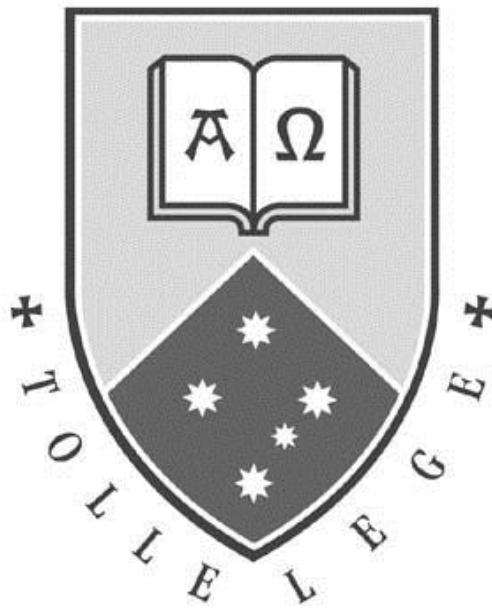


Catholic Theological College

MCD University of Divinity

Cricos Provider No.: 01037A

HANDBOOK 2013



278 Victoria Parade, East Melbourne Victoria 3002
PO Box 146, East Melbourne VIC 8002
Australia

Phone (03) 9412 3333 Email ctc@ctc.edu.au
Fax (03) 9412 3393 Website www.ctc.edu.au

Academic Calendar

2013

First Semester

February	22	Friday	Orientation	5.00pm
	25	Monday	Classes commence	
March	1	Friday	Inaugural Mass	5.30pm
			Light refreshments	6.30pm
	18	Monday	Census Date for First Semester	
	25	Monday	Intra-semester recess commences	
	28	Thursday	Supervised Reading Unit Outlines due	
	31		<i>Easter Sunday</i>	
April	8	Monday	Classes resume	
	25	Thursday	<i>ANZAC Day (classes held Friday 26)</i>	
	26	Friday	Classes deferred from ANZAC Day	
May	2	Thursday	MCD Graduation	7.30pm
	15	Wednesday	Knox Public Lecture	7.30pm
	31	Friday	Classes end	
June	3	Monday	Revision Week commences	
	6	Thursday	College Mass and Dinner	6.00pm
	10	Monday	Examinations commence	
	14	Friday	End of First Semester	
	17	Monday	Mid-year recess commences	

Winter Intensives

July	1	Monday	Winter Intensives commence	
	5	Friday	Census Date for Winter Intensives	
	12	Friday	Winter Intensives end	

Second Semester

July	29	Monday	Classes commence	
August	19	Monday	Census Date for Second Semester	
	30	Friday	Supervised Reading Unit Outlines due	
September	23	Monday	Intra-semester recess commences	
October	7	Monday	Classes resume	
November	1	Friday	Classes end	
	4	Monday	Revision Week commences	
	6	Wednesday	Open Day	Program One 4.00 – 6.00pm Program Two 6.00 – 8.00pm
	8	Friday	End of Year Mass	5.30pm
	11	Monday	Examinations commence	
	15	Friday	End of Second Semester	
November – December			The Experience of Catholic Culture Study Tour	

*Note: CTC classes and exams are held on all public holidays during the teaching semester.
In 2013 ANZAC day classes will be held on Friday 26 April.*

Staff Calendar

2013

February	15	Friday	Staff/Postgraduate Seminar: Norman Ford sdb	1.00pm
			Staff Meeting	2.15pm
	22	Friday	Academic Board	2.15pm
March	1	Friday	Inaugural Mass	5.30pm
	8	Friday	Senate	4.00pm
	22	Friday	Staff/Postgraduate Seminar: Frances Baker rsm	1.00pm
			Staff Meeting	2.15pm
	31		<i>Easter Sunday</i>	
April	12	Friday	Academic Board	2.15pm
	25	Thursday	<i>ANZAC Day (classes held Friday 26)</i>	
	26	Friday	Classes deferred from ANZAC Day	
May	2	Thursday	MCD Graduation	7.30pm
	3	Friday	Departments review units Staff/Postgraduate Seminar: Cullan Joyce	1.00pm
			Staff Meeting	2.15pm
	15	Wednesday	Knox Public Lecture	7.30pm
	17	Friday	Academic Board	2.15pm
June	6	Thursday	MCD Faculty Research Day Senate College Mass and Dinner	9.30am 3.30pm 6.00pm
	28	Friday	Semester results due to Academic Records Office	
July	4	Thursday	Review of Studies	2.15pm
August	9	Friday	Staff/Postgraduate Seminar: Birute Arendarcikas rsm	1.00pm
			Staff Meeting	2.15pm
	23	Friday	Academic Board	2.15pm
October	11	Friday	Staff/Postgraduate Seminar: Denise Goodwin	1.00pm
			Staff Meeting	2.15pm
	25	Friday	Academic Board	2.15pm
November	6	Wednesday	MCD Staff Day Open Day	10.00am Program One 4.00 – 6.00pm Program Two 6.00 – 8.00pm
	7	Thursday	Senate	4.00pm
	8	Friday	End of Year Mass	5.30pm
	15	Friday	Staff Dinner	
	29	Friday	Semester results due to Academic Records Office Deans enrol seminarians provisionally	
December	6	Friday	Review of Studies	2.15pm

*Note: CTC classes and exams are held on all public holidays during the teaching semester.
In 2013 ANZAC day classes will be held on Friday 26 April.*

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MCD University of Divinity



*Qui est ex Deo
verba Dei audit*

The one who is from God
hears the words of God

~John 8:47

MCD Office

21 Highbury Grove
Kew VIC 3101
Phone (03) 9853 3177
Fax (03) 9853 6695
Email: admin@mcd.edu.au
Website: www.mcd.edu.au
Cricos Provider No.: 01037A

Established in 1910 by the Parliament of the State of Victoria, the MCD University of Divinity (MCD) is the world's oldest ecumenical degree-granting consortium. The 2010 Centenary of the MCD celebrated the unique ecumenical vision of the founders of the College in 1910. Following the assent of the Victorian Parliament on 8 December 2011, the MCD University of Divinity was granted approval to operate as Australia's first specialised university under the title of 'MCD University of Divinity' from January 1 2012.

Today MCD consists of ten denominational colleges representing the Anglican, Baptist, Churches of Christ, Coptic Orthodox, Lutheran, Roman Catholic, and Uniting Churches, and The Salvation Army.

MCD is committed to ecumenical co-operation in theological education which enables each member institution to be true to its own heritage and commitments, yet at the same time open to the enrichment of engagement with others. The opportunities created by such co-operation are available in few other places in the world.

Acknowledgement of Indigenous Australians

The MCD University of Divinity (MCD) and its Colleges acknowledge with respect the traditional custodians of this land and, in particular, the Wurundjeri people of the Kulin nation.

We encourage and support MCD staff and students to work creatively in implementing appropriate policies and practices in our various Colleges, in consultation with Indigenous leaders.

We recognise our responsibilities and opportunities as Christian educational institutions to respect and understand Australia's Indigenous peoples, to build a more just Australia and to commit ourselves to the work of reconciliation.

Colleges of the MCD University of Divinity

Catholic Theological College (CTC)

278 Victoria Parade
East Melbourne VIC 3002
[PO Box 146 East Melbourne VIC 8002]
Phone (03) 9412 3333
Fax (03) 9412 3393
Email ctc@ctc.edu.au
Website www.ctc.edu.au

St Athanasius Coptic Orthodox Theological College (SACOTC)

88–154 Park Road, Donvale VIC 3111
[PO Box 1153, Mitcham North VIC 3132]
Phone (03) 9874 0388
Email registrar@sacotc.vic.edu.au
Website www.sacotc.vic.edu.au

Australian Lutheran College (ALC)

104 Jeffcott Street
North Adelaide SA 5006
Phone (08) 8267 7400
Email alc@alc.edu.au
Website www.alc.edu.au

Stirling Theological College

40–60 Jacksons Road
Mulgrave VIC 3170
Phone (03) 9790 1000
Email admin@stirling.edu.au
Website www.stirling.edu.au

Booth College

Salvation Army Training College

303 Royal Parade, Parkville VIC 3052
Phone (03) 9347 0299
Email sttc@aus.salvationarmy.org
Website www.trainingcollege.org.au

United Faculty of Theology (UFT)

29 College Crescent
Parkville VIC 3052
Phone (03) 9340 8890
Email registrar@uft.edu.au
Website www.uft.edu.au

Morling College (*HDR only*)

120 Herring Road
Macquarie Park NSW 2113
Phone (02) 9878 0201
Email enquiries@morling.edu.au
Website www.morling.nsw.edu.au

Whitley College

271 Royal Parade
Parkville VIC 3052
Phone (03) 9340 8100
Email whitley@whitley.unimelb.edu.au
Website www.whitley.unimelb.edu.au

SENTIR (*formerly ICSPF*)

Graduate School of Spiritual Formation
99 Studley Park Road, Kew Vic 3101
Phone (03) 9854 8110
Email registrar@icspf.edu.au
Website www.icspf.edu.au

Yarra Theological Union (YTU)

98 Albion Road, Box Hill VIC 3128
[PO Box 79, Box Hill VIC 3128]
Phone (03) 9890 3771
Email registrar@ytu.edu.au
Website www.ytu.edu.au

MCD Online Studies

Theology Online at MCD

Trinity College
Royal Parade Parkville VIC 3052
Phone (03) 9348 7478
Email theologyonline@mcd.edu.au
Website www.online.mcd.edu.au

Catholic Theological College

Catholic Theological College (CTC) was established in 1972 by a group of dioceses and religious orders which agreed to act together as a confederated body in academic matters. This federation currently comprises the Archdioceses of Melbourne and Hobart, the Dioceses of Ballarat, Sandhurst and Sale, the Oblates of Mary Immaculate, the Salesians of Don Bosco, the Conventual Franciscan Friars, and the Dominican Friars. CTC also has seminarians attending from other dioceses and formation houses including: the Archdiocese of Adelaide, the Diocese of Port Pirie, the Missionaries of God's Love and the Capuchin Friars.

CTC is committed to the highest standards of teaching and research in philosophy and theology, within the Catholic tradition. It shares in the Church's mission to spread the Gospel, and provides academic formation for people committed to the pastoral service of the Church. In 1973, CTC became a Recognised Teaching Institution of the MCD University of Divinity, which was constituted as a degree-granting body by the Parliament of Victoria in 1910.

The College is conveniently located in East Melbourne, near the Fitzroy Gardens, and on the edge of the Melbourne CBD. Its buildings bring together the historic bluestone of the original Parade College and the award-winning architecture of Gregory Burgess.

Students come from a wide range of backgrounds and interests. Some are preparing for ministry in the Church, such as women from religious orders, candidates for the permanent diaconate program and pastoral associates. Others are undertaking study for professional development or personal enrichment.

CTC offers a range of undergraduate and postgraduate courses, as well as opportunity for higher degrees by research. Students can also take single units and audit individual units for interest rather than for assessment.

The teaching staff at CTC are internationally qualified and highly experienced.

Opening Hours

During Semester

Monday to Thursday 8:30am – 9:00pm
Friday 8:30am – 5:00pm

Outside Teaching Semester

Monday to Friday 8:30am – 5:00pm

Weekends

Closed (except when intensive classes are held at CTC)

Public holidays

CTC classes are held on all public holidays during the teaching semester. In 2013 ANZAC Day classes will be held on Friday 26 April.

On public holidays outside the teaching semester CTC is closed.

Affiliated Seminaries

Diocesan Seminary for Victoria and Tasmania

Corpus Christi College
180 Drummond Street
Carlton VIC 3053
Phone (03) 9657 0222
Fax (03) 9657 0246
Website: www.corpuschristicollege.org.au

Salesians of Don Bosco (sdb)

Salesian Theological College
59 Queens Parade
Clifton Hill VIC 3068
[PO Box 338 Clifton Hill VIC 3068]
Phone (03) 9482 7119
Fax (03) 9482 9305
Website: www.salesians.org.au

Oblates of Mary Immaculate (omi)

St Mary's Seminary
62-94 Jacksons Road
Mulgrave VIC 3170
Phone (03) 9795 3535
Fax (03) 9701 0222
Website: www.oblates.com.au

Conventual Franciscan Friars (ofm conv)

St Joseph of Cupertino Friary
10 Dimar Court
Dingley VIC 3172
Phone (03) 9551 7136
Fax (03) 9551 7579
Website: www.ofmconventuals.org.au

Dominican Friars (op)

St Dominic's Priory
816 Riversdale Road
Camberwell VIC 3124
Phone (03) 9912 6880
Fax (03) 9011 9748
Website: www.op.org.au

Other Seminaries

Missionaries of God's Love (mgl)

John Paul II House of Formation
297-299 Warrigal Road
Burwood VIC 3125
Phone (03) 9808 2646
Website: www.mglvocation.org

Senate

The Senate is the governing body of Catholic Theological College and comprises the residential bishops of the dioceses of Victoria and Tasmania, the Provincials of religious orders whose seminaries are affiliated with the College, the Master, the Deputy Master, two representatives of the Academic Board, and up to three co-opted members.

Most Rev Denis Hart	<i>Archbishop of Melbourne, President</i>
Most Rev Adrian Doyle AM	<i>Archbishop of Hobart</i>
Most Rev Paul Bird CSsR	<i>Bishop of Ballarat</i>
Most Rev Christopher Prowse	<i>Bishop of Sale</i>
Most Rev Leslie Tomlinson	<i>Bishop of Sandhurst</i>
Very Rev Christopher Shorrocks ofm conv	<i>Provincial Delegate, Conventual Franciscan Friars</i>
Very Rev Kevin Saunders op	<i>Provincial, Dominican Friars</i>
Very Rev Leo Mifsud omi	<i>Provincial, Oblates of Mary Immaculate</i>
Very Rev Gregory Chambers sdb	<i>Provincial, Salesians of Don Bosco</i>
Very Rev Dr Shane Mackinlay	<i>Master</i>
Dr Frances Baker rsm	<i>Deputy Master</i>
Mgr Terence Curtin EV	<i>Academic Board Representative</i>
Very Rev Dr Ian Waters JV	<i>Academic Board Representative</i>
Very Rev Dr Ken Barker mgl	<i>Co-opted Member</i>
Prof Peter Carpenter	<i>Co-opted Member</i>
Very Rev Brendan Lane	<i>Co-opted Member</i>

Administration

Very Rev Dr Shane Mackinlay	<i>Master</i>
Dr Frances Baker rsm	<i>Deputy Master</i>
Rev Dr Brian Boyle	<i>Academic Dean</i>
Dr Rosemary Canavan	<i>Associate Dean (Postgraduate and Research)</i>
Ms Karan Smith	<i>Registrar</i>
Ms Jill Allen	<i>Executive Assistant to the Master</i>
Miss Jennifer Delahunt	<i>Academic Records Officer</i>
Mrs Rose Sultana	<i>Academic Records Officer</i>

Academic Board

The Academic Board is responsible for the development and implementation of general academic policy regarding teaching and research, within the framework of MCD University of Divinity regulations.

Master

Shane Mackinlay BTheol (MCD) BA (Monash) MPhil (Leuven) PhD (Leuven)

Deputy Master

Frances Baker rsm BA (Melb) BEd (Melb) BTheol (MCD) STL (Greg) STD (Greg)

Academic Dean

Brian Boyle BA (ANU) BTheol (MCD) DipTertEd (UNE) STL (Greg) STD (Greg)

Associate Dean (Postgraduate and Research)

Rosemary Canavan BA (Adel) BTh (Flinders) BTh(Hons) (Flinders) PhD (Flinders)

Department Representatives

Philosophy

Acting Department Head (2013): Callan Ledsham BA(Hons) (UWA) MA (Monash)
MPhil (Leuven) PhD (Leuven) GCHE (ACU)

Biblical Studies

Department Head: Anthony Dean cm LSS (PBI)
Stuart Moran LLB (Hons) (Melb) BTheol (MCD) MTS (MCD) LSS (PBI)

Systematic Theology

Department Head: Terence Curtin STL (Pontif Urban) BEd (Melb) STD (Greg)
Paul Connell MA (Oxon) STD (Greg)

Church History

Department Head: Christopher Shorrocks ofm conv BTheol (MCD) STL (Seraph) DTheol (MCD)
Max Vodola BTheol (MCD) MA (Monash) MTS (MCD) PhD (Monash)

Moral Theology and Canon Law

Department Head: Frances Baker rsm BA (Melb) BEd (Melb) BTheol (MCD) STL (Greg) STD (Greg)
Ian Waters MChurchAdmin (CUA) JCD (St Paul, Ottawa) PhD (Ottawa)

Pastoral and General Studies

Department Head: William Attard BTheol (MCD) BEd (LaTrobe) LicPsych (Greg) MAPsS
Austin Cooper omi AM MA (CUA) PhD (Monash)

Co-opted Members

Margot Hillel OAM BA (LaTrobe) MA (Melb) PhD (Monash)
Christopher Monaghan cp BTheol (MCD) LSS (PBI)
Christopher Ryan mgl BTheol(Hons) (MCD)

Student Representatives

Two representatives to be appointed

Faculty

Department of Philosophy

Department Head: Gregory McCormick op MA (Leuven) STB (Leuven) LicPhil (Leuven)
MTheol (Otago) PhD (Otago)

Acting Department Head (2013): Callan Ledsham BA(Hons) (UWA) MA (Monash)
MPhil (Leuven) PhD (Leuven) GCHE (ACU)

Norman Ford sdb STL (PSU, Turin) PhD (PSU, Rome)

Cullan Joyce BTheol(Hons) (ACU) PhD (UTas)

Shane Mackinlay BTheol (MCD) BA (Monash) MPhil (Leuven) PhD (Leuven)

Christopher Mulherin BEng (Melb) BA (Melb) MSc (Melb) BD(Hons) (MCD)

Michael Tavuzzi op BEc (Syd) STB (S. Thomas, Rome) PhilLic (Leuven) PhD (Fribourg)

Department of Biblical Studies

Department Head: Anthony Dean cm LSS (PBI)

Brian Boyle BA (ANU) BTheol (MCD) DipTertEd (UNE) STL (Greg) STD (Greg)

Rosemary Canavan BA (Adel) BTh (Flinders) BTh(Hons) (Flinders) PhD (Flinders)

B. Rod Doyle cfc STL (S. Thomas, Rome) LSS (PBC) PhD (Melb)

Stuart Moran LLB(Hons) (Melb) BTheol (MCD) MTS (MCD) LSS (PBI)

Dinh Anh Nhue Nguyen ofm conv MSc (TSTU) STB (Seraph) STL (Greg) STD (Greg)

Mark O'Brien op BSc (UNE) STB (S. Thomas, Rome) LSS (PBI) DTheol (MCD)

Maria Weatherill DipT (SCV-ICE) BEdPrim (SCV-Toorak) MA(TheolStud) (ACU)

Department of Systematic Theology

Department Head: Terence Curtin STL (Pontif Urban) BEd (Melb) STD (Greg)

Birute Arendarcikas rsm BEd (ECU) BTheol(Hons) (ACU) PhD (ACU)

Frances Baker rsm BA (Melb) BEd (Melb) BTheol (MCD) STL (Greg) STD (Greg)

Elio Capra sdb BTheol (MCD) MTheol (Berkeley) MTheol (MCD) DTheol (MCD)

Paul Connell MA (Oxon) STD (Greg)

Kevin Lenehan BA (Monash) BTheol(Hons) (MCD) MRelStuds (Leuven) MTheol (Leuven) STL (Leuven)
DTheol (Leuven)

Brian Nichols BTheol (MCD) STL (S. Anselmo, Rome)

Steven Rigo BTheol (MCD) STL (Greg)

Denis Stanley DipLib (RMIT) BTheol (MCD) STL (S. Thomas, Rome)

Joseph Vnuk op BSc(Hons) (Adelaide) BA (Melb) BTheol (MCD) DipEd (Flinders)
STL/MTheol(Hons) (CIS/SCD)

Department of Church History

Department Head: Christopher Shorrock ofm conv BTheol (MCD) STL (Seraph) DTheol (MCD)

Ian Breward MA (Auckland) BD (Otago) PhD (Manchester)

Austin Cooper omi AM MA (CUA) PhD (Monash)

Helen Delaney rsm CTE (MTC) BA (Melb) MEdAdmin (UNE) DCL (SPU) PhD (Ottawa) FACE

Clara Staffa Geoghegan BA (Monash) BTheol (MCD) GradDipEd (ACU)

Max Vodola BTheol (MCD) MA (Monash) MTS (MCD) PhD (Monash)

Department of Moral Theology and Canon Law

Department Head: Frances Baker rsm BA (Melb) BEd (Melb) BTheol (MCD) STL (Greg) STD (Greg)
Helen Delaney rsm CTE (MTC) BA (Melb) MEdAdmin (UNE) DCL (SPU) PhD (Ottawa) FACE
Norman Ford sdb STL (PSU, Turin) PhD (PSU, Rome)
Anthony Ireland BTheol (MCD) STL (Greg) MA (S. Thomas, Rome) STD (S. Thomas, Rome)
Kevin McGovern STL (Weston) DipAppSci (QIT)
Laurie McNamara cm STL (Greg) MLitt (Oxford) PhD (Adelaide)
Ian Waters MChurchAdmin (CUA) JCD (St Paul, Ottawa) PhD (Ottawa)

Department of Pastoral and General Studies

Department Head: William Attard BTheol (MCD) BEd (LaTrobe) LicPsych (Greg) MAPsS
Gregory Bourke BTheol (MCD) MMin (MCD)
Elio Capra sdb BTheol (MCD) MTheol (Berkeley) MTheol (MCD) DTheol (MCD)
Bronwyn Checkley BAppSci (LaTrobe) MA (MIECAT)
Austin Cooper omi AM MA (CUA) PhD (Monash)
Anthony Dean cm LSS (PBI)
John Dupuche BA(Hons) (Melb) MA (Melb) BD(Hons) (MCD) GradDipHum (LaTrobe) PhD (LaTrobe)
Christina Fox BA(Hons) (Melb) BD(Hons) (MCD)
Clara Staffa Geoghegan BA (Monash) BTheol (MCD) GradDipEd (ACU)
Denise Goodwin DipT (SCV-ICE) BEd (Phillip) GradCertRE (ACU) GradDipRE (ACU)
MA (Theol) (ACU) PhD (ACU)
Callan Ledsham BA(Hons) (UWA) MA (Monash) MPhil (Leuven) PhD (Leuven) GCHE (ACU)
Michael McEntee STL (Pontif Urban) STD (Pontif Urban)
Laurie McNamara cm STL (Greg) MLitt (Oxford) PhD (Adelaide)
Christopher Morris BBus (UniSA) GradDipEd (UniSA) GradDipSpirDir (MCD) MA (MCD)
Margaret O'Connor AM BTheol (MCD) MNurs (RMIT) DNurs (LaTrobe) RN FRCNA MAICD
Christopher Shorrock ofm conv BTheol (MCD) STL (Seraph) DTheol (MCD)
Margaret Smith sgs BA (Melb) MA (LitStud) (CUA) DMin (CTC, Chicago)
Paul Taylor MA(Liturgy) (Notre Dame, USA) MMus (ACU) PhD (ACU)
Peter Varengo sdb STB (UPS) DipRE (InstRelEd, Dundalk) MEd(RE) (Boston College)

Senior Fellows of Catholic Theological College

2004



John Begley sj MA (Melb) PhD (Greg)
d. 2010

2005



Norman Ford sdb STL (PSU, Turin) PhD (PSU, Rome)



Austin Cooper omi AM (CUA) PhD (Monash)

2006



B Rod Doyle cfc STL (S.Thomas Rome) LSS (PBC) PhD (Melb)



Peter Cross MA (Oxon) STD (Greg)
d. 2006

2007



Peter Kenny BSc (Melb) STD (Pontif Urban)

2008



Ian Waters JV MChurchAdmin (CUA) JCD (St Paul, Ottawa) PhD (Ottawa)

2009



Francis J Moloney sdb AM STL (PSU) LSS (PBI) DPhil (Oxon) FAHA

2012



Paul Connell MA (Oxon) STD (Greg)



Terence Curtin EV STL (Pontif Urban) BEd (Melb) STD (Greg)

Lecturing Staff Email Addresses

Birute	Arendarcikas rsm	birute.arendarcikas@ctc.edu.au
William	Attard	william.attard@ctc.edu.au
Frances	Baker rsm	frances.baker@ctc.edu.au
Gregory	Bourke	gregory.bourke@ctc.edu.au
Brian	Boyle	brian.boyle@ctc.edu.au
Ian	Beward	ian.beward@ctc.edu.au
Rosemary	Canavan	rosemary.canavan@ctc.edu.au
Elio	Capra sdb	elio.capra@ctc.edu.au
Bronwyn	Checkley	bronwyn.checkley@ctc.edu.au
Paul	Connell	paul.connell@ctc.edu.au
Austin	Cooper omi AM	austin.cooper@ctc.edu.au
Terence	Curtin	terence.curtin@ctc.edu.au
Anthony	Dean cm	anthony.dean@ctc.edu.au
Helen	Delaney rsm	helen.delaney@ctc.edu.au
B Rod	Doyle cfc	rod.doyle@ctc.edu.au
John	Dupuche	john.dupuche@ctc.edu.au
Norman	Ford sdb	norman.ford@ctc.edu.au
Christina	Fox	christina.fox@ctc.edu.au
Denise	Goodwin	denise.goodwin@ctc.edu.au
Anthony	Ireland	anthony.ireland@ctc.edu.au
Cullan	Joyce	cullan.joyce@ctc.edu.au
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Shane	Mackinlay	shane.mackinlay@ctc.edu.au
Gregory	McCormick op	gregory.mccormick@ctc.edu.au
Michael	McEntee	michael.mcentee@ctc.edu.au
Kevin	McGovern	kevin.mcgovern@ctc.edu.au
Laurence	McNamara	laurence.mcnamara@ctc.edu.au
Stuart	Moran	stuart.moran@ctc.edu.au
Christopher	Morris	christopher.morris@ctc.edu.au
Christopher	Mulherin	christopher.mulherin@ctc.edu.au
Brian	Nichols	brian.nichols@ctc.edu.au
Dinh Anh Nhue	Nguyen	anh.nguyen@ctc.edu.au
Mark	O'Brien op	mark.obrien@ctc.edu.au
Margaret	O'Connor AM	margaret.oconnor@ctc.edu.au
Steven	Rigo	steven.rigo@ctc.edu.au
Christopher	Shorrocks ofm conv	christopher.shorrocks@ctc.edu.au
Margaret	Smith sgs	margaret.smith@ctc.edu.au
Clara	Staffa Geoghegan	clara.geoghegan@ctc.edu.au
Denis	Stanley	denis.stanley@ctc.edu.au
Michael	Tavuzzi op	michael.tavuzzi@ctc.edu.au
Paul	Taylor	paul.taylor@ctc.edu.au
Peter	Varengo sdb	peter.varengo@ctc.edu.au
Joseph	Vnuk op	joseph.vnuk@ctc.edu.au
Max	Vodola	max.vodola@ctc.edu.au
Ian	Waters	ian.waters@ctc.edu.au
Maria	Weatherill	maria.weatherill@ctc.edu.au

Administration Staff Email Addresses

Master	Shane Mackinlay	shane.mackinlay@ctc.edu.au
Deputy Master	Frances Baker rsm	frances.baker@ctc.edu.au
Academic Dean	Brian Boyle	brian.boyle@ctc.edu.au
Associate Dean (Postgraduate and Research)	Rosemary Canavan	rosemary.canavan@ctc.edu.au
Registrar	Karan Smith	karan.smith@ctc.edu.au
Executive Assistant to the Master	Jill Allen	jill.allen@ctc.edu.au
Academic Records Officer	Jenny Delahunt	jenny.delahunt@ctc.edu.au
Academic Records Officer	Rose Sultana	rose.sultana@ctc.edu.au

Library Staff Email Addresses

Head Librarian	Tony McCumstie	tony.mccumstie@ctc.edu.au
Deputy Librarian	Rosalie Cotter	rosalie.cotter@ctc.edu.au
Library Technician	Lisa Gerber	lisa.gerber@ctc.edu.au

Academic Records Office

The Academic Records Office records and maintains the enrolment, re-enrolment, results and financial information for each student at the College. This information is held in confidence and used only for the purpose for which it is gathered. The office supplies students with documentation relevant to their studies.

The office is open Monday to Friday, 8:30am – 5:00pm.

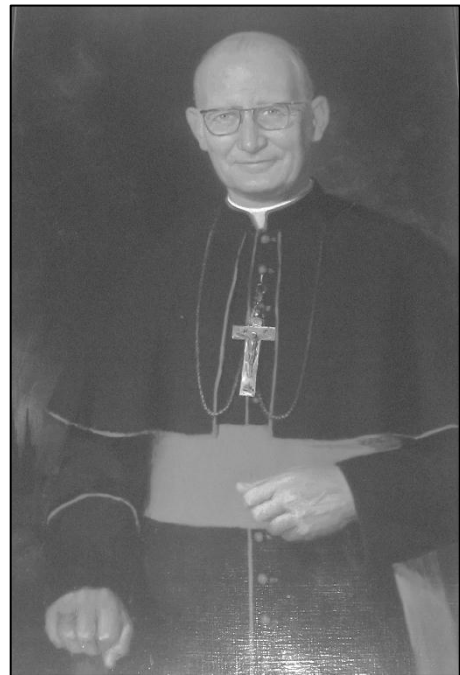
Miss Jennifer Delahunt BBus (RMIT) MBIT (RMIT) GradDipTheol (MCD) MA(ChHist) (MCD)
Mrs Rose Sultana

Knox Public Lecture

The annual Knox Lecture is an important date in the calendar of Catholic Theological College. It commemorates the life and ministry of the founder of the College, the late James Robert Cardinal Knox, fifth Archbishop of Melbourne.

James Robert Knox was Archbishop of Melbourne from 1967 to 1974. As Archbishop he had a grand vision for theological education in Melbourne, which led to the formation of a significant Catholic theological faculty dedicated to the education not only of future priests but also of religious and laity. This educational institute would take its place in the wider Christian and civil context as part of the MCD University of Divinity.

This vision is embodied today in Catholic Theological College and it is through the Knox Lecture that the College acknowledges its great debt to James Knox.



The Knox Lecture has been offered annually from 1978 and has been given by speakers including: Rev. Professor Francis Moloney sdb AM (2007), Professor Gregory Craven (2008), Rev. Dr Brendan Byrne sj (2009), Rev. Professor Gerald O'Collins sj AC (2010), Rev. Dr Austin Cooper omi AM (2011), and Rev. Associate Professor Orm Rush (2012). The 2013 lecture will be held on Wednesday May 15.

Thomas Carr Centre

The Thomas Carr Centre is administered by the staff of the Archdiocesan Building Services. The staff from Building Services who are located at the Thomas Carr Centre include:

Reception

- Kathleen Dymott
- Tina Miller

Diocesan Building Services Officers

- Lindsay Cresswell
- Ray Cutajar
- John Iudice

Building Services provides the following support at the College:

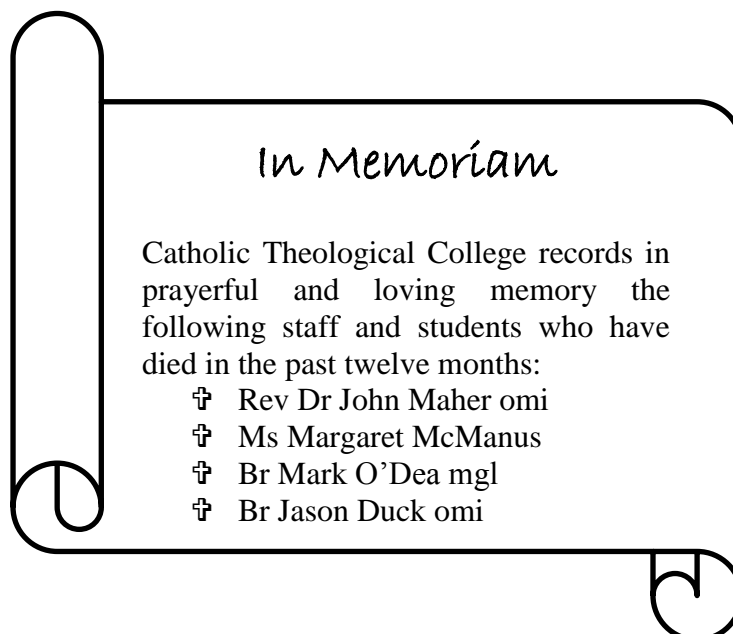
- Reception Services including:
 - Room bookings in the Thomas Carr Centre
 - Receiving and receipting student fees
- Building service and maintenance including:
 - Receiving reports of general maintenance needs
 - Emergency Management, First Aid and Sick Bay

The Building Services team is located at the Thomas Carr Centre reception.

Contact details:

Phone (03) 9412 3333/9412 3390

Email maintenance@cam.org.au



Mannix Library



Phone (03) 9412 3350 Email library@ctc.edu.au
Fax (03) 9415 9867 Website www.ctc.edu.au/library

The Mannix Library exists primarily to serve the needs of staff and students of Catholic Theological College, and is also open to the public. It provides access to over 100,000 monograph volumes and approximately 220 current serials.

The library was founded in 1923 as part of Corpus Christi College – the provincial seminary for the Catholic dioceses of Victoria and Tasmania.

The seminary and the library were located at various times at Werribee, Glen Waverley and Clayton. When Catholic Theological College was established in 1972, library services were extended to CTC. In 1999, the Catholic Archdiocese of Melbourne assumed responsibility for funding the library, which was renamed The Daniel Mannix Library and moved from Clayton to its current site in East Melbourne.

Library fees are included in the tuition fees.

Library Hours

Generally the library is open according to the following schedule. If in doubt check the library website (see www.ctc.edu.au/library/hours) to confirm.

During Semester

Monday to Thursday: 9.00am – 8.00pm
Friday: 9.00am – 5.00pm
Saturday intensive classes: the library may also be open 9.30am – 5.00pm

Public Holidays

The library is open only if classes are being held.

Outside of Semester

Monday to Friday: 9.00am – 5.00pm

Library Staff

Mannix Librarian Tony McCumstie BA (NSW) BTheol (MCD) GradDipLib (Ballarat CAE)
GradDipComp (Chisholm Ins. Tech.)

Deputy Librarian Rosalie Cotter BA (Monash) GradDipLib (RMIT)

Library Technician Lisa Gerber AssocDipSocSci (Swinburne)

Libraries of the MCD University of Divinity

The MCD University of Divinity community is served by a number of libraries, committed to meeting the coursework and research requirements of students and faculty in its Colleges. They are accessible to all students enrolled with the MCD University of Divinity.

A list of the libraries can be found at: www.mcd.edu.au/libraries. A virtual union catalogue of the libraries can be accessed at: www.mcdcat.edu.au.

In order to borrow from a particular library, a student should apply to that library directly. If a library loan involves postage, the lending library's distance borrowing policies in relation to postage costs will apply.

If a student arranges a loan from another library through their local College library (e.g., the Mannix Library at CTC) rather than directly with the lending library, the transaction will be considered an "inter-library loan" and will ordinarily attract the relevant ILL/Document Delivery fee recommended by ALIA (the Australian Library and Information Association).

Monash University Library

CTC staff and students may obtain borrowing rights at the Monash library. A letter of introduction is required from the Mannix Librarian and a form of identification (e.g., CTC Student ID card) must be presented to the librarian with application. Website: www.lib.monash.edu

St Mary's Seminary Library

The resources of St Mary's Seminary Library (omi) are also available to CTC students. Sections of the St Mary's collection are being added to the Mannix Library online catalogue to facilitate the location of material. The Librarian at St Mary's (9795 3535) will provide details on how to access the collection. Arrangements to borrow any particular book(s) from the OMI collection can also be made through the Mannix Library.

Australian Catholic University: St Patrick's Campus Raheen Library

On recommendation of the Mannix Librarian borrowing privileges are available to staff and postgraduate students of CTC while engaged in research.

Website: www.library.au.edu.au.

General Information

Bookshop referrals

Catholic Theological College does not have an on-site bookshop. For book purchases we recommend the following : Amazon (www.amazon.com), Booko (booko.com.au), the Book Depository (www.bookdepository.co.uk), the Central Catholic Bookshop (www.catholicbookshop.com.au), John Garratt Publishing (www.johngarratt.com.au), and Pauline Books and Media (www.paulinebooks.com.au).

Car Parking

There is limited parking available for student use at the Thomas Carr Centre.

Applications for car-parking access are made to the Master's Delegate (Registrar). Forms are available from Reception.

Chapel and Mass Times

All are welcome to attend the scheduled Masses in the Chapel.

During semester times, Mass is normally celebrated at 1.05pm from Monday to Thursday.

Students are particularly encouraged to participate in the College Masses listed below.

The venue for these College Masses will be advised.

- Inaugural Mass (Mass of the Holy Spirit) Friday 1 March 5.30pm
- College Mass (Mass of Sts Peter and Paul) Thursday 6 June 6.00pm
- End of Year Mass Friday 8 November 5.30pm

Computer Access

Wireless internet is provided for student use. Connection details are available from library staff. Computers in the library for student use have access to internet, email, MS Office, and printing.

Disability Support

Students with disabilities are asked to make their particular needs known to the Academic Dean, Associate Dean (Postgraduate and Research), or the Academic Records Office at the time of enrolment, so that every effort can be made to accommodate these needs.

Enquiries

- Undergraduate students: Academic Dean or the Academic Records Office.
- Postgraduate and Research students: Associate Dean (Postgraduate and Research) or the Academic Records Office.
- Finance enquiries, Student ID Cards and handbooks: Academic Records Office.
- Car park access: Master's Delegate (Registrar).
- All payments are to be made at Reception.

International Students

CTC welcomes overseas students to study for its degrees and diplomas and/or for studies for ordination to the priesthood.

The Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) lists courses available to overseas students under the MCD University of Divinity (MCD) CRICOS Provider No.: 01037A.

MCD CRICOS Course Codes include:

- Advanced Diploma in Theology 075251E
- Bachelor of Theology 011489A
- Master of Theological Studies 02980K

For a full list of MCD Cricos Course Codes, see <http://cricos.deewr.gov.au>

English Language Proficiency Requirements

Undergraduate students: IELTS test result with an average across all bands of 6.5 with no band under 6.0.

Postgraduate students: IELTS test result with an average across all bands of 7.0 with no band under 6.5.

For information about entry requirements see: www.mcd.edu.au/international-students.

Condition of Student Visa

Students must maintain full-time enrolment in a course listed on CRICOS, and must also satisfy course progress requirements. The MCD course progress policy is found at www.mcd.edu.au/policies-procedures. If a student fails to satisfy course progress requirements, MCD must report this to the Department of Industry, Innovation, Science, Research and Tertiary Education (DIISRTE). This reporting is mandatory and often impacts on the student's visa. Students must also inform CTC of any changes to their contact details. Information on conditions of a student visa may be obtained from the MCD. However, students are strongly advised to view the Immigration Department's web site: www.immi.gov.au to ensure current visa regulations are met.

In cases of withdrawal, the MCD policy on full or partial refund of fees in relation to census date(s) is found at www.mcd.edu.au/policies-procedures.

MCD issues a Confirmation of Enrolment (CoE) to overseas applicants who have been offered a place in a course. The documentation required is set out on the MCD website: www.mcd.edu.au/international-students. Applicants are encouraged to apply as early as possible, as processing of applications can take some time. Applicants must use their CoE to apply for a student visa.

International Student Support Services

The Australian Government wants international students in Australia to have a safe place to study. Australia's laws promote quality education and consumer protection for international students. These laws are known as the ESOS framework. More information can be found on the MCD University of Divinity (MCD) website: www.mcd.edu.au/international-students.

At the beginning of each academic year CTC provides an orientation program for all new students, which is compulsory for international students. This program consists of information and presentations which assist students in the transition to life and study in a new environment. Students are introduced to CTC facilities and resources, which include such services as the Mannix Library, computer services, the Student Common Room, the Student Representative Council, and contacts for emergency assistance within the College. Students are also acquainted with the MCD complaints and appeals processes as outlined in this handbook. A portfolio of information to assist international students studying on a student visa at CTC is given to each student at the time of the orientation program. This portfolio consists of material relating to social, legal, health, and support matters for life in the broader Australian community as well as educational materials relating to CTC.

Classes at CTC are generally small, facilitating an open and informal learning environment.

CTC offers the unit *AP1001C Academic Writing, Critical Thinking and Logic* (see page 96) as an introduction to tertiary study.

Students for whom English is a Second Language (ESL) are entitled to extra time in written examinations, amounting to one quarter of the normal time allotted.

Lecturing staff remind international students of course and attendance requirements they need to meet. Lecturing staff then keep the Academic Dean informed of any lapse in attendance compliance.

The majority of international students studying at CTC come from affiliated seminaries and religious orders. They enjoy the significant support structures in place in those seminaries, particularly with regard to English language coaching, provision of study skills, and personal support in adapting to a new study and living environment. These students may be incoming seminarians intended for appointment in Australia, or those who will return to their countries of origin to work with their own people.

CTC offers a structured program of tutorials in academic skills for international students during the semester, conducted by suitably qualified ESL tutors. These tutorials are for International students at the College. There are regular tutorial times each week during the teaching semester. More details are available from the Academic Dean.

International students at the College also have access to individual academic staff to assist them with study skills, as well as the support provided by the Academic Dean and the Associate Dean (Postgraduate and Research) in relation to planning their course of studies.

International students are encouraged to read pages 22–58 of this handbook, which provide more details of MCD University of Divinity policies and procedures relating to study at CTC. Please also refer to the MCD University of Divinity website: www.mcd.edu.au/policies-procedures and www.mcd.edu.au/international-students.

Orientation

Friday 22 February 2013, 5.00pm

This informal gathering provides an opportunity for new students to meet staff and become acquainted with the teaching facilities at CTC.

It includes a welcome from the Master of the College and the President of the SRC, and an introductory visit to the Mannix Library.

Pastoral Care

CTC is committed to the wellbeing of each student.

CTC seeks to nurture and support all students by providing a safe, inclusive and caring learning environment.

For more information contact the Academic Dean, or a peer contact officer (see page 33).

Student Achievement

Essay Prizes

CTC offers an annual prize of \$500 for an outstanding essay in each of the disciplines listed below. These prizes are presented at the annual dinner, for an essay completed in the previous year. To be eligible, essays must be at least 1,500 words in length, and should have been submitted in a CTC unit above 1000 level. Students may nominate essays for consideration by sending a clean paper copy of the essay to the Academic Records Office before the end of December.

- The Archbishop's Prize – for an outstanding essay in Systematic Theology
- The Archbishop Coleridge Prize – for an outstanding essay in Biblical Studies
- The Baronius Prize – for an outstanding essay in Church History
(in honour of the Venerable Cesare Baronio, 1538–1607)
- The Guilford Young Prize – for an outstanding essay in Liturgy
(in honour of Most Rev Guilford C. Young DD KBE, 8th Archbishop of Hobart)
- The Thomas Shortall Prize – for an outstanding essay in Moral Theology
(in honour of Rev Thomas Shortall omi, head of CTC Moral Theology Department, 1975-88)
- The John Maher Prize – for an outstanding essay in Philosophy
(provided by the Student Representative Council in honour of Rev Dr John Maher omi, head of CTC Philosophy Department 2007-10) offered for 2013-14.

Master's Prize

The Master may award the 'Master's Prize' to a student at Catholic Theological College on one occasion each year. The prize is awarded to that student whom the Master, after due consultation, considers to have made a significant and valued contribution to the life of the College. In selecting the recipient of the 'Master's Prize' account is taken not only of academic results, but also of the overall service of the winner to the College. The 'Master's Prize' consists of a framed testamur and a bursary in the form of assistance, cash or kind, to the value of \$500.

Honor Roll

2007	Master's Prize:	Charles Balnaves
2008	Master's Prize:	John Duiker
2009	Master's Prize:	Gregory Bellamy
2010	Master's Prize:	Kevin O'Sullivan
2011	Master's Prize:	Rosemary Drum mgl
2012	Master's Prize:	Andrew McCarter
	Archbishop's Prize:	Paul Nulley
	Archbishop Coleridge Prize:	Katherine Stone mgl
	Baronius Prize:	Susan Kempen
	Guilford Young Prize	Joseph Leach
	Thomas Shortall Prize:	Aaron Lane

Student Card

Student cards are available from the Academic Records Office, which will take a digital photo of you and then issue you a student card each year.

Student cards are issued during the enrolment/re-enrolment process.

A student must produce their student card for ID when picking up assignments for collection from the Academic Records Office.

Concessions and discounts outside CTC may be available to enrolled full-time students with a current student card, including discount movies and software.

CTC Student cards are issued to degree students only.

Postgraduate students may obtain an additional student card from the MCD University of Divinity.

Student Lockers

Lockers for storage of personal items are available in the library. BYO Padlock.

Student Representative Council (SRC)

The Student Representative Council (SRC) is a friendly and conscientious group of students who are elected to represent and serve the students of CTC in various ways, including:

- Providing social interaction among the student body, and between students and staff at CTC.
- Managing the Student Common Room ensuring that refreshments are available to enhance student relaxation and conversation during lunch, dinner and lecture breaks.
- Extending the interests of the students by providing opportunities for personal, academic and spiritual enrichment.
- Arranging and promoting the College Masses, including the annual Masses of the Holy Spirit, and Sts Peter and Paul. For more information see page 25.
- Being available to answer student queries.
- Representing students on the Academic Board and by providing a library representative.
- Managing student finances that are entrusted to the SRC.

SRC Membership

All enrolled CTC students are eligible for election to the SRC.

Elections for the office bearers of the SRC are conducted at the Annual General Meeting (AGM), held at the commencement of first semester each year.

Finances

Part of the voluntary student contribution subsidises the facilities of the Student Common Room, the cost of the Annual Dinner and other functions the SRC organises.

Merchandise

The SRC provides CTC polo shirts, vests and jackets to students and staff at cost.

The order form is available from the Student Common Room or via the SRC page on the CTC website.

Contact

Email: src@ctc.edu.au

Suggestion Box in the Student Common Room

Mail: SRC, Catholic Theological College, PO Box 146, East Melbourne VIC 8002

Webpage: www.ctc.edu.au/src.html

Victorian Public Transport Student Concession Card

Victoria Public Transport Student Concession Card is available to fulltime MCD University of Divinity students (some restrictions apply). To apply, obtain a Victorian Public Transport Student Concession Application form from a Melbourne Train Station (or www.metlinkmelbourne.com.au) and bring the form plus two passport-sized photos to the Academic Records Office.

Policies and Procedures

Appeals

The procedures for appealing against a grade are set out on the MCD University of Divinity website: www.mcd.edu.au.

Discrimination and Harassment

CTC upholds the right of all persons to freedom from any form of discrimination or harassment. All members of the College are expected to respect this right. As a Catholic college, CTC is committed to providing a friendly environment where students and staff are able to work and study effectively.

Anyone who believes that they have experienced discrimination or harassment in their association with CTC should contact one of the following people to discuss the situation:

- Peer Contact Officer (see page 33)
- Master
- Academic Dean

Procedures for dealing with situations of discrimination and harassment are set out on the MCD University of Divinity website: www.mcd.edu.au/policies-procedures.

Emergency Management Procedures

CTC follows the Catholic Archdiocese of Melbourne (CAM) emergency management policy and procedures. Throughout the College you will see emergency posters as follows:

- list of emergency management (EM) personnel, including fire wardens and first aid officers;
- the emergency plan for where you currently are in the building; and
- standard fire orders (located in toilet cubicles)

In a case of an emergency, follow the directions given by EM personnel, who will be wearing fluorescent vests and caps.

First Aid Procedures

Please contact reception for immediate assistance.

Grievances

All members of CTC have the right to seek redress if they believe that they have been treated unfairly.

The College expects and encourages students, faculty and staff to make reasonable attempts to resolve any grievance by private discussion before entering into a formal grievance procedure.

Procedures for dealing with resolution of grievances, both in academic and non-academic matters, are set out on the MCD University of Divinity website: www.mcd.edu.au/policies-procedures.

Occupational Health and Safety (OHS)

CTC and Catholic Archdiocese of Melbourne are committed to the provision of a tertiary institution that is safe, and consistent with WorkSafe Victoria regulations. CAM provides an OHS representative to whom all staff and students are able to communicate any safety concerns.

The OHS representative is Jenny Delahunt.

Phone: (03) 9412 3314

Email: jenny.delahunt@ctc.edu.au

Peer Contact Officers

Peer Contact Officers are appointed to assist students and staff in matters concerning harassment, discrimination or grievances.

Peer Contact Officers for 2013

Dr Rosemary Canavan	<i>CTC Lecturer</i>	rosemary.canavan@ctc.edu.au
Mrs Lisa Gerber	<i>Mannix Library</i>	lisa.gerber@ctc.edu.au
James Baxter op	<i>CTC Student</i>	peercontactofficer@ctc.edu.au

Privacy

Catholic Theological College and the MCD University of Divinity comply with the Privacy Legislation Act. The primary purpose for which information is collected is for student/academic records, and health and safety reasons.

All research involving other people (e.g., questionnaires) is required to be submitted to the MCD University of Divinity Human Research Ethics Committee (HREC).

Satisfactory Academic Progress

Coursework students are expected to make satisfactory progress in units enrolled each academic year. The regular interview with the Academic Dean for undergraduate students and the Associate Dean (Postgraduate and Research) for postgraduate students is intended to monitor student progress. The term satisfactory progress includes successful completion of at least 50% of units attempted in an academic year. See MCD University of Divinity Coursework Progress Policy (via the MCD website: www.mcd.edu.au) for more detail.

Smoking

CTC is a smoke-free environment. Smoking is not permitted in any part of the property, including the carpark, garden and terrace.

Your Rights as an MCD University of Divinity Student

First, **you have the right to privacy**. All personal information which you give the MCD University of Divinity (MCD) will be treated in confidence, and only used for the purpose for which it was given. Office staff are careful with your computer database entries, which are only accessed by people who are entitled to do so – for example, lecturers having a class list with names and emails. No one associated with MCD is permitted to share your personal information with anyone not entitled to it.

Secondly, **you have the right to the highest standards of teaching and learning**. In order to protect the high academic standing of your MCD degree or diploma, all forms of cheating, plagiarism or other academic fraud (including illegitimate use of internet resources) are strictly forbidden, and anyone found engaging in them faces serious consequences. To assist with this, you are obliged to state on each assignment that it is your own work.

Thirdly, **you have the right to be treated fairly** in all academic and administrative matters. If you have a grievance about an administrative procedure or academic issue, you have five working days (longer for some serious matters) to lodge a complaint with the Academic Dean of your college, or with the MCD. You will not be disadvantaged by doing this, and in most cases can expect a resolution within ten working days.

Fourthly, **you have the right to be safe**, and to feel safe, in MCD environments. Harassment in any form – spiritual, sexual or discriminatory (e.g., on the grounds of race, gender, ethnicity, disability, theological outlook) – is wrong, and not permitted. Procedures are in place to deal promptly with situations which may arise. The college has student, staff and faculty Peer Contact Officers (PCOs), available to be contacted in confidence if you feel harassed. The names and contact details of the PCOs can be found on page 33.

Finally, once you have commenced a degree or diploma with the MCD, you are assured that **MCD educational and financial resources are in place for its completion**. If the highly unlikely situation arises that the MCD cannot deliver a course for which you have paid fees, these will be refunded, or you can transfer to another provider, nominated for this purpose by the MCD.

Detailed policies and procedures governing these matters can be found on the MCD website: www.mcd.edu.au/policies-procedures.

Tuition Fees and Other Costs

Tuition Fees

Audit

\$550 per 15-point unit

\$400 per 10-point unit

Undergraduate

Coursework

\$1,152 per 15-point unit

\$768 per 10-point unit

BTheol Honours Thesis \$2,304 (30 points)

Postgraduate Coursework

\$5,382 per 45-point unit (e.g. Theological Synthesis)

\$3,588 per 30-point unit

\$1,794 per 15-point unit

\$1,196 per 10-point unit

Postgraduate Research

Masters Research

\$7,176 (minor thesis)

\$10,764 (major thesis)

Doctoral Research

\$12,200 per annum (full-time)

\$6,100 per annum (part-time)

A tuition scholarship is normally available for domestic doctoral students

- All tuition fees include borrowing rights for the Mannix Library
- Tuition fees are payable on receipt of invoice, or through FEE-HELP (see page 38)

Other Costs

Voluntary Student Contribution

CTC requests that all audit and coursework students make a voluntary contribution of \$70 per semester to subsidise the cost of providing the following services:

- CTC Handbook
- Unit Readers (where applicable)
- Photocopies distributed in class by the lecturer
- Student Common Room facilities
- SRC social functions
- SRC guests at the CTC Annual Dinner
- Student ID card

Payment of fees can be negotiated with the Academic Dean.

MCD University of Divinity International Student Fees

- MCD Application Fee for International Students: \$180
- MCD University of Divinity Annual Fee for International Students
 - Full-time: \$480
 - Undergraduate part-time: \$60 (per 15-point unit)
 - Postgraduate part-time \$80 (per 15-point unit)

Invoices and Statements (domestic students)

Undergraduate

Invoices for undergraduate tuition are issued by CTC.

Invoices are processed after the census date of each semester.

Invoices do not show payments.

Undergraduate students should check what they owe with the Academic Records Office if they have already paid some or all of their account.

Statements are mailed out each month and include both charges and payments.

MCD University of Divinity regulations require fees to be paid in full before results are released or the next semester's enrolment is confirmed.

All queries regarding fees should be addressed to the Academic Records Office.

Postgraduate and Research

Invoices are issued directly by the MCD University of Divinity.

For students not using FEE-HELP, payment of tuition fees is required before teaching begins.

MCD regulations require fees to be paid in full before results are released or the next semester's enrolment is confirmed.

Queries regarding Voluntary Student Contribution should be addressed to the Academic Records Office.

Queries regarding tuition fees should be addressed to MCD University of Divinity.

Refunds

Degree Students

Students who withdraw before the census date (see the dates below) receive a full refund of the unit fee. Those who withdraw after the census date receive no refund.

Audit Students

Students who withdraw before the census date (see the dates below) receive a full refund of the unit fee. For those who withdraw after the census date, refund of fees is negotiated with the Academic Dean. After the census date \$150 of the audit fee is not refundable.

Census Dates

Final date to change enrolment without penalty.

- Semester One Units: Monday 18 March
- Winter Intensives: Friday 5 July
- Semester Two Units: Monday 19 August
- Study Tour: To Be Advised
- Weekend Units: *See individual unit pages*

Bursaries for Tuition

The MCD University of Divinity has established a Bursary Fund to assist students.

It has limited funds available, and further donations are being sought (these are tax deductible).

The criteria used when allocating bursaries include sources of financial support available to students and each student's progress thus far, as well as a student's need for tuition fee support.

Applications are treated in strict confidence.

To apply for assistance, submit a completed application form (available from the Academic Records Office) to the Academic Dean.

Successful applicants will be advised early in the semester.

AUSTUDY and Youth Allowance

Full-time students in the following coursework degrees are eligible for AUSTUDY and/or the Youth Allowance (apply through Centrelink):

- Bachelor of Theology
- Graduate Certificates
- Graduate Diplomas
- Master of Theological Studies
- Master of Arts (Theology).

For more information, go to the website studyassist.gov.au.

FEE-HELP

Students in any MCD University of Divinity (MCD) course who are Australian citizens, or hold a permanent humanitarian visa, can have their tuition fees met by a loan from the Commonwealth Government. The scheme – established by the *Higher Education Support Act (2003)* – is called the *Higher Education Loan Program: FEE-HELP* for short.

To apply for a FEE-HELP loan, you must fill in the Government form and hand it in to the Academic Records Office, which will then forward it to MCD. Please return completed forms by end of the first teaching week of each semester (for new applications). Forms and the *FEE-HELP Information 2013* booklet are available from CTC. Your tuition fees will be paid to the MCD office by the Commonwealth, and CTC will receive payment for your tuition and library use. Before you apply for a loan, note the following carefully:

- a) The Government requires that, before you sign the FEE-HELP form, you must read the *FEE-HELP Information 2013* booklet so that you are aware of your obligations under the scheme. If you participate in FEE-HELP, your details will be listed in DIISRTE'S *Higher Education Information Management Scheme (HEIMS)*, and you will receive a *Commonwealth Higher Education Student Support Number (CHESSN)*, which remains unique to you for life.
- b) For undergraduate courses the Government adds a one-off 25% loan fee to your tax liability: a 15-point unit costing \$1,152 will thus incur a tax liability of \$1,440. For postgraduate courses no further charge applies.
- c) You must have a Tax File Number to apply for a FEE-HELP loan. Your loan is repaid through the tax system (like HECS). When your income reaches \$49,095 (the 2012/2013 figure – it will be indexed upwards) you pay a proportion back with your tax. The higher your income, the higher the repayment proportion, starting at 4.0%. Voluntary early repayment over \$500 receives a discount of 5%. Your FEE-HELP tax liability increases by the CPI on June 1st each year, but remains stable in 'real dollar' terms. If someone with a FEE-HELP debt dies, only the repayment due in that tax year is billed; the rest is cancelled.
- d) You can take out a maximum FEE-HELP loan of \$93,204 (2012 figure) in total during your lifetime, and are entitled to seven (full-time) years of Student Learning Entitlement (SLE), normally through HECS support. As HECS is not available to MCD students, using FEE-HELP for MCD study does not use up any of your SLE.

MCD and CTC take your right to privacy seriously, and only use information you provide for the purpose for which you give it. The top page of the FEE-HELP form includes your Tax File Number (TFN), which is seen by only two people in the MCD office; the CTC office keeps a copy of the second page, which does not include your TFN.

For further information:

- Read the *FEE-HELP Information 2013* booklet
- Visit the *Going to Uni* website at www.goingtouni.gov.au
- Call the FEE-HELP enquiry line on 1800 020 108

The government sets a census date for each unit. All enrolments in relation to FEE-HELP loans must be finalised at CTC by this date. For 2013 census dates see page 36.

Academic Information



Academic Information

Attendance Requirements

Students are expected to attend all lectures and tutorials, as set out in unit outlines. Students should advise the lecturer if they are unable to attend. Attendance at the first lecture is particularly important. An absence of more than 25% of lectures or tutorials in a unit is normally regarded as too great to sustain active engagement in that unit and may impact adversely on the student's learning.

Audit (no assessment) Enrolment

Students who enrol to "Audit" a unit attend classes and prepare set readings but undertake the unit without assessment or academic credit. Contact the Academic Dean for more information. See page 72.

Cancellation of Units

CTC reserves the right to alter or cancel scheduled units. Insufficient enrolments could result in a unit being cancelled or postponed. Any change of enrolment necessitated by a cancellation will not incur a financial penalty.

Census Dates

Final date to change enrolment without penalty.

- Semester One Units: Monday 18 March
- Winter Intensives: Friday 5 July
- Semester Two Units: Monday 19 August
- Study Tour: To Be Advised
- Weekend Units: *See individual unit pages*

Class Size

Classes at CTC are generally small, facilitating an open and informal learning environment.

Class Structure

A three-hour class consists of the equivalent of three 50-minute teaching periods, generally divided into periods of lectures and tutorials/seminars.

Credit for Prior Studies

Credit may be granted for successful completion of equivalent units at another tertiary institution or for prior learning. Original transcripts of previous tertiary studies need to be presented at enrolment.

Undergraduate Students: forms are available from the Academic Dean

Postgraduate Students: forms are available from the Associate Dean (Postgraduate and Research).

Deferral of Study

To defer study you will need to complete a Change of Enrolment form (available from the Academic Records Office), and submit it to the Academic Dean or Associate Dean (Postgraduate and Research) as appropriate.

Distance Education

CTC does not currently offer distance education units or online study. However, MCD University of Divinity runs online units through *Theology Online* (www.online.mcd.edu.au). Alternatively CTC can offer credit(s) for online units undertaken at other tertiary institutions, e.g. Broken Bay Institute (www.bbi.catholic.edu.au) and Australian Catholic University (www.acu.edu.au). You are advised to get approval from the Academic Dean or Associate Dean (Postgraduate or Research) prior to enrolling.

Enrolment and Re-enrolment

For Undergraduate Degrees: see page 72.

For Postgraduate Coursework Degrees: see page 195.

For Research Degrees: see page 313.

Exchange Studies

CTC students may arrange to undertake studies at other Colleges of the MCD University of Divinity (see page 11) or at other tertiary institutes (e.g., ACU and Monash). Similarly, students who are enrolled at another tertiary institute may arrange to undertake exchange studies at CTC. Online units are available through *Theology Online* (www.online.mcd.edu.au) and other approved theological providers. Contact the Academic Dean for more information.

Graduation

- The 2013 MCD University of Divinity (MCD) graduation ceremony will be held on Thursday 2 May at St Paul's Cathedral.
- Students who believe they are eligible to graduate need to contact the Academic Records Office.
- MCD sends each graduand the Information Sheet and Application Form that is necessary for graduation.
- For more information please see the MCD website: www.mcd.edu.au/graduation

Graduate Attributes

In seeking to achieve its goals as set out in its *Constitution*, Catholic Theological College wishes to articulate the attributes of graduates of the College, specifically those attributes which relate to the three key areas of *knowledge*, *skills* and *application*. CTC wants its graduates to be persons of character who are formed in human and Christian values. Specifically, the College seeks to foster in its graduates the following attributes:

Knowledge

1. acquisition of a systematic and coherent body of knowledge in theology and associated disciplines within the Catholic intellectual tradition
2. engagement with the contemporary world on the basis of their studies in a spirit of dialogue
3. understanding and appreciation of other religious traditions
4. understanding of our global society and a sense of responsibility for the world community
5. commitment to intellectual integrity in scholarship and research
6. integration of their knowledge with life skills to form a personal synthesis

Skills

1. application of cognitive and critical skills to investigate and analyse information
2. capacity to solve problems creatively and effectively
3. professional skills and aptitudes necessary to engage in a variety of disciplines
4. enthusiasm for self-directed and life-long learning
5. suitability and capacity for ministry so as to contribute to the life and mission of the Church and their community

Application

1. capacity to review and adapt knowledge and skills to differing situations
2. decision-making skills which include knowledge of personal strengths and limitations as well as awareness of the impact of their decisions on other people
3. effective communication in a range of social and ministry contexts including skills of speaking, listening and writing
4. collaboration with others thereby valuing teamwork, a sense of justice, accountability and effective conflict resolution through negotiation.

Prerequisites

Each unit description includes a list of any required prerequisites. A unit cannot be undertaken for a degree unless the prerequisites have been fulfilled or unless approval has been received from the lecturer and the Academic Dean or Associate Dean (Postgraduate and Research) for the prerequisite to be waived.

Where a prerequisite requires a “level” of study, a student must have completed two semester units at the nominated level. For example, “one level of Biblical Studies” means two semester units of Biblical Studies at 1000 level.

Single Unit Enrolment

Students may enrol for single units – with assessment – without enrolling in a degree. Contact the Academic Dean for more information. See page 72.

Study Skills Assistance

CTC offers its students ongoing assistance with academic writing skills. The unit *AP1001C Academic Writing, Critical Thinking and Logic* offers opportunities for a student to develop basic skills in academic writing, reading, comprehension and essay writing. As well, an academic tutor is available to assist students in developing their academic skills. Dedicated ESL tutors are also available. More details can be obtained from the Academic Dean, who refers students to the College tutors.

Unit Evaluations

Each semester a student is invited to give feedback on their learning experience using the one page unit evaluation form for each enrolled unit. The College is committed to ongoing review and improvement in learning and teaching. Student feedback makes an important contribution to this process. These anonymous evaluations ask students to reflect on their own learning and participation in the unit, and to give feedback on matters such as the unit's teaching methods, assessment tasks and library resources, especially in relation to the learning outcomes of the unit and the course to which it belongs.

The evaluation forms are analysed by an external consultant, who prepares collated results of each unit for the Master and the lecturer. Lecturers draw on this feedback in developing the units they are responsible for, and discuss unit evaluation reports each semester at Department meetings. A summary report is also presented each semester to the Academic Board and Senate, and may lead to initiatives such as professional development for staff, revision to policies, or changes to the support provided to students.

Unit evaluations are limited to the academic areas noted above. Student feedback or concerns on other matters should be addressed directly to the lecturer in the first instance, and then to the Academic Dean or the Master.

Unit Numbering

The first letter refers to the Field of Study, i.e. A, B, C, D or X.

Non-MCD University of Divinity units have the prefix N.

The second letter indicates the discipline within that field, i.e. A, H, L, N, P, S or T.

The first number indicates the level at which the unit is being assessed.

Undergraduate units are indicated by the number 1, 2, or 3.

Postgraduate units are indicated by the number 8 (foundational) or 9 (elective).

The remaining numbers identify the particular unit.

The last letter signifies the college, e.g. C = CTC and Y = Yarra Theological Union

For example: AP1001C *Academic Writing, Critical Thinking and Logic* is a Philosophy unit in Field A, studied at 1000 level at CTC.

A student would normally commence at 1000 level and proceed through the levels as required.

Codes do not coincide with those of previous years.

All units are 15 points unless otherwise indicated.

Withdrawal from Units

If students wish to withdraw from a unit they are required in the first instance to communicate with the lecturer and, further, to advise the Academic Dean for Undergraduate students or the Associate Dean (Postgraduate and Research) for Postgraduate students.

Those who do not formally withdraw will incur a fail on their academic record.

- Withdrawal from a unit before the applicable census date will not be recorded on a transcript. The unit fee will be refunded.
- Withdrawal after the applicable census date will be recorded as such, provided the formal process of withdrawal has been completed. The unit fee will not be refunded. For Audit students, refund of fees is negotiated with the Academic Dean. \$150 of the audit fee is not refundable after the census date.

Workload

The MCD University of Divinity recommends a maximum of four units per semester for Undergraduate students, and three units per semester for Postgraduate students.

Any exceptions to this requirement must be approved by the Academic Dean or Associate Dean (Postgraduate and Research).

Undergraduate Students: for holders of an overseas student visa, full-time study is regarded as four units per semester.

Postgraduate Students: for holders of an overseas student visa, full-time study is regarded as three units per semester.

Assessment

MCD University of Divinity guidelines advise the following regarding assessment:

Assessment Structure for Undergraduate Students

First level

- receipt of early feedback via a piece of work not substantially counting towards assessment
- assessment of more than one piece of work including a component under formal examination conditions
- written work of 4,000 words

Second level

- written work of 4,000–5,000 words (or 3,000–3,500 words for 10-point units)

Third level

- written work of 5,000–6,000 words (or 3,500–4,000 words for 10-point units)

Each hour of written examination time is the equivalent of 1,000 words.

A 15-minute oral examination is the equivalent of 1,000 words. All oral examinations are either conducted in the presence of a second examiner or are recorded.

All units are 15 points unless otherwise indicated.

All descriptions of units in this handbook contain a statement of assessment requirements. Other details including learning outcomes, topics, submission dates, word limits and requirements will be advised by the lecturer.

See page 49 for a description of grading structures for coursework units.

Turnitin is the mandated form for the submission of all written assignments for all units with the possible exception of short papers (500–750 words) submitted to the lecturer. For more information, see page 53.

Essays should be within 10% of the stipulated length (not counting footnotes, bibliography and lengthy quotations). Staff are not required to correct the parts of an essay that extend beyond the stipulated length.

Assessment Structure for Postgraduate Coursework Students

Coursework Units with specific Postgraduate Assessment

Some coursework units have specific postgraduate assessment listed in the postgraduate (blue) section of this handbook.

Coursework Units without specific Postgraduate Assessment

Some level 8 (foundational) or 9 (elective) coursework units do not have specific assessment listed. In these units, the following assessment provisions apply:

- Students will be expected to demonstrate the capacity to research a specific topic in a critically rigorous, sustained and self-directed manner.
- Students are required to complete the equivalent of 6,000 words of assessment in *all* 15-point coursework units they undertake (or 4,000 words for 10-point units).
- One assessment task in each 15-point unit must be at least 3,000 words in length.
- Students are expected to demonstrate a *qualitative* difference to undergraduate students in the work they present, not just quantitative.
- The assessment requirements for each student are recorded on a form that is signed by both the lecturer and the student. This form is available from the Associate Dean (Postgraduate and Research).

See page 49 for a description of grading structures for coursework units.

Turnitin is the mandated form for the submission of all written assignments for all units with the possible exception of short papers (500–750 words) submitted to the lecturer. For more information, see page 53.

EndNote is a program for recording and managing quotations and references used in essays and research. For more information see page 197.

Essays should be within 10% of the stipulated length (not counting footnotes, bibliography and lengthy quotations). Staff are not required to correct the parts of an essay that extend beyond the stipulated length.

Assignments

Assignments are presented in the format prescribed in the *Style Guide* (see pages 54–60). Use of this *Style Guide* is taken into account in the assessment of assignments and essays.

Assignments are submitted through Turnitin. For instructions on how to submit an essay through Turnitin see the instructions on page 53.

Assignments will not normally be accepted in hardcopy or by fax, mail, or email.

In exceptional circumstances when the student is unable to lodge the assignment online on time due to technical issues, the essay should be sent immediately to the lecturer as an email attachment, and later submitted through Turnitin as usual.

Assignments must be submitted before the due date as determined by the lecturer.

Students should keep copies of all written work for at least three months. All written materials that contribute towards assessment must be available for possible inspection by a second examiner from outside CTC.

Return of assignments:

- during semester, assignments are handed back by lecturers.
- once the semester has ended, assignments can be collected from the Academic Records Office (proof of ID must be shown).
- seminarians' assignments are returned via their Rectors/Deans of Studies.
- with Turnitin the possibility exists of online return of assignments.

Copyright

The attention of staff and students is drawn to their responsibility to observe regulations imposed by the Copyright Act, available from the Australian Copyright Council's website: www.copyright.org.au.

Examinations

When sitting for an examination, students are demonstrating their ability to comprehend the material that has been presented throughout the unit.

Examinations are at the same place and same start time as lectures unless otherwise stated by the lecturer.

A student may apply to the Academic Dean for permission to take an examination under special conditions. Such an application must be made at least one week before the examination.

Students for whom English is a Second Language (ESL) are entitled to extra time in written examinations, amounting to one quarter of the normal time allotted. Seminarians apply for this entitlement through their respective Dean of Studies. Other students apply through the Academic Records Office.

All oral examinations are either conducted in the presence of a second examiner or are recorded.

Extensions

Due to unforeseen circumstances, students may find themselves unable to submit assignments by the due date. Unforeseen circumstances are defined as those that

- a) are beyond the student's control; and
- b) make it impracticable for the student to complete the assessment requirements by the due date.

The MCD University of Divinity Academic Conduct policy provides for two forms of extension.

Lecturer's Extension

At his/her discretion a lecturer may grant an extension of up to two weeks for an assignment when satisfied there are reasonable grounds and that the approved extension will not give undue advantage or disadvantage to the student.

Lecturer's extensions are not permitted beyond the last day of the examination week. For Winter Intensives extensions are granted at the discretion of the Academic Dean.

An extension should be applied for no later than three days prior to the work being due.

Extension application forms can be downloaded from the website, or obtained from the student common room and must be signed by the lecturer concerned. Students may email the completed form to the lecturer. The lecturer responds to the request using the Lecturer's Response section of the form. A copy of the completed form is placed in the student's file in the Academic Records Office.

For seminarians, the Seminary Dean of Studies must sign the form before presentation to the lecturer.

An extension form cannot be attached to your paper when you submit online via Turnitin. Once signed by the lecturer, the original is given to the student and a copy will be held by the lecturer.

Students who submit work after the newly agreed due date will normally be penalised academically. For more information see page 50.

Dean's Extension

The Academic Dean may grant an extension of up to 28 days beyond the last day of the examination week of a semester when there are medical or serious pastoral grounds for this, and when satisfied that no undue advantage or disadvantage may occur for the student.

A Dean's extension should be applied for no later than five days prior to the work being due and, in the case of extension on medical grounds, students must present a medical certificate.

For seminarians, the Seminary Dean of Studies must also sign the form.

The Dean consults with the lecturer before granting an extension.

The extension and its conditions are recorded on the Dean's response section of the form and signed by the Dean and the student, with copies retained by both. The Dean sends a copy of the completed form to the Academic Records Office to be placed in the student's file.

For Winter Intensives extensions are granted at the discretion of the Academic Dean.

An extension form cannot be attached to your paper when you submit online via Turnitin. Once signed by the Dean, the original is given to the student and a copy will be held by the Dean.

Students who submit after the newly agreed due date will normally be penalised academically. For more information see page 50. An extension of longer than four weeks after the due date for the assignment will not be granted unless warranted by exceptional circumstances.

Grades for Coursework Units

High Distinction (HD) = 85+

- Outstanding attainment of the set unit learning goals and outcomes
- Outstanding comprehension of unit content (knowledge and skills)
- Outstanding level of argument/discussion of material, referenced from unit bibliography and elsewhere
- Outstanding written expression and competence in writing, indicating the highest level of academic achievement in the unit

Distinction (D) = 75–84

- High attainment of unit learning goals and outcomes
- High comprehension of unit ideas and content
- High capacity or developing a high capacity for original and creative thinking
- High level of academic achievement (expression and writing skills) in assessment tasks

Credit (C) = 65–74

- Sound attainment of unit learning goals and outcomes
- Sound grasp of the required core work of the unit
- Demonstrated sound capacity to analyse or evaluate or develop the set topic in assessment tasks
- Sound grasp of key ideas of unit content, that is, able to understand and repeat key ideas

Pass (P) = 50–64

- Satisfactory attainment of basic learning outcomes
- Has satisfactorily understood the required core work of the unit or at least a reasonable amount
- Satisfactory level of argument/discussion in completion of set assessment exercises
- Satisfactory, that is, comprehensible English expression

Fail (F) = 0–49

- Inadequate attainment of basic learning outcomes
- Inadequate understanding of the required core work
- Inadequate level of argument/discussion in completing unit assessment
- Inadequate expression in assignment writing
- Examples could include (cumulatively) inadequate bibliography, poor expression and grammar, addressing the topic indirectly, little evidence of structure in assessment tasks, gross errors and/or plagiarism, unsatisfactory attendance

Withdrawal (W)

This grade is awarded if a student has withdrawn from a after the census date of the semester concerned. This result is not to be regarded as any form of academic credit, nor does it prejudice the student's academic record.

Extension (E)

This code is granted where an extension of time for completing assessments has been given under special circumstances. Assessments must normally be completed within one semester. Any grade may subsequently be given.

Late Work

All written work, whether submitted on time or not, will be graded and returned to students with appropriate pedagogical feedback, and an indication of the grade which represents its intrinsic academic worth.

Work that is submitted after the due date, without an official extension, will be penalised academically. However, the Academic Dean may exercise discretion for medical or serious pastoral reasons.

- Work submitted up to one week late without an official extension will be awarded a grade one level below its intrinsic worth, as follows:
 - High Distinction reduced to Distinction (with a mark of 84)
 - Distinction reduced to a Credit (with a mark of 74)
 - Credit reduced to Pass (with a mark of 64)
 - Pass recorded as a Pass (with a mark of 50)
- Work submitted between one and four weeks late without an official extension will be awarded a Pass grade only (with a mark of 50), unless it fails to reach a pass standard
- Work submitted more than four weeks late without an official extension will be awarded a Fail grade

Plagiarism and Collusion

Plagiarism, collusion and other similar activities undermine the academic integrity of the CTC assessment process.

All work submitted for assessment must be the independent work of the person concerned. Submission of each assessment item through Turnitin includes such a declaration.

Plagiarism means the clear intention to deceive by passing off work as one's own which is in fact the work (in part or whole) of someone else, without full and proper acknowledgement of the source. Plagiarism may take a number of forms, e.g., direct copying or virtual paraphrase.

Collusion is the intentional presentation by a student of an item of assessment as their own work which is in fact the result (in part or whole) of unauthorised collaboration with another person or persons.

A student who is found to have engaged in plagiarism and/or collusion may be liable to:

- suspension of candidature for the degree; or
- failure of the unit for which the written work or examination was undertaken; or
- fail grade for the written work or examination.

Procedures for dealing with plagiarism and collusion are set out on the MCD University of Divinity website: www.mcd.edu.au.

Turnitin is the mandated form for the submission of all written assignments for all units with the possible exception of short papers (500–750 words) submitted to the lecturer. Primarily it is a tool for detection of plagiarism. For more information see page 53.

Results

Once approved by the MCD University of Divinity Registrar, results are posted online on the MCD website: www.mcd.edu.au.

A hardcopy of annual academic results is mailed in mid-December.

Results will no longer be posted on the noticeboard of the college.

The results for exchange students are sent to their home College or institute.

Results are not issued to students with unpaid tuition fees.

Accessing Results via MCD University of Divinity Website

MCD University of Divinity allows students to access their academic record online

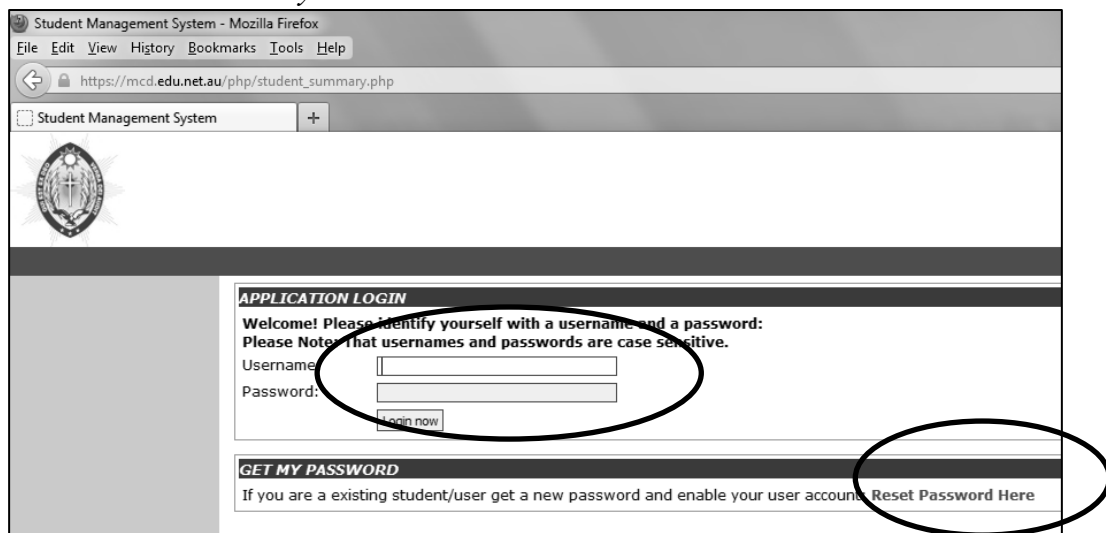
- The student can then:
 - check that personal details are correct (e.g., address, email)
 - check enrolment details for each semester in the current year are correct
 - check results
 - email or print an Enrolment Summary

To log onto TAMS

- Go to the MCD website: www.mcd.edu.au then click TAMS on the left menu

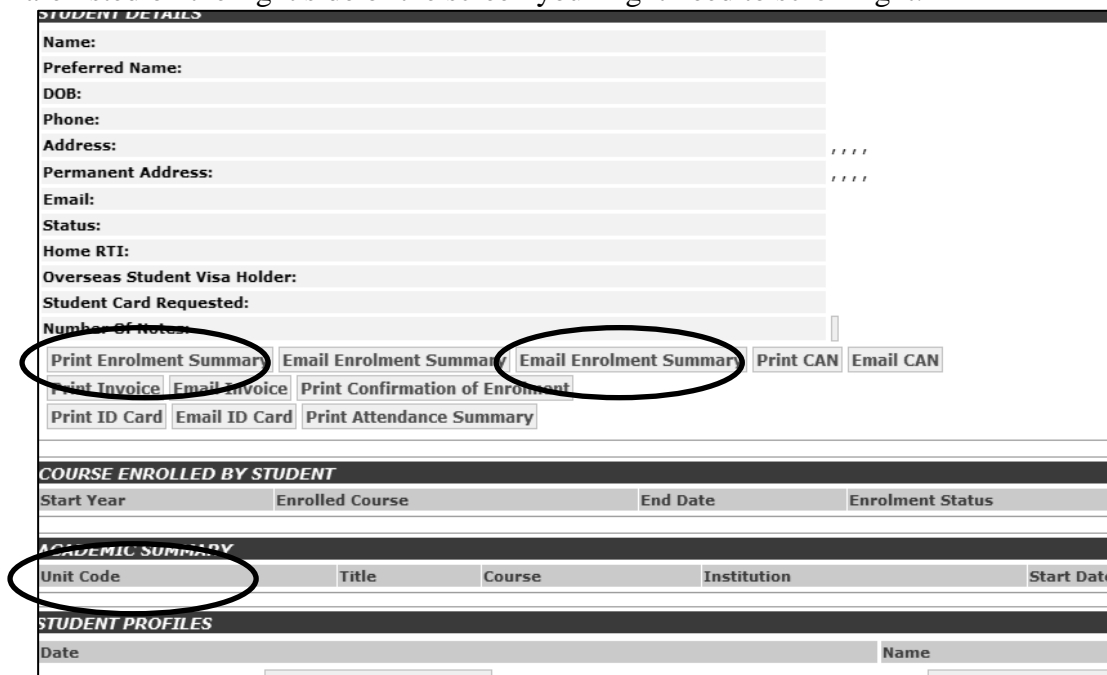
The screenshot shows the MCD University of Divinity website. The top navigation bar includes links for HOME, ABOUT US, COURSES, NEWS & EVENTS, and CONTACT. The left sidebar contains several sections: INFORMATION FOR (Students, International Students, Alumni, Scholars & Researchers, Staff, Pacifica), INFORMATION ABOUT (About MCD University of Divinity, Recognised Teaching Institutions, Fees & Funding, Online Study, Teaching Staff and Fellows List, Central Administration Staff, MCDcat, The MCD Act), and QUICKLINKS (Forms, Libraries, Graduation, Policies & Procedures, Regulations, TAMS, Research & Reporting Repository, Employment, Committee members login). The TAMS link is circled in red. The main content area features the MCD University of Divinity logo and a news article titled 'On 3 May 2012 MCD University of Divinity celebrated its first Conferral Ceremony'. The article text describes the ceremony, the Chancellor's address, and the appointment of Professor Paul Beirne as Professor Emeritus. At the bottom of the page, there are logos for 'stirling', a crest, and 'iftb'.

- Enter your Username: Your MCD Student ID (located on your student card/enrolment summary), e.g. 1010101010
- Type in Your Password: Initially it is dd/mmxxx (DD/MM: Day and month of your birth, XXX are the last three digits of your MCD Student ID). For example with a date of birth of 01/01/2013 and the above MCD number the password is 01/01010. We advise you to change your password so that no-one else can access your details. To change your password click *Edit Logon Details* in the Student Details box. *Please note you need to include a '0' for single digit days/months, and you must include the slash '/' between day and month.*



Obtaining your results

- Once you have logged on, scroll down the screen to Academic Summary. As unit results are listed on the right side of the screen you might need to scroll right.



- If you want a hard copy of your results select 'Print Enrolment Summary' or 'Email Enrolment Summary'. You will then receive your enrolment summary as a PDF to the email address listed on the screen. If this is not your current email address, contact the Academic Records Office immediately.

Special Consideration

Special consideration may be given in serious and exceptional circumstances which are beyond a student's control and which prevent a student from performing at their best for a particular component of assessment.

If students believe their assessment in a unit has been, or is likely to be, adversely affected by illness or other causes, they may apply for special consideration.

Special consideration for assessment should be discussed with the lecturer and the Academic Dean.

Theology Online

In 2013 all coursework units will have an accompanying webpage located at Theology Online www.online.mcd.edu.au. Students who have already used this option in the trial phase already have a login and password. New users will receive an email advising their login and a password that can be changed on the first use. Preferred browsers for Theology Online are Firefox for PC or Safari for MAC.

Unit webpages on Theology Online have a plugin for Turnitin and this is where all assignments are to be submitted.

In addition to submission of assignments these webpages allow students to access various resources uploaded by the lecturer as well as forums for discussion and queries. Further instructions for access and use will be available in unit outlines and directly from lecturers.

There is a 'Userguide' at the top right of the webpage. Clicking on this will open a new page with an index to all the student help and instructions for use.

Turnitin

Turnitin is the mandated form for the submission of all written assignments for all units with the possible exception of short papers (500–750 words) submitted to the lecturer. Primarily it is a tool for detection of plagiarism. Students are required to submit their assignments online through Turnitin. Each student is able to view an originality report upon submission showing those parts of their assignment taken from other sources. Where they see the need to acknowledge quotes or re-paraphrase, they have the opportunity to upload their assignment again until the due date.

Full instructions concerning the lodgement of assignments via Turnitin are provided in the unit outline/reader. In 2013 it is expected that all submissions to Turnitin will be via Theology Online

Students are required to create a title page for their assignments which must include:

- Unit Name
- Assignment Title
- Lecturer's Name
- Student name
- Student number

All pages are to be numbered and the student's name is to be included in the header of each page (top left).

Submission via Theology Online includes an agreement with the declaration of originality.

An extension form cannot be attached to your paper when you submit online via Turnitin. Extension forms should be completed in the normal manner (see page 48). Once signed by the lecturer or Dean, the original is given to the student and a copy will be held by the lecturer or Dean.

Style Guide

In academic writing, a “style” is a kind of template or format that governs the consistent and accurate acknowledgement of direct quotations from other authors and of the source of key ideas. Different academic institutions use different “styles” for the citation of the sources used in compiling written work.

Parts of an Essay

- Table of Contents (if the essay is divided into distinct sections or chapters)
- List of Abbreviations
- Synopsis (if required)
- Text
- Appendices
- Bibliography

Presentation

- All essays are submitted electronically through Turnitin. For more information see page 53.
- Essays are typed on A4-sized paper.
- The left-hand margin is 3cm, and other margins are at least 2cm.
- Text is in a 12-point font and double-spaced (except in lengthy quotations, footnotes and bibliography, which are single spaced).
- Pages are numbered in the top right-hand corner.
- Student name and CTC student number are to appear in the header (top left corner) of each page.
- Essays should be within 10% of the stipulated length (not counting footnotes, bibliography and lengthy quotations).
- Inclusive language should be used where possible.
- Foreign words are *italicised*, except when used in actual script, e.g. Greek or Hebrew

Quotations

Whenever another author’s words are included in an essay, this is a quotation and must be indicated in one of the following two ways:

Short quotations (up to about three lines) are incorporated in the body of the text and enclosed in double quotation marks.

Lengthy quotations are single-spaced and indented by 1cm from both margins, with no quotation marks. These quotations are not normally included in the word count for an assignment.

Punctuation

End of quotation:	period/comma always inside	.” or ,”
	semicolon/colon always outside	”; or ”:
	when the quotation itself is a question	?”
	if you are questioning the quotation	”?

Content omitted within a quotation is indicated by three ellipsis points: ...

Scriptural References

Scriptural references are included, in brackets, in the body of the text, rather than in notes.

In scriptural references:

- a colon is placed between chapter and verse(s): e.g. Ex 12:1
- a hyphen placed between verse numbers indicates a block of verses e.g. Ex 12:1-5
- a comma (followed by a space) is placed between different verses within the same chapter of a book: e.g. Ex 12:1-5, 10, 17-19
- a semicolon (followed by a space) is placed between references from different chapters of the same book and between references from different books e.g. Ex 12:1-5; 20:2; Deut 5:8; 10:2-4

When a part only of a verse is referred to, ‘a’ or ‘b’ may be added according to whether the first or second part is concerned: e.g., Mt 16:16b; Rom 5:12a.

Abbreviations of biblical books are as follows:

OT:	Gen	Ex	Lev	Num	Deut	Josh
	Judg	Ruth	1–2 Sam	1–2 Kings	1–2 Chr	Ezra
	Neh	Tob	Jdt	Esth	1–2 Macc	Job
	Ps	Prov	Eccl	Song	Wis	Sir
	Isa	Jer	Lam	Bar	Ezek	Dan
	Hos	Joel	Am	Ob	Jon	Mic
	Nah	Hab	Zeph	Hag	Zech	Mal
NT:	Mt	Mk	Lk	Jn	Acts	Rom
	1–2 Cor	Gal	Eph	Phil	Col	1–2 Thess
	1–2 Tim.	Titus	Phlm	Heb	Jas	1–2 Pet
	1–2–3 Jn	Jude	Rev			

References

Essays and assignments must contain appropriate referencing, including footnotes (as required) and a bibliography. References are to be in the Note – Bibliography format of the ‘Chicago Style,’ as set out in:

Kate L. Turabian. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. 7th ed. Revised by Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, and the University of Chicago Press Editorial Staff. Chicago: University of Chicago Press, 2007.

What follows is a summary of important elements of this style.

Students should refer to chapters 16 and 17 of the above text for any further clarification that is required, and for details not explicitly mentioned here.

EndNote referencing software is available to postgraduate and research students. For more information see page 195.

Footnotes

Footnotes are used to acknowledge the sources of information for an essay or assignment. Careful use of footnotes shows the research that underlies an essay, and allows readers to identify and retrieve references for their own use. See Turabian 16.1.

Footnotes should be used to indicate the source for:

- all direct quotations
- any paraphrase or summary of an author's ideas or arguments (i.e., putting someone else's thoughts into your own words)

Information obtained from the internet or from other electronic resources must be cited.

Footnotes are marked in the text by a superscript number at the end of the sentence or quotation to which the note refers (after any punctuation). At the bottom of the page, the number is repeated, followed by the necessary information.

Footnotes are single-spaced and numbered consecutively throughout the essay. They may be printed in a smaller font size than the body of the essay.

Basic Format: Given name Surname, *Title* (City of publication: Publisher, year), page.

Other information, such as the name of the edition, volume number, editor, and series, is included between the title and publishing details, each followed by a comma.

The first reference to a text should give full publication details. Subsequent references only need to include the author's surname and the title (which may be shortened if appropriate).

Ibid. and *op. cit.* should not be used.

Bibliography

The bibliography lists the major works that have been consulted in researching the essay, including all texts that are cited in footnotes. See Turabian 16.2.

The bibliography is single-spaced and arranged alphabetically by author's surname. A hanging indent is used when the reference exceeds one line (see example below). A blank line is left between each entry. If the next entry is by the same author three em-dashes are used in place of the author's name (see example below).

Basic Format: Surname, Given name. *Title*. City of publication: Publisher, year.

Other information, such as the name of the edition, volume number, editor, and series, is included between the title and publishing details, each followed by a period.

Example:

Dulles, Avery R. *The Craft of Theology: From Symbol to System*. New expanded ed. New York: Crossroad, 1995.

———. *Models of Revelation*. Garden City, NY: Doubleday, 1983.

Examples (Turabian, chapter 17)

Books (Turabian 17.1)

One Author (Turabian 17.1.1)

- 1st footnote: Joseph Blenkinsopp, *Sage, Priest, Prophet: Religious and Intellectual Leadership in Ancient Israel* (Louisville, KY: Westminster John Knox, 1995), 126.
- Subsequent: Blenkinsopp, *Sage, Priest, Prophet*, 126.
- Bibliography: Blenkinsopp, Joseph. *Sage, Priest, Prophet: Religious and Intellectual Leadership in Ancient Israel*. Louisville, KY: Westminster John Knox, 1995.

Multiple Authors (Turabian 17.1.1)

Two or three

- 1st footnote: John H. Hayes and Carl R. Holladay, *Biblical Exegesis: A Beginner's Handbook* (London: SCM, 1982), 49.
- Subsequent: Hayes and Holladay, *Biblical Exegesis*, 49.
- Bibliography: Hayes, John H., and Carl R. Holladay. *Biblical Exegesis: A Beginner's Handbook*. London: SCM, 1982.

Four or more

- 1st footnote: Bernard B. Scott, et al., *Reading New Testament Greek: Complete Word Lists and Reader's Guide* (Peabody, MA: Hendrickson, 1993), 50.
- Subsequent: Scott, *Reading New Testament Greek*, 50.
- Bibliography: Scott, Bernard B., Margaret Dean, Kristen Sparks, and Frances Lazar. *Reading New Testament Greek: Complete Word Lists and Reader's Guide*. Peabody, MA: Hendrickson, 1993.

Editor or translator in addition to an author (Turabian 17.1.1)

- 1st footnote: André Vauchez, *The Laity in the Middle Ages: Religious Beliefs and Devotional Practices*, ed. Daniel E. Bornstein, trans. Margery J. Schneider (Notre Dame, IN: University of Notre Dame Press, 1993), 107.
- Subsequent: Vauchez, *The Laity in the Middle Ages*, 107.
- Bibliography: Vauchez, André. *The Laity in the Middle Ages: Religious Beliefs and Devotional Practices*. Edited by Daniel E. Bornstein. Translated by Margery J. Schneider. Notre Dame, IN: University of Notre Dame Press, 1993.

Editor or translator in place of an author (Turabian 17.1.1)

- 1st footnote: Louise Ropes Loomis, trans., *The Council of Constance: The Unification of the Church*, ed. And annotated by John Hine Mundy and Kennerly M. Woody (New York: Columbia University Press, 1961), 82.
- Subsequent: Loomis, trans., *The Council of Constance*, 82.
- Bibliography: Loomis, Louise Ropes, trans. *The Council of Constance: The Unification of the Church*. Edited and annotated by John Hine Mundy and Kennerly M. Woody. New York: Columbia University Press, 1961.

Organisation as Author (Turabian 17.1.1)

- 1st footnote: Second Anglican-Roman Catholic International Commission, *Church as Communion: An Agreed Statement by the Second Anglican-Roman Catholic International Commission* (London: Church House Publishing, 1991), 11.
- Subsequent: Second Anglican-Roman Catholic International Commission, *Church as Communion*, 11.
- Bibliography: Second Anglican-Roman Catholic International Commission. *Church as Communion: An Agreed Statement by the Second Anglican-Roman Catholic International Commission*. London: Church House Publishing, 1991.

Edition (Turabian 17.1.3)

Revised Editions

- 1st footnote: Albert Nolan, *Jesus Before Christianity*, 3rd ed. (London: Darton, Longman and Todd, 1992), 96.
- Subsequent: Nolan, *Jesus Before Christianity*, 96.
- Bibliography: Nolan, Albert. *Jesus Before Christianity*. 3rd ed. London: Darton, Longman and Todd, 1992.

Reprint Editions

- 1st footnote: Thomas Keating, *Open Mind, Open Heart: The Contemplative Dimension of the Gospel* (1986; repr., New York: Continuum, 1992), 5.
- Subsequent: Keating, *Open Mind, Open Heart*, 5.
- Bibliography: Keating, Thomas. *Open Mind, Open Heart: The Contemplative Dimension of the Gospel*. 1986. Reprint, New York: Continuum, 1992.

Volume (Turabian 17.1.4)

- 1st footnote: Jaroslav Pelikan, *Christian Doctrine and Modern Culture (Since 1700)*, vol. 5 of *The Christian Tradition: A History of the Development of Doctrine* (Chicago: University of Chicago Press, 1989), 16.
- Subsequent: Pelikan, *Christian Doctrine and Modern Culture*, 16.
- Bibliography: Pelikan, Jaroslav. *Christian Doctrine and Modern Culture (Since 1700)*. Vol. 5 of *The Christian Tradition: A History of the Development of Doctrine*. Chicago: University of Chicago Press, 1989.

Series (Turabian 17.1.5)

Series with a volume number

- 1st footnote: Francis J. Moloney, *The Gospel of John*, Sacra Pagina 4 (Collegeville, MN: Liturgical Press, 1998), 250.
- Subsequent: Moloney, *Gospel of John*, 250.
- Bibliography: Moloney, Francis J. *The Gospel of John*. Sacra Pagina 4. Collegeville, MN: Liturgical Press, 1998.

Series without volume numbers

- 1st footnote: Jerome T. Walsh, *1 Kings*, Berit Olam (Collegeville, MN: Liturgical Press, 1996), 134.
- Subsequent: Walsh, *1 Kings*, 134.
- Bibliography: Walsh, Jerome T. *1 Kings*. Berit Olam. Collegeville, MN: Liturgical Press, 1996.

Chapters and other Titled Parts of a Book (Turabian 17.1.8)

Parts of edited collections (up to three editors)

- 1st footnote: John O'Donnell, "Faith," in *The New Dictionary of Theology*, ed. Joseph A. Komonchak, Mary Collins, and Dermot A. Lane (London: Gill and Macmillan, 1987), 381.
- Subsequent: O'Donnell, "Faith," 381.
- Bibliography: O'Donnell, John. "Faith." In *The New Dictionary of Theology*, edited by Joseph A. Komonchak, Mary Collins, and Dermot A. Lane, 375–86. London: Gill and Macmillan, 1987.

Parts of edited collections (four or more editors)

- 1st footnote: Stephen Buckle, "Biological Processes and Moral Events," in *Embryo Experimentation*, ed. Peter Singer et al. (Cambridge: Cambridge University Press, 1990), 198.
- Subsequent: Buckle, "Biological Processes and Moral Events," 198.
- Bibliography: Buckle, Stephen. "Biological Processes and Moral Events." In *Embryo Experimentation*, edited by Peter Singer, Helga Kuhse, Stephen Buckle, Karen Dawson, and Pascal Kasimba, 195–201. Cambridge: Cambridge University Press, 1990.

Online and Other Electronic Books (Turabian 17.1.10)

Include as much of the following as is available: author, title of the page, title or owner of the site, website URL, access date, section heading.

- 1st footnote: John Finnis, "Aquinas' Moral, Political, and Legal Philosophy," *The Stanford Encyclopedia of Philosophy*, ed. Edward N. Zalta, <http://plato.stanford.edu/entries/aquinas-moral-political/> [accessed 25 August 2010], 2.5 The other basic goods.
- Subsequent: Finnis, "Aquinas' Moral, Political, and Legal Philosophy," 2.5 The other basic goods.
- Bibliography: Finnis, John. "Aquinas' Moral, Political, and Legal Philosophy." *The Stanford Encyclopedia of Philosophy*, edited by Edward N. Zalta, <http://plato.stanford.edu/entries/aquinas-moral-political/> [accessed 25 August 2010].

Journal Articles (Turabian 17.2)

Journals with a volume number only

- 1st footnote: Ian Waters, "The Fourth Plenary Council of Australia and New Zealand," *Annuario Historiae Conciliorum* 38 (2006): 460.
- Subsequent: Waters, "The Fourth Plenary Council of Australia and New Zealand," 460.
- Bibliography: Waters, Ian. "Fourth Plenary Council of Australia and New Zealand." *Annuario Historiae Conciliorum* 38 (2006): 451–66.

Journal with an issue and a volume number

- 1st footnote: A. G. Evans, "William Wardell: The Pugin Connection," *Annals Australia* 118, no. 4 (June 2007): 15.
- Subsequent: Evans, "William Wardell," 15.
- Bibliography: Evans, A. G. "William Wardell: The Pugin Connection." *Annals Australia* 118, no. 4 (June 2007): 14–16.

Classical Works, Medieval Works and Early English Works

see Turabian 17.5.1

Reference Works (Turabian 17.5.3)

1st footnote: *The New Encyclopedia Britannica*, 15th ed., “Karl Rahner.”

Subsequent: *The New Encyclopedia Britannica*, 15th ed., “Karl Rahner.”

Bibliography: *The New Encyclopedia Britannica*. 15th ed. “Karl Rahner.”

Unpublished sources (Turabian 17.6)

1st footnote: Peter D’Ailly, “A Treatise on the Reformation of the Church,” trans. James Kerr Cameron, annotated by Ian Murdoch, 16.

Subsequent: D’Ailly, “A Treatise on the Reformation of the Church,” 16.

Bibliography: D’Ailly, Peter. “A Treatise on the Reformation of the Church.” Translated by James Kerr Cameron. Annotated by Ian Murdoch.

Examples (Miscellaneous)

Catechism

1st footnote: *Catechism of the Catholic Church*, English translation. 2nd ed. (1997), n. 778.

Subsequent: *Catechism of the Catholic Church*, n. 778.

Bibliography: *Catechism of the Catholic Church*. English translation. 2nd ed. 1997.

Conciliar Document

1st footnote: Vatican Council II, *Dei verbum*, Dogmatic Constitution on Divine Revelation (18 November 1965), n. 5, in *Vatican II: The Conciliar and Post Conciliar Documents*, ed. A. Flannery (Collegeville, MN: Liturgical Press, 1980).

Subsequent: Vatican Council II, *Dei verbum*, n. 5.

Bibliography: Vatican Council II. *Dei verbum*. Dogmatic Constitution on Divine Revelation. 18 November 1965. In *Vatican II: The Conciliar and Post Conciliar Documents*, edited by A. Flannery. Collegeville, MN: Liturgical Press, 1980.

Other Church Document

1st footnote: Congregation for the Doctrine of the Faith, *Doctrinal Note on Some Questions regarding the Participation of Catholics in Political Life* (2002), n. 5.

Subsequent: *Participation of Catholics in Political Life* (2002), n. 5.

Bibliography: Congregation for the Doctrine of the Faith. *Doctrinal Note on Some Questions regarding the Participation of Catholics in Political Life*. 2002.

Papal Document

1st footnote: John Paul II, *Veritatis splendor*, Encyclical Letter (1993), n. 3.

Subsequent: John Paul II, *Veritatis splendor*, n. 3.

Bibliography: John Paul II. *Veritatis splendor*. Encyclical Letter. 1993.

Unit Reader

Only give a reference to the unit reader when it is not possible to refer to the original text

1st footnote: John Locke, *Second Treatise of Government*, adapted by Jonathan Bennett, chap. 7, §80, in *AP235/335 Readings* (Melbourne: CTC, 2011), 76.

Subsequent: Locke, *Second Treatise of Government*, chap. 7, §80, p. 76.

Bibliography: Locke, John. *Second Treatise of Government*. Adapted by Jonathan Bennett. In *AP235/335 Readings* (Melbourne: CTC, 2011), 65–93.

Formation for Ministry Studies

Courses of study at CTC can satisfy academic requirements
for the following formation programs:

- Studies for Ordination to the Priesthood
- Permanent Diaconate Program
- Personal Ordinariate of Our Lady of the Southern Cross



Studies for Ordination to the Priesthood

CTC offers the academic studies required by students preparing for ordination to the Catholic priesthood. The authorities of the affiliated seminaries are responsible for deciding whether any candidate has successfully completed a sufficient number of units to enable him to be presented for ordination. Units suitable for ordination preparation include:

Humanities: Languages

AL1101C	Hebrew A
AL1102C	Hebrew B
AL1201C	New Testament Greek A
AL1202C	New Testament Greek B
AL1301C	Introduction to Ecclesiastical Latin A
AL1302C	Introduction to Ecclesiastical Latin B

Philosophy

AP1000C	An Introduction to Philosophy for Theology
AP1001C	Academic Writing, Critical Thinking, and Logic
AP1002C	Philosophy of the Human Person and Society
AP1100C	Know Thyself: Introduction to Greek Philosophy
AP1200C	Introduction to Ethics and Natural Law
AP2120C/3120C	Medieval Philosophy
AP2140C/3140C	Early Modern Philosophy
AP2161C/3161C	Recent Issues in Continental Philosophy
AP2210C/3210C	Philosophy of God
AP2220C/3220C	The Big Questions: Metaphysics
AP2230C/3230C	Epistemology: Theories of Knowledge, Language, Interpretation and Science

Biblical Studies: Biblical Studies

BS1001C	The Biblical World: Texts and Traditions
BS1002C	Interpreting the Bible: Critical Approaches to the Text

Biblical Studies: Old Testament

BA2100C/3100C	The Pentateuch
BA2200C/3200C	The Historical Literature
BA2300C/3300C	The Prophetic Literature
BA2400C/3400C	The Psalms and Wisdom Literature

Biblical Studies: New Testament

BN2120C/3120C	The Gospel of Matthew
BN2140C/3140C	The Gospel of Mark
BN2160C/3160C	The Lukan Narrative
BN2180C/3180C	The Gospel of John
BN2200C/3200C	Letters of Paul

Systematic Theology

CT1000C	Theology and Revelation
CT1001C	Ecclesiology and Ecumenism
CT2100C	Liturgical Theology (<i>10 points</i>)
CT2101C/3101C	Celebrating the Christian Mysteries
CT2110C/3110C	Introduction to Sacramental Theology; Baptism and Confirmation
CT2120C/3120C	Eucharist
CT2130C/3130C	Reconciliation and Anointing of the Sick (<i>10 points</i>)
CT2140C/3140C	Marriage (<i>10 points</i>)
CT2201C/3201C	Jesus Christ: Revealer of the Triune God A (<i>Semester 1 of a full year unit</i>)
CT2202C/3202C	Jesus Christ: Revealer of the Triune God B (<i>Semester 2 of a full year unit</i>)
CT2210C/3210C	God: Origin and End
CT2220C/3220C	Theology of the Human Person
CT2230C/3230C	History and Theology of Marian Doctrine and Devotion
CT3150C	The Sacrament of Orders: History and Theology

Church History

CH1001C	Introduction to Church History: The Early Church, Middle Ages, Renaissance
CH1002C	Introduction to Church History: Reformation, Asia and Modern
CH2162C/3162C	The Papacy in the Modern World, 1565-1958
CH2163C/3163C	John Henry Newman, the Oxford Movement and the Church in the Nineteenth Century
CH2180C/3180C	The Spirit of Trent and the Mystery of Vatican II

Moral and Practical Theology

DC3001C	Canon Law A
DC3002C	Canon Law B
DT1000C	Fundamental Moral Theology
DT1020C/2020C	Human Sexuality
DT2040C/3040C	The Virtues of Justice and Catholic Social Teaching
DT2060C/3060C	Bioethics and Healthcare Ethics
NM401	The Administration of the Sacrament of Penance and Moral Guidance

Pastoral Studies and Spirituality

DL1000C	Introduction to Liturgy
DL2100C/3100C	The Art of Preaching
DL2605C/3605C	Liturgical Rites and Music (<i>10 points</i>)
DP1001C/2001C	Pastoral Studies I: A Theory of Pastoral Practice
DP1002C/2002C	Pastoral Studies II: Pastoral Care and Spiritual Leadership
DS1001C	Christian Spirituality A: Patristic and Medieval Authors
DS1002C	Christian Spirituality B: Modern Authors

Permanent Diaconate Program

Catholic Theological College offers the academic studies required by the Office for the Permanent Diaconate of the Archdiocese of Melbourne. The Director of this office is responsible for deciding whether a candidate has successfully completed appropriate units to enable him to be presented for ordination.

What training is required?

Deacons undertake a similar formation process to students for the priesthood, which generally includes a degree in theology, and studies in canon law, pastoral care and liturgy. Once admitted to the program, interested men begin as aspirants, attending monthly meetings with the emphasis on spiritual formation and development of a community of aspirants. An applicant would then petition the Archbishop to be accepted as a candidate for ordination to the diaconate. Candidates undertake up to three years of academic studies, usually at Bachelor of Theology level. During the late stages of the program, a candidate would be installed by the Archbishop in the ministries of reader and acolyte. The formation process takes approximately four years.

Academic Information

The Office of the Permanent Diaconate will tailor a program of studies for each candidate.

For information on relevant courses refer to the following sections in this handbook:

Undergraduate Studies

- Bachelor of Theology: *see page 78*
- Bachelor of Ministry: *see page 82*
- Undergraduate Units: *see page 85*

Postgraduate Studies

- Graduate Certificate in Liturgy: *see page 201*
- Graduate Diploma in Theology: *see page 203*
- Graduate Diploma in Biblical Studies: *see page 204*
- Master of Theological Studies: *see page 205*
- Master of Arts (Theology): *see page 206*
- Postgraduate Units: *see page 207*

If you wish to know more about the permanent diaconate program in the Archdiocese of Melbourne, visit the website www.cam.org.au/permanent-deaconate.

Enquiries: Fr Michael McEntee, Office for the Permanent Diaconate
michael.mcentee@ctc.edu.au or diaconate@cam.org.au
Phone: (03) 9412 3357

Office Hours: Thursdays 11.00am – 5.00pm

Personal Ordinariate of Our Lady of the Southern Cross

Catholic Theological College offers the academic studies required for priestly ordination in the Personal Ordinariate of Our Lady of the Southern Cross. The Ordinariate is part of the Roman Rite of the Catholic Church. The Ordinary is responsible for deciding when a candidate has completed appropriate studies to enable him to be presented for ordination.

What training is required?

Candidates for ordination within the Ordinariate undertake a formation process which may include units of study in biblical studies, systematic theology, canon law, pastoral theology and liturgy.

Academic Information

In consultation with the Ordinary CTC Academic Staff can tailor a program of studies suitable for each candidate.

For information on relevant courses refer to the postgraduate section in this handbook:

- Graduate Certificate in Theology: *see page 198*
- Graduate Diploma in Theology: *see page 203*
- Graduate Diploma in Biblical Studies: *see page 204*
- Master of Theological Studies: *see page 205*
- Master of Arts (Theology): *see page 206*
- Postgraduate Units: *see page 207*

Enquiries

Dr Rosemary Canavan
Associate Dean (Postgraduate and Research)
Phone: (03) 9412 3333
Email: rosemary.canavan@ctc.edu.au

Programs for Teachers and Pastoral Associates



Information for Teachers and Pastoral Associates

Courses at CTC are eligible for sponsorship by the Catholic Education Office (CEO) and the Archbishop's Office for Evangelisation (AOfE), and can be used to satisfy accreditation requirements for pastoral associates and for teachers in Catholic schools. Courses of particular interest include:

- Pastoral Associates:
 - Bachelor in Theology, *see page 78*
 - Graduate Certificate in Guiding Meditation, *see page 200*
 - Graduate Certificate in Liturgy, *see page 200*
 - Graduate Diploma in Theology, *see page 203*
- Accreditation to Teach Religious Education:
 - Graduate Certificate in Teaching Religious Education, *see page 202*
- Other courses eligible for CEO sponsorship include:
 - Graduate Certificate in Guiding Meditation, *see page 200*
 - Graduate Certificate in Liturgy, *see page 201*
 - Graduate Diploma in Theology, *see page 203*
 - Specialised Graduate Diplomas, *see page 204*
 - Master of Arts (Theology), *see page 206*
 - Specialised Master of Arts, *see page 206*
 - Master of Theology, *see page 318*

Enquiries

Pastoral Associates:

Dr Rosemary Canavan
Associate Dean (Postgraduate and Research)
rosemary.canavan@ctc.edu.au
(03) 9412 3333

Teachers:

Dr Frances Baker rsm
Deputy Master
frances.baker@ctc.edu.au
(03) 9412 3333

Undergraduate Studies



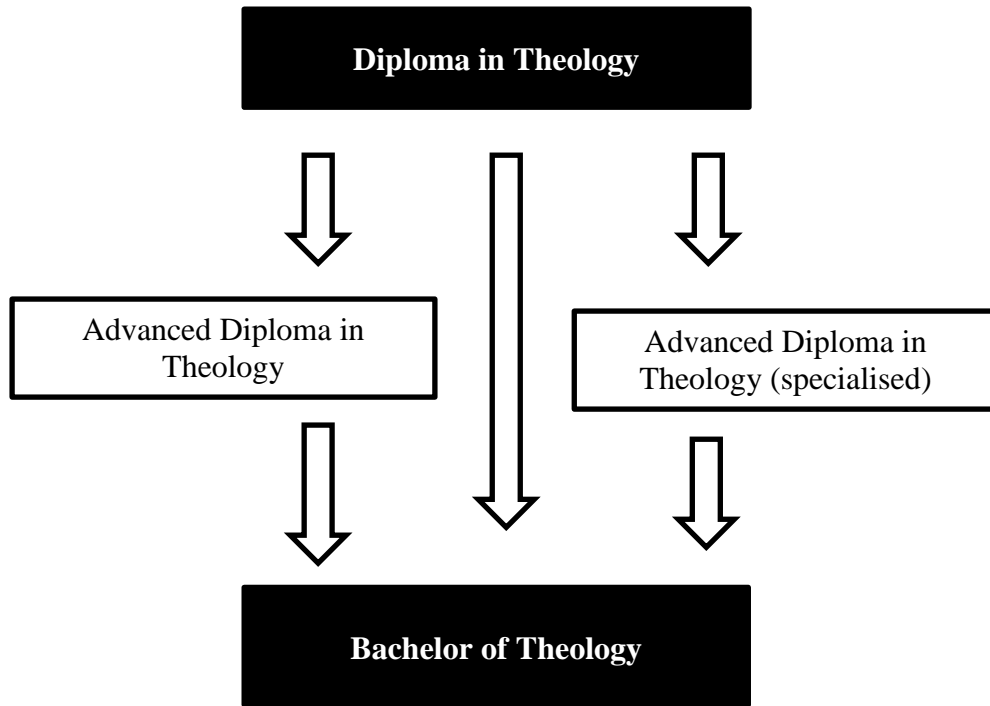
Undergraduate Studies

CTC offers a wide and stimulating program of undergraduate studies in theology and related areas. These studies can be undertaken either for the highly-regarded awards of the MCD University of Divinity, or by audit (without assessment or credit) for personal or professional enrichment.

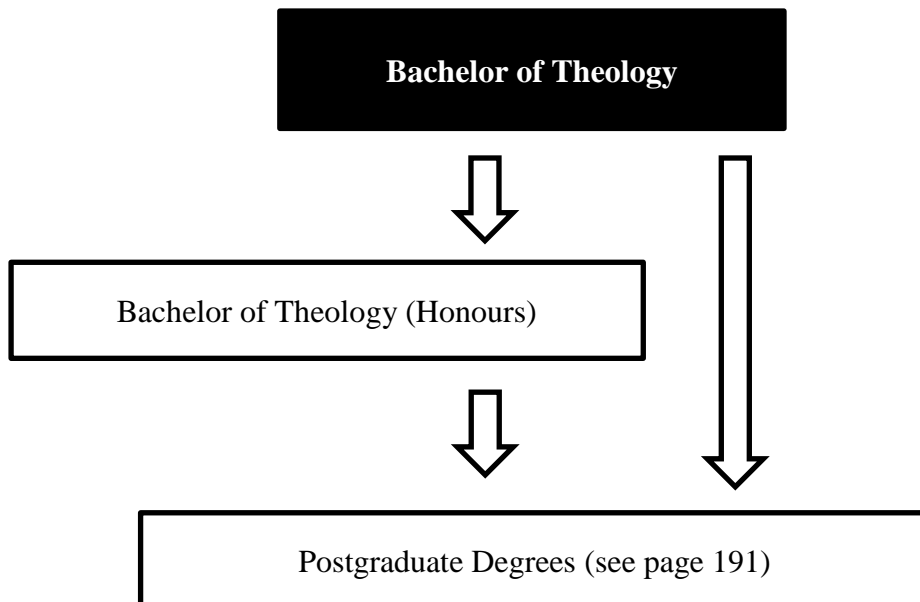
- The **Diploma in Theology** is a foundational award in theology and related disciplines of study.
- The **Diploma in Theology (Specialised)** is a foundational award in theology with a specialised discipline of study.
- The **Advanced Diploma in Theology** is a comprehensive award in theology and related disciplines of study.
- The **Advanced Diploma in Theology (Specialised)** is a comprehensive award in theology with a specialised discipline of study.
- The **Advanced Diploma in Philosophy** is an award that gives the opportunity for specialised study in Philosophy at undergraduate level. It may be enrolled in as an independent award, including introductory studies in the main theological disciplines, or in combination with a Bachelor of Theology.
- The **Bachelor of Theology** degree is the main undergraduate degree at CTC in which the majority of our students are enrolled. It gives the student a comprehensive grounding in theology and its related disciplines of study.
- The **Bachelor of Theology (Honours)** degree is a further year's study following the pass degree, consisting of coursework and an honours thesis. This award can lead to postgraduate study.
- The **Bachelor of Ministry** degree (offered by CTC from 2014) is a complementary undergraduate degree to the Bachelor of Theology, with particular emphasis on pastoral theology and pastoral praxis.
- Through a formal agreement with Monash University it is also possible to do a combined **Bachelor of Arts/Bachelor of Theology** degree, subject to the admission requirements of the university.

Typical Undergraduate Study Paths

Option One



Option Two



Enrolment and Re-enrolment Procedures

Enrolment Procedure for New Students

All undergraduate enrolments (including single unit and audit students) are made with the Academic Dean.

Please contact the Academic Records Office either by phone (03) 9412 3333 or by email ctc@ctc.edu.au to arrange an appointment with the Academic Dean

New degree students are asked to present the following (all documentation must be original):

- proof of citizenship, e.g., birth certificate or passport;
- VCE certificate or equivalent;
- transcript(s) of any previous tertiary studies;
- tax file number (if fees are to be paid through FEE-HELP);
- students may be asked to produce an appropriate letter of reference.

International Students may need to provide additional information, see page 26.

Re-enrolment procedure

All undergraduate students (including single unit and audit students) re-enrol with the Academic Dean.

Please contact the Academic Records Office either by phone (03) 9412 3333 or by email ctc@ctc.edu.au to arrange an appointment with the Academic Dean

FEE-HELP information

For more information see page 38.

Census Dates

Final date to change enrolment without penalty.

Semester One Units: Monday 18 March

Winter Intensives: Friday 5 July

Semester Two Units: Monday 19 August

Study Tour: Friday 22 November

Weekend Units: *See individual unit pages*

Changes to enrolment must be authorised by the Academic Dean.

CTC students wishing to take units at another College or affiliated tertiary institution enrol through the CTC Academic Dean.

**CTC reserves the right to use its discretion
in accepting applications for enrolment and re-enrolment**

Diploma in Theology – DipTheol

Cricos Code: 075250F

The Diploma in Theology is a foundational award in theology and related disciplines of study.

Entrance Requirements

VCE (normal entry), *or* mature age entry (applicants over 21 years of age)

Aims and Objectives

The Diploma in Theology will enable students to:

- gain an understanding of theology in the Catholic tradition through foundational studies in key areas of that tradition
- develop comprehension and study skills in articulating that tradition
- acquire confidence to progress to higher awards in theology

Structure

8 units or equivalent (120 credit points), comprising:

- 30 credit points in Field B (Biblical Studies)
- 30 credit points in Field C (Church History and Systematic Theology)
- 60 credit points from undergraduate offerings in Fields A, B, C, or D

No levels of study are stipulated for this degree.

Normal Duration

1 – 3 years

Articulation

- Advanced Diploma in Theology
- Bachelor of Theology

Enquiries

Academic Dean

Diploma in Theology (Specialised) – DipTheol(Specialisation)

Cricos Code: 075250F

Specialised Diplomas are foundational awards in theology with a specialised discipline of study.

Entrance Requirements

VCE (normal entry), *or* mature age entry (applicants over 21 years of age)

Aims and Objectives

Specialised Diplomas will enable students to:

- gain an understanding of theology in the Catholic tradition through foundational studies in key areas of that tradition
- develop comprehension and study skills in a specific discipline
- acquire confidence to progress to higher awards in theology

Structure

8 units or equivalent (120 credit points), comprising:

- 30 credit points in Field B (Biblical Studies)
- 30 credit points in Field C (Church History and Systematic Theology)
- 60 credit points in the discipline chosen for specialisation. The specialisations currently approved are:
 - Chaplaincy
 - Counselling
 - Pastoral Ministry
 - Philosophy
 - Social Justice
 - Youth Ministry

No levels of study are stipulated for this degree.

Normal Duration

1 – 3 years

Articulation

- Advanced Diploma in Theology
- Bachelor of Theology

Enquiries

Academic Dean

Advanced Diploma in Theology – AdvDipTheol

Cricos Code: 075251E

The Advanced Diploma in Theology is a comprehensive award in theology and related disciplines of study.

Entrance Requirements

VCE (normal entry), *or* mature age entry (applicants over 21 years of age)

Aims and Objectives

The Advanced Diploma in Theology will enable students to:

- gain a comprehensive understanding of theology in the Catholic tradition through advanced studies in key areas of that tradition
- develop comprehension and study skills in articulating that tradition
- acquire confidence to progress to higher awards in theology

Structure

16 units or equivalent (240 credit points), comprising:

- One unit in each of:
 - Old Testament
 - New Testament
 - Systematic Theology
 - Church History
- Two further units from
 - Field B, and/or
 - Field C
- Ten further units from Field A, B, C, or D

No levels of study are stipulated for this degree.

Normal Duration

2 – 6 years

Combining with the Bachelor of Theology

8 units of the Advanced Diploma in Theology may be completed as part of a Bachelor of Theology and credited to both awards.

Articulation

- Bachelor of Theology

Enquiries

Academic Dean

Advanced Diploma in Theology (Specialised)

– AdvDipTheol(Specialised)

Cricos Code: 075251E

Specialised Advanced Diplomas are comprehensive awards in theology with a specialised discipline of study.

Entrance Requirements

VCE (normal entry), *or* mature age entry (applicants over 21 years of age)

Aims and Objectives

Specialised Advanced Diplomas will enable students to:

- gain an comprehensive understanding of theology in the Catholic tradition through advanced studies in key areas of that tradition
- develop comprehension and study skills in a specific discipline
- acquire confidence to progress to higher awards in theology

Structure

16 units or equivalent (240 credit points), comprising:

- One unit in each of:
 - Old Testament
 - New Testament
 - Systematic Theology
 - Church History
- Two further units in Field B, and/or Field C
- Eight units or equivalent (120 credit points) in the discipline chosen for specialisation. The specialisations currently approved are:
 - Counselling
 - Education
 - Educational Chaplaincy
 - Pastoral Ministry
 - Philosophy
 - Social Justice
 - Youth Ministry
- Two further units from Fields A, B, C, or D

No levels of study are stipulated for this degree.

Normal Duration

2 – 6 years

Combining with Bachelor of Theology

8 units of the Specialised Advanced Diplomas may be completed as part of a Bachelor of Theology and credited to both awards.

Articulation

- Bachelor of Theology

Enquiries

Academic Dean

Advanced Diploma in Philosophy – AdvDipPhil

Cricos Code: 075251E

The Advanced Diploma in Philosophy is an award that gives the opportunity for specialised study in Philosophy at undergraduate level. It may be enrolled in as an independent award. When enrolled in as an independent award, it also includes introductory studies in the main theological disciplines. When combined with a Bachelor of Theology, it offers the possibility of extended study in philosophy beyond Bachelor of Theology requirements.

Entrance Requirements

VCE (normal entry), *or* mature age entry (applicants over 21 years of age)

Structure

16 units or equivalent (240 credit points), comprising:

- Eight units in philosophy
- One unit in each of:
 - Old Testament
 - New Testament
 - Systematic Theology
 - Church History
- Two further units in Field B and/or Field C
- Two further units from Fields A, B, C, or D

Combining with Bachelor of Theology

8 units of the Advanced Diploma in Philosophy may be completed as part of a Bachelor of Theology and credited to both awards

Normal Duration

2 – 6 years

Articulation

- Bachelor of Theology

Enquiries

Academic Dean

The Bachelor of Theology gives the student a comprehensive grounding in theology and its related disciplines of study. It requires three years' full-time study (or equivalent part-time) and consists of units of study from humanities, biblical studies, Christian thought and history, and moral and pastoral theology.

A new structure for the BTheol was introduced in 2009, and revised in 2011.

Students enrolled prior to 2009 may:

- continue under the old structure (see page 80), which remains in effect until 2017;
- or*
- transfer to the new structure (as below).

Entrance Requirements

VCE (normal entry), *or* mature age entry (applicants over 21 years of age)

Aims and Objectives

The Bachelor of Theology course undertaken at Catholic Theological College will enable students to:

- become familiar with the Catholic tradition and its contemporary expression in Australia
- respond to and appreciate other Christian traditions and other faiths
- develop a mature understanding of the Scriptures, history, traditions and beliefs of their own and other expressions of the Christian faith
- apply a mature evaluation to contemporary theologies and spiritualities
- express a reasoned appreciation of the Christian faith and articulate a reasoned application to contemporary issues

Structure

24 units or equivalent (360 credit points), comprising:

- **Three sub-major sequences**
 - Biblical Studies (including minor sequences in each Testament)
 - Systematic Theology, and
 - Theology: Mission and Ministry (Field D)
or one discipline in Humanities (Field A)
- **Two** of these **sub-major sequences** must articulate to **major sequences**
- **Two minor sequences** in
 - Church History, and
 - Any one discipline
- **60 points** from one or more disciplines
- At least 60 points must be included from Theology: Mission and Ministry (Field D)

A **major** sequence consists of 90 points in the same discipline over all three levels including at least 30 points at 3000 level and no more than 30 points at 1000 level.

A **sub-major** sequence consists of 60 points in the same discipline including at least 30 points at 2000 level.

A **minor** sequence consists of 30 points in the same discipline.

The disciplines for the degree are:

Field A: Humanities

Biblical Languages
History
Languages ancient and modern
Philosophy
Religious Studies

Field B: Biblical Studies

Biblical Studies
Old Testament
New Testament

[The discipline of Biblical Studies is constituted of any units in Field B]

Field C: Christian Thought and History

Church History
Systematic Theology

Field D: Theology: Mission and Ministry

Canon Law
Ecumenical Studies
Liturgy
Missiology
Mission and Ministry
Moral Theology
Pastoral Theology and Ministry Studies
Religious Education
Spirituality

[The discipline of Theology: Mission and Ministry is constituted of any units in Field D]

CTC, as a college of the MCD University of Divinity, makes an internal requirement that all students undertaking the Bachelor of Theology degree from 2011 study two Philosophy (AP) units, as recommended by the Academic Dean, as part of their degree.

Full details of the regulation governing the Bachelor of Theology are available from the MCD University of Divinity website: www.mcd.edu.au.

Normal Duration

3 – 9 years

Articulation

- Bachelor of Theology (Honours)
- Graduate Diploma in Theology
- Specialised Graduate Diplomas
- Master of Arts (Theology)
- Master of Theological Studies

Enquiries

Academic Dean

A new structure for the BTheol was introduced in 2009.

Students enrolled prior to 2009 may:

- continue under the old structure (as below), which remains in effect until 2017;
- or*
- transfer to the new structure (see page 78).

Aims and Objectives

The Bachelor of Theology course undertaken at Catholic Theological College will enable students to:

- become familiar with the Catholic tradition and its contemporary expression in Australia
- respond to and appreciate other Christian traditions and other faiths
- develop a mature understanding of the Scriptures, history, traditions and beliefs of their own and other expressions of the Christian faith
- apply a mature evaluation to contemporary theologies and spiritualities
- express a reasoned appreciation of the Christian faith and articulate a reasoned application of it to contemporary issues

Structure

24 units or equivalent (360 credit points) are required to complete the degree.

The disciplines for the degree are:

Field A: Humanities

Biblical Languages
 History
 Languages ancient and modern
 Philosophy
 Religious Studies

Field B: Biblical Studies

Biblical Studies
 Old Testament
 New Testament

Field C: Christian Thought and History

Church History
 Systematic Theology

Field D: Theology: Mission and Ministry

Canon Law
 Ecumenical Studies
 Liturgy
 Missiology
 Mission and Ministry
 Moral Theology
 Pastoral Theology & Ministry Studies
 Religious Education
 Spirituality

At least 60 points, but not more than 180 points, must be obtained in each of Fields B, C and D and not more than 120 points in Field A. At least 30 points must be included from each of Old Testament (Field B), New Testament (Field B), Systematic Theology (Field C), and Church History (Field C).

Each candidate is required to include either two majors, or one major and two submajors. (A Major is a six unit sequence within a discipline; a submajor is a four-unit sequence.) In both cases, a major from Field B or Field C is normally included. A single major in Field D is permitted provided there are submajors in Fields B and C. The course is normally studied over not fewer than three and not more than nine years.

Bachelor of Theology (Honours) – BTheol(Hons)

Cricos Code: 053991F

The Bachelor of Theology (Honours) degree is a further year's study following the pass degree consisting of coursework and an honours thesis. This award can lead to postgraduate study.

Entrance Requirements

The Honours degree is undertaken in a particular discipline or combination of disciplines, as approved for each candidate by the MCD University of Divinity (MCD) Coursework Studies Committee.

The requirement for entry to the Bachelor of Theology (Honours) is a Bachelor of Theology (Pass) or equivalent, with a Distinction average in the discipline chosen for Honours. Each candidate must work in consultation with a supervisor nominated by the relevant college and approved by the MCD Coursework Studies Committee.

Attention of Honours students is drawn to the following: *Candidates majoring or undertaking Honours in Old Testament are expected to be proficient in Hebrew language, and candidates majoring or undertaking Honours in New Testament to be proficient in NT Greek.*

Structure

In addition to the requirements of the pass degree, each candidate must successfully complete:

- four units at 3000 level, in the approved Honours discipline(s), which may include a Research Methodologies unit deemed appropriate by the student's coursework coordinator. For more information regarding this unit see page 309.
- An Honours Thesis of 12,000-words. Further information is available from the Academic Dean.
- any additional units specified by the MCD Coursework Studies Committee.

Normal Duration

1 – 2 years

Articulation

Bachelor of Theology with Honours (High Distinction or Distinction):

- Master of Philosophy
- Master of Theology
- Doctor of Philosophy
- Doctor of Theology

Enquiries

Academic Dean

Bachelor of Ministry – BMin (offered by CTC from 2014)

The Bachelor of Ministry is a comprehensive three-year undergraduate degree enabling students to acquire sound foundations in the discipline of pastoral theology. The Bachelor of Ministry has a more intentional focus than the Bachelor of Theology on the practice of ministry, especially pastoral praxis and supervision. The degree course is designed to prepare women and men for various ministries in the Church and society. The course includes a sequence of ministry units which provides opportunities for practical ministry experience. Students may choose supervised ministry praxis units from a variety of offerings across the Colleges of MCD University of Divinity.

Entry requirements

VCE (normal entry), *or* mature age entry (applicants over 21 years of age)

Aims and Objectives

The Bachelor of Ministry enables students to:

- acquire a broad, integrated introduction to theology, and to become familiar with the literature, language and concepts of theology;
- develop the academic skills and attributes necessary to research, comprehend, interpret and evaluate theology from a range of sources and to apply that theology to the issues and challenges of Church and society;
- develop the ability to review, consolidate, extend and apply the knowledge and techniques learnt to the practice of ministry;
- develop a foundation in theology for self-directed and lifelong learning and the basis for further study in theology; and
- develop interpersonal and teamwork skills appropriate for ministry in the church and for further study.

Structure

24 units or equivalent (360 credit points) comprising:

- major in Field D Theology: Mission and Ministry;
- sub-major in Biblical Studies (including minor sequences in each Testament);
- sub-major in Systematic Theology;
- minor sequence in Church History;
- sub-major in ministry praxis units; and
- further 60 points of electives from Fields A, B, C or D.
- At least 60 points of the degree at 3000 level.
- For students taking the double degree Bachelor of Theology/Bachelor of Ministry up to 180 points may be held in common between the two degrees. The minimum duration of this double degree is 4.5 years.

Normal Duration

3 – 9 years

Enquiries

Academic Dean

Bachelor of Arts/Bachelor of Theology – BA/BTheol

Cricos Code: 011489A

The opportunity to study a combined degree programme is offered by MCD University of Divinity (MCD) in conjunction with Monash University. Admission to either programme is dependent on meeting the requirements of both MCD and Monash University.

Students enrol separately in both institutions by direct entry.

When studied separately, each degree requires 360 credit points.

This arrangement envisages 4 years full-time study to complete the double degree.

Structure

The Bachelor of Theology component of the double degree requires a student to fulfil the basic structural requirements of this degree as outlined in MCD regulations, including at least 240 Bachelor of Theology credit points.

Regulations for the Monash Bachelor of Arts component of the double degree may be obtained from Monash University or the CTC Academic Dean.

Normal Duration

4 – 8 years

Articulation

- Graduate Diploma in Theology
- Specialised Graduate Diplomas
- Master of Theological Studies

Enquiries

- CTC Academic Dean
- Arts Undergraduate Office, Monash University
Phone: (03) 9905 2107
Email: arts-student-services@monash.edu

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Undergraduate Units



AL1101C	Hebrew A	
	2013: Semester 1	Anthony Dean cm
AL1102C	Hebrew B	
	2013: Semester 2	Anthony Dean cm
AL2501C/3501C	Hebrew Reading Course – <i>crosslisted as BS2501C/3501C</i>	
	2013: Semesters 1 & 2	Anthony Dean cm
AL1201C	New Testament Greek A	
	2013: Semester 1	Anthony Dean cm
AL1202C	New Testament Greek B	
	2013: Semester 2	Anthony Dean cm
AL1301C	Introductory Ecclesiastical Latin A	
	2013: Semester 1	Callan Ledsham
AL1302C	Introductory Ecclesiastical Latin B	
	2013: Semester 2	Callan Ledsham

Through lectures and the detailed examination of selected Hebrew texts the student is introduced to the basic morphology and syntax of Biblical Hebrew. A selected vocabulary is to be acquired.

Prerequisites: none

Requirements: 3 hours per week

Assessment: weekly written assignments and tests 50%
one 2 hour written examination 50%

Bibliography

Clines, David J., ed. *The Concise Dictionary of Classical Hebrew*. Sheffield: Phoenix, 2009.

Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament: Based upon the Lexical Work of Ludwig Koehler and Walter Baumgartner*. Leiden: Brill, 1971.

Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.

Seow, Choon L. *A Grammar for Biblical Hebrew*. Rev. ed. Nashville: Abingdon, 1995.

Vance, Donald R. *An Introduction to Classical Hebrew*. Boston: Brill, 2004.

Anthony Dean cm

Semester 1, 2013
Tuesday 6.00pm – 9.00pm

After a brief review of material learnt in Hebrew A, the student will be introduced to a more detailed understanding of the morphology and syntax of Biblical Hebrew. More attention will be given to the historical development of the language and to a wide range of Hebrew text types.

Prerequisites: AL1101C or equivalent

Requirements: 3 hours per week

Assessment: weekly written assignments and tests 50%
one 2 hour written examination 50%

Bibliography

- Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax*. Cambridge: Cambridge University Press, 2003.
- Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. 5 vols. Sheffield: Sheffield Academic, 1996.
- Jouïon, Paul. *A Grammar of Biblical Hebrew*. 2nd ed. Translated and revised by T. Muraoka. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Koehler, Ludwig, Walter Baumgartner, and Johan J. Stamm. *The Hebrew and Aramaic Lexicon of the Old Testament*. Translated and edited by M. E. J. Richardson. 5 vols. Leiden: Brill, 1994–2000.
- Waltke, Bruce K., and Michael P. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2nd ed. Toronto: University of Toronto Press, 2004.

Anthony Dean cm

Semester 2, 2013
Tuesday 10.00am – 1.00pm

This unit is designed to enable students with a background in Biblical Hebrew to advance their Hebrew skills through the guided reading of selected Hebrew texts. Passages will be chosen from both prose (Standard Biblical Hebrew) and poetic texts (Archaic Biblical Hebrew), with a majority taken from the poetic texts. Attention will be given to a morphological and syntactical explanation of the texts as well as to text critical matters.

Prerequisites: AL1101C and AL1102C or equivalent

Requirements: 3 hours per week

Assessment: regular short tests 50%
one 2 hour written examination 50%

Prescribed Texts

Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament: Based upon the Lexical work of Ludwig Koehler and Walter Baumgartner*. Leiden: Brill, 1971.
Any advanced grammar of Biblical Hebrew.

Bibliography

- Bennett, Patrick R. *Comparative Semitic Linguistics: A Manual*. Winona Lake, IN: Eisenbrauns, 1998.
- Brown, Francis, Samuel R. Driver and Charles A. Briggs. *The New Brown-Driver-Briggs-Gesenius Hebrew and English Lexicon: With an Appendix containing the Biblical Aramaic*. Peabody, MA: Hendrickson, 1979.
- Even-Shoshan, Abraham, ed. *A New Concordance of the Old Testament: Thesaurus of the Language of the Bible Hebrew and Aramaic Roots, Words, Proper Names, Phrases and Synonyms*. 2nd ed. Jerusalem: Kiryat Sepher, 1993.
- Gesenius, Wilhelm. *Gesenius' Hebrew Grammar*. 2nd ed. Edited by Emil Kautzsch and Arthur E. Cowley. Oxford: Blackwell, 1974.
- Gibson, John C. L. *Davidson's Introductory Hebrew Grammar-Syntax*. Edinburgh: T. & T. Clark, 1994.
- Jotūn, Paul. *A Grammar of Biblical Hebrew*. 2nd ed. Translated and revised by Takamitsu Muraoka. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Koehler, Ludwig, and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. 5 vols. Revised by Walter Baumgartner, Johann J. Stamm, et al. Translated and edited by M. E. J. Richardson, et al. Leiden: Brill, 1994–2000.
- Van der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic, 1999.
- Waltke, Bruce K., and Michael P. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2nd ed. Toronto: University of Toronto Press, 2004.

Anthony Dean cm

Semesters 1 & 2, 2013
Day and time to be negotiated

This unit introduces the student to the basic morphology, syntax and vocabulary of New Testament Greek. Consistent attention is paid to the fundamentals of a highly inflected language, in this respect so different from English. Throughout the semester selected texts from the Gospels of Mark and John are presented, integrating the grammar learnt with biblical examples.

Prerequisites: none

Requirements: 3 hours per week

Assessment: weekly written assignments and tests 50%
one 2 hour written examination 50%

Prescribed Texts

The Greek New Testament. 4th ed. Stuttgart: United Bible Societies, 1993.

Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.

Bibliography

Countryman, Louis W. *Read it in Greek: An Introduction to New Testament Greek*. Grand Rapids, MI: Eerdmans, 1993.

Dobson, John H. *Learn New Testament Greek*. 2nd ed. Grand Rapids, MI: Baker, 1993.

New Testament Greek Listening Materials for the Elements of New Testament Greek. 3rd ed. Read by Jeremy Duff and Jonathan T. Pennington. 2-cd set. Cambridge: Cambridge University Press, 2005.

Powers, B. Ward. *Learn to Read the Greek New Testament: An Approach to New Testament Greek Based upon Linguistic Principles*. 5th ed. Adelaide: SPCK, 1995.

Whittaker, Molly. *New Testament Greek Grammar: An Introduction*. London: SCM, 1969.

Anthony Dean cm

Semester 1, 2013
Wednesday 2.00pm – 5.00pm

Building upon basic skills acquired in previous study, this unit presents the further grammatical material and vocabulary necessary to be able to read and translate the Gospels of Mark and John. While formal grammar continues to be presented, such that by the end of the semester the contents of Duff's *The Elements of New Testament Greek*, 3rd ed. will have been taught, the aim is to illustrate and integrate progressively such learning and skills into the reading and analysis of the Gospels.

Prerequisites: AL1201C or equivalent

Requirements: 3 hours per week

Assessment: weekly written assignments and tests 50%
one 2 hour written examination 50%

Prescribed Texts

The Greek New Testament. 4th ed. Stuttgart: United Bible Societies, 1993.

Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.

Zerwick, Max, and Mary Grosvenor. *A Grammatical Analysis of the Greek New Testament*. 5th ed. Rome: Editrice Pontificio Istituto Biblico, 1996.

Bibliography

Metzger, Bruce M. *A Textual Commentary on the Greek New Testament: A Companion Volume to the United Bible Societies Greek New Testament*. 2nd ed. London: United Bible Societies, 1994.

Powers, B. Ward. *Learn to Read the Greek New Testament: An Approach to New Testament Greek Based upon Linguistic principles*. 5th ed. Adelaide: SPCK, 1995.

Rogers Jr, Cleon L., and Cleon L. Rogers III. *The New Linguistics and Exegetical Key to the Greek New Testament*. Grand Rapids, MI: Zondervan, 1998.

Scott, Bernard B., Margaret Dean, Kristen Sparks, and Frances Lazar. *Reading New Testament Greek: Complete Word Lists and Reader's Guide*. Peabody, MA: Hendrickson, 1993.

Swetnam, James. *An Introduction to the Study of New Testament Greek*. 2 vols. Rome: Editrice Pontificio Istituto Biblico, 1992.

Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3rd ed. Atlanta: Society of Biblical Literature, 2001.

Young, Norman H. *Syntax Lists for Students of New Testament Greek*. Cambridge: Cambridge University Press, 2001.

Zerwick, Max. *Biblical Greek: Illustrated by Examples*. Rome: Biblical Institute Press, 1963.

Anthony Dean cm

Semester 2, 2013
Wednesday 2.00pm – 5.00pm

This unit will introduce the student to the basic grammar and vocabulary of Latin and develop skills in translating ecclesiastical Latin into English.

Prerequisites: none

Requirements: 3 hours per week

Assessment: regular written assignments and tests 50%
one 2 hour written examination 50%

Students are advised that their participation in the course will be greatly facilitated by their having some knowledge of the terminology of pedagogical grammar (for example, what a case, an adverb and a preposition are). Students are strongly encouraged to review an English grammar (or a grammar in their native language) prior to the start of the course.

Prescribed Texts

Collins, John F. *A Primer of Ecclesiastical Latin*. Washington, DC: Catholic University of America Press, 1985.

Bibliography

Goldman, Norma, and Ladislav Szymanski. *English Grammar for Students of Latin: The Study Guide for Those Learning Latin*. 2nd ed. Ann Arbor, MI: Olivia & Hill, 1993.

Jones, Peter V., and Keith C. Sidwell. *Reading Latin: Text, Grammar, Vocabulary and Exercises*. Cambridge: Cambridge University Press, 1986.

Lowe, Joyce E. *Church Latin for Beginners: An Elementary Course of Exercises in Ecclesiastical Latin*. London: Burns, Oates & Washbourne, 1923.

Stelten, Leo F. *Dictionary of Ecclesiastical Latin: With an Appendix of Latin Expressions Defined and Clarified*. Peabody, MA: Hendrickson, 1995.

Sidwell, Keith. *Reading Medieval Latin*. Cambridge: Cambridge University Press, 1995.

Callan Ledsham

Semesters 1, 2013
Thursday 2.00pm – 5.00pm

This unit will introduce the student to the basic grammar and vocabulary of Latin and develop skills in translating ecclesiastical Latin into English.

Prerequisites: AL1301C or equivalent

Requirements: 3 hours per week

Assessment: regular written assignments and tests 50%
one 2 hour written examination 50%

Students are advised that their participation in the course will be greatly facilitated by their having some knowledge of the terminology of pedagogical grammar (for example, what a case, an adverb and a preposition are). Students are strongly encouraged to review an English grammar (or a grammar in their native language) prior to the start of the course.

Prescribed Texts

Collins, John F. *A Primer of Ecclesiastical Latin*. Washington, DC: Catholic University of America Press, 1985.

Bibliography

- Goldman, Norma, and Ladislav Szymanski. *English Grammar for Students of Latin: The Study Guide for Those Learning Latin*. 2nd ed. Ann Arbor, MI: Olivia & Hill, 1993.
- Jones, Peter V., and Keith C. Sidwell. *Reading Latin: Text, Grammar, Vocabulary and Exercises*. Cambridge: Cambridge University Press, 1986.
- Lowe, Joyce E. *Church Latin for Beginners: An Elementary Course of Exercises in Ecclesiastical Latin*. London: Burns, Oates & Washbourne, 1923.
- Stelten, Leo F. *Dictionary of Ecclesiastical Latin: With an Appendix of Latin Expressions Defined and Clarified*. Peabody, MA: Hendrickson, 1995.
- Sidwell, Keith. *Reading Medieval Latin*. Cambridge: Cambridge University Press, 1995.

Callan Ledsham

Semesters 2, 2013
Thursday 2.00pm – 5.00pm

AP1000C	An Introduction to Philosophy for Theology	2013: Semester 1	Callan Ledsham (coordinator), Cullan Joyce, Christopher Mulherin, Kevin Lenehan, and Shane Mackinlay
AP1001C	Academic Writing, Critical Thinking, and Logic	2013: Semester 1	Callan Ledsham (coordinator), Christopher Mulherin
AP1002C	Philosophy of the Human Person and Society	2013: Semester 2	Cullan Joyce
AP1100C	Know Thyself: Introduction to Greek Philosophy	2013: Semester 2	Cullan Joyce
AP1200C	Introduction to Ethics and Natural Law	2013: Semester 1	Shane Mackinlay and Callan Ledsham
AP2120C/3120C	Medieval Philosophy	2014	Michael Tavuzzi op
AP2121C/3121C	Medieval Philosophy Elaborating Faith: Thomistic Metaphysics and Ethics	2013: Semester 1	Callan Ledsham
AP2140C/3140C	Early Modern Philosophy	2014	Callan Ledsham
AP2160C/3160C	Twentieth-Century Philosophy: Existentialism, Phenomenology, and Hermeneutics	2013: Semester 2	Shane Mackinlay
AP2161C/3161C	Recent Issues in Continental Philosophy	2014	Shane Mackinlay
AP2210C/3210C	Philosophy of God	2013: Semester 2	Callan Ledsham and Christopher Mulherin
AP2220C/3220C	The Big Questions: Metaphysics	2013: Semester 1	Cullan Joyce and Christopher Mulherin
AP2230C/3230C	Epistemology: Theories of Knowledge, Language, Interpretation and Science	2013: Winter Intensive	Cullan Joyce
AP3800C	Supervised Reading Unit (Philosophy)	2013: Semester 1 or 2	Callan Ledsham (coordinator)
AP3810C–3812C	Supervised Reading Unit (Philosophy) (30 points)	2013: Semesters 1 & 2	Callan Ledsham (coordinator)

An Introduction to Philosophy for Theology AP1000C

The unit provides an overview of some major concepts and thinkers in the western philosophical tradition that are relevant for the study of theology. It is suitable both as a preparation for theological studies and also as an introduction for students wishing to pursue further philosophical studies. Thinkers studied may include: Plato, Aristotle, Anselm, Aquinas, Descartes, Locke, Hume, Kant, Nietzsche and Heidegger. Themes studied may include arguments for the existence of God, the classical attributes of God, consideration of the problem of evil, the nature of religious language, the human person, ethics and the nature of the Good, natural law and political philosophy.

Prerequisites: none

Requirements: 3 hours per week

Assessment:

one 500 word seminar paper	10%
one 1,500 word essay	40%
one 2 hour written examination	50%

Bibliography

- Allen, Diogenes. *Philosophy for Understanding Theology*. London: SCM, 1985.
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- Bonsor, Jack A. *Athens and Jerusalem: The Role of Philosophy in Theology*. New York: Paulist, 1993.
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- Davies, Brian. *An Introduction to the Philosophy of Religion*. 3rd ed. Oxford: Oxford University Press, 2004.
- Flint, Thomas P., ed. *Christian Philosophy*. Notre Dame, IN: University of Notre Dame Press, 1990.
- McCabe, Herbert. *God Matters*. London: Geoffrey Chapman, 1987.
- Moreland, James P., and William L. Craig. *Philosophical Foundations for a Christian Worldview*. Downers Grove, IN: InterVarsity, 2003.
- Morris, Thomas V. *Our Idea of God: An Introduction to Philosophical Theology*. Notre Dame, IN: University of Notre Dame, 1991.
- Rowe, William L., William J. Wainwright, and Robert Ferm, eds. *Philosophy of Religion: Selected Readings*. 3rd ed. Oxford: Oxford University Press, 1997.

Callan Ledsham (coordinator), **Cullan Joyce**,
Christopher Mulherin, **Kevin Lenehan**, and
Shane Mackinlay

Semester 1, 2013
Wednesday 6.00pm – 9.00pm

Academic Writing, Critical Thinking, and Logic AP1001C

This unit assists students to develop skills in argument analysis and development, language analysis (e.g. evaluating the use of analogies), the identification of fallacies, critical thinking and the preparation of critical summaries of academic texts. These logical and critical thinking skills are basic to tertiary education, and are required for any academic study in the humanities. The unit also introduces and trains students in key academic skills such as paraphrasing, appropriate referencing, and using library resources to develop a bibliography for a particular topic.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	four Logic exercises (completed in class)	4 x 5%
	ten Précis/essay planning exercises (completed in class)	10 x 3%
	one 500 word essay	15%
	one 1½ hour written examination	35%

Required Text

ACU Academic Skills Unit. *ACU Study Guide: Skills for Success*. North Sydney: Australian Catholic University, 2009.

Govier, Trudy. *A Practical Study of Argument*. 7th International ed. Belmont, CA: Thomson/Wadsworth, 2010.

Bibliography

Bowell, Tracy, and Gary Kemp. *Critical Thinking: A Concise Guide*. 3rd ed. London: Routledge, 2010.

LeBlanc, Jill. *Thinking Clearly: A Guide to Critical Reasoning*. New York: W. W. Norton, 1998.

Martinich, Aloysius. *Philosophical Writing: An Introduction*. 3rd ed. Malden, MA: Blackwell, 2005.

Thomson, Anne. *Critical Reasoning: A Practical Introduction*. 3rd ed. London: Routledge, 2009.

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. 7th ed. Revised by Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, and the University of Chicago Press Editorial Staff. Chicago: University of Chicago Press, 2007.

Warburton, Nigel. *The Basics of Essay Writing*. 2nd ed. London: Routledge, 2007.

Callan Ledsham (coordinator), **Christopher Mulherin**

Semester 1, 2013
Monday 2.00pm – 5.00pm

Philosophy of the Human Person and Society AP1002C

This unit is devoted to the systematic examination of the basic presuppositions, concepts and theoretical frameworks that have shaped the Western philosophical understanding of the human person as individual and social. The topics covered in this unit include nature, agency and subjectivity, bodiliness, sexual difference, the personal capacity for transcendence; the basis, purpose and structure of the state's authority; liberalism and distributive justice. A number of contemporary approaches to the understanding of human nature will be discussed in relation to the human person as a moral and social subject.

Prerequisites: none

Requirements: 3 hours per week

Assessment:

one 500 word paper	10%
one 1,500 word essay	40%
one 2 hour written examination	50%

Bibliography

- Cahn, Steven M., ed. *Classics of Political and Moral Philosophy*. New York: Oxford University Press, 2002.
- Dupre, Louis K. *Transcendent Self-Hood: The Loss and Rediscovery of the Inner Life*. New York: Seabury, 1976.
- Goodin, Robert E., and Philip Pettit, eds. *A Companion to Contemporary Political Philosophy*. Oxford: Blackwell, 1995.
- Hampton, Jean E. *Political Philosophy*. Dimensions of Philosophy. Boulder, CO: Westview, 1997.
- Knowles, Dudley. *Political Philosophy*. Fundamentals of Philosophy. London: Routledge, 2001.
- Rawls, John. *Justice as Fairness: A Restatement*. Edited by Erin Kelly. Cambridge, MA: Belknap, 2001.
- Scheler, Max. *Man's Place in Nature*. Translated and introduced by Hans Meyerhoff. Boston: Beacon Press, 1961.
- Stevenson, Leslie. *The Study of Human Nature: A Reader*. 2nd ed. New York: Oxford University Press, 2000.
- Taylor, Charles. *Sources of the Self: The Making of the Modern Identity*. Cambridge, MA: Harvard University Press, 1989.
- Trigg, Roger. *Ideas of Human Nature: An Historical Introduction*. 2nd ed. Malden, MA: Blackwell, 1999.

Cullan Joyce

Semester 2, 2013
Monday 6.00pm – 9.00pm

Know Thyself: Introduction to Greek Philosophy AP1100C

This unit is an introduction to Greek philosophical thought. The Greek tradition is the foundation of all other Western philosophy and its history has profoundly influenced Christian thought and practice. Authors and schools of thought to be studied include pre-Socratics, Socrates, Plato, Aristotle, Stoics, and Epicureans. Students will be introduced to the historical period, and to topics such as nature, being, life and death, soul, freedom, immortality, the state, art, and God.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 500 word short paper	10%
	one 1,500 word essay	40%
	one 2 hour written examination	50%

Bibliography

- Ackrill, John L. *Aristotle the Philosopher*. Oxford: Oxford University Press, 1981.
- Annas, Julia. *The Morality of Happiness*. Oxford: Oxford University Press, 1993.
- Barnes, Jonathan, ed. *The Complete Works of Aristotle: The Revised Oxford Translation*. 2 vols. Oxford: Oxford University Press, 1995.
- Blackson, Thomas A. *Ancient Greek Philosophy: From the Presocratics to the Hellenistic Philosophers*. Malden, MA: Wiley-Blackwell, 2011.
- Graham, Daniel W., ed. and trans. *The Texts of Early Greek Philosophy: The Complete Fragments and Selected Testimonies of the Major Presocratics*. Cambridge: Cambridge University Press, 2010.
- Hamilton, Edith, and Huntington Cairns, eds. *Plato: The Collected Dialogues of Plato including the Letters*. Princeton, NJ: Princeton University Press, 1961.
- Irwin, Terence. *Aristotle's First Principles*. Oxford: Oxford University Press, 1988.
- . *Classical Philosophy*. Oxford: Oxford University Press, 1999.
- Meyer, Susan. *Ancient Ethics: A Critical Introduction*. London: Routledge, 2008.
- Nussbaum, Martha C. *The Therapy of Desire: Theory and Practice in Hellenistic Ethics*. Princeton, NJ: Princeton University Press, 1994.
- Pakaluk, Michael. *Aristotle's Nichomachean Ethics*. Cambridge: Cambridge University Press, 2005.
- Prior, William J. *Virtue and Knowledge: An Introduction to Greek Ethics*. London: Routledge, 1991.
- Sharples, Robert W. *Stoics, Epicureans and Sceptics: An Introduction to Hellenistic Philosophy*. Oxford: Routledge, 1996.

Cullan Joyce

Semester 2, 2013
Wednesday 10.00am – 1.00pm

What is the good? Why should we act according to it? How do we determine what is ethically good? This unit introduces students to the foundations of ethics by a critical study of the major approaches to ethics in the Western philosophical tradition – including Socratic ethics, virtue ethics, deontology and utilitarianism. It studies natural law theory in greater detail, and highlights the diversity among classical theories of natural law, by comparing thinkers such as Albert the Great, Thomas Aquinas, John Duns Scotus, William of Ockham, Francisco Suarez and Gabriel Vazquez. By drawing on key texts from both ancient and contemporary thinkers, the unit examines basic ethical concepts such as virtue, conscience, moral responsibility, moral norms, and the common good. It provides a solid grounding for advanced studies in ethics and moral theology.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 500 word short paper	10%
	one 1,500 word essay	40%
	one 2 hour written examination	50%

Bibliography

Aquinas, Thomas. *Summa Theologica*.

Aristotle. *Nicomachean Ethics*. Translated by Christopher Rowe. Oxford: Oxford University Press, 2002.

Cunningham, Stanley B. *Reclaiming Moral Agency: The Moral Philosophy of Albert the Great*. Washington, DC: Catholic University of America Press, 2008.

Deigh, John. *An Introduction to Ethics*. Cambridge Introductions to Philosophy. New York: Cambridge University Press, 2010.

Epicurus. *Letter to Menoeceus; Principal Doctrines*.

Irwin, Terence. *The Development of Ethics*. Vols. 1-3. 2007-2009. Reprint, Oxford: Oxford University Press, 2011.

Kant, Immanuel. *Groundwork of the Metaphysics of Morals*. In *Practical Philosophy*. Translated and edited by Mary J. Gregor. Cambridge: Cambridge University Press, 1996.

Mill, John S. *Utilitarianism*.

Plato. *Euthyphro; Gorgias*.

Singer, Peter. *How are We to Live? Ethics in an Age of Self-Interest*. Melbourne: Text, 1993.

Uleman, Jennifer K. *An Introduction to Kant's Moral Philosophy*. Cambridge: Cambridge University Press, 2010.

Williams, Thomas, ed. *The Cambridge Companion to Duns Scotus*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2002.

Shane Mackinlay and Callan Ledsham

Semester 1, 2013
Thursday 6.00pm – 9.00pm

Philosophers of the middle ages investigated such ‘modern’ concerns as cosmology and freedom, the question of being, scepticism about truth and immortality, the nature of happiness and ‘the good life’, love and hate, political authority, beauty, faith and reason. This unit explores texts from the fourth to the fourteenth century that address such concerns. It considers the historical milieu, philosophical thought and selected texts of authors that may include Augustine, Boethius, Erigena, Avicenna, Anselm, Abelard, Peter Lombard, Hildegard, Phillip the Chancellor, Albert, Bonaventure, Aquinas, Siger of Brabant, Roger Bacon, Matthew of Aquasparta, Eckhart, Scotus, and Ockham.

Prerequisites: second level 30 points of philosophy at first level
 third level 30 points of philosophy at second level

Requirements: 3 hours per week

Assessment: second level one 2,000 word essay 50%
 one 2 hour written examination 50%
 third level one 3,000 word essay 50%
 one 2 hour written examination 50%

Bibliography

- Anselm of Canterbury. *The Major Works*. Edited and translated by Brian Davies and Gillian R. Evans. Oxford World Classics. Oxford: Oxford University Press, 1998.
- Bosley, Richard N., and Martin M. Tweedale, eds. and trans. *Basic Issues in Medieval Philosophy: Selected Readings Presenting the Interactive Discourses Among the Major Figures*. Orchard Park, NY: Broadview, 1997.
- Delhaye, Philippe. *Christian Philosophy in the Middle Ages*. Translated by S. J. Tester. London: Burns & Oates, 1960.
- Evans, Gillian R. *Philosophy and Theology in the Middle Ages*. London: Routledge, 1993.
- Kretzmann, Norman, and Eleonore Stump, eds. *The Cambridge Companion to Aquinas*. Cambridge: Cambridge University Press, 1993.
- Knowles, David. *The Evolution of Medieval Thought*. 2nd ed. Edited by David E. Luscombe and Christopher E. L. Brooke. London: Longman, 1988.
- Marenbon, John, ed. *Medieval Philosophy*. Vol. 3 of *Routledge History of Philosophy*. London: Routledge, 1998.
- McGrade, Arthur S., John KilCullan, and Matthew Kempshall, eds. *Ethics and Political Philosophy*. Vol. 2 of *The Cambridge Translations of Medieval Philosophical Texts*. Cambridge: Cambridge University Press, 2001.
- Pasnau, Robert, ed. *Mind and Knowledge*. Vol. 3 of *The Cambridge Translations of Medieval Philosophical Texts*. Cambridge: Cambridge University Press, 2002.
- Williams, Thomas, ed. *The Cambridge Companion to Duns Scotus*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2002.

Medieval Philosophy Elaborating Faith: Thomistic Metaphysics and Ethics

AP2121C/3121C

This unit explores the thought of the medieval philosopher and theologian Thomas Aquinas (1225–74), with a focus on his ethics and his metaphysics. It is suitable as an introduction both to medieval philosophy and to the main elements of Thomistic thought. The unit examines selected themes in Aquinas in their medieval context, in the context of Aquinas' own thought, and in the context of the later history of Thomism. The unit introduces some key Thomistic doctrines and the fundamental concepts of Thomistic philosophy, in addition to 'patterns of thought' that are distinctively Thomistic. Topics covered may include: metaphysics and the real distinction of being and *esse*, virtue theory, natural law, cosmology and the perfection of the universe, the human soul and immortality.

Prerequisites: second level 30 points of philosophy at first level
third level 30 points of philosophy at second level

Requirements: 3 hours per week

Assessment: second level one 2,000 word essay 50%
one 2 hour written examination 50%
third level one 3,000 word essay 50%
one 2 hour written examination 50%

Bibliography

- Aquinas, Thomas. *Disputed Questions on Virtue*. Translated by Jeffrey Hause and Claudia E. Murphy. The Hackett Aquinas. Indianapolis, IN: Hackett, 2010.
- Blanchette, Oliva. *The Perfection of the Universe According to Aquinas: A Teleological Cosmology*. University Park, PA: Pennsylvania State University, 1992.
- Boyle, Leonard E. *Facing History: A Different Thomas Aquinas*. Louvain-La-Neuve: Federation Internationale des Instituts d'Etudes Medievales, 2000.
- Davies, Brian. *Aquinas*. Outstanding Christian Thinkers. London: Continuum, 2002.
- Jordan, Mark D. *Rewritten Theology: Aquinas After his Readers*. Challenges in Contemporary Theology. Malden, MA: Blackwell, 2006.
- Kerr, Fergus, ed. *Contemplating Aquinas: On the Varieties of Interpretation*. Faith in Reason. London: SCM, 2003.
- McCool, Gerald. A. *From Unity to Pluralism: The Internal Evolution of Thomism*. New York: Fordham University Press, 1989.
- Pope, Stephen J. *The Ethics of Aquinas*. Moral Traditions. Washington, DC: Georgetown University Press, 2002.
- Rziha, John. *Perfecting Human Actions: St. Thomas Aquinas on Human Participation in Eternal Law*. Washington, DC: Catholic University of America Press, 2009.
- Velde, Rudi A. te. *Participation and Substantiality in Thomas Aquinas*. Leiden: E. J. Brill, 1995.
- Wippel, John F. *The Metaphysical Thought of Thomas Aquinas: From Finite Being to Uncreated Being*. Monographs of the Society for Medieval and Renaissance Philosophy 1. Washington, DC: Catholic University of America Press, 2000.

Callan Ledsham

Semester 1, 2013
Monday 6.00pm – 9.00pm

Descartes' *Meditations* is one of the most significant texts in Western thought. It marks the beginning of a focus on the natural sciences as the paradigm for knowledge and certainty. It incorporates conceptualizations of God, human nature, knowledge and reality that continue to influence contemporary thought. This unit begins with a detailed critical reading of the *Meditations*. It then examines excerpts from major texts by other significant philosophers of the period, who may include Hobbes, Spinoza, Cudworth, More, Locke, Newton, Clarke, Hume and Kant. The unit focuses on themes such as the relation of body and soul, the question of certain knowledge and the relationship between scientific, theological and common-sense world views. In addition, attention is given to the dispute between those philosophers engaged in sceptical or atheistic attacks on religion, and those philosophers engaged with defending religion made by other early modern philosophers.

Prerequisites: second level 30 points of philosophy at first level
third level 30 points of philosophy at second level

Requirements: 3 hours per week

Assessment:

second level	one 1,000 word seminar paper	20%
	one 1,500 word essay	40%
	one 2 hour written examination	40%
third level	one 1,000 word seminar paper	20%
	one 2,000 word essay	40%
	one 2 hour written examination	40%

Bibliography

- Biffle, Christopher. *A Guided Tour of René Descartes' "Meditations on First Philosophy."* With a complete translation of the *Meditations* by Ronald Rubin. 2nd ed. Mountain View, CA: Mayfield, 1996.
- Brenner, William H. *Elements of Modern Philosophy: Descartes through Kant*. Englewood Cliffs, NJ: Prentice Hall, 1989.
- Buroker, Jill Vance. *Kant's "Critique of Pure Reason": An Introduction*. Cambridge Introductions to Key Philosophical Texts. Cambridge: Cambridge University Press, 2006.
- Copleston, Frederick C. *A History of Philosophy*. Vols. 4–6. London: Burns & Oates, 1959–60.
- Cottingham, John, ed. *The Cambridge Companion to Descartes*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 1992.
- Emmanuel, Steven M., ed. *The Blackwell Guide to the Modern Philosophers: From Descartes to Nietzsche*. Blackwell Philosophy Guides. Malden, MA: Blackwell, 2000.
- Guyer, Paul, ed. *The Cambridge Companion to Kant and Modern Philosophy*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2006.
- Nadler, Steven M., ed. *A Companion to Early Modern Philosophy*. Blackwell Companions to Philosophy. Malden, MA: Blackwell, 2002.

Twentieth-Century Philosophy: Existentialism, Phenomenology, and Hermeneutics AP2160C/3160C

Thought about God has re-emerged as a fundamental interest for contemporary continental philosophy. Is it possible to think about God at all? If so, in what way? This unit examines developments in twentieth-century continental philosophy that establish the framework for contemporary thought about metaphysics, God and faith. Particular attention will be given to major texts covering nihilism, existentialism, phenomenology, hermeneutics, and postmodern thought.

Prerequisites: second level 30 points of philosophy at first level
third level 30 points of philosophy at second level

Requirements: 3 hours per week

Assessment:	second level	two 500 word seminar papers	2 x 20%
		one 2,000 word essay	40%
		one 1 hour examination	20%
	third level	two 750 word seminar papers	2 x 20%
		one 2,500 word essay	40%
		one 1 hour examination	20%

Bibliography

- Copleston, Frederick C. *A History of Philosophy*. Vols 7 and 9. London: Burns & Oates, 1963–75.
- Critchley, Simon, and William Schroeder. *A Companion to Continental Philosophy*. Blackwell Companions to Philosophy. Oxford: Blackwell, 1998.
- Cutrofello, Andrew. *Continental Philosophy: A Contemporary Introduction*. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2005.
- Gadamer, Hans-Georg. *Truth and Method*. 2nd ed. Translated by William Glen-Doepel. Translation revised by Joel Weinsheimer and Donald G. Marshall. New York: Crossroad, 1992.
- Heidegger, Martin. *Being and Time: A Translation of "Sein und Zeit"*. Translated by Joan Stambaugh. SUNY Series in Contemporary Continental Philosophy. Albany, NY: State University of New York Press, 1996.
- Husserl, Edmund. *The Idea of Phenomenology*. Translated by Lee Hardy. Vol. 8 of *Collected Works*. Dordrecht: Kluwer Academic, 1999.
- Levinas, Emmanuel. "Philosophy and the Idea of Infinity." In *Collected Philosophical Papers*, Translated by Alphonso Lingis, 47–59. Pittsburgh, PA: Duquesne University Press, 1998.
- Sokolowski, Robert. *Introduction to Phenomenology*. Cambridge: Cambridge University Press, 2000.
- Teichman, Jenny, and Graham White, eds. *An Introduction to Modern European Philosophy*. 2nd ed. London: Macmillan, 1998.
- West, David. *An Introduction to Continental Philosophy*. Cambridge: Polity, 1996.

Shane Mackinlay

Semester 2, 2013
Thursday 2.00pm – 5.00pm

Recent Issues in Continental Philosophy AP2161C/3161C

Friedrich Nietzsche called the foundations of the western intellectual tradition into question. Throughout the twentieth century, philosophers have built on Nietzsche's discrediting of metaphysical thought, and sought new ways of thinking about truth and reality by engaging with cultural discourses such as aesthetics, politics, and ethics. In figures such as Paul Ricoeur, Emmanuel Levinas, and Jean-Luc Marion, this has opened the way to new possibilities for exploring transcendence and thought about God in the twenty-first century. This unit examines areas that may include the foundations of the postmodern in Nietzsche, Lyotard, Foucault, and Deleuze; the reworking of the metaphysical tradition by the hermeneutics and aesthetics of Gadamer and Merleau-Ponty; the deconstructive strategies of Heidegger and Derrida; and the much-debated contemporary 'theological turn' in French phenomenology.

Prerequisites: second level 30 points of philosophy at first level
third level 30 points of philosophy at second level

Requirements: 3 hours per week

Assessment:

second level	two 500 word seminar papers	2 x 15%
	one 2,000 word essay	50%
	one 1 hour written examination	20%
third level	two 750 word seminar papers	2 x 15%
	one 2,500 word essay	50%
	one 1 hour written examination	20%

Bibliography

- Cutrofello, Andrew. *Continental Philosophy: A Contemporary Introduction*. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2005.
- Grenz, Stanley J. *A Primer on Postmodernism*. Grand Rapids, MI: Eerdmans, 1996.
- Hart, Kevin. *Postmodernism: A Beginner's Guide*. Oxford: Oneworld, 2004.
- Janicaud, Dominique, Paul Ricoeur, Jean-Louis Chrétien, Jean-Luc Marion, and Michel Henry. *Phenomenology and the 'Theological Turn': The French Debate*. Perspectives in Continental Philosophy, no. 15. New York: Fordham University Press, 2000.
- Kearney, Richard, and Maria Rainwater, eds. *The Continental Philosophy Reader*. London: Routledge, 1995.
- Mackinlay, Shane. *Interpreting Excess: Jean-Luc Marion, Saturated Phenomena, and Hermeneutics*. Perspectives in Continental Philosophy. New York: Fordham University Press, 2010.
- McGushin, Edward F. *Foucault's Askēsis: An Introduction to the Philosophical Life*. Northwestern University Topics in Historical Philosophy. Evanston, IL: Northwestern University Press, 2007.
- McNeill, William, and Karen S. Feldman, eds. *Continental Philosophy: An Anthology*. Blackwell Philosophy Anthologies, no. 6. Cambridge: Blackwell, 1998.
- Moran, Dermot. *Introduction to Phenomenology*. New York: Routledge, 2000.
- West, David. *Continental Philosophy: An Introduction*. Cambridge: Polity, 2010.

Shane Mackinlay

2014

The unit deals with language about God, analogy and metaphor, classical proofs for the existence of God, an analysis of various divine attributes such as eternity, simplicity, omnipotence and omniscience. God’s relationship with human beings will then be examined in the light of these attributes. How can the existence of evil be reconciled with an omnipotent, all-good God? How is divine omniscience compatible with human freedom?

Prerequisites: second level 30 points of philosophy at first level
 third level 30 points of philosophy at second level

Requirements: 3 hours per week

Assessment: second level one 2,000 word essay 50%
 one 2 hour written examination 50%
 third level one 2,500 word essay 50%
 one 2 hour written examination 50%

Bibliography

Aquinas, Thomas. *Summa Theologiae*. Part 1, questions 2–25.
 Craig, William L., ed. *Philosophy of Religion: A Reader and Guide*. Edinburgh: Edinburgh University Press, 2002.
 Davies, Brian. *An Introduction to the Philosophy of Religion*. 3rd ed. Oxford: Oxford University Press, 2004.
 ———, ed. *Philosophy of Religion: A Guide and Anthology*. Oxford: Oxford University Press, 2000.
 Hughes, Gerard. *The Nature of God*. London: Routledge, 1995.
 Murray, Michael, and Michael C. Rea. *An Introduction to the Philosophy of Religion*. Cambridge Introductions to Philosophy. Cambridge: Cambridge University Press, 2008.
 Palmer, Michael, ed. *The Question of God: An Introduction and Sourcebook*. London: Routledge, 2001.
 Quinn, Philip L., and Charles Taliaferro, eds. *A Companion to Philosophy of Religion*. Oxford: Blackwell, 1997.
 Stump, Eleanore, and Michael Murray, eds. *Philosophy of Religion: The Big Questions*. Oxford: Blackwell, 1999.
 Swinburne, Richard. *The Christian God*. Oxford: Clarendon, 1994.

Callan Ledsham and Christopher Mulherin

Semester 2, 2013
 Tuesday 2.00pm – 5.00pm

This unit explores the most basic philosophical questions about the whole of reality: What is real, and what is merely appearance? What is the relation between being and becoming? What are universals? What is change? How can something change, and yet remain itself? What is the relation between freedom and determinism? It will consider the ideas of key thinkers, both ancient and modern. Finally it will examine Heidegger's critique of metaphysics as onto-theology, and introduce some contemporary attempts to go beyond traditional metaphysical categories.

Prerequisites: second level 30 points of philosophy at first level
 third level 30 points of philosophy at second level

Requirements: 3 hours per week

Assessment:

second level	two 500 word seminar papers	2 x 20%
	one 2,000 word essay	40%
	one 1 hour written examination	20%
third level	two 500 word seminar papers	2 x 20%
	one 2,500 word essay	40%
	one 1 hour written examination	20%

Bibliography

Aquinas, Thomas. *De Ente et Essentia*.
 Aristotle. *Physics; On the Soul; Metaphysics*.
 Copleston, Frederick C. *A History of Philosophy*. Vols 1–5. London: Burns & Oates, 1946–60.
 Heidegger, Martin. “The Onto-theo-logical Constitution of Metaphysics.” In *Identity and Difference*, Translated by Joan Stambaugh. Chicago: University of Chicago Press, 2002.
 Hume, David. *A Treatise of Human Nature*.
 Kant, Immanuel. *Critique of Pure Reason*. Translated and edited by Paul Guyer and Allen W. Wood. Cambridge: Cambridge University Press, 1998.
 Locke, John. *An Essay Concerning Human Understanding*.
 Loux, Michael J. *Metaphysics*. London: Routledge, 1998.
 MacDonald, Cynthia. *Varieties of Things: Foundations of Contemporary Metaphysics*. Oxford: Blackwell, 2005.
 Plato. *Phaedo; Republic; Parmenides*.
 Van Inwagen, Peter, and Dean Zimmerman. *Metaphysics: The Big Questions*. Oxford: Blackwell, 1998.

Cullan Joyce and Christopher Mulherin

Semester 1, 2013
 Wednesday 10.00am – 1.00pm

Epistemology: Theories of Knowledge, Language, Interpretation and Science AP2230C/3230C

This unit examines excerpts from major philosophical texts in order to discuss some of the major issues of epistemology, language, interpretation, and philosophy of science: What is knowledge? Does knowledge come from our senses, or from reason? What is the status of scientific and historical knowledge? What is the relation between thought and reality? What is the relationship between reality, our language, and our knowledge?

Prerequisites: second level 30 points of philosophy at first level
third level 30 points of philosophy at second level

Requirements: intensive mode: 10.00am – 5.00pm

Assessment: second level one 2,000 word essay 50%
one 2 hour written examination 50%
third level one 3,000 word essay 50%
one 2 hour written examination 50%

Bibliography

- Alcuff, Linda Martin, ed. *Epistemology: The Big Questions*. Philosophy: The Big Questions. Oxford: Blackwell, 1998.
- Audi, Robert. *Epistemology: A Contemporary Introduction to the Theory of Knowledge*, 2nd ed. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2002.
- Dancy, Jonathon, and Ernest Sosa, eds. *A Companion to Epistemology*. Blackwell Companions to Philosophy. Oxford: Blackwell, 1992.
- Grondin, Jean. *Introduction to Philosophical Hermeneutics*. Translated by Joel Weinsheimer. Yale Studies in Hermeneutics. New Haven, CT: Yale University Press, 1994.
- Huemer, Michael, ed. *Epistemology: Contemporary Readings*. London: Routledge, 2002.
- Landesman, Charles. *An Introduction to Epistemology*. Oxford: Blackwell, 1997.
- Lemos, Noah. *An Introduction to the Theory of Knowledge*. Cambridge Introductions to Philosophy. Cambridge: Cambridge University Press, 2007.
- Norris, Christopher. *On Truth and Meaning: Language, Logic and the Grounds of Belief*. London: Continuum, 2006.
- O'Brien, Dan. *An Introduction to the Theory of Knowledge*. Cambridge: Polity, 2006.
- Plantinga, Alvin. *Where the Conflict Really Lies: Science, Religion and Naturalism*. New York: Oxford University Press, 2011.
- Potter, Vincent. *Readings in Epistemology*. New York: Fordham University Press, 1993.

Cullan Joyce

Winter Intensive, 2013
July 1, 3, 5, 8, 10, 12, + one exam
10.00am – 5.00pm
Census Date: Friday 5 July

Supervised Reading Unit (Philosophy)

AP3800C

Students follow a course of reading set in agreement with their supervisor, who is chosen from within the department. Students are to meet regularly, at least monthly, with their supervisor to discuss their progress and share the fruits of their research in seminars. Each student's topic and its bibliography must also be approved by the Chair of Examiners for Field A.

Prerequisites: two philosophy units at second level

Assessment: equivalent to 5,000–6,000 words 100%

Students contemplating the philosophy seminar could also consider enrolling in one or more third level semester units offered by the Philosophy Department of Monash University, or the School of Philosophy at Australian Catholic University.

Callan Ledsham (coordinator)

Semesters 1 or 2, 2013
Day and time to be negotiated

Supervised Reading Unit (Philosophy) (30 points)

AP3810C

Students follow a course of reading set in agreement with their supervisor, who is chosen from within the department. Students are to meet regularly, at least monthly, with their supervisor to discuss their progress and share the fruits of their research in seminars. Each student's topic and its bibliography must also be approved by the Chair of Examiners for Field A.

Prerequisites: two philosophy units at second level

Assessment: equivalent to 10,000–12,000 words 100%

This seminar may be completed over two semesters as AP3811C (part 1) and AP3812C (part 2).

AP3810C Supervised Reading Unit (Philosophy) – completed in one semester

AP3811C Supervised Reading Unit Part A (Philosophy)

– completed over two semesters: First semester

AP3812C Supervised Reading Unit Part B (Philosophy)

– completed over two semesters: Second semester

Students contemplating the philosophy seminar could also consider enrolling in one or more third level semester units offered by the Philosophy Department of Monash University, or the School of Philosophy at Australian Catholic University.

Callan Ledsham (coordinator)

Semesters 1 & 2, 2013
Day and time to be negotiated

BS1001C	The Biblical World: Texts and Traditions	
	2013: Semester 1	Brian Boyle (coordinator), Rosemary Canavan and Anthony Dean
BS1002C	Interpreting the Bible: Critical Approaches to the Text	
	2013: Semester 2	Rosemary Canavan (coordinator), Brian Boyle and Anthony Dean
BS2701C/3701C BS2702C/3702C	Study Tour of the Biblical Lands (<i>two 15-point units</i>)	
	2014: November – December	Anthony Dean cm and Rosemary Canavan
BS3800C	Supervised Reading Unit (Biblical Studies)	
	2013: Semesters 1 or 2	Anthony Dean cm (coordinator)
BS3810C–3812C	Supervised Reading Unit (Biblical Studies) (<i>30 points</i>)	
	2013: Semesters 1 & 2	Anthony Dean cm (coordinator)

As an introduction to the world and literature of the Bible, this unit offers an overview of the cultural, historical, literary, social and religious contexts of the literature of the Old and New Testaments. The student will be introduced to topics such as the history of Israel, religion, cult and Temple, the Torah, and the Jewish and Greco-Roman worlds of the New Testament. Specialised topics of inspiration and canonicity in scripture will also be considered. The unit will examine the thematic and theological links between the Old and New Testaments through study of the prophetic movement and the wisdom literature. Topics will be illustrated with reference to specific texts in both testaments.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 1,000 word assignment	20%
	one 1,500 word essay	40%
	one 1½ hour written examination	40%

Bibliography

- Bergant, Dianne. *Scripture: History and Interpretation*. Engaging Theology: Catholic Perspectives. Collegeville, MN: Liturgical Press, 2008.
- Brueggemann, Walter. *An Introduction to the Old Testament: The Canon and Christian Imagination*. Louisville, KY: Westminster John Knox, 2003.
- . *Reverberations of Faith: A Theological Handbook of Old Testament Themes*. Louisville, KY: Westminster John Knox, 2002.
- Collins, John J. *Introduction to the Hebrew Bible*. Minneapolis: Fortress, 2004.
- Holladay, Carl R. *A Critical Introduction to the New Testament: Interpreting the Message and Meaning of Jesus Christ*. Nashville: Abingdon, 2005.
- Johnson, Luke T. *The Writings of the New Testament: An Interpretation*. Minneapolis: Fortress, 1999.
- Moloney, Francis J. *The Living Voice of the Gospel: The Gospels Today*. 2nd ed. Melbourne: Collins Dove, 2006.
- Montague, George T. *Understanding the Bible: A Basic Introduction to Biblical Interpretation*. New York: Paulist, 2007.
- Neyrey, Jerome H. and Eric C. Stewart, eds. *The Social World of the New Testament: Insights and Models*. Peabody, MA: Hendrickson, 2008.
- Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.

Brian Boyle (coordinator),
Rosemary Canavan and **Anthony Dean**

Semester 1, 2013
 Monday 10.00am – 1.00pm

Interpreting the Bible: Critical Approaches to the Text

BS1002C

This unit is complementary to *BS1001C The Biblical World: Texts and Traditions*. In introducing the Bible as literature, the focus of this unit is the practical application of synchronic and diachronic methods for the exegesis of scriptural texts. The student will be engaged both in the process of selection of suitable exegetical methods and in applying the methods to texts from the Old and New Testaments.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 1500 word exegetical essay (OT)	40%
	one 1500 word exegetical essay (NT)	40%
	one 1 hour examination	20%

Bibliography

- Aune, David E., ed. *The Blackwell Companion to the New Testament*. Blackwell Companions to Religion. Chichester: Wiley-Blackwell, 2010.
- Fitzmyer, Joseph. *The Biblical Commission's Document "The Interpretation of the Bible in the Church": Text and Commentary*. Subsidia Biblica 18. Rome: Editrice Pontificio Istituto Biblico, 1995.
- Danker, Frederick W. *Multipurpose Tools for Bible Study*. Rev. ed. Minneapolis: Fortress, 2003.
- Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors*. 3rd ed. Louisville, KY: Westminster John Knox, 2002.
- Gorman, Michael J. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Rev. ed. Grand Rapids, MI: Baker Academic, 2010.
- Hayes, John H. and Carl R. Holladay. *Biblical Exegesis: A Beginner's Handbook*. 3rd ed. Louisville, KY: Westminster John Knox, 2007.
- Perdue, Leo G. *The Blackwell Companion to the Hebrew Bible*. Blackwell Companions to Religion. Oxford: Blackwell, 2005.
- Soulen, Richard N. and R. Kendall Soulen. *Handbook of Biblical Criticism*. 3rd ed. Louisville, KY: Westminster John Knox, 2001.
- Steck, Odil Hannes. *Old Testament Exegesis: A Guide to the Methodology*. Translated by James D. Nogalski. 2nd ed. Atlanta: Scholars, 1998.
- Thiselton, Anthony C. *Hermeneutics: An Introduction*. Grand Rapids, MI: William B. Eerdmans, 2009.

Rosemary Canavan (coordinator),
Brian Boyle and **Anthony Dean**

Semester 2, 2013
Monday 10.00am – 1.00pm

Study Tour of the Biblical Lands

BS2701C/3701C (OT)

BS2702C/3702C (NT)

The tour, approximately mid-November to mid-December, will enable students to become familiar with data associated with the Scriptures – archaeological, geographical, historical, sociological, and theological. A unit reader will be made available before departure. The tour includes selected sites in Syria, Jordan, Israel, Palestinian Territories, Turkey and Greece. Meetings prior to departure will clarify individual assessment. The written components of assessment are to be submitted by the Easter recess of the following year.

NB: CTC reserves the right to alter the itinerary upon travel advice.

Prerequisites: second level BS1001C and BS1002C, or equivalent
third level two Biblical Studies units at second level

Assessment: *total assessment for two 15 point units*

second level	two x 2,000 word assignments	45%
	one 4,000 word journal	55%
third level	two x 2,500 word assignments	45%
	one 4,000 word journal	55%

Participants in the study tour enrol in two 15-point units of Biblical Studies at second or third level for credit or as audit students.

Bibliography

Biblical Archaeology Review

Aharoni, Yohanan. *The Land of the Bible: A Historical Geography*. Translated and edited by A. F. Rainey. London: Burns & Oates, 1966.

Avi-Yonah, Michael. *The Holy Land, from the Persian to the Arab Conquest (536BC–AD640): A Historical Geography*. Rev. ed. Grand Rapids, MI: Baker, 1977.

Bimson, John J., ed. *Illustrated Encyclopedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Leicester: InterVarsity, 1995.

Finegan, Jack. *The Archaeology of the New Testament: The Life of Jesus and the Beginning of the Early Church*. Rev. ed. Princeton: Princeton University Press, 1992.

Fujita, Neil S. *A Crack in the Jar: What Ancient Jewish Documents Tell Us about the New Testament*. New York: Paulist, 1986.

Hoppe, Leslie J. *What Are They Saying About Biblical Archaeology?* New York: Paulist, 1984.

Murphy-O'Connor, Jerome. *The Holy Land*. 5th ed. Oxford: Oxford University Press, 2008.

Reed, Jonathan L. *Archaeology and the Galilean Jesus: A Re-examination of the Evidence*. Harrisburg, PA: Trinity Press International, 2000.

Thomas, David. W., ed. *Archaeology and Old Testament Study: Jubilee Volume of the Society for Old Testament Study 1917–1967*. Oxford: Clarendon, 1967.

Anthony Dean cm and Rosemary Canavan

November – December, 2014

Supervised Reading Unit (Biblical Studies)

BS3800C

Students in agreement with their supervisor, plan, research and prepare an exegetical theme. Students are to meet regularly with their supervisor, at least monthly, to discuss their progress and share the fruits of their research in seminars. Bibliography is prepared at the outset, and is to be approved by the Chair of Examiners for Field B.

Prerequisites: three levels of Biblical Studies

Assessment: equivalent to 5,000–6,000 words 100%

Anthony Dean cm (coordinator)

Semesters 1 or 2, 2013
Day and time to be negotiated

Supervised Reading Unit (Biblical Studies)

(30 points)

BS3810C

Students in agreement with their supervisor, plan, research and prepare an exegetical theme. Students are to meet regularly with their supervisor, at least monthly, to discuss their progress and share the fruits of their research in seminars. Bibliography is prepared at the outset, and is to be approved by the Chair of Examiners for Field B.

Prerequisites: three levels of Biblical Studies

Assessment: equivalent to 10,000–12,000 words 100%

This may be completed over two semesters as BS3811C (part 1) and BS3812C (part 2).

BS3810C Supervised Reading Unit (Biblical Studies) – completed in one semester

BS3811C Supervised Reading Unit Part A (Biblical Studies)

– completed over two semesters: First Semester

BS3812C Supervised Reading Unit Part B (Biblical Studies)

– completed over two semesters: Second Semester

Anthony Dean cm (coordinator)

Semesters 1 & 2, 2013
Day and time to be negotiated

BA2100C/3100C	The Pentateuch	
	2014	Brian Boyle
BA2200C/3200C	The Historical Literature	
	2013: Semester 2	Mark O'Brien op
BA2300C/3300C	The Prophetic Literature	
	2013: Semester 2	Brian Boyle
BA2400C/3400C	The Psalms and Wisdom Literature	
	2013: Semester 1	Anthony Dean cm
BA2501C/3501C	Hebrew Reading Course – <i>see AH2501C/3501C</i>	
	2013: Semesters 1 & 2	Anthony Dean cm
BA3310C	The Prophecy of Jeremiah	
	2013: Winter Intensive	Mark O'Brien op
BA3320C	Ezekiel's God	
	2014	Brian Boyle
BA3500C	Justice, Mercy and Theodicy in the Old Testament	
	2014	Mark O'Brien op

This unit will examine the literary forms, traditions (oral and written), narratives, and theologies of the Pentateuch or Torah. In particular the unit will consider the Creation narratives in Genesis 1–11, the Joseph narratives in Genesis, Law in Deuteronomy, and the Holiness Code in Leviticus. Key passages will be selected to illustrate themes and structure. Attention will also be given to the possible thematic unity and narrative integrity of the Pentateuch.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	one 1,500 word assignment	30%
		one 2,000 word essay	40%
		one 1 hour written examination	30%
	third level	one 1,500 word assignment	25%
		one 3,000 word essay	45%
		one 1 hour written examination	30%

Text

The *New Revised Standard Version* will be used in lectures.
Students should also have access to the *New Jerusalem Bible*.

Bibliography

- Alexander, T. Desmond, and David W. Baker, eds. *Dictionary of the Old Testament: Pentateuch*. Downers Grove, IL: InterVarsity, 2003.
- Blenkinsopp, Joseph. *The Pentateuch: An Introduction to the First Five Books of the Bible*. London: SCM, 1992.
- Campbell, Anthony F., and Mark A. O'Brien. *Rethinking the Pentateuch: Prolegomena to the Theology of Ancient Israel*. Louisville, KY: Westminster John Knox, 2005.
- Milgrom, Jacob. *Leviticus 17–22: A New Translation with Introduction and Commentary*. Anchor Bible 3A. New York: Doubleday, 2000.
- Rendtorff, Rolf. *The Covenant Formula: An Exegetical and Theological Investigation*. Translated by Margaret Kohl. Edinburgh: T. & T. Clark, 1998.
- Rofé, Alexander. *Introduction to the Composition of the Pentateuch*. Sheffield: Sheffield Academic, 1999.
- Ska, Jean L. "Our Fathers Have Told Us": *Introduction to the Analysis of Hebrew Narratives*. Subsidia Biblica 13. Rome: Editrice Pontificio Istituto Biblico, 2000.
- Weinfeld, Moshe. *Deuteronomy 1–11: A New Translation with Introduction and Commentary*. Anchor Bible 5. New York: Doubleday, 1991.
- Westermann, Claus. *Genesis 1–11: A Commentary*. Translated by John J. Sullivan. Minneapolis: Augsburg, 1984.

This unit is based on an examination of the ‘Former Prophets’ or ‘Historical Books’ (Joshua – 2 Kings) as a key representative of historiography in the Old Testament. It will involve a consideration of the hypothesis of a Deuteronomistic History, identified in Deuteronomy – 2 Kings. The other key representative of Old Testament historiography (1 and 2 Chronicles) will also be considered, especially where it parallels texts in the Former Prophets. The unit will consider Israelite and Ancient Near Eastern notions of history and examine contemporary issues, problems and methods associated with the interpretation of such literature.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:

second level	one 1,500 word tutorial presentation (plus tutorial work)	35%
	one 2,500 word essay	35%
	one 1 hour written examination	30%
third level	one 1,500 word tutorial presentation (plus tutorial work)	35%
	one 3,000 word essay	35%
	one 1½ hour written examination	30%

Text

The *New Revised Standard Version* will be used in lectures.
Students should also have access to the *New Jerusalem Bible*.

Bibliography

- Albertz, Rainer. *A History of Israelite Religion in the Old Testament Period*. 2 vols. Translated by John Bowden. London: SCM, 1994.
- Alter, Robert. *The Art of Biblical Narrative*. New York: Basic, 1981.
- Campbell, Antony, and Mark O’Brien. *Unfolding the Deuteronomistic History: Origins, Upgrades, Present Text*. Minneapolis: Fortress, 2000.
- Galil, Gershon. *The Chronology of the Kings of Israel and Judah*. Leiden: Brill, 1996.
- Japhet, Sara. *1 and 2 Chronicles: A Commentary*. Old Testament Library. London: SCM, 1993.
- Mann, Thomas W. *The Book of the Former Prophets*. Eugene, OR: Cascade, 2011.
- Mazar, Amihai. *Archaeology of the Land of the Bible: 10,000–563 B.C.E.: An Introduction*. Anchor Bible Reference Library. New York: Doubleday, 1990.
- Rofé, Alexander. *Deuteronomy: Issues and Interpretation*. Old Testament Studies. London: T. & T. Clark, 2002.
- Römer, Thomas. *The So-Called Deuteronomistic History: A Sociological, Historical and Literary Introduction*. London: T. & T. Clark, 2006.

Mark O’Brien op

Semester 2, 2013
Tuesday 2.00pm – 5.00pm

This unit will explore the charismatic phenomenon of prophecy in Israel: its spirit, forms, characteristic features, historical and religious context, message, and relation to Ancient Near East prophecy. The message of each prophet will be situated within its particular social, religious and political context. The unit will move from a general discussion of prophecy in Israel to examination of particular passages from minor and major prophets, to illustrate the movement and its concerns. The key theme of the unit will be the genius of the prophetic movement in Israel and its relation to the enduring values of Israelite religion. Texts to be considered include selections from Hosea, Amos, Isaiah, Jeremiah and Ezekiel.

Prerequisites: second level BS1001C and BS1002C or equivalent
 third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	one 1,500 word assignment	25%
		one 2,000 word essay	35%
		one 1½ hour written examination	40%
	third level	one 1,500 word assignment	25%
		one 3,000 word essay	35%
		one 1½ hour written examination	40%

Text

The *New Revised Standard Version* will be used in lectures.
 Students should also have access to the *New Jerusalem Bible*.

Bibliography

- Baltzer, Klaus. *Deutero-Isaiah: A Commentary on Isaiah 40–55*. Edited by Peter Machinist. Translated by Margaret Kohl. Hermeneia. Minneapolis: Fortress, 2001.
- Blenkinsopp, Joseph. *Isaiah 1–39; Isaiah 40–55; Isaiah 56–66*. Anchor Bible, vols 19–19B. New York: Doubleday, 2000–03.
- . *Sage, Priest, Prophet: Religious and Intellectual Leadership in Ancient Israel*. Louisville, KY: Westminster John Knox, 1995.
- Block, Daniel. *The Book of Ezekiel: Chapters 25–48*. New International Commentary on the Old Testament. Grand Rapids, MI: Eerdmans, 1998.
- Holladay, William L. *Jeremiah 1 and Jeremiah 2*. Edited by Paul D. Hanson. Hermeneia. Minneapolis: Fortress, 1986, 1989.
- Lundbom, Jack R. *The Hebrew Prophets: An Introduction*. Minneapolis: Fortress, 2010.
- Petersen, David L. *The Prophetic Literature: An Introduction*. Louisville, KY: Westminster John Knox, 2002.
- Sweeney, Marvin A. *The Prophetic Literature*. Nashville: Abingdon, 2005.

Brian Boyle

Semester 2, 2013
 Thursday 10.00am – 1.00pm

The first section of this unit will consist of an examination of the Book of Psalms as a whole and then individual representative psalms. The second section will consist of an examination of selected wisdom texts from the Old Testament. Both sections will demonstrate the application of the major methodologies associated with the exposition of this literature.

Prerequisites: second level BS1001C and BS1002C or equivalent
 third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:

second level	one 1,500 word tutorial presentation plus tutorial work, and two 1,250 word sets of tutorial notes	70%
	one 1 hour written examination	30%
third level	one 1,500 word tutorial presentation plus tutorial work, and two 1,500 word sets of tutorial notes	70%
	one 1½ hour written examination	30%

Text

The *New Revised Standard Version* will be used in lectures.
 Students should also have access to the *New Jerusalem Bible*.

Bibliography

Clifford, Richard J. *Proverbs: A Commentary*. The Old Testament Library. Louisville, KY: Westminster John Knox, 1999.

Collins, John J. *Jewish Wisdom in the Hellenistic Age*. Louisville, KY: Westminster John Knox, 1997.

Goldingay, John. *Psalms*. 3 vols. Baker Commentary on the Old Testament Wisdom and Psalms. Grand Rapids, MI: Baker, 2006.

Grabbe, Lester L. *Wisdom of Solomon*. Guides to Apocrypha and Pseudepigrapha. Sheffield: Sheffield Academic, 1997.

Habel, Norman C. *The Book of Job: A Commentary*. London: SCM, 1985.

Kraus, Hans-Joachim. *Psalms*. 2 vols. Translated by Hilton C. Oswald. Minneapolis: Augsburg, 1988–89.

———. *Theology of the Psalms*. Translated by Keith Crim. Minneapolis: Augsburg, 1986.

Murphy, Roland E. *The Tree of Life: An Exploration of Biblical Wisdom Literature*. 2nd ed. Grand Rapids, MI: Eerdmans, 1996.

Perdue, Leo G. *The Sword and the Stylus: An Introduction to Wisdom in the Age of Empires*. Grand Rapids, MI: Eerdmans, 2008.

———. *Wisdom and Creation: The Theology of Wisdom Literature*. Nashville: Abingdon, 1994.

Anthony Dean cm

Semester 1, 2013
 Tuesday 10.00am – 1.00pm

The Prophecy of Jeremiah in its final form is a complex literary work of some 52 chapters, with significant differences between the two principal witnesses to the text (the masoretic and septuagint versions). This unit will offer a general overview of the Book of Jeremiah with particular emphasis on the call narrative, the oracles in chapters 1–6, the Temple sermon in chapters 7 and 26, the confessions of Jeremiah, and the narrative of the fall of Jerusalem in chapters 37–44, 52. The unit will also consider some of the specialised issues of prophecy in the Book of Jeremiah: true and false prophecy, prophetic signs, the prophet as intercessor, and prophetic charisma. The aim is a general understanding of the book's structure and themes, and a more focused knowledge of significant texts.

Prerequisites: BS1001C and BS1002C, and two Biblical Studies units at second level

Requirements: intensive mode: 10.00am – 5.00pm

Assessment:	one 1,000 word seminar paper	30%
	one 3,000 word essay	50%
	one 1 hour written examination	20%

Bibliography

- Blenkinsopp, Joseph. *Sage, Priest, Prophet: Religious and Intellectual Leadership in Ancient Israel*. Louisville, KY: Westminster John Knox, 1995.
- Brueggemann, Walter. *The Theology of the Book of Jeremiah*. Cambridge: Cambridge University Press, 2007.
- Carroll, Robert, P. *Jeremiah: A Commentary*. London: SCM, 1986.
- Clements, Ronald E. *Jeremiah*. Atlanta: John Knox, 1988.
- Holladay, William. L. *Jeremiah 1 and Jeremiah 2*. Edited by Paul D. Hanson. Hermeneia. Minneapolis: Fortress, 1986, 1989.
- Jones, Douglas R. *Jeremiah: Based on the Revised Standard Version*. New Century Bible Commentary. Grand Rapids, MI: Eerdmans, 1992.
- Lundbom, Jack R. *The Hebrew Prophets: An Introduction*. Minneapolis: Fortress, 2010.
- . *Jeremiah 1–20; Jeremiah 21–36; Jeremiah 37–52*. Anchor Bible, vols 21–21B. New York: Doubleday, 1998–2004.
- McKane, William. *A Critical and Exegetical Commentary on Jeremiah*. 2 vols. Edinburgh: T. & T. Clark, 1986–96.

Mark O'Brien op

Winter Intensive, 2013
 July 1, 3, 5, 8, 10, 12 + one exam
 10.00am – 5.00pm
 Census Date: Friday 5 July

Ezekiel was a prophet of the Exile. His intended audience was not only the exilic community in Babylon but also the remnant community in Jerusalem after 597. His prophetic language is highly imaginative and visual. The Book of Ezekiel shows great interest in the cult, ritual and the priesthood of the Jerusalem Temple. The Book contains three great visions in narrative form: the call of the prophet in chapters 1–3, the departure of the divine presence from the doomed temple in Jerusalem in chapters 8–11, and the vision of the new sanctuary of God in the prolonged narrative of chapters 40–48. This unit will examine these three great visions in the Book in some detail. The visions offer a sustained and unique insight into Ezekiel's understanding of God, both in terms of divine presence and absence, and how God is to be worshipped in the new circumstance of exile. The visions offer new hope for a different future.

Prerequisites: BS1001C and BS1002C, and two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment: one 1,500 word seminar paper 30%
one 4,000 word essay 70%

Bibliography

- Block, Daniel. *The Book of Ezekiel: Chapters 25–48*. Grand Rapids, MI: Eerdmans, 1998.
- Cook, Stephen L. and Corrine L. Patton. "Introduction: Hierarchical Thinking and Theology in Ezekiel's Book." In *Ezekiel's Hierarchical World: Wrestling with a Tiered Reality*, edited by Stephen L. Cook and Corrine L. Patton, 1–23. Atlanta: Society of Biblical Literature, 2004.
- Duguid, Iain M. *Ezekiel and the Leaders of Israel*. Leiden: E. J. Brill, 1994.
- Joyce, Paul M. *Ezekiel: A Commentary*. Library of Biblical Hebrew/Old Testament Studies 482. New York: T. & T. Clark, 2007.
- Kutsko, John. *Between Heaven and Earth: Divine Presence and Absence in the Book of Ezekiel*. Biblical and Judaic Studies. Winona Lake, IN: Eisenbrauns, 2000.
- Odell, Margaret S. *Ezekiel*. Smyth and Helwys Biblical Commentaries. Macon, GA: Smyth & Helwys, 2005.
- Stevenson, Kalinda R. *Vision of Transformation: The Territorial Rhetoric of Ezekiel 40–48*. Dissertation Series/Society of Biblical Literature. Atlanta: Scholars, 1996.
- Tuell, Steven. *Ezekiel*. Old Testament Series New International Biblical Commentaries. Peabody, MA: Hendrickson, 2009.
- Zimmerli, Walther. *Ezekiel 2: A Commentary on the Book of the Prophet Ezekiel, chapters 25–48*. Translated by James D. Martin. Edited by Paul D. Hanson with Leonard J. Greenspoon. Hermenia. Philadelphia: Fortress, 1983.

Justice, Mercy and Theodicy in the Old Testament

BA3500C

This unit will examine how the Old Testament portrays God as just and merciful and the criteria whereby Israel is called to be the just and merciful society. It will consist of an analysis of the terms Justice and Mercy and associated terminology within their literary, historical and theological contexts. It will consider how these terms and the contexts in which they are used contribute to Theodicy—the notion of the just God.

Prerequisites: BS1001C and BS1002C, and two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:

one 1,000 word seminar presentation	20%
one 2,500 word exegesis	40%
one 2,500 word essay	40%

Bibliography

- Birch, Bruce C. *Let Justice Roll Down: The Old Testament, Ethics, and Christian Life*. Louisville, KY: Westminster John Knox, 1991.
- Boda, Mark J. *A Severe Mercy: Sin and Its Remedy in the Old Testament*. Siphrit: Liturgy and Theology of the Old Testament Scriptures. Winona Lakes, IN: Eisenbrauns, 2009.
- Botterweck, G. Johannes, and Helmer Ringgren, eds. *Theological Dictionary of the Old Testament*. Vols 1–15. Translated by John T. Willis. Grand Rapids, MI: Eerdmans, 1974–2004.
- Crenshaw, James L. *Defending God: Biblical Responses to the Problem of Evil*. Oxford: Oxford University Press, 2005.
- Gerstenberger, Erhard. *Theologies in the Old Testament*. Translated by John Bowden. Minneapolis: Fortress, 2002.
- Houston, Walter J. *Contending for Justice: Ideologies and Theologies of Social Justice in the Old Testament*. London: T. & T. Clark, 2006.
- Jenni, Ernst, and Claus Westermann, eds. *Theological Lexicon of the Old Testament*. 3 vols. Translated by Mark E. Biddle. Peabody, MA: Hendrickson, 1997.
- O'Brien, Mark A. *A God Merciful and Gracious: Justice and Mercy in the Old Testament*. Alexandria: Australian Catholic Social Justice Council, 2008.

Mark O'Brien op

2014

BN2120C/3120C The Gospel of Matthew

2014

Rosemary Canavan

BN2140C/3140C The Gospel of Mark

2015

Rosemary Canavan

BN2160C/3160C The Lukan Narrative

2013: Semester 2

Rosemary Canavan

BN2180C/3180C The Gospel of John

BN2200C/3200C Letters of Paul

2013: Semester 1

Stuart Moran

BN2250C/3250C The Letter to the Hebrews

BN2310C/3310C The Book of Revelation

BN3210C The Letter to the Romans

This unit is designed to enable students to appreciate the uniqueness of Matthew's Gospel by way of comparison and contrast with Mark. Examination of content, structure and theological emphases, together with detailed study treatment of selected passages, combine to provide a view of the text that can open the student to a deeper appreciation of the Gospel.

Prerequisites: second level BS1001C and BS1002C or equivalent
 third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	one 2,000 word essay	50%
		one 1,500 word workshop	30%
		one 1 hour written examination	20%
	third level	one 2,500 word essay	50%
		one 1,500 word workshop	30%
		one 1 hour written examination	20%

Bibliography

- Allison, Dale C. *Studies in Matthew: Interpretation Past and Present*. Grand Rapids, MI: Baker Academic, 2005.
- Aune, David E., ed. *The Gospel of Matthew in Current Study: Studies in Memory of William G. Thompson SJ*. Grand Rapids, MI: Eerdmans, 2001.
- Byrne, Brendan. *Lifting the Burden: Reading Matthew's Gospel in the Church Today*. Strathfield: St Paul's, 2004.
- Clarke, Howard W. *The Gospel of Matthew and its Readers: A Historical Introduction to the First Gospel*. Bloomington, IN: Indiana University Press, 2003.
- Davies, William D., and Dale C. Allison. *A Critical and Exegetical Commentary on the Gospel according to Saint Matthew*. 3 vols. International Critical Commentary. Edinburgh: T. & T. Clark, 1988–97.
- Harrington, Daniel J. *The Gospel of Matthew*. Sacra Pagina 1. Collegeville, MN: Liturgical Press, 1991.
- Luz, Ulrich. *Matthew: A Commentary*. 3 Vols. Hermeneia: A Critical and Historical Commentary on the Bible. Minneapolis: Fortress, 2001–07.
- . *Studies in Matthew*. Grand Rapids, MI: Eerdmans, 2005.
- . *The Theology of the Gospel of Matthew*. Translated by J. Bradford Robinson. Cambridge: Cambridge University Press, 1995.
- Stanton, Graham N. *A Gospel for a New People: Studies in Matthew*. Louisville, KY: Westminster John Knox Press, 1993.
- Witherington, Ben. *Matthew*. Smyth & Helwys Bible Commentary. Macon, GA: Smyth & Helwys, 2006.

A short history of the understanding and interpretation of this Gospel will be followed by a description of various approaches that have been proposed to it. The major component of the unit comprises the presentation of text, together with detailed exegesis of selected pericopes. The theology of the evangelist will be explored and discussed in close relation to the text.

Prerequisites: second level BS1001C and BS1002C or equivalent
 third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	one 2,000 word essay	50%
		one 1,500 word workshop	30%
		one 1 hour written examination	20%
	third level	one 2,500 word essay	50%
		one 1,500 word workshop	30%
		one 1 hour written examination	20%

Bibliography

- Anderson, Janet C., and Stephen D. Moore, eds. *Mark and Method: New Approaches in Biblical Studies*. Minneapolis: Fortress, 1992.
- Byrne, Brendan. *A Costly Freedom: A Theological Reading of Mark's Gospel*. Strathfield: St Paul's, 2008.
- Donahue, John R. and Daniel J. Harrington. *The Gospel of Mark*. Sacra Pagina 2. Collegeville, MN: Liturgical Press, 2002.
- Harrington, Daniel J. *What Are They Saying About Mark?* New York: Paulist, 2004.
- Kealy, Sean P. *Mark's Gospel: History of its Interpretation*. New York: Paulist, 1982.
- Malbon, Elisabeth S. *Hearing Mark: A Listener's Guide*. Harrisburg, PA: Trinity, 2002.
- Moloney, Francis J. *Mark: Storyteller, Interpreter, Evangelist*. Peabody, MA: Hendrickson, 2004.
- Neiryneck, F., Jozef Verheyden, Frans Van Segbroeck, Geert Van Oyen, and Rita Corstjens, eds. *The Gospel of Mark: A Cumulative Bibliography, 1950–1990*. Leuven: Leuven University Press, 1992.
- Rhoads, David M., and Donald Michie. *Mark as Story: An Introduction to the Narrative of a Gospel*. 2nd ed. Minneapolis: Fortress, 1999.
- Robinson, Geoffrey. *A Change of Mind and Heart: Good News according to Mark*. Revesby: Parish Ministry Publications, 1994.
- Telford, William R., ed. *The Interpretation of Mark*. 2nd ed. Edinburgh: T. & T. Clark, 1995.

Rosemary Canavan

2015

Treating Luke-Acts as a single narrative arc, this unit will seek to identify the specific contribution which the Lukan Narrative makes to the New Testament, addressing the questions of its character and purpose. This will become a study of the unusually close connection between narrative and theology in Luke. The unit will read in detail key passages of both Luke and Acts in an attempt to see how the Lukan Narrative functions as a coherent whole which may speak both directly and powerfully to the Church today.

Prerequisites: second level BS1001C and BS1002C or equivalent
 third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:

second level	one 2,000 word essay	50%
	one 1,500 word workshop	30%
	one 1 hour written examination	20%
third level	one 2,500 word essay	50%
	one 1,500 word workshop	30%
	one 1 hour written examination	20%

Bibliography

- Allen, Ronald. J. *Preaching Luke-Acts*. St Louis: Chalice, 2000.
- Byrne, Brendan. *The Hospitality of God: A Reading of Luke's Gospel*. Strathfield: St Paul's, 2000.
- Coleridge, Mark. *The Birth of the Lukan Narrative: Narrative as Christology in Luke 1–2*. Journal for the Study of the Old Testament Supplement 88. Sheffield: JSOT Press, 1993.
- Fitzmyer, Joseph. A. *The Acts of the Apostles: A New Translation with Introduction and Commentary*. New York: Doubleday, 1998.
- . *The Gospel According to Luke: Introduction, Translation, and Notes*. 2 vols. Garden City, NY: Doubleday, 1981–85.
- Green, Joel B. *The Gospel of Luke*. New International Commentary on the New Testament. Grand Rapids, MI: Eerdmans, 1997.
- Harrington, Wilfred J. *Luke: Gracious Theologian: The Jesus of Luke*. Dublin: Columba Press, 1997.
- Johnson, Luke T. *The Acts of the Apostles*. Sacra Pagina 5. Collegeville, MN: Liturgical Press, 1992.
- . *The Gospel of Luke*. Sacra Pagina 3. Collegeville, MN: Liturgical Press, 1991.
- O'Toole, Robert F. *The Unity of Luke's Theology: An Analysis of Luke-Acts*. Wilmington, DE: Michael Glazier, 1984.
- Parsons, Mikael C. *Luke: Storyteller, Interpreter, Evangelist*. Peabody, MA: Hendrickson, 2007.
- Tannehill, Robert C. *The Narrative Unity of Luke-Acts: A Literary Interpretation*. 2 vols. Philadelphia: Fortress, 1986–90.

Rosemary Canavan

Semester 2, 2013
 Tuesday 10.00am – 1.00pm

This unit will explore the background, literary character and theology of the fourth Gospel as a whole. After a presentation of the literary structure and theology of the Gospel of John, selected major passages will be read in detail. Particular detail will be devoted to those Johannine passages that play a key role in the lectionaries of the various Christian Churches. Students will be introduced to both classical and contemporary interpretation of the fourth Gospel.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	one 3,000 word essay	60%
		one 1 hour written examination	40%
	third level	one 4,000 word essay	60%
		one 1 hour written examination	40%

Bibliography

- Ashton, John, ed. *The Interpretation of John*. 2nd ed. Studies in New Testament Interpretation. Edinburgh: T. & T. Clark, 1997.
- Brown, Raymond E. *The Community of the Beloved Disciple*. London: Chapman, 1979.
- . *The Gospel According to John*. Anchor Bible, vols 29–29a. Garden City, NY: Doubleday, 1966–70.
- . *An Introduction to the Gospel of John*. Edited by Francis J. Moloney. Anchor Bible Reference Library. New York: Doubleday, 2003.
- Bultmann, Rudolf. *The Gospel of John: A Commentary*. Translated by George R. Beasley-Murray. Edited by Rupert W. Hoare and John K. Riches. Oxford: Blackwell, 1971.
- Carson, Donald A. *The Gospel According to John*. Grand Rapids, MI: Eerdmans, 1991.
- Culpepper, R. Alan. *Anatomy of the Fourth Gospel: A Study in Literary Design*. Philadelphia: Fortress, 1983.
- Lee, Dorothy. *Flesh and Glory: Symbolism, Gender and Theology in the Gospel of John*. New York: Crossroad, 2002.
- Lincoln, Andrew T. *The Gospel According to Saint John*. Black's New Testament Commentaries 4. London: Continuum, 2005.
- Martyn, J. Louis. *History and Theology in the Fourth Gospel*. 3rd ed. The New Testament Library. Louisville, KY: Westminster John Knox, 2003.
- Moloney, Francis J. *The Gospel of John*. Sacra Pagina 4. Collegeville, MN: Liturgical Press, 1998.
- Schnackenburg, Rudolf. *The Gospel According to St John*. 3 vols. Translated by Kevin Smyth. London: Burns & Oates, 1960–82.

Given the inseparability of biography and theology in the case of Paul, this unit will situate the letters in the story of Paul's ministry. This will mean situating both him and his letters in the unfolding drama of nascent Christianity, as the first communities struggled with the question of the Church's identity – in particular the question of the relationship between Christianity and Judaism. The role of the Book of Acts will be considered, particularly in its relation to Paul. Questions of the Church's identity and the possible shape of a new evangelisation are pressing in our own time: the unit will explore the Pauline witness as a resource for tackling such questions in a way which is both faithful to the past and open to the future.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	one 2,000 word essay	50%
		one 1,500 word workshop	30%
		one 1 hour written examination	20%
	third level	one 2,500 word essay	50%
		one 1,500 word workshop	30%
		one 1 hour written examination	20%

Bibliography

In addition to commentaries:

- Ascough, Richard S. *What Are They Saying about the Formation of the Pauline Churches?* New York: Paulist, 1998.
- Beker, J. Christiaan. *Paul the Apostle: The Triumph of God in Life and Thought*. Philadelphia: Fortress, 1982.
- Collins, Raymond F. *The Birth of the New Testament: The Origin and Development of the First Christian Generation*. New York: Crossroad, 1993.
- Donfried, Karl P., and I. Howard Marshall. *The Theology of the Shorter Pauline Letters*. Cambridge: Cambridge University Press, 1993.
- Fitzmyer, Joseph A. *According to Paul: Studies in the Theology of the Apostle*. New York: Paulist, 1993.
- Horrell, David G. *An Introduction to the Study of Paul*. 2nd ed. T. & T. Clark, 2006.
- Murphy-O'Connor, Jerome. *Paul: His Story*. Oxford: Oxford University Press, 2004.
- Plevnik, Joseph. *What Are They Saying About Paul?* New York: Paulist, 1986.
- Soards, Marion L. *The Apostle Paul: An Introduction to His Writings and Teaching*. New York: Paulist, 1987.
- Tambasco, Anthony. *In the Days of Paul: The Social World and Teaching of the Apostle*. New York: Paulist, 1991.
- Taylor, Michael J. *Paul: His Letters, Messages and Heritage: A Reflective Commentary*. New York: Alba House, 1997.

Stuart Moran

Semester 1, 2013
Tuesday 6.00pm – 9.00pm

The unit will offer students an introduction to the rhetorical structure of the Letter to the Hebrews, as well as its theological and Christological content. This will be done through a close reading and critical study of the text and exegesis of major passages. Particular attention will be given to the Jewish background of the letter, as well as to the originality of its contribution to the New Testament reflection on faith in Jesus Christ and its implications for the Christian life.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	one 2,000 word essay	50%
		one 2,000 word tutorial paper (plus tutorial work)	50%
	third level	one 2,500 word essay	50%
		one 2,500 word tutorial paper (plus tutorial work)	50%

Bibliography

- Attridge, Harold W. *The Epistle to the Hebrews: A Commentary on the Epistle to the Hebrews*. Edited by Helmut Koester. Philadelphia: Fortress, 1989.
- Bruce, Frederick F. *The Epistle to the Hebrews*. Rev. ed. New International Commentary on the New Testament. Grand Rapids, MI: Eerdmans, 1990.
- Ellingworth, Paul. *The Epistle to the Hebrews: A Commentary on the Greek Text*. The New International Greek Testament Commentary. Grand Rapids, MI: Eerdmans, 1993.
- Guthrie, George H. *The Structure of Hebrews: A Text-Linguistic Analysis*. Grand Rapids, MI: Baker, 1998.
- Johnson, Luke T. *Hebrews: A Commentary*. New Testament Library. Louisville, KY: Westminster John Knox, 2006.
- Koester, Craig R. *Hebrews: A New Translation with Introduction and Commentary*. Anchor Bible 36. New York: Doubleday, 2001.
- Lane, William, L. *Hebrews*. Word Biblical Commentary, vols 47A–B. Dallas: Word, 1991.
- Mitchell, Alan C. *Hebrews*. Edited by Daniel J. Harrington. Sacra Pagina 13. Collegeville, MN: Liturgical Press, 2007.
- Trotter, Andrew H. *Interpreting the Epistle to the Hebrews*. Rome: Editrice Pontificio Istituto Biblico, 1989.
- Vanhoye, Albert. *Structure and Message of the Epistle to the Hebrews*. Subsidia Biblica 12. Rome: Editrice Pontificio Istituto Biblico, 1989.

This unit will provide students with an introduction to the structure, symbolism and content of the Book of Revelation. Through a critical study of the text and exegesis of selected passages in context, it will treat the book's apparent inaccessibility of meaning and demonstrated susceptibility to abuse. Students will be expected to participate in class discussions in a prepared and informed way.

Prerequisites: second level BS1001C and BS1002C or equivalent
 third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	one 2,000 word essay	50%
		one 2,000 word tutorial paper (including tutorial work)	50%
	third level	one 2,500 word essay	50%
		one 2,500 word tutorial paper (including tutorial work)	50%

Bibliography

- Aune, David E. *Revelation*. Word Biblical Commentary, vols 52A–C. Dallas: Word, 1997–98.
- Collins, Adela Y. *Crisis and Catharsis: The Power of the Apocalypse*. Philadelphia: Westminster, 1984.
- Corsini, Eugenio. *The Apocalypse: The Perennial Revelation of Jesus Christ*. Translated and edited by Francis J. Moloney. Wilmington, DE: Glazier, 1983.
- Desrosiers, Gilbert. *An Introduction to Revelation: A Pathway to Interpretation*. London: Continuum, 2000.
- Harrington, Wilfred J. *Revelation*. Collegeville, MN: Liturgical Press, 1993.
- Metzger, Bruce M. *Breaking the Code: Understanding the Book of Revelation*. Nashville: Abingdon, 1993.
- Michaels, J. Ramsey. *Interpreting the Book of Revelation*. Guides to New Testament Exegesis 7. Grand Rapids, MI: Baker, 1992.
- Prévost, Jean-Pierre. *How to Read the Apocalypse*. Translated by John Bowden and Margaret Lydamore. London: SCM, 1993.
- Richards, Pablo. *Apocalypse: A People's Commentary on the Book of Revelation*. Maryknoll, NY: Orbis, 1995.
- Talbert, Charles H. *The Apocalypse: A Reading of the Revelation of John*. Louisville, KY: Westminster John Knox, 1994.
- Witherington III, Ben. *Revelation*. New Cambridge Bible Commentary. Cambridge: Cambridge University Press, 2003.

This unit will explore the background, structure, message and theology of the Letter to the Romans. Attention will be given to the articulation of Paul's argument across Romans 1–15, with a strong focus upon Paul's Christology and Ecclesiology, and upon the relationship between Pauline Christianity and Judaism. Students will be introduced to both classical and contemporary interpretation of the letter.

Prerequisites: BS1001C and BS1002C, and two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	one 3,000 word essay	50%
	one 1,500 word seminar paper	30%
	one 1 hour written examination	20%

Bibliography

- Beker, J. Christiaan. *Paul the Apostle: The Triumph of God in Life and Thought*. Philadelphia: Fortress, 1982.
- Byrne, Brendan J. *Reckoning with Romans: A Contemporary Reading of Paul's Gospel*. Wilmington, DE: Michael Glazier, 1986.
- . *Romans*. Sacra Pagina 6. Collegeville, MN: Liturgical Press, 1996.
- Donfried, Karl P., ed. *The Romans Debate*. 2nd ed. Peabody, MA: Hendrickson, 1991.
- Donfried, Karl P., and Peter Richardson, eds. *Judaism and Christianity in First-Century Rome*. Grand Rapids, MI: Eerdmans, 1998.
- Dunn, James D. *Romans*. Word Biblical Commentary, vols 38A–B. Dallas: Word, 1998.
- Fitzmyer, Joseph A. *Romans: A New Translation with Introduction and Commentary*. New York: Doubleday, 1993.
- Grieb, A. Katherine. *The Story of Romans: A Narrative Defense of God's Righteousness*. Louisville, KY: Westminster John Knox, 2002.
- Hume, Charles R. *Reading Through Romans*. London: SCM, 1999.
- Longenecker, Bruce W. *Narrative Dynamics in Paul: A Critical Assessment*. Louisville, KY: Westminster John Knox, 2002.
- Reasoner, Mark. *Romans in Full Circle: A History of Interpretation*. Louisville, KY: Westminster John Knox, 2005.
- Sanders, Edward P. *Paul and Palestinian Judaism: A Comparison of Patterns of Religions*. London: SCM, 1977.
- Sodurlund, Sven, and Nicholas T. Wright, eds. *Romans and the People of God: Essays in Honor of Gordon D. Fee, on the Occasion of his 65th Birthday*. Grand Rapids, MI: Eerdmans, 1999.

Christian Thought and History: Systematic Theology

Field C

CT1000C	Theology and Revelation	2013: Semester 1	Kevin Lenehan
CT1001C	Ecclesiology and Ecumenism	2013: Semester 2	Steven Rigo and Denis Stanley
CT2100C	Liturgical Theology (10 points)	2014	Brian Nichols
CT2101C/3101C	Celebrating the Christian Mysteries	2013: Semester 1	Elio Capra sdb
CT2110C/3110C	Introduction to Sacramental Theology; Baptism and Confirmation	2013: Semester 1	Joseph Vnuk op
CT2111C	The Sacramental Theology of the RCIA	2013: Semester 2	Elio Capra sdb
CT2120C/3120C	Eucharist	2013: Semester 2	Kevin Lenehan
CT2130C/3130C	Reconciliation and Anointing of the Sick (10 points)	2013: Semester 1	Joseph Vnuk op
CT2140C/3140C	Marriage (10 points)	2013: semester 2	Joseph Vnuk op
CT2201C/3201C CT2202C/3202C	Jesus Christ: Revealer of the Triune God (two 15-point units)	2013: Semesters 1 & 2	Paul Connell
CT2210C/3210C	God: Origin and End	2013: Semester 1	Paul Connell
CT2220C/3220C	Theology of the Human Person	2013: Semester 2	Kevin Lenehan
CT2230C/3230C	History and Theology of Marian Doctrine and Devotion	2013: Semester 1	Christopher Shorrock ofm conv
CT3150C	The Sacrament of Orders: History and Theology	2013: Semester 2	Terence Curtin and Brian Nichols
CT3800C	Supervised Reading Unit (Systematic Theology)	2013: Semesters 1 or 2	Terence Curtin (coordinator)
CT3810C–3812C	Supervised Reading Unit (Systematic Theology) (30 points)	2013: Semesters 1 & 2	Terence Curtin (coordinator)

This unit introduces the student to the meaning, purpose, method and content of Christian theology. It examines those elements which together constitute a balanced and comprehensive engagement in the search for a deeper understanding of the Christian faith. In particular, the relationship between Scripture and Church, and the way this develops in Christian history, will be examined. The theology of Revelation will be presented as a unifying theme for the whole of this unit.

Prerequisites: one unit of Philosophy, Biblical Studies or Church History is recommended

Requirements: 3 hours per week

Assessment:

two 500 word seminar papers	2 x 10%
one 2,000 word essay	50%
one 1 hour written examination	30%

Bibliography

- Balthasar, Hans U von. *Love Alone: The Way of Revelation*. London: Sheed & Ward, 1992.
- Beattie, Tina. *The New Atheists: The Twilight of Reason and the War on Religion*. Maryknoll, NY: Orbis, 2007.
- Bevans, Stephan B. *An Introduction to Theology in Global Perspective*. Theology in Global Perspective Series. Maryknoll, NY: Orbis, 2009.
- Bonsor, Jack A. *Athens and Jerusalem: The Role of Philosophy in Theology*. New York: Paulist, 1993.
- Dulles, Avery R. *The Craft of Theology: From Symbol to System*. New expanded ed. New York: Crossroad, 1995.
- . *Models of Revelation*. Garden City, NY: Doubleday, 1983.
- Gaillardetz, Richard A. *By What Authority? A Primer on Scripture, the Magisterium, and the Sense of the Faithful*. Collegeville, MN: Liturgical Press, 2003.
- Johnson, Luke T. *The Creed: What Christians Believe and Why It Matters*. New York: Doubleday, 2003.
- Lennan, Richard, ed. *An Introduction to Catholic Theology*. New York: Paulist, 1998.
- McGrath, Alister E. *Christian Theology: An Introduction*. 4th ed. Oxford: Blackwell, 2007.
- . *Science and Religion: A New Introduction*. 2nd ed. Chichester: Wiley-Blackwell, 2010.
- Migliore, Daniel L. *Faith Seeking Understanding: An Introduction to Christian Theology*. 2nd ed. Grand Rapids, MI: Eerdmans, 2004.
- Nichols, Aidan. *The Shape of Catholic Theology: An Introduction to its Sources, Principles, and History*. Collegeville, MN: Liturgical Press, 1991.
- O'Collins, Gerald. *Rethinking Fundamental Theology: Towards a New Fundamental Theology*. Oxford: Oxford University Press, 2011.
- O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. Oxford: Oxford University Press, 2003.
- Wicks, Jared. *Doing Theology*. New York: Paulist, 2009.
- Witherup, Ronald D. *Scripture: Dei Verbum*. Rediscovering Vatican II. New York: Paulist, 2006.

Kevin Lenehan

Semester 1, 2013
Thursday 10.00am – 1.00pm

This unit will examine the nature of the Church and its mission in the world. It will begin with a consideration of the nature of the Kingdom of God as proclaimed by Jesus Christ, the foundation of the Church and the shape of the apostolic and sub-apostolic churches, their diversity and unity. The understanding of 'communion' which emerges from this will be the basis for a study of the contemporary understanding of the nature and structure of the Church, local and universal: ordained ministry, episcopal collegiality, the service of the bishop of Rome (primacy, infallibility) and the teaching magisterium. This will be followed by an examination of the role of lay people in the Church, the place of parish community and the nature of evangelisation.

The historical background to the modern ecumenical movement and the involvement of the Roman Catholic Church will be studied as an introduction to the nature of ecumenism. Attention will be paid to theological convergence through bilateral and multilateral dialogues. The topics of local ecumenism and the interaction of the churches will conclude the unit.

Prerequisites: one unit of Philosophy, Biblical Studies or Church History is recommended

Requirements: 3 hours per week

Assessment:	two 500 word seminar papers	2 x 10%
	one 2,000 word essay	50%
	one 1 hour written examination	30%

Required Text

Dulles, Avery R. *Models of the Church*. Expanded ed. Garden City, NY: Image, 1987.

Bibliography

- Bliss, Frederick M. *Catholic and Ecumenical: History and Hope*. Franklin, WI: Sheed & Ward, 1999.
- Boone, Larry W., Mary Ann Dantuono, Margaret John Kelly, and Brenda Massetti. *A Concise Guide to Catholic Church Management*. The Vincentian Centre for Church and Society. Notre Dame, IN: Ave Marie, 2010.
- Cwiekowski, Frederick S. *The Beginnings of the Church*. New York: Paulist, 1988.
- Fuellenbach, John. *Church: Community for the Kingdom*. Maryknoll, NY: Orbis, 2002.
- Gaillardetz, Richard R. *Ecclesiology for a Global Church*. Maryknoll, NY: Orbis, 2008.
- Goosen, Gideon. *Bringing Churches Together: A Popular Introduction to Ecumenism*. 2nd ed. Geneva: World Council of Churches, 2002.
- Gros, Jeffrey, Eamon McManus, and Ann Riggs. *Introduction to Ecumenism*. New York: Paulist, 1998.
- Harrington, Daniel J. *The Church according to the New Testament: What the Wisdom and Witness of Early Christianity Teach Us Today*. Franklin, WI: Sheed & Ward, 2001.
- Phan, Peter C., ed. *The Gift of the Church: A Textbook Ecclesiology in Honor of Patrick Granfield*. Collegeville, MN: Liturgical Press, 2000.
- Schatz, Klaus. *Papal Primacy: From its Origins to the Present*. Translated by John A. Otto and Linda M. Moloney. Collegeville, MN: Liturgical Press, 1996.
- Tanner, Norman. *The Councils of the Church: A Short History*. New York: Crossroad, 2001.
- Tillard, Jean M. R. *Church of Churches: The Ecclesiology of Communion*. Translated by R. C. DePeaux. Collegeville, MN: Liturgical Press, 1992.

Steven Rigo and Denis Stanley

Semester 2, 2013
Thursday 10.00am – 1.00pm

Recent scholarship has shown that ‘liturgical theology’ is distinct from a ‘theology of liturgy’ even though the terms are often used interchangeably. In a theology of the liturgy, the liturgy remains an *object* of theology whereas with liturgical theology the liturgy itself is the *source* of theology; it is the elucidation of the theological meaning of worship.

With due reference to the ancient maxim *Lex orandi, lex credendi*, (the law for prayer is the law for faith) and to the notion of human symbolic ritual activity, this unit will explore, by examining some of the Catholic Church’s liturgical and sacramental rites, how liturgical theology is an independent theological discipline with its own special subject – the liturgical tradition of the Catholic Church – distinct from other methods and theological disciplines. In short, the unit will attempt to demonstrate that the liturgy, of its very nature, is always expressive of the faith of the Church.

Prerequisites: CT1000C and CT1001C

Requirements: intensive mode: 10.00am – 5.00pm

Assessment:	one 1,500 word essay	50%
	one 1,000 word seminar paper	25%
	one 1,000 word evaluation of a liturgical celebration	25%

Bibliography

- Empereur, James L. *Models of Liturgical Theology*. Bramcote: Grove, 1987.
- Fagerberg, David W. *Theologia Prima: What is Liturgical Theology?* 2nd ed. Chicago: Hillenbrand, 2007.
- Irwin, Kevin W. *Context and Text: Method in Liturgical Theology*. Collegeville, MN: Liturgical Press, 1994.
- . *Liturgical Theology: A Primer*. Collegeville, MN: Liturgical Press, 1990.
- Kavanagh, Aidan. *On Liturgical Theology: The Hale Memorial Lectures of Seabury-Western Theological Seminary, 1981*. New York: Pueblo, 1984.
- Lathrop, Gordon W. *Holy Things: A Liturgical Theology*. Minneapolis: Fortress, 1993.
- . *The Rites of the Catholic Church*. 2 vols. New York: Pueblo 1976, 1983.
- Saliers, Don. *Worship as Theology: Foretaste of Glory Divine*. Nashville: Abingdon, 1994.
- Schmemmann, Alexander. *Introduction to Liturgical Theology*. Translated by Asheleigh E. Moorhouse. Crestwood, NY: St Vladimir’s Seminary Press, 2003.
- Vatican Council II. *Sacrosanctum concilium*. Constitution on the Sacred Liturgy. 4 December 1963. In *The Liturgy Documents: A Parish Resource*, 4th ed. Chicago: Liturgy Training Publications, 2004.
- Vogel, Dwight W., ed. *Primary Sources of Liturgical Theology: A Reader*. Collegeville, MN: Liturgical Press, 2000.

This unit will address the following topics: a systematic liturgical analysis of the Eucharist; the basic theological and liturgical principles of the Eucharist; the parts of the Eucharist and their inter-relationship; the structure and theology of the liturgical year; the theology, stages, structure and celebration of the funeral liturgy; and the theology and role of the liturgical leadership of ordained ministers.

Prerequisites: second level CT1000C, CT1001C, and DL1000C are recommended
 third level two levels of Systematic Theology

Requirements: 3 hours per week

Assessment:	second level	one 2,500 word essay	60%
		one 2 hour written examination	40%
	third level	one 3,000 word essay	60%
		one 2 hour written examination	40%

Bibliography

- Baldovin, John F. *Bread of Life, Cup of Salvation: Understanding the Mass*. Lanham, MD: Rowman and Littlefield, 2004.
- Begolly, Michael J. *Leading the Assembly in Prayer: A Practical Guide for Lay and Ordained Presiders*. San Jose, CA: Resource, 1997.
- Capra, Elio. *Called Gifted Sent: The Sacraments of Christian Initiation and the Triduum*. Melbourne: James Goold House, 2010.
- Catechism of the Catholic Church*. English Translation. 2nd ed. Sydney: St Paul's, 1997.
- Fitzgerald, Timothy, and David A. Lysik. *The Many Presences of Christ*. Chicago: Liturgy Training Publications, 1999.
- Foley, Edward. *From Age to Age: How Christians Celebrated the Eucharist*. Chicago: Liturgy Training Publications, 1991.
- Jungman, Josef A. *The Mass of the Roman Rite*. 2 vols. Translated by Francis F. Brunner. Westminster, MD: Christian Catholics, 1992.
- Lysik, David A., ed. *The Liturgy Documents: A Parish Resource*. 2 vols. 4th ed. Chicago: Liturgy Training Publications, 1999–04.
- Osborne, Kenan B. *Sacramental Guidelines: A Companion to the New Catechism for Religious Educators*. New York: Paulist, 1995.
- Smith, Margaret. *Facing Death Together: Parish Funerals*. Chicago: Liturgy Training Publications, 1998.

Elio Capra sdb

Semester 1, 2013
 Tuesday 2.00pm – 5.00pm

Introduction to Sacramental Theology; Baptism and Confirmation

CT2110C/3110C

This unit explores the fundamental principles of sacramental theology, and on that basis proceeds to a study of the sacraments of Baptism and Confirmation. The unit will address the following topics: sacramentality and a sacramental universe; the role of myth, ritual and symbol; the relationship between Word and Sacrament; Christ as the primordial sacrament and the Church as the basic sacrament; initiation in the New Testament; initiation in patristic theology and practice; Baptism in medieval theology; Reformation issues; the emergence of Confirmation as a distinct sacrament; infant baptism and Christian initiation; ecumenical agreement on the nature of Baptism, and its implications; the RCIA as model for Christian initiatory practice.

Prerequisites: second level two Systematic Theology units
CT1000C and CT1001C are recommended
third level four Systematic Theology units

Requirements: 3 hours per week

Assessment:	second level	one 500 word paper	10%
		one 2,500 word essay	50%
		one 1½ hour written examination	40%
	third level	one 500 word paper	10%
		one 3,000 word essay	50%
		one 1½ hour written examination	40%

Bibliography

- Austin, Gerard. *Anointing with the Spirit: The Rite of Confirmation The Use of Oil and Chrism*. New York: Pueblo, 1985.
- Cooke, Bernard J. *Sacraments and Sacramentality*. Rev. ed. Mystic, CT: Twenty-Third Publications, 1994.
- Johnson, Maxwell E. *The Rites of Christian Initiation: Their Evolution and Interpretation*. Collegeville, MN: Liturgical Press, 1999.
- , ed. *Living Water, Sealing Spirit: Readings on Christian Initiation*. Collegeville, MN: Liturgical Press, 1995.
- Martinez, German. *Signs of Freedom: Theology of the Christian Sacraments*. New York: Paulist, 2004.
- Martos, Joseph. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Rev. ed. Liguori, MO: Triumph, 2001.
- Osborne, Kenan B. *Sacramental Theology: A General Introduction*. Mahwah, NY: Paulist, 1988.
- Turner, Paul. *Confirmation: The Baby in Solomon's Court*. New York: Paulist, 1993.
- World Council of Churches. *Baptism, Eucharist and Ministry*. Faith and Order Paper. Geneva: World Council of Churches, 1982.

Joseph Vnuk op

Semester 1, 2013
Thursday 2.00pm – 5.00pm

The Sacramental Theology of the Rites of Christian Initiation of Adults (RCIA) CT2111C

This unit presumes a knowledge of and some experience in the implementation of the RCIA. It aims at deepening and broadening the understanding of the RCIA by studying the theology underpinning the Rite. The unit will explore the following topics: the role of Jesus and the role of the Trinity in the RCIA process; the theology of conversion; the meaning and praxis of catechesis; the theology and the historical development of the sacraments of initiation; the role of the word of God in the process of conversion; the theology of Church and of communion; the theology of ministry and of ministers of the RCIA; the theology and the relationship of the sacraments of Baptism, Confirmation and Eucharist; mystagogia as commitment, communion and mission.

Prerequisites: CT1000C and CT1001C are strongly recommended

Requirements: 3 hours per week

Assessment: one 2,500 word essay 60%
one 2 hour written examination 40%

Bibliography

- Rite of Christian Initiation of Adults*. Sydney: E. J. Dwyer, 1987.
- Capra, Elio. *Called Gifted Sent: The Sacraments of Christian Initiation and the Triduum*. Melbourne: James Goold House, 2010.
- . *Come and See: Resources for the Precatechumenate*. Thornbury: Des Books, 2004.
- Duggan, Robert D. "Conversion in the *Ordo Initiationis Christianae Adultorum*." *Ephemerides Liturgicae* 96 (1982): 56–83, 209–82; 97 (1983): 141–223.
- Finn, Thomas M. *Early Christian Baptism and the Catechumante*. 2 vols. Collegeville, MN: Liturgical Press, 1992.
- Harmless, William. *Augustine and the Catechumenate*. Collegeville, MN: Liturgical Press, 1995.
- Johnson, Maxwell E. *The Rites of Christian Initiation: Their Evaluation and Interpretation*. Collegeville, MN: Liturgical Press, 1999.
- Mazza, Enrico. *Mystagogy: A Theology in the Patristic Age*. Translated by Matthew J. O'Connell. New York: Pueblo, 1989.
- Turner, Paul. *The Hallelujah Highway: A History of the Catechumenate*. Chicago: Liturgical Training Publications, 2000.
- Whitaker, Edward C. *The Baptismal Liturgy*. 2nd ed. London: SPCK, 1981.
- Yarnold, Edward. *The Awe Inspiring Rites of Initiation: The Origins of the RCIA*. 2nd ed. Edinburgh: T. and T. Clark, 1994.

Elio Capra sdb

Semester 2, 2013
Wednesday 2.00pm – 5.00pm

This unit will present historical perspectives on the development of the Eucharistic tradition and will treat key elements of Catholic Eucharistic theology. Topics to be considered include: the Eucharist in relation to the mystery of Christ and the Church; the Eucharist in the Scriptures; the development of the theology of the Eucharist; Eucharist as thanksgiving, memorial, sacrifice, presence, covenant and communion.

Prerequisites: second level CT1000C and CT1001C
third level two units of Systematic Theology at second level

Requirements: 3 hours per week

Assessment:	second level	one 2,000 word essay	40%
		four 500 word seminar papers	4 x 10%
		one 15 minute oral examination	20%
	third level	one 2,000 word essay	40%
		four 750 word seminar papers	4 x 10%
		one 15 minute oral examination	20%

Bibliography

- Bradshaw, Paul F. *Eucharistic Origins*. Oxford: Oxford University Press, 2004.
- Falardeau, Ernest R. *A Holy and Living Sacrifice: The Eucharist in Christian Perspective*.
Collegeville, MN: Liturgical Press, 1996.
- Irwin, Kevin W. *Models of the Eucharist*. New York: Paulist, 2005.
- LaVerdiere, Eugene. *The Eucharist in the New Testament and the Early Church*. Collegeville,
MN: Liturgical Press, 1996.
- Mitchell, Nathan. *Real Presence: The Work of the Eucharist*. New and expanded ed. Chicago:
Liturgy Training Publications, 2001.
- Power, David N. *The Eucharistic Mystery: Revitalising the Tradition*. New York: Crossroad,
1992.
- Press, Margaret, and Gerard Kelly, eds. *The Eucharist: Faith and Worship*. Strathfield: St
Paul's, 2001.

Kevin Lenehan

Semester 2, 2013
Tuesday 2.00pm – 5.00pm

Reconciliation and Anointing of the Sick

(10 points)

CT2130C/3130C

These two sacraments are called the “Sacraments of Healing.” The mystery of illness (both spiritual and bodily) is reflected in sin and disease in the human story. Healing both in terms of the forgiveness of sins and the healing of the body has individual and social dimensions. The unit will study the scriptural foundations of the two sacraments, and the subsequent traditions that have emerged, and then sometimes subsided, in the history of the Catholic Church. The unit will study the theology of both sacraments that has developed and changed as pastoral situations and issues emerged. As one form of reconciliation (Public Penance) dies, a new form of anointing of the sick begins to emerge. The current rituals of both sacraments are studied: the *Ordo Penitentiae* (1973) and the *Ordo Unctionis infirmorum eorumque pastoralis curae* (1972). Reference is also made to the document *Misericordia Dei* (2002). Some pastoral implications that have emerged in more recent years will also be examined.

Prerequisites: second level CT1000C and CT1001C
third level two levels of Systematic Theology

Requirements: 2 hours per week

Assessment: second level one 3,000 word essay 100%
third level one 3,000 word essay 70%
1,000 word paper 30%

Bibliography

- Dallen, James. *The Reconciling Community: The Rite of Penance*. New York: Pueblo, 1986.
- Empereur, James L. *Prophetic Anointing: God's Call to the Sick, the Elderly, and the Dying*. Wilmington, DE: Michael Glazier, 1982.
- Gusmer, Charles W. *And You Visited Me: Sacramental Ministry to the Sick and the Dying*. New York: Pueblo, 1984.
- Hellwig, Monika. *Sign of Reconciliation and Conversion: The Sacrament of Penance for Our Times*. Rev. ed. Wilmington, DE: Michael Glazier, 1982.
- Martos, Joseph. *Doors to the Sacred*. Rev. ed. Liguori, MO: Liguori/Triumph, 2001.
- O'Loughlin, Frank. *The Future of the Sacrament of Penance*. Strathfield: St Paul's, 2007.
- Osborne, Kenan B. *Christian Sacraments in a Postmodern World: A Theology for the Third Millennium*. New York: Paulist, 1999.
- . *Reconciliation and Justification: the Sacrament and its Theology*. New York: Paulist, 1990.
- Poschmann, Bernhard. *Penance and Anointing of the Sick*. Translated and revised by Francis Courtney. Freiburg: Herder, 1964.
- Power, David N. “Let the Sick Man Call.” *Heythrop Journal* 19 (1978): 256–70.

Joseph Vnuk op

Semester 1, 2013
Monday 10.00am – 12.00pm

Particular attention will be given to the scriptural foundations of this sacrament to underpin an understanding of how the Catholic Church discerned the sacramentality of marriage within the historical process of the development of Christian doctrine. More recent teaching on the sacrament of marriage from the Second Vatican Council, Popes and theologians will be presented, together with relevant canonical questions and the relationship between Christian marriage and civil marriage. Contemporary pastoral and ecumenical issues, such as inter-Church marriages and preparation for marriage in a secular context, will be presented within this wider sacramental perspective.

Prerequisites: second level one level of Systematic Theology
 third level two levels of Systematic Theology

Requirements: 2 hours per week

Assessment: second level one 3,000 word essay 100%
 third level one 4,000 word essay 100%

Bibliography

Elliott, Peter J. *What God Has Joined: The Sacramentality of Marriage*. New York: Alba House, 1990.

John Paul II. *Familiaris consortio*. Apostolic Exhortation. 1982.

———. *The Theology of the Body*. Boston: Pauline Books & Media, 1997.

Kasper, Walter. *Theology of Christian Marriage*. Translated by David Smith. London: Burns & Oates, 1980.

Paul VI. *Humanae vitae*. Encyclical Letter. 1968.

Pius XI. *Casti connubii*. Encyclical Letter. 1930.

Olsen, Glenn W., ed. *Christian Marriage: A Historical Study*. New York: Crossroad, 2001.

Schillebeeckx, Edward. *Marriage: Human Reality and Saving Mystery*. 2 vols. Translated by N. D. Smith. London: Sheed & Ward, 1965.

Scola, Angelo. “The Nuptial Mystery at the Heart of the Church.” *Communio* 25 (1998): 630–62.

Joseph Vnuk op

Semester 2, 2013
 Tuesday 10.00am – 12.00pm

Jesus Christ:
Revealer of the Triune God

CT2201C/3201C (Sem. 1)
CT2202C/3202C (Sem. 2)

This unit runs for two semesters but is separately coded for each semester to satisfy the requirements of the MCD University of Divinity and DIISRTE. Both semesters must be completed (15 points per semester) before results are awarded.

The unit will consist of one year's work, covering the two semesters. It will deal with the person and work of Jesus Christ and the doctrine of the triune God as founded in the scriptures, and interpreted in the Church's tradition, both classical and contemporary. Particular attention will be given to the question of the historical Jesus; the New Testament origins of Christology and Trinitarian theology; the Patristic tradition; a theology of the redemptive death and resurrection of Jesus; the question of Jesus as the question about meaning. In the final two weeks of the course, consideration will be given to the exemplar of discipleship of Jesus Christ – Mary, mother of the Lord.

Prerequisites: second level CT1000C and CT1001C
third level two levels of Systematic Theology

Requirements: 3 hours per week for two semesters

Assessment:	second level	nine 500 word seminar papers	40%
		one 15 minute oral examination (end of Semester 1)	15%
		one 3,000 word essay	45%
	third level	nine 500 word seminar papers	40%
		one 15 minute oral examination (end of Semester 1)	15%
		one 4,000 word essay	45%

Bibliography

- Brown, Raymond E. *An Introduction to New Testament Christology*. New York: Paulist, 1994.
- Dupuis, Jacques. *Who Do You Say I Am? Introduction to Christology*. Maryknoll, NY: Orbis, 1994.
- Hunt, Anne. *Trinity: Nexus of the Mysteries of Christian Faith*. Maryknoll, NY: Orbis, 2005.
- Kasper, Walter. *Jesus the Christ*. Translated by V. Green. London: Burns & Oates, 1976.
- . *The God of Jesus Christ*. Translated by Matthew J. O'Connell. London: SCM, 1984.
- Moloney, Francis J. *Mary, Woman and Mother*. Homebush: St Paul's, 1988.
- O'Collins, Gerald. *Christology: A Biblical, Historical and Systematic Study of Jesus Christ*. Rev. ed. Oxford: Oxford University Press, 2009.
- O'Donnell, John J. *The Mystery of the Triune God*. London: Sheed & Ward, 1988.
- Rausch, Thomas P. *Who is Jesus? An Introduction to Christology*. Collegeville, MN: Liturgical Press, 2003.

To Be Advised
Paul Connell

Semesters 1 & 2, 2013
Day: Wednesday 10.00am – 1.00pm
Evening: Thursday 6.00pm – 9.00pm

This unit will examine the problem of articulating the nature of God and of God's relationship with the world. The main foci for this will be God as sustaining source (creation) and as final goal (eschatology) of the universe, and in particular of humanity. The unit will in large part comprise class examination of a range of texts in a seminar setting.

Prerequisites: second level CT1000C and CT1001C
 third level CT1000C, CT1001C, CT2201C and CT2202C

Requirements: 3 hours per week

Assessment:	second level	two 1,000 word papers, and one 500 word paper	80%
		one 15 minute oral examination	20%
	third level	three 1,000 word papers, and one 500 word paper	80%
		one 15 minute oral examination	20%

Bibliography

Carroll, Denis. *A Pilgrim God for a Pilgrim People*. Dublin: Gill & Macmillan, 1989.
 Daly, Gabriel. *Creation and Redemption*. Wilmington, DE: Michael Glazier, 1989.
 Edwards, Denis. *Breath of Life: A Theology of the Creator Spirit*. Maryknoll, NY: Orbis, 2004.
 ———. *The God of Evolution: A Trinitarian Theology*. New York: Paulist, 1999.
 Hayes, Zachary. *Visions of a Future: A Study of Christian Eschatology*. Wilmington, DE: Michael Glazier, 1989.
 Lane, Dermot A. *Keeping Hope Alive: Stirrings in Christian Theology*. Dublin: Gill & Macmillan, 1996.
 Macquarrie, John. *In Search of Deity: An Essay in Dialectical Theism*. London: SCM, 1984.
 Ratzinger, Joseph. *Eschatology: Death and Eternal Life*. Translated by Michael Waldstein. Edited by Aidan Nichols. Washington, DC: Catholic University of America Press, 1988.

Paul Connell

Semester 1, 2013
 Wednesday 10.00am – 1.00pm

This unit seeks to elaborate a Christian vision of the human person through a systematic inquiry into what it means to be human, in the light of the history of humanity's relationship to God as revealed fully and finally in Jesus Christ. Particular attention will be given to the scriptural basis of a Christian anthropology, and to a detailed examination of the areas of creation, grace and sin.

Prerequisites: second level CT1000C and CT1001C
third level CT1000C, CT1001C, CT2201C and CT2202C

Requirements: 3 hours per week

Assessment:	second level	one 2,500 word essay	50%
		three 500 word seminar papers	3 x 10%
		one 15 minute oral examination	20%
	third level	one 2,500 word essay	50%
		three 700 word seminar papers	3 x 10%
		one 15 minute oral examination	20%

Bibliography

- Daly, Gabriel. *Creation and Redemption*. Wilmington, DE: Michael Glazier, 1989.
- Duffy, Stephen J. *The Dynamics of Grace: Perspectives in Theological Anthropology*.
Collegeville, MN: Liturgical Press, 1993.
- . *The Graced Horizon: Nature and Grace in Modern Catholic Thought*. Collegeville,
MN: Liturgical Press, 1992.
- McDermott, Brian D. *What Are They Saying about the Grace of Christ?* New York: Paulist,
1984.
- Murphy-O'Connor, Jerome. *Becoming Human Together: The Pastoral Anthropology of Paul*.
2nd ed. Wilmington, DE: Michael Glazier, 1982.
- Ormerod, Neil. *Grace and Disgrace: A Theology of Self-Esteem, Society and History*.
Sydney: E. J. Dwyer, 1992.
- Sachs, John R. *The Christian Vision of Humanity: Basic Christian Anthropology*.
Collegeville, MN: Liturgical Press, 1991.

Kevin Lenehan

Semester 2, 2013
Monday 2.00pm – 5.000pm

History and Theology of Marian Doctrine and Devotion

CT2230C/3230C

This unit will provide a systematic investigation of the scriptural and patristic origins of Marian doctrine and devotion in the Christian tradition. It will also trace the further development of this doctrine and devotion in the course of the Church's history, in all the various ways which it manifests itself: art, literature, popular piety and doctrinal and liturgical expression. Special attention will be given to contemporary Church teaching and current issues in theology. A particular focus of the unit will be a careful examination of the meaning of the major Marian doctrines as they are presented in Catholic theology.

Prerequisites: second level CT1000C, CT1001C, BS1001C and BS1002C or equivalent
third level two levels of Systematic Theology

Requirements: 3 hours per week

Assessment:	second level	one 1,000 word seminar paper	20%
		one 2,500 word essay	50%
		one 1 hour written examination	30%
	third level	one 1,500 word seminar paper	20%
		one 3,000 word essay	50%
		one 1 hour written examination	30%

Bibliography

- Boss, Sarah J., ed. *Mary: The Complete Resource*. Oxford: Oxford University Press, 2007.
- Brown, Raymond E., Karl P. Donfried, Joseph A. Fitzmyer, and Joseph Reumann, eds. *Mary in the New Testament: A Collaborative Assessment by Protestant and Roman Catholic Scholars*. Philadelphia: Fortress, 1978.
- Buby, Bertrand. *Mary of Galilee*. 3 vols. New York: Alba House, 1994–97.
- Gambero, Luigi. *Mary and the Fathers of the Church: The Blessed Virgin Mary in Patristic Thought*. Translated by Thomas Buffer. San Francisco: Ignatius Press, 1999.
- . *Mary in the Middle Ages: The Blessed Virgin Mary in the Thought of Medieval Latin Theologians*. Translated by Thomas Buffer. San Francisco: Ignatius Press, 2005.
- Graef, Hilda. *Mary: A History of Doctrine and Devotion*. London: Sheed & Ward, 1985.
- Haffner, Paul. *The Mystery of Mary*. Herefordshire: Gracewing, 2004.
- John Paul II. *Redemptoris mater*. Encyclical Letter. 1987.
- Macquarrie, John. *Mary for all Christians*. Grand Rapids, MI: Eerdmans, 1991.
- Paul VI. *Marialis cultus*. Apostolic Exhortation. 1974.
- Rahner, Karl. *Mary, Mother of the Lord*. Translated by W. J. O'Hara. Freiburg: Herder, 1963.

Christopher Shorrocks ofm conv

Semester 1, 2013
Monday 10.00am – 1.00pm

The Sacrament of Orders: History and Theology

CT3150C

This unit will provide a systematic investigation of the scriptural, liturgical and patristic foundations of the Sacrament of Orders in the Christian tradition. It will also trace the further development of the theology and practice of this sacrament in the course of the Catholic Church's history. Special attention will be given to the Scholastic period and the Reformation, and to the Catholic response to the Reformation, officially formulated in the Council of Trent and implemented in the Post-Tridentine period. A contemporary theology of the Sacrament of Orders will be developed through a study of the teaching of the Second Vatican Council and the magisterium of recent popes. A particular focus of the unit will be the nature of the relationship between the ordained ministry and the life and vocation of the Catholic Church as a whole. The unit will also examine the emerging theology associated with the development in the Catholic Church of the permanent diaconate. Questions such as who is called to ordination and the discipline of priestly celibacy in the Latin Church will also be considered.

Prerequisites: BS1001C and BS1002C, and two levels of systematic theology

Requirements: 3 hours per week

Assessment:	two 750 word seminar papers	2 x 15%
	one 3,000 word essay	50%
	one 1 hour written examination	20%

Bibliography

- Dulles, Avery R. *The Priestly Office: A Theological Reflection*. New York: Paulist, 1997.
- Dunn, Patrick J. *Priesthood: A Re-examination of the Roman Catholic Theology of the Presbyterate*. New York: Alba House, 1990.
- Galot, Jean. *Theology of the Priesthood*. Translated by Roger Baldacelli. San Francisco: Ignatius, 1985.
- Gleeson, Gerald P., ed. *Priesthood: The Hard Questions*. Sydney: E. J. Dwyer, 1993.
- John Paul II. *Pastores dabo vobis: I Will Give You Shepherds*. Post-Synodal Apostolic Exhortation. 1992.
- Keating, James, ed. *The Deacon Reader*. New York: Paulist, 2006.
- Nichols, Aidan. *Holy Order: Apostolic Priesthood From the New Testament to the Second Vatican Council*. Oscott 5. Dublin: Veritas, 1990.
- O'Collins, Gerald, and Michael K. Jones. *Jesus Our Priest: A Christian Approach to the Priesthood of Christ*. Oxford: Oxford University Press, 2010.
- Osborne, Kenan B. *Priesthood: A History of Ordained Ministry in the Roman Catholic Church*. New York: Paulist, 1988.
- VanHoye, Albert. *Old Testament Priests and the New Priest According to the New Testament*. Translated by Bernard Orchard. Petersham, MA: St Bede's, 1986.

Terence Curtin and Brian Nichols

Semester 2, 2013
Thursday 2.00pm – 5.00pm

Supervised Reading Unit (Systematic Theology) CT3800C

Students follow a course of reading set after consultation with their supervisor, who is chosen from within the department. Students are to meet regularly with their supervisor, at least monthly, with their supervisor to discuss their progress and share the fruits of their research in seminars. Each student's topic and bibliography must also be approved by the Chair of Examiners for Field C.

Prerequisites: three levels of theology is recommended

Assessment: equivalent to 5,000–6,000 words 100%

Terence Curtin (coordinator)

Semesters 1 or 2, 2013
Day and time to be negotiated

Supervised Reading Unit (Systematic Theology) *(30 points)*

CT3810C

Students follow a course of reading set after consultation with their supervisor, who is chosen from within the department. Students are to meet regularly with their supervisor, at least monthly, with their supervisor to discuss their progress and share the fruits of their research in seminars. Each student's topic and bibliography must also be approved by the Chair of Examiners for Field C.

Prerequisites: three levels of theology is recommended

Assessment: equivalent to 10,000–12,000 words 100%

This may be completed over two semesters as CT3811C (part 1) and CT3812C (part 2).

CT3810C Supervised Reading Unit (Systematic Theology) – completed in one semester

CT3811C Supervised Reading Unit Part A (Systematic Theology)
– completed over two semesters: First semester

CT3812C Supervised Reading Unit Part B (Systematic Theology)
– completed over two semesters: Second semester

Terence Curtin (coordinator)

Semesters 1 & 2, 2013
Day and time to be negotiated

Christian Thought and History: Church History Field C

CH1001C	Introduction to Church History: The Early Church, Middle Ages, Renaissance	2013: Semester 1	Christopher Shorrock ofm conv and Clara Staffa Geoghegan
CH1002C	Introduction to Church History: Reformation, Asia, and Modern	2013: Semester 2	Max Vodola and Christopher Shorrock ofm conv
CH1301C/2301C	Origins of the Franciscan Evangelical Movement <i>– crosslisted DS1301C/2301C</i>	2014	Christopher Shorrock ofm conv
CH1302C/2302C	Writings of Francis and Clare <i>– crosslisted DS1302C/2302C</i>	2014	Christopher Shorrock ofm conv
CH2100C/3100C	Byzantium (10 points)	2014	Clara Staffa Geoghegan
CH2141C/3141C	The Reformation in the British Isles	2014	Austin Cooper omi AM
CH2162C/3162C	The Papacy in the Modern World 1565-1958	2014	Austin Cooper omi AM
CH2163C/3163C	John Henry Newman, the Oxford Movement and the Church in the Nineteenth Century	2013: Semester 2	Austin Cooper omi AM
CH2180C/3180C	The Spirit of Trent and the Mystery of Vatican II	2013: Semester 1	Max Vodola
CH2701C/3701C	The Experience of Catholic Culture (30 points) <i>– crosslisted as DS2701C/3702C</i>	2013: November – December	Austin Cooper omi AM and Frances Baker rsm
CH3800C	Supervised Reading Unit (Church History)	2013: Semesters 1 or 2	Austin Cooper omi AM (coordinator)
CH3810C-3812C	Supervised Reading Unit (Church History) (30 points)	2013: Semesters 1 & 2	Austin Cooper omi AM (coordinator)
CH3850C	The Practice of History	2013: Semesters 1 or 2	Austin Cooper omi AM (coordinator)
CH3860C–3862C	The Practice of History (30 points)	2013: Semesters 1 & 2	Austin Cooper omi AM (coordinator)

Introduction to Church History: The Early Church, Middle Ages, Renaissance

CH1001C

A survey unit at introductory level which covers the areas of the Early Church, the Middle Ages and the Renaissance. This course will include a study of the major movements within the church and society and how they have influenced current church practices, focusing in a special way on the developments during the first five centuries of Christianity while also considering the shaping of the Church from the Middle Ages to the Renaissance. In this context it will also consider the significant developments of theology during this period.

Prerequisites: none

Requirements: 3 hours per week

Assessment:

two 500 word tutorial papers or document studies	2 x 10%
one 1,500 word essay	40%
one 1½ hour written examination	40%

Bibliography

- Blainey, Geoffrey. *A Short History of Christianity*. Melbourne: Viking, 2011.
- Bokenkotter, Thomas. *A Concise History of the Catholic Church*. Rev. ed. New York: Doubleday, 2004.
- Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Oxford: Blackwell, 2007.
- Chadwick, Owen. *A History of Christianity*. London: Weidenfeld & Nicholson, 1995.
- Coakley, John W., and Andreas Sterk eds. *Readings in World Christian History*. Maryknoll, NY: Orbis, 2004.
- Comby, Jean. *From the Beginning to the Fifteenth Century*, Vol. 1 of *How to Read Church History*. London: SCM, 1985.
- Gerhardt, Mary, and Fabian E. Udoh, eds. *The Christianity Reader*. Chicago: University of Chicago Press, 2007.
- Gonzalez, Justo L. *The Story of Christianity*. Vol. 1: *The Early Church to the Dawn of the Reformation*. 2nd ed. New York: Harper Collins, 2010.
- Harries, Richard, and Henry Mayr-Harting, eds. *Christianity: Two Thousand Years*. Oxford: Oxford University Press, 2001.
- MacCulloch, Diarmaid. *A History of Christianity: The First Three Thousand Years*. London: Allen Lane, 2009.
- Tanner, Norman. *New Short History of the Catholic Church*. London: Burns & Oates, 2011.

**Christopher Shorrocks ofm conv and
Clara Staffa Geoghegan**

Semester 1, 2013
Tuesday 2.00pm – 5.00pm

Introduction to Church History: Reformation, Asia and Modern

CH1002C

This survey unit examines the development of the Church from the time of the Reformation and the European missionary impulse to Asia till recent times. The unit traces the influence of the Enlightenment, the French Revolution, the rise of industrialism and the development of Catholic social teaching and examines the influence of Vatican I, Modernism, nationalism, the Church's relation to European dictators and the two World Wars in the lead-up to the Second Vatican Council.

Prerequisites: none

Requirements: 3 hours per week

Assessment:

one 500 word seminar paper	10%
one 1,500 word essay	40%
one 2 hour written examination	50%

Bibliography

- Blainey, Geoffrey. *A Short History of Christianity*. Melbourne: Viking, 2011.
- Bokenkotter, Thomas. *A Concise History of the Catholic Church*. Rev. ed. New York: Doubleday, 2004.
- Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Oxford: Blackwell, 2007.
- Chadwick, Owen. *A History of Christianity*. London: Weidenfeld & Nicholson, 1995.
- Coakley, John W., and Andreas Sterk, eds. *Readings in World Christian History*. Maryknoll, NY: Orbis, 2004.
- Comby, Jean. *From the Reformation to the Present Day*. Vol. 1 of *How to Read Church History*. London: SCM, 1989.
- Gerhardt, Mary, and Fabian E. Udoh, eds. *The Christianity Reader*. Chicago: University of Chicago Press, 2007.
- Harries, Richard, and Henry Mayr-Harting, eds. *Christianity: Two Thousand Years*. Oxford: Oxford University Press, 2001.
- Hsia, R. Po-Chia, ed. *Reform and Expansion 1500-1660*. Vol. 6 of *The Cambridge History of Christianity*. Cambridge: Cambridge University Press, 2007.
- MacCulloch, Diarmaid. *A History of Christianity: The First Three Thousand Years*. London: Allan Lane, 2009.
- Tanner, Norman. *New Short History of the Catholic Church*. London: Burns & Oates, 2011.

Max Vodola and Christopher Shorrock ofm conv

Semester 2, 2013
Thursday 6.00pm – 9.00pm

Origins of the Franciscan Evangelical Movement

CH1301C/2301C

crosslisted as DS1301C/2301C

This unit examines the development of the evangelical movement initiated by Francis and Clare of Assisi from 1226 to 1517. While concentrating upon the struggles with the First Order from the death of Francis (1226) through the Bull of Union (1517), and the Capuchin Reform, it will consider the internal developments in the three Franciscan Orders as they attempted to respond to the changing situation of the church and society within this same period.

Prerequisites: first level none
second level none

Requirements: 3 hours per week

Assessment:	first level	one 1,000 word exercise on assigned reading	20%
		one 2,000 word essay	50%
		one 1 hour written examination	30%
	second level	one 1,500 word exercise on assigned reading	20%
		one 2,500 word essay	50%
		one 1 hour written examination	30%

Required Text

Carmody, Maurice. *The Franciscan Story: St Francis of Assisi and his Influence since The Thirteenth Century*. Twickenham: Athena, 2008.

Bibliography

- Armstrong, Regis J., J. Wayne Hellmann, and William J. Short, eds. *Francis of Assisi: Early Documents*. 3 vols. New York: New City, 1999–2001.
- Brooke, Rosalind B. *Early Franciscan Government: Elias to Bonaventure*. Cambridge Studies in Medieval Life and Thought: New Series. Cambridge: Cambridge University Press, 2004.
- Burr, David. *The Spiritual Franciscans: From Protest to Persecution in the Century after Saint Francis*. Pennsylvania: Pennsylvania State University Press, 2001.
- Esser, Cajetan. *Origins of the Franciscan Order*. Chicago: Franciscan Herald, 1970.
- Iriarte, Lazaro. *Franciscan History: The Three Orders of St Francis*. Translated by Patricia Rose. Chicago: Franciscan Herald, 1983.
- Merlo, Grado G. *In the Name of Saint Francis: A History of the Friars Minor and Franciscanism until the Early Sixteenth Century*. Translated by Rafael Bonnanno and Robert J. Karris. St. Bonaventure, NY: Franciscan Institute Publications, 2009.
- Moorman, John R. *A History of the Franciscan Order from its Origins to the Year 1517*. Chicago: Franciscan Press, 1988.
- Nimmo, Duncan. *Reform and Division in the Medieval Franciscan Order: From Saint Francis to the Foundation of the Capuchins*. Rome: Capuchin Historical Institute, 1987.
- Robson, Michael. *The Franciscans in the Middle Ages*. Woodbridge: Boydell, 2006.
- Short, William J. *The Franciscans*. Wilmington, DE: Michael Glazier, 1989.

Christopher Shorrock ofm conv

2014

A study of the nature, content, and spiritual theology of the foundational texts of the Franciscan movement according to the latest critical research. The texts will be studied within the context of the development of the Franciscan movement and the religious trends of the thirteenth century. Particular themes will be identified as being integral to an understanding of the Franciscan charism and their relevance to contemporary Franciscan experience.

Prerequisites: DS1301C/2301C is recommended

Requirements: 3 hours per week

Assessment:	first level	one 1,000 word critical review	20%
		one 2,000 word essay	50%
		one 1 hour written examination	30%
	second level	one 1,500 word critical review	20%
		one 2,500 word essay	50%
		one 1 hour written examination	30%

Required Texts

Armstrong, Regis J., ed. *The Lady, Clare of Assisi: Early Documents*. Rev. ed. New York: New City, 2006.

Armstrong, Regis J., J. Wayne Hellmann, and William J. Short, eds. *The Saint*. Vol 1. of *Francis of Assisi: Early Documents*. New York: New City, 1999.

Bibliography

Fleming, John V. *An Introduction to the Franciscan Literature of the Middle Ages*. Chicago: Franciscan Herald Press, 1977.

Hammond, Jay M., ed. *Francis of Assisi: History, Hagiography and Hermeneutics in the Early Documents*. Hyde Park, NY: New City, 2004.

Lapsanski, Duane V. *Evangelical Perfection: An Historical Examination of the Concept in the Early Franciscan Sources*. St Bonaventure, NY: Franciscan Institute, 1977.

Matura, Thaddee. *Francis of Assisi: The Message in His Writings*. Translated by Paul Barrett. Edited by Roberta A. McKelvie and Daria Mitchell. Rev. ed. St Bonaventure, NY: Franciscan Institute, 2004.

Peterson, Ingrid J. *Clare of Assisi: A Biographical Study*. Quincy, IL: Franciscan, 1993.

Rusconi, Roberto. *Francis of Assisi in the Sources and Writings*. Translated by Nancy Celaschi. St. Bonaventure, N.Y. Franciscan Institute Publication, 2008.

Short, William J. *Poverty and Joy: The Franciscan Tradition*. London: Darton, Longman & Todd, 1999.

This unit will cover Byzantine history commencing with Constantine's establishment of the city of Constantinople until its fall in 1453. The unit will consider the evolution of Byzantium from the Roman Empire and the ambition of Justinian to revitalize the empire. It will identify and evaluate internal conflicts within Byzantium and the continuing conflict on its borders with particular focus on the implications of the growth of Islam for Byzantium. It will examine the growing estrangement between East and West, including theological misinterpretations and the further mistrust brought about by the western crusades, particularly the capture of Constantinople by the Fourth Crusade.

Prerequisites: second level CH1001C and CH1002C or equivalent
third level two levels of Church History

Requirements: 2 hours per week

Assessment: second level two 500 word seminar papers 2 x 25%
one 2,000 word essay 50%
third level two 500 word seminar papers 2 x 25%
one 2,500 word essay 50%

Bibliography

- Angold, Michael. *Church and Society in Byzantium under the Comneni, 1081–1261*. Cambridge: Cambridge University Press, 1995.
- Cormack, Robin, and Maria Vassiliki, eds. *Byzantium, 330–1453*. London: Royal Academy of Arts Publications; 2008.
- Herrin, Judith. *Byzantium: The Surprising Life of a Medieval Empire*. Princeton, NJ: Princeton University Press, 2008.
- Mango, Cyril, ed. *The Oxford History of Byzantium*. Oxford: Oxford University Press, 2002.
- Meyendorff, John. *Byzantine Theology: Historical Trends and Doctrinal Themes*. 2nd ed. London: Mowbrays, 1983.
- . *Rome, Constantinople, Moscow: Historical and Theological Studies*. Crestwood, NY: St. Vladimir's Seminary Press, 1996.
- Riley-Smith, Jonathan, ed. *The Oxford Illustrated History of the Crusades*. Oxford Illustrated Histories. New York: Oxford University Press, 1995.
- Runciman, Steven. *The Eastern Schism: A Study of the Papacy and the Eastern Churches During the XIth and XIIth Centuries*. Eugene, OR: Wipf & Stock, 2005.
- Safran, Linda, ed. *Heaven on Earth: Art and the Church in Byzantium*. Pennsylvania: Pennsylvania State University Press, 1998.
- Treadgold, Warren T. *A History of the Byzantine State and Society*. Stanford: Stanford University Press, 1997.
- Wells, Colin. *Sailing from Byzantium: How a Lost Empire Shaped the World*. New York: Delacorte, 2006.

The unit will briefly review the relationship between Church and State in these countries at the beginning of the 16th century. It will then follow the unfolding of religious changes in England, Wales and Ireland: schism under Henry VIII; the influences of Continental Reformers during the reign of Edward VI; the restoration of Catholicism under Mary I and finally the Elizabeth Settlement. The special case of Scotland and its relationship with the Reform Movement in Geneva and France will be treated. Some attention will also be devoted to the continuing Catholic community, the 'Recusants'.

Prerequisites: second level CH1001C and CH1002C or equivalent
 third level two levels of Church History

Requirements: 3 hours per week

Assessment:	second level	1,000 word seminar notes and discussion	30%
		one 2,000 word essay	70%
	third level	1,000 word seminar notes and discussion	30%
		one 2,500 word essay	70%

Bibliography

- Boran, Elizabethanne and Crawford Gibbons, eds. *Enforcing the Reformation in Ireland and Scotland: 1550-1700*. Aldershot: Ashgate, 2006.
- Brigden, Susan. *New Worlds, Lost Worlds: The Rule of the Tudors 1485-1603*. London: Penguin, 2000.
- Haigh, Christopher. *The Plain Man's Pathways to Heaven: Kinds of Christianity in Post-Reformation England, 1570-1640*. Oxford: Oxford University Press, 2007.
- Jones, Norman. *The English Reformation: Religion & Cultural Adaptation*. Oxford: Blackwell, 2002.
- Kellar, Clare. *Scotland, England, and the Reformation: 1534-1561*. Oxford Historical Monographs. Oxford: Oxford University Press, 2004.
- Kreider, Alan. *English Chantries: The Road to Dissolution*. Harvard Historical Studies. Cambridge, MA: Harvard University Press, 1979.
- MacCulloch, Diarmaid. *Later Reformation in England 1547-1603*. 2nd ed. British History in Perspective. Hampshire: Palgrave, 2001.
- Marshall, Peter. *Religious Identities in Henry VIII's England*. St. Andrew's Studies in Reformation History. Abingdon: Ashgate, 2006.
- O'Day, Rosemary. *The Routledge Companion to the Tudor Age*. Routledge Companions to History. London: Routledge, 2010.
- Tittler, Robert and Norman Jones, eds. *A Companion to Tudor Britain*. Blackwell Companions to British History. Oxford: Blackwell, 2004.

The Papacy in the Modern World 1565-1958

CH2162C/3162C

This unit will trace the changing nature of the papacy throughout the period 1565-1958. Attention will be focused on the main occupiers of the Roman See and the external challenges each faced. These include a fractured Christianity, the rise of the Nation State, the challenges of the Enlightenment and Revolution, the growth of Nationalism, the 'Social Question' and modern thought. Consideration will also be devoted to the papacy in its relation with various states and national and local Churches. Some attention will also be devoted to its role in missionary endeavours, ecumenism and the arts and sciences.

Prerequisites: second level CH1001C and CH1002C or equivalent
third level two levels of Church History

Requirements: 3 hours per week

Assessment:	second level	weekly seminar reports (equivalent of 1,000 words)	30%
		one 3,000 word essay	70%
	third level	weekly seminar reports (equivalent of 1,000 words)	30%
		one 4,000 word essay	70%

Bibliography

- Atkin, Nicholas, and Frank Tallett. *Priests, Prelates and People: A History of European Catholicism since 1750*. Oxford: Oxford University Press, 2003.
- Burleigh, Michael. *Earthly Powers: The Clash of Religion and Politics in Europe from the French Revolution to the Great War*. London: Harper Collins, 2006.
- Chadwick, Owen. *A History of the Popes 1830–1914*. Oxford History of the Christian Church. Oxford: Oxford University Press, 2003.
- Dowd, Christopher. *Rome in Australia: The Papacy and Conflict in the Australian Catholic Missions, 1834–1884*. Studies in the History of Christian Thought. Leiden: Brill, 2008.
- Duffy, Eamon. *Saints and Sinners: A History of the Popes*. New Haven, CT: Yale University Press, 2006.
- Gray, Richard. *Christianity, the Papacy and Mission in Africa*. Edited by Lamin Sanneh. Maryknoll, NY: Orbis, 2012.
- Kent, Peter C., and John F. Pollard, eds. *Papal Diplomacy in the Modern Age*. Santa Barbara CA: Praeger, 1994.
- O'Malley, John W. *A History of the Popes: From Peter to the Present*. New York: Sheed & Ward, 2010.
- Pollard, John F. *Money and the Rise of the Modern Papacy: Financing the Vatican 1850–1950*. Cambridge: Cambridge University Press, 2005.
- Wright, Anthony D. *The Early Modern Papacy: From the Council of Trent to the French Revolution, 1564–1789*. Longman History of The Papacy. Harlow: Longman, 2000.

Austin Cooper omi AM

2014

John Henry Newman, the Oxford Movement and the Church in the Nineteenth Century

CH2163C/3163C

This unit will relate John Henry Newman to his Anglican context. It will trace his role in developing the theology and spirituality of the Oxford Movement and the influence of the Movement on the Anglican Communion and beyond. Newman's later life in the Catholic Church will then be treated, especially his contribution to University education, his role in articulating the role of the laity in the Church, his attitude to contemporary issues such as evolution and Papal Infallibility, and his impact on Catholic thought and practice.

Prerequisites: second level CH1001C and CH1002 or equivalent
third level two levels of Church History

Requirements: 3 hours per week

Assessment:	second level	weekly seminar reports (equivalent of 1,000 words)	20%
		one 4,000 word essay	80%
	third level	weekly seminar reports (equivalent of 1,000 words)	20%
		one 5,000 word essay	80%

Bibliography

- Brown, Stewart J., and Peter Nockles, eds. *The Oxford Movement: Europe and the Wider World 1830–1930*. Cambridge: Cambridge University Press, 2012.
- Blehl, Vincent Ferrer. *Pilgrim Journey: John Henry Newman 1801–1845*. London: Burns & Oates, 2001.
- Chapman, Raymond, ed. *Firmly I Believe: An Oxford Movement Reader*. London: Canterbury, 2006.
- Cooper, Austin. *John Henry Newman: A Developing Spirituality*. Strathfield: St Paul's, 2012.
- Ker, Ian, and Terrence Merrigan, eds. *The Cambridge Companion to John Henry Newman*. Cambridge Companions to Religion. Cambridge: Cambridge University Press, 2009.
- Lefebvre, Philippe, and Colin Mason, eds. *John Henry Newman: Doctor of the Church*. Oxford: Family, 2007.
- Nockles, Peter. *The Oxford Movement in Context: Anglican High Churchmanship, 1760–1857*. Cambridge: Cambridge University Press, 1994.
- Ondrako, Edward J. *Progressive Illumination: A Journey with John Henry Newman 1980–2005*. Birmingham, NY: Global Academic, 2006.
- Strange, Roderick. *John Henry Newman: A Mind Alive*. London: Darton, Longman & Todd, 2008.

Austin Cooper omi AM

Semester 2, 2013
Thursday 10.00am – 1.00pm

The Spirit of Trent and the Mystery of Vatican II

CH2180C/3180C

This unit will examine the historical context of the Second Vatican Council (1962–65). It will examine the intellectual and historical formation of Angelo Roncalli (Pope John XXIII) and his particular study of the Council of Trent which shaped in a definitive way his language and framework in calling the Second Vatican Council. In studying the speeches and writings of John XXIII, the student will come to understand the historical context of Vatican II's call for *aggiornamento* (updating) and Pope John's perception of an epochal shift for the Church and the world in the course of the twentieth century. An assessment of the historical importance of Vatican II will also be made.

Prerequisites: second level CH1001C and CH1002C or equivalent
third level two levels of Church History

Requirements: 3 hours per week

Assessment:	second level	one 500 word seminar paper	20%
		one 3,000 word essay	50%
		one 1 hour written document examination	30%
	third level	one 500 word seminar paper	20%
		one 3,500 word essay	50%
		one 1 hour written document examination	30%

Required Text

O'Malley, John W. *What Happened at Vatican II*. Cambridge, MA: Harvard University Press, 2008.

Bibliography

Alberigo, Giuseppe. *A Brief History of Vatican II*. Translated by Matthew Sherry. Maryknoll, NY: Orbis Books, 2006.

Alberigo, Giuseppe, ed. *History of Vatican II*. 5 Vols. Edited by Joseph A. Komonchak. Maryknoll, NY: Orbis, 1995–2006.

Alberigo, Giuseppe, Jean-Pierre Jossua, and Joseph A. Komonchak, eds. *The Reception of Vatican II*. Translated by Matthew J. O'Connell. Washington, DC: Catholic University of America Press, 1987.

Benigni, Mario, and Goffredo Zanchi. *John XXIII: The Official Biography*. Translated by Elvira Di Fabio with Julia M. Darrebkamp. Boston: Pauline Books & Media, 2001.

Bulman, Raymond F., and Frederick J. Parrella, eds. *From Trent to Vatican II: Historical and Theological Investigations*. New York: Oxford University Press, 2006.

Hebblethwaite, Peter. *John XXIII: Pope of the Council*. London: Geoffrey Chapman, 1984.

Latourelle, Rene, ed. *Vatican II: Assessments and Perspectives: Twenty-five Years After (1962–1987)*. 3 vols. New York: Paulist, 1988–89.

O'Malley, John W. *Tradition and Transition: Historical Perspectives on Vatican II*. Wilmington, DE: Michael Glazier, 2008.

Stacpoole, Alberic, ed. *Vatican II: By Those Who Were There*. London: Geoffrey Chapman, 1986.

Max Vodola

Semester 1, 2013
Tuesday 6.00pm – 9.00pm

The Experience of Catholic Culture

(30 points)

CH2701C/3701C

crosslisted as DS2701C/3701C

Students will be introduced to the work of several major authors, artists, architects and composers who have helped shape the cultural ethos of modern Catholicism. This unit will comprise a four week tour of several significant centres with Dublin, London, Madrid and Rome as pivotal points in the experience.

In each location students will be given an opportunity to become familiar with some special sites of historic interest, to study and appreciate the art, architecture, literature and music associated with the place and also to experience worship there. In addition to providing opportunities of visiting places of cultural interest, there will also be time for study, reflection and prayer. A handbook for the tour will be available to all participants and will include significant texts to be studied, maps and a more complete bibliography.

Prerequisites: second level two units (30 points) of Church History
third level four units (60 points) of Church History

Requirements: on-site commentary by tour leaders at each location visited

Assessment: second level one 9,000 word journal 100%
third level one 10,000 word journal 100%

Preliminary lectures will be organised for participants.

Bibliography

- Barnes, Arthur S. *St Peter in Rome and his Tomb on the Vatican Hill*. Whitefish, MT: Kessinger, 2006.
- Boyle, Leonard E. *A Short Guide to St Clement's, Rome*. Rome: Collegio San Clemente, 1989.
- Claridge, Amanda. *Rome: An Oxford Archaeological Guide*. Oxford: Oxford University Press, 1998.
- Collinson, Patrick, Nigel Ramsay and Maureen Sparks, eds. *A History of Canterbury Cathedral*. Oxford: Oxford University Press, 1995.
- Hibbert, Christopher. *Rome: The Biography of a City*. Harmondsworth: Penguin, 1985.
- Losack, Marcus. *Glendalough: A Celtic Pilgrimage*. Dublin: Columba, 2010.
- Rogers, Patrick. *Westminster Cathedral: From Darkness to Light*. London: Continuum, 2003.
- Telepneff, Gregory. *The Egyptian Desert in the Irish Bogs: The Byzantine Character of Early Celtic Monasticism*. Etna, CA: Center for Traditionalist Orthodox Studies, 2002.

Austin Cooper omi AM and Frances Baker rsm

November – December, 2013
Census Date: To Be Advised

Supervised Reading Unit (Church History)

CH3800C

Students follow a course of reading set after consultation with their supervisor, who is chosen from within the department. Students are to meet regularly with their supervisor, at least monthly, with their supervisor to discuss their progress and share the fruits of their research in seminars. Each student's topic and bibliography must also be approved by the Chair of Examiners for Field C.

Prerequisites: three levels of church history is recommended

Assessment: equivalent to 5,000–6,000 words 100%

Austin Cooper omi AM (coordinator)

Semesters 1 or 2, 2013
Day and time to be negotiated

Supervised Reading Unit (Church History)

(30 points)

CH3810C

Students follow a course of reading set after consultation with their supervisor, who is chosen from within the department. Students are to meet regularly with their supervisor, at least monthly, with their supervisor to discuss their progress and share the fruits of their research in seminars. Each student's topic and bibliography must also be approved by the Chair of Examiners for Field C.

Prerequisites: three levels of church history is recommended

Assessment: equivalent to 10,000–12,000 words 100%

This may be completed over two semesters as CH3811C (part 1) and CH3812C (part 2).

CH3810C	Supervised Reading Unit (Church History) – completed in one semester
CH3811C	Supervised Reading Unit Part A (Church History) – completed over two semesters: First semester
CH3812C	Supervised Reading Unit Part B (Church History) – completed over two semesters: Second semester

Austin Cooper omi AM (coordinator)

Semesters 1 & 2, 2013
Day and time to be negotiated

A seminar-based unit designed to enable students to develop advanced skills in historical research and writing. This unit is organised on an ecumenical basis utilising the faculty and resources of each of the MCD University of Divinity's Colleges. Appropriately qualified students from each College are entitled to participate. The unit will include sessions exploring the nature of history and examining historical methodology.

Students may fulfil the requirements of this subject in either of the following programmes:

- **Programme 1: Reading Course**

An intensive reading programme will be designed for students choosing this option. Assessment will take the form of a number of pieces of written work and a final examination.

- **Programme 2: Research Project**

Students electing this option will be required to produce one major essay resulting from their research on a specialised topic approved by the lecturer in charge of the subject.

Prerequisites: two levels of Church History

Requirements: regular seminars throughout the semester

Assessment: one 5,000 word essay 100%

Bibliography

Extensive bibliographies on the themes for specialisation will be arranged in class.

Augustine. *City of God*. Book 5. (any edition).

Bebbington, David W. *Patterns in History: Christian Perspectives on Historical Thought*. Leicester: InterVarsity, 1979.

Carr, Edward H. *What is History?* Rev. ed., with a new introduction by Richard J. Evans. Basingstoke: Palgrave Macmillan, 2002.

Carradine, David, ed. *What is History Now?* Basingstoke: Palgrave Macmillan, 2004.

Elton, Geoffrey R., ed. *The Practice of History*. Oxford: Blackwell, 2002.

Jenkins, Keith. *Re-thinking History*. London: Routledge, 1991.

McIntyre, C. T. *God, History and Historians: An Anthology of Modern Christian Views of History*. New York: Oxford University Press, 1977.

Austin Cooper omi AM (coordinator)

Semesters 1 or 2, 2013

A seminar-based unit designed to enable students to develop advanced skills in historical research and writing. This unit is organised on an ecumenical basis utilising the faculty and resources of each of the MCD University of Divinity's Colleges. Appropriately qualified students from each College are entitled to participate. The unit will include sessions exploring the nature of history and examining historical methodology.

Students may fulfil the requirements of this subject in either of the following programmes:

- **Programme 1: Reading Course**

An intensive reading programme will be designed for students choosing this option. Assessment will take the form of a number of pieces of written work and a final examination.

- **Programme 2: Research Project**

Students electing this option will be required to produce one major essay resulting from their research on a specialised topic approved by the lecturer in charge of the subject.

Prerequisites: two levels of Church History

Requirements: regular seminars throughout the semester

Assessment: one 10,000 word essay 100%

This may be completed over two semesters as CH3861C (part 1) and CH3862C (part 2).

CH3860C The Practice of History – completed in one semester

CH3861C The Practice of History Part A – completed over two semesters: First Semester

CH3862C The Practice of History Part B – completed over two semesters: Second Semester

Bibliography

Extensive bibliographies on the themes for specialisation will be arranged in class.

Augustine. *City of God*. Book 5. (any edition).

Bebbington, David W. *Patterns in History: Christian Perspectives on Historical Thought*. Leicester: InterVarsity, 1979.

Carr, Edward H. *What is History?* Rev. ed., with a new introduction by Richard J. Evans. Basingstoke: Palgrave Macmillan, 2002.

Carradine, David, ed. *What is History Now?* Basingstoke: Palgrave Macmillan, 2004.

Elton, Geoffrey R., ed. *The Practice of History*. Oxford: Blackwell, 2002.

Jenkins, Keith. *Re-thinking History*. London: Routledge, 1991.

McIntyre, C. T. *God, History and Historians: An Anthology of Modern Christian Views of History*. New York: Oxford University Press, 1977.

Austin Cooper omi AM (coordinator)

Semesters 1 & 2, 2013

DC3001C	Canon Law A	
	2013: Semester 1	Ian Waters
DC3002C	Canon Law B	
	2013: Semester 2	Ian Waters
DT1000C	Fundamental Moral Theology	
	2013: Semester 1	Frances Baker rsm
DT1020C/2020C	Human Sexuality	
	2013: Semester 2	Frances Baker rsm
DT2040C/3040C	The Virtue of Justice and Catholic Social Teaching	
	2013: Semester 2	Anthony Ireland
DT2060C/3060C	Bioethics and Healthcare Ethics	
	2013: Semester 1	Norman Ford sdb
DT3800C	Supervised Reading Unit (Moral Theology)	
	2013: Semesters 1 or 2	Frances Baker rsm (coordinator)
DT3810C–3812C	Supervised Reading Unit (Moral Theology) (30 points)	
	2013: Semesters 1 & 2	Frances Baker rsm (coordinator)

This unit, together with *DC3002C Canon Law B*, is an introduction to and commentary on current canonical legislation, in particular the *1983 Code of Canon Law*. Special attention will be paid to all legislation connected with pastoral ministry.

Prerequisites: DT1000C and two levels of Systematic Theology

Requirements: 3 hours per week

Assessment: one 2,500 word paper
 or five 500 word tutorial papers 50%
 one 20 minute oral examination
 or one 2 hour written examination 50%

Bibliography

Codex Canonum Ecclesiarum Orientalium. Rome: Typis Polyglottis Vaticanis, 1990.

Pontificia Commissio Codicis Iuris Canonici Authentice Interpretando. *Codex Iuris Canonici*. 1989.

The Code of Canon Law in English Translation. London: Collins, 1983.

Beal, John B., James A. Coriden, and Thomas J. Green, eds. *New Commentary on the Code of Canon Law*. New York: Paulist, 2000.

Canon Law Society of Great Britain and Ireland. *The Canon Law: Letter and Spirit*. Alexandria: E. J. Dwyer, 1995.

Caparros, Ernest, Michael Theriault, and Jean Thorn, eds. *Code of Canon Law Annotated: Prepared under the Responsibility of the Instituto Martin de Azpilcueta*. 2nd ed. Montreal: Wilson & Lafleur, 2004.

Coriden, James A., Thomas J. Green, and Donald E. Heintschel, eds. *The Code of Canon Law: A Text and Commentary*. New York: Paulist, 1985.

Flannery, Austin, ed. *Vatican Council II: The Conciliar and Post-Conciliar Documents*. Rev. ed. Vatican Collection, vol. 1. Northport, NY: Costello, 1992.

———. *Vatican Council II: More Post-Conciliar Documents*. Vatican Collection, vol. 2. Dublin: Dominican Publications, 1982.

Periodicals

Acta Apostolicae Sedis. Rome: Libreria Editrice Vaticana, 1909–.

Canon Law Digest: Officially Published Documents Affecting the Code of Canon Law. 13 vols to date. Milwaukee, WI: Bruce, 1934–.

The Jurist. Washington, DC: Canon Law Society of America.

Roman Replies and CLSA Advisory Opinions. 30 vols (to date). Washington, DC: Canon Law Society of America, 1981–.

Studia Canonica. Ottawa: St Paul University.

Ian Waters

Semester 1, 2013
 Monday 10.00am – 1.00pm

This unit, together with *DC3001C Canon Law A*, is an introduction to and commentary on current canonical legislation, in particular the *1983 Code of Canon Law*. Special attention will be paid to all legislation connected with pastoral ministry.

Prerequisites: DT1000C and two levels of Systematic Theology
DC3001C is highly recommended

Requirements: 3 hours per week

Assessment: one 2,500 word paper
or five 500 word tutorial papers 50%
one 20 minute oral examination
or one 2 hour written examination 50%

Bibliography

Codex Canonum Ecclesiarum Orientalium. Rome: Typis Polyglottis Vaticanis, 1990.

Pontificia Commissio *Codicis Iuris Canonici* Authentice Interpretando. *Codex Iuris Canonici*. 1989.

The Code of Canon Law in English Translation. London: Collins, 1983.

Beal, John B., James A. Coriden, and Thomas J. Green, eds. *New Commentary on the Code of Canon Law*. New York: Paulist, 2000.

Canon Law Society of Great Britain and Ireland. *The Canon Law: Letter and Spirit*. Alexandria: E. J. Dwyer, 1995.

Caparros, Ernest, Michael Theriault, and Jean Thorn, eds. *Code of Canon Law Annotated: Prepared under the Responsibility of the Instituto Martin de Azpilcueta*. 2nd ed. Montreal: Wilson & Lafleur, 2004.

Coriden, James A., Thomas J. Green, and Donald E. Heintschel, eds. *The Code of Canon Law: A Text and Commentary*. New York: Paulist, 1985.

Flannery, Austin, ed. *Vatican Council II: The Conciliar and Post-Conciliar Documents*. Rev. ed. Vatican Collection, vol. 1. Northport, NY: Costello, 1992.

———. *Vatican Council II: More Post-Conciliar Documents*. Vatican Collection, vol. 2. Dublin: Dominican Publications, 1982.

Periodicals

Acta Apostolicae Sedis. Rome: Libreria Editrice Vaticana, 1909–.

Canon Law Digest: Officially Published Documents Affecting the Code of Canon Law. 13 vols to date. Milwaukee, WI: Bruce, 1934–.

The Jurist. Washington, DC: Canon Law Society of America.

Roman Replies and CLSA Advisory Opinions. 30 vols (to date). Washington, DC: Canon Law Society of America, 1981–.

Studia Canonica. Ottawa: St Paul University.

Ian Waters

Semester 2, 2013
Monday 10.00am – 1.00pm

In the light of Vatican II, this unit considers Moral Theology as a theological science. It provides a survey of the history of moral theology, examines the sources of moral knowledge for the Christian, and explores the interrelationships between moral theology, scripture, Christology, ecclesiology and Christian anthropology. On the basis of such understanding this unit examines moral conscience in the Catholic tradition. Other topics such as Sin, Conversion, Liturgical prayer and the concept of Discipleship are considered within the context of Christian moral life.

Prerequisites: CT1000C and CT1001C are highly recommended

Requirements: 3 hours per week

Assessment:	one 1,000 word paper	30%
	one 2,000 word research essay	40%
	one 1 hour written examination	30%

Bibliography

- Billy, Dennis, and James Keating. *Conscience and Prayer: The Spirit of Catholic Moral Theology*. Collegeville, MN: Liturgical Press, 2001.
- Connolly, Hugh. *Sin*. New York: Continuum, 2002.
- Crossin, John W. *Walking in Virtue: Moral Decisions and Spiritual Growth in Daily Life*. New York: Paulist, 1998.
- Curran, Charles E., and Richard McCormick, eds. *Conscience*. Vol. 14 of *Readings in Moral Theology*. New York: Paulist, 2004.
- Gula, Richard M. *The Good Life: Where Morality and Spirituality Converge*. New York: Paulist, 1999.
- Harrington, Daniel J., and James F. Keenan. *Jesus and Virtue Ethics: Building Bridges Between New Testament Studies and Moral Theology*. Lanham, MD: Sheed & Ward, 2002.
- John Paul II. *Veritatis splendor*. Encyclical Letter. 1993.
- Keenan, James F. *A History of Catholic Moral Theology in the Twentieth Century: From Confessing Sins to Liberating Consciences*. London: Continuum, 2010.
- O'Connell, Timothy E. *Making Disciples: A Handbook for Christian Moral Formation*. New York: Crossroad, 1998.
- O'Neil, Kevin J., and Peter Black. *The Essential Moral Handbook: A Guide to Catholic Living*. Liguori, MO: Liguori, 2003.

Frances Baker rsm

Semester 1, 2013
Thursday 10.00am – 1.00pm

The context of this unit is the Catholic theological tradition and it proceeds on the basis that human sexuality concerns affectivity, the formation of a genuine relationship of love that leads to marriage, and more generally bonds of communion with others. The unit explores Catholic teaching pertaining to sexuality in general, marriage and family, other committed relationships, and education in sexuality. These themes are studied within a framework that considers human sexuality as an integral dimension of the human person.

Prerequisites: DT1000C

Requirements: 3 hours per week

Assessment:	first level	short paper: 5 x 400 words	40%
		document analysis: one hour 1,000 words (in class)	20%
		one 1 hour written examination	40%
	second level	short paper: 5 x 600 words	40%
		document analysis: one hour 1,000 words (in class)	20%
		one 1 hour written examination	40%

Bibliography

Collins, Raymond F. *Sexual Ethics and the New Testament: Behaviour and Belief*. New York: Crossroad, 2000.

Curran, Charles E., and Julie H. Rubio, eds. *Marriage*. Vol. 15 of *Readings in Moral Theology*. New York: Paulist, 2009.

Curran, Charles E., and Richard A. McCormick, eds. *Dialogue About Catholic Sexual Teaching*. Vol. 8. of *Readings in Moral Theology*. New York: Paulist, 1993.

Nelson, James B., and Sandra P. Longfellow, eds. *Sexuality and the Sacred: Sources for Theological Reflection*. Louisville, KY: Westminster John Knox, 1994.

Church Documents

Congregation for the Doctrine for the Faith. *Persona humana*. Declaration on Certain Questions Concerning Sexual Ethics. 1975.

John Paul II. *Familiaris consortio*. Encyclical Letter. 1982.

Paul VI. *Humanae vitae*. Encyclical Letter. 1968.

Pius XI. *Casti connubii*. Encyclical Letter. 1930.

Vatican Council II. *Gaudium et spes*. Pastoral Constitution on the Church in the Modern World. 7 December 1965.

Frances Baker rsm

Semester 2, 2013
Thursday 10.00am – 1.00pm

The Virtue of Justice and Catholic Social Teaching

DT2040C/3040C

This unit probes contemporary justice issues from the perspective of Moral Theology. The unit is divided into three parts. Firstly, a theological examination of the subject of justice draws on the relevant biblical texts and the works of St Thomas Aquinas. The virtue of justice and its allied virtues are dealt with in some detail. Secondly, an introduction to Catholic Social Teaching over the last 100+ years will be presented. The unit shows that this teaching draws on the theological foundation to address specific issues. Thirdly, these issues are dealt with in class, as seminars, or as essay topics. The specific issues are topical and may include: poverty, aboriginal issues, racism, peace, social justice and liturgical prayer, property ownership, work, wages, and leisure.

Prerequisites: DT1000C

Requirements: 3 hours per week

Assessment:	second level	one 1,000 word seminar paper	30%
		one 2,500 word essay	40%
		one 1 hour written examination	30%
	third level	one 1,000 word seminar paper	30%
		one 3,000 word essay	40%
		one 1 hour written examination	30%

Bibliography

- Australian Catholic Bishops' Statements 1985–1995*. 2 vols. Strathfield: St Paul's, 1997.
- Benedict XVI. *Caritas in veritate*. Encyclical Letter. 2009.
- DeBerri, Edward P., James E. Hug, Peter J. Henriot, and Michael J. Schultheis. *Catholic Social Teaching: Our Best Kept Secret*. 4th ed. Maryknoll, NY: Orbis, 2004.
- Dorr, Donal. *Option for the Poor: A Hundred Years of Vatican Social Teaching*. Rev. ed. Melbourne: Collins Dove, 1992.
- Houston, Walter J., *Contending for Justice: Ideologies and Theologies of Social Justice in the Old Testament*. London: T. & T. Clark, 2008.
- McOustra, Christopher. *Love in the Economy: Catholic Social Doctrine for the Individual*. Middlegreen: St. Paul's, 2000.
- Pieper, Josef. *The Four Cardinal Virtues: Prudence, Justice, Fortitude, Temperance*. Notre Dame, IN: University of Notre Dame Press, 2003.
- Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. 2004.
- Schubeck, Thomas L. *Love that does Justice*. Maryknoll, NY: Orbis, 2007
- Scott, Margaret. *The Eucharist and Social Justice*. Mahwah, NJ: Paulist, 2009.

Anthony Ireland

Semester 2, 2013
Thursday 2.00pm – 5.00pm

This unit focuses on the biblical perspective of the value of human life and healthcare, basic Christian bioethical principles, the primacy of the person and the duty of reasonable care of life and health at every stage. The moral principles relevant to the identity of Catholic hospitals are discussed, including formal and material cooperation with others performing unethical activities in facilities leased from Catholic institutions. Topics covered include abortion, euthanasia, the withholding of treatment, HIV/AIDS, rape, the anencephalic fetus, transplants of donated organs, human research, the allocation of scarce resources, triage and other issues raised by the environment, and modern medical terminology: prenatal diagnosis, treatments for infertility, reproductive technology and embryonic stem cell research.

Prerequisites: DT1000C

Requirements: 3 hours per week

Assessment:	second level	one 2,000 word essay	40%
		one 2 hour written examination	60%
	third level	one 3,000 word essay	40%
		one 2 hour written examination	60%

Bibliography

- Ashcroft, Richard E., and Raanan Gillon, eds. *Principles of Health Care Ethics*. 2nd ed. Chichester: John Wiley & Sons, 2007.
- Ashley, Benedict M., Jean de Blois, and Kevin D. O'Rourke. *Health Care Ethics: A Theological Analysis*. 5th ed. Washington, DC: Georgetown University Press, 2006.
- Catholic Health Australia. *Code of Ethical Standards for Catholic Health and Aged Care Services in Australia*. Red Hill: Catholic Health Australia, 2001.
- Fisher, Anthony. *Catholic Bioethics for a New Millennium*. Cambridge: Cambridge University Press, 2012.
- Ford, Norman. *The Prenatal Person: Ethics from Conception to Birth*. Oxford: Blackwell, 2002.
- Geach, Mary, and Luke Gormally, eds. *Human Life, Action and Ethics: Essays by G. E. M. Anscombe*. Exeter: Imprint Academic, 2005.
- Gill, Robin. *Health Care and Christian Ethics*. Cambridge: Cambridge University Press, 2006.
- Kuhse, Helga, and Peter Singer. *Bioethics: An Anthology*. 2nd ed. Oxford: Blackwell, 2006.
- Morrison, Eileen E., ed. *Healthcare Ethics: Critical Issues for the Twenty-First Century*. 2nd ed. Sudbury, MA: Jones and Bartlett, 2009.
- O'Rourke, Kevin D., ed. *A Primer for Health Care Ethics: Essays for a Pluralist Society*. 2nd ed. Washington, DC: Georgetown University Press, 2000.
- O'Rourke, Kevin D., and Philip J. Boyle. *Medical Ethics: Source of Catholic Teaching*. 4th ed. Washington, DC: Georgetown University Press, 2011.
- Taylor, Carol R., and Roberto Dell'Oro, eds. *Health and Human Flourishing*. Washington, DC: Georgetown University Press, 2006.

Norman Ford sdb

Semester 1, 2013
Tuesday 2.00pm – 5.00pm

Supervised Reading Unit (Moral Theology)

DT3800C

The Moral Theology Seminar provides students with the opportunity for guided research in an area of particular interest within the field of Moral Theology. Students are to meet regularly, at least monthly, with their supervisor to discuss their progress and share the fruits of their research in seminars. The specific focus of the research needs to be approved by the unit coordinator and the Chair of Examiners for Field D.

The Seminar focus may be drawn from areas such as:

- Business Ethics
- Bioethics
- Christian Marriage and Family
- Environmental Ethics
- Human Sexuality
- Social Justice
- Fundamental Moral Theology
- Christian Moral Conscience
- Virtue in the Christian Tradition
- Moral Life and Christian Spirituality

Prerequisites: two levels of Moral Theology

Assessment: equivalent to 5,000–6,000 words 100%

Frances Baker rsm (coordinator)

Semesters 1 or 2, 2013
Day and time to be negotiated

Supervised Reading Unit (Moral Theology)

(30 points)

DT3810C

The Moral Theology Seminar provides students with the opportunity for guided research in an area of particular interest within the field of Moral Theology. Students are to meet regularly, at least monthly, with their supervisor to discuss their progress and share the fruits of their research in seminars. The specific focus of the research needs to be approved by the unit coordinator and the Chair of Examiners for Field D.

The Seminar focus may be drawn from areas such as:

- Business Ethics
- Bioethics
- Christian Marriage and Family
- Environmental Ethics
- Human Sexuality
- Social Justice
- Fundamental Moral Theology
- Christian Moral Conscience
- Virtue in the Christian Tradition
- Moral Life and Christian Spirituality

Prerequisites: two levels of Moral Theology

Assessment: equivalent to 10,000–12,000 words 100%

This may be completed over two semesters as DT3811C (part 1) and DT3812C (part 2).

DT3810C Supervised Reading Unit (Moral Theology) – completed in one semester

DT3811C Supervised Reading Unit Part A (Moral Theology)

– completed over two semesters: First semester

DT3812C Supervised Reading Unit Part B (Moral Theology)

– completed over two semesters: Second semester

Frances Baker rsm (coordinator)

Semesters 1 & 2, 2013
Day and time to be negotiated

DL1000C	Introduction to Liturgy	2013: Semester 1	Elio Capra sdb
DL2100C/3100C	The Art of Preaching	2014	Michael McEntee
DL2605C/3605C	Liturgical Rites and Music (<i>10 points</i>)		Paul Taylor
DL3800C	Supervised Reading Unit (Liturgy)	2013: Semesters 1 or 2	Margaret Smith sgs (coordinator)
DL3810C–3812C	Supervised Reading Unit (Liturgy) (<i>30 points</i>)	2013: Semesters 1 & 2	Margaret Smith sgs (coordinator)
DP1001C/2001C	Pastoral Studies I: A Theory of Pastoral Practice	2013: Semester 1	William Attard
DP1002C/2002C	Pastoral Studies II: Pastoral Care and Spiritual Leadership	2013: Semester 2	William Attard
DP2201C/3201C DP2202C/3202C	Clinical Pastoral Education (<i>two 15-point units</i>)	2013: Semesters 1 & 2	
DP3800C	Supervised Reading Unit (Pastoral Studies)	2013: Semesters 1 or 2	William Attard (coordinator)
DP3810C–3812C	Supervised Reading Unit (Pastoral Studies) (<i>30 points</i>)	2013: Semesters 1 & 2	William Attard (coordinator)
DR1000C/2000C	Theological and Pedagogical Foundations of Religious Education	2014	Peter Varengo sdb
DR1001C/2001C	Personal Development and Faith: The Praxis of Person-Centred RE	2013: Winter Intensive	Peter Varengo sdb
DR3800C	Supervised Reading Unit (Religious Education)	2013: Semesters 1 or 2	Peter Varengo sdb
DR3810C–3812C	Supervised Reading Unit (Religious Education) (<i>30 points</i>)	2013: Semesters 1 & 2	Peter Varengo sdb

The unit includes: an introductory outline of the historical development of liturgy; the theology of liturgy; the role of ministers and of the assembly; the role and meaning of symbols; the Liturgy of the Hours; the criteria for liturgical preparation; the role of music; the celebration of liturgy with children; liturgical gestures and movements; liturgical space and the language of the liturgy.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 2,000 word essay	60%
	one 1,000 word assignment	20%
	one 1 hour examination	20%

Bibliography

- Catechism of the Catholic Church*. English translation. 2nd ed. 1997.
- Capra, Elio. *Called Gifted Sent: The Sacraments of Christian Initiation and the Triduum*. Melbourne: James Goold House, 2010.
- Dalmais, Irénée Henri, Pierre Jounel, and Aimé Georges Martimort. *The Liturgy and Time*. New ed. Translated by Matthew J. O'Connell. Edited by Aimé Georges Martimort. Vol. 4 of *The Church at Prayer: An Introduction to the Liturgy*. Collegeville, MN: Liturgical Press, 1986.
- Duffy, Regis A. *The Liturgy in the Catechism: Celebrating God's Wisdom and Love*. London: Geoffrey Chapman, 1995.
- Gelineau, Joseph. *Liturgical Assembly: Liturgical Song*. Translated by Bernadette Gasslein. Portland, OR: Pastoral, 2001.
- Huck, Gabe. *Liturgy with Style and Grace*. 3rd ed. Chicago: Liturgy Training Publications, 1998.
- Irwin, Kevin W. *Liturgy, Prayer and Spirituality*. New York: Paulist, 1984.
- Lysik, David A., ed. *The Liturgy Documents: A Parish Resource*. 2 vols. 4th ed. Chicago: Liturgy Training Publications, 1999–2004.
- Ratzinger, Joseph. *The Spirit of the Liturgy*. Translated by John Saward. San Francisco: Ignatius, 2000.
- Searle, Mark, Barbara Searle, and Anne Koester, eds. *Called to Participate: Theological, Ritual and Social Perspectives*. Collegeville, MN: Liturgical Press, 2006.
- Torevell, David. *Losing the Sacred: Ritual, Modernity and Liturgical Reform*. Edinburgh: T. & T. Clark, 2000.
- Vosko, Richard S. *God's House is Our House: Reimagining the Environment for Worship*. Collegeville, MN: Liturgical Press, 2006.

Elio Capra sdb

Semester 1, 2013
Wednesday 2.00pm – 5.00pm

This unit will treat the history, theology and hermeneutics of Christian preaching in order to introduce the student more thoroughly to its practice. This will involve consideration of the various modes of preaching available to the preacher, the Second Vatican Council's call for a renewal of preaching within the Catholic Church, the function of preaching within the liturgy, and the challenge of preaching in contemporary Australian culture.

Prerequisites: BS1001C, BS1002C, CT1000C, CT1001C, DL1000C or equivalent

Requirements: 3 hours per week

Assessment:	second level	one 2,000 word essay	60%
		two 15 minute oral presentations	2 x 20%
	third level	one 3,000 word essay	60%
		two 15 minute oral presentations	2 x 20%

Bibliography

- Anderson, C. Colt. *Christian Eloquence: Contemporary Doctrinal Preaching*. Chicago: Liturgy Training Publications, 2005.
- Bishops' Committee on Priestly Life and Ministry of the US Conference of Catholic Bishops. *Fulfilled in Your Hearing: The Homily in the Sunday Assembly*. Washington, DC: United States Catholic Conference, 1982.
- Brueggemann, Walter. *Finally Comes the Poet: Daring Speech for Proclamation*. Minneapolis: Fortress, 1989.
- Burghardt, Walter J. *Preaching: The Art and the Craft*. New York: Paulist, 1987.
- Cote, Richard. *Lazarus! Come Out! Why Faith Needs Imagination*. Ottawa: Novalis, 2003.
- Fuller, Reginald. *Preaching the Lectionary: The Word of God for the Church Today*. Rev. ed. Collegeville, MN: Liturgical Press, 1984.
- Hilkert, Mary C. *Naming Grace: Preaching and the Sacramental Imagination*. New York: Continuum, 1996.
- Monshau, Michael, ed. *The Grace and Task of Preaching*. Dublin: Dominican, 2006.
- Porteous, Julian, ed. *The New Evangelisation: Developing Evangelical Preaching*. Ballan: Connor Court, 2008.
- Wallace, James A. *Preaching to the Hungers of the Heart: The Homily on the Feasts and within the Rites*. Collegeville, MN: Liturgical Press, 2002.
- , ed. *Preaching in the Sunday Assembly: A Pastoral Commentary on 'Fulfilled in Your Hearing'*. Collegeville, MN: Liturgical Press, 2010.
- Waznak, Robert P. *An Introduction to the Homily*. Collegeville, MN: Liturgical Press, 1998.

Michael McEntee (coordinator)

2014

This unit will provide those engaged in or embarking upon pastoral ministry with an understanding of the integration of appropriate music into the liturgical rites of the Catholic Church, namely, the Eucharist, the Rites of Christian Initiation and Healing, the Rite of Marriage, the Order of Christian Funerals and the Divine Office (Morning and Evening Prayer). Liturgical principles for integrating music will be drawn from the documents on liturgy and music of the Second Vatican Council and subsequent magisterial and scholarly statements. Students will be exposed to liturgical music from various historical periods and in a range of styles that apply to liturgical ministries such as the assembly, presiding ministers, choirs and cantors. Official chant sources in Latin and English will be explored in addition to relevant collections of liturgical music from Catholic and ecumenical sources. The distinctive structures of each liturgical rite will be analysed and the criteria to assess the relative worth of liturgical music selections will be developed according to sound liturgical, musical and pastoral values.

Prerequisites: DL1000C

Requirements: intensive mode: 10.00am – 5.00pm

Assessment:	second level	one 1,500 word essay	50%
		one 1,000 word class presentation	25%
		one 1,000 word evaluation of a liturgical celebration with music	25%
		third level	one 2,000 word essay
		one 1,000 word class presentation	25%
		one 1,000 word evaluation of a liturgical celebration with music	25%

Bibliography

- Deiss, Lucien. *Visions of Liturgy and Music for a New Century*. French text translated by Jane Burton; English text edited by Donald Molloy. Collegeville, MN: Liturgical Press, 1996.
- Foley, Edward, Nathan Mitchell and Joanne Pearce, eds. *A Commentary on the General Instruction of the Roman Missal*. Collegeville, MN: Liturgical Press, 2007.
- Gelineau, Joseph. *Liturgical Assembly, Liturgical Song*. Translated by Bernadette Gasslein. Portland, OR: Pastoral, 2002.
- Hayburn, Robert. *Papal Legislation on Sacred Music: 95AD to 1977AD*. Collegeville, MN: Liturgical Press, 1979.
- Joncas, Jan Michael. *From Sacred Song to Ritual Music: Twentieth-Century Understandings of Roman Catholic Worship Music*. Collegeville, MN: Liturgical Press, 1997.
- McMahon, J. Michael, and Gordon Truitt. *Ministries in Sung Worship: A Documentary and Pastoral Resource*. Silver Spring, MD: NAPM, 2005.
- Mannion, M. Francis. *Masterworks of God: Essays in Liturgical Theory and Practice*. Chicago: Hillenbrand, 2004.
- Ruff, Anthony. *Sacred Music and Liturgical Reform: Treasures and Transformations*. Chicago: Liturgical Training Publications, 2007.
- Schaefer, Edward. *Catholic Music Through the Ages: Balancing the Needs of a Worshipping Church*. Chicago: Hillenbrand, 2008.

Paul Taylor

Supervised Reading Unit (Liturgy)

DL3800C

Students follow a course of reading set after consultation with their supervisor, who is chosen from within the department. Students meet regularly, at least monthly, with their supervisor to discuss their progress and share the fruits of their research in seminars. Each student's topic and bibliography must also be approved by the Chair of Examiners for Field D.

Prerequisites: two levels of liturgy are recommended

Assessment: equivalent to 5,000–6,000 words 100%

Margaret Smith sgs (coordinator)

Semesters 1 or 2, 2013
Day and time to be negotiated

Supervised Reading Unit (Liturgy) *(30 points)*

DL3810C

Students follow a course of reading set after consultation with their supervisor, who is chosen from within the department. Students meet regularly, at least monthly, with their supervisor to discuss their progress and share the fruits of their research in seminars. Each student's topic and bibliography must also be approved by the Chair of Examiners for Field D.

Prerequisites: two levels of liturgy are recommended

Assessment: equivalent to 10,000–12,000 words 100%

This may be completed over two semesters as DL3811C (part 1) and DL3812C (part 2).

DL3810C Supervised Reading Unit (Liturgy) – completed in one semester

DL3811C Supervised Reading Unit Part A (Liturgy)

– completed over two semesters: First Semester

DL3812C Supervised Reading Unit Part B (Liturgy)

– completed over two semesters: Second semester

Margaret Smith sgs (coordinator)

Semesters 1 & 2, 2013
Day and time to be negotiated

Pastoral Studies I: A Theory of Pastoral Practice

DP1001C/2001C

This unit will present three theoretical frameworks within which to consider pastoral practice in its day-to-day experience: psychological, anthropological and theological. The psychological framework focuses upon human development, motivation, and the influence of the unconscious. The anthropological (philosophical) frame of reference assists students to understand ways of knowing and responding, with particular reference to imagination, freedom, and growth. The theological reflection to be presented draws on the sources of personal principles and action, culture and faith tradition. The aim of the unit is for students to recognise the assumptions upon which they engage in ministry and to encourage them to take responsibility for their pastoral practice.

Prerequisites: CT1000C, CT1001C, BS1001C and BS1002C are recommended
some pastoral experience would be advantageous

Requirements: 3 hours per week

Assessment:	first level	one 500 word seminar paper	10%
		one 2,500 word essay	60%
		one 1 hour written examination	30%
	second level	one 1,000 word seminar paper	25%
		one 3,000 word essay	50%
		one 1 hour written examination	25%

Bibliography

- American Psychiatric Association. *Diagnostic and Statistical Manual of Mental Disorders*. 4th ed. Washington, DC: American Psychiatric Association, 1994.
- Graham, Larry K. *Care of Persons, Care of Worlds: A Psychosystems Approach to Pastoral Care and Counselling*. Nashville: Abingdon, 1992.
- Moran, Frances M. *Beyond the Culture of Care: Helping Those Souled Out by the Market Economy*. Strathfield: St Paul's, 2006.
- O'Connell-Killen, Patrick, and John De Beer. *The Art of Theological Reflection*. New York: Crossroad, 1994.
- Rulla, Luigi M., Joyce Ridick, and Franco Imoda. *Anthropology of the Christian Vocation*. Vol. 2 of *Existential Confirmation*. Rome: Gregorian University Press, 1989.
- Sperry, Len. *Transforming Self and Community: Revisioning Pastoral Counselling and Spiritual Direction*. Collegeville, MN: Liturgical Press, 2002.
- Waldron, Vincent R., and Douglas L. Kelley. *Communicating Forgiveness*. Los Angeles: Sage, 2008.
- Wicks, Robert J., and Thomas E. Rogerson. *Companions in Hope: The Arts of Christian Caring*. New York: Paulist, 1998.

William Attard

Semester 1, 2013
Wednesday 2.00pm – 5.00pm

Pastoral Studies II:

Pastoral Care and Spiritual Leadership DP1002C/2002C

This unit will assist pastoral practitioners to develop a coherent framework for pastoral interaction, care and leadership in a variety of settings. Contemporary pastoral applications and professional intervention issues will be dealt with: the individual in relationship to their environment; ethics and boundaries; marriage and sexuality; family systems and group dynamics; grief and bereavement; non-Western cultures; spiritual direction and referral. The Spiritual Leadership component of this unit will consider the theoretical and theological bases of leadership. Our focus will be the spirituality and principles of transformation. Time will be given to explanation of the qualities of a Christian leader in areas relevant to the ministries and interests of the students.

Prerequisites: CT1000C, CT1001C, BS1001C and BS1002C are recommended
some pastoral experience would be advantageous

Requirements: 3 hours per week

Assessment:	first level	one 1,000 word research seminar paper	20%
		one 2,000 word essay	50%
		one 1 hour written examination	30%
	second level	one 1,000 word research seminar paper	20%
		one 3,000 word essay	60%
		one 1 hour written examination	20%

Bibliography

- Conn, Walter E. *The Desiring Self: Rooting Pastoral Counselling and Spiritual Direction in Self-Transcendence*. New York: Paulist, 1998.
- Egan, Gerard. *The Skilled Helper: A Problem-Management and Opportunity-Development Approach to Helping*. 8th ed. Belmont, CA: Thomson Brooks/Cole, 2007.
- May, Gerald G. *The Dark Night of the Soul: A Psychiatrist Explores the Connection between Darkness and Spiritual Growth*. 2003. Reprint, San Francisco: HarperCollins, 2005.
- Moran, Frances M. *Listening: A Pastoral Style*. Sydney: E. J. Dwyer, 1996.
- Palmer, Parker J. *A Hidden Wholeness: The Journey Towards an Undivided Life: Welcoming the Soul and Weaving Community in a Wounded World*. San Francisco: Jossey-Bass, 2004.
- Sofield, Loughlan, and Donald H. Kuhn. *The Collaborative Leader: Listening to the Wisdom of God's People*. Notre Dame, IN: Ave Maria, 1995.
- Wicks, Robert J., Richard D. Parsons, and Donald Capps, eds. *Clinical Handbook of Pastoral Counselling*. 2 vols. New York: Paulist, 1993.
- Worden, J. William. *Grief Counselling and Grief Therapy: A Handbook for the Mental Health Practitioner*. 4th ed. New York: Springer, 2008.

William Attard

Semester 2, 2013
Wednesday 2.00pm – 5.00pm

Clinical Pastoral Education (CPE) is recognised as an educational experience and a dimension of Christian ministry. It brings theological students and ministers (lay or ordained) into supervised encounters with people in a variety of circumstances. Through intense involvement with people, and the feedback from peers, supervisors, other professionals and the people to whom ministry is offered, students develop new awareness of their own humanity and of the needs to those to whom they minister. From theological reflection on specific human situations, students gain new understanding of the human situation. Within the inter-disciplinary team process of helping people, students develop skills in inter-personal and inter-professional relationships.

Authority to conduct courses

A Clinical Supervisor or Clinical Pastoral Educator plans, conducts, evaluates and certifies a unit of clinical pastoral education for a group of no fewer than three and no more than six peers, contracted for the duration of the unit, who are engaged in a common learning experience.

Required Hours

Each unit consists of four hundred hours of supervised learning in ministry, with a minimum of ten hours of individual supervision, sixty hours of peer group supervision, and one hundred and fifty hours in the actual practices of ministry to people. Each unit can be completed over a minimum of ten weeks or a maximum period of forty-four weeks.

Learning from experience

Units in CPE require discipline and rigour from students and supervisors to ensure that there is individualised setting of strategic learning goals, returning to the actual experiences of ministry through detailed reporting, attending to the feelings associated with the experience and re-evaluating all aspects of the ministry practice.

Assessment

While in most theological units the student's progress is assessed from written assignments, in CPE progress towards satisfactory completion of a unit is assessed by the Clinical Supervisor's or Clinical Pastoral Educator's skilled observation of "the living human document" – the student's theological, ethical, professional and pastoral functioning – in addition to the written reports, case studies, evaluations and theological reflections.

Credit

BTheol: 30 points credit for a level 1 unit of CPE

Enquiries about training

CPE programmes are available in many centres in Melbourne. Contact for application and forms should be made to individual centres. For information see website: www.aspea.org.au

FEE-HELP

Fee-HELP is available.

Enquiries to the Academic Dean.

Supervised Reading Unit (Pastoral Studies)

DP3800C

The Pastoral Studies Seminar provides students with the opportunity for guided research in an area of particular interest within the field of Pastoral Studies. Students are to meet regularly, at least monthly, with their supervisor to discuss their progress and share the fruits of their research in seminars. The specific focus of the research needs to be approved by the unit coordinator and the Chair of Examiners for Field D.

Prerequisites: DP1000C and DP1001C are recommended

Assessment: equivalent to 5,000–6,000 words 100%

William Attard (coordinator)

Semesters 1 or 2, 2013
Day and time to be negotiated

Supervised Reading Unit (Pastoral Studies)

(30 points)

DP3810C

The Pastoral Studies Seminar provides students with the opportunity for guided research in an area of particular interest within the field of Pastoral Studies. Students are to meet regularly, at least monthly, with their supervisor to discuss their progress and share the fruits of their research in seminars. The specific focus of the research needs to be approved by the unit coordinator and the Chair of Examiners for Field D.

Prerequisites: DP1000C and DP1001C are recommended

Assessment: equivalent to 10,000–12,000 words 100%

This may be completed over two semesters as DP3811C (part 1) and DP3812C (part 2).

DP3810C Supervised Reading Unit (Pastoral Studies) – completed in one semester

DP3811C Supervised Reading Unit Part A (Pastoral Studies)
– completed over two semesters: First Semester

DP3812C Supervised Reading Unit Part B (Pastoral Studies)
– completed over two semesters: Second semester

William Attard (coordinator)

Semesters 1 & 2, 2013
Day and time to be negotiated

Theological and Pedagogical Foundations of Religious Education

DR1000C/2000C

By calling upon the individual, communal and professional experience of all those involved in religious education, this unit seeks to establish a common endeavour of dialogue and personal reflection challenging one's own faith as the primary source of ministry and education. This unit focuses on the theological and educational principles underlying both the nature and process of religious education and emphasises the rationale, content, context and methodological options in this discipline. The unit examines and critiques the social, ecclesial, cultural, philosophical, and theological presuppositions as well as the praxis of religious education, in order to identify the specific nature of faith education as a ministry in the Church, and to plan a specific course of action in line with one's educative and pastoral ministry.

Prerequisites: first level none
second level none

Requirements: 3 hours per week

Assessment:

first level	one 1,000 word book review <i>or</i> two 500 word short reflection papers	20%
	one 2,000 word essay	50%
	one 1 hour written examination	30%
second level	one 1,500 word book review, with a 30 minute oral seminar/class presentation	30%
	<i>or</i>	
	three 500 word short reflection papers <i>and</i> one 20 minute oral examination	30%
	one 2,500 word essay	20%
		50%

Bibliography

- Australian Episcopal Conference. *The Renewal of the Education of Faith*. Sydney: E. J. Dwyer, 1972.
- Congregation for the Clergy. *General Directory for Catechesis*. 1997.
- Contemporary Pedagogies and Religious Education*. Special Issue of *Journal of Religious Education* 52, no. 3 (2004).
- Durka, Gloria. *The Teacher's Calling: A Spirituality for Those Who Teach*. New York: Paulist, 2002.
- Engebretson, Kath, Marian de Souza, Richard Rymarz and Michael T. Buchanan. *Cornerstones of Catholic Secondary Education: Principles and Practice of the New Evangelisation*. Terrigal: David Barlow, 2008.
- Gallagher, Jim. *Soil for the Seed: Historical, Pastoral and Theological Reflections on Educating to and in the Faith*. Great Woking: McCrimmons, 2001.
- Groome, Thomas H. *Christian Religious Education: Sharing Our Story and Vision*. San Francisco: Harper & Row, 1981.
- John Paul II. *Catechesi tradendae*. Apostolic Exhortation. 1979.
- Palmer, Parker J. *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life*. San Francisco: Jossey-Bass, 1998.
- Ryan, Maurice, ed. *Echo and Silence: Contemporary Issues for Australian Religious Education*. Katoomba: Social Science Press, 2001.
- Shared Christian Praxis*. Special issue of *Word in Life* 45, no. 3 (1997).

Peter Varengo sdb

2014

Personal Development and Faith: The Praxis of Person-Centred Religious Education DR1001C/2001C

The unit seeks to apply the theoretical understanding of academic research as well as the personal faith experience of the students to addressing some specific issues relating to faith and pastoral praxis within a post modern Church community and within an Australian social context. Drawing on the theoretical underpinnings of research in the field of human psychology and of the science of personal development, and reflecting on the praxis of religious education, the unit will invite the students: i) to analyse the contextual framework within which religious education occurs, both in terms of place (the Church in Australia today) and of people involved in the journey of faith and faith education; ii) to lay the foundations for further reflection and a specific plan of action within the ministerial, educative, and/or pastoral field of activity of each student.

Prerequisites: first level none
second level none

Requirements: intensive mode: 10.00am – 5.00pm

Assessment:

first level	one 1,000 word book review <i>or</i> two 500 word short reflection papers	20%
	one 2,000 word essay	50%
	one 1 hour written examination	30%
second level	one 1,500 word field study/pastoral project	35%
	one 45 minute oral presentation/seminar	15%
	one 2,500 word essay	50%

Bibliography

- Coles, Robert. *The Spiritual Life of Children*. London: Harper Collins, 1992.
- Feldmeier, Peter. *The Developing Christian: Spiritual Growth Through the Life Cycle*. New York: Paulist, 2007.
- Fowler, James W. *Becoming Adult, Becoming Christian: Adult Development and Christian Faith*. Blackburn: Dove Communications, 1984.
- . *Stages of Faith: The Psychology of Human Development and the Quest for Meaning*. New York: Harper & Row, 1981.
- Gilligan, Carol. *In a Different Voice: Psychological Theory and Women's Development*. Cambridge, MA: Harvard University Press, 1993.
- Riera, Michael. *Uncommon Sense for Parents with Teenagers*. Berkeley, CA: Celestial Arts, 2001.
- Shea, John J. *Finding God Again: Spirituality for Adults*. Latham, MD: Rowman & Littlefields, 2005.
- Trainor, Michael. *Nurturing the Spirit: Faith Education within Australian Catholicism*. North Blackburn: Collins Dove, 1991.

Peter Varengo sdb

Winter Intensive, 2013
July 1, 3, 5, 8, 10, 12 + one exam
10.00am – 5.00pm
Census Date: Friday 5 July

Supervised Reading Unit (Religious Education) DR3800C

Seminar One

Fully Human Fully Alive: A Seminar on Faith and Human Development

This seminar is offered to students who wish to engage in a more in-depth reading/research project in the field of Religious Education from the perspective of faith development and human experience, with a personal as well as a pastoral intentionality.

Seminar Two

The Story of Religious Education

This seminar intends to offer historical insights into the development of religious education through the ages, and thereby lead students to a personal synthesis of their own contemporary understanding of both principles and praxis of religious education.

Prerequisites: DR1000C/2000C or DR1001C/2001C or equivalent in Christian Spirituality

Requirements: Students are required to attend regular sessions/seminars with the supervisor, during which they will be guided in their personal research on a topic approved by the supervisor and by the Chair of Examiners for Field D.

Assessment: equivalent to 5,000–6,000 words 100%

Peter Varengo sdb

Semesters 1 or 2, 2013

Day and time to be negotiated

Supervised Reading Unit (Religious Education)

(30 points)

DR3810C

Seminar One

Fully Human Fully Alive: A Seminar on Faith and Human Development

This seminar is offered to students who wish to engage in a more in-depth reading/research project in the field of Religious Education from the perspective of faith development and human experience, with a personal as well as a pastoral intentionality.

Seminar Two

The Story of Religious Education

This seminar intends to offer historical insights into the development of religious education through the ages, and thereby lead students to a personal synthesis of their own contemporary understanding of both principles and praxis of religious education.

Prerequisites: DR1000C/2000C or DR1001C/2001C or equivalent in Christian Spirituality

Requirements: Students are required to attend regular sessions/seminars with the supervisor, during which they will be guided in their personal research on a topic approved by the supervisor and by the Chair of Examiners for Field D.

Assessment: equivalent to 10,000–12,000 words 100%

This may be completed over two semesters as DR3811C (part 1) and DR3812C (part 2).

DR3810C Supervised Reading Unit (Religious Education) – completed in one semester

DR3811C Supervised Reading Unit Part A (Religious Education)
– completed over two semesters: First Semester

DR3812C Supervised Reading Unit Part B (Religious Education)
– completed over two semesters: Second semester

Peter Varengo sdb

Semesters 1 & 2, 2013

Day and time to be negotiated

DS1001C	Christian Spirituality A: Patristic and Medieval Authors	
	2013: Semester 1	Austin Cooper omi AM
DS1002C	Christian Spirituality B: Modern Authors	
	2013: Semester 2	Austin Cooper omi AM
DS1301C/2301C	Origins of the Franciscan Evangelical Movement <i>– see CH1301C/2301C</i>	
	2013: Semester 1	Christopher Shorrocks ofm conv
DS1302C/2302C	Writings of Francis and Clare <i>– see CH1302C/2302C</i>	
	2014	Christopher Shorrocks ofm conv
DS2120C/3120C	Women Mystics of the Middle Ages	
	2014	Clara Staffa Geoghegan
DS2141C	The English Spiritual Tradition A: The Medieval Period	
	2014	Austin Cooper omi AM
DS2142C	The English Spiritual Tradition B: The Modern Period	
	2014	Austin Cooper omi AM
DS2701C/3701C	The Experience of Catholic Culture (30 points) <i>– crosslisted as CH2701C/3701C</i>	
	2013: November – December	Austin Cooper omi AM and Frances Baker rsm
DS3800C	Supervised Reading Unit (Christian Spirituality)	
	2013: Semesters 1 or 2	Austin Cooper omi AM (coordinator)
DS3810C–3812C	Supervised Reading Unit (Christian Spirituality) (30 points)	
	2013: Semesters 1 & 2	Austin Cooper omi AM (coordinator)

Christian Spirituality A: Patristic and Medieval Authors

DS1001C

The first six weeks of the semester will be devoted to studying a representative selection of Patristic sources including selections from Ignatius of Antioch, Athanasius, *The Sayings of the Desert Fathers and Mothers*; *The Divine Liturgy of St John Chrysostom*; Gregory of Nyssa, John Cassian, and Benedict. The last six weeks will be devoted to studying a representative selection of medieval sources namely a selection of texts from - Hildegard of Bingen, Bernard of Clairvaux, Bonaventure, Mechthild of Magdeburg, Angela of Foligno, Catherine of Siena, Meister Eckhart, Henry Suso, Jan Van Ruysbroeck, *The Cloud of unknowing* and Julian of Norwich.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 5000 word introductory assignment interpreting sources	10%
	one 500 word report	10%
	one 1,500 word essay	40%
	one 1½ hour ‘open book’ examination	40%

Bibliography

- Cunningham, Lawrence S., and Keith J. Egan. *Christian Spirituality: Themes from the Tradition*. New York: Paulist, 1996.
- Dreyer, Elizabeth A., and Mark S. Burrows, eds. *Minding the Spirit: The Study of Christian Spirituality*. Baltimore: Johns Hopkins University Press, 2005.
- Holder, Arthur, ed. *Christian Spirituality: The Classics*. New York: Routledge, 2010.
- McGinn, Bernard, John Meyendorff, and Jean Leclercq, eds. *Christian Spirituality: Origins to the Twelfth Century*. World Spirituality, Vol. 16. New York: Crossroad, 1997.
- Perrin, David B. *Studying Christian Spirituality*. New York: Routledge, 2007.
- Raitt, Jill, Bernard McGinn and John Meyendorff, eds. *Christian Spirituality: High Middle Ages and Reformation*. World Spirituality, Vol. 17. New York: Crossroad, 1987.
- Sheldrake, Philip F. *Explorations in Spirituality: History, Theology and Social Practice*. New York: Paulist, 2010.
- Williams, Rowan. *The Wound of Knowledge: Christian Spirituality from the New Testament to St John of the Cross*. Oxford: Rowan and Littlefield, 2003.

Austin Cooper omi AM

Semester 1, 2013
Tuesday 10.00am – 1.00pm

The first six weeks of the semester will be devoted to a study of selected texts from significant Spanish authors, namely Teresa of Avila, John of the Cross and Ignatius Loyola. The French authors Francis de Sales, J-P de Caussade and Thérèse of Lisieux will be studied and then P. Teilhard de Chardin; Also Deitrich Bonhoeffer, Karl Rahner and *The Way of the Pilgrim*. The second six weeks of semester will be devoted to a study of English authors including the earlier poets John Donne and George Herbert and more recent poets such as G. M. Hopkins and R. S. Thomas. Some attention is also given to Thomas More, Richard Challoner, John Henry Newman and the Tractarians, as well as R. A. Knox, C. S. Lewis, D. L. Sayers and Thomas Merton.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 500 word introductory analysis of document(s)	10%
	one 500 word report	10%
	one 1,500 word essay	40%
	one 1½ hour 'open book' examination	40%

Bibliography

- Cunningham, Lawrence S., and Keith J. Egan. *Christian Spirituality: Themes from Tradition*. New York: Paulist, 1996.
- Dreyer, Elisabeth A., and Mark S. Burrows, eds. *Minding the Spirit*. Baltimore: Johns Hopkins University Press, 2005.
- Dupré, Louis, and Don E. Saliers, eds. *Christian Spirituality: Post-reformation and Modern*. World Spirituality, Vol. 18. New York: Crossroad, 1996.
- Flood, Gavin. *The Ascetic Self: Subjectivity, Memory, and Tradition*. Cambridge: Cambridge University Press, 2004.
- Holder, Arthur, ed. *Christian Spirituality: The Classics*. London: Routledge, 2009.
- Nichols, Aidan. *Spirituality for the Twenty-first Century*. Huntington, IN: Our Sunday Visitor, 2003.
- Saint-Laurent, George E. *Catholic Spirituality in Focus*. St. Paul, MN: Paragon House, 2007.
- Sheldrake, Philip. *A Brief History of Spirituality*. Blackwell Brief Histories of Religion. Oxford: Blackwell, 2007.
- Wilkin, Robert L. *Spirit of Early Christian Thought: Seeking the Face of God*. New Haven, CT: Yale University Press, 2003.
- Wright, Wendy M. *The Essential Spirituality Handbook*. Liguori, MO: Liguori, 2009.

Austin Cooper omi AM

Semester 2, 2013
Tuesday 10.00am – 1.00pm

This unit explores female mystical piety in the Middle Ages, especially through the reading of selected primary texts from Hildegard of Bingen, Mechtild of Magdeburg, Gertrude the Great, Catherine of Siena, Julian of Norwich and Marguerite Porete. A seminar-based unit, it emphasises the reading of texts and the interpretive processes involved in a receptive and critical reading of medieval sources. It also explores some contemporary approaches to the interpretation of medieval women's spiritual experience in a social and cultural context.

Prerequisites: second level DS1001C and DS1002C
third level two levels of Christian Spirituality

Requirements: 3 hours per week

Assessment:

second level	two 1,000 word seminar papers	2 x 25%
	one 2,000 word essay	50%
third level	two 1,000 word seminar papers	2 x 25%
	one 3,000 word essay	50%

Advance Reading

Sheldrake, Phillip. *Spirituality and History: Questions of Interpretation and Method*. London: SPCK, 1991.

Bibliography

- Recommended translations of primary sources: *Classics of Western Spirituality* (Paulist).
Beer, Frances. *Woman and Mystical Experience in the Middle Ages*. Woodbridge: Boydell, 1992.
Bell, Rudolph. M. *Holy Anorexia*. Chicago: University of Chicago Press, 1985.
Bynum, Caroline W. *Fragmentation and Redemption: Essays on Gender and the Human Body in Medieval Religion*. New York: Zone, 1992.
———. *Holy Feast and Holy Fast: The Religious Significance of Food to Medieval Women*. Berkeley, CA: University of California Press, 1987.
Coakley, John W. *Women, Men and Spiritual Power: Female Saints and Their Male Collaborators*. New York: Columbia University Press, 2006.
Dronke, Peter. *Women Writers of the Middle Ages: A Critical Study of Texts from Perpetua (†203) to Marguerite Porete (†1310)*. Cambridge: Cambridge University Press, 1984.
Jantzen, Grace M. *Power, Gender and Christian Mysticism*. Cambridge: Cambridge University Press, 1995.
McGinn, Bernard, ed., with the collaboration of Frank Tobin and Eluira Borgstadf. *Meister Eckhart and the Beguine Mystics: Hadewijch of Brabant, Mechtild of Magdeburg and Marguerite Porete*. New York: Continuum, 1994.
Nichols, John A., and Lillian T. Shank, eds. *Medieval Religious Women*. 4 vols. Kalamazoo, MI: Cistercian, 1984–95.
Petroff, Elizabeth A., ed. *Medieval Women's Visionary Literature*. Oxford: Oxford University Press, 1986.
Zum Brunn, Emilie, and Georgette Epiney-Burgard, eds. *Women Mystics in Medieval Europe*. Translated by Sheila Hughes. New York: Paragon, 1989.

The English Spiritual Tradition A: The Medieval Period

DS2141C

This unit will be mainly concerned with the English writers of the 14th Century: Richard Rolle, Julian of Norwich, Walter Hilton and the *Cloud of Unknowing*.

Prerequisites: two units of Spirituality

Requirements: 3 hours per week

Assessment: two 1,000 word seminar presentations 2 x 25%
one 2,500 word essay 50%

Required Reading

Each student should have available each of the following:

Hilton, Walter. *The Scale of Perfection*. Translated by John P. H. Clark and Rosemary Dorward. Classics of Western Spirituality. New York: Paulist, 1991.

Julian of Norwich. *Revelations of Divine Love*. Translated by Elizabeth Spearing. London: Penguin, 1999.

Richard Rolle of Hampole. *The Fire of Love and the Mending of Life*. Translated by Richard Misyn. Cosimo Classics. New York: Cosimo, 2007.

Spearing, Anthony C., trans. *The Cloud of Unknowing and Other Works*. London: Penguin, 2001.

Walsh, James A., trans. and ed. "The Pursuit of Wisdom" and other works by the author of "The Cloud of Unknowing". Classics of Western Spirituality. New York: Paulist, 1988.

Windeatt, Barry A., trans. *The Book of Margery Kempe*. Harmondsworth: Penguin, 1985.

Bibliography

Cooper, Austin. *The Cloud: Reflections on Selected Texts*. Homebush: St Paul's, 1989.

———. *Julian of Norwich: Reflections on Selected Texts*. Homebush: St Paul's, 1986.

Davis, Carmel B. *Mysticism and Space: Space and Spatiality in the Works of Richard Rolle, the Cloud of Unknowing Author, and Julian of Norwich*. Washington, DC: Catholic University of America Press, 2008.

Goodman, Anthony. *Margery Kempe and Her World*. London: Longmans, 2002.

John-Julian. *The Complete Julian of Norwich*. Orleans, MA: Paraclete, 2009.

Kennedy, David G. *Incarnation and Hilton's Spirituality*. Salzburg: OLW, 1988.

Knowles, David. *The English Mystical Tradition*. London: Burns & Oates, 1961.

Lochrie, Karma. *Margery Kempe and Translations of the Flesh*. Philadelphia: University of Pennsylvania Press, 1994.

Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.

Nuth, Joan M. *God's Lovers in an Age of Anxiety: The Medieval English Mystics*. London: Darton, Longman & Todd, 2001.

Windeatt, Barry, ed. *The Book of Margery Kempe*. Annotated ed. Library of Medieval Women. Cambridge: D. S. Brewer, 2001.

Austin Cooper omi AM

2014

The English Spiritual Tradition B: The Modern Period

DS2142C

This unit will be mainly concerned with the English writers from the Reformation period to the present: Thomas More, John Fisher, Austin Baker, Richard Challoner, John Chapman, Ronald Knox, C. S. Lewis. Attention will also be given to poets including: John Donne, George Herbert, Gerald Manly Hopkins, John Henry Newman, T. S. Eliot, R. S. Thomas.

Prerequisites: two units of Spirituality

Requirements: 3 hours per week

Assessment: two 1,000 word seminar presentations 2 x 25%
one 2,500 word essay 50%

Required Reading

Each student should have available each of the following:

- Thomas More. *Dialogue of Comfort against Tribulation*. London, 1977.
John Fisher. *Defence of the Priesthood*. London, 1935.
Austin Baker. *Holy Wisdom*. London, 1950.
Richard Challoner. *Meditations for Every Day of the Year*. London, 1935.
John Chapman. *Spiritual Letters*. London, 1939.
C. S. Lewis. *The Four Loves*. London, 1963.
Ronald A. Knox. *Pastoral Sermons*. London, 1955.

Bibliography

- Davis, Charles, ed. *English Spiritual Writers*. London: Burns & Oates, 1961.
Dupré, Louis, and Don E. Saliers, eds. *Christian Spirituality: Post Reformation and Modern*.
New York: Crossroad, 1996.
Healey, Charles J. *Christian Spirituality: An Introduction to the Heritage*. New York: Alba
House, 1998.
Jones, Cheslyn, Geoffrey Wainwright, and Edward Yarnold, eds. *The Study of Spirituality*.
London: SPCK, 1986.
Knowles, David. *English Mystical Tradition*. London: Burns & Oates, 1961.
Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.

Austin Cooper omi AM

2014

The Experience of Catholic Culture

(30 points)

DS2701C/3701C

crosslisted as CH2701C/3701C

Students will be introduced to the work of several major authors, artists, architects and composers who have helped shape the cultural ethos of modern Catholicism. This unit will comprise a four week tour of several significant centres with Dublin, London, Madrid and Rome as pivotal points in the experience.

In each location students will be given an opportunity to become familiar with some special sites of historic interest, to study and appreciate the art, architecture, literature and music associated with the place and also to experience worship there. In addition to providing opportunities of visiting places of cultural interest, there will also be time for study, reflection and prayer. A handbook for the tour will be available to all participants and will include significant texts to be studied, maps and a more complete bibliography.

Prerequisites: second level two units (30 points) of Spirituality
third level four units (60 points) of Spirituality

Requirements: on-site commentary by tour leaders at each location visited

Assessment: second level one 9,000 word journal 100%
third level one 10,000 word journal 100%

Preliminary lectures will be organised for participants.

Bibliography: see page 157

Austin Cooper omi AM and Frances Baker rsm

November – December, 2013

Census Date: To Be Advised

Supervised Reading Unit (Christian Spirituality) DS3800C

There will be regular sessions in which students will be guided in personal research on a topic of their own choice, which has been approved by the supervisor and the Chair of Examiners for Field D. Students are to meet regularly, at least monthly, with their supervisor to discuss their progress and share the fruits of their research in seminars.

Prerequisites: two levels of Spirituality

Assessment: equivalent to 5,000–6,000 words 100%

Austin Cooper omi AM (coordinator)

Semesters 1 or 2, 2013
Day and time to be negotiated

Supervised Reading Unit (Christian Spirituality)

(30 points)

DS3810C

There will be regular sessions in which students will be guided in personal research on a topic of their own choice, which has been approved by the supervisor and the Chair of Examiners for Field D. Students are to meet regularly, at least monthly, with their supervisor to discuss their progress and share the fruits of their research in seminars.

Prerequisites: two levels of Spirituality

Assessment: equivalent to 10,000–12,000 words 100%

This may be completed over two semesters as DS3811C (part 1) and DS3812C (part 2).

DS3810C Supervised Reading Unit (Christian Spirituality)
– completed in one semester

DS3811C Supervised Reading Unit Part A (Christian Spirituality)
– completed over two semesters: First Semester

DS3812C Supervised Reading Unit Part B (Christian Spirituality)
– completed over two semesters: Second semester

Austin Cooper omi AM (coordinator)

Semesters 1 & 2, 2013
Day and time to be negotiated

Non-Degree Unit

Administration of the Sacrament of Penance and Moral Guidance

NM401

This unit is a practicum to prepare future confessors for sacramental service in the Catholic Church. It is restricted to Catholic deacons who are candidates for the Priesthood. The unit examines the official decrees and teaching on the administration of the Sacrament of Penance. The unit begins with a restatement of the Christological and Ecclesiological dimensions of Penance. It then proceeds to deal with the pastoral care of the penitent and the duties and rights of both penitent and confessor. As this unit is a practicum, various guest speakers deal with subjects such as psychology and reconciliation, the liturgy of reconciliation, the canonical requirements, and medical and family issues.

Prerequisites: units in Moral Theology and Canon Law

Requirements: 3 hours per week

Assessment: one 30 minute formal oral examination
This unit is assessed as a pass/fail grade only

Bibliography

Doran, Kevin. *More Joy in Heaven! Confession, the Sacrament of Reconciliation*.
Collegeville, MN: Liturgical Press, 1988.

Grün, Anselm. *The Seven Sacraments*. Translated by John Cumming. New York: Continuum,
2003.

Huels, John M. *Empowerment for Ministry: A Complete Manual on Diocesan Faculties for
Priests, Deacons and Lay Ministers*. New York: Paulist, 2003.

Kelly, Gerald. *The Good Confessor*. Dublin: Clonmore & Reynolds, 1952.

Luijten, Eric. *Sacramental Forgiveness as a Gift of God: Thomas Aquinas on the Sacrament
of Penance*. Leuven: Peeters, 2003.

Stasiak, Kurt. *A Confessor's Handbook*. Mahwah, NY: Paulist, 1999.

Ian Waters (coordinator)

Semester 1, 2013
Thursday 10.00am – 1.00pm

Postgraduate Coursework Studies



Postgraduate Coursework Studies

The wide range of postgraduate studies available at CTC makes further study in theology and philosophy accessible to students with varying undergraduate backgrounds, and diverse interests.

- *Theology graduates* can undertake further, specialised study through coursework and research
- *Graduates from other disciplines* can commence theological studies through coursework degrees at postgraduate level

Enquiries

Dr Rosemary Canavan
Associate Dean (Postgraduate and Research)
rosemary.canavan@ctc.edu.au
(03) 9412 3333

Graduate Certificate in Teaching Religious Education

Dr Frances Baker rsm
Deputy Master
frances.baker@ctc.edu.au
(03) 9412 3333

Postgraduate Coursework Degrees

Graduate Certificates

- The **Graduate Certificate in Theology** offers an introduction to the discipline of theology.
- The **Graduate Certificate in Ageing (Ethics and Pastoral Care)** is intended to address the needs of practitioners and coordinators of pastoral care of aged persons.
- The **Graduate Certificate in Biblical Languages** is designed for those seeking to gain skills in biblical languages in preparation for postgraduate study of biblical texts.
- The **Graduate Certificate in Guiding Meditation** is designed for those seeking to introduce methods and skills of teaching meditative prayer in a variety of situations.
- The **Graduate Certificate in Liturgy** offers an integrated, focussed and practical programme of studies for students who wish to pursue a systematic specialisation in liturgy.
- The **Graduate Certificate in Research Methodology** is designed for those seeking skills in research methodology.
- The **Graduate Certificate in Teaching Religious Education** is designed for those seeking accreditation to teach Religious Education in Catholic schools.

Graduate Diplomas

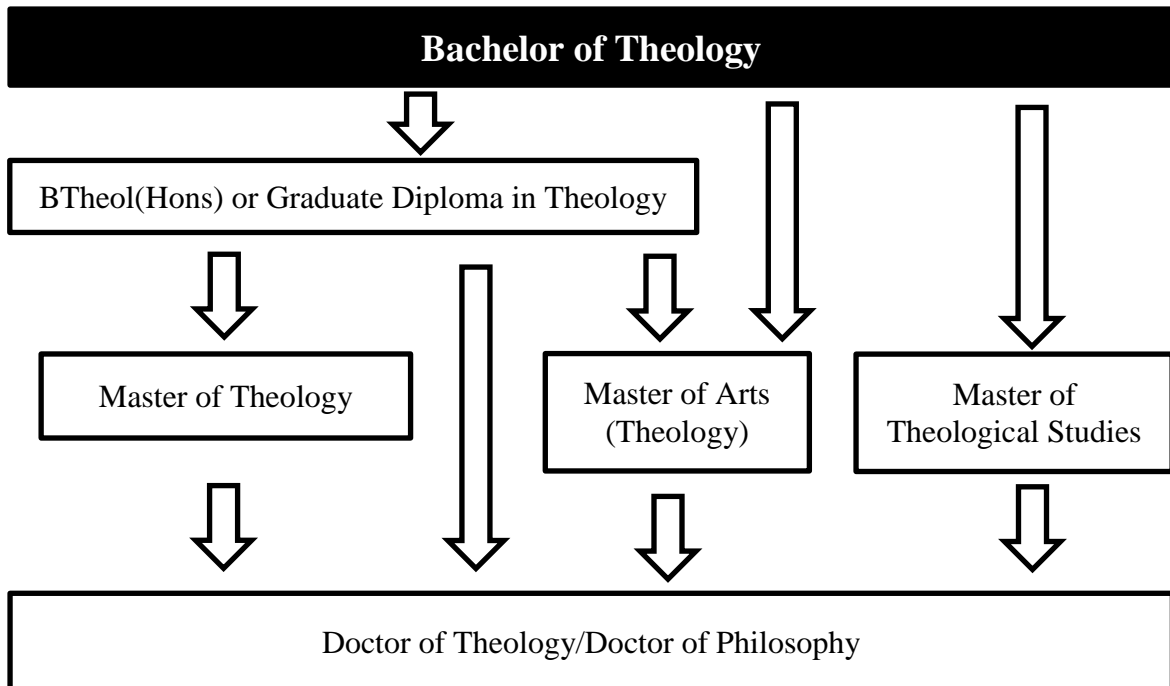
- The **Graduate Diploma in Theology** offers a general introduction to the discipline of theology that enables graduates to engage in serious theological reflection.
- The **Graduate Diploma in Theology (Specialised)** enables students who have completed initial theological studies to pursue their interest in a particular theological discipline.

Masters Degrees (by Coursework)

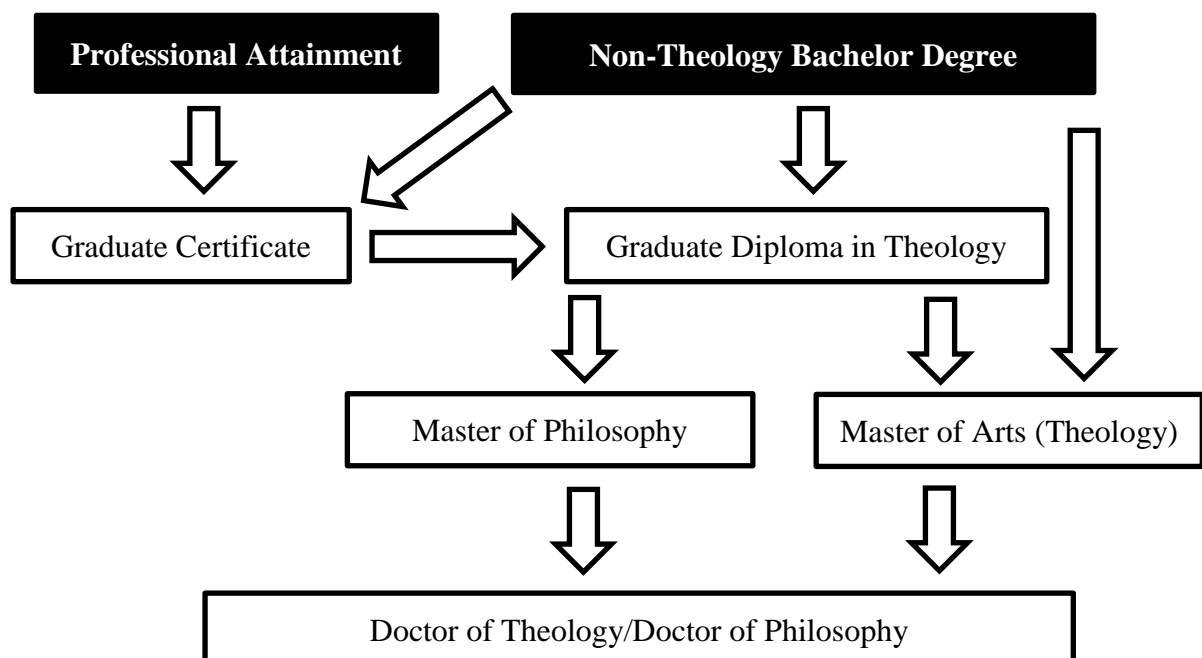
- The **Master of Theological Studies** provides a wider coverage of theological subjects for those who already hold a primary degree in theology.
- The **Master of Arts (Theology)** allows students to commence graduate studies in theology on the basis of an undergraduate degree.
- The **Master of Arts (Specialised)** enables students to commence graduate studies in a specialised discipline on the basis of an undergraduate degree.

Typical Postgraduate Study Paths

Option One



Option Two



Enrolment and Re-enrolment Procedures

Enrolment Procedures for New Students

Arrange for an interview with the Associate Dean (Postgraduate and Research) to discuss your proposed course of studies.

New students are requested to present the following (all documentation must be original):

- proof of citizenship, e.g., birth certificate or passport
- transcript(s) of any previous tertiary studies
- tax file number (if fees are to be paid through FEE-HELP)
- students may be asked to produce an appropriate letter of reference

International Students may need to provide additional information, see page 26.

Re-enrolment Procedures

Arrange for an interview with the Associate Dean (Postgraduate and Research) to discuss your proposed course of studies and complete the appropriate re-enrolment form.

Change of Enrolment

All changes must be approved by the Associate Dean (Postgraduate and Research).

Enrolment in a coursework unit after the first week of lectures is at the discretion of the Associate Dean (Postgraduate and Research), and in consultation with the lecturer.

Fees

Coursework Units: \$5,382 per 45-point unit (e.g. Theological Synthesis)
 \$3,588 per 30-point unit
 \$1,794 per 15-point unit
 \$1,196 per 10-point unit

Masters Thesis: \$7,176 (minor thesis)

Voluntary Student Contribution Fee (for more information see page 35): \$70

MCD University of Divinity Application fee for International Students: \$180

MCD University of Divinity Annual fee for international students:

- Full-time: \$480
- Part-time: \$80 per 15-point unit

FEE-HELP

Postgraduate students who are Australian citizens, or hold a permanent humanitarian visa, may pay their tuition fees by FEE-HELP. Please note that *no loan fees* apply for using FEE-HELP in a postgraduate course. See the FEE-HELP information on page 38 for more details.

Census Dates

Final date to change enrolment without penalty.

- Semester One Units: Monday 18 March
- Winter Intensives: Friday 5 July
- Semester Two Units: Monday 19 August
- Study Tour: To Be Advised
- Weekend Units: *See individual unit pages*

Assessment Structure

Coursework Units with specific Postgraduate Assessment

Some coursework units have specific postgraduate assessment listed in the postgraduate (blue) section of this handbook.

Coursework Units without specific Postgraduate Assessment

Some level 8 (foundational) or 9 (elective) coursework units do not have specific assessment listed. In these units, the following assessment provisions apply:

- Students will be expected to demonstrate the capacity to research a specific topic in a critically rigorous, sustained and self-directed manner.
- Students are required to complete the equivalent of 6,000 words of assessment in *all* 15-point coursework units they undertake (or 4,000 words for 10-point units).
- One assessment task in each 15-point unit must be at least 3,000 words in length.
- Students are expected to demonstrate a *qualitative* difference to undergraduate students in the work they present, not just quantitative.
- The assessment requirements for each student are recorded on a form that is signed by both the lecturer and the student. This form is available from the Associate Dean (Postgraduate and Research).

See page 49 for a description of grading structures for coursework units.

Turnitin is the mandated form for the submission of all written assignments for all units with the possible exception of short papers (500-750 words) submitted to the lecturer. For more information see page 53.

EndNote is a program for recording and managing quotations and references used in essays and research. For more information see page 197.

Essays should be within 10% of the stipulated length (not counting footnotes, bibliography and lengthy quotations). Staff are not required to correct the parts of an essay that extend beyond the stipulated length.

Resources

Accessing Results

See page 51.

Assignments

See page 47.

Credit for Prior Studies

See page 40.

EndNote

EndNote is a program for recording and managing quotations and references used in essays and research. It produces footnotes and bibliographies in a wide range of styles, including the 'Chicago style' required by CTC. Licences for EndNote have been purchased for all MCD University of Divinity staff and postgraduate students. An installation CD is available from the Mannix Library loans desk.

Extensions

See page 48.

FEE-HELP

See page 38.

Fees

See page 35.

International Students

See page 26.

Library Resources

See page 23.

Policies and Procedures

See page 32.

Staff Seminars

All postgraduate students are invited to attend CTC staff/postgraduate seminars. For dates please see the postgraduate research calendar on page 315.

Study Skills Assistance

See page 43.

Style Guide

See page 54-60.

Theology online

See page 53.

Turnitin

See page 53.

Withdrawal from Units

See page 44.

Graduate Certificate in Theology – GradCertTheol

Cricos Code: 053016J

The Graduate Certificate in Theology offers an introduction to the discipline of theology. It is designed to enable graduates to work at a level that gives them initial foundations for engaging in serious theological reflection, and possibly for undertaking further study in theology.

Entry Requirements

Bachelor's degree (or equivalent) or 5 years relevant work experience or professional attainment

General Structure

45 credit points:

- 3 foundational units (across three disciplines in at least two fields), see page 208.

Specialised structure

45 credit points

- Specialisations include:
 - Biblical Languages
 - Educational Chaplaincy*
 - Guiding Meditation
 - Ignatian Spirituality*
 - Liturgy
 - Religious Education*
 - Research Methodology
 - Spiritual Direction*
 - Supervision*
 - Teaching Religious Education
 - Spirituality

*Please refer to the MCD website (www.mcd.edu.au) for more information regarding these specialisations. All other specialisations are listed in this handbook.

Normal Duration

1 semester – 2 years

Articulation

- Graduate Diploma in Theology
- Graduate Diploma in Theology (Specialised)

Graduate Certificate in Ageing (Ethics and Pastoral Care) – GradCertAgeing (EthicsPastCare)

Cricos Code: 053016J

The Graduate Certificate in Ageing (Ethics and Pastoral Care) is intended to address the needs of practitioners and coordinators of pastoral care of aged persons. The unique mix of aspects of this care (theology, spirituality, ethics and pastoral care) will be explored.

Entry Requirements

Bachelor's degree (or equivalent) or 5 years relevant work experience or professional attainment

Structure

45 credit points, comprising:

- DT8632C Human Ageing: Theological and Spiritual Perspectives
(*crosslisted DP8632C/DS8632C*)
- DT9631C Ageing Persons and Pastoral Care (*crosslisted DP9631C/DS9631C*)
- DT9633C Ethical Issues and Human Ageing (*crosslisted DP9633C/DS9633C*)

Normal Duration

1 semester – 2 years

Articulation

- Graduate Diploma in Theology

Graduate Certificate in Biblical Languages – GradCertBibLang

Cricos Code: 053016J

The Graduate Certificate in Biblical Languages is designed for those seeking to gain skills in biblical languages in preparation for postgraduate study of biblical texts.

Entry Requirements

Bachelor's degree (or equivalent) or 5 years relevant work experience or professional attainment

Structure

45 credit points of approved Biblical Language units, including:

- AL9101C Hebrew A
- AL9102C Hebrew B
- AL9501C Hebrew Reading Course
- AL9201C New Testament Greek A
- AL9202C New Testament Greek B
- BS9800C Supervised Reading Unit (Biblical Studies)

Normal Duration

1 semester – 2 years

Articulation

- Graduate Diploma in Theology
- Graduate Diploma in Biblical Languages

Graduate Certificate in Guiding Meditation

– GradCertGuidMedit

Cricos Code: 053016J

The Graduate Certificate in Guiding Meditation is designed for those seeking to introduce methods and skills of teaching meditative prayer in a variety of situations including primary and secondary school students and adults. The course includes the history and practice of meditation and *lectio divina* with special emphasis on the Catholic tradition. It also provides an opportunity for students to reflect on their own spiritual gifts.

This award is collaboration between Catholic Theological College and the Archbishop's Office for Evangelisation (AOE).

Entry Requirements

Bachelor's degree (or equivalent) or 5 years relevant work experience or professional attainment

Structure

45 credit points, comprising:

- DS8600C Meditation in the Christian Tradition
- DS9610C Applied Meditation
- DS9620C Meditation and Wholeness (2013)

Normal Duration

18 months (part-time)

Articulation

Graduate Diploma in Theology

Enquiries

Archbishop's Office for Evangelisation

Phone: (03) 9926 5761

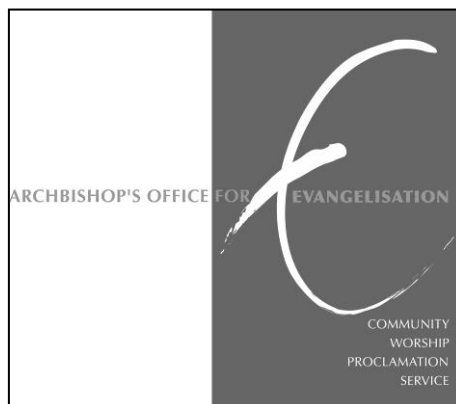
Email: evangelisation@cam.org.au

Enrolments

Dr Rosemary Canavan

Associate Dean (Postgraduate and Research)

Catholic Theological College



Graduate Certificate in Liturgy – GradCertLit

Cricos Code: 053016J

The Graduate Certificate in Liturgy offers an integrated, focussed and practical programme of studies for students who have an undergraduate qualification and who wish to pursue a systematic specialisation in liturgy.

Entry Requirements

Bachelor's degree (or equivalent) or 5 years relevant work experience or professional attainment

Structure

45 credit points:

- one foundational unit: DL8600C Liturgical Foundations (10 points)
- two required units:
 - DL9602C Celebrating the Eucharist (10 points)
 - DL9650C Liturgical Leadership (5 points)
- two elective units from the following list:
 - DL9601C Spirit and Word (10 points)
 - DL9603C Rites of Life and Death (10 points)
 - DL9604C Rites of Commitment (10 points)
 - DL9605C Liturgical Rites and Music (10 points)

All GradCertLit units are taught on weekends

Normal Duration

2 years (part-time)

Articulation

- Graduate Diploma in Theology
- Graduate Diploma in Liturgy

Not offered in 2013

Graduate Certificate in Research Methodology

– GradCertResMethod

Cricos Code: 053016J

The Graduate Certificate in Research Methodology is designed for those seeking skills in research methodology to prepare for research. Enrolment in research awards requires an MCD University of Divinity Research Methodologies unit.

Entry Requirements

Bachelor's degree (or equivalent) or 5 years relevant work experience or professional attainment

Structure

45 credit points:

- RQ9021U Research Methodologies (15 points)
- RQ971FC/RQ972FC 12,000-word Research Essay (30 points)

Normal Duration

1 year part-time

Articulation

- Master of Philosophy
- Master of Theology
- Doctor of Philosophy
- Doctor of Theology

Graduate Certificate in Teaching Religious Education

– GradCertTeachRE

Cricos Code: 053016J

The Graduate Certificate in Teaching Religious Education is designed for those seeking accreditation to teach Religious Education in Catholic schools. It provides an opportunity for students to develop and deepen their understanding of scripture, theology and religious education, so as to assist them in the preparation, implementation and evaluation of programs of religious education.

Venues: Corpus Christi School, 29 Russell Street, Werribee
St Joseph's College, 135 Aphrasia Street, Newtown/Geelong

Entry Requirements

Bachelor's degree (or equivalent) or 5 years relevant work experience or professional attainment

Structure

45 credit points:

- BS8600C Sacred Scripture: A Foundation for Teaching Religious Education (10 points)
- CT8600C Foundational Theology for Teaching Religious Education (10 points)
- CT9601C Living Christian Faith: Sacramental and Moral Life (15 points)
- DR8600C Introduction to the Principles and Practice of Religious Education (10 points)

Werribee: All GradCertTeachRE units are taught intensively on four Saturdays, 9.30am – 4.30pm.

Geelong: All GradCertTeachRE units are taught intensively on eight Thursdays, 4.00pm – 7.00pm

Normal Duration

2 years (part-time)

Articulation

- Graduate Diploma in Theology
- Graduate Diploma in Religious Education
- Master of Arts (Theology)

Enquiries and Enrolments

Dr Frances Baker rsm

Email: frances.baker@ctc.edu.au

Graduate Diploma in Theology – GradDipTheol

Cricos Code: 045446J

The Graduate Diploma in Theology offers a general introduction to the discipline of theology. It is designed to enable graduates to work at a level that equips them to engage in serious theological reflection, and possibly to undertake further study in theology.

Entry Requirements

Bachelor's degree (or equivalent) or MCD University of Divinity Graduate Certificate

Structure

90 credit points:

- at least three foundational units (across 3 disciplines in at least 2 fields), see page 208
- three elective units, see pages 209–212

Candidates who are graduates in theology undertake all six units as electives.

Candidates who have completed an MCD University of Divinity Graduate Certificate will be given credit for 3 units of the Graduate Diploma in Theology.

Normal Duration

1 – 3 years

Articulation

- Master of Arts (Theology)
- Master of Arts (Specialised)

If GradDip includes a 12,000-word research essay of distinction standard:

- Master of Philosophy
- Doctor of Philosophy

If an undergraduate degree in theology has previously been completed, and the GradDipTheol includes a 12,000-word research essay of distinction standard:

- Master of Philosophy
- Master of Theology
- Doctor of Philosophy
- Doctor of Theology

Specialised Graduate Diplomas

Cricos Code: 045446J

Students who have completed initial theological studies may enrol in a specialised Graduate Diploma to pursue their interest in a particular theological discipline:

- Biblical Languages – *GradDipBibLang*
- Biblical Studies – *GradDipBibStuds*
- Church History – *GradDipChHist*
- Faith Leadership – *GradDipFaithLead*
- Liturgy – *GradDipLit*
- Ministry – *GradDipMin*
- Moral Theology – *GradDipMoralTheol*
- Pastoral Care – *GradDipPastCare*
- Philosophy – *GradDipPhil*
- Religious Education – *GradDipRE*
- Social Justice – *GradDipSocJust*
- Spirituality – *GradDipSpirit*
- Systematic Theology – *GradDipSysTheol*

Entry Requirements

Bachelor of Theology (or equivalent)

or Graduate Diploma in Theology

or Graduate Certificate in the same specialisation

Structure

90 credit points

- including four units in the discipline of specialisation

Normal Duration

1 – 3 years

Articulation

- Master of Arts (Theology)
- Master of Arts (Specialised)

If GradDip includes a 12,000-word research essay of distinction standard:

- Master of Philosophy
- Master of Theology
- Doctor of Philosophy
- Doctor of Theology

Master of Theological Studies – MTS

Cricos Code: 029680K

The Master of Theological Studies provides a wider coverage of theological subjects for those who already hold a primary degree in theology.

Entry Requirements

Bachelor of Theology (or equivalent)

Structure

150 credit points:

- Foundational units: up to 30 credit points, for a list of units see page 208
- Elective units: for a list of units see pages 209-212
- Capstone unit: up to 45 credit points, for a list of units see page 213

These coursework requirements may include:

- up to two supervised ministry placements (each equivalent to one capstone unit, e.g. XP9900C)
- a 25,000 word synthesis of an interdisciplinary nature, with an oral examination of 60 minutes before two examiners (equivalent to one capstone unit of 45 credit points, e.g. XT9900C)
- an oral examination of 90 minutes before three examiners (equivalent to one capstone unit of 45 credit points)
- up to two level 1 units of CPE (each equivalent to one elective unit, e.g. DP9201C-9202C)

Normal Duration

1½ – 5 years

Articulation

If MTS includes a 12,000-word research essay of distinction standard:

- Master of Philosophy
- Master of Theology
- Doctor of Philosophy
- Doctor of Theology

Master of Arts (Theology) – MA(Theol)

Cricos Code: 060936K

The Master of Arts (Theology) allows students to commence graduate studies in theology on the basis of an initial degree.

Entry Requirements

Bachelor of Theology (or equivalent) or Graduate Diploma in Theology (or equivalent)

Structure

180 credit points:

- Foundational units: at least 45 credit points (across three disciplines in at least two fields), for a list of units see page 208
- Elective units: at least 75 credit points, for a list of units see pages 209–212
- Capstone unit: at least 15 credit points, for a list of units see page 213

Normal Duration

2 – 6 years

Articulation

If MA(Theol) includes a 12,000-word research essay of distinction standard:

- Master of Philosophy
- Master of Theology
- Doctor of Philosophy
- Doctor of Theology

Specialised Master of Arts

Cricos Code: 037862D

The Master of Arts (Specialised) enables students to commence graduate studies in a specialised discipline on the basis of an initial degree. Disciplines include:

- Biblical Studies – *MA(BibStuds)*
- Church History – *MA(ChHist)*
- Liturgy – *MA(Lit)*
- Moral Theology – *MA(MoralTheol)*
- Pastoral Care – *MA(PastCare)*
- Philosophy – *MA(Phil)*
- Spirituality – *MA(Spirit)* – *subject to approval*

Entry Requirements

Bachelor of Theology (or equivalent) or Graduate Diploma in Theology (or equivalent)

Structure

180 credit points. Check MCD website (www.mcd.edu.au) for structure of foundational, elective and capstone units for each specialisation.

Normal Duration

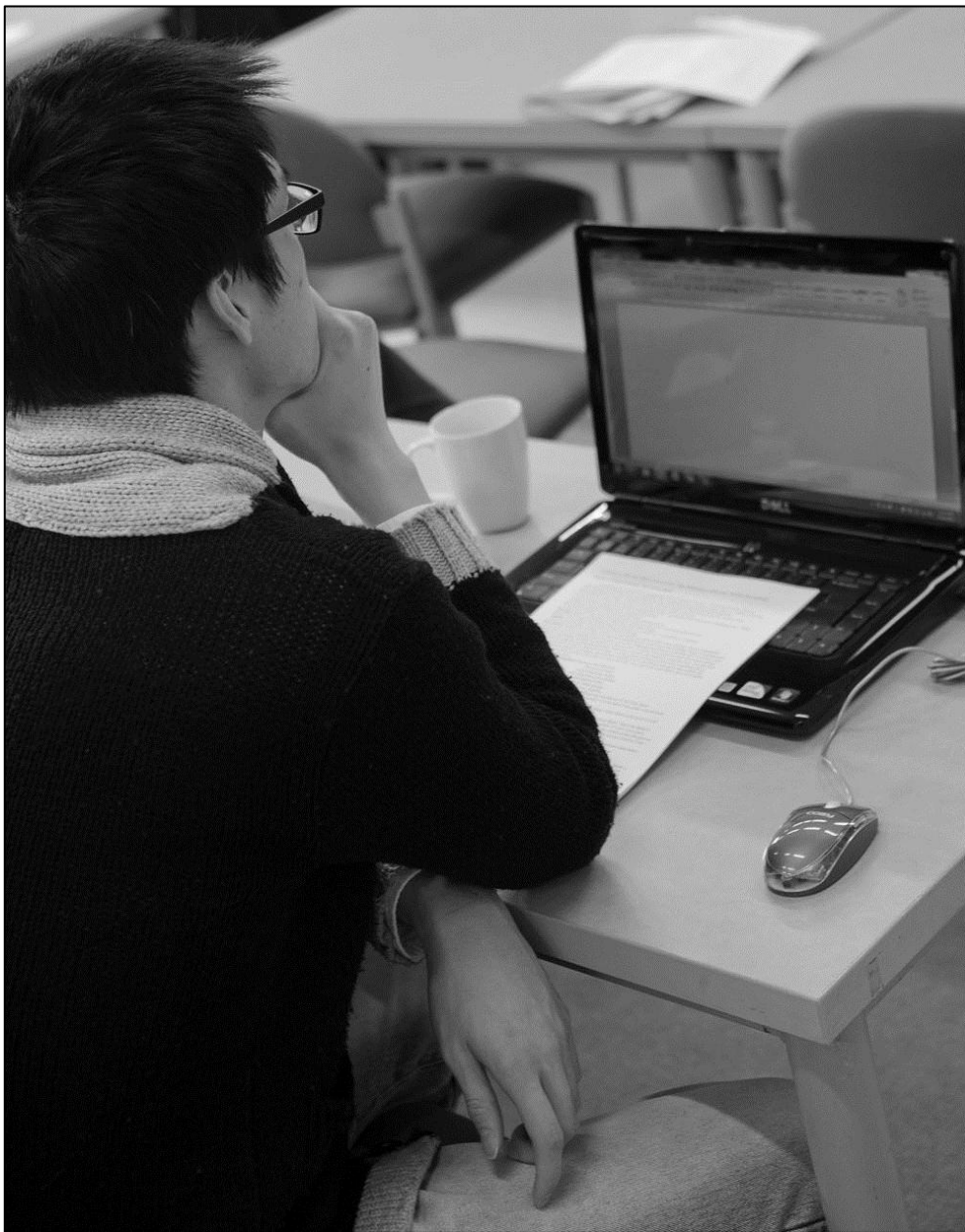
2 – 6 years

Articulation

If MA includes a 12,000-word research essay of distinction standard:

- Master of Philosophy
- Master of Theology
- Doctor of Philosophy
- Doctor of Theology

Postgraduate Coursework Units



Foundational units

Field A: Philosophy

- AP8000C Introduction to Philosophy for Theology
- AP8002C Philosophy of the Human Person and Society
- AP8100C Know Thyself: Introduction to Greek Philosophy
- AP8200C Introduction to Ethics and Natural Law

Field B: Biblical Studies

- BS8001C The Biblical World: Texts and Traditions
- BS8002C Interpreting the Bible: Critical Approaches to the Text
- BS8600C Sacred Scripture: A Foundation for Teaching Religious Education (10 points)

Field C: Christian Thought and History: Systematic Theology

- CT8000C Introduction to Theology
- CT8600C Foundational Theology for Teaching Religious Education (10 points)

Field C: Christian Thought and History: Church History

- CH8001C Introduction to Church History: The Early Church, Middle Ages, Renaissance
- CH8002C Introduction to Church History: Reformation, Asia and Modern

Field D: Theology and Mission: Moral Theology

- DT8000C Fundamental Moral Theology
- DT8632C Human Ageing: Theological and Spiritual Perspectives (crosslisted DP/DS8632C)

Field D: Theology and Mission: Pastoral and General Studies

- DL8000C Introduction to Liturgy
- DL8600C Liturgical Foundations (10 points)
- DP8001C Pastoral Studies I: A Theory of Pastoral Practice
- DP8002C Pastoral Studies II: Pastoral Care and Spiritual Leadership
- DP8632C Human Ageing: Theological and Spiritual Perspectives (crosslisted DS/DT8632C)
- DR8600C Introduction to the Principles and Practice of Religious Education (10 points)

Field D: Theology and Mission: Christian Spirituality

- DS8001C Christian Spirituality A: Classical and Medieval Authors
- DS8002C Christian Spirituality B: Modern Authors
- DS8600C Meditation in the Christian Tradition
- DS8632C Human Ageing: Theological and Spiritual Perspectives (crosslisted DP/DT8632C)

Humanities: Languages

AL9101C	Hebrew A
AP9102C	Hebrew B
AL9501C	Hebrew Reading Course (<i>crosslisted BS9501C</i>)
AL9201C	New Testament Greek A
AL9202C	New Testament Greek B
AL9301C	Introductory Ecclesiastical Latin A
AL9302C	Introductory Ecclesiastical Latin B

Philosophy

AP9120C	Medieval Philosophy
AP9121C	Medieval Philosophy Elaborating Faith: Thomistic Metaphysics and Ethics
AP9122C	“Good Teacher, What Must I Do to Inherit Eternal Life?” Medieval Theories of Beatitudes
AP9123C	“In the Image of God he Created him”: Medieval Theories of Human Transcendence, Cognition, Emotions and Value
AP9124C	The Logical Underpinnings of Medieval and Theological Texts
AP9140C	Early Modern Philosophy
AP9141C	“The Whole is a Riddle, an Enigma, an Inexplicable Mystery”: David Hume’s Philosophy of Religion
AP9160C	Twentieth-Century Philosophy: Existentialism, Phenomenology, and Hermeneutics
AP9161C	Recent Issues in Continental Philosophy
AP9162C	Christianity in a Post-Christian Culture
AP9163C	Resilient Transcendence: Modern Philosophical Disputes on Human Nature
AP9201C	Ethics and Healthcare Issues
AP9210C	Philosophy of God
AP9220C	The Big Questions: Metaphysics
AP9230C	Epistemology: Theories of Knowledge, Language, Interpretation and Science

Biblical Studies

- BS9701C Study Tour of the Biblical Lands (Old Testament)
BS9702C Study Tour of the Biblical Lands (New Testament)

Old Testament

- BA9100C The Pentateuch
BA9200C The Historical Literature
BA9300C The Prophetic Literature
BA9310C The Prophecy of Jeremiah
BA9320C Ezekiel's God
BA9400C The Psalms and Wisdom Literature
BA9500C Justice, Mercy and Theodicy in the Old Testament
BA9501C Hebrew Reading Course (*see AL9501C*)

New Testament

- BN9120C The Gospel of Matthew
BN9140C The Gospel of Mark
BN9160C The Lukan Narrative
BN9180C The Gospel of John
BN9200C Letters of Paul
BN9210C The Letter to the Romans
BN9250C The Letter to the Hebrews
BN9310C The Book of Revelation

Christian Thought and History: Systematic Theology

- CT9101C Celebrating the Christian Mysteries
- CT9110C Introduction to Sacramental Theology; Baptism and confirmation
- CT9111C The Sacramental Theology of the RCIA
- CT9120C Eucharist
- CT9130C Reconciliation and Anointing of the Sick *(10 points)*
- CT9140C Marriage *(10 points)*
- CT9150C The Sacrament of Orders: History and Theology
- CT9201C Jesus Christ: Revealer of the Triune God A
- CT9202C Jesus Christ: Revealer of the Triune God B
- CT9210C God: Origin and End
- CT9220C Theology of the Human Person
- CT9230C History and Theology of Marian Doctrine and Devotion
- CT9601C Living Christian Faith: Sacramental and Moral Life

Christian Thought and History: Church History

- CH9100C Byzantium *(10 points)*
- CH9141C The Reformation in the British Isles
- CH9162C The Papacy in the Modern World 1565-1958
- CH9163C John Henry Newman, the Oxford Movement and the Church in the Nineteenth Century
- CH9180C The Spirit of Trent and the Mystery of Vatican II
- CH9701C The Experience of Catholic Culture *(30 points)* *(crosslisted as DS9701C)*

Theology: Mission and Ministry: Canon Law

- DC9001C Canon Law A
 DC9002C Canon Law B

Theology: Mission and Ministry: Moral Theology

- DT9020C Human Sexuality
 DT9040C The Virtue of Justice and Catholic Social Teaching
 DT9060C Bioethics and Healthcare Ethics
 DT9061C Ethics and Healthcare Issues in the Catholic Tradition
 DT9631C Ageing Persons and Pastoral Care (*crosslisted DP9631C/DS9631C*)
 DT9633C Ethical Issues and Human Ageing (*crosslisted DP9631C/DS9631C*)

Theology: Mission and Ministry: Liturgy

- DL9100C The Art of Preaching
 DL9601C Spirit and Word (*10 points*)
 DL9602C Celebrating the Eucharist (*10 points*)
 DL9603C Rites of Life and Death (*10 points*)
 DL9604C Rites of Commitment (*10 points*)
 DL9605C Liturgical Rites and Music (*10 points*)
 DL9650C Liturgical Foundations (*5 points*)

Theology: Mission and Ministry: Pastoral and General Studies

- DP9201C Clinical Pastoral Education A
 DP9202C Clinical Pastoral Education B
 DP9631C Ageing Persons and Pastoral Care (*crosslisted DT9631C/DS9631C*)
 DP9633C Ethical Issues and Human Ageing (*crosslisted DT9631C/DS9631C*)

Theology: Mission and Ministry: Christian Spirituality

- DS9120C Women Mystics of the Middle Ages
 DS9141C The English Spiritual Tradition A: The Medieval Period
 DS9142C The English Spiritual Tradition B: The Modern Period
 DS9610C Applied Meditation
 DS9620C Meditation and Wholeness
 DS9631C Ageing Persons and Pastoral Care (*crosslisted DP9631C/DT9631C*)
 DS9633C Ethical Issues and Human Ageing (*crosslisted DP9631C/DT9631C*)
 DS9701C The Experience of Catholic Culture (*30 points*) (*crosslisted as CH9701C*)

Capstone Units

XP9900C	Masters Capstone Unit: Supervised Placement/Practicum/Placement
XS9900C	Masters Capstone Unit: Seminar
XT9900C	Masters Capstone Unit: Theological Synthesis (<i>45 points</i>)

Research Units

RQ9021U	Research Methodologies
RQ971FC–RQ972FC	12,000-Word Research Essay

AL9101C	Hebrew A	
	2013: Semester 1	Anthony Dean cm
AL9102C	Hebrew B	
	2013: Semester 2	Anthony Dean cm
AL9501C	Hebrew Reading Course – <i>crosslisted as BA9501C</i>	
	2013: Semesters 1 & 2	Anthony Dean cm
AL9201C	New Testament Greek A	
	2013: Semester 1	Anthony Dean cm
AL9202C	New Testament Greek B	
	2013: Semester 2	Anthony Dean cm
AL9301C	Introductory Ecclesiastical Latin A	
	2013: Semester 1	Callan Ledsham
AL9302C	Introductory Ecclesiastical Latin B	
	2013: Semester 2	Callan Ledsham

Hebrew A

AL9101C

Through lectures and the detailed examination of selected Hebrew texts the student is introduced to the basic morphology and syntax of Biblical Hebrew (SBH). A select vocabulary is to be acquired.

Prerequisites: none

Requirements: 3 hours per week

Assessment:

class tests (equivalent to 2,000 words)	30%
project: exploration of a given problem in syntax or morphology (equivalent to 2,000 words)	30%
one 2 hour written examination	40%

Bibliography: see page 87

Anthony Dean cm

Semester 1, 2013
Tuesday 6.00pm – 9.00pm

Hebrew B

AL9102C

Through lectures and the detailed examination of selected Hebrew texts the student is introduced to the basic morphology and syntax of Biblical Hebrew (SBH). A select vocabulary is to be acquired.

Prerequisites: AL9101C or equivalent

Requirements: 3 hours per week

Assessment:

class tests (equivalent to 2,000 words)	30%
project: exploration of a given problem in syntax or morphology (equivalent to 2,000 words)	30%
one 2 hour written examination	40%

Bibliography: see page 88

Anthony Dean cm

Semester 2, 2013
Tuesday 10.00am – 1.00pm

This unit is designed to enable students with a background in Biblical Hebrew to advance their Hebrew skills through the guided reading of selected Hebrew texts. Passages will be chosen from both prose (Standard Biblical Hebrew) and poetic texts (Archaic Biblical Hebrew), with a majority taken from the poetic texts. Attention will be given to a morphological and syntactical explanation of the texts as well as to text critical matters.

Prerequisites: AL9100C and AL9101C or equivalent

Requirements: 3 hours per week

Assessment: regular short tests (equivalent to 2,000 words) 50%
one 2 hour written examination 50%

Prescribed Texts

Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament: Based upon the Lexical work of Ludwig Koehler and Walter Baumgartner*. Leiden: Brill, 1971.
Any advanced grammar of Biblical Hebrew.

Bibliography: see page 89

Anthony Dean cm

Semesters 1 & 2, 2013
Day and time to be negotiated

New Testament Greek A

AL9201C

This unit (and its complement *AL9202C New Testament Greek B*) introduces the basic grammar and vocabulary of koine Greek, and develops the skills of translating the Greek New Testament into English. The teaching of this unit (and its complement) follows the approach, chapter by chapter of Jeremy Duff, *The Elements of New Testament Greek*, 3rd ed. (Cambridge: CUP, 2005). The textbook will be supplemented with readings of increasing complexity directly from the New Testament, in particular from Mark and John. Students will be engaged in written exercises, translations of NT texts, reading and vocabulary practice and weekly tests. Additional projects engaging inscriptions and papyri for individual pursuit of application of skills with NT Greek will be provided.

Prerequisites: none

Requirements: 3 hours per week

Assessment: weekly written tests (equivalent to 2,000 words) 30%
project: inscriptions/papyri (equivalent to 2,000 words) 20%
one 2 hour examination 50%

Bibliography: see page 90

Anthony Dean cm

Semester 1, 2013
Wednesday 2.00pm – 5.00pm

New Testament Greek B

AL9202C

This unit builds upon the foundational vocabulary and grammar studied in *AL9201C New Testament Greek A*, completing the chapters of the prescribed text Jeremy Duff, *The Elements of New Testament Greek*, 3rd ed. (Cambridge: CUP, 2005). This is supplemented by Maximilian Zerwick, Joseph Smith (trans), *Biblical Greek: Illustrated by Examples*, Scripta Pontificii Instituti Biblici, 114, Rome: Pontifical Biblical Institute, 1963. The grammar will be supplemented with readings of increasing complexity directly from the New Testament, in particular from Mark and John. Students will be engaged in written exercises, translations of NT texts, reading and vocabulary practice and weekly tests. Additional projects engaging inscriptions and papyri for individual pursuit of application of skills with NT Greek will be provided.

Prerequisites: AL9201C or equivalent

Requirements: 3 hours per week

Assessment: weekly written tests (equivalent to 2,000 words) 30%
project: inscriptions/papyri (equivalent to 2,000 words) 20%
one 2 hour examination 50%

Bibliography: see page 91

Anthony Dean cm

Semester 2, 2013
Wednesday 2.00pm – 5.00pm

This unit (and its complement *AL9302C Introductory Ecclesiastical Latin B*) introduces the basic grammar and vocabulary of ecclesiastical Latin, and develops the skills of translating and ecclesiastical Latin into English. The course will proceed with a general introduction to ecclesiastical Latin, and an explanation of the pedagogical technique used in class. Thereafter the core mode of instruction will be working through units 1-19 of J. F. Collins, *A Primer of Ecclesiastical Latin* (Washington, D.C. : CUA, 1985). Students are strongly advised to have a copy of Collin's primer in class. Classes will be a mixture of lectures presenting new material, and tutorials to drill material, revise previous material, practice translating, and discuss difficulties. Some time will also be reserved for in-class tests. Students taking the level at postgraduate level are expected to develop a level of fluency and competence beyond that expected of undergraduate students; for example, postgraduate level students are expected to develop a working active knowledge of the Ecclesiastical Latin (i.e. to put English into Latin), in addition to the primarily-passive reading skills that are the focus of the undergraduate curriculum.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	regular exercises for homework (equivalent to 1,000 words)	20%
	two 750 words in-class examination	2 x 15%
	one 2 hour examination	50%

Prescribed Texts

Collins, John F. *A Primer of Ecclesiastical Latin*. Washington, DC: Catholic University of America Press, 1985.

Bibliography

- Allen, Joseph H., and James B. Greenough, eds. *Allen and Greenough's New Latin Grammar for Schools and Colleges: Founded on Comparative Grammar*. Boston: Ginn, 1931.
- Goldman, Norma, and Ladislav Szymanski. *English Grammar for Students of Latin: The Study Guide for Those Learning Latin*. 2nd ed. Ann Arbor, MI: Olivia & Hill, 1993.
- Hettich, Ernest L., and A. Maitland. *Latin Fundamentals*. Rev. ed. New York: Prentice-Hall, 1934.
- Kennedy, Benjamin H. *The Revised Latin Primer*. Edited and further revised by Sir James Mountford. New ed. Harlow: Longman, 1962.
- Lowe, Joyce E. *Latin for Beginners: An Elementary Course of Exercises in Ecclesiastical Latin*. London: Burns, Oates & Washbourne, 1923.
- Sihler, Andrew L. *New Comparative Grammar of Greek and Latin*. New York: Oxford University Press, 1995.
- Valentine, Charles W. *Latin Through English: A Basic Vocabulary of Latin Words with English Derivatives and Other Most Common Latin*. London: Macmillan, 1960.
- Wheelock, Frederic. *Wheelock's Latin*. Edited by Richard A. LaFleur. 5th ed. New York: Harper Perennial, 1995.

Callan Ledsham

Semester 1, 2013
Thursday 2.00pm – 5.00pm

This unit (and its complement *AL9301C Introductory Ecclesiastical Latin A*) introduces the basic grammar and vocabulary of ecclesiastical Latin, and develops the skills of translating and ecclesiastical Latin into English. The course will proceed with a general introduction to ecclesiastical Latin, and an explanation of the pedagogical technique used in class. Thereafter the core mode of instruction will be continuing on from the point reached in AL9301C. Typically this means from around unit 19 of J. F. Collins, *A Primer of Ecclesiastical Latin* (Washington, D.C.: CUA, 1985). Students are strongly advised to have a copy of Collin's primer in class. Classes will be a mixture of lectures presenting new material, and tutorials to drill material, and in-class tests. Students taking the level at postgraduate level are expected to develop a level of fluency and competence beyond that expected of undergraduate students; for example, postgraduate level students are expected to develop a working active knowledge of the Ecclesiastical Latin (i.e. to put English into Latin), in addition to the primarily-passive reading skills that are the focus of the undergraduate curriculum. They will undertake a translation project during the semester of translating a piece of Ecclesiastical Latin prose into English, with comments on those nuances of the Latin that are problematic or force difficult choices on a translator.

Prerequisites: AL9301C or equivalent

Requirements: 3 hours per week

Assessment:	regular exercises for homework (equivalent to 1,000 words)	15%
	two 750 words in-class examination	2 x 10%
	translation project of a long ecclesiastical Latin text (equivalent to 1,500 words)	25%
	one 2 hour examination	40%

Prescribed Texts

Collins, John F. *A Primer of Ecclesiastical Latin*. Washington, DC: Catholic University of America Press, 1985.

Bibliography

- Allen, Joseph H., and James B. Greenough, eds. *Allen and Greenough's New Latin Grammar for Schools and Colleges: Founded on Comparative Grammar*. Boston: Ginn, 1931.
- Goldman, Norma, and Ladislav Szymanski. *English Grammar for Students of Latin: The Study Guide for Those Learning Latin*. 2nd ed. Ann Arbor, MI: Olivia & Hill, 1993.
- Hettich, Ernest L., and A. Maitland. *Latin Fundamentals*. Rev. ed. New York: Prentice-Hall, 1934.
- Kennedy, Benjamin H. *The Revised Latin Primer*. Edited and further revised by Sir James Mountford. New ed. Harlow: Longman, 1962.
- Lowe, Joyce E. *Latin for Beginners: An Elementary Course of Exercises in Ecclesiastical Latin*. London: Burns, Oates & Washbourne, 1923.
- Sihler, Andrew L. *New Comparative Grammar of Greek and Latin*. New York: Oxford University Press, 1995.
- Valentine, Charles W. *Latin Through English: A Basic Vocabulary of Latin Words with English Derivatives and Other Most Common Latin*. London: Macmillan, 1960.
- Wheelock, Frederic. *Wheelock's Latin*. Edited by Richard A. LaFleur. 5th ed. New York: Harper Perennial, 1995.

Callan Ledsham

Semester 2, 2013
Thursday 2.00pm – 5.00pm

AP8000C	An Introduction to Philosophy for Theology	2013: Semester 1	Callan Ledsham (coordinator), Cullan Joyce, Christopher Mulherin, Kevin Lenehan, and Shane Mackinlay
AP8002C	Philosophy of the Human Person and Society	2013: Semester 2	Cullan Joyce
AP8100C	Know Thyself: Introduction to Greek Philosophy	2013: Semester 2	Cullan Joyce
AP8200C	Introduction to Ethics and Natural Law	2013: Semester 1	Shane Mackinlay and Callan Ledsham
AP9120C	Medieval Philosophy	2014	Michael Tavuzzi op
AP9121C	Medieval Philosophy Elaborating Faith: Thomistic Metaphysics and Ethics	2013: Semester 1	Callan Ledsham
AP9122C	“Good Teacher, What Must I Do to Inherit Eternal Life?” Medieval Theories of Beatitude	2014	Callan Ledsham
AP9123C	“In the Image of God he Created him”: Medieval Theories of Human Transcendence, Cognition, Emotions and Value	2016	Callan Ledsham
AP9124C	The Logical Underpinnings of Medieval and Theological Texts	2013: Semester 1	Michael Tavuzzi op
AP9140C	Early Modern Philosophy	2014	Callan Ledsham
AP9141C	“The Whole is a Riddle, an Enigma, an Inexplicable Mystery”: David Hume’s Philosophy of Religion	2015	Callan Ledsham
AP9160C	Twentieth-Century Philosophy: Existentialism, Phenomenology, and Hermeneutics	2013: Semester 2	Shane Mackinlay
AP9161C	Recent Issues in Continental Philosophy	2014	Shane Mackinlay
AP9162C	Christianity in a Post-Christian Culture	2014	Gregory McCormick op
AP9163C	Resilient Transcendence: Modern Philosophical Disputes on Human Nature	2013: Semester 2	Callan Ledsham
AP9201C	Ethics and Healthcare Issues	2014	Norman Ford sdb
AP9210C	Philosophy of God	2013: Semester 2	Callan Ledsham and Christopher Mulherin
AP9220C	The Big Questions: Metaphysics	2013: Semester 1	Cullan Joyce and Christopher Mulherin
AP9230C	Epistemology: Theories of Knowledge, Language, Interpretation and Science	2013: Winter Intensive	Cullan Joyce
AP9800C	Supervised Reading Unit (Philosophy)	2013: Semesters 1 or 2	Callan Ledsham (coordinator)

An Introduction to Philosophy for Theology AP8000C

Foundational Unit

The unit provides an overview of some major concepts and thinkers in the western philosophical tradition that are relevant for the study of theology. It is suitable both as a preparation for theological studies and also as an introduction for students wishing to pursue further philosophical studies. Thinkers studied may include: Plato, Aristotle, Anselm, Aquinas, Descartes, Locke, Hume, Kant, Nietzsche and Heidegger. Themes studied may include arguments for the existence of God, the classical attributes of God, consideration of the problem of evil, the nature of religious language, the human person, ethics and the nature of the Good, natural law and political philosophy.

Prerequisites: none

Requirements: 3 hours per week

Assessment:

one 1,000 word seminar paper	20%
one 3,000 word essay	50%
one 2 hour written examination	30%
<i>or</i>	
one 2,000 word essay	40%
one 4,000 word essay	60%

Bibliography: see page 95

Callan Ledsham (coordinator), **Cullan Joyce**,
Christopher Mulherin, **Kevin Lenehan** and
Shane Mackinlay

Semester 1, 2013
Wednesday 6.00pm – 9.00pm

Philosophy of the Human Person and Society AP8002C

Foundational Unit

This unit is devoted to the systematic examination of the basic presuppositions, concepts and theoretical frameworks that have shaped the Western philosophical understanding of the human person as individual and social. The topics covered in this unit include nature, agency and subjectivity, bodiliness, sexual difference, the personal capacity for transcendence; the basis, purpose and structure of the state's authority; liberalism and distributive justice. A number of contemporary approaches to the understanding of human nature will be discussed in relation to the human person as a moral and social subject.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 1,000 word seminar paper	20%
	one 3,000 word essay	50%
	one 2 hour written examination	30%
	<i>or</i>	
	one 2,000 word essay	40%
	one 4,000 word essay	60%

Bibliography: see page 97

Cullan Joyce

Semester 2, 2013
Monday 6.00pm – 9.00pm

Know Thyself: Introduction to Greek Philosophy

AP8100C

Foundational Unit

This unit is an introduction to Greek philosophical thought. The Greek tradition is the foundation of all other Western philosophy and its history has profoundly influenced Christian thought and practice. Authors and schools of thought to be studied include pre-Socratics, Socrates, Plato, Aristotle, Stoics, and Epicureans. Students will be introduced to the historical period, and to topics such as nature, being, life and death, soul, freedom, immortality, the state, art, and God.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 1,000 word seminar paper	20%
	one 3,000 word essay	50%
	one 2 hour written examination	30%
	<i>or</i>	
	one 2,000 word essay	40%
	one 4,000 word essay	60%

Bibliography: see page 98

Cullan Joyce

Semester 2, 2013
Wednesday 10.00am – 1.00pm

What is the good? Why should we act according to it? How do we determine what is ethically good? This unit introduces students to the foundations of ethics by a critical study of the major approaches to ethics in the Western philosophical tradition – including Socratic ethics, virtue ethics, deontology and utilitarianism. It studies natural law theory in greater detail, and highlights the diversity among classical theories of natural law, by comparing thinkers such as Albert the Great, Thomas Aquinas, John Duns Scotus, William of Ockham, Francisco Suarez and Gabriel Vazquez. By drawing on key texts from both ancient and contemporary thinkers, the unit examines basic ethical concepts such as virtue, conscience, moral responsibility, moral norms, and the common good. It provides a solid grounding for advanced studies in ethics and moral theology.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 1,000 word seminar paper	20%
	one 3,000 word essay	50%
	one 2 hour written examination	30%
	<i>or</i>	
	one 2,000 word essay	40%
	one 4,000 word essay	60%

Bibliography: see page 99

Shane Mackinlay and Callan Ledsham

Semester 1, 2013
Thursday 6.00pm – 9.00pm

Medieval Philosophy

AP9120C

Philosophers of the middle ages investigated such ‘modern’ concerns as cosmology and freedom, the question of being, scepticism about truth and immortality, the nature of happiness and ‘the good life’, love and hate, political authority, beauty, faith and reason. This unit explores texts from the fourth to the fourteenth century that address such concerns. It considers the historical milieu, philosophical thought and selected texts of authors that may include Augustine, Boethius, Erigena, Avicenna, Anselm, Abelard, Peter Lombard, Hildegard, Phillip the Chancellor, Albert, Bonaventure, Aquinas, Siger of Brabant, Roger Bacon, Matthew of Aquasparta, Eckhart, Scotus, and Ockham.

Prerequisites: one unit of philosophy; e.g., AP8000C or AP8002C

Requirements: 3 hours per week

Assessment:

one 1,000 word seminar paper	20%
one 3,000 word essay	50%
one 2 hour written examination	30%
<i>or</i>	
one 2,000 word seminar paper	40%
one 4,000 word essay	60%
<i>or</i>	
one 4,000 word essay	60%
one 2 hour written examination	40%

Bibliography: see page 100

Michael Tavuzzi op

2014

Medieval Philosophy Elaborating Faith: Thomistic Metaphysics and Ethics

AP9121C

This unit explores the thought of the medieval philosopher and theologian Thomas Aquinas (1225–74), with a focus on his ethics and his metaphysics. It is suitable as an introduction both to medieval philosophy and to the main elements of Thomistic thought. The unit examines selected themes in Aquinas in their medieval context, in the context of Aquinas’ own thought, and in the context of the later history of Thomism. The unit introduces some key Thomistic doctrines and the fundamental concepts of Thomistic philosophy, in addition to ‘patterns of thought’ that are distinctively Thomistic. Topics covered may include: metaphysics and the real distinction of being and *esse*, virtue theory, natural law, cosmology and the perfection of the universe, the human soul and immortality.

Prerequisites: one foundational unit of philosophy

Requirements: 3 hours per week

Assessment:

one 4,000 word essay	40%
one 2 hour written examination	60%
<i>or</i>	
one 6,000 word essay	100%

Bibliography: see page 101

Callan Ledsham

Semester 1, 2013
Monday 6.00pm – 9.00pm

“Good Teacher, What Must I Do to Inherit Eternal Life?” Medieval Theories of Beatitude

AP9122C

In his *Will there be Free Will in Heaven?* Simon Gaine makes a groundbreaking philosophical analysis of eschatological issues as treated by medieval philosophers, which he uses to address contemporary concerns. This unit will use Gaine’s texts to interrogate medieval thinkers’ theories of the beatific vision. In particular it will examine the theories of Thomas Aquinas and John Duns Scotus, which are diametrically opposed on major points. The unit will consider each thinker’s view of the kind of freedom that is possible in heaven, where we will be without sin and without even the ability to sin. In order to provide a complete picture of the theories of human nature in relation to the beatific vision, the unit will also explore other aspects of each thinker’s theory of beatitude: whether we could attain beatitude by our natural resources alone without grace, whether all people of necessity have a desire for beatitude, and whether people could rightly seek annihilation to escape damnation.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 6,000 word essay 100%

Bibliography

- Gaine, Simon F. *Will there be Free Will in Heaven? Freedom, Impeccability, and Beatitude*. London: T. & T. Clark, 2003.
- Hoye, William J. *Actualitas omnium actuum: Man’s Beatific Vision of God as Apprehended by Thomas Aquinas*. Monographien zur philosophischen Forschung, vol. 116. Meisenheim am Glan: Hain, 1975.
- Prentice, Robert P. “The Degree and Mode of Liberty in the Beatitude of the Blessed.” In *Deus et homo ad mentem I. Duns Scoti. Studia Scholastico-Scotistica* 5, 327–42. Rome: Societas Internationalis Scotistica, 1972.
- . “The Voluntarism of Duns Scotus, as seen in his Comparison of the Intellect and the Will.” *Franciscan Studies* 28 (1968): 63–103.
- Ryan, John K., and Bernardine M. Bonansea, eds. *John Duns Scotus, 1265–1965*. Studies in Philosophy and the History of Philosophy, vol. 3. Washington, DC: Catholic University of America Press, 1965.
- Sileo, Leonardo, ed. *Via Scoti: Methodologica ad Mentem Joannis Duns Scoti*. Atti del Congresso Scotistico Internazionale Roma 9–11 March 1993. 2 vols. Rome: Edizioni Antonianum, 1995.
- Wolter, Allan B. *The Philosophical Theology of John Duns Scotus*. Edited by Marilyn McCord-Adams. Ithaca: Cornell University Press, 1990.

Callan Ledsham

2014

“In the Image of God he Created him”: Medieval Theories of Human Transcendence, Cognition, Emotions and Value

AP9123C

This unit examines medieval accounts of the soul and body, and the relationship between cognition, emotions and values in selected medieval scholastic thinkers. It investigates two strategies used by medieval thinkers to uphold the transcendent dignity of the human person and the claim that humans are made in the image of God. The first strategy (exemplified by Albert the Great and Aquinas) was to argue for the immateriality and immortality of the soul on the basis of the powers of the intellect. The second strategy (exemplified by Henry of Ghent and the Franciscans) focused on the will rather than the intellect and argued that the image of God in human nature is the radical freedom of the human will – that is, the human ability to love freely. The unit will also consider the relation of debates on these topics to characterisations of thinkers as voluntarists and rationalists, and our understanding of the relation between faith and reason. Students will also be introduced to the primary working tools of contemporary research in medieval philosophy.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 6,000 word essay 100%

Bibliography

- Dales, Richard C. *The Problem of the Rational Soul in the Thirteenth Century*. Brill's Studies in Intellectual History. Leiden: Brill, 1995.
- Davies, Brian. *Aquinas*. Outstanding Christian Thinkers. London: Continuum, 2002.
- Frank, William A., ed. *Duns Scotus on the Will and Morality*. Translated by Allan B. Wolter. Washington, DC: Catholic University of America Press, 1997.
- Henry of Ghent. *Quodlibetal Questions on Free Will*. Translated and edited by Roland J. Teske. Milwaukee, WI: Marquette University Press, 1993.
- . *Quodlibetal Questions on Moral Problems*. Translated and edited by Roland J. Teske. Milwaukee, WI: Marquette University Press, 2005.
- Kent, Bonnie. *Virtues of the Will: The Transformation of Ethics in the Late Thirteenth Century*. Washington, DC: Catholic University of America Press, 1995.
- Pasnau, Robert. *Thomas Aquinas on Human Nature: A Philosophical Study of Summa Theologiae Ia, 75–89*. Cambridge: Cambridge University Press, 2002.
- Pegis, Anton. *St. Thomas and the Problem of the Soul in the Thirteenth Century*. Toronto: Pontifical Institute of Mediaeval Studies, 1976.
- Scotus, John Duns. *Philosophical Writings: A Selection*. Edited and translated by Allan B. Wolter. Edinburgh: Nelson, 1962.
- Williams, Thomas, ed. *The Cambridge Companion to Duns Scotus*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2002.

Callan Ledsham

2016

The Logical Underpinnings of Medieval Philosophical and Theological Texts AP9124C

This unit examines and appraises key medieval logical and semantic concepts, especially – but not exclusively – as elaborated by Aquinas and some later authors in the Thomistic tradition. The unit begins by recounting the gradual appropriation of Aristotelian logic in the medieval West, and the foundational role played by logic and semantics in the medieval and early-modern Arts curriculum in the thirteenth and fourteenth centuries. It then surveys selected texts of authors such as Robert Kilwardby, Hervaeus Natalis, William of Ockham and Radulphus Brito. Topics treated may include the nature and subject of logic; the division and methods of the speculative sciences, and the application of the notion of science to metaphysics and theology; the status of *sophismata*, the distinctions between real being and being of reason, first and second intentions, formal and objective concepts, real and logical universals, and the equivocal, univocal and analogical predication of terms. Attention will be paid to the reciprocal manner in which enrichment of these logical and semantic notions occurred because of theorising about classic philosophicotheological issues (such as the divine attributes or God’s knowledge of future contingents), and vice versa, and the enrichment of contemporary thought that such concepts offer today.

Prerequisites: one foundational unit in philosophy

Requirements: 3 hours per week

Assessment: one 2,000 word essay 40%
one 4,000 word essay 60%
or
one 6,000 word essay 100%

Bibliography

- Brown, Stephen F., Thomas Dewender, and Theo Kobusch, eds. *Philosophical Debates at Paris in the Early Fourteenth Century*. Studien und Texte zur Geistesgeschichte des Mittelalters, BD 102. Leiden: Brill, 2009.
- Doyle, John P., ed. and trans. *A Treatise of Master Hervaeus Natalis (d.1323), the Doctor Perspicacissimus: On Second Intentions*. Medieval Philosophical Texts in Translation 44. Milwaukee: Marquette University Press, 2008.
- Hochschild, Joshua. P. *The Semantics of Analogy: Rereading Cajetan’s De Nominum Analogia*. Notre Dame, IN: Notre Dame University Press, 2010.
- Kretzmann, Norman, Anthony Kenny and Jan Pinborg, eds. *The Cambridge History of Later Medieval Philosophy: From the Rediscovery of Aristotle to the Disintegration of Scholasticism, 1100–1600*. Cambridge: Cambridge University Press, 1982.
- Marrone, Steven P. *The Light of Thy Countenance: Science and the Knowledge of God in the Thirteenth Century*. Studies in the History of Christian Thought, 98. Leiden: Brill, 2001.
- Perler, Dominik, ed. *Ancient and Medieval Theories of Intentionality*. Studien und Texte zur Geistesgeschichte des Mittelalters, BD 76. Leiden: Brill, 2001.
- Schmidt, Robert W. *The Domain of Logic According to Saint Thomas Aquinas*. The Hague: Martinus Nijhoff, 1966.

Michael Tavuzzi op

Semester 1, 2013
Thursday 6.00pm – 9.00pm

Descartes' *Meditations* is one of the most significant texts in Western thought. It marks the beginning of a focus on the natural sciences as the paradigm for knowledge and certainty. It incorporates conceptualizations of God, human nature, knowledge and reality that continue to influence contemporary thought. This unit begins with a detailed critical reading of the *Meditations*. It then examines excerpts from major texts by other significant philosophers of the period, who may include Hobbes, Spinoza, Cudworth, More, Locke, Newton, Clarke, Hume and Kant. The unit focuses on themes such as the relation of body and soul, the question of certain knowledge and the relationship between scientific, theological and common-sense world views. In addition, attention is given to the dispute between those philosophers engaged in sceptical or atheistic attacks on religion, and those philosophers engaged with defending religion made by other early modern philosophers.

Prerequisites: one unit of philosophy; e.g., AP8000C or AP8002C

Requirements: 3 hours per week

Assessment:	two 1,000 word seminar papers	2 x 20%
	one 4,000 word essay	60%
	<i>or</i>	
	one 1,000 word seminar paper	20%
	one 3,000 word essay	50%
	one 2 hour written examination	30%

Bibliography: see page 102

Callan Ledsham

2014

“The Whole is a Riddle, an Enigma, an Inexplicable Mystery”: David Hume’s Philosophy of Religion AP9141C

The philosophy of religion of David Hume (1711-1776) is a major, though often undisclosed part of the intellectual heritage of contemporary “New Atheist” thinkers like Dawkins, Dennett and Hitchens. Hume’s psychological theory of religious belief and his sceptical critique of the traditional arguments for the existence of God present some of the most profound challenges to Christian belief. In particular, his psychological account of the origin and nature of religious belief as propensity for projection of entities (e.g. God/s) has been influential in the fields of philosophy, sociology and psychology of religion. This unit explores Hume’s major work on the origin of religious belief, *The Natural History of Religion*, and his major criticism of the arguments for the existence of God found in *The Dialogues concerning Natural Religion*. The unit will examine these, plus other related texts (e.g. *On Miracles*, *On Superstition and Enthusiasm*, and *A Treatise of Human Nature*) to analyse the strands of Hume’s philosophy of religion, evaluating its coherence, presuppositions, strengths and weaknesses.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 6,000 word essay 100%

Bibliography

- Beauchamp, Tom L., ed. *A Dissertation on the Passions: The Natural History of Religion: A Critical Edition*. Oxford: Clarendon, 2007.
- , ed. *Enquiry Concerning the Principles of Morals*. New York: Oxford University Press, 1998.
- Buckle, Stephen. *Hume’s Enlightenment Tract: The Unity and Purpose of an Enquiry Concerning Human Understanding*. Oxford: Clarendon, 2001.
- Earman, John. *Hume’s Abject Failure: The Argument Against Miracles*. Oxford: Clarendon, 2000.
- Fogelin, Robert J. *A Defense of Hume on Miracles*. Princeton: Princeton University Press, 2003.
- Gaskin, John C. A. *Hume’s Philosophy of Religion*. 2nd ed. London: Macmillan, 1988.
- Herdt, Jennifer A. *Religion and Faction in Hume’s Moral Philosophy*. Cambridge: Cambridge University Press, 1997.
- Levine, Michael P. *Hume and the Problem of Miracles: A Solution*. Dordrecht: Kluwer, 1989.
- Logan, Beryl. *A Religion Without Talking: Religious Belief and Natural Belief in Hume’s Philosophy of Religion*. New York: Peter Lang, 1993.
- O’Connor, David. *Hume on Religion*. London: Routledge, 2001.
- Penelhum, Terence. *Themes in Hume: The Self, the Will, Religion*. Oxford: Clarendon, 2000.
- Pyle, Andrew. *A Reader’s Guide to Hume’s Dialogues*. London: Continuum, 2006.

Callan Ledsham

2015

Twentieth-Century Philosophy: Existentialism, Phenomenology, and Hermeneutics

AP9160C

Thought about God has re-emerged as a fundamental interest for contemporary continental philosophy. Is it possible to think about God at all? If so, in what way? This unit examines developments in twentieth-century continental philosophy that establish the framework for contemporary thought about metaphysics, God and faith. Particular attention will be given to major texts covering nihilism, existentialism, phenomenology, hermeneutics, and postmodern thought.

Prerequisites: one unit of philosophy; e.g., AP8000C or AP8002C

Requirements: 3 hours per week

Assessment: two 1,000 word seminar papers 2 x 20%
one 3,000 word essay 40%
one 1 hour written examination 20%

or

two 1,000 word seminar papers 2 x 20%
one 4,000 word essay 60%

Bibliography: see page 103

Shane Mackinlay

Semester 2, 2013
Thursday 2.00pm – 5.00pm

Recent Issues in Continental Philosophy

AP9161C

Friedrich Nietzsche called the foundations of the western intellectual tradition into question. Throughout the twentieth century, philosophers have built on Nietzsche's discrediting of metaphysical thought, and sought new ways of thinking about truth and reality by engaging with cultural discourses such as aesthetics, politics, and ethics. In figures such as Paul Ricoeur, Emmanuel Levinas, and Jean-Luc Marion, this has opened the way to new possibilities for exploring transcendence and thought about God in the twenty-first century. This unit examines areas that may include the foundations of the postmodern in Nietzsche, Lyotard, Foucault, and Deleuze; the reworking of the metaphysical tradition by the hermeneutics and aesthetics of Gadamer and Merleau-Ponty; the deconstructive strategies of Heidegger and Derrida; and the much-debated contemporary 'theological turn' in French phenomenology.

Prerequisites: one foundational unit of philosophy

Requirements: 3 hours per week

Assessment: two 1,000 word short papers 2 x 20%
one 4,000 word essay 60%

or

one 6,000 word essay 100%

Bibliography: see page 104

Shane Mackinlay

2014

For almost 2000 years Western culture has spoken of God in Christian terms. The question confronting Christian (and other) thinkers at the beginning of the 21st century is whether this grand narrative is now exhausted. For many, this would seem to be an accomplished fact; Christianity may be appreciated for having provided a framework for modern society, but since the Enlightenment it is now taken for granted that the values informing the West can be accepted and justified without the support traditionally provided by Christianity.

This unit locates a trajectory in the critique of Christianity begun by Friedrich Nietzsche, pursuing it through the responses of the German phenomenologist Max Scheler, and, especially, in our own time, the French philosophical anthropologist and literary critic, René Girard. Also studied are intersecting and alternative approaches to Christianity by contemporary philosophers.

The first part of the unit will be devoted to an examination of Nietzsche's *Genealogy of Morality*. The second part of the unit will consist of a reading of Scheler's essay, *Ressentiment*. The third part of the unit examines Girard's notions of scapegoating, sacred violence and the founding of the social order in the light of his model of mimetic or triangular desire. The final part will consider the strengths and weaknesses of Girard's theory in the light of a number of contemporary philosophers, including the relevance of Girard's theory to a number of topical issues pertaining to Australian identity.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 6,000 word essay 100%

Bibliography

- Fleming, Chris. *René Girard: Violence and Mimesis*. Cambridge: Polity, 2004.
- Fraser, Giles. *Redeeming Nietzsche: On the Piety of Unbelief*. London: Routledge, 2002.
- Gauchet, Marcel. *The Disenchantment of the World: A Political History of Religion*.
Translated by Oscar Burge. Princeton: Princeton University Press, 1999.
- Girard, René. *The Scapegoat*. Translated by Yvonne Freccero. Baltimore: Johns Hopkins University Press, 1986.
- . *Violence and the Sacred*. Translated by Patrick Gregory. Baltimore: Johns Hopkins University Press, 1977.
- Milbank, John. *Theology and Social Theory: Beyond Secular Reason*. 2nd ed. Oxford: Blackwell, 2006.
- Nietzsche, Frederick W. *On the Genealogy of Morality*. Rev. ed. Edited by Keith Ansell-Pearson. Translated by Carol Diethe. Cambridge Texts in the History of Political Thought. Cambridge: Cambridge University Press, 2007.
- Scheler, Max. *Ressentiment*. Translated by Lewis B. Coser and William W. Holdheim. Marquette Studies in Philosophy 4. Milwaukee, WI: Marquette University Press, 1994.
- Taylor, Charles. *A Secular Age*. Cambridge, MA: Harvard University Press, 2007.
- Vattimo, Gianni. *Belief*. Translated by Luca D'Isanto and David Webb. Stanford: Stanford University Press, 1999.

Resilient Transcendence: Modern Philosophical Disputes on Human Nature

AP9163C

Religious thought depends on a transcendent account of human nature, which has been challenged repeatedly by materialists and naturalists, in the context of successive theories of physics. This unit examines key debates between transcendent and reductionist accounts of the human person in the 17th-19th centuries, highlighting the resilience of transcendent accounts. It includes Descartes' arguments for an immaterial soul, Locke and 'thinking matter', Ralph Cudworth's coinage of 'consciousness' (1678), the Newtonian theologian Samuel Clarke's correspondence with the materialist Anthony Collins (1706-1717), the anti-materialist philosophies of mind of the Jesuit physicist Roger Boscovich (1757) and the Evangelical Christians Maxwell and Faraday, the dispute between philosophical idealist T. H. Green and the positivist and naturalist G. H. Lewes (1878-1885), and the philosophy of mind in C. D. Broad's *The Mind and its Place in Nature* (1925). Students will also be introduced to the primary working tools of contemporary research in early modern and 19th century philosophy.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 2,000 word essay 40%
one 4,000 word essay 60%
or
one 6,000 word essay 100%

Bibliography

- Harman, Peter M. *The Natural Philosophy of James Clerk Maxwell*. Cambridge: Cambridge University Press, 1998.
- Harris, James A. *Of Liberty and Necessity: The Free Will Debate in Eighteenth-Century British Philosophy*. Oxford Philosophical Monographs. Oxford: Oxford University Press, 2005.
- Holden, Thomas. *The Architecture of Matter: Galileo to Kant*. 2004. Reprint, Oxford: Clarendon, 2006.
- Kargon, Robert. "William Rowan Hamilton, Michael Faraday, and the Revival of Boscovichean Atomism." *American Journal of Physics* 32, no. 10 (1964): 792-795.
- Cookson, M. Dimova, and William Mander, eds. *T. H. Green: Ethics, Metaphysics and Political Philosophy*. Oxford: Oxford University Press, 2006.
- Mijuskovic, Ben L. *The Achilles of Rationalist Arguments: The Simplicity, Unity, and Identity of Thought and Soul from Cambridge Platonists to Kant: A Study in the History of an Argument*. International Archives of the History of Ideas: Series Minor, 13. The Hague: Martinus Nijhoff, 1974.
- Whyte, Lancelot L. *Roger Joseph Boscovich, S.J., F.R.S., 1711-1787: Studies of His Life and Work on the 250th Anniversary of His Birth*. London: Allen & Unwin, 1961.
- Yolton, John. *Thinking Matter: Materialism in Eighteenth-Century Britain*. Minneapolis: University of Minnesota Press, 1983.

Callan Ledsham

Semester 2, 2013
Wednesday 6.00pm – 9.00pm

This unit begins with a brief exposition of some key concepts: subjective and objective aspects of the human person as a morally responsible agent with a rational and social nature, the meaning of ethics, ethical reasoning in the light of what is the *good of and for* persons; the relevance of secular and traditional criteria for determining morally good and bad actions vis-à-vis the Christian tradition and sound reasoning. This part concludes with the role of conscience in decision-making.

In the light of the above foundation concepts and the relevant scientific and/or medical facts, consideration is given to ethical issues in health care selected from the following: the duty of reasonable care of health and life with its stages from conception to death: responsibilities of all involved in health care; ordinary and extra-ordinary means of medical treatment for sickness and diseases from before birth to palliative care at the end of life; human reproductive technology and embryo research.

Prerequisites: none

Prohibited Combination: this unit is not available to students who have previously completed DT2060C/3060C or DT9061C

Requirements: 3 hours per week

Assessment: one 6,000 word essay 100%

Bibliography

Ashcroft, Richard E., and Raanan Gillon, eds. *Principles of Health Care Ethics*. 2nd ed. Chichester: John Wiley & Sons, 2007.

Ashley, Benedict M., Jean de Blois, and Kevin D. O'Rourke. *Health Care Ethics: A Theological Analysis*. 5th ed. Washington, DC: Georgetown University Press, 2006.

Bass, Madeline. *Palliative Care Resuscitation*. Hoboken, NJ: Wiley, 2006.

Beauchamp, Tom L., and James F. Childress. *Principles of Biomedical Ethics*. 5th ed. Oxford: Oxford University Press, 2001.

Ford, Norman. *The Prenatal Person: Ethics from Conception to Birth*. Oxford: Blackwell, 2002.

John Paul II. *Evangelium vitae*. Encyclical Letter. 1995.

Kuhse, Helga, and Peter Singer, eds. *Bioethics: An Anthology*. 2nd ed. Oxford: Blackwell, 2006.

O'Rourke, Kenan D., ed. *A Primer for Health Care Ethics: Essays for a Pluralist Society*. 2nd ed. Washington, DC: Georgetown University Press, 2000.

Singer, Peter. *Rethinking Life and Death: The Collapse of our Traditional Ethics*. Oxford: Oxford University Press, 1995.

Taylor, Carol R., and Roberto Dell'Oro, eds. *Health and Human Flourishing: Religion, Medicine and Moral Theology*. Washington, DC: Georgetown University Press, 2006.

Norman Ford sdb

2014

Philosophy of God

AP9210C

The unit deals with language about God, analogy and metaphor, classical proofs for the existence of God, an analysis of various divine attributes such as eternity, simplicity, omnipotence and omniscience. God's relationship with human beings will then be examined in the light of these attributes. How can the existence of evil be reconciled with an omnipotent, all-good God? How is divine omniscience compatible with human freedom?

Prerequisites: one unit of philosophy; e.g., AP8000C or AP8002C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 105

Callan Ledsham and Christopher Mulherin

Semester 2, 2013
Tuesday 2.00pm – 5.00pm

The Big Questions: Metaphysics

AP9220C

This unit explores the most basic philosophical questions about the whole of reality: What is real, and what is merely appearance? What is the relation between being and becoming? What are universals? What is change? How can something change, and yet remain itself? What is the relation between freedom and determinism? It will consider the ideas of key thinkers, both ancient and modern. Finally it will examine Heidegger's critique of metaphysics as onto-theology, and introduce some contemporary attempts to go beyond traditional metaphysical categories.

Prerequisites: one unit of philosophy; e.g., AP8000C or AP8002C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 106

Cullan Joyce and Christopher Mulherin

Semester 1, 2013
Wednesday 10.00am – 1.00pm

Epistemology: Theories of Knowledge, Language, Interpretation and Science

AP9230C

This unit examines excerpts from major philosophical texts in order to discuss some of the major issues of epistemology, language, interpretation, and philosophy of science: What is knowledge? Does knowledge come from our senses, or from reason? What is the status of scientific and historical knowledge? What is the relation between thought and reality? What is the relationship between reality, our language, and our knowledge?

Prerequisites: one foundational unit of philosophy

Requirements: intensive mode: 10.00am – 5.00pm

Assessment: one 4,000 word essay 60%
one 2 hour written examination 40%
or
one 6,000 word essay 100%

Bibliography: see page 107

Cullan Joyce

Winter Intensive, 2013
July 1, 3, 5, 8, 10, 12, + one exam
10.00am – 5.00pm
Census Date: Friday 5 July

Supervised Reading Unit (Philosophy)

AP9800C

Students follow a course of reading set in agreement with their supervisor, who is chosen from within the department. Students are to meet regularly, at least monthly, with their supervisors to discuss their progress and share the fruits of their research in seminars. Each student's topic and its bibliography must also be approved by the Chair of Examiners for Field A.

Prerequisites: as required by the MCD University of Divinity Coursework Studies Committee

Assessment: equivalent to 6,000 words: see page 195

Students contemplating the philosophy seminar could also consider enrolling in one or more third level semester units offered by the Philosophy Department of Monash University, or the School of Philosophy at Australian Catholic University.

Callan Ledsham (coordinator)

Semesters 1 or 2, 2013
Day and time to be negotiated

BS8001C	The Biblical World: Texts and Traditions	
	2013: Semester 1	Brian Boyle (coordinator), Rosemary Canavan and Anthony Dean cm
BS8002C	Interpreting the Bible: Critical Approaches to the Text	
	2013: Semester 2	Rosemary Canavan (coordinator), Brian Boyle and Anthony Dean cm
BS8600C	Sacred Scripture: A Foundation for Teaching Religious Education <i>(10 points)</i>	
	2013: Weekend Intensive	Brian Boyle and Rosemary Canavan
BS9701C/9702C	Study Tour of the Biblical Lands <i>(two 15-point units)</i>	
	2013: November – December	Anthony Dean cm and Rosemary Canavan
BS9800C	Supervised Reading Unit (Biblical Studies)	
	2013: Semesters 1 or 2	Anthony Dean cm (coordinator)

The Biblical World: Texts and Traditions

BS8001C

Foundational Unit

As an introduction to the world and literature of the Bible, this unit offers an overview of the cultural, historical, literary, social and religious contexts of the literature of the Old and New Testaments. The student will be introduced to topics such as the history of Israel, religion, cult and Temple, the Torah, and the Jewish and Greco-Roman worlds of the New Testament. Specialized topics of inspiration and canonicity in scripture will also be considered. The unit will examine the thematic and theological links between the Old and New Testaments through study of the prophetic movement and the wisdom literature. Topics will be illustrated with reference to specific texts in both testaments.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 1,000 word assignment	20%
	one 1,500 word seminar paper	30%
	one 3,500 word essay	50%

Bibliography: see page 110

Brian Boyle (coordinator),
Rosemary Canavan and **Anthony Dean cm**

Semester 1, 2013
Wednesday 6.00pm – 9.00pm

Interpreting the Bible: Critical Approaches to the Text

BS8002C

Foundational Unit

This unit is complementary to the unit *BS8001C The Biblical World: Texts and Traditions*. In introducing the Bible as literature, the focus of this unit is the practical application of synchronic and diachronic methods for the exegesis of scriptural texts. The student will be engaged both in the process of selection of suitable exegetical methods and in applying the methods to texts from the Old and New Testaments. Emphasis will be on the text and its interpretation with the aid of lexicons, dictionaries and commentaries.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 1,000 word assignment	20%
	one 2,500 word exegetical essay (OT)	40%
	one 2,500 word exegetical essay (NT)	40%

Bibliography: see page 111

Rosemary Canavan (coordinator),
Brian Boyle and **Anthony Dean cm**

Semester 2, 2013
Tuesday 6.00pm – 9.00pm

Sacred Scripture: A Foundation for Teaching Religious Education (10 points)

BS8600C

Graduate Certificate in Teaching Religious Education

This unit offers students an introduction to both the Old/First and New Testaments. It introduces students to the principles of scriptural interpretation within the Catholic tradition and provides a foundation for understanding Scripture in the context of Religious Education and the life of the Church.

Venues: Corpus Christi School, 29 Russell Street, Werribee
St Joseph's College, 135 Aphrasia Street, Newtown/Geelong

Prerequisites: none

Requirements: Werribee: intensive mode: 9.30am – 4.30pm
Geelong: three hours per week for eight weeks

Assessment: two 2,000 word essays 2 x 50%

Bibliography

- Brown, Raymond E. *An Introduction to the New Testament*. New York: Doubleday, 1997.
- Brueggemann, Walter. *An Introduction to the Old Testament: The Canon and Christian Imagination*. Louisville, KY: Westminster John Knox, 2003.
- Collins, John J. *Introduction to the Hebrew Bible*. Minneapolis: Fortress, 2004.
- Ehrman, Bart D., ed. *The New Testament: A Historical Introduction to the Early Christian Writings*. 3rd ed. Oxford: Oxford University Press, 2004.
- Fitzmyer, Joseph A. *The Biblical Commission's Document "The Interpretation of the Bible in the Church": Text and Commentary*. Rome: Biblical Institute Press, 1995.
- . "Instruction on the Historical Truth of the Gospels." In *A Christological Catechism*, 153–162. New York: Paulist, 1991.
- Frick, Frank S. *A Journey through the Hebrew Scriptures*. 2nd ed. Belmont, CA: Thomson/Wadsworth, 2003.
- Moloney, Francis J. *A Friendly Guide to the New Testament*. Friendly Guides. Mulgrave: John Garrett, 2010.
- Perkins, PHEME. *Reading the New Testament: An Introduction*. Rev. ed. New York: Paulist, 1988.
- Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.
- Senior, Donald, Paul J. Achtemeier, and Robert J. Karris. *Invitation to the Gospels*. Rev. ed. Mahwah, NJ: Paulist, 2002.

Brian Boyle and Rosemary Canavan

2013

Werribee: Four Saturdays: February 23; March 16; April 20; May 11
9.30am – 4.30pm *Census Date: Wednesday 6 March*

Geelong: Eight Thursdays: February 28; March 7, 14; April 18; May 9, 16, 23, 30
4.00pm – 7.00pm *Census Date: Wednesday 6 March*

Maria Weatherill

Shepparton: Two weekends: March 2, 3; May 11, 12
9.30am – 4.30pm *Census Date: Wednesday 6 March*

Study Tour of the Biblical Lands

BS9701C (OT)

BS9702C (NT)

The tour, approximately mid-November to mid-December, will enable students to become familiar with data associated with the Scriptures – archaeological, geographical, historical, sociological, and theological. A unit reader will be made available before departure. The tour includes selected sites in Syria, Jordan, Israel, Palestinian Territories, Turkey and Greece. Meetings prior to departure will clarify individual assessment. The written components of assessment are to be submitted by the Easter recess of the following year.

NB: CTC reserves the right to alter the itinerary upon travel advice.

Prerequisites: BS1001C or BS8001C and BS1002C or BS8002C

Assessment: *total assessment for two 15 point units*
equivalent to 12,000 words: see page 195

Bibliography: see page 128

Participants in the study tour enrol in two 15-point units of Biblical Studies elective units.

Anthony Dean cm and **Rosemary Canavan**

November – December, 2014

Supervised Reading Unit (Biblical Studies)

BS9800C

Students, in agreement with their supervisor, plan, research and present an exegetical theme. Bibliography is prepared at the outset, and is to be approved by the Chair of Examiners for Field B. Students are to meet regularly, at least monthly, with their supervisors to discuss their progress and share the fruits of their research in seminars.

Prerequisites: as required by the MCD University of Divinity
Coursework Studies Committee

Assessment: equivalent to 6,000 words: see page 195

Anthony Dean cm (coordinator)

Semesters 1 & 2, 2013
Day and time to be negotiated

BA9100C	The Pentateuch	
	2014	Brian Boyle
BA9200C	The Historical Literature	
	2013: Semester 2	Mark O'Brien op
BA9300C	The Prophetic Literature	
	2013: Semester 2	Brian Boyle
BA9310C	The Prophecy of Jeremiah	
	2013: Winter Intensive	Mark O'Brien op
BA9320C	Ezekiel's God	
	2014	Brian Boyle
BA9400C	The Psalms and Wisdom Literature	
	2013: Semester 1	Anthony Dean cm
BA9500C	Justice, Mercy and Theodicy in the Old Testament	
	2014	Mark O'Brien op
BA9501C	Hebrew Reading Course – see AL9501C	
	2013: Semesters 1 & 2	Anthony Dean cm

The Pentateuch

BA9100C

This unit will examine the literary forms, traditions (oral and written), narratives, and theologies of the Pentateuch or Torah. In particular the unit will consider the Creation narratives in Genesis 1–11, the Joseph narratives in Genesis, Law in Deuteronomy, and the Holiness Code in Leviticus. Key passages will be selected to illustrate themes and structure. Attention will also be given to the possible thematic unity and narrative integrity of the Pentateuch.

Prerequisites: BS1001C or BS8001C and BS1002C or BS8002C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Text

The *New Revised Standard Version* will be used in lectures. Students should also have access to the *New Jerusalem Bible*.

Bibliography: see page 115

Brian Boyle

2014

The Historical Literature

BA9200C

This unit is based on an examination of the ‘Former Prophets’ or ‘Historical Books’ (Joshua – 2 Kings) as a key representative of historiography in the Old Testament. It will involve a consideration of the hypothesis of a Deuteronomistic History, identified in Deuteronomy – 2 Kings. The other key representative of Old Testament historiography (1 and 2 Chronicles) will also be considered, especially where it parallels texts in the Former Prophets. The unit will consider Israelite and Ancient Near Eastern notions of history and examine contemporary issues, problems and methods associated with the interpretation of such literature.

Prerequisites: BS1001C or BS8001C and BS1002C or BS8002C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Text

The *New Revised Standard Version* will be used in lectures. Students should also have access to the *New Jerusalem Bible*.

Bibliography: see page 116

Mark O’Brien op

Semester 2, 2013
Tuesday 2.00pm – 5.00pm

The Prophetic Literature

BA9300C

This unit will explore the charismatic phenomenon of prophecy in Israel: its spirit, forms, characteristic features, historical and religious context, message, and relation to Ancient Near East prophecy. The message of each prophet will be situated within its particular social, religious and political context. The unit will move from a general discussion of prophecy in Israel to examination of particular passages from minor and major prophets, to illustrate the movement and its concerns. The key theme of the unit will be the genius of the prophetic movement in Israel and its relation to the enduring values of Israelite religion. Texts to be considered include selections from Hosea, Amos, Isaiah, Jeremiah and Ezekiel.

Prerequisites: BS1001C or BS8001C and BS1002C or BS8002C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Text

The *New Revised Standard Version* will be used in lectures.
Students should also have access to the *New Jerusalem Bible*.

Bibliography: see page 116

Brian Boyle

Semester 2, 2013
Thursday 10.00am – 1.00pm

The Prophecy of Jeremiah

BA9310C

The Prophecy of Jeremiah in its final form is a complex literary work of some 52 chapters, with significant differences between the two principal witnesses to the text (the masoretic and septuagint versions). This unit will offer a general overview of the Book of Jeremiah with particular emphasis on the call narrative, the oracles in chapters 1–6, the Temple sermon in chapters 7 and 26, the confessions of Jeremiah, and the narrative of the fall of Jerusalem in chapters 37–44, 52. The unit will also consider some of the specialised issues of prophecy in the Book of Jeremiah: true and false prophecy, prophetic signs, the prophet as intercessor, prophetic charisma. The aim is a general understanding of the book's structure and themes, and a more focused knowledge of significant texts.

Prerequisites: BS1001C or BS8001C and BS1002C or BS8002C and
as required by the MCD University of Divinity Coursework Studies
Committee, including proficiency in appropriate biblical languages

Requirements: intensive mode: 10.00am – 5.00pm

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 119

Mark O'Brien op

Winter Intensive, 2013
July 1, 3, 5, 8, 10, 12
10.00am – 5.00pm
Census Date: Friday 5 July

Ezekiel was a prophet of the Exile. His intended audience was not only the exilic community in Babylon but also the remnant community in Jerusalem after 597. His prophetic language is highly imaginative and visual. The Book of Ezekiel shows great interest in the cult, ritual and the priesthood of the Jerusalem Temple. The Book contains three great visions in narrative form: the call of the prophet in chapters 1–3, the departure of the divine presence from the doomed temple in Jerusalem in chapters 8–11, and the vision of the new sanctuary of God in the prolonged narrative of chapters 40–48. This unit will examine these three great visions in the Book in some detail. The visions offer a sustained and unique insight into Ezekiel's understanding of God, both in terms of divine presence and absence, and how God is to be worshipped in the new circumstance of exile. The visions offer new hope for a different future.

Prerequisites: BS1001C or BS8001C and BS1002C or BS8002C and as required by the MCD University of Divinity Coursework Studies Committee, including proficiency in appropriate biblical languages

Requirements: intensive mode: 10.00am – 5.00pm

Assessment: one 1,500 word seminar paper 30%
one 4,500 word essay 70%
or
one 6,000 word essay 100%

Bibliography: see page 120

Brian Boyle

2014

The Psalms and Wisdom Literature

BA9400C

The first section of this unit will consist of an examination of the Book of Psalms as a whole and then individual representative psalms. The second section will consist of an examination of selected wisdom texts from the Old Testament. Both sections will demonstrate the application of the major methodologies associated with the exposition of this literature.

Prerequisites: BS1001C or BS8001C and BS1002C or BS8002C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Text

The *New Revised Standard Version* will be used in lectures. Students should also have access to the *New Jerusalem Bible*.

Bibliography: see page 118

Anthony Dean cm

Semester 1, 2013
Tuesday 10.00am – 1.00pm

Justice, Mercy and Theodicy in the Old Testament

BA9500C

This unit will examine how the Old Testament portrays God as just and merciful and the criteria whereby Israel is called to be the just and merciful society. It will consist of an analysis of the terms Justice and Mercy and associated terminology within their literary, historical and theological contexts. It will consider how these terms and the contexts in which they are used contribute to Theodicy—the notion of the just God.

Prerequisites: BS1001C or BS8001C and BS1002C or BS8002C and as required by the MCD University of Divinity Coursework Studies Committee, including proficiency in appropriate biblical languages

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 121

Mark O'Brien op

2014

BN9120C	The Gospel of Matthew	
	2014	Rosemary Canavan
BN9140C	The Gospel of Mark	
	2015	Rosemary Canavan
BN9160C	The Lukan Narrative	
	2013: Semester 2	Rosemary Canavan
BN9180C	The Gospel of John	
BN9200C	Letters of Paul	
	2013: Semester 1	Stuart Moran
BN9210C	The Letter to the Romans	
BN9250C	The Letter to the Hebrews	
BN9310C	The Book of Revelation	

The Gospel of Matthew

BN9120C

This unit is designed to enable students to appreciate the uniqueness of Matthew's Gospel by way of comparison and contrast with Mark. Examination of content, structure and theological emphases, together with detailed study treatment of selected passages, combine to provide a view of the text that can open the student to a deeper appreciation of the Gospel.

Prerequisites: BS1001C or BS8001C and BS1002C or BS8002C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 123

Rosemary Canavan

2014

The Gospel of Mark

BN9140C

A short history of the understanding and interpretation of this Gospel will be followed by a description of various approaches that have been proposed to it. The major component of the unit comprises the presentation of text, together with detailed exegesis of selected pericopes. The theology of the evangelist will be explored and discussed in close relation to the text.

Prerequisites: BS1001C or BS8001C and BS1002C or BS8002C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 124

Rosemary Canavan

2015

The Lukan Narrative

BN9160C

Treating Luke-Acts as a single narrative arc, this unit will seek to identify the specific contribution which the Lukan Narrative makes to the New Testament, addressing the questions of its character and purpose. This will become a study of the unusually close connection between narrative and theology in Luke. The unit will read in detail key passages of both Luke and Acts in an attempt to see how the Lukan Narrative functions as a coherent whole which may speak both directly and powerfully to the Church today.

Prerequisites: BS1001C or BS8001C and BS1002C or BS8002C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 125

Rosemary Canavan

Semester 2, 2013
Wednesday 6.00pm – 9.00pm

The Gospel of John

BN9180C

This unit will explore the background, literary character and theology of the fourth Gospel as a whole. After a presentation of the literary structure and theology of the Gospel of John, selected major passages will be read in detail. Particular detail will be devoted to those Johannine passages that play a key role in the lectionaries of the various Christian Churches. Students will be introduced to both classical and contemporary interpretation of the fourth Gospel.

Prerequisites: BS1001C or BS8001C and BS1002C or BS8002C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 126

Given the inseparability of biography and theology in the case of Paul, this unit will situate the letters in the story of Paul's ministry. This will mean situating both him and his letters (especially 1 Thessalonians, Philippians and Galatians) in the unfolding drama of nascent Christianity, as the first communities struggled with the question of the Church's identity – in particular the question of the relationship between Christianity and Judaism. The role of the Book of Acts will be considered, particularly in its relation to Paul. Questions of the Church's identity and the possible shape of a new evangelisation are pressing in our own time: the unit will explore the Pauline witness as a resource for tackling such questions in a way which is both faithful to the past and open to the future.

Prerequisites: BS1001C or BS8001C and BS1002C or BS8002C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 126

Stuart Moran

Semester 1, 2013
Tuesday 6.00pm – 9.00pm

This unit will explore the background, structure, message and theology of the Letter to the Romans. Attention will be given to the articulation of Paul's argument across Romans 1–15, with a strong focus upon Paul's Christology and Ecclesiology, and upon the relationship between Pauline Christianity and Judaism. Students will be introduced to both classical and contemporary interpretation of the letter.

Prerequisites: BS1001C or BS8001C and BS1002C or BS8002C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 127

The Letter to the Hebrews

BN9250C

The unit will offer students an introduction to the rhetorical structure of the Letter to the Hebrews, as well as its theological and Christological content. This will be done through a close reading and critical study of the text and exegesis of major passages. Particular attention will be given to the Jewish background of the letter, as well as to the originality of its contribution to the New Testament reflection on faith in Jesus Christ and its implications for the Christian life.

Prerequisites: BS1001C or BS8001C and BS1002C or BS8002C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 128

The Book of Revelation

BN9310C

This unit will provide students with an introduction to the structure, symbolism and content of the Book of Revelation. Through a critical study of the text and exegesis of selected passages in context, it will treat the book's apparent inaccessibility of meaning and demonstrated susceptibility to abuse. Students will be expected to participate in class discussions in a prepared and informed way.

Prerequisites: BS1001C or BS8001C and BS1002C or BS8002C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 128

Christian Thought and History: Systematic Theology

Field C

CT8000C	Introduction to Theology	2013: Semester 2	To Be Advised
CT8600C	Foundational Theology for Teaching Religious Education (10 points)	2013: Weekend Intensive	Frances Baker rsm and Birute Arendarcikas rsm
CT9101C	Celebrating the Christian Mysteries	2013: Semester 1	Elio Capra sdb
CT9110C	Introduction to Sacramental Theology; Baptism and Confirmation	2013: Semester 1	Joseph Vnuk op
CT9111C	The Sacramental Theology of the RCIA	2013: Semester 2	Elio Capra sdb
CT9120C	Eucharist	2013: Semester 2	Kevin Lenehan
CT9130C	Reconciliation and Anointing of the Sick (10 points)	2013: Semester 1	Joseph Vnuk op
CT9140C	Marriage (10 points)	2013: Semester 2	Joseph Vnuk op
CT9150C	The Sacrament of Orders: History and Theology	2013: Semester 2	Terence Curtin and Brian Nichols
CT9201C CT9202C	Jesus Christ: Revealer of the Triune God (two 15-point units)	2013: Semesters 1 & 2	Paul Connell
CT9210C	God: Origin and End	2013: Semester 1	Paul Connell
CT9220C	Theology of the Human Person	2013: Semester 2	Kevin Lenehan
CT9230C	History and Theology of Marian Doctrine and Devotion	2013: Semester 1	Christopher Shorrocks ofm conv
CT9601C	Living Christian Faith: Sacramental and Moral Life	2013: Weekend Intensive	Frances Baker rsm and Birute Arendarcikas rsm
CT9800C	Supervised Reading Unit (Systematic Theology)	2013: Semesters 1 or 2	Terence Curtin (coordinator)

This unit introduces students to the study of theology in the Catholic tradition. For this purpose the unit examines the meaning, purpose, method and content of Christian theology. Within this context, the unit considers the following theological themes: God, Revelation, Theology and its sources, Jesus Christ, the Reign of God and the Church. The unit offers students the opportunity to reflect theologically on Christian faith in the context of a religiously diverse world.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 3,000 word essay 50%
3,000 words written work 50%

Bibliography

- Dulles, Avery R. *The Craft of Theology: From Symbol to System*. New ed. New York: Crossroad, 1995.
- . *Models of Revelation*. Maryknoll, NY: Orbis, 1992.
- Gaillardetz, Richard R. *By What Authority? A Primer on Scripture, the Magisterium and the Sense of the Faithful*. Collegeville, MN: Liturgical Press, 2003.
- Guarino, Thomas G. *Foundations of Systematic Theology: Theology for the Twenty-First Century*. New York: T. & T. Clark, 2005.
- Lane, Dermot A. *The Experience of God: An Invitation to do Theology*. Dublin: Veritas, 2003.
- Lennan, Richard, ed. *An Introduction to Catholic Theology*. New York: Paulist, 1998.
- Lonergan, Bernard J. *Method in Theology*. London: Darton, Longman & Todd, 1972.
- Nichols, Aidan. *The Shape of Catholic Theology: An Introduction to its Sources, Principles, and History*. Collegeville, MN: Liturgical Press, 1991.
- O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Christianity*. Oxford: Oxford University Press, 2003.
- Ormerod, Neil. *Introducing Contemporary Theologies: The What and the Who of Theology Today*. Enlarged and expanded ed. Sydney: E. J. Dwyer, 1997.
- Pelikan, Jaroslav J., and Valerie R. Aotchkiss. *Creeds and Confessions of Faith in the Christian Tradition*. Vol. 4 of *Credo: Historical and Theological Guide to Creeds and Confessions of Faith in the Christian Tradition*. New Haven, CT: Yale University Press, 2003.
- Williams, Rowan. *On Christian Theology*. Oxford: Blackwell, 2000.

To Be Advised

Semester 2, 2013
Thursday 6.00pm – 9.00pm

Foundational Theology for Teaching Religious Education (10 points)

CT8600C

Graduate Certificate in Teaching Religious Education

This unit introduces students to key theological themes within the Catholic faith tradition. It explores teachings on God, Jesus Christ, the Reign of God, the Church and eschatology. The themes will be presented in the context of a religiously diverse world.

Venues: Corpus Christi School, 29 Russell Street, Werribee
St Joseph's College, 135 Aphrasia Street, Newtown/Geelong

Prerequisites: BS8600C

Requirements: Werribee: intensive mode: 9.30am – 4.30pm
Geelong: To Be Advised

Assessment: one 800 word paper 20%
one 1,200 word paper 30%
one 2,000 word paper 50%

Bibliography

Hayes, Michael A., and Liam Gearon, eds. *Contemporary Catholic Theology: A Reader*. New York: Continuum, 1999.

Hession, Anne, and Patricia Kieran. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.

Hill, Charles. *Making Sense of Faith: An Introduction to Theology*. Alexandria: E. J. Dwyer, 1995.

Knox, Ian. *Theology for Teachers*. Ottawa: Novalis, 1996.

Lane, Dermot A. *Christ at the Centre: Selected Issues in Christology*. New York: Paulist, 1990.

———. *The Experience of God: An Invitation to do Theology*. New York: Paulist, 1981.

Lennan, Richard, ed. *An Introduction to Catholic Theology*. New York: Paulist, 1998.

O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Christianity*. Oxford: Oxford University Press, 2003.

Frances Baker rsm and Birute Arendarcikas rsm

Werribee:
Four Saturdays
August 3, 17, 31
October 12
9.30am – 4.30pm

Census Date: Monday 19 August 2013

2013
Geelong:
Eight Thursdays
August 1, 8, 15, 29;
September 5, 12;
October 10, 17
4.00pm – 7.00pm

Census Date: Monday 19 August 2013

Celebrating the Christian Mysteries

CT9101C

This unit will address the following topics: a systematic liturgical analysis of the Eucharist; the basic theological and liturgical principles of the Eucharist; the parts of the Eucharist and their inter-relationship; the structure and theology of the liturgical year; the theology, stages, structure and celebration of the funeral liturgy; the theology and role of the liturgical leadership of ordained ministers.

Prerequisites: CT1000C or CT8000C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 135

Elio Capra sdb

Semester 1, 2013
Tuesday 2.00pm – 5.00pm

Introduction to Sacramental Theology; Baptism and Confirmation

CT9110C

This unit explores the fundamental principles of sacramental theology, and on that basis proceeds to a study of the sacraments of Baptism and Confirmation. The unit will address the following topics: sacramentality and a sacramental universe; the role of myth, ritual and symbol; the relationship between Word and Sacrament; Christ as the primordial sacrament and the Church as the basic sacrament; initiation in the New Testament; initiation in patristic theology and practice; Baptism in medieval theology; Reformation issues; the emergence of Confirmation as a distinct sacrament; infant baptism and Christian initiation; ecumenical agreement on the nature of Baptism, and its implications; the RCIA as model for Christian initiatory practice.

Prerequisites: CT1000C or CT8000C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 136

Joseph Vnuk op

Semester 1, 2013
Thursday 2.00pm – 5.00pm

The Sacramental Theology of the Rite of Christian Initiation in Adults (RCIA)

CT9111C

This unit presumes a knowledge of and some experience in the implementation of the RCIA. It aims at deepening and broadening the understanding of the RCIA by studying the theology underpinning the Rite. The unit will explore the following topics: the role of Jesus and the role of the Trinity in the RCIA process; the theology of conversion; the meaning and praxis of catechesis; the theology and the historical development of the sacraments of initiation; the role of the word of God in the process of conversion; the theology of Church and of communion; the theology of ministry and of ministers of the RCIA; the theology and the relationship of the sacraments of Baptism, Confirmation and Eucharist; mystagogia as commitment, communion and mission.

Prerequisites: CT1000C or CT8000C and CT1001C are strongly recommended

Requirements: 3 hours per week

Assessment:	one 1,000 word essay	20%
	one 4,000 word essay	60%
	one 1 hour written examination	20%

Bibliography

- Rite of Christian Initiation of Adults*. Sydney: E. J. Dwyer, 1987.
- Capra, Elio. *Called Gifted Sent: The Sacraments of Christian Initiation and the Triduum*. Melbourne: James Goold House, 2010.
- . *Come and See: Resources for the Precatechumenate*. Thornbury: Des Books, 2004.
- Duggan, Robert D. "Conversion in the Ordo Initiationis Christianae Adultorum." *Ephemerides Liturgicae* 96 (1982): 56–83, 209–82; 97 (1983): 141–223.
- Finn, Thomas M. *Early Christian Baptism and the Catechumante*. 2 vols. Collegeville, MN: Liturgical Press, 1992.
- Harmless, William. *Augustine and the Catechumenate*. Collegeville, MN: Liturgical Press, 1995.
- Johnson, Maxwell E. *The Rites of Christian Initiation: Their Evaluation and Interpretation*. Collegeville, MN: Liturgical Press, 1999.
- Marchal, Michael H. *The Spirit at Work: Conversion and the RCIA*. Franklin Park, IL: WLP, 2010.
- Turner, Paul. *Celebrating Initiation: A Guide for Priests*. Franklin Park, IL: WLP, 2007.
- . *The Hallelujah Highway: A History of the Catechumenate*. Chicago: Liturgical Training Publications, 2000.
- Wagner, Nick. *The Way of Faith*. New London, CT: Twenty-third Publications, 2010.
- Yarnold, Edward. *The Awe Inspiring Rites of Initiation: The Origins of the RCIA*. 2nd ed. Edinburgh: T. & T. Clark, 1994.

Elio Capra sdb

Semester 2, 2013
Wednesday 2.00pm – 5.00pm

This unit will present historical perspectives on the development of the Eucharistic tradition and will treat key elements of Catholic Eucharistic theology. Topics to be considered include: the Eucharist in relation to the mystery of Christ and the Church; the Eucharist in the Scriptures; the development of the theology of the Eucharist; Eucharist as thanksgiving, memorial, sacrifice, presence, covenant and communion.

Prerequisites: CT1000C or CT8000C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 139

Kevin Lenehan

Semester 2, 2013
Thursday 2.00pm – 5.00pm

Reconciliation and Anointing of the Sick *(10 points)* CT9130C

These two sacraments are called the “Sacraments of Healing.” The mystery of illness (both spiritual and bodily) is reflected in sin and disease in the human story. Healing both in terms of the forgiveness of sins and the healing of the body has individual and social dimensions. The unit will study the scriptural foundations of the two sacraments, and the subsequent traditions that have emerged, and then sometimes subsided, in the history of the Catholic Church. The unit will study the theology of both sacraments that has developed and changed as pastoral situations and issues emerged. As one form of reconciliation (Public Penance) dies, a new form of anointing of the sick begins to emerge. The current rituals of both sacraments are studied: the *Ordo Penitentiae* (1973) and the *Ordo Unctionis infirmorum eorumque pastoralis curae* (1972). Reference is also made to the document *Misericordia Dei* (2002). Some pastoral implications that have emerged in more recent years will also be examined.

Prerequisites: CT1000C or CT8000C

Requirements: 2 hours per week

Assessment: equivalent to 4,000 words: see page 195

Bibliography: see page 137

Joseph Vnuk op

Semester 1, 2013
Tuesday 10.00am – 12.00pm

Particular attention will be given to the scriptural foundations of this sacrament to underpin an understanding of how the Catholic Church discerned the sacramentality of marriage within the historical process of the development of Christian doctrine. More recent teaching on the sacrament of marriage from the Second Vatican Council, Popes and theologians will be presented, together with relevant canonical questions and the relationship between Christian marriage and civil marriage. Contemporary pastoral and ecumenical issues, such as inter-Church marriages and preparation for marriage in a secular context, will be presented within this wider sacramental perspective.

Prerequisites: CT1000C or CT8000C

Requirements: 2 hours per week

Assessment: equivalent to 4,000 words: see page 195

Bibliography: see page 140

Joseph Vnuk op

Semester 2, 2013
Tuesday 10.00am – 12.00pm

The Sacrament of Orders: History and Theology

This unit will provide a systematic investigation of the scriptural, liturgical and patristic foundations of the Sacrament of Orders in the Christian tradition. It will also trace the further development of the theology and practice of this sacrament in the course of the Catholic Church's history. Special attention will be given to the Scholastic period and the Reformation, and to the Catholic response to the Reformation, officially formulated in the Council of Trent and implemented in the Post-Tridentine period. A contemporary theology of the Sacrament of Orders will be developed through a study of the teaching of the Second Vatican Council and the magisterium of recent popes. A particular focus of the unit will be the nature of the relationship between the ordained ministry and the life and vocation of the Catholic Church as a whole. The unit will also examine the emerging theology associated with the development in the Catholic Church of the permanent diaconate. Questions such as who is called to ordination and the discipline of priestly celibacy in the Latin Church will also be considered.

Prerequisites: BS1001C or BS8001C and BS1002C or BS8002C and CT1000C or CT8000C

Requirements: 3 hours per week

Assessment: two 1,000 word seminar papers 2 x 20%
one 4,000 word essay 60%
or
one 6,000 word essay 100%

Bibliography: see page 140

Terence Curtin and Brian Nichols

Semester 2, 2013
Thursday 2.00pm – 5.00pm

Jesus Christ: CT9201C (Sem. 1)
Revealer of the Triune God CT9202C (Sem. 2)

This unit runs for two semesters but is separately coded for each semester to satisfy the requirements of the MCD University of Divinity and DIISRTE. Both semesters must be completed (15 points per semester) before results are awarded.

The unit will consist of one year's work, covering the two semesters. It will deal with the person and work of Jesus Christ and the doctrine of the triune God as founded in the scriptures, and interpreted in the Church's tradition, both classical and contemporary. Particular attention will be given to the question of the historical Jesus; the New Testament origins of Christology and Trinitarian theology; the Patristic tradition; a theology of the redemptive death and resurrection of Jesus; the question of Jesus as the question about meaning. In the final two weeks of the course, consideration will be given to the exemplar of discipleship of Jesus Christ – Mary, mother of the Lord.

Prerequisites: CT1000C or CT8000C

Requirements: 3 hours per week for two semesters

Assessment: equivalent to 12,000 words: see page 195

Bibliography: see page 141

To Be Advised
Paul Connell

Semesters 1 & 2, 2013
Day: Wednesday 10.00am – 1.00pm
Evening: Thursday 6.00pm – 9.00pm

God: Origin and End CT9210C

This unit will examine the problem of articulating the nature of God and of God's relationship with the world. The main foci for this will be God as sustaining source (creation) and as final goal (eschatology) of the universe, and in particular of humanity. The unit will in large part comprise class examination of a range of texts in a seminar setting.

Prerequisites: CT1000C or CT8000C, CT1001C, CT2201C/3201C or CT9201C and CT2202C/3302C or CT9702C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 134

Paul Connell

Semester 1, 2013
Wednesday 10.00am – 1.00pm

Theology of the Human Person

CT9220C

This unit seeks to elaborate a Christian vision of the human person through a systematic inquiry into what it means to be human, in the light of the history of humanity's relationship to God as revealed fully and finally in Jesus Christ. Particular attention will be given to the scriptural basis of a Christian anthropology, and to a detailed examination of the areas of creation, grace and sin.

Prerequisites: CT1000C or CT8000C, CT1001C, CT2201C/3201C or CT9201C and CT2202C/3202C or CT9202C

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 143

Kevin Lenehan

Semester 2, 2013
Monday 2.00pm – 5.00pm

History and Theology of Marian Doctrine and Devotion

CT9230C

This unit will provide a systematic investigation of the scriptural and patristic origins of Marian doctrine and devotion in the Christian tradition. It will also trace the further development of this doctrine and devotion in the course of the Church's history, in all the various ways which it manifests itself: art, literature, popular piety and doctrinal and liturgical expression. Special attention will be given to contemporary Church teaching and current issues in theology. A particular focus of the unit will be a careful examination of the meaning of the major Marian doctrines as they are presented in Catholic theology.

Prerequisites: CT1000C or CT8000C

Requirements: 3 hours per week

Assessment: one 6,000 word essay 100%

Bibliography: see page 144

Christopher Shorrock ofm conv

Semester 1, 2013
Monday 10.00am – 1.00pm

Living Christian Faith: Sacramental and Moral Life *(15 points)*

CT9601C

Graduate Certificate in Teaching Religious Education

This unit builds on the understanding of Church developed in *CT8600C Foundational Theology for Teaching Religious Education*, and explores Catholic life in terms of the sacraments and moral life. These themes will be considered both individually and in relationship with each other. With regard to the sacramental life of the Church, the unit will explore the fundamental principles of sacramental theology as a basis for the consideration of individual sacraments. With regard to Christian moral life, the unit will consider the Christian understanding of the human person as fundamental to Christian moral life and the essential relationship of moral life to personal prayer and liturgical celebration.

Venue: Corpus Christi School, 29 Russell Street, Werribee

Prerequisites: BS8600C and CT8600C

Requirements: intensive mode: 9.30am – 4.30pm

Assessment:	one 2,000 word essay	35%
	short papers equivalent to 2,000 words	30%
	integrative task equivalent to 2,000 words	35%

Bibliography

Hession, Anne, and Patricia Kieran. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.

Hill, Brennan R. *Exploring Catholic Theology: God, Jesus Christ, Church and Sacraments*. Mystic, CT: Twenty-Third Publications, 1995.

Hoose, Bernard, ed. *Christian Ethics: An Introduction*. Collegeville, MN: Liturgical, 1998.

Keating, James, ed. *Spirituality and Moral Theology: Essays from a Pastoral Perspective*. New York: Paulist, 2000.

Noll, Ray R. *Sacraments: A New Understanding for a New Generation*. Mystic, CT: Twenty-Third Publications, 1999.

O’Keefe, Mark. *Becoming Good, Becoming Holy: On the Relationship of Christian Ethics and Spirituality*. New York: Paulist, 1995.

O’Neil, Kevin, and Peter Black. *The Essential Moral Handbook: A Guide to Catholic Living*. Liguori, MO: Liguori, 2003.

Osborne, Kenan B. *Sacramental Guidelines: A Companion to the New Catechism for Religious Educators*. New York: Paulist, 1995.

———. *Sacramental Theology: A General Introduction*. New York: Paulist, 1998.

Frances Baker rsm and Birute Arendarcikas rsm

Weekend Intensive, 2013

February 23

March 16

April 20

May 11

9.30am – 4.30pm

Census Date: Monday 18 March

Supervised Reading Unit (Systematic Theology) CT9800C

Students follow a course of readings set after consultation with their supervisor, who is chosen from within the department. Students are to meet regularly, at least monthly, with their supervisor to discuss their progress and share the fruits of their research in seminars. Each student's topic and bibliography is also approved by the MCD University of Divinity Chair of Examiners for Field C.

Prerequisites: as required by the MCD University of Divinity Coursework Studies Committee

Assessment: equivalent to 6,000 words: see page 195

Terence Curtin (coordinator)

Semesters 1 or 2, 2013
Day and time to be negotiated

Christian Thought and History: Church History Field C

CH8001C	Introduction to Church History: The Early Church, Middle Ages, Renaissance	2013: Semester 1	Christopher Shorrocks ofm conv and Clara Staffa Geoghegan
CH8002C	Introduction to Church History: Reformation, Asia and Modern	2013: Semester 2	Max Vodola and Christopher Shorrocks ofm conv
CH9100C	Byzantium (<i>10 points</i>)	2014	Clara Staffa Geoghegan
CH9141C	The Reformation in the British Isles	2014	Austin Cooper omi AM
CH9162C	The Papacy in the Modern World 1568-1958	2014	Austin Cooper omi AM
CH9163C	John Henry Newman, the Oxford Movement and the Church in the Nineteenth Century	2013: Semester 2	Austin Cooper omi AM
CH9180C	The Spirit of Trent and the Mystery of Vatican II	2013: Semester 1	Max Vodola
CH9701C	The Experience of Catholic Culture (<i>30 points</i>) – <i>crosslisted as DS9701C</i>	2013: November – December	Austin Cooper omi AM and Frances Baker rsm
CH9800C	Supervised Reading Unit (Church History)	2013: Semesters 1 or 2	Austin Cooper omi AM (coordinator)
CH9850C	The Practice of History	2013: Semesters 1 or 2	Austin Cooper omi AM (coordinator)

Introduction to Church History: The Early Church, Middle Ages, Renaissance CH8001C

Foundational Unit

A survey unit at postgraduate level which covers the areas of the Early Church, the Middle Ages and the Renaissance. This course will include a study of the major movements within the church and society and how they have influenced current church practices, focusing in a special way on the developments during the first five centuries of Christianity while also considering the shaping of the Church from the Middle Ages to the Renaissance. In this context it will also consider the significant development of theology during this period.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 4,000 word essay 60%
one 2 hour written examination 40%

Bibliography see page 148

**Christopher Shorrock ofm conv and
Clara Staffa Geoghegan**

Semester 1, 2013
Tuesday 2.00pm – 5.00pm

Introduction to Church History: Reformation, Asia and Modern CH8002C

Foundational Unit

This survey unit examines the development of the Church from the time of the Reformation to the European missionary impulse that brought the Gospel to Asia till recent times. The unit traces the influence of the Enlightenment, the French Revolution, the rise of industrialism and the development of Catholic social teaching and examines the influence of Vatican I, Modernism, nationalism, the Church's relation to European dictators and the two World Wars in the lead-up to the Second Vatican Council.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 4,000 word essay 60%
one 2 hour examination 40%

Bibliography see page 149

Max Vodola and Christopher Shorrock ofm conv

Semester 2, 2013
Thursday 6.00pm – 9.00pm

Byzantium *(10 points)*

CH9100C

This unit will cover Byzantine history commencing with Constantine's establishment of the city of Constantinople until its fall in 1453. The unit will consider the evolution of Byzantium from the Roman Empire and the ambition of Justinian to revitalize the empire. It will identify and evaluate internal conflicts within Byzantium and the continuing conflict on its borders with particular focus on the implications of the growth of Islam for Byzantium. It will examine the growing estrangement between East and West, including theological misinterpretations and the further mistrust brought about by the western crusades, particularly the capture of Constantinople by the Fourth Crusade.

Prerequisites: CH1001C or CH8001C

Requirements: 2 hours per week

Assessment: equivalent to 4,000 words: see page 195

Bibliography: see page 150

Clara Staffa Geoghegan

2014

The Reformation in the British Isles

CH9141C

The unit will briefly review the relationship between Church and State in these countries at the beginning of the 16th century. It will then follow the unfolding of religious changes in England, Wales and Ireland: schism under Henry VIII; the influences of Continental Reformers during the reign of Edward VI; the restoration of Catholicism under Mary I and finally the Elizabeth Settlement. The special case of Scotland and its relationship with the Reform Movement in Geneva and France will be treated. Some attention will also be devoted to the continuing Catholic community, the 'Recusants'.

Prerequisites: none

Requirements: 3 hours per week

Assessment: 1,000 words seminar notes and discussion 30%
one 3,000 word research paper 70%

Bibliography: see page 153

Austin Cooper omi AM

2014

The Papacy in the Modern World 1565-1958 CH9162C

This unit will trace the changing nature of the papacy throughout the period 1565-1958. Attention will be focused on the main occupiers of the Roman See and the external challenges each faced. These include a fractured Christianity, the rise of the Nation State, the challenges of the Enlightenment and Revolution, the growth of Nationalism, the 'Social Question' and modern thought. Consideration will also be devoted to the papacy in its relation with various states and national and local Churches. Some attention will also be devoted to its role in missionary endeavours, ecumenism and the arts and sciences.

Prerequisites: none

Requirements: 3 hours per week

Assessment: seminar contribution (equivalent to 1,000 words) 30%
one 5,000 word essay 70%

Bibliography: see page 154

Austin Cooper omi AM

2014

John Henry Newman, the Oxford Movement, and the Church in the Nineteenth Century CH9163C

This unit will relate John Henry Newman to his Anglican context. It will trace his role in developing the theology and spirituality of the Oxford Movement and the influence of the Movement on the Anglican Communion and beyond. Newman's later life in the Catholic Church will then be treated, especially his contribution to University education, his role in articulating the role of the laity in the Church, his attitude to contemporary issues such as evolution and Papal Infallibility, and his impact on Catholic thought and practice.

Prerequisites: none

Requirements: 3 hours per week

Assessment: seminar contribution (equivalent to 1,000 words) 30%
one 5,000 word essay 70%

Bibliography: see page 154

Austin Cooper omi AM

Semester 2, 2013
Thursday 10.00am – 1.00pm

The Spirit of Trent and the Mystery of Vatican II

CH9180C

This unit will examine the historical context of the Second Vatican Council (1962–65). It will examine the intellectual and historical formation of Angelo Roncalli (Pope John XXIII) and his particular study of the Council of Trent which shaped in a definitive way his language and framework in calling the Second Vatican Council. In studying the speeches and writings of John XXIII, the student will come to understand the historical context of Vatican II's call for *aggiornamento* (updating) and Pope John's perception of an epochal shift for the Church and the world in the course of the twentieth century. An assessment of the historical importance of Vatican II will also be made.

Prerequisites: none

Requirements: 3 hours per week

Assessment:

one 1,000 word seminar paper	20%
one 4,000 word essay	50%
one 1 hour written document examination	30%

Required Text:

O'Malley, John. *What Happened at Vatican II*. Cambridge, MA: Harvard University Press, 2008.

Bibliography: see page 156

Max Vodola

Semester 1, 2013
Tuesday 6.00pm – 9.00pm

The Experience of Catholic Culture (30 points)

CH9701C

crosslisted as DS9701C

Students will be introduced to the work of several major authors, artists, architects and composers who have helped shape the cultural ethos of modern Catholicism. This unit will comprise a four week tour of several significant centres with Dublin, London, Madrid, and Rome as pivotal points in the experience.

In each location students will be given an opportunity to become familiar with some special sites of historic interest, to study and appreciate the art, architecture, literature and music associated with the place and also to experience worship there. In addition to providing opportunities of visiting places of cultural interest, there will also be time for study, reflection and prayer. A handbook for the tour will be available to all participants and will include significant texts to be studied, maps and a more complete bibliography.

Preliminary lectures will be organised for participants.

Prerequisites: none

Requirements: on site commentary by tour leaders at each location visited

Assessment: one 12,000 word journal 100%

Bibliography: see page 150

Austin Cooper omi AM and Frances Baker rsm

November – December, 2013

Supervised Reading Unit (Church History)

CH9800C

Students follow a course of readings set after consultation with their supervisor, who is chosen from within the department. Students are to meet regularly, at least monthly, with their supervisor to discuss their progress and share the fruits of their research in seminars. Each student's topic and bibliography is also approved by the MCD University of Divinity Chair of Examiners for Field C.

Prerequisites: as required by the MCD University of Divinity Coursework Studies Committee

Assessment: equivalent to 6,000 words: see page 195

Austin Cooper omi AM (coordinator)

Semesters 1 or 2, 2013
Day and time to be negotiated

The Practice of History

CH9850C

A seminar-based unit designed to enable students to develop advanced skills in historical research and writing. This unit is organised on an ecumenical basis utilising the faculty and resources of each of the MCD's College.

Appropriately qualified students from each College are entitled to participate. The unit will include sessions exploring the nature of history and examining historical methodology.

Students may fulfil the requirements of this unit in either of the following programmes:

- **Programme 1: Reading Course**

An intensive reading programme will be designed for students choosing this option. Assessment will take the form of a number of pieces of written work and a final examination.

- **Programme 2: Research project**

Students electing this option will be required to produce one major essay resulting from their research on a specialised topic approved by the lecturer in charge of the subject.

Prerequisites: as required by the MCD University of Divinity Coursework Studies Committee

Requirements: regular seminars throughout the semester

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 159

Austin Cooper omi AM (coordinator)

Semesters 1 or 2, 2013
Day and time to be negotiated

DC9001C	Canon Law A	
	2013: Semester 1	Ian Waters
DC9002C	Canon Law B	
	2013: Semester 2	Ian Waters
DT8000C	Fundamental Moral Theology	
	2013: Semester 1	Laurence McNamara cm
DT8632C	Human Ageing: Theological and Spiritual Perspectives (<i>crosslisted DP8632C/DS8632C</i>)	
		Laurie McNamara cm
DT9020C	Human Sexuality	
	2013: Semester 2	Frances Baker rsm
DT9040C	Virtue of Justice and Catholic Social Teaching	
	2013: Semester 2	Anthony Ireland
DT9060C	Bioethics and Healthcare Ethics	
	2013: Semester 1	Norman Ford sdb
DT9061C	Ethics and Healthcare Issues in the Catholic Tradition	
	2013: Semester 2	Norman Ford sdb
DT9631C	Ageing Persons and Pastoral Care (<i>crosslisted DP9631C/DS9631C</i>)	
		Laurie McNamara cm
DT9633C	Ethical Issues and Human Ageing (<i>crosslisted DP9633C/DS9633C</i>)	
		Laurie McNamara cm
DT9800C	Supervised Reading Unit (Moral Theology)	
	2013: Semesters 1 or 2	Frances Baker rsm (coordinator)

Canon Law A

DC9001C

This unit, together with *DC9002C Canon Law B*, is an introduction to and commentary on current canonical legislation, in particular the *1983 Code of Canon Law*. Special attention will be paid to all legislation connected with pastoral ministry.

Prerequisites: DT1000C or DT8000C and two levels of Systematic Theology

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 162

Ian Waters

Semester 1, 2013
Monday 10.00am – 1.00pm

Canon Law B

DC9002C

This unit, together with *DC9001C Canon Law A*, is an introduction to and commentary on current canonical legislation, in particular the *1983 Code of Canon Law*. Special attention will be paid to all legislation connected with pastoral ministry.

Prerequisites: DT1000C or DT8000C and two levels of Systematic Theology
DC9001C is highly recommended

Requirements: 3 hours per week

Assessment: equivalent to 6,000 words: see page 195

Bibliography: see page 163

Ian Waters

Semester 2, 2013
Monday 10.00am – 1.00pm

Within the context of Christian faith, this unit explores the following themes: 1) the nature of moral experience, the significance of religious faith for the moral life; the sources of moral knowledge; 2) The history of the moral theology within the Catholic tradition; 3) Personal morality, moral conscience, sin, conversion, significance of spiritual life for the personal moral life of the Christian.

Prerequisites: introductory studies in Scripture and Theology are highly recommended

Requirements: 3 hours per week

Assessment:

one 1,000 word short paper	20%
one 3,000 word essay	50%
one 2,000 word text analysis	30%

Required Text

Lamoureux, Patricia, and Paul J. Waddell. *The Christian Moral Life: Faithful Discipleship for a Global Society*. Maryknoll, NY: Orbis, 2010.

Bibliography

- Connolly, Hugh. *Sin*. New Century Theology. New York: Continuum, 2001.
- Curran, Charles E., and Richard McCormick, eds. *Conscience*. Vol. 14 of *Readings in Moral Theology*. New York: Paulist, 2004.
- Gula, Richard M. *The Good Life: Where Morality and Spirituality Converge*. New York: Paulist, 1999.
- Harrington, Daniel J., and James F. Keenan. *Jesus and Virtue Ethics: Building Bridges Between New Testament Studies and Moral Theology*. Lanham MD: Sheed & Ward, 2002.
- John Paul II. *Veritatis splendor*. Encyclical Letter. 1993.
- Keating, James, ed. *Moral Theology: New Directions and Fundamental Issues*. New York: Paulist, 2004.
- Keenan, James F. *A History of Catholic Moral Theology in the Twentieth Century: From Confessing Sins to Liberating Consciences*. London: Continuum, 2010.
- Mahoney, John. *The Making of Moral Theology: A Study of the Roman Catholic Tradition*. Oxford: Clarendon, 1987.
- O'Neil, Kevin J., and Peter Black. *The Essential Moral Handbook*. Liguori, MO: Liguori, 2003.
- Pinckaers, Servais. *The Sources of Moral Theology*. Translated by Mary T. Noble. Washington, DC: Catholic University of America Press, 1995.

Laurence McNamara cm

Semester 1, 2013
Wednesday 6.00pm – 9.00pm

Human Ageing: Theological and Spiritual Perspectives

DT8632C

*Foundational Unit
crosslisted DP8632C/DS8632C*

Australians are living longer and our society is an ageing society. This unit will explore the ways human ageing has been understood in the Bible and throughout the history of the Christian church(es). Recent theological explorations of ageing will be an important focus of the course unit. Special emphasis will be given to Catholic theology and the ways it contributes to an understanding of human ageing. Closely related to the theological inquiry will be a consideration of the way both Christian and non-Christian spiritualities have tried to understand and live with the reality of growing old.

Prerequisites: none

Requirements: 3 hours per week

Assessment: two 1,000 word short papers 2 x 20%
one 4,000 word essay 60%

Bibliography

Hauerwas, Stanley, Carole B. Stoneking, Keith Meador, and David Cloutier, eds. *Growing Old in Christ*. Grand Rapids, MI: William B. Eerdmans, 2003.

Kimble, Melvin A., Susan H. McFadden, James W. Ellor, and James J. Seeber, eds. *Aging, Spirituality, and Religion: A Handbook*. Minneapolis: Fortress, 1995.

Kimble, Melvin A., and Susan H. McFadden, eds. *Aging, Spirituality, and Religion: A Handbook*. Vol 2. Minneapolis: Fortress, 2003.

MacKinlay, Elizabeth. *The Spiritual Dimension of Ageing*. London: Jessica Kingsley, 2001.

Laurie McNamara cm

The context of this unit is the Catholic theological tradition and it proceeds on the basis that human sexuality concerns all aspects of the human person and permeates all human relationships and the lifestyles of people. The unit explores Catholic teaching on human sexuality in general; it considers the implications of this teaching for vocations such as marriage and family, for varied lifestyles, and committed relationships; it addresses social issues pertaining to sex and sexuality in contemporary society as well as the nature and context of education in human sexuality.

Prerequisites: DT8000C or equivalent

Requirements: 3 hours per week

Assessment:

two 1,000 word short papers	2 x 15%
one 1,000 word short paper	20%
one 3,000 word research essay	50%

Bibliography

- Cloutier, David *Love, Reason, and God's Story: An Introduction to Catholic Sexual Ethics*. Winona, MN: St. Mary's, 2008.
- Collins, Raymond F. *Sexual Ethics and the New Testament: Behaviour and Belief*. New York: Crossroad, 2000.
- Curran, Charles E., and Richard A. McCormick, eds. *Dialogue About Catholic Sexual Teaching*. Vol. 8. of *Readings in Moral Theology*. New York: Paulist, 1993.
- Farley, Margaret A. *Just Love: A Framework for Christian Ethics*. New York: Continuum, 2006.
- Nelson, James B., and Sandra P. Longfellow, eds. *Sexuality and the Sacred: Sources for Theological Reflection*. Louisville, KY: Westminster John Knox, 1994.
- Rogers, Eugene F., ed. *Theology and Sexuality: Classic and Contemporary Readings*. Blackwell Readings in Modern Theology. Oxford: Blackwell, 2001.
- Salzman, Todd A. and Michael G. Lawler. *The Sexual Person: Toward a Renewed Catholic Anthropology*. Moral Traditions. Washington, DC: Georgetown University Press, 2008.

Church Documents

- Congregation for the Doctrine for the Faith. *Persona humana*. Declaration on Certain Questions Concerning Sexual Ethics. 1975.
- Paul VI. *Humanae vitae*. Encyclical Letter. 1968.
- Vatican Council II. *Gaudium et spes*. Pastoral Constitution on the Church in the Modern World. 7 December 1965.

Frances Baker rsm

Semester 2, 2013
Thursday 10.00am – 1.00pm

The Virtue of Justice and Catholic Social Teaching

DT9040C

This unit probes contemporary justice issues from the perspective of Moral Theology. The unit is divided into three parts. Firstly, a theological examination of the subject of justice draws on the relevant biblical texts and the works of St Thomas Aquinas. The virtue of justice and its allied virtues are dealt with in some detail. Secondly, an introduction to Catholic Social Teaching over the last 100+ years is presented. The unit shows that this teaching draws on the theological foundation to address specific issues. Thirdly, these issues are dealt with in class, as seminars, or as essay topics. The specific issues are topical and may include: poverty, aboriginal issues, racism, peace, social justice and liturgical prayer, property ownership, work, wages, and leisure.

Prerequisites: DT8000C or equivalent

Requirements: 3 hours per week

Assessment:	one 1,000 word seminar paper	30%
	one 3,000 word research essay	40%
	one 2,000 word text analysis	30%

Bibliography: see page 166

Anthony Ireland

Semester 2, 2013
Thursday 2.00pm – 5.00pm

This unit focuses on the biblical perspective of the value of human life and health care, basic Christian bioethical principles, the primacy of the person and the duty of reasonable care of life and health at every stage. The moral principles relevant to the identity of Catholic hospitals are discussed, including formal and material cooperation with others performing unethical activities in facilities leased from Catholic institutions. Topics covered include abortion, euthanasia, the withholding of treatment, HIV/AIDS, rape, the anencephalic fetus, transplants of donated organs, human research, the allocation of scarce resources, triage and other issues raised by the environment, and modern medical technology: prenatal diagnosis, treatments for infertility, reproductive technology and embryonic stem cell research.

Prerequisites: DT1000C or DT8000C

Requirements: 3 hours per week

Assessment: one 4,000 word essay 60%
one 2 hour written examination 40%

Bibliography

- Ashcroft, Richard E., and Raanan Gillon, eds. *Principles of Health Care Ethics*. 2nd ed. Chichester: John Wiley & Sons, 2007.
- Ashley, Benedict M., Jean de Blois, and Kevin D. O'Rourke. *Health Care Ethics: A Theological Analysis*. 5th ed. Washington, DC: Georgetown University Press, 2006.
- Fisher, Anthony. *Catholic Bioethics for a New Millennium*. Cambridge: Cambridge University Press, 2012.
- Ford, Norman. *The Prenatal Person: Ethics from Conception to Birth*. Oxford: Blackwell, 2002.
- Geach, Mary, and Luke Gormally, eds. *Human Life, Action and Ethics: Essays by G. E. M. Anscombe*. Exeter: Imprint Academic, 2005.
- Gill, Robin. *Health Care and Christian Ethics*. Cambridge: Cambridge University Press, 2006.
- Kuhse, Helga, and Peter Singer. *Bioethics: An Anthology*. 2nd ed. Oxford: Blackwell, 2006.
- Morris, John F., ed. *Medicine, Healthcare and Ethics: Catholic Voices*. Washington, DC: Catholic University of America Press, 2007.
- Morrison, Eileen E., ed. *Healthcare Ethics: Critical Issues for the Twenty-First Century*. 2nd ed. Sudbury, MA: Jones and Bartlett, 2009.
- O'Rourke, Kevin D., and Philip J. Boyle. *Medical Ethics: Sources of Catholic Teachings*. 4th ed. Washington, DC: Georgetown University Press, 2011.
- Somerville, Margaret A. *Death Talk: The Case Against Euthanasia and Physician-assisted Suicide*. Montreal: McGill-Queen's University Press, 2001.
- Taylor, Carol R., and Roberto Dell'Oro, eds. *Health and Human Flourishing*. Washington, DC: Georgetown University Press, 2006.

Norman Ford sdb

Semester 1, 2013
Tuesday 2.00pm – 5.00pm

Ethics and Healthcare Issues in the Catholic Tradition

DT9061C

This unit focuses on the biblical understanding of the value of human life and health care, basic Christian and Catholic healthcare ethical principles and teachings. It begins with a brief exposition of some key concepts: subjective and objective aspects of the human person as a morally responsible agent with a rational and social nature, the meaning of ethics, ethical reasoning in the light of what is the *good of* and *for* persons. It then examines the relevance of secular and traditional criteria for determining morally good and bad actions, and concludes with the role of conscience in practice.

In the light of the above conceptual foundation and the relevant scientific and/or medical facts, consideration is given to ethical issues in health care selected from the following: the duty of reasonable care of health and life from conception to death: responsibilities of all involved in health care, ordinary and extra-ordinary means of medical treatment for sickness and diseases from before birth to palliative care at the end of life, human reproductive technology and embryo research, HIV/AIDS, rape, organ transplants, human research, the allocation of scarce resources and ethical issues relevant to the identity of Catholic hospitals.

Prerequisites: DT8000C or equivalent

Prohibited Combination: this unit is not available to students who have previously completed DT2060C/3060C or DT9060C or AP9201C

Requirements: 3 hours per week

Assessment: one 6,000 word essay 100%

Bibliography

Ashcroft, Richard E., and Raanan Gillon, eds. *Principles of Health Care Ethics*. 2nd ed. Chichester: John Wiley & Sons, 2007.

Ashley, Benedict M., Jean de Blois, and Kevin D. O'Rourke. *Health Care Ethics: A Theological Analysis*. 5th ed. Washington, DC: Georgetown University Press, 2006.

Bass, Madeline. *Palliative Care Resuscitation*. Hoboken, NJ: Wiley, 2006.

Congregation for the Doctrine of the Faith. *Instruction Dignitatis Personae*. 2008.

Fisher, Anthony. *Catholic Bioethics for a New Millennium*. Cambridge: Cambridge University Press, 2012.

Ford, Norman. *The Prenatal Person: Ethics from Conception to Birth*. Oxford: Blackwell, 2002.

Geach, Mary, and Luke Gormally, eds. *Human Life, Action and Ethics: Essays by G. E. M. Anscombe*. Exeter: Imprint Academic, 2005.

Gill, Robin. *Health Care and Christian Ethics*. Cambridge: Cambridge University Press, 2006.

Kuhse, Helga, and Peter Singer. *Bioethics: An Anthology*. 2nd ed. Oxford: Blackwell, 2006.

Morrison, Eileen E., ed. *Healthcare Ethics: Critical Issues for the Twenty-First Century*. 2nd ed. Sudbury MA: Jones and Bartlett, 2009.

O'Rourke, Kevin D., and Philip J. Boyle. *Medical Ethics: Sources of Catholic Teachings*. 4th ed. Washington, DC: Georgetown University Press, 2011.

Taylor, Carol R., and Robert Dell'Oro, eds. *Health and Human Flourishing*. Washington, DC: Georgetown University Press, 2006.

Norman Ford sdb

Semester 2, 2013
Wednesday 6.00pm – 9.00pm

This unit will explore the phenomenon of human ageing at personal and societal levels. In light of current person centred approaches in aged care multi-disciplinary understandings of ageing will be explored. This will provide the context for an in-depth study of pastoral care both theoretical and practical. The ways in which human ageing challenges pastoral care will be a particular focus of this study. The context for this study will be the theological, spiritual, ethical and pastoral care tradition of the Catholic church.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	two 1,000 word short papers	2 x 20%
	one 4,000 word essay	60%

Bibliography

- Baldwin, Clive, and Andrea Capstick, eds. *Tom Kitwood on Dementia: A Reader and Critical Commentary*. Maidenhead: McGraw Hill/Open University Press, 2007.
- Cole, Thomas R., and Sally A. Gadow, eds. *What Does It Mean to Grow Old?: Reflections from the Humanities*. Durham, NC: Duke University Press, 1986.
- Cole, Thomas R., Robert Kastenbaum, and Ruth E. Ray, eds. *Handbook of the Humanities and Aging*. 2nd ed. New York: Springer, 2000.
- Coleman, Peter G., and Ann O'Hanlon. *Ageing and Development: Theories and Research*. Texts in Developmental Psychology. London: Arnold, 2004.
- Connidis, Ingrid A. *Family Ties and Aging*. 2nd ed. Los Angeles: Pine Forge, 2010.
- Sachs, John R. *The Christian Vision of Humanity: Basic Christian Anthropology*. Collegeville, MN: Liturgical Press, 1991.

Laurie McNamara cm

Australians are living longer and our society is an ageing society. This unit will explore a range of ethical issues arising from the ageing of the individual person as well as that of an ageing society. Among the issues to be considered will be:

- Transitions: into retirement; downsizing; high care;
- Tensions: between health and lifestyle; living with limits, disability, and dementia; questions of identity, sexuality, and ethnicity;
- Contexts: involving family, relationships and friends; society; church;
- Meanings: experiences of life, death, grief; pain and suffering; choices about care at the end of life

The thinking of Catholic moral theology will be the basis from which an analysis of the issues will proceed.

Prerequisites: none

Requirements: 3 hours per week

Assessment: two 1,000 word short papers 2 x 20%
one 4,000 word essay 60%

Bibliography

- Jecker, Nancy S., ed. *Aging and Ethics: Philosophical Problems in Gerontology*. Contemporary Issues in Biomedicine, Ethics and Society. Clifton, NJ: Humana, 1992.
- Jeffery, Peter. *Going Against the Stream: Ethical Aspects of Ageing and Care*. Leominster: Gracewing, 2001.
- Moody, Harry R. *Aging: Concepts and Controversies*. 2nd ed. Sociology for a New Century. Thousand Oaks, CA: Pine Forge, 1998.
- Post, Stephen G. *The Moral Challenge of Alzheimer Disease: Ethical Issues from Diagnosis to Dying*. 2nd ed. Baltimore: Johns Hopkins University Press, 2000.

Laurie McNamara cm

Supervised Reading Unit (Moral Theology)

DT9800C

Students follow a course of reading set after consultation with their supervisor, who is chosen from within the department. Students are required to meet regularly (at least monthly) with their supervisor to discuss progress and share the fruits of their research in seminars. Each student's topic and bibliography is also approved by the Chair of Examiners for Field D.

Prerequisites: two levels of Moral Theology

Assessment: equivalent to 6,000 words: see page 195

Frances Baker rsm (coordinator)

Semesters 1 or 2, 2013
Day and time to be negotiated

DL8000C	Introduction to Liturgy	
	2013: Semester 1	Elio Capra sdb
DL8600C	Liturgical Foundations (10 points)	
		Margaret Smith sgs
DL9100C	The Art of Preaching	
	2014	Michael McEntee
DL9601C	Spirit and Word (10 points)	
		Elio Capra sdb
DL9602C	Celebrating the Eucharist (10 points)	
		Margaret Smith sgs
DL9603C	Rites of Life and Death (10 points)	
		Elio Capra sdb
DL9604C	Rites of Commitment (10 points)	
		Elio Capra sdb
DL9605C	Liturgical Rites and Music (10 points)	
		Paul Taylor
DL9650C	Liturgical Leadership (5 points)	
		Margaret Smith sgs
DL9800C	Supervised Reading Unit (Liturgy)	
	2013: Semesters 1 or 2	Margaret Smith sgs (coordinator)

Introduction to Liturgy

DL8000C

Foundational Unit

The unit includes: an introductory outline of the historical development of liturgy; the theology of liturgy; the role of ministers and of the assembly; the role and meaning of symbols; the Liturgy of the Hours; the criteria for liturgical preparation; the role of music; the celebration of liturgy with children; liturgical gestures and movements; liturgical space and the language of the liturgy.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 1,000 word essay 20%
one 4,000 word essay 60%
one 1 hour written examination 20%

Bibliography: see page 170

Elio Capra sdb

Semester 1, 2013
Wednesday 2.00pm – 5.00pm

Liturgical Foundations *(10 points)*

DL8600C

Foundational Unit for GradCertLit

This unit introduces students to fundamental dimensions of the Christian liturgy as it is celebrated by the Catholic Church. It explores the liturgy as the ‘source and summit’ of the church’s life and as a dynamic complex of symbol, ritual and word. It addresses the core concept of paschal mystery and the norm of ‘full, conscious and active participation’ by the assembly. Finally it considers the various languages employed in the liturgy: space, time, music and the body. The unit as a whole establishes the foundation for further practical study of Catholic rites.

Prerequisites: none

Requirements: intensive mode: 10.00am – 5.00pm

Assessment: one 2,000 word essay 50%
one 1,000 word class presentation 25%
one 1,000 word evaluation of a liturgical celebration 25%

Bibliography

Boyer, Mark G. *The Liturgical Environment: What the Documents Say*. 2nd ed. Collegeville, MN: Liturgical Press, 2004.

Kroeker, Charlotte, ed. *Music in Christian Worship: At the Service of the Liturgy*. Collegeville, MN: Liturgical Press, 2005.

Kwatera, Michael. *Come to the Feast: Liturgical Theology of, by and for Everybody*. Collegeville, MN: Liturgical Press, 2006.

Lysik, David A., ed. *The Liturgy Documents: A Parish Resource*. 4th ed. 2 vols. Chicago: Liturgy Training Publications, 1999–2004.

Searle, Mark, Barbara Searle, and Anne Koester, eds. *Called to Participate, Theological, Ritual and Social Perspectives*. Collegeville, MN: Liturgical Press, 2006.

Whalen, Michael D. *Seasons and Feasts of the Church Year: An Introduction*. New York: Paulist, 1993.

White, James F. *Introduction to Christian Worship*. 3rd ed. Nashville: Abingdon, 2000.

Margaret Smith sgs

This unit will treat the history, theology and hermeneutics of Christian preaching in order to introduce the student more thoroughly to its practice. This will involve consideration of the various modes of preaching available to the preacher, the Second Vatican Council's call for a renewal of preaching within the Catholic Church, the function of preaching within the liturgy, and the challenge of preaching in contemporary Australian culture.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 4,000 word essay 60%
two 15-minute oral presentations 2 x 20%

Bibliography: see page 171

Michael McEntee (coordinator)

2014

This unit gives sustained attention to the liturgical celebration of the sacrament that completes Christian initiation and lies at the heart of the church's life and mission: the Eucharist. It begins with an overview of the evolution of Eucharistic rites from New Testament times, then studies the principles that govern the Catholic celebration of eucharist today as spelt out in the revised General Instruction of the Roman Missal, paying particular attention to the role of music in the celebration. It considers the preparation of children for their first communion and the church's norms for celebrating eucharist with children. Finally it deals with rites of Eucharistic devotion and the nature and conduct of Sunday Celebrations of Word and Communion.

Prerequisites: DL8600C

Requirements: intensive mode: 10.00am – 5.00pm

Assessment:	one 2,000 word essay	50%
	one 1,000 word class presentation	25%
	one 1,000 word evaluation of a liturgical celebration	25%

Bibliography

- Baldovin, John F. *Bread of Life, Cup of Salvation: Understanding the Mass. Come and See.* Lanham, MD: Rowman & Littlefield, 2003.
- Catholic Bishops' Conference of England and Wales. *Celebrating the Mass: A Pastoral Introduction.* London: Catholic Truth Society, 2005.
- Dallen, James. *The Dilemma of Priestless Sundays.* Chicago: Liturgy Training Publications, 1994.
- Emminghaus, Johannes H. *The Eucharist: Essence, Form, Celebration.* 2nd ed. Translated by Linda M. Murray. Revised and edited by Theodor Maas-Ewerd. Collegeville, MN: Liturgical Press, 1997.
- General Instruction of the Roman Missal.* English Translation by the International Committee on English in the Liturgy, 2002.
- Johnson, Lawrence J. *The Mystery of Faith: A Study of the Structured Elements of the Order of Mass.* Rev. ed. Washington, DC: Federation of Diocesan Liturgical Commissions, 2003.
- Martin, James, ed. *Celebrating Good Liturgy: A Guide to the Ministries of the Mass.* Chicago: Loyola, 2005.
- Mitchell, Nathan. *Cult and Controversy: The Worship of the Eucharist Outside Mass.* New York: Pueblo, 1982.
- The Sacramentary.* New York: Catholic Book Publishing, 1985.

Margaret Smith sgs

The unit examines the relationship between word and sacrament in the worship life of the Catholic Church and surveys the celebration of word that is the Prayer of the Church. It explores the history, theology and liturgical praxis of the sacraments of baptism and confirmation that in the Catholic tradition initiate the Christian believer into the life of God's Spirit and prepare for Eucharist. Particular attention is paid to the rite of Christian initiation of adults and children of catechetical age, to the preparation of children and their families for confirmation, and to the role of music in the rites.

Prerequisites: DL8600C

Requirements: intensive mode: 10.00am – 5.00pm

Assessment:	one 2,000 word essay	50%
	one 1,000 word class presentation	25%
	one 1,000 word evaluation of a liturgical celebration	25%

Bibliography

Austin, Gerard. *Anointing with the Spirit: The Rite of Confirmation*. New York: Pueblo, 1985.

Capra, Elio. *Called Gifted Sent: The Sacraments of Christian Initiation and the Triduum*. Melbourne: James Goold House, 2010.

Chauvet, Louis-Marie. *The Sacraments: The Word of God at the Mercy of the Body*. Collegeville, MN: Liturgical Press, 2005.

Duggan, Robert D., and Maureen A. Kelly. *The Christian Initiation of Children: Hope for the Future*. New York: Paulist, 1991.

Johnson, Maxwell E. *The Rites of Christian Initiation: Their Evolution and Interpretation*. Collegeville, MN: Liturgical Press, 1999.

Scotto, Dominic F. *Liturgy of the Hours: Its History and its Importance as the Communal Prayer of the Church after the Liturgical Reform of Vatican II*. Petersham, MA: St Bede's, 1987.

The Rites of the Catholic Church. Study ed. New York: Pueblo, 1983.

Tufano, Victoria M., ed. *Readings in the Christian Initiation of Children*. Chicago: Liturgy Training Publications, 1994.

Wade, Terry, ed. *The Parish Companion to the Rite of Christian Initiation of Adults*. 2nd ed. Melbourne: James Goold House, 2005.

Elio Capra sdb

This unit investigates the liturgical celebration of the sacraments of healing – reconciliation and anointing – as well as the rites for the pastoral care of the sick and the funeral rites of the Catholic Church. It commences with an overview of the evolution of rites of penance, then explores current forms of the liturgical celebration of reconciliation in the Catholic Church, with particular emphasis on the preparation of children and their families for first reconciliation. It goes on to examine the wide range of rites provided for the pastoral care of the sick and the dying. Finally consideration is given to the diversity of the church's funeral rites, including those for children. The role of music in all these rites is a particular focus of attention.

Prerequisites: DL8600C

Requirements: intensive mode: 10.00am – 5.00pm

Assessment:	one 2,000 word essay	50%
	one 1,000 word class presentation	25%
	one 1,000 word evaluation of a liturgical celebration	25%

Bibliography

- Dallen, James. *The Reconciling Community: The Rite of Penance*. New York: Pueblo, 1986.
- Glen, Genevieve, Marilyn Kofler, and Kevin O'Connor. *Handbook for Ministers of Care*. 2nd ed. Chicago: Liturgy Training Publications, 1989.
- Gusmer, Charles W. *And You Visited Me: Sacramental Ministry to the Sick and the Dying*. New York: Pueblo, 1984.
- Henchal, Michael J., ed. *Repentance and Reconciliation in the Church: Major Presentations Given at the 1986 National Meeting of the Federation of Diocesan Liturgical Commissions*. Collegeville, MN: Liturgical Press, 1987.
- The Rites of the Catholic Church*. Study ed. New York: Pueblo, 1983.
- Rutherford, Richard H. *The Death of a Christian: The Order of Christian Funerals*. Rev. ed. Collegeville, MN: Liturgical Press, 1990.
- Smith, Margaret. *Facing Death Together: Parish Funerals*. Chicago: Liturgy Training Publications, 1998.

Elio Capra sdb

This unit studies the church's rites of commitment – marriage and orders – as they are celebrated in the Catholic Church, and the development of lay leadership in liturgy. A brief account of the origins and evolution of rites of commitment leads to an analysis of their contemporary liturgical form. Particular attention is paid to the question of appropriate music for weddings. The study of ordination rites for deacons (including permanent deacons) and priests and their consequent liturgical roles is complemented by an examination of rites for and the exercise of lay ecclesial leadership.

Prerequisites: DL8600C

Requirements: intensive mode: 10.00am – 5.00pm

Assessment:	one 2,000 word essay	50%
	one 1,000 word class presentation	25%
	one 1,000 word evaluation of a liturgical celebration	25%

Bibliography

- Croft, Steven J. *Ministry in Three Dimensions: Ordination and Leadership in the Local Church*. London: Darton, Longman & Todd, 1999.
- Hahnenberg, Edward P. *Ministries: A Relational Approach*. New York: Crossroad, 2003.
- Laler, Michael G. *Secular Marriage, Christian Sacrament*. Mystic, CT: Twenty-Third Publications, 1985.
- O'Meara, Thomas F. *Theology of Ministry*. Rev. ed. New York: Paulist Press, 1999.
- Philibert, Paul J. *The Priesthood of the Faithful: Key to a Living Church*. Collegeville, MN: Liturgical Press, 2005.
- Rademacher, William J. *Lay Ministry: A Theological, Spiritual and Pastoral Handbook*. New York: Crossroad, 1996.
- Searle, Mark, and Kenneth W. Stevenson. *Documents of the Marriage Liturgy*. Collegeville, MN: Liturgical Press, 1992.
- Stevenson, Kenneth W. *To Join Together: The Rite of Marriage*. New York: Pueblo, 1987.
- Wood, Susan K., and Michael Downey, eds. *Ordering the Baptismal Priesthood: Theologies of Lay and Ordained Ministry*. Collegeville, MN: Liturgical Press, 2003.

Elio Capra sdb

This unit will provide those engaged in or embarking upon pastoral ministry with an understanding of the integration of appropriate music into the liturgical rites of the Catholic Church, namely, the Eucharist, the Rites of Christian Initiation and Healing, the Rite of Marriage, the Order of Christian Funerals and the Divine Office (Morning and Evening Prayer). Liturgical principles for integrating music will be drawn from the documents on liturgy and music of the Second Vatican Council and subsequent magisterial and scholarly statements. Students will be exposed to liturgical music from various historical periods and in a range of styles that apply to liturgical ministries such as the assembly, presiding ministers, choirs and cantors. Official chant sources in Latin and English will be explored in addition to relevant collections of liturgical music from Catholic and ecumenical sources. The distinctive structures of each liturgical rite will be analysed and the criteria to assess the relative worth of liturgical music selections will be developed according to sound liturgical, musical and pastoral values.

Prerequisites: DL8600C or equivalent

Requirements: intensive mode: 10.00am – 5.00pm

Assessment: one 3,000 word research paper 70%
one 1,000 word field-study report 30%

Bibliography: see page 172

Paul Taylor

Liturgical Leadership (5 points)

DL9650C

Required Unit for GradCertLit

This is a short unit that offers the opportunity for students to integrate what they have learned from the four longer units. It is a practicum that deals with the tasks involved in preparing for worship and the skills that contribute to effective presiding at worship. The nature of the particular celebration to be focussed on will be determined in discussion between each student and the lecturer.

Prerequisites: DL8600C, DL9601C and two other approved liturgy units

Requirements: intensive mode: 10.00am – 5.00pm

Assessment: one 1,000 word essay 50%
one 1,000 word assignment 50%

Bibliography

- Archdiocese of Brisbane. *Lay Leaders of Liturgy with Sample Rites for Sundays, Weekdays and Funerals*. Brisbane: National Liturgical Commission, 2004.
- Begolly, Michael J. *Leading the Assembly in Prayer: A Practical Guide for Lay and Ordained Presiders*. San Jose: Resource Publications, 1997.
- Brown, Katherine H. *Lay Leaders of Worship: A Practical and Spiritual Guide*. Collegeville, MN: Liturgical Press, 2004.
- de Lange, Anna, and Liz Simpson. *How to Lead the Prayers: A Training Course*. Grove Worship, W169. Cambridge: Grove, 2002.
- Earey, Mark. *Leading Worship*. Grove Worship, W152. Cambridge: Grove, 1999.
- . *Worship Audit: Making Good Worship Better*. Grove Worship, W133. Cambridge: Grove, 1995.
- Fleming, Austin, and Victoria M. Tufano. *Preparing for Liturgy: A Theology and a Spirituality*. Rev. ed. Chicago: Liturgy Training Publications, 1997.
- Thiron, Rita A. *Preparing Parish Liturgies: A Guide to Resources*. Collegeville, MN: Liturgical Press, 2004.

Margaret Smith sgs

Supervised Reading Unit (Liturgy)

DL9800C

Students follow a course of reading set after consultation with their supervisor, who is chosen from within the department. Students meet regularly (at least monthly) with their supervisor to discuss their progress and share the fruits of their research in seminars. Each student's topic and bibliography must also be approved by the Chair of Examiners for Field D.

Prerequisites: as required by the MCD University of Divinity Coursework Studies Committee

Assessment: equivalent to 6,000 words: see page 195

Margaret Smith sgs (coordinator)

Semesters 1 or 2, 2013
Day and time to be negotiated

DP8001C	Pastoral Studies I: Theories of Pastoral Practice	
	2013: Semester 1	William Attard
DP8002C	Pastoral Studies II: Pastoral Care and Spiritual Leadership	
	2013: Semester 2	William Attard
DP8632C	Human Ageing: Theological and Spiritual Perspectives <i>(crosslisted DT8632C/DS8632C)</i>	
		Laurie McNamara cm
DP9201C DP9202C	Clinical Pastoral Education <i>(two 15-point units)</i>	
	2013: Semesters 1 & 2	
DP9631C	Ageing Persons and Pastoral Care <i>(crosslisted DT9631C/DS9631C)</i>	
		Laurie McNamara cm
DP9633C	Ethical Issues and Human Ageing <i>(crosslisted DT9633C/DS9633C)</i>	
		Laurie McNamara cm
DP9800C	Supervised Reading Unit (Pastoral Studies)	
	2013: Semesters 1 & 2	William Attard (coordinator)
DR8600C	Introduction to the Principles & Practice of Religious Education <i>(10 points)</i>	
	2013: Weekend Intensive	Denise Goodwin
DR9800C	Supervised Reading Unit (Religious Education)	
	2013: Semesters 1 & 2	Peter Varengo sdb

Pastoral Studies I: A Theory of Pastoral Practice DP8001C

Foundational Unit

This unit will present three theoretical frameworks within which to consider pastoral practice in its day-to-day experience: psychological, anthropological and theological. The psychological framework focuses upon human development, motivation, and the influence of the unconscious. The anthropological (philosophical) frame of reference assists students to understand ways of knowing and responding, with particular reference to imagination, freedom, and growth. The theological reflection to be presented draws on the sources of personal principles and action, culture and faith tradition. The aim of the unit is for students to recognise the assumptions upon which they engage in ministry and to encourage them to take responsibility for their pastoral practice.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 1,000 word seminar paper 20%
one 5,000 word major essay 80%

Bibliography

- American Psychiatric Association. *Diagnostic and Statistical Manual of Mental Disorders*. 4th ed. Washington, DC: American Psychiatric Association, 1994.
- Cooper-White, Pamela. *Shared Wisdom: Use of the Self in Pastoral Care and Counselling*. Minneapolis: Fortress, 2004.
- Graham, Larry K. *Care of Persons, Care of Worlds: A Psychosystems Approach to Pastoral Care and Counselling*. Nashville: Abingdon, 1992.
- Miller-McLemore, Bonnie J. *The Wiley-Blackwell Companion to Practical Theology*. Wiley-Blackwell Companions to Religion. London: Wiley-Blackwell, 2012.
- Moran, Frances M. *Beyond the Culture of Care: Helping Those Souled Out by the Market Economy*. Strathfield: St Paul's, 2006.
- O'Connell-Killen, Patrick, and John De Beer. *The Art of Theological Reflection*. New York: Crossroad, 1994.
- Rulla, Luigi M., Joyce Ridick, and Franco Imoda. *Anthropology of the Christian Vocation*. Vol. 2 of *Existential Confirmation*. Rome: Gregorian University Press, 1989.
- Sperry, Len. *Transforming Self and Community: Revisioning Pastoral Counselling and Spiritual Direction*. Collegeville, MN: Liturgical Press, 2002.
- Waldron, Vincent R., and Douglas L. Kelley. *Communicating Forgiveness*. Los Angeles: Sage, 2008.
- Wicks, Robert J., and Thomas E. Rogerson. *Companions in Hope: The Arts of Christian Caring*. New York: Paulist, 1998.
- Whitehead, Evelyn E., and James D. Whitehead. *Transforming our Painful Emotions: Spiritual Resources in Anger, Shame, Grief, Fear and Loneliness*. Maryknoll, NY: Orbis, 2010.

William Attard

Semester 1, 2013
Wednesday 2.00pm – 5.00pm

Pastoral Studies II: Pastoral Care and Spiritual Leadership

DP8002C

Foundational Unit

This unit will assist pastoral practitioners to develop a coherent framework for pastoral interaction, care and leadership in a variety of settings. Contemporary pastoral applications and professional intervention issues will be dealt with: the individual in relationship to their environment; ethics and boundaries; marriage and sexuality; family systems and group dynamics; grief and bereavement; non-Western cultures; spiritual direction and referral. The Spiritual Leadership component of this unit will consider the theoretical and theological bases of leadership. Our focus will be the spirituality and principles of transformation. Time will be given to explanation of the qualities of a Christian leader in areas relevant to the ministries and interests of the students.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 1,000 word seminar paper 20%
one 5,000 word major essay 80%

Bibliography

- Conn, Walter E. *The Desiring Self: Rooting Pastoral Counselling and Spiritual Direction in Self-Transcendence*. New York: Paulist, 1998.
- Corey, Gerald, Marianne Corey, and Patrick Callanan. *Issues and Ethics in the Helping Professions*. 8th ed. Belmont, CA: Brookes-Cole-Cengage, 2011.
- Egan, Gerard. *The Skilled Helper: A Problem-Management and Opportunity-Development Approach to Helping*. 8th ed. Belmont, CA: Thomson Brooks/Cole, 2007.
- Geldard, David and Kathryn. *Basic Personal Counselling: A Training Manual for Counsellors*. 7th ed. Sydney: Pearson Education, 2012.
- May, Gerald G. *The Dark Night of the Soul: A Psychiatrist Explores the Connection between Darkness and Spiritual Growth*. San Francisco: Harper Collins, 2005.
- Moran, Frances M. *Listening: A Pastoral Style*. Sydney: E. J. Dwyer, 1996.
- Palmer, Parker J. *A Hidden Wholeness: The Journey Towards an Undivided Life: Welcoming the Soul and Weaving Community in a Wounded World*. San Francisco: Jossey-Bass, 2004.
- Pembroke, Neil. *The Art of Listening: Dialogue, Shame and Pastoral Care*. London: T. & T. Clark, 2002.
- . *Renewing Pastoral Practice: Trinitarian Perspectives on Pastoral Care and Counselling*. Aldershot: Ashgate, 2006.
- Sofield, Loughlan, and Donald H. Kuhn. *The Collaborative Leader: Listening to the Wisdom of God's People*. Notre Dame, IN: Ave Maria, 1995.
- Wicks, Robert. *The Resilient Clinician*. New York: Oxford University Press, 2008.
- Wicks, Robert J., Richard D. Parsons, and Donald Capps, eds. *Clinical Handbook of Pastoral Counselling*. 2 vols. New York: Paulist, 1993.
- Worden, J. William. *Grief Counselling and Grief Therapy: A Handbook for the Mental Health Practitioner*. 4th ed. New York: Springer, 2008.

William Attard

Semester 2, 2013
Wednesday 2.00pm – 5.00pm

Human Ageing: Theological and Spiritual Perspectives

DP8632C

*Foundational Unit
crosslisted DT8632C/DS8632C*

Australians are living longer and our society is an ageing society. This unit will explore the ways human ageing has been understood in the Bible and throughout the history of the Christian church(es). Recent theological explorations of ageing will be an important focus of the course unit. Special emphasis will be given to Catholic theology and the ways it contributes to an understanding of human ageing. Closely related to the theological inquiry will be a consideration of the way both Christian and non-Christian spiritualities have tried to understand and live with the reality of growing old.

Prerequisites: none

Requirements: 3 hours per week

Assessment: two 1,000 word short papers 2 x 20%
one 4,000 word essay 60%

Bibliography: see page 270

Laurie McNamara cm

Clinical Pastoral Education

DP9201C – DP9202C

Clinical Pastoral Education (CPE) is recognised as an educational experience and a dimension of Christian ministry. It brings theological students and ministers (lay or ordained) into supervised encounters with people in a variety of circumstances. Through intense involvement with people, and the feedback from peers, supervisors, other professionals and the people to whom ministry is offered, students develop new awareness of their own humanity and of the needs to those to whom they minister. From theological reflection on specific human situations, students gain new understanding of the human situation. Within the inter-disciplinary team process of helping people, students develop skills in inter-personal and inter-professional relationships.

Credit: GradDips: 15 points credit for a level 1 unit of CPE
GradDip(PastCare)/MTS: 30 points credit for two level 1 units of CPE
MA: 30 points credit for an advanced unit of CPE

For more information: see page 176

2013

Ageing Persons and Pastoral Care

DP9631C

crosslisted DT9631C/DS9631C

This unit will explore the phenomenon of human ageing at personal and societal levels. In light of current person centred approaches in aged care multi-disciplinary understandings of ageing will be explored. This will provide the context for an in-depth study of pastoral care both theoretical and practical. The ways in which human ageing challenges pastoral care will be a particular focus of this study. The context for this study will be the theological, spiritual, ethical and pastoral care tradition of the Catholic church.

Prerequisites: none

Requirements: 3 hours per week

Assessment: two 1,000 word short papers 2 x 20%
one 4,000 word essay 60%

Bibliography: see page 275

Laurie McNamara cm

Ethical Issues and Human Ageing

DP9633C

crosslisted DT9633C/DS9633C

Australians are living longer and our society is an ageing society. This unit will explore a range of ethical issues arising from the ageing of the individual person as well as that of an ageing society. Among the issues to be considered will be:

- Transitions: into retirement; downsizing; high care;
- Tensions: between health and lifestyle; living with limits, disability, and dementia; questions of identity, sexuality, and ethnicity;
- Contexts: involving family, relationships and friends; society; church;
- Meanings: experiences of life, death, grief; pain and suffering; choices about care at the end of life

The thinking of Catholic moral theology will be the basis from which an analysis of the issues will proceed.

Prerequisites: none

Requirements: 3 hours per week

Assessment: two 1,000 word short papers 2 x 20%
one 4,000 word essay 60%

Bibliography: see page 276

Laurie McNamara cm

The Pastoral Studies Seminar provides students with the opportunity for guided research in an area of particular interest within the field of Pastoral Studies. Students are to meet regularly, at least monthly, with their supervisor to discuss their progress and share the fruits of their research in seminars. The specific focus of the research needs to be approved by the unit coordinator and the Chair of Examiners for Field D.

Prerequisites: DP1000C and DP1001C are recommended

Assessment: equivalent to 6,000 words: see page 195

William Attard (coordinator)

Semesters 1 or 2, 2013
Day and time to be negotiated

Introduction to the Principles and Practice of Religious Education (10 points) DR8600C

Graduate Certificate in Teaching Religious Education

This unit introduces students to the principles and practice of religious education within the Catholic tradition. It provides an opportunity for students to consider religious education as a ministry of the church and explores the contemporary theological and educational principles underlying religious education in the context of the Catholic school in Australia today.

Venue: Corpus Christi School, 29 Russell Street, Werribee

Prerequisites: BS8600C and CT8600C

Requirements: intensive mode: 9.30am – 5.00pm

Assessment: two 1,000 word short papers 2 x 50%
one 2,000 word essay 50%

Bibliography

- Congregation for Catholic Education. *The Catholic School on the Threshold of the Third Millennium*. Boston: Pauline, 1998.
- Congregation for the Clergy. *General Directory for Catechesis*. Australian ed. Sydney: St Paul's. 1998.
- Durka, Gloria. *The Teacher's Calling: A Spirituality for Those Who Teach*. New York: Paulist, 2002.
- Engebretson, Kathleen, Joe Fleming, and Richard Rymarz. *Thriving as an R.E. Teacher*. Katoomba: Social Science Press, 2002.
- Groome, Thomas H. *Sharing Faith: A Comprehensive Approach to Religious Education and Pastoral Ministry: The Way of the Shared Praxis*. San Francisco: Harper Collins. 1991.
- Liddy, Sally, and Louise Welbourne. *Strategies for Teaching Religious Education*. Katoomba: Social Science Press, 1999.
- Raduntz, Helen T., ed. *Potential and Opportunity: Critical Issues for Australian Catholic Education into the 21st Century*. Blackwood, SA: Auslib, 1996.
- Ryan, Maurice J. *Religious Education in Catholic Schools: An Introduction for Australian Students*. Melbourne: David Lovell, 2006.
- Ryan, Maurice J., and Patricia Malone. *Exploring the Religion Classroom: A Guidebook for Catholic Schools*. Wentworth Falls: Social Science Press, 1996.

Denise Goodwin

Weekend Intensive, 2013
August 3, 17, 31; October 12
9.30am – 4.30pm
Census Date: Monday 19 August

Supervised Reading Unit (Religious Education) DR9800C

Seminar One: Fully Human Fully Alive: A Seminar on Faith and Human Development

This seminar is offered to students who wish to engage in a more in-depth reading/research project in the field of Religious Education from the perspective of faith development and human experience, with a personal as well as a pastoral intentionality.

OR

Seminar Two: The Story of Religious Education

The seminar intends to offer historical insights into the development of religious education through the ages, and thereby lead students to a personal synthesis of their own contemporary understanding of both principles and praxis of religious education.

Prerequisites: as required by the MCD University of Divinity Coursework Studies Committee

Requirements: Students are required to attend regular sessions/seminars with the supervisor, during which they will be guided in their personal research on a topic approved by the supervisor and by the Chair of Examiners for Field D.

Assessment: equivalent to 6,000 words: see page 195

Peter Varengo sdb

Semesters 1 or 2, 2013
Day and time to be negotiated

DS8001C	Christian Spirituality A: Patristic and Medieval Authors
	2013: Semester 1 Austin Cooper omi AM
DS8002C	Christian Spirituality B: Modern Authors
	2013: Semester 2 Austin Cooper omi AM
DS8600C	Meditation in the Christian Tradition
	2014 John Dupuche
DS8632C	Human Ageing: Theological and Spiritual Perspectives (<i>crosslisted DP8632C/DT8632C</i>)
	Laurie McNamara cm
DS9120C	Women Mystics of the Middle Ages
	2014 Clara Staffa Geoghegan
DS9141C	The English Spiritual Tradition A: The Medieval Period
	2014 Austin Cooper omi AM
DS9142C	The English Spiritual Tradition B: The Modern Period
	2014 Austin Cooper omi AM
DS9610C	Applied Meditation
	2014 Christopher Morris
DS9620C	Meditation and Wholeness
	2013: Weekend Intensive Gregory Bourke (coordinator)
DS9631C	Ageing Persons and Pastoral Care (<i>crosslisted DP9631C/DT9631C</i>)
	Laurie McNamara cm
DS9633C	Ethical Issues and Human Ageing (<i>crosslisted DP9633C/DT9633C</i>)
	Laurie McNamara cm
DS9701C	The Experience of Catholic Culture (<i>30 points</i>) – <i>crosslisted CH9701C</i>
	2013: November - December Austin Cooper omi AM and Frances Baker rsm
DS9800C	Supervised Reading Unit (Christian Spirituality)
	2013: Semesters 1 or 2 Austin Cooper omi AM (coordinator)

Christian Spirituality A: Patristic and Medieval Authors

DS8001C

Foundational Unit

The first six weeks of the semester will be devoted to studying a representative selection of Patristic sources including selections from Ignatius of Antioch, Athanasius, *The Sayings of the Desert Fathers and Mothers*; *The Divine Liturgy of St John Chrysostom*; Gregory of Nyssa, John Cassian, and Benedict. The last six weeks will be devoted to studying a representative selection of medieval sources namely a selection of texts from - Hildegard of Bingen, Bernard of Clairvaux, Bonaventure, Mechthild of Magdeburg, Angela of Foligno, Catherine of Siena, Meister Eckhart, Henry Suso, Jan Van Ruysbroeck, *The Cloud of unknowing* and Julian of Norwich.

Prerequisites: none

Requirements: two one hour lectures each week; the third hour each week will be small group tutorials on six occasions; the remaining six hours will be devoted to attending 'experiences' i.e. places or events where the tradition is still alive or adapted to contemporary Australian conditions. This might be visiting a Benedictine Monastery or attending a celebration of an Eastern Christian Liturgy etc.

Assessment:

one 1,500 word synthesis of the material studied during the semester to ensure a comprehensive view of the whole, and not merely one specific author/topic	30%
seminar contribution (equivalent to 500 words)	10%
one 4,000 word essay	60%

Bibliography: see page 182

Austin Cooper omi AM

Semester 2, 2013

Lecture: Tuesday 10.00am – 12.00pm
Seminar: Tuesday 1.30pm – 2.30pm

The first six weeks of the semester will be devoted to a study of selected texts from significant Spanish authors, namely Teresa of Avila, John of the Cross and Ignatius Loyola. The French authors Francis de Sales, J-P de Caussade and Thérèse of Lisieux will be studied and then P. Teilhard de Chardin; Also Deitrich Bonhoeffer, Karl Rahner and *The Way of the Pilgrim*. The second six weeks of semester will be devoted to a study of English authors including the earlier poets John Donne and George Herbert and more recent poets such as G. M. Hopkins and R.S. Thomas. Some attention is also given to Thomas More, Richard Challoner, John Henry Newman and the Tractarians, as well as R. A. Knox, C. S. Lewis, D. L. Sayers and Thomas Merton.

Prerequisites: none

Requirements: two one hour lectures each week and eight additional seminar sessions

Assessment:

one 1,500 word synthesis of the material studied during the semester	30%
seminar contribution (equivalent to 500 words)	10%
one 4,000 word essay	60%

Bibliography: see page 183

Austin Cooper omi AM

Semester 2, 2013

Lecture: Tuesday 10.00am – 12.00pm

Seminar: Tuesday 1.30pm – 2.30pm

Intense interest in meditation is a sign of the times. People of all faiths as well as of no faith engage in meditation. This unit will study meditative techniques, ancient and modern, such as mantras and stillness, music and iconography. In this way students will acquire new levels of spiritual understanding. They will enter into a dialogue with the great teachers of the Christian mystical tradition such as John Cassian and John of the Cross and, by questioning them and hearing what they have to say, gain an overview of the divine trajectory. They will explore in-depth at least one of these great teachers. Students will explore classical forms of meditation as well as contemporary approaches such as Christian Meditation and Centering Prayer. In this way, the students will gain a rich and comprehensive understanding of approaches to prayer, both public liturgy and private prayer.

Prerequisites: none

Requirements: intensive mode: 10.00am – 4.30pm

Assessment: one 3,000 word essay: Aspects of the Christian Meditative Tradition 50%
one 3,000 word essay: Approaches to Christian Meditation 50%

Bibliography:

- Dieker, Bernadette and Jonathan Montaldo, eds. *Merton and Hesychasm: The Prayer of the Heart*. Fons Vitae Thomas Merton Series. Louisville, KY: Fons Vitae, 2003.
- Doherty, Catherine De Hueck. *Poustinia: Christian Spirituality of the East for Western Man*. Notre Dame, IN: Ave Maria, 1976.
- Freeman, Laurence. *Jesus: The Teacher Within*. New York: Continuum, 2000.
- Griffiths, Bede. *The New Creation in Christ: Christian Meditation and Community*. Edited by Robert Kiely and Laurence Freeman. London: Darton, Longman & Todd, 1992.
- Keating, Thomas. *Open Mind, Open Heart: The Contemplative Dimension of the Gospel*. 1986. Reprint, New York: Continuum, 1992.
- Main, John. *The Way of Unknowing*. London: Darton, Longman & Todd, 1989.
- Matthew, Iain. *The Impact of God: Soundings from St John of the Cross*. London: Hodder & Stoughton, 1995.
- May, Gerald G. *The Dark Night of the Soul: A Psychiatrist Explores the Connection Between Darkness and Spiritual Growth*. 2003. Reprint, San Francisco: HarperCollins, 2005.
- Merton, Thomas. *What is Contemplation?* Rev. ed. Springfield, IL: Templegate, 1981.
- Williams, Rowan. *The Dwelling of the Light: Praying with Icons of Christ*. Mulgrave: John Garratt, 2003.

John Dupuche

2014

Human Ageing: Theological and Spiritual Perspectives

DS8632C

*Foundational Unit
crosslisted DP8632C/DT8632C*

Australians are living longer and our society is an ageing society. This unit will explore the ways human ageing has been understood in the Bible and throughout the history of the Christian church(es). Recent theological explorations of ageing will be an important focus of the course unit. Special emphasis will be given to Catholic theology and the ways it contributes to an understanding of human ageing. Closely related to the theological inquiry will be a consideration of the way both Christian and non-Christian spiritualities have tried to understand and live with the reality of growing old.

Prerequisites: none

Requirements: 3 hours per week

Assessment: two 1,000 word short papers 2 x 20%
one 4,000 word essay 60%

Bibliography: see page 270

Laurie McNamara cm

Women Mystics of the Middle Ages

DS9120C

This unit explores female mystical piety in the Middle Ages, especially through the reading of selected primary texts from Hildegard of Bingen, Mechtild of Magdeburg, Gertrude the Great, Catherine of Siena, Julian of Norwich and Marguerite Porete. A seminar-based unit, it emphasises the reading of texts and the interpretive processes involved in a receptive and critical reading of medieval sources. It also explores some contemporary approaches to the interpretation of medieval women's spiritual experience in a social and cultural context.

Prerequisites: one unit of Christian Spirituality; e.g., DS8001C or DS8002C

Requirements: 3 hours per week

Assessment: equivalent 6,000 words: see page 195

Advance Reading:

Sheldrake, Phillip. *Spirituality and History: Questions of Interpretation and Method*. London: SPCK, 1991.

Bibliography: see page 184

Clara Staffa Geoghegan

2014

The English Spiritual Tradition A: The Medieval Period

DS9141C

This unit studies representative texts of the most significant English spiritual writers of the 14th Century. These are: Richard Rolle, Julian of Norwich, Walter Hilton, two works by the Anonymous author of the *Cloud of Unknowing* and *The Book of Privy Counsel*; and Margery Kempe, *The Book of Margery Kempe*.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 5,000 word essay 70%
seminar discussions and presentations (equivalent of 1,000 words) 30%

Required Reading

Each student should have available each of the following:

Hilton, Walter. *The Scale of Perfection*. Translated by John P. H. Clark and Rosemary Dorward. Classics of Western Spirituality. New York: Paulist, 1991.

Julian of Norwich. *Revelations of Divine Love*. Translated by Elizabeth Spearing. London: Penguin, 1999.

Richard Rolle of Hampole. *The Fire of Love and the Mending of Life*. Translated by Richard Misyn. Cosimo Classics. New York: Cosimo, 2007.

Spearing, Anthony C., trans. *The Cloud of Unknowing and Other Works*. London: Penguin, 2001.

Walsh, James A., trans. and ed. "The Pursuit of Wisdom" and other works by the author of "The Cloud of Unknowing". Classics of Western Spirituality. New York: Paulist, 1988.

Windeatt, Barry A., trans. *The Book of Margery Kempe*. Harmondsworth: Penguin, 1985.

Bibliography

Davis, Carmel B. *Mysticism and Space: Space and Spatiality in the Works of Richard Rolle, the Cloud of Unknowing Author, and Julian of Norwich*. Washington, DC: Catholic University of America Press, 2008.

Frykholm, Amy. *Julian of Norwich: A Contemplative Biography*. Brewster, MA: Paraclete, 2010.

Goodman, Anthony. *Margery Kempe and Her World*. London: Longmans, 2002.

Jantzen, Grace. *Julian of Norwich*. SPCK Classics. London: SPCK, 2011.

Kennedy, David G. *Incarnation and Hilton's Spirituality*. Salzburg: OLW, 1988.

Knowles, David. *The English Mystical Tradition*. London: Burns & Oates, 1961.

Lochrie, Karma. *Margery Kempe and Translations of the Flesh*. Philadelphia: University of Pennsylvania Press, 1994.

Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.

Nuth, Joan M. *God's Lovers in an Age of Anxiety: The Medieval English Mystics*. London: Darton, Longman & Todd, 2001.

Austin Cooper omi AM

2014

The English Spiritual Tradition B: The Modern Period

DS9142C

This unit will be mainly concerned with selected English writers from the Reformation period to the present: Thomas More, John Fisher, Lancelot Andrewes, John Henry Newman, Evelyn Underhill, Ronald Knox, C. S. Lewis. Attention will also be given to poets including: John Donne, George Herbert, G. M. Hopkins, T. S. Eliot, R. S. Thomas.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 5,000 word essay 70%
seminar discussions and presentations (equivalent of 1,000 words) 30%

Bibliography

- Davis, Charles, ed. *English Spiritual Writers*. London: Burns & Oates, 1961.
- Dupré, Louis, and Don E. Saliers, eds. *Christian Spirituality: Post Reformation and Modern*. New York: Crossroad, 1996.
- Healey, Charles J. *Christian Spirituality: An Introduction to the Heritage*. New York: Alba House, 1998.
- Jones, Cheslyn, Geoffrey Wainwright, and Edward Yarnold, eds. *The Study of Spirituality*. London: SPCK, 1986.
- Knowles, David. *English Mystical Tradition*. London: Burns & Oates, 1961.
- Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.
- Spurr, Barry. *'Anglo-Catholic in Religion': T. S. Eliot and Christianity*. Cambridge: Lutterworth, 2010.

Austin Cooper omi AM

2014

This unit explores the spiritual life by examining the developmental stages and meditation techniques appropriate for various age groups including children, teenagers and adults. Students explore various approaches including mantra, scripture, symbols, mandala, visualization, body work and spiritual journaling, with an emphasis on Christian meditation. The focus will be on silent meditation, and establishing places of silence in the contemporary technological context including schools, parishes and other settings. The unit will include such topics as spirituality and holiness, discovery of identity and intimacy and signs of spiritual growth. Leadership qualities and ethical considerations required for introducing meditation to groups in a variety of settings will also be discussed. Students will engage in professional experience in leading a meditation group at such locations as schools, hospitals, youth groups, parish groups. The framework and insights of the Enhancing Catholic Schools Identity project will be referred to in the teaching of this unit.

Prerequisites: none

Requirements: intensive mode: 10.00am – 4.30pm

Assessment:	one 3,000 word essay	50%
	one 1,500 word case study: Leadership and interpersonal skills	25%
	one 1,500 word report: Professional practice	25%

Bibliography

- Christie, Ernie. *Coming Home: A Guide to Teaching Christian Meditation to Children*. Mulgrave: John Garret, 2008.
- Coming to Know, Worship and Love: A Religious Education Curriculum Framework for Catholic Schools in the Archdiocese of Melbourne*. 2nd ed. 11 vols. 2003. Reprint, Melbourne: James Goold House, 2007.
- Keating, Thomas. *Invitation to Love*. 1992. Reprint, New York: Continuum, 2000.
- Mason, Michael, Andrew Singleton, and Ruth Webber. *The Spirit of Generation Y: Young People's Spirituality in a Changing Australia*. Mulgrave: John Garratt, 2007.
- May, Gerald G. *The Dark Night of the Soul: A Psychiatrist Explores the Connection Between Darkness and Spiritual Growth*. 2003. Reprint, San Francisco: HarperCollins, 2005.
- Murphy, Michael, and Steven Donovan. *The Physical and Psychological Effects of Meditation: A Review of Contemporary Meditation Research with a Comprehensive Bibliography, 1931–1988*. Sausalito, CA: The Institute of Noetic Sciences, 1997.
- Pearson, Mark. *Emotional Healing & Self-esteem: Inner-life Skills of Relaxation, Visualisation and Meditation for Children and Adolescents*. Camberwell: Australian Council for Educational Research, 1998.
- Tacey, David. *The Spirituality Revolution: The Emergence of Contemporary Spirituality*. Pymble: HarperCollins, 2003.
- Vaillant, George E. *Aging Well: Surprising Guideposts to a Happier Life from the Landmark Harvard Study of Adult Development*. New York: Little Brown & Company, 2002.

This unit investigates the power of words to both heal and injure in the contexts of body, mind and spirit. Students will examine in particular those forms of meditation which focus on the power of Biblical words to enlighten and transform. It will also show the role of Christian rituals concerned with the healing of soul and body. The unit will examine those meditation techniques which are used to enhance wellbeing and healing, including the healing of memory and physical and psychological illnesses, for such persons as the frail, the house-bound, those in need of palliative care, etc. It will analyse methods of approaching guilt and loss. This study places Christian meditation in the wider context of other meditative traditions illustrated by way of a field work exercise.

Prerequisites: none

Requirements: intensive mode: 10.00am – 4.30pm

Assessment:

one 4,000 word essay: Discovering the Word and its application to wellbeing and healing	60%
one 1,000 word essay: The Context of Christian Meditation	20%
one 1,000 word report: Fieldwork	20%

Bibliography

- Casey, Michael. *Sacred Reading: The Ancient Art of Lectio Divina*. Liguori, MO: Liguori/Triumph, 1995.
- Clément, Olivier. *On Human Being: A Spiritual Anthropology*. New York: New City, 2000.
- Cooper, David A. *Three Gates to Meditation Practice: A Personal Journey into Sufism, Buddhism and Judaism*. Woodstock, VM: Skylight Paths, 2000.
- Dupuche, John. *Jesus, the Mantra of God: An Exploration of Mantra Meditation*. Melbourne: David Lovell, 2005.
- Flannery, Austin, ed. *Vatican Council II: The Conciliar and Post-Conciliar Documents*. Rev. ed. Vatican Collection, vol. 1. Northport, NY: Costello, 1992.
- Hall, Christopher, A. *Reading Scripture with the Church Fathers*. Downer Grove, IL: InterVarsity, 1998.
- Longaker, Christine. *Facing Death and Finding Hope: A Guide to the Emotional and Spiritual Care of the Dying*. London: Random, 1997.
- McKinnon, Pauline. *In Stillness Conquer Fear: Overcoming Anxiety, Panic and Fear*. 25th Anniversary ed. Mulgrave: John Garratt, 2008.
- Nhat Hanh, Thinh. *Going Home: Jesus and Buddha as Brothers*. New York: Riverhead, 1999.
- Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.
- Ryan, Thomas. *Prayer of Heart and Body: Meditation and Yoga as Christian Spiritual Practice*. Mahwah, NJ: Paulist, 2001.
- , ed. *Reclaiming the Body in Christian Spirituality*. New York: Paulist, 2004.
- Ungunmerr-Bauman, Miriam-Rose. "Dadirri." In *A Spirituality of Catholic Aborigines and the Struggle for Justice*, edited by Joan Hendriks and Gerry Hefferan, 34–37. Brisbane: Aborigines and Torres Strait Islander Apostolate, 1993.

Gregory Bourke (coordinator)

Weekend Intensive, 2013
Six Saturdays
March 2, 9, 16; April 13, 20, 27
10.00am – 4.30pm
Census Date: Wednesday 6 March

Ageing Persons and Pastoral Care

DS9631C

crosslisted DP9631C/DT9631C

This unit will explore the phenomenon of human ageing at personal and societal levels. In light of current person centred approaches in aged care multi-disciplinary understandings of ageing will be explored. This will provide the context for an in-depth study of pastoral care both theoretical and practical. The ways in which human ageing challenges pastoral care will be a particular focus of this study. The context for this study will be the theological, spiritual, ethical and pastoral care tradition of the Catholic church.

Prerequisites: none

Requirements: 3 hours per week

Assessment: two 1,000 word short papers 2 x 20%
one 4,000 word essay 60%

Bibliography: see page 273

Laurie McNamara cm

Ethical Issues and Human Ageing

DS9633C

crosslisted DP9633C/DT9633C

Australians are living longer and our society is an ageing society. This unit will explore a range of ethical issues arising from the ageing of the individual person as well as that of an ageing society. Among the issues to be considered will be:

- Transitions: into retirement; downsizing; high care;
- Tensions: between health and lifestyle; living with limits, disability, and dementia; questions of identity, sexuality, and ethnicity;
- Contexts: involving family, relationships and friends; society; church;
- Meanings: experiences of life, death, grief; pain and suffering; choices about care at the end of life

The thinking of Catholic moral theology will be the basis from which an analysis of the issues will proceed.

Prerequisites: none

Requirements: 3 hours per week

Assessment: two 1,000 word short papers 2 x 20%
one 4,000 word essay 60%

Bibliography: see page 276

Laurie McNamara cm

The Experience of Catholic Culture *(30 points)*

DS9701C

crosslisted as CH9701C

Students will be introduced to the work of several major authors, artists, architects and composers who have helped shape the cultural ethos of modern Catholicism. This unit will comprise a four week tour of several significant centres with Dublin, London, Madrid, and Rome as pivotal points in the experience.

In each location students will be given an opportunity to become familiar with some special sites of historic interest, to study and appreciate the art, architecture, literature and music associated with the place and also to experience worship there. In addition to providing opportunities of visiting places of cultural interest, there will also be time for study, reflection and prayer. A handbook for the tour will be available to all participants and will include significant texts to be studied, maps and a more complete bibliography.

Preliminary lectures will be organised for participants.

Prerequisites: none

Requirements: on site commentary by tour leaders at each location visited

Assessment: one 12,000 word journal 100%

Bibliography: see page 150

Austin Cooper omi AM and Frances Baker rsm

November – December, 2013

Supervised Reading Unit (Christian Spirituality) DS9800C

There will be regular sessions in which students will be guided in personal research on a topic of their own choice, which has been approved by the supervisor and the Chair of Examiners for Field D.

Prerequisites: as required by the MCD University of Divinity Coursework Studies Committee

Assessment: equivalent to 6,000 words: see page 195

Austin Cooper omi AM (coordinator)

Semesters 1 or 2, 2013
Days and times to be negotiated

Capstone Units

XP9900C Master's Capstone Unit: Supervised Placement/Practicum/Project

2013: Semesters 1 or 2 Rosemary Canavan (coordinator)

XS9900C Master's Capstone Unit: Seminar

2013: Semesters 1 or 2 Rosemary Canavan (coordinator)

XT9900C Master's Capstone Unit: Theological Synthesis (45 points)

2013: Semesters 1 & 2 Terence Curtin (coordinator)

Master's Capstone Unit: Supervised Placement/Practicum/Project XP9900C

This capstone unit provides a range of options for students to integrate their knowledge and skills gained in the studies of the award through practical application in a supervised placement, practicum or project (projects may include a field based study tour, in-service presentation for work colleagues, community or parish project etc). The student will set specific learning outcomes for their supervised placement, practicum or project in consultation with their supervisor. The supervision will focus on identifying how the student's theological studies give insights into their practical experience, and how their praxis affects their theological reflection.

Prerequisites: approved foundational units and at least fifty percent of the electives for the award.

Requirements: supervised placement/practicum/personal supervision sessions

Assessment: one 3000-word report which will provide the foundation of the oral presentation and discussion. 50%
one 15-minute oral presentation to a cross field/discipline panel followed by not more than 45 minutes of questions and discussion 50%

Bibliography

- Cameron, Helen. *Theological Reflection for Human Flourishing: Pastoral Practice and Public Theology*. London: SCM, 2012.
- de Bary, Edward O. *Theological Reflection: The Creation of Spiritual Power in the Information Age*. Collegeville, MN: Liturgical Press, 2003.
- McAlpin, Kathleen. *Ministry That Transforms: A Contemplative Process of Theological Reflection*. Collegeville, MN: Liturgical Press, 2009.
- Thompson, Judith, Stephen Pattison, and Ross Thomson. *SCM Study Guide to Theological Reflection*. London: SCM, 2008.

Rosemary Canavan (coordinator)

Semesters 1 & 2, 2013

Master's Capstone Unit: Seminar XS9900C

This seminar-based capstone unit provides an opportunity for students to integrate their knowledge and skills gained in the studies of the award. Students will produce one major essay demonstrating the achievement of their own specific learning outcomes designed in conjunction with the learning outcomes set for this unit. Regular seminars will focus on theological reflection and integration of knowledge and skills. Students will present their progress in these seminars and critically reflect on the process. The topic, issue or text will be decided in collaboration with the supervisor. In elaborating this research the student will include reference to as many fields in their study as are relevant.

Prerequisites: approved foundational units and at least fifty percent of the electives for the award

Requirements: regular seminars across the semester

Assessment: one 6,000 word essay 100%

Rosemary Canavan (coordinator)

Semesters 1 & 2, 2013

Masters Capstone Unit: Theological Synthesis

(45 points)

XT9900C

General Theological Examination for Final Year Candidates for Ordination

The aim of this examination is to assess whether the student has developed an integrated view of Catholic theology which can be expounded in a way suited to the Australian apostolate.

For the examination, the candidate is expected to provide and discuss with the examiners a written, personal, synoptic presentation of Christianity. This synthesis should allude, in a positive and ecumenical way, to the key themes covered in Revelation, Ecclesiology, Theology of God, Christology, Trinity, Grace and Original Sin, Eucharist and the other Sacraments, Eschatology, Mariology and Christian Moral Response. Where relevant, references should be made to significant biblical texts and major patristic and conciliar statements.

The student is free to grapple with the task according to any theologically enlightened approach. For example, the synthesis might take as its springboard a scriptural or conciliar assertion, a creed, the statement of a theologian or a liturgical text.

A supervisor will be assigned to each student to assist in his preparation.

The synthesis should run to about 25,000 words, typed, double-spaced on A4 paper. The style of footnotes and the bibliography should generally be in accord with the *CTC Style Guide* (see page 54ff). Three copies are to be handed to the Academic Records Office by the designated date: one copy for each examiner and one copy to be retained by the Mannix Library for filing.

The examination, of one hour's duration, is conducted formally and publicly by a board of two examiners. The candidate's supervisor is also present. In the examination the candidate must be prepared to:

- elucidate allusions or obscurities
- discuss or defend a position adopted
- indicate the scriptural basis for any assertions
- comment on major magisterial pronouncements which may be relevant
- refer to important expressions from tradition, liturgy or classical controversies relevant to the themes dealt with

The synthesis and its examination can count for three semester units (45 points) within the Master of Theological Studies degree.

Terence Curtin (coordinator)

Semesters 1 & 2, 2013

Research Units

RQ9021U

Research Methodologies

2013: Semester2

UFT

RQ971FC–RQ972FC

12,000-Word Research Essay

2013: Semesters 1 or 2

Rosemary Canavan (coordinator)

This unit introduces students to contemporary approaches to qualitative and quantitative research methodologies, with a particular focus on those that are most often used in research in areas of theology and ministry. It provides students with tools to select and apply those methodologies in the formulation of a research proposal. The unit outlines the methodological challenges, hermeneutical questions, and new directions for recent theological research, and the responses across various disciplines to those new developments. Students will be introduced to the skills, competencies and technical methods that are needed to conduct and present high quality research, including identifying a research topic, citation and bibliographical protocols, and obtaining ethics clearances.

Venue: United Faculty of Theology

Prerequisites: none

Requirements: lectures, seminars and workshops

Assessment: one 1,000 word review essay 20%
 one 5,000 word research proposal 80%

Prescribed Texts

Booth, Wayne C., Gregory G. Colomb, and Joseph M. Williams. *The Craft of Research*. 3rd ed. Chicago: Chicago University Press, 2008.

Turabian, Kate. *A Manual for Writers of Term Papers, Theses and Dissertations*. 7th ed. Chicago: Chicago University Press, 2007.

Bibliography

Abraham, William. *Canon and Criterion in Theology: From the Fathers to Feminism*. 1998. Reprint, Oxford: Clarendon, 2002.

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Mark Lindsay
 (MCD University of Divinity Director of Research)
 coordinator

Semester 2, 2013
 Wednesdays 5.30pm – 8.30pm
 Venue: United Faculty of Theology

12,000-word Research Essay (30 points) RQ971FC/RQ972FC

Eligible students may apply to enrol in a 12,000-word research essay, either as a single unit, or as part of an Bachelor of Theology (Honours) degree, or as part of a postgraduate coursework program.

Students may elect to take the 12,000-word research essay in a single semester (RQ971FC/RQ972FC), or across two consecutive semesters as RQ971AC/RQ972AC (part A) and RQ971BC/RQ972BC (part B).

Students should discuss their proposed research topic with the Associate Dean (Postgraduate and Research), who can assist the student in finding a suitable supervisor. Supervisors of 12,000-word research essays must be qualified at least to (research) Masters degree level.

Students must complete the '12,000-word research essay outline form' in consultation with their supervisor. The due date for submission of the outline is the census date of semester in which the essay will be written.

The 12,000-word research essay is submitted electronically no later than the last day of the examination period of the semester in which it is due. The essay is marked independently by two examiners, neither of whom is the supervisor.

A 12,000-word research essay may be undertaken in any of the following disciplines:

- Philosophy
- Biblical Studies (Old or New Testament)
- Systematic Theology
- Church History
- Liturgical Studies
- Moral Theology
- Pastoral Studies
- Religious Education
- Christian Spirituality

Semester One, 2013

RQ971FC – completed in one semester

RQ971AC – completed over two semesters – Part A

RQ971BC – completed over two semesters – Part B

Semester Two, 2013

RQ972FC – completed in one semester

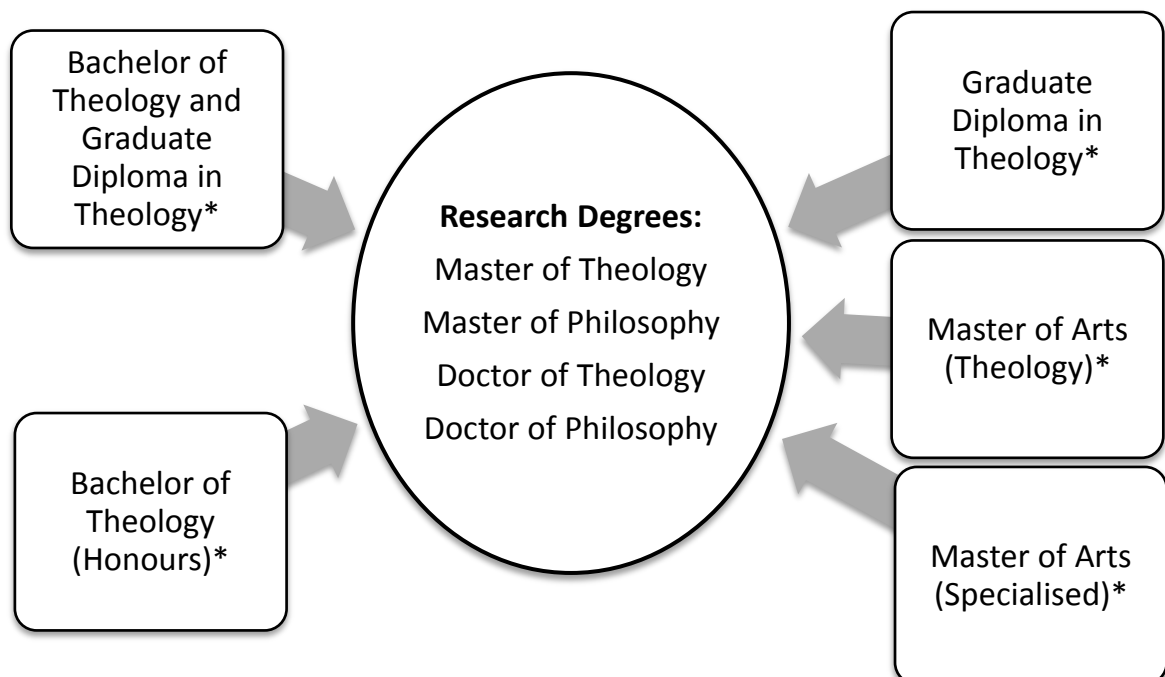
RQ972AC – completed over two semesters – Part A

RQ972BC – completed over two semesters – Part B

Semesters 1 & 2, 2013
Day and time to be negotiated

Postgraduate Research Studies

Typical Research Study Paths



* including a 12,000 word research essay or honours thesis of distinction standard

Postgraduate Research Studies

Postgraduate research degrees are undertaken by completion of a thesis under the individual supervision of a member of the CTC academic staff, who have a wide range of expertise and interest.

Research students have full borrowing rights at all the libraries of the MCD University of Divinity, and are supported by a regular program of postgraduate seminars, where they have the opportunity to meet with other research students, and to discuss the progress of their own work.

- The **Master of Philosophy** is open to theology graduates whose studies include a 12,000 word essay of distinction standard demonstrating research competence in a theological discipline.
- The **Master of Theology** is open to theology graduates whose studies include a 12,000 word essay of distinction standard demonstrating research competence in a theological discipline.
- The **Doctor of Philosophy** involves the writing of a thesis or project normally incorporating theology with interdisciplinary study.
- The **Doctor of Theology** involves the writing of a thesis which makes an original contribution to theological learning.

Each of these qualifications require completion of an approved postgraduate level unit in research methodology. For more information see page 309.

Enquiries:

Dr Rosemary Canavan
Associate Dean (Postgraduate and Research)
rosemary.canavan@ctc.edu.au
(03) 9412 3333

Enrolment/Application Procedures

New Students

Applicants for research degrees are responsible for approaching and nominating an appropriate supervisor in the area of study. Final approval of supervisors rests with the MCD University of Divinity Research Committee.

New students are requested to present the following (all documentation must be original):

- proof of citizenship, e.g., birth certificate or passport;
- transcript(s) of any previous tertiary studies;
- tax file number (if fees are to be paid through FEE-HELP);
- students may be asked to produce an appropriate letter of reference.

International Students may need to provide additional information, see page 26.

Change of Enrolment

All changes to enrolment must be approved by the Associate Dean (Postgraduate and Research).

Annual Report of Progress

This report is to be submitted annually in September.

Fees

Coursework Units: \$1,794 per 15-point unit

Masters Research: \$7,176 (minor thesis)
\$10,764 (major thesis)

Doctoral Research: \$12,200 per annum (full-time)
\$6,100 per annum (part-time)

A tuition scholarship is normally available for domestic doctoral students

MCD Application Fee for international students: \$180

MCD Annual fee for international students

- \$480 (full-time)
- \$240 (part-time)

FEE-HELP

Postgraduate students who are Australian citizens, or hold a permanent humanitarian visa, may pay their tuition fees by FEE-HELP. Please note that *no loan fees* apply for using FEE-HELP in a postgraduate course. See the FEE-HELP information on page 38 for more details.

Census Dates

Final date to change enrolment without penalty.

- Semester One: Monday 18 March
- Semester Two: Monday 19 August

All forms must be submitted via the Associate Dean (Postgraduate and Research)

Grants, Scholarships and Facilities for Research Students

Australian Postgraduate Award

Australian Postgraduate Awards (APA) pay tuition fees, and a non-taxable living allowance for up to three years. These are open to Australian and New Zealand citizens, as well as to International Postgraduate Research Scholarship recipients. The MCD University of Divinity has been awarded an average of three new APAs annually since 2002.

Conference Travel Grant

Research students may apply for a Conference Travel Grant (up to \$2,500) to cover registration and conference costs for a conference where they will be delivering a peer-reviewed paper.

Doctoral Students Lunches

Doctoral students and their supervisors are invited four times a year to a luncheon provided by CTC. Round table discussions over lunch include updates of progress, raising of issues, and sharing of experiences and challenges. This is a valuable collegial event. See Research Calendar on page 315.

Doctoral Tuition Fees

A tuition scholarship is normally granted to domestic doctoral students.

EndNote

For more information see page 197.

Grant and Scholarship Applications and Information

Contact the Associate Dean (Postgraduate and Research).

International Postgraduate Research Scholarship

International Postgraduate Research Scholarships (IPRS) pay tuition fees and health cover costs for scholarship recipients, and health cover costs for their dependants, and are open to International Students only.

MCD University of Divinity Postgraduate Research Seminars

Both masters and doctoral candidates are encouraged to take an active role in MCD Postgraduate Seminars, and are expected to present their research at least once in this forum. For more information see the MCD website: www.mcd.edu.au.

Study Carrels

A number of lockable study carrels are available in the Mannix Library for use by research students. Allocations are made at the beginning of each year, on payment of the annual charge. Applications should be made to the Deputy Master by the end of November.

Staff Seminars

All postgraduate students are invited to attend CTC staff/postgraduate seminars. For dates please see the research calendar on page 315.

Research Calendar

2013

February	1	Friday	Round One Research Grants applications due	
	15	Friday	CTC Staff/Postgraduate Seminar: Norman Ford	1.00pm
	20	Wednesday	HREC Applications due	
	22	Friday	Orientation	5.00pm
<hr/>				
March	1	Friday	Inaugural Mass and Supper	5.30pm
	13	Wednesday	CTC Doctoral Students Lunch	1.00pm
	18	Monday	Census Date 12,000-word research essay outlines due	
	22	Friday	CTC Staff/Postgraduate Seminar: Frances Baker	1.00pm
<hr/>				
April	5	Friday	HERDC Publications due to MCD University of Divinity HREC Applications due	
<hr/>				
May	2	Thursday	MCD Graduation	7.30pm
	3	Friday	CTC Staff /Postgraduate Seminar: Cullan Joyce	1.00pm
	15	Wednesday	Knox Public Lecture	7.30pm
	2	Thursday	MCD Graduation	7.30pm
	24	Friday	Round Two Research Grants applications due	
	22	Wednesday	CTC Doctoral Students Lunch	1.00pm
<hr/>				
June	6	Thursday	College Mass and Dinner	6.00pm
	17	Monday	HREC Applications due	
<hr/>				
August	5	Monday	HREC Applications due	
	9	Friday	CTC Staff/Postgraduate Seminar: Birute Arendarcikas	1.00pm
	19	Monday	Census Date 12,000-word research essay outlines due	
<hr/>				
September	13	Friday	CTC Doctoral Students Lunch	1.00pm
	20	Friday	HDR Annual Progress Reports due Round Three Research Grants applications due	
<hr/>				
October	11	Friday	CTC Staff/Postgraduate Seminar: Denise Goodwin	1.00pm
	30	Wednesday	CTC Doctoral Students Lunch	1.00pm
<hr/>				
November	6	Wednesday	CTC Open Day	4.00pm
	8	Friday	End of Year Mass and Supper	5.30pm
	22	Friday	APA and IPRS Applications due	

Note: Please refer to the MCD University of Divinity Website for more information about:

- *MCD University of Divinity Postgraduate Research Seminars*
- *Research Supervisors Training Seminars*
- *CTC is open on all public holidays (except ANZAC Day) during the teaching semester. In 2013 ANZAC Day classes will be held on Friday 26 April.*

Research Process

Application and Admission

- Contact Associate Dean (Postgraduate and Research)
- Discuss topic and nominate supervisor(s)
- Submit application form* with appropriate documentation (see www.mcd.edu.au for more information)
- Application considered by MCD Admissions Committee
- Credits/Advanced Standing processed by MCD (*if required*)
- MCD sends student Letter of Offer/Enrolment Summary (*if approved*)

Approval/Confirmation

- Preparation of Request for Approval/Confirmation* and accompanying text (including 5,000 word thesis proposal)
- MCD Panel meets with student and supervisor(s): Thesis approval/Confirmation of Candidature/ Upgrade of Candidature
- Submission of Human Research Ethics Committee (HREC) application*

Progress

- Data gathering and thesis writing
- Submit Annual Report Form by 30 September each year*
- Submit Changes to Research Project Form* (*if required*)
- Submit Leave of Absence/Extension of candidature forms* (*if required*)
- Annual HREC Progress report or HREC final report* (*if required*)
- One presentation at a MCD Research Seminar

Examination

- Three months prior to thesis submission, submit:
 - Notification of intention to submit*
 - Nomination of Examiners* (from Supervisor)
 - 80 Word Abstract
- Submit Thesis with the following documentation:
 - Certification of Thesis* (from Supervisor)
 - Thesis Submission form* (including Statement of Originality)
 - soft-bound copies of thesis (Masters: 2 copies; Doctorates: 3 copies)
 - electronic submission through Turnitin (see page 53)
- MCD Research Committee appoints examiners
- Examination period
 - Thesis sent to examiners
 - Candidate responds to examiners' requests (*if required*)
- Final certification of examination result by MCD Research Committee

Thesis Lodgement

- Candidate provides the following:
 - 3 hardbound copies and 1 electronic copy (pdf)
 - 50 word abstract for conferral ceremony and 150 word abstract for repository
 - Maximum of one dozen keywords
 - Confidentiality of Thesis form*

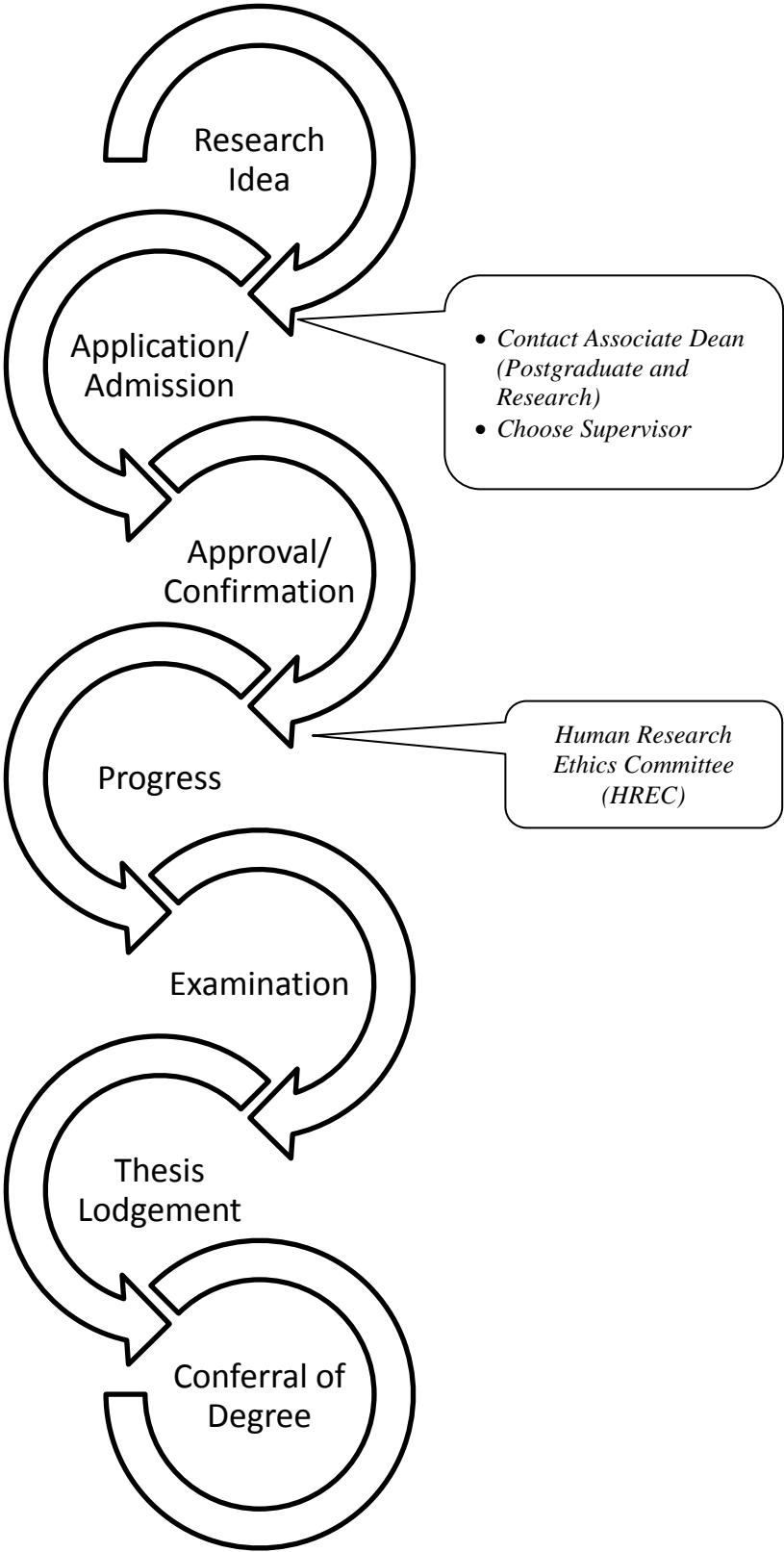
Conferral of Degree

- MCD sends student Application to Graduate form
- For more information regarding graduation please see page 41

*All forms available at <http://www.mcd.edu.au/forms-hdr-students>.

All forms must be submitted via the Associate Dean (Postgraduate and Research)

Research Flowchart



Master of Theology – MTheol

Cricos Code: 011486D

The Master of Theology is open to theology graduates whose studies include a 12,000-word research essay of distinction standard demonstrating research competence in a theological discipline.

Entry Requirements: Bachelor in appropriate discipline in theology or ministry with Honours* (High Distinction or Distinction);
or Graduate Diploma in Theology;*
or equivalent qualifications.

* including a 12,000-word research essay of distinction standard

Structure:

- one 5,000-word research proposal
- one approved postgraduate level unit in research methodology
- minor thesis of 25,000 words maximum, plus 30 points postgraduate studies

or

major thesis of 40,000 words maximum

Normal Duration: full-time: 1 – 1½ years (with one 6-month extension available)
part-time: 1 – 3 years (with one 12-month extension available)

Upgrade: after satisfactory progress, a student may apply for candidature to be upgraded to Doctor of Theology

Articulation: any MCD University of Divinity doctoral degree

Master of Philosophy – MPhil

The Master of Philosophy is open to theology graduates whose studies include a 12,000-word essay of distinction standard demonstrating research competence in a theological discipline.

Entry Requirements: Bachelor in appropriate discipline in theology or ministry with Honours (High Distinction or Distinction);
or Graduate Diploma in Theology;*
or equivalent qualifications.

* including a 12,000-word research essay of distinction standard

Structure:

- one 5,000-word research proposal
- one approved postgraduate level unit in research methodology
- minor thesis of 25,000 words maximum, plus 30 points postgraduate studies

or

major thesis of 40,000 words maximum

or equivalent (e.g. exegeted research project)

Normal Duration: full-time: 1 – 1½ years (with one 6-month extension available)
part-time: 1 – 3 years (with one 12-month extension available)

Upgrade: after satisfactory progress, a student may apply for candidature to be upgraded to Doctor of Philosophy

Articulation: any MCD University of Divinity doctoral degree

Doctor of Theology – DTheol

Cricos Code: 011485E

The Doctor of Theology involves the writing of a thesis which makes an original contribution to theological learning.

Entry Requirements: Bachelor of Theology with Honours
(High Distinction or Distinction)
or equivalent professional or academic attainment,
including a 12,000-word research essay of distinction standard
e.g. Bachelor of Theology
plus Graduate Diploma in Theology
or Master of Theological Studies
or Master of Arts (Theology)

Entry by Upgrade: after satisfactory progress as candidate for a Master of Theology, a student may apply for candidature to be upgraded to Doctor of Theology

Structure:

- one approved postgraduate level unit in research methodology
- thesis of 100,000 words maximum

Normal Duration: full-time: 2½ – 3 years (with two 6-month extensions available)
part-time: 2½ – 6 years (with two 12-month extensions available)

Doctor of Philosophy – PhD

Cricos Code: 037861E

The Doctor of Philosophy involves the writing of a thesis or project normally incorporating theology with interdisciplinary study.

Entry Requirements: Bachelor degree with Honours (High Distinction or Distinction) in an appropriate discipline (e.g. theology or ministry)
or equivalent professional or academic attainment,
including a 12,000-word research essay of distinction standard
e.g. Graduate Diploma in Theology
or Master of Theological Studies
or Master of Arts (Theology)

Entry by Upgrade: after satisfactory progress as candidate for a Master of Arts (Research), a student may apply for candidature to be upgraded to Doctor of Philosophy

Structure:

- one approved postgraduate level unit in research methodology
- thesis of 100,000 words maximum
or equivalent (e.g. exegeted research project)

Normal Duration: full-time: 2½ – 3 years (with two 6-month extensions available)
part-time: 2½ – 6 years (with two 12-month extensions available)

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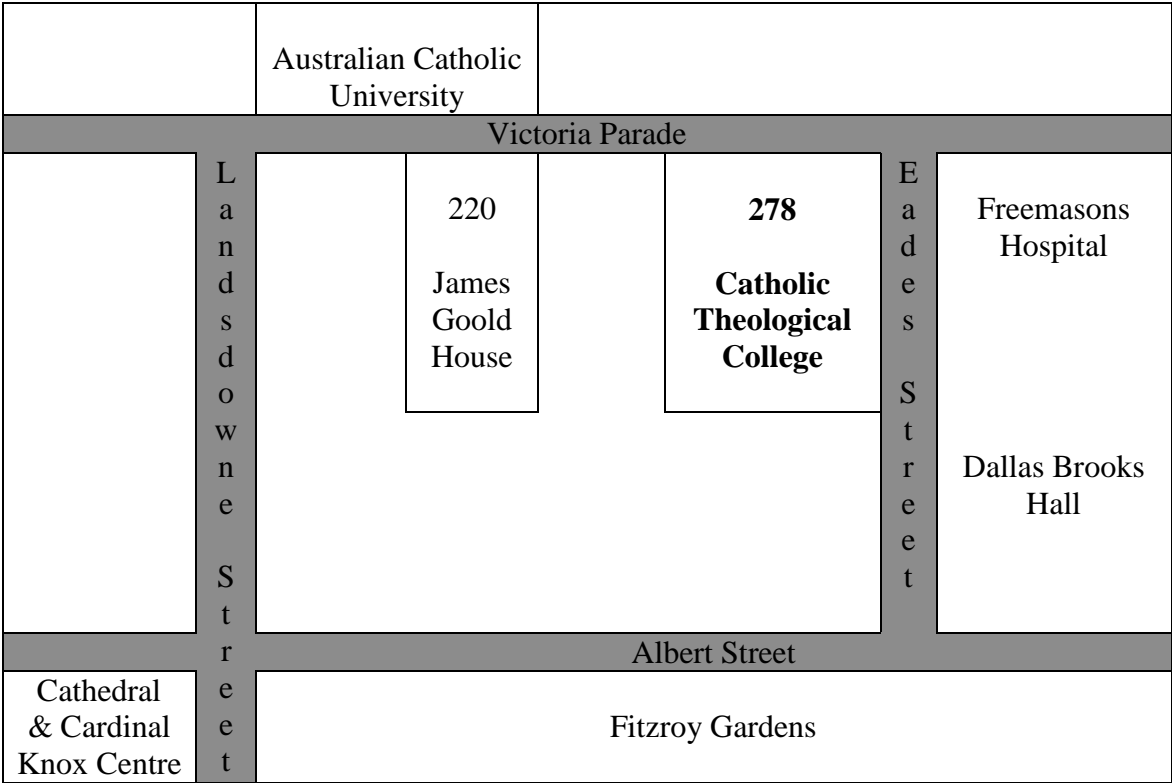
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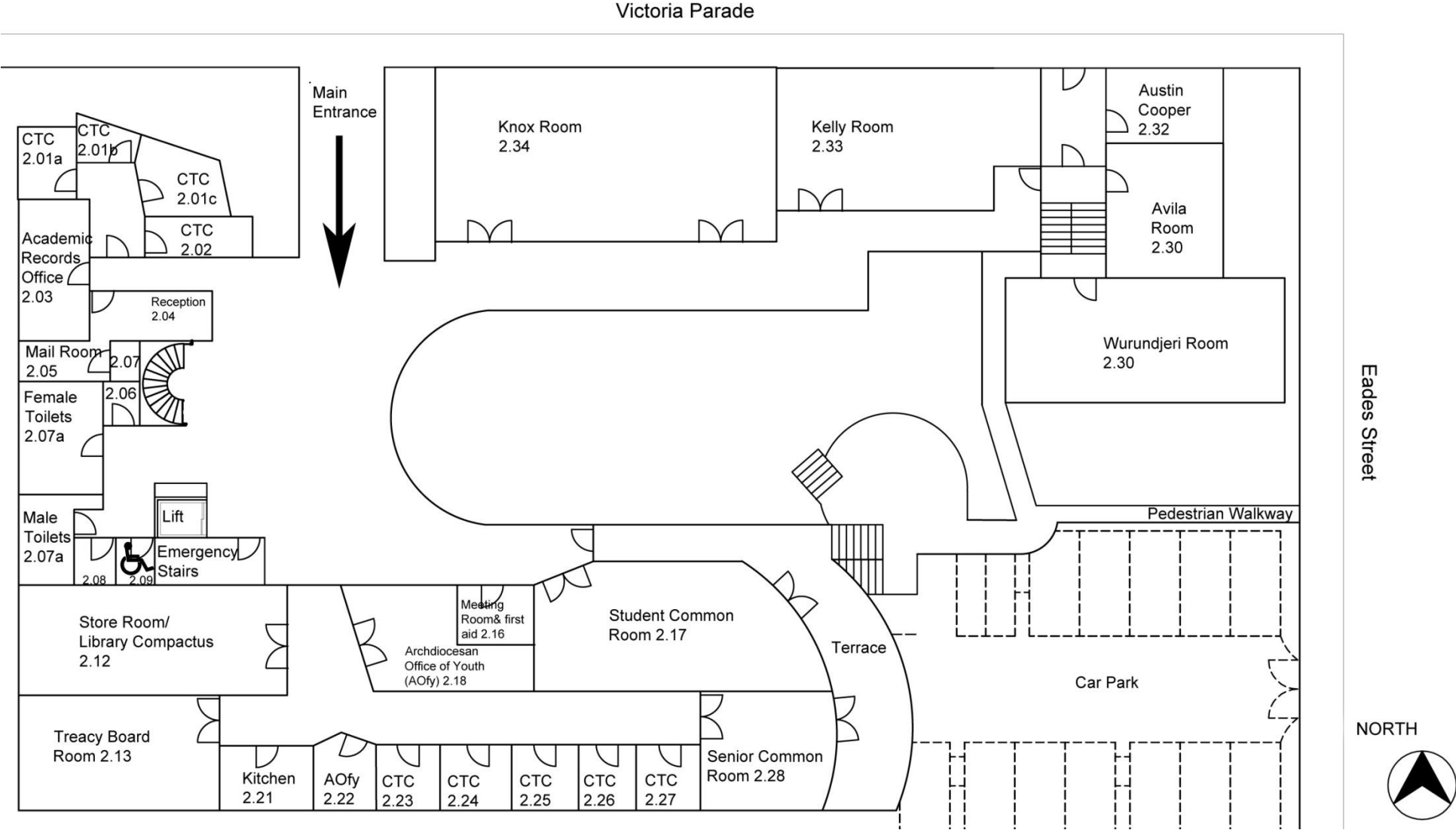
**This diagram is not to scale
Refer to Melway 2G 1C**

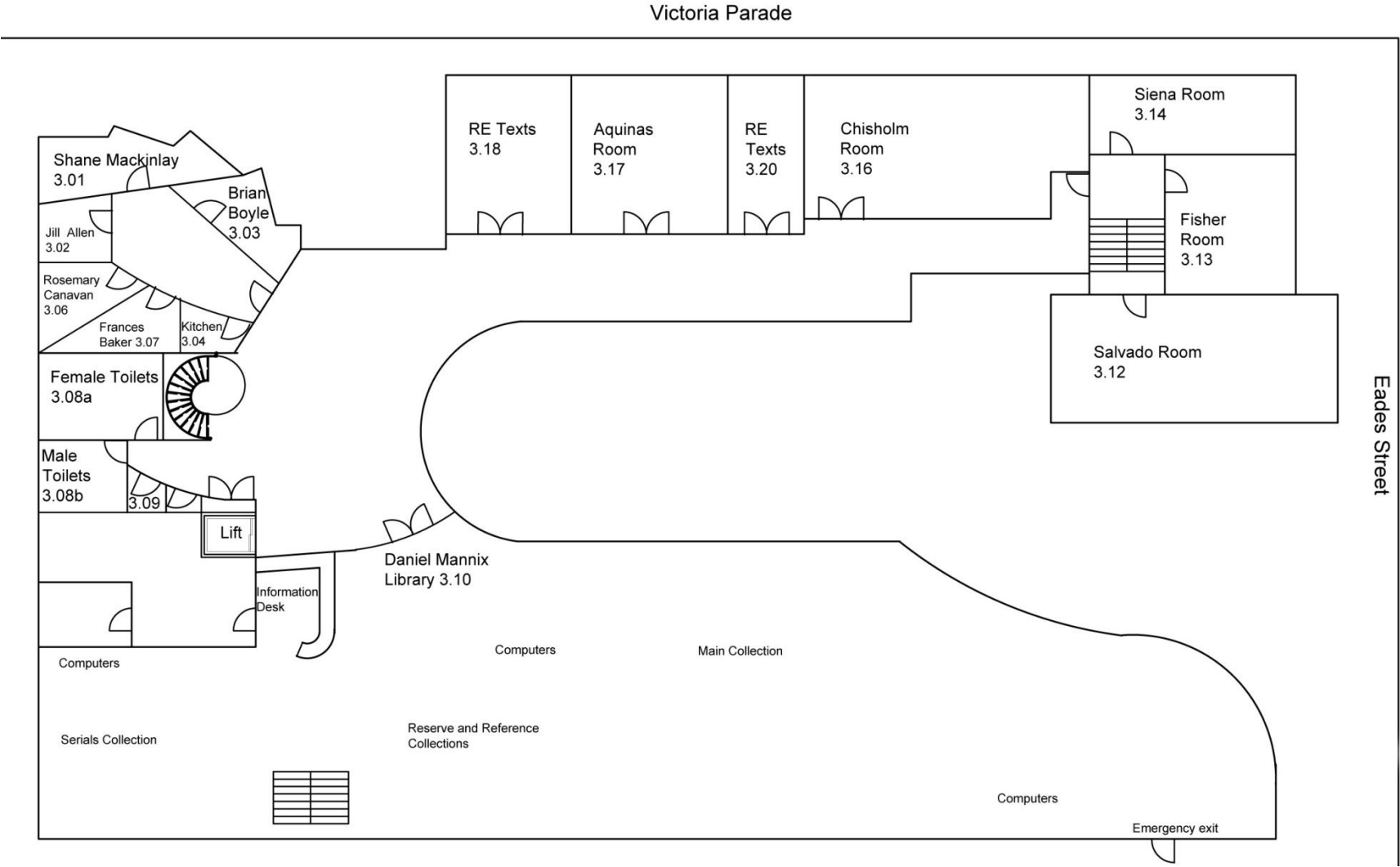
Public Transport Details:

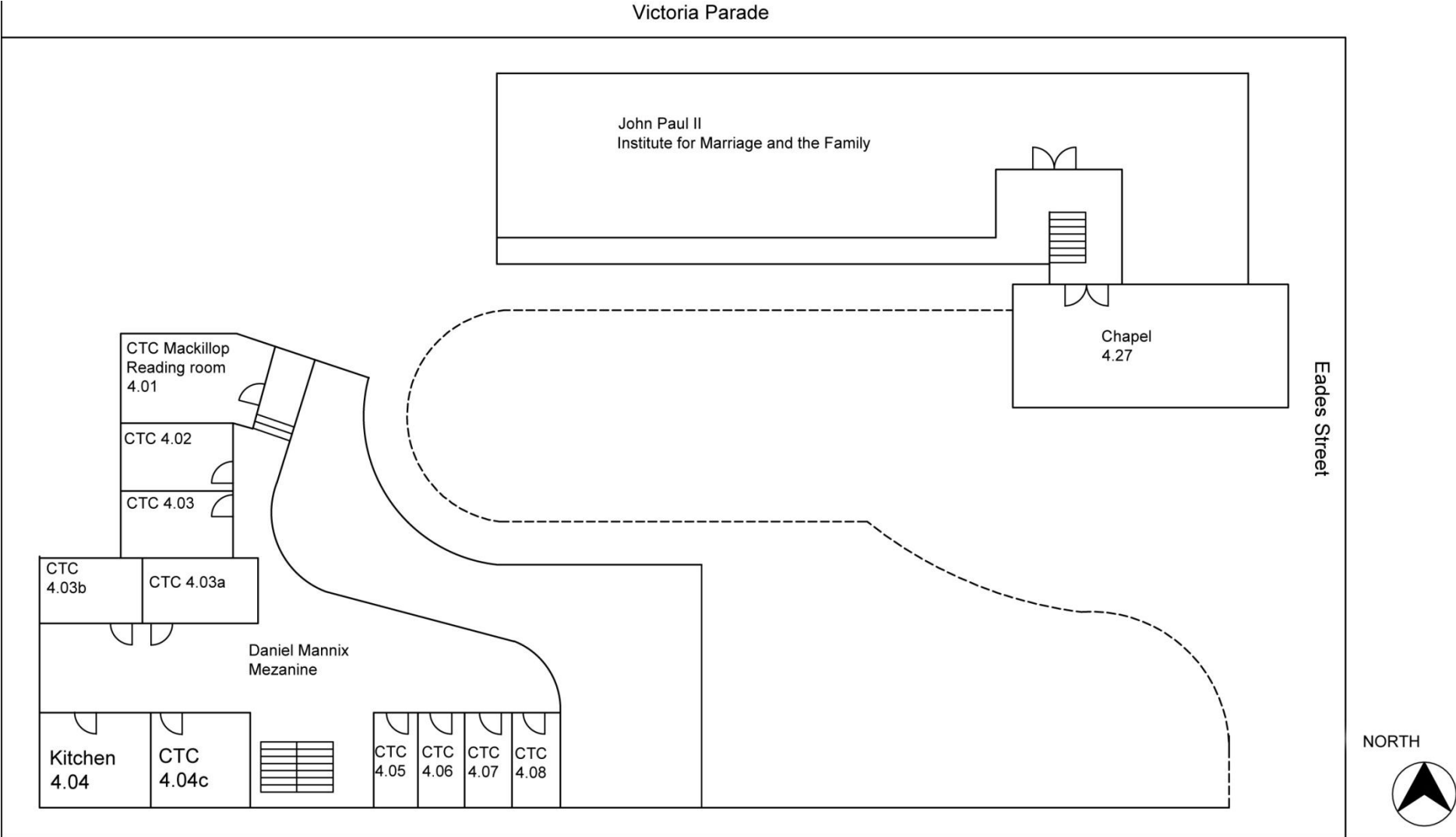
Tram: Routes 23, 24 , 42, 109 pass CTC – Victoria Parade
Routes 12, 30, 31 terminate at St Vincent’s Plaza (a short walk from CTC)
Routes 11, 112 (West Preston) alight at St Vincent’s Plaza

Train: To Parliament Station, then a short walk through the gardens or a tram (routes 11, 12, 31, 42, 109 pass the Macarthur St exit of Parliament Station)

Bus: Doncaster/Templestowe freeway routes pass the front door







Timetables



2013 Timetable

(Census Date: Monday 18 March)

First Semester

Monday			
10am–1pm	BS1001C CT2230C/3230C/9230C DC3001C/9001C	The Biblical World: Texts and Traditions (<i>Undergraduate</i>) History and Theology of Marian Doctrine and Devotion Canon Law A	Brian Boyle (<i>coordinator</i>), Rosemary Canavan, Anthony Dean cm Christopher Shorrocks ofmconv Ian Waters/Helen Delaney
2pm–5pm	AP1001C	Academic Writing, Critical Thinking and Logic	Callan Ledsham (<i>coordinator</i>) and Christopher Mulherin
6pm–9pm	AP2121C/3121C/9121C	Medieval Philosophy Elaborating Faith: Thomistic Metaphysics and Ethics	Callan Ledsham
Tuesday			
10am–12pm	CT2130C/3130C/9130C DS1001C/8001C	Reconciliation and Anointing of the Sick (<i>10 points</i>) Christian Spirituality A: Patristic and Medieval Authors (<i>lecture</i>)	Joseph Vnuk op Austin Cooper omi AM
10am–1pm	BA2400C/3400C/9400C	The Psalms and Wisdom Literature	Anthony Dean cm
12pm–1pm	DS1001C	Christian Spirituality A (<i>Undergraduate seminar</i>)	Austin Cooper omi AM
1.30pm–2.30pm	DS8001C	Christian Spirituality A (<i>Postgraduate seminar</i>)	Austin Cooper omi AM
2pm–5pm	CH1001C/8001C CT2101C/3101C/9101C DT2060C/3060C/9060C	Introduction to Church History: Early Church, Middle Ages, and the Renaissance Celebrating the Christian Mysteries Bioethics and Healthcare Ethics	Christopher Shorrocks/Clara Staffa Geoghegan Elio Capra sdb Norman Ford sdb
6pm–9pm	AL1101C/9101C BN2200C/3200C/9200C CH2180C/3180C/9180C	Hebrew A Letters of Paul The Spirit of Trent and the Mystery of Vatican II	Anthony Dean cm Stuart Moran Max Vodola

2013 Timetable

(Census Date: Monday 18 March)

First Semester

Wednesday			
10am–1pm	AP2220C/3220C/9220C CT2201C/3201C/9201C CT2210C/3210C/9210C	The Big Questions: Metaphysics Jesus Christ: Revealer of the Triune God A (<i>Day</i>) God: Origin and End	Cullan Joyce and Christopher Mulherin To Be Advised Paul Connell
2pm–5pm	AL1201C/9201C DL1000C/8000C DP1001C/2001C/8001C	New Testament Greek A Introduction to Liturgy Pastoral Studies I: Theory of Pastoral Practice	Anthony Dean cm Elio Capra sdb William Attard
6pm–9pm	AP1000C/8000C BS8001C DT8000C	Introduction to Philosophy for Theology The Biblical World: Texts and Traditions (<i>Postgraduate</i>) Fundamental Moral Theology (<i>Postgraduate</i>)	Callan Ledsham (<i>coordinator</i>), Cullan Joyce, Christopher Mulherin, Kevin Lenehan and Shane Mackinlay Brian Boyle (<i>coordinator</i>), Rosemary Canavan, Anthony Dean cm Laurie McNamara cm
Thursday			
10am–1pm	CT1000C DT1000C NM401	Theology and Revelation (<i>Undergraduate</i>) Fundamental Moral Theology (<i>Undergraduate</i>) Administration of the Sacrament of Penance & Moral Guidance	Kevin Lenehan Frances Baker rsm Ian Waters (<i>coordinator</i>)
2pm–5pm	AL1301C/9301C CT2110C/3110C/9110C	Introductory Ecclesiastical Latin A Introduction to Sacramental Theology; Baptism and Confirmation	Callan Ledsham Joseph Vnuk op
6pm–9pm	AP1200C/8200C AP9124C CT2201C/3201C/9201C	Introduction to Ethics and Natural Law Logical Underpinnings of Medieval Philosophical and Theological Texts Jesus Christ: Revealer of the Triune God A (<i>Evening</i>)	Shane Mackinlay and Callan Ledsham Michael Tavuzzi op Paul Connell

2013 Timetable

(Census Date: Monday 19 August)

Second Semester

Monday			
10am–1pm	BS1002C	Interpreting the Bible: Critical Approaches to the Text <i>(Undergraduate)</i>	Rosemary Canavan (<i>coordinator</i>), Brian Boyle and Anthony Dean cm
	DC3002C/9002C	Canon Law B	Ian Waters and Helen Delaney
2pm–5pm	CT2220C/3220C/9220C	Theology of the Human Person	Kevin Lenehan
6pm–9pm	AP1002C/8002C	Philosophy of the Human Person and Society	Cullan Joyce
Tuesday			
10am–12pm	CT2140C/3140C/9140C	Marriage (<i>10 points</i>)	Joseph Vnuk op
	DS1002C/8002C	Christian Spirituality B: Modern Authors (<i>lecture</i>)	Austin Cooper omi AM
10am–1pm	AL1102C/9102C	Hebrew B	Anthony Dean cm
	BN2160C/3160C	The Lukan Narrative (<i>Undergraduate</i>)	Rosemary Canavan
12pm–1pm	DS1002C	Christian Spirituality B (<i>Undergraduate seminar</i>)	Austin Cooper omi AM
1.30pm–2.30pm	DS8002C	Christian Spirituality B (<i>Postgraduate seminar</i>)	Austin Cooper omi AM
2pm–5pm	BA2200C/3200C/9200C	The Historical Literature	Mark O’Brien op
	AP2210C/3210C/9210C	Philosophy of God	Callan Ledsham and Christopher Mulherin
	CT2120C/3120C/9120C	Eucharist	Kevin Lenehan
6pm–9pm	BS8002C	Interpreting the Bible: Critical Approaches to the Text <i>(Postgraduate)</i>	Rosemary Canavan (<i>coordinator</i>), Brian Boyle and Anthony Dean cm

2013 Timetable

(Census Date: Monday 19 August)

Second Semester

Wednesday			
10am– 1pm	AP1100C/8100C CT2202C/3202C/9202C	Know Thyself: Introduction to Greek Philosophy Jesus Christ: Revealer of the Triune God B (<i>Day</i>)	Cullan Joyce To Be Advised
2pm– 5pm	AL1202C/9202C CT2111C/9111C DP1002C/2002C/9002C	New Testament Greek B The Sacramental Theology of the RCIA Pastoral Studies II: Pastoral Care & Spiritual Leadership	Anthony Dean cm Elio Capra sdb William Attard
6pm– 9pm	AP9163C BN9160C DT9061C	Resilient Transcendence: Modern Philosophical Disputes on Human Nature The Lukan Narrative (<i>Postgraduate</i>) Ethics and Healthcare Issues in the Catholic Tradition	Callan Ledsham Rosemary Canavan Norman Ford sdb
Thursday			
10am– 1pm	BA2300C/3300C/9300C CH2163C/3163C/9163C CT1001C DT1020C/2020C/9020C	The Prophetic Literature John Henry Newman, the Oxford Movement and the Church in the Nineteenth Century Ecclesiology and Ecumenism Human Sexuality	Brian Boyle Austin Cooper omi AM Steven Rigo and Denis Stanley Frances Baker rsm
2pm– 5pm	AL1302C/9302C AP2160C/3160C/9160C CT3150C/9150C DT2040C/3040C/9040C	Introductory Ecclesiastical Latin B 20 th -Century Philosophy: Existentialism, Phenomenology & Hermeneutics The Sacrament of Orders: History and Theology The Virtue of Justice and Catholic Social Teaching	Callan Ledsham Shane Mackinlay Terry Curtin and Brian Nichols Anthony Ireland
6pm– 9pm	CT8000C CT2202C/3202C/9202C CH1002C/8002C	Introduction to Theology (<i>Postgraduate</i>) Jesus Christ: Revealer of the Triune God B (<i>Evening</i>) Introduction to Church History: Reformation, Asia, and Modern	To Be Advised Paul Connell Max Vodola and Christopher Shorrocks ofm conv

2013 Timetable

Intensives and Study Tours

Winter Intensives

(Census date: Friday 5 July)

AP2230C/3230C/9230C	Epistemology: Theories of Knowledge, Language, Interpretation and Science <i>July 1, 3, 5, 8, 10, 12 + one exam</i>	10.00am – 5.00pm	Cullan Joyce
BA3310C/9310C	The Prophecy of Jeremiah <i>July 1, 3, 5, 8, 10, 12 + one exam</i>	10.00am – 5.00pm	Mark O'Brien op
DR1001C/2001C	Personal Development and Faith: The Praxis of Person Centred Religious Education <i>July 1, 3, 5, 8, 10, 12 + one exam</i>	10.00am – 5.00pm	Peter Varengo sdb

Study Tours

CH2701C/3701C/9701C	The Experience of Catholic Culture <i>(30 points) – crosslisted as DS2701C/3701C/9701C</i>	2013: November - December	Austin Cooper omi AM and Frances Baker rsm
BS2701C/3701C/9701C BS2702C/3702C/9702C	Study Tour of the Biblical Lands <i>(30 points)</i>	2014	Anthony Dean cm and Rosemary Canavan

2013 Timetable

Graduate Certificate Units

Graduate Certificate in Ageing (Ethics and Pastoral Care) *(Census Dates to be advised)*

DT9631C	Ageing Persons and Pastoral Care – <i>crosslisted DP9631C and DS9631C</i>	10.00am – 4.30pm
		Laurence McNamara cm
DT8632C	Human Ageing: Theological and Spiritual Perspectives – <i>crosslisted DP8632C and DS8632C</i>	10.00am – 4.30pm
		Laurence McNamara cm
DT9633C	Ethical Issues and Human Ageing – <i>crosslisted DP9633C and DS9633C</i>	10.00am – 4.30pm
		Laurence McNamara cm

Graduate Certificate in Guiding Meditation

DS9620C	Meditation and Wholeness <i>Census Date: Wednesday 6 March</i>	10.00am – 4.30pm
	2013: Six Saturdays: <i>March 2, March 9, March 16, April 13, April 20, April 27</i>	Gregory Bourke (<i>coordinator</i>)
DS8600C	Meditation in the Christian Tradition	10.00am – 4.30pm
	2014	John Dupuche
DS9610C	Applied Meditation	10.00am – 4.30pm
	2014	Christopher Morris

Graduate Certificate in Teaching Religious Education

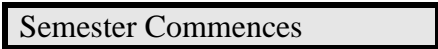

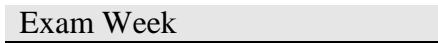
Venue: Corpus Christi School, 29 Russell Street, Werribee and St Joseph's College, 135 Aphrasia Street Newtown/Geelong

BS8600C	Sacred Scripture: A Foundation for Teaching Religious Education (<i>10 points</i>)	Brian Boyle and Rosemary Canavan
	Werribee: Saturdays: February 23, March 16, April 20, May 11	<i>Census Date: Wednesday 6 March</i> 9.30am – 4.30pm
	Geelong: Thursdays: February 28, March 7, 14; April 18; May 9, 16, 23, 30	<i>Census Date: Wednesday 6 March</i> 4.00pm – 7.00pm
CT9601C	Living Christian Faith: Sacramental and Moral Life (<i>15 points</i>)	Frances Baker rsm and Birute Arendarcikas rsm
	Saturdays: February 23, March 16, April 20, May 11	<i>Census Date: Wednesday 6 March</i> 9.30am – 4.30pm
DR8600C	Introduction to the Principles and Practice of Religious Education (<i>10 points</i>)	Denise Goodwin
	Saturdays: August 3, August 17, August 31, October 12	<i>Census Date: Monday 19 August</i> 9.30am – 4.30pm
CT8600C	Foundational Theology for Teaching Religious Education (<i>10 points</i>)	Frances Baker rsm and Birute Arendarcikas rsm
	Werribee: Saturdays: August 3, August 17, August 31, October 12	<i>Census Date: Monday 19 August</i> 9.30am – 4.30pm
	Geelong: Thursdays August 1, 8, 15, 29; September 5, 12; October 10, 17	<i>Census Date: Monday 19 August</i> 4.00pm – 7.00pm

2013 Calendar

January S M T W T F S I 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31							February S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28							March S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31						
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Note: CTC Classes and exams are held on all public holidays (except ANZAC Day) during the teaching semester. In 2013 ANZAC Day classes will be held on Friday 26 April.

Legend
 Semester Commences
 Census Dates
 Exam Week
<i>Public Holidays</i>

All information is correct at the time of printing

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