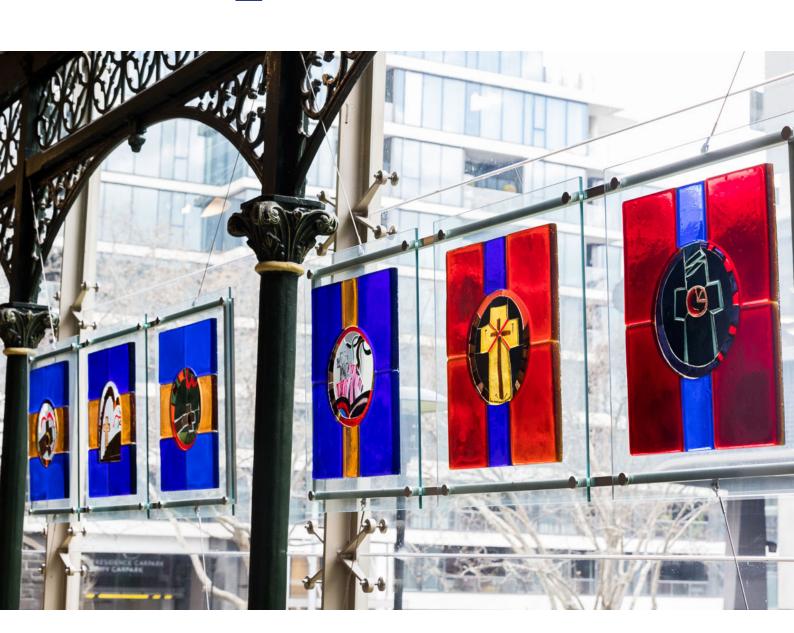






Prospectus 2023





Acknowledgement of First Nation

We acknowledge that the land on which we study, work, and pray is the sovereign and unceded country of the Wurundjeri and Bunarong nations. We pay our respects to their elders, past and present, who have cared for this country since its creation. We commit ourselves to working for a more just settlement between our First Nations peoples and settlers. In keeping with the Australian Catholic Bishops Conference and the National Aboriginal and Torres Strait Islander Catholic Council, we support the *Uluru Statement* from the Heart and its calls for recognition, truth-telling and indigenous voice in Australian society.

Catholic Theological College (CTC) is committed to the highest standards of teaching and research in philosophy and theology within the Catholic tradition. It shares in the Church's mission to spread the Gospel, and provides academic formation for people committed to the pastoral service of the Church.

"My time at CTC was always guaranteed to include the high quality delivery of deep theological insights, but also helped me develop the skills to understand and enjoy the process of researching and sharing my insights."

- Lindsay Sant, Master of Education and Theology student

Welcome from the Master

Welcome to Catholic Theological College as we celebrate 50 years of the College's establishment in 1972 and entry to the Melbourne College of Divinity (now University of Divinity) in 1973.

Our anniversary is an opportunity for us to remember, to celebrate and to imagine as we respond to the emerging needs for theological education and ministry formation in the Catholic community and beyond. CTC is a community of learning and research in a wide range of fields associated with the Christian faith, seeking to critically engage the sources of Christianity and to creatively respond to the hopes and needs of our contemporary world.

In 2022, we marked the passing of two founding figures of CTC, Fr Kevin Mogg AM, who was head of pastoral studies in the early years of the College and a leader in Catholic social services for over five decades, and Professor Norman Ford SDB, an internationally recognised moral philosopher and bioethicist and former Master of CTC (1986-1991). Both these men exemplify the deep knowledge of the church's tradition and the courageous engagement with social needs that CTC aspires to develop in all members of our community.

Graduates of the College will use their knowledge and skills in interpreting Christian texts and traditions, in pastoral ministry and spiritual care, in Christian discipleship and the Gospel mission for a just and inclusive society, and to enhance their employment in ministry, education, health, welfare and chaplaincy.

CTC offers a wide range of in person, online and blended learning options. You may wish to audit a few lectures for personal interest, participate in professional development offerings, undertake undergraduate or postgraduate awards, or pursue higher research.

CTC faculty are highly qualified and internationally recognised in their fields. The Mannix Library continues to add new digital and print resources to a collection that has been built up over almost one hundred years.

In the following pages, I invite you to explore CTC's resources for theological education, spiritual enrichment and ministry training.



Very Rev. Dr Kevin Lenehan Master

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"My time at CTC has been both educational and enlightening, the smaller class sizes and experienced lecturers have nurtured my learning as well."

- Bradley Proud, Diploma in Theology student

2022 Graduates

Undergraduate: 42 graduates
Postgraduate: 86 graduates
Research: 1 Doctorate awarded

Student Support

CTC supports all students with course planning, academic skills, pastoral care, and assistance with those with any type of disability. We have a dedicated Learning Support Coordinator, tutors, and Peer Liaison Officers to assist students.

"Age presented no barrier in achieving a Master of Theological Studies at CTC. My aim (to be a blessing to others) was particularly achieved through a double supervised reading unit...which has been presented nationally and internationally through the Catholic School of Evangelisation."

— Sandra Bishop, Master of Theological Studies student

Why study with us?

Career Paths

Graduates are able to use their skills in many different areas, including:

- Church ministry
- Chaplaincy
- Pastoral and spiritual care
- Parish program coordination
- Adult faith formation
- Spiritual direction and pastoral counselling
- · Youth work

- Leadership positions in Catholic education
- Education and teaching (upon completion of a teaching qualification)
- Leadership positions in Catholic healthcare and welfare
- Bioethics and healthcare
- Domestic and international aid
- Research and librarianship

Contact your Course Advisor for advice in shaping your award towards your chosen vocation.

The University offers a high-quality and rich learning experience for students as well as being Australia's most affordable University for degrees in theology, counselling, ministry and philosophy.

"As a student progressing through the formation and discernment processes toward the Permanent Diaconate, my experience of CTC has been, and continues to be very positive. The staff are experts in their fields of study, and are very supportive and caring of the students on their learning journeys."

— Anthony Holligan, Master of Theological Studies/ Master of Theology student

"Being a student at CTC has been a blessing. From the depth of interactions between the students, to the support of the teachers, it has been grace-filled. It has given me the tools to critically analyse various points of view while at the same time deepened my faith."

- Olek Stirrat, Alumnus



How can I attend classes?

CTC offers the flexibility of attending lectures on campus or via a range of online modes. For the first time CTC is offering some units fully online asynchronous — effectively in a weekly paced *On Demand* mode.

Unit delivery modes

There are a number of ways of studying at CTC, including:

F2F	Attending in the classroom (at a fixed time each week unless stated otherwise)
OLA	Online Asynchronous (on demand at a weekly pace unless stated otherwise)
OLS	Online Synchronous (at a fixed time each week unless stated otherwise)
Blended	Offered with a combination of modes; e.g.: part Face-to-Face AND part Online Asynchronous = F2F + OLA. Class times in the timetable are for the fixed time component only.
Hybrid	Some units are offered both as fully Face-to-Face, as well as fully Online Synchronous at the same time = F2F or OLS at the same time. Students choose one mode OR the other
Other:	Intensives, Supervised Reading Units, CPE units, Practicum, and Research units



2023 Timetable

Online study options are available.

Visit: ctc.edu.au/study/timetable/

Enquiries

Dr Christopher Knauf

Registrar

Email: registrar@ctc.edu.au

Phone: (03) 9412 3309

Students at CTC can be...

Domestic

A student who is an Australian citizen; or an Australian Permanent Resident; or a New Zealand citizen and is residing in Australia or studying from overseas.

Overseas student:

A student who is a temporary resident of Australia; or a permanent resident of New Zealand; or a resident or citizen of any other country. See also page 8.

On-Shore

A student who is residing in Australia for the semester and is undertaking a program of study conducted by an Australian higher education provider.

Off-Shore

A student who is residing overseas for the semester and is undertaking a program of study conducted by an Australian higher education provider.

Undergraduate

A student undertaking one of the undergraduate courses.

Postgraduate

A student undertaking one of the postgraduate courses.

Higher Degrees by Research

A student undertaking either the Master of Philosophy or the Doctor of Philosophy.

Audit

Students who enrol to audit a unit, attend classes and prepare set readings but undertake the unit without assessment or academic credit.

Single Unit

Students may enrol for single units – with assessment – without enrolling in a degree.

Cross-Institutional

Students of universities outside University of Divinity can undertake units at CTC and have them credited to the award in their home university. Check with your current institution about the flexibility of electives and cross-institutional study.

2023 Timetable

Online study options are available.

Visit: ctc.edu.au/study/timetable/

Enquiries

Dr Christopher Knauf

Registrar

Overseas Students

CTC welcomes overseas students and provides students with a safe, enjoyable and rewarding place to study. In compliance with Australian Law CTC provides overseas students with a quality education and is committed to consumer protection.

More details regarding studying in Australia can be found on the Study Australia website: www.studyaustralia.gov.au/.

Visit the University of Divinity's Overseas Student Resources page for more information: divinity.edu.au/study/overseasstudents/.

Conditions of study

On-Shore

- A student who is residing in Australia for the semester and is undertaking a program of study conducted by an Australian higher education provider.
- Requires a visa to study 'On-Shore'. May require the course of study to be CRICOS registered depending on visa type.

Off-Shore

- A student who is residing overseas for the semester and is undertaking a program of study conducted by an Australian higher education provider.
- Does not require a visa if they study 'Off-Shore'.

English Language Requirements

All overseas students must meet the requisite English language proficiency level for admission to their course, as specified in the University of Divinity Admission Policy, Schedule A: divinity.edu.au/documents/ admissions-policy/

Undergraduate and Postgraduate study

IELTS test result with an overall score of 6.5 and no individual band score under 6.0, or an equivalent test.

Higher Degree by Research

IELTS test result with an overall score of 7.0 and no individual band score under 6.5, or an equivalent test.



Enquiries

Dr Christopher Knauf Registrar

Safety and Respect

Catholic Theological College recognises the personal dignity and human rights of all people.

CTC holds the care, safety and wellbeing of children, young people and vulnerable adults as a fundamental responsibility of the Church and its agencies. This commitment is drawn from, and inherent to, the teaching and mission of Jesus Christ, with love, justice and the dignity of each human person at the heart of the Gospel.

CTC complies fully with the Safeguarding Policies of the Catholic Archdiocese of Melbourne and the University of Divinity. Safeguarding may be defined as ensuring that vulnerable individuals are protected from abuse, neglect or any form of harm. The College acknowledges that it has a special responsibility and duty of care and respect to vulnerable children and adults. All staff and students undertake to create a safe environment for vulnerable people.

All CTC members abide by the Code of Conduct of the University of Divinity.

The College is committed to providing a safe and respectful environment that is free from sexual harassment and sexual assault, and supports a proactive approach to preventing incidents of Sexual Assault or Sexual Harassment: divinity.edu.au/sexual-assault-and-sexualharassment/.

What we're doing about safeguarding

CTC Safeguarding Contact Officer

Dr Catherine Playoust, Deputy Master, is our Safeguarding Contact Officer. All safeguarding issues will be handled with sensitivity and in the strictest confidence.

Complaints Notification Form

The University of Divinity Complaints Policy establishes the process by which complaints or allegations of misconduct within the scope the Code of Conduct and the Conduct and Misconduct Policy are raised, addressed and resolved. A complaint may be lodged using the Complaint Notification Form: divinity.edu.au/respect-and-safety/complaints/.

Safeguarding unit of study

DP2015C/3015C/8015C Pastoral Leadership for a Safe Church, "Safeguarding Unit." For more information see page 14.

Enquiries

Dr Catherine Playoust Deputy Master

Email: deputymaster@ctc.edu.au

Phone: (03) 9412 3303

Fees in 2023

Undergraduate*

• \$1,861 per 18-point unit

Postgraduate*

- \$2,882 per 24-point unit
- \$1,921 per 16-point unit

Higher Degrees by Research*

- \$19,028 per annum full-time
- \$9,514 per annum part-time

Audit**

• \$650 per unit

Single Unit**

- \$1,861 per 18-point unit
- \$2,882 per 24-point unit

Notes:

- * These fees are eligible for FEE-HELP
- ** These fees are not eligible for FEE-HELP

Payment Options

- FEE-HELP (see below)
- BPay
- Credit Card
- Cheque or Money Order
- Third Party Payment (sponsorship)
- Western Union for Overseas Students
- Domestic Students: Coursework and HDR Scholarship and Bursaries are available (conditions apply)
- Overseas Students: HDR Scholarship and Bursaries are available (conditions apply)

FEE-HELP

Australian citizens and holders of a permanent humanitarian visa may defer the payment of fees through the FEE-HELP loan scheme. Tuition fees are paid by the Australian Government and debited to a loan account. Students are not required to begin repaying the accumulated loan debt until their taxable income rises above the compulsory repayment threshold. For more information see the FEE-HELP section on our website: ctc.edu.au/study/fees.

Further Information

Visit:

- ctc.edu.au/study/fees/
- www.studyassist.gov.au/

Enquiries

Dr Christopher Knauf Registrar

Email: registrar@ctc.edu.au Phone: (03) 9412 3309

How to Enrol

Step 1: Schedule an Interview

- Coursework or Research: Contact the Academic Records Office to arrange an appointment (in person or via Zoom)
- GCTRE: Contact the GCTRE Coordinator

Step 2: Prepare for your interview:

Get the following documentation ready:

- Proof of Citizenship (birth certificate or passport)
- Academic/VCE Transcripts
- Unique Student Identifier (USI) number
- Other documents (as required)

Step 3: Attend your Interview

- Discuss your options with a Course Advisor (in person or via Zoom)
- Have your photo taken

Step 4: Submit Your Application

• Complete the required forms and documentation

Step 5: Confirmation of Enrolment

- Confirmation Letter
- Welcome Letter
- Enrolment Summary
- Student Card

Step 6: Attend an Orientation Session

• Attend an Orientation session

Course Advisors

Undergraduate

- Rev. Dr Simon Wayte MGL Academic Dean
- Dr Christopher Knauf Registrar

Postgraduate:

- To Be Advised Postgraduate Coordinator
- Dr Christopher Knauf Registrar

Graduate Certificate in Teaching Religious Education

• Dr Frances Baker RSM **GCTRE** Coordinator

Higher Degrees by Research

 Rev. Dr Max Vodola Associate Dean (Research)

Visit our website for more information: ctc.edu.au/study/how-to-enrol/

To arrange an appointment

Jenny Delahunt

Academic Records Office

Email: jenny.delahunt@ctc.edu.au

Phone: (03) 9412 3314

Enquiries

Dr Christopher Knauf

Registrar

Fields and Disciplines

Units are divided into disciplines that fall into four fields of study.

Field A Humanities

- AL Languages
- AP Philosophy

Field B Biblical Studies

- BS Biblical Studies
- BA Old Testament
- BN New Testament

Field C Christian Thought and History

- CH Church History
- CT Systematic Theology

Field D Theology: Mission and Ministry

- DA Mission and Ministry
- DC Canon Law
- DT Moral Theology
- DL Liturgy
- DP Pastoral Theology and Ministry Studies
- DR Religious Education
- DS Christian Spirituality



Study online at CTC

Study online from anywhere in the world

In 2023, in addition to our high quality face-to-face learning environment, CTC is offering fully online (via Zoom) or blended learning options for students who prefer to study remotely or in case of future health restrictions.

Note:

- All times listed on the timetable are Australian Eastern Standard Time (AEST: 2 April - 10 October 2023) or Australian Eastern Daylight Saving Time (AEDT: 1 January to 1 April 2023 and 1 October 2023 – 7 April 2024).
- Overseas Students studying onshore can only undertake those courses with a CRICOS code, and cannot study a course fully online.
- Overseas students studying off-shore can study fully online (conditions apply).

From 2023 all courses are available to be completed fully online.

Undergraduate Options

See pages 15 – 16 for more information.

While you study online you are not alone. We have a range of services and staff to provide ongoing support throughout your studies. Contact the Learning Support Coordinator for more information.

Postgraduate Options

See pages 17 – 29 for more information.

Online Study modes

See page 6.

CTC Online Units

Visit: ctc.edu.au/study/online-study/

Other Online Units

Students can also undertake online units from other colleges of the University of Divinity. For more information visit: units.divinity.edu.au/.

Learning Support

Mr Jude Caspersz

Learning Support Coordinator

Email: <u>learningsupport@ctc.edu.au</u>

Phone: (03) 9412 3338

Enquiries

Dr Christopher Knauf

Registrar

Safeguarding Unit

In 2023 CTC offers a practical response towards building a safe church.

DP2015C/3015C/8015C Pastoral Leadership for a Safe Church

Catholic Theological College offers an innovative unit of work in this critical area of the church's mission for religious and lay leaders. The unit investigates the context, issues and theological underpinning relating to the safeguarding of Children and at-risk adults in the Church. It forms students as reflective pastoral leaders responsive to the causes and life-long impact of abuse and able to identify the power structures that may enable it. It also develops the capacities to implement and apply policies to evaluate risk factors and create a culture of safety and promote prevention and inclusion within a variety of Church and church-related settings. Assessment will include applying the learning to the student's own area of work and ministry.

Consider a Graduate Certificate

The unit complements two foundational units in pastoral studies at CTC:

- DP8001C Pastoral Studies I: A Theory of Pastoral Practice; and
- DP8002C Pastoral Studies II: Pastoral Care and Spiritual Leadership.

Together these form a suite of three units in pastoral studies which can complete a Graduate Certificate in Divinity.

Lecturers:

- Rev. Dr Jake Mudge
- Ms. Sheree Limbrick
- Dr David Leary OFM

2023 Timetable

Offered online via Zoom: 10am - 4.30pm. 4, 18 March; 22 April; 6 May.

Visit: ctc.edu.au/study/timetable/

Enquiries

Dr Christopher Knauf Registrar

Email: registrar@ctc.edu.au Phone: (03) 9412 3309

Undergraduate Studies

CTC offers a wide and stimulating program of undergraduate studies in theology and related areas. These studies can be undertaken either for the highly regarded awards of the University of Divinity, or by audit (without assessment or credit) for personal or professional enrichment.

- Courses are available full-time or parttime
- Some units are available in intensive mode—during the midyear break and on some weekends.
- Some units are available in online mode.
- Day and evening classes are available faceto-face, online and in blended mode as scheduled in the timetable.
- Note: Not all units are available in all modes and are subject to change (if necessary).

The Undergraduate Certificate in Divinity allows the choice of four units to begin a learning journey in theology.

The **Diploma in Theology** introduces students to the key theological disciplines of Biblical Studies and Christian Thought and History. This may be extended by further study in those disciplines and in the area of practical ministry studies.

The Advanced Diploma in Theology and Ministry builds on the Diploma in Theology by enabling students to deepen their understanding of the key theological disciplines of Biblical Studies, Christian Thought and History, and Ministry. This is extended by further study in those disciplines and in the area of practical ministry studies.

The Advanced Diploma in Philosophy builds on the Diploma in Theology by enabling students to deepen their understanding through a specialised focus on Philosophy.

The Bachelor of Ministry prepares students for the practice of ministry (see page 16).

The **Bachelor of Theology** critically examines life and faith through the study of Scriptures, theological tradition and historical contexts (see page 16).

"Studying Theology has provided me with the tools I need to better explore my faith in a supportive environment and also to guide my formation in pastoral ministry."

Bradley Proud, Diploma in Theology student

"I have observed and encountered that studying at CTC is peaceful and reflective. The staff and lecturers are always supportive of my faith learning journey."

— Rev. Simeon Anthony, Alumnus

"I'm so pleased and honoured to have experienced interesting and significantly meaningful topics as part of the course, which "came alive" due to my lecturers' commitment to such formation."

— Michelle de Silva, Diploma in Theology student

From 2023 all courses are available to be completed fully online.

Enquiries

Dr Christopher Knauf Registrar

Bachelor Awards

Entrance Requirements

Successful completion of the Victorian Certificate of Education (VCE) or equivalent; or, a University of Divinity Advanced Diploma or equivalent theological qualification recognised by the University of Divinity.

Bachelor of Theology

The Bachelor of Theology critically examines life and faith through the study of Scriptures, theological traditions and historical contexts. It aims to broaden self-understanding and facilitate cultural engagement. The Bachelor of Theology assists students to develop knowledge across broad areas of theology and deeper knowledge in particular areas of interest. It develops research and communication skills, and prepares graduates for further theological study.

Normal Duration

For each Bachelor Award: 3 - 9 years

Bachelor of Ministry

The Bachelor of Ministry prepares students for the practice of ministry. It establishes foundations for ministry through the study of Scriptures, theological traditions, and historical and contemporary contexts. It requires concentrated study in ministry praxis. The Bachelor of Ministry provides a foundation for graduates to understand and articulate their identity and place in the world.

From 2023 all courses are available to be completed fully online.

Dual Qualifications

Students can enrol concurrently in either of the following and are awarded two degrees on completion of the course of study:

- Bachelor of Ministry and Advanced Diploma in Theology and Ministry
- Bachelor of Theology and Bachelor of Ministry
- Bachelor of Theology and Bachelor of Arts.
- Bachelor of Theology and Advanced Diploma in Theology and Ministry
- Bachelor of Theology and Advanced Diploma in Philosophy

2023 Timetable

Online study options are available.

Visit: ctc.edu.au/study/timetable/

Enquiries

Dr Christopher Knauf Registrar

Postgraduate Studies

The wide range of postgraduate studies available at CTC makes further study in theology and philosophy accessible to students with varying undergraduate backgrounds and diverse interests.

Graduate Certificates

The Graduate Certificate in Theology qualifies students in theological study by developing or deepening their knowledge and skills in theological disciplines.

The Graduate Certificate in Research Methodology is a postgraduate award for students preparing for a higher degree by research.

Other graduate certificates include:

- Ageing, see page 27
- Divinity, see page 28
- Spirituality, see page 25
- Professional Supervision
- Teaching Meditation, see page 29
- Teaching Religious Education, see page 21

Graduate Diplomas

The Graduate Diploma in Divinity allows students to explore multiple areas of interest in divinity and its associated disciplines or to engage with one or two areas in depth.

The Graduate Diploma in Theology allows students to explore areas of interest in theology.

Other graduate diplomas include:

- Pastoral Care
- Philosophy, see page 24
- Spirituality, see page 25

Masters Degrees

The Master of Theology (Coursework) is an advanced degree in theology for students with an undergraduate degree in theology or ministry.

The Master of Theological Studies is an advanced postgraduate award for students with an undergraduate degree in another area. It enables students to lay sound foundations in selected theological disciplines and to deepen their engagement and skills in selected areas of theological study.

The Master of Education and Theology enables students to apply advanced knowledge of the nexus between education and theology in professional-practice contexts. See pages 22 – 23.

Other Master awards include:

- Pastoral Care
- Philosophy, see page 24
- Spirituality. see page 25

From 2023 all courses are available to be completed fully online.

2023 Timetable

Online study options are available.

Visit: ctc.edu.au/study/timetable/

Enquiries

Dr Christopher Knauf Registrar

Email: registrar@ctc.edu.au Phone: (03) 9412 3309

Programs for Teachers

Accreditation to Teach in a Catholic School

CTC offers a range of tertiary awards and professional learning programs to enable students to gain and maintain Accreditation to Teach in Catholic Schools, and Accreditation to Teach Religious Education and Lead in Catholic Schools. Teachers should check with diocesan school authorities to ensure particular courses meet local accreditation requirements. See also Professional Development on page 19.

Courses include:

- Bachelor of Theology, see page 16
- Graduate Certificate in Teaching Meditation, see page 29
- Graduate Certificate in Teaching Religious Education, see page 21
- Master of Education and Theology, see page 22
- Master of Theological Studies
- · Master of Theology

Leadership and Religious Education Accreditation Program

The Leadership and Religious Education (LRE) Pathway program began in 2022. This program is a non-credentialed course which has been specifically developed to meet the requirements for *Accreditation to Teach Religious Education or Lead in a Catholic School* (CECV Policy). It is offered online by Catholic Theological College (CTC) in East Melbourne and Yarra Theological Union (YTU) in Box Hill, in partnership with MACS. See our website for more information: ctc.edu.au/prospective-students/programs-for-teachers/lre-pathways/







Feedback

"Excellent presenters with a wealth of information and useful resources/materials."

"Thank you for making it relevant, meaningful and manageable."

Enquiries

Dr Christopher Knauf Registrar

Email: registrar@ctc.edu.au Phone: (03) 9412 3309

LRE Enquiries

Ms Kerry Sidaway LRE Coordinator

Email: kerry.sidaway@ctc.edu.au

Phone: (03) 9412 3305

Professional Development

Engaging Your Faith

Engaging Your Faith (EYF) is a series of short, online presentations that invite participants to reflect on what it means to be people of faith in the contemporary world. Experienced lecturers from Catholic Theological College present on a variety topics including theology, spirituality, biblical studies, moral theology, and interfaith relations.

In Victoria these sessions are eligible for teacher accreditation as professional learning. For other teachers should contact their local Catholic Education Office See our website for more information: ctc.edu.au/news-and-events/engaging-your-faith/.

Fees

- \$25 per session
- \$40 per session (for teachers seeking accreditation)

Feedback from 2022 participants

"A great systematic theology presentation that links the most recent scientific discoveries with the doctrines of eschatology and Christology."

"The Lectio Divina session was gorgeous. Gentle, meditative and practical. A good balance of theology and practical exercises."

"I found these sessions to be good, useful to my teaching practice. I would happily engage in extended sessions (over two weeks, etc.) to develop further knowledge."

Engaging Your Faith Enquiries

Ms Vi Panganiban

Executive Assistant to the Master

Email: vi.panganiban@ctc.edu.au

Phone: (03) 9412 3333

Catholic Dialogue School Today

CTC offers annually a 2-day seminar (four sessions) that is open to all teachers – especially those not teaching religious education.

This seminar explores the mission of Catholic schools for: 'culture of dialogue', and what it means for school leadership, curriculum and teacher practice.

2023: Two Fridays:

- 25 August: Sessions 1 and 2
- 1 September: Sessions 2 and 4

It is expected that participants completing both days will gain twelve hours in Area 2 towards gaining/maintaining accreditation to teach in a Catholic School (CECV Accreditation Policy).

Fees

\$100 per session

Feedback from 2022 participants

"I enjoyed all sessions, they were engaging and relevant to my setting, thanks."

"I enjoyed the session...the breakout rooms were good and insightful."

Catholic Dialogue Enquiries

Mr Jude Caspersz

Learning Support Coordinator

Email: <u>learningsupport@ctc.edu.au</u>

Phone: (03) 9412 3338

Mannix Library



The Mannix Library was founded in 1923 as part of Corpus Christi College—the provincial seminary for the Catholic dioceses of Victoria and Tasmania. The seminary and the library were located at various times at Werribee, Glen Waverley and Clayton. When Catholic Theological College was established in 1972, library services were extended to staff and students of CTC. In 1999, the Catholic Archdiocese of Melbourne assumed responsibility for funding the library, which was renamed the Mannix Library and relocated from Clayton to its current site in East Melbourne.

Today, Mannix Library exists primarily to serve the needs of CTC staff and students. The library also welcomes members from the wider University of Divinity community and provides library services to subscribed members of the general public. The Library provides access to more than 150,000 book and journal volumes, and an extensive range of online resources. Mannix Library also serves the wider University of Divinity community through its management of the University's online Library Hub. In addition to the main library facility, there is also a large compactus area on the ground floor, where historical materials and rarely used items are held. These items are available on request. In 2019, a new Special Collections Room was built within the main library, to house and showcase rare materials and other items of special interest.

(03) 9412 3350 | mannix.org.au/ | mannixlibrary@ctc.edu.au

Graduate Certificate in Teaching Religious Education

Accreditation to Teach Religious Education or Lead in a Catholic School

The Graduate Certificate in Teaching Religious Education fulfils the requirements of the Catholic Education Commission of Victoria Policy Accreditation to Teach Religious Education or Lead in a Catholic School for teachers who already meet the VIT requirements for teacher registration. The course itself does not meet the requirements for VIT registration. The units in this course develop in dialogue with the Catholic tradition. The course provides graduates with an opportunity to engage with the Catholic biblical and theological tradition, and the principles and practices that form the basis for religious education. It provides an opportunity for students to develop and deepen their understanding of Scripture, theology and religious education, so as to assist them in the preparation, implementation and evaluation of programs of religious education.

2023 Venues

- First Years
 - Essendon (if sufficient numbers)
 - Online (if sufficient numbers)
- Second Years
 - Craigieburn
 - Geelong

From 2023 this course is available to be completed fully online.

Normal Duration

2 years (part-time)

Course Structure

This course consists of 72 points, comprised of:

- BS8602C Introducing the Bible (16 points)
- CT8605C In Dialogue with the Catholic Tradition: Foundational Theology for Teachers (16 points)
- CT9606C Being Followers of Christ: Sacramental and Moral Life (24 points)
- DR8600C Introduction to the Principles and Practice of Religious Education (16 points)

2023 Timetable

Online study options available.

Visit: ctc.edu.au/study/timetable/gctre-timetable/

Enquiries

Dr Frances Baker RSM GCTRE Coordinator

Master of Education and Theology

The Master of Education and Theology is a coursework master's degree that offers teachers an opportunity to complement and extend their previous learning in education and religious education. The course consists of a combination of required and elective units, with a high degree of flexibility in the choice of units. The course duration is three semesters of full-time study or equivalent part-time study (credit is available for a four-year teaching qualification and/or relevant postgraduate studies).

In 2023, the units for this course (details on next page) will be offered by both Catholic Theological College (at St Francis Xavier College in Officer and in East Melbourne) and Yarra Theological Union (at Catherine McAuley College in Bendigo). Online study options available.

In accordance with the College's child-protection policy, all participants must hold either a current Working with Children Check (WWCC) or VIT registration, and must register at reception each day of attendance.

The Master of Education and Theology is a recognised course for sponsored study by Melbourne Archiocesan Catholic Schools, Catholic Education Office Sale, and Catholic Education Sandhurst. Other teachers should contact their local Catholic Education Office.

Entry Requirements

- An undergraduate degree and
- a qualification recognised for teacher accreditation in Australia and
- two years of full-time teaching experience or part-time equivalent

Normal Duration

 $3 \text{ semesters} - 4\frac{1}{2} \text{ years}$

From 2023 this course is available to be completed fully online.



2023 Timetable

Visit

- ctc.edu.au/study/timetable/medtheoltimetable/
- <u>ytu.edu.au/</u>

Enquiries

Dr Christopher Knauf Registrar

2023 MEdTheol Timetable

Catherine McAuley College

164 Barkly Street, Bendigo

DR9663Y/DM9663Y/DE9663Y Leadership for Mission in a Catholic School

Rev. Assoc. Prof. Michael A. Kelly CSsR

Semester 1: Offered in 2 modes

Face-to-face or online synchronous mode 2 Thursdays and 2 Fridays:

9.30am — 4.30pm: 9, 10 March; 11, 12 May

+ 2 days asynchronous learning

BS9662Y Interpreting Biblical Texts

Dr Janina Hiebel, Dr Mary Reaburn NDS, Rev. Dr Francis Otobo, and

Br Paul Creevey FMS

Semester 2: Offered in 2 modes

Face-to-face or online synchronous mode

2 Thursdays and 2 Fridays:

9.30am — 4.30pm: 20, 21 July; 7, 8 September

+ 2 days asynchronous learning

St Francis Xavier College

4 Beaconsfield Avenue, Officer

DR9016C/CT9016C Religious Education and Catholic Identity Through a Pedagogy of Encounter

Dr Rina Madden

Semester 1: Offered in 2 modes

Face-to-face or online synchronous mode

2 Thursdays and 2 Fridays:

9.30am — 4.30pm: 9, 10 March; 11, 12 May

+ 2 days asynchronous learning

CT9013C Doing Theology: Engaging with the Catholic Theological Tradition

Very Rev. Dr Kevin Lenehan (coordinator);

Dr Frances Baker RSM; and

Rev. Dr Phillip Gleeson SDB

Semester 2: Offered in 2 modes

Face-to-face or online synchronous mode

2 Thursdays and 2 Fridays:

9.30am — 4.30pm: 27, 28 July; 7, 8 September

+ 2 days asynchronous learning

Catholic Theological College

278 Victoria Parade, East Melbourne

DR9303C/DS9303C/CT9303C Theology and Religious Education through Art

Rev. Dr Elio Capra SDB

Semester 1: Offered in 2 modes

Face-to-face or online synchronous mode 3 Fridays and 3 Saturdays: 9.30am — 4.30pm 3, 4 March; 21, 22 April; 19, 20 May

CT9011C/DR9011C Enhancing Catholic Institutional Identity

Dr Rina Madden *(coordinator)*, Very Rev. Dr Kevin Lenehan; Rev. Dr Brendan Reed, and Dr Paul Sharkey

Semester 2: Online mode

2 Thursdays and 2 Fridays:

9.30am — 12.30pm:

17, 18 August; 5, 6 October

+ 4 full days asynchronous learning

CT9017C/DP9017C Christian Faith and World Religions: Inter-religious Dialogue in Australia

Rev. Assoc. Prof. John Dupuche;

Very Rev. Denis Stanley EV, and

Dr Mary Reaburn NDS

Semester 2: Online mode

6 Saturdays: 10am — 12pm and 2pm — 4pm

5, 12, 19 August; 2 September; 7, 14 August

+ 2 days asynchronous learning

Capstone Unit

XS9907Z Master's Capstone Unit: Enhancing Teacher Professional Learning for Religious Education

Rev. Assoc. Prof. Michael A. Kelly CSsR (coordinator); and Very Rev. Dr Kevin Lenehan

Semester 2: Online mode

2 Fridays: 4 August; 6 October:

9.30am — 12.30pm

Self-directed peer-engaged learning

supported by a supervisor; 2 online seminars

Philosophy Awards

Graduate Diploma in Philosophy

This course allows students to explore areas of interest in the philosophical tradition. It provides a substantial foundation for further study and a means of articulating the relation of that philosophy to the Christian theological tradition and to appreciate the philosophical dimension of Christian thought. Graduates are able to articulate relevant insights for Christian identity and social engagement.

Course Structure

The course consists of 144 points (6 units), comprised of:

- 4 units in the discipline of Philosophy
- 2 further postgraduate units

Normal Duration

1 year — 3 years

Master of Philosophical Studies

This course enables students to apply an advanced body of knowledge in philosophy in relation to broader theological studies. Students broaden their knowledge and skills and deepen their engagement with select areas of study to prepare them for professional practice and further learning.

Course Structure

The course consists of 288 points (12 units), comprised of:

- 3 foundational units from at least 2 disciplines (where 1 discipline is Philosophy)
- 4 elective units in the discipline of Philosophy
- 1 elective unit in any discipline
- A Capstone unit or a Minor Thesis
- Further postgraduate units

Normal Duration

2 years — 6 years

Entry Requirements

Successful completion of an undergraduate degree, or an approved equivalent.

2023 Timetable

Online study options are available.

Visit: ctc.edu.au/study/timetable/

Enquiries

Dr Christopher Knauf Registrar

Spirituality Awards

Graduate Certificate in Spirituality

This course allows students to understand personal spiritual experience through introductory study of themes and approaches in Christian spirituality. It serves as a foundation for further study in spirituality or spiritual direction.

Course Structure

The course consists of 72 points (3 units), comprised of:

- DS8003C Christian Spirituality A
- DS8004C Christian Spirituality B
- 1 Spirituality or Spiritual Direction postgraduate unit

Normal Duration

1 semester — 1 year

Graduate Diploma in Spirituality

This course allows students to explore their own spiritual experience in light of theological scholarship in spirituality. It provides a substantial foundation for further study.

Course Structure

The course consists of 144 points (6 units), comprised of:

- 4 Spirituality postgraduate units
- 2 further postgraduate units

Normal Duration

1 year — 3 years

Entry Requirements

Successful completion of an undergraduate degree, or an approved equivalent

Master of Spirituality

This course enables students to acquire advanced understanding of the theological and spiritual foundations of spirituality, spiritual practice and spiritual growth, and to apply this knowledge of spiritual principles to individual and community life in the Christian tradition.

Course Structure

The course consists of 288 points (12 units), comprised of

- 3 foundational units from at least 2 disciplines (where 1 discipline is Spirituality)
- 4 elective units in the discipline of Spirituality
- 1 elective unit in any discipline
- A Capstone unit or a Minor Thesis
- Further postgraduate units

Normal Duration

2 years — 6 years

2023 Timetable

Online study options are available.

Visit: ctc.edu.au/study/timetable/

Enquiries

Dr Christopher Knauf

Registrar

Navigating Ageing Project

Preparing for the Journey Ahead

A program to help people navigate the new and emerging landscape of ageing.

The Project will equip people with the tools they need to help them to understand and deal with the experience and ever-evolving concepts of ageing, including uncovering meaning and dispelling the many myths and mysteries that surround growing older.

The Project will offer an informed, alternative view of ageing. It will aim to answer many of the critical questions people have as they approach this important stage in their life.

The Project has a number of components:

- Community-based seminars
- University courses, e.g. the Graduate Certificate in Ageing
- Publications and resources
- Collaborative research

Project Leaders



Rev. Dr Laurence McNamara CM MLitt (Oxon) STL (Greg) PhD (Adel)



Rev. Dr Alan Niven DipEd (Melb) DipMin (MCD) BA(Hons) (Leeds) BD (MCD) MSocSc (ACU) PhD (ACU)



Study Options

The three ageing units (see next page) can be undertaken as part of the Graduate Certificate in Ageing, a postgraduate award or as an audit student (no assessment/credit).

Enquiries

Rev. Dr Laurence McNamara CM Project Leader

Email: laurence.mcnamara@ctc.edu.au

Phone: (03) 9412 3331

Graduate Certificate in Ageing

The Graduate Certificate in Ageing allows students to engage in focused learning that will assist them to undertake pastoral-care roles in residential and community settings, especially in church-sponsored aged-care facilities. Graduates will be able to articulate insights from theological and ecclesial understandings of pastoral care.

Entry Requirements

Successful completion of an undergraduate degree, or an approved equivalent.



Course Structure

This course consists of 72 points, comprised of:

- DT8632C Human Ageing: Theological and Spiritual Perspectives crosslisted as DP8632C/DS8632C
- DT9631C Ageing Persons and Pastoral Care crosslisted as DP9631C/DS9631C
- DT9633C Ethical Issues and Human Ageing crosslisted as DP9633C/DS9633C

Normal Duration

3 semesters (part-time)

2023 Timetable

Offered fully online.

Visit: ctc.edu.au/study/timetable/gcageing-timetable/

Enquiries

Dr Christopher Knauf Registrar

Graduate Certificate in Divinity

The Graduate Certificate in Divinity allows students to explore areas of interest in divinity and its associated disciplines. It serves as a broad introduction to theology or philosophy, and the disciplines that are associated with them.

Entry Requirements

Successful completion of an undergraduate degree, or an approved equivalent

Normal Duration

1 semester – 3 semesters

Course Structure

Select any 3 units of your choice. Some possible combinations:

Spirituality

- DS8003C Christian Spirituality A
- DS8600C Meditation: The Evolving Tradition
- DP9017C Christian Faith and World Religions: Inter-religious Dialogue in Australia

Pastoral Studies

- CT8100C Introducing Catholic Theology
- DP8001C Pastoral Studies I: A Theory of Pastoral Practice
- DP8015C Pastoral Leadership for a Safe Church

OR

Philosophy

- AP8000C An Introduction to Philosophy for Theology
- AP9140C Early Modern Philosophy
- AP9230C Epistemology: Theories of Knowledge, Language, Interpretation, and Science

Moral Theology

- BN8001C Exploring the New Testament with Mark's Gospel
- DT8002C Life in Christ: Foundations for Theological Ethics
- DT9060C Bioethics and Healthcare **Ethics**

2023 Timetable

Online study options are available.

Visit: ctc.edu.au/study/timetable/

Enquiries

Dr Christopher Knauf

Registrar

Graduate Certificate in Teaching Meditation

The Graduate Certificate in Teaching Meditation is designed for those seeking to learn the methods and skills of teaching meditation and meditative prayer in a variety of situations, including primary and secondary schools, parishes, hospitals and other settings. The course includes the history and practice of meditation and *lectio divina* and provides an opportunity for students to reflect on their own spiritual gifts.

Entry Requirements

Successful completion of an undergraduate degree, *or* an approved equivalent.

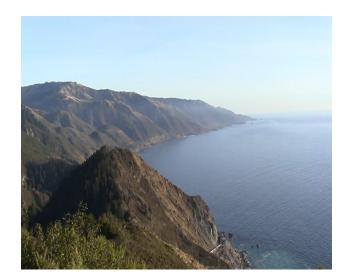
Course Structure

This course consists of 72 points, comprised of:

- DS8600C Meditation: The Evolving Tradition
- DS9611C Teaching Meditation and Prayer
- DS9620C Meditation and Wellbeing

Normal Duration

1 – 2 years (part-time)



2023 Timetable

Offered fully online.

Visit: ctc.edu.au/study/timetable/gctm-timetable/

Enquiries

Dr Christopher Knauf Registrar

Research at CTC



Minor Thesis

Successful completion of RQ9748M Minor Thesis (16,000 words) and either RQ9021C Research Methodologies or DP9734W Human Research Methodologies (for human based research) are prerequisites for admission to Higher Degree by Research award. The Minor Thesis can be included in any of the pathways indicated above. A Minor Thesis result of 75% or above is required for HDR applications.

Research at CTC

As a college of the University of Divinity, CTC has a long tradition of research excellence, and produces world-class research in all theological disciplines. The University actively fosters a vibrant research culture through publications, conferences, seminars, visiting scholars, two higher degrees by research (HDR), and a research methodology unit for current and prospective HDR students. Research may be defined as creative work that is undertaken on a systematic basis in order to increase our theoretical and/or practical knowledge and to apply knowledge in new ways. Research degrees are undertaken under supervision of two appropriately accredited supervisors, one of whom must be a research active faculty member of the University of Divinity.

Master of Philosophy

40,000 word thesis, 1.5 years full time or up to four years part time. The Master of Philosophy is a higher degree by research in divinity or one or more of its associated disciplines. The purpose of the Master of Philosophy is to qualify individuals to apply an advanced body of knowledge in divinity or one or more of its associated disciplines in a range of contexts and to provide a pathway for possible further learning.

Doctor of Philosophy

100,000 word thesis, three years full time or up to 8 years part time. The Doctor of Philosophy is a higher degree by research in divinity or one or more of its associated disciplines. The purpose of the Doctor of Philosophy is to qualify individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more areas of investigation, scholarship or professional practice.

"CTC was an incredibly welcoming space where I was supported in all my studies."

— Dr Michelle Eastwood, Doctor of Philosophy

Doctorate awarded in 2022



Dr Michelle Eastwood
Doctor of Philosophy
For her thesis: The Shame of the Old Woman:
A Feminist Reading of Psalm 71.

"My experience at CTC has offered me a deeply enriching experience of 'faith seeking understanding' in the Catholic intellectual tradition, providing me with a thorough grounding in the foundational areas of theology whilst always enticing me to seek to know more."

— Geralyn McCarthy, Doctor of Philosophy candidate

Enquiries

Rev. Dr Max Vodola Associate Dean (Research) Email: research@ctc.edu.au Phone: (03) 9412 3376







Contact Us

Undergraduate Studies

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Postgraduate Studies

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Graduate Certificate in Teaching Religious Education

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