

HANDBOOK

2018



CATHOLIC
THEOLOGICAL
COLLEGE

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Australia

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Handbook User Guide

This Handbook is divided into colour coded sections as follows:

About Us: page 15

Enrolment Procedures: page 35

General Information: page 47

Academic Information: page 61

Undergraduate Studies: page 97

Postgraduate Studies: page 247

Higher Degrees by Research: page 417

Timetables: page 441

First Semester				
February	23	Friday	Orientation	5.00pm
	26	Monday	Classes commence	
March	2	Friday	Opening Mass and Light Refreshments	5.30pm
	16	Friday	Melbourne Graduation: <i>St Michael's Uniting Church, Collins Street</i>	7.30pm
	20	Tuesday	Census Date for First Semester 12,000-word Research Essay Outlines due to OVC Supervised Reading Unit Outlines due to OVC	
	26	Monday	Intra-semester Recess commences	
April	1		<i>Easter Sunday</i>	
	9	Monday	Classes resume	
	25	Wednesday	<i>ANZAC Day (CTC closed)</i>	
	27	Friday	ANZAC Day Replacement Classes	
May	16	Wednesday	Knox Public Lecture: <i>Dr Jeff Kildea (UNSW)</i>	7.30pm
June	1	Friday	Classes end	
	4	Monday	Revision Week commences	
	7	Thursday	College Mass and Dinner	6.00pm
	11	Monday	Examinations commence	
	15	Friday	End of First Semester	
	18	Monday	Mid-year Recess commences	
July	13	Friday	Anticipated Publication of Results by OVC on TAMS	
Winter Intensives				
July	2	Monday	Winter Intensives commence	
	13	Friday	Winter Intensives end	
Second Semester				
July	26	Thursday	Orientation	2.00pm
	30	Monday	Classes commence	
August	21	Tuesday	Census Date for Second Semester 12,000-word Research Essay Outlines due to OVC Supervised Reading Unit Outlines due to OVC	
September	24	Monday	Intra-semester Recess commences	
October	8	Monday	Classes resume	
November	2	Friday	Classes end	
	5	Monday	Revision Week commences	
	7	Wednesday	Open Day	4.30–6.30pm or 6.00–8.00pm
	9	Friday	End of Year Mass	5.30pm
	12	Monday	Examinations commence	
	16	Friday	End of Second Semester	
	30	Friday	Adelaide Graduation: <i>Immanuel College Chapel, 32 Morphett Road, Novar Gardens</i>	7.30pm
17 November – 18 December			Study Tour to the Biblical Lands	
December	14	Friday	Anticipated Publication of Results by OVC on TAMS	

Note: CTC classes and exams are held on all public holidays during the teaching semester except ANZAC Day.

* Wednesday 25 April is a public holiday and classes will not be held. Replacement classes will be held on Friday 27 April

February	9	Friday	UDiv Research Grants Round One applications due	
	16	Friday	Staff/Postgraduate Seminar: Rev. Cameron Forbes	1.00pm
			Staff Meeting	2.15pm
	19	Monday	UDiv New Staff Orientation	10.00am
	23	Friday	Philosophy Discipline Seminar Academic Board	11.00am 2.15pm
March	2	Friday	Opening Mass and Light Refreshments	5.30pm
	9	Friday	Senate	4.00pm
	16	Friday	CTC Research Grant Applications due Melbourne Graduation: <i>St Michael's Uniting Church, Collins Street</i>	7.30pm
	23	Friday	Philosophy Discipline Seminar Staff/Postgraduate Seminar: Rev. Dr Kevin Lenehan	11.00am 1.00pm
			Staff Meeting	2.15pm
April	1		<i>Easter Sunday</i>	
	13	Friday	Talking Research Lunch	1.00pm
	20	Friday	Academic Board	2.15pm
	25	Wednesday	<i>ANZAC Day (CTC closed)</i>	
	27	Friday	ANZAC Day Replacement Classes	
May	11	Friday	Staff/Postgraduate Seminar: Prof. John McDowell	1.00pm
			Staff Meeting	2.15pm
	16	Wednesday	Knox Public Lecture: <i>Dr Jeff Kildea (UNSW)</i>	7.30pm
	18	Friday	UDiv Research Grants Round Two Applications due	
	25	Friday	Philosophy Discipline Seminar Academic Board	11.00am 2.15pm
June	6	Wednesday	UDiv Research Day (<i>staff and HDR students</i>)	10.00am
	7	Thursday	Senate College Mass and Dinner	3.30pm 6.00pm
	8	Friday	CTC Research Grant Applications due Philosophy Discipline Seminar	11.00am
	29	Friday	Semester Results due to Academic Records Office	

Note: CTC classes and exams are held on all public holidays during the teaching semester except ANZAC Day.

** Wednesday 25 April is a public holiday and classes will not be held.*

Replacement classes will be held on Friday 27 April

July	4	Wednesday	Review of Studies	Lunch: 1.00pm; Meeting: 2.15pm
	13	Friday	Publication of Results by OVC on TAMS	
August	10	Friday	Staff/Postgraduate Seminar: Dr Frances Baker RSM	1.00pm
			Staff Meeting	2.15pm
	24	Friday	Philosophy Discipline Seminar Academic Board	11.00am 2.15pm
September	7	Friday	UDiv Research Grants Round Three Applications due	
	21	Friday	Philosophy Discipline Seminar	11.00am
	28	Friday	CTC Research Grant Applications due	
October	12	Friday	Staff/Postgraduate Seminar: Rev. Dr Simon Wayte MGL	1.00pm
			Staff Meeting	2.15pm
	26	Friday	Philosophy Discipline Seminar Talking Research Lunch	11.00am 1.00pm
			Academic Board	2.15pm
November	7	Wednesday	UDiv Teaching for Learning Day (<i>staff only</i>)	9.00am
			Open Day	4.30–6.30pm or 6.00–8.00pm
	8	Thursday	Senate	4.00pm
	9	Friday	End of Year Mass	5.30pm
	16	Friday	Staff Dinner	
	30	Friday	Semester Results due to Academic Records Office Adelaide Graduation: <i>Immanuel College Chapel,</i> <i>32 Morphett Road, Novar Gardens</i>	7.30pm
December	5	Wednesday	Review of Studies	Lunch: 1.00pm; Meeting: 2.15pm
	14	Friday	Publication of Results by OVC on TAMS	

Note: CTC classes and exams are held on all public holidays during the teaching semester except ANZAC Day.

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Replacement classes will be held on Friday 27 April

February	2	Friday	HREC Round One Applications due	
	9	Friday	UDiv Research Grants Round One Applications due	
	16	Friday	Staff/Postgraduate Seminar: Rev. Cameron Forbes	1.00pm
	23	Friday	Philosophy Discipline Seminar Orientation	11.00am 5.00pm
March	2	Friday	Opening Mass and Light Refreshments	5.30pm
	16	Friday	CTC Research Students Lunch Melbourne Graduation: <i>St Michael's Uniting Church, Collins Street</i>	1.00pm 7.30pm
	20	Tuesday	Census Date 12,000-word Research Essay Outlines due to OVC	
	23	Friday	Philosophy Discipline Seminar Staff/Postgraduate Seminar: Rev. Dr Kevin Lenehan	11.00am 1.00pm
	30	Friday	HREC Round Two Applications due	
	April	1		<i>Easter Sunday</i>
15		Sunday	RFS/RSS Applications due Domestic HDR Admissions Applications: Sem 2, 2018 International HDR Admissions Applications: Sem 1, 2019	
25			<i>ANZAC Day* (CTC closed)</i>	
May	11	Friday	Staff /Postgraduate Seminar: Prof. John McDowell	1.00pm
	16	Wednesday	Knox Public Lecture: <i>Dr Jeff Kildea (UNSW)</i>	7.30pm
	18	Friday	HREC Round Three Applications due UDiv Research Grants Round Two Applications due	
	19	Saturday	CTC Research Students Seminar and Lunch	11.00am
	25	Friday	Philosophy Discipline Seminar	11.00am
28 May – 8 June			HDR Confirmation Period	
June	6	Wednesday	UDiv Research Day (<i>staff and HDR students</i>)	10.00am
	7	Thursday	College Mass and Dinner	6.00pm
	8	Friday	Philosophy Discipline Seminar	11.00am

*Note: Please refer to www.divinity.edu.au/study/research/research-seminars for UDiv Seminars
CTC classes and exams are held on all public holidays during the teaching semester except ANZAC Day.*

** Wednesday 25 April is a public holiday and classes will not be held.*

Replacement classes will be held on Friday 27 April.

July	13	Friday	HREC Round Four Applications due	
	20	Friday	Philosophy Discipline Seminar	11.00am
	26	Thursday	Orientation	2.00pm
August	10	Friday	Staff/Postgraduate Seminar: Dr Frances Baker RSM	1.00pm
	17	Friday	CTC Research Students Lunch	1.00pm
	21	Tuesday	Census Date 12,000-word Research Essay outlines due to OVC	
	24	Friday	Philosophy Discipline Seminar	11.00am
	31	Friday	HREC Round Five Applications due	
September	7	Friday	UDiv Research Grants Round Three Applications due	
	21	Friday	Philosophy Discipline Seminar	11.00am
October	12	Friday	Staff/Postgraduate Seminar: Rev. Dr Simon Wayte MGL	1.00pm
	19	Friday	CTC Research Students Lunch	1.00pm
	26	Friday	Philosophy Discipline Seminar	11.00am
			HREC Round Six Applications due	
29 October – 9 November		HDR Confirmation Period		
November	7	Wednesday	CTC Open Day	4.30–6.30pm or 6.00–8.00pm
	9	Friday	End of Year Mass and Supper	5.30pm
	15	Thursday	HDR Student Annual Reports due RFS/RSS Applications due Domestic HDR Admissions Applications: Sem 1, 2019 International HDR Admissions Applications: Sem 2, 2019	
	30	Friday	Adelaide Graduation: <i>Immanuel College Chapel,</i> <i>32 Morphett Road, Novar Gardens</i>	7.30pm

*Note: Please refer to www.divinity.edu.au/study/research/research-seminars for UDiv Seminars
CTC classes and exams are held on all public holidays during the teaching semester except ANZAC Day.*

** Wednesday 25 April is a public holiday and classes will not be held.*

Replacement classes will be held on Friday 27 April.

First Semester				
February	22	Friday	Orientation	5.00pm
	25	Monday	Classes commence	
March	1	Friday	Opening Mass and Light Refreshments	5.30pm
	8	Friday	Senate	4.00pm
	22	Friday	Melbourne Graduation: <i>Venue To Be Confirmed</i>	7.30pm
April	15	Monday	Intra-semester Recess commences	
	21		<i>Easter Sunday</i>	
	25	Thursday	<i>ANZAC Day (CTC closed, no replacement classes required)</i>	
	29	Monday	Classes resume	
May	31	Friday	Classes end	
June	3	Monday	Revision Week commences	
	5	Wednesday	UDiv Research Day (<i>Staff and HDR Students</i>)	
	6	Thursday	Senate	3.30pm
			College Mass and Dinner	6.00pm
	10	Monday	Examinations commence	
	14	Friday	End of First Semester	
July	12	Friday	Anticipated Publication of Results by OVC on TAMS	
Second Semester				
July	25	Thursday	Orientation	2.00pm
	29	Monday	Classes commence	
September	23	Monday	Intra-semester Recess commences	
October	7	Monday	Classes resume	
November	1	Friday	Classes end	
	4	Monday	Revision Week commences	
	6	Wednesday	UDiv Teaching for Learning Day (<i>staff only</i>)	
			CTC Open Day	4.30–6.30pm or 6.00–8.00pm
	7	Thursday	Senate	4.00pm
	8	Friday	End of Year Mass	5.30pm
	11	Monday	Examinations commence	
	15	Friday	End of Second Semester	
		Friday	Adelaide Graduation: <i>Immanuel College Chapel, 32 Morphett Road, Novar Gardens</i>	7.30pm
December	13	Friday	Anticipated Publication of Results by OVC on TAMS	

Note: CTC classes and exams are held on all public holidays during the teaching semester except ANZAC Day.

Contents

Acknowledgement of Melbourne’s First Peoples inside front cover

Handbook User Guide 2

Academic Calendar 2018 3

Staff Calendar 2018..... 4

Research Calendar 2018..... 6

Academic Calendar 2019 8

About Us 15

University of Divinity 16

Colleges of the University of Divinity 17

Catholic Theological College 18

Support Us..... 18

Affiliated Seminaries..... 19

Senate 20

Administration..... 21

Academic Board 22

Faculty 23

Centre for Human Ageing 26

Emeritus Professors 27

Honorary Researchers 27

Senior Fellows of Catholic Theological College 28

Staff Email Addresses 30

Academic Records Office 30

Thomas Carr Centre 30

Knox Public Lecture..... 30

In Memoriam..... 31

Mannix Library 32

Contents

Enrolment Procedures	35
How to Enrol	36
Tuition Fees and Other Costs	37
Tuition Fees	37
Invoices and Statements (Domestic Students).....	38
Other Costs	38
Voluntary Student Contribution	38
University of Divinity International Student Fees.....	38
Bursaries for Tuition.....	38
Payment Options	38
Refunds	39
Austudy and Youth Allowance.....	39
Census Dates	40
FEE-HELP.....	41
International Students.....	42
International Student Support Services	44
Audit (no assessment) Enrolment	45
Change to Enrolment.....	45
Course Variation and Course Extension	45
Credit for Prior Studies	45
Cross-Institutional Enrolment	45
Deferral of Study	45
Distance Education.....	46
Exchange Studies	46
Leave of Absence	46
Single Unit.....	46
Withdrawal from Units.....	46
General Information	47
Bookshops	48
Chapel and Mass Times	48
Information Technology.....	48
Opening Hours	48
Orientation.....	49
Parking	49
Student Achievement	50
Master's Prize	50
University of Divinity Vice-Chancellor's Scholars.....	50
2017 Prize Winners	50
Academic Prizes	51
Student Card.....	52
Student Concession Card: Victorian Public Transport	52
Student Emails.....	52
Student Lockers.....	53
Student Representative Council (SRC)	53
Student Support: Disability	54
Student Support: Pastoral Care	54
Student Support: Peer Liaison Officers.....	54
Vocational Opportunities	55

Contents

Policies and Procedures	56
Inclusion Policy	56
Statement of Rights, Responsibilities, and Conduct of Members of the University	57
General Policies	58
Child Safe Environment	58
Discrimination and Harassment	58
Privacy	58
Academic Policies	58
Appeals	58
Assessment	58
Course Progress	58
Enrolment	59
Grievances	59
Safety Policies	59
Critical Incident Policy and Procedures	59
Emergency Management Procedures	59
First Aid Procedures	60
Occupational Health and Safety (OHS)	60
Smoke-free Environment	60
Academic Information	61
University of Divinity Graduate Attributes	62
Academic Skills Support	63
Attendance Requirements	63
Cancellation of Units	64
Class Size	64
Copyright	64
EndNote	64
Graduation	64
Prerequisites	64
Recording Lectures	65
Seminars	65
Unit Evaluations	65
Unit Numbering	66
Workload (Volume of Learning)	66
Assessment	67
Assessment Structure: Grade Descriptions for Coursework Units	67
Assessment Tasks	69
ARK Learning Management System	70
Assignments	71
Examination Information and Conduct	72
Extensions	73
Late Work	74
Plagiarism and Collusion	74
Results	75
Style Guide	77

Contents

Academic Formation for Ordained Ministry	87
Priestly Ordination.....	88
Permanent Diaconate.....	89
Personal Ordinariate of Our Lady of the Southern Cross.....	90
Programs for Pastoral Associates (Accreditation for Lay Ecclesial Ministry)	91
Information for Pastoral Associates	92
Programs for Teachers	93
CECV Policy 1.7	94
CECV Policy 1.6	95
Undergraduate Studies	97
Typical Undergraduate Study Paths	99
Enrolment Procedures.....	99
Re-enrolment Procedures	101
Fields and Disciplines offered	102
Diploma in Theology.....	103
Advanced Diploma in Theology and Ministry	104
Advanced Diploma in Philosophy	105
Bachelor of Ministry.....	106
Bachelor of Theology – <i>Current Structure (from 2016)</i>	108
Bachelor of Theology – <i>Previous Structure (pre 2016)</i>	110
Bachelor of Theology and Bachelor of Ministry.....	111
Undergraduate Units	113
Index of Undergraduate Units	114
Field A Humanities	
Languages.....	119
Philosophy	130
Field B Biblical Studies.....	149
Old Testament	152
New Testament.....	163
Field C Christian Thought and History	
Church History	175
Systematic Theology	191
Field D Theology: Mission and Ministry	
Moral and Practical Theology	207
Pastoral and General Studies	215
Christian Spirituality	230
Supervised Reading Units and Capstone Units	241
Non-Degree Unit	245

Contents

Postgraduate Coursework Studies	247
Postgraduate Coursework Degrees	249
Typical Postgraduate Study Paths	250
Enrolment Procedures.....	251
Re-enrolment Procedures	252
Graduate Certificate in Theology	253
Graduate Certificate in Ageing.....	254
Graduate Certificate in Biblical Languages.....	255
Graduate Certificate in Divinity	256
Graduate Certificate in Guiding Meditation.....	257
Graduate Certificate in Research Methodology	258
Graduate Certificate in Teaching Religious Education	259
Graduate Diploma in Theology	260
Specialised Graduate Diplomas.....	261
Important Information regarding Masters Degrees	262
Master of Theology (Coursework)	263
Master of Theological Studies	264
Master of Education and Theology	265
Master of [Specialisation]	266
Postgraduate Coursework Units	267
Index of Postgraduate Units	
Foundational	268
Elective	269
Field A Humanities	
Languages	274
Philosophy	285
Field B Biblical Studies.....	307
Old Testament	312
New Testament.....	322
Field C Christian Thought and History	
Church History	333
Systematic Theology	349
Field D Theology: Mission and Ministry	
Moral and Practical Theology	369
Pastoral and General Studies	381
Christian Spirituality	392
Supervised Reading Units and Capstone Units	405
Research Units.....	413

Contents

Higher Degrees by Research	417
Typical Research Study Paths	425
Higher Degrees by Research (HDR)	418
Enrolment/Application Procedures	419
Research Grants and Scholarships	420
Research Activities	421
Resources	421
Research Flowchart	425
Research Process	423
2017 Graduates	425
Master of Philosophy	426
Master of Theology (Research)	426
Doctor of Philosophy	428
Doctor of Theology	432
Maps	435
Location Map	436
Public Transport Details	436
Campus Maps	437
Timetables	441
First Semester	442
Second Semester	444
Intensives and Praxis Units	446
Study Tours	447
Graduate Certificate Units	447
Graduate Certificate in Teaching Religious Education	448
2018 Calendar	inside back cover

About Us



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(OVC)**

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Research Office

29 College Crescent
Parkville VIC 3052
Phone (03) 9340 8820
Fax (03) 9853 6695
Email rso@divinity.edu.au

Established in 1910 by the Parliament of the State of Victoria, the University of Divinity (UDiv) is the world's oldest ecumenical degree-granting consortium. UDiv was granted approval to operate as Australia's first specialised university from 1 January 2012. The 2010 Centenary celebrated the unique ecumenical vision of the founders in 1910.

Today UDiv consists of eleven denominational colleges representing the Anglican, Baptist, Churches of Christ, Coptic Orthodox, Lutheran, Roman Catholic, Uniting Churches, and the Salvation Army.

UDiv is committed to ecumenical co-operation in theological education which enables each member institution to be true to its own heritage and commitments, yet at the same time open to the enrichment of engagement with others. The opportunities created by such co-operation are available in few other places in the world.

Our Vision:

Together we empower our learning community to address the issues of the contemporary world through critical engagement with Christian theological traditions.

Our Mission: We fulfil our vision through:

- excellence in learning, teaching, and research,
- stewardship of our resources, and
- engagement with the churches and community in Australia and internationally.

We demonstrate how to live in unity with diversity.

The UDiv logo is a star, formed by a constellation of open books. The star is a biblical symbol that appears in the heavens to point wise ones on earth towards the Christ. It is also an Australian symbol, as shown by the federal star and the Southern Cross on the Australian flag. The books which make up the star represent wisdom, and are open to critical interpretation. The gathering of these many parts into a whole expresses the collegiate shape of the University. The gold represents excellence. The distinctive accent is red representing passion and sacrifice, which both flow from and facilitate the study of divinity. The constellation of books creates two stars, one on the outside and one on the inside, illustrating the University's commitment to tradition and innovation: through critical study, the University brings ancient truths into dialogue with the issues of the contemporary world.

Colleges of the University of Divinity

Catholic Theological College (CTC)

278 Victoria Parade
East Melbourne VIC 3002
[PO Box 146
East Melbourne VIC 8002]
(03) 9412 3333
ctc@ctc.edu.au
www.ctc.edu.au

Saint Athanasius Coptic Orthodox Theological College (SAC)

100 Park Road
Donvale VIC 3111
[PO Box 1153, Mitcham North VIC 3132]
(03) 8872 8450
enquiries@sac.edu.au
www.sac.edu.au

Australian Lutheran College (ALC)

104 Jeffcott Street
North Adelaide SA 5006
(08) 7120 8200
alc@alc.edu.au
www.alc.edu.au

Stirling Theological College

44–60 Jacksons Road
Mulgrave VIC 3170
(03) 9790 1000
admin@stirling.edu.au
www.stirling.edu.au

Eva Burrows College (EBC)

(formerly Catherine Booth College)
100 Maidstone Street
Ringwood VIC 3134
(03) 9847 5400
registrar@aus.salvationarmy.org
www.catherineboothcollege.edu.au/scs

Trinity College Theological School

Royal Parade
Parkville VIC 3052

(03) 9348 7127
tcts@trinity.edu.au
trinity.edu.au/theology

Jesuit College of Spirituality (JCS)

175 Royal Parade
Parkville VIC 3052
(03) 9448 8276
enquiries@jcs.edu.au
www.jcs.edu.au

Whitley College

50 The Avenue
Parkville VIC 3052
(03) 9340 8100
whitley@whitley.edu.au
www.whitley.edu.au

Morling College *(HDR only)*

122 Herring Road
Macquarie Park NSW 2113
(02) 9878 0201
enquiries@morling.edu.au
www.morlingcollege.com

Yarra Theological Union (YTU)

98 Albion Road, Box Hill VIC 3128
[PO Box 79, Box Hill VIC 3128]
(03) 9890 3771
registrar@ytu.edu.au
www.ytu.edu.au

Pilgrim Theological College

Centre for Theology & Ministry
29 College Crescent, Parkville VIC 3052
(03) 9340 8800
study@pilgrim.edu.au
www.pilgrim.edu.au

Catholic Theological College

Catholic Theological College (CTC) was established in 1972 by a group of dioceses and religious orders which agreed to act together as a confederated body in academic matters. This federation currently comprises the Archdioceses of Melbourne and Hobart, the Dioceses of Ballarat, Sandhurst and Sale, the Oblates of Mary Immaculate, the Salesians of Don Bosco, the Conventual Franciscan Friars, the Dominican Friars, the Missionaries of God's Love and the Society of Jesus (Jesuits). CTC also has seminarians attending from other dioceses and formation houses including: the Archdiocese of Adelaide, the Dioceses of Port Pirie, Darwin, and Wollongong, and the Capuchin Friars.

CTC is committed to the highest standards of teaching and research in philosophy and theology, within the Catholic tradition. It collaborates in the Church's mission to spread the Gospel, and provides academic formation for people committed to the pastoral service of the Church. In 1973, CTC became a Recognised Teaching Institution of UDiv, which was constituted as a degree-granting body by the Parliament of Victoria in 1910.

The College is conveniently located in East Melbourne, near the Fitzroy Gardens, and on the edge of the Melbourne CBD. Its buildings bring together the historic bluestone of the original Parade College and the award-winning architecture of Gregory Burgess. CTC also offers programs at approved off-campus locations.

Students come from a wide range of backgrounds and interests. Some are preparing for ministry and service in the Church, such as seminarians, women from religious orders, candidates for the permanent diaconate and pastoral associates. Others are undertaking study for professional development or personal enrichment.

CTC offers a range of undergraduate and postgraduate courses, as well as opportunity for higher degrees by research. Students can also enrol in single units and/or audit individual units/classes for interest rather than for assessment.

The teaching staff at CTC are internationally qualified and highly experienced.



Support Us

Catholic Theological College welcomes financial support for the college. Your donation will support teaching, library facilities and students' costs at the College. Please download the form (www.ctc.edu.au/Support-Us) and return it to master@ctc.edu.au or:

The Master
Catholic Theological College
PO Box 146
East Melbourne VIC 8002

*Donations of \$2 or more
are tax-deductible*

Affiliated Seminaries



Diocesan Seminary for Victoria and Tasmania

Corpus Christi College
180 Drummond Street
Carlton VIC 3053
(03) 9657 0222
www.corpuschristicollege.org.au



Conventual Franciscan Friars (OFM Conv.)

St Joseph of Cupertino Friary
10 Dimar Court
Dingley VIC 3172
(03) 9551 7136
www.franciscanfriarsaustralia.org



Dominican Friars (OP)

St Dominic's Priory
816 Riversdale Road
Camberwell VIC 3124
(03) 9912 6880
www.op.org.au



Missionaries of God's Love (MGL)

John Paul II House of Formation
297–299 Warrigal Road
Burwood VIC 3125
(03) 9808 2646
www.mglpriestsandbrothers.org



Oblates of Mary Immaculate (OMI)

St Mary's Seminary
649 Burke Rd
Camberwell VIC 3124
(03) 9795 3535
www.oblates.com.au



Salesians of Don Bosco (SDB)

Don Bosco House, Melbourne
59 Queens Parade
Clifton Hill VIC 3068
[PO Box 338, Clifton Hill VIC 3068]
(03) 9482 7119
www.salesians.org.au



Society of Jesus (SJ)

Jesuit Theological College (JTC)
175 Royal Parade
Parkville VIC 3052
(03) 9341 5800
www.jesuit.org.au

Senate

The Senate is the governing body of Catholic Theological College and comprises the residential bishops of the dioceses of Victoria and Tasmania, the Provincials of religious orders whose seminaries are affiliated with the College, the Master, the Deputy Master, two representatives of the Academic Board, and up to six appointed members.

Most Rev. Denis Hart	<i>Archbishop of Melbourne, President</i>
Most Rev. Julian Porteous	<i>Archbishop of Hobart</i>
Most Rev. Paul Bird CSsR	<i>Bishop of Ballarat</i>
Most Rev. Patrick O'Regan	<i>Bishop of Sale</i>
Most Rev. Leslie Tomlinson	<i>Bishop of Sandhurst</i>
Very Rev. Benedict La Volpe OFM Conv.	<i>Provincial Delegate, Conventual Franciscan Friars</i>
Very Rev. Anthony Walsh OP	<i>Provincial, Dominican Friars</i>
Very Rev. Dr Ken Barker MGL	<i>Provincial, Missionaries of God's Love</i>
Very Rev. Peter Daly OMI	<i>Provincial, Oblates of Mary Immaculate</i>
Very Rev. William Matthews SDB	<i>Provincial, Salesians of Don Bosco</i>
Very Rev. Dr Brian McCoy SJ	<i>Provincial, Australian Jesuits</i>
Very Rev. Assoc. Prof. Shane Mackinlay	<i>Master</i>
Dr Frances Baker RSM	<i>Deputy Master</i>
Rev. Dr Max Vodola	<i>Academic Board Representative</i>
Rev. Prof. Ian Waters	<i>Academic Board Representative</i>
Em. Prof. Anne Hunt OAM FACE	<i>Appointed Member</i>
Rev. Prof. Francis Moloney SDB AM	<i>Appointed Member</i>
Very Rev. Denis Stanley	<i>Appointed Member</i>

Administration



Shane Mackinlay



Frances Baker RSM



Rosemary Canavan



Kevin Lenehan



Jude Caspersz



Jill Doncovio



Jennifer Delahunt



Rose Sultana

Very Rev. Assoc. Prof. Shane Mackinlay
Master
master@ctc.edu.au

Dr Frances Baker RSM
Deputy Master
frances.baker@ctc.edu.au

Dr Rosemary Canavan
2013–2017 Academic Dean
dean@ctc.edu.au

Rev Dr Kevin Lenehan
2013–2017 Associate Dean (Postgraduate & Research)
postgrad@ctc.edu.au

Mr Jude Caspersz
Registrar
registrar@ctc.edu.au

Ms Jill Doncovio
Executive Assistant to the Master
jill.doncovio@ctc.edu.au

Ms Jennifer Delahunt
Academic Records Officer
jenny.delahunt@ctc.edu.au

Mrs Rose Sultana
Academic Records Officer
rose.sultana@ctc.edu.au

Academic Board

The Academic Board is responsible for the development and implementation of academic policy regarding learning, teaching and research, within the framework of UDiv policies and regulations.

Master

Very Rev. Assoc. Prof. Shane Mackinlay BTheol (MCD) BA (Monash) MPhil (Leuven)
PhD (Leuven)

Deputy Master

Dr Frances Baker RSM BA (Melb) BEd (Melb) BTheol (MCD) STL (Greg)
STD (Greg)

Academic Dean

Dr Rosemary Canavan BA (Adel) BTh (Flin) BTh(Hons) (Flin)
GCHE (ACU) PhD (Flin)

Associate Dean (Postgraduate and Research)

Rev. Dr Kevin Lenehan BA (Monash) BTheol(Hons) (MCD) GCHE (ACU)
MRelStud (Leuven) MTheol (Leuven)
STL (Leuven) STD/PhD (Leuven)

Department Representatives

Philosophy

Dr Callan Ledsham ~ *Department Head* BA(Hons) (W.Aust) GCHE (ACU) MA (Monash)
MPhil (Leuven) PhD (Leuven)
Dr Cullan Joyce BTheol(Hons) (ACU) GCHE (ACU) PhD (Tas)

Biblical Studies

Rev. Dr Kris Sonek OP ~ *Department Head* BSS (PBC) STM (PAT, Krakow) GCHE (ACU)
STL (K.U. Lublin) LSS (PBC) DPhil (Oxon)
Dr Catherine Playoust BA(Hons) (Syd) BTh (SCD) STL (Weston)
ThD (Harvard)

Systematic Theology

Dr Birute Arendarcikas RSM ~ *Department Head* BEd (E.Cowan) BTheol(Hons) (ACU) PhD (ACU)
Rev. Dr Paul Connell MA (Oxon) STD (Greg)

Church History

Rev. Dr Max Vodola ~ *Department Head* BTheol (MCD) MA (Monash) MTS (MCD)
PhD (Monash)

To Be Advised

Moral Theology and Canon Law

Dr Frances Baker RSM ~ *Department Head* BA (Melb) BEd (Melb) BTheol (MCD) STL (Greg)
STD (Greg)
Rev. Prof. Ian Waters MCA (CUA) JCD (St Paul, Ott) PhD (Ott)

Pastoral and General Studies

To Be Advised ~ Department Head

Mr Christopher Morris BBus (UniSA) GradDipEd (UniSA) GDSD (MCD)
MA (MCD)

Co-opted Members

Very Rev. Dr Brian Boyle EV DipTertEd (UNE) BA (ANU) BTheol (MCD)
STL (Greg) STD (Greg)
Prof. Margot Hillel OAM BA (La Trobe) MA (Melb) PhD (Monash)
Rev. Dr Christopher Monaghan CP BTheol (MCD) LSS (PBI) PhD (MCD)

Student Representatives

Two representatives to be appointed

Faculty

Department of Philosophy

Dr Callan Ledsham ~ <i>Department Head</i>	BA(Hons) (W.Aust) GCHE (ACU) MA (Monash) MPhil (Leuven) PhD (Leuven)
Dr Cullan Joyce	BTheol(Hons) (ACU) GCHE (ACU) PhD (Tas)
Very Rev. Assoc. Prof. Shane Mackinlay	BTheol (MCD) BA (Monash) MPhil (Leuven) PhD (Leuven)
Dr John Mandalios	BA(Hons) (Monash) PhD (Deakin)
Rev. Dr Christopher Mulherin	BEng (Melb) BA (Melb) BD(Hons) (MCD) GCCRS (MBS) MSc (Melb) DTheol (UD)
Rev. Dr Michael Tavuzzi OP	BEc (Syd) STB (S. Thomas, Rome) PhL (Leuven) PhD (Fribourg)
<i>Adjunct:</i> Rev. Dr John Martis SJ	BSc(Hons) (W.Aust) PhD (Monash)

Department of Biblical Studies

Rev. Dr Kris Sonek OP ~ <i>Department Head</i>	BSS (PBC) STM (PAT, Krakow) GCHE (ACU) STL (K.U. Lublin) LSS (PBC) DPhil (Oxon)
Very Rev. Dr Brian Boyle EV	BA (ANU) BTheol (MCD) DipTerEd (UNE) STL (Greg) STD (Greg)
Dr Rosemary Canavan	BA (Adel) BTh (Flin) BTh(Hons) (Flin) GCHE (ACU) PhD (Flin)
Rev. Anthony Dean CM	LSS (PBI)
Rev. Prof. Francis J. Moloney SDB AM	STL (PSU, Rome) LSS (PBI) DPhil (Oxon) FAHA
Rev. Assoc. Prof. Mark O'Brien OP	BSc (UNE) STB (S. Thomas, Rome) LSS (PBI) DTheol (MCD)
Dr Catherine Playoust	BA(Hons) (Syd) BTh (SCD) STL (Weston) ThD (Harvard)
Rev. Dr Michael Trainor AM	MA (CTU, Chicago) MEd (Boston College) DTheol (MCD)
<i>Adjunct:</i> Dr Janina Hiebel	DipTheol(Hons) (Otto-Friedrich, Bamberg) PhD (Murd)
<i>Study Leave:</i> Rev. Paul Rowse OP	BTheol (SCD) MTS (MCD) MTheol (MCD) GCHE (ACU)

Department of Church History

Rev. Dr Max Vodola ~ <i>Department Head</i>	BTheol (MCD) MA (Monash) MTS (MCD) PhD (Monash)
Rev. Prof. Austin Cooper OMI AM	MA (CUA) PhD (Monash)
Dr Helen Delaney RSM	CTE (MTC) BA (Melb) MEdAdmin (UNE) DCL (St Paul, Ott) PhD (Ott) FACE
Mrs Clara Staffa Geoghegan	BA (Monash) BTheol (MCD) GradDipEd (ACU)
<i>Adjunct:</i> Rev. Dr Christopher Dowd OP	BA (Flin) BA(Hons) (Flin) MA (Flin)

Department of Systematic Theology

Dr Birute Arendarcikas RSM ~ <i>Department Head</i>	BEd (E.Cowan) BTheol(Hons) (ACU) PhD (ACU)
Dr Frances Baker RSM	BA (Melb) BEd (Melb) BTheol (MCD) STL (Greg) STD (Greg)
Rev. Dr Elio Capra SDB	BTheol (MCD) MTheol (GTU, Berkeley) MTheol (MCD) DTheol (MCD)
Rev. Dr Paul Connell	MA (Oxon) STD (Greg)
Rev. Laurence Cortez	BPhil (ICMS) BTheol (MCD) MTS (MCD) MA(LitS) (USML)
Rev. Dr Phillip Gleeson SDB	BEd (Tas) BLitt (Monash) BTheol(Hons) (MCD) MEdLead (ACU) DTheol (MCD)
Rev. Dr Kevin Lenehan	BA (Monash) BTheol(Hons) (MCD) GCHE (ACU) MRelStud (Leuven) MTheol (Leuven) STL (Leuven) STD/PhD (Leuven)
Rev. Brian Nichols	BTheol (MCD) STL (S. Anselmo, Rome)
Very Rev. Denis Stanley EV	DipLib (RMIT) BTheol (MCD) STL (S. Thomas, Rome)
Rev. Dr Simon Wayte MGL	CertIV TAA (CDU) BSc(Hons) (Adel) BTheol (MCD) PhD (ANU) DTheol (UD)
<i>Adjunct:</i> Most Rev. Dr Terence Curtin DD	BEd (Melb) STL (PUU, Rome) STD (Greg)
<i>Adjunct:</i> Rev. Dr Brendan Reed	BTheol (MCD) MRelStud (Leuven) STL (Greg) STD (Leuven)
<i>Adjunct:</i> Dr Paul Sharkey	BTheol (MCD) GradDipEd(VisPerArts) (Philip IT) GradDipEd (Melb) MTheol (JSTB, Berkeley) MEd(Lead) (Flin) MEval (Melb) PhD (RMIT)
<i>Study Leave:</i> Rev. Matthew Baldwin	BTheol (MCD) STB (Greg) STL (Greg)

Department of Moral Theology and Canon Law

Dr Frances Baker RSM ~ <i>Department Head</i>	BA (Melb) BEd (Melb) BTheol (MCD) STL (Greg) STD (Greg)
Dr Helen Delaney RSM	CTE (MTC) BA (Melb) MEdAdmin (UNE) DCL (SPU) PhD (Ottawa) FACE
Rev. Dr Hoa Trung Dinh SJ	DRANZCOG BTheol (MCD) MBBS (Melb) MBioeth (Monash) MTS (MCD) STL (Weston) PhD (Boston College)
Rev. Cameron Forbes	DipPhil (MCD) BA(Hons)/LLB (Melb) BTheol (MCD) MTh (UD) STL (PUL, Rome)
Rev. Emeritus Prof. Norman Ford SDB	STL (PSU, Turin) PhD (PSU, Rome)
Rev. Msgr. Anthony Ireland EV	BTheol (MCD) MA (S. Thomas, Rome) STL (Greg) STD (S. Thomas, Rome)
Rev. Dr Laurence McNamara CM	MLitt (Oxon) STL (Greg) PhD (Adel)
Rev. Prof. Ian Waters	MCA (CUA) JCD (St Paul, Ott) PhD (Ott)
<i>Adjunct:</i> Rev. Kevin McGovern	DipAppSci (QIT) STL (Weston)
<i>Adjunct:</i> Rev. Dr Ai Pham SJ	BTheol (MCD) STL (Weston) STD (Weston)

Department of Pastoral and General Studies

To Be Advised ~ Department Head

Liturgy

To Be Advised ~ Coordinator

Rev. Dr Elio Capra SDB	BTheol (MCD) MTheol (Berkeley) MTheol (MCD) DTheol (MCD)
Rev. Dr Michael McEntee	STL (PUU, Rome) STD (PUU, Rome)
Dr Paul Taylor	MA(Lit) (Notre Dame, USA) MMus (ACU) PhD (ACU)

Pastoral Theology

To Be Advised ~ Coordinator

Rev. Krzysztof Gasperowicz SDS	DipPsych (Krakow, Poland) BPsych (PGU) MTheol (Wroclaw, Poland) STL (PSU, Rome) MPsych (UKSW, Poland)
Rev. Dr Laurence McNamara CM	MLitt (Oxon) STL (Greg) PhD (Adel)
<i>Adjunct:</i> Prof. Margaret O'Connor AM	BTheol (MCD) MN (RMIT) DNurs (La Trobe) RN FRCNA MAICD

Religious Education

Dr Denise Goodwin ~ <i>Coordinator</i>	DipT (SCV-ICE) BEd (Phillip) GCRE (ACU) GDRE (ACU) MA(Theol) (ACU) PhD (ACU)
Rev. Peter Varengo SDB	DipRE (IRE, Dundalk) STB (PSU) MEd(RE) (Boston College)
<i>Adjunct:</i> Mr Jude Caspersz	DipT (ICE) BEd (La Trobe) PGDipStuWelf (Melb) MRE (ACU)

Spirituality

Mr Christopher Morris ~ <i>Coordinator</i>	BBus (UniSA) GradDipEd (UniSA) GDSD (MCD) MA (MCD)
Rev. Prof. Austin Cooper OMI AM	MA (CUA) PhD (Monash)
Rev. Assoc. Prof. John Dupuche	BA(Hons) (Melb) BD(Hons) (MCD) GradDipHum (La Trobe) MA (Melb) PhD (La Trobe)
Mrs Clara Staffa Geoghegan	BA (Monash) BTheol (MCD) GradDipEd (ACU)
Rev. Dr David Willis OP	BA (ANU) MA(Theol) (Berkeley) STL (Dominican, Canberra) DTheol (UD)
<i>Adjunct:</i> Ms Bronwyn Checkley	BAppSci (La Trobe) MA (MIECAT)
<i>Adjunct:</i> Ms Christina Fox	BA(Hons) (Melb) BD(Hons) (MCD)

Centre for Human Ageing

Catholic Theological College is currently working towards establishing a Centre for Human Ageing under the direction of Rev. Dr Laurence McNamara CM and Rev. Dr Alan Niven. Many centres around Australia with a focus on human ageing concentrate on different aspects of 'active' ageing – the physical, psychological, and social factors which influence the lives of ageing persons.

The Centre, located at Catholic Theological College will study human ageing from four perspectives: theology, spirituality, pastoral care and ethics. This is a unique undertaking in Australia and, as far as can be ascertained, has no equivalent overseas.

Stage One

The first stage in the development of the Centre commenced in January 2017 with the appointment of Ms Michelle Eastwood as a research assistant. Her initial efforts have been directed to gathering detailed bibliographies and library resources. During 2018 the present *Graduate Certificate in Ageing* will again be offered and work will commence towards a *Master in Ageing* award. As the Centre progresses it is planned that, in conjunction with the Mannix Library, it will be a clearing house for resources relating to the theological, spiritual, pastoral and ethical dimensions of human ageing. Priority will also be given to publishing materials of use for the health and aged care sectors and for parishes and faith communities.

Stage Two

The second stage in the Centre's development will be directed to positioning the Centre to engage issues of ageing in contemporary society. It will seek to stimulate research and engagement across the University of Divinity, actively build collaboration with churches and agencies and enter into external partnerships. During 2018, through meetings and focus groups, steps will be taken toward the establishment of a board of governance for the Centre and the development of a constitution.



Rev. Dr Laurence McNamara CM
MLitt (Oxon) STL (Greg)
PhD (Adel)



Rev. Dr Alan Niven
DipEd (Melb) DipMin (MCD)
BA(Hons) (Leeds) BD (MCD)
MSocSc (ACU) PhD (ACU)



Ms Michelle Eastwood
BA (Deakin)
GDE (Ballarat)
MEd (Deakin) MA (UD)

Emeritus Professors

An Emeritus Professor is appointed by the UDiv Council in accordance with Regulation 40.

The following Emeritus Professors are affiliated with CTC:

Rev. Em. Prof. Norman Ford SDB	STL (PSU, Turin) PhD (PSU, Rome)
Rev. Em. Prof. Brendan Byrne SJ	BA(Hons) (Melb) BDiv(Hons) (MCD) MA (Melb) DPhil (Oxon)

Honorary Researchers

UDiv appoints Honorary Research Fellows and Associates who contribute to the University's research activities in collaboration with one of the University's Colleges.

The following Honorary Researchers are affiliated with CTC:

Honorary Research Fellows

Dr Robert Dixon	BSc (Melb) BTheol (MCD) GradDipEd(Sec) (ICE) MEdS (Monash) PhD (Monash)
Dr Charles (Race) Mathews	TPTC (Toorak) LACST (ACST) BEd (Melb) MA(Hons) (Melb) PhD (Monash) DTheol (UD)
Rev. Em. Prof. John J. Hilary Martin OP	STL (St Albert's) MDiv (St. Albert's) MLitt (Oxon) PhD (UCLA)
Rev. Prof. Gerald O'Collins SJ AC	BA(Hons) (Melb) MA(Hons) (Melb) STL (Heythrop) PhD (Cantab) DD (MCD)
Prof. Richard Rymarz	BSc(Hons) (Monash) GradDipEd(Sec) (ACU) MSc (Monash) MEdS (Monash) EdD (Monash) MA(Theol) (ACU) PhD (ACU)
Prof. Ruth Webber	TPTC (Frankston) BA(Hons) (Monash) BEd (La Trobe) MEdStud (Monash) PhD (Melb)

Honorary Research Associates

Dr Gina Bernasconi	DipEd(Primary) (Deakin) DipEd(FineArt) (Deakin) ME (ACU) EdD (ACU)
Rev. Prof. Dinh Anh Nguyen OFM Conv.	MSc (TSTU) STB (Seraph) STL (Greg) STD (Greg)
Rev. Dr Christopher Shorrocks OFM Conv.	BTheol (MCD) STL (Seraph) DTheol (MCD)
Rev. Dr Christopher Willcock SJ	AMusA (AMEB) BMus(Hons) (Syd) BD (MCD) Doc en Theol (ICP)

Honorary Postdoctoral Associates

Dr Gregory Brown	AssocDipPastMin (CPFC) AssocDipRTh (RMIT) GradDipEd (I.Ed) MAppSci (RMIT) PhD (UD)
Dr Ineke Cornet	BA (Ley) BTheol (Ley) MTheol (Ley) DTheol (Leuven) DLit (Antwerp)
Dr Sarah Hart	DipMus (Auck) BA (Auck) MTheol(Hons) (Auck) DTheol (MCD)

Senior Fellows of Catholic Theological College

The position of Senior Fellow was instituted in 2004. Senior Fellows are members or former members of the academic staff of Catholic Theological College who have distinguished themselves by their contribution to theological education or who have rendered exceptional service to Catholic Theological College.

2004

Rev. Dr John Begley SJ MA (Melb) PhD (Greg) *d. 2010*

2005

Rev. Emeritus Prof. Norman Ford SDB STL (PSU, Turin) PhD (PSU, Rome)

Rev. Prof. Austin Cooper OMI AM MA (CUA) PhD (Monash)

2006

Dr B. Rod Doyle CFC STL (S.Thomas Rome) LSS (PBC) PhD (Melb) *d. 2016*

Rev. Dr Peter Cross MA (Oxon) STD (Greg) *d. 2006*

2007

Rev. Dr Peter Kenny BSc (Melb) STD (PUU, Rome)

2008

Rev. Prof. Ian Waters MCA (CUA) JCD (St Paul, Ott) PhD (Ott)

2009

Rev. Prof. Francis J. Moloney SDB AM STL (PSU, Rome) LSS (PBI) DPhil (Oxon) FAHA

2012

Rev. Dr Paul Connell MA (Oxon) STD (Greg)

Most Rev. Dr Terence Curtin DD BEd (Melb) STL (PUU, Rome) STD (Greg)

2014

Rev. Dr Michael McEntee STL (PUU, Rome) STD (PUU, Rome)



† Rev. Dr John Begley SJ



Rev. Em. Prof. Norman Ford
SDB



Rev. Prof. Austin Cooper
OMI AM



† Dr B. Rod Doyle CFC



† Rev. Dr Peter Cross



Rev. Dr Peter Kenny



Rev. Prof. Ian Waters



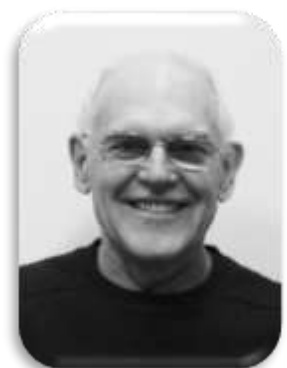
Rev. Prof. Francis J. Moloney
SDB AM



Rev. Dr Paul Connell



Most Rev. Dr Terence Curtin
DD



Rev. Dr Michael McEntee

Staff Email Addresses

CTC emails follow the convention `firstname.surname@ctc.edu.au` for all academic, administrative and library staff. Some examples are:

- Very Rev. Assoc. Prof. Shane Mackinlay `shane.mackinlay@ctc.edu.au`
- Dr Rosemary Canavan `rosemary.canavan@ctc.edu.au`
- Rev. Dr Paul Connell `paul.connell@ctc.edu.au`

Academic Records Office

The Academic Records Office records and maintains the enrolment, re-enrolment, results and financial information for each student at the College. This information is held in confidence and used only for the purpose for which it is gathered. The office supplies students with documentation relevant to their studies.

The office is open Monday to Friday, 8:30am – 5:00pm.

Registrar

Mr Jude Caspersz DipT (ICE) BEd (La Trobe) PGDipStuWelf (Melb) MRE (ACU)
`registrar@ctc.edu.au`

Academic Records Officers

Miss Jennifer Delahunt BBus (RMIT) GradDipTheol (MCD) MBIT (RMIT) MA(ChHist) (MCD)
`jenny.delahunt@ctc.edu.au`

Mrs Rose Sultana
`rose.sultana@ctc.edu.au`

Thomas Carr Centre



Mrs Karen Crook
*Facilities Operations
Officer*



Mr Stephen Gerber
*Facilities Operations
Assistant*



Vi Panganiban
*Facilities Operations
Assistant*



Mr Martin Green
*Building Operations
Officer*

Services include

- Room bookings in the Thomas Carr Centre
- Receiving and receipting student fees
- Receiving reports of general maintenance needs
- Emergency Management, First Aid and Sick Bay

Contact

Phone: (03) 9412 3333 or
(03) 9412 3332 (Martin)
Email: `tcc.reception@cam.org.au`

Knox Public Lecture

The annual Knox Lecture is an important date in the calendar of Catholic Theological College. It commemorates the life and ministry of the founder of the College, the late James Robert Cardinal Knox, fifth Archbishop of Melbourne.

James Robert Knox was Archbishop of Melbourne from 1967 to 1974. As Archbishop he had a grand vision for theological education in Melbourne, which led to the formation of a significant Catholic theological faculty dedicated to the education not only of future priests but also of religious and laity. This educational institute would take its place in the wider Christian and civil context as part of UDiv.

This vision is embodied today in Catholic Theological College and it is through the Knox Lecture that the College acknowledges its great debt to James Knox.



The Knox Lecture has been offered annually from 1978 and has been presented by eminent speakers, including Rev. Prof. Denis Edwards in 2017. For a full list of Knox Public Lecture Speakers please visit: www.ctc.edu.au/Masters/News/Knox-Lecture-Speakers.aspx.

2018 Lecture

Speaker: Dr Jeff Kildea (UNSW)

Date: Wednesday 16 May

Time: 7.30pm

Venue: Catholic Leadership Centre, corner Hoddle St and Victoria Pde, East Melbourne

Topic: *The First World War and the Catholic Church in Australia*

In Memoriam

Catholic Theological College holds in prayerful and loving memory those members of the College community who have died in the past twelve months:

- † Rev. Dr Romuald Barry CM
- † Fra Prof. Richard Divall AO OBE OSTJ
- † Rev. Graeme Mitchell FSSM
- † Rev. Dr John Wilcken SJ

We also remember students and staff who have lost loved ones this year.



Phone (03) 9412 3350
Email library@ctc.edu.au
Website www.ctc.edu.au/library

The Mannix Library was founded in 1923 as part of Corpus Christi College – the provincial seminary for the Catholic dioceses of Victoria and Tasmania. The seminary and the library were located at various times at Werribee, Glen Waverley and Clayton. When Catholic Theological College was established in 1972, library services were extended to staff and students of CTC. In 1999, the Catholic Archdiocese of Melbourne assumed responsibility for funding the library, which was renamed the Daniel Mannix Library and relocated from Clayton to its current site in East Melbourne.

Today the Library exists primarily to serve the needs of staff and students of Catholic Theological College and the John Paul II Institute for Marriage and Family. It is also open to the general public. The Library provides access to over 100,000 monographs and approximately 220 current print journal titles. In addition to the main library facility there is also a large compactus area on the ground floor where historical materials and rarely used items are held.

Further information is available via the Mannix Library website – www.ctc.edu.au/library

University of Divinity Library Hub

www.ctc.edu.au/library

The Library Hub provides all staff and currently enrolled students of UDiv with access to an extensive range of online resources. These resources include full-text databases, eJournals and eBooks. The Library Hub is managed by Mannix Library on behalf of all members of the University.

A single “Google-like” search box enables students to simultaneously search both Mannix Library’s print holdings and all available online resources to produce a single integrated results list. Search results will be the same whether you are searching via the Mannix Library website or via the Library Hub.

Students accessing the Library Hub while at CTC or in the library do not need to login. Remote access will require the same username (email address) and password that students use to access ARK when presented with the Library Hub Login screen. If students have any problems accessing resources via the Library Hub please email library@divinity.edu.au

UDCat is a combined library catalogue containing records from most libraries associated with the University. It is accessible via a link on the Library Hub homepage. The Library Hub also has links to a *User Guide* and an *eBook Guide*, as well as a range of other useful resources.

Library Staff



Ms Kerrie Burn *Library Manager*
kerrie.burn@ctc.edu.au
BSc (Melb) GradDipLib&InfoStud (Melb)
MA (MCD) AFALIA (CP)



Mr Huw Sandaver
Technical Services Librarian
huw.sandaver@ctc.edu.au
DipLibInfoStud (SBIT) BA (CSturt)
MInfoArch (CSturt) GCertArts(ArtHistory) (Melb)



Mrs Lisa Gerber *Library Technician*
lisa.gerber@ctc.edu.au
AssocDipSocSci (Swinburne)



Mr Nick Gellatly *Library Technician*
nick.gellatly@ctc.edu.au
DipLIS (Box Hill)

Library Hours

During Semester

Monday to Thursday: 9.00am – 8.00pm
Friday: 9.00am – 5.00pm
Saturday: 10.00am – 4.00pm
Sunday: closed

Outside of Semester

Monday to Friday 9.00am – 5.00pm
Saturday: closed
Sunday: closed

For Public Holidays or occasional closures check the library website

Borrowing

Coursework students can borrow up to *10 items* at a time and loans are for two weeks. Higher Degree by Research students can borrow up to *25 items* for four weeks. Students are asked to be reasonable and considerate in their borrowing of books and to return items borrowed on time so that they are available to other students.

Renewing Items

To renew borrowed items go to the Mannix Library website, click on the “My Account” link on the top right hand side of the page. Enter your library barcode number and 4-digit PIN.

Inter-Library Loans

Academic staff and HDR Students can obtain material not held in the Mannix Library or the library of one of the libraries associated with the University via an inter-library loan. Please ask a library staff member for more information.

Library Catalogue via your mobile phone

The free BookMyne App allows students to search the Mannix Library catalogue, place holds, add items to lists, view account and renew loans – all on a smartphone. Go to the Google Play Store or the Apple App Store and install BookMyne on your phone. Then add the Mannix Library as one of your libraries.

Photocopying

To use the library photocopiers students need to enter a PIN number. PIN numbers are recorded on cards that can be purchased for \$5 from library staff. The photocopiers in the library also have the ability to scan to email or USB and both of these services are *free*.

Reserve Collection

All items listed in bibliographies in the CTC Handbook are available in the Reserve Collection. These items are available for use in the library only and may not be borrowed. Check the catalogue to see if additional copies are available for loan. Some Reserve items are also available as eBooks.

EndNote

Under a UDiv licence, staff, HDR students and postgraduate coursework students can install EndNote bibliographic software on their personal computers (both desktop and laptop). Installation disks or USBs can be borrowed from the library.

Other Libraries associated with the University of Divinity

The University community is served by a number of libraries that support the coursework and research requirements of students and staff at its Colleges. The Library Hub includes a list of all Colleges and Libraries associated with the University. Staff and currently enrolled students are able to borrow from all of the libraries listed but need to register at each library.

Libraries of Seminaries Affiliated with CTC

1. St Mary's Seminary Library

The resources of St Mary's Seminary Library (OMI) are also available to CTC students. Sections of the St Mary's collection are being added to the Mannix Library online catalogue to facilitate the location of material. The Librarian at St Mary's (0434 639 125) will provide details on how to access the collection. Arrangements to borrow any particular book(s) from the OMI collection can also be made through the Mannix Library.

2. St Dominic's Library

St. Dominic's Priory Library in Camberwell is a specialized library focusing on the history and intellectual and spiritual heritage of the Dominican Order and cognate fields. The resources of the library are available to CTC staff and students. The library catalogue and information about access and opening hours can be found at www.op.org.au/library.html.

Monash University and Australian Catholic University Libraries

Reciprocal borrowing arrangements are in place with Monash University (www.lib.monash.edu) and St Patrick's (Melbourne) campus of the Australian Catholic University (library.acu.edu.au/) for CTC academic staff and Higher Degree by Research students. A letter of introduction is required from the Mannix Library Manager and a form of identification (e.g., CTC Student card) must be presented at both libraries.

Enrolment Procedures



How to Enrol

Arrange an interview with:

Level	Degrees	Contact
Undergraduate	<ul style="list-style-type: none">• Diplomas• Bachelors• Single Unit• Cross Institutional• Audit	Dr Rosemary Canavan Academic Dean
Postgraduate Coursework	<ul style="list-style-type: none">• Graduate Certificates• Graduate Diplomas• Masters by Coursework	Rev. Dr Kevin Lenehan Associate Dean (Postgraduate and Research)
Graduate Certificate in Teaching Religious Education (GCTRE)	<ul style="list-style-type: none">• Graduate Certificate in Teaching Religious Education	Dr Frances Baker RSM Deputy Master GCTRE Coordinator
Higher Degrees by Research (HDR)	<ul style="list-style-type: none">• Masters by Research• Doctorates	Rev. Dr Kevin Lenehan Associate Dean (Postgraduate and Research)

UDiv Exchange Students enrol through their home college.

Enrolment Procedures

For more information:

- Undergraduate – *see page 99*
- Postgraduate Coursework – *see page 251*
- Graduate Certificate in Teaching Religious Education – *see page 251*
- Higher Degrees by Research – *see page 419*

Reenrolment Procedures

For more information:

- Undergraduate – *see page 101*
- Postgraduate Coursework – *see page 252*
- Graduate Certificate in Teaching Religious Education – *see page 252*
- Higher Degrees by Research – *see page 417*

Handbooks are available from the Academic Records Office.

Enrolment Policy: www.divinity.edu.au/documents/enrolment-policy/

Tuition Fees and Other Costs

Tuition Fees

Audit (These fees cannot be paid through FEE-HELP)

\$600 per 15-point unit
\$450 per 10-point unit
\$75 for HDR Exchange Students only
\$100 for Academic Skills Sessions (for more information see page 63)

Single Unit (These fees cannot be paid through FEE-HELP)

Undergraduate \$1,548 per 15-point unit

Postgraduate \$2,400 per 15-point unit

Undergraduate

Coursework \$1,548 per 15-point unit
\$3,096 per 30-point unit

Postgraduate Coursework

\$2,400 per 15-point unit
\$1,600 per 10-point unit
\$4,800 per 30-point unit
\$7,200 per 45-point unit (e.g. Theological Synthesis)

Higher Degrees by Research

Masters Research \$16,788 (*total course cost*)

Doctoral Research \$16,752 full-time (*per annum*)
\$8,376 part-time (*per annum*)

*Domestic students are eligible for FEE-HELP assistance, see page 41.
A limited number of scholarships are available each year, see page 420.*

- All tuition fees include borrowing rights for the Mannix Library
- Tuition fees are payable upfront at time of enrolment (see page 39), or through FEE-HELP (see page 41)

Invoices and Statements (Domestic Students)

Invoices for degree students are issued directly by UDiv.

Invoices for audit students are issued directly by CTC

Payment of tuition fees is required before commencement of the unit.

Queries regarding tuition fees should be addressed to the finance department of the OVC.

Phone: (03) 9853 3177 or email: jgu@divinity.edu.au.

Queries regarding Voluntary Student Contribution should be addressed to Mrs Rose Sultana, Academic Records Office. Phone: (03) 9412 3333 or email: rose.sultana@ctc.edu.au.

Other Costs

Voluntary Student Contribution

CTC requests that all audit and coursework students make a voluntary contribution of \$75 per semester to subsidise the cost of providing the following services:

- CTC Handbook
- Unit Readers (where applicable)
- Photocopies distributed in class by the lecturer
- Student Common Room facilities
- SRC social functions
- SRC guests at the CTC Annual Dinner
- Student ID card

Note: Voluntary Student Contribution (for all students) are invoiced directly by CTC.

University of Divinity International Student Fees

- Application Fee for International Students: \$300

Bursaries for Tuition

UDiv has a Bursary Fund to assist both domestic and international students.

It has limited funds available.

Bursaries may be granted toward payment of tuition fees, to support the cost of living during a period of study, or to support the purchase of study materials.

An applicant must demonstrate capacity for and commitment to study.

Applications are assessed against the following criteria:

- a) The degree of financial need;
- b) The student's ability to receive Austudy, Abstudy, or other government assistance;
- c) The student's eligibility to access FEE-Help loans;
- d) The sources of income or support that are available to the student.

Download the Bursary form from: www.divinity.edu.au/documents/bursary-application-form/.

Completed Application Forms are submitted to the Registrar. To be considered in the current semester, applications must be made on or prior to the first teaching day as published in the University Calendar. While applications can be made at any time, they will be held until after the beginning of the next semester for assessment by the panel. Applicants will be advised of the outcome early in that semester.

UDiv Policy: www.divinity.edu.au/documents/bursary-policy.

The Bob and Cath Dixon Bursary

A bursary of \$500 is available annually to assist CTC students in using methodologies of the social sciences in their studies (e.g., travel for interviews, transcriptions of interviews, software purchase, conference attendance). The bursary is presented at the Annual College Dinner. Applications close 31 March. Contact: Associate Dean (Postgraduate & Research)

Payment Options

The University of Divinity Council sets tuition fees and fees for other services annually. Student tuition fees are paid directly to the University of Divinity at the time of admission or re-enrolment. Payment methods:

- FEE-HELP:** Australian citizens and holders of a permanent humanitarian visa may defer their payment of fees through the FEE-HELP loan scheme. For more information see page 41. Note: Not available to audit students.
- Cheque/Money order:** Please attach a cheque or money order payable to the 'University of Divinity' to the admission form, re-enrolment form, or the unit of study amendment form as appropriate.
- Credit card:** Fees may be made payable by Visa or Mastercard. No extra charge applies. Please provide credit card details and authorisation on the admission form, re-enrolment form, or the unit of study amendment form as appropriate.
- BPay:** Please indicate if you wish to pay by BPay on your admission form, re-enrolment form, or the unit of study amendment form as appropriate. Your College will then provide you with a Statement of Fees. Note: Not available to audit students.
- Third Party Payment:** Students whose fees are paid by a third party, such as a sponsor, church, or employer, must provide an official record from the third party such as a letter accepting responsibility for payment of the fees. The third party will be invoiced directly by the OVC.
- Research Fee Scholarship:** Student Tuition fees for doctoral students who have been awarded a Research fee Scholarship will be met by Research Training Program funds.

Refunds

Degree Students

Students who withdraw before the census date (see the dates on page 40) receive a full refund of the unit fee. Those who withdraw after the census date receive no refund.

Under special circumstances students can apply for a refund of fees or recredit of a FEE-HELP balance after the applicable census date.

UDiv Policy: www.divinity.edu.au/documents/fees-policy

Audit Students

Students who withdraw before the census date (see the dates on page 40) receive a full refund of the unit fee. For those who withdraw after the census date, refund of fees is negotiated with the Academic Dean. After the census date \$200 of the audit fee is not refundable.

Austudy and Youth Allowance

Full-time students in the following coursework degrees are eligible for Austudy and/or the Youth Allowance (apply through Centrelink):

- Bachelor of Theology
- Graduate Certificates and Graduate Diplomas
- Master of Theological Studies – *to be confirmed*
- Master of Theology (Coursework) – *to be confirmed*

For more information, go to the website: studyassist.gov.au.

Census Dates

The census date is the final day on which students can withdraw from a unit and receive a refund of tuition fees and have the unit removed from their academic transcripts. Students who withdraw from a unit after the census date for that unit will not receive a refund of fees and will have the unit recorded on their academic transcript. The census dates for standard 12-week semester-length units are listed in the key dates for the academic year. Every unit is assigned a census date.

Semesters

Semester One: Tuesday 20 March
Semester Two: Tuesday 21 August

Winter Intensives

Winter Intensives: Friday 3 August

Postgraduate Intensives

Semester One Intensive: DR9663Y *To Be Advised*
April/July Intensive: CT9011C *crosslisted as DR9011C* Friday 27 April
Weekend Intensive: CT8610C *crosslisted as DL8610C* Tuesday 21 August

Graduate Certificate in Ageing

Semester One Unit: DT8632C *crosslisted as DP9633C/DS9633C* Friday 31 August

Graduate Certificate in Guiding Meditation

Semester One Unit: DS8600C Friday 6 April
Semester Two Unit: DS2610C/3610C/9610C Friday 31 August
crosslisted as DP2610C/3610C/9610C

Graduate Certificate in Teaching Religious Education (Craigieburn)

Semester One Units: BS8600C and CT9601C Tuesday 20 March
Semester Two Units: CT8600C and DR8600C Friday 31 August

Graduate Certificate in Teaching Religious Education (Werribee)

Semester One Unit: BS8600C and CT9601C Friday 6 April
Semester Two Unit: CT8600C and DR8600C Friday 31 August

Study Tours

Study Tour of the Biblical Lands
BA2704C/3704C/9704C Travel (2018): Saturday 24 November
BN2704C/3704C/9704C Assessment (2019): *To Be Advised*

The Experience of Catholic Culture Study Tour
CH2704C/3704C/9704C Assessment (2018): Tuesday 20 March
CH2707C/3707C/9707C Travel (2019): *To Be Advised*
(*crosslisted as DS2704C/3704C/9704C–*
DS2707C/3707C/9707C)

FEE-HELP

Students in any UDiv course can have their tuition fees met by a loan from the Commonwealth Government (conditions apply). The scheme is called the *Higher Education Loan Program*: FEE-HELP for short. The following are correct at the time of printing and are subject to change.

Am I eligible for FEE-HELP?

You are eligible for FEE-HELP if you:

- Are an Australian citizen or a New Zealand Special Category Visa Holder or a permanent humanitarian visa holder (resident in Australia). Note that holders of permanent resident visa are not entitled to FEE-HELP.
- Have an Australian Tax File Number.
- Have not exceeded the FEE-HELP lifetime limit (\$100,879 in 2017).

How much can I borrow?

You can borrow up to a maximum of \$100,879 (2017) over your lifetime.

Is there a loan fee?

- Undergraduate courses: the Government adds a 25% loan fee to your FEE-HELP liability. The loan fee does not count towards your FEE-HELP limit.
- Postgraduate students: no loan fee applies.

How do I apply?

When you tick the FEE-HELP box on the enrolment form, you will receive an email from the Department of Education and Training to initiate your online application for FEE-HELP.

Commonwealth Assistance Notice

The Commonwealth Assistance Notice (CAN) is sent to you after every census date for the unit(s) that you are enrolled in. The CAN lists information about your enrolment and the FEE-HELP debt you have incurred for the unit(s).

Please see the *Study Assist* website for more information.

How do I repay my FEE-HELP loan?

- Students repay their loan through the tax system once their income is above the compulsory repayment threshold which is \$54,874 in financial year (2016-17)
- You can also make voluntary payments off your FEE-HELP debt. See the *Study Assist* website for more information.

FEE-HELP and Privacy

- UDiv and CTC take your right to privacy seriously, and only use information you provide for the purpose for which you give it. Please see the HELP Privacy Notice on studyassist.gov.au/sites/StudyAssist/HELPPayingMyFees/Documents/Higher%20Ed%20Loan%20Program%20Privacy%20Notice.pdf
- If you participate in FEE-HELP, your details will be listed in Department of Education's *Higher Education Information Management System* (HEIMS), and you will receive a *Commonwealth Higher Education Student Support Number* (CHESSN), which remains unique to you for life.

Information can be found here:

- Read the information available on the Study Assist website: studyassist.gov.au/sites/studyassist/helppayingmyfees/FEE-HELP.
- Call the FEE-HELP enquiry line on 1800 020 108.

The government sets a census date for each unit. All enrolments must be finalised at CTC by this date. For 2018 census dates see page 40.

International Students

CTC welcomes international students and provides students with a safe, enjoyable and rewarding place to study. CTC complies with Australia's law to promote quality education and consumer protection of international students. More details regarding studying in Australia can be found on the website: www.studyinaustralia.gov.au.

Courses Available to Holders of a Student Visa (CRICOS Provider Code: 01037A)

Degree	Duration (years)	Units	Points
Diploma in Theology	1	8	120
Advanced Diploma in Theology and Ministry	2	16	240
Advanced Diploma in Philosophy	2	16	240
Bachelor of Ministry	3	24	360
Bachelor of Theology	3	24	360
Bachelor of Ministry & Bachelor of Theology	4	32	480
Graduate Certificate in Theology	1 semester	3	45
Graduate Diploma in Theology	1	6	90
Master of Philosophy	1.5		
Doctor of Philosophy	3		
Doctor of Theology	3		

The following courses are awaiting new CRICOS Codes

Degree	Duration (years)	Units	Points
Master of Theological Studies	2	12	180
Master of Theology (Coursework)	2	10	150
Master of Theology (Research)	1.5		

Entrance Requirements

See appropriate degree pages for specific entrance requirements.

English Language Requirements for Student Visa Holders

All international students must meet the requisite English language proficiency level for admission to their course.

Undergraduate and Postgraduate Coursework Study

IELTS test result with an overall score of 6.5 and no individual band score under 6.0, or an equivalent test as specified in the UDiv English Language Requirements policy.

Higher Degrees by Research

IELTS test result with an overall score of 7.0 and no individual band score under 6.5, or an equivalent test as specified in the UDiv English Language Requirements policy. UDiv Policy: www.divinity.edu.au/documents/english-language-requirements-policy-procedures/

Application for Enrolment and Reenrolment Procedures

Application guidelines for international student visa holders are listed in www.divinity.edu.au/study/international-student-resources/applying-for-student-visa

Students holding a visa other than a Student Visa enrol accordingly to the same schedule as for domestic students.

For enrolment and reenrolment procedures please see the following pages:

	Enrolment	Reenrolment
Undergraduate Degrees:	see page 99	see page 101
Postgraduate Degrees:	see page 251	see page 252
Higher Degrees by Research:	see page 419	see page 418

Student Visa Information

Information on applying for and obtaining a student visa is available on the UDiv Website: www.divinity.edu.au/study/international-student-resources/applying-for-student-visa. Student Visa Holders must maintain full-time enrolment in their course and must also satisfy course progress requirements. The UDiv Course Progress Policy is found at: www.divinity.edu.au/documents/course-progress-policy. If a student fails to satisfy course progress requirements, UDiv must report this to the Department of Education. This reporting is mandatory and often impacts on the student's visa. Students must also inform CTC and the Department of Immigration and Border Protection of any changes to their address and contact details. Students are strongly advised to view the Department of Immigration and Border Protection's website (www.border.gov.au/Trav/Stud) to ensure current visa regulations are met.

Under the *Education Services for Overseas Students (ESOS) Act 2000*, re-enrolling students must pay their fees at least two weeks before the start of each semester. Failure to pay fees prior to the commencement of classes may lead to visa cancellations.

In cases of withdrawal, the UDiv policy on full or partial refund of fees in relation to census date(s) is available at www.divinity.edu.au/documents/fees-policy.

Enquiries

During Office Hours:

Rose Sultana

International Student Contact, Catholic Theological College

Phone: (03) 9412 3333

Email: rose.sultana@ctc.edu.au

Outside Office Hours:

For urgent assistance after hours, call the University's after-hours hotline

Phone: 1800 775 691

International Student Support Services

The Australian Government wants international students in Australia to have a safe place to study. Australia's laws promote quality education and consumer protection for international students. Legislative requirements and standards are established under the ESOS (Education Services for Overseas Students) framework. More information on student support services can be found at: www.divinity.edu.au/study/international-student-resources/overseas-student-support.

Classes at CTC are generally small, facilitating an open and informal learning environment.

College and Library Orientation for New International Students

All new international students must attend a compulsory orientation session prior to commencement of semester. This is normally held in the week before the semester starts, see www.ctc.edu.au/Studying-at-CTC/Planning-to-Study-at-CTC/Orientation. This program aims to help new international students transition successfully into student life in a new country. It consists of information and presentations including:

- CTC facilities and resources
- Student Support Services
- Mannix Library
- Computer services
- Student Common Room
- Student Representative Council
- Contacts for emergency assistance within the College

For more information see page 49.

Student Support

- Academic Skills: For more information see page 63.
- English as a Second Language Tutors: For more information see page 63.

Course Planning

International students at the College have access to individual academic staff to assist them with study skills. The Academic Dean and the Associate Dean (Postgraduate and Research) provide advice in relation to course planning.

Academic Enquiries

Dr Rosemary Canavan, Academic Dean

Rev. Dr Kevin Lenehan, Associate Dean (Postgraduate and Research)

International Students Contact Officer

During Office Hours: Rose Sultana

Phone: (03) 9412 3333

Email: rose.sultana@ctc.edu.au.

After Hours:

For urgent assistance, call the University's after-hours hotline

Phone: 1800 775 691

Audit (no assessment) Enrolment

Students who enrol to “Audit” a unit attend classes and prepare set readings but undertake the unit without assessment or academic credit. By their nature language units are not amenable to auditing. Students may audit a unit with prior approval of the Academic Dean.

With the recommendation of their supervisor Higher Degrees by Research students may apply to audit units relevant to their research. For UDiv HDR students from other colleges a small participation charge (\$75) will apply.

Contact the Academic Dean for more information.

Change to Enrolment

Students may change their enrolment by either making an appointment with or sending an email (with what changes are required) to the Academic Dean or Associate Dean (Postgraduate and Research). Enrolment in a coursework unit after the first week of lectures is at the discretion of the Academic Dean or Associate Dean (Postgraduate and Research), and in consultation with the lecturer. See also the conditions mentioned in Enrolment: Census Dates on page 40.

Course Variation and Course Extension

In exceptional circumstances students may apply for a course variation or extension to the duration of their award. This application must be made in advance of the end of the time allowed for the award and requires a submission to the University Academic Board. Students requiring such a change to their course should consult the Academic Dean or Associate Dean (Postgraduate and Research).

UDiv Policy: www.divinity.edu.au/documents/enrolment-policy/

Credit for Prior Studies

Credit may be granted for successful completion of equivalent units at another tertiary institution. Original transcripts of previous tertiary studies need to be presented at enrolment.

A credit application is completed by either the Academic Dean or Associate Dean (Postgraduate and Research), as appropriate, and is submitted to the UDiv Learning and Teaching Committee. Students will be advised of any credit granted by UDiv in due course.

Since 2015 students may receive credit for undertaking Clinical Pastoral Education (CPE) as part of a UDiv award only by enrolling in the CPE units: DP9100S or DP9273S.

UDiv Policy: www.divinity.edu.au/documents/course-credit-policy

Cross-Institutional Enrolment

Students of universities outside UDiv can undertake units at CTC and have them credited to the award in their home university. Cross-institutional students are required to enrol directly with CTC after obtaining permission from their home university to complete their cross-institutional enrolment. Students will need to meet with the Academic Dean for undergraduate degrees and with the Associate Dean (Postgraduate and Coursework) for postgraduate degrees.

Deferral of Study

To defer study students need to complete a Change of Enrolment form (available from the Academic Records Office), and submit it to the Academic Dean or Associate Dean (Postgraduate and Research) as appropriate.

Distance Education

CTC does not offer distance education units or online study. However, CTC students can enrol in online units conducted by other Colleges of UDiv.

Exchange Studies

CTC students may arrange to undertake studies at other Colleges of UDiv (see page 17). Similarly, students who are enrolled at another College of UDiv may arrange to undertake exchange studies at CTC. Online units are available through the UDiv Learning Management System (www.divinity.edu.au/study/online-study) and other approved theological providers. For more information contact the Academic Dean or Associate Dean (Postgraduate and Research) as appropriate.

Leave of Absence

There are times when students will require a leave of absence from study for a number of reasons. A student is allowed a maximum of one year (two semesters) of leave of absence from the course of study for each award. This leave is then added to the maximum time permitted for completion of an award. For example, if a part-time Bachelor of Theology student takes a year-long Leave of Absence then the maximum amount of time for them to study changes from nine years part-time to ten years part-time.

Leave of Absence is also available to students on a student visa and these students will also be required to provide details with regard to the impact on their visas.

When HDR Students in receipt of a Research Fee Scholarship or Research Stipend Scholarship are granted Leave of Absence, all scholarship payments are suspended for the duration of the period of leave sought.

All students wishing to apply for a leave of absence should contact the Academic Dean or Associate Dean (Postgraduate and Research) for clarification.

In addition to a general leave of absence there are three specific occasions when students (excluding students on a Student Visa) can apply for leave (conditions apply):

- Parental Leave (maximum of twelve months)
- Jury Leave (maximum of twelve weeks)
- Emergency Services Leave (maximum of four weeks)

UDiv Policy: www.divinity.edu.au/documents/enrolment-policy/.

Single Unit Enrolment

Students may enrol for single units – with assessment – without enrolling in a degree.

Contact the Academic Dean or Associate Dean (Postgraduate and Research), as appropriate, for more information.

Withdrawal from Units

If students wish to withdraw from a unit they are required to communicate with the lecturer and either the Academic Dean or the Associate Dean (Postgraduate and Research).

Those who do not formally withdraw may incur a fail on their academic record.

- Withdrawal from a unit before the applicable census date (see page 40) will not be recorded on a transcript. The unit fee will be refunded.
- Withdrawal after the applicable census date (see page 40) will be recorded as such, provided the formal process of withdrawal has been completed. The unit fee will not be refunded. For Audit students, refund of fees is negotiated with the Academic Dean. \$200 of the audit fee is not refundable after the census date.

General Information



General Information

Bookshops

Catholic Theological College does not have an on-site bookshop. For book purchases we recommend the following, which are in alphabetical order:

- Amazon: www.amazon.com
- Australian Catholic University: www.coop.com.au
- The Book Depository: www.bookdepository.co.uk
- Booko: booko.com.au
- The Central Catholic Bookshop: www.catholicbookshop.com.au
- Garratt Publishing: www.garrattpublishing.com.au
- Monash University: www.thecampusbookstore.com
- Pauline Books and Media: www.paulinebooks.com.au

Chapel and Mass Times

All students and staff are welcome to use the chapel for private prayer, and to attend scheduled devotions and Masses. Other liturgies should be arranged with the Master.

During semester times, Mass is normally celebrated at 1.05pm from Monday to Thursday.

Students are particularly encouraged to participate in the College Masses listed below.

The venue for these College Masses will be advised.

- Opening Mass (Mass of the Holy Spirit) Friday 2 March, 5.30pm
- College Mass (Mass of Sts Peter and Paul) Thursday 7 June, 6.00pm
- End of Year Mass Friday 9 November, 5.30pm



Information Technology

Computer Access

Wireless internet is provided for student use throughout the College.

Connection details are available from Reception.

Computers in the library for student use have access to internet, email, MS Office, and printing.

Computer Support

Catholic Archdiocese of Melbourne's I.T. Service Team is available to students:

- *Walk up Help Desk.* A member of the I.T. Service Team is available to CTC students most weekdays, 8:30–11:00am. Please contact via Reception Staff.
- *IT Service Desk:* Monday–Friday, 8.00am – 7.00pm
 - Phone: 9926 2600
 - Email: service.desk@cam.org.au

Note that all student requests are copied to Jude Caspersz, CTC Registrar.

For more information, see Reception.

Opening Hours

During Semester

Monday to Thursday 8:30am – 9:00pm

Friday 8:30am – 5:00pm

Weekends TCC is only open on Saturdays for scheduled CTC classes and other events: check the College timetables on pages 441 to 447
For library access see page 33

Outside Teaching Semester

Monday to Friday 8:30am – 5:00pm

Weekends Closed

Public holidays

CTC classes are held on all public holidays during the teaching semester except *ANZAC Day*. On public holidays outside the teaching semester CTC is closed.

Orientation

This informal gathering provides an opportunity for new students to meet staff and become acquainted with the teaching and student facilities at CTC. It includes a welcome from the Master of the College and the President of the SRC, and an introductory visit to the Mannix Library.

Semester One Friday 23 February 5.00pm

Semester Two Thursday 26 July 2.00pm

Parking

Car Parks

There is limited car parking available for student use at the Thomas Carr Centre.

Access for those with mobility needs will be given priority.

Applications for car-parking access are made to the Registrar: registrar@ctc.edu.au

Forms are available from Reception.

Bicycle Racks

Bicycle racks are available for student use in the CTC car park.

Student Achievement

CTC and UDiv recognise student achievements each year with the following prizes.

The prizes are recorded on the graduand's academic transcript.

Policy: www.divinity.edu.au/documents/prizes-policy

Previous winners: www.ctc.edu.au/studying-at-ctc/current-students/prizes

Master's Prize

The Master may award the 'Master's Prize' (\$500) to a student at Catholic Theological College on one occasion each year. The prize is awarded to that student whom the Master, after due consultation, considers to have made a significant and valued contribution to the life of the College. In selecting the recipient of the 'Master's Prize' account is taken not only of academic results, but also of overall participation in the life of the College. Winners of the Master's Prize are entered on the Honour Board in the Knox Room.

2017 Moira Tauiliili

Course: Bachelor of Theology

University of Divinity Vice Chancellor's Scholars

From 2009, one graduand per College has been named each year as a Vice-Chancellor's Scholar (originally Dean's List). A Vice-Chancellor's Scholar demonstrates excellence in fulfilling one or more of the University's Graduate Attributes. This may include academic excellence, contribution to the College Community, and service to wider society.

2017 Kyunghwa (Theophila) Kim SCV

Course: Bachelor of Theology

2017 Prize Winners



Moira Tauiliili
Master's Prize



Kyunghwa
(Theophila) Kim
*Vice-Chancellor's
Scholar*



Fiona Bradley
*The Archbishop's
Prize*



Kiran (Robert)
Krishna OP
*The Archbishop
Coleridge Prize*



Ewan MacFarlane
The Baronius Prize



Fiona Bradley
*The Guilford Young
Prize*



David (Reginald)
Chua OP
*The Thomas
Shortall Prize*



Kathleen Card
*The Francis de Sale
Prize*



Thomas Fetz
OFM Conv.
*The Austin Cooper
Prize*



David (Reginald)
Chua OP
*The Rod Doyle
Prize*

Academic Prizes

CTC offers the following prizes of \$500 each. These prizes are presented each year at the College dinner (Thursday 8 June), on the basis of studies completed in the previous year.

Essay prizes: Essays must be at least 1,500 words in length, and should have been submitted in a CTC unit above level one. Students may nominate essays for consideration by providing a clean paper copy of the essay to the Academic Records Office before the end of December. Prizes are only awarded if an essay of sufficient merit is submitted. All 12,000-word research essays are considered for the Roma Mitchell prize, and are not eligible for other essay prizes.

Other prizes: eligibility details are available on the CTC website

The Archbishop's Prize – for an outstanding essay in Systematic Theology

2017 Fiona Bradley Course: Graduate Diploma in Theology

The Archbishop Coleridge Prize – for an outstanding essay in Biblical Studies

2017 Kiran (Robert) Krishna OP Course: Master of Theology (Coursework)

The Baronius Prize – for an outstanding essay in Church History (in honour of the Venerable Cesare Baronio, 1538–1607)

2017 Ewan MacFarlane Course: Master of Theological Studies

The Guilford Young Prize – for an outstanding essay in Liturgy (in honour of Most Rev. Guilford C. Young DD KBE, 8th Archbishop of Hobart)

2017 Fiona Bradley Course: Graduate Diploma in Theology

The Thomas Shortall Prize – for an outstanding essay in Moral Theology (in honour of Rev. Thomas Shortall OMI, head of the CTC Moral Theology Department, 1975–88)

2017 David (Reginald) Chua OP Course: Bachelor of Theology

The Francis de Sales Essay Prize – for an outstanding essay in Pastoral Studies (provided by the Student Representative Council)

2017 Kathleen Card Course: Master of Theological Studies

The Austin Cooper Prize – for an outstanding essay in Christian Spirituality (provided by the Oblates of Mary Immaculate, in honour of Rev. Prof. Austin Cooper OMI AM)

2017 Thomas Fetz OFM Conv. Course: Graduate Diploma in Theology

The Roma Mitchell Prize – for an outstanding research essay (in honour of Dame Roma Mitchell AC DBE CVO QC)

New prize in 2018

The Rod Doyle Prize (\$200) – for an outstanding undergraduate essay in Biblical Studies (provided by the Christian Brothers, in honour of Dr B. Rod Doyle CFC)

2017 David (Reginald) Chua OP Course: Bachelor of Theology

The Erasmus Prize – for the most outstanding student in Biblical or Ecclesiastical Languages (in honour of Erasmus of Rotterdam, 1466–1536)

New prize in 2018

The Salesian Prize – for the most outstanding English as a Second Language student

New prize in 2018

Student Card

The Student card is used for Student ID as well as access to the Mannix Library, located at CTC, in addition to all libraries associated with the University. It is issued during the enrolment process by the Academic Records Office where a digital photo is taken. CTC Student cards are issued to degree students only. Students enrolled as Audit are not eligible for a student card, but receive a library card (for one year's duration).

Student Cards issued in 2018 will remain current according to the following schedule:

Type of study	Duration of Student Card
Single unit or cross-institutional study	One year
Diploma, Graduate Certificate, or Graduate Diploma	Two years
Bachelor, Masters, or Doctorate	Three years
Student on a Student Visa	Valid to End Date of Course

If a card expires while a student's enrolment is still current, a new card may be issued and the expiry date is calculated according to the same rules above.

Presentation of the Student Card is required at examinations and when collecting corrected assignments from the Academic Records Office.

Concessions and discounts outside CTC may be available to enrolled full-time students with a current student card, including discount movies and software.

Student Concession Card: Public Transport Victoria

Undergraduate Students

Student concession is available to undergraduate Domestic Students who study fulltime. According to the Department of Human Services, a student who is enrolled for three units or more can be deemed as fulltime for the purposes of student concession. To apply, obtain a Public Transport Victoria Student Concession Application form from a Melbourne Train Station or the PTV website: www.ptv.vic.gov.au/tickets/fares/concession/tertiary-students and bring the completed form including two passport-sized photos to the Academic Records Office. Students undertaking a part-time course and on a low income, are not eligible for this concession. However, they may be eligible for a Health Care Card from Centrelink. This card provides concessions on public transport. For more information, visit www.centrelink.gov.au.

Postgraduate Students

Students undertaking a postgraduate or part-time course are not eligible for the Student Concession Card. However, those on a low income may be eligible for a Health Care Card from Centrelink. This card provides concessions on public transport. For more information, visit www.centrelink.gov.au.

Student Visa Holders

Transport Concessions are available to Undergraduate Students on a student visa (conditions apply). For more information contact UDiv. Those students on other visas are not eligible for this concession.

Student Emails

Generally students use their own personal email address. Please advise the Academic Records Office of any email changes as soon as possible. Students are reminded to check their emails regularly to ensure they receive relevant information from lecturers, the Academic Records Office, and UDiv. CTC student email addresses are available upon request to the Registrar, and will follow the same convention as lecturers: `firstname.surname@ctc.edu.au` e.g. `john.brown@ctc.edu.au`.

Student Lockers

Free lockers for storage of personal items are available in the upstairs corridor near the Chisholm room. Students are required to provide their own padlock and to clear the locker at the end of each semester. Enquiries: Reception

Student Representative Council (SRC)

The Student Representative Council (SRC) is a friendly and conscientious group of students who are elected to represent and serve the students of CTC in various ways, including:

- Providing social interaction among the student body, and between students and staff at CTC.
- Managing the Student Common Room, ensuring that refreshments are available to enhance student relaxation and conversation during lunch, dinner and lecture breaks.
- Extending the interests of the students by providing opportunities for personal, academic and spiritual enrichment.
- Arranging and promoting the College Masses, including the annual Masses of the Holy Spirit, and Sts Peter and Paul. For more information see page 48.
- Being available to answer student queries.
- Representing students on the Academic Board, the OHS Committee, and by providing a library representative.
- Managing student finances that are entrusted to the SRC.

SRC Events

- Annual General Meeting (held in Semester One)
- Semester One and Semester Two BBQs

SRC Membership

All enrolled CTC students are eligible for election to the SRC.

Elections for the office bearers of the SRC are conducted at the Annual General Meeting (AGM), held at the commencement of first semester each year.

Finances

Part of the voluntary student contribution subsidises the facilities of the Student Common Room, the cost of the Annual Dinner and other functions organised by the SRC.

Merchandise

The SRC provides CTC jackets and hoodies to students and staff at cost.

The order form is available from the Student Common Room.

Constitution

The SRC Constitution is available from the SRC upon request or the CTC website:
www.ctc.edu.au/Studying-at-CTC/Current-Students/SRC

Contact

Email: src@ctc.edu.au

Suggestion Box in the Student Common Room

Mail: SRC, Catholic Theological College, PO Box 146, East Melbourne VIC 8002

Webpage: www.ctc.edu.au/Studying-at-CTC/Current-Students/SRC

Facebook: www.facebook.com/CatholicTheologicalCollegeSRC

Student Support: Disability

Students with a permanent or temporary disability, condition or disorder are encouraged to make their particular needs known at the time of enrolment, so every effort can be made to accommodate their needs.

An application for support can be completed using the Student Support Form, with guidance from either the Academic Dean or Associate Dean (Postgraduate and Research) as applicable.

Where appropriate, a Student Support Plan will be developed, which may be brought to the attention of the student's lecturers.

See Inclusion Policy on page 56.

Download the form from: www.ctc.edu.au/Studying-at-CTC/Assessment/Forms

Student Support: Pastoral Care

CTC seeks to nurture and support all students by providing a safe, inclusive and caring environment. Students are welcome to make any pastoral needs known to an appropriate staff member:

- Students in domestic or personal difficulties may speak with a member of the CTC Executive, and will be referred if appropriate to Catholic agencies that provide pastoral support;
- Requests for special grading consideration arising from personal circumstances should be directed to the Academic Dean or Associate Dean (Postgraduate and Research); for inclusion policy see page 56;
- Students seeking pastoral counselling or spiritual accompaniment will be referred if appropriate to Catholic agencies that provide pastoral support;
- Priests are available for sacramental ministry;
- Students may confidentially approach one of the appointed Peer Liaison Officers to raise any questions, concerns or to seek information.

Student Support: Peer Liaison Officers

Peer Liaison Officers are appointed to assist students and staff in matters concerning harassment, discrimination or grievances.

Peer Liaison Officers for 2018

Mr Jude Caspersz	<i>Registrar</i>	jude.caspersz@ctc.edu.au
Mrs Lisa Gerber	<i>Mannix Library</i>	lisa.gerber@ctc.edu.au
Ms Sandra (Sandy) Starbuck	<i>CTC Student</i>	peerliaisonofficer@ctc.edu.au
Mr Thomas Christie	<i>CTC Student</i>	peerliaisonofficer@ctc.edu.au

Vocational Opportunities

Graduates from UDiv courses utilise their skills in many different areas, including:

- Church ministry and careers in Church agencies
- Aid agencies
- Bioethics and Healthcare
- Chaplains
- Directors of Mission within Catholic Healthcare, Welfare and Educational organisations
- Education and Teaching (upon completion of a teaching qualification)
- Health ministry
- Leadership positions in Catholic schools
- Overseas missions
- Parish Adult Faith Programs coordination
- Pastoral Associates
- Pastoral care practitioners, chaplaincy
- Pastoral work
- Public libraries and Research institutes
- Religious Education coordination
- Spiritual direction and Pastoral counselling
- Youth work



Policies and Procedures

UDiv has a range of policies and procedures which apply to all members of the University (staff and students).

Website: www.divinity.edu.au/university-of-divinity/our-governance/policies-and-procedures

Inclusion Policy

As a college community shaped by the Gospel, we are called to an understanding of the human person which recognises that while each of us is unique, we share the equal dignity of being created in the image and likeness of God. We recognise each other as such and take this seriously in our relationships with each other. This reality brings with it important responsibilities for all of us.

The UDiv Mission Statement calls us to live in unity with diversity. Human rights, social justice, the embrace of diversity and support for vulnerable groups in the community are part of the University's ethos. The University has established an Inclusion Policy that reflects the rights and responsibilities of all members – academic staff, those in administration and students.

The most important precept of this policy is that “all members of the University are entitled to be treated fairly in all academic and administrative matters” (Clause 2, *Statement of Rights, Responsibility and Conduct of Members of the University*).

Included in the policy is a form for Student Application for Support. Students who believe they may benefit from additional support based on a specific need or condition should meet with the Academic Dean or Associate Dean (Postgraduate and Research) who can guide the student in completing and lodging this form. A possible outcome of this is a specially prepared Student Support Plan that can be brought to the attention of the student's lecturers.

Inclusion Policy: www.ctc.edu.au/Studying-at-CTC/Policies-Procedures/Inclusion
Statement of Rights, Responsibility and Conduct of Members of the University, see page 56
Student Support Plan: www.divinity.edu.au/documents/student-support-plan/
Student Application for Support Form: www.ctc.edu.au/Studying-at-CTC/Assessment/Forms

Statement of Rights, Responsibilities, and Conduct of Members of the University

UDiv Policy: www.divinity.edu.au/documents/statement-rights-responsibilities-conduct

1. All members of the University must adhere to the highest standards of academic learning, integrity, fairness and honesty. All forms of cheating, plagiarism, or other academic fraud are strictly forbidden.
2. All members of the University are entitled to be treated fairly in all academic and administrative matters. All members of the University are entitled to appeal a decision made by the University or its Colleges or to seek resolution of a grievance in accordance with University policies without disadvantage. No decision of the University in regard to academic or administrative matters may discriminate against a member of the University of an applicant for admission to the University on the grounds of age, gender, marital status, sexual orientation, religion, colour, race, ethnicity or country of origin.
3. All members of the University have the right to be safe and to feel safe in University and College environments. Bullying or harassment in any form – spiritual, sexual, or discriminatory – is wrong and not permitted.
4. Academic staff and examiners are to grade all assessment in a timely manner and without regard to any personal knowledge of, or relationship with, any student or group of students.
5. Students are expected to participate actively in all classes and to have consideration for staff and other students and their learning.
6. Students are expected to comply with reasonable and lawful directions from University and College staff.
7. Students must not behave in a way that disrupts or interferes with any teaching or academic activity of the University.
8. All officers of the University undertake to treat personal information given to the University or Colleges in confidence and to use it only for the purpose for which it was given. Personal information may only be accessed by people or agencies entitled to do so.
9. Each student who has been admitted to a University award is assured that educational and financial resources are in place to ensure the award may be completed. In the highly unlikely event that the University cannot deliver a course for which a student has paid fees, these will be refunded, or a place at another higher education provided arranged by the University.

General Policies

Child Safe Environment

CTC complies with the *Archdiocese of Melbourne Child Safe Guidelines (2017)*. Parents are responsible for supervision of their children at all times in all public spaces of the College (including the Library and the Student Common Room). Ordinarily children do not accompany their parents to class. In exceptional circumstances please contact the Academic Dean.

Discrimination and Harassment

CTC upholds the right of all persons to freedom from any form of discrimination or harassment. All members of the College are expected to respect this right. CTC is committed to providing a safe environment where students and staff are able to work and study effectively.

Anyone who believes that they have experienced discrimination or harassment in their association with CTC should initially contact a Peer Liaison Officer to discuss the situation.

Peer Liaison Officers: see page 54.

UDiv Policy: www.divinity.edu.au/documents/statement-rights-responsibilities-conduct

Privacy

CTC and UDiv comply with Privacy Legislation. The UDiv Privacy Policy assures compliance with relevant privacy legislation and establishes principles of transparency and fairness for the management of personal information. The University collects personal, academic and health information only where necessary for its functions or activities, including where government requires the information.

UDiv Policy: www.divinity.edu.au/documents/privacy-policy

Academic Policies

Appeals

A student may appeal the grade recorded for an assessment task or the final grade for a unit in accordance with the procedures of the University's Appeals Policy.

UDiv Policy and Procedures: www.divinity.edu.au/documents/appeals-policy

A student may appeal against the mark awarded to assessment in accordance with the UDiv Appeals Policy. Appeals should be referred to Dr Rosemary Canavan, Academic Dean or Rev. Dr Kevin Lenehan, Associate Dean (Postgraduate and Research).

All other appeals are directed to UDiv personnel.

UDiv policy: www.divinity.edu.au/documents/appeals-policy.

Assessment

The Assessment Policy:

- ensures that students are assessed fairly and appropriately so that they and the community have confidence that they can do what the units and the course claim they can do
- complies with the Australian Qualifications Framework requirement that the University is responsible for ensuring quality of learning outcomes for all graduates and that each graduate has satisfactorily completed requirements for the awarding of the qualification

See Assessment Section on pages 67 to 75.

UDiv policy: www.divinity.edu.au/documents/assessment-policy.

Course Progress

Students are expected to make satisfactory progress in studies each academic year. The regular interview with the Academic Dean for undergraduate students and the Associate Dean (Postgraduate and Research) for postgraduate and HDR students assists to monitor student progress.

UDiv Policy: www.divinity.edu.au/documents/course-progress-policy

Enrolment

The enrolment policy stipulates that a student must:

- abide by the Statement of Rights, Responsibilities and Conduct of Members of the University
- take responsibility for the requirements for their course of study
- notify the University of any change of name, contact details, or other circumstances that affect their enrolment
- enrol for each academic study date published by the University.

See Enrolment Section on pages 45 to 46.

UDiv Policy: www.divinity.edu.au/documents/enrolment-policy

Grievances

All students and staff have the right to seek redress if they believe that they have been treated unfairly either in academic or non-academic matters. The College expects and encourages students and staff to make reasonable attempts to resolve any grievance by private discussion before entering into a formal grievance procedure.

UDiv Policy and Procedures: www.divinity.edu.au/documents/grievances-policy

Safety Policies

Critical Incident Policy and Procedures

Catholic Theological College is committed to preventing critical incidents where possible, preparing for them carefully, and responding to them effectively, compassionately and with the safety and welfare of all concerned being of priority. The College endeavours to minimise trauma and distress to students and staff, and damage to property, and to ensure the return of the site to normal operations as soon as possible.

Policy: www.ctc.edu.au/Studying-at-CTC/Policies-Procedures/Critical-Incident-Policy

Emergency Management Procedures

Emergency management procedures are included in the unit outline for each class. Throughout the College you will see emergency posters as follows:

- list of emergency management (EM) personnel, including fire wardens and first aid officers;
- the emergency plan for where you currently are in the building; and
- standard fire orders

See Campus Maps on page 437–439 for assembly areas.

In a case of an emergency, follow the directions given by EM personnel, who will be wearing fluorescent vests and caps.

First Aid Procedures

Please contact Reception for immediate assistance on (03) 9412 3333 or extension 333.

Occupational Health and Safety (OHS)

CTC is committed to the provision of a tertiary institution that is safe and consistent with WorkSafe Victoria regulations. CTC and UDiv recognise their obligation to take all reasonable precautions to provide and maintain, so far as is practicable, an environment that is safe and without risks to health for employees, students and visitors (UDiv OHS Policy 3.1). UDiv Policy: www.divinity.edu.au/documents/general-occupational-health-safety-policy

Student Responsibility

(UDiv General Occupational Health Safety Policy 4.5)

All students are responsible for adopting safe work and study practices and are to comply with this policy and with site specific policies and procedures. In addition, students:

- a) Must not wilfully place at risk the health or safety of any person at the University or its Colleges
- b) Must not wilfully or recklessly interfere with or misuse anything provided in the interests of health and safety or welfare and must cooperate with the University and its Colleges in relation to actions taken to comply with occupational health and safety legislation
- c) Comply with health and safety instructions
- d) Attend inductions and training as initiated at their College
- e) Take action to avoid, eliminate or minimise hazards
- f) Make proper use of personal protective equipment
- g) Not wilfully place at risk the health and safety of themselves and others
- h) Seek information and advice where necessary
- i) Be familiar with reporting, emergency and evacuation procedures

OHS Representatives

Please report any safety issues to either Reception or an OHS Representative.

Administrative representative	Jenny Delahunt	(03) 9412 3333 jenny.delahunt@ctc.edu.au
Lecturer representative	Christopher Morris	(03) 9412 3333 christopher.morris@ctc.edu.au
Student representative	SRC Member <i>To Be Advised</i>	(03) 9412 3333 ohs@ctc.edu.au

Smoke-free Environment

CTC is a smoke-free environment. Smoking is not permitted in any part of the property, including the carpark, garden and terrace.

Academic Information



Academic Information

University of Divinity Graduate Attributes

Learn	<ul style="list-style-type: none">• Graduates are equipped for critical study, especially of Christian texts and traditions
Articulate	<ul style="list-style-type: none">• Graduates articulate theological insight and reflection
Communicate	<ul style="list-style-type: none">• Graduates communicate informed views through structured argument
Engage	<ul style="list-style-type: none">• Graduates engage with diverse views, contexts and traditions
Serve	<ul style="list-style-type: none">• Graduates are prepared for the service of others



Academic Skills Support

Skill Sessions

CTC offers its students ongoing assistance with academic writing skills:

- Academic Skills sessions – free to all students.
Topics include: library orientation; CTC style guide; ARK learning management system; avoiding plagiarism.
Semester One: Monday 26 February, 2:00am – 5:00pm.
Semester Two: Monday 6 August, 6.00pm – 9.00pm (repeat session).
- The Semester One unit *AP1001C/8001C Academic Writing, Critical Thinking and Logic* has two components. The Academic Writing component assists students to develop basic skills in academic writing, reading, note-taking and essay writing. The Critical Thinking and Logic component is quite separate and information on this is available on the relevant unit page. To benefit from both components, students are encouraged to enrol in the full unit, either for credit or via audit (no assessment). Alternatively, students can avail themselves of just the Academic Writing component to attend all the following sessions for \$100:
 - Wednesday 28 February 10:00am – 12.00pm (2 hours)
 - Wednesday 7 March 10:00am – 1.00pm (3 hours)
 - Wednesday 14 March 10:00am – 12.00pm (2 hours)
 - Wednesday 21 March 10:00am – 12.00pm (2 hours)

Further details available from the Registrar.

Tutors

- An academic tutor is available to assist in developing student academic skills with regard to writing assignments and correctly acknowledging sources. Students wishing to improve their writing skills, or developing their argument to clear conclusions can also benefit from working with the academic tutor.
- Dedicated ESL (English as a Second Language) tutors are available to students who need assistance with specialist study skills within their various units.
- A research tutor is available for Higher Degree by Research Students.

Further details available from the Registrar.

Attendance Requirements

Students are expected to attend all lectures and tutorials, as set out in unit outlines. Students should advise the lecturer if they are unable to attend. Attendance at the first lecture is particularly important. At the first lecture students are given comprehensive information about unit content, assessment, and procedures for submitting assignments through UDiv's Learning Management System (ARK), see page 70. An absence of more than 25% of lectures or tutorials in a unit is normally regarded as too great to sustain active engagement in that unit and may impact adversely on the student's learning.

Students unable to attend lectures for any reason should consult the Unit Outline (available on ARK) for information regarding the content of the missed lecture. In addition, students should access any additional resources provided in the unit reader or on ARK as well as any other recommendation that may be given by the lecturer.

Cancellation of Units

CTC reserves the right to alter or cancel scheduled units. Insufficient enrolments could result in a unit being cancelled or postponed. Any change of enrolment necessitated by a cancellation will not incur a financial penalty.

Class Size

Classes at CTC are generally small, facilitating an open and informal learning environment.

Copyright

The attention of staff and students is drawn to their responsibility to observe regulations imposed by the Copyright Act, available from the Australian Copyright Council's website: www.copyright.org.au.

EndNote

EndNote is a program for recording and managing quotations and references used in essays and research. It produces footnotes and bibliographies in a wide range of styles, including the 'Chicago style' required by CTC. For access information see page 34.

Graduation

UDiv holds graduation ceremonies each year, where students graduate in person or *in absentia* (in their absence).

CTC looks forward to celebrating with our graduands in person where possible at the Melbourne ceremony.

Graduands have the choice to graduate in person or *in absentia* at either of the ceremonies:

- The 2018 Melbourne graduation ceremony will be held at 7.30pm on Friday 16 March at St Michael's Uniting Church, Collins Street, Melbourne.
 - The 2018 Adelaide graduation ceremony will be held at 7.30pm on Friday 30 November at Immanuel College Chapel, 32 Morphett Road, Novar Gardens, SA.
- CTC will contact potential graduands before the graduation process.
 - Once eligibility is confirmed, students have to opt-in to attend a graduation ceremony.
 - There is no cost for attending the ceremony, apart from hire or purchase of academic dress.
 - All graduating students are advised to check www.divinity.edu.au/study/graduation for information concerning graduation, or contact the Academic Dean.

UDiv Policy: www.divinity.edu.au/documents/policy-graduation-ceremonies.

Prerequisites

Each unit description includes a list of any required prerequisites. A unit cannot be undertaken for a degree unless the prerequisites (or their equivalent) have been fulfilled or unless approval has been received from the lecturer and the Academic Dean or Associate Dean (Postgraduate and Research) for the prerequisite to be waived.

Where a prerequisite requires a "level" of study, a student must have completed two semester units at the nominated level. For example, "one level of Biblical Studies" means two semester units of Biblical Studies at level one.

Recording Lectures

Students who wish to record lectures must obtain permission from the lecturer. The recording is only for the student's personal use.

Seminars

Staff/Postgraduate Seminars

All postgraduate and HDR students are invited to attend CTC staff/postgraduate seminars. For dates please see the research calendar on page 6.

Philosophy Discipline Seminars

All staff, postgraduate and HDR students are invited to attend UDiv Philosophy Discipline seminars that concentrate on philosophy and scholarship in the history of ideas. For dates please see the research calendar on page 6.

University of Divinity Research Seminars

Masters and Doctoral candidates are required to meet the research seminar requirements of their awards and are encouraged to take an active role in UDiv Seminars. Doctoral candidates are required to meet the research seminar requirements of their award and are expected to present their research in at least one seminar or conference paper.

UDiv Research Seminars see: www.divinity.edu.au/study/research/research-seminars/

Unit Evaluations

Each semester students are invited to give feedback on their learning experience using a one-page unit evaluation form for each enrolled unit. The College is committed to ongoing review and improvement in learning and teaching. Student feedback makes an important contribution to this process. These anonymous evaluations ask students to reflect on their own learning and participation in the unit, and to give feedback on matters such as the unit's teaching methods, assessment tasks and library resources, especially in relation to the learning outcomes of the unit and the course to which it belongs.

The evaluation forms are forwarded to OVC, which prepares collated results of each unit for the Master and the lecturer. Lecturers draw on this feedback in developing the units they are responsible for, and discuss unit evaluation reports each semester at Department meetings. A summary report is also presented each semester to the Academic Board and Senate, and has led to initiatives such as professional development for staff, revision to policies, and changes to the support provided to students.

Unit evaluations are limited to the academic areas noted above. Student feedback or concerns on other matters should be addressed directly to the lecturer in the first instance, and then to the Academic Dean or the Master.

UDiv Policy: www.divinity.edu.au/documents/student-unit-evaluation-policy-procedures

Unit Numbering

The first letter refers to the Field of Study, i.e. A, B, C, D, R or X.

Non-UDiv units have the prefix N.

The second letter indicates the discipline within that field, i.e. A, H, L, N, P, S or T.

The first number indicates the level at which the unit is being assessed.

Undergraduate units are indicated by the number 1 (level one), 2 (level two), or 3 (level three).

Postgraduate units are indicated by the number 8 (foundational) or 9 (elective).

The remaining three numbers identify the particular unit.

The last letter signifies the College, e.g. C = CTC and Y = Yarra Theological Union

For example:

AP1001C Academic Writing, Critical Thinking and Logic

A	P	1	001	C
Field A	Philosophy unit	level one	unique unit code	College code

CT3210C God: Origin and End

C	T	3	210	C
Field C	Systematic Theology unit	level three	unique unit code	College code

A student would normally commence at level one and proceed through the levels as required.

All units are 15 points unless otherwise indicated.

Workload (Volume of Learning)

Undergraduate Units: 150 hours for a 15-point unit.

This is normally 36 hours of engagement (for example, 12 by 3 hour classes) plus 114 hours of personal study including assessments across 16 weeks of the semester.

Postgraduate Units: 200 hours for a 15-point unit.

This is normally 36 hours of engagement (for example, 12 by 3 hour classes) plus 164 hours of personal study including assessments across a 16 week semester.

For 10-point units the workload (volume of learning) is reduced by a pro-rata amount from that of a 15-point unit.

UDiv recommends a maximum of four units per semester for Undergraduate students, and three units per semester for Postgraduate students.

Any exceptions to this requirement must be approved by the Academic Dean or Associate Dean (Postgraduate and Research).

UDiv Policy: www.divinity.edu.au/documents/enrolment-policy

For holders of a student visa

- Undergraduate Students: full-time study is regarded as four units per semester
- Postgraduate Students: full-time study is regarded as three units per semester

Assessment

UDiv has established the following guidelines regarding assessment in the Assessment Policy.
UDiv Policy: www.divinity.edu.au/documents/assessment-policy

Assessment information is provided to students in written and electronic form no later than the commencement of the unit. Assessment requirements are listed in the unit descriptions in this Handbook. Assessment information is provided in the Unit Outline and includes:

- The particular type, details, conditions and expectations of each assessment task
- The alignment of the task with the unit learning outcomes
- Submission date and time
- Examination method

The grading of the assessment is undertaken with regard to:

- The approved assessment task
- The learning outcomes being assessed
- The assessment information in the Unit Outline
- A grading rubric (where applicable)
- The originality of the material submitted

Feedback is provided by the lecturer/examiner in a timely manner and includes:

- Explanation of how grades were determined
- Affirmation of success and competence as related to learning outcomes and generic skills
- Possible ways for improvement

Grades and marks on assessment tasks are recorded and reported to students in a timely manner and remain provisional until unit results are published. For further information on retrieving results see page 75.

A student may appeal the grade recorded for an assessment task or the final grade for a unit in accordance with the procedures of the University's Appeals Policy. For further information see page 58.

Special Grading Consideration

Special consideration may be given in serious and exceptional circumstances which are beyond a student's control and which prevent a student from performing to their potential for a particular component of assessment.

If students believe their assessment in a unit has been, or is likely to be, adversely affected by illness or other causes, they may apply for special consideration.

Special consideration for assessment should be discussed with the lecturer and the Academic Dean or Associate Dean (Postgraduate and Research).

UDiv Policy: www.divinity.edu.au/documents/extensions-special-consideration-policy

Assessment Structure: Grade Descriptors for Coursework Units

A grade descriptor provides a broad description of the extent to which a student has met the requirements of an assessment task or a unit within a band of grades.

Grade Descriptors are listed in the schedule B of the UDiv Assessment Policy, available via: www.divinity.edu.au/wp-content/uploads/2017/01/Assessment-Policy.pdf

	Command of Topic	Skill and Application
High Distinction (HD) 85+	<ul style="list-style-type: none"> Outstanding attainment of the unit learning outcomes to which the task is aligned Application of factual and conceptual knowledge demonstrating a degree of originality and independent thought 	<ul style="list-style-type: none"> Sophisticated use of appropriate references and sources Demonstrates a high degree of precision and rigour in the argument, analysis and/or insight Excellent and well-crafted communication (written or oral) Highly developed use of prescribed referencing style with no noted errors (where applicable)
Distinction (D) 75–84	<ul style="list-style-type: none"> High attainment of unit learning outcomes to which the task is aligned Application of factual and conceptual knowledge demonstrating a degree of independent thought 	<ul style="list-style-type: none"> Skilful use of appropriate references and sources Demonstrates evidence of sustained rigour in the argument, analysis and/or insight Effective and well-crafted communication (written or oral) Competently and accurately referenced (where applicable)
Credit (C) 65–74	<ul style="list-style-type: none"> Sound attainment of unit learning outcomes to which the task is aligned Critical handling of factual and conceptual knowledge 	<ul style="list-style-type: none"> Competent use of appropriate references and sources Demonstrates a well-structured and clearly expressed argument and/or analysis Concise and structured communication (written or oral) Referencing/footnotes and bibliography conform to the correct style
Pass (P) 50–64	<ul style="list-style-type: none"> Satisfactory attainment of unit learning outcomes to which the task is aligned Satisfactory factual and conceptual knowledge 	<ul style="list-style-type: none"> Engagement with a range of appropriate references and sources Demonstrates some argument, analysis and/or insight Intelligible communication (written/oral) Adequate footnoting/referencing and bibliography
Fail (F) 35–49	<ul style="list-style-type: none"> Lacking in clear attainment of unit learning outcomes to which the task is aligned Lacking factual and conceptual knowledge 	<ul style="list-style-type: none"> Little or no engagement with material Demonstrates a poor level of skill in argument, analysis and/or insight Demonstrates little clarity or logical process in communication (written or oral) Demonstrates low-level skill of footnoting/referencing and bibliography
Fail (F) 0–34	<ul style="list-style-type: none"> Demonstrates confusion of the subject matter Poorly informed opinion-led work rather than evidence based argument 	<ul style="list-style-type: none"> Fails to demonstrate any satisfactory attainment of the learning outcomes Communication lacks structure and argument Absence or misuse of sources

Assessment Tasks

Word count (Schedule A of Assessment Policy, 1.1–1.6)

- Wordcount includes headings and all text, footnotes and references, but excludes bibliography.
- Where a wordcount is specified for an assessment task, the submitted material must be within 10% of this and must be accompanied by a statement of the wordcount.

Written assignments for all units are submitted via ARK Learning Management System, with the possible exception of short papers (500–750 words) which lecturers may request to be submitted directly to them. For more information on ARK, see page 70.

UDiv Assessment Policy: www.divinity.edu.au/documents/assessment-policy/

Undergraduate Students

- Level 1*
- These units are set to challenge post-secondary learners, and provide a basis for future degree-level learning by building broad or specialised foundational knowledge and skills.
 - Receipt of early feedback via a piece of work not substantially counting towards assessment.
 - Assessment of more than one piece of work including a component under formal examination conditions.
 - Word count: 3,500–4,000 words
- Level 2*
- These units build on the learning acquired in level 1 units which are normally expected as prerequisites. Level 2 units extend further than level 1 units in knowledge, scope, depth and/or critique.
 - Word count: 4,000–4,500 words
- Level 3*
- These units build on the learning acquired in level 2 units which are normally expected as prerequisites. Level 3 units require skills and or knowledge at or near the level expected of a graduate.
 - Word count: 4,500–5,000 words

Postgraduate Coursework Students

- Foundational* Foundational units provide a broad introduction to a discipline or field of study, at postgraduate level. Written work of 6,000 words.
- Elective* Elective units build upon knowledge and skills acquired in foundational units or in earlier studies, at postgraduate level. They engage sophisticated applied or theoretical concepts and scenarios and emphasise advanced, sophisticated and integrative expertise, involving high-level critical understanding and advanced skills. Written work of 6,000 words.
- Capstone* Capstone units are a unit of study (at least 15 points) in which the student demonstrates integration of the elements of their learning across the award, achievement of the outcomes of the award, and a sophisticated level of understanding and skills. Written work for a 15-point unit: 6,000 words.
- Students will be expected to demonstrate the capacity to research a specific topic in a critically rigorous, sustained and self-directed manner.
 - Students are expected to demonstrate a *qualitative* difference to undergraduate work.

ARK Learning Management System

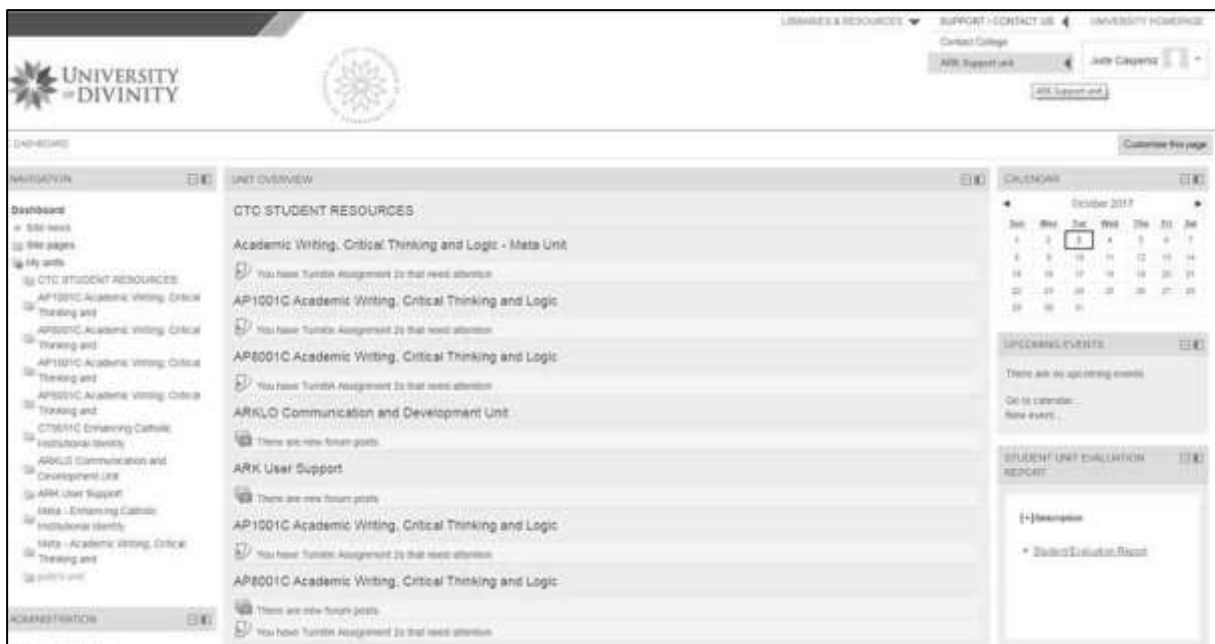
ARK is UDiv's web-based Learning Management System. Each unit in which a student is enrolled has a corresponding page on ARK. Most units will have two distinct files or versions on ARK: the parent, or "Meta" unit and the "Child unit". Further explanation of these is found via your dashboard in the *ARK Guide for Students* (go to: ark.divinity.edu.au, logon as per the instructions below and click on CTC Student Resources). On an ARK unit page students are able to access unit resources, participate in forums, ask questions to the lecturer, submit assessment tasks and view feedback for work that has been marked online. ARK is available to students seven days prior to the unit's commencement date.

Accessing ARK

Website: ark.divinity.edu.au

Username: The email address given at enrolment, e.g.: james.brown@gmail.com

- Password:
- For new students commencing in 2017: day and month of your birth (DD/MM) and the last three digits of your UDiv student number. For example if your date of birth is **31/01/1970** and if your student number is **201712345**, your password would be: **31/01345** (**remember to include the forward slash**).
 - For existing students: either the configuration above or you may have changed your password.



The screenshot displays the ARK Learning Management System interface. At the top, there is a navigation bar with the University of Divinity logo on the left and utility links like 'LIBRARIES & RESOURCES', 'SUPPORT + CONTACT US', and 'UNIVERSITY HOME PAGE' on the right. Below the navigation bar, the main content area is divided into several sections. On the left, there is a 'NAVIGATION' sidebar with a 'Dashboard' section containing links to 'All news', 'All pages', and 'My units'. The central 'UNIT OVERVIEW' section is titled 'CTC STUDENT RESOURCES' and lists several units with their respective status: 'Academic Writing, Critical Thinking and Logic - Meta Unit', 'AP1001C Academic Writing, Critical Thinking and Logic', 'AP8001C Academic Writing, Critical Thinking and Logic', and 'ARKLO Communication and Development Unit'. Each unit entry includes a status indicator (e.g., 'You have Turnitin Assignment 20 that need attention') and a 'View Unit' link. On the right side, there is a 'CALENDAR' section for October 2017, an 'UPCOMING EVENTS' section, and a 'STUDENT UNIT EVALUATION REPORT' section.

Assistance

Mr Jude Caspersz

Registrar

(03) 9412 3333

Email: registrar@ctc.edu.au

Assignments

Assignments are to be:

- presented in the format prescribed in the Style Guide (see pages 77–85)
- commenced with a simple title page that includes the following:
 - Unit Name
 - Assessment Title
 - Lecturer Name
 - Student Name
 - Student Number
- completed with all pages numbered and the student name and number included in the header of each page.
- submitted online through Turnitin* via the ARK Learning Management System. For instructions on how to submit an essay through Turnitin see instructions in the Unit Outline, supplied by lecturers at the first class, or the *ARK Guide for Students* via your ARK dashboard (see instructions on page 70).
- submitted on or before the due date as listed on the Unit Outline. Occasionally, technical issues may prevent a student from uploading an assignment to Turnitin on time. In this case, the assignment should be emailed immediately to the Lecturer and copied to the Registrar, who will assist submission through Turnitin when the problem has been rectified.
 - Assignments submitted after the due date will be indicated as ‘late’ and subject to the Late Work Policy (see page 74) unless an extension (see page 73) has been granted.
 - If an assignment is submitted late, even with an approved extension, students should as a courtesy email the lecturer to advise that it has been submitted to ARK.
- retained by the student for at least three months. All written materials that contribute toward assessment need to be available for possible inspection by a second examiner outside CTC.

** Turnitin is a program within ARK that is used for assignment submission, originality checking and online marking. Turnitin is mandated for the submission of all written assessment, with the possible exception of short papers (500–700 words), if instructed by the lecturer. The originality check and text-matching feature of Turnitin enables students to review reference material and check citations. After final submission, this feature assists lecturers to identify incorrect referencing, citation and suspicion of plagiarism.*

Return of assignments

- During semester, assignments are either handed back by lecturers or are available online through Turnitin via the ARK Learning Management System. Lecturers will advise their intention to mark online or in hard copy in the unit outline.
- After the semester has ended, hard copy assignments are available for collection from the Academic Records Office (proof of ID required). Assignments marked online will be available via ARK.

Examination Information and Conduct

Information on invigilated exams and conduct in an examination session is available in Schedule A of the UDiv Assessment Policy.

UDiv: Assessment Policy: www.divinity.edu.au/documents/assessment-policy.

In particular, the UDiv Assessment Policy makes the following provisions:

Request for Special Consideration in Examinations for Students with a Permanent or Temporary Disability

Students who have a temporary or permanent disability, condition or disorder that would impede their ability to complete the examination under normal conditions should consider making a Student Application for Support. This may allow extra time, use of a laptop, allocation of a writing assistant or any other specific assistance where a student is likely otherwise to be disadvantaged in completing the examination. Applications are to be made to the Academic Dean or Associate Dean (Postgraduate and Research).

Student Support Application Forms: www.ctc.edu.au/Studying-at-ctc/Assessment/Forms.

See UDiv Assessment Policy, Schedule A: 5.3 (h), (i), (j).

See also Student Support: Disability on page 54.

Request for Extra time in Examinations for ESL Students

Students for whom English is a Second Language may request the allocation of extra time amounting to no more than one-quarter of the advertised duration of the examination. Applications for extra time for ESL students are made each semester:

- For seminarians: via their Dean of Studies
- For all other students: via the Academic Dean or Associate Dean (Postgraduate and Research), using the Student Support Form

See UDiv Assessment Policy, Schedule A: 5.3 (k)

Student responsibilities prior to the examination

Examinations are normally held at the same date and time as the scheduled class. It is the student's responsibility to check the examination timetable and unit outline. The examination timetable will be available on the CTC notice board outside the Knox lecture room one week prior to the exam. Examinations for the Winter Intensives take place on the publicised date (as per the date indicated on the unit outline).

Conduct prohibited during an examination

The use of mobile phones, electronic notebooks, organisers, tablets or computers is prohibited unless specifically included in the requirements for an examination or unless permission has previously been given in writing to a student by the College via the Academic Dean or Associate Dean (Postgraduate and Research).

Oral Exams

All oral examinations are recorded.

Extensions

Due to unforeseen circumstances, students may find themselves unable to submit an assignment by the due date. Unforeseen circumstances are defined as those that

- a) are beyond the student's control; and
- b) make it impracticable for the student to complete the assessment requirements by the due date.

The UDiv Academic Conduct policy provides for two forms of extension.

UDiv Policy: www.divinity.edu.au/documents/extensions-special-consideration-policy

Lecturer's Extension

At his/her discretion a lecturer may grant an extension of up to two weeks for an assignment when satisfied there are reasonable grounds and that the approved extension will not give undue advantage or disadvantage to the student.

Lecturer's extensions are not permitted beyond the last day of the examination week.

For Winter Intensives, extensions are granted at the discretion of the Academic Dean or Associate Dean (Postgraduate and Research).

An extension should normally be applied for no later than three days prior to the work being due.

The Lecturer's Extension form can be download from: www.ctc.edu.au/Studying-at-CTC/Assessment/Forms, or obtained from the Student Common Room and must be signed by the lecturer concerned. Students may email the completed form to the lecturer.

For seminarians, the Seminary Dean of Studies must sign the form before it is presented to the lecturer.

An extension form cannot be attached to your paper when you submit online through Turnitin via the ARK Learning Management System. Once signed by the lecturer, the original is given to the student and a copy will be held by the lecturer.

Students who submit an assignment after the newly agreed due date will normally be penalised academically. For more information on Late Work see page 74.

Dean's Extension

The Academic Dean or Associate Dean (Postgraduate and Research) may grant an extension of up to 28 days beyond the last day of the examination week of a semester when there are medical or serious pastoral grounds for this, and when satisfied that no undue advantage or disadvantage may occur for the student.

A Dean's extension should normally be applied for no later than five days prior to the work being due and, in the case of extension on medical grounds, students must present a medical certificate.

For seminarians, the Seminary Dean of Studies must also sign the form.

The Dean consults with the lecturer before granting an extension.

The extension and its conditions are recorded on the Dean's response section of the form and signed by the Dean and the student, with copies retained by both. The Dean sends a copy of the completed form to the Academic Records Office to be placed in the student's file.

For Winter Intensives, extensions are granted at the discretion of the Academic Dean or Associate Dean (Postgraduate and Research).

An extension form cannot be attached to your paper when you submit online through Turnitin via the ARK Learning Management System. Once signed by the Dean, the original is given to the student and a copy will be held by the Dean.

Students who submit an assignment after the newly agreed due date will normally be penalised academically. For more information on Late Work see page 74.

An extension of longer than four weeks after the due date for the assignment will not be granted unless warranted by exceptional circumstances.

The Dean's Extension form can be download from: www.ctc.edu.au/Studying-at-CTC/Assessment/Forms or obtained from the Student Common Room

Late Work

All written work, whether submitted on time or not, will be graded and returned to students with appropriate pedagogical feedback, and an indication of the grade which represents its intrinsic academic worth.

Work that is submitted after the due date, without an official extension, will be penalised academically. However, the Academic Dean may exercise discretion for medical or serious pastoral reasons.

- Work submitted up to one week late without an official extension will be awarded a grade one level below its intrinsic worth, as follows:
 - High Distinction reduced to Distinction (with a mark of 84)
 - Distinction reduced to a Credit (with a mark of 74)
 - Credit reduced to Pass (with a mark of 64)
 - Pass recorded as a Pass (with a mark of 50)
- Work submitted between one and four weeks late without an official extension will be awarded a Pass grade only (with a mark of 50), unless it fails to reach a pass standard
- Work submitted more than four weeks late without an official extension will be awarded a Fail grade (with a mark of no more than 35)

UDiv Policy: www.divinity.edu.au/documents/extensions-special-consideration-policy

Plagiarism and Collusion

Plagiarism means the clear intention to deceive by passing off work as one's own which is in fact the work (in part or whole) of someone else, without full and proper acknowledgement of the source. Plagiarism may take a number of forms, e.g., direct copying.

Collusion is the intentional presentation by a student of an item of assessment as their own work which is in fact the result (in part or whole) of unauthorised collaboration with another person or persons.

Plagiarism, collusion and other similar activities undermine the academic integrity of the assessment process.

All work submitted for assessment must be the independent work of the person concerned. Students agree to a statement declaring the work as their own in the process of submission of each assessment item through Turnitin via the ARK Learning Management System.

All written assignments are submitted through Turnitin via the ARK Learning Management System. For more information see page 70.

When a high percentage of similarity is detected in a student's assignment by a lecturer the first consideration is whether there is intent to deceive or whether the student is lacking academic skills to acknowledge sources and paraphrase correctly.

Where it is judged that there is no intent to deceive, the student will be referred to a tutor. Students may also avail themselves of the Academic Skills Support (see page 63).

A student who is found to have engaged in plagiarism and/or collusion may be liable to:

- suspension of candidature for the degree; or
- failure of the unit for which the written work or examination was undertaken; or
- fail grade for the written work or examination.

UDiv Policy: www.divinity.edu.au/documents/academic-misconduct-policy

Results

All grades are provisional prior to the release of results.

Once approved by UDiv, results are posted each semester online via www.divinity.edu.au.

The Registrar will advise students when results are available.

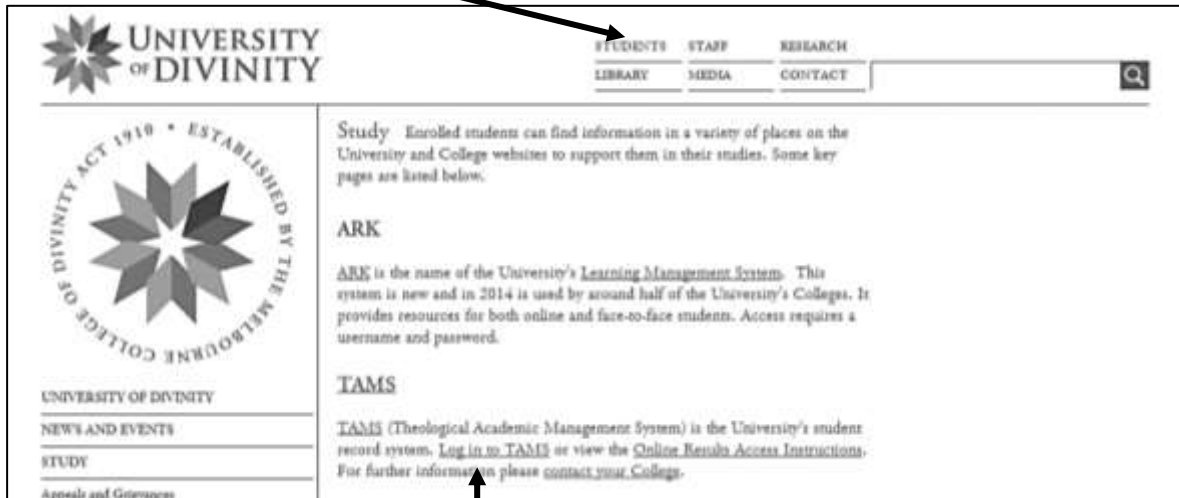
A hardcopy of annual academic results is mailed mid-December.

Results are not issued to students with unpaid tuition fees.

UDiv Policy: www.divinity.edu.au/documents/assessment-policy.

1. Login to the UDiv website: www.divinity.edu.au

2. Click on Students

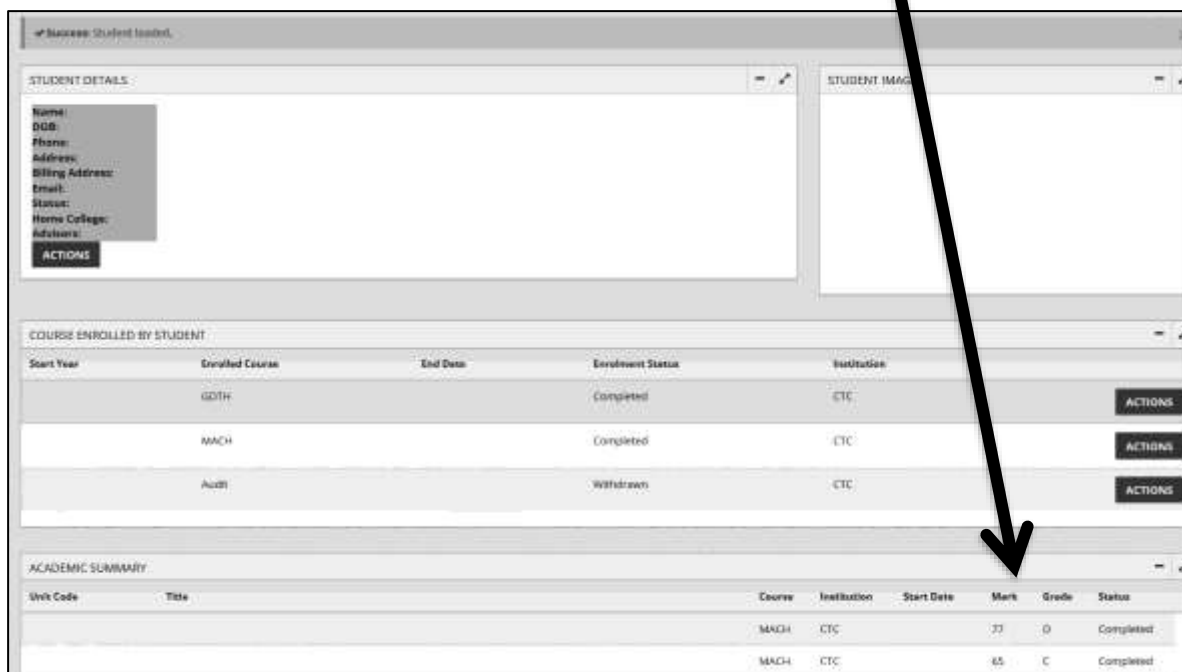


3. Click on “Login in to TAMS”



4. Enter Username and Password. Your username and password is the same as that for ARK (see page 70). If you have trouble logging in, click “Forgot password?” and a new one will be emailed to you

5. Scroll down the page to Academic Summary to view your units and grades



For students who have withdrawn or who have an extension the following abbreviations will appear on their record:

- **Withdrawal (W):** This grade is awarded if a student has withdrawn from a unit after the census date of the semester concerned. This result is not to be regarded as any form of academic credit, nor does it prejudice the student's academic record.
- **Extension (E):** This code is granted where an extension of time for completing assessments has been given under special circumstances. Assessments must normally be completed within one semester. Any grade may subsequently be given.

Assistance

Mr Jude Caspersz

Registrar

Phone: 03 9412 3333

Email: registrar@ctc.edu.au

Style Guide

In academic writing, a “style” is a kind of template or format that governs the consistent and accurate acknowledgement of direct quotations from other authors and of the source of key ideas. Different academic institutions use different “styles” for the citation of the sources used in compiling written work. Normally the CTC Style Guide (Chicago 16, Turabian 8th ed.) is used for all assessments.

Parts of an Essay

- Title Page which includes the following:
 - Unit Name
 - Assessment Title
 - Lecturer Name
 - Student Name
 - Student Number
- Essay
 - Introduction
 - Body (*developing the argument*)
 - Conclusion
 - Bibliography
- *If Required*
 - Table of Contents (*if the essay is divided into distinct sections or chapters*)
 - List of Abbreviations
 - Synopsis
 - Appendices

Presentation

- All essays are submitted electronically through Turnitin via ARK Learning Management System. For more information see page 70.
- Essays are typed on A4-sized paper.
- The left-hand margin is 3cm, and other margins are at least 2cm.
- Text is in a 12-point font and double-spaced (except in lengthy quotations, footnotes and bibliography, which are single spaced).
- Pages are numbered in the top right-hand corner.
- Student name and student number are to appear in the header (top left corner) of each page.
- Wordcount includes headings and all text, footnotes and references, but excludes bibliography.
- Where a wordcount is specified for an assessment task, the submitted material must be within 10% of this and must be accompanied by a statement of the wordcount.
- Inclusive language should be used where possible.
- Foreign words are *italicised*, except when used in actual script, e.g. Greek or Hebrew

Quotations

Whenever another author's words are included in an essay, this is a quotation and must be indicated in one of the following two ways:

- Short quotations (up to about three lines) are incorporated in the body of the text and enclosed in double quotation marks.
- Lengthy quotations are single-spaced and indented by 1cm from both margins, with no quotation marks. These quotations are not normally included in the word count for an assignment.

Punctuation

End of quotation: period/comma always inside ." or,"
 semicolon/colon always outside "; or":
 when the quotation itself is a question ?"
 if you are questioning the quotation "?

Content omitted within a quotation is indicated by three ellipsis points: ...

Scriptural References

Scriptural references are included in brackets in the body of the text never in notes.

In scriptural references:

- a colon is placed between chapter and verse(s): e.g. Exod 12:1
- a hyphen placed between verse numbers indicates a block of verses e.g. Exod 12:1-5
- a comma (followed by a space) is placed between different verses within the same chapter of a book: e.g. Exod 12:1-5, 10, 17-19
- a semicolon (followed by a space) is placed between references from different chapters of the same book and between references from different books e.g. Exod 12:1-5; 20:2; Deut 5:8; 10:2-4

When a part only of a verse is referred to, 'a' or 'b' may be added according to whether the first or second part is concerned: e.g., Matt 16:16b; Rom 5:12a.

Abbreviations of biblical books are as follows:

OT:	Gen	Exod	Lev	Num	Deut	Josh
	Judg	Ruth	1-2 Sam	1-2 Kgs	1-2 Chr	Ezra
	Neh	Tob	Jdt	Esth	1-2 Macc	Job
	Ps	Prov	Eccl	Song	Wis	Sir
	Isa	Jer	Lam	Bar	Ezek	Dan
	Hos	Joel	Amos	Obad	Jonah	Mic
	Nah	Hab	Zeph	Hag	Zech	Mal
NT:	Matt	Mark	Luke	John	Acts	Rom
	1-2 Cor	Gal	Eph	Phil	Col	1-2 Thess
	1-2 Tim	Titus	Phlm	Heb	Jas	1-2 Pet
	1-2-3 John	Jude	Rev			

References

Essays and assignments must contain appropriate referencing, including footnotes (as required) and a bibliography. References are to be in the Note – Bibliography format of the ‘Chicago Style,’ as set out in:

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Revised by Wayne C. Booth, Gregory G. Colomb, and the University of Chicago Press Editorial Staff. 8th ed. Chicago: University of Chicago Press, 2013.

What follows is a summary of important elements of this style. Students should refer to chapters 16 and 17 of the above text for any further clarification that is required, and for details not explicitly mentioned here. EndNote referencing software is available to postgraduate and research students. For more information see page 64.

Footnotes

Footnotes are used to acknowledge the sources of information for an essay or assignment. Careful use of footnotes shows the research that underlies an essay, and allows readers to identify and retrieve references for their own use. See Turabian 16.1.

Footnotes should be used to indicate the source for:

- all direct quotations
- any paraphrase or summary of an author’s ideas or arguments (i.e., putting someone else’s thoughts into your own words)

Information obtained from the Internet or from other electronic resources must be cited.

Footnotes are marked in the text by a superscript number at the end of the sentence or quotation to which the note refers (after any punctuation). At the bottom of the page, the number is repeated, followed by the necessary information.

Footnotes are single-spaced and numbered consecutively throughout the essay. They may be printed in a smaller font size than the body of the essay. The first reference to a text should give full publication details. Subsequent references only need to include the author’s surname and the title (appropriately shortened).

Ibid. and *op. cit.* should not be used.

Bibliography

The bibliography lists the major works that have been consulted in researching the essay, including all texts that are cited in footnotes. The bibliography is single-spaced and arranged alphabetically by author’s surname. A hanging indent is used when the reference exceeds one line (see example below). A blank line is left between each entry. If the next entry is by the same author three em-dashes are used in place of the author’s name (see example below). See Turabian 16.2.

Example:

Dulles, Avery R. *The Craft of Theology: From Symbol to System*. New expanded ed. New York: Crossroad Publishing, 1995.

———. *Models of Revelation*. Garden City: Doubleday, 1983.

Examples (Turabian, chapter 17)

Style Guides specific to the disciplines of **Philosophy** and **Biblical Studies**, composed by CTC Staff, to be used in conjunction with Turabian, are available online at www.ctc.edu.au/Studying-at-CTC/Assessment/Style-Guide and on the ARK dashboard under CTC Student Resources.

Basic Order (Turabian 16.1 and 16.2)

- 1st footnote: Given name Surname, *Title*, editor, translator, edition, series, number of volumes (City of publication: Publisher, year), page.
- Subsequent: Surname, *Shortened Title*, page.
- Bibliography: Surname, Given name. *Title*. Editor. Translator. Edition. Series. Number of volumes. City of publication: Publisher, year.

Book with one author (Turabian 17.1.1)

- 1st footnote: Joseph Blenkinsopp, *Sage, Priest, Prophet: Religious and Intellectual Leadership in Ancient Israel* (Louisville: Westminster John Knox Press, 1995), 126.
- Subsequent: Blenkinsopp, *Sage, Priest, Prophet*, 126.
- Bibliography: Blenkinsopp, Joseph. *Sage, Priest, Prophet: Religious and Intellectual Leadership in Ancient Israel*. Louisville: Westminster John Knox Press, 1995.

Book with two or three authors (Turabian 17.1.1)

- 1st footnote: John H. Hayes and Carl R. Holladay, *Biblical Exegesis: A Beginner's Handbook* (London: SCM Press, 1982), 49.
- Subsequent: Hayes and Holladay, *Biblical Exegesis*, 49.
- Bibliography: Hayes, John H., and Carl R. Holladay. *Biblical Exegesis: A Beginner's Handbook*. London: SCM Press, 1982.

Book with four or more authors (Turabian 17.1.1)

- 1st footnote: Bernard B. Scott et al., *Reading New Testament Greek: Complete Word Lists and Reader's Guide* (Peabody: Hendrickson, 1993), 50.
- Subsequent: Scott, *Reading New Testament Greek*, 50.
- Bibliography: Scott, Bernard B., Margaret Dean, Kristen Sparks, and Frances Lazar. *Reading New Testament Greek: Complete Word Lists and Reader's Guide*. Peabody: Hendrickson, 1993.

Book with editor and/or translator in addition to an author (Turabian 17.1.1.1)

- 1st footnote: André Vauchez, *The Laity in the Middle Ages: Religious Beliefs and Devotional Practices*, ed. Daniel E. Bornstein, trans. Margery J. Schneider (Notre Dame: University of Notre Dame Press, 1993), 107.
- Subsequent: Vauchez, *The Laity in the Middle Ages*, 107.
- Bibliography: Vauchez, André. *The Laity in the Middle Ages: Religious Beliefs and Devotional Practices*. Edited by Daniel E. Bornstein. Translated by Margery J. Schneider. Notre Dame: University of Notre Dame Press, 1993.

Book with editor(s) and/or translators in place of an author (Turabian 17.1.1.2)

- 1st footnote: Raymond E. Brown, Joseph A. Fitzmyer, and Roland E. Murphy, eds., *The New Jerome Biblical Commentary* (Englewood Cliffs: Prentice Hall, 1990), 133.
- Subsequent: Brown, Fitzmyer, and Murphy, *The New Jerome Biblical Commentary*, 133.
- Bibliography: Brown, Raymond E., Joseph A. Fitzmyer, and Roland E. Murphy, eds. *The New Jerome Biblical Commentary*. Englewood Cliffs: Prentice Hall, 1990.

Book with an organisation as author (Turabian 17.1.1.3)

- 1st footnote: Second Anglican-Roman Catholic International Commission, *Church as Communion: An Agreed Statement by the Second Anglican-Roman Catholic International Commission* (London: Church House, 1991), 11.
- Subsequent: Second Anglican-Roman Catholic International Commission, *Church as Communion*, 11.
- Bibliography: Second Anglican-Roman Catholic International Commission. *Church as Communion: An Agreed Statement by the Second Anglican-Roman Catholic International Commission*. London: Church House, 1991.

Revised Editions (Turabian 17.1.3.1)

- 1st footnote: Albert Nolan, *Jesus Before Christianity*, 3rd ed. (London: Darton, Longman and Todd, 1992), 96.
- Subsequent: Nolan, *Jesus Before Christianity*, 96.
- Bibliography: Nolan, Albert. *Jesus Before Christianity*. 3rd ed. London: Darton, Longman and Todd, 1992.

Reprint Editions (Turabian 17.1.3.2)

- 1st footnote: Thomas Keating, *Open Mind, Open Heart: The Contemplative Dimension of the Gospel* (1986; repr., New York: Continuum, 1992), 5.
- Subsequent: Keating, *Open Mind, Open Heart*, 5.
- Bibliography: Keating, Thomas. *Open Mind, Open Heart: The Contemplative Dimension of the Gospel*. 1986. Reprint, New York: Continuum, 1992.

Specific Volume (Turabian 17.1.4.1)

- 1st footnote: David J. A. Clines, ed., *Aleph*, vol. 1, *The Dictionary of Classical Hebrew* (Sheffield: Sheffield Academic Press, 1996), 6.
- Subsequent: Clines, *Aleph*, 6.
- Bibliography: Clines, David J. A., ed. *Aleph*. Vol. 1, *The Dictionary of Classical Hebrew*. Sheffield: Sheffield Academic Press, 1996.

Book Series with a volume number (Turabian 17.1.5)

- 1st footnote: Francis J. Moloney, *The Gospel of John*, Sacra Pagina 4 (Collegeville: Liturgical Press, 1998), 250.
- Subsequent: Moloney, *Gospel of John*, 250.
- Bibliography: Moloney, Francis J. *The Gospel of John*. Sacra Pagina 4. Collegeville: Liturgical Press, 1998.

Book Series without a volume number (Turabian 17.1.5)

- 1st footnote: Jerome T. Walsh, *I Kings*, Berit Olam (Collegeville: Liturgical Press, 1996), 134.
- Subsequent: Walsh, *I Kings*, 134.
- Bibliography: Walsh, Jerome T. *I Kings*. Berit Olam. Collegeville: Liturgical Press, 1996.

Book Chapter, Essay/article in a collection with up to three editors (Turabian 17.1.8.2)

- 1st footnote: John O'Donnell, "Faith," in *The New Dictionary of Theology*, ed. Joseph A. Komonchak, Mary Collins, and Dermot A. Lane (London: Gill and Macmillan, 1987), 381.
- Subsequent: O'Donnell, "Faith," 381.
- Bibliography: O'Donnell, John. "Faith." In *The New Dictionary of Theology*, edited by Joseph A. Komonchak, Mary Collins, and Dermot A. Lane, 375–86. London: Gill and Macmillan, 1987.

Book Chapter, Essay/article in a collection with four or more editors (Turabian 17.1.8.2)

- 1st footnote: Stephen Buckle, "Biological Processes and Moral Events," in *Embryo Experimentation*, ed. Peter Singer et al. (Cambridge: Cambridge University Press, 1990), 198.
- Subsequent: Buckle, "Biological Processes and Moral Events," 198.
- Bibliography: Buckle, Stephen. "Biological Processes and Moral Events." In *Embryo Experimentation*, edited by Peter Singer, Helga Kuhse, Stephen Buckle, Karen Dawson, and Pascal Kasimba, 195–201. Cambridge: Cambridge University Press, 1990.

Electronic Book (Turabian 17.1.10)

- 1st footnote: George Pattison, *God and Being: An Enquiry* (Oxford: Oxford University Press, 2011), 103-4, accessed 2 September 2012, <http://dx.doi.org/10.1093/acprof:oso/9780199588688.001.0001>.
- Subsequent: George Pattison, *God and Being*, 103-4.
- Bibliography: Pattison, George. *God and Being: An Enquiry*. Oxford: Oxford University Press, 2011. Accessed 2 September 2012. <http://dx.doi.org/10.1093/acprof:oso/9780199588688.001.0001>.

Electronic Book Chapter (Turabian 17.1.10)

- 1st footnote: Aristotle, "Virtue is a Habit," in *The Nicomachean Ethics of Aristotle*, ed. Thomas W. Lancaster (Oxford: J. Vincent, 1834), 52, accessed 16 October 2013, <http://catalog.hathitrust.org/api/volumes/oclc/7030560.html>.
- Subsequent: Aristotle, "Virtue is a Habit," 52.
- Bibliography: Aristotle. "Virtue is a Habit," in *The Nicomachean Ethics of Aristotle*, edited by Thomas W. Lancaster. Oxford: J. Vincent, 1834. Accessed 16 October 2013. <http://catalog.hathitrust.org/api/volumes/oclc/7030560.html>.

Journal Articles with a volume number (Turabian 17.2.4.1)

- 1st footnote: Ian Waters, “The Fourth Plenary Council of Australia and New Zealand,” *Annuario Historiae Conciliorum* 38 (2006): 460.
- Subsequent: Waters, “The Fourth Plenary Council of Australia and New Zealand,” 460.
- Bibliography: Waters, Ian. “Fourth Plenary Council of Australia and New Zealand.” *Annuario Historiae Conciliorum* 38 (2006): 451–66.

Journal Articles with an issue and a volume number (Turabian 17.2)

- 1st footnote: A. G. Evans, “William Wardell: The Pugin Connection,” *Annals Australia* 118, no. 4 (June 2007): 15.
- Subsequent: Evans, “William Wardell,” 15.
- Bibliography: Evans, A. G. “William Wardell: The Pugin Connection.” *Annals Australia* 118, no. 4 (June 2007): 14–16.

Electronic Journal Articles (Turabian 17.2.2)

- 1st footnote: Brian Boyle, “The Figure of the Nasi in Ezekiel’s Vision of the New Temple (Ezekiel 40-48),” *Australian Biblical Review* 58 (2010): 3, accessed 2 July 2015, http://repository.divinity.edu.au/890/2/Boyle%2C_Brian_-Australian_Biblical_Review_article.pdf.
- Subsequent: Boyle, “The Figure of the Nasi,” 3.
- Bibliography: Boyle, Brian. “The Figure of the Nasi in Ezekiel’s Vision of the New Temple (Ezekiel 40-48).” *Australian Biblical Review* 58 (2010): 3. Accessed 2 July 2015. http://repository.divinity.edu.au/890/2/Boyle%2C_Brian_-Australian_Biblical_Review_article.pdf.

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- 1st footnote: Aristotle, *Metaphysics*, trans. W. D. Ross, in *The Complete Works of Aristotle: The Revised Oxford Translation*, ed. Jonathan Barnes (Princeton: Princeton University Press, 1984), XII.10, 1075a11–24.
- Subsequent: Aristotle, *Metaphysics*, XII.10, 1075a11–24.
- Bibliography: Aristotle. *Metaphysics*. Translated by W. D. Ross. In *The Complete Works of Aristotle: The Revised Oxford Translation*, edited by Jonathan Barnes, 1552–1728. Princeton: Princeton University Press, 1984.

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- 1st footnote: Aquinas, *Summa Theologiae*, trans. Timothy McDermott (London: Eyre and Spottiswoode, 1964), Ia, q.4, art. 3, r.
- Subsequent: Aquinas, *Summa Theologiae*, Ia, q.4, art. 3, r.
- Bibliography: Aquinas. *Summa Theologiae*. Translated by Timothy McDermott. London: Eyre and Spottiswoode, 1964.

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- 1st footnote: Julian of Norwich, *Revelations of Divine Love*, trans. Elizabeth Spearing (London: Penguin, 1999), 26.
- Subsequent: Julian of Norwich, *Revelations*, 26.
- Bibliography: Julian of Norwich. *Revelations of Divine Love*. Translated by Elizabeth Spearing. London: Penguin, 1999.

Reference Works: Encyclopaedia and Dictionaries with author(s) (Turabian 17.5.3)

- 1st footnote: A. E. Steinmann, "Cherubim," in *Dictionary of the Old Testament: Pentateuch*, ed. T. Desmond Alexander and David W. Baker (Downers Grove: InterVarsity Press, 2003), 112.
- Subsequent: Steinmann, "Cherubim," 112.
- Bibliography: Steinmann, A. E. "Cherubim." In *Dictionary of the Old Testament: Pentateuch*, edited by T. Desmond Alexander and David W. Baker. Downers Grove: InterVarsity Press, 2003.

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- Bibliography: D'Ailly, Peter. "A Treatise on the Reformation of the Church." Translated by James Kerr Cameron. Annotated by Ian Murdoch.

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- 1st footnote: John Finnis, "Aquinas' Moral, Political, and Legal Philosophy," in *The Stanford Encyclopaedia of Philosophy*, ed. Edward N. Zalta, last modified 19 September 2011, accessed 2 July 2015, <http://plato.stanford.edu/entries/aquinas-moral-political/>.
- Subsequent: Finnis, "Aquinas' Moral, Political, and Legal Philosophy."
- Bibliography: Finnis, John. "Aquinas' Moral, Political, and Legal Philosophy." In *The Stanford Encyclopaedia of Philosophy*, edited by Edward N. Zalta. Last modified 19 September 2011. Accessed 2 July 2015. <http://plato.stanford.edu/entries/aquinas-moral-political/>.

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- 1st footnote: CTC, "Learning Management System (Ark)," accessed 2 July 2015, www.ctc.edu.au/Studying-at-CTC/Assessment/ARK.
- Subsequent: CTC, "Learning Management System."
- Bibliography: CTC. "Learning Management System (Ark)." Accessed 2 July 2015. www.ctc.edu.au/Studying-at-CTC/Assessment/ARK.

One source quoted in another (Turabian 17.10)

- 1st footnote: Louis Zukofsky, "Sincerity and Objectification," *Poetry* 37 (February 1931): 269, quoted in Bonnie Costello, *Marianne Moore: Imaginary Possessions* (Cambridge: Harvard University Press, 1981), 78.
- Subsequent: Zukofsky, "Sincerity and Objectification" 269.
- Bibliography: Zukofsky, Louis. "Sincerity and Objectification." *Poetry* 37 (February 1931): 269. Quoted in Bonnie Costello, *Marianne Moore: Imaginary Possessions*. Cambridge: Harvard University Press, 1981.

Catechism

- 1st footnote: *Catechism of the Catholic Church*, English translation. 2nd ed. (1997), n. 778.
Subsequent: *Catechism of the Catholic Church*, n. 778.
Bibliography: *Catechism of the Catholic Church*. English translation. 2nd ed. 1997.

Conciliar Document

- 1st footnote: Vatican Council II, *Dei Verbum*, Dogmatic Constitution on Divine Revelation (18 November 1965), n. 5, in *Vatican II: The Conciliar and Post Conciliar Documents*, ed. A. Flannery (Collegeville: Liturgical Press, 1980).
Subsequent: Vatican Council II, *Dei Verbum*, n. 5.
Bibliography: Vatican Council II. *Dei Verbum*. Dogmatic Constitution on Divine Revelation. 18 November 1965. In *Vatican II: The Conciliar and Post Conciliar Documents*, edited by A. Flannery. Collegeville: Liturgical Press, 1980.

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- 1st footnote: Congregation for the Doctrine of the Faith, *Doctrinal Note on Some Questions regarding the Participation of Catholics in Political Life* (2002), n. 5.
Subsequent: *Participation of Catholics in Political Life* (2002), n. 5.
Bibliography: Congregation for the Doctrine of the Faith. *Doctrinal Note on Some Questions regarding the Participation of Catholics in Political Life*. 2002.

Papal Document

- 1st footnote: John Paul II, *Veritatis Splendor*, Encyclical Letter (1993), n. 3.
Subsequent: John Paul II, *Veritatis Splendor*, n. 3.
Bibliography: John Paul II. *Veritatis Splendor*. Encyclical Letter. 1993.

Unit Reader

Only give a reference to the unit reader when it is not possible to refer to the original text

- 1st footnote: John Locke, *Second Treatise of Government*, adapted by Jonathan Bennett, chap. 7, §80, in *AP235/335 Readings* (Melbourne: CTC, 2011), 76.
Subsequent: Locke, *Second Treatise of Government*, chap. 7, §80, p. 76.
Bibliography: Locke, John. *Second Treatise of Government*. Adapted by Jonathan Bennett. In *AP235/335 Readings*. Melbourne: CTC, 2011.

Academic Formation for Ordained Ministry

Courses of study at CTC can satisfy academic requirements for the following formation programs:

- Priestly Ordination
- Permanent Diaconate
- Personal Ordinariate of Our Lady of the Southern Cross



Priestly Ordination

CTC offers the academic studies required by students preparing for ordination to the Catholic priesthood, through the awards of UDiv. The authorities of the affiliated seminaries are responsible for deciding when a candidate has successfully completed the academic requirements for ordination to the priesthood.

What academic training is required?

Seminarians undertake an academic program which generally includes a degree in theology, and studies in canon law, pastoral care and liturgy. Once admitted to the program interested men undertake up to seven years of studies, usually beginning at Bachelor of Theology level.

Academic Information

The authorities of the affiliated seminaries, in consultation with the CTC Academic Dean, plan a program of studies for each candidate.

For information on relevant courses refer to the following sections in this handbook:

Undergraduate Studies

Diploma in Theology: *see page 103*

Advanced Diploma in Theology and Ministry: *see page 104*

Advanced Diploma in Philosophy: *see page 105*

Bachelor of Ministry: *see page 106*

Bachelor of Theology: *see page 108*

Postgraduate Studies

Graduate Diploma in Theology: *see page 260*

Master of Theology (Coursework): *see page 263*

Master of Theological Studies: *see page 264*

Enquiries

Enquiries are made directly to the seminaries.

To find out more about this program, visit the website www.cam.org.au/vocations, or the various seminary websites listed on page 19.

Permanent Diaconate

Catholic Theological College offers the academic studies required by the Office for the Permanent Diaconate of the Archdiocese of Melbourne. The Director of this office is responsible for deciding whether a candidate has successfully completed appropriate units to enable him to be presented for ordination.

What training is required?

Those who aspire to the permanent diaconate undertake a similar formation process to students for the priesthood, which generally includes a degree in theology, and studies in canon law, pastoral care and liturgy. Once admitted to the programme, interested men begin as enquirers, attending monthly formation meetings with the emphasis on spiritual formation and development of a community of enquirers. Enquirers also begin studies for the Degree of Bachelor of Theology (or postgraduate study if they already hold a bachelor award). Following these initial studies and formation, the enquirer will be invited to apply to be accepted by the Archbishop as an aspirant, provided it is established that he will be able to complete the programme of studies within another four years. During the later stages of the programme, an aspirant is accepted as a candidate and installed by the Archbishop in the ministries of reader and acolyte. The length of the formation process varies, depending upon a man's previous studies, if applicable, and his satisfactory participation in the spiritual, human and pastoral elements of the programme.

Academic Information

The Office of the Permanent Diaconate in consultation with the CTC Academic Dean plans a program of studies for each candidate.

For information on relevant courses refer to the following sections in this handbook:

Undergraduate Studies

Diploma in Theology: *see page 103*

Advanced Diploma in Theology and Ministry: *see page 104*

Bachelor of Ministry: *see page 106*

Bachelor of Theology: *see page 108*

Postgraduate Studies

Graduate Diploma in Theology: *see page 260*

Master of Theology (Coursework): *see page 263*

Master of Theological Studies: *see page 264*

To find out more about the permanent diaconate program in the Archdiocese of Melbourne, visit the website www.cam.org.au/permanentdiaconate.

Enquiries

Rev. Andrew Jekot

Office for the Permanent Diaconate

Phone: (03) 9412 3357

Email: diaconate@cam.org.au

Office Hours

Thursdays 11.00am – 4.00pm

Personal Ordinariate of Our Lady of the Southern Cross

Catholic Theological College offers the academic studies required for priestly ordination in the Personal Ordinariate of Our Lady of the Southern Cross. The Ordinariate is part of the Roman Rite of the Catholic Church. The Ordinary is responsible for deciding when a candidate has completed appropriate studies to enable him to be presented for ordination.

What academic training is required?

Candidates for ordination within the Ordinariate undertake an academic program which may include units of study in biblical studies, systematic theology, canon law, pastoral theology and liturgy.

Academic Information

In consultation with the Ordinary, the CTC Associate Dean (Postgraduate and Research) plans a program of studies suitable for each candidate.

Enquiries

Rev. Dr Kevin Lenehan

Associate Dean (Postgraduate and Research)

Phone: (03) 9412 3333

Email: kevin.lenehan@ctc.edu.au

Programs for Pastoral Associates

(Accreditation for
Lay Ecclesial Ministry)



Information for Pastoral Associates

Catholic Theological College offers courses suitable for pastoral associates and other lay ecclesial ministers who are beginning formal studies, and for those who are continuing their studies in theology and ministry at advanced levels. Courses are eligible for bursaries/sponsorship by the Archbishop's Office for Evangelisation (AOFE), and can satisfy accreditation requirements of the Archdiocese of Melbourne.

Courses for beginning students (VCE or mature age entry)

- Diploma in Theology: *see page 103*
- Advanced Diploma in Theology and Ministry: *see page 104*
- Bachelor of Ministry: *see page 106*
- Bachelor of Theology: *see page 108*

Courses for Graduates or after 5 years' relevant work experience

- Graduate Certificate in Theology: *see page 253*
- Graduate Certificate in Ageing: *see page 254*
- Graduate Certificate in Divinity: *see page 256*
- Graduate Certificate in Guiding Meditation: *see page 257*

Advanced Courses

- Graduate Diploma in Theology: *see page 260*
- Specialised Graduate Diplomas: *see page 261*
- Master of Theology (Coursework): *see page 263*
- Master of Theological Studies: *see page 264*
- Master of Education and Theology: *see page 265*
- Master of [Specialisation]: *see page 266*
- Master of Theology (Research): *see page 428*
- Doctor of Philosophy: *see page 430*
- Doctor of Theology: *see page 432*



Professional Development Lectures

Each semester, individual lectures are offered for audit in the areas of scripture, ethics, liturgy and sacraments, pastoral care, spirituality, theology and history. These are suitable for ongoing personal and professional learning, and require no assessment tasks. A fee is charged per lecture attended, and a Statement of Attendance is provided.

Enquiries

Catholic Theological College
Mr Jude Caspersz
Registrar
registrar@ctc.edu.au
(03) 9412 3333
for information and to enrol

Archbishop's Office for Evangelisation
Mrs Johanna Carroll
Secretariat for Lay Ecclesial Ministry
Phone: (03) 9926 5761
Email: ministry@cam.org.au
*for information on accreditation and
bursaries/sponsorship*

Programs for Teachers



Programs for Teachers

CECV Policy 1.7

Accreditation to Teach Religious Education in a Catholic School

Sponsorship

Courses at CTC are eligible for sponsorship by Catholic Education Melbourne (CEM), and can be used to satisfy accreditation requirements for teachers in Catholic schools. Questions related to sponsorship should be directed to CEM. Email: responsoredstudy@cem.edu.au

Graduate Certificate in Teaching Religious Education (GCTRE)

This course is designed specifically to meet the requirements of CECV Policy 1.7 *Accreditation to Teach Religious Education in a Catholic School* and it is one of the courses for which it is possible to apply for sponsorship from the CEM. For more information about this course, see page 259.

Further Studies in Religious Education/Theology

The following courses are also included in those for which teachers may apply for sponsored study support from Catholic Education Melbourne.

Undergraduate

- Bachelor of Ministry: *see page 106*
- Bachelor of Theology: *see page 108*

Postgraduate

- Graduate Certificate in Guiding Meditation: *see page 257*
 - Master of Theology (Coursework): *see page 263*
 - Master of Theological Studies: *see page 264*
 - Master of [Specialisation]: *see page 266*
- * *CT9011C/DR9011C Enhancing Catholic Institutional Identity* unit may be included in the above courses: *see page 355*

Higher Degrees by Research

- Master of Philosophy: *see page 426*
- Master of Theology (Research): *see page 428*

Additional Studies in Religious Education/Theology

New Course in 2018: Master of Education and Theology. This course is offered by CTC and Yarra Theological Union in collaboration: *see page 265*.

Sponsorship information: *To Be Advised*

Enquiries

Undergraduate

Dr Rosemary Canavan
Academic Dean
dean@ctc.edu.au
(03) 9412 3333

GCTRE

Dr Frances Baker RSM
Deputy Master
Coordinator GCTRE
frances.baker@ctc.edu.au
(03) 9412 3333

Postgraduate

Rev. Dr Kevin Lenehan
Associate Dean (Postgraduate and Research)
postgrad@ctc.edu.au
(03) 9412 3333

CECV Policy 1.6 Accreditation to Teach in a Catholic School

CTC provides teachers seeking accreditation to teach in a Catholic school the opportunity to attend a broad range of lectures as auditors (without assessment). When approved by Catholic Education Melbourne, these lectures contribute to the areas specified in Part 2 of the policy which requires a total of 50 hours participation in professional development, according to the following:

- **category ‘A’:** child, adolescent and adult faith development 10 hours
- **category ‘B’:** aims, objectives and rationale of the Catholic school 10 hours
- **category ‘C’:** revelation and the Catholic Church, including:
Jesus Christ, scripture, the Church in its liturgy, life and tradition,
sacraments, morality, justice and peace 15 hours
- a further 15 hours in any of the above categories 15 hours

An extensive list of modules is advertised to schools before commencement of each semester and a certificate of attendance is provided by the College upon completion.

The Catholic Dialogue School Today

2-day seminar:

- Friday 3 August
- Friday 7 September

It is expected that participants completing both days will gain 10 hours in Category B towards accreditation to teach in a Catholic School (CECV Policy 1.6).

A certificate of attendance is provided by the College upon completion.

2018 Fees

- Per three-hour session: \$50
- Two-day seminar fee: \$100 per day

Enquiries

Mr Jude Caspersz

Registrar

registrar@ctc.edu.au

(03) 9412 3333

Undergraduate Studies



2017 Undergraduate Graduands

Undergraduate Studies

CTC offers a wide and stimulating program of undergraduate studies in theology and related areas. These studies can be undertaken either for the highly-regarded awards of UDiv, or by audit (without assessment or credit) for personal or professional enrichment.

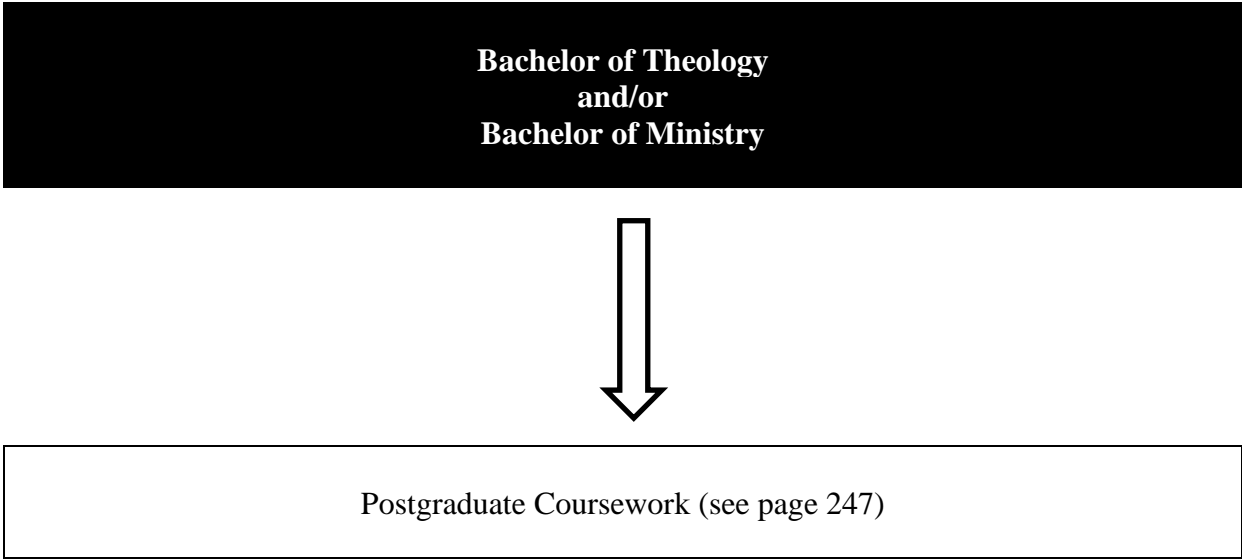
- The **Diploma in Theology** introduces students to the key theological disciplines of Biblical Studies and Christian Thought and History. This may be extended by further study in those disciplines or by electives in the area of practical ministry studies.
- The **Advanced Diploma in Theology and Ministry** builds on the Diploma in Theology by enabling students to deepen their understanding of the key theological disciplines of Biblical Studies, Christian Thought and History, and in Ministry. This is extended by further study in those disciplines and in the area of practical ministry studies.
- The **Advanced Diploma in Philosophy** builds on the Diploma in Theology by enabling students to deepen their understanding through a specialised focus on philosophy.
- The **Bachelor of Ministry** prepares students for the practice of ministry. It establishes foundations for ministry through the study of scriptures, theological traditions, historical and contemporary contexts. It requires concentrated study in ministry praxis. The Bachelor of Ministry provides a foundation for graduates to understand and articulate their identity and place in the world.
- The **Bachelor of Theology** critically examines life and faith through the study of scriptures, theological traditions and historical contexts. It aims to broaden self-understanding and facilitate cultural engagement. The Bachelor of Theology assists students to develop knowledge across broad areas of theology and depth in particular areas of interest. It develops research and communication skills, and prepares graduates for further theological study.
- The **Bachelor of Theology** and **Bachelor of Ministry** is a dual qualification. Students enrol concurrently in the Bachelor of Theology and the Bachelor of Ministry and are awarded two degrees on completion of the course of study. Students are able to complete the dual qualification in four years (full-time) or equivalent (part-time).
- The **Bachelor of Theology** with **Bachelor of Arts**. A candidate who is concurrently enrolled in the Bachelor of Theology at UDiv and a Bachelor of Arts at an Australian University may obtain up to 120 points towards the Bachelor of Theology on completion of the Bachelor of Arts. This provision does not apply to a candidate who completed a Bachelor of Arts prior to admission to candidature for the Bachelor of Theology.

Further Information

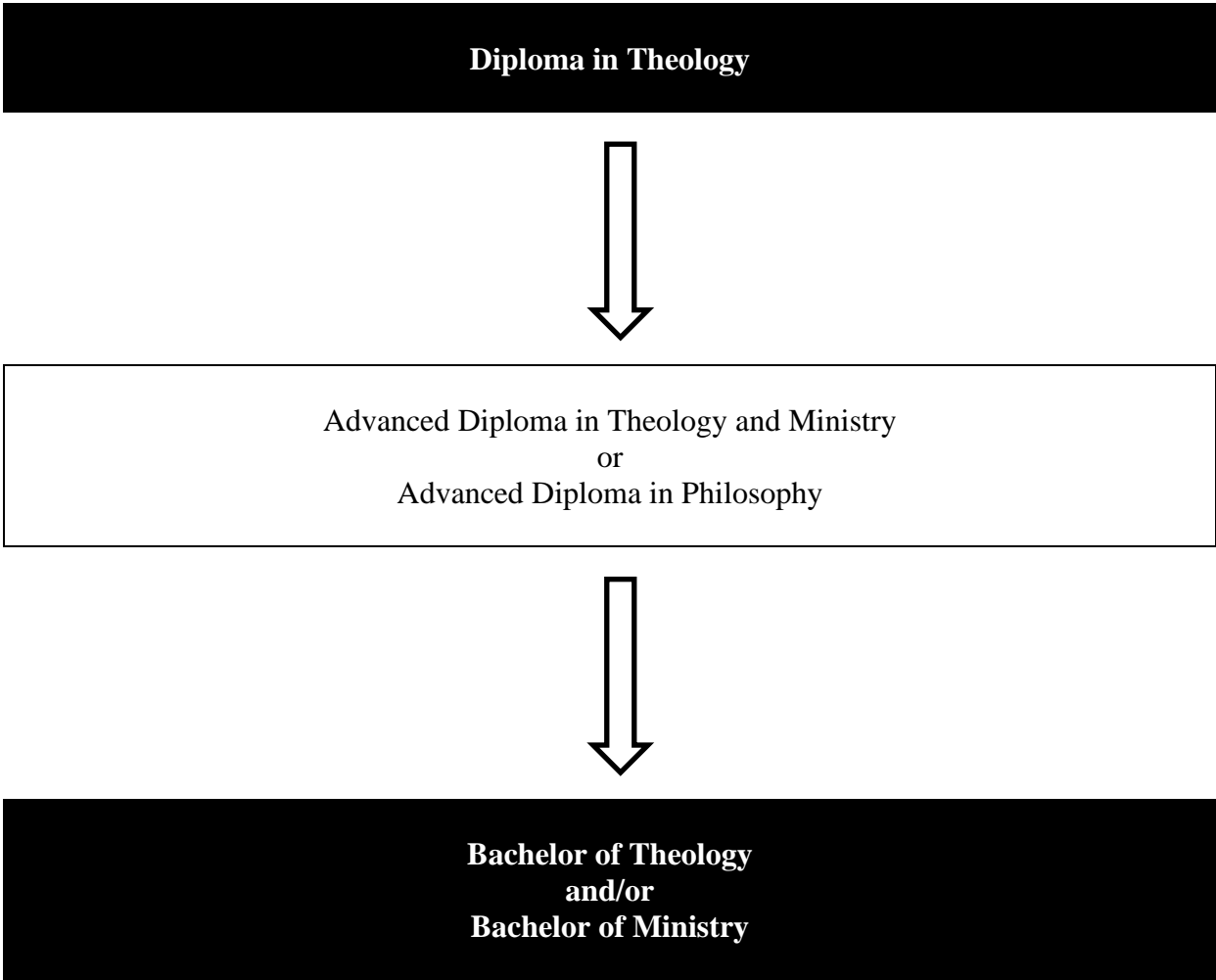
- General Information: see page 47
- Academic Information: see page 61

Typical Undergraduate Study Paths

Option One



Option Two



Enrolment Procedures

- Prospective students apply directly to the College for admission. Every applicant is considered on an individual basis.
- Contact the Academic Records Office either by phone (03) 9412 3333 or by email rose.sultana@ctc.edu.au to arrange an appointment with the Academic Dean

Enrolment Schedule

Enrolments for the new academic year open in November of the previous year. Prospective students are encouraged to enrol at least two weeks prior to commencement. *Students holding a visa other than a student visa enrol on the same schedule as domestic students.*

	Domestic Students	Student Visa Holders
Semester One:	by the middle of February 2018	by 15 November 2017
Winter Intensives:	by the middle of June 2018	by 15 April 2018
Semester Two:	by the middle of July 2018	by 15 April 2018

Enrolment Process

- Step One Arrange for an interview
- Step Two Bring to the interview:
- ✓ Proof of Citizenship (e.g. Birth Certificate or Passport)
 - ✓ Academic/VCE transcripts
 - ✓ Evidence of any Change of Name (*if applicable*)
 - ✓ Tax File Number (*if applying for FEE-HELP only*)
 - ✓ IELTS results (*International students only*)
 - ✓ Visa information (*International students only*)
 - ✓ Sponsor Statement (*if third party is paying your tuition fees*)
- Step Three Interview:
- Discuss your study options with the Academic Dean
 - Submit the Enrolment/Application form
 - Student photo taken
- Step Four Receive:
- Enrolment receipt (*in person when form is submitted*)
 - Confirmation letter (*by post*)
 - Enrolment summary (*by email*)
 - Student card (*either in person or by post when enrolment has been processed*)
- Step Five Attend Orientation session

Payment

Payment must be arranged at time of enrolment.

For more information regarding:

- Fees: see page 37
- FEE-HELP: see page 41

Census Dates

Final date to make any changes to enrolment without financial penalty. See page 40.

International Students: see page 42

CTC reserves the right to use its discretion in accepting applications for enrolment

Re-enrolment Procedures

All undergraduate students (including single unit and audit students) re-enrol with the Academic Dean.

Contact the Academic Records Office either by phone (03) 9412 3333 or by email rose.sultana@ctc.edu.au to arrange an appointment with the Academic Dean.

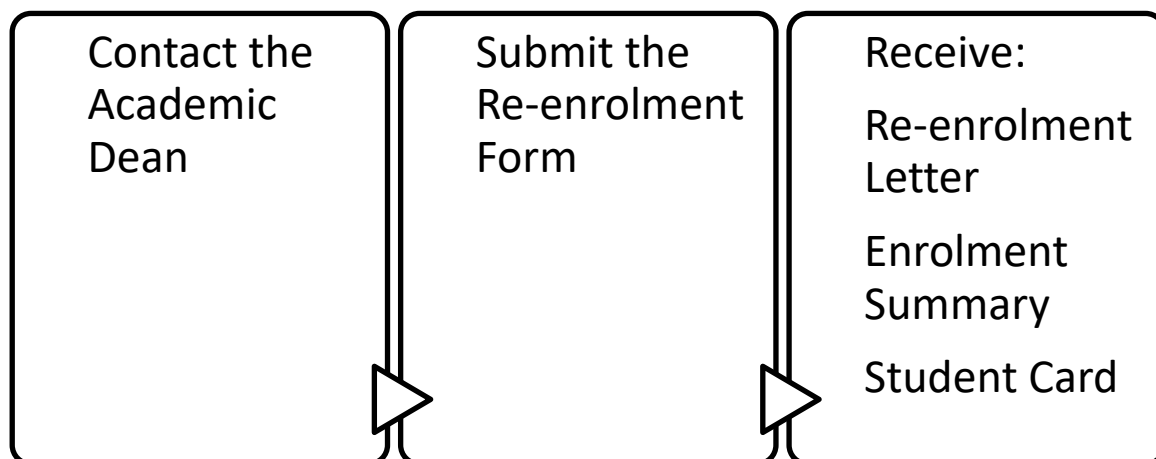
Re-enrolment Schedule

Re-enrolments for the new academic year open in November of the previous year.

Students are encouraged to re-enrol at least two weeks prior to commencement.

Students holding a visa other than a student visa enrol on the same schedule as domestic students.

	Domestic Students	Student Visa Holders
Semester One:	by the middle of February 2018	by last Friday of January 2018
Winter Intensives:	by the middle of June 2018	by last Friday of June 2018
Semester Two:	by the middle of July 2018	by last Friday of June 2018



Payment

Payment must be arranged at time of re-enrolment.

For more information regarding:

- Fees: see page 37
- FEE-HELP: see page 41

Census Dates

Final date to make any changes to enrolment without financial penalty. See page 40.

International Students: see page 42

CTC reserves the right to use its discretion in accepting applications for re-enrolment

Fields and Disciplines offered

Fields	Disciplines	Page
Field A:	Humanities	
	AL Languages	119
	AP Philosophy	130
Field B:	Biblical Studies	
	BS Biblical Studies	149
	BA Old Testament	152
	BN New Testament	163
Field C:	Christian Thought and History	
	CH Church History	175
	CT Systematic Theology	191
Field D:	Theology: Mission and Ministry	
	DA Mission and Ministry	215
	DC Canon Law	207
	DT Moral Theology	207
	DL Liturgy	215
	DP Pastoral Theology and Ministry Studies	215
	DR Religious Education	215
	DS Christian Spirituality	230

The Diploma in Theology introduces students to the key theological disciplines of Biblical Studies and Christian Thought and History. This may be extended by further study in those disciplines or by electives in the area of practical ministry studies.

Course Outcomes

Graduates of the Diploma in Theology:

1. have sound foundational skills for critical study of Christian texts;
2. have skills to articulate foundational theological and scriptural knowledge and reflection;
3. have developed clear analytical skills allowing them to analyse and communicate sound theological arguments;
4. apply their skills and knowledge to their own and other contexts and traditions;
5. apply their skills and knowledge to the service of others through practical engagement and in contexts such as conversation.

Entrance Requirements

VCE (normal entry) or equivalent (probationary entry possible)

Structure

8 undergraduate units or equivalent (120 credit-points), comprising:

- 30 points in Field B (Biblical Studies)
- 30 points in Field C (Church History and Systematic Theology)
- 60 further points from Fields A, B, C, or D

No levels of study are stipulated for this degree.

Normal Duration

1 – 4 years

Cricos Code

075250F

Articulation

- Advanced Diploma in Theology and Ministry
- Advanced Diploma in Philosophy
- Bachelor of Ministry
- Bachelor of Theology

The Advanced Diploma in Theology and Ministry builds on the Diploma in Theology by enabling students to deepen their understanding of the key theological disciplines of Biblical Studies and Christian Thought and History, and in Ministry. This is extended by further study in those disciplines and in the area of practical ministry studies.

Course Outcomes

Graduates of the Advanced Diploma in Theology and Ministry:

1. have significant foundational skills for critical study of Christian texts;
2. have skills to articulate and reflect upon foundational theological, scriptural knowledge and apply this to ministry practice;
3. have strong analytical skills allowing them to analyse and communicate sound theological arguments, especially in relation to ministry tasks or worldview perspectives;
4. apply their skills and knowledge to their own and other contexts and traditions through culturally relevant ministry practices;
5. apply their skills and knowledge to the service of others through practical engagement and in contexts such as practical support ministries or cultural and philosophical analysis.

Entrance Requirements

VCE (normal entry) or equivalent, *or* Diploma in Theology

Structure

16 units or equivalent (240 credit-points), comprising:

- 15 points of Old Testament
- 15 points of New Testament
- 15 points of Church History
- 15 points of Systematic Theology
- 30 additional points from Field B (Biblical Studies) and/or Field C (Christian Thought and History)
- a further 150 points of study

No levels of study are stipulated for this degree.

Normal Duration

2 – 8 years

Combining with the Bachelor of Ministry

Eight units of the Advanced Diploma in Theology and Ministry may be completed as part of a Bachelor of Ministry and credited to both awards.

Combining with the Bachelor of Theology

Eight units of the Advanced Diploma in Theology and Ministry may be completed as part of a Bachelor of Theology and credited to both awards.

Cricos Code

075251E

Possible Exit Award

Diploma in Theology

Articulation

- Bachelor of Ministry
- Bachelor of Theology

The Advanced Diploma in Philosophy builds on the Diploma in Theology by enabling students to deepen their understanding through a specialised focus on philosophy.

Course Outcomes

Graduates of the Advanced Diploma in Philosophy:

1. have significant foundational skills for critical study of Christian texts;
2. have skills to articulate and reflect upon foundational theological, scriptural and philosophical knowledge;
3. have strong analytical skills allowing them to analyse and communicate sound theological and philosophical arguments, especially in relation to worldview perspectives;
4. apply their skills and knowledge to their own and other contexts and traditions through philosophical analysis and argument;
5. apply their skills and knowledge to the service of others through practical engagement and in contexts such as practical support ministries or cultural and philosophical analysis.

Entrance Requirements

VCE (normal entry) or equivalent, *or* Diploma in Theology

Structure

16 units or equivalent (240 credit-points), comprising:

- 120 points of Philosophy
- 15 points of Old Testament
- 15 points of New Testament
- 15 points of Church History
- 15 points of Systematic Theology
- 30 additional points from Field B and/or Field C
- a further 30 points of study

No levels of study are stipulated for this degree.

Combining with Bachelor of Theology

Eight units of the Advanced Diploma in Philosophy may be completed as part of a Bachelor of Theology and credited to both awards

Normal Duration

2 – 8 years

Cricos Code

080413E

Possible Exit Award

Diploma in Theology

Articulation

- Bachelor of Ministry
- Bachelor of Theology

The Bachelor of Ministry prepares students for the practice of ministry. It establishes foundations for ministry through the study of scriptures, theological traditions, historical and contemporary contexts. It requires concentrated study in ministry praxis. The Bachelor of Ministry provides a foundation for graduates to understand and articulate their identity and place in the world.

Course Outcomes

Graduates of the Bachelor of Ministry:

1. have a broad, coherent and critical knowledge of Christian theological traditions and methodologies, with focused knowledge in ministry studies;
2. can articulate a coherent vision of ministry and communicate that vision through clear reasoned argument and demonstrated ability;
3. are able to engage theological traditions and contemporary culture;
4. have an informed basis for engagement, ministry and service;
5. apply the skills of theological reflection to shape their practice of ministry.

Entry requirements

VCE (or an equivalent qualification) *or* UDiv Advanced Diploma

Structure

24 units or equivalent (360 credit-points) comprising:

- 60 points in a discipline or disciplines in Field B (Biblical Studies) which must include at least 15 points in each Testament;
- 30 points in the discipline of Church History;
- 60 points in the discipline of Systematic Theology;
- 30 points in a discipline or disciplines in Field D (Theology: Mission and Ministry);
- 60 points of praxis units in a discipline or disciplines in Field D (Theology: Mission and Ministry); and
- a further 120 points.

In addition, each course of study for the Bachelor of Ministry:

- must not include more than 180 points at level 1; and
- must include at least 90 points at level 3, including 30 points at level 3 in a discipline or disciplines in Field D (Theology: Mission and Ministry).

Bachelor of Ministry with Advanced Diploma in Theology and Ministry

A candidate may undertake the Bachelor of Ministry with, or subsequent to, the Advanced Diploma in Theology and Ministry.

In such cases up to 120 points may be held in common to both awards.

The minimum time for completion of both awards is four years.

Bachelor of Ministry with Bachelor of Theology

A candidate may undertake the Bachelor of Ministry with, or subsequent to, the Bachelor of Theology.

In addition to completing the requirements of each award, the candidate:

- must complete a total of 480 points;
- must not include more than 210 points at level 1;
- must include at least 120 points at level 3, including at least 30 points in a discipline or disciplines in Field D (Theology: Mission and Ministry) and at least 30 points in either the discipline of Biblical Studies or the discipline of Systematic Theology.

The minimum time for completion of both awards is four years.

Normal Duration

3 – 9 years

Cricos Code

077753M

Articulation

- Graduate Certificate in Theology
- Graduate Certificate in Divinity
- Specialised Graduate Certificates
- Graduate Diploma in Theology
- Specialised Graduate Diplomas
- Master of Theology (Coursework)
- Master of Theological Studies

List of Praxis units

For a list of praxis units see page 118.

The Bachelor of Theology critically examines life and faith through the study of scriptures, theological traditions and historical contexts. It aims to broaden self-understanding and facilitate cultural engagement. The Bachelor of Theology assists students to develop knowledge across broad areas of theology and depth in particular areas of interest. It develops research and communication skills, and prepares graduates for further theological study.

Current version

Previous structure: For information on the previous (pre-2016) structure, see page 110.

Course Outcomes

Graduates of the Bachelor of Theology:

1. have a broad, coherent and critical knowledge of Christian theological traditions and methodologies, with focused knowledge in at least one area;
2. can articulate the knowledge they have acquired to generate insights and communicate them through clear reasoned argument;
3. are able to engage theological traditions and contemporary culture;
4. have a theologically informed basis for engagement and service in community and world.

Entrance Requirements

VCE (or an equivalent qualification) *or* UDiv Advanced Diploma

Structure

24 units or equivalent (360 points) comprising:

- 60 points in a discipline or disciplines in Field B (Biblical Studies), including at least 15 points in each Testament;
- 30 points in the discipline of Church History;
- 60 points in the discipline of Systematic Theology;
- 30 points in a discipline or disciplines in Field D (Theology: Mission and Ministry); and
- a further 180 points.

In addition:

Each course of study for the Bachelor of Theology:

- must not include more than 180 points at level 1; and
- must include at least 90 points at level 3 including 30 points at level 3 in either a discipline or disciplines in Field B (Biblical Studies) or in the discipline of Systematic Theology.

CTC, as a college of UDiv, makes an internal requirement that all students undertaking the Bachelor of Theology degree from 2011 study two Philosophy (AP) units, as recommended by the Academic Dean, as part of their degree.

Normal Duration

3 – 9 years

Full details of the regulation governing the Bachelor of Theology are available from: www.divinity.edu.au/documents/regulation-4-bachelor-of-theology/.

Cricos Code

011489A

Bachelor of Theology with Bachelor of Ministry

A candidate may undertake the Bachelor of Ministry with, or subsequent to, the Bachelor of Theology.

In addition to completing the requirements of each award, the candidate:

- must complete a total of 480 points;
- must not include more than 210 points at level 1;
- must include at least 120 points at level 3, including at least 30 points in a discipline or disciplines in Field D (Theology: Mission and Ministry) and at least 30 points in either the discipline of Biblical Studies or the discipline of Systematic Theology.

The minimum time for completion of both awards is four years.

Bachelor of Theology with Bachelor of Arts

A candidate who is concurrently enrolled in the Bachelor of Theology at UDiv and a Bachelor of Arts at an Australian University may obtain up to 120 points towards the Bachelor of Theology on completion of the Bachelor of Arts. This provision does not apply to a candidate who completed a Bachelor of Arts prior to admission to candidature for the Bachelor of Theology.

Possible Exit Awards

- Diploma in Theology
- Advanced Diploma in Theology and Ministry

Articulation

- Graduate Certificate in Theology
- Graduate Certificate in Divinity
- Graduate Diploma in Theology
- Specialised Graduate Diplomas
- Master of Theology (Coursework)
- Master of Theological Studies

The Bachelor of Theology gives the student a comprehensive grounding in theology and its related disciplines of study. It requires three years' full-time study (or equivalent part-time).

Current version

Students enrolled in this version have the option to continue in this structure or to change to the current structure (see page 108). This structure is due to be repealed in 2023.

Structure

24 units or equivalent (360 credit-points), comprising:

- **Three sub-major sequences**
 - Biblical Studies (including minor sequences in each Testament)
 - Systematic Theology, and
 - Theology: Mission and Ministry (Field D)
or one discipline in Humanities (Field A)
- **Two of these sub-major sequences** must articulate to **major sequences**
- **Two minor sequences** in
 - Church History, and
 - Any one discipline
- **60 points** from one or more disciplines
- At least 60 points must be included from Theology: Mission and Ministry (Field D)

A **major** sequence consists of 90 points in the same discipline over all three levels, including at least 30 points at level three and no more than 30 points at level one.

A **sub-major** sequence consists of 60 points in the same discipline, including at least 30 points at level two.

A **minor** sequence consists of 30 points in the same discipline.

CTC, as a college of UDiv, makes an internal requirement that all students undertaking the Bachelor of Theology degree from 2011 study two Philosophy (AP) units, as recommended by the Academic Dean, as part of their degree.

Full details of the regulation governing the Bachelor of Theology are available from the UDiv website: www.divinity.edu.au/documents/regulation-4-bachelor-of-theology-2015-2/

Normal Duration

3 – 9 years

Cricos Code

011489A

Bachelor of Theology with Bachelor of Ministry

For students undertaking both the Bachelor of Theology and Bachelor of Ministry degrees, up to 180 points may be held in common between the two degrees. The minimum duration of this double degree is 4.5 years.

Possible Exit Awards

- Diploma in Theology or Advanced Diploma in Theology and Ministry

Articulation

- Graduate Diploma in Theology (General and Specialised)
- Master of Theology (Coursework)
- Master of Theological Studies

The Bachelor of Theology and Bachelor of Ministry is a dual qualification. Students enrol concurrently in the Bachelor of Theology and the Bachelor of Ministry and are awarded two degrees on completion of the course of study.

The **Bachelor of Theology** critically examines life and faith through the study of scriptures, theological traditions and historical contexts. It aims to broaden self-understanding and facilitate cultural engagement. The Bachelor of Theology assists students to develop knowledge across broad areas of theology and depth in particular areas of interest. It develops research and communication skills, and prepares graduates for further theological study.

The **Bachelor of Ministry** prepares students for the practice of ministry. It establishes foundations for ministry through the study of scriptures, theological traditions, historical and contemporary contexts. It requires concentrated study in ministry praxis. The Bachelor of Ministry provides a foundation for graduates to understand and articulate their identity and place in the world.

Course Outcomes

Course outcomes are available on the individual award pages.

For Bachelor of Theology, see page 108.

For Bachelor of Ministry, see page 106.

Entry requirements

VCE (or an equivalent qualification) *or* UDiv Advanced Diploma.

Structure

In addition to completing the requirements of each award, the candidate:

- must complete a total of 480 points;
- must not include more than 210 points at level 1;
- must include at least 120 points at level 3, including at least 30 points in a discipline or disciplines in Field D (Theology: Mission and Ministry) and at least 30 points in either the discipline of Biblical Studies or the discipline of Systematic Theology.

The minimum time for completion of both awards is four years.

For Bachelor of Theology, see page 108.

For Bachelor of Ministry, see page 106.

Normal Duration

4 – 8 years

Cricos Codes

077753M (BMin) and 011489A (BTheol)

Articulation

- Graduate Diploma in Theology
- Specialised Graduate Diplomas
- Master of Theological Studies
- Master of Theology (Coursework)

List of Praxis units

For a list of praxis units see page 118.

Undergraduate Units



Index of Undergraduate Units

Field A: Humanities: Languages

AL1101C	Hebrew A	Page 120
AL1102C	Hebrew B	Page 121
AL2502C/3502C	Hebrew Reading Course A <i>crosslisted as BA2502C/3502C</i>	Page 122
AL2503C/3503C	Hebrew Reading Course B <i>crosslisted as BA2503C/3503C</i>	Page 123
AL1201C	New Testament Greek A	Page 124
AL1202C	New Testament Greek B	Page 125
AL2504C/3504C	Greek Reading: Narratives <i>crosslisted as BN2504C/3504C</i>	Page 126
AL2505C/3505C	Greek Reading: Epistles <i>crosslisted as BN2505C/3505C</i>	Page 127
AL1301C	Introductory Ecclesiastical Latin A	Page 128
AL1302C	Introductory Ecclesiastical Latin B	Page 129

Field A: Humanities: Philosophy

AP1000C	An Introduction to Philosophy for Theology	Page 132
AP1001C	Academic Writing, Critical Thinking, and Logic	Page 133
AP1002C	Philosophy of the Human Person and Society	Page 134
AP1100C	Know Thyself: An Introduction to Greek Philosophy	Page 135
AP1200C	Introduction to Ethics and Natural Law	Page 136
AP2120C/3120C	Medieval Philosophy	Page 137
AP2121C/3121C	Medieval Philosophy Elaborating Faith: Thomistic Metaphysics and Ethics	Page 138
AP2140C/3140C	Early Modern Philosophy	Page 139
AP2160C/3160C	Twentieth-Century Philosophy: Existentialism, Phenomenology, and Hermeneutics	Page 140
AP2161C/3161C	Recent Issues in Continental Philosophy	Page 141
AP2210C/3210C	Philosophy of God	Page 142
AP2220C/3220C	The Big Questions: Metaphysics	Page 143
AP2230C/3230C	Epistemology: Theories of Knowledge, Language, Interpretation and Science	Page 144
AP3123C	“In the Image of God he Created Them”: Medieval Theories of Human Transcendence, Cognition, Emotions and Value	Page 145
AP3141C	“The Whole is a Riddle, An Enigma, An Inexplicable Mystery”; David Hume’s Philosophy of Religion	Page 146
AP3163C	Resilient Transcendence: Modern Disputes on Human Nature	Page 147
AP3164C	The Philosophy and Relevance of Ancient Christian Asceticism <i>crosslisted as DS3164C</i>	Page 148

Index of Undergraduate Units

Field B: Biblical Studies

BS1001C	The Biblical World: Texts and Traditions	Page 150
BS1002C	Interpreting the Bible: Critical Approaches to the Text	Page 151

Field B: Biblical Studies: Old Testament

BA1000C	Introduction to the Old Testament	Page 153
BA2100C/3100C	The Pentateuch	Page 154
BA2200C/3200C	The Historical Literature	Page 155
BA2300C/3300C	The Prophetic Literature	Page 156
BA2330C/3330C	Book of Isaiah	Page 157
BA2400C/3400C	The Psalms and Wisdom Literature	Page 158
BA2502C/3502C	Hebrew Reading Course A <i>see</i> AL2502C/3502C	Page 122
BA2503C/3503C	Hebrew Reading Course B <i>see</i> AL2503C/3503C	Page 123
BA2704C/3704C	Study Tour of the Biblical Lands (Old Testament)	Page 159
BA3310C	The Prophecy of Jeremiah	Page 160
BA3320C	Ezekiel's God	Page 161
BA3500C	Justice, Mercy and Theodicy in the Old Testament	Page 162

Field B: Biblical Studies: New Testament

BN1000C	Introduction to the New Testament	Page 164
BN2100C/3100C	Jesus' Suffering and Ours: The Gospel Stories of Jesus' Passion, Death and Resurrection	Page 165
BN2120C/3120C	The Gospel of Matthew	Page 166
BN2140C/3140C	The Gospel of Mark	Page 167
BN2160C/3160C	The Lukan Narrative	Page 168
BN2180C/3180C	The Gospel of John	Page 169
BN2200C/3200C	Letters of Paul	Page 170
BN2310C/3310C	The Book of Revelation	Page 171
BN2504C/3504C	Greek Reading: Narratives <i>see</i> AL2504C/3504C	Page 126
BN2505C/3505C	Greek Reading: Epistles <i>see</i> AL2505C/3505C	Page 127
BN2704C/3704C	Study Tour of the Biblical Lands (New Testament)	Page 172
BN3210C	The Letter to the Romans	Page 173
BN3251C	Hebrews, Revelation and the Jewish Scriptures	Page 174

Index of Undergraduate Units

Field C: Christian Thought and History: Church History

CH1001C	Introduction to Church History: The Early Church, Middle Ages, Renaissance	Page 177
CH1002C	Introduction to Church History: Reformation, Asia and Modern	Page 178
CH1301C/2301C	Origins of the Franciscan Evangelical Movement <i>crosslisted as DS1301C/2301C</i>	Page 179
CH1302C/2302C	Writings of Francis and Clare <i>crosslisted as DS1302C/2302C</i>	Page 180
CH2101C/3101C	Byzantium	Page 181
CH2121C/3121C	Medieval Mystics <i>see DS2121C/3121C</i>	Page 234
CH2141C/3141C	The Reformation in the British Isles	Page 182
CH2162C/3162C	The Papacy in the Modern World 1565-1958	Page 183
CH2163C/3163C	Newman and the Nineteenth Century Church	Page 184
CH2180C/3180C	The Spirit of Trent and the Mystery of Vatican II	Page 185
CH2200C/3200C	The Church in Australia	Page 186
CH2704C/3704C	The Experience of Catholic Culture A <i>crosslisted as DS2704C/3704C</i>	Page 187
CH2705C/3705C	The Experience of Catholic Culture B <i>crosslisted as DS2705C/3705C</i>	Page 188
CH3851C	The Practice of History A	Page 189
CH3852C	The Practice of History B	Page 190

Field C: Christian Thought and History: Systematic Theology

CT1000C	Theology and Revelation	Page 193
CT1001C	Ecclesiology and Ecumenism	Page 194
CT2102C/3102C	Liturgical and Sacramental Theology	Page 195
CT2104C/3104C	Liturgical Leadership in a Ministry Context <i>crosslisted as DL2104C/3104C</i>	Page 196
CT2105C/3105C	The Theology and the Liturgical Use of Icons <i>crosslisted as DL2105C/3105C and DS2105C/3105C</i>	Page 197
CT2012C/3012C	The Parish and Pastoral Ministry in a New Environment <i>see DP2012C/3012C</i>	Page 223
CT2111C/3111C	The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA)	Page 198
CT2121C/3121C	Eucharist and Anointing	Page 199
CT2131C/3131C	Baptism, Confirmation and Penance	Page 200
CT2141C/3141C	Marriage and Orders	Page 201
CT2201C/3201C	Jesus Christ: Revealer of the Triune God A	Page 202
CT2202C/3202C	Jesus Christ: Revealer of the Triune God B	Page 203
CT2210C/3210C	God: Origin and End	Page 204
CT2220C/3220C	Theology of the Human Person	Page 205
CT2230C/3230C	The History and Theology of Marian Doctrine and Devotion	Page 206
CT2303C/3303C	Theology and Religious Education through Art <i>see DS2303C/3303C</i>	Page 237
CT2603C/3603C	Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13 th and Early 14 th Centuries <i>see DS2603C/3603C</i>	Page 238
CT2604C/3604C	Encounters with the Dominican Intellectual and Spiritual Tradition: 20 th and Early 21 st Centuries <i>see DS2604C/3604C</i>	Page 239

Index of Undergraduate Units

Field D: Theology: Mission and Ministry: Moral and Practical Theology

DC3001C	Canon Law A	Page 208
DC3002C	Canon Law B	Page 209
DT2000C	Fundamental Moral Theology	Page 210
DT2020C/3020C	Human Sexuality	Page 211
DT2040C/3040C	The Virtue of Justice and Catholic Social Teaching	Page 212
DT2041C/3041C	Catholic Social Teaching in Action	Page 213
DT2060C/3060C	Bioethics and Healthcare Ethics	Page 214

Field D: Theology: Mission and Ministry: Pastoral and General Studies

DA2012C/3012C	The Parish and Pastoral Ministry in a New Environment <i>see DP2012C/3012C</i>	Page 223
DL1000C	Introduction to Liturgy	Page 217
DL2100C/3100C	The Art of Preaching <i>crosslisted as DP2100C/3100C</i>	Page 218
DL2104C/3104C	Liturgical Leadership in a Ministry Context <i>see CT2104C/3104C</i>	Page 196
DL2105C/3105C	The Theology and the Liturgical Use of Icons <i>see CT2105C/3105C</i>	Page 197
DL2606C/3606C	Liturgical Rites and Music	Page 219
DP1001C/2001C	Pastoral Studies I: A Theory of Pastoral Practice	Page 220
DP1002C/2002C	Pastoral Studies II: Pastoral Care and Spiritual Leadership	Page 221
DP2003C/3003C	Teaching Catholic Faith in a Ministry Context	Page 222
DP2012C/3012C	The Parish and Pastoral Ministry in a New Environment <i>crosslisted as CT2012C/3102C and DA2012C/3012C</i>	Page 223
DP2100C/3100C	The Art of Preaching <i>see DL2100C/3100C</i>	Page 218
DP2610C/3610C	Applied Meditation <i>see DS2610C/3610C</i>	Page 240
DP3004C	Pastoral Mission and Outreach in a Ministry Context	Page 224
DP3005C	Pastoral Mission and Outreach in a Ministry Context (30 points)	Page 225
DP9100S	Clinical Pastoral Education Level 1 (30 points)	Page 226
DP9273S	Clinical Pastoral Education Level 2 (30 points)	Page 227
DR1000C/2000C	Theological and Pedagogical Foundations of Religious Education	Page 228
DR1001C/2001C	Personal Development and Faith: The Praxis of Person Centred Religious Education	Page 229
DR2303C/3303C	Theology and Religious Education through Art <i>see DS2303C/3303C</i>	Page 237

Index of Undergraduate Units

Field D: Theology: Mission and Ministry: Christian Spirituality

DS1001C	Christian Spirituality A: Patristic and Medieval Authors	Page 232
DS1002C	Christian Spirituality B: Modern Authors	Page 233
DS1301C/2301C	Origins of the Franciscan Evangelical Movement <i>see CH1301C/2301C</i>	Page 179
DS1302C/2302C	Writings of Francis and Clare <i>see CH1302C/2302C</i>	Page 180
DS2105C/3105C	The Theology and the Liturgical Use of Icons <i>see CT2105C/3105C</i>	Page 197
DS2121C/3121C	Medieval Mystics <i>crosslisted as CH2121C/3121C</i>	Page 234
DS2141C/3141C	The English Spiritual Tradition A: The Medieval Period	Page 235
DS2142C/3142C	The English Spiritual Tradition B: The Modern Period	Page 236
DS2303C/3303C	Theology and Religious Education through Art <i>crosslisted as CT2303C/3303C and DR2303C/3303C</i>	Page 237
DS2603C/3603C	Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13 th and Early 14 th Centuries <i>crosslisted as CT2603C/3603C</i>	Page 238
DS2604C/3604C	Encounters with the Dominican Intellectual and Spiritual Tradition: 20 th and Early 21 st Centuries <i>crosslisted as CT2604C/3604C</i>	Page 239
DS2610C/3610C	Applied Meditation <i>crosslisted as DP2610C/3610C</i>	Page 240
DS2704C/3704C	The Experience of Catholic Culture A <i>see CH2704C/3704C</i>	Page 187
DS2705C/3705C	The Experience of Catholic Culture B <i>see CH2705C/3705C</i>	Page 188
DS3164C	The Philosophy and Relevance of Ancient Christian Asceticism <i>see AP3164C</i>	Page 148

Praxis Units

DL2104C/3104C	Liturgical Leadership in a Ministry Context <i>see CT2104C/3104C</i>	Page 196
DP2003C/3003C	Teaching Catholic Faith in a Ministry Context	Page 222
DP2610C/3610C	Applied Meditation <i>see DS2610C/3610C</i>	Page 240
DP3004C	Pastoral Mission and Outreach in a Ministry Context	Page 224
DP3005C	Pastoral Mission and Outreach in a Ministry Context (30 points)	Page 225
DP9100S	Clinical Pastoral Education Level 1 (30 points)	Page 226
DP9273S	Clinical Pastoral Education Level 2 (30 points)	Page 227

Supervised Reading Units

Supervised Reading Units	Page 242
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Capstone Units

XS3901C	Bachelor's Capstone Unit: Theology and Ministry Seminar	Page 243
XS3902C	Bachelor's Capstone Unit: Theology and Ministry Seminar (30 points)	Page 244

Non-Degree Unit

NM401	Administration of the Sacrament of Penance and Moral Guidance	Page 245
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AL1101C	Hebrew A	
	2018: Semester 1	Rev. Anthony Dean CM
AL1102C	Hebrew B	
	2018: Semester 2	Rev. Anthony Dean CM
AL2502C/3502C	Hebrew Reading Course A <i>crosslisted as BA2502C/3502C</i>	
	2018: Semester 1	Rev. Dr Kris Sonek OP
AL2503C/3503C	Hebrew Reading Course B <i>crosslisted as BA2503C/3503C</i>	
	<i>Not Offered in 2018</i>	Rev. Dr Kris Sonek OP
AL1201C	New Testament Greek A	
	2018: Semester 1	Rev. Anthony Dean CM
AL1202C	New Testament Greek B	
	2018: Semester 2	Rev. Anthony Dean CM
AL2504C/3504C	Greek Reading: Narratives <i>crosslisted as BN2504C/3504C</i>	
	<i>Not Offered in 2018</i>	Dr Catherine Playoust
AL2505C/3505C	Greek Reading: Epistles <i>crosslisted as BN2505C/3505C</i>	
	<i>Not Offered in 2018</i>	Dr Catherine Playoust
AL1301C	Introductory Ecclesiastical Latin A	
	2018: Semester 1	Dr Callan Ledsham
AL1302C	Introductory Ecclesiastical Latin B	
	2018: Semester 2	Dr Callan Ledsham

This unit is designed to introduce students to a basic knowledge of classical Hebrew. The unit concentrates on the “strong verb” with a view to preparing students for rudimentary exegesis from the Hebrew text and for the possible further study of Hebrew.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	weekly tests (10 x 200 words)	50%
	one 2-hour examination (2,000 words)	50%

Bibliography

A recognised mainstream grammar of classical Hebrew.

Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.

Seow, Choon L. *A Grammar for Biblical Hebrew*. Rev. ed. Nashville: Abingdon Press, 1995.

Vance, Donald R. *An Introduction to Classical Hebrew*. Boston: Brill, 2004.

Access to a dictionary of Classical Hebrew:

Clines, David J. A., David M. Stec, and Jacqueline C. R. De Roo. *The Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix Press, 2009.

Holladay, William L. and Ludwig Kohler. *A Concise Hebrew and Aramaic Lexicon of the Old Testament, Based Upon the Lexical Work of Ludwig Koehler and Walter Baumgartner*. Leiden: Brill, 1971.

Rev. Anthony Dean CM

Semester 1, 2018
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 20 March

This unit is designed to build on the knowledge of classical Hebrew acquired in *AL1101C Hebrew A*. The unit will concentrate on the “weak verbs” and a wider knowledge of standard Hebrew nominal forms. It will also give greater attention to further developing the students’ knowledge of Hebrew syntax.

Prerequisites: AL1101C or equivalent

Requirements: 3 hours per week

Assessment:	weekly tests (10 x 200 words)	50%
	one 2-hour examination (2,000 words)	50%

Bibliography

- Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax*. Cambridge: Cambridge University Press, 2003.
- Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. 5 vols. Sheffield: Sheffield Academic, 1996.
- Jouön, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by Takamitsu Muraoka. 2nd ed. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Koehler, Ludwig, and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. Revised by Walter Baumgartner, et al. Edited and translated by M. E. J. Richardson, et al. 5 vols. Leiden: Brill, 1994–2000.
- Waltke, Bruce K., and Michael P. O’Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2nd ed. Toronto: University of Toronto Press, 2004.

Rev. Anthony Dean CM

Semester 2, 2018
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 21 August

This unit is designed to enable students with a background in Biblical Hebrew to advance their Hebrew skills through the guided reading of selected Hebrew texts. Passages will be chosen from both prose (Standard Biblical Hebrew) and poetic texts including archaic Hebrew texts, with a majority taken from the poetic texts. Attention will be given to a morphological and syntactical explanation of the texts as well as text critical matters. Building on previous study, students at level three will approach the texts in a more critical manner.

Prerequisites: AL1101C and AL1102C or equivalent

Requirements: 3 hours per week

Assessment:	second level	class work and class tests (equivalent to 2,000 words)	50%
		one 2-hour written examination	50%
	third level	class work and class tests (equivalent to 3,000 words)	60%
		one 2-hour written examination	40%

Recommended Texts

Kittell, Rudolf, Karl Elliger, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 4th ed. Stuttgart: Deutsche Bibelgesellschaft, 1990.

Bibliography

- Bennett, Patrick R. *Comparative Semitic Linguistics: A Manual*. Winona Lake: Eisenbrauns, 1998.
- Even-Shoshan, Abraham, ed. *A New Concordance of the Old Testament: Thesaurus of the Language of the Bible Hebrew and Aramaic Roots, Words, Proper Names, Phrases and Synonyms*. 2nd ed. Jerusalem: Kiryat Sepher, 1993.
- Gesenius, Wilhelm. *Gesenius' Hebrew Grammar*. Edited by Emil Kautzsch and Arthur C. Crowley. 2nd ed. 1910. Reprint, Oxford: Clarendon Press, 1983.
- Gibson, John C. L. *Davidson's Introductory Hebrew Grammar-Syntax*. Edinburgh: T. & T. Clark, 1994.
- Joüon, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by Takamitsu Muraoka. 2nd ed. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Koehler, Ludwig, and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. Revised by Walter Baumgartner, et al. Edited and translated by M. E. J. Richardson, et al. 5 vols. Leiden: Brill, 1994–2000.
- Van der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic, 1999.
- Waltke, Bruce K., and Michael P. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2nd ed. Toronto: University of Toronto Press, 2004.

Rev. Dr Kris Sonek OP

Semester 1, 2018
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

This unit is designed to enable students with a background in Biblical Hebrew to advance their Hebrew skills through the guided reading of selected Hebrew texts. Passages will be chosen from both prose (Standard Biblical Hebrew) and poetic texts including archaic Hebrew texts, with a majority taken from the poetic texts. Attention will be given to a morphological and syntactical explanation of the texts as well as text critical matters. Building on previous study, students will revise and deepen their knowledge of the morphology and syntax of Biblical Hebrew. They will approach the texts in a more critical manner, looking to “true variants” and their implication for the text tradition. Level three students will be expected to study and report on given areas of the study of Hebrew.

Prerequisites: AL1101C and AL1102C

Requirements: 3 hours per week

Assessment:	second level	class work and class tests (equivalent to 2,000 words)	50%
		one 2-hour written examination in Hebrew	50%
	third level	class work and class tests (equivalent to 3,000 words)	60%
		one 2-hour written examination in Hebrew	40%

Recommended Text

Kittell, Rudolf, Karl Elliger, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 4th ed. Stuttgart: Deutsche Bibelgesellschaft, 1990.

Bibliography

- Bennett, Patrick R. *Comparative Semitic Linguistics: A Manual*. Winona Lake: Eisenbrauns, 1998.
- Even-Shoshan, Abraham, ed. *A New Concordance of the Old Testament: Thesaurus of the Language of the Bible Hebrew and Aramaic Roots, Words, Proper Names, Phrases and Synonyms*. 2nd ed. Jerusalem: Kiryat Sepher, 1993.
- Gesenius, Wilhelm. *Gesenius' Hebrew Grammar*. Edited by Emil Kautzsch and Arthur C. Crowley. 2nd ed. 1910. Reprint, Oxford: Clarendon Press, 1983.
- Gibson, John C. L. *Davidson's Introductory Hebrew Grammar-Syntax*. Edinburgh: T. & T. Clark, 1994.
- Joüon, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by Takamitsu Muraoka. 2nd ed. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Koehler, Ludwig, and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. Revised by Walter Baumgartner, et al. Edited and translated by M. E. J. Richardson, et al. 5 vols. Leiden: Brill, 1994–2000.
- Van der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic, 1999.
- Waltke, Bruce K., and Michael P. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2nd ed. Toronto: University of Toronto Press, 2004.

Rev. Dr Kris Sonek OP

Not Offered in 2018

This unit introduces the student to the basic morphology, syntax and vocabulary of New Testament Greek. Attention is paid to the fundamental word forms of a highly inflected language. Throughout the semester selected texts from the Gospels of Mark and John are presented, integrating the grammar learnt with biblical examples.

Prerequisites: none

Requirements: 3 hours per week

Assessment: weekly written tests (10 x 200 words) 50%
one 2-hour examination (2,000 words) 50%

Set Text Recommended for Purchase

Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.

Bibliography

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini and Bruce M. Metzger, eds. *The Greek New Testament: [with dictionary]*. 5th Rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.

Countryman, Louis W. *Read it in Greek: An Introduction to New Testament Greek*. Grand Rapids: W. B. Eerdmans, 1993.

Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker Academic, 2014.

Moule, Charles. *An Idiom Book of New Testament Greek*. 2nd ed. 1959. Reprint, London: Cambridge University Press, 1971.

Whittaker, Molly. *New Testament Greek Grammar: An Introduction*. London: SCM Press, 1969.

Rev. Anthony Dean CM

Semester 1, 2018
Monday 10.00am – 1.00pm

Census Date: Tuesday 20 March

This unit builds upon the foundational vocabulary and grammar studied in *AL1201C*. The grammar will be supplemented with readings of increasing complexity directly from the New Testament in particular from Mark and John and other sources such as the Septuagint.

Prerequisites: AL1201C or equivalent

Requirements: 3 hours per week

Assessment:	weekly written tests (10 x 200 words)	50%
	one 2-hour examination (2,000 words)	50%

Set Text Recommended for Purchase

Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.

Bibliography

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini and Bruce M. Metzger, eds. *The Greek New Testament: [with dictionary]*. 5th Rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker Academic, 2014.
- Porter, Stanley E., Jeffrey T. Reed, and Matthew Brook O'Donnell. *Fundamentals of New Testament Greek*. Grand Rapids: W. B. Eerdmans, 2010.
- Powers, B. Ward. *Learn to Read the Greek New Testament: An Approach to New Testament Greek Based upon Linguistic Principles*. 5th ed. Adelaide: SPCK Australia, 1995.
- Swetnam, James. *An Introduction to the Study of New Testament Greek*. 2 vols. Rome: Editrice Pontificio Istituto Biblico, 1992.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.
- Young, Norman H. *Syntax Lists for Students of New Testament Greek*. Cambridge: Cambridge University Press, 2001.
- Zerwick, Max, and Mary Grosvenor. *A Grammatical Analysis of the Greek New Testament*. 5th ed. Rome: Editrice Pontificio Istituto Biblico, 1996.
- Zerwick, Maximilian. *Biblical Greek: Illustrated by Examples*. Translated by Joseph Smith. Scripta Pontifica Instituti Biblici, 114. Rome: Pontifica Instituti Biblici, 1963.

Rev. Anthony Dean CM

Semester 2, 2018
Monday 10.00am – 1.00pm

Census Date: Tuesday 21 August

This unit is designed to consolidate and develop the language skills gained from introductory studies in *Koine* Greek (New Testament Greek). Students will translate and analyse excerpts of narrative texts taken predominantly from the New Testament but also from contemporaneous Greek writings. They will revise and extend their knowledge of vocabulary, grammar, exegesis and textual criticism in the course of this process.

Prerequisites: AL1201C and AL1202C or equivalent

Requirements: 3 hours per week

Assessment: second level four 1,000-word assignments 4 x 25%

third level four 1,250-word assignments 4 x 25%

Set Text Recommended for Purchase

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *Nestle-Aland Novum Testamentum Graece*. [With Barclay M. Newman, *A Concise Greek-English Dictionary of the New Testament*, rev. ed., 2010.] 28th ed. Stuttgart: Deutsche Bibelgesellschaft, 2012.

Bibliography

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *The Greek New Testament*. 5th rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Danker, Frederick W., Walter Bauer, and William Arndt. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Chicago: University of Chicago Press, 2000.
- Decker, Rodney J. *Koine Greek Reader: Selections from the New Testament, Septuagint, and Early Christian Writers*. Grand Rapids: Kregel Publications, 2007.
- Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.
- Liddell, Henry G., Robert Scott, and Henry S. Jones. *A Greek-English Lexicon*. 9th ed. Oxford: Clarendon, 1996.
- Metzger, Bruce M., and Bart D. Ehrman. *The Text of the New Testament: Its Transmission, Corruption, and Restoration*. 4th ed. New York: Oxford University Press, 2005.
- Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3rd ed. Resources for Biblical Study. Atlanta: Society of Biblical Literature, 2001.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.
- Zerwick, Max. *Biblical Greek: Illustrated by Examples*. Edited by Joseph Smith. Scripta Pontificii Instituti Biblici 114. Rome: Pontifical Biblical Institute, 1963.

Dr Catherine Playoust

Not Offered in 2018

This unit is designed to consolidate and develop the language skills gained from introductory studies in *Koine* Greek (New Testament Greek). Students will translate and analyse excerpts of epistles taken predominantly from the New Testament but also from contemporaneous Greek writings. They will revise and extend their knowledge of vocabulary, grammar, exegesis and textual criticism in the course of this process.

Prerequisites: AL1201C and AL1202C or equivalent

Requirements: 3 hours per week

Assessment: second level four 1,000-word assignments 4 x 25%

third level four 1,250-word assignments 4 x 25%

Set Text Recommended for Purchase

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *Nestle-Aland Novum Testamentum Graece*. [With Barclay M. Newman, *A Concise Greek-English Dictionary of the New Testament*, rev. ed., 2010.] 28th ed. Stuttgart: Deutsche Bibelgesellschaft, 2012.

Bibliography

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *The Greek New Testament*. 5th rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Danker, Frederick W., Walter Bauer, and William Arndt. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Chicago: University of Chicago Press, 2000.
- Decker, Rodney J. *Koine Greek Reader: Selections from the New Testament, Septuagint, and Early Christian Writers*. Grand Rapids: Kregel Publications, 2007.
- Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.
- Liddell, Henry G., Robert Scott, and Henry S. Jones. *A Greek-English Lexicon*. 9th ed. Oxford: Clarendon, 1996.
- Metzger, Bruce M., and Bart D. Ehrman. *The Text of the New Testament: Its Transmission, Corruption, and Restoration*. 4th ed. New York: Oxford University Press, 2005.
- Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3rd ed. Resources for Biblical Study. Atlanta: Society of Biblical Literature, 2001.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.
- Zerwick, Max. *Biblical Greek: Illustrated by Examples*. Edited by Joseph Smith. Scripta Pontificii Instituti Biblici 114. Rome: Pontifical Biblical Institute, 1963.

Dr Catherine Playoust

Not Offered in 2018

This unit (and its complement AL1302C *Introductory Ecclesiastical Latin B*) introduces the basic grammar and vocabulary of ecclesiastical Latin, and develops the skills of translating ecclesiastical Latin into English. The unit will proceed with a general introduction to ecclesiastical Latin, and an explanation of the pedagogical technique used in class. Thereafter the core mode of instruction will be working through units 1-19 of John F. Collins, *A Primer of Ecclesiastical Latin* (Washington: Catholic University of America, 1985). Students are strongly advised to have a copy of Collin's primer in class. Classes will be a mixture of lectures presenting new material, and tutorials to drill material, revise previous material, practice translating, and discuss difficulties. Time will also be reserved for in-class tests.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	regular exercises for homework (equivalent to 1,250 words)	20%
	two in-class tests (equivalent to 375 words each)	30%
	one 2-hour examination (equivalent to 2,000 words)	50%

Prescribed Text

Collins, John F. *A Primer of Ecclesiastical Latin*. Washington: Catholic University of America Press, 1985.

Bibliography

- Allen, Joseph H., and James B. Greenough, eds. *Allen and Greenough's New Latin Grammar for Schools and Colleges: Founded on Comparative Grammar*. Boston: Ginn, 1931.
- Hadas, Moses, and Thomas Suits, eds. *Latin Selections/Florilegium Latinum: A Dual-Language Book*. New York: Bantam, 1961.
- Hettich, Ernest L., and A. G. C. Maitland. *Latin Fundamentals*. 3rd ed. New York: Prentice-Hall, 1950.
- Kennedy, Benjamin H. *The Revised Latin Primer*. Edited by James Mountford. New ed. Harlow: Longman, 1962.
- Lowe, Joyce E. *Church Latin for Beginners: An Elementary Course of Exercises in Ecclesiastical Latin*. London: Burns, Oates & Washbourne, 1923.
- Scanlon, Cora C., and Charles L. Scanlon. *Latin Grammar: Grammar, Vocabularies, and Exercises in Preparation for the Reading of the Missal and Breviary*. Edited by Newton Thompson. 1959. Reprint, St. Louis: B. Herder, 1994.
- Sihler, Andrew L. *New Comparative Grammar of Greek and Latin*. New York: Oxford University Press, 1995.
- Valentine, Charles W. *Latin Through English: A Basic Vocabulary of Latin Words with English Derivatives and Other Most Common Latin Words*. London: Macmillan, 1960.
- Wheelock, Frederic M. *Wheelock's Latin*. Edited by Richard A. LeFleur. 5th ed. New York: Harper Perennial, 1995.

Dr Callan Ledsham

Semester 1, 2018
Thursday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

This unit (and its complement AL1301C *Introductory Ecclesiastical Latin A*) introduces the basic grammar and vocabulary of ecclesiastical Latin, and develops the skills of translating ecclesiastical Latin into English. The course will proceed with a general introduction to ecclesiastical Latin, and an explanation of the pedagogical technique used in class. Thereafter the core mode of instruction will be continuing on from the point reached in AL1301C. Typically this means from around unit 19 of John F. Collins, *A Primer of Ecclesiastical Latin* (Washington: Catholic University of America, 1985). Students are strongly advised to have a copy of Collin's primer in class. Classes will be a mixture of lectures presenting new material, and tutorials to drill material, revise previous material, practice translating, and discuss difficulties. Sometime will also be reserved for in-class tests.

Prerequisites: AL1301C or equivalent

Requirements: 3 hours per week

Assessment:	regular exercises for homework (equivalent to 1,250 words)	20%
	two in-class tests (equivalent to 375 words)	2 x 15%
	one 2-hour examination (equivalent to 2,000 words)	50%

Prescribed Text

Collins, John F. *A Primer of Ecclesiastical Latin*. Washington: Catholic University of America Press, 1985.

Bibliography

- Allen, Joseph H., and James B. Greenough, eds. *Allen and Greenough's New Latin Grammar for Schools and Colleges: Founded on Comparative Grammar*. Boston: Ginn, 1931.
- Hadas, Moses, and Thomas Suits, eds. *Latin Selections/Florilegium Latinum: A Dual-Language Book*. New York: Bantam, 1961.
- Hettich, Ernest L., and A. G. C. Maitland. *Latin Fundamentals*. 3rd ed. New York: Prentice-Hall, 1950.
- Kennedy, Benjamin H. *The Revised Latin Primer*. Edited by James Mountford. New ed. Harlow: Longman, 1962.
- Lowe, Joyce E. *Church Latin for Beginners: An Elementary Course of Exercises in Ecclesiastical Latin*. London: Burns, Oates & Washbourne, 1923.
- Scanlon, Cora C., and Charles L. Scanlon. *Latin Grammar: Grammar, Vocabularies, and Exercises in Preparation for the Reading of the Missal and Breviary*. Edited by Newton Thompson. 1959. Reprint, St. Louis: B. Herder, 1994.
- Sihler, Andrew L. *New Comparative Grammar of Greek and Latin*. New York: Oxford University Press, 1995.
- Valentine, Charles W. *Latin Through English: A Basic Vocabulary of Latin Words with English Derivatives and Other Most Common Latin Words*. London: Macmillan, 1960.
- Wheelock, Frederic M. *Wheelock's Latin*. Edited by Richard A. LeFleur. 5th ed. New York: Harper Perennial, 1995.

Dr Callan Ledsham

Semester 2, 2018
Thursday 2.00pm – 5.00pm

Census Date: Tuesday 21 August

AP1000C	An Introduction to Philosophy for Theology	2018: Semester 1	Rev. Dr Christopher Mulherin (<i>coordinator</i>) Rev. Dr Kevin Lenehan Dr John Mandalios
AP1001C	Academic Writing, Critical Thinking, and Logic	2018: Semester 1	Dr Callan Ledsham (<i>coordinator</i>) Mr Jude Caspersz Rev. Dr Christopher Mulherin
AP1002C	Philosophy of the Human Person and Society	2018: Semester 1	Dr Cullan Joyce (<i>coordinator</i>) Rev. Dr Christopher Mulherin
AP1100C	Know Thyself: An Introduction to Greek Philosophy	2018: Semester 2	Dr Cullan Joyce (<i>coordinator</i>)
AP1200C	Introduction to Ethics and Natural Law	2018: Semester 2	Very Rev. Assoc. Prof. Shane Mackinlay (<i>coordinator</i>) Dr Callan Ledsham
AP2120C/3120C	Medieval Philosophy	2018: Semester 2	Dr Callan Ledsham (<i>coordinator</i>)
AP2121C/3121C	Medieval Philosophy Elaborating Faith: Thomistic Metaphysics and Ethics	<i>Not Offered in 2018</i>	Dr Callan Ledsham
AP2140C/3140C	Early Modern Philosophy	2018: Winter Intensive	Dr Cullan Joyce

AP2160C/3160C	Twentieth-Century Philosophy: Existentialism, Phenomenology, and Hermeneutics	2018: Semester 1	Very Rev. Assoc. Prof. Shane Mackinlay (<i>coordinator</i>) Dr Cullen Joyce
AP2161C/3161C	Recent Issues in Continental Philosophy	<i>Not Offered in 2018</i>	Very Rev. Assoc. Prof. Shane Mackinlay (<i>coordinator</i>) Dr John Mandalios
AP2210C/3210C	Philosophy of God	2018: Semester 1	Dr Callan Ledsham (<i>coordinator</i>) Dr Cullan Joyce
AP2220C/3220C	The Big Questions: Metaphysics	2018: Semester 2	Dr Cullan Joyce (<i>coordinator</i>) Dr John Mandalios
AP2230C/3230C	Epistemology: Theories of Knowledge, Language, Interpretation and Science	<i>Not Offered in 2018</i>	Dr Cullan Joyce Rev. Dr Christopher Mulherin
AP3123C	“In the Image of God he Created Them”: Medieval Theories of Human Transcendence, Cognition, Emotions and Value	<i>Not Offered in 2018</i>	Dr Callan Ledsham
AP3141C	“The Whole is a Riddle, an Enigma, an Inexplicable Mystery”: David Hume’s Philosophy of Religion	<i>Not Offered in 2018</i>	Dr Callan Ledsham
AP3163C	Resilient Transcendence: Modern Philosophical Disputes on Human Nature	2018: Semester 1	Dr Callan Ledsham
AP3164C	The Philosophical and Relevance of Ancient Christian Asceticism <i>crosslisted as DS3164C</i>	2018: Semester 2	Dr Cullan Joyce

The unit provides an overview of some major concepts and thinkers in the western philosophical tradition that are relevant for the study of theology. It is suitable both as a preparation for theological studies and also as an introduction for students wishing to pursue further philosophical studies. Thinkers studied will include some or all of: Anselm, Aquinas, Aristotle, Descartes, Heidegger, Hume, Kant, Locke, Nietzsche and Plato. Themes studied will include some or all of: arguments for the existence of God, the classical attributes of God, consideration of the problem of evil, the nature of religious language, the human person, ethics and the nature of the Good, natural law and political philosophy.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	ten 200-word assignments	10 x 5%
	one 1,500-word essay	37.5%
	one 500-word essay	12.5%

Bibliography

- Allen, Diogenes. *Philosophy for Understanding Theology*. London: SCM Press, 1985.
- Allen, Diogenes, and Eric O. Springsted, eds. *Primary Readings in Philosophy for Understanding Theology*. Leominster: Gracewing, 1992.
- Bonsor, Jack A. *Athens and Jerusalem: The Role of Philosophy in Theology*. New York: Paulist Press, 1993.
- Clark, Kelly J., Richard Lints, and James K. A. Smith. *101 Key Terms in Philosophy and Their Importance for Theology*. Louisville: Westminster John Knox Press, 2004.
- Davies, Brian. *An Introduction to the Philosophy of Religion*. 3rd ed. Oxford: Oxford University Press, 2004.
- Flint, Thomas P., ed. *Christian Philosophy*. Notre Dame: University of Notre Dame Press, 1990.
- McCabe, Herbert. *God Matters*. London: Geoffrey Chapman, 1987.
- Moreland, James P., and William L. Craig. *Philosophical Foundations for a Christian Worldview*. Downers Grove: InterVarsity Press, 2003.
- Morris, Thomas V. *Our Idea of God: An Introduction to Philosophical Theology*. 1991. Reprint, Notre Dame: University of Notre Dame Press, 2002.
- Rowe, William L., William J. Wainwright, and Robert Ferm, eds. *Philosophy of Religion: Selected Readings*. 3rd ed. Oxford: Oxford University Press, 1997.

Rev. Dr Christopher Mulherin (*coordinator*)

Rev. Dr Kevin Lenehan

Dr John Mandalios

Semester 1, 2018

Thursday 10.00am – 1.00pm

Census Date: Tuesday 20 March

This unit assists students to develop skills in argument analysis and development, language analysis (e.g. evaluating the use of analogies), the identification of fallacies, critical thinking and the preparation of critical summaries of academic texts. These logical and critical thinking skills are basic to tertiary education, and are required for any academic study in the humanities. The unit also introduces and trains students in key academic skills such as paraphrasing, appropriate referencing, and using library resources to develop a bibliography for a particular topic.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	four 300-word take-home précis/essay planning exercises	30% pro rata
	one 500-word essay	15%
	one 1½-hour written examination (1,500 words)	30%
	four in-class Logic exercises (4 x 200 words)	25% pro rata
	<i>or [Lecturer variation]</i>	
	ten 120-word in-class précis/essay planning exercises	10 x 3%
	one 500-word essay	15%
	one 1½-hour written examination (1,500 words)	30%
	four in-class Logic exercises (4 x 200 words)	25% pro rata

Set Text Recommended for Purchase

Govier, Trudy. *A Practical Study of Argument*. Enhanced 7th ed. Boston: Wadsworth, 2012. ISBN 978-1-133-93464-6.

Bibliography

- ACU Academic Skills Unit. *ACU Study Guide: Skills for Success*. 3rd ed. North Sydney: Australian Catholic University, 2012.
- Bowell, Tracy, and Gary Kemp. *Critical Thinking: A Concise Guide*. 3rd ed. London: Routledge, 2010.
- LeBlanc, Jill. *Thinking Clearly: A Guide to Critical Reasoning*. New York: W. W. Norton, 1998.
- Martinich, Aloysius. *Philosophical Writing: An Introduction*. 3rd ed. Malden: Blackwell Publishing, 2005.
- Thomson, Anne. *Critical Reasoning: A Practical Introduction*. 3rd ed. London: Routledge, 2009.
- Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Revised by Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, and the University of Chicago Press Editorial Staff. 8th ed. Chicago: University of Chicago Press, 2013.

Dr Callan Ledsham (*coordinator*)
Mr Jude Caspersz
Rev. Dr Christopher Mulherin

Semester 1, 2018
 Wednesday 10.00am – 1.00pm

Census Date: Tuesday 20 March

Academic Skills component is available to all undergraduate and postgraduate students. Further information is available on page 63 and from the Registrar.

This unit is devoted to the systematic examination of the basic presuppositions, concepts and theoretical frameworks that have shaped the Western philosophical understanding of the human person as individual and socio-political. The topics covered in this unit include nature, agency and subjectivity, bodiliness, sexual difference, the personal capacity for transcendence; the basis, purpose and structure of the state's authority; liberalism and distributive justice. A number of contemporary approaches to the understanding of human nature will be discussed in relation to the human person as a moral and social subject.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	ten 200-word assignments	10 x 5%
	one 1,500-word essay	37.5%
	one 500-word essay	12.5%

Bibliography

Cahn, Steven M., ed. *Classics of Political and Moral Philosophy*. New York: Oxford University Press, 2002.

Dupre, Louis K. *Transcendent Self-Hood: The Loss and Rediscovery of the Inner Life*. New York: Seabury Press, 1976.

Goodin, Robert E., and Philip Pettit, eds. *A Companion to Contemporary Political Philosophy*. Oxford: Blackwell Publishing, 1995.

Hampton, Jean E. *Political Philosophy*. Dimensions of Philosophy. Boulder: Westview Press, 1997.

Knowles, Dudley. *Political Philosophy*. Fundamentals of Philosophy. London: Routledge, 2001.

Rawls, John. *Justice as Fairness: A Restatement*. Edited by Erin Kelly. Cambridge: Belknap Press, 2001.

Scheler, Max. *Man's Place in Nature*. Translated and introduced by Hans Meyerhoff. Boston: Beacon Press, 1961.

Stevenson, Leslie. *The Study of Human Nature: A Reader*. 2nd ed. New York: Oxford University Press, 2000.

Taylor, Charles. *Sources of the Self: The Making of the Modern Identity*. Cambridge: Cambridge University Press, 1989.

Trigg, Roger. *Ideas of Human Nature: An Historical Introduction*. 2nd ed. Malden: Blackwell Publishing, 1999.

Dr Cullan Joyce (*coordinator*)
Rev. Dr Christopher Mulherin

Semester 1, 2018
Monday 6.00pm – 9.00pm

Census Date: Tuesday 20 March

This unit is an introduction to Greek philosophical thought. The Greek tradition is the foundation of all other Western philosophy and its history has profoundly influenced Christian thought and practice. Authors and schools of thought to be studied including Greek Tragedy, selected Pre-Socratics, Socrates, Plato, Aristotle, Stoics, and the Neo-Platonists. Students will be introduced to the historical period and its varied sources, and to topics such as nature, myth, tragedy, being, life and death, soul, freedom, immortality, the state, art, and God.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	ten 200-word assignments	10 x 5%
	one 1,500-word essay	37.5%
	one 500-word essay	12.5%

Bibliography

- Ackrill, John L. *Aristotle the Philosopher*. Oxford: Oxford University Press, 1981.
- Annas, Julia. *The Morality of Happiness*. Oxford: Oxford University Press, 1993.
- Barnes, Jonathan, ed. *The Complete Works of Aristotle: The Revised Oxford Translation*. 2 vols. Oxford: Oxford University Press, 1995.
- Blackson, Thomas A. *Ancient Greek Philosophy: From the Presocratics to the Hellenistic Philosophers*. Malden: Wiley-Blackwell Publishing, 2011.
- Graham, Daniel W., ed. and trans. *The Texts of Early Greek Philosophy: The Complete Fragments and Selected Testimonies of the Major Presocratics*. Cambridge: Cambridge University Press, 2010.
- Hamilton, Edith, and Huntington Cairns, eds. *Plato: The Collected Dialogues of Plato including the Letters*. 1961. Reprint, Princeton: Princeton University Press, 1963.
- Meyer, Susan. *Ancient Ethics: A Critical Introduction*. London: Routledge, 2008.
- Nussbaum, Martha C. *The Therapy of Desire: Theory and Practice in Hellenistic Ethics*. Princeton: Princeton University Press, 1994.
- Pakaluk, Michael. *Aristotle's Nicomachean Ethics*. Cambridge: Cambridge University Press, 2005.
- Prior, William J. *Virtue and Knowledge: An Introduction to Ancient Greek Ethics*. London: Routledge, 1991.

Dr Cullan Joyce (coordinator)

Semester 2, 2018
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 21 August

What is the good? Why should we act according to it? How do we determine what is ethically good? This unit introduces students to the foundations of ethics by a critical study of the major approaches to ethics in the Western philosophical tradition – including Socratic ethics, virtue ethics, deontology and utilitarianism. It studies natural law theory in greater detail, and highlights the diversity among classical theories of natural law, by comparing thinkers such as Albert the Great, Thomas Aquinas, John Duns Scotus, William of Ockham, Francisco Suarez and Gabriel Vazquez. By drawing on key texts from both ancient and contemporary thinkers, the unit gives a foundation for understanding basic ethical concepts such as virtue, conscience, moral responsibility, moral norms, and the common good. It provides a solid grounding for advanced studies in ethics and moral theology.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 500-word short paper	10%
	one 1,500-word essay	40%
	one 2-hour written examination (2,000 words)	50%

Bibliography

Aquinas, Thomas. *Summa Theologica*.

Aristotle. *Nicomachean Ethics*. Translated by Christopher Rowe. Philosophical Introduction and Commentary by Sarah Broadie. Oxford: Oxford University Press, 2002.

Cunningham, Stanley B. *Reclaiming Moral Agency: The Moral Philosophy of Albert the Great*. Washington: Catholic University of America Press, 2008.

Deigh, John. *An Introduction to Ethics*. Cambridge Introductions to Philosophy. New York: Cambridge University Press, 2010.

Epicurus. *Letter to Menoeceus; Principal Doctrines*.

Irwin, Terence. *The Development of Ethics*. Vols. 1-3. 2007-2009. Reprint, Oxford: Oxford University Press, 2011.

Kant, Immanuel. "Groundwork of the Metaphysics of Morals." In *Practical Philosophy*, edited and translated by Mary J. Gregor. The Cambridge Edition of the Works of Immanuel Kant. Cambridge: Cambridge University Press, 1996.

Mill, John S. *Utilitarianism*.

Singer, Peter. *How are We to Live? Ethics in an Age of Self-Interest*. Melbourne: Text Publishing, 1993.

Uleman, Jennifer K. *An Introduction to Kant's Moral Philosophy*. Cambridge: Cambridge University Press, 2010.

Very Rev. Assoc. Prof. Shane Mackinlay (coordinator)
Dr Callan Ledsham

Semester 2, 2018
Thursday 6.00pm – 9.00pm

Census Date: Tuesday 21 August

Philosophers of the middle ages investigated such ‘modern’ concerns as cosmology and freedom, the question of being, scepticism about truth and immortality, the nature of happiness and ‘the good life’, love and hate, political authority, beauty, faith and reason. This unit explores texts from the fourth to the fourteenth century that address such concerns. It considers the historical milieu, philosophical thought and selected texts of authors that may include Abelard, Anselm, Aquinas, Augustine, Avicenna, Bacon, Boethius, Bonaventure, Chaucer, Erigena, Hildegard, Lombard, Matthew of Eckhart, Ockham, Phillip the Albert, Scotus and Siger of Brabant.

Prerequisites: second level 30 points of philosophy at first level
third level 30 points of philosophy at second level

Requirements: 3 hours per week

Assessment:

second level	one 2,000-word essay	50%
	one 2-hour written examination (2,000 words)	50%
	<i>or [Lecturer variation]</i>	
	one 2,000-word essay	50%
	three take-home examinations (2,000 words)	50% pro rata
third level	one 2,500-word essay	50%
	one 2-hour written examination (2,000 words)	50%
	<i>or [Lecturer variation]</i>	
	one 2,500-word essay	50%
	three take-home examinations (2,500 words)	50% pro rata

Bibliography

- Anselm of Canterbury. *The Major Works*. Edited and translated by Brian Davies and Gillian R. Evans. Oxford World Classics. Oxford: Oxford University Press, 1998.
- Bosley, Richard N., and Martin M. Tweedale, eds. and trans. *Basic Issues in Medieval Philosophy: Selected Readings Presenting the Interactive Discourses Among the Major Figures*. Orchard Park: Broadview Press, 1997.
- Klima, Gyula, Fritz Allhoff, and Anand Jayprakash, eds. *Medieval Philosophy: Essential Readings with Commentary*. Malden: Blackwell Publishing, 2007.
- Knowles, David. *The Evolution of Medieval Thought*. Edited by David E. Luscombe and Christopher E. L. Brooke. 2nd ed. London: Longman, 1988.
- Kretzmann, Norman, and Eleonore Stump, eds. *The Cambridge Companion to Aquinas*. Cambridge: Cambridge University Press, 1993.
- Marenbon, John, ed. *Medieval Philosophy*. Vol. 3, *Routledge History of Philosophy*. London: Routledge, 1998.
- McGrade, Arthur S., John KilCullan, and Matthew Kempshall, eds. *Ethics and Political Philosophy*. Vol. 2, *The Cambridge Translations of Medieval Philosophical Texts*. Cambridge: Cambridge University Press, 2001.
- Pasnau, Robert, ed. *Mind and Knowledge*. Vol. 3, *The Cambridge Translations of Medieval Philosophical Texts*. Cambridge: Cambridge University Press, 2002.
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Dr Callan Ledsham (coordinator)

Semester 2, 2018
Monday 2.00pm – 5.00pm

Census Date: Tuesday 21 August

Medieval Philosophy Elaborating Faith:

Thomistic Metaphysics and Ethics

AP2121C/3121C

This unit explores the thought of the medieval philosopher and theologian Thomas Aquinas (1225–74), with a focus on his ethics and his metaphysics. It is suitable as an introduction both to medieval philosophy and to the main elements of Thomistic thought. The unit examines selected themes in Aquinas in their medieval context, in the context of Aquinas' own thought, and in the context of the later history of Thomism. The unit introduces some key Thomistic doctrines and the fundamental concepts of Thomistic philosophy, in addition to 'patterns of thought' that are distinctively Thomistic. Topics covered may include: metaphysics and the real distinction of being and *esse*, virtue theory, natural law, cosmology and the perfection of the universe, the human soul and immortality.

Prerequisites: second level 30 points of philosophy at first level
third level 30 points of philosophy at second level

Requirements: 3 hours per week

Assessment:

second level	one 2,000-word essay	50%
	one 2-hour written examination	50%
	<i>or [Lecturer variation]</i>	
	one 2,000-word essay	50%
	three take-home examinations (2,000 words total)	50% pro rata
third level	one 2,500-word essay	50%
	one 2-hour written examination	50%
	<i>or [Lecturer variation]</i>	
	one 2,500-word essay	50%
	three take-home examinations (2,500 words total)	50% pro rata

Bibliography

- Blanchette, Oliva. *The Perfection of the Universe According to Aquinas: A Teleological Cosmology*. University Park: Pennsylvania State University, 1992.
- Boyle, Leonard E. *Facing History: A Different Thomas Aquinas*. Louvain-La-Neuve: Federation Internationale des Instituts d'Etudes Medievales, 2000.
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- Wippel, John F. *The Metaphysical Thought of Thomas Aquinas: From Finite Being to Uncreated Being*. Monographs of the Society for Medieval and Renaissance Philosophy 1. Washington: Catholic University of America Press, 2000.

Dr Callan Ledsham

Not Offered in 2018

Descartes' *Meditations* is one of the most significant texts in Western thought. It marks the beginning of a focus on the natural sciences as the paradigm for knowledge and certainty. It incorporates conceptualizations of God, human nature, knowledge and reality that continue to influence contemporary thought. This unit begins with a detailed critical reading of the *Meditations*. It then examines excerpts from major texts by other significant philosophers of the period, who may include Hobbes, Spinoza, Cudworth, More, Locke, Newton, Clarke, Hume and Kant. The unit focuses on themes such as the relation of body and soul, the question of certain knowledge and the relationship between scientific, theological and common-sense world views. In addition, attention is given to the dispute between those philosophers engaged in sceptical or atheistic attacks on religion, and those philosophers engaged with defending religion made by other early modern philosophers.

Prerequisites: second level 30 points of philosophy at first level
third level 30 points of philosophy at second level

Requirements: intensive mode: 10.00am – 5.00pm

Assessment: second level one 2,000-word essay 50%
one 2-hour written examination 50%
third level one 3,000-word essay 50%
one 2-hour written examination 50%

Bibliography

- Biffle, Christopher. *A Guided Tour of René Descartes' "Meditations on First Philosophy."* With a complete translation of the *Meditations* by Ronald Rubin. 2nd ed. Mountain View: Mayfield, 1996.
- Brenner, William H. *Elements of Modern Philosophy: Descartes through Kant*. Englewood Cliffs: Prentice Hall, 1989.
- Buroker, Jill Vance. *Kant's "Critique of Pure Reason": An Introduction*. Cambridge Introductions to Key Philosophical Texts. Cambridge: Cambridge University Press, 2006.
- Cottingham, John, ed. *The Cambridge Companion to Descartes*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 1992.
- Emmanuel, Steven M., ed. *The Blackwell Guide to the Modern Philosophers: From Descartes to Nietzsche*. Blackwell Philosophy Guides. Malden: Blackwell Publishing, 2000.
- Guyer, Paul, ed. *The Cambridge Companion to Kant and Modern Philosophy*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2006.
- Nadler, Steven M., ed. *A Companion to Early Modern Philosophy*. Blackwell Companions to Philosophy. Malden: Blackwell Publishing, 2002.
- Trusted, Jennifer. *An Introduction to the Philosophy of Knowledge*. 2nd ed. London: Macmillan, 1997.

Dr Cullan Joyce

Winter Intensive, 2018
2, 4, 6, 9, 11, 13 July
+ one examination
10.00am – 5.00pm

Census Date: Friday 3 August

Twentieth-Century Philosophy: Existentialism,

Phenomenology, and Hermeneutics

AP2160C/3160C

Thought about God has re-emerged as a fundamental interest for contemporary continental philosophy. Is it possible to think about God at all? If so, in what way? This unit examines developments in twentieth-century continental philosophy that establish the framework for contemporary thought about metaphysics, God and faith. Particular attention will be given to major texts covering nihilism, existentialism, phenomenology, hermeneutics, and postmodern thought.

Prerequisites: second level 30 points of philosophy at first level
third level 30 points of philosophy at second level

Requirements: 3 hours per week

Assessment:

second level	two 500-word seminar papers	2 x 20%
	one 2,000-word essay	40%
	one 1-hour written examination	20%
third level	two 750-word seminar papers	2 x 20%
	one 2,500-word essay	40%
	one 1-hour written examination	20%

Bibliography

- Copleston, Frederick C. *A History of Philosophy*. Vols. 7 and 9. London: Burns & Oates, 1963 and 1975.
- Critchley, Simon, and William Schroeder. *A Companion to Continental Philosophy*. Blackwell Companions to Philosophy. Oxford: Blackwell Publishing, 1998.
- Cutrofello, Andrew. *Continental Philosophy: A Contemporary Introduction*. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2005.
- Gadamer, Hans-Georg. *Truth and Method*. Translated by William Glen-Doepel. Translation revised by Joel Weinsheimer and Donald G. Marshall. 2nd ed. New York: Crossroad Publishing, 1992.
- Heidegger, Martin. *Being and Time: A Translation of "Sein und Zeit"*. Translated by Joan Stambaugh. Revised by Dennis J. Schmidt. SUNY Series in Contemporary Continental Philosophy. Albany: State University of New York Press, 2010.
- Husserl, Edmund. *The Idea of Phenomenology*. Vol. 8, *Collected Works*. Translated by Lee Hardy. Dordrecht: Kluwer Academic, 1999.
- Levinas, Emmanuel. "Philosophy and the Idea of Infinity." In *Collected Philosophical Papers*, translated by Alphonso Lingis, 47–59. Pittsburgh: Duquesne University Press, 1998.
- Sokolowski, Robert. *Introduction to Phenomenology*. Cambridge: Cambridge University Press, 2000.
- Teichman, Jenny, and Graham White, eds. *An Introduction to Modern European Philosophy*. 2nd ed. London: Macmillan, 1998.
- West, David. *Continental Philosophy: An Introduction*. New ed. Cambridge: Polity Press, 2010.

Very Rev. Assoc. Prof. Shane Mackinlay (coordinator)
Dr Cullan Joyce

Semester 1, 2018
Thursday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

Friedrich Nietzsche called the foundations of the western intellectual tradition into question. Throughout the twentieth century, philosophers have built on Nietzsche's discrediting of metaphysical thought, and sought new ways of thinking about truth and reality by engaging with cultural discourses such as aesthetics, politics and ethics. In figures such as Paul Ricoeur, Emmanuel Levinas, and Jean-Luc Marion, this has opened the way to new possibilities for exploring transcendence and thought about God in the twenty-first century. This unit examines areas that may include the foundations of the postmodern in Nietzsche, Lyotard, Foucault and Deleuze; the reworking of the metaphysical tradition by the hermeneutics and aesthetics of Gadamer and Merleau-Ponty; the deconstructive strategies of Heidegger and Derrida; the much-debated contemporary 'theological turn' in French phenomenology; and emerging movements such as the speculative realism of Quentin Meillassoux.

Prerequisites: second level 30 points of philosophy at first level
third level 30 points of philosophy at second level

Requirements: 3 hours per week

Assessment:

second level	two 500-word seminar papers	2 x 15%
	one 2,000-word essay	50%
	one 1-hour written examination	20%
third level	two 750-word seminar papers	2 x 15%
	one 2,500-word essay	50%
	one 1-hour written examination	20%

Bibliography

- Cutrofello, Andrew. *Continental Philosophy: A Contemporary Introduction*. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2005.
- Grenz, Stanley J. *A Primer on Postmodernism*. Grand Rapids: W. B. Eerdmans, 1996.
- Hart, Kevin. *Postmodernism: A Beginner's Guide*. Oxford: Oneworld, 2004.
- Janicaud, Dominique, Paul Ricoeur, Jean-Louis Chrétien, Jean-Luc Marion, and Michel Henry. *Phenomenology and the 'Theological Turn': The French Debate*. Perspectives in Continental Philosophy 15. New York: Fordham University Press, 2000.
- Mackinlay, Shane. *Interpreting Excess: Jean-Luc Marion, Saturated Phenomena, and Hermeneutics*. Perspectives in Continental Philosophy. New York: Fordham University Press, 2010.
- Marion, Jean-Luc. *The Essential Writings*. Edited by Kevin Hart. Perspectives in Continental Philosophy. New York: Fordham University Press, 2013.
- Moran, Dermot. *Introduction to Phenomenology*. New York: Routledge, 2000.
- Nietzsche, Friedrich. *Beyond Good and Evil: Prelude to a Philosophy of the Future*. Edited by Rolf-Peter Horstmann and Judith Norman. Translated by Judith Norman. Cambridge Texts in the History of Philosophy. Cambridge: Cambridge University Press, 2002.
- West, David. *Continental Philosophy: An Introduction*. Cambridge: Polity Press, 2010.

Very Rev. Assoc. Prof. Shane Mackinlay (coordinator)
Dr John Mandalios

Not Offered in 2018

This unit explains the differences between the classical Christian position in comparison with alternatives (for example, the Hellenic concept of God of Plato and Aristotle). It then examines classical proofs for the existence of God in the history of western philosophy, and considers various classical divine attributes, and our use of language to describe God. It also discusses various problems or issues in relation to the classical Christian conception of God, for example, the problem of evil, or the problem of divine foreknowledge.

Prerequisites: second level 30 points of philosophy at first level
third level 30 points of philosophy at second level

Requirements: 3 hours per week

Assessment:

second level	one 2,000-word essay	50%
	one 2-hour written examination	50%
	<i>or [Lecturer variation]</i>	
	one 2,000-word essay	50%
	five take-home examinations (2,000 words total)	50% pro rata
third level	one 2,500-word essay	50%
	one 2-hour written examination	50%
	<i>or [Lecturer variation]</i>	
	one 2,500-word essay	50%
	five take-home examinations (2,500 words total)	50% pro rata

Bibliography

- Aquinas, Thomas. *Summa Theologiae*. Part 1, questions 2–25.
- Craig, William L., ed. *Philosophy of Religion: A Reader and Guide*. Edinburgh: Edinburgh University Press, 2002.
- Davies, Brian. *An Introduction to the Philosophy of Religion*. 3rd ed. Oxford: Oxford University Press, 2004.
- , ed. *Philosophy of Religion: A Guide and Anthology*. Oxford: Oxford University Press, 2000.
- Hughes, Gerard J. *The Nature of God*. London: Routledge, 1995.
- Murray, Michael, and Michael C. Rea. *An Introduction to the Philosophy of Religion*. Cambridge Introductions to Philosophy. Cambridge: Cambridge University Press, 2008.
- Palmer, Michael, ed. *The Question of God: An Introduction and Sourcebook*. London: Routledge, 2001.
- Quinn, Philip L., and Charles Taliaferro, eds. *A Companion to Philosophy of Religion*. Oxford: Blackwell Publishing, 1997.
- Stump, Eleonore, and Michael Murray, eds. *Philosophy of Religion: The Big Questions*. Oxford: Blackwell Publishing, 1999.
- Swinburne, Richard. *The Christian God*. Oxford: Clarendon Press, 1994.

Dr Callan Ledsham (*coordinator*)
Dr Cullan Joyce

Semester 1, 2018
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

This unit explores the fundamental philosophical questions which inform the whole of reality: What is existence? What is real, and what is merely appearance? What is the relation between being and becoming? What are universals? What is change? How can something change and yet remain itself? What is the relationship between freedom and determinism? It will consider the ideas of key thinkers, ancient, medieval and modern, and examine the relevance of metaphysics today.

Prerequisites: second level 30 points of philosophy at first level
third level 30 points of philosophy at second level

Requirements: 3 hours per week

Assessment:

second level	one 2,000-word essay	50%
	one 2-hour take-home examination	50%
	<i>or [Lecturer variation]</i>	
	one 2,000-word essay	50%
	four short-essays (2,000 words total)	50% pro rata
third level	one 3,000-word essay	60%
	one 2-hour take-home examination	40%
	<i>or [Lecturer variation]</i>	
	one 3,000-word essay	60%
	four short-essays (2,000 words total)	40% pro rata

Bibliography

- Beiser, Frederick, ed. *The Cambridge Companion to Hegel*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 1993.
- Blackson, Thomas A. *Ancient Greek Philosophy: From the Pre-Socratics to the Hellenistic Philosophers*. Malden: Wiley-Blackwell, 2011.
- Frank, Manfred. *The Philosophical Foundations of Early German Romanticism*. Translated by Elizabeth Millan-Zaibert. SUNY Intersections. Albany: State University of New York Press, 2004.
- Grondin, Jean. *Introduction to Metaphysics: From Parmenides to Levinas*. Translated by Lukas Soderstrom. New York: Columbia University Press, 2012.
- Hegel, Georg W. *Phenomenology of Spirit*. Translated by A.V. Miller. Rev. ed. Oxford: Oxford University Press, 1977.
- Heidegger, Martin. "The Onto-theo-logical Constitution of Metaphysics." In *Identity and Difference*, translated by Joan Stambaugh. Chicago: University of Chicago Press, 2002.
- Kant, Immanuel. *Critique of Pure Reason*. Edited and translated by Paul Guyer and Allen W. Wood. Cambridge: Cambridge University Press, 1998.
- . *Prolegomena to Any Future Metaphysics That Will be Able to Come Forward as Science: With Selections From the Critique of Pure Reason*. Edited and translated by Gary Hatfield. Rev. ed. Cambridge: Cambridge University Press, 2004.
- Levinas, Emmanuel. *Basic Philosophical Writings*. Edited by Adriaan T. Peperzak, Simon Critchley and Robert Bernasconi. Bloomington: Indiana University Press, 1996.
- Wippel, John F. *The Metaphysical Thought of Thomas Aquinas: From Finite Being to Uncreated Being*. Monographs of the Society for Medieval and Renaissance Philosophy 1. Washington: Catholic University of America Press, 2000.

Dr Cullan Joyce (coordinator)
Dr John Mandalios

Semester 2, 2018
Thursday 10.00am – 1.00pm

Census Date: Tuesday 21 August

This unit examines excerpts from major philosophical texts in order to discuss some of the major issues of epistemology, language, interpretation, and philosophy of science: What is knowledge? Does knowledge come from our senses, or from reason? What is the status of scientific and historical knowledge? What is the relation between thought and reality? What is the relationship between reality, our language, and our knowledge?

Prerequisites: second level 30 points of philosophy at first level
third level 30 points of philosophy at second level

Requirements: 3 hours per week

Assessment:	second level	one 2,000-word essay	50%
		one 2-hour written examination	50%
	third level	one 3,000-word essay	60%
		one 2-hour written examination	40%

Bibliography

- Alcuff, Linda Martin, ed. *Epistemology: The Big Questions*. Philosophy: The Big Questions. Oxford: Blackwell Publishing, 1998.
- Audi, Robert. *Epistemology: A Contemporary Introduction to the Theory of Knowledge*. 2nd ed. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2002.
- Grondin, Jean. *Introduction to Philosophical Hermeneutics*. Translated by Joel Weinsheimer. Yale Studies in Hermeneutics. New Haven: Yale University Press, 1994.
- Huemer, Michael, ed. *Epistemology: Contemporary Readings*. London: Routledge, 2002.
- Landesman, Charles. *An Introduction to Epistemology*. 1997. Reprint, Cambridge: Blackwell Publishing, 1999.
- Lemos, Noah. *An Introduction to the Theory of Knowledge*. Cambridge Introductions to Philosophy. Cambridge: Cambridge University Press, 2007.
- Musgrave, Alan. *Commonsense, Science and Scepticism: A Historical Introduction to the Theory of Knowledge*. 1993. Reprint, Cambridge: Cambridge University Press, 1999.
- O'Brien, Dan. *An Introduction to the Theory of Knowledge*. Cambridge: Polity Press, 2006.
- Plantinga, Alvin. *Where the Conflict Really Lies: Science, Religion and Naturalism*. New York: Oxford University Press, 2011.
- Potter, Vincent G. *Readings in Epistemology: From Aquinas, Bacon, Galileo, Descartes, Locke, Berkeley, Hume, Kant*. 2nd ed. 1993. Reprint, New York: Fordham University Press, 2004.

Dr Cullan Joyce
Rev. Dr Christopher Mulherin

Not Offered in 2018

“In the Image of God he Created Them”: Medieval Theories of Human Transcendence, Cognition, Emotions and Values

AP3123C

This unit examines medieval accounts of the soul and body, and the relationship between cognition, emotions and values in selected medieval scholastic thinkers. It investigates two strategies used by medieval thinkers to uphold the transcendent dignity of the human person and the claim that humans are made in the image of God. The first strategy (exemplified by Albert the Great and Aquinas) was to argue for the immateriality and immortality of the soul on the basis of the powers of the intellect. The second strategy (exemplified by Henry of Ghent and the Franciscans) focused on the will rather than the intellect and argued that the image of God in human nature is the radical freedom of the human will – that is, the human ability to love freely. The unit will also consider the relation of debates on these topics to characterisations of thinkers as voluntarists and rationalists, and our understanding of the relation between faith and reason.

Prerequisites: two units of philosophy at second level

Requirements: 3 hours per week

Assessment:

one 5,000-word essay	100%
<i>or [Student variation]</i>	
one 2,000-word essay	40%
one 3,000-word essay	60%

Bibliography

- Dales, Richard C. *The Problem of the Rational Soul in the Thirteenth Century. Brill's Studies in Intellectual History*. Leiden: Brill, 1995.
- Frank, William A., ed. *Duns Scotus on the Will and Morality*. Translated by Allan B. Wolter. Washington: Catholic University of America Press, 1997.
- Henry of Ghent. *Quodlibetal Questions on Free Will*. Edited and translated by Roland J. Teske. Medieval Philosophical Texts in Translation 32. Milwaukee: Marquette University Press, 1993.
- . *Quodlibetal Questions on Moral Problems*. Edited and translated by Roland J. Teske. Medieval Philosophical Texts in Translation 41. Milwaukee: Marquette University Press, 2005.
- Kent, Bonnie. *Virtues of the Will: The Transformation of Ethics in the Late Thirteenth Century*. Washington: Catholic University of America Press, 1995.
- Pasnau, Robert. *Thomas Aquinas on Human Nature: A Philosophical Study of Summa Theologiae 1a, 75-89*. Cambridge: Cambridge University Press, 2002.
- Pegis, Anton. *St. Thomas and the Problem of the Soul in the Thirteenth Century*. Toronto: Pontifical Institute of Mediaeval Studies, 1976.
- Scotus, John Duns. *Philosophical Writings: A Selection*. Edited and translated by Allan B. Wolter. Edinburgh: Nelson, 1962.
- Williams, Thomas, ed. *The Cambridge Companion to Duns Scotus*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2002.

Dr Callan Ledsham

Not Offered in 2018

“The Whole is a Riddle, an Enigma, an Inexplicable Mystery”:

David Hume’s Philosophy of Religion

AP3141C

The philosophy of religion of David Hume (1711-1776) is a major, though often undisclosed part of the intellectual heritage of contemporary “New Atheist” thinkers like Dawkins, Dennett and Hitchens. His psychological theory of religious belief and his sceptical critique of the traditional arguments for the existence of God present some of the most profound and classic challenges to Christian belief. In particular his psychological account of the origin and nature of religious belief as propensity of projection of entities (e.g. God/s) has been influential in the fields of philosophy of religion. This unit explores his major work on the origin of religious belief, *The Natural History of Religion*, and his major criticism of the arguments for the existence of God is found in *The Dialogues concerning Natural Religion*. The unit will examine these, plus other lesser texts (e.g. *On Miracles*, *On Superstition and Enthusiasm*, and *A Treatise of Human Nature*) in order to analyse the different strands of Hume’s philosophy of religion, evaluating its coherence, presuppositions, strengths and weaknesses.

Prerequisites: two units of philosophy at second level

Requirements: 3 hours per week

Assessment:	one 5,000-word essay	100%
	<i>or [Student variation]</i>	
	one 2,000-word essay	40%
	one 3,000-word essay	60%

Bibliography

- Beauchamp, Tom L., ed. *A Dissertation on the Passions: The Natural History of Religion: A Critical Edition*. Oxford: Clarendon Press; 2007.
- . *Enquiry Concerning the Principles of Morals*. New York: Oxford University Press, 1998.
- Buckle, Stephen. *Hume’s Enlightenment Tract: The Unity and Purpose of an Enquiry Concerning Human Understanding*. Oxford: Clarendon Press, 2001.
- Earman, John. *Hume’s Abject Failure: The Argument Against Miracles*. Oxford: Clarendon Press, 2000.
- Gaskin, John C. A. *Hume’s Philosophy of Religion*. 2nd ed. London: Macmillan, 1988.
- Herdt, Jennifer A. *Religion and Faction in Hume’s Moral Philosophy*. Cambridge: Cambridge University Press, 1997.
- Logan, Beryl. *A Religion Without Talking: Religious Belief and Natural Belief in Hume’s Philosophy of Religion*. New York: Peter Lang, 1993.
- O’Connor, David. *Routledge Philosophy Guidebook to Hume on Religion*. Routledge Philosophy Guidebooks. London: Routledge, 2001.
- Penelhum, Terence. *Themes in Hume: The Self, the Will, Religion*. Oxford: Clarendon Press, 2000.
- Pyle, Andrew. *Hume’s Dialogues Concerning Natural Religion: Reader’s Guide*. London: Continuum, 2006.

Dr Callan Ledsham

Not Offered in 2018

Resilient Transcendence:

Modern Philosophical Disputes on Human Nature AP3163C

Religious thought depends on a transcendent account of human nature, which has been challenged repeatedly by materialists and naturalists, in the context of successive theories of physics. This unit examines key debates between transcendent and reductionist accounts of the human person in the 17th–19th centuries, highlighting the resilience of transcendent accounts. It includes Descartes' arguments for an immaterial soul, Locke and 'thinking matter', Ralph Cudworth's coinage of 'consciousness' (1678), the Newtonian theologian Samuel Clarke's correspondence with the materialist Anthony Collins (1706–17), the anti-materialist philosophies of mind of the Jesuit physicist Roger Boscovich (1757) and the Evangelical Christians Maxwell and Faraday, the dispute between philosophical idealist T. H. Green and the positivist and naturalist G. H. Lewes (1878–85), and the philosophy of mind in C. D. Broad's *The Mind and its Place in Nature* (1925). Students will also be introduced to the primary working tools of contemporary research in early modern and 19th century philosophy.

Prerequisites: 30 units of philosophy at second level

Requirements: 3 hours per week

Assessment:	one 2,500-word essay	60%
	one 2,000-word essay	40%
	<i>or [Lecturer variation]</i>	
	one 4,500-word essay	100%

Bibliography

Harman, Peter M. *The Natural Philosophy of James Clerk Maxwell*. Cambridge: Cambridge University Press, 1998.

Harris, James A. *Of Liberty and Necessity: The Free Will Debate in Eighteenth-Century British Philosophy*. Oxford Philosophical Monographs. Oxford: Oxford University Press, 2005.

Holden, Thomas. *The Architecture of Matter: Galileo to Kant*. 2004. Reprint, Oxford: Clarendon Press, 2006.

Kargon, Robert. "William Rowan Hamilton, Michael Faraday, and the Revival of Boscovichean Atomism." *American Journal of Physics* 32, no. 10 (1964): 792-795.

Mander, William, and Maria Dimova-Cookson, eds. *T. H. Green: Ethics, Metaphysics and Political Philosophy*. Oxford: Oxford University Press, 2006.

Mijuskovic, Ben L. *The Achilles of Rationalist Arguments: The Simplicity, Unity, and Identity of Thought and Soul from Cambridge Platonists to Kant: A Study in the History of an Argument*. International Archives of the History of Ideas: Series Minor 13. The Hague: Martinus Nijhoff, 1974.

Whyte, Lancelot L. *Roger Joseph Boscovich, S. J., F. R. S., 1711-1787: Studies of His Life and Work on the 250th Anniversary of His Birth*. London: Allen & Unwin, 1961.

Yolton, John. *Thinking Matter: Materialism in Eighteenth-Century Britain*. Minneapolis: University of Minnesota Press, 1983.

Dr Callan Ledsham

Semester 1, 2018
Monday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

The Philosophy and Relevance of

Ancient Christian Asceticism

AP3164C

crosslisted as DS3164C

Early Christianity has many recognised masters of the spiritual life. The unit may draw on material from: Augustine, Gregory of Nyssa, Pseudo-Dionysius, Maximus the Confessor and others. Often, key practices, beliefs and conceptual structures that inform their thought and spiritual practice are deeply influenced by philosophical thinking. This unit investigates the philosophical, spiritual and psychological structures evident in the writings and practices of some key ascetic thinkers. It reflects on their thought in light of contemporary approaches to spirituality and philosophical reflection. These may include: mindfulness meditation, interreligious philosophies and philosophy of life. In doing so, the unit attempts to articulate the contribution made by early Christian thought to ascetic philosophy and practice today.

Prerequisites: 30 points of philosophy at second level

Requirements: 3 hours per week

Assessment:	one 5,000-word essay	100%
	<i>or [Lecturer variation]</i>	
	one 3,000-word essay	60%
	one 2-hour take-home examination (equivalent to 2,000 words)	40%

Bibliography

Augustine. *On the Free Choice of the Will, On Grace and Free Choice, and Other Writings*.

Edited and translated by Peter King. Cambridge Texts in the History of Philosophy.

Cambridge: Cambridge University Press, 2010.

———. *The Confessions of St. Augustine*.

———. *The Trinity*.

Lossky, Vladimir. *The Mystical Theology of the Eastern Church*. Crestwood: St Vladimir's Seminary Press, 1976.

Maximus the Confessor. *Maximus the Confessor: Selected Writings*. Translated by George C. Berthold. New York: Paulist Press, 1985.

———. *On The Difficulties in the Church Fathers: The Ambigua*. 2 vols. Edited and translated by Nicholas Constas. Cambridge: Harvard University Press, 2014.

Gregory of Nyssa. *From Glory to Glory: Texts from Gregory of Nyssa's Mystical Writings*.

Selected and with an introduction by Jean Danielou. Translated and edited by Herbert Musurillo. London: John Murray, 1962.

Pelikán, Jaroslav. *Christianity and Classical Culture: The Metamorphosis of Natural Theology in the Christian Encounter with Hellenism*. Gilford Lectures at Aberdeen. New Haven: Yale University Press, 1993.

Pseudo-Dionysius, the Areopagite. *The Complete Works*. Translated by Colm Luibheid.

Foreword, notes, and translation collaboration by Paul Rorem. Preface by Rene

Rocques. Introductions by Jaroslav Pelikán, Jean Leclercq, and Karlfried Froehlich.

Mahwah: Paulist Press, 1987.

von Balthasar, Hans Urs. *Cosmic Liturgy: The Universe According to Maximus the Confessor*. Translated by Brian E. Daley. San Francisco: Ignatius Press, 2003.

Dr Cullen Joyce

Semester 2, 2018

Monday 10.00am – 1.00pm

Census Date: Tuesday 21 August

BS1001C The Biblical World: Texts and Traditions

2018: Semester 1

Rev. Dr Kris Sonek OP (*coordinator*)
Very Rev. Dr Brian Boyle EV
Rev. Anthony Dean CM
Dr Janina Hiebel
Dr Catherine Playoust

BS1002C Interpreting the Bible: Critical Approaches to the Text

2018: Semester 2

Dr Catherine Playoust (*coordinator*)
Very Rev. Dr Brian Boyle EV
Rev. Anthony Dean CM
Dr Janina Hiebel
Rev. Assoc. Prof. Mark O'Brien OP

As an introduction to the world and literature of the Bible, this unit offers an overview of the historical, cultural, social, and literary contexts of the literature of the Old and New Testaments. The student will be introduced to topics such as the history of Israel, religion, cult and Temple, the Torah, prophecy and wisdom, Gospel and Church, and the Jewish and Greco-Roman worlds of the New Testament. The unit will also examine thematic and theological links between the Old and New Testaments. Topics will be illustrated by specific texts taken from both Testaments.

Prerequisites: none

Requirements: 3 hours per week

Assessment:

one 500-word paper	10%
two 1,000-word essays	2 x 30%
one 1-hour written examination	30%

Bibliography

- Bergant, Dianne. *Scripture: History and Interpretation*. Engaging Theology: Catholic Perspectives. Collegeville: Liturgical Press, 2008.
- Brueggemann, Walter, and Tod Linafelt. *An Introduction to the Old Testament: The Canon and Christian Imagination*. 2nd ed. Louisville: Westminster John Knox Press, 2012.
- . *Reverberations of Faith: A Theological Handbook of Old Testament Themes*. Louisville: Westminster John Knox Press, 2002.
- Collins, John J. *Introduction to the Hebrew Bible*. 2nd ed. Minneapolis: Fortress Press, 2014.
- Holladay, Carl R. *A Critical Introduction to the New Testament: Interpreting the Message and Meaning of Jesus Christ*. Nashville: Abingdon Press, 2005.
- Johnson, Luke T., and Todd C. Penner. *The Writings of the New Testament: An Interpretation*. 2nd ed. Minneapolis: Fortress Press, 1999.
- Moloney, Francis J. *The Living Voice of the Gospel: The Gospels Today*. 2nd ed. Melbourne: Collins Dove, 2006.
- Neyrey, Jerome H., and Eric C. Stewart, eds. *The Social World of the New Testament: Insights and Models*. Peabody: Hendrickson, 2008.
- Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.
- Vatican Council II. *Dei Verbum*. Dogmatic Constitution on Divine Revelation. 18 November 1965. In *Vatican II: The Conciliar and Post Conciliar Documents*, edited by A. Flannery. Collegeville: Liturgical Press, 1980.

Rev. Dr Kris Sonek OP (*coordinator*)

Very Rev. Dr Brian Boyle EV

Rev. Anthony Dean CM

Dr Janina Hiebel

Dr Catherine Playoust

Semester 1, 2018

Thursday 10.00am – 1.00pm

Census Date: Tuesday 20 March

Interpreting the Bible:

Critical Approaches to the Text

BS1002C

This unit provides an introduction to the theory and practice of textual interpretation. It also considers the particular challenges of interpreting the inspired text of the biblical canon with its multiple senses from a Catholic perspective. The student will learn about several interpretive methods and approaches and will apply some of them to the exegesis of passages from the Old and New Testaments, with the aid of dictionaries and commentaries.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 500-word essay	15%
	one 1,250-word essay (Old Testament)	30%
	one 1,250-word essay (New Testament)	30%
	one 1-hour written examination (equivalent to 1,000 words)	25%

Set Texts Recommended for Purchase

Harrington, Daniel J. *How Do Catholics Read the Bible?* Come and See series. Lanham: Rowman and Littlefield, 2005.

Hayes, John H., and Carl R. Holladay. *Biblical Exegesis: A Beginner's Handbook*. 3rd ed. Louisville: Westminster John Knox Press, 2007.

Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.

Bibliography

Aune, David E., ed. *The Blackwell Companion to the New Testament*. Blackwell Companions to Religion. Chichester: Wiley-Blackwell Publishing, 2010.

Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors*. 3rd ed. Louisville: Westminster John Knox Press, 2002.

Fitzmyer, Joseph. *The Biblical Commission's Document "The Interpretation of the Bible in the Church": Text and Commentary*. Subsidia Biblica 18. Rome: Editrice Pontificio Istituto Biblico, 1995.

Gorman, Michael J. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Rev. ed. Grand Rapids: Baker Academic, 2010.

McKenzie, Steven L., ed. *The Oxford Encyclopedia of Biblical Interpretation*. 2 vols. Oxford: Oxford University Press, 2013.

Perdue, Leo G. *The Blackwell Companion to the Hebrew Bible*. Blackwell Companions to Religion. Oxford: Blackwell Publishing, 2005.

Steck, Odil Hannes. *Old Testament Exegesis: A Guide to the Methodology*. 2nd ed. Translated by James D. Nogalski. Atlanta: Scholars Press, 1998.

Dr Catherine Playoust (*coordinator*)

Very Rev. Dr Brian Boyle EV

Rev. Anthony Dean CM

Dr Janina Hiebel

Rev. Assoc. Prof. Mark O'Brien OP

Semester 2, 2018

Thursday 10.00am – 1.00pm

Census Date: Tuesday 21 August

BA1000C	Introduction to the Old Testament	
BA2100C/3100C	The Pentateuch	
	2018: Semester 1	Rev. Dr Kris Sonek OP
BA2200C/3200C	The Historical Literature	
	2018: Semester 2	Rev. Assoc. Prof. Mark O'Brien OP
BA2300C/3300C	The Prophetic Literature	
	2018: Semester 2	Rev. Anthony Dean CM
BA2330C/3330C	Book of Isaiah	
	2018: Semester 1	Rev. Assoc. Prof. Mark O'Brien OP
BA2400C/3400C	The Psalms and Wisdom Literature	
	2018: Semester 1	Rev. Anthony Dean CM
BA2502C/3502C	Hebrew Reading Course A <i>see AL2502C/3502C on page 122</i>	
	2018: Semester 1	Rev. Dr Kris Sonek OP
BA2503C/3503C	Hebrew Reading Course B <i>see AL2503C/3503C on page 123</i>	
	<i>Not Offered in 2018</i>	Rev. Dr Kris Sonek OP
BA2704C/3704C	Study Tour of the Biblical Lands (Old Testament): Travel	
	2018: Study Tour 17 November – 18 December	Rev. Anthony Dean CM Dr Rosemary Canavan
BA2705C/3705C	Study Tour of the Biblical Lands (Old Testament): Assessment	
	2019: Semester 1	Rev. Anthony Dean CM Dr Rosemary Canavan
BA3310C	The Prophecy of Jeremiah	
	<i>Not Offered in 2018</i>	Rev. Assoc. Prof. Mark O'Brien OP
BA3320C	Ezekiel's God	
	<i>Not Offered in 2018</i>	<i>To Be Advised</i>
BA3500C	Justice, Mercy and Theodicy in the Old Testament	
	<i>Not Offered in 2018</i>	Rev. Assoc. Prof. Mark O'Brien OP

This is an introductory unit to the literature and faith of the Old/First Testament of the Bible. It seeks to explore that literature in the context of the history, religion, culture and society of Israel as a nation of the Ancient Near East. The Old Testament is appreciated as an inspired expression of monotheistic faith in its own right. Topics covered include the Pentateuch, the prophetic movement in Israel, the wisdom movement and the psalms as expressions of Israel's praise. More specialist topics such as the canon of scripture, the interpretation of biblical texts and sacral institutions in Israel will also be introduced. Topics covered thus enable the student to appreciate something of the distinct theological character of the literature of the Old Testament.

Prerequisites: none

For Credit Purposes only

Prescribed Texts

Brueggemann, Walter. *Reverberations of Faith: A Theological Handbook of Old Testament Themes*. Louisville: Westminster John Knox Press, 2002.

Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.

Bibliography

Benedict XVI. *Verbum Domini: The Word of God in the Life and Mission of the Church*. Post-synodal Apostolic Exhortation. 2010.

Bergant, Dianne. *Scripture: History and Interpretation*. Engaging Theology: Catholic Perspectives. Collegeville: Liturgical Press, 2008.

Brueggemann, Walter. *An Introduction to the Old Testament: The Canon and Christian Imagination*. Louisville: Westminster John Knox Press, 2003.

Collins, John J. *Introduction to the Hebrew Bible*. Minneapolis: Fortress Press, 2004.

Frick, Frank S. *A Journey through the Hebrew Scriptures*. 2nd ed. Belmont: Thomson/Wadsworth, 2003.

Gottwald, Norman K. *The Hebrew Bible: A Brief Socio-Literary Introduction*. Minneapolis: Fortress Press, 2009.

Montague, George T. *Understanding the Bible: A Basic Introduction to Biblical Interpretation*. New York: Paulist Press, 2007.

Smith, Mark S. *The Memoirs of God: History, Memory, and the Experience of the Divine in Ancient Israel*. Minneapolis: Fortress Press, 2004.

Enquiries: Academic Dean

This unit will examine the literary forms, traditions (oral and written), narratives, and theologies of the Pentateuch or Torah. In particular the unit will consider the Creation narratives in Genesis 1–11, the Joseph narratives in Genesis, Law in Deuteronomy, and the Holiness Code in Leviticus. Key passages will be selected to illustrate themes and structure. Attention will be given to the possible thematic unity and narrative integrity of the Pentateuch through the study of the theory of sources. Specialist topics such as Covenant will also be examined in the literature.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	one 1,500-word assignment	30%
		one 2,000-word essay	40%
		one 1-hour written examination on texts	30%
	third level	one 1,500-word assignment	25%
		one 2,500-word essay	45%
		one 1-hour written examination on texts	30%

Prescribed Text

The *New Revised Standard Version* will be used in lectures.

Bibliography

- Alexander, T. Desmond, and David W. Baker, eds. *Dictionary of the Old Testament: Pentateuch*. Downers Grove: InterVarsity Press, 2003.
- Blenkinsopp, Joseph. *The Pentateuch: An Introduction to the First Five Books of the Bible*. London: SCM Press, 1992.
- Campbell, Anthony F., and Mark A. O'Brien. *Rethinking the Pentateuch: Prolegomena to the Theology of Ancient Israel*. Louisville: Westminster John Knox Press, 2005.
- Milgrom, Jacob. *Leviticus 17–22: A New Translation with Introduction and Commentary*. Anchor Bible 3A. New York: Doubleday, 2000.
- Rendtorff, Rolf. *The Covenant Formula: An Exegetical and Theological Investigation*. Translated by Margaret Kohl. Edinburgh: T. & T. Clark, 1998.
- Rofé, Alexander. *Introduction to the Composition of the Pentateuch*. Sheffield: Sheffield Academic, 1999.
- Ska, Jean-Louis. *The Exegesis of the Pentateuch: Exegetical Studies and Basic Questions*. Forschungen zum Alten Testament 60. Tübingen: Mohr Siebeck, 2009.
- . “Our Fathers Have Told Us”: *Introduction to the Analysis of Hebrew Narratives*. Subsidia Biblica 13. Rome: Editrice Pontificio Istituto Biblico, 2000.
- Weinfeld, Moshe. *Deuteronomy 1–11: A New Translation with Introduction and Commentary*. Anchor Bible 5. New York: Doubleday, 1991.
- Westermann, Claus. *Genesis 1–11: A Commentary*. Translated by John J. Scullion. 1974. Reprint, Minneapolis: Augsburg, 1984.

Rev. Dr Kris Sonek OP

Semester 1, 2018
Monday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

This unit is based on an examination of the ‘Former Prophets’ or ‘Historical Books’ (Joshua – 2 Kings) as a key representative of historiography in the Old Testament. It will involve a consideration of the hypothesis of a Deuteronomistic History, identified in Deuteronomy – 2 Kings. The other key representative of Old Testament historiography (1 and 2 Chronicles) will also be examined, especially where it parallels texts in the Former Prophets. The unit will consider Israelite and Ancient Near Eastern notions of history and examine contemporary issues, problems and methods associated with the interpretation of such literature.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	one 1,000-word tutorial presentation + tutorial work	20%
		one 2,500-word essay	60%
		one 1-hour written examination	20%
	third level	one 1,000-word tutorial presentation + tutorial work	20%
		one 3,000-word essay	60%
		one 1-hour written examination	20%

Prescribed Text

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Bibliography

- Albertz, Rainer. *A History of Israelite Religion in the Old Testament Period*. Translated by John Bowden. 2 vols. London: SCM Press, 1994.
- Campbell, Antony F. *Joshua to Chronicles: An Introduction*. Louisville: Westminster John Knox Press, 2004.
- Campbell, Antony F., and Mark O’Brien. *Unfolding the Deuteronomistic History: Origins, Upgrades, Present Text*. Minneapolis: Fortress Press, 2000.
- Harvey, John E. *Retelling the Torah: The Deuteronomistic Historian’s Use of Tetrateuchal Narratives*. Journal for the Study of the Old Testament Supplement Series 403. London: T. & T. Clark, 2004.
- Japhet, Sara. *1 and 2 Chronicles: A Commentary*. Old Testament Library. London: SCM Press, 1993.
- Kalimi, Isaac. *The Reshaping of Ancient Israelite History in Chronicles*. Winona Lake: Eisenbrauns, 2004.
- McKenzie, Steven L. *Introduction to the Historical Books: Strategies for Reading*. Grand Rapids: W. B. Eerdmans, 2010.
- Mazar, Amihai. *Archaeology of the Land of the Bible, 10,000–563 B.C.E.: An Introduction*. Anchor Bible Reference Library. New York: Doubleday, 1990.
- Rofé, Alexander. *Deuteronomy: Issues and Interpretation*. Old Testament Studies. Edinburgh: T. & T. Clark, 2002.
- Römer, Thomas. *The So-Called Deuteronomistic History: A Sociological, Historical and Literary Introduction*. London: T. & T. Clark, 2006.

Rev. Assoc. Prof. Mark O’Brien OP

Semester 2, 2018
Thursday 2.00pm – 5.00pm

Census Date: Tuesday 21 August

This unit will explore the charismatic phenomenon of prophecy in Israel: its spirit, forms, characteristic features, historical and religious context, message, and relation to Ancient Near East prophecy. The message of each prophet will be situated within its particular social, religious and political context. The unit will move from a general discussion of prophecy in Israel to examination of particular passages from minor and major prophets, to illustrate the movement and its concerns. The key theme of the unit will be the genius of the prophetic movement in Israel and its relation to the enduring values of Israelite religion. Texts to be considered include selections from Hosea, Amos, Isaiah, Jeremiah and Ezekiel.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	one 1,500-word synthesis of a book	30%
		one 2,000-word essay	35%
		one 1-hour written examination	35%
	third level	one 1,500-word synthesis of a book	30%
		one 2,500-word essay	35%
		one 1-hour written examination	35%

Prescribed Text

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Bibliography

- Blenkinsopp, Joseph. *Isaiah 1–39; Isaiah 40–55; Isaiah 56–66*. Anchor Bible 19–19B. New York: Doubleday, 2000–03.
- Boyle, Brian. *A Friendly Guide to the Prophets*. Friendly Guides. Mulgrave: Garrett Publishing, 2015.
- Dearman, J. Andrew. *The Book of Hosea*. The New International Commentary on the Old Testament. Grand Rapids: William B. Eerdmans, 2010.
- Holladay, William L. *Jeremiah 1 and Jeremiah 2*. Edited by Paul D. Hanson. Hermeneia. Minneapolis: Fortress Press, 1986, 1989.
- Leclerc, Thomas L. *Introduction to the Prophets: Their Stories, Sayings and Scrolls*. New York: Paulist Press, 2007.
- Lundbom, Jack R. *The Hebrew Prophets: An Introduction*. Minneapolis: Fortress Press, 2010.
- Lyons, Michael A. *An Introduction to the Study of Ezekiel*. Bloomsbury T. & T. Clark Approaches to Biblical Studies. London: Bloomsbury T. & T. Clark, 2015.
- Paul, Shalom M. *Amos: A Commentary on the Book of Amos*. Edited by Frank M. Cross. Hermeneia Series. Minneapolis: Fortress Press, 1991.
- Sweeney, Marvin A. *Reading Prophetic Books: Form, Intertextuality and Reception in Prophetic and Post-Biblical Literature*. Forsschungen Zum Alten Testament 89. Tübingen: Mohr Siebeck, 2014.
- Wilson, Robert R. *Prophecy and Society in Ancient Israel*. Philadelphia: Fortress Press, 1980.

Rev. Anthony Dean CM

Semester 2, 2018
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 21 August

The unit will consist of an examination of the major issues associated with contemporary study of the Book of Isaiah, namely how much can be known about the prophet Isaiah and his preaching, the hypothesis of three major editions of the book (chs. 1–39; 40–55 and 56–66), stemming from different periods in Israelite tradition, and the impact this has on one’s reading of the book and its theology. The unit will also involve exegesis of selected texts in the book.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment: second level two 1,000-word exegetical papers 2 x 20%
one 2,500-word essay 60%
third level one 1,500-word exegetical paper 30%
one 3,500-word essay 70%

Prescribed Text

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Bibliography

- Childs, Brevard S. *Isaiah*. The Old Testament Library. Louisville: Westminster John Knox Press, 2001.
- Goldingay, John. *Isaiah*. Understanding the Bible Commentary. Grand Rapids: Baker Books, 2012.
- Hoppe, Leslie J. *Isaiah*. New College Bible Commentary Old Testament 13. Collegeville: Liturgical Press, 2012.
- Oswalt, John N. *The Book of Isaiah: Chapters 1-39*. New International Commentaries on the Old Testament. Grand Rapids: W. B. Eerdmans, 1986.
- . *The Book of Isaiah: Chapters 40-66*. New International Commentaries on the Old Testament. Grand Rapids: W. B. Eerdmans, 1998.
- Watts, John D. W. *Isaiah 1-33*. Rev. ed. Word Biblical Commentary 24. Nashville: Nelson Reference and Electronic, 2005.
- . *Isaiah 34-66*. Rev. ed. Word Biblical Commentary 25. Nashville: Nelson Reference and Electronic, 2005.
- Wildberger, Hans. *Isaiah: 1-12: A Commentary*. Continental Commentaries. Translated by Thomas H. Trapp. Minneapolis: Fortress Press, 1991.
- . *Isaiah: 13-27: A Continental Commentary*. Continental Commentaries. Translated by Thomas H. Trapp. Minneapolis: Fortress Press, 1997.
- . *Isaiah: 28-39: A Continental Commentary*. Continental Commentaries. Translated by Thomas H. Trapp. Minneapolis: Fortress Press, 2002.

Rev. Assoc. Prof. Mark O’Brien OP

Semester 1, 2018
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

The first section of this unit will consist of an examination of the Book of Psalms as a whole and then individual representative psalms. The second section will consist of an examination of selected wisdom texts from the Old Testament. Both sections will demonstrate the application of the major methodologies associated with the exposition of this literature.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	one 2,000-word tutorial presentation	50%
		tutorial work and two sets of tutorial notes (equivalent to 1,000 words)	25%
		one 1-hour written examination	25%
	third level	one 2,000-word tutorial presentation	40%
		tutorial work and two sets of tutorial notes (equivalent to 2,000 words)	40%
		one 1-hour written examination	20%

Prescribed Text

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Bibliography

- Allen, Leslie C. *Psalms 101-150*. Rev. ed. Word Biblical Commentary 21. Waco: Word Books, 2002.
- Clifford, Richard J. *Proverbs: A Commentary*. The Old Testament Library. Louisville: Westminster John Knox Press, 1999.
- Collins, John J. *Jewish Wisdom in the Hellenistic Age*. Louisville: Westminster John Knox Press, 1997.
- Craigie, Peter C. *Psalms 1-50*. Word Biblical Commentary 19. Waco: Word Books, 1983.
- Goldingay, John. *Psalms*. Baker Commentary on the Old Testament Wisdom and Psalms. 3 vols. Grand Rapids: Baker Books, 2006.
- Grabbe, Lester L. *Wisdom of Solomon*. Guides to Apocrypha and Pseudepigrapha. Sheffield: Sheffield Academic, 1997.
- Kraus, Hans-Joachim. *Psalms: A Commentary*. Translated by Hilton C. Oswald. 2 vols. Minneapolis: Augsburg Publishing House, 1988-89.
- Murphy, Roland E. *The Tree of Life: An Exploration of Biblical Wisdom Literature*. 2nd ed. Grand Rapids: Eerdmans, 1996.
- Perdue, Leo G. *The Sword and the Stylus: An Introduction to Wisdom in the Age of Empires*. Grand Rapids: Eerdmans, 2008.
- Tate, Marvin E. *Psalms 51-100*. Word Biblical Commentary 20. Waco: Word Books, 1990.

Rev. Anthony Dean CM

Semester 1, 2018
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

Study Tour of the Biblical Lands (Old Testament)

This unit is one of two complementary units, one focussing upon the Old Testament and the other focussing on the New Testament, that relate to the Study Tour of the Biblical Lands. Students may undertake both the Old and New Testament units in conjunction with this Tour or just one of the units at the appropriate level for their study.

This unit seeks to familiarize students with the archaeological, geographical, historical, sociological and theological context of the Old Testament. Emphasis will be on reading the texts in places associated with their content and history. Special attention will be given to understanding and interpreting the text in light of all the data available in the sites and museums in dialogue with classical and contemporary biblical scholarship.

Unit undertaken for credit will be completed in Semester 1 2019 and charged at 2019 rates.

Prerequisites:	second level	BS1001C and BS1002C or equivalent	
	third level	two Biblical Studies units at second level	
Requirements:		summer intensive: Tour of the Biblical Lands (approximately four weeks) plus personal study, first semester, 2019.	
Assessment:	second level	one 1,000-word presentation (OT site)	25%
		one 3,000-word essay or equivalent project, e.g. journal	75%
	third level	one 1,250-word presentation (OT site)	25%
		one 3,750-word essay or equivalent project, e.g. journal	75%

Bibliography

- Aharoni, Yohanan. *The Land of the Bible: A Historical Geography*. Edited and translated by A. F. Rainey. London: Burns & Oates, 1966.
- Avi-Yonah, Michael. *The Holy Land, from the Persian to the Arab Conquest (536BC–AD640): A Historical Geography*. Rev. ed. Grand Rapids: Baker Books, 1977.
- Bimson, John J., ed. *Illustrated Encyclopaedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Leicester: InterVarsity Press, 1995.
- Dayagi-Mendeles, Mikhal, and Silvia Rozenberg, eds. *Chronicles of the Land: Archaeology in the Israel Museum, Jerusalem*. 2nd ed. Jerusalem: Israel Museum, 2010.
- Magness, Jodi. *The Archaeology of the Holy Land: From the Destruction of Solomon's Temple to the Muslim Conquest*. Cambridge: Cambridge University Press, 2012.
- Murphy-O'Connor, Jerome. *The Holy Land*. 5th ed. Oxford: Oxford University Press, 2008.
- Thomas, David W., ed. *Archaeology and Old Testament Study: Jubilee Volume of the Society for Old Testament Study 1917–1967*. Oxford: Clarendon Press, 1967.

Unit Codes	Travel Component	Assessment Component
Old Testament	BA2704C/3704C	BA2705C/3705C
New Testament	BN2704C/3704C	BN2705C/3705C

Rev. Anthony Dean CM
Dr Rosemary Canavan

Study Tour, 2018
17 November – 18 December

2018 Tour Travel Component: *Census Date: Saturday 24 November*

The Prophecy of Jeremiah in its final form is a complex literary work of some 52 chapters, with significant differences between the two principal witnesses to the text (the masoretic and septuagint versions). This unit will offer a general overview of the Book of Jeremiah with particular emphasis on the call narrative, the oracles in chapters 1–6, the Temple sermon in chapters 7 and 26, the confessions of Jeremiah, and the narrative of the fall of Jerusalem in chapters 37–44, 52. The unit will also consider some of the specialised issues of prophecy in the Book of Jeremiah: true and false prophecy, prophetic signs, the prophet as intercessor, and prophetic charisma. The aim of the unit is a general understanding of the book's structure and themes, and a more focused knowledge of significant texts.

Prerequisites: BS1001C and BS1002C, and two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:

one 1,000-word seminar paper	30%
one 3,000-word essay	50%
one 1-hour written examination	20%

Bibliography

- Allen, Leslie C. *Jeremiah: A Commentary*. The Old Testament Library. Louisville: Westminster John Knox Press, 2008.
- Blenkinsopp, Joseph. *Sage, Priest, Prophet: Religious and Intellectual Leadership in Ancient Israel*. Louisville: Westminster John Knox Press, 1995.
- Brueggemann, Walter. *The Theology of the Book of Jeremiah*. Old Testament Theology. Cambridge: Cambridge University Press, 2007.
- Carroll, Robert P. *Jeremiah: A Commentary*. London: SCM Press, 1986.
- Holladay, William L. *Jeremiah 1 and Jeremiah 2*. Edited by Paul D. Hanson. Hermeneia. 2 vols. Philadelphia: Fortress Press, 1986, 1989.
- Jones, Douglas R. *Jeremiah: Based on the Revised Standard Version*. New Century Bible Commentary. Grand Rapids: Eerdmans, 1992.
- Lundbom, Jack R. *The Hebrew Prophets: An Introduction*. Minneapolis: Fortress Press, 2010.
- . *Jeremiah 1–20; Jeremiah 21–36; Jeremiah 37–52*. Anchor Bible 21–21B. New York: Doubleday, 1998–2004.
- McKane, William. *A Critical and Exegetical Commentary on Jeremiah*. 2 vols. Edinburgh: T. & T. Clark, 1986–96.
- Shed, Andrew G. *A Mouth Full of Fire: The Word of God in the Words of Jeremiah*. New Studies in Biblical Theology 29. Nottingham, Apollos, 2012.

Rev. Assoc. Prof. Mark O'Brien OP

Not Offered in 2018

Ezekiel was a prophet of the Exile. His intended audience was not only the exilic community in Babylon but also the remnant community in Jerusalem after 597 BCE. His prophetic language is highly imaginative and visual. The Book of Ezekiel shows great interest in the cult, ritual and the priesthood of the Jerusalem Temple. The Book contains three great visions in narrative form: the call of the prophet in chapters 1–3; the departure of the divine presence from the doomed temple in Jerusalem in chapters 8–11; and the vision of the new sanctuary of God in the prolonged narrative in chapters 40–48. This unit will examine these three great visions in the Book in some detail. The visions offer a sustained and unique insight into Ezekiel's understanding of God, both in terms of divine presence and divine absence, and how God is to be worshipped in the new circumstances of exile. The visions offer new hope for a different future.

Prerequisites: BS1001C and BS1002C, and two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment: one 1,500-word seminar paper 30%
one 3,500-word essay 70%

Bibliography

- Block, Daniel. *The Book of Ezekiel: Chapters 1-24*. New International Commentary on the Old Testament. Grand Rapids: W. B. Eerdmans, 1997.
- . *The Book of Ezekiel: Chapters 25–48*. Grand Rapids: W. B. Eerdmans, 1998.
- Bowen, Nancy R. *Ezekiel*. Abingdon Old Testament Commentaries. Nashville: Abingdon Press, 2010.
- Hiebel, Janina M. *Ezekiel's Vision Accounts as Interrelated Narratives: A Redaction-critical and Theological Study*. *Belhefte Zur Zeitschrift Fur Die Alttestamentliche Wissenschaft* 475. Berlin: De Gruyter, 2015.
- Joyce, Paul M. *Ezekiel: A Commentary*. Library of Biblical Hebrew/Old Testament Studies 482. New York: T. & T. Clark, 2007.
- Kutsko, John. *Between Heaven and Earth: Divine Presence and Absence in the Book of Ezekiel*. Biblical and Judaic Studies. Winona Lake: Eisenbrauns, 2000.
- Odell, Margaret S. *Ezekiel*. Smyth & Helwys Biblical Commentaries. Macon: Smyth & Helwys, 2005.
- Tuell, Steven. *Ezekiel*. Old Testament Series New International Biblical Commentaries. Peabody: Hendrickson, 2009.
- Zimmerli, Walther. *Ezekiel 1: A Commentary on the Book of the Prophet Ezekiel: Chapters 1-24*. Edited by Frank M. Cross and Klaus Baltzer. Translated by Ronald E. Clements. Hermeneia. Philadelphia: Fortress Press, 1979.
- . *Ezekiel 2: A Commentary on the Book of the Prophet Ezekiel, Chapters 25–48*. Edited by Paul D. Hanson with Leonard J. Greenspoon. Translated by James D. Martin. Hermeneia. Philadelphia: Fortress Press, 1983.

To Be Advised

Not Offered in 2018

Justice, Mercy and Theodicy in the Old Testament BA3500C

This unit will examine how the Old Testament portrays God as just, righteous, and merciful, and the criteria whereby Israel is called to be a just, righteous, and merciful society. It will consist of an analysis of justice, righteousness, and mercy and associated terminology within their literary, historical and theological contexts. It will consider how these terms and the contexts in which they occur contribute to Theodicy—the notion of God as just.

Prerequisites: BS1001C and BS1002C, and two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:

one 1,000-word seminar presentation	20%
one 1,500-word systematic exegesis	30%
one 2,500-word essay presentation	50%

Bibliography

- Birch, Bruce C. *Let Justice Roll Down: The Old Testament, Ethics, and Christian Life*. Louisville: Westminster John Knox Press, 1991.
- Boda, Mark J. *A Severe Mercy: Sin and Its Remedy in the Old Testament*. Siphrut: Liturgy and Theology of the Old Testament Scriptures. Winona Lakes: Eisenbrauns, 2009.
- Botterweck, G. Johannes, and Helmer Ringgren, eds. *Theological Dictionary of the Old Testament*. Translated by John T. Willis. Vols. 1–15. Grand Rapids: Eerdmans, 1974–2004.
- Crenshaw, James L. *Defending God: Biblical Responses to the Problem of Evil*. Oxford: Oxford University Press, 2005.
- Houston, Walter J. *Contending for Justice: Ideologies and Theologies of Social Justice in the Old Testament*. London: T. & T. Clark, 2006.
- Jenni, Ernst, and Claus Westermann, eds. *Theological Lexicon of the Old Testament*. Translated by Mark E. Biddle. 3 vols. Peabody: Hendrickson, 1997.
- Laato, Antti, and Johannes C. de Moor, eds. *Theodicy in the World of the Bible*. Leiden: Brill, 2003.
- O'Brien, Mark A. *Restoring the Right Relationship: The Bible on Divine Righteousness*. Hindmarsh: ATF Press, 2014.
- Perdue, Leo. *The Collapse of History: Reconstructing Old Testament Theology*. Overtures to Biblical Theology. Minneapolis: Fortress Press, 1994.
- . *Reconstructing Old Testament Theology: After the Collapse of History*. Overtures to Biblical Theology. Minneapolis: Fortress Press, 2005.
- Weinfeld, Moshe. *Social Justice in Ancient Israel and in the Ancient Near East*. Minneapolis: Fortress Press, 1995.

Rev. Assoc. Prof. Mark O'Brien OP

Not Offered in 2018

BN1000C	Introduction to the New Testament	
BN2100C/3100C	Jesus' Suffering and Ours: The Gospel Stories of Jesus' Passion, Death and Resurrection	
	<i>Not Offered in 2018</i>	Rev. Dr Michael Trainor AM
BN2120C/3120C	The Gospel of Matthew	
	2020	Dr Rosemary Canavan
BN2140C/3140C	The Gospel of Mark	
	2018: Semester 2	Dr Catherine Playoust Dr Rosemary Canavan
BN2160C/3160C	The Lukan Narrative	
	2019	Dr Rosemary Canavan
BN2180C/3180C	The Gospel of John	
	2018: Semester 1	Dr Catherine Playoust (<i>coordinator</i>) Rev. Prof. Francis J. Moloney SDB AM
BN2200C/3200C	Letters of Paul	
	2018: Semester 1	Dr Rosemary Canavan (<i>coordinator</i>)
BN2310C/3310C	The Book of Revelation	
	<i>Not Offered in 2018</i>	<i>To Be Advised</i>
BN2504C/3504C	Greek Reading: Narratives <i>see AL2504C/3504C on page 126</i>	
	<i>Not Offered in 2018</i>	Dr Catherine Playoust
BN2505C/3505C	Greek Reading: Epistles <i>see AL2505C/3505C on page 127</i>	
	<i>Not Offered in 2018</i>	Dr Catherine Playoust
BN2704C/3704C	Study Tour of the Biblical Lands (New Testament): Travel	
	2018 Study Tour: 17 November – 18 December	Dr Rosemary Canavan Rev. Anthony Dean CM
BN2705C/3705C	Study Tour of the Biblical Lands (New Testament): Assessment	
	2019: Semester 1	Dr Rosemary Canavan Rev. Anthony Dean CM
BN3210C	The Letter to the Romans	
	<i>Not Offered in 2018</i>	Dr Catherine Playoust
BN3251C	Hebrews, Revelation and the Jewish Scriptures	
	<i>Not Offered in 2018</i>	Dr Catherine Playoust

This unit is intended to acquaint the student with the literature of the New Testament, its literary forms and historical setting, its relationship to the Old Testament, and its unique contribution to revealing Jesus Christ, son of God. Special attention will be given to the formation of the Gospels, and the critical methodologies used to interpret the New Testament.

Prerequisites: none

For Credit Purposes only

Bibliography

- Brown, Raymond E. *An Introduction to the New Testament*. New York: Doubleday, 1997.
- Charpentier, Etienne. *How to Read the New Testament*. Translated by John Bowden. London: SCM Press, 1982.
- Holladay, Carl R. *A Critical Introduction to the New Testament: Interpreting the Message and Meaning of Jesus Christ*. Nashville: Abingdon Press 2005.
- Malina, Bruce J. *The New Testament World: Insights from Cultural Anthropology*. Rev. ed. Louisville: Westminster John Knox Press, 1993.
- Moloney, Francis J. *The Living Voice of the Gospel: The Gospels Today*. 2nd ed. Melbourne: Collins Dove, 2006.
- Pontifical Biblical Commission. *Instruction Concerning the Historical Truth of the Gospels*. 1964.
- . *The Interpretation of the Bible in the Church*. 1993.
- . *The Jewish People and their Sacred Scriptures in the Christian Bible*. 2001.
- Pregeant, Russell. *Engaging the New Testament: An Interdisciplinary Introduction*. Minneapolis: Fortress Press, 1995.
- Theissen, Gerd. *The New Testament: History, Literature, Religion*. London: T. & T. Clark, 2003.

Enquiries: Academic Dean

Jesus' Suffering and Ours: The Gospel Stories of Jesus'

Passion, Death and Resurrection

BN2100C/3100C

This unit studies the four Gospel accounts of Jesus' suffering, death and resurrection. A close exegetical study of these stories, climactic to each of the Gospels, and an appreciation of the literary power of the narratives, will reveal the theological meaning intended by the evangelists as they sought to offer an understanding for their first century CE audiences about the most important human event - death. The unit will also explore the contemporary implications of these narratives for our own experience of suffering and death and our hoped for resurrection.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	two 500-word reflection papers	2 x 10%
		one 1,500-word exegesis	35%
		one 2,000-word essay	45%
	third level	two 500-word reflection papers	2 x 10%
		one 2,000-word exegesis	35%
		one 2,000-word essay	45%

Recommended Text

Trainor, Michael. *The Body of Jesus and Sexual Abuse: How the Gospel Passion Narratives Inform a Pastoral Response*. Northcote: Morning Star Publishing, 2014.

Bibliography

Brown, Raymond. *The Death of the Messiah: From Gethsemane to the Grave: A Commentary on the Passion Narratives in the Four Gospels*. Anchor Bible Reference Library. 2 vols. New York: Doubleday, 1994.

Fehribach, Adeline. "The 'Birthing' Bridegroom: The Portrayal of Jesus in the Fourth Gospel". In *A Feminist Companion to John: Volume 2*, edited by Amy-Jill Levine and Marianne Blickenstaff, 104-129. *Feminist Companions to the New Testament and Early Christian Writings*, 4-5. Sheffield: Sheffield Academic Press, 2003.

Moloney, Francis J. *The Resurrection of the Messiah: A Narrative Commentary on the Resurrection Accounts in the Four Gospels*. Mahwah: Paulist Press, 2013.

Moltmann-Wendel, Elisabeth. *I Am My Body: A Theology of Embodiment*. Translated by John Bowden. New York: Bloomsbury Academic, 1995.

Senior, Donald. *The Passion Series*. 4 vols. Wilmington: Glazier, 1984-1991.

Wire, Antoinette C. *The Case for Mark Composed in Performance*. *Biblical Performance Criticism* 3. Eugene: Cascade Books, 2011.

Rev. Dr Michael Trainor AM

Not Offered in 2018

This unit investigates the uniqueness of the Gospel of Matthew especially in contrast to the Gospel of Mark. It models and offers practice in the skill of biblical interpretation particularly in regard to redaction and source criticism and through the examination of context, content, structure and theological emphases. Detailed exegesis of selected passages assists this exploration of the Gospel of Matthew which engages current scholarship and the history of interpretation to enhance critical theological reflection.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	one 2,000-word essay	50%
		one 1,500-word workshop paper	30%
		one 1-hour written examination	20%
	third level	one 2,500-word essay	50%
		one 1,500-word workshop paper	30%
		one 1-hour written examination	20%

Bibliography

- Aune, David E., ed. *The Gospel of Matthew in Current Study: Studies in Memory of William G. Thompson SJ*. Grand Rapids: Eerdmans, 2001.
- Byrne, Brendan. *Lifting the Burden: Reading Matthew's Gospel in the Church Today*. Strathfield: St Pauls, 2004.
- Clarke, Howard W. *The Gospel of Matthew and its Readers: A Historical Introduction to the First Gospel*. Bloomington: Indiana University Press, 2003.
- Davies, William D., and Dale C. Allison. *A Critical and Exegetical Commentary on the Gospel according to Saint Matthew*. International Critical Commentary. 3 vols. Edinburgh: T. & T. Clark, 1988–97.
- Harrington, Daniel J. *The Gospel of Matthew*. Sacra Pagina 1. Collegeville: Liturgical Press, 1991.
- Luz, Ulrich. *Matthew: A Commentary*. Hermeneia: A Critical and Historical Commentary on the Bible. 3 vols. Minneapolis: Fortress Press, 2001–07.
- . *Studies in Matthew*. Grand Rapids: Eerdmans, 2005.
- . *The Theology of the Gospel of Matthew*. Translated by J. Bradford Robinson. Cambridge: Cambridge University Press, 1995.
- Powell, Mark A., ed. *Methods for Matthew*. Methods in Biblical Interpretation. Cambridge: Cambridge University Press, 2009.
- Witherington III, Ben. *Matthew*. Smyth & Helwys Bible Commentary. Macon: Smyth & Helwys, 2006.

Dr Rosemary Canavan

2020

Following a reading of the entire Gospel of Mark, the unit will discuss the origins and genre of the Gospel and its relationship to the other Synoptic Gospels. A short history of the understanding and interpretation of the Gospel will be followed by a description of various approaches that have been proposed to it. The major component of the unit comprises the close reading of the text in the order of the narrative. The exegesis of selected texts will be approached from both historical critical and narrative critical perspectives. The theology of the evangelist will be explored and discussed in close relation to the text.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	one 2,000-word essay	50%
		one 1,500-word workshop paper	30%
		one 1-hour written examination	20%
	third level	one 2,500-word essay	50%
		one 1,500-word workshop paper	30%
		one 1-hour written examination	20%

Bibliography

- Anderson, Janet C., and Stephen D. Moore, eds. *Mark and Method: New Approaches in Biblical Studies*. 2nd ed. Minneapolis: Fortress Press, 2008.
- Byrne, Brendan. *A Costly Freedom: A Theological Reading of Mark's Gospel*. Strathfield: St Pauls, 2008.
- Donahue, John R., and Daniel J. Harrington. *The Gospel of Mark*. Sacra Pagina 2. Collegeville: Liturgical Press, 2002.
- Kealy, Sean P. *Mark's Gospel: History of its Interpretation*. New York: Paulist Press, 1982.
- Malbon, Elisabeth S. *Hearing Mark: A Listener's Guide*. Harrisburg: Trinity Press, 2002.
- Moloney, Francis J. *Mark: Storyteller, Interpreter, Evangelist*. Peabody: Hendrickson, 2004.
- Neiryck, Frans, Jozef Verheyden, Frans Van Segbroeck, Geert Van Oyen, and Rita Corstjens, eds. *The Gospel of Mark: A Cumulative Bibliography, 1950–1990*. Leuven: Leuven University Press, 1992.
- Rhoads, David M., Joanna Dewey, and Donald Michie. *Mark as Story: An Introduction to the Narrative of a Gospel*. 2nd ed. Minneapolis: Fortress Press, 1999.
- Telford, William R. *The Theology of the Gospel of Mark*. New Testament Theology. Cambridge: Cambridge University Press, 1999.
- , ed. *The Interpretation of Mark*. 2nd ed. Edinburgh: T. & T. Clark, 1995.

Semester 2, 2018

Dr Catherine Playoust Day: BN2141C/3141C Monday 2.00pm – 5.00pm

Dr Rosemary Canavan Evening: BN2140C/3140C Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 21 August

Treating Luke-Acts as a single narrative arc, this unit will seek to identify the specific contribution which the Lukan Narrative makes to the New Testament, addressing the questions of its character and purpose. This will become a study of the unusually close connection between narrative and theology in Luke. The unit will read in detail key passages of both Luke and Acts in an attempt to see how the Lukan Narrative functions as a coherent whole which may speak both directly and powerfully to the Church today.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	one 2,000-word essay	50%
		one 1,500-word workshop paper	30%
		one 1-hour written examination	20%
	third level	one 2,500-word essay	50%
		one 1,500-word workshop paper	30%
		one 1-hour written examination	20%

Bibliography

- Byrne, Brendan. *The Hospitality of God: A Reading of Luke's Gospel*. Strathfield: St Pauls Publications, 2000.
- Green, Joel B. *The Gospel of Luke*. New International Commentary on the New Testament. Grand Rapids: W. B. Eerdmans, 1997.
- Johnson, Luke T. *The Acts of the Apostles*. Sacra Pagina 5. Collegeville: Liturgical Press, 1992.
- . *The Gospel of Luke*. Sacra Pagina 3. Collegeville: Liturgical Press, 1991.
- Marguerat, Daniel, and Yvan Bourquin. *How to Read Bible Stories: An Introduction to Narrative Criticism*. London: SCM Press, 1999.
- Moran, Stuart. *A Friendly Guide to Luke's Gospel*. Friendly Guides. Mulgrave: Garrett Publishing, 2012.
- Parsons, Mikael C. *Luke: Storyteller, Interpreter, Evangelist*. Peabody: Hendrickson, 2007.
- Tannehill, Robert C. *The Narrative Unity of Luke-Acts: A Literary Interpretation*. 2 vols. Philadelphia: Fortress Press, 1986–90.
- Trainor, Michael. *About Earth's Child: An Ecological Listening to the Gospel of Luke*. The Earth Bible Commentary 2. Sheffield: Sheffield Phoenix, 2012.
- Vinson, Richard B. *Luke*. Smyth & Helwys Bible Commentary. Macon: Smyth & Helwys, 2008.

This unit will explore the background, literary character and theology of the fourth Gospel as a whole. After a presentation of the literary structure and theology of the Gospel of John, selected major passages will be read in detail. Particular detail will be devoted to those Johannine passages that play a key role in the lectionaries of the various Christian Churches. Students will be introduced to both classical and contemporary interpretation of the fourth Gospel.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	one 3,000-word essay	60%
		one 1-hour written examination	40%
	third level	one 4,000-word essay	60%
		one 1-hour written examination	40%

Bibliography

- Brown, Raymond E. *The Gospel According to John*. 2 vols. Anchor Bible 29 and 29A. Garden City: Doubleday, 1966-70.
- Brown, Sherri, and Francis J. Moloney. *Interpreting the Gospel and the Letters of John: An Introduction*. Grand Rapids: Eerdmans Publishing, 2017.
- Byrne, Brendan. *Life Abounding: A Reading of John's Gospel*. Strathfield: St Pauls Publications, 2014.
- Coloe, Mary L. *Dwelling in the Household of God: Johannine Ecclesiology and Spirituality*. Collegeville: Liturgical Press, 2007.
- Edwards, Ruth B. *Discovering John: Content, Interpretation, Reception*. 2nd ed. Discovering Biblical Texts. Grand Rapids: William B. Eerdmans Publishing, 2015.
- Lee, Dorothy A. *Flesh and Glory: Symbol, Gender and Theology in the Gospel of John*. New York: Crossroad, 2002.
- Lincoln, Andrew L. *The Gospel According to Saint John*. Black's New Testament Commentaries. London: Continuum, 2005.
- Loader, William. *Jesus in John's Gospel: Structure and Issues in Johannine Christology*. Grand Rapids: William B. Eerdmans Publishing, 2017.
- Moloney, Francis J. *The Gospel of John*. Sacra Pagina 4. Collegeville: Liturgical Press, 1998.
- Schneiders, Sandra M. *Written That You May Believe: Encountering Jesus in the Fourth Gospel*. With a Study Guide by John C. Wronski. Rev. ed. New York: Crossroad, 2003.

Dr Catherine Playoust (*coordinator*)
Rev. Prof. Francis J. Moloney SDB AM

Semester 1, 2018
Monday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

This unit focuses on the undisputed letters of Paul and what they reveal to us about the apostle, his co-workers, his mission, the communities he addresses and his theology within the context of Second Temple Judaism and the first century Greco-Roman world. Insights to Paul's strategies to build sustainable faith communities, support local leadership, expand broader networks and secure identity in Christ are explored. Relevant engagement with the disputed letters and the Acts of the Apostles will be made as appropriate. This unit will encourage theological discussion of the legacy of Paul for the church today.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	one 2,000-word essay	50%
		one 1,500-word report	30%
		one 1-hour written examination	20%
	third level	one 2,500-word essay	50%
		one 1,500-word report	30%
		one 1-hour written examination	20%

Bibliography

- Bassler, Jouette M. *Navigating Paul: An Introduction to Key Theological Concepts*. Louisville: Westminster John Knox Press, 2007.
- Byrne, Brendan. *Galatians and Romans*. Collegeville: Liturgical Press, 2010.
- Dunn, James D., ed. *The Cambridge Companion to St Paul*. Cambridge Companions to Religion. Cambridge: Cambridge University Press, 2003.
- . *The Theology of Paul the Apostle*. London: T. and T. Clark, 2003.
- Elliott, Neil, and Mark Reasoner, eds. *Documents and Images for the Study of Paul*. Minneapolis: Fortress Press, 2011.
- Hooker, Morna D. *Paul: A Short Introduction*. Oxford: Oneworld, 2003.
- Horrell, David G. *An Introduction to the Study of Paul*. 2nd ed. London: T. & T. Clark, 2006.
- Longenecker, Bruce W., and Todd D. Still. *Thinking Through Paul: An Introduction to his Life, Letters and Theology*. Grand Rapids: Zondervan, 2014.
- Murphy-O'Connor, Jerome. *Paul: A Critical Life*. Oxford: Clarendon Press, 1996.
- Sampley, J. Paul, ed. *Paul in the Greco-Roman World: A Handbook*. 2 vols. 2nd ed. London: Bloomsbury T. and T. Clark, 2016.

Dr Rosemary Canavan (*coordinator*)

Semester 1, 2018
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 20 March

This unit will investigate the context, symbolism and interpretation of the Book of Revelation in relation to biblical and extra biblical apocalyptic literature. The major focus will be the critical study of the text and exegesis of selected passages in context, engaging contemporary scholarship. This unit will explore the Christology, eschatology and ecclesiology of the book of Revelation with a view to the insights it has for today.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:	second level	one 2,000-word workshop paper	50%
		one 2,000-word essay	50%
	third level	one 2,500-word workshop paper	50%
		one 2,500-word essay	50%

Bibliography

- Aune, David E. *Revelation*. Word Biblical Commentary 52A–C. Dallas: Word Books, 1997–98.
- Collins, Adela Y. *Crisis and Catharsis: The Power of the Apocalypse*. Philadelphia: Westminster Press, 1984.
- Desrosiers, Gilbert. *An Introduction to Revelation: A Pathway to Interpretation*. London: Continuum, 2000.
- Harrington, Wilfred J. *Revelation*. Collegeville: Liturgical Press, 1993.
- Metzger, Bruce M. *Breaking the Code: Understanding the Book of Revelation*. Nashville: Abingdon Press, 1993.
- Michaels, J. Ramsey. *Interpreting the Book of Revelation*. Guides to New Testament Exegesis 7. Grand Rapids: Baker Books, 1992.
- Prévost, Jean-Pierre. *How to Read the Apocalypse*. Translated by John Bowden and Margaret Lydamore. London: SCM Press, 1993.
- Smalley, Stephen S. *The Revelation to John: A Commentary on the Greek Text of the Apocalypse*. Downers Grove: InterVarsity Press, 2005.
- Talbert, Charles H. *The Apocalypse: A Reading of the Revelation of John*. Louisville: Westminster John Knox Press, 1994.

To Be Advised

Not Offered in 2018

Study Tour of the Biblical Lands (New Testament)

This unit is one of two complementary units, one focussing upon the Old Testament and the other focussing on the New Testament, that relate to the Study Tour of the Biblical Lands. Students may undertake both the Old and New Testament units in conjunction with this Tour or just one of the units at the appropriate level for their study.

This unit seeks to familiarize students with the archaeological, geographical, historical, sociological and theological context of the New Testament. Emphasis will be on reading the texts in places associated with their content and history. Special attention will be given to understanding and interpreting the text in light of all the data available in the sites and museums in dialogue with classical and contemporary biblical scholarship.

Unit undertaken for credit will be completed in Semester 1 2019 and charged at 2019 rates.

Prerequisites:	second level	BS1001C and BS1002C or equivalent	
	third level	two Biblical Studies units at second level	
Requirements:		summer intensive: Tour of the Biblical Lands (approximately four weeks) plus personal study, first semester, 2019.	
Assessment:	second level	one 1,000-word presentation (NT site)	25%
		one 3,000-word essay or equivalent project, e.g. journal	75%
	third level	one 1,250-word presentation (NT site)	25%
		one 3,750-word essay or equivalent project, e.g. journal	75%

Bibliography

- Bimson, John J., ed. *Illustrated Encyclopaedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Leicester: InterVarsity Press, 1995.
- Crossan, John D., and Jonathan L. Reed. *Excavating Jesus: Beneath the Stones, Behind the Texts*. San Francisco: HarperSanFrancisco, 2001.
- . *In Search of Paul: How Jesus' Apostle Opposed Rome's Empire with God's Kingdom: The Quest to Understand His World and Words*. New York: HarperSanFrancisco, 2004.
- Finegan, Jack. *The Archaeology of the New Testament: The Life of Jesus and the Beginning of the Early Church*. Rev. ed. Princeton: Princeton University Press, 1992.
- Fujita, Neil S. *A Crack in the Jar: What Ancient Jewish Documents Tell Us about the New Testament*. New York: Paulist Press, 1986.
- Murphy-O'Connor, Jerome. *The Holy Land*. 5th ed. Oxford: Oxford University Press, 2008.
- . *Keys to Jerusalem: Selected Essays*. Oxford: Oxford University Press, 2012.
- Reed, Jonathan L. *Archaeology and the Galilean Jesus: A Re-examination of the Evidence*. Harrisburg: Trinity Press, 2000.

Unit Codes	Travel Component	Assessment Component
Old Testament	BA2704C/3704C	BA2705C/3705C
New Testament	BN2704C/3704C	BN2705C/3705C

Dr Rosemary Canavan
Rev. Anthony Dean CM

Study Tour, 2018
17 November – 18 December

2018 Tour Travel Component: *Census Date: Saturday 24 November*

This unit explores the background, structure, message and theology of the Letter to the Romans. Attention will be given to the articulation of Paul's argument across Romans 1–15, with a strong focus on Paul's Christology and ecclesiology, and the relationship between Pauline Christianity and Judaism. Both classical and contemporary interpretation of the letter will be engaged. Detailed study of the text will incorporate the identification of themes of justification, law and Jewish-Gentile relations.

Prerequisites: two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:

one 3,000-word essay	60%
one 1,000-word workshop paper	20%
one 1-hour written examination	20%

Bibliography

- Byrne, Brendan J. *Galatians and Romans*. Collegeville: Liturgical Press, 2010.
- . *Romans*. Sacra Pagina 6. Collegeville: Liturgical Press, 1996.
- Donfried, Karl P., ed. *The Romans Debate*. 2nd ed. Peabody: Hendrickson, 1991.
- Esler, Philip F. *Conflict and Identity in Romans: The Social Setting of Paul's Letter*. Minneapolis: Fortress Press, 2003.
- Fitzmyer, Joseph A. *Romans: A New Translation with Introduction and Commentary*. Anchor Bible 33. New York: Doubleday, 1993.
- Grieb, A. Katherine. *The Story of Romans: A Narrative Defense of God's Righteousness*. Louisville: Westminster John Knox Press, 2002.
- Johnson, Luke T. *Reading Romans: A Literary and Theological Commentary*. Reading the New Testament. New York: Crossroad Publishing, 1997.
- Moo, Douglas J. *The Epistle to the Romans*. New International Commentary on the New Testament. Grand Rapids: W. B. Eerdmans, 1996.
- Sanders, Edward P. *Paul and Palestinian Judaism: A Comparison of Patterns of Religion*. London: SCM Press, 1977.
- Wright, Nicholas T. 'The Letter to the Romans.' In *The New Interpreter's Bible*, edited by Leander E. Keck et al., 10, 395-770. Nashville: Abingdon Press, 2002.

To Be Advised

Not on offer in 2018

This unit will explore two books of the New Testament from the late first century CE: the so-called Letter to the Hebrews and the Book of Revelation (the Apocalypse). It will examine the context, structure and theology of these works from a historical-critical perspective, with some attention also to other ways in which they have been interpreted. There will be a particular focus on how these two texts engage with the Jewish Scriptures (the Old Testament); to this end, the unit will examine ways in which the Scriptures were interpreted and appropriated in Judaism and emerging Christianity during this period, as well as methods of identifying and studying such uses of the Scriptures.

Prerequisites: two Biblical Studies units at second level

Prohibited Combination: any 15-point unit that is substantially on Hebrews/Revelation

Requirements: 3 hours per week

Assessment: two 2,500-word essays 2 x 50%

Set Texts Recommended for Purchase

Attridge, Harold W. *The Epistle to the Hebrews: A Commentary on the Epistle to the Hebrews*. Hermeneia: A Critical and Historical Commentary on the Bible. Philadelphia: Fortress Press, 1989.

Blount, Brian K. *Revelation: A Commentary*. The New Testament Library. Louisville: Westminster John Knox Press, 2009.

Bibliography

Aune, David E. *Revelation*. Word Bible Commentary 52A–C. Dallas: Word Books, 1997–98.

Beale, Gregory K., and D. A. Carson, eds. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids: Baker Academic, 2007.

Collins, Adela Y. *Crisis and Catharsis: The Power of the Apocalypse*. Philadelphia: Westminster Press, 1984.

Gelardini, Gabriella, ed. *Hebrews: Contemporary Methods—New Insights*. Biblical Interpretation Series 75. 2005. Reprint, Atlanta: Society of Biblical Literature, 2008.

Howard-Brook, Wes, and Anthony Gwyther. *Unveiling Empire: Reading Revelation Then and Now*. Bible and Liberation. Maryknoll: Orbis Books, 1999.

Koester, Craig R. *Hebrews: A New Translation with Introduction and Commentary*. Anchor Bible 36. New York: Doubleday, 2001.

Kugel, James L., and Rowan A. Greer. *Early Biblical Interpretation*. Library of Early Christianity 3. Philadelphia: Westminster Press, 1986.

Vanhoye, Albert. *A Different Priest: The Epistle to the Hebrews*. Translated by Leo Arnold. *Rhetorica Semitica*. Miami: Convivium Press, 2011.

Dr Catherine Playoust

Not Offered in 2018

CH1001C	Introduction to Church History: The Early Church, Middle Ages, Renaissance	2018: Semester 1	Mrs Clara Staffa Geoghegan
CH1002C	Introduction to Church History: Reformation, Asia, and Modern	2018: Semester 2	Rev. Dr Max Vodola
CH1301C/2301C	Origins of the Franciscan Evangelical Movement <i>crosslisted as DS1301C/2301C</i>	<i>Not Offered in 2018</i>	<i>To Be Advised</i>
CH1302C/2302C	Writings of Francis and Clare <i>crosslisted as DS1302C/2302C</i>	<i>Not Offered in 2018</i>	<i>To Be Advised</i>
CH2101C/3101C	Byzantium	<i>Not Offered in 2018</i>	Mrs Clara Staffa Geoghegan
CH2121C/3121C	Medieval Mystics <i>see DS2121C/3121C on page 234</i>	2018: Semester 2	Mrs Clara Staffa Geoghegan
CH2141C/3141C	The Reformation in the British Isles	2018: Semester 2	Rev. Prof. Austin Cooper OMI AM
CH2162C/3162C	The Papacy in the Modern World 1565-1958	2018: Semester 2	Rev. Dr Max Vodola Rev. Dr Christopher Dowd OP
CH2163C/3163C	Newman and the Nineteenth Century Church	<i>Not Offered in 2018</i>	Rev. Prof. Austin Cooper OMI AM
CH2180C/3180C	The Spirit of Trent and the Mystery of Vatican II	2018: Semester 1	Rev. Dr Max Vodola
CH2200C/3200C	The Church in Australia	2018: Semester 1	Rev. Dr Christopher Dowd OP

CH2704C/3704C The Experience of Catholic Culture A: Travel*crosslisted as DS2704C/3704C*2019: Study Tour
*Dates to be Advised*Rev. Dr Max Vodola
Rev. Prof. Austin Cooper OMI AM
Dr Frances Baker RSM**CH2706C/3706C The Experience of Catholic Culture A: Assessment***crosslisted as DS2706C/3706C*

2018: Semester 1

Rev. Dr Max Vodola
Rev. Prof. Austin Cooper OMI AM
Dr Frances Baker RSM**CH2705C/3705C The Experience of Catholic Culture B: Travel***crosslisted as DS2705C/3705C*2019: Study Tour
*Dates to be Advised*Rev. Dr Max Vodola
Rev. Prof. Austin Cooper OMI AM
Dr Frances Baker RSM**CH2707C/3707C The Experience of Catholic Culture B: Assessment***crosslisted as DS2707C/3707C*

2018: Semester 1

Rev. Dr Max Vodola
Rev. Prof. Austin Cooper OMI AM
Dr Frances Baker RSM**CH3851C The Practice of History A**

2018: Semester 1

Rev. Dr Max Vodola (*coordinator*)**CH3852C The Practice of History B**

2018: Semester 2

Rev. Dr Max Vodola (*coordinator*)

Introduction to Church History:

The Early Church, Middle Ages, Renaissance

CH1001C

A survey unit at introductory level which covers the areas of the Early Church, the Middle Ages and the Renaissance. This course will include a study of the major movements within the church and society and how they have influenced current church practices, focusing in a special way on the developments during the first five centuries of Christianity while also considering the shaping of the Church from the Middle Ages to the Renaissance. In this context it will also consider the significant developments of theology during this period.

Prerequisites: none

Requirements: 3 hours per week

Assessment:

four 250-word document studies or historical 'Question and Answer' tasks	4 x 5%
one 2,000-word essay	50%
one 1-hour written examination	30%

Bibliography

- Blainey, Geoffrey. *A Short History of Christianity*. Camberwell: Viking, 2011.
- Bokenkotter, Thomas. *A Concise History of the Catholic Church*. Rev. ed. New York: Doubleday, 2004.
- Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Blackwell Companions to Religion. Oxford: Blackwell, 2007.
- Chadwick, Owen. *A History of Christianity*. London: Weidenfeld & Nicholson, 1995.
- Coakley, John W., and Andreas Sterk, eds. *Readings in World Christian History: Volume 1: Earliest Christianity to 1453*. Maryknoll: Orbis Books, 2004.
- Comby, Jean. *From the Beginning to the Fifteenth Century*. Vol. 1, *How to Read Church History*. London: SCM Press, 1985.
- Gonzalez, Justo L. *The Early Church to the Dawn of the Reformation*. Vol. 1, *The Story of Christianity*. 2nd ed. New York: Harper Collins, 2010.
- MacCulloch, Diarmaid. *A History of Christianity: The First Three Thousand Years*. London: Allen Lane, 2009.
- Tanner, Norman. *New Short History of the Catholic Church*. London: Burns & Oates, 2011.

Mrs Clara Staffa Geoghegan

Semester 1, 2018
Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 20 March

Introduction to Church History:

Reformation, Asia and Modern

CH1002C

This survey unit examines the development of the Church from the time of the Reformation including the European missionary impulse to Asia. The unit traces the influence of the Enlightenment, the French Revolution, the Industrial Revolution and the development of Catholic Social Teaching. The unit examines the influence of Vatican I and Modernism on Catholic ecclesiology and the position of the papacy during the course of World War I which greatly shaped the Holy See's role in international relations in the lead-up to the Second Vatican Council.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 500-word seminar paper	10%
	one 1,500-word essay	40%
	one 2-hour written documents examination	50%

Bibliography

- Blainey, Geoffrey. *A Short History of Christianity*. Camberwell: Viking, 2011.
- Bokenkotter, Thomas. *A Concise History of the Catholic Church*. Rev. ed. New York: Doubleday, 2004.
- Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Oxford: Blackwell Publishing, 2007.
- Chadwick, Owen. *A History of Christianity*. London: Weidenfeld & Nicholson, 1995.
- Comby, Jean. *From the Reformation to the Present Day*. Vol. 1, *How to Read Church History*. London: SCM Press, 1989.
- Duffy, Eamon. *Saints and Sinners: A History of the Popes*. 4th ed. New Haven: Yale University Press, 2014.
- Harries, Richard, and Henry Mayr-Harting, eds. *Christianity: Two Thousand Years*. Oxford: Oxford University Press, 2001.
- Holmes, J. Derek, and Bernard Bickers. *A Short History of the Catholic Church*. London: Burns & Oates, 2002.
- McManners, John, ed. *The Oxford Illustrated History of Christianity*. Oxford: Oxford University Press, 1990.
- Tanner, Norman. *New Short History of the Catholic Church*. London: Burns & Oates, 2011.

Rev. Dr Max Vodola

Semester 2, 2018
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 21 August

Origins of the Franciscan Evangelical Movement

CH1301C/2301C

crosslisted as DS1301C/2301C

This unit examines the development of the evangelical movement initiated by Francis and Clare of Assisi from 1226 to 1517. While concentrating upon the struggles with the First Order from the death of Francis (1226) through the Bull of Union (1517), and the Capuchin Reform, it will consider the internal developments in the three Franciscan Orders as they attempted to respond to the changing situation of the church and society within this same period.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	first level	one 1,500-word exercise on assigned reading	40%
		one 2,500-word essay	60%
	second level	one 1,500-word critical review exercise	40%
		one 3,000-word essay	60%

Set Text Recommended for Purchase

Carmody, Maurice. *The Franciscan Story: St Francis of Assisi and his Influence since the Thirteenth Century*. Twickenham: Athena, 2008.

Bibliography

- Armstrong, Regis J., J. Wayne Hellmann, and William J. Short, eds. *Francis of Assisi: Early Documents*. 3 vols. New York: New City Press, 1999–2001.
- Brooke, Rosalind B. *Early Franciscan Government: Elias to Bonaventure*. Cambridge Studies in Medieval Life and Thought: New Series. Cambridge: Cambridge University Press, 2004.
- Burr, David. *The Spiritual Franciscans: From Protest to Persecution in the Century after Saint Francis*. Pennsylvania: Pennsylvania State University Press, 2001.
- Esser, Kajetan. *Origins of the Franciscan Order*. Chicago: Franciscan Herald Press, 1970.
- Iriarte, Lázaro. *Franciscan History: The Three Orders of St Francis*. Translated by Patricia Ross. Chicago: Franciscan Herald Press, 1983.
- Merlo, Grado G. *In the Name of Saint Francis: A History of the Friars Minor and Franciscanism until the Early Sixteenth Century*. Translated by Rafael Bonnano and Robert J. Karris. St. Bonaventure: Franciscan Institute Publications, 2009.
- Moorman, John R. *A History of the Franciscan Order from its Origins to the Year 1517*. Chicago: Franciscan Herald Press, 1988.
- Nimmo, Duncan. *Reform and Division in the Medieval Franciscan Order: From Saint Francis to the Foundation of the Capuchins*. Bibliotheca Seraphico-Capuccina 33. Rome: Capuchin Historical Institute, 1995.
- Robson, Michael. *The Franciscans in the Middle Ages*. Woodbridge: Boydell Press, 2006.
- Short, William J. *The Franciscans*. Religious Order Series 2. Wilmington: Michael Glazier, 1989.

To Be Advised

Not Offered in 2018

A study of the nature, content, and spiritual theology of the foundational texts of the Franciscan movement according to the latest critical research. The texts will be studied within the context of the development of the Franciscan movement and the religious trends of the thirteenth century. Particular themes will be identified as being integral to an understanding of the Franciscan charism and their relevance to contemporary Franciscan experience.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	first level	one 1,500-word critical review	40%
		one 2,500-word essay	60%
	second level	one 1,500-word critical review	40%
		one 3,000-word essay	60%

Set Texts Recommended for Purchase

Armstrong, Regis J., ed. *The Lady, Clare of Assisi: Early Documents*. Rev. ed. New York: New City Press, 2006.

Armstrong, Regis J., J. Wayne Hellmann, and William J. Short, eds. *The Saint*. Vol. 1, *Francis of Assisi: Early Documents*. New York: New City Press, 1999.

Bibliography

Fleming, John V. *An Introduction to the Franciscan Literature of the Middle Ages*. Chicago: Franciscan Herald Press, 1977.

Hammond, Jay M., ed. *Francis of Assisi: History, Hagiography and Hermeneutics in the Early Documents*. Hyde Park: New City Press, 2004.

Lapsanski, Duane V. *Evangelical Perfection: An Historical Examination of the Concept in the Early Franciscan Sources*. St Bonaventure: Franciscan Institute, 1977.

Matura, Thaddee. *Francis of Assisi: The Message in His Writings*. Edited by Roberta A. McKelvie and Daria Mitchell. Translated by Paul Barrett. Rev. ed. St Bonaventure: Franciscan Institute, 2004.

Peterson, Ingrid J. *Clare of Assisi: A Biographical Study*. Quincy: Franciscan Press, 1993.

Rusconi, Roberto. *Francis of Assisi in the Sources and Writings*. Translated by Nancy Celaschi. St. Bonaventure: Franciscan Institute Publication, 2008.

To Be Advised

Not Offered in 2018

This unit will cover Byzantine history commencing with Constantine's establishment of the city of Constantinople, until the fall of Constantinople in 1453. The unit will consider the evolution of Byzantium from the Roman Empire and the ambition of Justinian to revitalize the empire. It will identify and evaluate internal conflicts within Byzantium and the continuing conflict on its borders with particular focus on the implications of the growth of Islam for Byzantium. It will examine the growing estrangement between East and West including theological misinterpretations and the further mistrust brought about by the western crusades particularly the capture of Constantinople by the Fourth Crusade. It will evaluate later developments at reconciliation and the difficulties in implementing the Council of Florence. The unit will also enable students to evaluate the contribution of Byzantium to the emerging Renaissance and the continuing legacy to Orthodoxy.

Prerequisites: second level 30 points in Church History Level one, or equivalent
third level 30 points in Church History Level two, or equivalent

Requirements: 3 hours per week

Assessment:	second level	two seminar papers (1,000 words)	2 x 25%
		one 2,500-word essay	50%
	third level	two seminar papers (1,000 words)	2 x 20%
		one 3,000-word essay	60%

Bibliography

- Angold, Michael. *Church and Society in Byzantium under the Comneni, 1081–1261*. Cambridge: Cambridge University Press, 2000.
- Bauer, Susan W. *The History of the Medieval World: From the Conversion of Constantine to the First Crusade*. New York: W. W. Norton, 2010.
- Chadwick, Henry. *East and West: The Making of a Rift in the Church: From Apostolic Times until the Council of Florence*. Oxford History of the Christian Church. Oxford: Oxford University Press, 2005.
- Cormack, Robin, and Maria Vassiliki, eds. *Byzantium, 330–1453*. London: Royal Academy of Arts Publications, 2008.
- Herrin, Judith. *Byzantium: The Surprising Life of a Medieval Empire*. Princeton: Princeton University Press, 2008.
- Meyendorff, John. *Rome, Constantinople, Moscow: Historical and Theological Studies*. Crestwood: St. Vladimir's Seminary Press, 1996.
- Nichols, Aidan. *Rome and the Eastern Churches: A Study in Schism*. 2nd ed. San Francisco: Ignatius Press, 2010.
- Riley-Smith, Jonathan. *The Oxford Illustrated History of the Crusades*. Oxford Illustrated Histories. New York: Oxford University Press, 2002.
- Treadgold, Warren T. *A History of the Byzantine State and Society*. Stanford: Stanford University Press, 1997.
- Whittow, Mark. *The Making of Byzantium: 600-1025*. Berkeley: University of California Press, 1996.

Mrs Clara Staffa Geoghegan

Not Offered in 2018

This unit surveys Church and State relationships in England, Ireland, Wales and Scotland in the 16th Century: the unfolding of the Reformation under Henry VIII in England; its extension then in Ireland and Wales; the influence of the Continental Reformers during the early 16th century and especially during the reign of Edward VI; the restoration of Catholicism during the reign of Mary I and finally the religious settlement during that of Elizabeth I. The special case of Scotland and the unique relationship with the reform movement centred in Geneva will be treated. Finally some attention will be devoted to the Catholic ‘Recusants’ and other minority groups.

Prerequisites: second level CH1001C and CH1002C or equivalent
third level two levels of Church History

Requirements: 3 hours per week

Assessment:	second level	seminar notes (1,000-words)	30%
		one 3,000-word essay	70%
	third level	seminar notes (1,000-words)	30%
		one 4,000-word essay	70%

Bibliography

- Boran, Elizabethanne, and Crawford Gibbons, eds. *Enforcing the Reformation in Ireland and Scotland: 1550-1700*. Aldershot: Ashgate, 2006.
- Brigden, Susan. *New Worlds, Lost Worlds: The Rule of the Tudors 1485-1603*. London: Allen Lane, 2000.
- Haigh, Christopher. *The Plain Man's Pathways to Heaven: Kinds of Christianity in Post-Reformation England, 1570–1640*. Oxford: Oxford University Press, 2007.
- Jones, Norman. *The English Reformation: Religion and Cultural Adaptation*. Oxford: Blackwell Publishing, 2002.
- Kellar, Clare. *Scotland, England, and the Reformation: 1534–1561*. Oxford Historical Monographs. Oxford: Oxford University Press, 2004.
- Kreider, Alan. *English Chantries: The Road to Dissolution*. Harvard Historical Studies. Cambridge: Harvard University Press, 1979.
- MacCulloch, Diarmaid. *Later Reformation in England 1547–1603*. 2nd ed. British History in Perspective. Hampshire: Palgrave, 2001.
- Marshall, Peter. *Religious Identities in Henry VIII's England*. St. Andrew's Studies in Reformation History. Abingdon: Ashgate, 2006.
- O'Day, Rosemary. *The Routledge Companion to the Tudor Age*. Routledge Companions to History. London: Routledge, 2010.
- Tittler, Robert and Norman Jones, eds. *A Companion to Tudor Britain*. Blackwell Companions to British History. Oxford: Blackwell Publishing, 2004.

Rev. Prof. Austin Cooper OMI AM

Semester 2, 2018
Thursday 10.00am – 1.00pm

Census Date: Tuesday 21 August

The Papacy in the Modern World 1565-1958

CH2162C/3162C

This unit will trace the changing nature of the papacy throughout the period 1565-1958. Attention will focus on the main occupiers of the Roman See and the external challenges faced by each. These include a fractured Christianity, the rise of the nation state, the challenges of the Enlightenment and the French Revolution, the growth of nationalism, the 'social question' and some of the intellectual challenges of the early twentieth century. Consideration will also be given to the papacy in its relation with various states and national and local Churches. Some attention will also be devoted to its role in missionary endeavours, ecumenism and the arts and sciences.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	second level	one 1,000-word seminar paper	30%
		one 3,000-word essay	70%
	third level	one 1,000-word seminar paper	30%
		one 4,000-word essay	70%

Bibliography

- Atkin, Nicholas, and Frank Tallett. *Priests, Prelates and People: A History of European Catholicism since 1750*. Oxford: Oxford University Press, 2003.
- Burleigh, Michael. *Earthly Powers: The Clash of Religion and Politics in Europe from the French Revolution to the Great War*. London: Harper Collins, 2006.
- Chadwick, Owen. *A History of the Popes 1830–1914*. Oxford History of the Christian Church. Oxford: Oxford University Press, 2003.
- Coppa, Frank. *The Papacy in the Modern World: A Political History*. London: Reaktion Books, 2014.
- Duffy, Eamon. *Saints and Sinners: A History of the Popes*. New Haven: Yale University Press, 2006.
- Kent, Peter C., and John F. Pollard, eds. *Papal Diplomacy in the Modern Age*. Westport: Praeger, 1994.
- O'Malley, John W. *A History of the Popes: From Peter to the Present*. New York: Sheed & Ward, 2010.
- Pollard, John F. *Money and the Rise of the Modern Papacy: Financing the Vatican 1850–1950*. Cambridge: Cambridge University Press, 2005.
- . *The Papacy in the Age of Totalitarianism 1914–1958*. Oxford History of the Christian Church. New York: Oxford University Press, 2014.
- Wright, Anthony D. *The Early Modern Papacy: From the Council of Trent to the French Revolution, 1564–1789*. Longman History of the Papacy. Harlow: Longman, 2000.

Rev. Dr Max Vodola
Rev. Dr Christopher Dowd OP

Semester 2, 2018
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 21 August

Newman and the Nineteenth Century Church

CH2163C/3163C

This unit will examine the life of John Henry Newman and his context in the Anglican Church. It will explore his role in developing the theology and spirituality of the Oxford Movement and the influence of the Movement on the Anglican Communion and beyond. Newman's later life in the Catholic Church will also be examined, including his contribution to education both University and secondary, his view on the role of the laity in the Church and his attitude to contemporary issues, such as evolution and Papal Infallibility. An evaluation will be made of his impact on Catholic thought and practice.

Prerequisites: second level 30 points of Church History or Spirituality or equivalent
third level 60 points of Church History or Spirituality or equivalent

Requirements: 3 hours per week

Assessment:	second level	weekly seminar notes (equivalent to 1,000 words)	20%
		one 3,000-word major research project	80%
	third level	weekly seminar notes (equivalent to 1,000 words)	20%
		one 4,000-word major research project	80%

Bibliography

- Blehl, Vincent F. *Pilgrim Journey: John Henry Newman 1801–1845*. London: Burns & Oates, 2001.
- Brown, Stewart J., and Peter Nockles, eds. *The Oxford Movement: Europe and the Wider World 1830–1930*. Cambridge: Cambridge University Press, 2012.
- Brown, Stewart J., Peter Nockles, and James Pereiro, eds. *The Oxford Handbook of the Oxford Movement*. Oxford Handbook of Religion. New York: Oxford University Press, 2017.
- Chapman, Raymond, ed. *Firmly I Believe: An Oxford Movement Reader*. London: Canterbury Press, 2006.
- Cooper, Austin. *John Henry Newman: A Developing Spirituality*. Strathfield: St Pauls, 2012.
- Ker, Ian, and Terrence Merrigan, eds. *The Cambridge Companion to John Henry Newman*. Cambridge Companions to Religion. Cambridge: Cambridge University Press, 2009.
- Lefebvre, Philippe, and Colin Mason, eds. *John Henry Newman: In His Time*. Oxford: Family Publications, 2007.
- Nockles, Peter. *The Oxford Movement in Context: Anglican High Churchmanship, 1760–1857*. Cambridge: Cambridge University Press, 1994.
- Ondrako, Edward J. *Progressive Illumination: A Journey with John Henry Newman 1980–2005*. Birmingham: Global Academic, 2006.
- Strange, Roderick. *John Henry Newman: A Mind Alive*. London: Darton, Longman & Todd, 2008.

Rev. Prof. Austin Cooper OMI AM

Not Offered in 2018

This unit will examine the historical context of the Second Vatican Council (1962–65). It will examine the intellectual and historical formation of Angelo Roncalli (Pope John XXIII) and his particular study of the Council of Trent which shaped in a definitive way his language and framework in calling the Second Vatican Council. In studying the speeches and writings of Angelo Roncalli/John XXIII, the student will come to understand the historical context of Vatican II's call for *aggiornamento* (updating) and Pope John XXIII's perception of an epochal shift for the Church and the world in the course of the twentieth century. An assessment of the historical importance of Vatican II will also be made.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	second level	one 500-word seminar paper	20%
		one 3,000-word essay	50%
		one 1-hour documents examination	30%
	third level	one 500-word seminar paper	20%
		one 3,500-word essay	50%
		one 1-hour documents examination	30%

Set Text Recommended for Purchase

O'Malley, John W. *What Happened at Vatican II*. Cambridge: Harvard University Press, 2008.

Bibliography

Alberigo, Giuseppe. *A Brief History of Vatican II*. Translated by Matthew Sherry. Maryknoll: Orbis, 2006.

———, ed. *History of Vatican II*. Edited by Joseph A. Komonchak. 5 vols. Maryknoll: Orbis, 1995–2006.

Alberigo, Giuseppe, Jean-Pierre Jossua, and Joseph A. Komonchak, eds. *The Reception of Vatican II*. Translated by Matthew J. O'Connell. Washington: Catholic University of America Press, 1987.

Benigni, Mario, and Goffredo Zanchi. *John XXIII: The Official Biography*. Translated by Elvira Di Fabio with Julia M. Darrebkamp. Boston: Pauline Books & Media, 2001.

Bulman, Raymond F., and Frederick J. Parrella, eds. *From Trent to Vatican II: Historical and Theological Investigations*. New York: Oxford University Press, 2006.

Coppa, Frank. *The Papacy in the Modern World: A Political History*. London: Reaktion Books, 2014.

Hebblethwaite, Peter. *John XXIII: Pope of the Council*. London: Geoffrey Chapman, 1984.

O'Malley, John W. *Tradition and Transition: Historical Perspectives on Vatican II*. Wilmington: Michael Glazier, 1989.

Stacpoole, Alberic, ed. *Vatican II: By Those Who Were There*. London: Geoffrey Chapman, 1986.

Rev. Dr Max Vodola

Semester 1, 2018
Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 20 March

This unit will explore the history of the Catholic Church in Australia. It will examine the foundation of the Church in Australia and its development through its lay beginnings, early Benedictine leadership and the rise of the Irish hierarchy. Among key issues studied will be the influence of sectarianism, the Church in the political environment and the influence of the religious orders in the Church's stance regarding education. Some attention will also be given to the Anglican, Protestant and Eastern Churches as part of the overall advance of Christianity in Australia. The unit will look at the changing role of the churches and religion in Australian society and examine the significance of church architecture, relations with indigenous cultures and the impact of migration.

Prerequisites: CH1001C and CH1002C or equivalent

Requirements: 3 hours per week

Assessment:	second level	one 500-word seminar paper	20%
		one 3,000-word essay	50%
		one 1-hour documents examination	30%
	third level	one 500-word seminar paper	20%
		one 3,500-word essay	50%
		one 1-hour documents examination	30%

Bibliography

- Beward, Ian. *A History of the Churches in Australasia*. The Oxford History of the Christian Church. Oxford: Oxford University Press, 2001.
- Campion, Edmund. *Australia's Catholics: The Contribution of Catholics to the Development of Australian Society*. Melbourne: Viking, 1987.
- Dowd, Christopher. *Rome in Australia: The Papacy and Conflict in the Australian Catholic Missions, 1834-1884*. Study in the History of Christian Traditions. 2 vols. Leiden: Brill, 2008.
- Duncan, Bruce F. *Crusade or Conspiracy? Catholics and the anti-Communist Struggle in Australia*. Sydney: University of New South Wales Press, 2001.
- Molony, John. *The Roman Mould of the Australian Catholic Church*. Melbourne: Melbourne University Press, 1969.
- Niall, Brenda. *Mannix*. Melbourne: Text Publishing Company, 2015.
- O'Donoghue, Frances. *The Bishop of Botany Bay: The Life of John Bede Polding: Australia's First Catholic Archbishop*. London: Angus & Robertson, 1982.
- O'Farrell, Patrick. *The Catholic Church and Community: An Australian History*. 3rd ed. Sydney: University of New South Wales Press, 1992.
- , ed. *Documents in Australian Catholic History*. 2 vols. London: Geoffrey Chapman, 1969.
- Shanahan, Mary. *Out of Time, Out of Place: Henry Gregory and the Benedictine Order in Colonial Australia*. Canberra: Australian National University Press, 1970.
- Turner, Naomi. *Catholics in Australia: A Social History*. 2 vols. North Blackburn: Collins Dove, 1992.

Rev. Dr Christopher Dowd OP

Semester 1, 2018
Monday 10.00am – 1.00pm

Census Date: Tuesday 20 March

The Experience of Catholic Culture A

This unit is one of two complementary units that relate to the “Experience of Catholic Culture” Study Tour. Students may undertake both or either of the units in conjunction with the Study Tour.

The main focus of this unit is the patristic legacy, the monastic centuries and medieval achievements. Further the unit engages students with a representative selection of texts from great figures, architectural sites, music and art. The total experience is enlivened and enriched through the liturgical and pastoral dimensions of each time and place.

Prerequisites: second level two units of Church History
third level four units of Church History

Requirements: intensive mode: Tour of particular countries in Western Europe (approximately 4 weeks) plus personal study in first semester

Assessment: second level one 4,500-word essay or equivalent project 100%
third level one 5,000-word essay or equivalent project 100%

Bibliography

Collinson, Patrick, Nigel Ramsay, and Maureen Sparks, eds. *A History of Canterbury Cathedral*. Oxford: Oxford University Press, 1995.

Corish, Patrick J. *The Irish Catholic Experience: A Historical Survey*. Dublin: Gill & Macmillan, 1985.

Dowley, Tim. *Christian Music: A Global History*. Minneapolis: Fortress Press, 2011.

Kerby-Fulton, Kathryn, Maidie Hilmo, and Linda Olsen. *Opening up Middle English Manuscripts: Literary and Visual Approaches*. Ithaca: Cornell University Press, 2012.

Losack, Marcus. *Glendalough: A Celtic Pilgrimage*. Dublin: Columba Press, 2010.

Murray, Peter, and Linda Murray. *The Oxford Companion to Christian Art and Architecture*. New York: Oxford University Press, 1996.

Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.

Rogers, Patrick. *Westminster Cathedral: From Darkness to Light*. London: Continuum, 2003.

Saward, John, John Morrill, and Michael Tomko, eds. *Firmly I Believe and Truly: The Spiritual Tradition of Catholic England*. Oxford: Oxford University Press, 2011.

Telepneff, Gregory. *The Egyptian Desert in the Irish Bogs: The Byzantine Character of Early Celtic Monasticism*. Etna: Center for Traditionalist Orthodox Studies, 2002.

Unit Codes	Travel Component	Assessment Component
Part A	CH2704C/3704C <i>crosslisted as DS2704C/3704C</i>	CH2706C/3706C <i>crosslisted as DS2706C/3706C</i>
Part B	CH2705C/3705C <i>crosslisted as DS2705C/3705C</i>	CH2707C/3707C <i>crosslisted as DS2707C/3707C</i>

Rev. Dr Max Vodola
Rev. Prof. Austin Cooper OMI AM
Dr Frances Baker RSM

Study Tour, 2019
Dates To Be Advised

2017 Tour Assessment Component: *Census Date: Tuesday 20 March*

The Experience of Catholic Culture B

This unit is one of two complementary units that relate to the “Experience of Catholic Culture” Study Tour. Students may undertake both or either of the units in conjunction with the Study Tour.

The main focus of this unit is on abiding legacies of the Patristic, Anglican and Protestant traditions, the dislocation of the Reformation and the multiple challenges of the modern world. Further, the unit engages students with a representative selection of texts from great figures, architectural sites, music and art. The total experience is enlivened and enriched through the liturgical and pastoral dimensions of each time and place.

Prerequisites: second level two units of Church History
third level four units of Church History

Requirements: intensive mode: Tour of particular countries in Western Europe
(approximately 4 weeks) plus personal study in first semester

Assessment: second level one 4,500-word essay or equivalent project 100%
third level one 5,000-word essay or equivalent project 100%

Bibliography

Collinson, Patrick, Nigel Ramsay, and Maureen Sparks, eds. *A History of Canterbury Cathedral*. Oxford: Oxford University Press, 1995.

Corish, Patrick J. *The Irish Catholic Experience: A Historical Survey*. Dublin: Gill & Macmillan, 1985.

Dowley, Tim. *Christian Music: A Global History*. Minneapolis: Fortress Press, 2011.

Kerby-Fulton, Kathryn, Maidie Hilmo, and Linda Olsen. *Opening up Middle English Manuscripts: Literary and Visual Approaches*. Ithaca: Cornell University Press, 2012.

Losack, Marcus. *Glendalough: A Celtic Pilgrimage*. Dublin: Columba Press, 2010.

Murray, Peter, and Linda Murray. *The Oxford Companion to Christian Art and Architecture*. New York: Oxford University Press, 1996.

Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.

Rogers, Patrick. *Westminster Cathedral: From Darkness to Light*. London: Continuum, 2003.

Saward, John, John Morrill, and Michael Tomko, eds. *Firmly I Believe and Truly: The Spiritual Tradition of Catholic England*. Oxford: Oxford University Press, 2011.

Telepneff, Gregory. *The Egyptian Desert in the Irish Bogs: The Byzantine Character of Early Celtic Monasticism*. Etna: Center for Traditionalist Orthodox Studies, 2002.

Unit Codes	<i>Travel Component</i>	<i>Assessment Component</i>
Part A	CH2704C/3704C <i>crosslisted as DS2704C/3704C</i>	CH2706C/3706C <i>crosslisted as DS2706C/3706C</i>
Part B	CH2705C/3705C <i>crosslisted as DS2705C/3705C</i>	CH2707C/3707C <i>crosslisted as DS2707C/3707C</i>

Rev. Dr Max Vodola
Rev. Prof. Austin Cooper OMI AM
Dr Frances Baker RSM

Study Tour, 2019
Dates To Be Advised

2017 Tour Assessment Component: *Census Date: Tuesday 20 March*

This seminar based unit is designed to enable students to develop advanced skills in historical research and writing. The unit will include sessions on methods of historic research; writing history; using oral history; the internet and historical research; historiography.

Prerequisites: 30 points in Church History at first level
30 points in Church History at second level

Requirements: regular seminars throughout the semester

Assessment: one 1,000-word seminar paper on historical methodology 20%
two 500-word seminar papers on historical analysis 20%
one 3,000-word research essay 60%

Bibliography

- Augustine. *City of God*. Book 5. (any edition).
- Bradley, James E., and Richard A. Muller. *Church History: An Introduction to Research, Reference Works and Methods*. Grand Rapids: Eerdmans, 1995.
- Burke, Peter, ed. *New Perspectives on Historical Writing*. 2nd ed. University Park: Pennsylvania State University Press, 2001.
- Carr, Edward H. *What is History?* With a new introduction by Richard J. Evans. Rev. ed. Basingstoke: Palgrave Macmillan, 2002.
- Curthoys, Ann, and John Docker. *Is History Fiction?* 2nd ed. Sydney: University of NSW Press, 2010.
- Elton, Geoffrey R., ed. *The Practice of History*. Oxford: Blackwell Publishing, 2002.
- Evans, Richard J. *In Defence of History*. New ed. London: Granta, 2000.
- McIntyre, C. T. *God, History and Historians: An Anthology of Modern Christian Views of History*. New York: Oxford University Press, 1977.
- Munslow, Alun. *The Routledge Companion to Historical Studies*. 2nd ed. Routledge Companions to History. London: Routledge, 2006.
- Walker, Garthine, ed. *Writing Early Modern History*. Writing History. London: Hodder Arnold, 2005.

Rev. Dr Max Vodola (coordinator)

Semester 1, 2018
Thursday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

This seminar based unit is designed to build on the methodology and exercises undertaken in *The Practice of History A*. Students will be required to undertake research in a specific topic of their choice and approved by the lecturer. They will also be required to present progress reports, exchange and argue their views in a series of seminars.

Prerequisites: CH3851C

Requirements: regular seminars throughout the semester

Assessment:	two 500 word seminar papers on historical methodology and analysis	20%
	one 4,000-word research essay	80%

Bibliography

- Augustine. *City of God*. Book 5. (any edition).
- Bradley, James E., and Richard A. Muller. *Church History: An Introduction to Research, Reference Works and Methods*. Grand Rapids: Eerdmans, 1995.
- Burke, Peter, ed. *New Perspectives on Historical Writing*. 2nd ed. University Park: Pennsylvania State University Press, 2001.
- Carr, Edward H. *What is History?* With a new introduction by Richard J. Evans. Rev. ed. Basingstoke: Palgrave Macmillan, 2002.
- Curthoys, Ann, and John Docker. *Is History Fiction?* 2nd ed. Sydney: University of NSW Press, 2010.
- Elton, Geoffrey R., ed. *The Practice of History*. Oxford: Blackwell Publishing, 2002.
- Evans, Richard J. *In Defence of History*. New ed. London: Granta, 2000.
- McIntyre, C. T. *God, History and Historians: An Anthology of Modern Christian Views of History*. New York: Oxford University Press, 1977.
- Munslow, Alun. *The Routledge Companion to Historical Studies*. 2nd ed. Routledge Companions to History. London: Routledge, 2005.
- Walker, Garthine, ed. *Writing Early Modern History*. Writing History. London: Hodder Arnold, 2005.

Rev. Dr Max Vodola (coordinator)

Semester 2, 2018
Thursday 2.00pm – 5.00pm

Census Date: Tuesday 21 August

Christian Thought and History: Systematic Theology Field C

CT1000C	Theology and Revelation	
	2018: Semester 1	Rev. Dr Kevin Lenehan
CT1001C	Ecclesiology and Ecumenism	
	2018: Semester 2	Rev. Dr Simon Wayte MGL Very Rev. Denis Stanley
CT2102C/3102C	Liturgical and Sacramental Theology	
	2018: Winter Intensive	Rev. Brian Nichols
CT2104C/3104C	Liturgical Leadership in a Ministry Context <i>crosslisted as DL2104C/3104C</i>	
	2018: Semester 2	Rev. Dr Elio Capra SDB
CT2105C/3105C	The Theology and the Liturgical Use of Icons <i>crosslisted as DL2105C/3105C and DS2105C/3105C</i>	
	2018: Semester 1	Dr Birute Arendarcikas RSM
CT2012C/3012C	The Parish and Pastoral Ministry in a New Environment <i>see DP2012C/3012C on page 223</i>	
	<i>Not Offered in 2018</i>	Rev. Dr Brendan Reed
CT2111C/3111C	The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA)	
	<i>Not Offered in 2018</i>	Rev. Dr Elio Capra SDB
CT2121C/3121C	Eucharist and Anointing	
	2018: Semester 1	Rev. Laurence Cortez Rev. Dr Elio Capra SDB
CT2131C/3131C	Baptism, Confirmation and Penance	
	2018: Semester 2	Rev. Laurence Cortez
CT2141C/3141C	Marriage and Orders	
	2018: Semester 2	Rev. Brian Nichols Very Rev. Denis Stanley

Christian Thought and History: Systematic Theology Field C

CT2201C/3201C	Jesus Christ: Revealer of the Triune God A
2018: Semester 1	Rev. Dr Phillip Gleeson SDB
CT2202C/3202C	Jesus Christ: Revealer of the Triune God B
2018: Semester 2	Rev. Dr Phillip Gleeson SDB
CT2210C/3210C	God: Origin and End
2018: Semesters 1 or 2	Rev. Dr Paul Connell
CT2220C/3220C	Theology of the Human Person
2018: Semester 2	Rev. Dr Kevin Lenehan
CT2230C/3230C	The History and Theology of Marian Doctrine and Devotion
2018: Semester 1	Rev. Dr Simon Wayte MGL
CT2303C/3303C	Theology and Religious Education through Art <i>see DS2303C/3303C on page 237</i>
2018: Winter Intensive	Rev. Dr Elio Capra SDB
CT2603C/3603C	Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13th and Early 14th Centuries <i>see DS2603C/3603C on page 238</i>
<i>Not Offered in 2018</i>	Rev. Dr David Willis OP
CT2604C/3604C	Encounters with the Dominican Intellectual and Spiritual Tradition: 20th and Early 21st Centuries <i>see DS2604C/3604C on page 239</i>
<i>Not Offered in 2018</i>	Rev. Dr David Willis OP

This unit introduces the student to the meaning, purpose, method and content of Christian theology. It examines those elements which together constitute a balanced and comprehensive engagement in the search for a deeper understanding of the Christian faith. In particular, the relationship between Scripture and Church, and the way this develops in Christian history, will be examined. The theology of Revelation will be presented as a unifying theme for the whole of this unit.

Prerequisites: one unit of Philosophy, Biblical Studies or Church History is recommended

Requirements: 3 hours per week

Assessment:	two 500-word short papers	2 x 10%
	one 2,000-word essay	50%
	one 1-hour written examination	30%

Bibliography

- Bevans, Stephan B. *An Introduction to Theology in Global Perspective*. Theology in Global Perspective. Maryknoll: Orbis Books, 2009.
- Dulles, Avery R. *The Craft of Theology: From Symbol to System*. New expanded ed. New York: Crossroad Publishing, 1995.
- Gaillardetz, Richard A. *By What Authority? A Primer on Scripture, the Magisterium, and the Sense of the Faithful*. Collegeville: Liturgical Press, 2003.
- International Theological Commission. "Theology Today: Perspectives, Principles and Criteria." *Origins* 41, no 40 (15 March 2012): 641 – 661.
- Johnson, Luke T. *The Creed: What Christians Believe and Why It Matters*. New York: Doubleday, 2003.
- Lennan, Richard, ed. *An Introduction to Catholic Theology*. New York: Paulist Press, 1998.
- Nichols, Aidan. *The Shape of Catholic Theology: An Introduction to its Sources, Principles, and History*. Collegeville: Liturgical Press, 1991.
- O'Collins, Gerald. *Rethinking Fundamental Theology: Towards a New Fundamental Theology*. Oxford: Oxford University Press, 2011.
- O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. Oxford: Oxford University Press, 2003.
- Wicks, Jared. *Doing Theology*. New York: Paulist Press, 2009.

Rev. Dr Kevin Lenehan

Semester 1, 2018
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 20 March

This unit will examine the nature of the Church and its mission in the world. It will begin with a consideration of the nature of the Kingdom of God as proclaimed by Jesus Christ, the foundation of the Church and the nature of the apostolic and sub-apostolic churches, their diversity and unity. The understanding of “communion” which emerges from this will be the basis for a study of the contemporary understanding of the nature and structure of the Church, local and universal: ordained ministry, episcopal collegiality, the service of the bishop of Rome (primacy, infallibility) and the teaching magisterium. This will be followed by an examination of the role of lay people in the Church, the place of the parish community and the nature of evangelisation and an examination of the Church in the modern world.

The historical background to the modern ecumenical movement and the involvement of the Roman Catholic Church will be studied as an introduction to the nature and principles of ecumenism. A principal focus will be on Vatican II and post-conciliar documents on ecumenism. Attention will be paid to theological convergence through bi-lateral and multi-lateral dialogues. The topic of local ecumenism will conclude the unit.

Prerequisites: one unit of Philosophy, Biblical Studies or Church History is recommended

Requirements: 3 hours per week

Assessment:	one 2,000-word major essay	50%
	one 500-word seminar paper in ecclesiology	10%
	one 500-word seminar paper in ecumenism	10%
	one 1-hour written examination	30%

Required Text

Dulles, Avery R. *Models of the Church*. Expanded ed. New York: Image Books, 2002.

Bibliography

- Bliss, Frederick M. *Catholic and Ecumenical: History and Hope: Why the Catholic Church is Ecumenical and What She is Doing About It*. 2nd ed. Lanham: Sheed & Ward, 2007.
- Cwiekowski, Frederick S. *The Beginnings of the Church*. New York: Paulist Press, 1988.
- Gaillardetz, Richard R. *Ecclesiology for a Global Church*. Maryknoll: Orbis Books, 2008.
- Goosen, Gideon. *Bringing Churches Together: A Popular Introduction to Ecumenism*. 2nd ed. Geneva: World Council of Churches, 2002.
- Gros, Jeffrey, Eamon McManus and Ann Riggs. *Introduction to Ecumenism*. New York: Paulist Press, 1998.
- Harrington, Daniel J. *The Church According to the New Testament: What the Wisdom and Witness of Early Christianity Teach Us Today*. Franklin: Sheed & Ward, 2001.
- Phan, Peter C., ed. *The Gift of the Church: A Textbook Ecclesiology in Honor of Patrick Granfield osb*. Collegeville: Liturgical Press, 2000.
- Sullivan, Francis A. *The Church We Believe In: One, Holy, Catholic, and Apostolic*. New York: Paulist Press, 1988.
- Tillard, Jean M. R. *Church of Churches: The Ecclesiology of Communion*. Translated by R. C. DePeaux. Collegeville: Liturgical Press, 1992.

Rev. Dr Simon Wayte MGL

Very Rev. Denis Stanley

Semester 2, 2018

Monday 10.00am – 1.00pm

Census Date: Tuesday 21 August

Recent scholarship has shown that 'liturgical theology' is distinct from a 'theology of liturgy' even though the terms are often used interchangeably. In a theology of the liturgy, the liturgy remains an *object* of theology whereas with liturgical theology the liturgy itself is the *source* of theology; it is the elucidation of the theological meaning of worship. With due reference to the ancient maxim *Lex orandi, lex credendi* (the law for prayer is the law for faith) and to the notion of human symbolic ritual activity, this unit will explore some of the Catholic Church's liturgical and sacramental rites. It will also examine how liturgical theology is an independent theological discipline with its own special subject (the liturgical tradition of the Catholic Church) distinct from other methods and theological disciplines. The unit will demonstrate that the liturgy, of its very nature, is always expressive of the faith of the Church.

Prerequisites: none

Requirements: intensive mode: 10.00am – 5.00pm

Assessment:	second level	one 1,500-word essay on Liturgical Theology	35%
		one 1,500-word essay on Sacraments	35%
		one 15-minute oral examination	30%
	third level	one 2,000-word essay on Liturgical Theology	35%
		one 2,000-word essay on Sacraments	35%
		one 15-minute oral examination	30%

Bibliography

- Collins, Patrick W. *Bodying Forth: Aesthetic Liturgy*. New York: Paulist Press, 1992.
- Fagerberg, David W. *Theologia Prima: What is Liturgical Theology?* 2nd ed. Chicago: Hillenbrand Books, 2004.
- Irwin, Kevin W. *Context and Text: Method in Liturgical Theology*. Collegeville: Liturgical Press, 1994.
- Kavanagh, Aidan. *On Liturgical Theology: The Hale Memorial Lectures of Seabury-Western Theological Seminary, 1981*. New York: Pueblo Publishing, 1984.
- Kubicki, Judith M. *The Presence of Christ in the Gathered Assembly*. New York: Continuum, 2006.
- Lathrop, Gordon W. *Holy Things: A Liturgical Theology*. Minneapolis: Fortress Press, 1993.
- Power, David N. *Unsearchable Riches: The Symbolic Nature of Liturgy*. New York: Pueblo Publishing, 1984.
- Saliers, Don E. *Worship as Theology: Foretaste of Glory Divine*. Nashville: Abingdon Press, 1994.
- Schmemmann, Alexander. *Introduction to Liturgical Theology*. Translated by Ashleigh E. Moorhouse. Crestwood: St Vladimir's Seminary Press, 2003.
- Vogel, Dwight W., ed. *Primary Sources of Liturgical Theology: A Reader*. Collegeville: Liturgical Press, 2000.

Rev. Brian Nichols

Winter Intensive, 2018
2, 4, 6, 9, 11, 13 July
+ one examination
10.00am – 5.00pm

Census Date: Friday 3 August

Liturgical Leadership in a Ministry Context CT2104C/3104C

crosslisted as DL2104C/3104C, Praxis Unit

The Catholic Church invites many of her members to exercise a leadership role in the celebration of the Liturgy and Sacraments: priests, permanent deacons, school/hospital/prison chaplains, pastoral workers, youth leaders and lay funeral ministers. This unit aims at preparing and equipping the student with the understanding, skills and pastoral care necessary for leadership in the preparation and celebration of both sacraments and sacramentals. The focus will be on baptism preparation, pastoral care of the sick and dying, celebration of funerals, penitential services, Liturgy of the Word with or without communion, blessings and prayers for schools, hospitals, youth groups and prisons. Each celebration will be explored under the following areas: the meaning of each of the elements, the structure of the sacrament or sacramental, the necessary skills for appropriate pastoral care. The emphasis is on the acquisition of practical skills for ministry in a supervised context.

Prerequisites: second level two Systematic Theology units at level one
DP1001C and DP1002C for BMin students
third level two Systematic Theology units at level two
DP1001C and DP1002C for BMin students

Requirements: 3 hours per week

Assessment:

second level	one 1,000-word essay or equivalent pastoral plan	25%
	one 2,500-word essay or equivalent pastoral project	50%
	one 1-hour written examination	25%
third level	one 1,000-word essay or equivalent pastoral plan	25%
	one 3,000-word essay or equivalent pastoral project	50%
	one 1-hour written examination	25%

Required Texts

The Roman Missal. London: Catholic Truth Society, 2011.

International Commission on English in the Liturgy. *Book of Blessings: Approved for the Use in the Dioceses of the United States of America by the National Conference of Catholic Bishops and Confirmed by the Apostolic See*. Collegeville: Liturgical Press, 1990.

Bibliography

Brown, Katherine H. *Lay Leaders of Worship: A Practical and Spiritual Guide*. Collegeville: Liturgical Press, 2004.

Capra, Elio. *Called, Gifted, Sent: The Sacraments of Christian Initiation and the Triduum*. Melbourne: James Goold House Publications, 2010.

de Lange, Anna, and Liz Simpson. *How to Lead the Prayers: A Training Course*. Grove Worship W169. Cambridge: Grove Books, 2002.

National Liturgical Commission. *Lay Leaders of Liturgy: With Sample Rites for Sundays, Weekdays and Funerals*. Brisbane: National Liturgical Commission, 2004.

Smith, Margaret. *Facing Death Together: Parish Funerals*. Chicago: Liturgy Training Publications, 1998.

Rev. Dr Elio Capra SDB

Semester 2, 2018
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 21 August

The Theology and the Liturgical

Use of Icons

CT2105C/3105C

crosslisted as DL2105C/3105C and DS2105C/3105C

This unit examines the theology expressed in the devotional use of icons and their liturgical use in the Eastern Christian tradition. Emphasis will be given to the sacramental nature of the icon as expressive of the mystery of the Incarnation of Christ and of the holiness of creation redeemed and transfigured in Christ. The unit explores the origin and meaning of the icon and its development in early Christian art. It considers the Iconoclast Controversy and the key arguments by John Damascene in his incarnational theological defence of icons. The icon as an expression of the theology and faith of the Christian East is examined in the context of the theological interpretation of icons of Christ, particular feasts, Mary the Mother of God and other specific saints. Several of the great works of iconography and Western religious art will be compared. The unit considers role of icons in the liturgy and personal prayer.

Prerequisites: CT1001C, CT2201C/3201C are recommended

Requirements: 3 hours per week

Assessment:	second level	one 750-word short paper	15%
		one 1,000-word short paper	25%
		one 2,500-word essay	60%
	third level	one 1,000-word short paper	15%
		one 1,500-word short paper	25%
		one 2,500-word essay	60%

Bibliography

- Baggley, John. *Doors of Perception: Icons and Their Spiritual Significance*. Crestwood: St Vladimir Seminary Press, 1988.
- . *Festival Icons for the Christian Year*. Crestwood: St Vladimir Seminary Press, 2000.
- Cross, Lawrence, Andrew Quinlan, Joseph Leach, Birute Arendarcikas, and Brendan Cooke. *God's Holy Fire: A Theology of the Icon*. Melbourne: Freedom Publishing, 2014.
- Evdokimov, Paul. *The Art of the Icon: A Theology of Beauty*. Translated by Steven Bigham. Redondo Beach: Oakwood Publications, 1990.
- Hart, Aidan. *Beauty, Spirit, Matter: Icons in the Modern World*. Leominster: Gracewing, 2014.
- . *Techniques of Icon and Wall Painting: Egg Tempura, Fresco, Secco*. Leominster: Gracewing, 2011.
- Nes, Solrunn. *The Mystical Language of Icons*. 2nd ed. Grand Rapids: William B. Eerdmans Publishing, 2009.
- Ouspensky, Leonide. *Theology of the Icon*. Translated by A. Gythiel and E. Meyendorff. 2 vols. 1978. Reprint, Crestwood: Vladimir Seminary Press, 1992.
- Ouspensky, Leonide, and Vladimir Lossky. *The Meaning of Icons*. Translated by G. Palmer and E. Kadloubovsky. 1982. Reprint, Crestwood: Vladimir Seminary Press, 1989.
- Visel, Jeana. *Icons in the Western Church: Towards a More Sacramental Encounter*. Collegeville: Liturgical Press, 2016.
- Weitzmann, Kurt. *The Icon*. London: Studio Editions, 1990.

Dr Birute Arendarcikas RSM

Semester 1, 2018
Wednesday 6.00pm – 9.00pm

Census Date: Tuesday 20 March

The Sacramental Theology of the Rite of

Christian Initiation of Adults (RCIA)

CT2111C/3111C

This unit presumes knowledge of and some experience in the implementation of the RCIA. It aims at deepening and broadening the understanding of the RCIA by studying the theology underpinning the Rite. The unit will explore the following topics: the role of Jesus and the role of the Trinity in the RCIA process; the theology of conversion; the meaning and praxis of catechesis; the theology and the historical development of the sacraments of initiation; the role of the word of God in the process of conversion; the theology of Church and of communion; the theology of ministry and of ministers of the RCIA; the theology and the relationship of the sacraments of Baptism, Confirmation and Eucharist; mystagogia as commitment, communion and mission.

Prerequisites: second level CT1000C and CT1001C are strongly recommended
third level two Systematic Theology units at level two

Requirements: 3 hours per week

Assessment:	second level	one 750-word essay	20%
		one 2,500-word essay	60%
		one 1-hour written examination	20%
	third level	one 1,000-word essay	20%
		one 3,000-word essay	60%
		one 1-hour written examination (1,000 words)	20%

Set Text Recommended for Purchase

Rite of Christian Initiation of Adults. Study ed. Sydney: E. J. Dwyer, 1987.

Bibliography

- Capra, Elio. *Called Gifted Sent: The Sacraments of Christian Initiation and the Triduum*. Melbourne: James Goold House Publications, 2010.
- . *Come and See: Resources for the Precatechumenate*. Thornbury: Des Books, 2004.
- Duggan, Robert D. "Conversion in the Ordo Initiationis Christianae Adultorum." *Ephemerides Liturgicae* 96 (1982): 56–83, 209–82; 97 (1983): 141–223.
- Finn, Thomas M. *Early Christian Baptism and the Catechumenate*. 2 vols. Collegeville: Liturgical Press, 1992.
- Marchal, Michael H. *The Spirit at Work: Conversion and RCIA*. Franklin Park: World Library Publications, 2010.
- Turner, Paul. *Celebrating Initiation: A Guide for Priests*. Foundation of Life. Franklin Park: World Library Publications, 2007.
- . *The Hallelujah Highway: A History of the Catechumenate*. Chicago: Liturgical Training Publications, 2000.
- Wagner, Nick. *The Way of Faith: A Field Guide for the RCIA Process*. 2008. Reprint, New London: Twenty-Third Publications, 2010.
- Yarnold, Edward. *The Awe Inspiring Rites of Initiation: The Origins of the RCIA*. 2nd ed. Collegeville: Liturgical Press, 1994.

Rev. Dr Elio Capra SDB

Not Offered in 2018

This unit will provide an overview of the sacraments of Eucharist and Anointing of the Sick, from historical, liturgical and theological perspectives. Firstly, we will investigate the development of the Eucharistic tradition and will treat key elements of Catholic Eucharistic theology. Topics to be considered include: the Eucharist in relation to the mystery of Christ and the Church; the Eucharist in the Scriptures; and the development of the theology of the Eucharist in terms of thanksgiving, memorial, sacrifice, presence, covenant and communion. Secondly, we will outline the major historical developments in the practices and theological approaches of the sacrament of Anointing. In both cases, the sacraments are understood as means by which believers are offered and enact a deepening participation in the paschal mystery of Christ.

Prerequisites: second level CT1000C and CT1001C
third level two Systematic Theology units at level two

Requirements: 3 hours per week

Assessment:	second level	two 500-word short papers	2 x 12.5%
		one 2,500-word essay	50%
		one 15-minute oral examination	25%
	third level	two 750-word short papers	2 x 12.5%
		one 2,500-word essay	50%
		one 15-minute oral examination	25%

Bibliography

- Bradshaw, Paul F. *Eucharistic Origins*. Oxford: Oxford University Press, 2004.
- Chupungco, Anscar J., ed. *The Eucharist*. Vol. 3, *Handbook for Liturgical Studies*. Collegeville: Liturgical Press, 1999.
- Irwin, Kevin W. *Models of the Eucharist*. New York: Paulist Press, 2005.
- Kasper, Walter. *Harvesting the Fruits: Basic Aspects of Christian Faith in Ecumenical Dialogue*. London: Continuum, 2009.
- Larson-Miller, Lizette. *The Sacrament of Anointing of the Sick*. Lex Orandi. Collegeville: Liturgical Press, 2005.
- Léon-Dufour, Xavier. *Sharing the Eucharistic Bread: The Witness of the New Testament*. Translated by Matthew J. O'Connell. New York: Paulist Press, 1987.
- McPartlan, Paul. *The Eucharist Makes the Church: Henri de Lubac and John Zizioulas in Dialogue*. Edinburgh: T. & T. Clark, 1993.
- Mitchell, Nathan. *Real Presence: The Work of Eucharist*. New and expanded edition. Chicago: Liturgy Training Publications, 2001.
- O'Loughlin, Frank. *Christ Present in the Eucharist*. Homebush: St Pauls, 2000.

Rev. Laurence Cortez
Rev. Dr Elio Capra SDB

Semester 1, 2018
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

Christian initiation through baptism and confirmation is an insertion into Christ's death and resurrection as well as entry into the Church. With the help of some anthropological insights into initiation rituals, this unit will look at the scriptural foundations of these sacraments and their subsequent development. The unit will also consider the theological reflection these developments occasioned, particularly the major theological issues of rebaptism, infant baptism, and the purpose of an independent rite of confirmation, as well as contemporary pastoral questions such as the initiation of adults, discerning the readiness of families for infant baptism, and adaptations to the cultures among which the students will be living and working. Having examined how baptism forgives all prior sins, the unit will then investigate the ways the Church deals with sins committed by those who have already imitated Christ's death in baptism. The unit will reflect theologically upon the various ways that, throughout its history and across the cultures, the Church has administered the forgiveness won by Christ and conclude by addressing the pastoral questions posed by the revised rites and contemporary situations.

Prerequisites: second level CT1000C and CT1001C
third level two Systematic Theology units at level two

Requirements: 3 hours per week

Assessment:	second level	one 500-word paper	10%
		one 2,500-word essay	55%
		one 1½-hour written examination	35%
	third level	one 500-word paper	15%
		one 3,000-word essay	55%
		one 1½-hour written examination	30%

Bibliography

- Chauvet, Louis-Marie. *Symbol and Sacrament: A Sacramental Reinterpretation of Christian Existence*. Translated by Patrick Madigan and Madeleine Beaumont. Collegeville: Liturgical Press, 1995.
- Connolly, Hugh. *The Irish Penitentials: And Their Significance for the Sacrament of Penance Today*. Dublin: Four Courts Press, 1995.
- Dallen, James. *The Reconciling Community: The Rite of Penance*. New York: Pueblo, 1986.
- Favazza, Joseph A. *The Order of Penitents: Historical Roots and Pastoral Future*. Collegeville: Liturgical Press, 1988.
- Johnson, Maxwell E. *The Rites of Christian Initiation: Their Evolution and Interpretation*. Collegeville: Liturgical Press, 1999.
- , ed. *Living Water, Sealing Spirit: Readings on Christian Initiation*. Collegeville: Liturgical Press, 1995.
- Stasiak, Kurt. *Return to Grace: A Theology for Infant Baptism*. Collegeville: Liturgical Press, 1995.
- Turner, Paul. *Confirmation: The Baby in Solomon's Court*. New York, Paulist Press, 1993.
- Wood, Susan K. *One Baptism: Ecumenical Dimensions of the Doctrine of Baptism*. Collegeville: Michael Glazier, 2009.

Rev. Laurence Cortez

Semester 2, 2018
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 21 August

In the life of the Church these two sacraments are called “sacraments of service.” The unit will study the scriptural foundations of the Sacraments of Marriage and Holy Orders and their subsequent theologies as they emerged in the history of the Catholic Church. Attention will be given to the Scholastic period and the Reformation and the Catholic response formulated in the Council of Trent. A contemporary theology of the Sacraments of Marriage and Holy Orders will be developed through a study of the teaching of the Second Vatican Council and the magisterium of recent popes. A particular focus of the unit will be the nature of the relationship between these sacraments and the life and vocation of the Catholic Church as a whole.

Prerequisites: second level CT1000C and CT1001C. *CT2102C/3102C Liturgical and Sacramental Theology* is highly recommended.
 third level two levels of Systematic Theology. *CT2102C/3102C Liturgical and Sacramental Theology* is highly recommended.

Requirements: 3 hours per week

Assessment:

second level	two 500-word seminar papers	2 x 15%
	one 2,500-word essay	50%
	one 1-hour written examination	20%
third level	two 500-word seminar papers	2 x 15%
	one 3,000-word essay	50%
	one 1-hour written examination	20%

Bibliography

- Dulles, Avery R. *The Priestly Office: A Theological Reflection*. New York: Paulist Press, 1997.
- Elliott, Peter J. *What God Has Joined: The Sacramentality of Marriage*. New York: Alba House, 1990.
- John Paul II. *Pastores dabo vobis: I Will Give You Shepherds*. Post-Synodal Apostolic Exhortation, 1992.
- John Paul II. *Familiaris Consortio*. Apostolic Exhortation, 1982.
- Kasper, Walter. *Theology of Christian Marriage*. Translated by David Smith. London: Burns & Oates, 1980.
- O’Collins, Gerald, and Michael K. Jones. *Jesus Our Priest: A Christian Approach to the Priesthood of Christ*. Oxford: Oxford University Press, 2010.
- Olsen, Glenn W., ed. *Christian Marriage: A Historical Study*. New York: Crossroad Publishing, 2001.
- Osborne, Kenan B. *Priesthood: A History of the Ordained Ministry in the Roman Catholic Church*. New York: Paulist Press, 1988.

Rev. Brian Nichols
Very Rev. Denis Stanley

Semester 2, 2018
 Thursday 10.00am – 1.00pm

Census Date: Tuesday 21 August

Jesus Christ: Revealer of the Triune God A CT2201C/3201C

This unit will deal with aspects of the person and work of Jesus Christ. Particular attention will be given to the question of Jesus as the question about the meaning of life; the search for the historical Jesus, and the New Testament origins of Christology. A systematic approach to the question of the self-understanding of Jesus, God and man, will also be developed. Seminar work will canvas key aspects of the theology of the Trinity.

Prerequisites: second level CT1000C and CT1001C
third level two levels of Systematic Theology

Requirements: 3 hours per week

Assessment:	second level	four 500-word seminar papers	30%
		one 1,500-word essay	50%
		one 15-minute oral examination	20%
	third level	four 500-word seminar papers	30%
		one 2,000-word essay	50%
		one 15-minute oral examination	20%

Bibliography

- Allison Jr., Dale C. *The Historical Christ and the Theological Jesus*. Grand Rapids: William B. Eerdmans, 2009.
- Brown, Raymond E. *An Introduction to New Testament Christology*. New York: Paulist Press, 1994.
- Dupuis, Jacques. *Who Do You Say I Am? Introduction to Christology*. Maryknoll: Orbis Books, 1994.
- Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2nd ed. Minneapolis: Fortress Press, 2011.
- Kasper, Walter. *Jesus the Christ*. New ed. London: T. & T. Clark, 2011.
- O'Collins, Gerald. *Christology: A Biblical, Historical and Systematic Study of Jesus*. 2nd ed. Oxford: Oxford University Press, 2009.
- O'Donnell, John J. *The Mystery of the Triune God*. London: Sheed & Ward, 1988.
- Powell, Mark A. *Jesus as a Figure in History: How Modern Historians View the Man from Galilee*. Louisville: Westminster John Knox Press, 1998.
- Rausch, Thomas P. *Who is Jesus? An Introduction to Christology*. Collegeville: Liturgical Press, 2003.
- Schweitzer, Don. *Contemporary Christologies: A Fortress Press Introduction*. Minneapolis: Fortress Press, 2010.

Rev. Dr Phillip Gleeson SDB

Semester 1, 2018
Thursday 10.00am – 1.00pm

Census Date: Tuesday 20 March

Jesus Christ: Revealer of the Triune God B CT2202C/3202C

This unit will deal with the Gospel account of the public ministry of Jesus as implicit Christology and ground for the development of the doctrine of the Trinity; the Paschal Mystery of Jesus, especially as revealing the triune God, and the development of the doctrines of Christ and the Trinity in the Church's tradition, both classical and contemporary. Seminar work will canvas key aspects of the theology of the Trinity.

Prerequisites: second level CT1000C and CT1001C
It is highly recommended that students complete CT2201C Jesus Christ: Revealer of the Triune God A, before commencing this unit.

third level two levels of Systematic Theology
It is highly recommended that students complete CT3201C Jesus Christ: Revealer of the Triune God A, before commencing this unit.

Requirements: 3 hours per week

Assessment:

second level	four 500-word seminar papers	30%
	one 1,500-word essay	50%
	one 15-minute oral examination	20%
third level	four 500-word seminar papers	30%
	one 2,000-word essay	50%
	one 15-minute oral examination	20%

Bibliography

- Dupuis, Jacques. *Who Do You Say I Am? Introduction to Christology*. Maryknoll: Orbis Books, 1994.
- Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2nd ed. Minneapolis: Fortress Press, 2011.
- Hunt, Anne. *Trinity: Nexus of the Mysteries of Christian Faith*. Maryknoll: Orbis Books, 2005.
- Kasper, Walter. *The God of Jesus Christ*. Translated by Matthew J. O'Connell. London: SCM Press, 1984.
- . *Jesus the Christ*. New ed. London: T. & T. Clark, 2011.
- O'Collins, Gerald. *Christology: A Biblical, Historical and Systematic Study of Jesus*. 2nd ed. Oxford: Oxford University Press, 2009.
- . *The Tripersonal God: Understanding and Interpreting the Trinity*. New York: Paulist Press, 1999.
- O'Donnell, John J. *The Mystery of the Triune God*. London: Sheed & Ward, 1988.
- Rausch, Thomas P. *Who is Jesus? An Introduction to Christology*. Collegeville: Liturgical Press, 2003.
- Studer, Basil. *Trinity and Incarnation: The Faith of the Early Church*. Edited by Andrew Louth. Translated by Matthais Westerhoff. Collegeville: Liturgical Press, 1993.

Rev. Dr Phillip Gleeson SDB

Semester 2, 2018
Thursday 10.00am – 1.00pm

Census Date: Tuesday 21 August

This unit will examine the problem of articulating the nature of God and of God's relationship with the world. The main foci for this will be God as sustaining source (*creation*) and as final goal (*eschatology*) of the universe, and in particular of humanity.

Prerequisites: second level CT1000C and CT1001C
third level two levels of Systematic Theology

Requirements: 3 hours per week

Assessment:	second level	two 1,000-word papers	2 x 30%
		one 1,000-word project	20%
		one 15-minute oral examination	20%
	third level	three 1,000-word papers	3 x 20%
		one 1,000-word project	20%
		one 15-minute oral examination	20%

Bibliography

- Edwards, Denis. *Breath of Life: A Theology of the Creator Spirit*. Maryknoll: Orbis Books, 2004.
- . *Partaking of God: Trinity, Evolution and Ecology*. Collegeville: Liturgical Press, 2014.
- . *How God Acts: Creation, Redemption and Special Divine Action*. Theology and the Sciences. Minneapolis: Fortress Press, 2010.
- Hayes, Zachary. *The Gift of Being: A Theology of Creation*. Collegeville: Liturgical Press, 2001.
- Kasper, Walter. *The God of Jesus Christ*. Translated by Matthew J. O'Connell. New ed. London: Continuum, 2012.
- Kelly, Anthony. *Eschatology and Hope*. Theology in Global Perspective. Maryknoll: Orbis Books, 2006.
- Küng, Hans. *The Beginning of All Things: Science and Religion*. Translated by John Bowden. Grand Rapids: William B. Eerdmans, 2007.
- Macquarrie, John. *In Search of Deity: An Essay in Dialectical Theism*. London: SCM Press, 1984.
- Ward, Keith. *Divine Action: Examining God's Role in an Open and Emergent Universe*. Philadelphia: Templeton Foundation Press, 2007.
- Weinandy, Thomas G. *Does God Suffer?* Edinburgh: T. & T. Clark, 2000.

Rev. Dr Paul Connell

	Semesters 1 or 2, 2018
Semester 1	Wednesday 10.00 – 1.00pm <i>Census Date: Tuesday 20 March</i>
Semester 2	Thursday 6.00pm – 9.00pm <i>Census Date: Tuesday 21 August</i>

This unit elaborates an understanding of the origin, existence and destiny of the human person, according to the scriptural, patristic, philosophical, and theological perspectives of the Christian tradition. Within the Christological hermeneutic of the Second Vatican Council's *Gaudium et spes*, classes will explore the biblical understanding of humanity's creation in the image of God, and recreation in the communion of the Trinity through the paschal mystery of Christ. This will include an outline of the historical elaboration of the language and meaning of grace and sin in the context of God's relationship with humanity. Finally, the significance of Mary in the Catholic tradition will be examined, as one who is perceived, in the light of Christ, as an exemplar of graced human existence and destiny.

Prerequisites: second level CT1000C and CT1001C
third level CT1000C, CT1001C, CT2201C and CT2202C

Requirements: 3 hours per week

Assessment:	second level	two 1,000-word short papers	40%
		one 1,500-word essay	40%
		two 500-word class-based quizzes	20%
	third level	two 1,000-word short papers	40%
		one 2,000-word essay	40%
		two 500-word class-based quizzes	20%

Bibliography

- Anglican-Roman Catholic International Committee (ARCIC). *Mary: Grace and Hope in Christ*. Harrisburg: Morehouse Publishing, 2005.
- Boss, Sarah J., ed. *Mary: The Complete Resource*. Oxford: Oxford University Press, 2007.
- Duffy, Stephen J. *The Dynamics of Grace: Perspectives in Theological Anthropology*. Collegeville: Liturgical Press, 1993.
- . *The Graced Horizon: Nature and Grace in Modern Catholic Thought*. Collegeville: Liturgical Press, 1992.
- Harrison, Verna E. *God's Many-Splendored Image: Theological Anthropology for Christian Formation*. Grand Rapids: Baker Academic, 2010.
- Lossky, Vladimir. *In the Image of the Likeness of God*. Edited by John H. Erickson and Thomas E. Bird. Crestwood: St Vladimir's Seminary Press, 1985.
- Ormerod, Neil. *Creation, Grace and Redemption*. Maryknoll: Orbis Books, 2007.
- Ross, Susan A. *Anthropology: Seeking Light and Beauty*. Engaging Theology: Catholic Perspectives. Collegeville: Liturgical Press, 2012.
- Sachs, John R. *The Christian Vision of Humanity: Basic Christian Anthropology*. Collegeville: Liturgical Press, 1991.

Rev. Dr Kevin Lenehan

Semester 2, 2018
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 21 August

The History and Theology of Marian Doctrine and Devotion

CT2230C/3230C

This unit will provide a systematic investigation of the scriptural and patristic origins of Marian doctrine and devotion in the Christian tradition. It will also trace the further development of this doctrine and devotion in the course of the Church's history, in all the various ways which it manifests itself: art, literature, popular piety and doctrinal and liturgical expression. Special attention will be given to contemporary Church teaching and current issues in theology. A particular focus of the unit will be a careful examination of the meaning of the major Marian doctrines as they are presented in Catholic theology.

Prerequisites: second level CT1000C, CT1001C, BS1001C and BS1002C or equivalent
third level two levels of Systematic Theology

Requirements: 3 hours per week

Assessment:	second level	one 1,500-word seminar paper	40%
		one 2,500-word essay	60%
	third level	one 1,500-word seminar paper	40%
		one 3,500-word essay	60%

Bibliography

- Boss, Sarah J., ed. *Mary: The Complete Resource*. Oxford: Oxford University Press, 2007.
- Brown, Raymond E., Karl P. Donfried, Joseph A. Fitzmyer, and Joseph Reumann, eds. *Mary in the New Testament: A Collaborative Assessment by Protestant and Roman Catholic Scholars*. Philadelphia: Fortress Press, 1978.
- Gambero, Luigi. *Mary and the Fathers of the Church: The Blessed Virgin Mary in Patristic Thought*. Translated by Thomas Buffer. San Francisco: Ignatius Press, 1999.
- . *Mary in the Middle Ages: The Blessed Virgin Mary in the Thought of Medieval Latin Theologians*. Translated by Thomas Buffer. San Francisco: Ignatius Press, 2005.
- Graef, Hilda and Thomas A. Thompson. *Mary: A History of Doctrine and Devotion*. Rev. and updated ed. Notre Dame: Ave Marie Press, 2009.
- Haffner, Paul. *The Mystery of Mary*. Leominster: Gracewing, 2004.
- John Paul II. *Redemptoris Mater*. Encyclical Letter. 1987.
- Macquarrie, John. *Mary for all Christians*. Grand Rapids: Eerdmans, 1991.
- Paul VI. *Marialis Cultus*. Apostolic Exhortation. 1974.
- Rahner, Karl. *Mary, Mother of the Lord*. Translated by W. J. O'Hara. Friburg: Herder, 1963.

Rev. Dr Simon Wayte MGL

Semester 1, 2018
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 20 March

Theology: Mission and Ministry:

Moral and Practical Theology

Field D

DC3001C	Canon Law A	
	2018: Semester 1	Rev. Prof. Ian Waters
DC3002C	Canon Law B	
	2018: Semester 2	Rev. Prof. Ian Waters
DT2000C	Fundamental Moral Theology	
	2018: Semester 1	Dr Frances Baker RSM
DT2020C/3020C	Human Sexuality	
	2018: Semester 1	Rev. Cameron Forbes
DT2040C/3040C	The Virtue of Justice and Catholic Social Teaching	
	<i>Not Offered in 2018</i>	Rev. Msgr. Anthony Ireland EV
DT2041C/3041C	Catholic Social Teaching in Action	
	2018: Semester 2	Rev. Cameron Forbes
DT2060C/3060C	Bioethics and Healthcare Ethics	
	2018: Semester 1	Rev. Dr Hoa Trung Dinh SJ

This unit together with *DC3002C Canon Law B* aims to provide the students with an understanding of the role of law in the life of the Catholic Church. Emphasis will be placed on the development of the law of the Church since apostolic times and its relationship with theology. It also is an introduction to and commentary on current canonical legislation as expressed mainly in the *1983 Code of Canon Law* and subsequent legislation, including local legislation. Particular attention will be paid to the basic principles of the interpretation of the law and its pastoral application in selected areas, including legislation concerning governance and relevant areas relating to the exercise of various forms of pastoral ministry.

Prerequisites: CT1000C and CT1001C, CT2201C

Requirements: 3 hours per week

Assessment:	one 3,000-word research paper	50%
	one 500-word preparation paper	20%
	one 20-minute oral examination	30%

Set Text Recommended for Purchase

The Code of Canon Law in English Translation. London: Collins, 1983.

Bibliography

Codex Canonum Ecclesiarum Orientalium. Rome: Typis Polyglottis Vaticanis, 1990.

Pontificia Commissio Codicis Iuris Canonici Authentice Interpretando. *Codex Iuris Canonici*. 1989.

Beal, John B., James A. Coriden, and Thomas J. Green, eds. *New Commentary on the Code of Canon Law*. New York: Paulist Press, 2000.

Caparros, Ernest, Michael Theriault, and Jean Thorn, eds. *Code of Canon Law Annotated: Prepared under the Responsibility of the Instituto Martin de Azpilcueta*. 2nd ed. Montreal: Wilson & Lafleur, 2004.

Flannery, Austin, ed. *Vatican Council II: The Conciliar and Post-Conciliar Documents*. Vol. 1, *Vatican Collection*. Rev. ed. Northport: Costello Publishing, 1992.

———. *Vatican Council II: More Post-Conciliar Documents*. Vol. 2, *Vatican Collection*. Dublin: Dominican Publications, 1982.

Periodicals

Acta Apostolicae Sedis. Rome: Libreria Editrice Vaticana, 1909–.

Canon Law Digest: Officially Published Documents Affecting the Code of Canon Law. 14 vols (to date). Milwaukee: Bruce Publishing, 1934–.

The Jurist. Washington: Canon Law Society of America.

Roman Replies and CLSA Advisory Opinions. 33 vols (to date). Washington: Canon Law Society of America, 1981–.

Studia Canonica. Ottawa: St Paul University.

Rev. Prof. Ian Waters

Semester 1, 2018
Monday 10.00am – 1.00pm

Census Date: Tuesday 20 March

This unit, together with *DC3001C Canon Law A*, aims to provide the students with an understanding of the role of law in the Catholic Church and its relationship with theology through a further examination of the *1983 Code of Canon Law* and later legislation, including the *1990 Code of Canon Law of the Eastern Churches*. Topics to be treated include the law, both universal and local, relating to the administration of the Sacraments, temporal goods and the teaching office of the Church. Sanctions and processes in the Church will be covered if or when required. Students will consider examples of the application of the law in practical pastoral situations.

Prerequisites: at least three of CT2102C/3102C, CT2121C/3121C, CT2131C/3131C, CT2141C/3141C

Requirements: 3 hours per week

Assessment:

one 3,000-word research paper	50%
one 500-word preparation paper	20%
one 20-minute oral examination	30%

Set Text Recommended for Purchase

The Code of Canon Law in English Translation. London: Collins, 1983.

Bibliography

Codex Canonum Ecclesiarum Orientalium. Rome: Typis Polyglottis Vaticanis, 1990.

Pontificia Commissio Codicis Iuris Canonici Authentice Interpretando. *Codex Iuris Canonici*. 1989.

Beal, John B., James A. Coriden, and Thomas J. Green, eds. *New Commentary on the Code of Canon Law*. New York: Paulist Press, 2000.

Caparros, Ernest, Michael Theriault, and Jean Thorn, eds. *Code of Canon Law Annotated: Prepared under the Responsibility of the Instituto Martin de Azpilcueta*. 2nd ed. Montreal: Wilson & Lafleur, 2004.

Flannery, Austin, ed. *Vatican Council II: The Conciliar and Post-Conciliar Documents*. Vol. 1, *Vatican Collection*. Rev. ed. Northport: Costello Publishing, 1992.

———. *Vatican Council II: More Post-Conciliar Documents*. Vol. 2, *Vatican Collection*. Dublin: Dominican Publications, 1982.

Periodicals

Acta Apostolicae Sedis. Rome: Libreria Editrice Vaticana, 1909–.

Canon Law Digest: Officially Published Documents Affecting the Code of Canon Law. 14 vols (to date). Milwaukee: Bruce Publishing, 1934–.

The Jurist. Washington: Canon Law Society of America.

Roman Replies and CLSA Advisory Opinions. 33 vols (to date). Washington: Canon Law Society of America, 1981–.

Studia Canonica. Ottawa: St Paul University.

Rev. Prof. Ian Waters

Semester 2, 2018
Monday 10.00am – 1.00pm

Census Date: Tuesday 21 August

In the light of Vatican II, this unit considers Moral Theology as a theological science. It provides a survey of the history of moral theology, examines the sources of moral knowledge for the Christian, explores the interrelationships between moral theology, scripture, Christology, ecclesiology and Christian anthropology. On the basis of such understanding this unit examines moral conscience in the Catholic tradition. Other topics such as Sin, Conversion, Liturgical prayer and the concept of Discipleship are considered within the context of Christian moral life.

Prerequisites: BS1001C, BS1002C, CT1000C, CT1001C

Requirements: 3 hours per week

Assessment:	one 1,000-word paper	30%
	one 2,500-word research essay	40%
	one 1-hour written examination	30%

Bibliography

- Astorga, Christiana A. *Catholic Moral Theology and Social Ethics: A New Method*. Maryknoll: Orbis Books, 2014.
- Connolly, Hugh. *Sin*. New York: Continuum, 2002.
- Curran, Charles E., and Lisa A. Fullam, eds. *The Sensus Fidelium and Moral Theology*. Readings in Moral Theology 18. New York: Paulist Press, 2017.
- Curran, Charles E., and Richard McCormick, eds. *Conscience*. Readings in Moral Theology 14. New York: Paulist, 2004.
- Gula, Richard M. *The Good Life: Where Morality and Spirituality Converge*. New York: Paulist, 1999.
- Harrington, Daniel J., and James F. Keenan. *Jesus and Virtue Ethics: Building Bridges Between New Testament Studies and Moral Theology*. Lanham: Sheed & Ward, 2002.
- Keenan, James F. *A History of Catholic Moral Theology in the Twentieth Century: From Confessing Sins to Liberating Consciences*. London: Continuum, 2010.
- Lamoureux, Patricia, and Paul J. Wadell. *The Christian Moral Life: Faithful Discipleship for a Global Society Theology in Global Perspective*. Edited by Peter C. Phan. Maryknoll: Orbis Books, 2010.
- MacNamara, Vincent. *The Call To Be Human: Making Sense of Morality*. Dublin: Veritas Publications, 2010.
- O'Neil, Kevin J., and Peter Black. *The Essential Moral Handbook: A Guide to Catholic Living*. Rev. ed. Liguori: Liguori, 2006.

Dr Frances Baker RSM

Semester 1, 2018
Monday 10.00am – 1.00pm

Census Date: Tuesday 20 March

The context of this unit is the Catholic theological tradition and it proceeds on the basis that human sexuality concerns affectivity, the formation of a genuine relationship of love that leads to marriage, and more generally bonds of communion with others. The unit explores Catholic teaching pertaining to sexuality in general, marriage and family, other committed relationships, and education in sexuality. These themes are studied within a framework that considers human sexuality as an integral dimension of the human person.

Prerequisites: BS1001C, BS1002C, CT1000C, CT1001C

Requirements: 3 hours per week

Assessment:	second level	one 2,000-word essay	40%
		one 2-hour written examination	60%
	third level	one 3,000-word essay	40%
		one 2-hour written examination	60%

Bibliography

- Collins, Raymond F. *Sexual Ethics and the New Testament: Behaviour and Belief*. New York: Crossroad Publishing, 2000.
- Curran, Charles E., and Julie H. Rubio, eds. *Marriage*. Readings in Moral Theology 15. New York: Paulist Press, 2009.
- Curran, Charles E., and Richard A. McCormick, eds. *Dialogue About Catholic Sexual Teaching*. Readings in Moral Theology 8. New York: Paulist Press, 1993.
- Nelson, James B., and Sandra P. Longfellow, eds. *Sexuality and the Sacred: Sources for Theological Reflection*. Louisville: Westminster John Knox Press, 1994.

Church Documents

- Congregation for the Doctrine for the Faith. *Persona Humana*. Declaration on Certain Questions Concerning Sexual Ethics. 1975.
- Francis. *Amoris Lætitia*. Post-Synodal Apostolic Exhortation. 2016.
- John Paul II. *Familiaris Consortio*. Encyclical Letter. 1982.
- Paul VI. *Humanae Vitae*. Encyclical Letter. 1968.
- Pius XI. *Casti Connubii*. Encyclical Letter. 1930.

Rev. Cameron Forbes

Semester 1, 2018
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

The Virtue of Justice and Catholic Social Teaching

DT2040C/3040C

This unit probes contemporary justice issues from the perspective of Moral Theology. A theological examination of justice draws on relevant biblical texts and writings of St Thomas Aquinas. The virtue of justice and its allied virtues are considered in some detail. An introduction to Catholic Social Teaching over the last 130 years is provided highlighting its theological foundation. From this perspective specific issues are addressed. The specific issues will be topical and may include: poverty, racism, peace, the just war tradition, social justice and liturgical prayer, property ownership, work, wages, and leisure.

Prerequisites: BS1001C, BS1002C, CT1000C, and CT1001C

Requirements: 3 hours per week

Assessment:	second level	one 1,000-word seminar paper	30%
		one 2,000-word research essay	40%
		one 1-hour written examination	30%
	third level	one 1,000-word seminar paper	30%
		one 3,000-word research essay	40%
		one 1-hour written examination	30%

Bibliography

Benedict XVI. *Caritas in Veritate*. Encyclical Letter. 2009.

Francis. *Amoris Lætitia*. Post-Synodal Apostolic Exhortation. 2016.

Benestad, J, Brian. *Church, State and Society: An Introduction to Catholic Social Doctrine*. Catholic Moral Thought. Washington: Catholic University of America Press, 2011.

DeBerri, Edward P., James E. Hug, Peter J. Henriot, and Michael J. Schultheis. *Catholic Social Teaching: Our Best Kept Secret*. 4th ed. Maryknoll: Orbis Books, 2004.

Houston, Walter J. *Contending for Justice: Ideologies and Theologies of Social Justice in the Old Testament*. London: T. & T. Clark, 2008.

McOustra, Christopher. *Love in the Economy: Catholic Social Doctrine for the Individual*. Middlegreen: St. Paul's, 2000.

Pieper, Josef. *The Four Cardinal Virtues: Prudence, Justice, Fortitude, Temperance*. Notre Dame: University of Notre Dame Press, 2003.

Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. 2004.

Schubeck, Thomas L. *Love That Does Justice*. Maryknoll: Orbis Books, 2007.

Scott, Margaret. *The Eucharist and Social Justice*. Mahwah: Paulist Press, 2009.

Rev. Msgr Anthony Ireland EV

Not Offered in 2018

This unit examines the fundamental principles of Catholic Social Teaching and applies them to the moral challenges of the present day. A survey of the historical development of the Church's teaching is provided. Drawing upon biblical and theological aspects of the tradition, the unit explores specific issues of a topical nature, including: wealth distribution, property ownership, unemployment, poverty, housing and homelessness, immigration, the just war tradition and care for the environment.

Prerequisites: BS1001C, BS1002C, CT1000C, CT1001C

Prohibited Combination: DT2040C/3040C

Requirements: 3 hours per week

Assessment:	second level	one 1,000-word seminar paper	30%
		one 2,000-word research essay	40%
		one 15-minute oral examination (equivalent to 1,000 words)	30%
	third level	one 1,000-word seminar paper	30%
		one 3,000-word research essay	40%
		one 15-minute oral examination (equivalent to 1,000 words)	30%

Bibliography

Benedict XVI. *Caritas in Veritate*. Encyclical Letter. 2009.

Francis. *Amoris Lætitia*. Post-Synodal Apostolic Exhortation. 2016.

Benestad, J, Brian. *Church, State and Society: An Introduction to Catholic Social Doctrine*. Catholic Moral Thought. Washington: Catholic University of America Press, 2011.

DeBerri, Edward P., James E. Hug, Peter J. Henriot, and Michael J. Schultheis. *Catholic Social Teaching: Our Best Kept Secret*. 4th ed. Maryknoll: Orbis Books, 2004.

Himes, Kenneth, ed. *Modern Catholic Social Teaching: Commentaries and Interpretations*. Washington: Georgetown University Press, 2004.

McOustra, Christopher. *Love in the Economy: Catholic Social Doctrine for the Individual*. Middlegreen: St. Paul's, 2000.

Pieper, Josef. *The Four Cardinal Virtues: Prudence, Justice, Fortitude, Temperance*. Notre Dame: University of Notre Dame Press, 2003.

Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. 2004.

Schubeck, Thomas L. *Love That Does Justice*. Maryknoll: Orbis Books, 2007.

Scott, Margaret. *The Eucharist and Social Justice*. Mahwah: Paulist Press, 2009.

Rev. Cameron Forbes

Semester 2, 2018
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 21 August

This unit examines the biblical perspective on the value of human life and health care, considers the basic principles of Christian health ethics, the primacy of the person and the duty of reasonable care at every stage of human life, and moral principles relevant to the identity of Catholic hospitals. Topics covered include abortion, euthanasia, the withholding of treatment, HIV/AIDS, rape, the anencephalic foetus, transplants of donated organs, human research, the allocation of scarce resources, triage and other issues raised by the environment, and modern medical technology: prenatal diagnosis, treatments for infertility, reproductive technology and embryonic stem cell research.

Prerequisites: CT1000C, CT1001C, BS1001C, BS1002C

Requirements: 3 hours per week

Assessment:	second level	one 2,000-word essay	40%
		one 2-hour examination	60%
	third level	one 3,000-word essay	40%
		one 2-hour examination	60%

Bibliography

- Ashcroft, Richard E., and Raanan Gillon, eds. *Principles of Health Care Ethics*. 2nd ed. Chichester: John Wiley & Sons, 2007.
- Ashley, Benedict M., Jean de Blois, and Kevin D. O'Rourke. *Health Care Ethics: A Theological Analysis*. 5th ed. Washington: Georgetown University Press, 2006.
- Catholic Health Australia. *Code of Ethical Standards for Catholic Health and Aged Care Services in Australia*. Red Hill: Catholic Health Australia, 2001.
- Ford, Norman. *The Prenatal Person: Ethics from Conception to Birth*. Oxford: Blackwell Publishers, 2002.
- Geach, Mary, and Luke Gormally, eds. *Human Life, Action and Ethics: Essays by G. E. M. Anscombe*. Exeter: Imprint Academic, 2005.
- Gill, Robin. *Health Care and Christian Ethics*. Cambridge: Cambridge University Press, 2006.
- Morrison, Eileen E., ed. *Healthcare Ethics: Critical Issues for the Twenty-First Century*. 2nd ed. Sudbury: Jones and Bartlett, 2009.
- O'Rourke, Kevin D., and Philip J. Boyle. *Medical Ethics: Source of Catholic Teaching*. 4th ed. Washington: Georgetown University Press, 2011.
- Shannon, Thomas, and Nicholas Kochler. *An Introduction to Bioethics*. 4th ed. New York: Paulist Press, 2009.
- Taylor, Carol R., and Roberto Dell'Oro, eds. *Health and Human Flourishing: Religion, Medicine and Moral Theology*. Washington: Georgetown University Press, 2006.

Rev. Dr Hoa Trung Dinh SJ

Semester 1, 2018
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 20 March

DA2012C/3012C	The Parish and Pastoral Ministry in a New Environment <i>see DP2012C/3102C on page 223</i>	
	<i>Not Offered in 2018</i>	Rev. Dr Brendan Reed
DL1000C	Introduction to Liturgy	
	2018: Semester 1	Rev. Dr Elio Capra SDB
DL2100C/3100C	The Art of Preaching <i>crosslisted as DP2100C/3100C</i>	
	2018: Semester 1	Rev. Dr Michael McEntee (<i>coordinator</i>)
DL2104C/3104C	Liturgical Leadership in a Ministry Context <i>see CT2104C/3104C on page 196</i>	
	2018: Semester 2	Rev. Dr Elio Capra SDB
DL2105C/3105C	The Theology and the Liturgical Use of Icons <i>see CT2105C/3105C on page 197</i>	
	2018: Semester 1	Dr Birute Arendarcikas RSM
DL2606C/3606C	Liturgical Rites and Music	
	2018: Semester 2	Dr Paul Taylor
DP1001C/2001C	Pastoral Studies I: A Theory of Pastoral Practice	
	2018: Semester 2	<i>To Be Advised</i>
DP1002C/2002C	Pastoral Studies II: Pastoral Care and Spiritual Leadership	
	2018: Semester 1	Rev. Krzysztof Gasperowicz SDS (<i>coordinator</i>) Prof. Margaret O'Connor AM
DP2003C/3003C	Teaching Catholic Faith in a Ministry Context	
	<i>Not Offered in 2018</i>	<i>To Be Advised</i>
DP2012C/3012C	The Parish and Pastoral Ministry in a New Environment <i>crosslisted as CT2012C/3012C and DA2012C/3102C</i>	
	<i>Not Offered in 2018</i>	Rev. Dr Brendan Reed

DP2100C/3100C	The Art of Preaching <i>see DL2100C/3100C on page 218</i>	
	2018: Semester 1	Rev. Dr Michael McEntee (<i>coordinator</i>)
DP2610C/3610C	Applied Meditation <i>see DS2610C/3610C on page 240</i>	
	2018: Six Saturdays	Mr Christopher Morris
DP3004C	Pastoral Mission and Outreach in a Ministry Context	
	2018: Semesters 1 or 2	Rev. Krzysztof Gasperowicz SDS (<i>coordinator</i>)
DP3005C	Pastoral Mission and Outreach in a Ministry Context (30 points)	
	2018: Semesters 1 or 2	Rev. Krzysztof Gasperowicz SDS (<i>coordinator</i>)
DP9100S	Clinical Pastoral Education Level 1 (30 points)	
	2018: Semesters 1 or 2	Stirling Theological College
DP9273S	Clinical Pastoral Education Level 2 (30 points)	
	2018: Semesters 1 or 2	Stirling Theological College
DR1000C/2000C	Theological and Pedagogical Foundations of Religious Education	
	2018: Winter Intensive	Rev. Peter Varengo SDB
DR1001C/2001C	Personal Development and Faith: The Praxis of Person-Centred Religious Education	
	<i>Not Offered in 2018</i>	Rev. Peter Varengo SDB
DR2303C/3303C	Theology and Religious Education through Art <i>see DS2303C/3303C on page 237</i>	
	2018: Winter Intensive	Rev. Dr Elio Capra SDB

The aim of this unit is to lead the students to an understanding of the importance of the liturgy in the life of the Church and of every Christian. The unit will begin by exploring the historical development of the liturgy. This will be followed by a study of *Sacrosanctum Concilium* and on how this document was implemented in the life of the Church over the last 52 years. This will be done through the exploration of all the essential elements of the liturgy: the theology of liturgy; the liturgical year and the Easter Triduum; the role of ministers and of the assembly; the role and meaning of symbols; the liturgy of the Hours; the criteria for liturgical preparation; the role of music; the celebration of liturgy with children; liturgical gestures and movements; liturgical space and the language of the liturgy.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 1,000-word essay	25%
	one 2,000-word essay	50%
	one 1-hour examination	25%

Set Text Recommended for Purchase

Pilcher Carmel, David Orr, and Elizabeth Harrington, eds. *Vatican II: Reforming Liturgy*. Vatican II. Adelaide: ATF Theology, 2013.

Bibliography

- Dalmais, Irénée Henri, Pierre Jounel, and Aimé Georges Martimort. *The Liturgy and Time*. Vol. 4, *The Church at Prayer: An Introduction to the Liturgy*. Edited by Aimé Georges Martimort. Translated by Matthew J. O'Connell. New ed. Collegeville: Liturgical Press, 1986.
- Gelineau, Joseph. *Liturgical Assembly: Liturgical Song*. Translated by Bernadette Gasslein. Portland: Pastoral Press, 2001.
- Huck, Gabe. *Liturgy with Style and Grace*. 3rd ed. Chicago: Liturgy Training Publications, 1998.
- Lysik, David A., ed. *The Liturgy Documents: A Parish Resource*. 4th ed. 2 vols. Chicago: Liturgy Training Publications, 1999–2004.
- Ratzinger, Joseph. *The Spirit of the Liturgy*. Translated by John Saward. San Francisco: Ignatius Press, 2000.
- Searle, Mark, Barbara Searle, and Anne Koester, eds. *Called to Participate: Theological, Ritual, and Social Perspectives*. Collegeville: Liturgical Press, 2006.
- Torevell, David. *Losing the Sacred: Ritual, Modernity and Liturgical Reform*. Edinburgh: T. & T. Clark, 2000.
- Vosko, Richard S. *God's House is Our House: Re-imagining the Environment for Worship*. Collegeville: Liturgical Press, 2006.

Rev. Dr Elio Capra SDB

Semester 1, 2018
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

This unit is restricted to Ordination to the Priesthood and Permanent Diaconate candidates

The unit treats the history, theology and hermeneutics of Christian preaching in order to introduce the student more thoroughly to its practice.

Prerequisites: second level BS1001C, BS1002C, CT1000C, CT1001C, DL1000C or equivalent
third level 30 points at level two in Field D

Requirements: 3 hours per week

Assessment: second level two 15-minute oral presentations (2,000 words) 2 x 20%
one 2,000-2,500-word essay 60%

third level two 15-minute oral presentations (2,000 words) 2 x 20%
one 2,500-3,000-word essay 60%

Bibliography

- Anderson, C. Colt. *Christian Eloquence: Contemporary Doctrinal Preaching*. Chicago: Liturgy Training Publications, 2005.
- Bishops' Committee on Priestly Life and Ministry of the US Conference of Catholic Bishops. *Fulfilled in Your Hearing: The Homily in the Sunday Assembly*. Washington: United States Catholic Conference, 1982.
- Burghardt, Walter J. *Preaching: The Art and the Craft*. New York: Paulist Press, 1987.
- DeBona, Gueric. *Fulfilled in Our Hearing: History and Method of Christian Preaching*. New York: Paulist Press, 2005.
- . *Preaching Effectively, Revitalizing Your Church: The Seven-Step Ladder Toward Successful Homilies*. New York: Paulist Press, 2009.
- Foley, Edward, ed. *A Handbook for Catholic Preaching*. Collegeville: Liturgical Press, 2016.
- Francis. *The Joy of the Gospel*. Apostolic Exhortation. 2013.
- Hilkert, Mary C. *Naming Grace: Preaching and the Sacramental Imagination*. New York: Continuum, 1996.
- Wallace, James A. *Preaching to the Hungers of the Heart: The Homily on the Feasts and within the Rites*. Collegeville: Liturgical Press, 2002.
- , ed. *Preaching in the Sunday Assembly: A Pastoral Commentary on 'Fulfilled in Your Hearing'*. Collegeville: Liturgical Press, 2010.

Rev. Dr Michael McEntee (*coordinator*)

Semester 1, 2018
Thursday 6.00pm – 9.00pm

Census Date: Tuesday 20 March

In this unit, students will be introduced to the Catholic Church's liturgical rites and the Church's vision of music in the liturgy according to official documents from the Holy See that have been produced over the last 100 years, particularly following the Second Vatican Council (1962–65). Participants in the unit will explore liturgical principles for integrating into the sacramental rites various types of liturgical music (e.g. ministerial chants, psalmody, hymnody, choral and instrumental music), and they will be provided with criteria for assessing the relative worth of liturgical music selections in a variety of ritual and pastoral contexts in the Church today.

Prerequisites: DL1000C or equivalent

Requirements: 3 hours per week

Assessment:	second level	one 2,500-word essay or project	60%
		one 1,000-word class presentation	20%
		one 1,000-word evaluation of a liturgical celebration with music	20%
	third level	one 3,000-word essay or project	60%
		one 1,000-word class presentation	20%
		one 1,000-word evaluation of a liturgical celebration with music	20%

Bibliography

- Deiss, Lucien. *Visions of Liturgy and Music for a New Century*. Edited by Donald Molloy. Translated by Jane Burton. Collegeville: Liturgical Press, 1996.
- Foley, Edward, Nathan Mitchell, and Joanne Pearce, eds. *A Commentary on the General Instruction of the Roman Missal*. Collegeville: Liturgical Press, 2007.
- Gelineau, Joseph. *Liturgical Assembly, Liturgical Song*. Translated by Bernadette Gasslein. Portland: Pastoral Press, 2002.
- Hayburn, Robert. *Papal Legislation on Sacred Music: 95AD to 1977AD*. Collegeville: Liturgical Press, 1979.
- Joncas, Jan M. *From Sacred Song to Ritual Music: Twentieth-Century Understandings of Roman Catholic Worship Music*. Collegeville: Liturgical Press, 1997.
- McMahon, J. Michael, and Gordon Truitt. *Ministries in Sung Worship: A Documentary and Pastoral Resource*. Silver Spring: National Association of Pastoral Musicians, 2005.
- Mannion, M. Francis. *Masterworks of God: Essays in Liturgical Theory and Practice*. Chicago: Hillenbrand Books, 2004.
- Ruff, Anthony. *Sacred Music and Liturgical Reform: Treasures and Transformations*. Chicago: Liturgical Training Publications, 2007.
- Schaefer, Edward. *Catholic Music Through the Ages: Balancing the Needs of a Worshipping Church*. Chicago: Hillenbrand Books, 2008.

Dr Paul Taylor

Semester 2, 2018
Thursday 6.00pm – 9.00pm

Census Date: Tuesday 21 August

This unit will present three theoretical frameworks within which to consider pastoral practice in its day to day experience: psychological, anthropological and theological. The psychological framework focuses upon human development, motivation, and the influence of the unconscious. The anthropological (philosophical) frame of reference assists students to understand ways of knowing and responding, with particular reference to imagination, freedom and growth. Theological reflection draws on the sources of personal presuppositions and action, culture and faith tradition. The aim of the unit is for students to explore notions of the self, articulate the assumptions upon which they engage in pastoral ministry and to encourage them to take responsibility for their pastoral practice.

Prerequisites: BS1001C, BS1002C, CT1000C and CT1001C or equivalent, are recommended, some pastoral experience would be advantageous to the student

Requirements: 3 hours per week

Assessment:	first level	one 500-word seminar paper	20%
		one 2,500-word essay	50%
		one 1-hour written examination	30%
	second level	one 1,000-word seminar paper	25%
		one 2,500-word essay	50%
		one 1-hour written examination	25%

Bibliography

- American Psychiatric Association. *Diagnostic and Statistical Manual of Mental Disorders*. 5th ed. Washington: American Psychiatric Association, 2013.
- Caligot, Eve, Otto Kernberg, John Clarkin. *Handbook of Dynamic Psychotherapy for Higher Level Personality Pathology*. Washington: American Psychiatric Publishing, 2007.
- Conn, Walter E. *The Desiring Self: Rooting Pastoral Counselling and Spiritual Direction in Self-Transcendence*. New York: Paulist Press, 1998.
- Cooper-White, Pamela. *Shared Wisdom: Use of the Self in Pastoral Care and Counselling*. Minneapolis: Fortress Press, 2006.
- Kraft, Charles H. *Christianity in Culture: A Study in Biblical Theologising in Cross-Cultural Perspectives*. Rev. 25th Anniversary ed. Maryknoll: Orbis, 2005.
- McWilliams, Nancy. *Psychoanalytic Diagnosis: Understanding Personality Structure in the Clinical Process*. New York: Guilford Press, 2011.
- Rulla, Luigi M., Joyce Ridick, and Franco Imoda. *Anthropology of the Christian Vocation*. Vol. 2, *Existential Confirmation*. Rome: Gregorian University Press, 1989.
- Swinton, John. *Spirituality and Mental Health Care: Rediscovering a Forgotten Dimension*. London: Jessica Kingsley Publishers, 2001.

To Be Advised

Semester 2, 2018
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 21 August

Pastoral Studies II:

Pastoral Care and Spiritual Leadership

DP1002C/2002C

This unit will enable pastoral practitioners to develop a coherent framework for pastoral interaction, care and leadership in a variety of settings. Contemporary pastoral applications and professional intervention issues will be dealt with: the individual in relationship to their environment; ethics and professional boundaries; family systems and group dynamics; grief and bereavement; spiritual direction, and listening and referral skills. The Spiritual Leadership component of this unit will consider the theoretical and theological bases of leadership. The focus will be the spirituality and principles of transformation. Time will be given to the explanation of the personal qualities of a Christian leader in areas relevant to the ministry interests of students.

Prerequisites: BS1001C, BS1002C, CT1000C and CT1001C, are recommended
some pastoral experience would be advantageous

Requirements: 3 hours per week

Assessment:	first level	one 1,000-word research paper	20%
		one 2,000-word essay	50%
		one 1-hour written examination	30%
	second level	one 1,000-word research paper	25%
		one 2,500-word essay	50%
		one 1-hour written examination	25%

Bibliography

- Egan, Gerard. *The Skilled Helper: A Problem-Management and Opportunity-Development Approach to Helping*. 10th ed. San Francisco: Brooks/Cole, 2014.
- Gula, Richard. *Just Ministry: Professional Ethics for Pastoral Ministers*. New York: Paulist Press, 2010.
- Kirkwood, Neville. *Pastoral Care in Hospitals*. 2nd ed. London: Morehouse, 2005.
- Kofler, Len. *Healing Relationships: A Practical Guide for Christian Counsellors and Carers*. London: St Paul's Publishing, 2007.
- Moran, Frances M. *Beyond the Culture of Care*. Strathfield: St Paul's Publications, 2007.
- Randall, Fiona, and Robert S. Downie. *The Philosophy of Palliative Care: Critique and Reconstruction*. Oxford: Oxford University Press, 2006.
- Sperry, Len. *Transforming Self and Community: Revisioning Pastoral Counselling and Spiritual Direction*. Collegeville: Liturgical Press, 2002.
- Wicks, Robert J., Richard D. Parsons, and Donald Capps, eds. *Clinical Handbook of Pastoral Counselling*. 2 vols. New York: Paulist Press, 1993.
- Yeomans, Frank. E., Otto F. Kernberg, and John F. Clarkin. *Transference-Focused Psychotherapy for Borderline Disorder: A Clinical Guide*. Washington: American Psychiatric Publishing, 2015.

Rev. Krzysztof Gasperowicz SDS (coordinator)
Prof. Margaret O'Connor AM

Semester 1, 2018
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

Teaching Catholic Faith in a Ministry Context

DP2003C/3003C

Praxis Unit

This is a practical unit in a supervised ministry context. This unit focuses on developing skills in teaching the Catholic faith in a variety of ministry situations including programs supporting the New Evangelisation, sacramental preparation programs in parishes, adult education programs and Religious Education classes. Students will observe and reflect on the content and practice of such education programs in a variety of ministry situations, including parishes, and then develop and enact a plan to teach children, young people or adults in areas of Catholic faith and practice. The students will have the opportunity to work co-operatively with those already engaged in such faith ministry practice and with leaders in parish education programs.

Prerequisites: second level DP1001C and DP1002C
third level DP2001C and DP2002C

Requirements: 3 hours per week

Assessment: second level two 750-word lesson plans 2 x 20%
one 3,000-word project outline 60%
third level two 1,000-word lesson plans 2 x 20%
one 3,000-word project outline 60%

Bibliography

- Everist, Norma C. *The Church as Learning Community: A Comprehensive Guide to Christian Education*. Nashville: Abingdon Press 2002.
- , ed. *Christian Education as Evangelism*. Minneapolis: Fortress Press, 2007.
- Garrido, Ann M. *Redeeming Administration: Twelve Spiritual Habits for Catholic Leaders in Parishes, Schools, Religious Communities, and Other Institutions*. Notre Dame: Ave Maria Press, 2013.
- Moulds, Russ, ed. *A Teacher of the Church: Theology, Formation, and Practice for the Ministry of Teaching*. Eugene: Wipf & Stock, 2007.
- Parrett, Gary, and Steve Kang. *Teaching the Faith, Forming the Faithful: A Biblical Vision for Education in the Church*. Downers Grove: InterVarsity Press, 2009.
- Seymour, Jack L., ed. *Mapping Christian Education: Approaches to Congregational Learning*. Nashville: Abingdon Press 1997.
- Vella, Jane K. *Learning to Listen, Learning to Teach: the Power of Dialogue in Educating Adults*. Rev. ed. Jossey-Bass Higher and Adult Education. San Francisco: Jossey-Bass, 2002.

To Be Advised

Not Offered in 2018

The Parish and Pastoral Ministry in a New Environment

DP2012C/3012C

This unit engages learners in theological and empirical reflection on Catholic parish identity and mission in Australia today. A survey of demographic and cultural trends in Australia (and beyond) will assist in identifying the factors affecting the practice of the faith and the challenges facing those in pastoral ministry. Key insights from Vatican II's theology of the Church and its mission in relation with the world will be applied in developing an intentional pastoral approach that is grounded in tradition and culturally plausible. The Searching for Parish Engagement (SPES) model will be used to encourage critical reflection and evaluation of a range of pastoral initiatives that respond to the current context.

Prerequisites: CT1000C or equivalent

Requirements: intensive mode

Assessment:	second level	one 500-word report on pre-reading	20%
		one 1,000-word directed reflection portfolio	30%
		one 2,500-word major essay	50%
	third level	one 1,000-word report on pre-reading	20%
		one 1,500-word directed reflection portfolio	30%
		one 2,500-word major essay	50%

Bibliography

- Bullivant, Stephen. *Faith and Unbelief*. New York: Paulist Press, 2013.
- Davison, Andrew, and Alison Milbank. *For the Parish: A Critique of Fresh Expressions*. London: SCM Press, 2010.
- Dixon, Robert E. *The Catholic Community in Australia*. Edited by Phillip J. Hughes. Australia's Religious Communities. Adelaide: Openbook Publishers, 2005.
- Dulles, Avery R. *Models of the Church*. Expanded ed. New York: Image Books, 2002.
- Dumais, Marcel. *After Emmaus: Biblical Models for the New Evangelization*. Collegeville: Liturgical Press, 2014.
- Ganin, Carole, ed. *Shaping Catholic Parishes: Pastoral Leaders in the 21st Century*. Emerging Models of Pastoral Leadership Project Series. Chicago: Loyola Press, 2008.
- Mallon, James. *Divine Renovation: From a Maintenance to a Missional Parish*. Mulgrave: Garratt Publishing, 2014.
- McEvoy, James G. *Leaving Christendom for Good: Church-World Dialogue in a Secular Age*. Lanham: Lexington Books, 2014.
- O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. 2nd ed. Oxford: Oxford University Press, 2015.
- Pollefeyt, Didier, and Jan Bouwens. *Identity in Dialogue: Assessing and Enhancing Catholic School Identity: Research Methodology and Research Results in Catholic Schools in Victoria, Australia*. Berlin: LIT Verlag, 2014.
- Simon, William E. *Great Catholic Parishes: How Four Essential Practices Make Them Thrive*. Notre Dame: Ave Maria Press, 2016.

Rev. Dr Brendan Reed

Not Offered in 2018

This unit is a practical unit in a supervised ministry context. This unit offers the opportunity for the acquisition and development of skills for ministry in an intensive pastoral/ministry placement of 12 weeks. As such, it provides practical experience, reflection on that experience under supervision, and participative learning. The model proposed is action-reflection-integration, under supervision. Examples of such long-term pastoral placement would include parish ministry, youth ministry and ministry to Indigenous persons.

Prerequisites: Two Field D units; and DP1001C and DP1002C for BMin Students

Requirements: Placement in a pastoral setting appropriate to the field of study under supervision with a contract of tasks to be completed. Supervision by an approved supervisor including regular meetings for reflection and teaching input. This unit will include private study of set reading, completion of supervised tasks and intensive supervision sessions.

Assessment: four 500-word papers 4 x 10%
one 3,000-word journal 60%

Bibliography

- Cahalan, Kathleen. *Introducing the Practice of Ministry*. Collegeville: Liturgical Press, 2010.
- . *Projects that Matter: Successful Planning and Evaluation for Religious Organizations*. Bethesda: Alban Institute, 2003.
- Cullen, Philomena, Bernard Hoose, and Gerard Mannion, eds. *Catholic Social Justice: Theological and Practical Explorations*. London: Continuum, 2007.
- Fini, Christian, and Christopher Ryan, eds. *Australian Catholic Youth Ministry: Theological and Pastoral Foundations for Faithful Ministry*. Mulgrave: Garratt Publishing, 2014.
- Gula, Richard. *Just Ministry: Professional Ethics for Pastoral Ministers*. New York: Paulist Press, 2010.
- Jewell, Marti R., and David A. Ramey. *The Changing Face of Church: Emerging Models of Parish Leadership*. Emerging Models of Pastoral Leadership Series. Chicago: Loyola Press, 2010.
- Kinast, Robert L. *Let Ministry Teach: A Guide to Theological Reflection*. Collegeville: Liturgical Press, 1996.
- McAlpin, Kathleen. *Ministry That Transforms. A Contemplative Process of Theological Reflection*. Collegeville: Liturgical Press, 2009.
- O’Connell-Killen, Patricia, and John De Beer. *The Art of Theological Reflection*. New York: Crossroad, 1994.
- Sofield, Loughlan, and Carroll Juliano. *Collaboration: Uniting Our Gifts in Ministry*. Notre Dame: Ave Maria Press, 2000.

Rev. Krzysztof Gasperowicz SDS (*coordinator*)

Semesters 1 or 2, 2018
days and times to be negotiated

Semester 1: *Census Date: Tuesday 20 March*

Semester 2: *Census Date: Tuesday 21 August*

Pastoral Mission and Outreach in a Ministry Context *(30 points)*

DP3005C

Praxis unit

This unit is a practical unit in a supervised ministry context. This unit offers the opportunity for the acquisition of skills for ministry in an intensive pastoral/ministry placement for the equivalent of 24 weeks. As such, it provides practical experience, reflection on that experience under supervision, and participative learning. The model proposed is action-reflection-integration, under supervision. Examples of such long-term pastoral placements include parish ministry, youth ministry and ministry to Indigenous persons.

Prerequisites: Two Field D units; and DP2001C and DP2002C

Requirements: Placement in a pastoral setting appropriate to the field of study under supervision with a contract of tasks to be completed. Supervision by an approved supervisor including regular meetings for reflection and teaching input. This unit will include private study of set reading, completion of supervised tasks and intensive supervision sessions.

Assessment:	four 500-word reflective verbatim	4 x 5%
	one 3,000-word journal	30%
	one 2,000-word book review	20%
	one 3,000-word project	30%

Bibliography

- Cahalan, Kathleen. *Introducing the Practice of Ministry*. Collegeville: Liturgical Press, 2010.
- . *Projects that Matter: Successful Planning and Evaluation for Religious Organizations*. Bethesda: Alban Institute, 2003.
- Cullen, Philomena, Bernard Hoose, and Gerard Mannion, eds. *Catholic Social Justice: Theological and Practical Explorations*. London: Continuum, 2007.
- Fini, Christian, and Christopher Ryan, eds. *Australian Catholic Youth Ministry: Theological and Pastoral Foundations for Faithful Ministry*. Mulgrave: Garratt Publishing, 2014.
- Gula, Richard. *Just Ministry: Professional Ethics for Pastoral Ministers*. New York: Paulist Press, 2010.
- Jewell, Marti R., and David A. Ramey. *The Changing Face of Church: Emerging Models of Parish Leadership*. Emerging Models of Pastoral Leadership Series. Chicago: Loyola Press, 2010.
- Kinast, Robert L. *Let Ministry Teach: A Guide to Theological Reflection*. Collegeville: Liturgical Press, 1996.
- McAlpin, Kathleen. *Ministry That Transforms. A Contemplative Process of Theological Reflection*. Collegeville: Liturgical Press, 2009.
- O'Connell-Killen, Patricia, and John De Beer. *The Art of Theological Reflection*. New York: Crossroad, 1994.
- Sofield, Loughlan, and Carroll Juliano. *Collaboration: Uniting Our Gifts in Ministry*. Notre Dame: Ave Maria Press, 2000.

Rev. Krzysztof Gasperowicz SDS *(coordinator)*

Semesters 1 or 2, 2018
days and times to be negotiated

Semester 1: *Census Date: Tuesday 20 March*

Semester 2: *Census Date: Tuesday 21 August*

Since 2015 students may receive credit for undertaking Clinical Pastoral Education (CPE) as part of a UDiv award only by enrolling in the CPE units: DP9100S or DP9273S.

Clinical Pastoral Education (CPE) is a programme of education and formation for the work of pastoral care. The programme's methodology utilises the action/reflection model of learning. The action component entails the actual provision of pastoral care within a pastoral setting. This care acknowledges and attends to the human condition, particularly life's religious and spiritual dimensions. The reflection component entails the exploration of the ministry experience, the dynamics present, and the theological and spiritual dimensions. This action/reflection process is integral to the participants' understanding and the formation of their pastoral identity and competence. CPE is "learning theology from the living human document" (Anton Boisen). The goal of the programme is that the participant will be acknowledged first hand as the bearer of the sacred and the distinctive provider of spiritual and pastoral care.

How to Enrol

Students intending to enrol in CPE should contact the CPE Liaison Officer for information

1. Student applies to a CPE Centre (of choice) for a place in the CPE programme
2. Student attends an interview with the CPE Centre
3. Successful Students receive a Letter of Offer
4. Student arranges an interview with the Associate Dean (Postgraduate and Research) and provides CTC with their CPE Centre Letter of Offer and officially enrolls into a CPE unit
5. CTC enrolls Student into DP9100S or DP9273S and advises Stirling Theological College.

Courses:

- Advanced Diploma in Theology and Ministry
- Bachelor of Ministry
- Bachelor of Theology

Corequisites:

- At least one unit at 2000 level or higher in CT; and
- at least one unit in DP; and
- at least one unit in Field B; and
- demonstrated pastoral competence; and
- a successful interview with the CPE Centre Director or delegate.

Requirements:

400 hours:
Part-time over 19-21 weeks (weekly) or
Full-time over 11 weeks (intensive)

Assessment:

one 200-word Statement of Learning Goals	5%
eight spiritual care reports (6,000 words)	30%
one 100-word Faith/Spirituality and Ministry story	5%
one 2,500-word case study	10%
one 2,500-word mid-term evaluation paper	20%
one 2,500-word final evaluation paper	30%

Allison Whitby (coordinator)
CPE Liaison Officer
Stirling Theological College

2018
Days and times to be negotiated

Census Date: According to the CPE unit schedule

Since 2015 students may receive credit for undertaking Clinical Pastoral Education (CPE) as part of a UDiv award only by enrolling in the CPE units: DP9100S or DP9273S.

This unit builds on the foundational CPE unit, DP9100S Clinical Pastoral Education Level 1. To gain certification as having completed a unit of Clinical Pastoral Education at this Advanced Level the Candidate will be required to meet with a selected panel of professional people including representatives of pastoral, supervisory and theological traditions. The panel's task is to ensure the Candidate for Advanced Level Certification is competent in all four phases of the experiential cycle of learning. The Candidate for CPE Advanced Certification is required to engage in pastoral ministry in ways that demonstrate competence in each phase of the cycle of learning at an Advanced Level. At this meeting the Candidate will be required through prepared documents and personal interview to demonstrate concrete experience, reflective observation, pastoral and theological conceptualisation and active experimentation. At the Advanced Level freedom to depart responsibly from a Level 1 format is important, as is the Candidate's personal security in the absence of well defined roles and boundaries.

How to Enrol

Students intending to enrol in CPE should contact the CPE Liaison Officer for information

1. Student applies to a CPE Centre (of choice) for a place in the CPE programme
2. Student attends an interview with the CPE Centre
3. Successful Students receive a Letter of Offer
4. Student arranges an interview with the Associate Dean (Postgraduate and Research) and provides CTC with their CPE Centre Letter of Offer and officially enrolls into a CPE unit
5. CTC enrolls Student into DP9100S or DP9273S and advises Stirling Theological College.

- Courses:**
- Advanced Diploma in Theology and Ministry
 - Bachelor of Ministry
 - Bachelor of Theology

- Corequisites:**
- DP9100S or foundational unit of CPE completed before 31 December 2014; and
 - permission to undertake the CPE unit at Advanced Level from the CPE Centre Director.

Requirements: 400 hours:
Part-time over 19-21 weeks (weekly) or
Fulltime over 11 weeks (intensive)

Assessment:	one 200-word Statement of Learning Goals	2.5%
	one 100-word Faith/Spirituality and Ministry story	2.5%
	one 2,500-word case study	5%
	one 2,500-word mid-term evaluation paper	15%
	eight spiritual care reports (6,000 words)	15%
	one 2,500-word essay	15%
	one 2,500-word final evaluation paper	20%
	one Presentation to Panel	25%

Allison Whitby (coordinator)
CPE Liaison Officer
Stirling Theological College

2018
Days and times to be negotiated

Census Date: According to the CPE unit schedule

Theological and Pedagogical Foundations of

Religious Education

DR1000C/2000C

This unit focuses on the theological and professional principles underlying both the nature and process of religious education, emphasising the rationale, content, context, and methodologies of the discipline. Through a process of lectures, personal reading and reflection, students are invited to examine and critique the social, cultural and theological presuppositions underlying their understanding and personal experience of religious education, in order to plan a specific project of work in line with his/her educative and pastoral activity.

Prerequisites: first level none
second level 30 points at level one in Field D

Requirements: intensive mode: 10.00am – 5.00pm

Assessment:	first level	two 500-word reflection papers	20%
		one 2,000-word major essay	50%
		one 1-hour written examination	30%
	second level	one 1,500-word book review	20%
		one 15-minute seminar/presentation (equivalent to 1,000 words)	20%
		one 2,500-word major essay	60%

Bibliography

- Buchanan, Michael T., and Richard Rymarz. *Introduction to Catholic Education: Current Perspectives*. Terrigal: David Barlow Publishing, 2008.
- Durka, Gloria. *The Teacher's Calling: A Spirituality for Those Who Teach*. New York: Paulist Press, 2002.
- Engebretson, Kathleen, Marian de Souza, Richard Rymarz, and Michael T. Buchanan. *Cornerstones of Catholic Secondary Education: Principles and Practice of the New Evangelisation*. Terrigal: David Barlow Publishing, 2008.
- Gallagher, Jim. *Soil for the Seed: Historical, Pastoral and Theological Reflections on Educating to and in the Faith*. Great Wakering: McCrimmons, 2001.
- Groome, Thomas H. *Christian Religious Education: Sharing Our Story and Vision*. San Francisco: Harper & Row, 1981.
- Lovat, Terence J. *What Is This Thing Called Religious Education?: Summary, Critique and a New Proposal*. Wentworth Falls: Social Science Press, 1989.
- Palmer, Parker J. *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life*. San Francisco: Jossey-Bass, 1998.
- Ryan, Maurice, ed. *Echo and Silence: Contemporary Issues for Australian Religious Education*. Katoomba: Social Science Press, 2001.

Rev. Peter Varengo SDB

Winter Intensive, 2018
2, 4, 6, 9, 11, 13 July
+ one examination
10.00am – 5.00pm

Census Date: Friday 3 August

Personal Development and Faith: The Praxis of

Person-Centred Religious Education

DR1001C/2001C

Drawing on the theoretical underpinning of the research on human psychology and the theological understanding of Christian faith, this unit investigates the relationship between personal development and faith, understood as an ongoing journey of growth in one's relationship with God within the religious and psychological context of various stages of human maturation and personal life experiences. Starting with a reflection on the nature of person, faith, human development and education, and their mutual interrelationship, the unit focuses on James Fowler's theory of faith development, and applies some of the insights to specific stages of growth, with particular emphasis on adolescents and midlife, identifying the pastoral needs and ministerial challenges these phases present for all those involved in the journey of faith education and human development.

Prerequisites: first level none
second level 30 points at level one in Field D

Requirements: 3 hours per week

Assessment:	first level	two 500-word short papers	2 x 10%
		one 2,000-word essay	50%
		one 1-hour written examination	30%
	second level	one 1,500-word field study/pastoral project	35%
		one 45-minute presentation/seminar	15%
		one 2,500-word essay	50%

Bibliography

- Cranton, Patricia. *Understanding and Promoting Transformative Learning: A Guide of Educators of Adults*. San Francisco: Jossey-Bass, 2006.
- Feldmeier, Peter. *The Developing Christian: Spiritual Growth Through the Life Cycle*. New York: Paulist Press, 2007.
- Fowler, James W. *Stages of Faith: The Psychology of Human Development and the Quest for Meaning*. New York: Harper & Row, 1981.
- Hughes, Philip. *Putting Life Together: Findings from Australian Youth Spirituality Research*. Fairfield: Fairfield Press, 2007.
- Mason, Michael, Andrew Singleton, and Ruth Webber. *The Spirit of Generation Y: Young People's Spirituality in a Changing Australia*. Mulgrave: John Garrett Publishing, 2007.
- Richo, David. *How to Be an Adult in Faith and Spirituality*. New York: Paulist Press, 2011.
- Shaw, Peter. *Finding Your Future: The Second Time Around*. London: Darton, Longman & Todd, 2006.
- Souza, de Marian, and Winifred W. H. Lamb, eds. *Spirituality in the Lives of Children and Adolescents: Some Perspectives*. Hindmarsh: Australian Theological Forum, 2006.

Rev. Peter Varengo SDB

Not Offered in 2018

Theology: Mission and Ministry:

Christian Spirituality

Field D

DS1001C	Christian Spirituality A: Patristic and Medieval Authors
2018: Semester 1	Rev. Prof. Austin Cooper OMI AM Mr Christopher Morris
DS1002C	Christian Spirituality B: Modern Authors
2018: Semester 2	Rev. Prof. Austin Cooper OMI AM Mr Christopher Morris
DS1301C/2301C	Origins of the Franciscan Evangelical Movement <i>see CH1301C/2301C on page 179</i>
<i>Not Offered in 2018</i>	<i>To Be Advised</i>
DS1302C/2302C	Writings of Francis and Clare <i>see CH1302C/2302C on page 180</i>
<i>Not Offered in 2018</i>	<i>To Be Advised</i>
DS2105C/3105C	The Theology and the Liturgical Use of Icons <i>see CT2105C/3105C on page 197</i>
2018: Semester 1	Dr Birute Arendarcikas RSM
DS2121C/3121C	Medieval Mystics <i>crosslisted to CH2121C/3121C</i>
2018: Semester 2	Mrs Clara Staffa Geoghegan
DS2141C/3141C	The English Spiritual Tradition A: The Medieval Period
2018: Semester 1	Rev. Prof. Austin Cooper OMI AM
DS2142C/3142C	The English Spiritual Tradition B: The Modern Period
<i>Not Offered in 2018</i>	Rev. Prof. Austin Cooper OMI AM
DS2164C/3164C	The Philosophy and Relevance of Ancient Christian Asceticism <i>see AP3164C</i>
2018: Semester 2	Dr Cullan Joyce
DS2303C/3303C	Theology and Religious Education through Art <i>crosslisted as CT2303C/3303C and DR2303C/3303C</i>
2018: Winter Intensive	Rev. Dr Elio Capra SDB

DS2603C/3603C	Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13th and Early 14th Centuries <i>crosslisted as CT2603C/3603C</i>	
	<i>Not Offered in 2018</i>	Rev. Dr David Willis OP
DS2604C/3604C	Encounters with the Dominican Intellectual and Spiritual Tradition: 20th and Early 21st Centuries <i>crosslisted as CT2604C/3604C</i>	
	<i>Not Offered in 2018</i>	Rev. Dr David Willis OP
DS2610C/3610C	Applied Meditation <i>crosslisted as DP2610C/3610C</i>	
	2018: Six Saturdays	Mr Christopher Morris
DS2704C/3704C	The Experience of Catholic Culture A: Travel <i>see CH2704C/3704C</i>	
	Study Tour, 2019 <i>Dates To Be Advised</i>	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM
DS2706C/3706C	The Experience of Catholic Culture A: Assessment <i>see CH2706C/3706C</i>	
	2018: Semester 1	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM
DS2705C/3705C	The Experience of Catholic Culture B: Travel <i>see CH2705C/3705C</i>	
	Study Tour, 2019 <i>Dates To Be Advised</i>	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM
DS2707C/3707C	The Experience of Catholic Culture B: Assessment <i>see CH2707C/3707C</i>	
	2018: Semester 1	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM

Christian Spirituality A:

Patristic and Medieval Authors

DS1001C

This unit introduces the students to the study of Christian Spirituality with some significant examples of Christian literature from the beginning of the Christian movement to the Middle Ages. The focus will be on the study of significant texts in their theological and cultural setting. Students will be required to consider how this relates to the study and living of Christian Spirituality today and to experience some contemporary expressions of aspects of this subject. Examples of texts include: *The Letters of Ignatius of Antioch*; *Desert Literature*; Athanasius *The Life of Antony*; Eastern liturgy and iconography; Gregory of Nyssa, *The life of Moses*; John Cassian, *The Conferences*; Benedict of Nursia, *The Holy Rule*; Bernard of Clairvaux and Hildegard of Bingen – *Selections*; Bonaventure, *The Mind's Road to God*; Selections from Medieval Women Writers, the Rhineland Mystics and the English Mystical Tradition.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 500-word text study	10%
	one 1,500-word essay	10%
	one 500-word report on experiences	40%
	one 1½-hour examination (1,500 words)	40%

Bibliography

- Clement, Oliver. *The Roots of Mysticism: Texts and Commentaries*. Translated by Theodore Berkeley. London: New City, 1993.
- Cunningham, Lawrence S., and Keith J. Egan. *Christian Spirituality: Themes from the Tradition*. New York: Paulist Press, 1996.
- Holder, Arthur, ed. *The Blackwell Companion to Christian Spirituality*. Blackwell Companions to Religion. Oxford: Blackwell Publishing, 2005.
- . *Christian Spirituality: The Classics*. New York: Routledge, 2010.
- Louth, Andrew. *The Origins of the Christian Mystical Tradition: From Plato to Denys*. 2nd ed. Oxford University Press: Clarendon, 2007.
- McGrath, Alister E. *Christian Spirituality: An Introduction*. 5th ed. Oxford: Wiley-Blackwell, 2011.
- Nichols, Aidan. *A Spirituality for the Twenty-First Century*. Huntington: Our Sunday Visitor, 2003.
- Sheldrake, Philip. *Spirituality: A Brief History*. 2nd ed. Hoboken: John Wiley and Sons, 2013.
- ., ed. *New Westminster Dictionary of Christian Spirituality*. Louisville: Westminster John Knox Press, 2006.
- Williams, Rowan. *The Wound of Knowledge: Christian Spirituality from the New Testament to St John of the Cross*. Oxford: Rowan & Littlefield, 2003.

Rev. Prof. Austin Cooper OMI AM
Mr Christopher Morris

Semester 1, 2018
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 20 March

Following on from DS1001C this unit will acquaint students with some significant examples of Christian literature from the Reformation of the 16th Century to the present. The focus will be on the study of these texts in their theological and cultural settings. The impact and aftermath of Vatican II on the development of Christian Spirituality will be considered. Students will be required to experience some contemporary expressions or aspects of this subject. Examples of texts studied may include:

- Reformation Period: Thomas More, Erasmus, Francis de Sales;
- Classical Spanish School: Teresa of Avila of John of the Cross;
- Classical French School: J.P. de Caussade
- Modern English Writers: Selected poetry, John Chapman, John Henry Newman and the modern English writers such as Evelyn Underhill, Dorothy L. Sayers and C.S. Lewis
- Modern Catholic Writers: Dorothy Day, Thomas Merton, Teilhard de Chardin, Karl Rahner
- Modern Protestants: Dietrich Bonhoeffer
- Aspects of the documents of Vatican II and its impact to the present.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 500-word text study	10%
	one 1,500-word essay	40%
	one 500-word report on experiences	10%
	one 1½-hour examination (1,500 words)	40%

Bibliography

- Downey, Michael. *Understanding Christian Spirituality*. New York: Paulist Press, 1997.
- , ed. *The New Dictionary of Catholic Spirituality*. Collegeville: Liturgical Press, 1993.
- Dreyer, Elisabeth A., and Mark S. Burrows, eds. *Minding the Spirit*. Baltimore: Johns Hopkins University Press, 2005.
- Holder, Arthur, ed. *Blackwell Companion to Christian Spirituality*. The Blackwell Companions to Religion. Oxford: Blackwell Publishing, 2005.
- , ed. *Christian Spirituality: The Classics*. London: Routledge, 2009.
- Perrin, David B. *Studying Christian Spirituality*. New York: Routledge, 2007.
- Sheldrake, Philip. *Explorations in Spirituality: History, Theory and Social Practice*. New York: Paulist, 2010.
- . *Spirituality: A Brief History*. 2nd ed. Hoboken: John Wiley and Sons, 2013.
- Wakefield, Gordon, ed. *A Dictionary of Christian Spirituality*. London: SCM Press, 1983.
- Woods, Richard, and Peter Tyler, eds. *The Bloomsbury Guide to Christian Spirituality*. London: Continuum, 2012.

Rev. Prof. Austin Cooper OMI AM
Mr Christopher Morris

Semester 2, 2018
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 21 August

This unit explores developments in mystical piety in the Middle Ages. The unit will pay particular attention to the Rhineland Mystics. It will also consider the religious response to urbanization as expressed by the Beguine Movement and the emergence of mendicant friars. The development of particularly feminine responses of women to mysticism and relationship of women mystics to the wider church will also be examined. A seminar based unit, it emphasises the reading of texts and the interpretative process involved in a receptive and critical reading of Medieval sources. It also explores some contemporary approaches to the interpretation of Medieval women's spiritual experience in a social and cultural context. Students will be required to read and to analyse primary sources from medieval writers including: Hildegard of Bingen; Mechthilde of Magdeburg; Marguerite de Porette, Gertrude the Great, Meister Eckhardt, Francis and Clare, Bonaventure, Catherine of Siena, Angela of Foligno.

Prerequisites: CH1001C and CH1002C or equivalent

Requirements: 3 hours per week

Assessment:	second level	two 1,000-word seminar papers	2 x 20%
		one 2,500-word essay	60%
	third level	two 1,000-word seminar papers	2 x 20%
		one 3,000-word essay	60%

Pre-reading

Sheldrake, Phillip. *Spirituality and History: Questions of Interpretation and Method*. London: SPCK, 1991.

Bibliography

Recommended translations of primary sources: *Classics of Western Spirituality* (Paulist Press).

Beer, Frances. *Woman and Mystical Experience in the Middle Ages*. Woodbridge: Boydell Press, 1992.

Bynum, Caroline W. *Fragmentation and Redemption: Essays on Gender and the Human Body in Medieval Religion*. New York: Zone Books, 1992.

Coakley, John W. *Women, Men and Spiritual Power: Female Saints and Their Male Collaborators*. New York: Columbia University Press, 2006.

Dronke, Peter. *Women Writers of the Middle Ages: A Critical Study of Texts from Perpetua (†203) to Marguerite Porete (†1310)*. Cambridge: Cambridge University Press, 1984.

Jantzen, Grace M. *Power, Gender and Christian Mysticism*. Cambridge Studies in Ideology and Religion 8. Cambridge: Cambridge University Press, 1995.

McGinn, Bernard, ed., with the collaboration of Frank Tobin and Eluira Borgstadf. *Meister Eckhart and the Beguine Mystics: Hadewijch of Brabant, Mechtild of Magdeburg and Marguerite Porette*. New York: Continuum, 1994.

Nichols, John A., and Lillian T. Shank, eds. *Medieval Religious Women*. 4 vols. Cistercian Studies 71, 72, 113. Kalamazoo: Cistercian, 1984–95.

Zum Brunn, Emilie, and Georgette Epiney-Burgard, eds. *Women Mystics in Medieval Europe*. Translated by Sheila Hughes. New York: Paragon House, 1989.

Mrs Clara Staffa Geoghegan

Semester 2, 2018
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 21 August

The English Spiritual Tradition A:

The Medieval Period

DS2141C/3141C

After introductory lectures on the general literary scene of the late Medieval period in England, the lectures and seminars will be devoted to a critical examination and appreciation of the following works:

- Richard Rolle, *The Fire of Love*
- Julian of Norwich, *The Revelations of Divine Love*
- Walter Hilton, *The Ladder of Perfection*
- *The Cloud of Unknowing*
- *The Book of Margery Kempe*

Prerequisites: 30 points in Christian Spirituality at Level one, or equivalent

Requirements: 3 hours per week

Assessment:	second level	weekly seminar notes (equivalent to 1,000 words)	20%
		one 3,500-word major essay	80%
	third level	weekly seminar notes (equivalent to 1,000 words)	20%
		one 4,000-word major essay	80%

Set Texts Recommended for Purchase

Hilton, Walter. *The Scale of Perfection*. Translated by John P. H. Clark and Rosemary Dorward. Classics of Western Spirituality. New York: Paulist Press, 1991.

Julian of Norwich. *Revelations of Divine Love*. Translated by Elizabeth Spearing. London: Penguin, 1999.

Richard Rolle of Hampole. *The Fire of Love and the Mending of Life*. Translated by Richard Misyn. New York: Cosimo Classics, 2007.

Spearing, Anthony C., trans. *The Cloud of Unknowing and Other Works*. London: Penguin, 2001.

Bibliography

Davis, Carmel B. *Mysticism and Space: Space and Spatiality in the Works of Richard Rolle, the Cloud of Unknowing Author, and Julian of Norwich*. Washington: Catholic University of America Press, 2008.

Frykholm, Amy. *Julian of Norwich: A Contemplative Biography*. Brewster: Paraclete Press, 2010.

Goodman, Anthony. *Margery Kempe and Her World*. London: Longmans, 2002.

Jantzen, Grace M. *Julian of Norwich*. 2nd ed. London: SPCK, 2011.

Kennedy, David G. *Incarnation and Hilton's Spirituality*. Salzburg: OLW Editions, 1988.

Nuth, Joan M. *God's Lovers in an Age of Anxiety: The Medieval English Mystics*. Traditions of Christian Spirituality. Maryknoll: Orbis Books, 2001.

Rev. Prof. Austin Cooper OMI AM

Semester 1, 2018
Thursday 10.00am – 1.00pm

Census Date: Tuesday 21 August

The English Spiritual Tradition B:

The Modern Period

DS2142C/3142C

Each student will be expected to be familiar with a general overview of the English spiritual writers of this period and also to undertake the study of four specific writers from among them. The scope of the study will include authors: Thomas More, John Fisher, Austin Baker, Richard Challoner, Evelyn Underhill, C.S. Lewis; poets John Donne, George Herbert, Henry Vaughan, G.M. Hopkins, T.S. Eliot and R.S. Thomas; and also some Australian poets including Judith Wright and Les A. Murray.

Prerequisites: second level 30 points in Christian Spirituality at Level one, or equivalent
third level 60 points in Christian Spirituality at Level one, or equivalent

Requirements: 3 hours per week

Assessment:	second level	weekly seminar notes (equivalent to 1,000 words)	20%
		one 3,500-word essay	80%
	third level	weekly seminar notes (equivalent to 1,000 words)	20%
		one 4,000-word essay	80%

Bibliography

- Countryman, L. William. *The Poetic Imagination: An Anglican Spiritual Tradition*. Maryknoll: Orbis Books, 2000.
- Dryer, Elizabeth A. and Mark Burrows, eds. *Minding the Spirit: The Study of Christian Spirituality*. Baltimore: John Hopkins University Press, 2005.
- Holder, Arthur. *Christian Spirituality: The Classics*. New York: Routledge, 2008.
- Ker, Ian. *The Catholic Revival in English Literature, 1845 – 1961: Newman, Hopkins*. Notre Dame: Notre Dame University Press, 2003.
- Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.
- Nichols, Aidan. *A Spirituality for the Twenty First Century*. Huntington: Our Sunday Visitor, 2003.
- Saint-Laurent, George E. *Catholic Spirituality in Focus: Eight Themes of Mind and Heart*. St. Paul: Paragon House, 2007.
- . *Spirituality: A Brief History*. 2nd ed. Hoboken: John Wiley and Sons, 2013.
- Wright, Wendy M. *The Essential Spirituality Handbook*. Liguori: Liguori Publications, 2009.
- Woods, Richard, and Peter Tyler, eds. *The Bloomsbury Guide to Christian Spirituality*. London: Continuum, 2012.

Rev. Prof. Austin Cooper OMI AM

Not Offered in 2018

Theology and Religious Education through Art

DS2303C/3303C

crosslisted as CT2303C/3303C and DR2303C/3303C

This unit will explore how art has been and remains an integral part of the evangelising and catechising mission of the Church. Through art, the unit will explore essential themes of Catholic theology and scripture, such as: the Trinity, Jesus Christ, Mary, the saints, heaven and hell, the Church, the sacraments, sin and evil, suffering and death, virtues and vices, mission and service. Participants will explore skills and techniques of 'visual literacy' through the examination of the elements of art: colour, line, medium, mood, gesture, framing, lighting and symbols. Students will then be invited to unpack the theological and spiritual elements portrayed through art and compare them with the current teachings of the Catholic Church. In each session, students will explore the pedagogical and catechetical application of the arts for their ministry and mission.

Prerequisites: BS1001C and CT1000C or equivalent

Requirements: intensive mode: 10.00am – 5.00pm

Assessment:	second level	one 1,000-word essay	30%
		one 15 minute presentation	20%
		one 2,000-word essay	50%
	third level	one 1,000-word essay	20%
		one 15 minute presentation	20%
		one 3,000-word essay	60%

Bibliography

- Beckett, Wendy. *Sister Wendy's 1000 Masterpieces*. 1st US ed. New York: DK Publishing, 1999.
- Benedict XVI. *Meeting with Artists in the Sistine Chapel: Address of His Holiness Benedict XVI*. 21 November 2009.
- Crumlin, Rosemary. *Beyond Belief: Modern Art and the Religious Imagination*. Melbourne: National Gallery of Victoria, 1998.
- Daily, Eileen. *Beyond the Written Word: Exploring Faith through Christian Art*. Winona: Saint Mary's Press, 2005.
- De Rynck, Patrick. *How to Read Bible Stories and Myths in Art: Decoding the Old Masters from Giotto to Goya*. New York: Harry N. Abrams Press, 2008.
- Drury, John. *Painting the Word: Christian Pictures and their Meanings*. 1999. Reprint, New Haven: Yale University Press, 2002.
- Gombrich, Ernst H. *The Story of Art*. 16th ed. Oxford: Phaidon Press, 1995.
- Gray, Anne, Thomas Keneally, Rod Radford, Kathleen Soriano, Beatrice Gullström, eds. *Australia*. London: Royal Academy of Arts, 2013.
- John Paul II. *Letter of His Holiness Pope John Paul II to Artists*. 1999.
- O'Kane, M., ed. *Imagine the Bible: An Introduction to Biblical Art*. London: SPCK, 2008.

Rev. Dr Elio Capra SDB

Winter Intensive, 2018
2, 4, 6, 9, 11, 13 July
10.00am – 5.00pm

Census Date: Friday 3 August

Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13th and Early 14th Centuries

DS2603C/3603C

crosslisted as CT2603C/3603C

The unit will first examine the place of learning in the friars branch of the Order of Preachers (Dominicans). The focus will then be on the character of theology in the 13th century in the West, and the contribution of Albert the Great and Aquinas to this enterprise. The *Summa Theologiae* (*Summa Theologica*) of Aquinas will be studied. Particular emphasis will be placed on Aquinas' understanding of the nature of Christian theology, knowing and speaking about God, the virtues, prayer and contemplation. Aquinas' hymns for the Office of *Corpus Christi* and the *Adoro Te* will also be treated. Next the life and times of Meister Eckhart will be introduced. His basic ideas will be addressed: knowing and talking about God, the nature of God, the relationship of God and the world and union with God. Texts related to these themes from Eckhart's sermons and treatises will be studied. The thought and writings of two of his leading Dominican disciples, Henry Suso and Joannes Tauler, will be briefly explored.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	second level	two 1,000-word critical review exercises one 2,500-word essay	2 x 20% 60%
	third level	two 1,000-word critical review exercises one 3,000-word essay	2 x 20% 60%

Bibliography

Aquinas, Thomas. *Summa Theologiae*. Edited by Thomas Gilby. 60 vols. London: Blackfriars, 1964-81.

Eckhart, Meister. *Meister Eckhardt: Selected Writings*. Edited and translated by Oliver Davies. Penguin Classics. London: Penguin, 1994.

McGinn, Bernard. *The Mystical Thought of Meister Eckhart: The Man from Whom God Hid Nothing*. Edward Cadbury Lectures 2000–2001. New York: Crossroad Publishing, 2001.

Torrell, Jean-Pierre. *Saint Thomas Aquinas*. Vol. 1, *The Person and His Work*. Translated by Robert Royal. Washington: Catholic University of America Press, 1996.

Tugwell, Simon, ed. and trans. *Albert & Thomas Selected Writings*. The Classics of Western Spirituality. New York: Paulist Press, 1988.

Rev. Dr David Willis OP

Not Offered in 2018

Encounters with the Dominican Intellectual and Spiritual

Tradition: 20th and Early 21st Centuries

DS2604C/3604C

crosslisted as CT2604C/3604C

The unit will initially focus on three theologians Yves Congar, Reginald Garrigou-Lagrange, and Edward Schillebeeckx. The relationship of each to the *Nouvelle Théologie* that appeared in the 1930s and remained influential to the Second Vatican Council will be analysed. Selections from their writing relating to theology and spirituality will be studied (Congar: tradition, lay spirituality, Christ-as-leader; Garrigou-Lagrange: the nature of theology, the ultimate end of human life, the dynamics of the spiritual life; Schillebeeckx: sacraments and religious rituals, the search for God and God's search for humanity). In a final section, the writings of the English Dominican, Kenelm Foster on Dante's *Divine Comedy* and the Dominican tradition, will be explored.

Prerequisites: DS2603C is recommended

Requirements: 3 hours per week

Assessment:	second level	two 1,000-word critical review exercises one 2,500-word essay	2 x 20% 60%
	third level	two 1,000-word critical review exercises one 3,000-word essay	2 x 20% 60%

Bibliography

Congar, Yves. *Jesus Christ*. Translated by Luke O'Neill. New York: Herder and Herder, 1966.

———. *The Meaning of Tradition*. San Francisco: Ignatius Press, 2004.

Foster, Kenelm. *The Two Dantes and Other Studies*. London: Darton, Longman & Todd, 1977.

Garrigou-Lagrange, Reginald. *Beatitude: A Commentary on St Thomas' Theological Summa, 1a 11ae, qq. 1-54*. Translated by Patrick Cummins. St Louis: Herder Book, 1956.

———. *The One God: A Commentary on the First Part of St Thomas' Theological Summa*. Translated by Bede Rose. St Louis: B. Herder Book, 1954.

———. *The Three Ways of the Spiritual Life*. Rockford: Tan Books, 1977.

Nichols, Aidan. *Reason with Piety: Garrigou-Lagrange in the Service of Catholic Thought*. Naples: Sapientia Press, 2008.

Schillebeeckx, Edward. *Church: The Human Story of God*. Translated by John Bowden. New York: Crossroad Publishing, 1990.

———. "The Sacraments: an Encounter with God." In *Edward Schillebeeckx OP: Theologians Today: A Series*, edited by Martin Redfern. London: Sheed & Ward, 1972.

———. "Towards a Rediscovery of the Christian Sacraments: Ritualising Religious Elements in Daily Life." In *Essays Ongoing Questions*, Vol. 11, *Collected Works of Edward Schillebeeckx*. Translated by Marcelle Manley. London: T. & T. Clark, 2014.

Rev. Dr David Willis OP

Not Offered in 2018

This unit explores the spiritual life by examining the developmental stages and meditation techniques appropriate for various age groups including children, teenagers and adults. Students explore various approaches including mantra, scripture, symbols, mandala, visualization, body work and spiritual journaling, with an emphasis on Christian meditation. The focus will be on silent meditation, and establishing places of silence in the contemporary technological context including schools, parishes and other settings. The unit will include such topics as spirituality and holiness, discovery of identity and intimacy and signs of spiritual growth. Leadership qualities and ethical considerations required for introducing meditation to groups in a variety of settings will also be discussed. Students will engage in professional experience in leading a meditation group at such locations as schools, hospitals, youth groups, parish groups. The framework and insights of the Enhancing Catholic Schools Identity project will be referred to in the teaching of this unit.

Prerequisites: none

Requirements: six Saturdays: 10.00am – 4.30pm

Assessment:	second level	one 2,000-word essay	45%
		one 1,500-word praxis report	35%
		one 1,000-word praxis case study	20%
	third level	one 2,500-word essay	55%
		one 1,500-word praxis report	25%
		one 1,000-word praxis case study	20%

Bibliography

Christie, Ernie. *Coming Home: A Guide to Teaching Christian Mediation to Children*.

Mulgrave: John Garratt Publishing, 2007.

Coming to Know, Worship and Love: A Religious Education Curriculum Framework for Catholic Schools in the Archdiocese of Melbourne. 11 vols. 2003. Reprint, Melbourne: James Goold House Publications, 2007.

Keating, Thomas. *Invitation to Love*. 1992. Reprint, New York: Continuum, 1998.

Mason, Michael, Andrew Singleton, and Ruth Weber. *The Spirit of Generation Y: Young People's Spirituality in a Changing Australia*. Mulgrave: John Garratt Publishing, 2007.

May, Gerald G. *The Dark Night of the Soul: A Psychiatrist Explores the Connection Between Darkness and Spiritual Growth*. 2003. Reprint, San Francisco: HarperCollins, 2005.

Tacey, David. *The Spirituality Revolution: The Emergence of Contemporary Spirituality*. Pymble: HarperCollins, 2003.

Mr Christopher Morris

Six Saturdays, 2018

4, 11, 18 August

13, 20, 27 October

10.00am – 4.30pm

Census Date: Friday 31 August

This unit can be used as a praxis unit including the development of a 'Project Plan' that is certified as 'low risk' by the Head of Department, and a supervised professional placement including a 'Placement Contract'.

Supervised Reading Units and Capstone Units

Supervised Reading Units

2018: Semesters 1 or 2 Dr Rosemary Canavan (*coordinator*)

XS3901C

Bachelor's Capstone Unit: Theology and Ministry Seminar

2018: Semester 1 Rev. Dr Phillip Gleeson SDB
(*coordinator*)

XS3902C

Bachelor's Capstone Unit: Theology and Ministry Seminar (30 points)

2018: Semester 1 Rev. Dr Phillip Gleeson SDB
(*coordinator*)

Supervised Reading Units (SRU)

With the approval of the Academic Dean, students may undertake specialised study with the guidance of an appropriate supervisor in a Supervised Reading Unit (SRU).

Undergraduate students may enrol in an SRU as a Level 3 unit or Bachelor's capstone unit. An SRU may be taken either as a 15-point unit (5,000–6,000 words) or a 30-point unit (10,000–12,000 words). In consultation with the supervisor, students may attend classes in addition to supervision.

In addition to the reenrolment procedure, an SRU Approval Template must be completed by the student and supervisor and submitted for approval to CTC one week prior to the semester census date. Students may link this unit and its assessment tasks to participation or presentation in a scholarly conference during the semester in which the unit is taken. If taken as a capstone unit, the assessment must demonstrate the student's ability to integrate their studies across the disciplines of their course.

Unit codes	15 points	30 points
Philosophy	AP3415C	AP3430C
Biblical Studies	BS3415C	BS3430C
Church History	CH3415C	CH3430C
Systematic Theology	CT3415C	CT3430C
Mission and Ministry*	DA3415C	DA3430C
Spirituality	DS3415C	DS3430C

** use for Moral Theology, Liturgy, Pastoral Studies, Religious Education*

Enquiries:

Dr Rosemary Canavan
Academic Dean

Semesters 1 or 2, 2018
Days and Times to be negotiated

Semester 1: *Census Date: Tuesday 20 March*

Semester 2: *Census Date: Tuesday 21 August*

Bachelor's Capstone Unit:

Theology and Ministry Seminar

XS3901C

This unit consists of seminars, guided reading, and supervised personal study that integrate key concepts of the scriptural, doctrinal, moral and liturgical dimensions of the Catholic tradition, to enable students to present a written account of the Church's faith and its implications for ministry in contemporary settings. Students participate in a scheduled seminar series which includes synthetic presentations of various theological themes. Students work under the direction of an individual supervisor in the preparation of a major integrative essay.

Prerequisites: must be taken in the final two semesters of the bachelors course

Requirements: regular seminars throughout the semester

Assessment:

four 250-word seminar papers	20%
one 3,000-word integrative essay	60%
one 15-minute oral examination	20%
<i>or</i>	
four 250-word seminar papers	20%
one 5,000-word integrative essay	80%

Bibliography

Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Blackwell Companions to Religion. Oxford: Blackwell, 2007.

Catechism of the Catholic Church. English translation. 2nd ed. 1997.

Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2 vols. Minneapolis: Fortress Press, 2011.

German Bishops' Conference. *The Church's Confession of Faith: A Catholic Catechism for Adults*. Edited by Mark Jordan. Translated by Stephen W. Arndt. San Francisco: Ignatius Press, 1987.

Hession, Anne, and Patricia Kieran, eds. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.

McBrien, Richard P. *Catholicism*. Rev. ed. London: Geoffrey Chapman, 1994.

O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. Oxford: Oxford University Press, 2003.

Rausch, Thomas P. *I Believe in God: A Reflection on the Apostles' Creed*. Collegeville: Liturgical Press, 2008.

Wicks, Jared. *Doing Theology*. New York: Paulist Press, 2009.

Rev. Dr Phillip Gleeson SDB

(*coordinator*)

Semester 1, 2018
Five Monday Seminars
26 February
19 March
16 April
7, 21 May
2.00pm – 5.00pm

Census Date: Tuesday 20 March

Bachelor's Capstone Unit:

Theology and Ministry Seminar (30 points)

XS3902C

This unit consists of seminars, guided reading, and supervised personal study that integrate key concepts of the scriptural, doctrinal, moral and liturgical dimensions of the Catholic tradition, to enable students to present a written account of the Church's faith and its implications for ministry in contemporary settings. Students participate in a scheduled seminar series which includes synthetic presentations of various theological themes. Students work under the direction of an individual supervisor in the preparation of a major integrative essay.

Prerequisites: must be taken in the final two semesters of the bachelors course

Requirements: regular seminars throughout the semester

Assessment:

four 500-word seminar papers	20%
one 7,000-word integrative essay	70%
one 15-minute oral examination	10%

Bibliography

Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Blackwell Companions to Religion. Oxford: Blackwell, 2007.

Catechism of the Catholic Church. English translation. 2nd ed. 1997.

Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2 vols. Minneapolis: Fortress Press, 2011.

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Rausch, Thomas P. *I Believe in God: A Reflection on the Apostles' Creed*. Collegeville: Liturgical Press, 2008.

Wicks, Jared. *Doing Theology*. New York: Paulist Press, 2009.

Rev. Dr Phillip Gleeson SDB (coordinator)

Semester 1, 2018
Five Monday Seminars
26 February
19 March
16 April
7, 21 May
2.00pm – 5.00pm

Census Date: Tuesday 20 March

Non-Degree Unit



Administration of the Sacrament of Penance and Moral Guidance

NM401

This unit is a practicum to prepare future confessors for sacramental service in the Catholic Church. It is restricted to Catholic deacons who are candidates for the Priesthood. The unit examines the official decrees and teaching on the administration of the Sacrament of Penance. The unit begins with a restatement of the Christological and Ecclesiological dimensions of Penance. It then proceeds to deal with the pastoral care of the penitent and the duties and rights of both penitent and confessor. As this unit is a practicum, various guest speakers deal with subjects such as psychology and reconciliation, the liturgy of reconciliation, the canonical requirements, and medical and family issues.

Prerequisites: DT2000C, at least one of DT2020C, DT2040C/3040C, DT2060C/3060C or equivalent, and DC3001C and DC3002C

Requirements: 3 hours per week

Assessment: one 30-minute formal oral examination before a board of two examiners
This unit is assessed as a pass/fail grade only

Bibliography

Doran, Kevin. *More Joy in Heaven! Confession, the Sacrament of Reconciliation*. Collegeville: Liturgical Press, 1988.

Grün, Anselm. *The Seven Sacraments*. Translated by John Cumming. New York: Continuum, 2003.

Huels, John M. *Empowerment for Ministry: A Complete Manual on Diocesan Faculties for Priests, Deacons and Lay Ministers*. New York: Paulist Press, 2003.

Kelly, Gerald. *The Good Confessor*. 1952. Reprint, Dublin: Clonmore & Reynolds, 1959.

Luijten, Eric. *Sacramental Forgiveness as a Gift of God: Thomas Aquinas on the Sacrament of Penance*. Leuven: Peeters, 2003.

Stasiak, Kurt. *A Confessor's Handbook: Revised and Expanded Edition*. New York: Paulist Press, 2010.

Rev. Prof. Ian Waters (*coordinator*)

Semester 1, 2018
Thursday 10.00am – 1.00pm

Census Date: Tuesday 20 March

Postgraduate Coursework Studies



2017 Postgraduate Graduates

Postgraduate Coursework Studies

The wide range of postgraduate studies available at CTC makes further study in theology and philosophy accessible to students with varying undergraduate backgrounds, and diverse interests.

- *Theology graduates* can undertake further, specialised study through coursework and research
- *Graduates from other disciplines* can commence theological studies through coursework degrees at postgraduate level
- Students seeking to enrol in graduate studies without previous tertiary awards may apply for entry to a Graduate Certificate on the basis of *Professional Attainment*

Further Information

- General Information, see page 47
- Academic Information, see page 61
- Higher Degrees by Research Information, see page 417

Enquiries

Rev. Dr Kevin Lenehan
Associate Dean (Postgraduate and Research)
kevin.lenehan@ctc.edu.au
(03) 9412 3333

Graduate Certificate in Teaching Religious Education

Dr Frances Baker RSM
Deputy Master
frances.baker@ctc.edu.au
(03) 9412 3333

Postgraduate Coursework Degrees

Graduate Certificates

- The **Graduate Certificate in Theology** qualifies students in theological study by developing or deepening their knowledge and skills in theological disciplines.
- The **Graduate Certificate in Ageing** allows students to engage in focused learning which will assist them to undertake pastoral care roles in church sponsored aged care facilities.
- The **Graduate Certificate in Biblical Languages** allows students to acquire knowledge of one or more biblical languages and skills for the analysis and translation of passages in such language(s).
- The **Graduate Certificate in Divinity** allows students to explore areas of interest in divinity and its associated disciplines.
- The **Graduate Certificate in Guiding Meditation** is designed for those seeking to learn the methods and skills of teaching meditation and meditative prayer in a variety of situations including primary and secondary schools, parishes, hospitals and other settings.
- The **Graduate Certificate in Research Methodology** is a postgraduate award for students preparing for a higher degree by research.
- The **Graduate Certificate in Teaching Religious Education** prepares graduates to teach religious education.

Graduate Diplomas

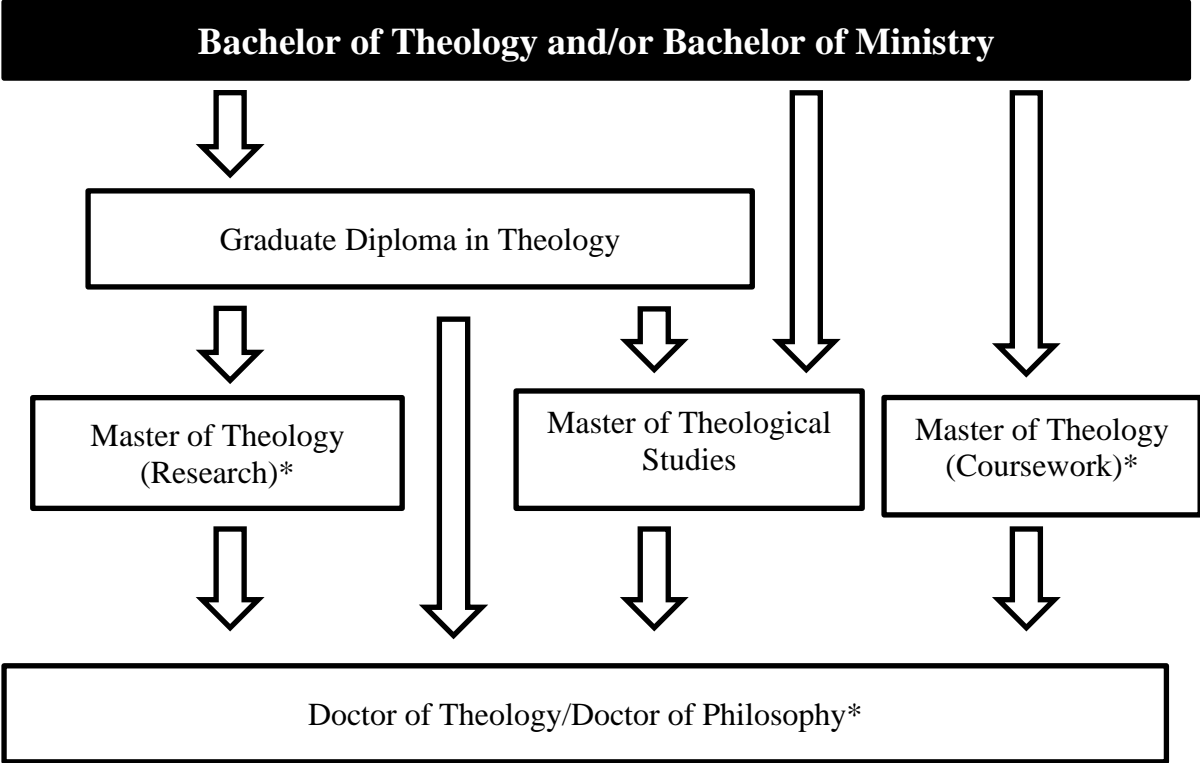
- The **Graduate Diploma in Theology** allows students to explore areas of interest in theology.
- The **Specialised Graduate Diplomas** allows students to explore specialised study in a discipline of theology. CTC offers the following specialisations: Biblical Studies, Church History, Liturgy, Pastoral Care, Philosophy, and Spirituality.

Masters Degrees

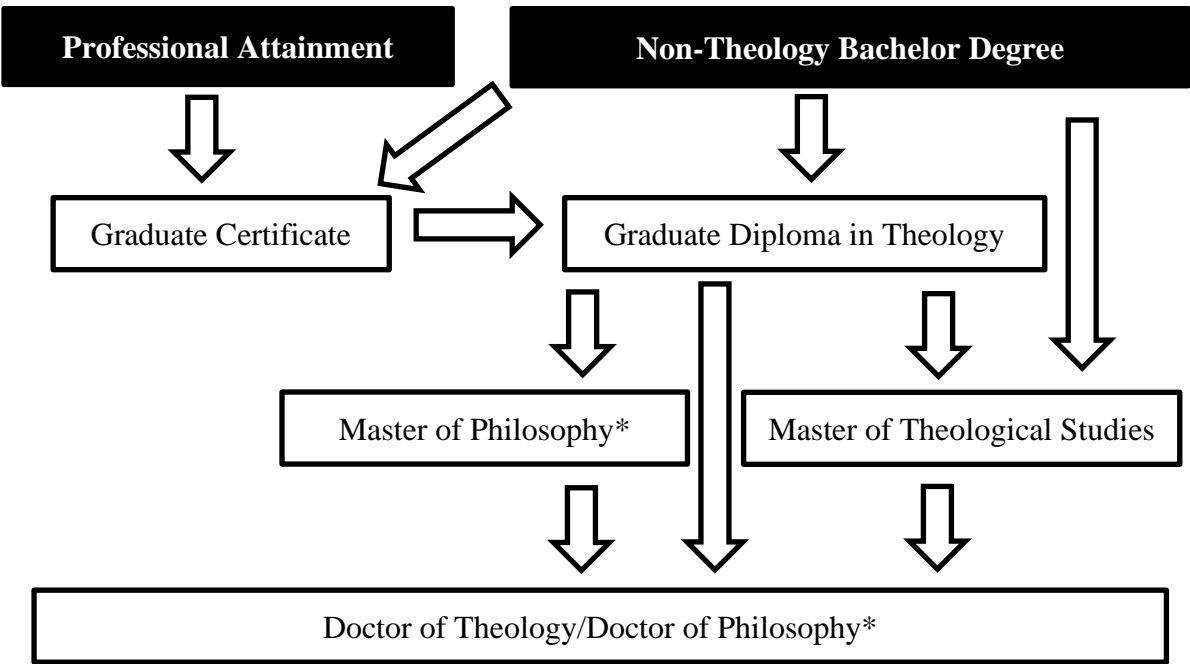
- The **Master of Theology (Coursework)** is an advanced degree in theology for students with an undergraduate degree in theology or ministry.
- The **Master of Theological Studies** is an advanced postgraduate award for students with a tertiary award in another area. It enables students to lay sound foundations in selected theological disciplines and to deepen their engagement and skills in selected areas of theological study.
- The **Master of Education and Theology** enables students to apply advanced knowledge of the nexus between education and theology in professional practice contexts such as faith-based schools and prepares them for further learning in these disciplines.
- The **Master of [Specialisation]** courses enable students to acquire a deep and broad understanding of key themes and methodologies in one of the following specialisations: Biblical Studies, Church History, Pastoral Care, Philosophy, and Spirituality.

Typical Postgraduate Study Paths

Option One



Option Two



* conditions apply, see degree pages for admissions requirements

Enrolment Procedures

Prospective students apply directly to the College for admission. Every applicant is considered on an individual basis.

Contact the Academic Records Office either by phone (03) 9412 3333 or by email jenny.delahunt@ctc.edu.au to arrange an appointment with the Associate Dean (Postgraduate and Research).

Enrolment Schedule

Enrolments for the new academic year open in November of the previous year.

Prospective students are encouraged to enrol at least two weeks prior to commencement.

Students holding a visa other than a student visa enrol on the same schedule as domestic students.

	Domestic Students	Student Visa Holders
Semester One:	by the middle of February 2018	by 15 November 2017
Winter Intensives:	by the middle of June 2018	by 15 April 2018
Semester Two:	by the middle of July 2018	by 15 April 2018

Enrolment Process

- Step One Arrange for an interview
- Step Two Bring to the interview:
- ✓ Proof of Citizenship (e.g. Birth Certificate or Passport)
 - ✓ Academic/VCE transcripts
 - ✓ Evidence of any Change of Name (*if applicable*)
 - ✓ Tax File Number (*if applying for FEE-HELP only*)
 - ✓ IELTS results (*International students only*)
 - ✓ Visa information (*International students only*)
 - ✓ Sponsor Statement (*if third party is paying your tuition fees*)
- Step Three Interview:
- Discuss your study options with the Associate Dean (Postgraduate and Research)
 - Submit the Enrolment/Application form
 - Student photo taken
- Step Four Receive:
- Enrolment receipt (*in person when form is submitted*)
 - Confirmation letter (*by post*)
 - Enrolment summary (*by email*)
 - Student card (*either in person or by post when enrolment has been processed*)
- Step Five Attend Orientation session

Payment

Payment must be arranged at time of enrolment.

For more information regarding:

- Fees: see page 37
- FEE-HELP: see page 41

Census Dates

Final date to make any changes to enrolment without financial penalty. See page 40.

International Students: see page 42.

CTC reserves the right to use its discretion in accepting applications for enrolment

Re-enrolment Procedures

All students (including single unit and audit students) re-enrol with the Associate Dean (Postgraduate and Research).

Contact the Academic Records Office either by phone (03) 9412 3333 or by email jenny.delahunt@ctc.edu.au to arrange an appointment.

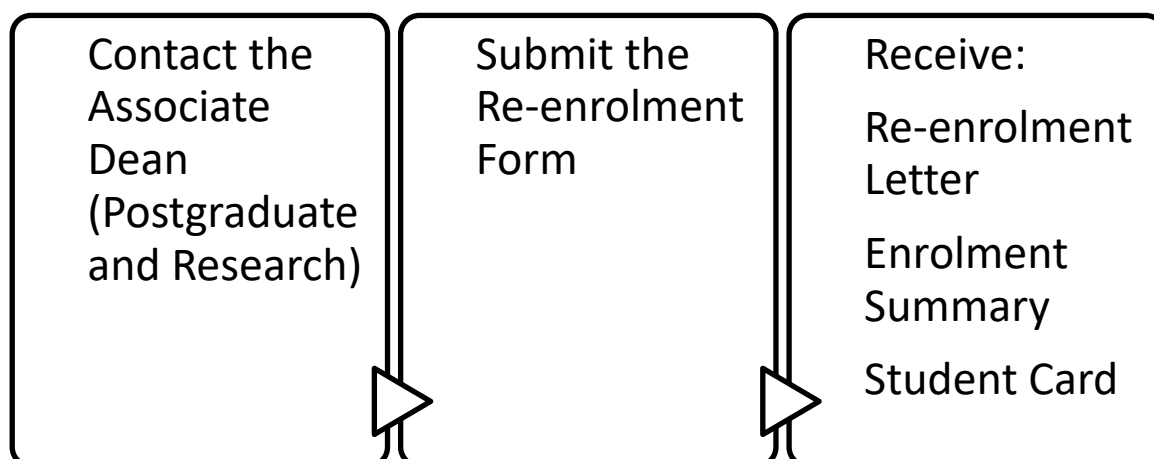
Re-enrolment Schedule

Re-enrolments for the new academic year open in November of the previous year.

Students are encouraged to re-enrol at least two weeks prior to commencement.

Students holding a visa other than a student visa enrol on the same schedule as domestic students.

	Domestic Students	Student Visa Holders
Semester One:	by the middle of February 2018	by last Friday of January 2018
Winter Intensives:	by the middle of June 2018	by last Friday of June 2018
Semester Two:	by the middle of July 2018	by last Friday of June 2018



Payment

Payment must be arranged at time of re-enrolment.

For more information regarding:

- Fees: see page 37
- FEE-HELP: see page 41

Census Dates

Final date to make any changes to enrolment without financial penalty. See page 40.

International Students: see page 42.

CTC reserves the right to use its discretion in accepting applications for re-enrolment

The Graduate Certificate in Theology qualifies students in theological study by developing or deepening their knowledge and skills in theological disciplines. It serves as a foundation for further study and a means of critically engaging Christian thought and traditions. Graduates are able to articulate insights for Christian life and social engagement.

Course Outcomes

Graduates of the Graduate Certificate in Theology:

1. have knowledge of sources, terms and conceptual frameworks required for theological engagement;
2. have research, analysis and communication skills applicable to theological studies;
3. apply skills of interpretation to texts and traditions with awareness of context, implications and application to historical and or contemporary issues;
4. apply theological and hermeneutical skills in clearly articulating insights relevant to life, work and community settings.

Entry Requirements

Bachelor's degree (or equivalent) *or*

5 years' relevant work experience or professional attainment

General Structure

45 credit-points:

- 3 foundational units (across three disciplines in at least two fields), see page 268.

Specialised structure

45 credit-points

- Specialisations include:
 - Ageing: *see page 254*
 - Biblical Languages: *see page 255*
 - Guiding Meditation: *see page 257*
 - Liturgy
 - Research Methodology: *see page 258*
 - Teaching Religious Education: *see page 259*

Normal Duration

6 months – 2 years

Cricos Code

053016J

Articulation

- Graduate Diploma in Theology
- Specialised Graduate Diplomas
- Master of Theological Studies

The Graduate Certificate in Ageing allows students to engage in focused learning which will assist them to undertake pastoral care roles in residential and community settings especially in church sponsored aged care facilities. Graduates will be able to articulate insights from a theological and ecclesial understandings of pastoral care.

Course Outcomes

Graduates of the Graduate Certificate in Ageing:

1. have a detailed understanding of the ageing profile of the Australian population;
2. have an understanding of the theological, spiritual, pastoral care and ethical dimensions of human ageing in our Australian context;
3. have the skills to evaluate critically contemporary approaches to ageing and the care of aged persons;
4. apply the skills necessary to develop, implement, and evaluate pastoral strategies for care of ageing persons in diverse community settings and in a religiously pluralist social context;
5. apply understanding and skills to articulate and implement a pastoral care strategy that is attentive to the religious, spiritual, ethical, and pastoral care needs of ageing persons.

Entry Requirements

Bachelor's degree (or equivalent) *or*

5 years' relevant work experience or professional attainment

Structure

45 credit-points, comprising:

- DT8632C Human Ageing: Theological and Spiritual Perspectives
(*crosslisted as DP8632C/DS8632C*)
- DT9631C Ageing Persons and Pastoral Care (*crosslisted as DP9631C/DS9631C*)
- DT9633C Ethical Issues and Human Ageing (*crosslisted as DP9633C/DS9633C*)

Normal Duration

18 months (part-time)

Articulation

- Graduate Diploma in Theology
- Graduate Diploma in Pastoral Care
- Master of Pastoral Care
- Master of Theological Studies

The Graduate Certificate in Biblical Languages allows students to acquire knowledge of one or more biblical languages and skills for the analysis and translation of passages in such language(s). It develops techniques for critically engaging with the contexts in which biblical literature was produced and transmitted. Graduates attain knowledge and skills that can be used to contribute to the interpretation of the Bible. The course may be used as a pathway to further biblical study.

Course Outcomes

Graduates of the Graduate Certificate in Biblical Languages:

1. have knowledge of one or more biblical languages and the relevant primary sources, reference works and linguistic concepts;
2. have skills to analyse the grammar of passages in one or more biblical languages and to articulate the results using standard terminology;
3. apply their knowledge and skills to the translation of passages in one or more biblical languages into English;
4. apply their knowledge and skills in the discipline of biblical languages to the task of engaging with the oral and written contexts in which biblical literature was produced and transmitted;
5. apply their knowledge and skills in the discipline of biblical languages so as to serve preachers and readers of the Bible.

Entry Requirements

Bachelor's degree (or equivalent) *or*

5 years' relevant work experience or professional attainment

Structure

45 credit-points of approved Biblical Language units, including:

- AL9101C Hebrew A
- AL9102C Hebrew B
- AL9502C Hebrew Reading A *crosslisted as BA9502C*
- AL9503C Hebrew Reading B *crosslisted as BA9503C*
- AL9201C New Testament Greek A
- AL9202C New Testament Greek B
- AL9504C Greek Reading: Narratives *crosslisted as BN9504C*
- AL9505C Greek Reading: Epistles *crosslisted as BN9505C*

Normal Duration

6 months – 2 years

Articulation

- Graduate Diploma in Theology
- Graduate Diploma in Biblical Languages
- Master of Theological Studies

The Graduate Certificate in Divinity allows students to explore areas of interest in divinity and its associated disciplines. It serves as an introduction to the broad field of study of theology or philosophy and disciplines which are associated with them.

Course Outcomes

Graduates of the Graduate Certificate in Divinity:

1. have knowledge of key concepts in one or more areas of divinity and associated disciplines
2. have basic research, analysis and communication skills applicable to postgraduate study
3. apply skills of interpretation to texts or concepts

Entry Requirements

Bachelor's degree (or equivalent) *or*

5 years' relevant work experience or professional attainment

Structure

45 credit-points of foundational or elective units

Normal Duration

6 months – 2 years

Articulation

- Graduate Diploma in Theology
- Master of Theological Studies

The Graduate Certificate in Guiding Meditation is designed for those seeking to learn the methods and skills of teaching meditation and meditative prayer in a variety of situations including primary and secondary schools, parishes, hospitals and other settings. The course includes the history and practice of meditation and *lectio divina* and provides an opportunity for students to reflect on their own spiritual gifts.

Course Outcomes

Graduates of the Graduate Certificate in Guiding Meditation:

1. have knowledge of the practice of meditation and *lectio divina* in the Christian tradition;
2. have knowledge of the relationship between spiritual and psychological factors and methods for developing them as an integrated whole;
3. have capacity to critically engage with the Christian prayer tradition in relation to the contemporary context including other spiritual traditions and scientific perspectives;
4. apply and assess appropriate models of prayer and meditation in various pastoral contexts;
5. apply and reflect on the communication skills required to lead meditation in a range of contexts.

Entry Requirements

Bachelor's degree (or equivalent) *or*

5 years' relevant work experience or professional attainment

Structure

45 credit-points, comprising:

- DS8600C Meditation in the Christian Tradition
- DS9610C Applied Meditation
- DS9620C Meditation and Wholeness

Normal Duration

18 months (part-time)

Articulation

Graduate Diploma in Theology

The Graduate Certificate in Research Methodology equips students to apply sophisticated research skills to complex issues such as the development of a research proposal, gathering of and conceptual processing of research material, and the presentation of a research artefact, such as a dissertation.

Course Outcomes

Graduates of the Graduate Certificate in Research Methodology:

1. have a working knowledge of terms, assumptions and approaches to research that are current in selected theological disciplines;
2. have familiarity with research methods, protocols, practices and ethics;
3. apply focussed research methods towards complex research issues;
4. apply writing and communication skills to the presentation of research results.

Entry Requirements

Bachelor's degree (or equivalent) *or*

5 years' relevant work experience or professional attainment

Structure

45 credit-points:

- Research Methodologies (15 points)
- 12,000-word Research Essay (30 points)

Normal Duration

6 months – 2 years

Articulation

- Master of Philosophy
- Master of Theology (Research)
- Doctor of Philosophy
- Doctor of Theology

Graduate Certificate in Teaching Religious Education *GCTRE*

The Graduate Certificate in Teaching Religious Education prepares graduates to teach religious education. It provides graduates with knowledge of the disciplines, principles, practices and traditions that form the basis for religious education. It provides opportunity for students to develop and deepen their understanding of scripture, theology and religious education, so as to assist them in the preparation, implementation and evaluation of programs of religious education. The award fulfils the requirements of the Catholic Education Commission of Victoria Policy 1.7 *Accreditation to Teach Religious Education in a Catholic School* for teachers who already meet the VIT requirements for teacher registration. The course itself does not meet the requirements for VIT registration.

Course Outcomes

Graduates of the Graduate Certificate in Teaching Religious Education:

1. have a foundational knowledge and skills in theological disciplines of importance for teaching religious education;
2. have enhanced their capabilities to engage with particular faith traditions and spirituality;
3. have ability to communicate religious traditions to students by drawing critically on appropriate sources;
4. apply knowledge of contemporary approaches to the learning and teaching of religious education;
5. apply their knowledge to religious awareness and faith formation of students and the formation of religious identity in a school community.

Venues

Craigieburn: Our Lady's Primary School, Craigieburn Road West

Werribee: Notre Dame Australia, Melbourne Clinical School, Hoppers Lane

Hong Kong: Caritas Institute of Higher Education, Tseung Kwan

Entry Requirements

- Entry Requirements are the same as for Victorian Teacher Registration; *or*
- Bachelor's degree (or equivalent); *or*
- 5 years' relevant work experience or professional attainment.

Structure

45 credit-points:

- BS8600C Sacred Scripture: A Foundation for Teaching Religious Education (10 points)
- CT8600C Foundational Theology for Teaching Religious Education (10 points)
- CT9601C Living Christian Faith: Sacramental and Moral Life (15 points)
- DR8600C Introduction to the Principles and Practice of Religious Education (10 points)

In Australia all units are taught intensively on four Saturdays, 9.30am – 4.00pm.

Normal Duration

2 years (part-time)

Articulation

- Graduate Diploma in Theology
- Master of Theological Studies
- Master of Education and Theology

Enquiries and Enrolments

Dr Frances Baker RSM

Email: frances.baker@ctc.edu.au

The Graduate Diploma in Theology allows students to explore areas of interest in theology. It provides a substantial foundation for further study and a means of engaging Christian thought and traditions. Graduates are able to articulate insights for Christian practice and identity.

Course Outcomes

Graduates of the Graduate Diploma in Theology:

1. have knowledge of sources, terms and concepts required for theological engagement;
2. have research, analysis and communication skills applicable to theological studies;
3. apply skills of interpretation to a range of texts with awareness of context, implications and application to historical and/or contemporary issues;
4. apply relevant theological and hermeneutical skills in clearly articulating insights into life, work and community.

Entry Requirements

Bachelor's degree (or equivalent) *or* UDiv Graduate Certificate

Structure

90 credit-points, comprised of:

- 45 points of foundational units in three disciplines from at least two fields); *see page 268*
- a further 45 points; *see pages 268–272*

Candidates who are graduates in theology can undertake all six units as electives.

Candidates who have completed a UDiv Graduate Certificate may be given credit for three units of the Graduate Diploma in Theology.

Normal Duration

1 – 3 years

Cricos Code

045446J

Possible Exit Award

- Graduate Certificate in Theology
- Graduate Certificate in Divinity

Articulation

- Master of Theological Studies
- Specialised Masters
- Research Awards (*conditions apply*):
 - Master of Philosophy
 - Master of Theology (Research)
 - Doctor of Philosophy
 - Doctor of Theology

Specialised Graduate Diplomas

The Specialised Graduate Diplomas allows students to explore specialised study in a discipline of theology. They provide a substantial foundation for further study and a means of engaging Christian thought and traditions. Graduate are able to articulate insights for Christian practice and identity. CTC offers the following specialisations:

Biblical Studies	GDBS
Church History	GDCH
Liturgy	GDLIT
Pastoral Care	GDPC
Philosophy	GDPPhil
Spirituality	GDSp

Course Outcomes

Check the UDiv website (www.divinity.edu.au/study/our-courses/) for each specialisation.

Entry Requirements

Bachelor of Theology (or equivalent) *or* Graduate Certificate in the same specialisation

Structure

90 credit points.

Check the UDiv website (www.divinity.edu.au/study/our-courses/) for each specialisation.

Normal Duration

1 – 3 years

Possible Exit Awards

- Graduate Certificate in Theology
- Graduate Certificate in Divinity
- Specialised Graduate Certificates (*conditions apply*)

Articulation

- Master of Theological Studies
- Specialised Masters
- Research Awards (*conditions apply*):
 - Master of Philosophy
 - Master of Theology (Research)
 - Doctor of Philosophy
 - Doctor of Theology

Important Information regarding Masters Degrees

The University of Divinity has made significant changes to its Masters degrees on 1 September 2017. These changes are the outcome of the University's five-yearly review of its Masters degrees, completed in November 2016. There are three key changes:

Award names are being changed to reflect simply and directly the content of awards. Previously, many awards were called "Master of Arts (Specialisation)". This has been amended for clarity to "Master of Specialisation". More significantly the previous Master of Theological Studies, or MTS, an award only available to students with a BTheol or equivalent, has been renamed the Master of Theology (Coursework), or MTh. Similarly, the previous Master of Arts (Theology), or MA(Theol), a first degree in theology for students with a degree in another discipline, has been renamed the Master of Theological Studies, or MTS. These changes align UD award names with international practice and, ensure graduate qualifications are easily recognised.

Course outcomes have been rewritten for all awards, to align with the University's Course Policy. These course outcomes state the skills and capacities a graduate will achieve on successful completion of the award.

Courses of study have been changed for several awards, to ensure that all possible pathways students may take within an award lead to the course outcomes and, where applicable, any professional accreditation or community recognition.

How will this affect students?

The changes will apply to all new students commencing study at Masters level in 2018, and to all continuing students who do not complete their Masters degrees by the end of 2017. This will contribute to improved recognition of awards, and clearer pathways for achieving course outcomes.

Previous Award names		Current Award names
Master of Arts (Theology)	→	Master of Theological Studies
Master of Arts (Biblical Studies)	→	Master of Biblical Studies
Master of Arts (Church History)	→	Master of Church History
Master of Arts (Pastoral Care)	→	Master of Pastoral Care
Master of Arts (Philosophy)	→	Master of Philosophical Studies
Master of Arts (Spirituality)	→	Master of Spirituality
Master of Theological Studies	→	Master of Theology (Coursework)
Master of Philosophy	→	Master of Philosophy
Master of Theology	→	Master of Theology (Research)

The Master of Theology (Coursework) enables students with an undergraduate degree in theology or ministry to apply an advanced body of knowledge in theology and its associated disciplines. Students deepen their engagement with select areas of study to prepare them for professional practice and further learning.

Course Outcomes

Graduates of the Master of Theology (Coursework):

1. have advanced knowledge of sources, terms and concepts required in theology and its related disciplines;
2. have mastery of research principles and methods, including analytical and communication skills applicable to theology and its related disciplines;
3. have advanced skills of interpretation and critical reflection on a range of theological and related disciplines, with awareness of implications and applications to historical and contemporary issues and contexts, in order to generate and evaluate ideas for professional practice and further learning;
4. articulate and communicate knowledge and insights in theology and its related disciplines to specialist and non-specialist audiences;
5. apply relevant theological and hermeneutical skills through the execution of a substantial research-based project, capstone experience, theological synthesis or supervised ministry project.

Entry Requirements

Bachelor of Theology (or equivalent) *or* Bachelor of Ministry

Structure

150 credit-points:

- up to 30 credit-points of Foundational units in any discipline; *see page 268*
- a Capstone unit worth at least 15 points; *see page 273*
or 12,000-word research essay; *see page 415*
or Theological Synthesis (as per Ordination program); *see page 412*
- Further Elective, Praxis or Capstone units to make up a total of 150 points; *see pages 269–272*

A candidate who has completed a UDiv Graduate Certificate may be granted credit of 45 points.

A candidate who has completed a UDiv Graduate Diploma may be granted credit of 90 points.

Normal Duration

1½ – 5 years

Possible Exit Awards

- Graduate Certificate in Theology
- Graduate Certificate in Divinity
- Graduate Diploma in Theology
- Specialised Graduate Certificates (*conditions apply*)
- Specialised Graduate Diplomas (*conditions apply*)

Articulation

If MTh includes a 12,000-word research essay or Theological Synthesis of distinction standard:

- Master of Philosophy
- Master of Theology (Research)
- Doctor of Philosophy
- Doctor of Theology

The Master of Theological Studies enables students to apply an advanced body of knowledge in theology and its associated disciplines. Students broaden their knowledge and skills and deepen their engagement with select areas of study to prepare them for professional practice and further learning.

Course Outcomes

Graduates of the Master of Theological Studies:

1. have advanced knowledge of sources, terms and concepts required in theology and its related disciplines;
2. have mastery of research principles and methods, including analytical and communication skills applicable to theology and its related disciplines;
3. have advanced skills of interpretation and critical reflection on a range of theological and related disciplines, with awareness of implications and applications to historical and contemporary issues and contexts, in order to generate and evaluate ideas for professional practice and further learning;
4. articulate and communicate knowledge and insights in theology and its related disciplines to specialist and non-specialist audiences;
5. apply relevant theological and hermeneutical skills through the execution of a substantial research-based project, capstone experience, or piece of scholarship.

Entry Requirements

Bachelor degree (or equivalent) *or* Graduate Diploma in Theology (or equivalent)

Structure

180 points comprised of:

- 45 points of Foundational units in three disciplines from at least two fields: *see page 268*
- 75 points of Elective units: *see pages 269–272*
- Either one Capstone unit of at least 15 points (*see page 273*) or a 12,000 word Research Essay (*see page 415*)
- Further Foundational, Elective, Praxis or Capstone units: *see pages 268 to 273*

A candidate who has completed a UDiv Graduate Certificate may be granted credit of 45 points.

A candidate who has completed a UDiv Graduate Diploma may be granted credit of 90 points.

Normal Duration

2 – 6 years

Possible Exit Awards

- Graduate Certificate in Theology
- Graduate Certificate in Divinity
- Graduate Diploma in Theology
- Specialised Graduate Certificates (*conditions apply*)
- Specialised Graduate Diplomas (*conditions apply*)

Articulation

If MTS includes a 12,000-word research essay of distinction standard:

- Master of Philosophy
- Master of Theology (Research)
- Doctor of Philosophy
- Doctor of Theology

The Master of Education and Theology enables students to apply advanced knowledge of the nexus between education and theology in professional practice contexts such as faith-based schools and prepares them for further learning in these disciplines.

This course is offered by CTC and Yarra Theological Union in collaboration.

Course Outcomes

Graduates of the Master of Education and Theology:

1. have mastery of educational and theological concepts which underpin the practice and mission of faith-based learning contexts;
2. have skills to reflect critically on professional practice in faith-based learning contexts, informed by education and theological theory;
3. apply insights from the dialogue between education and theology to generate and evaluate complex concepts in professional practice and further learning;
4. have communication and technical research skills to investigate, interpret and justify theoretical propositions and professional decisions in faith-based learning contexts;
5. apply relevant skills in the disciplines of education and theology through the execution of a substantial research-based project, capstone experience or piece of scholarship.

Entry Requirements

- an undergraduate degree
- a qualification recognised for teacher registration in Australia
- two years of full-time teaching experience or part-time equivalent

Structure

135 points comprised of:

- DR9663Y *Leadership for Mission in a Catholic School*, see page 446
- 15 points in the discipline of Biblical Studies or the discipline of Systematic Theology
- 15 points in the discipline of Education or the discipline of Religious Education
- 15 points in the discipline of Education or the discipline of Religious Education or the discipline of Systematic Theology
- Either a Capstone unit of at least 15 points that integrates education and theology or a Research Essay on a related theme, as approved by the Associate Dean (Postgraduate and Research)
- Further Foundational, Elective, Praxis or Capstone units provided that at least 60 points of Elective units are included.

A candidate may be granted credit of up to 60 points.

Normal Duration

18 months – 4 ½ years

Possible Exit Awards

Graduate Diploma in Theology

Articulation

If MEdTheol includes a 12,000-word research essay of distinction standard:

- Master of Philosophy
- Doctor of Philosophy
- Master of Theology (Research)
- Doctor of Theology

Master of [Specialisation]

formerly Master of Arts (Specialised)

The Master of [Specialisation] courses enable students to apply an advanced body of knowledge in one of the following specialised disciplines in relation to broader theological studies. Students broaden their knowledge and skills and deepen their engagement with select areas of study to prepare them for professional practice and further learning.

Master of Biblical Studies	MBS
Master of Church History	MCH
Master of Pastoral Care	MPC
Master of Philosophical Studies	MPS
Master of Spirituality	MSp

Course Outcomes

See the UDiv website (www.divinity.edu.au/study/our-courses/) for each specialisation.

Entry Requirements

Bachelor degree (or equivalent) *or* Graduate Diploma in Theology (or equivalent)

Structure

180 credit-points.

See the UDiv website (www.divinity.edu.au/study/our-courses/) for units required for each specialisation.

A candidate who has completed a UDiv Graduate Certificate may be granted credit of 45 points.

A candidate who has completed a UDiv Graduate Diploma may be granted credit of 90 points.

Normal Duration

2 – 6 years

Possible Exit Awards

- Graduate Certificate in Theology
- Graduate Certificate in Divinity
- Specialised Graduate Certificates (*conditions apply*)
- Graduate Diploma in Theology
- Specialised Graduate Diplomas (*conditions apply*)

Articulation

If the Master of [Specialisation] includes a 12,000-word research essay of distinction standard:

- Master of Philosophy
- Master of Theology (Research)
- Doctor of Philosophy
- Doctor of Theology

Postgraduate Coursework Units



Field A: Humanities: Philosophy

AP8000C	An Introduction to Philosophy for Theology	Page 287
AP8001C	Academic Writing, Critical Thinking and Logic	Page 288
AP8002C	Philosophy of the Human Person and Society	Page 289
AP8100C	Know Thyself: An Introduction to Greek Philosophy	Page 290
AP8200C	Introduction to Ethics and Natural Law	Page 291

Field B: Biblical Studies

BS8001C	The Biblical World: Texts and Traditions	Page 308
BS8002C	Interpreting the Bible: Critical Approaches to the Text	Page 309
BS8600C	Sacred Scripture: A Foundation for Teaching Religious Education (10 points)	Page 310
BS8601C	Sacred Scripture: A Foundation for Pastoral Ministry (10 points)	Page 311

Field C: Christian Thought and History: Church History

CH8001C	Introduction to Church History: The Early Church, Middle Ages, Renaissance	Page 335
CH8002C	Introduction to Church History: Reformation, Asia and Modern	Page 336

Field C: Christian Thought and History: Systematic Theology

CT8010C	Introduction to Theology	Page 351
CT8600C	Foundational Theology for Teaching Religious Education (10 pts)	Page 352
CT8602C	Foundational Theology for Pastoral Ministry (10 points)	Page 353
CT8610C	The Liturgy and the Sacraments of the Catholic Church <i>crosslisted as DL8610C</i>	Page 354

Field D: Theology: Mission and Ministry: Moral Theology

DT8001C	Catholic Theological Ethics	Page 372
DT8600C	Christian Moral Life (10 points)	Page 373
DT8632C	Human Ageing: Theological and Spiritual Perspectives <i>crosslisted as DP8632C and DS8632C</i>	Page 374

Field D: Theology: Mission and Ministry: Pastoral and General Studies

DL8000C	Introduction to Liturgy	Page 383
DL8610C	The Liturgy and the Sacraments of the Catholic Church <i>see CT8610C</i>	Page 354
DP8001C	Pastoral Studies I: A Theory of Pastoral Practice	Page 386
DP8002C	Pastoral Studies II: Pastoral Care and Spiritual Leadership	Page 387
DP8632C	Human Ageing: Theological & Spiritual Perspectives <i>see DT8632C</i>	Page 374
DR8600C	Introduction to the Principles and Practice of Religious Education (10 points)	Page 391

Field D: Theology: Mission and Ministry: Christian Spirituality

DS8001C	Christian Spirituality A: Patristic and Medieval Authors	Page 394
DS8002C	Christian Spirituality B: Modern Authors	Page 395
DS8600C	Meditation in the Christian Tradition	Page 396
DS8632C	Human Ageing: Theological & Spiritual Perspectives <i>see DT8632C</i>	Page 374

Field A	Humanities: Languages	
AL9101C	Hebrew A	Page 275
AP9102C	Hebrew B	Page 276
AL9502C	Hebrew Reading A <i>crosslisted as BA9502C</i>	Page 277
AL9503C	Hebrew Reading B <i>crosslisted as BA9503C</i>	Page 278
AL9201C	New Testament Greek A	Page 279
AL9202C	New Testament Greek B	Page 280
AL9504C	Greek Reading: Narratives <i>crosslisted as BN9504C</i>	Page 281
AL9505C	Greek Reading: Epistles <i>crosslisted as BN9505C</i>	Page 282
AL9301C	Introductory Ecclesiastical Latin A	Page 283
AL9302C	Introductory Ecclesiastical Latin B	Page 284
Field A	Humanities: Philosophy	
AP9120C	Medieval Philosophy	Page 292
AP9121C	Medieval Philosophy Elaborating Faith: Thomistic Metaphysics and Ethics	Page 293
AP9122C	“Good Teacher, What Must I Do to Inherit Eternal Life?” Medieval Theories of Beatitude	Page 294
AP9123C	“In the Image of God he Created Them”: Medieval Theories of Human Transcendence, Cognition, Emotions and Value	Page 295
AP9124C	The Logical Underpinnings of Medieval Philosophical and Theological Texts	Page 296
AP9140C	Early Modern Philosophy	Page 297
AP9141C	“The Whole is a Riddle, an Enigma, an Inexplicable Mystery”: David Hume’s Philosophy of Religion	Page 298
AP9160C	Twentieth-Century Philosophy: Existentialism, Phenomenology, and Hermeneutics	Page 299
AP9161C	Recent Issues in Continental Philosophy	Page 300
AP9162C	Christianity in a Post-Christian Culture	Page 301
AP9163C	Resilient Transcendence: Modern Philosophical Disputes on Human Nature	Page 302
AP9164C	The Philosophy and Relevance of Ancient Christian Asceticism <i>crosslisted as DS9164C</i>	Page 303
AP9210C	Philosophy of God	Page 304
AP9220C	The Big Questions: Metaphysics	Page 305
AP9230C	Epistemology: Theories of Knowledge, Language, Interpretation and Science	Page 306

Field B	Biblical Studies: Old Testament	
BA9100C	The Pentateuch	Page 313
BA9200C	The Historical Literature	Page 314
BA9300C	The Prophetic Literature	Page 315
BA9310C	The Prophecy of Jeremiah	Page 316
BA9320C	Ezekiel's God	Page 317
BA9330C	Book of Isaiah	Page 318
BA9400C	The Psalms and Wisdom Literature	Page 319
BA9500C	Justice, Mercy and Theodicy in the Old Testament	Page 320
BA9502C	Hebrew Reading A <i>see</i> AL9502C	Page 277
BA9503C	Hebrew Reading B <i>see</i> AL9503C	Page 278
BA9704C	Study Tour of the Biblical Lands (Old Testament)	Page 321
Field B	Biblical Studies: New Testament	
BN9100C	Jesus' Suffering and Ours: The Gospel Stories of Jesus' Passion, Death and Resurrection	Page 323
BN9120C	The Gospel of Matthew	Page 324
BN9140C	The Gospel of Mark	Page 325
BN9160C	The Lukan Narrative	Page 326
BN9180C	The Gospel of John	Page 327
BN9200C	Letters of Paul	Page 328
BN9210C	The Letter to the Romans	Page 329
BN9251C	Hebrew, Revelation and the Jewish Scriptures	Page 330
BN9310C	The Book of Revelation	Page 331
BN9504C	Greek Reading: Narratives <i>see</i> AL9504C	Page 281
BN9505C	Greek Reading: Epistles <i>see</i> AL9505C	Page 282
BN9704C	Study Tour of the Biblical Lands (New Testament)	Page 332
Field C	Christian Thought and History: Church History	
CH9101C	Byzantium	Page 337
CH9121C	Medieval Mystics <i>see</i> DS9121C	Page 397
CH9141C	The Reformation in the British Isles	Page 338
CH9162C	The Papacy in the Modern World 1565-1958	Page 339
CH9163C	Newman and the Nineteenth Century Church	Page 340
CH9180C	The Spirit of Trent and the Mystery of Vatican II	Page 341
CH9181C	The Reforming Councils of Constance, Basel and Florence	Page 342
CH9200C	The Church in Australia	Page 343
CH9301C	Origins of the Franciscan Evangelical Movement <i>crosslisted as</i> DS9301C	Page 344
CH9302C	Writings of Francis and Clare <i>crosslisted as</i> DS9302C	Page 345
CH9704C	The Experience of Catholic Culture A <i>crosslisted as</i> DS9704C	Page 346
CH9705C	The Experience of Catholic Culture B <i>crosslisted as</i> DS9705C	Page 347
CH9853C	The Practice of History (30 points)	Page 348

Field C	Christian Thought and History: Systematic Theology	
CT9011C	Enhancing Catholic Institutional Identity <i>crosslisted as DR9011C</i>	Page 355
CT9012C	The Parish and Pastoral Ministry in a New Environment <i>see DP9012C</i>	Page 388
CT9102C	Liturgical and Sacramental Theology	Page 356
CT9105C	The Theology and the Liturgical Use of Icons <i>crosslisted as DL9105C and DS9105C</i>	Page 357
CT9111C	The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA)	Page 358
CT9121C	Eucharist and Anointing	Page 359
CT9131C	Baptism, Confirmation and Penance	Page 360
CT9141C	Marriage and Orders	Page 361
CT9201C	Jesus Christ: Revealer of the Triune God A	Page 362
CT9202C	Jesus Christ: Revealer of the Triune God B	Page 363
CT9210C	God: Origin and End	Page 364
CT9220C	Theology of the Human Person	Page 365
CT9230C	The History and Theology of Marian Doctrine and Devotion	Page 366
CT9240C	The Analogy of Being in 20 th Century Theology	Page 367
CT9303C	Theology and Religious Education through Art <i>see DS9303C</i>	Page 400
CT9601C	Living Christian Faith: Sacramental and Moral Life	Page 368
CT9603C	Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13 th and Early 14 th Centuries <i>see DS9603C</i>	Page 401
CT9604C	Encounters with the Dominican Intellectual and Spiritual Tradition: 20 th and Early 21 st Centuries <i>see DS9604C</i>	Page 402
Field D	Theology: Mission and Ministry: Canon Law	
DC9001C	Canon Law A	Page 370
DC9002C	Canon Law B	Page 371
Field D	Theology: Mission and Ministry: Moral Theology	
DT9021C	Sexuality and Christian Discipleship	Page 375
DT9040C	The Virtue of Justice and Catholic Social Teaching	Page 376
DT9041C	Catholic Social Teaching in Action	Page 377
DT9060C	Bioethics and Healthcare Ethics <i>crosslisted as DP9060C</i>	Page 378
DT9631C	Ageing Persons and Pastoral Care <i>crosslisted as DP9631C and DS9631C</i>	Page 379
DT9633C	Ethical Issues and Human Ageing <i>crosslisted as DP9633C and DS9633C</i>	Page 380

Field D	Theology: Mission and Ministry: Pastoral and General Studies	
DA9012C	The Parish and Pastoral Ministry in a New Environment <i>see DP9012C</i>	Page 388
DL9100C	The Art of Preaching <i>crosslisted as DP9100C</i>	Page 384
DL9105C	The Theology and the Liturgical Use of Icons <i>see CT9105C</i>	Page 357
DL9606C	Liturgical Rites and Music	Page 385
DP9012C	The Parish and Pastoral Ministry in a New Environment <i>crosslisted as CT9012C and DA9012C</i>	Page 388
DP9060C	Bioethics and Healthcare Ethics <i>see DT9060C</i>	Page 378
DP9100S	Clinical Pastoral Education Level 1 (30 points)	Page 389
DP9273S	Clinical Pastoral Education Level 2 (30 points)	Page 390
DP9610C	Applied Meditation <i>see DS9610C</i>	Page 403
DP9631C	Ageing Persons and Pastoral Care <i>see DT9631C</i>	Page 379
DP9633C	Ethical Issues and Human Ageing <i>see DT9633C</i>	Page 380
DR9011C	Enhancing Catholic Institutional Identity <i>see CT9011C</i>	Page 355
DR9303C	Theology and Religious Education through Art <i>see DS9303C</i>	Page 400
Field D	Theology: Mission and Ministry: Christian Spirituality	
DL9105C	The Theology and the Liturgical Use of Icons <i>see CT9105C</i>	Page 357
DS9121C	Medieval Mystics <i>crosslisted as CH2121C</i>	Page 397
DS9141C	The English Spiritual Tradition A: The Medieval Period	Page 398
DS9142C	The English Spiritual Tradition B: The Modern Period	Page 399
DS9164C	The Philosophy and Relevance of Ancient Christian Asceticism <i>see AP9164C</i>	Page 303
DS9301C	Origins of the Franciscan Evangelical Movement <i>see CH9301C</i>	Page 344
DS9302C	Writings of Francis and Clare <i>see CH9302C</i>	Page 345
DS9303C	Theology and Religious Education through Art <i>crosslisted as CT9303C and DR9303C</i>	Page 400
DS9603C	Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13 th and Early 14 th Centuries <i>crosslisted as CT9603C</i>	Page 401
DS9604C	Encounters with the Dominican Intellectual and Spiritual Tradition: 20 th and Early 21 st Centuries <i>crosslisted as CT9604C</i>	Page 402
DS9610C	Applied Meditation <i>crosslisted as DP9610C</i>	Page 403
DS9620C	Meditation and Wholeness	Page 404
DS9631C	Ageing Persons and Pastoral Care <i>see DT9631C</i>	Page 379
DS9633C	Ethical Issues and Human Ageing <i>see DT9631C</i>	Page 380
DS9704C	The Experience of Catholic Culture A <i>see CH9704C</i>	Page 346
DS9705C	The Experience of Catholic Culture B <i>see CH9705C</i>	Page 347

Index of Postgraduate Units

Praxis Units

DP9100S	Clinical Pastoral Education Level 1 (30 points)	Page 389
DP9273S	Clinical Pastoral Education Level 2 (30 points)	Page 390
DP9610C	Applied Meditation <i>see DS9610C</i>	Page 403

Supervised Reading Units

Supervised Reading Units	Page 406
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Capstone Units

XH9853C	The Practice of History (30 points)	Page 407
XP9900C	Masters Capstone Unit: Supervised Placement/Practicum/Project	Page 408
XS9900C	Masters Capstone Unit: Seminar	Page 409
XS9901C	Masters Capstone Unit: Theology and Ministry Seminar	Page 410
XS9902C	Masters Capstone Unit: Theology and Ministry Seminar (30 points)	Page 411
XT9900C	Masters Capstone Unit: Theological Synthesis (45 points)	Page 412

Research Units

Research Methodologies	Page 414
12,000-word Research Essay (can be used in lieu of a capstone requirement)	Page 415

AL9101C	Hebrew A	
	2018: Semester 1	Rev. Anthony Dean CM
AL9102C	Hebrew B	
	2018: Semester 2	Rev. Anthony Dean CM
AL9502C	Hebrew Reading A <i>crosslisted as BA9502C</i>	
	2018: Semester 1	Rev. Dr Kris Sonek OP
AL9503C	Hebrew Reading B <i>crosslisted as BA9503C</i>	
	<i>Not Offered in 2018</i>	Rev. Dr Kris Sonek OP
AL9201C	New Testament Greek A	
	2018: Semester 1	Rev. Anthony Dean CM
AL9202C	New Testament Greek B	
	2018: Semester 2	Rev. Anthony Dean CM
AL9504C	Greek Reading: Narratives <i>crosslisted as BN9504C</i>	
	<i>Not Offered in 2018</i>	Dr Catherine Playoust
AL9505C	Greek Reading: Epistles <i>crosslisted as BN9505C</i>	
	<i>Not Offered in 2018</i>	Dr Catherine Playoust
AL9301C	Introductory Ecclesiastical Latin A	
	2018: Semester 1	Dr Callan Ledsham
AL9302C	Introductory Ecclesiastical Latin B	
	2018: Semester 2	Dr Callan Ledsham

Through lectures and the detailed examination of selected Hebrew texts the student is introduced to the basic morphology and syntax of Biblical Hebrew (Standard Biblical Hebrew). A select vocabulary is to be acquired.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	weekly tests (10 x 200 words)	30%
	one 2-hour examination (2,000 words)	40%
	one 2,000 word Investigation (language)	30%

Set Text Recommended for Purchase

Kittel, Rudolf, Karl Elliger, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 4th ed. Stuttgart: Deutsche Bibelgesellschaft, 1990.

Bibliography

A recognised mainstream grammar of classical Hebrew.

Gesenius, Wilhelm. *Gesenius' Hebrew Grammar*. Edited by Emil Kautzsch and Arthur C. Crowley. 2nd ed. 1910. Reprint, Oxford: Clarendon Press, 1983.

Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.

Seow, Choon L. *A Grammar for Biblical Hebrew*. Rev. ed. Nashville: Abingdon Press 1995.

Vance, Donald R. *An Introduction to Classical Hebrew*. Boston: Brill, 2004.

Access to a dictionary of Classical Hebrew:

Clines, David J. A., David M. Stec, and Jacqueline C. R. De Roo. *The Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix Press, 2009.

Holladay, William L. and Ludwig Kohler. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*, Based Upon the Lexical Work of Ludwig Koehler and Walter Baumgartner. Leiden: Brill, 1971.

Rev. Anthony Dean CM

Semester 1, 2018
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 20 March

This unit is designed to build on the knowledge of classical Hebrew acquired in *AL9101C Hebrew A*. The unit will concentrate on the “weak verbs” and a wider knowledge of standard Hebrew nominal forms. It will also give greater attention to further developing the students’ knowledge of Hebrew syntax.

Prerequisites: AL9101C or equivalent

Requirements: 3 hours per week

Assessment:	class tests (10 x 200 words)	30%
	one 2-hour examination (2,000 words)	40%
	one 2,000-word Investigation (language)	30%

Bibliography

A recognised mainstream grammar of classical Hebrew.

- Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax*. Cambridge: Cambridge University Press, 2003.
- Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. 5 vols. Sheffield: Sheffield Academic, 1996.
- Gesenius, Wilhelm. *Gesenius’ Hebrew Grammar*. Edited by Emil Kautzsch and Arthur C. Crowley. 2nd ed. 1910. Reprint, Oxford: Clarendon Press, 1983.
- Joüon, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by Takamitsu Muraoka. 2nd ed. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Koehler, Ludwig, and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. Revised by Walter Baumgartner, et al. Edited and translated by M. E. J. Richardson, et al. 5 vols. Leiden: Brill, 1994–2000.
- Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.
- Seow, Choon L. *A Grammar for Biblical Hebrew*. Rev. ed. Nashville: Abingdon Press, 1995.
- Vance, Donald R. *An Introduction to Classical Hebrew*. Boston: Brill, 2004.
- Waltke, Bruce K., and Michael P. O’Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2nd ed. Toronto: University of Toronto Press, 2004.

Rev. Anthony Dean CM

Semester 2, 2018
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 21 August

This unit is designed to enable students with a background in Biblical Hebrew to advance their Hebrew skills through the guided reading of selected Hebrew texts. Passages will be chosen from both prose and poetic texts. Attention will be given to a morphological and syntactical explanation of the texts as well as modern textual criticism. Students will revise their knowledge of the fundamentals of Hebrew grammar, and develop their familiarity with modern critical editions of the Hebrew Bible.

Prerequisites: AL9101C and AL9102C or equivalent

Requirements: 3 hours per week

Assessment:

10 written tests (equivalent to 3,000 words)	50%
one 2,000-word project	25%
one 1-hour written examination in Hebrew	25%

Recommended Text

Kittell, Rudolf, Karl Elliger, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 4th ed. Stuttgart: Deutsche Bibelgesellschaft, 1990.

Bibliography

- Bennett, Patrick R. *Comparative Semitic Linguistics: A Manual*. Winona Lake: Eisenbrauns, 1998.
- Even-Shoshan, Abraham, ed. *A New Concordance of the Old Testament: Thesaurus of the Language of the Bible Hebrew and Aramaic Roots, Words, Proper Names, Phrases and Synonyms*. 2nd ed. Jerusalem: Kiryat Sepher, 1993.
- Gesenius, Wilhelm. *Gesenius' Hebrew Grammar*. Edited by Emil Kautzsch and Arthur C. Cowley. 2nd ed. 1910. Reprint, Oxford: Blackwell, 1983.
- Gibson, John C. L. *Davidson's Introductory Hebrew Grammar-Syntax*. Edinburgh: T. & T. Clark, 1994.
- Jouön, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by Takamitsu Muraoka. 2nd ed. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Koehler, Ludwig, and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. Revised by Walter Baumgartner, et al. Edited and translated by M. E. J. Richardson, et al. 5 vols. Leiden: Brill, 1994–2000.
- Van der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic, 1999.
- Waltke, Bruce K., and Michael P. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2nd ed. Toronto: University of Toronto Press, 2004.

Rev. Dr Kris Sonek OP

Semester 1, 2018
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

This unit is designed to enable students with a background in Biblical Hebrew to advance their Hebrew skills through the guided reading of selected Hebrew texts. Passages will be chosen from both prose and poetic texts. Attention will be given to a morphological and syntactical explanation of the texts as well as text critical matters, including both modern textual criticism and the Masorah. Building on previous study, students will revise and deepen their knowledge of the phonetics, morphology, and syntax of Biblical Hebrew. They will approach the texts in a more critical manner, looking for “true variants”, their implication for the text tradition, and their applicability to the exegesis of biblical passages.

Prerequisites: AL9101C and AL9102C or equivalent

Requirements: 3 hours per week

Assessment:	10 written class tests (equivalent to 3,000 words)	50%
	one 2,000-word project	30%
	one 1-hour written examination in Hebrew	20%

Recommended Text

Kittell, Rudolf, Karl Elliger, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 4th ed. Stuttgart: Deutsche Bibelgesellschaft, 1990.

Bibliography

- Bennett, Patrick R. *Comparative Semitic Linguistics: A Manual*. Winona Lake: Eisenbrauns, 1998.
- Even-Shoshan, Abraham, ed. *A New Concordance of the Old Testament: Thesaurus of the Language of the Bible Hebrew and Aramaic Roots, Words, Proper Names, Phrases and Synonyms*. 2nd ed. Jerusalem: Kiryat Sepher, 1993.
- Gesenius, Wilhelm. *Gesenius' Hebrew Grammar*. Edited by Emil Kautzsch and Arthur E. Crowley. 2nd ed. 1910. Reprint, Oxford: Clarendon Press, 1983.
- Gibson, John C. L. *Davidson's Introductory Hebrew Grammar-Syntax*. Edinburgh: T. & T. Clark, 1994.
- Joüon, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by Takamitsu Muraoka. 2nd ed. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Koehler, Ludwig, and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. Revised by Walter Baumgartner, et al. Edited and translated by M. E. J. Richardson, et al. 5 vols. Leiden: Brill, 1994–2000.
- Van der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic, 1999.
- Waltke, Bruce K., and Michael P. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2nd ed. Toronto: University of Toronto Press, 2004.

Rev. Dr Kris Sonek OP

Not Offered in 2018

This unit introduces the student to the basic morphology, syntax and vocabulary of New Testament Greek. Attention is paid to the fundamental word forms of a highly inflected language. Throughout the semester selected texts from the Gospels of Mark and John are presented, integrating the grammar learnt with biblical examples.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	weekly written tests (10 x 200 words)	30%
	one 2-hour examination (2,000 words)	50%
	one 2,000-word Investigation (language)	20%

Set Text Recommended for Purchase

Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.

Bibliography

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini and Bruce M. Metzger, eds. *The Greek New Testament: [with dictionary]*. 5th Rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Countryman, Louis W. *Read it in Greek: An Introduction to New Testament Greek*. Grand Rapids: W. B. Eerdmans, 1993.
- Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker Academic, 2014.
- Jay, Eric G. *New Testament Greek: An Introductory Grammar*. Rev. ed. 1958. Reprint, London: SPCK, 1978.
- Powers, B. Ward. *Learn to Read the Greek New Testament: An Approach to New Testament Greek Based upon Linguistic Principles*. 5th ed. Adelaide: SPCK Australia, 1995.
- Whittaker, Molly. *New Testament Greek Grammar: An Introduction*. London: SCM Press, 1969.

Rev. Anthony Dean CM

Semester 1, 2018
Monday 10.00am – 1.00pm

Census Date: Tuesday 20 March

This unit builds upon the foundational vocabulary and grammar studied in AL9201C. The grammar will be supplemented with readings of increasing complexity directly from the New Testament in particular from Mark and John and other sources such as the Septuagint.

Prerequisites: AL9201C or equivalent

Requirements: 3 hours per week

Assessment:	weekly written tests (10 x 200 words)	30%
	one 2-hour examination (2,000 words)	50%
	one 2,000-word Investigation (language)	20%

Set Text Recommended for Purchase

Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.

Bibliography

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini and Bruce M. Metzger, eds. *The Greek New Testament: [with dictionary]*. 5th ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker Academic, 2014.
- Jay, Eric G. *New Testament Greek: An Introductory Grammar*. Rev. ed. 1958. Reprint, London: SPCK, 1978.
- Porter, Stanley E., Jeffrey T. Reed, and Matthew Brook O'Donnell. *Fundamentals of New Testament Greek*. Grand Rapids: W. B. Eerdmans, 2010.
- Powers, B. Ward. *Learn to Read the Greek New Testament: An Approach to New Testament Greek Based upon Linguistic Principles*. 5th ed. Adelaide: SPCK Australia, 1995.
- Swetnam, James. *An Introduction to the Study of New Testament Greek*. 2 vols. Rome: Editrice Pontificio Istituto Biblico, 1992.
- Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3rd ed. Atlanta: Society of Biblical Literature, 2001.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.
- Young, Norman H. *Syntax Lists for Students of New Testament Greek*. Cambridge: Cambridge University Press, 2001.

Rev. Anthony Dean CM

Semester 2, 2018
Monday 10.00am – 1.00pm

Census Date: Tuesday 21 August

This unit is designed to consolidate and develop the language skills gained from introductory studies in *Koine* Greek (New Testament Greek). Students will translate and analyse excerpts of narrative texts taken predominantly from the New Testament but also from contemporaneous Greek writings. They will revise and extend their knowledge of vocabulary, grammar, exegesis and textual criticism in the course of this process.

Prerequisites: AL9201C and AL9202C or equivalent

Requirements: 3 hours per week

Assessment: three 1,250-word assignments 3 x 23%
one 2,000-word report 31%

Set Text Recommended for Purchase

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *Nestle-Aland Novum Testamentum Graece*. [With Barclay M. Newman, A *Concise Greek-English Dictionary of the New Testament*, rev. ed., 2010.] 28th ed. Stuttgart: Deutsche Bibelgesellschaft, 2012.

Bibliography

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *The Greek New Testament*. 5th rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Danker, Frederick W., Walter Bauer, and William Arndt. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Chicago: University of Chicago Press, 2000.
- Decker, Rodney J. *Koine Greek Reader: Selections from the New Testament, Septuagint, and Early Christian Writers*. Grand Rapids: Kregel Publications, 2007.
- Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.
- Liddell, Henry G., Robert Scott, and Henry S. Jones. *A Greek-English Lexicon*. 9th ed. Oxford: Clarendon, 1996.
- Metzger, Bruce M., and Bart D. Ehrman. *The Text of the New Testament: Its Transmission, Corruption, and Restoration*. 4th ed. New York: Oxford University Press, 2005.
- Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3rd ed. Resources for Biblical Study. Atlanta: Society of Biblical Literature, 2001.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.
- Zerwick, Max. *Biblical Greek: Illustrated by Examples*. Edited by Joseph Smith. Scripta Pontificii Instituti Biblici 114. Rome: Pontifical Biblical Institute, 1963.

Dr Catherine Playoust

Not Offered in 2018

This unit is designed to consolidate and develop the language skills gained from introductory studies in *Koine* Greek (New Testament Greek). Students will translate and analyse excerpts of epistles taken predominantly from the New Testament but also from contemporaneous Greek writings. They will revise and extend their knowledge of vocabulary, grammar, exegesis and textual criticism in the course of this process.

Prerequisites: AL9201C and AL9202C or equivalent

Requirements: 3 hours per week

Assessment: three 1,250-word assignments 3 x 23%
one 2,000-word report 31%

Set Text Recommended for Purchase

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *Nestle-Aland Novum Testamentum Graece*. [With Barclay M. Newman, A *Concise Greek-English Dictionary of the New Testament*, rev. ed., 2010.] 28th ed. Stuttgart: Deutsche Bibelgesellschaft, 2012.

Bibliography

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *The Greek New Testament*. 5th rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Danker, Frederick W., Walter Bauer, and William Arndt. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Chicago: University of Chicago Press, 2000.
- Decker, Rodney J. *Koine Greek Reader: Selections from the New Testament, Septuagint, and Early Christian Writers*. Grand Rapids: Kregel Publications, 2007.
- Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.
- Liddell, Henry G., Robert Scott, and Henry S. Jones. *A Greek-English Lexicon*. 9th ed. Oxford: Clarendon, 1996.
- Metzger, Bruce M., and Bart D. Ehrman. *The Text of the New Testament: Its Transmission, Corruption, and Restoration*. 4th ed. New York: Oxford University Press, 2005.
- Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3rd ed. Resources for Biblical Study. Atlanta: Society of Biblical Literature, 2001.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.
- Zerwick, Max. *Biblical Greek: Illustrated by Examples*. Edited by Joseph Smith. Scripta Pontificii Instituti Biblici 114. Rome: Pontifical Biblical Institute, 1963.

Dr Catherine Playoust

Not Offered in 2018

This unit (and its complement AL9302C *Introductory Ecclesiastical Latin B*) introduces the basic grammar and vocabulary of ecclesiastical Latin, and develops the skills of translating ecclesiastical Latin into English. The course will proceed with a general introduction to ecclesiastical Latin, and an explanation of the pedagogical technique used in class. Thereafter the core mode of instruction will be working through units 1-19 of J. F. Collins, *A Primer of Ecclesiastical Latin* (Washington: Catholic University of America Press, 1985). Students are strongly advised to have a copy of Collins' primer in class. Classes will be a mixture of lectures presenting new material, and tutorials to drill material, revise previous material, practice translating, and discuss difficulties. Some time will also be reserved for in-class tests. Students taking the unit at graduate level are expected to develop competence beyond expected of undergraduate students; for example, graduate level students should develop a working active knowledge of the Ecclesiastical Latin (i.e. to put English into Latin), in addition to the primarily-passive reading skills that are the focus of the undergraduate curriculum.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	regular exercises for homework x 10 weeks (2,000 words total)	20%
	two in-class 1-hour examinations (2,000 words total)	2 x 15%
	one 2-hour examination (2,000 words)	50%

Set Text Recommended for Purchase

Collins, John F. *A Primer of Ecclesiastical Latin*. Washington: Catholic University of America Press, 1985.

Bibliography

Allen, Joseph H., and James B. Greenough, eds. *Allen and Greenough's New Latin Grammar for Schools and Colleges: Founded on Comparative Grammar*. Boston: Ginn, 1931.

Hadas, Moses, and Thomas Suits, eds. *Latin Selections/Florilegium Latinum: A Dual-Language Book*. New York: Bantam, 1961.

Hettich, Ernest L., and A. Maitland. *Latin Fundamentals*. Rev. ed. New York: Prentice-Hall, 1934.

Kennedy, Benjamin H. *The Revised Latin Primer*. Edited by James Mountford. New ed. Harlow: Longman, 1962.

Lowe, Joyce E. *Church Latin for Beginners: An Elementary Course of Exercises in Ecclesiastical Latin*. London: Burns, Oates & Washbourne, 1923.

Scanlon, Cora C., and Charles L. Scanlon. *Latin Grammar: Grammar, Vocabularies, and Exercises in Preparation for the Reading of the Missal and Breviary*. Edited by Newton Thompson. 1959. Reprint, St. Louis: B. Herder, 1994.

Sihler, Andrew L. *New Comparative Grammar of Greek and Latin*. New York: Oxford University Press, 1995.

Valentine, Charles W. *Latin Through English: A Basic Vocabulary of Latin Words with English Derivatives and Other Most Common Latin*. London: Macmillan, 1960.

Wheelock, Frederic. *Wheelock's Latin*. Edited by Richard A. LaFleur. 5th ed. New York: Harper Perennial, 1995.

Dr Callan Ledsham

Semester 1, 2018
Thursday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

This unit (and its complement *AL9301C Introductory Ecclesiastical Latin A*) introduces the basic grammar and vocabulary of ecclesiastical Latin, and develops the skills of translating and ecclesiastical Latin into English. The course will proceed with a general introduction to ecclesiastical Latin, and an explanation of the pedagogical technique used in class. Thereafter the core mode of instruction will be continuing on from the point reached in AL9301C. Typically this means from around unit 19 of Collins, *A Primer of Ecclesiastical Latin*. Students are strongly advised to have a copy of Collins' primer in class. Classes will be a mixture of lectures presenting new material, and tutorials to drill material, revise previous material, practice translating, and discuss difficulties. Some time will also be reserved for in-class tests. Students taking the level at graduate level are expected to develop a level of fluency and competence beyond that expected of undergraduate students; for example, graduate level students are expected to develop a working active knowledge of the Ecclesiastical Latin (i.e. to put English into Latin), in addition to the primarily-passive reading skills that are the focus of the undergraduate curriculum. They will undertake a translation project during the semester of translating a piece of Ecclesiastical Latin prose into English, with comments on those nuances of the Latin that are problematic or force difficult choices on a translator.

Prerequisites: AL9301C or equivalent

Requirements: 3 hours per week

Assessment:	regular exercises for homework (1,500 words total)	15%
	two in-class examinations (1,500 words total)	2 x 10%
	one 1,000-word translation project (long ecclesiastical Latin text)	25%
	one 2-hour examination (2,000 words)	40%

Set Text Recommended for Purchase

Collins, John F. *A Primer of Ecclesiastical Latin*. Washington: Catholic University of America Press, 1985.

Bibliography

Allen, Joseph H., and James B. Greenough, eds. *Allen and Greenough's New Latin Grammar for Schools and Colleges: Founded on Comparative Grammar*. Boston: Ginn, 1931.

Hettich, Ernest L., and A. Maitland. *Latin Fundamentals*. Rev. ed. New York: Prentice-Hall, 1934.

Kennedy, Benjamin H. *The Revised Latin Primer*. Edited by James Mountford. New ed. Harlow: Longman, 1962.

Lowe, Joyce E. *Church Latin for Beginners: An Elementary Course of Exercises in Ecclesiastical Latin*. London: Burns, Oates & Washbourne, 1923.

Scanlon, Cora C. and Charles L. Scanlon. *Latin Grammar: Grammar, Vocabularies, and Exercises in Preparation for the Reading of the Missal and Breviary*. Edited by Newton Thompson. 1959. Reprint, St. Louis: B. Herder, 1994.

Sihler, Andrew L. *New Comparative Grammar of Greek and Latin*. New York: Oxford University Press, 1995.

Wheelock, Frederic. *Wheelock's Latin*. Edited by Richard A. LaFleur. 5th ed. New York: Harper Perennial, 1995.

Dr Callan Ledsham

Semester 2, 2018
Thursday 2.00pm – 5.00pm

Census Date: Tuesday 21 August

AP8000C	An Introduction to Philosophy for Theology	
	2018: Semester 1	Rev. Dr Christopher Mulherin (<i>coordinator</i>) Rev. Dr Kevin Lenehan Dr John Mandalios
AP8001C	Academic Writing, Critical Thinking and Logic	
	2018: Semester 1	Dr Callan Ledsham (<i>coordinator</i>) Mr Jude Caspersz Rev. Dr Christopher Mulherin
AP8002C	Philosophy of the Human Person and Society	
	2018: Semester 1	Dr Cullen Joyce (<i>coordinator</i>) Rev. Dr Christopher Mulherin
AP8100C	Know Thyself: An Introduction to Greek Philosophy	
	2018: Semester 2	Dr Cullen Joyce (<i>coordinator</i>)
AP8200C	Introduction to Ethics and Natural Law	
	2018: Semester 2	Very Rev. Assoc. Prof. Shane Mackinlay (<i>coordinator</i>) Dr Callan Ledsham
AP9120C	Medieval Philosophy	
	2018: Semester 2	Dr Callan Ledsham (<i>coordinator</i>)
AP9121C	Medieval Philosophy Elaborating Faith: Thomistic Metaphysics and Ethics	
	<i>Not Offered in 2018</i>	Dr Callan Ledsham
AP9122C	“Good Teacher, What Must I Do to Inherit Eternal Life?” Medieval Theories of Beatitude	
	<i>Not Offered in 2018</i>	Dr Callan Ledsham
AP9123C	“In the Image of God he Created Them”: Medieval Theories of Human Transcendence, Cognition, Emotions and Value	
	<i>Not Offered in 2018</i>	Dr Callan Ledsham
AP9124C	The Logical Underpinnings of Medieval Philosophical and Theological Texts	
	2018: Semester 2	Rev. Dr Michael Tavuzzi OP (<i>coordinator</i>)

AP9140C	Early Modern Philosophy	2018: Winter Intensive	Dr Cullen Joyce
AP9141C	“The Whole is a Riddle, an Enigma, an Inexplicable Mystery”: David Hume’s Philosophy of Religion	<i>Not Offered in 2018</i>	Dr Callan Ledsham
AP9160C	Twentieth-Century Philosophy: Existentialism, Phenomenology, and Hermeneutics	2018: Semester 1	Very Rev. Assoc. Prof. Shane Mackinlay (<i>coordinator</i>) Dr Cullen Joyce
AP9161C	Recent Issues in Continental Philosophy	<i>Not Offered in 2018</i>	Very Rev. Assoc. Prof. Shane Mackinlay (<i>coordinator</i>) Dr John Mandalios
AP9162C	Christianity in a Post-Christian Culture	<i>Not Offered in 2018</i>	<i>To Be Advised</i>
AP9163C	Resilient Transcendence: Modern Philosophical Disputes on Human Nature	2018: Semester 1	Dr Callan Ledsham
AP9164C	The Philosophy and Relevance of Ancient Christian Asceticism <i>crosslisted as DS9164C</i>	2018: Semester 2	Dr Cullen Joyce
AP9210C	Philosophy of God	2018: Semester 1	Dr Callan Ledsham (<i>coordinator</i>) Dr Cullen Joyce
AP9220C	The Big Questions: Metaphysics	2018: Semester 2	Dr Cullen Joyce (<i>coordinator</i>) Dr John Mandalios
AP9230C	Epistemology: Theories of Knowledge, Language, Interpretation and Science	<i>Not Offered in 2018</i>	Dr Cullen Joyce Rev. Dr Christopher Mulherin

The unit provides an overview of some major concepts and thinkers in the western philosophical tradition that are relevant for the study of theology. It is suitable both as a preparation for theological studies and also as an introduction for students wishing to pursue further philosophical studies. Thinkers studied will include some or all of: Plato, Aristotle, Anselm, Aquinas, Descartes, Locke, Hume, Kant, Nietzsche and Heidegger. Themes studied will include some or all of: arguments for the existence of God, the classical attributes of God, consideration of the problem of evil, the nature of religious language, the human person, ethics and the nature of the Good, natural law and political philosophy.

Prerequisites: none

Requirements: 3 hours per week

Assessment:

one 1,000-word seminar paper	20%
one 3,000-word essay	50%
one 2-hour written examination	30%
<i>or [Lecturer variation]</i>	
one 2,000-word essay	40%
one 4,000-word essay	60%

Bibliography

- Allen, Diogenes. *Philosophy for Understanding Theology*. London: SCM Press, 1985.
- Allen, Diogenes, and Eric O. Springsted, eds. *Primary Readings in Philosophy for Understanding Theology*. Leominster: Gracewing, 1992.
- Bonsor, Jack A. *Athens and Jerusalem: The Role of Philosophy in Theology*. New York: Paulist Press, 1993.
- Clark, Kelly J., Richard Lints, and James K. A. Smith. *101 Key Terms in Philosophy and Their Importance for Theology*. Louisville: Westminster John Knox Press, 2004.
- Davies, Brian. *An Introduction to the Philosophy of Religion*. 3rd ed. Oxford: Oxford University Press, 2004.
- Flint, Thomas P., ed. *Christian Philosophy*. Notre Dame: University of Notre Dame Press, 1990.
- McCabe, Herbert. *God Matters*. London: Geoffrey Chapman, 1987.
- Moreland, James P., and William L. Craig. *Philosophical Foundations for a Christian Worldview*. Downers Grove: InterVarsity Press, 2003.
- Rowe, William L., William J. Wainwright, and Robert Ferm, eds. *Philosophy of Religion: Selected Readings*. 3rd ed. Oxford: Oxford University Press, 1997.
- Scodel, Ruth. *An Introduction to Greek Tragedy*. Cambridge: Cambridge University Press, 2010.

Rev. Dr Christopher Mulherin (coordinator)

Rev. Dr Kevin Lenehan

Dr John Mandalios

Semester 1, 2018

Thursday 10.00am – 1.00pm

Census Date: Tuesday 20 March

This unit assists students to develop skills in argument analysis and development, language analysis (e.g. evaluating the use of analogies), the identification of fallacies, critical thinking and the preparation of critical summaries and analyses of academic texts. These logical and critical thinking skills are basic to tertiary education, and are required for any academic study in the humanities. The unit also introduces and trains students in key academic skills such as paraphrasing, appropriate referencing and using library resources to develop a bibliography for a particular topic.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	four 300-word in-class Logic exercises	4 x 5%
	four take-home précis/essay planning exercises (1,300 words)	25% pro rata
	one 2,000-word essay	35%
	one 1½-hour written examination (1,500 words)	20%
	<i>or [Lecturer variation]</i>	
	four 300-word in-class Logic exercises	4 x 5%
	ten in-class précis/essay planning exercises	10 x 2.5%
	one 2,000-word essay	35%
	one 1½-hour written examination (1,500 words)	20%

Set Texts Recommended for Purchase

Govier, Trudy. *A Practical Study of Argument*. Enhanced 7th ed. Boston: Wadsworth, 2012.
ISBN 978-1-133-93464-6

Bibliography

- ACU Academic Skills Unit. *ACU Study Guide: Skills for Success*. 3rd ed. North Sydney: Australian Catholic University, 2012.
- Bowell, Tracy, and Gary Kemp. *Critical Thinking: A Concise Guide*. 3rd ed. London: Routledge, 2010.
- LeBlanc, Jill. *Thinking Clearly: A Guide to Critical Reasoning*. New York: W.W. Norton, 1998.
- Martinich, Aloysius. *Philosophical Writing: An Introduction*. 3rd ed. Malden: Blackwell Publishing, 2005.
- Thomson, Anne. *Critical Reasoning: A Practical Introduction*. 3rd ed. London: Routledge, 2009.
- Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Revised by Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, and the University of Chicago Press Editorial Staff. 8th ed. Chicago: University of Chicago Press, 2013.

Dr Callan Ledsham (coordinator)

Mr Jude Caspersz

Rev. Dr Christopher Mulherin

Semester 1, 2018

Wednesday 10.00am – 1.00pm

Census Date: Tuesday 20 March

Academic Skills component is available to all undergraduate and postgraduate students. Further information is available on page 63 and from the Registrar.

This unit is devoted to the systematic examination of the basic presuppositions, concepts and theoretical frameworks that have shaped the Western philosophical understanding of the human person as individual and socio-political. The topics covered in this unit include nature, agency and subjectivity, bodiliness, sexual difference, the personal capacity for transcendence; the basis, purpose and structure of the state's authority; liberalism and distributive justice. A number of contemporary approaches to the understanding of human nature will be discussed in relation to the human person as a moral and social subject.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 6,000-word essay	100%
	<i>or [Student option]</i>	
	one 4,000-word essay	60%
	one 2-hour examination (2,000 words)	40%
	<i>or [Student option]</i>	
	one 4,000-word essay	60%
	one 2,000-word essay	40%

Bibliography

- Aristotle. *The Complete Works of Aristotle: The Revised Oxford Translation*. 2 vols. Edited by Jonathan Barnes. Bollingen 71.2. Princeton: Princeton University Press, 1984.
- Descartes, René. *Meditations on First Philosophy: With Selections from the Objections and Replies*. Translated by Michael Moriarty. New York: Oxford University Press, 2008.
- Hobbes, Thomas. *Leviathan*. Everyman's Library, 691. London: Dutton, 1973.
- Rousseau, Jean Jacques. *The Social Contract and Discourses*. Translation and introduction by G.D.H. Cole, revised and augmented by J.H. Brumfitt and John C. Hall. London: Dent, c1973.
- Sophocles. *The Theban Plays: King Oedipus, Oedipus at Colonus, Antigone*. Translated by E. F. Watling. Harmondsworth: Penguin, 1947.

Dr Cullan Joyce (coordinator)
Rev. Dr Christopher Mulherin

Semester 1, 2018
 Monday 6.00pm – 9.00pm

Census Date: Tuesday 20 March

This unit is an introduction to Greek philosophical thought. The Greek tradition is the foundation of all other Western philosophy and its history has profoundly influenced Christian thought and practice. Authors and schools of thought to be studied include Greek Tragedy, selected Pre-Socratics, Socrates, Plato, Aristotle, Stoics and the Neo-Platonists. Students will be introduced to the historical period and its varied sources and to topics such as nature, myth, tragedy, being, life and death, soul, freedom, immortality, the state, art and God.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 6,000-word essay	100%
	<i>or [Student option]</i>	
	one 4,000-word essay	60%
	one 2-hour examination (2,000 words)	40%
	<i>or [Student option]</i>	
	one 4,000-word essay	60%
	one 2,000-word essay	40%

Bibliography

Barnes, Jonathan, ed. *The Complete Works of Aristotle: The Revised Oxford Translation*. 2 vols. Oxford: Oxford University Press, 1995.

Blackson, Thomas A. *Ancient Greek Philosophy: From the Presocratics to the Hellenistic Philosophers*. Malden: Wiley-Blackwell Publishing, 2011.

Hamilton, Edith, and Huntington Cairns, eds. *Plato: The Collected Dialogues of Plato including the Letters*. 1961. Reprint, Princeton: Princeton University Press, 1963.

Meyer, Susan S. *Ancient Ethics: A Critical Introduction*. London: Routledge, 2008.

Nussbaum, Martha C. *The Therapy of Desire: Theory and Practice in Hellenistic Ethics*. Princeton: Princeton University Press, 1994.

Pakaluk, Michael. *Aristotle's Nicomachean Ethics: An Introduction*. Cambridge: Cambridge University Press, 2005.

Plotinus. *The Enneads: A New, Definitive Edition with Comparisons to Other Translations on Hundreds of Key Passages*. Translated by Stephen MacKenna. Burdett: Larson Publications, 1992.

Sharples, Robert W. *Stoics, Epicureans and Sceptics: An Introduction to Hellenistic Philosophy*. Oxford: Routledge, 1996.

Sophocles. *The Theban Plays: King Oedipus, Oedipus at Colonus, Antigone*. Translated by E. F. Watling. Harmondsworth: Penguin, 1947.

Vernant, Jean-Pierre. *The Origins of Greek Thought*. Ithaca: Cornell University Press, 1984.

Dr Cullan Joyce (coordinator)

Semester 2, 2018
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 21 August

What is the good? Why should we act according to it? How do we determine what is ethically good? This unit introduces students to the foundations of ethics by a critical study of the major approaches to ethics in the Western philosophical tradition – including Socratic ethics, virtue ethics, deontology and utilitarianism. It studies natural law theory in greater detail, and highlights the diversity among classical theories of natural law, by comparing thinkers such as Albert the Great, Thomas Aquinas, John Duns Scotus, William of Ockham, Francisco Suarez and Gabriel Vazquez. By drawing on key texts from both ancient and contemporary thinkers, the unit gives a foundation for understanding basic ethical concepts such as virtue, conscience, moral responsibility, moral norms, and the common good. It provides a solid grounding for advanced studies in ethics and moral theology.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 1,000-word short paper	20%
	one 3,000-word essay	50%
	one 2-hour written examination (2,000 words)	30%
	<i>or [Student option]</i>	
	one 2,000-word essay	40%
	one 4,000-word essay	60%

Bibliography

- Aquinas, Thomas. *Summa Theologica*.
- Aristotle. *Nicomachean Ethics*. Translated by Christopher Rowe. Philosophical Introduction and Commentary by Sarah Broadie. Oxford: Oxford University Press, 2002.
- Cunningham, Stanley B. *Reclaiming Moral Agency: The Moral Philosophy of Albert the Great*. Washington: Catholic University of America Press, 2008.
- Deigh, John. *An Introduction to Ethics*. Cambridge Introductions to Philosophy. New York: Cambridge University Press, 2010.
- Epicurus. *Letter to Menoeceus; Principal Doctrines*.
- Irwin, Terence. *The Development of Ethics*. Vols. 1–3. 2007–2009. Reprint, Oxford: Oxford University Press, 2011.
- Kant, Immanuel. “Groundwork of the Metaphysics of Morals.” In *Practical Philosophy*, edited and translated by Mary J. Gregor. The Cambridge Edition of the Works of Immanuel Kant. Cambridge: Cambridge University Press, 1996.
- Mill, John S. *Utilitarianism*.
- Singer, Peter. *How are We to Live? Ethics in an Age of Self-Interest*. Melbourne: Text Publishing, 1993.
- Uleman, Jennifer K. *An Introduction to Kant’s Moral Philosophy*. Cambridge: Cambridge University Press, 2010.

Very Rev. Assoc. Prof. Shane Mackinlay (coordinator)
Dr Callan Ledsham

Semester 2, 2018
 Thursday 6.00pm – 9.00pm

Census Date: Tuesday 21 August

Philosophers of the middle ages investigated such ‘modern’ concerns as cosmology and freedom, the question of being, scepticism about truth and immortality, the nature of happiness and ‘the good life’, love and hate, political authority, beauty, faith and reason. This unit explores texts from the fourth to the fourteenth century that address such concerns. It considers the historical milieu, philosophical thought and selected texts of authors that may include Abelard, Anselm, Aquinas, Augustine, Avicenna, Bacon, Boethius, Bonaventure, Chaucer, Erigena, Hildegard, Lombard, Matthew of Eckhart, Ockham, Phillip the Albert, Scotus and Siger of Brabant.

Prerequisites: one foundational unit of philosophy

Requirements: 3 hours per week

Assessment:	one 6,000-word essay	100%
	<i>or [Student option]</i>	
	one 4,000-word essay	60%
	one 2-hour written examination (2,000 words)	40%
	<i>or [Student option]</i>	
	one 4,000-word essay	60%
	one 2,000-word essay	40%

Bibliography

- Anselm of Canterbury. *The Major Works*. Edited and translated by Brian Davies and Gillian R. Evans. Oxford World Classics. Oxford: Oxford University Press, 1998.
- Bosley, Richard N., and Martin M. Tweedale, eds. and trans. *Basic Issues in Medieval Philosophy: Selected Readings Presenting the Interactive Discourses Among the Major Figures*. Orchard Park: Broadview Press, 1997.
- Delhaye, Philippe. *Christian Philosophy in the Middle Ages*. Translated by S. J. Tester. Faith and Facts Books 12. London: Burns & Oates, 1960.
- Klima, Gyula, Fritz Allhoff, and Anand Jayprakash, eds. *Medieval Philosophy: Essential Readings with Commentary*. Blackwell Readings in the History of Philosophy 2. Malden: Blackwell Publishing, 2007.
- Knowles, David. *The Evolution of Medieval Thought*. Edited by David E. Luscombe and Christopher E. L. Brooke. 2nd ed. London: Longman, 1988.
- Kretzmann, Norman, and Eleonore Stump, eds. *The Cambridge Companion to Aquinas*. Cambridge: Cambridge University Press, 1993.
- Marenbon, John, ed. *Medieval Philosophy*. Vol. 3, *Routledge History of Philosophy*. London: Routledge, 1998.
- McGrade, Arthur S., John KilCullan, and Matthew Kempshall, eds. *Ethics and Political Philosophy*. Vol. 2, *The Cambridge Translations of Medieval Philosophical Texts*. Cambridge: Cambridge University Press, 2001.
- Pasnau, Robert, ed. *Mind and Knowledge*. Vol. 3, *The Cambridge Translations of Medieval Philosophical Texts*. Cambridge: Cambridge University Press, 2002.
- Williams, Thomas, ed. *The Cambridge Companion to Duns Scotus*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2002.

Dr Callan Ledsham (coordinator)

Semester 2, 2018
Monday 2.00pm – 5.00pm

Census Date: Tuesday 21 August

Medieval Philosophy Elaborating Faith:

Thomistic Metaphysics and Ethics

AP9121C

This unit explores the thought of the medieval philosopher and theologian Thomas Aquinas (1225–74), with a focus on his ethics and his metaphysics. It is suitable as an introduction both to medieval philosophy and to the main elements of Thomistic thought. The unit examines selected themes in Aquinas in their medieval context, in the context of Aquinas' own thought, and in the context of the later history of Thomism. The unit introduces some key Thomistic doctrines and the fundamental concepts of Thomistic philosophy, in addition to 'patterns of thought' that are distinctively Thomistic. Topics covered may include: metaphysics and the real distinction of being and *esse*, virtue theory, natural law, cosmology and the perfection of the universe, the human soul and immortality.

Prerequisites: one foundational unit of philosophy

Requirements: 3 hours per week

Assessment:	one 6,000-word essay	100%
	<i>or [Student option]</i>	
	one 4,000-word essay	60%
	one 2-hour written examination (2,000 words)	40%
	<i>or [Student option]</i>	
	one 4,000-word essay	60%
	one 2,000-word essay	40%

Bibliography

- Blanchette, Oliva. *The Perfection of the Universe According to Aquinas: A Teleological Cosmology*. University Park: Pennsylvania State University Press, 1992.
- Boyle, Leonard E. *Facing History: A Different Thomas Aquinas*. Louvain-La-Neuve: Federation Internationale des Instituts d'Etudes Medievales, 2000.
- Davies, Brian. *Aquinas*. Outstanding Christian Thinkers. London: Continuum, 2002.
- Jordan, Mark D. *Rewritten Theology: Aquinas After his Readers*. Challenges in Contemporary Theology. Malden: Blackwell Publishing, 2006.
- Kerr, Fergus, ed. *Contemplating Aquinas: On the Varieties of Interpretation*. Faith in Reason. London: SCM Press, 2003.
- McCool, Gerald A. *From Unity to Pluralism: The Internal Evolution of Thomism*. New York: Fordham University Press, 1989.
- Pope, Stephen J. *The Ethics of Aquinas*. Moral Traditions. Washington: Georgetown University Press, 2002.
- Rziha, John. *Perfecting Human Actions: St. Thomas Aquinas on Human Participation in Eternal Law*. Washington: Catholic University of America Press, 2009.
- Velde, Rudi A. te. *Participation and Substantiality in Thomas Aquinas*. Leiden: E. J. Brill, 1995.
- Wippel, John F. *The Metaphysical Thought of Thomas Aquinas: From Finite Being to Uncreated Being*. Monographs of the Society for Medieval and Renaissance Philosophy 1. Washington: Catholic University of America Press, 2000.

Dr Callan Ledsham

Not Offered in 2018

“Good Teacher, What Must I Do to Inherit Eternal Life?”

Medieval Theories of Beatitude

AP9122C

In his *Will there be Free Will in Heaven?* Simon Gaine makes a ground-breaking philosophical analysis of eschatological issues as treated by medieval philosophers, which he uses to address contemporary concerns. This unit will use Gaine’s texts to interrogate medieval thinkers’ theories of the beatific vision. In particular it will examine the theories of Thomas Aquinas and John Duns Scotus, which are diametrically opposed on major points. The unit will consider each thinker’s view of the kind of freedom that is possible in heaven, where we will be without sin and without even the ability to sin. In order to provide a complete picture of the theories of human nature in relation to the beatific vision, the unit will also explore other aspects of each thinker’s theory of beatitude: whether we could attain beatitude by our natural resources alone without grace, whether all people of necessity have a desire for beatitude, and whether people could rightly seek annihilation to escape damnation.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 6,000-word essay 100%
or [Student option]
one 2,000-word essay 40%
one 4,000-word essay 60%

Bibliography

- Celano, Anthony J. “The Concept of Worldly Beatitude in the Writings of Thomas Aquinas.” *Journal of the History of Ideas* 25 (1987): 215-26.
- Gaine, Simon F. *Will there be Free Will in Heaven? Freedom, Impeccability, and Beatitude*. London: T. & T. Clark, 2003.
- Hoye, William J. *Actualitas omnium actuum: Man’s Beatific Vision of God as Apprehended by Thomas Aquinas*. Monographing Zur philosophischen Forschung 116. Meisenheim am Glan: Hain, 1975.
- McCord Adams, Marilyn. “Duns Scotus on the Will as Rational Potency.” In *Via Scoti: Methodologica ad mentem Joannis Duns Scoti*, edited by Leonardo Sileo, 839-854. Rome: PAA-Edizioni Antonianum, 1995.
- Peter, Carl J. *Participated Eternity in the Vision of God: A Study of the Opinion of Thomas Aquinas and his Commentators on the Duration of the Acts of Glory*. Analecta Gregoriana 142. Rome: Gregorian University Press, 1964.
- Prentice, Robert P. “The Degree and Mode of Liberty in the Beatitude of the Blessed.” In *Deus et homo ad mentem I. Duns Scoti. Studia Scholastico-Scotistica* 5, 327-42. Rome: Societas Internationalis Scotistica, 1972.
- . “The Voluntarism of Duns Scotus, as seen in his Comparison of the Intellect and the Will.” *Franciscan Studies* 28 (1968): 63-103.
- Ryan, John K., and Bernardine M. Bonansea, eds. *John Duns Scotus, 1265-1965*. Studies in Philosophy and the History of Philosophy 3. Washington: Catholic University of America Press, 1965.
- Wolter, Allan B. *The Philosophical Theology of John Duns Scotus*. Edited by Marilyn McCord-Adams. Ithaca: Cornell University Press, 1990.

Dr Callan Ledsham

Not Offered in 2018

“In the Image of God he Created Them”: Medieval Theories of Human Transcendence, Cognition, Emotions and Value

AP9123C

This unit examines medieval accounts of the soul and body, and the relationship between cognition, emotions and values in selected medieval scholastic thinkers. It investigates two strategies used by medieval thinkers to uphold the transcendent dignity of the human person and the claim that humans are made in the image of God. The first strategy (exemplified by Albert the Great and Aquinas) was to argue for the immateriality and immortality of the soul on the basis of the powers of the intellect. The second strategy (exemplified by Henry of Ghent and the Franciscans) focused on the will rather than the intellect and argued that the image of God in human nature is the radical freedom of the human will – that is, the human ability to love freely. The unit will also consider the relation of debates on these topics to characterisations of thinkers as voluntarists and rationalists, and our understanding of the relation between faith and reason. Students will also be introduced to the primary working tools of contemporary research in medieval philosophy.

Prerequisites: none

Requirements: 3 hours per week

Assessment:

one 6,000-word essay	100%
<i>or [Student option]</i>	
one 2,000-word essay	30%
one 4,000-word essay	70%

Bibliography

- Dales, Richard C. *The Problem of the Rational Soul in the Thirteenth Century*. Brill's Studies in Intellectual History. Leiden: Brill, 1995.
- Frank, William A., ed. *Duns Scotus on the Will and Morality*. Translated by Allan B. Wolter. Washington: Catholic University of America Press, 1997.
- Henry of Ghent. *Quodlibetal Questions on Free Will*. Edited and translated by Roland J. Teske. Medieval Philosophical Texts in Translation 32. Milwaukee: Marquette University Press, 1993.
- . *Quodlibetal Questions on Moral Problems*. Edited and translated by Roland J. Teske. Medieval Philosophical Texts in Translation 41. Milwaukee: Marquette University Press, 2005.
- Kent, Bonnie. *Virtues of the Will: The Transformation of Ethics in the Late Thirteenth Century*. Washington: Catholic University of America Press, 1995.
- Pasnau, Robert. *Thomas Aquinas on Human Nature: A Philosophical Study of Summa Theologiae Ia, 75–89*. Cambridge: Cambridge University Press, 2002.
- Pegis, Anton. *St. Thomas and the Problem of the Soul in the Thirteenth Century*. Toronto: Pontifical Institute of Mediaeval Studies, 1976.
- Scotus, John Duns. *Philosophical Writings: A Selection*. Edited and translated by Allan B. Wolter. Edinburgh: Nelson, 1962.
- Williams, Thomas, ed. *The Cambridge Companion to Duns Scotus*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2002.

Dr Callan Ledsham

Not Offered in 2018

The Logical Underpinnings of

Medieval Philosophical and Theological Texts

AP9124C

This unit considers key medieval logico-semantic concepts, and in particular those elaborated by Aquinas and later Thomists. Starting with the introduction of Aristotelian logic in medieval universities and the status of medieval university Arts curriculum, the unit then surveys the logico-semantics of significant figures such as Robert Kilwardby, Harvaeus Natalis, William of Ockham and Radulphus Brito. Topics treated may include the nature and subject of logic; the division of the speculative sciences, metaphysics and theology as sciences; sophismata; and various distinctions between real and rational being, between first and second intentions, between formal and objective concepts, and between real and logical universals, and the difference between equivocal, univocal and analogical predication. The mutual enrichment of these logico-semantic notions and philosophico-theological topics (such as the divine attributes, or divine foreknowledge) will be elaborated, and their relevance for today assessed.

Prerequisites: one foundational unit in philosophy

Requirements: 3 hours per week

Assessment:	one 6,000-word essay	100%
	<i>or [Student option]</i>	
	one 4,000-word essay	60%
	one 2-hour written examination (2,000 words)	40%
	<i>or [Student option]</i>	
	one 4,000-word essay	60%
	one 2,000-word essay	40%

Bibliography

Brown, Stephen F., Thomas Dewender, and Theo Kobusch, eds. *Philosophical Debates at Paris in the Early Fourteenth Century*. Studien und Texte zur Geistesgeschichte des Mittelalters 102. Leiden: Brill, 2009.

Hochschild, Joshua P. *The Semantics of Analogy: Rereading Cajetan's De Nominum Analogia*. Notre Dame: Notre Dame University Press, 2010.

Jenkins, John I. *Knowledge and Faith in Thomas Aquinas*. Cambridge: Cambridge University Press, 1997.

Kretzmann, Norman, Anthony Kenny, and Jan Pinborg, eds. *The Cambridge History of Later Medieval Philosophy: From the Rediscovery of Aristotle to the Disintegration of Scholasticism, 1100–1600*. Cambridge: Cambridge University Press, 1982.

Marrone, Steven P. *The Light of Thy Countenance: Science and the Knowledge of God in the Thirteenth Century*. Studies in the History of Christian Thought 98. Leiden: Brill, 2001.

Pasnau, Robert, ed. *The Cambridge History of Medieval Philosophy*. 2 vols. Cambridge: Cambridge University Press, 2010.

Perler, Dominik, ed. *Ancient and Medieval Theories of Intentionality*. Studien und Texte zur Geistesgeschichte des Mittelalters 76. Leiden: Brill, 2001.

Schmidt, Robert W. *The Domain of Logic According to Saint Thomas Aquinas*. The Hague: Martinus Nijhoff, 1966.

Rev. Dr Michael Tavuzzi OP (coordinator)

Semester 2, 2018
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 21 August

Descartes' *Meditations* is one of the most significant texts in Western thought. It marks the beginning of a focus on the natural sciences as the paradigm for knowledge and certainty. It incorporates conceptualizations of God, human nature, knowledge and reality that continue to influence contemporary thought. This unit begins with a detailed critical reading of the *Meditations*. It then examines excerpts from major texts by other significant philosophers of the period, who may include Hobbes, Spinoza, Cudworth, More, Locke, Newton, Clarke, Hume and Kant. The unit focuses on themes such as the relation of body and soul, the question of certain knowledge and the relationship between scientific, theological and common-sense world views. In addition, attention is given to the dispute between those philosophers engaged in sceptical or atheistic attacks on religion, and those philosophers engaged with defending religion made by other early modern philosophers.

Prerequisites: one philosophy unit

Requirements: intensive mode: 10.00am – 5.00pm

Assessment:

one 6,000-word essay	100%
<i>or [Student option]</i>	
one 2,000-word essay	40%
one 4,000-word essay	60%

Bibliography

- Biffle, Christopher. *A Guided Tour of René Descartes' "Meditations on First Philosophy."* With a complete translation of the *Meditations* by Ronald Rubin. 2nd ed. Mountain View: Mayfield, 1996.
- Brenner, William H. *Elements of Modern Philosophy: Descartes through Kant*. Englewood Cliffs: Prentice Hall, 1989.
- Buroker, Jill Vance. *Kant's "Critique of Pure Reason": An Introduction*. Cambridge Introductions to Key Philosophical Texts. Cambridge: Cambridge University Press, 2006.
- Cottingham, John, ed. *The Cambridge Companion to Descartes*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 1992.
- Emmanuel, Steven M., ed. *The Blackwell Guide to the Modern Philosophers: From Descartes to Nietzsche*. Blackwell Philosophy Guides. Malden: Blackwell Publishing, 2000.
- Guyer, Paul, ed. *The Cambridge Companion to Kant and Modern Philosophy*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2006.
- Nadler, Steven M., ed. *A Companion to Early Modern Philosophy*. Blackwell Companions to Philosophy. Malden: Blackwell Publishing, 2002.
- Trusted, Jennifer. *An Introduction to the Philosophy of Knowledge*. 2nd ed. London: Macmillan, 1997.

Dr Cullan Joyce

Winter Intensive, 2018
2, 4, 6, 9, 11, 13 July
10.00am – 5.00pm

Census Date: Friday 3 August

“The Whole is a Riddle, an Enigma, an Inexplicable Mystery”:

David Hume’s Philosophy of Religion

AP9141C

The philosophy of religion of David Hume (1711-1776) is a major, though often undisclosed part of the intellectual heritage of contemporary “New Atheist” thinkers like Dawkins, Dennett and Hitchens. His psychological theory of religious belief and his sceptical critique of the traditional arguments for the existence of God present some of the most profound and classic challenges to Christian belief. In particular his psychological account of the origin and nature of religious belief as propensity of projection of entities (e.g. God/s) has been influential in the fields of philosophy of religion. This unit explores his major work on the origin of religious belief, *The Natural History of Religion*, and his major criticism of the arguments for the existence of God is found in *The Dialogues concerning Natural Religion*. The unit will examine these, plus other lesser texts (e.g. *On Miracles*, *On Superstition and Enthusiasm*, and *A Treatise of Human Nature*) in order to analyse the different strands of Hume’s philosophy of religion, evaluating its coherence, presuppositions, strengths and weaknesses.

Prerequisites: none

Requirements: 3 hours per week

Assessment:

one 6,000-word essay	100%
<i>or [Student option]</i>	
one 2,000-word essay	30%
one 4,000-word essay	70%

Bibliography

- Beauchamp, Tom L., ed. *A Dissertation on the Passions: The Natural History of Religion: A Critical Edition*. Oxford: Clarendon Press, 2007.
- , ed. *Enquiry Concerning the Principles of Morals*. New York: Oxford University Press, 1998.
- Buckle, Stephen. *Hume’s Enlightenment Tract: The Unity and Purpose of an Enquiry Concerning Human Understanding*. Oxford: Clarendon Press, 2001.
- Earman, John. *Hume’s Abject Failure: The Argument Against Miracles*. Oxford: Clarendon Press, 2000.
- Gaskin, John C. A. *Hume’s Philosophy of Religion*. 2nd ed. London: Macmillan, 1988.
- Herdt, Jennifer A. *Religion and Faction in Hume’s Moral Philosophy*. Cambridge: Cambridge University Press, 1997.
- Logan, Beryl. *A Religion Without Talking: Religious Belief and Natural Belief in Hume’s Philosophy of Religion*. New York: Peter Lang, 1993.
- O’Connor, David. *Routledge Philosophy Guidebook to Hume on Religion*. Routledge Philosophy Guidebooks. London: Routledge, 2001.
- Penelhum, Terence. *Themes in Hume: The Self, the Will, Religion*. Oxford: Clarendon Press, 2000.
- Pyle, Andrew. *A Reader’s Guide to Hume’s Dialogues*. London: Continuum, 2006.

Dr Callan Ledsham

Not Offered in 2018

Twentieth-Century Philosophy: Existentialism, Phenomenology, and Hermeneutics

AP9160C

Thought about God has re-emerged as a fundamental interest for contemporary continental philosophy. Is it possible to think about God at all? If so, in what way? This unit examines developments in twentieth-century continental philosophy that establish the framework for contemporary thought about metaphysics, God and faith. Particular attention will be given to major texts covering nihilism, existentialism, phenomenology, hermeneutics, and postmodern thought.

Prerequisites: one unit of philosophy

Requirements: 3 hours per week

Assessment: two 1,000-word seminar papers 2 x 20%
one 4,000-word essay 60%

Bibliography

- Copleston, Frederick C. *A History of Philosophy*. Vols. 7 and 9. London: Burns & Oates, 1963, 1975.
- Critchley, Simon, and William Schroeder. *A Companion to Continental Philosophy*. Blackwell Companions to Philosophy. Oxford: Blackwell Publishing, 1998.
- Cutrofello, Andrew. *Continental Philosophy: A Contemporary Introduction*. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2005.
- Gadamer, Hans-Georg. *Truth and Method*. Translated by William Glen-Doepel. Translation revised by Joel Weinsheimer and Donald G. Marshall. 2nd ed. New York: Crossroad Publishing, 1992.
- Heidegger, Martin. *Being and Time: A Translation of "Sein und Zeit"*. Translated by Joan Stambaugh. Revised by Dennis J. Schmidt. SUNY Series in Contemporary Continental Philosophy. Albany: State University of New York Press, 2010.
- Husserl, Edmund. *The Idea of Phenomenology*. Vol. 8, *Collected Works*. Translated by Lee Hardy. Dordrecht: Kluwer Academic, 1999.
- Levinas, Emmanuel. "Philosophy and the Idea of Infinity." In *Collected Philosophical Papers*, translated by Alphonso Lingis, 47–59. Pittsburgh: Duquesne University Press, 1998.
- Sokolowski, Robert. *Introduction to Phenomenology*. Cambridge: Cambridge University Press, 2000.
- Teichman, Jenny, and Graham White, eds. *An Introduction to Modern European Philosophy*. 2nd ed. London: Macmillan, 1998.
- West, David. *Continental Philosophy: An Introduction*. New ed. Cambridge: Polity Press, 2010.

Very Rev. Assoc. Prof. Shane Mackinlay (coordinator)
Dr Cullan Joyce

Semester 1, 2018
Thursday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

Friedrich Nietzsche called the foundations of the western intellectual tradition into question. Throughout the twentieth century, philosophers have built on Nietzsche's discrediting of metaphysical thought, and sought new ways of thinking about truth and reality by engaging with cultural discourses such as aesthetics, politics, and ethics. In figures such as Paul Ricoeur, Emmanuel Levinas, and Jean-Luc Marion, this has opened the way to new possibilities for exploring transcendence and thought about God in the twenty-first century. This unit examines areas that may include the foundations of the postmodern in Nietzsche, Lyotard, Foucault, and Deleuze; the reworking of the metaphysical tradition by the hermeneutics and aesthetics of Gadamer and Merleau-Ponty; the deconstructive strategies of Heidegger and Derrida; the much-debated contemporary 'theological turn' in French phenomenology; and emerging movements such as the speculative realism of Quentin Meillassoux.

Prerequisites: one foundational unit of philosophy

Requirements: 3 hours per week

Assessment:

two 1,000-word short papers	2 x 20%
one 4,000-word essay	60%
<i>or [Student option]</i>	
one 6,000-word essay	100%

Bibliography

- Cutrofello, Andrew. *Continental Philosophy: A Contemporary Introduction*. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2005.
- Grenz, Stanley J. *A Primer on Postmodernism*. Grand Rapids: W. B. Eerdmans, 1996.
- Hart, Kevin. *Postmodernism: A Beginner's Guide*. Oxford: Oneworld, 2004.
- Janicaud, Dominique, Paul Ricoeur, Jean-Louis Chrétien, Jean-Luc Marion, and Michel Henry. *Phenomenology and the 'Theological Turn': The French Debate*. Perspectives in Continental Philosophy 15. New York: Fordham University Press, 2000.
- Mackinlay, Shane. *Interpreting Excess: Jean-Luc Marion, Saturated Phenomena, and Hermeneutics*. Perspectives in Continental Philosophy. New York: Fordham University Press, 2010.
- Marion, Jean-Luc. *The Essential Writings*. Edited by Kevin Hart. Perspectives in Continental Philosophy. New York: Fordham University Press, 2013.
- Moran, Dermot. *Introduction to Phenomenology*. New York: Routledge, 2000.
- Nietzsche, Friedrich. *Beyond Good and Evil: Prelude to a Philosophy of the Future*. Edited by Rolf-Peter Horstmann and Judith Norman. Translated by Judith Norman. Cambridge Texts in the History of Philosophy. Cambridge: Cambridge University Press, 2002.
- West, David. *Continental Philosophy: An Introduction*. Cambridge: Polity Press, 2010.

Very Rev. Assoc. Prof. Shane Mackinlay (*coordinator*)
Dr John Mandalios

Not Offered in 2018

“In modern Western societies, the obstacles to belief are moral and spiritual, rather than epistemological” (Charles Taylor). For almost two thousand years Western culture has spoken of God in Christian terms. The question confronting Christian (and other) thinkers at the beginning of the 21st century is whether this grand narrative is now exhausted. For many, this would seem to be an accomplished fact; Christianity may be appreciated for having provided a framework for modern society, but since the Enlightenment it is now taken for granted that the values informing the West can be accepted and justified without the support traditionally provided by Christianity. This unit locates a trajectory in the critique of Christianity begun by Friedrich Nietzsche (+1900), pursuing it through the responses of the German phenomenologist Max Scheler (+1928), and, especially, in our own time, the French philosophical anthropologist and literary critic, René Girard.

The first part of the unit will be devoted to an examination of Nietzsche’s *Genealogy of Morality*, paying special attention to his formulations of resentment, the masked desire for revenge, and the role played by violence and scapegoating. The second part of the unit will consist of a reading of Scheler’s essay, *Ressentiment*. Although Scheler exposes a number of weaknesses in Nietzsche’s genealogy, he nevertheless does not succeed in overcoming Nietzsche. The unit will end by considering the positions of the Canadian philosopher Charles Taylor, the Italian philosopher Gianni Vattimo, ‘religion without religion’ as advocated by Marcel Gauchet, and the alternative vision of John Milbank. A number of topical issues pertaining to Australian identity will be assessed in the light of Girard’s theory.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 6,000-word essay	100%
	<i>or [Student option]</i>	
	one 4,000-word essay	60%
	one 2-hour examination	40%

Bibliography

Fleming, Chris. *René Girard: Violence and Mimesis*. Cambridge: Polity Press, 2004.

Girard, René. *The Scapegoat*. Translated by Yvonne Freccero. Baltimore: Johns Hopkins University Press, 1986.

———. *Violence and the Sacred*. Translated by Patrick Gregory. Baltimore: Johns Hopkins University Press, 1977.

Milbank, John. *Theology and Social Theory: Beyond Secular Reason*. 2nd ed. Oxford: Blackwell Publishing, 2006.

Nietzsche, Frederick W. *On the Genealogy of Morality*. Edited by Keith Ansell-Pearson. Translated by Carol Diethe. Rev. ed. Cambridge Texts in the History of Political Thought. Cambridge: Cambridge University Press, 2007.

Scheler, Max. *Ressentiment*. Translated by Lewis B. Coser and William W. Holdheim. Marquette Studies in Philosophy 4. Milwaukee: Marquette University Press, 1994.

Taylor, Charles. *A Secular Age*. Cambridge: Harvard University Press, 2007.

Vattimo, Gianni. *Belief*. Translated by Luca D’Isanto and David Webb. Stanford: Stanford University Press, 1999.

To Be Advised

Not Offered in 2018

Religious thought depends on a transcendent account of human nature, which has been challenged repeatedly by materialists and naturalists, in the context of successive theories of physics. This unit examines key debates between transcendent and reductionist accounts of the human person in the 17th–19th centuries, highlighting the resilience of transcendent accounts. It includes Descartes' arguments for an immaterial soul, Locke and 'thinking matter', Ralph Cudworth's coinage of 'consciousness' (1678), the Newtonian theologian Samuel Clarke's correspondence with the materialist Anthony Collins (1706–17), the anti-materialist philosophies of mind of the Jesuit physicist Roger Boscovich (1757) and the Evangelical Christians Maxwell and Faraday, the dispute between philosophical idealist T. H. Green and the positivist and naturalist G. H. Lewes (1878–85), and the philosophy of mind in C. D. Broad's *The Mind and Its Place in Nature* (1925). Students will also be introduced to the primary working tools of contemporary research in early modern and 19th century philosophy.

Prerequisites: one unit of philosophy e.g.: AP800 or AP8002C

Requirements: 3 hours per week

Assessment: one 6,000-word essay 100%
or [Student option]
 one 4,000-word essay 60%
 one 2,000-word essay 40%

Bibliography

- Harman, Peter M. *The Natural Philosophy of James Clerk Maxwell*. Cambridge: Cambridge University Press, 1998.
- Harris, James A. *Of Liberty and Necessity: The Free Will Debate in Eighteenth-Century British Philosophy*. Oxford Philosophical Monographs. Oxford: Oxford University Press, 2005.
- Holden, Thomas. *The Architecture of Matter: Galileo to Kant*. 2004. Reprint, Oxford: Clarendon Press, 2006.
- Kargon, Robert. "William Rowan Hamilton, Michael Faraday, and the Revival of Boscovichean Atomism." *American Journal of Physics* 32, no. 10 (1964): 792-795.
- Mander, William, and M. Dimova-Cookson, eds. *T. H. Green: Ethics, Metaphysics and Political Philosophy*. Oxford: Oxford University Press, 2006.
- Mijuskovic, Ben L. *The Achilles of Rationalist Arguments: The Simplicity, Unity, and Identity of Thought and Soul from Cambridge Platonists to Kant: A Study in the History of an Argument*. International Archives of the History of Ideas: Series Minor 13. The Hague: Martinus Nijhoff, 1974.
- Whyte, Lancelot L. *Roger Joseph Boscovich, S. J., F. R. S., 1711-1787: Studies of His Life and Work on the 250th Anniversary of His Birth*. London: Allen & Unwin, 1961.
- Yolton, John. *Thinking Matter: Materialism in Eighteenth-Century Britain*. Minneapolis: University of Minnesota Press, 1983.

Dr Callan Ledsham

Semester 1, 2018
 Monday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

The Philosophy and Relevance of Ancient Christian Asceticism

AP9164C

crosslisted as DS9164C

Early Christianity has many recognised masters of the spiritual life. The unit may draw on material from: Augustine, Gregory of Nyssa, Pseudo-Dionysius, Maximus the Confessor and others. Often, key practices, beliefs and conceptual structures that inform their thought and spiritual practice are deeply influenced by philosophical thinking. This unit investigates the philosophical, spiritual and psychological structures evident in the writings and practices of some key ascetic thinkers. It reflects on their thought in light of contemporary approaches to spirituality and philosophical reflection. These may include: mindfulness meditation, interreligious philosophies and philosophy of life. In doing so, the unit attempts to articulate the contribution made by early Christian thought to ascetic philosophy and practice today.

Prerequisites: two foundational units in philosophy or spirituality

Requirements: 3 hours per week

Assessment:	one 6,000-word essay	100%
	<i>or [Student option]</i>	
	one 4,000-word essay	70%
	one 2,000-word essay	30%

Bibliography

- Augustine. *On the Free Choice of the Will, On Grace and Free Choice, and Other Writings*. Edited and translated by Peter King. Cambridge Texts in the History of Philosophy. Cambridge: Cambridge University Press, 2010.
- . *The Confessions of St. Augustine*.
- . *The Trinity*.
- Lossky, Vladimir. *The Mystical Theology of the Eastern Church*. Crestwood: St Vladimir's Seminary Press, 1976.
- Maximus the Confessor. *Maximus the Confessor: Selected Writings*. Translated by George C. Berthold. New York: Paulist Press, 1985.
- . *On The Difficulties in the Church Fathers: The Ambigua*. 2 vols. Edited and translated by Nicholas Constas. Cambridge: Harvard University Press, 2014.
- Gregory of Nyssa. *From Glory to Glory: Texts from Gregory of Nyssa's Mystical Writings*. Selected and with an introduction by Jean Danielou. Translated and edited by Herbert Musurillo. London: John Murray, 1962.
- Pelikán, Jaroslav. *Christianity and Classical Culture: The Metamorphosis of Natural Theology in the Christian Encounter with Hellenism*. Gilford Lectures at Aberdeen. New Haven: Yale University Press, 1993.
- Pseudo-Dionysius, the Areopagite. *The Complete Works*. Translated by Colm Luibheid. Foreword, notes, and translation collaboration by Paul Rorem. Preface by Rene Rocques. Introductions by Jaroslav Pelikán, Jean Leclercq, and Karlfried Froehlich. Mahwah: Paulist Press, 1987.
- von Balthasar, Hans Urs. *Cosmic Liturgy: The Universe According to Maximus the Confessor*. Translated by Brian E. Daley. San Francisco: Ignatius Press, 2003.

Dr Cullan Joyce

Semester 2, 2018
Monday 10.00am – 1.00pm

Census Date: Tuesday 21 August

This unit explains the differences between the classical Christian position in comparison with alternatives (for example, the Hellenic concept of God of Plato and Aristotle). It then examines classical proofs for the existence of God in the history of western philosophy and considers various classical divine attributes, and our use of language to describe God. It also discusses various problems or issues in relation to the classical Christian conception of God, for example, the problem of evil, or the problem of divine foreknowledge.

Prerequisites: one foundational unit of philosophy

Requirements: 3 hours per week

Assessment:	one 6,000-word essay	100%
	<i>or [Student option]</i>	
	one 4,000-word essay	60%
	one 2-hour written examination (2,000 words)	40%
	<i>or [Student option]</i>	
	one 4,000-word essay	60%
	one 2,000-word essay	40%

Bibliography

- Aquinas, Thomas. *Summa Theologiae*. Part 1, questions 2–25.
- Craig, William L., ed. *Philosophy of Religion: A Reader and Guide*. Edinburgh: Edinburgh University Press, 2002.
- Davies, Brian. *An Introduction to the Philosophy of Religion*. 3rd ed. Oxford: Oxford University Press, 2004.
- , ed. *Philosophy of Religion: A Guide and Anthology*. Oxford: Oxford University Press, 2000.
- Hughes, Gerard J. *The Nature of God*. London: Routledge, 1995.
- Murray, Michael, and Michael C. Rea. *An Introduction to the Philosophy of Religion*. Cambridge Introductions to Philosophy. Cambridge: Cambridge University Press, 2008.
- Palmer, Michael, ed. *The Question of God: An Introduction and Sourcebook*. London: Routledge, 2001.
- Quinn, Philip L., and Charles Taliaferro, eds. *A Companion to Philosophy of Religion*. Oxford: Blackwell, 1997.
- Stump, Eleonore, and Michael Murray, eds. *Philosophy of Religion: The Big Questions*. Oxford: Blackwell Publishing, 1999.
- Swinburne, Richard. *The Christian God*. Oxford: Clarendon Press, 1994.

Dr Callan Ledsham (*coordinator*)
Dr Cullan Joyce

Semester 1, 2018
 Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

This unit explores the fundamental philosophical questions which inform the whole of reality: What is existence? What is real, and what is merely appearance? What is the relation between being and becoming? What are universals? What is change? How can something change and yet remain itself? What is the relationship between freedom and determinism? It will consider the ideas of key thinkers, ancient, medieval and modern, and examine the relevance of metaphysics today.

Prerequisites: one foundational unit of philosophy

Requirements: 3 hours per week

Assessment:	one 2,000-word essay	40%
	one 4,000-word essay	60%
	<i>or [Student option]</i>	
	one 6,000-word essay	100%
	<i>or [Student option]</i>	
	one 2-hour written examination	40%
	one 4,000-word essay	60%

Bibliography

- Beiser, Frederick, ed. *The Cambridge Companion to Hegel*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 1993.
- Blackson, Thomas A. *Ancient Greek Philosophy: From the Pre-Socratics to the Hellenistic Philosophers*. Malden: Wiley-Blackwell, 2011.
- Frank, Manfred. *The Philosophical Foundations of Early German Romanticism*. Translated by Elizabeth Millan-Zaibert. Albany: State University of New York Press, 2004.
- Grondin, Jean. *Introduction to Metaphysics: From Parmenides to Levinas*. Translated by Lukas Soderstrom. New York: Columbia University Press, 2012.
- Hegel, Georg W. *Phenomenology of Spirit*. Translated by A.V. Miller. Rev. ed. Oxford University Press, 1977.
- Heidegger, Martin. "The Onto-theo-logical Constitution of Metaphysics." In *Identity and Difference*, translated by Joan Stambaugh. Chicago: University of Chicago Press, 2002.
- Kant, Immanuel. *Critique of Pure Reason*. Edited and translated by Paul Guyer and Allen W. Wood. Cambridge: Cambridge University Press, 1998.
- . *Prolegomena to Any Future Metaphysics that will be able to come forward as Science: With Selections from the Critique of Pure Reason*. Translated by Gary Hatfield. Cambridge: Cambridge University Press, 2004.
- Levinas, Emmanuel. *Basic Philosophical Writings*. Edited by Adriaan T. Peperzak, Simon Critchley and Robert Bernasconi. Studies in Continental Thought. Bloomington: Indiana University Press, 1996.
- Wippel, John F. *The Metaphysical Thought of Thomas Aquinas: From Finite Being to Uncreated Being*. Monographs of the Society for Medieval and Renaissance Philosophy 1. Washington: Catholic University of America Press, 2000.

Dr Cullan Joyce (coordinator)
Dr John Mandalios

Semester 2, 2018
 Thursday 10.00am – 1.00pm

Census Date: Tuesday 21 August

This unit examines excerpts from major philosophical texts in order to discuss some of the major issues of epistemology, language, interpretation, and philosophy of science: What is knowledge? Does knowledge come from our senses, or from reason? What is the status of scientific and historical knowledge? What is the relation between thought and reality? What is the relationship between reality, our language, and our knowledge?

Prerequisites: one foundational unit of philosophy

Requirements: 3 hours per week

Assessment:	one 4,000-word essay	60%
	one 2-hour written examination	40%
	<i>or [Student option]</i>	
	one 6,000-word essay	100%

Bibliography

- Alcuff, Linda Martin, ed. *Epistemology: The Big Questions*. Philosophy: The Big Questions. Oxford: Blackwell Publishing, 1998.
- Audi, Robert. *Epistemology: A Contemporary Introduction to the Theory of Knowledge*. 2nd ed. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2002.
- Grondin, Jean. *Introduction to Philosophical Hermeneutics*. Translated by Joel Weinsheimer. Yale Studies in Hermeneutics. New Haven: Yale University Press, 1994.
- Huemer, Michael, ed. *Epistemology: Contemporary Readings*. London: Routledge, 2002.
- Landesman, Charles. *An Introduction to Epistemology*. 1997. Reprint, Cambridge: Blackwell Publishing, 1999.
- Lemos, Noah. *An Introduction to the Theory of Knowledge*. Cambridge Introductions to Philosophy. Cambridge: Cambridge University Press, 2007.
- Musgrave, Alan. *Commonsense, Science and Scepticism: A Historical Introduction to the Theory of Knowledge*. 1993. Reprint, Cambridge: Cambridge University Press, 1999.
- O'Brien, Dan. *An Introduction to the Theory of Knowledge*. Cambridge: Polity Press, 2006.
- Plantinga, Alvin. *Where the Conflict Really Lies: Science, Religion and Naturalism*. New York: Oxford University Press, 2011.
- Potter, Vincent G. *Readings in Epistemology: From Aquinas, Bacon, Galileo, Descartes, Locke, Berkeley, Hume, Kant*. 2nd ed. 1993, Reprint. New York: Fordham University Press, 2004.

Dr Cullan Joyce
Rev. Dr Christopher Mulherin

Not Offered in 2018

BS8001C	The Biblical World: Texts and Traditions	
	2018: Semester 1	Rev. Dr Kris Sonek OP (<i>coordinator</i>) Very Rev. Dr Brian Boyle EV Rev. Anthony Dean CM Dr Janina Hiebel Dr Catherine Playoust
BS8002C	Interpreting the Bible: Critical Approaches to the Text	
	2018: Semester 2	Dr Catherine Playoust (<i>coordinator</i>) Very Rev. Dr Brian Boyle EV Rev. Anthony Dean CM Dr Janina Hiebel Rev. Assoc. Prof. Mark O'Brien OP
BS8600C	Sacred Scripture: A Foundation for Teaching Religious Education (10 points)	
	2018: Four Saturdays	Craigieburn: Dr Catherine Playoust (<i>coordinator</i>) Rev. Dr Kris Sonek OP
	2018: Four Saturdays	Werribee: Dr Catherine Playoust (<i>coordinator</i>) Rev. Dr Kris Sonek OP
BS8601C	Sacred Scripture: A Foundation for Pastoral Ministry (10 points)	
	<i>Not Offered in 2018</i>	<i>To Be Advised</i>

As an introduction to the world and literature of the Bible, this unit offers an overview of the historical, cultural, social, and literary contexts of the literature of the Old and New Testaments. The student will be introduced to topics such as the history of Israel, religion, cult and Temple, the Torah, prophecy and wisdom, Gospel and Church, and the Jewish and Greco-Roman worlds of the New Testament. The unit will also examine thematic and theological links between the Old and New Testaments. Topics will be illustrated by specific texts taken from both Testaments.

Prerequisites: none

Requirements: 3 hours per week

Assessment:

one 1,000-word paper	20%
one 1,500-word seminar paper	30%
one 3,500-word essay	50%

Bibliography

- Bergant, Dianne. *Scripture: History and Interpretation*. Engaging Theology: Catholic Perspectives. Collegeville: Liturgical Press, 2008.
- Brueggemann, Walter, and Tod Linafelt. *An Introduction to the Old Testament: The Canon and Christian Imagination*. 2nd ed. Louisville: Westminster John Knox Press, 2012.
- . *Reverberations of Faith: A Theological Handbook of Old Testament Themes*. Louisville: Westminster John Knox Press, 2002.
- Collins, John J. *Introduction to the Hebrew Bible*. 2nd ed. Minneapolis: Fortress Press, 2014.
- Holladay, Carl R. *A Critical Introduction to the New Testament: Interpreting the Message and Meaning of Jesus Christ*. Nashville: Abingdon Press, 2005.
- Johnson, Luke T., and John C. Penner. *The Writings of the New Testament: An Interpretation*. 2nd ed. Minneapolis: Fortress Press, 1999.
- Moloney, Francis J. *The Living Voice of the Gospel: The Gospels Today*. 2nd ed. Melbourne: Collins Dove, 2006.
- Neyrey, Jerome H., and Eric C. Stewart, eds. *The Social World of the New Testament: Insights and Models*. Peabody: Hendrickson, 2008.
- Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.
- Vatican Council II. *Dei Verbum*. Dogmatic Constitution on Divine Revelation. 18 November 1965. In *Vatican II: The Conciliar and Post Conciliar Documents*, edited by A. Flannery. Collegeville: Liturgical Press, 1980.

Rev. Dr Kris Sonek OP (*coordinator*)

Very Rev. Dr Brian Boyle EV

Rev. Anthony Dean CM

Dr Janina Hiebel

Dr Catherine Playoust

Semester 1, 2018

Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 20 March

Interpreting the Bible:

Critical Approaches to the Text

BS8002C

Foundational Unit

This unit provides an introduction to the theory and practice of textual interpretation. It also considers the particular challenges of interpreting the inspired text of the biblical canon with its multiple senses from a Catholic perspective. The student will learn about several interpretive methods and approaches and will apply some of them to the exegesis of passages from the Old and New Testaments, with the aid of dictionaries and commentaries.

Prerequisites: none

Requirements: 3 hours per week

Assessment:

one 1,000-word essay	20%
one 2,500-word essay (Old Testament)	40%
one 2,500-word essay (New Testament)	40%

Set Texts Recommended for Purchase

Harrington, Daniel J. *How Do Catholics Read the Bible? Come and See Series*. Lanham: Rowman and Littlefield, 2005.

Hayes, John H., and Carl R. Holladay. *Biblical Exegesis: A Beginner's Handbook*. 3rd ed. Louisville: Westminster John Knox Press, 2007.

Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.

Bibliography

Aune, David E., ed. *The Blackwell Companion to the New Testament*. Blackwell Companions to Religion. Chichester: Wiley-Blackwell Publishing, 2010.

Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors*. 3rd ed. Louisville: Westminster John Knox Press, 2002.

Fitzmyer, Joseph. *The Biblical Commission's Document "The Interpretation of the Bible in the Church": Text and Commentary*. Subsidia Biblica 18. Rome: Editrice Pontificio Istituto Biblico, 1995.

Gorman, Michael J. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Rev. ed. Grand Rapids: Baker Academic, 2010.

McKenzie, Steven L., ed. *The Oxford Encyclopedia of Biblical Interpretation*. 2 vols. Oxford: Oxford University Press, 2013.

Perdue, Leo G. *The Blackwell Companion to the Hebrew Bible*. Blackwell Companions to Religion. Oxford: Blackwell Publishing, 2005.

Steck, Odil Hannes. *Old Testament Exegesis: A Guide to the Methodology*. Translated by James D. Nogalski. 2nd ed. Atlanta: Scholars Press, 1998.

Dr Catherine Playoust (*coordinator*)

Very Rev. Dr Brian Boyle EV

Rev. Anthony Dean CM

Dr Janina Hiebel

Rev. Assoc. Prof. Mark O'Brien OP

Semester 2, 2018

Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 21 August

Sacred Scripture: A Foundation for Teaching

Religious Education (10 points)

BS8600C

Graduate Certificate in Teaching Religious Education, Foundational Unit

This unit offers an introduction to the Bible, both the Old Testament and the New Testament. It introduces students to the principles of scriptural interpretation within the Catholic tradition and provides a foundation for understanding Scripture in the context of Religious Education and the life of the Church.

Prerequisites: none

Requirements: Four Saturdays: 9.30am – 4.00pm

Assessment: one 2,000-word essay (Old Testament) 50%
one 2,000-word essay (New Testament) 50%

Set Texts Recommended for Purchase

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Brueggemann, Walter, and Tod Linafelt. *An Introduction to the Old Testament: The Canon and Christian Imagination*. 2nd ed. Louisville: Westminster John Knox Press, 2012.

Moloney, Francis J. *A Friendly Guide to the New Testament*. Friendly Guides. Mulgrave: John Garratt Publishing, 2010.

Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.

Bibliography

Barton, John, and John Muddiman, eds. *The Oxford Bible Commentary*. Oxford: Oxford University Press, 2007.

Brown, Raymond E., Joseph A. Fitzmyer, and Roland E. Murphy, eds. *The New Jerome Biblical Commentary*. 2nd ed. Englewood Cliffs: Prentice Hall, 1990.

Collins, John J. *Introduction to the Hebrew Bible*. 2nd ed. Minneapolis: Fortress Press, 2014.

Perkins, Pheme. *Reading the New Testament: An Introduction*. 3rd ed. New York: Paulist Press, 2012.

Senior, Donald, Paul J. Achtemeier, and Robert J. Karris. *Invitation to the Gospels*. Rev. ed. Mahwah: Paulist Press, 2002.

Dr Catherine Playoust (coordinator)

9.30am – 4.00pm

Rev. Dr Kris Sonek OP

Craigieburn

Werribee

Our Lady's Primary School
Craigieburn Road West
Four Saturdays, 2018
24 February; 17 March; 21 April; 12 May

Notre Dame Australia,
Melbourne Clinical School, Hoppers Lane
Four Saturdays, 2018
3, 24 March; 28 April; 19 May

Census Date: Tuesday 20 March

Census Date: Friday 6 April

Sacred Scripture:

A Foundation for Pastoral Ministry (10 points)

BS8601C

Foundational Unit

This unit offers an introduction to the Bible, both the Old Testament and the New Testament. It introduces students to the principles of scriptural interpretation within the Catholic tradition and provides a foundation for understanding Scripture in the context of Pastoral Ministry and the life of the Church.

Prerequisites: none

Requirements: two weekend intensives: 9.30am – 4.30pm

Assessment: one 2,000-word essay (Old Testament) 50%
one 2,000-word essay (New Testament) 50%

Set Texts Recommended for Purchase

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Brueggemann, Walter, and Tod Linafelt. *An Introduction to the Old Testament: The Canon and Christian Imagination*. 2nd ed. Louisville: Westminster John Knox Press, 2012.

Moloney, Francis J. *A Friendly Guide to the New Testament*. Friendly Guides. Mulgrave: John Garratt Publishing, 2010.

Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.

Bibliography

Barton, John, and John Muddiman, eds. *The Oxford Bible Commentary*. Oxford: Oxford University Press, 2007.

Brown, Raymond E., Joseph A. Fitzmyer, and Roland E. Murphy, eds. *The New Jerome Biblical Commentary*. 2nd ed. Englewood Cliffs: Prentice Hall, 1990.

Collins, John J. *Introduction to the Hebrew Bible*. 2nd ed. Minneapolis: Fortress Press, 2014.

Moloney, Francis J. *Reading the New Testament in the Church: A Primer for Pastors, Religious Educators, and Believers*. Grand Rapids, Baker Academic, 2015.

Perkins, Pheme. *Reading the New Testament: An Introduction*. 3rd ed. New York: Paulist Press, 2012.

Senior, Donald, Paul J. Achtemeier, and Robert J. Karris. *Invitation to the Gospels*. Rev. ed. Mahwah: Paulist Press, 2002.

To Be Advised

Not Offered in 2018

BA9100C	The Pentateuch	
	2018: Semester 1	Rev. Dr Kris Sonek OP
BA9200C	The Historical Literature	
	2018: Semester 2	Rev. Assoc. Prof. Mark O'Brien OP
BA9300C	The Prophetic Literature	
	2018: Semester 2	Rev. Anthony Dean CM
BA9310C	The Prophecy of Jeremiah	
	<i>Not Offered in 2018</i>	Rev. Assoc. Prof. Mark O'Brien OP
BA9320C	Ezekiel's God	
	<i>Not Offered in 2018</i>	<i>To be Advised</i>
BA9330C	Book of Isaiah	
	2018: Semester 1	Rev. Assoc. Prof. Mark O'Brien OP
BA9400C	The Psalms and Wisdom Literature	
	2018: Semester 1	Rev. Anthony Dean CM
BA9500C	Justice, Mercy and Theodicy in the Old Testament	
	<i>Not Offered in 2018</i>	Rev. Assoc. Prof. Mark O'Brien OP
BA9502C	Hebrew Reading A <i>see AL9502C on page 277</i>	
	2018: Semester 1	Rev. Dr Kris Sonek OP
BA9503C	Hebrew Reading B <i>see AL9503C on page 278</i>	
	<i>Not Offered in 2018</i>	Rev. Dr Kris Sonek OP
BA9704C	Study Tour of the Biblical Lands (Old Testament): Travel	
	Study Tour, 2018 17 November – 18 December	Rev. Anthony Dean CM Dr Rosemary Canavan
BA9705C	Study Tour of the Biblical Lands (Old Testament): Assessment	
	2019: Semester 1	Rev. Anthony Dean CM Dr Rosemary Canavan

This unit will examine the literary forms, traditions (oral and written), narratives, and theologies of the Pentateuch or Torah. In particular the unit will consider the Creation narratives in Genesis 1–11, the Joseph narratives in Genesis, Law in Deuteronomy, and the Holiness Code in Leviticus. Key passages will be selected to illustrate themes and structure. Attention will also be given to the possible thematic unity and narrative integrity of the Pentateuch through the study of the theory of sources. Specialist topics such as Covenant will also be examined in the literature.

Prerequisites: BS8001C and BS8002C
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

Requirements: 3 hours per week

Assessment: one 2,000-word assignment 40%
one 4,000-word essay 60%

Prescribed Text

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Bibliography

- Alexander, T. Desmond, and David W. Baker, eds. *Dictionary of the Old Testament: Pentateuch*. Downers Grove: InterVarsity Press, 2003.
- Blenkinsopp, Joseph. *The Pentateuch: An Introduction to the First Five Books of the Bible*. London: SCM Press, 1992.
- Campbell, Anthony F., and Mark A. O'Brien. *Rethinking the Pentateuch: Prolegomena to the Theology of Ancient Israel*. Louisville: Westminster John Knox Press, 2005.
- Milgrom, Jacob. *Leviticus 17–22: A New Translation with Introduction and Commentary*. Anchor Bible 3A. New York: Doubleday, 2000.
- Rendtorff, Rolf. *The Covenant Formula: An Exegetical and Theological Investigation*. Translated by Margaret Kohl. Edinburgh: T. & T. Clark, 1998.
- Rofé, Alexander. *Introduction to the Composition of the Pentateuch*. Sheffield: Sheffield Academic, 1999.
- Ska, Jean-Louis. *The Exegesis of the Pentateuch: Exegetical Studies and Basic Questions*. Forschungen zum Alten Testament 60. Tübingen: Mohr Siebeck, 2009.
- . *“Our Fathers Have Told Us”: Introduction to the Analysis of Hebrew Narratives*. Subsidia Biblica 13. Rome: Editrice Pontificio Istituto Biblico, 2000.
- Weinfeld, Moshe. *Deuteronomy 1–11: A New Translation with Introduction and Commentary*. Anchor Bible 5. New York: Doubleday, 1991.
- Westermann, Claus. *Genesis 1–11: A Commentary*. Translated by John J. Scullion. 1974. Reprint, Minneapolis: Augsburg, 1984.

Rev. Dr Kris Sonek OP

Semester 1, 2018
Monday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

This unit is based on an examination of the ‘Former Prophets’ or ‘Historical Books’ (Joshua – 2 Kings) as a key representative of historiography in the Old Testament. It will involve a consideration of the hypothesis of a Deuteronomistic History, identified in Deuteronomy – 2 Kings. The other key representative of Old Testament historiography (1 and 2 Chronicles) will also be examined, especially where it parallels texts in the Former Prophets. The unit will consider Israelite and Ancient Near Eastern notions of history and examine contemporary issues, problems and methods associated with the interpretation of such literature.

Prerequisites: BS8001C and BS8002C
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

Requirements: 3 hours per week

Assessment: one 2,000-word tutorial presentation (plus tutorial work) 35%
one 4,000-word essay 65%

Prescribed Text

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Bibliography

- Albertz, Rainer. *A History of Israelite Religion in the Old Testament Period*. Translated by John Bowden. 2 vols. London: SCM Press, 1994.
- Campbell, Antony F. *Joshua to Chronicles: An Introduction*. Louisville: Westminster John Knox Press, 2004.
- Campbell, Antony F., and Mark A. O’Brien. *Unfolding the Deuteronomistic History: Origins, Upgrades, Present Text*. Minneapolis: Fortress Press, 2000.
- Harvey, John E. *Retelling the Torah: The Deuteronomistic Historian’s Use of Tetrateuchal Narratives*. Journal for the Study of the Old Testament Supplement Series 403. London: T. & T. Clark, 2004.
- Japhet, Sara. *I and II Chronicles: A Commentary*. Old Testament Library. London: SCM Press, 1993.
- Kalimi, Isaac. *The Reshaping of Ancient Israelite History in Chronicles*. Winona Lake: Eisenbrauns, 2004.
- McKenzie, Steven L. *Introduction to the Historical Books: Strategies for Reading*. Grand Rapids: W. B. Eerdmans, 2010.
- Mazar, Amihai. *Archaeology of the Land of the Bible: 10,000–563 B. C. E.: An Introduction*. Anchor Bible Reference Library. New York: Doubleday, 1990.
- Rofé, Alexander. *Deuteronomy: Issues and Interpretation*. Old Testament Studies. Edinburgh: T. & T. Clark, 2002.
- Römer, Thomas. *The So-Called Deuteronomistic History: A Sociological, Historical and Literary Introduction*. London: T. & T. Clark, 2006.

Rev. Assoc. Prof. Mark O’Brien OP

Semester 2, 2018
Thursday 2.00pm – 5.00pm

Census Date: Tuesday 21 August

This unit will explore the charismatic phenomenon of prophecy in Israel: its spirit, forms, characteristic features, historical and religious context, message, and relation to Ancient Near East prophecy. The message of each prophet will be situated within its particular social, religious and political context. The unit will move from a general discussion of prophecy in Israel to examination of particular passages from minor and major prophets, to illustrate the movement and its concerns. The key theme of the unit will be the genius of the prophetic movement in Israel and its relation to the enduring values of Israelite religion. Texts to be considered include selections from Hosea, Amos, Isaiah, Jeremiah and Ezekiel.

Prerequisites: BS8001C and BS8002C
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

Requirements: 3 hours per week

Assessment: one 2,000-word synthesis of a book 40%
one 4,000-word essay 60%

Prescribed Text

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Bibliography

- Blenkinsopp, Joseph. *Isaiah 1–39; Isaiah 40–55; Isaiah 56–66*. Anchor Bible 19–19B. New York: Doubleday, 2000–03.
- Boyle, Brian. *A Friendly Guide to the Prophets*. Friendly Guides. Mulgrave: Garrett Publishing, 2015.
- Dearman, J. Andrew. *The Book of Hosea*. The New International Commentary on the Old Testament. Grand Rapids: William B. Eerdmans, 2010.
- Holladay, William L. *Jeremiah 1 and Jeremiah 2*. Edited by Paul D. Hanson. Hermeneia. Minneapolis: Fortress Press, 1986, 1989.
- Leclerc, Thomas L. *Introduction to the Prophets: Their Stories, Sayings and Scrolls*. New York: Paulist Press, 2007.
- Lundbom, Jack R. *The Hebrew Prophets: An Introduction*. Minneapolis: Fortress Press, 2010.
- Lyons, Michael A. *An Introduction to the Study of Ezekiel*. Bloomsbury T. & T. Clark Approaches to Biblical Studies. London: Bloomsbury T. & T. Clark, 2015.
- Paul, Shalom M. *Amos: A Commentary on The Book of Amos*. Edited by Frank M. Cross. Hermeneia Series. Minneapolis: Fortress Press, 1991.
- Sweeney, Marvin A. *Reading Prophetic Books: Form, Intertextuality and Reception in Prophetic and Post-Biblical Literature*. Forsschungen Zum Alten Testament 89. Tübingen: Mohr Siebeck, 2014.
- Wilson, Robert R. *Prophecy and Society in Ancient Israel*. Philadelphia: Fortress Press, 1980.

Rev. Anthony Dean CM

Semester 2, 2018
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 21 August

The Prophecy of Jeremiah in its final form is a complex literary work of some 52 chapters, with significant differences between the two principal witnesses to the text (the masoretic and septuagint versions). This unit will offer a general overview of the Book of Jeremiah with particular emphasis on the call narrative, the oracles in chapters 1–6, the Temple sermon in chapters 7 and 26, the confessions of Jeremiah, and the narrative of the fall of Jerusalem in chapters 37–44, 52. The unit will also consider some of the specialised issues of prophecy in the Book of Jeremiah: true and false prophecy, prophetic signs, the prophet as intercessor, prophetic charisma. The aim is a general understanding of the book's structure and themes, and a more focused knowledge of significant texts.

Prerequisites: BS8001C and BS8002C
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

Requirements: 3 hours per week

Assessment: one 2,000-word seminar paper 40%
one 4,000-word essay 60%

Bibliography

- Allen, Leslie C. *Jeremiah: A Commentary*. The Old Testament Library. Louisville: Westminster John Knox Press, 2008.
- Blenkinsopp, Joseph. *Sage, Priest, Prophet: Religious and Intellectual Leadership in Ancient Israel*. Louisville: Westminster John Knox Press, 1995.
- Brueggemann, Walter. *The Theology of the Book of Jeremiah*. Old Testament Theology. Cambridge: Cambridge University Press, 2007.
- Carroll, Robert P. *Jeremiah: A Commentary*. London: SCM Press, 1986.
- Holladay, William L. *Jeremiah 1 and Jeremiah 2*. Edited by Paul D. Hanson. Hermeneia. 2 vols. Minneapolis: Fortress Press, 1986, 1989.
- Jones, Douglas R. *Jeremiah: Based on the Revised Standard Version*. New Century Bible Commentary. Grand Rapids: Eerdmans, 1992.
- Lundbom, Jack R. *The Hebrew Prophets: An Introduction*. Minneapolis: Fortress Press, 2010.
- . *Jeremiah 1–20; Jeremiah 21–36; Jeremiah 37–52*. Anchor Bible 21–21B. New York: Doubleday, 1998–2004.
- McKane, William. *A Critical and Exegetical Commentary on Jeremiah*. 2 vols. Edinburgh: T. & T. Clark, 1986–96.
- Shed, Andrew G. *A Mouth Full of Fire: The Word of God in the Words of Jeremiah*. New Studies in Biblical Theology 29. Nottingham: Apollos, 2012.

Rev. Assoc. Prof. Mark O'Brien OP

Not Offered in 2018

Ezekiel was a prophet of the Exile. His intended audience was not only the exilic community in Babylon but also the remnant community in Jerusalem after 597 BCE. His prophetic language is highly imaginative and visual. The Book of Ezekiel shows great interest in the cult, ritual and the priesthood of the Jerusalem Temple. The Book contains three great visions in narrative form: the call of the prophet in chapters 1–3; the departure of the divine presence from the doomed temple in Jerusalem in chapters 8–11; and the vision of the new sanctuary of God in the prolonged narrative in chapters 40–48. This unit will examine these three great visions in the Book in some detail. The visions offer a sustained and unique insight into Ezekiel's understanding of God, both in terms of divine presence and divine absence, and how God is to be worshipped in the new circumstances of exile. The visions offer new hope for a different future.

Prerequisites: BS8001C and BS8002C
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

Requirements: 3 hours per week

Assessment: one 1,500-word seminar paper 30%
one 4,500-word essay 70%
or
one 6,000-word essay 100%

Bibliography

- Block, Daniel. *The Book of Ezekiel: Chapters 25–48*. Grand Rapids: W. B. Eerdmans, 1998.
- Cook, Stephen L., and Corrine L. Patton. "Introduction: Hierarchical Thinking and Theology in Ezekiel's Book." In *Ezekiel's Hierarchical World: Wrestling with a Tiered Reality*, edited by Stephen L. Cook and Corrine L. Patton, 1–23. Atlanta: Society of Biblical Literature, 2004.
- Duguid, Iain M. *Ezekiel and the Leaders of Israel*. Leiden: E. J. Brill, 1994.
- Joyce, Paul M. *Ezekiel: A Commentary*. Library of Biblical Hebrew/Old Testament Studies 482. New York: T. & T. Clark, 2007.
- Kutsko, John. *Between Heaven and Earth: Divine Presence and Absence in the Book of Ezekiel*. Biblical and Judaic Studies. Winona Lake: Eisenbrauns, 2000.
- Odell, Margaret S. *Ezekiel*. Smyth & Helwys Biblical Commentaries. Macon: Smyth & Helwys, 2005.
- Stevenson, Kalinda R. *Vision of Transformation: The Territorial Rhetoric of Ezekiel 40–48*. Dissertation Series/Society of Biblical Literature. Atlanta: Scholars Press, 1996.
- Tuell, Steven. *Ezekiel*. Old Testament Series New International Biblical Commentaries. Peabody: Hendrickson, 2009.
- Zimmerli, Walther. *Ezekiel 2: A Commentary on the Book of the Prophet Ezekiel, chapters 25–48*. Edited by Paul D. Hanson with Leonard J. Greenspoon. Translated by James D. Martin. Hermeneia. Philadelphia: Fortress Press, 1983.

To Be Advised

Not Offered in 2018

The unit will consist of an examination of the major issues associated with contemporary study of the Book of Isaiah, namely how much can be known about the prophet Isaiah and his preaching, the hypothesis of three major editions of the book (chs. 1–39; 40–55 and 56–66) stemming from different periods in Israelite tradition, and the impact this has on one’s reading of the book and its theology. The unit will also involve exegesis of selected texts in the book.

Prerequisites: BS8001C and BS8002C
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

Requirements: 3 hours per week

Assessment: one 2,000-word exegetical paper 35%
one 4,000-word essay 65%

Prescribed Text

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Bibliography

- Childs, Brevard S. *Isaiah*. The Old Testament Library. Louisville: Westminster John Knox Press, 2001.
- Goldingay, John. *Isaiah*. Understanding the Bible Commentary. Grand Rapids: Baker Books, 2012.
- Hoppe, Leslie J. *Isaiah*. New College Bible Commentary Old Testament 13. Collegeville: Liturgical Press, 2012.
- Oswalt, John N. *The Book of Isaiah: Chapters 1-39*. New International Commentaries on the Old Testament. Grand Rapids: W. B. Eerdmans, 1986.
- . *The Book of Isaiah: Chapters 40-66*. New International Commentaries on the Old Testament. Grand Rapids: W. B. Eerdmans, 1998.
- Watts, John D. W. *Isaiah 1-33*. Rev. ed. Word Biblical Commentary 24. Nashville: Nelson Reference and Electronic, 2005.
- . *Isaiah 34-66*. Rev. ed. Word Biblical Commentary 25. Nashville: Nelson Reference and Electronic, 2005.
- Wildberger, Hans. *Isaiah: 1-12: A Commentary*. Continental Commentaries. Translated by Thomas H. Trapp. Minneapolis: Fortress Press, 1991.
- . *Isaiah: 13-27: A Continental Commentary*. Continental Commentaries. Translated by Thomas H. Trapp. Minneapolis: Fortress Press, 1997.
- . *Isaiah: 28-39: A Continental Commentary*. Continental Commentaries. Translated by Thomas H. Trapp. Minneapolis: Fortress Press, 2002.

Rev. Assoc. Prof. Mark O’Brien OP

Semester 1, 2018
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

The first section of this unit will consist of an examination of the Book of Psalms as a whole and then individual representative psalms. The second section will consist of an examination of selected wisdom texts from the Old Testament. Both sections will demonstrate the application of the major methodologies associated with the exposition of this literature.

Prerequisites: BS8001C and BS8002C
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

Requirements: 3 hours per week

Assessment: two 2,000-word tutorial presentations 2 x 35%
weekly tutorial work and two sets of tutorial notes
(equivalent to 2,000 words) 30%

Prescribed Text

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Bibliography

- Alter, Robert. *The Art of Biblical Poetry*. New York: Basic, 1985.
- Gerstenberger, Erhard S. *Psalms: Part I: With an Introduction to Cultic Poetry*. Forms of the Old Testament Literature 14. Grand Rapids: Eerdmans, 1988.
- . *Psalms: Part II, and Lamentations*. Forms of the Old Testament Literature 15. Grand Rapids: Eerdmans, 2001.
- . *Theologies in the Old Testament*. Translated by John Bowden. Minneapolis: Fortress Press, 2002.
- Kraus, Hans-Joachim. *Psalms: A Commentary*. Translated by Hilton C. Oswald. 2 vols. Minneapolis: Augsburg, 1988, 1989.
- Murphy, Roland E. *The Tree of Life: An Exploration of Biblical Wisdom Literature*. 2nd ed. Grand Rapids: W. B. Eerdmans, 1996.
- Perdue, Leo G. *The Sword and the Stylus: An Introduction to Wisdom in the Age of Empires*. Grand Rapids: W. B. Eerdmans, 2008.
- Watson, Wilfred G. E. *Classical Hebrew Poetry. A Guide to its Techniques*. Journal for the Study of the Old Testament Supplement Series 26. Sheffield: Sheffield Academic, 1984.
- Weeks, Stuart. *An Introduction to the Study of Wisdom Literature*. Approaches to Biblical Studies. London: T. & T. Clark, 2010.
- Wilson, Gerald H. *The Editing of the Hebrew Psalter*. Society of Biblical Literature Dissertation 76. Chico: Scholars Press, 1985.

Rev. Anthony Dean CM

Semester 1, 2018
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

Justice, Mercy and Theodicy in the Old Testament BA9500C

This unit will examine how the Old Testament portrays God as just, righteous, and merciful, and the criteria whereby Israel is called to be a just, righteous, and merciful society. It will consist of an analysis of justice, righteousness, and mercy and associated terminology within their literary, historical and theological contexts. It will consider how these terms and the contexts in which they occur contribute to Theodicy—the notion of God as just.

Prerequisites: BS8001C and BS8002C
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

Requirements: 3 hours per week

Assessment: one 2,000-word seminar presentation 30%
one 4,000-word essay 70%

Bibliography

- Birch, Bruce C. *Let Justice Roll Down: The Old Testament, Ethics, and Christian Life*. Louisville: Westminster John Knox Press, 1991.
- Boda, Mark J. *A Severe Mercy: Sin and Its Remedy in the Old Testament*. Siphrut: Liturgy and Theology of the Old Testament Scriptures. Winona Lakes: Eisenbrauns, 2009.
- Botterweck, G. Johannes, and Helmer Ringgren, eds. *Theological Dictionary of the Old Testament*. Translated by John T. Willis. Vols 1–15. Grand Rapids: Eerdmans, 1974–2004.
- Crenshaw, James L. *Defending God: Biblical Responses to the Problem of Evil*. Oxford: Oxford University Press, 2005.
- Houston, Walter J. *Contending for Justice: Ideologies and Theologies of Social Justice in the Old Testament*. London: T. & T. Clark, 2006.
- Jenni, Ernst, and Claus Westermann, eds. *Theological Lexicon of the Old Testament*. Translated by Mark E. Biddle. 3 vols. Peabody: Hendrickson, 1997.
- Laato, Antti, and Johannes C. de Moor, eds. *Theodicy in the World of the Bible*. Leiden: Brill, 2003.
- O'Brien, Mark A. *Restoring the Right Relationship: The Bible on Divine Righteousness*. Hindmarsh: ATF Press, 2014.
- Perdue, Leo. *The Collapse of History: Reconstructing Old Testament Theology*. Overtures to Biblical Theology. Minneapolis: Fortress Press, 1994.
- . *Reconstructing Old Testament Theology: After the Collapse of History*. Overtures to Biblical Theology. Minneapolis: Fortress Press, 2005.
- Weinfeld, Moshe. *Social Justice in Ancient Israel and in the Ancient Near East*. Minneapolis: Fortress Press, 1995.

Rev. Assoc. Prof. Mark O'Brien OP

Not Offered in 2018

Study Tour of the Biblical Lands (Old Testament)

This unit is one of two complementary units, one focussing upon the Old Testament and the other focussing on the New Testament, that relate to the Study Tour of the Biblical Lands. Students may undertake both the Old and New Testament units in conjunction with this Tour or just one of the units at the appropriate level for their study.

This unit engages students with the archaeological, geographical, historical, sociological and theological context of the Old Testament. Emphasis will be on reading and interpreting the texts in places associated with their content and history. Special attention will be given to understanding and interpreting the text in light of all the data available in the sites and museums in dialogue with classical and contemporary biblical scholarship.

Unit undertaken for credit will be completed in Semester 1 2019 and charged at 2019 rates.

Prerequisites: BS8001C and BS8002C
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

Requirements: summer intensive: Tour of the Biblical Lands (approximately four weeks) plus personal study, first semester, 2019.

Assessment: one 6,000-word essay or equivalent project, e.g. journal 100%
or
one 1,500-word seminar paper 25%
one 4,500-word essay or equivalent project, e.g. journal 75%

Bibliography

- Aharoni, Yohanan. *The Land of the Bible: A Historical Geography*. Edited and translated by A. F. Rainey. London: Burns & Oates, 1966.
- Avi-Yonah, Michael. *The Holy Land, from the Persian to the Arab Conquest (536BC–AD640): A Historical Geography*. Rev. ed. Grand Rapids: Baker Books, 1977.
- Bimson, John J., ed. *Illustrated Encyclopaedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Leicester: InterVarsity Press, 1995.
- Dever, William G. *Lifestyles of the Poor and Common: What the Bible and Archaeology Tell Us About Everyday Life in Ancient Israel*. Grand Rapids: William B. Eerdmans, 2012.
- . *Who Were the Early Israelites and Where Did They Come From?* Grand Rapids: William B. Eerdmans, 2003.
- Dayagi-Mendele, Mikhal, and Silvia Rozenberg, eds. *Chronicles of the Land: Archaeology in the Israel Museum, Jerusalem*. 2nd ed. Jerusalem: Israel Museum, 2011.
- Magness, Jodi. *The Archaeology of the Holy Land: From the Destruction of Solomon's Temple to the Muslim Conquest*. New York: Cambridge University Press, 2012.
- Murphy-O'Connor, Jerome. *The Holy Land*. 5th ed. Oxford: Oxford University Press, 2008.
- Thomas, David. W., ed. *Archaeology and Old Testament Study: Jubilee Volume of the Society for Old Testament Study 1917–1967*. Oxford: Clarendon Press, 1967.

Unit Codes	<i>Travel Component</i>	<i>Assessment Component</i>
Old Testament	BA9704C	BA9705C
New Testament	BN9704C	BN9705C

Rev. Anthony Dean CM
Dr Rosemary Canavan

Study Tour, 2018
17-November – 18 December

2018 Tour Travel Component: *Census Date: Saturday 24 November*

BN9100C	Jesus' Suffering and Ours: The Gospel Stories of Jesus' Passion, Death and Resurrection	
	<i>Not Offered in 2018</i>	Rev. Dr Michael Trainor AM
BN9120C	The Gospel of Matthew	
	2020	Dr Rosemary Canavan
BN9140C	The Gospel of Mark	
	2018: Semester 2	Dr Rosemary Canavan
BN9160C	The Lukan Narrative	
	2019	Dr Rosemary Canavan
BN9180C	The Gospel of John	
	2018: Semester 1	Dr Catherine Playoust (<i>coordinator</i>) Rev. Prof. Francis J. Moloney SDB AM
BN9200C	Letters of Paul	
	2018: Semester 1	Dr Rosemary Canavan (<i>coordinator</i>)
BN9210C	The Letter to the Romans	
	<i>Not Offered in 2018</i>	Dr Catherine Playoust
BN9251C	Hebrews, Revelation and the Jewish Scriptures	
	<i>Not Offered in 2018</i>	Dr Catherine Playoust
BN9310C	The Book of Revelation	
	<i>Not Offered in 2018</i>	<i>To Be Advised</i>
BN9504C	Greek Reading: Narratives <i>see AL9504C on page 281</i>	
	<i>Not Offered in 2018</i>	Dr Catherine Playoust
BN9505C	Greek Reading: Epistles <i>see AL9505C on page 282</i>	
	<i>Not Offered in 2018</i>	Dr Catherine Playoust
BN9704C	Study Tour of the Biblical Lands (New Testament): Travel	
	Study Tour, 2018 17 November – 18 December	Dr Rosemary Canavan Rev. Anthony Dean cm
BN9705C	Study Tour of the Biblical Lands (New Testament): Assessment	
	2019: Semester 1	Dr Rosemary Canavan Rev. Anthony Dean cm

Jesus' Suffering and Ours: The Gospel Stories of Jesus'

Passion, Death and Resurrection

BN9100C

This unit studies the four Gospel accounts of Jesus' suffering, death and resurrection. A close exegetical study of these stories, climactic to each of the Gospels, and an appreciation of the literary power of the narratives, will reveal the theological meaning intended by the evangelists as they sought to offer an understanding for their first century CE audiences about the most important human event - death. The unit will also explore the contemporary implications of these narratives for our own experience of suffering and death and our hoped for resurrection.

Prerequisites: BS8001C and BS8002C or equivalent

Requirements: 3 hours per week

Assessment:

two 500-word reflection papers	2 x 7.5%
one 2,000-word exegesis	35%
one 3,000-word essay	50%

Recommended Text

Trainor, Michael. *The Body of Jesus and Sexual Abuse: How the Gospel Passion Narratives Inform a Pastoral Response*. Northcote: Morning Star Publishing, 2014.

Bibliography

Brown, Raymond. *The Death of the Messiah: From Gethsemane to the Grave: A Commentary on the Passion Narratives in the Four Gospels*. Anchor Bible Reference Library. 2 vols. New York: Doubleday, 1994.

Fehribach, Adeline. "The 'Birthing' Bridegroom: The Portrayal of Jesus in the Fourth Gospel". In *A Feminist Companion to John: Volume 2*, edited by Amy-Jill Levine and Marianne Blickenstaff, 104-129. *Feminist Companions to the New Testament and Early Christian Writings*, 4-5. Sheffield: Sheffield Academic Press, 2003.

Moloney, Francis J. *The Resurrection of the Messiah: A Narrative Commentary on the Resurrection Accounts in the Four Gospels*. Mahwah: Paulist Press, 2013.

Moltmann-Wendel, Elisabeth. *I Am My Body: A Theology of Embodiment*. Translated by John Bowden. New York: Bloomsbury Academic, 1995.

Senior, Donald. *The Passion Series*. 4 vols. Wilmington: Glazier, 1984–1991.

Wire, Antoinette C. *The Case for Mark Composed in Performance*. *Biblical Performance Criticism* 3. Eugene: Cascade Books, 2011.

Rev. Dr Michael Trainor AM

Not Offered in 2018

This unit investigates the uniqueness of the Gospel of Matthew especially in contrast to the Gospel of Mark. The application of source and redaction criticisms will be demonstrated and practiced. Detailed exegesis of selected passages from the Gospel of Matthew will be undertaken with comparison to parallel synoptic and extra-canonical texts. Scholarly debates regarding the origin and context of Matthew's gospel will be explored.

Prerequisites: BS8001C and BS8002C
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

Requirements: 3 hours per week

Assessment: one 6,000-word essay or project 100%
or
one 1,500-word seminar paper 25%
one 4,500-word essay 75%

Bibliography

- Aune, David E., ed. *The Gospel of Matthew in Current Study: Studies in Memory of William G. Thompson SJ*. Grand Rapids: Eerdmans, 2001.
- Byrne, Brendan. *Lifting the Burden: Reading Matthew's Gospel in the Church Today*. Strathfield: St Pauls, 2004.
- Davies, William D., and Dale C. Allison. *A Critical and Exegetical Commentary on the Gospel According to Saint Matthew*. International Critical Commentary. 3 vols. Edinburgh: T. & T. Clark, 1988–97.
- Foster, Paul, Andrew Gregory, John S. Kloppenborg, and J. Verheyden, eds. *New Studies in the Synoptic Problem: Oxford Conference, April 2008: Essays in Honour of Christopher M. Tuckett*. Bibliotheca Ephemeridum Theologicarum Lovaniensium 239. Leuven: Uitgeverij Peeters, 2011.
- Keener, Craig S. *The Gospel of Matthew: A Socio-Rhetorical Commentary*. New ed. Grand Rapids: William B. Eerdmans, 2009.
- Luz, Ulrich. *Matthew: A Commentary*. Hermeneia: A Critical and Historical Commentary on the Bible. 3 vols. Minneapolis: Fortress Press, 2001–07.
- . *Studies in Matthew*. Grand Rapids: W. B. Eerdmans, 2005.
- . *The Theology of the Gospel of Matthew*. Translated by J. Bradford Robinson. Cambridge: Cambridge University Press, 1995.
- Powell, Mark A., ed. *Methods for Matthew*. Methods in Biblical Interpretation. Cambridge: Cambridge University Press, 2009.
- Witherington III, Ben. *Matthew*. Smyth & Helwys Bible Commentary. Macon: Smyth & Helwys, 2006.

This unit engages the origins and genre of the Gospel of Mark and its relationship to the other synoptic gospels. Investigative research will be encouraged with regard to the orality and context of the Gospel according to Mark as well as the history of its interpretation. Primarily the unit focuses on the close reading of the text in the order of the narrative and detailed exegesis of selected texts. The methodology will mainly engage historical critical and narrative critical perspectives and encourage discussion of scholarly debates. The theology of the evangelist will be explored and discussed in close relation to the text.

Prerequisites: BS8001C and BS8002C
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

Requirements: 3 hours per week

Assessment: one 6,000-word essay or project 100%
or
one 1,500-word seminar paper 25%
one 4,500-word essay 75%

Bibliography

- Anderson, Janet C., and Stephen D. Moore, eds. *Mark and Method: New Approaches in Biblical Studies*. Minneapolis: Fortress Press, 1992.
- Byrne, Brendan. *A Costly Freedom: A Theological Reading of Mark's Gospel*. Strathfield: St Pauls, 2008.
- Donahue, John R., and Daniel J. Harrington. *The Gospel of Mark*. Sacra Pagina 2. Collegeville: Liturgical Press, 2002.
- Malbon, Elisabeth S. *Hearing Mark: A Listener's Guide*. Harrisburg: Trinity, 2002.
- Moloney, Francis J. *Mark: Storyteller, Interpreter, Evangelist*. Peabody: Hendrickson, 2004.
- Neiryck, Frans, Jozef Verheyden, Frans Van Segbroeck, Geert Van Oyen, and Rita Corstjens, eds. *The Gospel of Mark: A Cumulative Bibliography, 1950–1990*. Leuven: Leuven University Press, 1992.
- Rhoads, David M., Joanna Dewey, and Donald Michie. *Mark as Story: An Introduction to the Narrative of a Gospel*. 2nd ed. Minneapolis: Fortress Press, 1999.
- Stein, Robert. *Studying the Synoptic Gospels: Origin and Interpretation*. 2nd ed. Grand Rapids: Baker Academic, 2001.
- Telford, William R. *The Theology of the Gospel of Mark*. New Testament Theology. Cambridge: Cambridge University Press, 1999.
- , ed. *The Interpretation of Mark*. 2nd ed. Edinburgh: T. & T. Clark, 1995.

Dr Rosemary Canavan

Semester 2, 2018
Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 21 August

This unit examines Luke-Acts as two volumes of a single narrative. In the process of engaging these texts students will engage the arguments of scholars regarding the unity of the text and its historiographical form. The investigation of the text will explore the unusually close connection between narrative and theology in Luke. Detailed exegesis combined with theological reflection of key passages of both Luke and Acts will be modelled to develop competence in methodologies and conventions of advanced biblical research.

Prerequisites: BS8001C and BS8002C
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

Requirements: 3 hours per week

Assessment: one 6,000-word essay or project 100%
or
one 1,500-word seminar paper 25%
one 4,500-word essay 75%

Bibliography

- Byrne, Brendan. *The Hospitality of God: A Reading of Luke's Gospel*. Strathfield: St Pauls Publications, 2000.
- Coleridge, Mark. *The Birth of the Lukan Narrative: Narrative as Christology in Luke 1–2*. Journal for the Study of the Old Testament Supplement Series 88. Sheffield: Journal for the Study of the Old Testament Press, 1993.
- Hendrickx, Herman. *The Third Gospel for the Third World*. 7 vols. Collegeville: Liturgical Press, 1996–2001.
- Johnson, Luke T. *The Acts of the Apostles*. Sacra Pagina 5. Collegeville: Liturgical Press, 1992.
- Johnson, Luke T., and Daniel J. Harrington. *The Gospel of Luke*. Sacra Pagina 3. Collegeville: Liturgical Press, 1991.
- Keener, Craig S. *Acts: An Exegetical Commentary, Volume 1: Introduction and 1:1-2:47*. Grand Rapids: Baker Academic, 2012.
- Marguerat, Daniel, and Yvan Bourquin. *How to Read Bible Stories: An Introduction to Narrative Criticism*. London: SCM Press, 1999.
- Orton, David E., ed. *The Composition of Luke's Gospel: Selected Studies from "Novum Testamentum"*. Brill's Readers in Biblical Studies 2. Leiden: Brill, 1999.
- Parsons, Mikael C. *Luke: Storyteller, Interpreter, Evangelist*. Peabody: Hendrickson, 2007.
- Tannehill, Robert C. *The Narrative Unity of Luke-Acts: A Literary Interpretation*. 2 vols. Philadelphia: Fortress Press, 1986–90.

Dr Rosemary Canavan

2019

This unit investigates the background, literary character and theology of the fourth Gospel as a whole. After a presentation of the literary structure and theology of the Gospel of John, selected major passages will be read in detail, modelling and practicing competence in interpretation methodologies and advanced biblical research. Particular detail will be devoted to those Johannine passages that play a key role in the lectionaries of the various Christian Churches. Students will engage both classical and contemporary interpretation of the fourth Gospel.

Prerequisites: BS8001C and BS8002C
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

Requirements: 3 hours per week

Assessment: one 6,000-word essay 100%
or
one 1,500-word seminar paper 25%
one 4,500-word essay 75%

Bibliography

- Brown, Raymond E. *The Gospel According to John*. 2 vol. Anchor Bible 29 and 29A. Garden City: Doubleday, 1966-70.
- Brown, Sherri, and Francis J. Moloney. *Interpreting the Gospel and The Letters of John: An Introduction*. Grand Rapids: Eerdmans, 2017.
- Byrne, Brendan. *Life Abounding: A Reading of John's Gospel*. Strathfield: St Pauls Publications, 2014.
- Coloe, Mary L. *Dwelling in the Household of God: Johannine Ecclesiology and Spirituality*. Collegeville: Liturgical Press, 2007.
- Edwards, Ruth B. *Discovering John: Content, Interpretation, Reception*. 2nd ed. Discovering Biblical Texts. Grand Rapids: William B. Eerdmans Publishing, 2015.
- Lee, Dorothy A. *Flesh and Glory: Symbol, Gender and Theology in the Gospel of John*. New York: Crossroad, 2002.
- Lincoln, Andrew L. *The Gospel According to Saint John*. Black's New Testament Commentaries. London: Continuum, 2005.
- Loader, William. *Jesus in John's Gospel: Structure and Issues in Johannine Christology*. Grand Rapids: William B. Eerdmans Publishing, 2017.
- Moloney, Francis J. *The Gospel of John*. Sacra Pagina 4. Collegeville: Liturgical Press, 1998.
- Schneiders, Sandra M. *Written That You May Believe: Encountering Jesus in the Fourth Gospel*. With a Study Guide by John C. Wronski. Rev. ed. New York: Crossroad, 2003.

Dr Catherine Playoust (*coordinator*)

Rev. Prof. Francis J. Moloney SDB AM

Semester 1, 2018

Monday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

This unit focuses on the undisputed letters of Paul and what they reveal to us about the apostle, his co-workers, his mission, the communities he addresses and his theology within the context of Second Temple Judaism and the first century Greco-Roman world. Insights to Paul's strategies to build sustainable faith communities, support local leadership, expand broader networks and secure identity in Christ are explored. Relevant engagement with the disputed letters and the Acts of the Apostles will be made as appropriate. This unit will encourage theological discussion of the legacy of Paul for the church today.

Prerequisites: BS8001C and BS8002C
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

Requirements: 3 hours per week

Assessment:	one 6,000-word essay or equivalent	100%
	<i>or</i>	
	one 4,500-word essay	75%
	one 1,500-word report	25%

Bibliography

- Ascough, Richard S. *What Are They Saying about the Formation of the Pauline Churches?* New York: Paulist Press, 1998.
- Bassler, Jouette M. *Navigating Paul: An Introduction to Key Theological Concepts.* Louisville: Westminster John Knox Press, 2007.
- Byrne, Brendan. *Galatians and Romans.* Collegeville: Liturgical Press, 2010.
- Dunn, James D., ed. *The Cambridge Companion to St Paul.* Cambridge: Cambridge University Press, 2003.
- Elliott, Neil, and Mark Reasoner, eds. *Documents and Images for the Study of Paul.* Minneapolis: Fortress Press, 2011.
- Harrill, J. Albert. *Paul the Apostle: His Life and Legacy in their Roman Context.* Cambridge: Cambridge University Press, 2012.
- Horrell, David G. *An Introduction to the Study of Paul.* 2nd ed. London: T. & T. Clark, 2006.
- Murphy-O'Connor, Jerome. *Paul: His Story.* Oxford: Oxford University Press, 2004.
- Sampley, J. Paul, ed. *Paul in the Greco-Roman World: A Handbook.* 2 vols. 2nd ed. London: Bloomsbury T. and T. Clark, 2016.
- Wischmeyer, Oda, ed. *Paul: Life, Setting, Work, Letters.* Translated by Helen S Heron and Dieter T. Roth. London: T. & T. Clark, 2012.

Dr Rosemary Canavan (*coordinator*)

Semester 1, 2018
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 20 March

This unit will investigate the background, structure, message, context and theology of the Letter to the Romans. The major focus will be given to the articulation of Paul's argument across Romans 1-15 with particular attention to Paul's Christology and ecclesiology, and the relationship between Pauline Christianity and Judaism. Both classical and contemporary interpretation of the letter will be engaged. Detailed study of the text will incorporate the identification of themes of justification, law, and Jewish-Gentile relations.

Prerequisites: BS8001C and BS8002C
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

Requirements: 3 hours per week

Assessment:	one 6,000-word essay	100%
	<i>or</i>	
	one 1,500-word seminar paper	25%
	one 4,500-word essay	75%

Bibliography

- Byrne, Brendan J. *Galatians and Romans*. Collegeville: Liturgical Press, 2010.
- . *Romans*. Sacra Pagina 6. Collegeville: Liturgical Press, 1996.
- Donfried, Karl P., ed. *The Romans Debate*. 2nd ed. Peabody: Hendrickson, 1991.
- Esler, Philip. *Conflict and Identity in Romans: The Social Setting of Paul's Letter*. Minneapolis: Fortress Press, 2003.
- Fitzmyer, Joseph A. *Romans: A New Translation with Introduction and Commentary*. Anchor Bible 33. New York: Doubleday, 1993.
- Grieb, A. Katherine. *The Story of Romans: A Narrative Defense of God's Righteousness*. Louisville: Westminster John Knox Press, 2002.
- Johnson, Luke T. *Reading Romans: A Literary and Theological Commentary*. Reading the New Testament. New York: Crossroad Publishing, 1997.
- Moo, Douglas J. *The Epistle to the Romans*. New International Commentary on the New Testament. Grand Rapids: W. B. Eerdmans, 1996.
- Sanders, Edward P. *Paul and Palestinian Judaism: A Comparison of Patterns of Religion*. London: SCM Press, 1977.
- Wright, Nicholas T. 'The Letter to the Romans.' In *The New Interpreter's Bible*, edited by Leander E. Keck et al., 10, 395-770. Nashville: Abingdon Press, 2002.

Dr Catherine Playoust

Not Offered in 2018

This unit will explore two books of the New Testament from the late first century CE: the so-called Letter to the Hebrews and the Book of Revelation (the Apocalypse). It will examine the context, structure and theology of these works from a historical-critical perspective, with some attention also to other ways in which they have been interpreted. There will be a particular focus on how these two texts engage with the Jewish Scriptures (the Old Testament); to this end, the unit will examine ways in which the Scriptures were interpreted and appropriated in Judaism and emerging Christianity during this period, as well as methods of identifying and studying such uses of the Scriptures.

Prerequisites: BS8001C and BS8002C or equivalent
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in New Testament Greek

Prohibited Combination: any 15-point unit that is substantially on Hebrews/Revelation

Requirements: 3 hours per week

Assessment: two 3,000-word essays 2 x 50%
or
one 300-word proposal plus 200-word bibliography 10%
one 5,500-word essay 90%

Set Texts Recommended for Purchase

Attridge, Harold W. *The Epistle to the Hebrews: A Commentary on the Epistle to the Hebrews*. Hermeneia: A Critical and Historical Commentary on the Bible. Philadelphia: Fortress Press, 1989.

Blount, Brian K. *Revelation: A Commentary*. New Testament Library. Louisville: Westminster John Knox Press, 2009.

Bibliography

Aune, David E. *Revelation*. Word Bible Commentary 52A–C. Dallas: Word Books, 1997–98.

Beale, Gregory K., and D. A. Carson, eds. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids: Baker Academic, 2007.

Collins, Adela Y. *Crisis and Catharsis: The Power of the Apocalypse*. Philadelphia: Westminster Press, 1984.

Gelardini, Gabriella, ed. *Hebrews: Contemporary Methods—New Insights*. Biblical Interpretation Series 75. 2005. Reprint, Atlanta: Society of Biblical Literature, 2008.

Howard-Brook, Wes, and Anthony Gwyther. *Unveiling Empire: Reading Revelation Then and Now*. Bible and Liberation. Maryknoll: Orbis Books, 1999.

Koester, Craig R. *Hebrews: A New Translation with Introduction and Commentary*. Anchor Bible 36. New York: Doubleday, 2001.

Kugel, James L., and Rowan A. Greer. *Early Biblical Interpretation*. Library of Early Christianity 3. Philadelphia: Westminster Press, 1986.

Vanhoye, Albert. *A Different Priest: The Epistle to the Hebrews*. Translated by Leo Arnold. *Rhetorica Semitica*. Miami: Convivium Press, 2011.

Dr Catherine Playoust

Not Offered in 2018

This unit will investigate the context, symbolism and interpretation of the Book of Revelation in relation to biblical and extra biblical apocalyptic literature. The major focus will be the critical study of the text and exegesis of selected passages in context, engaging contemporary scholarship. This unit will explore the Christology, eschatology and ecclesiology of the book of Revelation with a view to the insights it has for today.

Prerequisites: BS8001C and BS8002C
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

Requirements: 3 hours per week

Assessment: one 6,000-word essay 100%
or
one 1,500-word seminar paper 25%
one 4,500-word essay 75%

Bibliography

- Aune, David E. *Revelation*. Word Biblical Commentary 52A–C. Dallas: Word Books, 1997–98.
- Bauckham, Richard. *The Climax of Prophecy: Studies on the Book of Revelation*. 1998. Reprint, London: Continuum, 2005.
- Collins, Adela Y. *Crisis and Catharsis: The Power of the Apocalypse*. Philadelphia: Westminster Press, 1984.
- Desrosiers, Gilbert. *An Introduction to Revelation: A Pathway to Interpretation*. London: Continuum, 2000.
- Harrington, Wilfred J. *Revelation*. Collegeville: Liturgical Press, 1993.
- Michaels, J. Ramsey. *Interpreting the Book of Revelation*. Guides to New Testament Exegesis 7. Grand Rapids: Baker Books, 1992.
- Prévost, Jean-Pierre. *How to Read the Apocalypse*. Translated by John Bowden and Margaret Lydamore. London: SCM Press, 1993.
- Smalley, Stephen S. *The Revelation to John: A Commentary on the Greek Text of the Apocalypse*. Downers Grove: InterVarsity Press, 2005.
- Talbert, Charles H. *The Apocalypse: A Reading of the Revelation of John*. Louisville: Westminster John Knox Press, 1994.
- Witherington III, Ben. *Revelation*. New Cambridge Bible Commentary. Cambridge: Cambridge University Press, 2003.

Dr Catherine Playoust

Not Offered in 2018

Study Tour of the Biblical Lands (New Testament)

This unit is one of two complementary units, one focussing upon the Old Testament and the other focussing on the New Testament, that relate to the Study Tour of the Biblical Lands. Students may undertake both the Old and New Testament units in conjunction with this Tour or just one of the units at the appropriate level for their study.

This unit engages students with the archaeological, geographical, historical, sociological and theological context of the New Testament. Emphasis will be on reading and interpreting the texts in places associated with their content and history. Special attention will be given to understanding and interpreting the text in light of all the data available in the sites and museums in dialogue with classical and contemporary biblical scholarship.

Unit undertaken for credit will be completed in Semester 1 2019 and charged at 2019 rates.

Prerequisites: BS8001C and BS8002C
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

Requirements: summer intensive: Tour of the Biblical Lands (approximately four weeks) plus personal study, first semester, 2019.

Assessment: one 6,000-word essay or equivalent project, e.g. journal 100%
or
one 1,500-word presentation 25%
one 4,500-word essay or equivalent project, e.g. journal 75%

Bibliography

- Bimson, John J., ed. *Illustrated Encyclopaedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Leicester: InterVarsity Press, 1995.
- Crossan, John D., and Jonathan Reed. *Excavating Jesus: Beneath the Stones, Behind the Texts*. San Francisco: HarperSanFrancisco, 2001.
- . *In Search of Paul: How Jesus' Apostle Opposed Rome's Empire with God's Kingdom: the Quest to Understand his World and Words*. New York: HarperSanFrancisco, 2004.
- Finegan, Jack. *The Archaeology of the New Testament: The Life of Jesus and the Beginning of the Early Church*. Rev. ed. Princeton: Princeton University Press, 1992.
- Fujita, Neil S. *A Crack in the Jar: What Ancient Jewish Documents Tell Us about the New Testament*. New York: Paulist Press, 1986.
- Murphy-O'Connor, Jerome. *The Holy Land*. 5th ed. Oxford: Oxford University Press, 2008.
- . *Keys to Jerusalem: Selected Essays*. Oxford: Oxford University Press, 2012.
- Reed, Jonathan L. *Archaeology and the Galilean Jesus: A Re-examination of the Evidence*. Harrisburg: Trinity Press, 2000.

Unit Codes	<i>Travel Component</i>	<i>Assessment Component</i>
Old Testament	BA9704C	BA9705C
New Testament	BN9704C	BN9705C

Dr Rosemary Canavan
Rev. Anthony Dean CM

Study Tour, 2018
17 November – 18 December

2018 Tour Travel Component: *Census Date: Saturday 24 November*

CH8001C	Introduction to Church History: The Early Church, Middle Ages, Renaissance	
	2018: Semester 1	Mrs Clara Staffa Geoghegan
CH8002C	Introduction to Church History: Reformation, Asia and Modern	
	2018: Semester 2	Rev. Dr Max Vodola
CH9101C	Byzantium	
	<i>Not Offered in 2018</i>	Mrs Clara Staffa Geoghegan
CH9121C	Medieval Mystics <i>see DS9121C on page 403</i>	
	2018: Semester 2	Mrs Clara Staffa Geoghegan
CH9141C	The Reformation in the British Isles	
	2018: Semester 2	Rev. Prof. Austin Cooper OMI AM
CH9162C	The Papacy in the Modern World 1565-1958	
	2018: Semester 2	Rev. Dr Max Vodola Rev. Dr Christopher Dowd OP
CH9163C	Newman and the Nineteenth Century Church	
	<i>Not Offered in 2018</i>	Rev. Prof. Austin Cooper OMI AM
CH9180C	The Spirit of Trent and the Mystery of Vatican II	
	2018: Semester 1	Rev. Dr Max Vodola
CH9181C	The Reforming Councils of Constance, Basel and Florence	
	<i>Not Offered in 2018</i>	<i>To Be Advised</i>
CH9200C	The Church in Australia	
	2018: Semester 1	Rev. Dr Christopher Dowd OP
CH9301C	Origins of the Franciscan Evangelical Movement <i>crosslisted as DS9301C</i>	
	<i>Not Offered in 2018</i>	<i>To Be Advised</i>
CH9302C	Writings of Francis and Clare <i>crosslisted as DS9302C</i>	
	<i>Not Offered in 2018</i>	<i>To Be Advised</i>

CH9704C The Experience of Catholic Culture A: Travel *crosslisted as DS9704C*

Study Tour, 2019
Dates To Be Advised

Rev. Dr Max Vodola
Rev. Prof. Austin Cooper OMI AM
Dr Frances Baker RSM

CH9706C The Experience of Catholic Culture A: Assessment *crosslisted as DS9706C*

2018: Semester 1

Rev. Dr Max Vodola
Rev. Prof. Austin Cooper OMI AM
Dr Frances Baker RSM

CH9705C The Experience of Catholic Culture B: Travel *crosslisted as DS9705C*

Study Tour, 2019
Dates To Be Advised

Rev. Dr Max Vodola
Rev. Prof. Austin Cooper OMI AM
Dr Frances Baker RSM

CH9707C The Experience of Catholic Culture B: Assessment *crosslisted as DS9707C*

2018: Semester 1

Rev. Dr Max Vodola
Rev. Prof. Austin Cooper OMI AM
Dr Frances Baker RSM

CH9853C The Practice of History *(30 points)*

2018: Semester 1

Rev. Dr Max Vodola (*coordinator*)

Introduction to Church History:

The Early Church, Middle Ages, Renaissance

CH8001C

Foundational Unit

A survey unit at post-graduate level which covers the areas of the Early Church, Middle Ages and the Renaissance. The course includes a study of the major movements which shaped church and society and how they have influenced current church practices. The course focuses particularly on the developments in the first five centuries while also considering the shaping of the church from the Middle Ages to the Renaissance. In this context it will also consider the significant developments in theology during this period.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 4,000-word essay 60%
one 2-hour written examination (2,000 words) 40%

Set Texts Recommended for Purchase

Blainey, Geoffrey. *A Short History of Christianity*. Melbourne: Viking, 2011.

Gonzalez, Justo L. *The Early Church to the Dawn of the Reformation*. Vol. 1, *The Story of Christianity*. 2nd ed. New York: Harper Collins, 2010.

Bibliography

Bokenkotter, Thomas. *A Concise History of the Catholic Church*. Rev. ed. New York: Doubleday, 2004.

Chadwick, Henry. *The Early Church*. Rev. ed. Penguin History of the Church. London: Penguin, 1993.

Chadwick, Owen. *A History of Christianity*. London: Weidenfeld & Nicholson, 1995.

Coakley, John W., and Andrea Sterk, eds. *Readings in World Christian History: Volume 1: Earliest Christianity to 1453*. Maryknoll: Orbis Books, 2004.

Comby, Jean. *From the Beginning to the Fifteenth Century*. Vol. 1, *How to Read Church History*. London: SCM Press, 1985.

Gerhart, Mary, and Fabian E. Udoh, eds. *The Christianity Reader*. Chicago: University of Chicago Press, 2007.

Harries, Richard, and Henry Mayr-Harting, eds. *Christianity: Two Thousand Years*. Oxford: Oxford University Press, 2001.

Southern Richard. *Western Society and the Church in the Middle Ages*. Penguin History of the Church. 1970. Reprint, London: Penguin, 1990.

Mrs Clara Staffa Geoghegan

Semester 1, 2018
Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 20 March

Introduction to Church History:

Reformation, Asia and Modern

CH8002C

Foundational Unit

This survey unit examines the development of the Church from the time of the Reformation including the European missionary impulse to Asia. The unit traces the influence of the Enlightenment, the French Revolution, the Industrial Revolution and the development of Catholic Social Teaching. The unit examines the influence of Vatican I and Modernism on Catholic ecclesiology and the position of the papacy during the course of World War I which greatly shaped the Holy See's role in international relations in the lead-up to the Second Vatican Council.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 4,000-word essay 60%
one 2-hour written documents examination (2,000 words) 40%

Bibliography

Bamji, Alexandra, Geert H. Janssen, and Mary Laven, eds. *The Ashgate Research Companion to the Counter-Reformation*. Farnham: Ashgate, 2013.

Bokenkotter, Thomas. *A Concise History of the Catholic Church*. Rev. ed. New York: Doubleday, 2004.

Brown, Stewart J., and Timothy Tackett, eds. *Enlightenment, Reawakening and Revolution, 1660-1815*. The Cambridge History of Christianity, 7. Cambridge: Cambridge University Press, 2006.

Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Blackwell's Companions to Religion. Oxford: Blackwell Publishing, 2007.

Chadwick, Owen. *A History of Christianity*. London: Weidenfeld & Nicholson, 1995.

Duffy, Eamon. *Saints and Sinners: A History of the Popes*. 4th ed. New Haven: Yale University Press, 2014.

Holmes, J. Derek, and Bernard Bickers. *A Short History of the Catholic Church*. London: Burns & Oates, 2002.

Hsia, R. Po-chia. *A Companion to The Reformation World*. Malden: Blackwell Publishing, 2006.

Jedin, Hubert, ed. *The Church in the Modern World: An Abridgment of History of the Church: Volumes 7-10*. Translated by John Dolan. History of the Church, 3. New York: Crossroad Publishing, 1993.

McManners, John, ed. *The Oxford Illustrated History of Christianity*. Oxford: Oxford University Press, 1990.

Rev. Dr Max Vodola

Semester 2, 2018
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 21 August

This unit will cover Byzantine history commencing with Constantine's establishment of the city of Constantinople, until the fall of Constantinople in 1453. The unit will consider the evolution of Byzantium from the Roman Empire and the ambition of Justinian to revitalize the empire. It will identify and evaluate internal conflicts within Byzantium and the continuing conflict on its borders with particular focus on the implications of the growth of Islam for Byzantium. It will examine the growing estrangement between East and West including theological misinterpretations and the further mistrust brought about by the western crusades particularly the capture of Constantinople by the Fourth Crusade. It will evaluate later developments at reconciliation and the difficulties in implementing the Council of Florence. The unit will also enable students to evaluate the contribution of Byzantium to the emerging Renaissance and the continuing legacy to Orthodoxy.

Prerequisites: 30 points in Church History Level 1 or equivalent

Requirements: 3 hours per week

Assessment: two 1,000-word seminar papers 2 x 20%
one 4,000-word essay 60%

Recommended Texts

Herrin, Judith. *Byzantium: The Surprising Life of a Medieval Empire*. Princeton: Princeton University Press, 2008.

Nichols, Aidan. *Rome and the Eastern Churches: A Study in Schism*. 2nd ed. San Francisco: Ignatius Press, 2010.

Bibliography

Angold, Michael. *Church and Society in Byzantium under the Comneni, 1081-1261*. Cambridge: Cambridge University Press, 2000.

Chadwick, Henry. *East and West The Making of a Rift in the Church: From Apostolic Times Until the Council of Florence*. Oxford History of the Christian Church. Oxford: Oxford University Press, 2005.

Cleenewerck, Laurent A. *His Broken Body: Understanding and Healing the Schism Between the Roman Catholic and Eastern Orthodox Churches (An Orthodox Perspective)*. Washington: Euclid University Consortium Press, 2007.

Cormack, Robin, and Maria Vassiliki, eds. *Byzantium, 330-1453*. London: Royal Academy of Arts Publications, 2008.

Meyendorff, John. *Rome, Constantinople, Moscow: Historical and Theological Studies*. Crestwood: St. Vladimir's Seminary Press, 1996.

Riley-Smith, Jonathan. *The Oxford Illustrated History of the Crusades*. Oxford Illustrated Histories. New York: Oxford University Press, 2002.

Treadgold, Warren T. *A History of the Byzantine State and Society*. Stanford: Stanford University Press, 1997.

Whittow, Mark. *The Making of Byzantium: 600-1025*. Berkeley: University of California Press, 1996.

Mrs Clara Staffa Geoghegan

Not Offered in 2018

This unit surveys Church and State relationships in England, Ireland, Wales and Scotland in the 16th Century: the unfolding of the Reformation under Henry VIII in England; its extension then in Ireland and Wales; the influence of the Continental Reformers during the early 16th century and especially during the reign of Edward VI; the restoration of Catholicism during the reign of Mary I and finally the religious settlement during that of Elizabeth I. The special case of Scotland and the unique relationship with the reform movement centred in Geneva will be treated. Finally some attention will be devoted to the Catholic 'Recusants' and other minority groups.

Prerequisites: none

Requirements: 3 hours per week

Assessment: seminar notes (equivalent to 1,500 words) 30%
one 4,500-word essay 70%

Bibliography

- Boran, Elizabethanne, and Crawford Gibbons, eds. *Enforcing the Reformation in Ireland and Scotland: 1550-1700*. St Andrew's Studies in Reformation History. Aldershot: Ashgate, 2006.
- Brigden, Susan. *New Worlds, Lost Worlds: The Rule of the Tudors 1485-1603*. London: Allen Lane, 2000.
- Haigh, Christopher. *The Plain Man's Pathways to Heaven: Kinds of Christianity in Post-Reformation England, 1570-1640*. Oxford: Oxford University Press, 2007.
- Jones, Norman. *The English Reformation: Religion and Cultural Adaptation*. Oxford: Blackwell Publishing, 2002.
- Kellar, Clare. *Scotland, England, and the Reformation: 1534-1561*. Oxford Historical Monographs. Oxford: Oxford University Press, 2004.
- Kreider, Alan. *English Chantries: The Road to Dissolution*. Harvard Historical Studies. Cambridge: Harvard University Press, 1979.
- MacCulloch, Diarmaid. *Later Reformation in England 1547-1603*. 2nd ed. British History in Perspective. Hampshire: Palgrave, 2001.
- Marshall, Peter. *Religious Identities in Henry VIII's England*. St. Andrew's Studies in Reformation History. Abingdon: Ashgate, 2006.
- O'Day, Rosemary. *The Routledge Companion to the Tudor Age*. Routledge Companions to History. London: Routledge, 2010.
- Tittler, Robert, and Norman Jones, eds. *A Companion to Tudor Britain*. Blackwell Companions to British History. Oxford: Blackwell Publishing, 2004.

Rev. Prof. Austin Cooper OMI AM

Semester 2, 2018
Thursday 10.00am – 1.00pm

Census Date: Tuesday 21 August

This unit will trace the changing nature of the papacy throughout the period 1565–1958. Attention will focus on the main occupiers of the Roman See and the external challenges faced by each. These include a fractured Christianity, the rise of the nation state, the challenges of the Enlightenment and the French Revolution, the growth of nationalism, the ‘social question’ and some of the intellectual challenges of the early twentieth century. Consideration will also be given to the papacy in its relation with various states and national and local Churches. Some attention will also be devoted to its role in missionary endeavours, ecumenism and the arts and sciences.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 1,000-word seminar paper 30%
one 5,000-word essay 70%

Bibliography

- Atkin, Nicholas, and Frank Tallett. *Priests, Prelates and People: A History of European Catholicism since 1750*. Oxford: Oxford University Press, 2003.
- Burleigh, Michael. *Earthly Powers: The Clash of Religion and Politics in Europe from the French Revolution to the Great War*. London: Harper Collins, 2006.
- Chadwick, Owen. *A History of the Popes 1830–1914*. Oxford History of the Christian Church. Oxford: Oxford University Press, 2003.
- Coppa, Frank. *The Papacy in the Modern World: A Political History*. London: Reaktion Books, 2014.
- Duffy, Eamon. *Saints and Sinners: A History of the Popes*. New Haven: Yale University Press, 2006.
- Kent, Peter C., and John F. Pollard, eds. *Papal Diplomacy in the Modern Age*. Westport: Praeger, 1994.
- O’Malley, John W. *A History of the Popes: From Peter to the Present*. New York: Sheed & Ward, 2010.
- Pollard, John F. *Money and the Rise of the Modern Papacy: Financing the Vatican 1850–1950*. Cambridge: Cambridge University Press, 2005.
- . *The Papacy in the Age of Totalitarianism 1914–1958*. Oxford History of the Christian Church. New York: Oxford University Press, 2014.
- Wright, Anthony D. *The Early Modern Papacy: From the Council of Trent to the French Revolution, 1564–1789*. Longman History of the Papacy. Harlow: Longman, 2000.

Rev. Dr Max Vodola
Rev. Dr Christopher Dowd OP

Semester 2, 2018
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 21 August

This unit will examine the life of John Henry Newman and his context in the Anglican Church. It will explore his role in developing the theology and spirituality of the Oxford Movement and the influence of the Movement on the Anglican Communion and beyond. Newman's later life in the Catholic Church will also be examined including his contribution to education both University and secondary, his view on the role of the laity in the Church and his attitude to contemporary issues such as evolution and Papal Infallibility. An evaluation will be made of his impact on Catholic thought and practice.

Prerequisites: none

Requirements: 3 hours per week

Assessment: weekly seminar notes (equivalent to 1,000 words) 20%
one 5,000-word major research project 80%

Bibliography

- Blehl, Vincent F. *Pilgrim Journey: John Henry Newman 1801–1845*. London: Burns & Oates, 2001.
- Brown, Stewart J., and Peter Nockles, eds. *The Oxford Movement: Europe and the Wider World 1830–1930*. Cambridge: Cambridge University Press, 2012.
- Brown, Stewart J., Peter Nockles, and James Pereiro, eds. *The Oxford Handbook of the Oxford Movement*. Oxford Handbook of Religion. New York: Oxford University Press, 2017.
- Chapman, Raymond, ed. *Firmly I Believe: An Oxford Movement Reader*. London: Canterbury Press, 2006.
- Cooper, Austin. *John Henry Newman: A Developing Spirituality*. Strathfield: St Pauls, 2012.
- Ker, Ian, and Terrence Merrigan, eds. *The Cambridge Companion to John Henry Newman*. Cambridge Companions to Religion. Cambridge: Cambridge University Press, 2009.
- Lefebvre, Philippe, and Colin Mason, eds. *John Henry Newman: In His Time*. Oxford: Family Publications, 2007.
- Nockles, Peter. *The Oxford Movement in Context: Anglican High Churchmanship, 1760–1857*. Cambridge: Cambridge University Press, 1994.
- Ondrako, Edward J. *Progressive Illumination: A Journey with John Henry Newman 1980–2005*. Birmingham: Global Academic, 2006.
- Strange, Roderick. *John Henry Newman: A Mind Alive*. London: Darton, Longman & Todd, 2008.

Rev. Prof. Austin Cooper OMI AM

Not Offered in 2018

The Spirit of Trent and the Mystery of Vatican II CH9180C

This unit will examine the historical context of the Second Vatican Council (1962–65). It will examine the intellectual and historical formation of Angelo Roncalli (Pope John XXIII) and his particular study of the Council of Trent which shaped in a definitive way his language and framework in calling the Second Vatican Council. In studying the speeches and writings of Angelo Roncalli/John XXIII, the student will come to understand the historical context of Vatican II's call for *aggiornamento* (updating) and Pope John XXIII's perception of an epochal shift for the Church and the world in the course of the twentieth century. An assessment of the historical importance of Vatican II will also be made.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 1,000-word seminar paper	20%
	one 4,000-word essay	50%
	one 1-hour documents examination (1,000 words)	30%

Set Text Recommended for Purchase

O'Malley, John W. *What Happened at Vatican II*. Cambridge: Harvard University Press, 2008.

Bibliography

Alberigo, Giuseppe. *A Brief History of Vatican II*. Translated by Matthew Sherry. Maryknoll: Orbis Books, 2006.

———, ed. *History of Vatican II*. Edited by Joseph A. Komonchak. 5 vols. Maryknoll: Orbis, 1995–2006.

Alberigo, Giuseppe, Jean-Pierre Jossua, and Joseph A. Komonchak, eds. *The Reception of Vatican II*. Translated by Matthew J. O'Connell. Washington: Catholic University of America Press, 1987.

Benigni, Mario, and Goffredo Zanchi. *John XXIII: The Official Biography*. Translated by Elvira Di Fabio with Julia M. Darrebkamp. Boston: Pauline Books & Media, 2001.

Bulman, Raymond F., and Frederick J. Parrella, eds. *From Trent to Vatican II: Historical and Theological Investigations*. New York: Oxford University Press, 2006.

Coppa, Frank. *The Papacy in the Modern World: A Political History*. London: Reaktion Books, 2014.

Hebblethwaite, Peter. *John XXIII: Pope of the Council*. London: Geoffrey Chapman, 1984.

O'Malley, John W. *Tradition and Transition: Historical Perspectives on Vatican II*. Wilmington: Michael Glazier, 1989.

Stacpoole, Alberic, ed. *Vatican II: By Those Who Were There*. London: Geoffrey Chapman, 1986.

Rev. Dr Max Vodola

Semester 1, 2018
Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 20 March

The Reforming Councils of Constance,

Basel and Florence

CH9181C

This unit will present the work of the Councils of Constance (1414-18), Basel (1431-1449) and Florence (1438), councils that produced effects that lasted well beyond the 15th century. Constance was called to heal the disastrous papal schism caused by the dubious elections in 1378 of two popes one after the other. When Europeans became aware that the church was now divided and with no immediate prospect of uniting a divided papacy there were calls to recover unity, but how to accomplish this was not obvious. As the schism continued desire also arose to thoroughly reform the church, *in head and members*, especially urgent because the conditions of church and society were changing. The unit will show ideas about polity, collegiality and reform developed at Constance, Basel and Florence had echoes continuing until Second Vatican Council.

Prerequisites: two units of Church History

Requirements: 3 hours per week

Assessment:	one 1,000-word book review	15%
	one 4,000-word essay	60%
	one 1-hour document examination	25%

Required Text

Stump, Phillip H. *The Reforms of the Council of Constance, 1414-1418*. Studies in the History of Christian Thought 53. Leiden: E. J. Brill, 1994.

Bibliography

- Alberigo, Giuseppe, ed. *History of Vatican II*. Translated by Joseph A. Komonchak. 5 vols. 2nd ed. Maryknoll: Orbis Books, 1995-2006.
- Avis, Paul. *Beyond the Reformation? Authority, Primacy and Unity in the Conciliar Tradition*. London: T. & T. Clark, 2006.
- Black, Antony. *Council and Commune: The Conciliar Movement and the Fifteenth-Century Heritage*. London: Burns and Oates, 1979.
- Gill, Joseph. *Constance et Bale-Florence*. Histoire des Conciles Oecumeniques 9. Paris: Editions de L'Orante, 1965.
- Kegel, Rolf de. *Johannes von Segovia, Liber de Magna Auctoritate Episcoporum in Concilio Generali*. Spicilegium Friburgense 34. Freiburg Schweiz: Universitätsverlag, 1995.
- Martin, John J. *Doctrinal Authority in the Church on the Eve of the Reformation*. Ann Arbor: University Films International, 1984.
- Morrissey, Thomas. "The Decree 'Haec Sancta' and Cardinal Zabarella: His Role in the Interpretation and Formulation." *Annuarium Historiae Conciliorum* 10 (1978): 145-176.
- Rollo-Koster, J., and Thomas M. Izbicki., eds. *A Companion to the Great Western Schism (1378-1417)*. Brill's Companions to the Christian Tradition 17. Leiden: Brill, 2009.
- Stieber, Joachim W. *Pope Eugenius IV, the Council of Basel, and the Secular and Ecclesiastical Authorities in the Empire: The Conflict over Supreme Authority and Power in the Church*. Leiden, E. J. Brill, 1978.

To Be Advised

Not Offered in 2018

This unit will explore the history of the Catholic Church in Australia. It will examine the foundation of the Church in Australia, and its development through its lay beginnings, early Benedictine leadership and the rise of the Irish hierarchy. Among key issues studied will be the influence of sectarianism, the Church in the political environment and the influence of the religious orders in the Church's stance regarding education. Some attention will also be given to the Anglican, Protestant and Eastern Churches as part of the overall advance of Christianity in Australia. The unit will look at the changing role of the churches and religion in Australian society and examine the significance of church architecture, relations with indigenous cultures and the impact of migration.

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 1,000-word seminar paper	20%
	one 4,000-word essay	50%
	one 1-hour documents examination (1,000 words)	30%

Bibliography

- Breward, Ian. *A History of the Churches in Australasia*. The Oxford History of the Christian Church. Oxford: Oxford University Press, 2001.
- Campion, Edmund. *Australia's Catholics: The Contribution of Catholics to the Development of Australian Society*. Melbourne: Viking, 1987.
- Dowd, Christopher. *Rome in Australia: The Papacy and Conflict in the Australian Catholic Missions, 1834-1884*. Study in the History of Christian Traditions. 2 vols. Leiden: Brill, 2008.
- Duncan, Bruce F. *Crusade or Conspiracy? Catholics and the anti-Communist Struggle in Australia*. Sydney: University of New South Wales Press, 2001.
- Molony, John. *The Roman Mould of the Australian Catholic Church*. Melbourne: Melbourne University Press, 1969.
- Niall, Brenda. *Mannix*. Melbourne: Text Publishing Company, 2015.
- O'Donoghue, Frances. *The Bishop of Botany Bay: The Life of John Bede Polding: Australia's First Catholic Archbishop*. London: Angus & Robertson, 1982.
- O'Farrell, Patrick. *The Catholic Church and Community: An Australian History*. 3rd ed. Sydney: University of New South Wales Press, 1992.
- , ed. *Documents in Australian Catholic History*. 2 vols. London: Geoffrey Chapman, 1969.
- Turner, Naomi. *Catholics in Australia: A Social History*. 2 vols. North Blackburn: Collins Dove, 1992.

Rev. Dr Christopher Dowd OP

Semester 1, 2018
Monday 10.00am – 1.00pm

Census Date: Tuesday 20 March

Origins of the Franciscan Evangelical Movement CH9301C

crosslisted as DS9301C

This unit examines the development of the evangelical movement initiated by Francis and Clare of Assisi from 1226 to 1517. While concentrating upon the struggles with the First Order from the death of Francis (1226) through the Bull of Union (1517), and the beginnings of the Capuchin Reform, it will consider the internal developments in the three Franciscan Orders as they attempted to respond to the changing situation of the church and society within this same period.

Prerequisites: CH8001C and CH8002C are recommended

Requirements: 3 hours per week

Assessment: one 6,000-word essay 100%
or
one 2,000-word seminar paper 40%
one 4,000-word essay 60%

Required Text

Carmody, Maurice. *The Franciscan Story: St Francis of Assisi and his Influence since the Thirteenth Century*. Twickenham: Athena Press, 2008.

Bibliography

- Armstrong, Regis J., J. Wayne Hellmann, and William J. Short, eds. *Francis of Assisi: Early Documents*. 3 vols. New York: New City Press, 1999–2001.
- Burr, David. *The Spiritual Franciscans: From Protest to Persecution in the Century after Saint Francis*. Pennsylvania: Pennsylvania State University Press, 2001.
- Esser, Kajetan. *Origins of the Franciscan Order*. Chicago: Franciscan Herald Press, 1970.
- Iriarte, Lázaro. *Franciscan History: The Three Orders of St Francis*. Translated by Patricia Ross. Chicago: Franciscan Herald Press, 1983.
- Merlo, Grado G. *In the Name of Saint Francis: A History of the Friars Minor and Franciscanism until the Early Sixteenth Century*. Translated by Rafael Bonnano and Robert J. Karris. St. Bonaventure: Franciscan Institute Publications, 2009.
- Moorman, John R. *A History of the Franciscan Order from its Origins to the Year 1517*. Chicago: Franciscan Herald Press, 1988.
- Robson, Michael. *The Franciscans in the Middle Ages*. Woodbridge: Boydell Press, 2006.

To Be Advised

Not Offered in 2018

A study of the nature, content, and spiritual theology of the foundational texts of the Franciscan movement according to the latest critical research. The texts will be studied within the context of the development of the Franciscan movement and the religious trends of the thirteenth century. Particular themes will be identified as being integral to an understanding of the Franciscan charism and their relevance to contemporary Franciscan experience.

Prerequisites: CH9301C is recommended

Requirements: 3 hours per week

Assessment:

one 6,000-word essay	100%
<i>or</i>	
one 2,000-word seminar paper	40%
one 4,000-word essay	60%

Required Texts

Armstrong, Regis J., ed. *The Lady, Clare of Assisi: Early Documents*. Rev. ed. New York: New City Press, 2006.

Armstrong, Regis J., J. Wayne Hellmann, and William J. Short, eds. *The Saint*. Vol. 1, *Francis of Assisi: Early Documents*. New York: New City Press, 1999.

Bibliography

Fleming, John V. *An Introduction to the Franciscan Literature of the Middle Ages*. Chicago: Franciscan Herald Press, 1977.

Hammond, Jay M., ed. *Francis of Assisi: History, Hagiography and Hermeneutics in the Early Documents*. Hyde Park: New City Press, 2004.

Lapsanski, Duane V. *Evangelical Perfection: An Historical Examination of the Concept in the Early Franciscan Sources*. St Bonaventure: Franciscan Institute, 1977.

Matura, Thaddee. *Francis of Assisi: The Message in His Writings*. Edited by Roberta A. McKelvie and Daria Mitchell. Translated by Paul Barrett. Rev. ed. St Bonaventure: Franciscan Institute, 2004.

Peterson, Ingrid J. *Clare of Assisi: A Biographical Study*. Quincy: Franciscan Press, 1993.

Rusconi, Roberto. *Francis of Assisi in the Sources and Writings*. Translated by Nancy Celaschi. St. Bonaventure: Franciscan Institute Publication, 2008.

Short, William J. *Poverty and Joy: The Franciscan Tradition*. London: Darton, Longman & Todd, 1999.

To Be Advised

Not Offered in 2018

The Experience of Catholic Culture A

This unit is one of two complementary units that relate to the “Experience of Catholic Culture” Study Tour. Students may undertake both or either of the units in conjunction with the Study Tour.

The main focus of this unit is the patristic legacy, the monastic centuries and medieval achievements. Further the unit engages students with a representative selection of texts from great figures, architectural sites, music and art. The total experience is enlivened and enriched through the liturgical and pastoral dimensions of each time and place.

Prerequisites: none

Requirements: intensive mode: Tour of particular countries in Western Europe (approximately 4 weeks) plus personal study in first semester

Assessment: one 6,000-word reflective journal or equivalent project 100%

Bibliography

Collinson, Patrick, Nigel Ramsay, and Maureen Sparks, eds. *A History of Canterbury Cathedral*. Oxford: Oxford University Press, 1995.

Corish Patrick J. *The Irish Catholic Experience: A Historical Survey*. Dublin: Gill & Macmillan, 1985.

Dowley, Tim. *Christian Music: A Global History*. Minneapolis: Fortress, 2011.

Kerby-Fulton, Kathryn, Maidie Hilmo, and Linda Olsen. *Opening up Middle English Manuscripts: Literary and Visual Approaches*. Ithaca: Cornell University Press, 2012.

Latham, Alison, ed. *The Oxford Companion to Church Music*. Oxford: Oxford University Press, 2002.

Losack, Marcus. *Glendalough: A Celtic Pilgrimage*. Dublin: Columba Press, 2010.

Murray, Peter, and Linda Murray. *The Oxford Companion to Christian Art and Architecture*. New York: Oxford University Press, 1996.

Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.

Rogers, Patrick. *Westminster Cathedral: From Darkness to Light*. London: Continuum, 2003.

Saward, John, John Morrill, and Michael Tomko, eds. *Firmly I Believe and Truly: The Spiritual Tradition of Catholic England*. Oxford: Oxford University Press, 2011.

Telepneff, Gregory. *The Egyptian Desert in the Irish Bogs: The Byzantine Character of Early Celtic Monasticism*. Etna: Centre for Traditionalist Orthodox Studies, 2002.

Unit Codes	<i>Travel Component</i>	<i>Assessment Component</i>
Part A	CH9704C <i>crosslisted as DS9704C</i>	CH9706C <i>crosslisted as DS9706C</i>
Part B	CH9705C <i>crosslisted as DS9705C</i>	CH9707C <i>crosslisted as DS9707C</i>

Rev. Dr Max Vodola

Rev. Prof. Austin Cooper OMI AM

Dr Frances Baker RSM

Study Tour, 2019

Dates To Be Advised

2017 Tour Assessment Component: *Census Date: Tuesday 20 March*

The Experience of Catholic Culture B

This unit is one of two complementary units that relate to the “Experience of Catholic Culture” Study Tour. Students may undertake both or either of the units in conjunction with the Study Tour.

The main focus of this unit is on abiding legacies of the Patristic, Anglican and Protestant traditions, the dislocation of the Reformation and the multiple challenges of the modern world. Further, the unit engages students with a representative selection of texts from great figures, architectural sites, music and art. The total experience is enlivened and enriched through the liturgical and pastoral dimensions of each time and place.

Prerequisites: none

Requirements: intensive mode: Tour of particular countries in Western Europe (approximately 4 weeks) plus personal study in first semester

Assessment: one 6,000-word reflective journal or equivalent project 100%

Bibliography

Collinson, Patrick, Nigel Ramsay, and Maureen Sparks, eds. *A History of Canterbury Cathedral*. Oxford: Oxford University Press, 1995.

Corish Patrick J. *The Irish Catholic Experience: A Historical Survey*. Dublin: Gill & Macmillan, 1985.

Dowley, Tim. *Christian Music: A Global History*. Minneapolis: Fortress, 2011.

Kerby-Fulton, Kathryn, Maidie Hilmo, and Linda Olsen. *Opening up Middle English Manuscripts: Literary and Visual Approaches*. Ithaca: Cornell University Press, 2012.

Latham, Alison, ed. *The Oxford Companion to Church Music*. Oxford: Oxford University Press, 2002.

Losack, Marcus. *Glendalough: A Celtic Pilgrimage*. Dublin: Columba Press, 2010.

Murray, Peter, and Linda Murray. *The Oxford Companion to Christian Art and Architecture*. New York: Oxford University Press, 1996.

Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.

Rogers, Patrick. *Westminster Cathedral: From Darkness to Light*. London: Continuum, 2003.

Saward, John, John Morrill, and Michael Tomko, eds. *Firmly I Believe and Truly: The Spiritual Tradition of Catholic England*. Oxford: Oxford University Press, 2011.

Telepneff, Gregory. *The Egyptian Desert in the Irish Bogs: The Byzantine Character of Early Celtic Monasticism*. Etna: Centre for Traditionalist Orthodox Studies, 2002.

Unit Codes	<i>Travel Component</i>	<i>Assessment Component</i>
Part A	CH9704C <i>crosslisted as DS9704C</i>	CH9706C <i>crosslisted as DS9706C</i>
Part B	CH9705C <i>crosslisted as DS9705C</i>	CH9707C <i>crosslisted as DS9707C</i>

Rev. Dr Max Vodola

Rev. Prof. Austin Cooper OMI AM

Dr Frances Baker RSM

Study Tour, 2019

Dates To Be Advised

2017 Tour Assessment Component: *Census Date: Tuesday 20 March*

This seminar-based unit is designed to enable students to develop advanced skills in historical research and writing. The unit will include sessions on methods of historical research, writing history and narrative style, the use of oral sources, publishing, electronic sources and databases, and contemporary issues in historiography.

Prerequisites: CH1001C and CH1002C or equivalent

Requirements: face-to-face monthly seminar discussion

Assessment: one 12,000-word essay or equivalent project 100%

To undertake these seminars in conjunction with a 12,000-word research essay, a student should audit this unit and enrol in the research essay unit.

Bibliography

- Augustine. *City of God*. Book 5. (any edition).
- Bradley, James E., and Richard A. Muller. *Church History: An Introduction to Research, Reference Works and Methods*. Grand Rapids: Eerdmans, 1995.
- Burke, Peter, ed. *New Perspectives on Historical Writing*. 2nd ed. University Park: Pennsylvania State University Press, 2001.
- Carr, Edward H. *What is History?* With a new introduction by Richard J. Evans. Rev. ed. Basingstoke: Palgrave Macmillan, 2002.
- Curthoys, Ann, and John Docker. *Is History Fiction?* 2nd ed. Sydney: University of NSW Press, 2010.
- Elton, Geoffrey R., ed. *The Practice of History*. Oxford: Blackwell Publishing, 2002.
- Evans, Richard J. *In Defence of History*. New ed. London: Granta, 2000.
- McIntyre, C. T. *God, History and Historians: An Anthology of Modern Christian Views of History*. New York: Oxford University Press, 1977.
- Munslow, Alun. *The Routledge Companion to Historical Studies*. 2nd ed. Routledge Companions to History. London: Routledge, 2006.
- Walker, Garthine, ed. *Writing Early Modern History*. Writing History. London: Hodder Arnold, 2005.

Rev. Dr Max Vodola (coordinator)

Semester 1, 2018
Thursday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

Christian Thought and History: Systematic Theology Field C

CT8010C	Introduction to Theology	
	2018: Semester 2	Dr Birute Arendarcikas RSM
CT8600C	Foundational Theology for Teaching Religious Education (10 points)	
	2018: Four Saturdays	Dr Birute Arendarcikas RSM
CT8602C	Foundational Theology for Pastoral Ministry (10 points)	
	<i>Not Offered in 2018</i>	<i>To Be Advised</i>
CT8610C	The Liturgy and the Sacraments of the Catholic Church <i>crosslisted as DL8610C</i>	
	2018: Weekend Intensive	Rev. Dr Elio Capra SDB
CT9011C	Enhancing Catholic Institutional Identity <i>crosslisted as DR9011C</i>	
	2018: April/July Intensive	Rev. Dr Kevin Lenehan Dr Paul Sharkey Rev. Dr Brendan Reed
CT9012C	The Parish and Pastoral Ministry in a New Environment <i>see DP9012C on page 388</i>	
	<i>Not Offered in 2018</i>	Rev. Dr Brendan Reed
CT9102C	Liturgical and Sacramental Theology	
	2018: Winter Intensive	Rev. Brian Nichols
CT9105C	The Theology and the Liturgical Use of Icons <i>crosslisted as DL9105C and DS9105C</i>	
	2018: Semester 1	Dr Birute Arendarcikas RSM
CT9111C	The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA)	
	<i>Not Offered in 2018</i>	Rev. Dr Elio Capra SDB
CT9121C	Eucharist and Anointing	
	2018: Semester 1	Rev. Laurence Cortez Rev. Dr Elio Capra SDB
CT9131C	Baptism, Confirmation and Penance	
	2018: Semester 2	Rev. Laurence Cortez

Christian Thought and History: Systematic Theology Field C

CT9141C	Marriage and Orders	2018: Semester 2	Rev. Brian Nichols Very Rev. Denis Stanley
CT9201C	Jesus Christ: Revealer of the Triune God A	2018: Semester 1	Rev. Dr Phillip Gleeson SDB
CT9202C	Jesus Christ: Revealer of the Triune God B	2018: Semester 2	Rev. Dr Phillip Gleeson SDB
CT9210C	God: Origin and End	2018: Semesters 1 or 2	Rev. Dr Paul Connell
CT9220C	Theology of the Human Person	2018: Semester 2	Rev. Dr Kevin Lenehan
CT9230C	The History and Theology of Marian Doctrine and Devotion	2018: Semester 1	Rev. Dr Simon Wayte MGL
CT9240C	The Analogy of Being in 20th Century Theology	<i>Not Offered in 2018</i>	Rev. Dr Kevin Lenehan
CT9303C	Theology and Religious Education through Art <i>see DS9303C</i>	2018: Winter Intensive	Rev. Dr Elio Capra SDB
CT9601C	Living Christian Faith: Sacramental and Moral Life	2018: Four Saturdays	Dr Frances Baker RSM Dr Birute Arendarcikas RSM
CT9603C	Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13th and Early 14th Centuries <i>see DS9603C on page 401</i>	<i>Not Offered in 2018</i>	Rev. Dr David Willis OP
CT9604C	Encounters with the Dominican Intellectual and Spiritual Tradition: 20th and Early 21st Centuries <i>see DS9604C on page 402</i>	<i>Not Offered in 2018</i>	Rev. Dr David Willis OP

This unit introduces students to the study of theology in the Catholic tradition. For this purpose the unit examines the meaning, purpose, method and content of Christian theology. Within this context, the unit considers the following theological themes: God, Revelation, Theology and its sources, Jesus Christ, the reign of God and the Church. The unit offers students the opportunity to reflect theologically on Christian faith in the context of a religiously diverse world.

Prerequisites: none

Requirements: 3 hours per week

Assessment: two 1,500-word short papers 2 x 25%
one 3,000-word essay 50%

Bibliography

- Bevans, Stephen B. *An Introduction to Theology in Global Perspectives*. Theology in Global Perspectives. Maryknoll: Orbis Books, 2009.
- Dulles, Avery R. *The Craft of Theology: From Symbol to System*. New ed. New York: Crossroad Publishing, 1995.
- Gaillardetz, Richard R. *By What Authority? A Primer on Scripture, the Magisterium and the Sense of the Faithful*. Collegeville: Liturgical Press, 2003.
- Lane, Dermot A. *The Experience of God: An Invitation to do Theology*. Dublin: Veritas Publishing, 2003.
- Lennan, Richard, ed. *An Introduction to Catholic Theology*. New York: Paulist Press, 1998.
- Nichols, Aidan. *The Shape of Catholic Theology: An Introduction to its Sources, Principles, and History*. Collegeville: Liturgical Press, 1991.
- O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Christianity*. Oxford: Oxford University Press, 2003.
- Ormerod, Neil. *Introducing Contemporary Theologies: The What and the Who of Theology Today*. Enlarged and expanded ed. Alexandria: E. J. Dwyer, 1997.
- Pelikán, Jaroslav J., and Valerie R. Aotchkiss. *Creeds and Confessions of Faith in the Christian Tradition*. Vol. 4, *Credo: Historical and Theological Guide to Creeds and Confessions of Faith in the Christian Tradition*. New Haven: Yale University Press, 2003.
- Williams, Rowan. *On Christian Theology*. Oxford: Blackwell Publishing, 2000.

Dr Birute Arendarcikas RSM

Semester 2, 2018
Wednesday 6.00pm – 9.00pm

Census Date: Tuesday 21 August

Foundational Theology for

Teaching Religious Education (10 points)

CT8600C

Graduate Certificate in Teaching Religious Education, Foundational Unit

This unit introduces students to key theological themes within the Catholic faith tradition. It explores teachings on God, Jesus Christ, the Reign of God, the Church and Eschatology. The themes will be presented in the context of a religiously diverse world.

Prerequisites: BS8600C

Requirements: four Saturdays: 9.30am – 4.00pm

Assessment: two 1,000-word short papers 2 x 25%
one 2,000-word research essay 50%

Bibliography

- Dulles, Avery. *Models of the Church*. Expanded ed. New York: Image Books, 2002.
- Fuellenbach, John. *Church: Community for the Kingdom*. American Society of Missiology 33. 2002. Reprint, Maryknoll: Orbis Books, 2006.
- Hession, Anne, and Patricia Kieran. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.
- Hill, Charles. *Making Sense of Faith: An Introduction to Theology*. Alexandria: E. J. Dwyer, 1995.
- Kelly, Anthony. *Eschatology and Hope*. Theology in Global Perspective. Maryknoll: Orbis Books, 2006.
- Knox, Ian. *Theology for Teachers*. Ottawa: Novalis, 1996.
- Lane, Dermot A. *The Experience of God: An Invitation to do Theology*. New York: Paulist Press, 1981.
- Lennan, Richard, ed. *An Introduction to Catholic Theology*. New York: Paulist Press, 1998.
- O'Collins, Gerald. *Catholicism: A Very Short Introduction*. Very Short Introductions. Oxford: Oxford University Press, 2008.
- . *Jesus our Redeemer: A Christian Approach to Salvation*. Oxford: Oxford University Press, 2007.
- Rausch, Thomas. *Who is Jesus? An Introduction to Christology*. Collegeville: Liturgical Press, 2003.

Dr Birute Arendarcikas RSM

9.30am – 4.00pm

Craigieburn

Our Lady's Primary School
Craigieburn Road West

Werribee

Notre Dame Australia,
Melbourne Clinical School, Hoppers Lane

Four Saturdays, 2018
4, 25 August; 15 September; 13 October

Four Saturdays, 2018
11 August; 1, 22 September; 20 October

Census Date: Friday 31 August

Census Date: Friday 31 August

Foundational Theology for

Pastoral Ministry (10 points)

CT8602C

Foundational Unit

This unit introduces students to key theological themes within the Catholic faith tradition. It explores teachings on God, Jesus Christ, the Reign of God, the Church and Eschatology. The themes will be presented in the context of a religiously diverse world.

Prerequisites: BS8601C

Requirements: two Weekend Intensives: 9.30am – 4.30pm

Assessment: two 1,000-word short papers 2 x 25%
one 2,000-word research essay 50%

Bibliography

Dulles, Avery. *Models of the Church*. Expanded ed. New York: Image Books, 2002.

Hayes, Michael A., and Liam Gearon, eds. *Contemporary Catholic Theology: A Reader*. New York: Continuum, 1999.

Hession, Anne, and Patricia Kieran. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.

Hill, Charles. *Making Sense of Faith: An Introduction to Theology*. Alexandria: E. J. Dwyer, 1995.

Kelly, Anthony. *Eschatology and Hope*. Theology in Global Perspective. Maryknoll: Orbis Books, 2006.

Knox, Ian. *Theology for Teachers*. Ottawa: Novalis, 1996.

Lane, Dermot A. *The Experience of God: An Invitation to do Theology*. New York: Paulist Press, 1981.

Lennan, Richard, ed. *An Introduction to Catholic Theology*. New York: Paulist Press, 1998.

O'Collins, Gerald. *Jesus our Redeemer: A Christian Approach to Salvation*. Oxford: Oxford University Press, 2007.

———. *Salvation for All: God's Other Peoples*. Oxford: Oxford University Press, 2008.

To Be Advised

Not Offered in 2018

The Liturgy and the Sacraments of the Catholic Church

CT8610C

crosslisted as DL8610C, Foundational Unit

The ecclesial community gathers to give praise and thanks to God through liturgical and sacramental celebrations. The unit will cover the role and meaning of liturgical celebrations. Students will then be introduced to the study of sacraments and sacramentality through an exploration of the notions of 'ritual,' 'symbol,' 'presence' and 'encounter.' It introduces the notions of Christ as primordial sacrament and the Church as sacrament of Christ in the world. It explores each of the seven sacraments and several sacramentals from anthropological, biblical, historical and contemporary liturgical perspectives.

Prerequisites: none

Requirements: intensive mode: 9.00am – 4.00pm

Assessment: one 2,000-word essay 40%
one 4,000-word essay 60%

Required Texts

Cooke, Bernard J. *Sacraments and Sacramentality*. Mystic: Twenty-Third Publications, 1983.
Capra, Elio. *Called, Gifted, Sent: The Sacraments of Christian Initiation and the Triduum*.
Melbourne: James Goold House Publications, 2010.

Bibliography

Bausch, William J. *A New Look at the Sacraments*. Rev. ed. Mystic: Twenty-Third Publications, 1983.
Chauvet, Louis-Marie. *The Sacraments: The Word of God at the Mercy of the Body*.
Collegeville: Liturgical Press, 2001.
Cooke, Bernard, and Gary Macy. *Christian Symbol and Ritual: An Introduction*. New York:
Oxford University Press, 2004.
Macquarrie, John. *A Guide to the Sacraments*. London: SCM Press, 1997.
Martos, Joseph. *Doors to the Sacred: A Historical Introduction to the Sacraments in the
Catholic Church*. Revised and updated ed. Liguori: Liguori/Triumph, 2001.
———. *The Sacraments: An Interdisciplinary and Interactive Study*. New ed. Collegeville:
Liturgical Press, 2009.
O'Leary, Daniel J. *Begin with the Heart: Recovering a Sacramental Vision*. Dublin: Columba
Press, 2008.
Vorgrimler, Herbert. *Sacramental Theology*. Translated by Linda M. Maloney. Collegeville:
Liturgical Press, 1992.

Rev. Dr Elio Capra SDB

Weekend Intensive, 2018
28, 29 July
18, 19 August
8, 9 September
9.00am – 4.00pm

Census Date: Tuesday 21 August

This unit introduces learners to the theological foundations, empirical frameworks, and pedagogical perspectives of the Enhancing Catholic School Identity (ECSI) approach to the mission of church schools. A survey of relevant demographic and cultural trends in Australia will help to identify key factors affecting the transmission of religious identification and personal faith formation. In this context, the key insights of Vatican II's theology of revelation, faith, and the person in relation to God and others will be explored. The empirical-theoretical instruments offered by the ECSI resources will be critically engaged with as a valuable tool for Catholic communities to respond intentionally and strategically to the challenges of faith formation in our context. We will examine the hermeneutical pedagogies and learning encounters called for by the revelatory dialogue with humanity initiated by God in and through the church in its missional agencies, and most clearly manifested in the person and ministry of Jesus Christ.

Prerequisites: BS8600C and CT8600C or equivalent

Requirements: intensive mode: 10.00am – 5.00pm

Assessment:	one 1,000-word report on pre-reading	20%
	one 2,000-word directed reflection portfolio	30%
	one 3,000-word essay	50%

Bibliography

- Boeve, Lieven. *God Interrupts History: Theology in a Time of Upheaval*. New York: Continuum, 2007.
- Dixon, Robert E. *The Catholic Community in Australia*. Edited by Phillip J. Hughes. Australia's Religious Communities. Adelaide: Openbook Publishers, 2005.
- Dumais, Marcel. *After Emmaus: Biblical Models for the New Evangelization*. Collegeville: Liturgical Press, 2014.
- Lombaerts, Herman, and Didier Pollefeyt, eds. *Hermeneutics and Religious Education*. Bibliotheca Ephemeridum Theologicarum Lovaniesium 180. Leuven: Peeters, 2004.
- Mason, Michael, Andrew Singleton, and Ruth Webber. *The Spirit of Generation Y: Young People's Spirituality in a Changing Australia*. Mulgrave: Garratt Publishing, 2007.
- McEvoy, James G. *Leaving Christendom for Good: Church-World Dialogue in a Secular Age*. Lanham: Lexington Books, 2014.
- O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. 2nd ed. Oxford: Oxford University Press, 2015.
- Pollefeyt, Didier, and Jan Bouwens. *Identity in Dialogue: Assessing and Enhancing Catholic School Identity: Research Methodology and Research Results in Catholic Schools in Victoria, Australia*. Berlin: Lit Verlag, 2014.
- Rausch, Thomas P. *This is Our Faith: An Introduction to Catholicism*. New York: Paulist Press, 2014.
- Sharkey, Paul. *Educators Guide to Catholic Identity*. Mulgrave: Vaughan Publishing, 2015.

Rev. Dr Kevin Lenehan

Dr Paul Sharkey

Rev. Dr Brendan Reed

April/July Intensive, 2018

10, 12, 13 April

3, 5, 6 July

10.00am – 5.00pm

Census Date: Friday 27 April

Recent scholarship has shown that 'liturgical theology' is distinct from a 'theology of liturgy' even though the terms are often used interchangeably. In a theology of the liturgy, the liturgy remains an *object* of theology whereas with liturgical theology the liturgy itself is the *source* of theology; it is the elucidation of the theological meaning of worship.

With due reference to the ancient maxim *Lex orandi, lex credendi* (the law for prayer is the law for faith) and to the notion of human symbolic ritual activity, this unit will explore some of the Catholic Church's liturgical and sacramental rites. It will also examine how liturgical theology is an independent theological discipline with its own special subject (the liturgical tradition of the Catholic Church) distinct from other methods and theological disciplines. The unit will demonstrate that the liturgy, of its very nature, is always expressive of the faith of the Church.

Prerequisites: none

Requirements: intensive mode: 10.00am – 5.00pm

Assessment: one 2,000-word essay on liturgical theology 30%
one 4,000-word project 70%

Bibliography

Collins, Patrick W. *Bodying Forth: Aesthetic Liturgy*. New York: Paulist Press, 1992.

Fagerberg, David W. *Theologia Prima: What is Liturgical Theology?* 2nd ed. Chicago: Hillenbrand Books, 2004.

Irwin, Kevin W. *Context and Text: Method in Liturgical Theology*. Collegeville: Liturgical Press, 1994.

Kavanagh, Aidan. *On Liturgical Theology: The Hale Memorial Lectures of Seabury-Western Theological Seminary, 1981*. New York: Pueblo Publishing, 1984.

Kubicki, Judith M. *The Presence of Christ in the Gathered Assembly*. New York: Continuum, 2006.

Lathrop, Gordon. *Holy Things: A Liturgical Theology*. Minneapolis: Fortress Press, 1993.

Power, David N. *Unsearchable Riches: The Symbolic Nature of Liturgy*. New York: Pueblo Publishing, 1984.

Saliers, Don E. *Worship as Theology: Foretaste of Glory Divine*. Nashville: Abingdon Press, 1994.

Schmemmann, Alexander. *Introduction to Liturgical Theology*. Translated by Ashleigh E. Moorhouse. Crestwood: St Vladimir's Seminary Press, 2003.

Vogel, Dwight W., ed. *Primary Sources of Liturgical Theology: A Reader*. Collegeville: Liturgical Press, 2000.

Rev. Brian Nichols

Winter Intensive, 2018
2, 4, 6, 9, 11, 13 July
10.00am – 5.00pm

Census Date: Friday 3 August

This unit examines the theology expressed in the devotional use of icons and their liturgical use in the Eastern Christian tradition. Emphasis will be given to the sacramental nature of the icon as expressive of the mystery of the Incarnation of Christ and of the holiness of creation redeemed and transfigured in Christ. The unit explores the origin and meaning of the icon and its development in early Christian art. It considers the Iconoclast Controversy and the key arguments by John Damascene in his incarnational theological defence of icons. The icon as an expression of the theology and faith of the Christian East is examined in the context of the theological interpretation of icons of Christ, particular feasts, Mary the Mother of God and other specific saints. Several of the great works of iconography and Western religious art will be compared. The unit considers role of icons in the liturgy and personal prayer.

Prerequisites: CT8010C, CT9201C are recommended

Requirements: 3 hours per week

Assessment:	one 1,000-word short paper	15%
	one 1,500-word short paper	25%
	one 3,500-word essay	60%

Bibliography

- Baggley, John. *Doors of Perception: Icons and Their Spiritual Significance*. Crestwood: St Vladimir Seminary Press, 1988.
- . *Festival Icons for the Christian Year*. Crestwood: St Vladimir Seminary Press, 2000.
- Cross, Lawrence, Andrew Quinlan, Joseph Leach, Birute Adrendarcikas, and Brendan Cooke. *God's Holy Fire: A Theology of the Icon*. Melbourne: Freedom Publishing, 2014.
- Evdokimov, Paul. *The Art of the Icon: A Theology of Beauty*. Translated by Steven Bigham. Redondo Beach: Oakwood Publications, 1990.
- Hart, Aidan. *Beauty, Spirit, Matter: Icons in the Modern World*. Leominster: Gracewing, 2014.
- . *Techniques of Icon and Wall Painting: Egg Tempura, Fresco, Secco*. Leominster: Gracewing, 2011.
- Nes, Solrunn. *The Mystical Language of Icons*. 2nd ed. Grand Rapids: William B. Eerdmans Publishing, 2009.
- Ouspensky, Leonide. *Theology of the Icon*. Translated by A. Gythiel and E. Meyendorff. 2 vols. 1978. Reprint, Crestwood: Vladimir Seminary Press, 1992.
- Ouspensky, Leonide, and Vladimir Lossky. *The Meaning of Icons*. Translated by G. Palmer and E. Kadloubovsky. 1982. Reprint, Crestwood: Vladimir Seminary Press, 1989.
- Visel, Jeana. *Icons in the Western Church: Towards a More Sacramental Encounter*. Collegeville: Liturgical Press, 2016.
- Weitzmann, Kurt. *The Icon*. London: Studio Editions, 1990.

Dr Birute Arendarcikas RSM

Semester 1, 2018
Wednesday 6.00pm – 9.00pm

Census Date: Tuesday 20 March

The Sacramental Theology of the

Rite of Christian Initiation of Adults (RCIA)

CT9111C

This unit presumes a knowledge of and some experience in the implementation of the RCIA. It aims at deepening and broadening the understanding of the RCIA by studying the theology underpinning the Rite. The unit will explore the following topics: the role of Jesus and the role of the Trinity in the RCIA process; the theology of conversion; the meaning and praxis of catechesis; the theology and the historical development of the sacraments of initiation; the role of the word of God in the process of conversion; the theology of Church and of communion; the theology of ministry and of ministers of the RCIA; the theology and the relationship of the sacraments of Baptism, Confirmation and Eucharist; mystagogia as commitment, communion and mission.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 2,000-word essay 40%
one 4,000-word essay 60%

Set text Recommended for Purchase

Rite of Christian Initiation of Adults. Sydney: E. J. Dwyer, 1987.

Bibliography

- Capra, Elio. *Called Gifted Sent: The Sacraments of Christian Initiation and the Triduum*. Melbourne: James Goold House Publications, 2010.
- . *Come and See: Resources for the Precatechumenate*. Thornbury: Des Books, 2004.
- Duggan, Robert D. "Conversion in the Ordo Initiationis Christianae Adultorum." *Ephemerides Liturgicae* 96 (1982): 56–83, 209–82; 97 (1983): 141–223.
- Finn, Thomas M. *Early Christian Baptism and the Catechumenate*. 2 vols. Collegeville: Liturgical Press, 1992.
- Marchal, Michael H. *The Spirit at Work: Conversion and the RCIA*. Franklin Park: World Library Publications, 2010.
- Turner, Paul. *Celebrating Initiation: A Guide for Priests*. Franklin Park: World Library Publications, 2007.
- . *The Hallelujah Highway: A History of the Catechumenate*. Chicago: Liturgical Training Publications, 2000.
- Yarnold, Edward. *The Awe Inspiring Rites of Initiation: The Origins of the RCIA*. 2nd ed. Collegeville: Liturgical Press, 1994.
- Yamane, David. *Becoming Catholic: Finding Rome in the American Religious Landscape*. London: Oxford University Press, 2014.
- Wagner, Nick. *The Way of Faith*. New London: Twenty-third Publications, 2010.

Rev. Dr Elio Capra SDB

Not Offered in 2018

This unit will provide an overview of the sacraments of Eucharist and Anointing of the Sick, from historical, liturgical and theological perspectives. Firstly, we will investigate the development of the Eucharistic tradition and will treat key elements of Catholic Eucharistic theology. Topics to be considered include: the Eucharist in relation to the mystery of Christ and the Church; the Eucharist in the Scriptures; and the development of the theology of the Eucharist in terms of thanksgiving, memorial, sacrifice, presence, covenant and communion. Secondly, we will outline the major historical developments in the practices and theological approaches of the sacrament of Anointing. In both cases, the sacraments are understood as means by which believers are offered and enact a deepening participation in the paschal mystery of Christ.

Prerequisites: CT8010C

Requirements: 3 hours per week

Assessment: one 6,000-word research essay 100%
or
 two 1,000-word short papers 2 x 20%
 one 4,000-word major essay 60%

Bibliography

- Bradshaw, Paul F. *Eucharistic Origins*. Oxford: Oxford University Press, 2004.
- Chupungco, Anscar J., ed. *The Eucharist*. Vol. 3, *Handbook for Liturgical Studies*. Collegeville: Liturgical Press, 1999.
- Irwin, Kevin W. *Models of the Eucharist*. New York: Paulist Press, 2005.
- Kasper, Walter. *Harvesting the Fruits: Basic Aspects of Christian Faith in Ecumenical Dialogue*. London: Continuum, 2009.
- Larson-Miller, Lizette. *The Sacrament of Anointing of the Sick*. Lex Orandi. Collegeville: Liturgical Press, 2005.
- Léon-Dufour, Xavier. *Sharing the Eucharistic Bread: The Witness of the New Testament*. Translated by Matthew J. O'Connell. Mahwah: Paulist Press, 1987.
- McPartlan, Paul. *The Eucharist Makes the Church: Henri de Lubac and John Zizioulas in Dialogue*. Edinburgh: T. & T. Clark, 1993.
- Mitchell, Nathan. *Real Presence: The Work of Eucharist*. New and expanded ed. Chicago: Liturgy Training Publications, 2001.
- O'Loughlin, Frank. *Christ Present in the Eucharist*. Homebush: St Pauls, 2000.

Rev. Laurence Cortez
Rev. Dr Elio Capra SDB

Semester 1, 2018
 Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

Christian initiation through baptism and confirmation is an insertion into Christ's death and resurrection as well as entry into the Church. With the help of some anthropological insights into initiation rituals, this unit will look at the scriptural foundations of these sacraments and their subsequent development. The unit will also consider the theological reflection these developments occasioned, particularly the major theological issues of rebaptism, infant baptism, and the purpose of an independent rite of confirmation, as well as contemporary pastoral questions such as the initiation of adults, discerning the readiness of families for infant baptism, and adaptations to the cultures among which the students will be living and working. Having examined how baptism forgives all prior sins, the unit will then investigate the ways the Church deals with sins committed by those who have already imitated Christ's death in baptism. The unit will reflect theologically upon the various ways that, throughout its history and across the cultures, the Church has administered the forgiveness won by Christ and conclude by addressing the pastoral questions posed by the revised rites and contemporary situations.

Prerequisites: CT8010C
It is also recommended that students have done or are doing CT9102C

Requirements: 3 hours per week

Assessment: one 2,000-word essay 30%
one 4,000-word research paper 70%

Bibliography

- Chauvet, Louis-Marie. *Symbol and Sacrament: A Sacramental Reinterpretation of Christian Existence*. Translated by Patrick Madigan and Madeleine Beaumont. Collegeville: Liturgical Press, 1995.
- Connolly, Hugh. *The Irish Penitentials: And their Significance for the Sacrament of Penance Today*. Dublin: Four Courts, 1995.
- Dallen, James. *The Reconciling Community: The Rite of Penance*. New York: Pueblo Publishing, 1986.
- Favazza, Joseph A. *The Order of Penitents: Historical Roots and Pastoral Future*. Collegeville: Liturgical Press, 1988.
- Johnson, Maxwell E., ed. *Living Water, Sealing Spirit. Readings on Christian Initiation*. Collegeville: Liturgical Press, 1995.
- , ed. *The Rites of Christian Initiation: Their Evolution and Interpretation*. Collegeville: Liturgical Press, 1999.
- Stasiak, Kurt. *Return to Grace. A Theology for Infant Baptism*. Collegeville: Liturgical Press, 1995.
- Turner, Paul. *Confirmation: The Baby in Solomon's Court*. New York: Paulist Press, 1993.
- Wood, Susan K. *One Baptism: Ecumenical Dimensions of the Doctrine of Baptism*. Collegeville: Michael Glazier, 2009.
- Yarnold, Edward. *The Awe-Inspiring Rites of Initiation: The Origins of the RCIA*. 2nd ed. Edinburgh: T. & T. Clark, 1994.

Rev. Laurence Cortez

Semester 2, 2018
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 21 August

In the life of the Church these two sacraments are called “sacraments of service.” The unit will study the scriptural foundations of the Sacraments of Marriage and Holy Orders and their subsequent theologies as they emerged in the history of the Catholic Church. Attention will be given to the Scholastic period and the Reformation and the Catholic response formulated in the Council of Trent. A contemporary theology of the Sacraments of Marriage and Holy Orders will be developed through a study of the teaching of the Second Vatican Council and the magisterium of recent popes. A particular focus of the unit will be the nature of the relationship between these sacraments and the life and vocation of the Catholic Church as a whole.

Prerequisites: CT8010C

Requirements: 3 hours per week

Assessment:	two 500-word seminar papers	2 x 10%
	one 2,000-word essay	30%
	one 3,000-word essay	50%

Bibliography

- Dulles, Avery R. *The Priestly Office: A Theological Reflection*. New York: Paulist Press, 1997.
- Elliott, Peter J. *What God Has Joined: The Sacramentality of Marriage*. New York: Alba House, 1990.
- John Paul II. *Pastores dabo vobis: I Will Give You Shepherds*. Post-Synodal Apostolic Exhortation, 1992.
- Kasper, Walter. *Theology of Christian Marriage*. Translated by David Smith. London: Burns & Oates, 1980.
- O’Collins, Gerald, and Michael K. Jones. *Jesus Our Priest: A Christian Approach to the Priesthood of Christ*. Oxford: Oxford University Press, 2010.
- Olsen, Glenn W., ed. *Christian Marriage: A Historical Study*. New York: Crossroad Publishing, 2001.
- Osborne, Kenan B. *Priesthood: A History of the Ordained Ministry in the Roman Catholic Church*. New York: Paulist Press, 1988.
- Schillebeeckx, Edward. *Marriage: Human Reality and Saving Mystery*. Translated by N. D. Smith. 2 vols. London: Sheed & Ward, 1965.
- Wood, Susan K. *Sacramental Orders*. Lex Orandi. Collegeville: Liturgical Press, 2000.

Rev. Brian Nichols
Very Rev. Denis Stanley

Semester 2, 2018
 Thursday 10.00am – 1.00pm

Census Date: Tuesday 21 August

This unit will deal with aspects of the person and work of Jesus Christ. Particular attention will be given to the question of Jesus as the question about the meaning of life; the search for the historical Jesus, and the New Testament origins of Christology. A systematic approach to the question of the self-understanding of Jesus, God and man, will also be developed. Seminar work will canvas key aspects of the theology of the Trinity.

Prerequisites: CT8010C

Requirements: 3 hours per week

Assessment:

four 500-word seminar papers	4 x 7.5%
one 3,000-word essay	50%
one 15-minute oral examination	20%

Bibliography

- Allison Jr., Dale C. *The Historical Christ and the Theological Jesus*. Grand Rapids: William B. Eerdmans, 2009.
- Brown, Raymond E. *An Introduction to New Testament Christology*. New York: Paulist Press, 1994.
- Dupuis, Jacques. *Who Do You Say I Am? Introduction to Christology*. Maryknoll: Orbis, 1994.
- Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2nd ed. Minneapolis: Fortress Press, 2011.
- Kasper, Walter. *Jesus the Christ*. New ed. London: T. & T. Clark, 2011.
- O'Collins, Gerald. *Christology: A Biblical, Historical and Systematic Study of Jesus Christ*. 2nd ed. Oxford: Oxford University Press, 2009.
- O'Donnell, John J. *The Mystery of the Triune God*. London: Sheed & Ward, 1988.
- Powell, Mark A. *Jesus as a Figure in History: How Modern Historians View the Man from Galilee*. Louisville: Westminster John Knox Press, 1998.
- Rausch, Thomas J. *Who is Jesus? An Introduction to Christology*. Collegeville: Liturgical Press, 2003.
- Schweitzer, Don. *Contemporary Christologies: A Fortress Press Introduction*. Minneapolis: Fortress Press, 2010.

Rev. Dr Phillip Gleeson SDB

Semester 1, 2018
Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 20 March

This unit will deal with the Gospel account of the public ministry of Jesus as implicit Christology and ground for the development of the doctrine of the Trinity; the Paschal Mystery of Jesus, especially as revealing the triune God, and the development of the doctrines of Christ and the Trinity in the Church's tradition, both classical and contemporary. Seminar work will canvas key aspects of the theology of the Trinity.

Prerequisites: CT8010C

It is highly recommended that students complete *CT9201C Jesus Christ: Revealer of the Triune God A* before commencing this unit

Requirements: 3 hours per week

Assessment:

four 500-word seminar papers	4 x 7.5%
one 3,000-word essay	50%
one 15-minute oral examination	20%

Bibliography

- Dupuis, Jacques. *Who Do You Say I Am? Introduction to Christology*. Maryknoll: Orbis Books, 1994.
- Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2nd ed. Minneapolis: Fortress Press, 2011.
- Hunt, Anne. *Trinity: Nexus of the Mysteries of Christian Faith*. Maryknoll: Orbis Books, 2005.
- Kasper, Walter. *The God of Jesus Christ*. Translated by Matthew J. O'Connell. New York: Crossroad Publishing, 1984.
- . *Jesus the Christ*. New ed. London: T. & T. Clark, 2011.
- O'Collins, Gerald. *Christology: A Biblical, Historical and Systematic Study of Jesus Christ*. 2nd ed. Oxford: Oxford University Press, 2009.
- . *The Tripersonal God: Understanding and Interpreting the Trinity*. New York: Paulist Press, 1999.
- O'Donnell, John J. *The Mystery of the Triune God*. London: Sheed & Ward, 1988.
- Rausch, Thomas J. *Who is Jesus? An Introduction to Christology*. Collegeville: Liturgical Press, 2003.
- Studer, Basil. *Trinity and Incarnation: The Faith of the Early Church*. Edited by Andrew Louth. Translated by Matthais Westerhoff. Collegeville: Liturgical Press, 1993.

Rev. Dr Phillip Gleeson SDB

Semester 2, 2018
Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 21 August

This unit will examine the problem of articulating the nature of God and of God's relationship with the world. The main foci for this will be God as sustaining source (*creation*) and as final goal (*eschatology*) of the universe, and in particular of humanity.

Prerequisites: CT8010C

Requirements: 3 hours per week

Assessment: two 1,000-word papers 2 x 20%
 one 3,000-word essay 40%
 one 15-minute oral examination 20%

Bibliography

- Edwards, Denis. *Breath of Life: A Theology of the Creator Spirit*. Maryknoll: Orbis Books, 2004.
- . *Partaking of God: Trinity, Evolution and Ecology*. Collegeville: Liturgical Press, 2014.
- . *How God Acts: Creation, Redemption and Special Divine Action*. Theology and the Sciences. Minneapolis: Fortress Press, 2010.
- Hayes, Zachary. *The Gift of Being: A Theology of Creation*. Collegeville: Liturgical Press, 2001.
- Kasper, Walter. *The God of Jesus Christ*. New ed. Translated by Matthew J. O'Connell. London: Continuum, 2012.
- Kelly, Anthony. *Eschatology and Hope*. Theology in Global Perspective. Maryknoll: Orbis Books, 2006.
- Küng, Hans. *The Beginning of All Things: Science and Religion*. Translated by John Bowden. Grand Rapids: William B. Eerdmans, 2007.
- Macquarrie, John. *In Search of Deity: An Essay in Dialectical Theism*. London: SCM Press, 1984.
- Ward, Keith. *Divine Action: Examining God's Role in an Open and Emergent Universe*. Philadelphia: Templeton Foundation Press, 2007.
- Weinandy, Thomas G. *Does God Suffer?* Edinburgh: T. & T. Clark, 2000.

Rev. Dr Paul Connell

Semesters 1 or 2, 2018

Semester 1 Wednesday 10.00am – 1.00pm
Census Date: Tuesday 20 March

Semester 2 Thursday 6.00pm – 9.00pm
Census Date: Tuesday 21 August

This unit elaborates an understanding of the origin, existence and destiny of the human person, according to the scriptural, patristic, philosophical, and theological perspectives of the Christian tradition. Within the Christological hermeneutic of the Second Vatican Council's *Gaudium et spes*, classes will explore the biblical understanding of humanity created in the image of God, and recreated in the communion of the Trinity through the paschal mystery of Christ. This will include an outline of the historical elaboration of the language and meaning of grace and sin in the context of God's relationship with humanity. Finally, the significance of Mary in the Catholic tradition will be examined, as one who is perceived, in the light of Christ, as an exemplar of graced human existence and destiny.

Prerequisites: CT8010C, CT9201C and CT9202C

Requirements: 3 hours per week

Assessment: one 6,000-word research essay 100%
or
 two 1,000-word short papers 2 x 20%
 one 4,000-word major essay 60%

Bibliography

- Boeve, Lieven, Yves De Maeseneer, Ellen Van Stichel, eds. *Questioning the Human: Toward a Theological Anthropology for the Twenty-First Century*. New York: Fordham University Press, 2014.
- Boss, Sarah J., ed. *Mary: The Complete Resource*. Oxford: Oxford University Press, 2007.
- Christensen, Michael J., and Jeffrey A. Whittung, eds. *Partakers of the Divine Nature: The History and Development of Deification in the Christian Traditions*. Grand Rapids: Baker Academic, 2007.
- Cortez, Marc. *Theological Anthropology: A Guide for the Perplexed*. Guides for the Perplexed. New York: T. & T. Clark International, 2010.
- Duffy, Stephen J. *The Dynamics of Grace: Perspectives in Theological Anthropology*. Collegeville: Liturgical Press, 1993.
- Matera, Frank J. *God's Saving Grace: A Pauline Theology*. Grand Rapids: W. B. Eerdmans, 2012.
- McFarland, Ian A. *In Adam's Fall: A Meditation on the Christian Doctrine of Original Sin*. Challenges in Contemporary Theology. Chichester: Wiley-Blackwell, 2010.
- Oakes, Edward T. *A Theology of Grace in Six Controversies*. Interventions. Grand Rapids: Eerdmans, 2016.
- Ross, Susan A. *Anthropology: Seeking Light and Beauty*. Engaging Theology: Catholic Perspectives. Collegeville: Liturgical Press, 2012.
- Swafford, Andrew D. *Nature and Grace: A New Approach to Thomistic Ressourcement*. Eugene: Pickwick Publications, 2014.

Rev. Dr Kevin Lenehan

Semester 2, 2018
 Tuesday 10.00am – 1.00pm

Census Date: Tuesday 21 August

The History and Theology of Marian Doctrine and Devotion

CT9230C

This unit will provide a systematic investigation of the scriptural and patristic origins of Marian doctrine and devotion in the Christian tradition. It will also trace the further development of this doctrine and devotion in the course of the Church's history, in all the various ways which it manifests itself: art, literature, popular piety and doctrinal and liturgical expression. Special attention will be given to contemporary Church teaching and current issues in theology. A particular focus of the unit will be a careful examination of the meaning of the major Marian doctrines as they are presented in Catholic theology.

Prerequisites: CT1000C or CT8010C

Requirements: 3 hours per week

Assessment: one 6,000-word essay 100%

Bibliography

- Boss, Sarah J., ed. *Mary: The Complete Resource*. Oxford: Oxford University Press, 2007.
- Brown, Raymond E., Karl P. Donfried, Joseph A. Fitzmyer, and Joseph Reumann, eds. *Mary in the New Testament: A Collaborative Assessment by Protestant and Roman Catholic Scholars*. Philadelphia: Fortress Press, 1978.
- Gambero, Luigi. *Mary and the Fathers of the Church: The Blessed Virgin Mary in Patristic Thought*. Translated by Thomas Buffer. San Francisco: Ignatius Press, 1999.
- . *Mary in the Middle Ages: The Blessed Virgin Mary in the Thought of Medieval Latin Theologians*. Translated by Thomas Buffer. San Francisco: Ignatius Press, 2005.
- Graef, Hilda, and Thomas A. Thompson. *Mary: A History of Doctrine and Devotion*. Rev. and updated ed. Notre Dame: Ave Marie Press, 2009.
- Haffner, Paul. *The Mystery of Mary*. Leominster: Gracewing, 2004.
- John Paul II. *Redemptoris Mater*. Encyclical Letter. 1987.
- Macquarrie, John. *Mary for all Christians*. Grand Rapids: Eerdmans, 1991.
- Paul VI. *Marialis Cultus*. Apostolic Exhortation. 1974.
- Rahner, Karl. *Mary, Mother of the Lord*. Translated by W. J. O'Hara. Freiburg: Herder, 1963.

Rev. Dr Simon Wayte MGL

Semester 1, 2018
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 20 March

In this unit students will investigate a key feature of Catholic theological method: the use of the analogy of being (*analogia entis*) in naming God and in speaking of the Creator-created relationship. We will begin by identifying the basic arguments of Erich Przywara's programmatic study, *Analogia Entis* (1932, and now in English translation 2014), within the context of Catholic theology around the turn of the twentieth century. Then, we will explore the central issues in the debate between Przywara and Karl Barth about the legitimacy of the *analogia entis* in theological discourse. We will examine the ways in which the fruit of this debate was taken up by thinkers such as Hans Urs von Balthasar and Eberhard Jüngel in their efforts to speak responsibly of God and God's characteristics. Finally, we will consider whether the *analogia entis* can contribute to contemporary debates about the interaction of grace and nature.

Prerequisites: CT8010C, CT9220C, AP8000C or equivalent are highly recommended

Requirements: 3 hours per week

Assessment: five 200-word seminar participation 5 x 4%
one 5,000-word research essay 80%

Prescribed Text

Przywara, Erich. *Analogia Entis: Metaphysics: Original Structure and Universal Rhythm*.

Translated by John R. Betz and David B. Hart. *Ressourcement, Retrieval and Renewal in Catholic Thought*. Grand Rapids: W. B. Eerdmans Publishing, 2014.

Bibliography

Barth, Karl. *The Doctrine of the Word of God*. Vol. I/I of *Church Dogmatics*. Rev. ed. Edinburgh: T. & T. Clark, 1975.

Bonio, Serge-Thomas, ed. *Surnaturel: A Controversy at the Heart of Twentieth-Century Thomistic Thought*. Translated by Robert Williams. Translation revised by Matthew Levering. Ave Maria: Ave Maria University Press, 2009.

Johnson, Keith L. *Karl Barth and the Analogia Entis*. T. & T. Clark Studies in Systematic Theology. London: T. & T. Clark, 2010.

Long, Stephen A. *Analogia Entis: On the Analogy of Being, Metaphysics, and the Act of Faith*. Notre Dame: University of Notre Dame Press, 2011.

McCormack, Bruce, and Thomas J. White, eds. *Thomas Aquinas and Karl Barth: An Unofficial Catholic-Protestant Dialogue*. Grand Rapids: W. B. Eerdmans Publishing, 2013.

O'Meara, Thomas F. *Erich Przywara, S. J.: His Theology and His World*. Notre Dame: Notre Dame University Press, 2002.

von Balthasar, Hans Urs. *Dramatis Personae: Persons in Christ*. Vol. 3, *Theo-Drama: Theological Dramatic Theory*. San Francisco: Ignatius Press, 1992.

———. *The Theology of Karl Barth: Exposition and Interpretation*. Translated by Edward T. Oakes. San Francisco: Ignatius Press, 1992.

White, Thomas J., ed. *The Analogy of Being: Invention of the Antichrist or the Wisdom of God?* Grand Rapids: W. B. Eerdmans Publishing, 2011.

Rev. Dr Kevin Lenehan

Not Offered in 2018

Living Christian Faith:

Sacramental and Moral Life (15 points)

CT9601C

Graduate Certificate in Teaching Religious Education

This unit builds on the understanding of Church developed in *CT8600C Foundational Theology for Teaching Religious Education*, and explores Catholic life in terms of the sacraments and moral life. These themes will be considered both individually and in relationship with each other. With regard to the sacramental life of the Church, the unit will explore the fundamental principles of sacramental theology as a basis for the consideration of individual sacraments. With regard to Christian moral life, the unit will consider the Christian understanding of the human person as fundamental to Christian moral life, moral conscience and its formation, and the essential relationship of moral life to personal prayer and liturgical celebration.

Prerequisites: BS8600C and CT8600C

Requirements: Four Saturdays: 9.30am – 4.00pm

Assessment:

four 500-word short papers	4 x 7.5%
one 2,000-word integrative task	35%
one 2,000-word research essay	35%

Bibliography

- Hession, Anne, and Patricia Kieran, eds. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.
- Hoose, Bernard, ed. *Christian Ethics: An Introduction*. Collegeville: Liturgical Press, 1998.
- Keating, James, ed. *Spirituality and Moral Theology: Essays from a Pastoral Perspective*. New York: Paulist Press, 2000.
- Noll, Ray R. *Sacraments: A New Understanding for a New Generation*. Mystic: Twenty-Third Publications, 1999.
- Lamoureux, Patricia, and Paul J. Wadell. *The Christian Moral Life: Faithful Discipleship for a Global Society*. Edited by Peter C. Phan. Maryknoll: Orbis Books, 2011.
- McDonagh, Enda, and Vincent MacNamara, eds. *Foundations*. Vol. 1, *An Irish Reader in Moral Theology: The Legacy of the Last Fifty Years*. Dublin: Columba Press, 2009.
- O’Neil, Kevin, and Peter Black. *The Essential Moral Handbook: A Guide to Catholic Living*. Liguori: Liguori, 2003.
- Osborne, Kenan B. *Sacramental Guidelines: A Companion to the New Catechism for Religious Educators*. New York: Paulist Press, 1995.
- . *Sacramental Theology: A General Introduction*. Mahwah: Paulist Press, 1998.
- Rausch, Thomas P. *This is Our Faith: An Introduction to Catholicism*. New York: Paulist Press, 2014.

Dr Frances Baker RSM

9.30am – 4.00pm

Dr Birute Arendarcikas RSM

Craigieburn

Our Lady’s Primary School
Craigieburn Road West

Werribee

Notre Dame Australia,
Melbourne Clinical School, Hoppers Lane

Four Saturdays, 2018
24 February; 17 March; 21 April; 12 May

Four Saturdays, 2018
3, 24 March; 28 April; 19 May

Census Date: Tuesday 20 March

Census Date: Friday 6 April

Theology: Mission and Ministry:

Moral and Practical Theology

Field D

DC9001C	Canon Law A	
	2018: Semester 1	Rev. Prof. Ian Waters
DC9002C	Canon Law B	
	2018: Semester 2	Rev. Prof. Ian Waters
DT8001C	Catholic Theological Ethics	
	2018: Semester 1	Rev. Cameron Forbes
DT8600C	Christian Moral Life (10 points)	
	<i>Not Offered in 2018</i>	Dr Frances Baker RSM
DT8632C	Human Ageing: Theological and Spiritual Perspectives <i>crosslisted as DP8632C and DS8632C</i>	
	2018: Six Saturdays	Rev. Dr Laurence McNamara CM
DT9021C	Sexuality and Christian Discipleship	
	2018: Semester 2	Rev. Cameron Forbes
DT9040C	The Virtue of Justice and Catholic Social Teaching	
	<i>Not Offered in 2018</i>	Rev. Msgr. Anthony Ireland EV
DT9041C	Catholic Social Teaching in Action	
	2018: Semester 2	Rev. Cameron Forbes
DT9060C	Bioethics and Healthcare Ethics <i>crosslisted as DP9060C</i>	
	2018: Semester 1	Rev. Dr Hoa Trung Dinh SJ
DT9631C	Ageing Persons and Pastoral Care <i>crosslisted as DP9631C and DS9631C</i>	
	2019	Rev. Dr Laurence McNamara CM
DT9633C	Ethical Issues and Human Ageing <i>crosslisted as DP9633C and DS9633C</i>	
	2019	Rev. Dr Laurence McNamara CM

This unit together with *DC9002C Canon Law B* aims to provide students with an understanding of the role of law in the life of the Catholic Church. Emphasis will be placed on the development of the law of the Church since apostolic times and its relationship with theology. It is also an introduction to and commentary on current canonical legislation as expressed mainly in the *1983 Code of Canon Law* and subsequent legislation, including local legislation. Particular attention will be paid to the basic principles of the interpretation of the law and its pastoral application in selected areas, including legislation concerning governance and relevant areas relating to the exercise of various forms of pastoral ministry.

Prerequisites: CT1000C, CT1001C, CT2201C (or equivalent)

Requirements: 3 hours per week

Assessment:	one 700-word abstract of proposed research paper	10%
	one 3,000-word research paper	50%
	Part A: one 20-minute oral examination; and	40%
	Part B: one 1,000-word written examination preparation task	

Set Text Recommended for Purchase

The Code of Canon Law in English Translation. London: Collins, 1983.

Bibliography

Codex Canonum Ecclesiarum Orientalium. Rome: Typis Polyglottis Vaticanis, 1990.

Pontificia Commissio Codicis Iuris Canonici Authentice Interpretando. *Codex Iuris Canonici*. 1989.

Beal, John B., James A. Coriden, and Thomas J. Green, eds. *New Commentary on the Code of Canon Law*. New York: Paulist Press, 2000.

Caparros, Ernest, Michael Theriault, and Jean Thorn, eds. *Code of Canon Law Annotated: Prepared under the Responsibility of the Instituto Martin de Azpilcueta*. 2nd ed. Montreal: Wilson & Lafleur, 2004.

Flannery, Austin, ed. *Vatican Council II: The Conciliar and Post-Conciliar Documents*. Vol. 1, *Vatican Collection*. Rev. ed. Northport: Costello Publishing, 1992.

———. *Vatican Council II: More Post-Conciliar Documents*. Vol. 2, *Vatican Collection*. Dublin: Dominican Publications, 1982.

Periodicals

Acta Apostolicae Sedis. Rome: Libreria Editrice Vaticana, 1909–.

Canon Law Digest: Officially Published Documents Affecting the Code of Canon Law. 14 vols (to date). Milwaukee: Bruce Publishing, 1934–.

The Jurist. Washington: Canon Law Society of America.

Roman Replies and CLSA Advisory Opinions. 33 vols (to date). Washington: Canon Law Society of America, 1981–.

Studia Canonica. Ottawa: St Paul University.

Rev. Prof. Ian Waters

Semester 1, 2018
Monday 10.00am – 1.00pm

Census Date: Tuesday 20 March

This unit, together with *DC9001C Canon Law A*, aims to provide the students with an understanding of the role of law in the Catholic Church and its relationship with theology through a further examination of the *1983 Code of Canon Law* and later legislation, including the *1990 Code of Canon Law of the Eastern Churches*. Topics to be treated include the law, both universal and local, relating to the administration of the Sacraments, temporal goods and the teaching office of the Church. Sanctions and processes in the Church will be covered if or when required. Students will consider examples of the application of the law in practical pastoral situations.

Prerequisites: DC9001C and at least one of CT2121C/3121C; CT2131C/3131C, and CT2141C/3141C

Requirements: 3 hours per week

Assessment:	one 700-word abstract of proposed research paper	10%
	one 3,000-word research paper	50%
	Part A: one 20-minute oral examination; and	40%
	Part B: one 1,000-word written examination preparation task	

Set Text Recommended for Purchase

The Code of Canon Law in English Translation. London: Collins, 1983.

Bibliography

Codex Canonum Ecclesiarum Orientalium. Rome: Typis Polyglottis Vaticanis, 1990.

Pontificia Commissio Codicis Iuris Canonici Authentice Interpretando. *Codex Iuris Canonici*. 1989.

Beal, John B., James A. Coriden, and Thomas J. Green, eds. *New Commentary on the Code of Canon Law*. New York: Paulist Press, 2000.

Caparros, Ernest, Michael Theriault, and Jean Thorn, eds. *Code of Canon Law Annotated: Prepared under the Responsibility of the Instituto Martin de Azpilcueta*. 2nd ed. Montreal: Wilson & Lafleur, 2004.

Flannery, Austin, ed. *Vatican Council II: The Conciliar and Post-Conciliar Documents*. Vol. 1, *Vatican Collection*. Rev. ed. Northport: Costello Publishing, 1992.

———. *Vatican Council II: More Post-Conciliar Documents*. Vol. 2, *Vatican Collection*. Dublin: Dominican Publications, 1982.

Periodicals

Acta Apostolicae Sedis. Rome: Libreria Editrice Vaticana, 1909–.

Canon Law Digest: Officially Published Documents Affecting the Code of Canon Law. 14 vols (to date). Milwaukee: Bruce Publishing, 1934–.

The Jurist. Washington: Canon Law Society of America.

Roman Replies and CLSA Advisory Opinions. 33 vols (to date). Washington: Canon Law Society of America, 1981–.

Studia Canonica. Ottawa: St Paul University.

Rev. Prof. Ian Waters

Semester 2, 2018
Monday 10.00am – 1.00pm

Census Date: Tuesday 21 August

Within the context of Christian faith, this unit explores the following themes: (1) The nature of moral experience, the significance of religious faith for the moral life, the sources of moral knowledge. (2) The history of the moral theology within the Catholic tradition. (3) Personal morality, moral conscience, sin, conversion, significance of spiritual life for the personal moral life of the Christian.

Prerequisites: CT8010C and either BS8001C or BS8002C are highly recommended

Requirements: 3 hours per week

Assessment:

one 1,000-word essay	20%
one 3,000-word essay	50%
one 2,000-word essay	30%

Bibliography

Curran, Charles E., and Richard McCormick, eds. *Readings in Moral Theology*. 18 vols. New York: Paulist Press, 1980–2017.

Gula, Richard. *The Good Life: Where Morality and Spirituality Converge*. New York: Paulist, 1999.

Harrington, Daniel J., and James F Keenan. *Jesus and Virtue Ethics: Building Bridges Between New Testament Studies and Moral Theology*. Lanham: Sheed & Ward, 2002.

Hays, Richard B. *The Moral Vision of the New Testament: Community, Cross, New Creation: A Contemporary Introduction to New Testament Ethics*. San Francisco: HarperSanFrancisco, 1996.

John Paul, II. *Veritatis Splendor*. Encyclical Letter. Homebush: St Paul's, 1993.

Keating, James, ed. *Moral Theology: New Directions and Fundamental Issues: Festschrift for James P. Hanigan*. New York: Paulist Press, 2004.

Mahoney, John. *The Making of Moral Theology: A Study of the Roman Catholic Tradition. The Martin D'Arcy Memorial Lectures 1981–82*. Oxford: Clarendon Press, 1987.

O'Neil, Kevin J., and Peter Black. *The Essential Moral Handbook: A Guide to Catholic Living*. Rev ed. Liguori: Liguori, 2006.

Pinckaers, Servais. *The Sources of Christian Ethics*. Translated by Mary T. Noble. Washington: Catholic University of America Press, 1995.

Rev. Cameron Forbes

Semester 1, 2018
Monday 6.00pm – 9.00pm

Census Date: Tuesday 20 March

This unit takes as its starting point the directive of the Second Vatican Council with regard to Moral Theology and explores moral life as an expression of the Christian's "call in Christ to bring forth fruit in charity for the life of the world." (*Optatam totius 16*). Within the framework of Catholic Moral theology, the unit will consider themes such as Christian identity, Christian anthropology, moral conscience and its formation, sin and conversion, and discipleship of Christ as a motif for describing Christian moral life. This latter theme will lead to consideration of the interrelationships between Christian moral life, prayer, growth in virtue and the gospel imperative to live justly. The pastoral implications of these themes provide the overarching context of this unit.

Prerequisites: BS8601C and CT8602C

Requirements: two Weekend Intensives: 9.30am – 4.30pm

Assessment: two 1,000-word short papers 2 x 25%
one 2,000-word research essay 50%

Required Texts

O'Neil, Kevin, and Peter Black. *The Essential Moral Handbook: A Guide to Catholic Living*. Rev. ed. Liguori: Liguori, 2006.
———. *Life, Death and Catholic Medical Choices: 50 Questions from the Pews*. Liguori: Liguori, 2011.

Bibliography

Curran, Charles E. *The Catholic Moral Tradition Today: A Synthesis*. Moral Traditions and Moral Arguments. Washington: Georgetown University Press, 1999.
Gula, Richard M. *The Good Life: Where Morality and Spirituality Converge*. New York: Paulist Press, 1999.
———. *Just Ministry: Professional Ethics for Pastoral Ministries*. New York: Paulist Press, 2010.
Hoose, Bernard, ed. *Christian Ethics: An Introduction*. Collegeville: Liturgical Press, 1998.
Keating, James, ed. *Spirituality and Moral Theology: Essays from a Pastoral Perspective*. New York: Paulist Press, 2004.
Lamoureux, Patricia, and Paul J. Wadell. *The Christian Moral Life: Faithful Discipleship for a Global Society*. Edited by Peter C. Phan. Theology in Global Perspective. Maryknoll: Orbis Books, 2010.
McDonagh, Enda, and Vincent MacNamara, eds. *Foundations*. Vol. 1, *An Irish Reader in Moral Theology: The Legacy of the Last Fifty Years*. Dublin: Columba Press, 2009.

Dr Frances Baker RSM

Not Offered in 2018

Human Ageing:

Theological and Spiritual Perspectives

DT8632C

crosslisted as DP8632C and DS8632C, Foundational Unit

Australians are living longer and our society is an ageing society. This unit will explore the ways human ageing has been understood in the Bible and throughout the history of the Christian church(es). Recent theological explorations of ageing will be an important focus of the course unit. Special emphasis will be given to Catholic theology and the ways it contributes to an understanding of human ageing. Closely related to the theological inquiry will be a consideration of the way both Christian and non-Christian spiritualities have tried to understand and live with the reality of growing old.

Prerequisites: none

Requirements: six Saturdays: 9.00am – 3.30pm

Assessment: two 1,000-word short papers 2 x 20%
one 4,000-word essay 60%

Bibliography

- Coleman, Peter G. *Belief and Ageing. Spiritual Pathways in Later Life*. Edited by J. Phillips. Ageing and the Lifecourse. Bristol: Polity Press 2011.
- Confoy, Maryanne. *Welcome, Inclusion, Attentive Presence: The Central Role of Pastoral Care in Catholic Health and Aged Care*. Canberra: Catholic Health Australia, 2015.
- Hauerwas, Stanley, Carole B. Stoneking, Keith Meador, and David Cloutier, eds. *Growing Old in Christ*. Grand Rapids: William B. Eerdmans, 2003.
- Kimble, Melvin A., and Susan H. McFadden, eds. *Aging, Spirituality, and Religion: A Handbook: Volume 2*. Minneapolis: Fortress Press, 2003.
- Kimble, Melvin A., Susan H. McFadden, James W. Ellor, and James J. Seeber, eds. *Aging, Spirituality, and Religion: A Handbook*. Minneapolis: Fortress Press, 1995.
- MacKinlay, Elizabeth B. *The Spiritual Dimension of Ageing*. London: Jessica Kingsley Publishers, 2001.
- . *Spiritual Growth and Care in the Fourth Age of Life*. London: Jessica Kingsley Publishers, 2006.
- , ed. *Ageing, Disability and Spirituality: Addressing the Challenge of Disability in Later Life*. London: Jessica Kingsley, 2008.
- Rohr, Richard. *Falling Upward: A Spirituality for the Two Halves of Life*. London: SPCK, 2012.
- Swinton, John. *Spirituality and Mental Health Care: Rediscovering a 'Forgotten' Dimension*. London: Kingsley, 2001.

Rev. Dr Laurence McNamara CM

Six Saturdays, 2018
4, 18 August
1, 15 September
13, 27 October
9.00am – 3.30pm

Census Date: Friday 31 August

The context of this unit is the Catholic theological tradition and it proceeds on the basis that human sexuality concerns all aspects of the human person and permeates all human relationships and the lifestyles of people. The unit explores Catholic teaching on human sexuality in general; it considers the implications of this teaching for vocations such as marriage and family, for varied lifestyles, and committed relationships; it addresses social issues pertaining to sex and sexuality in contemporary society as well as the nature and context of education in human sexuality.

Prerequisites: none

Requirements: 3 hours per week

Assessment: two 3,000-word papers 2 x 50%

Bibliography

- Collins, Raymond F. *Sexual Ethics and the New Testament: Behaviour and Belief*. New York: Crossroad, 2000.
- Curran, Charles E., and Julie H. Rubio, eds. *Marriage*. Readings in Moral Theology 15. New York: Paulist, 2009.
- Curran, Charles E., and Richard A. McCormick, eds. *Dialogue About Catholic Sexual Teaching*. Readings in Moral Theology 8. New York: Paulist, 1993.
- Nelson, James B., and Sandra P. Longfellow, eds. *Sexuality and the Sacred: Sources for Theological Reflection*. Louisville: Westminster John Knox, 1994.

Church Documents

- Congregation for the Doctrine for the Faith. *Persona Humana*. Declaration on Certain Questions Concerning Sexual Ethics. 1975.
- Francis. *Amoris Lætitia*. Post-Synodal Apostolic Exhortation. 2016.
- John Paul II. *Familiaris Consortio*. Encyclical Letter. 1982.
- Paul VI. *Humanae Vitae*. Encyclical Letter. 1968.
- Pius XI. *Casti Connubii*. Encyclical Letter. 1930.

Rev. Cameron Forbes

Semester 2, 2018
Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 21 August

The Virtue of Justice and Catholic Social Teaching DT9040C

This unit probes contemporary justice issues from the perspective of Moral Theology. A theological examination of justice draws on relevant biblical texts and writings of St Thomas Aquinas. The virtue of justice and its allied virtues are considered in some detail. An introduction to Catholic Social Teaching over the last 130 years is provided highlighting its theological foundation. From this perspective specific issues are addressed. The specific issues will be topical and may include: poverty, racism, peace, the just war tradition, social justice and liturgical prayer, property ownership, work, wages, and leisure.

Prerequisites: none

Requirements: 3 hours per week

Assessment:

one 1,000-word seminar paper	30%
one 3,000-word research essay	40%
one 2,000-word text analysis	30%

Bibliography

Benedict XVI. *Caritas in Veritate*. Encyclical Letter. 2009.

Francis. *Amoris Lætitia*. Post-Synodal Apostolic Exhortation. 2016.

Benestad, J, Brian. *Church, State and Society: An Introduction to Catholic Social Doctrine*. Catholic Moral Thought. Washington: Catholic University of America Press, 2011.

DeBerri, Edward P., James E. Hug, Peter J. Henriot, and Michael J. Schultheis. *Catholic Social Teaching: Our Best Kept Secret*. 4th ed. Maryknoll: Orbis Books, 2004.

Houston, Walter J. *Contending for Justice: Ideologies and Theologies of Social Justice in the Old Testament*. London: T. & T. Clark, 2008.

McOustra, Christopher. *Love in the Economy: Catholic Social Doctrine for the Individual*. Middlegreen: St. Pauls, 2000.

Pieper, Josef. *The Four Cardinal Virtues: Prudence, Justice, Fortitude, Temperance*. Notre Dame: University of Notre Dame Press, 2003.

Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. 2004.

Schubeck, Thomas L. *Love that does Justice*. Maryknoll: Orbis Books, 2007.

Scott, Margaret. *The Eucharist and Social Justice*. Mahwah: Paulist Press, 2009.

Rev. Msgr Anthony Ireland EV

Not Offered in 2018

This unit examines the fundamental principles of Catholic Social Teaching and applies them to the moral challenges of the present day. A survey of the historical development of the Church's teaching is provided. Drawing upon biblical and theological aspects of the tradition, the unit explores specific issues of a topical nature, including: wealth distribution, property ownership, unemployment, poverty, housing and homelessness, immigration, the just war tradition and care for the environment.

Prerequisites: none

Prohibited Combination: DT9040C

Requirements: 3 hours per week

Assessment:	one 1,000-word seminar paper	30%
	one 4,000-word research essay	40%
	one 15-minute oral examination (1,000 words)	30%

Bibliography

Benedict XVI. *Caritas in Veritate*. Encyclical Letter. 2009.

Francis. *Amoris Laetitia*. Post-Synodal Apostolic Exhortation. 2016.

Benestad, J, Brian. *Church, State and Society: An Introduction to Catholic Social Doctrine*. Catholic Moral Thought. Washington: Catholic University of America Press, 2011.

DeBerri, Edward P., James E. Hug, Peter J. Henriot, and Michael J. Schultheis. *Catholic Social Teaching: Our Best Kept Secret*. 4th ed. Maryknoll: Orbis Books, 2004.

Himes, Kenneth, ed. *Modern Catholic Social Teaching: Commentaries and Interpretations*. Washington: Georgetown University Press, 2004.

McOustra, Christopher. *Love in the Economy: Catholic Social Doctrine for the Individual*. Middlegreen: St. Pauls, 2000.

Pieper, Josef. *The Four Cardinal Virtues: Prudence, Justice, Fortitude, Temperance*. Notre Dame: University of Notre Dame Press, 2003.

Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. 2004.

Schubeck, Thomas L. *Love that does Justice*. Maryknoll: Orbis Books, 2007.

Schuck, Michael. *That They Be One: The Social Teaching of Papal Encyclicals, 1740-1989*. Washington: Georgetown University Press, 1990.

Rev. Cameron Forbes

Semester 2, 2018
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 21 August

This unit examines the biblical perspective on the value of human life and health care, considers the basic principles of Christian health ethics, the primacy of the person and the duty of reasonable care at every stage of human life and moral principles relevant to the identity of Catholic hospitals. Topics covered include abortion, euthanasia, the withholding of treatment, HIV/AIDS, rape, the anencephalic foetus, transplants of donated organs, human research, the allocation of scarce resources, triage and other issues raised by the environment, and modern medical technology: prenatal diagnosis, treatments for infertility, reproductive technology and embryonic stem cell research.

Prerequisites: DT2000C

Prohibited Combination: this unit is not available to students who have previously completed DT2060C/3060C

Requirements: 3 hours per week

Assessment: two 3,000-word essays 2 x 50%

Set Text Recommended for Purchase

Shannon, Thomas, and Nicholas Kochler. *An Introduction to Bioethics*. 4th ed. New York: Paulist Press, 2009.

Bibliography

Ashcroft, Richard E., and Raanan Gillon, eds. *Principles of Health Care Ethics*. 2nd ed. Chichester: John Wiley & Sons, 2007.

Ashley, Benedict M., Jean de Blois, and Kevin D. O'Rourke. *Health Care Ethics: A Theological Analysis*. 5th ed. Washington: Georgetown University Press, 2006.

Catholic Health Australia. *Code of Ethical Standards for Catholic Health and Aged Care Services in Australia*. Red Hill: Catholic Health Australia, 2001.

Ford, Norman. *The Prenatal Person: Ethics from Conception to Birth*. Oxford: Blackwell Publishers, 2002.

Geach, Mary, and Luke Gormally, eds. *Human Life, Action and Ethics: Essays by G. E. M. Anscombe*. Exeter: Imprint Academic, 2005.

Gill, Robin. *Health Care and Christian Ethics*. Cambridge: Cambridge University Press, 2006.

Kuhse, Helga, and Peter Singer. *Bioethics: An Anthology*. 2nd ed. Oxford: Blackwell, 2006.

Morris, John F., ed. *Medicine, Healthcare and Ethics: Catholic Voices*. Washington: Catholic University of America Press, 2007.

Morrison, Eileen E., ed. *Healthcare Ethics: Critical Issues for the Twenty-First Century*. 2nd ed. Sudbury: Jones and Bartlett, 2009.

Somerville, Margaret A. *Death Talk: The Case Against Euthanasia and Physician-assisted Suicide*. Montreal: McGill-Queen's University Press, 2001.

Taylor, Carol R., and Roberto Dell'Oro, eds. *Health and Human Flourishing: Religion, Medicine and Moral Theology*. Washington: Georgetown University Press, 2006.

Rev. Dr Hoa Trung Dinh SJ

Semester 1, 2018
Thursday 6.00pm – 9.00pm

Census Date: Tuesday 20 March

Australians are living longer and our society is an ageing society. This unit will explore the phenomenon of human ageing at personal and societal levels. In light of current person-centred approaches in aged care, multi-disciplinary understandings of ageing will be explored. This will provide the context for an in-depth study of pastoral care, both theoretical and practical. The ways in which human ageing challenges pastoral care will be a particular focus of this study. The context for this study will be the theological, spiritual, ethical, and pastoral care traditions of the Catholic church.

Prerequisites: none

Requirements: six Saturdays: 9.00am – 3.30pm

Assessment: two 1,000-word short papers 2 x 20%
one 4,000-word essay 60%

Bibliography

- Baldwin, Clive, and Andrea Capstick, eds. *Tom Kitwood on Dementia: A Reader and Critical Commentary*. Maidenhead: McGraw Hill/Open University Press, 2007.
- Cole, Thomas R., and Sally A. Gadow, eds. *What Does It Mean to Grow Old?: Reflections from the Humanities*. Durham: Duke University Press, 1986.
- Cole, Thomas R., Robert Kastenbaum, and Ruth E. Ray, eds. *Handbook of the Humanities and Aging*. 2nd ed. New York: Springer, 2000.
- Coleman, Peter G., and Ann O'Hanlon. *Ageing and Development: Theories and Research*. Texts in Developmental Psychology. London: Arnold, 2004.
- Connidis, Ingrid A. *Family Ties and Aging*. 2nd ed. Los Angeles: Pine Forge, 2010.
- Lartey, Emmanuel. *Pastoral Theology in an Intercultural World*. Peterborough: Epworth Press, 2006.
- Sachs, John R. *The Christian Vision of Humanity: Basic Christian Anthropology*. Collegeville: Liturgical Press, 1991.
- Swinton, John. *Dementia: Living in the Memories of God*. 2nd ed. London: SCM Press, 2017.

Rev. Dr Laurence McNamara CM

2019

Australians are living longer and our society is an ageing society. This unit will explore a range of ethical issues arising from the ageing of the individual person as well as that of an ageing society. Among the issues to be considered will be:

- Transitions: into retirement; downsizing; high care;
- Tensions: between health and lifestyle; living with limits, disability, and dementia; questions of identity, sexuality, and ethnicity;
- Contexts: involving family, relationships and friends; society; church;
- Meanings: experiences of life, death, grief; pain and suffering; choices about care at the end of life

The thinking of Catholic moral theology will be the basis from which an analysis of the issues will proceed.

Prerequisites: none

Requirements: six Saturdays: 9.00am – 3.30pm

Assessment: four 1,500-word analysis papers 4 x 25%

Bibliography

Holstein, Martha B., Jennifer A. Parks, Mark H. Waymack, eds. *Ethics, Ageing, and Society: The Critical Turn*. New York: Springer, 2011.

Jecker, Nancy S., ed. *Ageing and Ethics: Philosophical Problems in Gerontology*.

Contemporary Issues in Biomedicine, Ethics and Society. Clifton: Humana, 1992.

Jeffery, Peter. *Going Against the Stream: Ethical Aspects of Ageing and Care*. Leominster: Gracewing, 2001.

Moody, Harry R. *Ageing: Concepts and Controversies*. 2nd ed. Sociology for a New Century. Thousand Oaks: Pine Forge, 1998.

Moses, Sarah M. *Ethics and the Elderly: The Challenge of Long-Term Care*. Maryknoll: Orbis Books, 2015.

Post, Stephen G. *The Moral Challenge of Alzheimer Disease: Ethical Issues from Diagnosis to Dying*. 2nd ed. Baltimore: Johns Hopkins University Press, 2000.

Rev. Dr Laurence McNamara CM

2019

DA9012C	The Parish and Pastoral Ministry in a New Environment <i>see DP9012C on page 388</i>	
	<i>Not Offered in 2018</i>	Rev. Dr Brendan Reed
DL8000C	Introduction to Liturgy	
	2018: Semester 1	Rev. Dr Elio Capra SDB
DL8610C	The Liturgy and the Sacraments of the Catholic Church <i>see CT8610C on page 354</i>	
	2018: Winter Intensive	Rev. Dr Elio Capra SDB
DL9100C	The Art of Preaching <i>crosslisted as DP9100C</i>	
	2018: Semester 1	Rev. Dr Michael McEntee (<i>coordinator</i>)
DL9105C	The Theology and the Liturgical Use of Icons <i>see CT9105C on page 357</i>	
	2018: Semester 1	Dr Birute Arendarcikas RSM
DL9606C	Liturgical Rites and Music	
	2018: Semester 2	Dr Paul Taylor
DP8001C	Pastoral Studies I: A Theory of Pastoral Practice	
	2018: Semester 2	<i>To Be Advised</i>
DP8002C	Pastoral Studies II: Pastoral Care and Spiritual Leadership	
	2018: Semester 1	Rev. Krzysztof Gasperowicz SDS (<i>coordinator</i>) Prof. Margaret O'Connor AM
DP8632C	Human Ageing: Theological and Spiritual Perspectives <i>see DT8632C on page 374</i>	
	2018: Six Saturdays	Rev. Dr Laurence McNamara CM
DP9012C	The Parish and Pastoral Ministry in a New Environment <i>crosslisted as CT9012C and DA9012C</i>	
	<i>Not Offered in 2018</i>	Rev. Dr Brendan Reed

DP9060C	Bioethics and Healthcare Ethics <i>see DT9060C on page 378</i>
2018: Semester 1	Rev. Dr Hoa Trung Dinh SJ
DP9100C	The Art of Preaching <i>see DL9100C on page 384</i>
2018: Semester 1	Rev. Dr Michael McEntee (<i>coordinator</i>)
DP9100S	Clinical Pastoral Education Level 1 (30 points)
2018: Semesters 1 or 2	Stirling Theological College
DP9273S	Clinical Pastoral Education Level 2 (30 points)
2018: Semesters 1 or 2	Stirling Theological College
DP9610C	Applied Meditation <i>see DS9610C on page 403</i>
2018: Six Saturdays	Mr Christopher Morris
DP9631C	Ageing Persons and Pastoral Care <i>see DT9631C on page 379</i>
2019	Rev. Dr Laurence McNamara CM
DP9633C	Ethical Issues and Human Ageing <i>see DT9633C on page 380</i>
2019	Rev. Dr Laurence McNamara CM
DR8600C	Introduction to the Principles & Practice of Religious Education (10 points)
2018: Four Saturdays	Dr Denise Goodwin
DR9011C	Enhancing Catholic Institutional Identity <i>see CT9011C on page 355</i>
2018: April/July Intensive	Rev. Dr Kevin Lenehan Dr Paul Sharkey Rev. Dr Brendan Reed
DR9303C	Theology and Religious Education through Art <i>see DS9303C on page 400</i>
2018: Winter Intensive	Rev. Dr Elio Capra SDB

The aim of this unit is to lead the students to an understanding of the importance of the liturgy in the life of the Church and of every Christian. The unit will begin by exploring the historical development of the liturgy. This will be followed by a study of *Sacrosanctum Concilium*, and on how this document was implemented in the life of the Church over the last 52 years. This will be done through the exploration of all the essential elements of the liturgy: the theology of liturgy; the liturgical year and the Easter Triduum; the role of ministers and of the assembly; the role and meaning of symbols; the liturgy of the Hours; the criteria for liturgical preparation; the role of music; the celebration of liturgy with children; liturgical gestures and movements; liturgical space and the language of the liturgy

Prerequisites: none

Requirements: 3 hours per week

Assessment:	one 6,000-word essay	100%
	<i>or</i>	
	one 2,000-word essay	30%
	one 4,000-word essay	70%

Bibliography

- Capra, Elio. *Called Gifted Sent: The Sacraments of Christian Initiation and the Triduum*. Melbourne: James Goold House Publications, 2010.
- Dalmais, Irénée Henri, Pierre Jounel, and Aimé Georges Martimort. *The Liturgy and Time*. Vol. 4, *The Church at Prayer: An Introduction to the Liturgy*. Edited by Aimé Georges Martimort. Translated by Matthew J. O'Connell. New ed. Collegeville: Liturgical Press, 1986.
- Gelineau, Joseph. *Liturgical Assembly: Liturgical Song*. Translated by Bernadette Gasslein. Portland: Pastoral Press, 2001.
- General Instruction of the Roman Missal*. Strathfield: St Paul's Publications, 2012.
- Huck, Gabe, and Gerald Chincar. *Liturgy with Style and Grace*. 3rd ed. Chicago: Liturgy Training Publications, 1998.
- Lysik, David A., ed. *The Liturgy Documents: A Parish Resource*. 4th ed. 2 vols. Chicago: Liturgy Training Publications, 1999–2004.
- Pilcher, Carmel, David Orr, and Elizabeth Harrington, eds. *Vatican II: Reforming Liturgy*. Vatican II. Hindmarsh: ATF Press, 2013.
- Ratzinger, Joseph. *The Spirit of the Liturgy*. Translated by John Saward. San Francisco: Ignatius Press, 2000.
- Searle, Mark, Barbara Searle, and Anne Koester, eds. *Called to Participate: Theological, Ritual and Social Perspectives*. Collegeville: Liturgical Press, 2006.
- Torevell, David. *Losing the Sacred: Ritual, Modernity and Liturgical Reform*. Edinburgh: T. & T. Clark, 2000.
- Vatican Council II. *Sacrosanctum Concilium*. The Constitution on the Sacred Liturgy. 4 December 1963.
- Vosko, Richard S. *God's House is Our House: Re-imagining the Environment for Worship*. Collegeville: Liturgical Press, 2006.

Rev. Dr Elio Capra SDB

Semester 1, 2018
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

This unit is restricted to Ordination to the Priesthood and Permanent Diaconate candidates.

The unit treats the history, theology and hermeneutics of Christian preaching in order to introduce the student more thoroughly to its practice.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 4,000-word essay 60%
two 15-minute oral presentations (2,000 words) 2 x 20%

Bibliography

- Anderson, C. Colt. *Christian Eloquence: Contemporary Doctrinal Preaching*. Chicago: Liturgy Training Publications, 2005.
- Bishops' Committee on Priestly Life and Ministry, National Conference of Catholic Bishops. *Fulfilled in Your Hearing: The Homily in the Sunday Assembly*. Washington: United States Conference of Catholic Bishops, 1982.
- Burghardt, Walter J. *Preaching: The Art and the Craft*. New York: Paulist Press, 1987.
- DeBona, Gueric. *Fulfilled in Our Hearing: History and Method of Christian Preaching*. New York: Paulist Press, 2005.
- . *Preaching Effectively, Revitalizing Your Church: The Seven-Step Ladder Toward Successful Homilies*. New York: Paulist Press, 2009.
- Foley, Edward, ed. *A Handbook for Catholic Preaching*. Collegeville: Liturgical Press, 2016.
- Francis. *The Joy of the Gospel*. Apostolic Exhortation. 2013.
- Hilkert, Mary C. *Naming Grace: Preaching and the Sacramental Imagination*. New York: Continuum, 1996.
- Wallace, James A. *Preaching to the Hungers of the Heart: The Homily on the Feasts and within the Rites*. Collegeville: Liturgical Press, 2002.
- , ed. *Preaching in the Sunday Assembly: A Pastoral Commentary on 'Fulfilled in Your Hearing'*. Collegeville: Liturgical Press, 2010.

Rev. Dr Michael McEntee (*coordinator*)

Semester 1, 2018
Thursday 6.00pm – 9.00pm

Census Date: Tuesday 20 March

In this unit, students will be introduced to the Catholic Church's liturgical rites and the Church's vision of music in the liturgy according to official documents from the Holy See that have been produced over the last 100 years, particularly following the Second Vatican Council (1962–65). Participants in the unit will explore liturgical principles for integrating into the sacramental rites various types of liturgical music (e.g. ministerial chants, psalmody, hymnody, choral and instrumental music), and they will be provided with criteria for assessing the relative worth of liturgical music selections in a variety of ritual and pastoral contexts in the Church today.

Prerequisites: DL8000C or equivalent

Requirements: 3 hours per week

Assessment: one 5,000-word research paper 70%
one 1,000-word field-study report 30%

Bibliography

- Deiss, Lucien. *Visions of Liturgy and Music for a New Century*. Edited by Donald Molloy. Translated by Jane Burton. Collegeville: Liturgical Press, 1996.
- Foley, Edward, Nathan Mitchell, and Joanne Pearce, eds. *A Commentary on the General Instruction of the Roman Missal*. Collegeville: Liturgical Press, 2007.
- Gelineau, Joseph. *Liturgical Assembly, Liturgical Song*. Translated by Bernadette Gasslein. Portland: Pastoral Press, 2002.
- Hayburn, Robert. *Papal Legislation on Sacred Music: 95AD to 1977AD*. Collegeville: Liturgical Press, 1979.
- Joncas, Jan M. *From Sacred Song to Ritual Music: Twentieth-Century Understandings of Roman Catholic Worship Music*. Collegeville: Liturgical Press, 1997.
- McMahon, J. Michael, and Gordon Truitt. *Ministries in Sung Worship: A Documentary and Pastoral Resource*. Silver Spring: National Association of Pastoral Musicians, 2005.
- Mannion, M. Francis. *Masterworks of God: Essays in Liturgical Theory and Practice*. Chicago: Hillenbrand Books, 2004.
- Ruff, Anthony. *Sacred Music and Liturgical Reform: Treasures and Transformations*. Chicago: Liturgical Training Publications, 2007.
- Schaefer, Edward. *Catholic Music Through the Ages: Balancing the Needs of a Worshipping Church*. Chicago: Hillenbrand Books, 2008.

Dr Paul Taylor

Semester 2, 2018
Thursday 6.00pm – 9.00pm

Census Date: Tuesday 21 August

This unit will present three theoretical frameworks within which to consider pastoral practice in its day to day experience: psychological, anthropological and theological. The psychological framework focuses upon human development, motivation, and the influence of the unconscious. The anthropological (philosophical) frame of reference assists students to understand ways of knowing and responding, with particular reference to imagination, freedom and growth. Theological reflection draws on the sources of personal presuppositions and action, culture and faith tradition. The aim of the unit is for students to explore notions of the self, articulate the assumptions upon which they engage in pastoral ministry and to encourage them to take responsibility for their pastoral practice.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 1,000-word seminar paper 20%
one 5,000-word essay 80%

Bibliography

- American Psychiatric Association. *Diagnostic and Statistical Manual of Mental Disorders*. 5th ed. Washington: American Psychiatric Association, 2013.
- Augsberger, David W. *Pastoral Counselling Across Cultures*. Philadelphia: Westminster Press, 1986.
- Caligot, Eve, Otto Kernberg, John Clarkin. *Handbook of Dynamic Psychotherapy for Higher Level Personality Pathology*. Washington: American Psychiatric Publishing, 2007.
- Conn, Walter E. *A Handbook of Pastoral Studies: Learning and Practicing Christian Ministry*. London: SPCK, 1997.
- Cooper-White, Pamela. *Shared Wisdom: Use of the Self in Pastoral Care and Counselling*. Minneapolis: Fortress Press, 2004.
- Kraft, Charles H. *Christianity in Culture: A Study in Biblical Theologising in Cross-Cultural Perspectives*. Rev. 25th Anniversary ed. Maryknoll: Orbis, 2005.
- McWilliams, Nancy. *Psychoanalytic Diagnosis: Understanding Personality Structure in the Clinical Process*. New York: Guilford Press, 2011.
- Rulla, Luigi M., Joyce Ridick, and Franco Imoda. *Anthropology of the Christian Vocation*. Vol. 2, *Existential Confirmation*. Rome: Gregorian University Press, 1989.
- Sperry, Len. *Transforming Self and Community: Revisioning Pastoral Counselling and Spiritual Direction*. Collegeville: Liturgical Press, 2002.
- Swinton, John. *Spirituality and Mental Health Care: Rediscovering a Forgotten Dimension*. London: Jessica Kingsley Publishers, 2001.

To Be Advised

Semester 2, 2018
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 21 August

Pastoral Studies II:

Pastoral Care and Spiritual Leadership

DP8002C

Foundational Unit

This unit will assist pastoral practitioners to develop a coherent framework for pastoral interaction, care and leadership in a variety of settings. Contemporary pastoral applications and professional intervention issues will be dealt with: the individual in relationship to their environment; ethics and professional boundaries; family systems and group dynamics; grief and bereavement; spiritual direction, and listening and referral skills. The Spiritual Leadership component of this unit will consider the theoretical and theological bases of leadership. The focus will be the spirituality and principles of transformation. Time will be given to the explanation of the personal qualities of a Christian leader in areas relevant to the ministry interests of students.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 1,000-word research paper 20%
one 5,000-word essay 80%

Bibliography

Egan, Gerard. *The Skilled Helper: A Problem-Management and Opportunity-Development Approach to Helping*. 10th ed. San Francisco: Brooks/Cole, 2014.

Gula, Richard. *Just Ministry: Professional Ethics for Pastoral Ministers*. New York: Paulist Press, 2010.

Kirkwood, Neville. *Pastoral Care in Hospitals*. 2nd ed. London: Morehouse, 2005.

Kofler, Len. *Healing Relationships: A Practical Guide for Christian Counsellors and Carers*. London: St Paul's Publishing, 2007.

Moran, Frances M. *Beyond the Culture of Care*. Strathfield: St Paul's Publications, 2007.

Randall, Fiona, and Robert S. Downie. *The Philosophy of Palliative Care: Critique and Reconstruction*. Oxford: Oxford University Press, 2006.

Sperry, Len. *Transforming Self and Community: Revisioning Pastoral Counselling and Spiritual Direction*. Collegeville: Liturgical Press, 2002.

Wicks, Robert J., Richard D. Parsons, and Donald Capps, eds. *Clinical Handbook of Pastoral Counselling*. 2 vols. New York: Paulist Press, 1993.

Yeomans, Frank. E., Otto F. Kernberg, and John F. Clarkin. *Transference-Focused Psychotherapy for Borderline Disorder: A Clinical Guide*. Washington: American Psychiatric Publishing, 2011.

Rev. Krzysztof Gasperowicz SDS (*coordinator*)

Prof. Margaret O'Connor AM

Semester 1, 2018

Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

The Parish and Pastoral Ministry in a New Environment

DP9012C

crosslisted as CT9012C and DA9012C

This unit engages learners in theological and empirical reflection on Catholic parish identity and mission in Australia today. A survey of demographic and cultural trends in Australia (and beyond) will assist in identifying the factors affecting the practice of the faith and the challenges facing those in pastoral ministry. Key insights from Vatican II's theology of the church and its mission in relation with the world will be applied in developing an intentional pastoral approach that is grounded in tradition and culturally plausible. The Searching for Parish Engagement (SPES) model will be used to encourage critical reflection and evaluation of a range of pastoral initiatives that respond to the current context.

Prerequisites:

Requirements:

Assessment:	one 1,000-word report on pre-reading	20%
	one 2,000-word directed reflection portfolio	30%
	one 3,000-word major essay	50%
	or	
	one 6,000-word essay	100%

Bibliography

- Bullivant, Stephen. *Faith and Unbelief*. New York: Paulist Press, 2013.
- Davison, Andrew, and Alison Milbank. *For the Parish: A Critique of Fresh Expressions*. London: SCM Press, 2010.
- Dixon, Robert E. *The Catholic Community in Australia*. Edited by Phillip J. Hughes. Australia's Religious Communities. Adelaide: Openbook Publishers, 2005.
- Dulles, Avery R. *Models of the Church*. Expanded ed. New York: Image Books, 2002.
- Dumais, Marcel. *After Emmaus: Biblical Models for the New Evangelization*. Collegeville: Liturgical Press, 2014.
- Ganin, Carole, ed. *Shaping Catholic Parishes: Pastoral Leaders in the 21st Century*. Emerging Models of Pastoral Leadership Project Series. Chicago: Loyola Press, 2008.
- Mallon, James. *Divine Renovation: From a Maintenance to a Missional Parish*. Mulgrave: Garratt Publishing, 2014.
- McEvoy, James G. *Leaving Christendom for Good: Church-World Dialogue in a Secular Age*. Lanham: Lexington Books, 2014.
- O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. 2nd ed. Oxford: Oxford University Press, 2015.
- Pollefeyt, Didier, and Jan Bouwens. *Identity in Dialogue: Assessing and Enhancing Catholic School Identity: Research Methodology and Research Results in Catholic Schools in Victoria, Australia*. Berlin: LIT Verlag, 2014.
- Simon, William E. *Great Catholic Parishes: How Four Essential Practices Make Them Thrive*. Notre Dame: Ave Maria Press, 2016.

Rev. Dr Brendan Reed

Not Offered in 2018

Since 2015 students may receive credit for undertaking Clinical Pastoral Education (CPE) as part of a UDiv award only by enrolling in the CPE units: DP9100S or DP9273S.

Clinical Pastoral Education (CPE) is a programme of education and formation for the work of pastoral care. The programme's methodology utilises the action/reflection model of learning. The action component entails the actual provision of pastoral care within a pastoral setting. This care acknowledges and attends to the human condition, particularly life's religious and spiritual dimensions. The reflection component entails the exploration of the ministry experience, the dynamics present, and the theological and spiritual dimensions. This action/reflection process is integral to the participants' understanding and the formation of their pastoral identity and competence. CPE is "learning theology from the living human document" (Anton Boisen). The goal of the programme is that the participant will be acknowledged first hand as the bearer of the sacred and the distinctive provider of spiritual and pastoral care.

How to Enrol

Students intending to enrol in CPE should contact the CPE Liaison Officer for information

1. Student applies to a CPE Centre (of choice) for a place in the CPE programme
2. Student attends an interview with the CPE Centre
3. Successful Students receive a Letter of Offer
4. Student arranges an interview with the Associate Dean (Postgraduate and Research) and provides CTC with their CPE Centre Letter of Offer and officially enrolls into a CPE unit
5. CTC enrolls Student into DP9100S or DP9273S and advises Stirling Theological College.

Courses:	<ul style="list-style-type: none"> • Graduate Certificate in Theology • Graduate Diploma in Theology 	<ul style="list-style-type: none"> • Master of Arts (Theology) • Master of Theological Studies
Corequisites:	<ul style="list-style-type: none"> • At least one Unit in Field B or in CT; and • one Unit in DP; and • demonstrated pastoral competence; and • a successful interview with the CPE Centre Director or delegate. 	

Requirements: 400 hours:
Part-time over 19-21 weeks (weekly) or
Full-time over 11 weeks (intensive)

Assessment:	one 200-word Statement of Learning Goals	5%
	eight spiritual care reports (6,000 words)	30%
	one 100-word Faith/Spirituality and Ministry story	5%
	one 2,500-word case study	10%
	one 2,500-word mid-term evaluation paper	20%
	one 2,500-word final evaluation paper	30%

Allison Whitby (coordinator)
CPE Liaison Officer
Stirling Theological College

2018
Days and times to be negotiated

Census Date: According to the CPE unit schedule

Since 2015 students may receive credit for undertaking Clinical Pastoral Education (CPE) as part of a UDiv award only by enrolling in the CPE units: DP9100S or DP9273S.

This unit builds on the foundational CPE unit, DP9100S Clinical Pastoral Education Level 1. To gain certification as having completed a unit of Clinical Pastoral Education at this Advanced Level the Candidate will be required to meet with a selected panel of professional people including representatives of pastoral, supervisory and theological traditions. The panel's task is to ensure the Candidate for Advanced Level Certification is competent in all four phases of the experiential cycle of learning. The Candidate for CPE Advanced Certification is required to engage in pastoral ministry in ways that demonstrate competence in each phase of the cycle of learning at an Advanced Level. At this meeting the Candidate will be required through prepared documents and personal interview to demonstrate concrete experience, reflective observation, pastoral and theological conceptualisation and active experimentation. At the Advanced Level freedom to depart responsibly from a Level 1 format is important, as is the Candidate's personal security in the absence of well defined roles and boundaries.

How to Enrol

Students intending to enrol in CPE should contact the CPE Liaison Officer for information

1. Student applies to a CPE Centre (of choice) for a place in the CPE programme
2. Student attends an interview with the CPE Centre
3. Successful Students receive a Letter of Offer
4. Student arranges an interview with the Associate Dean (Postgraduate and Research) and provides CTC with their CPE Centre Letter of Offer and officially enrolls into a CPE unit
5. CTC enrolls Student into DP9100S or DP9273S and advises Stirling Theological College.

Courses:

- Graduate Certificate in Theology
- Graduate Diploma in Theology
- Master of Arts (Theology)
- Master of Theological Studies

Corequisites:

- DP9100S or foundational unit of CPE completed before 31 December 2014; and
- permission to undertake the CPE unit at Advanced Level from the CPE Centre Director.

Requirements: 400 hours:
Part-time over 19-21 weeks (weekly) or
Fulltime over 11 weeks (intensive)

Assessment:	one 200-word Statement of Learning Goals	2.5%
	one 100-word Faith/Spirituality and Ministry story	2.5%
	one 2,500-word case study	5%
	one 2,500-word mid-term evaluation paper	15%
	eight spiritual care reports (6,000 words)	15%
	one 2,500-word essay	15%
	one 2,500-word final evaluation paper	20%
	one Presentation to Panel	25%

Allison Whitby (coordinator)
CPE Liaison Officer
Stirling Theological College

2018
Days and times to be negotiated

Census Date: According to the CPE unit schedule

Introduction to the Principles and Practice of

Religious Education (10 points)

DR8600C

Graduate Certificate in Teaching Religious Education, Foundational Unit

This unit introduces students to the principles and practice of religious education within the context of the Catholic school in Australia. It highlights religious education as a ministry and pastoral instrument for promoting personal faith development. Participants examine contemporary theological and educational principles underlying religious education, various pedagogical approaches and selected works of educational theorists. Clarification of the faith and spiritual development perspectives of children and adolescents, and the relationship of these for the use of Scripture and liturgy in the classroom is introduced. Current curriculum texts, resources and educational networks are studied. Lesson and unit planning for primary and secondary religious education is developed, implemented and critically evaluated. Strategies and techniques for assessing and evaluating children and adolescents religious education are identified for classroom application.

Prerequisites: BS8600C and CT8600C

Requirements: four Saturdays: 9.30am – 4.00pm

Assessment: two 1,000-word essays 2 x 25%
one 2,000-word project or equivalent 50%

Bibliography

- Congregation for Catholic Education. *The Catholic School on the Threshold of the Third Millennium*. Strathfield: St Pauls Publications, 1998.
- Engebretson, Kathleen, Joe Fleming, and Richard Rymarz. *Thriving as an R.E. Teacher*. Katoomba: Social Science Press, 2002.
- Engebretson, Kath, Marion de Sousa, Richard Rymarz and Michael T. Buchannan. *Cornerstones of Catholic Secondary Education: Principles and Practice of New Evangelisation*. Terrigal: David Barlow Publishing, 2008.
- Groome, Thomas H. *Sharing Faith: A Comprehensive Approach to Religious Education and Pastoral Ministry: The Way of the Shared Praxis*. San Francisco: Harper Collins, 1991.
- Liddy, Sally, and Louise Welbourne. *Strategies for Teaching Religious Education*. Katoomba: Social Science Press, 1999.
- Pollefeyt, Didier, and Jan Bouwens. *Identity in Dialogue: Assessing and Enhancing Catholic School Identity: Research Methodology and Research Results in Catholic Schools in Victoria, Australia*. Berlin: Lit Verlag, 2014.
- Raduntz, Helen T., ed. *Potential and Opportunity: Critical Issues for Australian Catholic Education into the 21st Century*. Blackwood: Auslib Press, 1996.
- Ryan, Maurice J. *Religious Education in Catholic Schools: An Introduction for Australian Students*. Melbourne: David Lovell, 2006.
- Ryan, Maurice J., and Patricia Malone. *Exploring the Religion Classroom: A Guidebook for Catholic Schools*. Wentworth Falls: Social Science Press, 1996.

Dr Denise Goodwin

9.30am – 4.00pm

Craigieburn

Our Lady's Primary School
Craigieburn Road West

Werribee

Notre Dame Australia,
Melbourne Clinical School, Hoppers Lane

Four Saturdays, 2018

4, 25 August; 15 September; 13 October

Four Saturdays, 2018

11 August; 1, 22 September; 20 October

Census Date: Friday 31 August

Census Date: Friday 31 August

DS8001C	Christian Spirituality A: Patristic and Medieval Authors	
	2018: Semester 1	Rev. Prof. Austin Cooper OMI AM Mr Christopher Morris
DS8002C	Christian Spirituality B: Modern Authors	
	2018: Semester 2	Rev. Prof. Austin Cooper OMI AM Mr Christopher Morris
DS8600C	Meditation in the Christian Tradition	
	2018: Six Saturdays	Rev. Assoc. Prof. John Dupuche
DS8632C	Human Ageing: Theological and Spiritual Perspectives <i>see DT8632C on page 374</i>	
	2018: Six Saturdays	Rev. Dr Laurence McNamara CM
DS9105C	The Theology and the Liturgical Use of Icons <i>see CT9105C on page 357</i>	
	2018: Semester 1	Dr Birute Arendarcikas RSM
DS9121C	Medieval Mystics <i>crosslisted as CH9121C</i>	
	2018: Semester 2	Mrs Clara Staffa Geoghegan
DS9141C	The English Spiritual Tradition A: The Medieval Period	
	2018: Semester 1	Rev. Prof. Austin Cooper OMI AM
DS9142C	The English Spiritual Tradition B: The Modern Period	
	<i>Not Offered in 2018</i>	Rev. Prof. Austin Cooper OMI AM
DS9164C	The Philosophy and Relevance of Ancient Christian Asceticism <i>see AP9164C on page 303</i>	
	2018: Semester 2	Dr Cullan Joyce
DS9301C	Origins of the Franciscan Evangelical Movement <i>see CH9301C on page 344</i>	
	<i>Not Offered in 2018</i>	<i>To Be Advised</i>
DS9302C	Writings of Francis and Clare <i>see CH9302C on page 345</i>	
	<i>Not Offered in 2018</i>	<i>To Be Advised</i>
DS9303C	Theology and Religious Education through Art <i>crosslisted as CT9302C and DR9303C</i>	
	2018: Winter Intensive	Rev. Dr Elio Capra SDB

DS9603C	Aquinas to Eckhart: The Dominican Intellectual & Spiritual Tradition of the 13th & Early 14th Centuries <i>crosslisted as CT9603C</i>	
	<i>Not Offered in 2018</i>	Rev. Dr David Willis OP
DS9604C	Encounters with the Dominican Intellectual and Spiritual Tradition: 20th and Early 21st Centuries <i>crosslisted as CT9604C</i>	
	<i>Not Offered in 2018</i>	Rev. Dr David Willis OP
DS9610C	Applied Meditation <i>crosslisted as DP9610C</i>	
	2018: Six Saturdays	Mr Christopher Morris
DS9620C	Meditation and Wholeness	
	2019	Rev. Assoc. Prof. John Dupuche (<i>coordinator</i>)
DS9631C	Ageing Persons and Pastoral Care <i>see DT9631C on page 379</i>	
	2019	Rev. Dr Laurence McNamara CM
DS9633C	Ethical Issues and Human Ageing <i>see DT9633C on page 380</i>	
	2019	Rev. Dr Laurence McNamara CM
DS9704C	The Experience of Catholic Culture A: Travel <i>see CH9704C on page 346</i>	
	Study Tour, 2019 <i>Dates To Be Advised</i>	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM
DS9706C	The Experience of Catholic Culture A: Assessment <i>see CH9706C on page 346</i>	
	2018: Semester 1	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM
DS9705C	The Experience of Catholic Culture B: Travel <i>see CH9705C on page 347</i>	
	Study Tour, 2019 <i>Dates To Be Advised</i>	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM
DS9707C	The Experience of Catholic Culture B: Assessment <i>see CH9707C on page 347</i>	
	2018: Semester 1	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM

Christian Spirituality A:

Patristic and Medieval Authors

DS8001C

Foundational Unit

This unit introduces the students to the study of Christian Spirituality with some significant examples of Christian literature from the beginning of the Christian movement to the Middle Ages. The focus will be on the study of significant texts in their theological and cultural setting. Students will be required to consider how this relates to the study and living of Christian Spirituality today and to experience some contemporary expressions of aspects of this subject. Examples of texts include: *The Letters of Ignatius of Antioch*; Desert Literature; Athanasius *The Life of Antony*; Eastern liturgy and iconography; Gregory of Nyssa, *The life of Moses*; John Cassian, *The Conferences*; Benedict of Nursia, *The Holy Rule*; Bernard of Clairvaux and Hildegard of Bingen – *Selections*; Bonaventure, *The Mind's Road to God*; Selections from Medieval Women Writers, the Rhineland Mystics and the English Mystical Tradition.

Prerequisites: none

Requirements: two one-hour lectures each week and six additional seminar sessions

Assessment: one 4,000-word essay 60%
one 2,000-word synthesis 40%

Bibliography

- Clement, Oliver. *The Roots of Mysticism: Texts and Commentaries*. Translated by Theodore Berkeley. London: New City, 1993.
- Cunningham, Lawrence S., and Keith J. Egan. *Christian Spirituality: Themes from the Tradition*. New York: Paulist Press, 1996.
- Holder, Arthur, ed. *The Blackwell Companion to Christian Spirituality*. Blackwell Companions to Religion. Oxford: Blackwell Publishing, 2005.
- . *Christian Spirituality: The Classics*. New York: Routledge, 2010.
- Louth, Andrew. *The Origins of the Christian Mystical Tradition: From Plato to Denys*. 2nd ed. Oxford University Press: Clarendon, 2007.
- McGrath, Alister E. *Christian Spirituality: An Introduction*. 5th ed. Oxford: Wiley-Blackwell, 2011.
- Nichols, Aidan. *A Spirituality for the Twenty-First Century*. Huntington: Our Sunday Visitor, 2003.
- Sheldrake, Philip. *Spirituality: A Brief History*. 2nd ed. Hoboken: John Wiley and Sons, 2013.
- , ed. *New Westminster Dictionary of Christian Spirituality*. Louisville: Westminster John Knox Press, 2006.
- Williams, Rowan. *The Wound of Knowledge: Christian Spirituality from the New Testament to St John of the Cross*. Oxford: Rowan & Littlefield, 2003.

Rev. Prof. Austin Cooper OMI AM
Mr Christopher Morris

Semester 1, 2018
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 20 March

Following on from DS8001C, this unit will acquaint students with some significant examples of Christian literature from the Reformation of the 16th Century to the present. The focus will be on the study of these texts in their theological and cultural settings. The impact and aftermath of Vatican II on the development of Christian Spirituality will be considered. Students will be required to experience some contemporary expressions or aspects of this subject. Examples of texts studied include:

- Reformation Period: Thomas More, Erasmus, Francis de Sales;
- Classical Spanish School: Teresa of Avila of John of the Cross;
- Classical French School: J.P. de Caussade
- Modern English Writers: Selected poetry, John Chapman, John Henry Newman and the modern English writers such as Evelyn Underhill, Dorothy L. Sayers and C.S. Lewis
- Modern Catholic Writers: Dorothy Day, Thomas Merton, Teilhard de Chardin, Karl Rahner
- Modern Protestants: Dietrich Bonhoeffer
- Aspects of the documents of Vatican II and its impact to the present.

Prerequisites: none

Requirements: two one-hour lectures each week and eight additional seminar sessions

Assessment: one 4,000-word essay 60%
one 2,000-word synthesis 40%

Bibliography

- Downey, Michael. *Understanding Christian Spirituality*. New York: Paulist Press, 1997.
- Downey, Michael, ed. *The New Dictionary of Catholic Spirituality*. Collegeville: Liturgical Press, 1993.
- Dreyer, Elisabeth A., and Mark S. Burrows, eds. *Minding the Spirit*. Baltimore: Johns Hopkins University Press, 2005.
- Holder, Arthur, ed. *Blackwell Companion to Christian Spirituality*. The Blackwell Companions to Religion. Oxford: Blackwell Publishing, 2005.
- , ed. *Christian Spirituality: The Classics*. London: Routledge, 2009.
- Perrin, David B. *Studying Christian Spirituality*. New York: Routledge, 2007.
- Sheldrake, Philip. *Explorations in Spirituality: History, Theory and Social Practice*. New York: Paulist, 2010.
- . *Spirituality: A Brief History*. 2nd ed. Hoboken: John Wiley and Sons, 2013.
- Wakefield, Gordon, ed. *A Dictionary of Christian Spirituality*. London: SCM Press, 1983.
- Woods, Richard O., and Peter Tyler, eds. *The Bloomsbury Guide to Christian Spirituality*. London: Continuum, 2012.

Rev. Prof. Austin Cooper OMI AM
Mr Christopher Morris

Semester 2, 2018
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 21 August

Intense interest in meditation is a sign of the times. People of all faiths as well as of no faith engage in meditation. Students will be introduced to the richness of the Christian meditative tradition (Catholic and Orthodox) and led to discover how their specific spiritual gift is located within the divine trajectory. This unit will study Christian meditative techniques, ancient and modern, which emphasise the ‘wordless’ dimension of prayer, such as Christian Meditation and Centering Prayer. They will explore in-depth at least one of the great teachers of the Christian mystical tradition. They will come to a clearer understanding of the specific identity of Christian meditation with reference to other traditions such as Buddhism, Sufism (Islam), Daoism and ‘mindfulness’.

Prerequisites: none

Requirements: six Saturdays: 10.00am – 4.30pm

Assessment: two 3,000-word essays 2 x 50%

Bibliography

- Dieker, Bernadette, and Jonathan Montaldo, eds. *Merton and Hesychasm: The Prayer of the Heart*. Fons Vitae Thomas Merton. Louisville: Fons Vitae, 2003.
- Dupuche, John. *Jesus, the Mantra of God: An Exploration of Mantra Meditation*. Melbourne: David Lovell Publications, 2005
- Freeman, Laurence. *Jesus: The Teacher Within*. New York: Continuum, 2000.
- Griffiths, Bede. *The New Creation in Christ: Christian Meditation and Community*. Edited by Robert Kiely and Laurence Freeman. London: Darton, Longman & Todd, 1992.
- Keating, Thomas. *Open Mind, Open Heart: The Contemplative Dimension of the Gospel*. 1986. Reprint, New York: Continuum, 1992.
- Main, John. *The Way of Unknowing*. London: Darton, Longman & Todd, 1989.
- Matthew, Iain. *The Impact of God: Soundings from St John of the Cross*. London: Hodder & Stoughton, 1995.
- May, Gerald G. *The Dark Night of the Soul: A Psychiatrist Explores the Connection Between Darkness and Spiritual Growth*. 2003. Reprint, San Francisco: HarperCollins, 2005.
- Merton, Thomas. *What is Contemplation?* Rev. ed. Springfield: Templegate Publishers, 1981.
- Williams, Rowan. *The Dwelling of the Light: Praying with Icons of Christ*. Mulgrave: John Garratt Publishing, 2003.

Rev. Assoc. Prof. John Dupuche

Six Saturdays, 2018
3, 10, 17 March
21, 28 April
5 May
10.00am – 4.30pm

Census Date: Friday 6 April

This unit explores developments in mystical piety in the Middle Ages. The unit will pay particular attention to the Rhineland Mystics. It will also consider the religious response to urbanization as expressed by the Beguine Movement and the emergence of Mendicant friars. The development of particularly feminine responses of women to mysticism and relationship of women mystics to the wider church will also be examined. A seminar based unit, it emphasises the reading of texts and the interpretative process involved in a receptive and critical reading of Medieval sources. It also explores some contemporary approaches to the interpretation of Medieval women's spiritual experience in a social and cultural context. Students will be required to read and to analyse primary sources from medieval writers including: Hildegard of Bingen; Mechthilde of Magdeburg; Marguerite de Porette, Gertrude the Great, Meister Eckhardt, Francis and Clare, Bonaventure, Catherine of Siena, Angela of Foligno.

Prerequisites: none

Requirements: 3 hours per week

Assessment: one 6,000-word essay 100%

Pre-Reading

Sheldrake, Phillip. *Spirituality and History: Questions of Interpretation and Method*. London: SPCK, 1991.

Bibliography

- Recommended translations of primary sources: Classics of Western Spirituality (Paulist Press).
- Beer, Frances. *Woman and Mystical Experience in the Middle Ages*. Woodbridge: Boydell Press, 1992.
- Bynum, Caroline W. *Fragmentation and Redemption: Essays on Gender and the Human Body in Medieval Religion*. New York: Zone Books, 1992.
- Coakley, John W. *Women, Men and Spiritual Power: Female Saints and Their Male Collaborators*. New York: Columbia University Press, 2006.
- Dronke, Peter. *Women Writers of the Middle Ages: A Critical Study of Texts from Perpetua (†203) to Marguerite Porette (†1310)*. Cambridge: Cambridge University Press, 1984.
- Jantzen, Grace M. *Power, Gender and Christian Mysticism*. Cambridge: Cambridge University Press, 1995.
- McGinn, Bernard, ed., with the collaboration of Frank Tobin and Eluira Borgstadf. *Meister Eckhart and the Beguine Mystics: Hadewijch of Brabant, Mechtild of Magdeburg and Marguerite Porette*. New York: Continuum, 1994.
- Nichols, John A., and Lillian T. Shank, eds. *Medieval Religious Women*. 4 vols. Kalamazoo: Cistercian, 1984–95.
- Sheldrake, Phillip. *Spirituality and History: Questions of Interpretation and Method*. London: SPCK, 1991.
- Zum Brunn, Emilie, and Georgette Epiney-Burgard, eds. *Women Mystics in Medieval Europe*. Translated by Sheila Hughes. New York: Paragon House, 1989.

Mrs Clara Staffa Geoghegan

Semester 2, 2018
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 21 August

The English Spiritual Tradition A:

The Medieval Period

DS9141C

After introductory lectures on the general literary scene of the late Medieval period in England, the lectures and seminars will be devoted to a critical examination and appreciation of the following works:

- Richard Rolle, *The Fire of Love*
- Julian of Norwich, *The Revelations of Divine Love*
- Walter Hilton, *The Ladder of Perfection*
- *The Cloud of Unknowing* and
- *The Book of Margery Kempe*.

Prerequisites: 30 points of foundational units in Spirituality or the equivalent

Requirements: 3 hours per week

Assessment: weekly seminar notes (equivalent to 1,000 words) 20%
one 5,000-word essay 80%

Required Reading

Each student should have available each of the following:

Hilton, Walter. *The Scale of Perfection*. Translated by John P. H. Clark and Rosemary Dorward. Classics of Western Spirituality. New York: Paulist Press, 1991.

Julian of Norwich. *Revelations of Divine Love*. Translated by Elizabeth Spearing. London: Penguin, 1999.

Richard Rolle of Hampole. *The Fire of Love and the Mending of Life*. Translated by Richard Misyn. New York: Cosimo Classics, 2007.

Spearing, Anthony C., trans. *The Cloud of Unknowing and Other Works*. London: Penguin, 2001.

Bibliography

Davis, Carmel B. *Mysticism and Space: Space and Spatiality in the Works of Richard Rolle, the Cloud of Unknowing Author, and Julian of Norwich*. Washington: Catholic University of America Press, 2008.

Frykholm, Amy. *Julian of Norwich a Contemplative Biography*. Brewster: Paraclete Press, 2010.

Goodman, Anthony. *Margery Kempe and Her World*. London: Longmans, 2002.

Jantzen, Grace. *Julian of Norwich*. SPCK Classics. London: SPCK, 2011.

Kennedy, David G. *Incarnation and Hilton's Spirituality*. Salzburg: OLW Editions, 1988.

Nuth, Joan M. *God's Lovers in an Age of Anxiety: The Medieval English Mystics*. London: Darton, Longman & Todd, 2001.

Rev. Prof. Austin Cooper OMI AM

Semester 1, 2018
Thursday 10.00am – 1.00pm

Census Date: Tuesday 20 March

The English Spiritual Tradition B:

The Modern Period

DS9142C

Each student will be expected to be familiar with a general overview of the English spiritual writers of this period and also to undertake the study of five specific writers from among them. The scope of the study will include: Thomas More, John Fisher, Austin Baker, Richard Challoner, Evelyn Underhill, C.S. Lewis; poets John Donne, George Herbert, Henry Vaughan, G.M. Hopkins, T.S. Eliot and R.S. Thomas; and also some Australian poets including Judith Wright and Les A. Murray.

Prerequisites: none

Requirements: 3 hours per week

Assessment: weekly seminar notes (equivalent to 1,000 words) 20%
one 5,000-word essay 80%

Bibliography

- Countryman, L. William. *The Poetic Imagination: An Anglican Spiritual Tradition*. Maryknoll: Orbis Books, 2000.
- Dryer, Elizabeth A. and Mark Burrows, eds. *Minding the Spirit: The Study of Christian Spirituality*. Baltimore: John Hopkins University Press, 2005.
- Holder, Arthur. *Christian Spirituality: The Classics*. New York: Routledge, 2008.
- Ker, Ian. *The Catholic Revival in English Literature, 1845 – 1961: Newman, Hopkins*. Notre Dame: Notre Dame University Press, 2003.
- Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.
- Nichols, Aidan. *A Spirituality for the Twenty First Century*. Huntington: Our Sunday Visitor, 2003.
- Saint-Laurent, George E. *Catholic Spirituality in Focus: Eight Themes of Mind and Heart*. St. Paul: Paragon House, 2007.
- . *Spirituality: A Brief History*. 2nd ed. Hoboken: John Wiley and Sons, 2013.
- Wright, Wendy M. *The Essential Spirituality Handbook*. Liguori: Liguori Publications, 2009.
- Woods, Richard, and Peter Tyler, eds. *The Bloomsbury Guide to Christian Spirituality*. London: Continuum, 2012.

Rev. Prof. Austin Cooper OMI AM

Not Offered in 2018

This unit will explore how art has been and remains an integral part of the evangelising and catechising mission of the Church. Through art, the unit will explore essential themes of Catholic theology and scripture, such as: the Trinity, Jesus Christ, Mary, the saints, heaven and hell, the Church, the sacraments, sin and evil, suffering and death, virtues and vices, mission and service. Participants will explore skills and techniques of 'visual literacy' through the examination of the elements of art: colour, line, medium, mood, gesture, framing, lighting and symbols. Students will then be invited to unpack the theological and spiritual elements portrayed through art and compare them with the current teachings of the Catholic Church. In each session, students will explore the pedagogical and catechetical application of the arts for their ministry and mission.

Prerequisites: BS8600C and CT8600C or equivalent

Requirements: intensive mode: 10.00am – 5.00pm

Assessment:	one 1,000-word essay	20%
	one 15 minute presentation	20%
	one 4,000 word essay	60%

Bibliography

- Beckett, Wendy. *Sister Wendy's 1000 Masterpieces*. 1st US ed. New York: DK Publishing, 1999.
- Benedict XVI. *Meeting with Artists in the Sistine Chapel: Address of His Holiness Benedict XVI*. 21 November 2009.
- Crumlin, Rosemary. *Beyond Belief: Modern Art and the Religious Imagination*. Melbourne: National Gallery of Victoria, 1998.
- Daily, Eileen. *Beyond the Written Word: Exploring Faith through Christian Art*. Winona: Saint Mary's Press, 2005.
- De Rynck, Patrick. *How to Read Bible Stories and Myths in Art: Decoding the Old Masters from Giotto to Goya*. New York: Harry N. Abrams Press, 2008.
- Drury, John. *Painting the Word: Christian Pictures and their Meanings*. 1999. Reprint, New Haven: Yale University Press, 2002.
- Gombrich, Ernst H. *The Story of Art*. 16th ed. Oxford: Phaidon Press, 1995.
- Gray, Anne, Thomas Keneally, Rod Radford, Kathleen Soriano, Beatrice Gullström, eds. *Australia*. London: Royal Academy of Arts, 2013.
- John Paul II. *Letter of His Holiness Pope John Paul II to Artists*. 1999.
- O'Kane, M., ed. *Imagine the Bible: An Introduction to Biblical Art*. London: SPCK, 2008.

Rev. Dr Elio Capra SDB

Winter Intensive, 2018
2, 4, 6, 9, 11, 13 July
10.00am – 5.00pm

Census Date: Friday 3 August

Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13th and Early 14th Centuries

DS9603C

crosslisted as CT9603C

The unit will first examine the place of learning in the friars branch of the Order of Preachers (Dominicans). The focus will then be on the character of theology in the 13th century in the West, and the contribution of Albert the Great and Aquinas to this enterprise. The *Summa Theologiae* (*Summa Theologica*) of Aquinas will be studied. Particular emphasis will be placed on Aquinas' understanding of the nature of Christian theology, knowing and speaking about God, the virtues, prayer and contemplation. Aquinas' hymns for the Office of *Corpus Christi* and the *Adoro Te* will also be treated. Next the life and times of Meister Eckhart will be introduced. His basic ideas will be addressed: knowing and talking about God, the nature of God, the relationship of God and the world and union with God. Texts related to these themes from Eckhart's sermons and treatises will be studied. The thought and writings of two of his leading Dominican disciples, Henry Suso and Joannes Tauler, will be briefly explored.

Prerequisites: CT8010C, CH8001C, DS8001C are recommended

Requirements: 3 hours per week

Assessment:	one 6,000-word essay	100%
	<i>or</i>	
	one 2,000-word seminar paper	30%
	one 4,000-word essay	70%

Bibliography

- Aquinas, Thomas. *Summa Theologiae*. Edited by Thomas Gilby. 60 vols. London: Blackfriars, 1964-81.
- Eckhart, Meister. *Meister Eckhardt: Selected Writings*. Edited and translated by Oliver Davies. Penguin Classics. London: Penguin, 1994.
- McGinn, Bernard. *The Mystical Thought of Meister Eckhart: The Man from Whom God Hid Nothing*. Edward Cadbury Lectures 2000 – 2001. New York: Crossroad Publishing, 2001.
- Torrell, Jean-Pierre. *Saint Thomas Aquinas*. Vol. 1, *The Person and His Work*. Translated by Robert Royal. Washington: Catholic University of America Press, 1996.
- Tugwell, Simon, ed. and trans. *Albert & Thomas Selected Writings*. The Classics of Western Spirituality. New York: Paulist Press, 1988.

Rev. Dr David Willis OP

Not Offered in 2018

Encounters with the Dominican Intellectual and Spiritual

Tradition: 20th and Early 21st Centuries

DS9604C

crosslisted as CT9604C

The unit will initially focus on three theologians Yves Congar, Reginald Garrigou-Lagrange, and Edward Schillebeeckx. The relationship of each to the *Nouvelle Théologie* that appeared in the 1930's and remained influential to the Second Vatican Council will be analysed. Selections from their writing relating to theology and spirituality will be studied (Congar: tradition, lay spirituality, Christ-as-leader; Garrigou-Lagrange: the nature of theology, the ultimate end of human life, the dynamics of the spiritual life; Schillebeeckx: sacraments and religious rituals, the search for God and God's search for humanity). In a final section, the writings of the English Dominican, Kenelm Foster on Dante's *Divine Comedy* and the Dominican tradition, will be explored.

Prerequisites: DS9603C

Requirements: 3 hours per week

Assessment: one 6,000-word essay 100%
or
one 2,000-word seminar paper 40%
one 4,000-word essay 60%

Bibliography

Congar, Yves. *Jesus Christ*. Translated by Luke O'Neill. New York: Herder and Herder, 1966.

———. *The Meaning of Tradition*. San Francisco: Ignatius Press, 2004.

Foster, Kenelm. *The Two Dantes and Other Studies*. London: Darton, Longman & Todd, 1977.

Garrigou-Lagrange, Reginald. *Beatitude: A Commentary on St Thomas' Theological Summa*, 1a 11ae, qq. 1–54. Translated by Patrick Cummins. St Louis: Herder Book, 1956.

———. *The One God: A Commentary on the First Part of St Thomas' Theological Summa*. Translated by Bede Rose. St Louis: B. Herder Book, 1954.

———. *The Three Ways of the Spiritual Life*. Rockford: Tan Books, 1977.

Nichols, Aidan. *Reason with Piety: Garrigou-Lagrange in the Service of Catholic Thought*. Naples: Sapientia Press, 2008.

Schillebeeckx, Edward. *Church: The Human Story of God*. Translated by John Bowden. New York: Crossroad Publishing, 1990.

———. "The Sacraments: an Encounter with God." In *Edward Schillebeeckx OP: Theologians Today: A Series*, edited by Martin Redfern. London: Sheed & Ward, 1972.

———. "Towards a Rediscovery of the Christian Sacraments: Ritualising Religious Elements in Daily Life." In *Essays Ongoing Questions*, Vol. 11, *Collected Works of Edward Schillebeeckx*. Translated by Marcelle Manley. London: T. & T. Clark, 2014.

Rev. Dr David Willis OP

Not Offered in 2018

This unit explores the spiritual life by examining the developmental stages and meditation techniques appropriate for various age groups including children, teenagers and adults. Students explore various approaches including mantra, scripture, symbols, mandala, visualization, body work and spiritual journaling, with an emphasis on Christian meditation. The focus will be on silent meditation, and establishing places of silence in the contemporary technological context including schools, parishes and other settings. The unit will include such topics as spirituality and holiness, discovery of identity and intimacy and signs of spiritual growth. Leadership qualities and ethical considerations required for introducing meditation to groups in a variety of settings will also be discussed. Students will engage in professional experience in leading a meditation group at such locations as schools, hospitals, youth groups, parish groups. The framework and insights of the Enhancing Catholic Schools Identity project will be referred to in the teaching of this unit.

Prerequisites: none

Requirements: six Saturdays: 10.00am – 4.30pm

Assessment:	one 3,000-word essay	50%
	one 1,500-word praxis case study	25%
	one 1,500-word praxis report	25%

Bibliography

Christie, Ernie. *Coming Home: A Guide to Teaching Christian Meditation to Children*.

Mulgrave: John Garret Publishing, 2008.

Coming to Know, Worship and Love: A Religious Education Curriculum Framework for Catholic Schools in the Archdiocese of Melbourne. 2nd ed. 11 vols. 2003. Reprint, Melbourne: James Goold House Publications, 2007.

Keating, Thomas. *Invitation to Love*. 1992. Reprint, New York: Continuum, 2000.

Mason, Michael, Andrew Singleton, and Ruth Webber. *The Spirit of Generation Y: Young People's Spirituality in a Changing Australia*. Mulgrave: John Garratt Publishing, 2007.

May, Gerald G. *The Dark Night of the Soul: A Psychiatrist Explores the Connection Between Darkness and Spiritual Growth*. 2003. Reprint, San Francisco: HarperCollins, 2005.

Tacey, David. *The Spirituality Revolution: The Emergence of Contemporary Spirituality*. Pymble: HarperCollins, 2003.

Mr Christopher Morris

Six Saturdays, 2018

4, 11, 18 August

13, 20, 27 October

10.00am – 4.30pm

Census Date: Friday 31 August

This unit can be used as a praxis unit including the development of a 'Project Plan' that is certified as 'low risk' by the Head of Department, and a supervised professional placement including a 'Placement Contract.'

This unit investigates the power of words to both heal and injure in the contexts of body, mind and spirit. Students will examine in particular those forms of meditation, especially *Lectio Divina*, which focus on the capacity of Biblical words to enlighten and transform. It will also show the role of Christian rituals concerned with the healing of soul and body. The unit will examine those meditation techniques which are used to enhance wellbeing and healing, including the healing of memory and physical and psychological illnesses, for such persons as the frail, the house-bound and those in need of palliative care. It will analyse methods of approaching guilt and loss.

Prerequisites: none

Requirements: six Saturdays: 10.00am – 4.30pm

Assessment: one 2,000-word essay 40%
one 4,000-word essay 60%

Bibliography

- Altman, Donald. *The Mindfulness Toolbox: 50 Practical Mindfulness Tips, Tools, and Handouts for Anxiety, Depression, Stress and Pain*. Eau Claire: PESI Publishing and Media, 2014.
- Casey, Michael. *Sacred Reading: The Ancient Art of Lectio Divina*. US ed. Liguori: Liguori/Triumph, 1995.
- Clément, Olivier. *On Human Being: A Spiritual Anthropology*. New York: New City Press, 2000.
- Dupuche, John. *Jesus, the Mantra of God: An Exploration of Mantra Meditation*. Melbourne: David Lovell, 2005.
- Kabat-Zinn, Jon. *Full Catastrophe Living: How to Cope with Stress, Pain and Illness Using Mindfulness Meditation*. Rev. and updated ed. London: Piatkus, 2013.
- Longaker, Christine. *Facing Death and Finding Hope: A Guide to the Emotional and Spiritual Care of the Dying*. London: Random House, 1997.
- May, Gerald G. *The Dark Night of the Soul: A Psychiatrist Explores the Connection Between Darkness and Spiritual Growth*. New York: HarperCollins, 2004.
- McKinnon, Pauline. *In Stillness Conquer Fear: Overcoming Anxiety, Panic and Fear*. 25th Anniversary ed. Mulgrave: John Garratt Publishing, 2008.
- Ryan, Thomas. *Prayer of Heart and Body: Meditation and Yoga as Christian Spiritual Practice*. Mahwah: Paulist Press, 2001.
- , ed. *Reclaiming the Body in Christian Spirituality*. New York: Paulist Press, 2004.

Rev. Assoc. Prof. John Dupuche (coordinator)

2019

Supervised Reading Units and Capstone Units

Supervised Reading Units		
	2018: Semesters 1 or 2	Rev. Dr Kevin Lenehan (<i>coordinator</i>)
XH9853C	The Practice of History (<i>30 points</i>)	
	2018: Semester 1	Rev. Dr Max Vodola (<i>coordinator</i>)
XP9900C	Master's Capstone Unit: Supervised Placement/Practicum/Project	
	2018: Semesters 1 or 2	Rev. Dr Kevin Lenehan (<i>coordinator</i>)
XS9900C	Master's Capstone Unit: Seminar	
	2018: Semesters 1 or 2	Rev. Dr Kevin Lenehan (<i>coordinator</i>)
XS9901C	Master's Capstone Unit: Theology and Ministry Seminar	
	2018: Semester 1	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)
XS9902C	Master's Capstone Unit: Theology and Ministry Seminar (<i>30 points</i>)	
	2018: Semester 1	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)
XT9900C	Master's Capstone Unit: Theological Synthesis (<i>45 points</i>)	
	2018: Semesters 1 or 2	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)

Supervised Reading Units (SRU)

With the approval of the Associate Dean (Postgraduate and Research), students may undertake specialised study with the guidance of an appropriate supervisor in a Supervised Reading Unit (SRU).

Postgraduate students may enrol in an SRU as a postgraduate elective unit or Master's capstone unit. An SRU may be taken either as a 15-point unit (6,000 words) or a 30-point unit (12,000 words). In consultation with the supervisor, students may attend classes in addition to supervision.

In addition to the reenrolment procedure, an SRU Approval Template must be completed by the student and supervisor and submitted for approval to CTC one week prior to the semester census date. Students may link this unit and its assessment tasks to participation or presentation in a scholarly conference during the semester in which the unit is taken. If taken as a capstone unit, the assessment must demonstrate the student's ability to integrate their studies across the disciplines of their course.

Unit codes

	15 points (Elective)	30 points (Elective)	15 points (Capstone)
Philosophy	AP9415C	AP9430C	XP9415C
Biblical Studies	BS9415C	BS9430C	XB9415C
Church History	CH9415C	CH9430C	XH9415C
Systematic Theology	CT9415C	CT9430C	XT9415C
Mission and Ministry*	DA9415C	DA9430C	XD9415C
Spirituality	DS9415C	DS9430C	XS9415C

* use for Moral Theology, Liturgy, Pastoral Studies, Religious Education

Enquiries

Rev. Dr Kevin Lenehan
Associate Dean (Postgraduate and Research)

Semesters 1 or 2, 2018
Days and Times to be negotiated

Semester 1: *Census Date: Tuesday 20 March*

Semester 2: *Census Date: Tuesday 21 August*

This seminar-based unit is designed to enable students to develop advanced skills in historical research and writing. Focused study and discussion will facilitate theological reflection of historical texts and integration with other theological disciplines. The unit will include sessions on methods of historical research, writing history and narrative style, the use of oral sources, publishing, electronic sources and databases, and contemporary issues in historiography.

Prerequisites: CH1001C and CH1002C or equivalent

Requirements: face-to-face monthly seminar discussion

Assessment: one 12,000-word essay or equivalent project 100%
or
 two 6,000-word papers 2 x 50%

To undertake this capstone in conjunction with a 12,000-word research essay, a student should audit this unit and enrol in the research essay unit.

Bibliography

- Augustine. *City of God*. Book 5. (any edition).
- Bradley, James E., and Richard A. Muller. *Church History: An Introduction to Research, Reference Works and Methods*. Grand Rapids: Eerdmans, 1995.
- Burke, Peter, ed. *New Perspectives on Historical Writing*. 2nd ed. University Park: Pennsylvania State University Press, 2001.
- Carr, Edward H. *What is History?* Rev. ed., with a new introduction by Richard J. Evans. Basingstoke: Palgrave Macmillan, 2002.
- Curthoys, Ann, and John Docker. *Is History Fiction?* 2nd ed. Sydney: University of NSW Press, 2010.
- Elton, Geoffrey R., ed. *The Practice of History*. Oxford: Blackwell Publishing, 2002.
- Evans, Richard J. *In Defence of History*. New ed. London: Granta, 2000.
- McIntyre, C. T. *God, History and Historians: An Anthology of Modern Christian Views of History*. New York: Oxford University Press, 1977.
- Munslow, Alun. *The Routledge Companion to Historical Studies*. 2nd ed. Routledge Companions to History. London: Routledge, 2006.
- Walker, Garthine, ed. *Writing Early Modern History*. Writing History. London: Hodder Arnold, 2005.

Rev. Dr Max Vodola (coordinator)

Semester 1, 2018
 Thursday 2.00pm – 5.00pm

Census Date: Tuesday 20 March

Master's Capstone Unit:

Supervised Placement/Practicum/ Project

XP9900C

This capstone unit provides a range of options for students to integrate their knowledge and skills gained in the studies of the award through practical application in a supervised placement, practicum or project (projects may include a field based study tour, in-service presentation for work colleagues, community or parish project etc.). The student will set specific learning outcomes for their supervised placement, practicum or project in consultation with their supervisor. The supervision will focus on identifying how the student's theological studies give insights into their practical experience, and how their praxis affects their theological reflection.

Prerequisites: approved foundational units and
at least fifty percent of the electives for the award.

Requirements: supervised placement/practicum, and personal supervision sessions

Assessment: one 3000-word report 50%
one 15-minute oral presentation to a cross field/discipline panel,
followed by not more than 30 minutes of questions and discussion 50%

Bibliography

- Cameron, Helen. *Theological Reflection for Human Flourishing: Pastoral Practice and Public Theology*. London: SCM Press, 2012.
- de Bary, Edward O. *Theological Reflection: The Creation of Spiritual Power in the Information Age*. Collegeville: Liturgical Press, 2003.
- McAlpin, Kathleen. *Ministry That Transforms: A Contemplative Process of Theological Reflection*. Collegeville: Liturgical Press, 2009.
- Thompson, Judith, Stephen Pattison, and Ross Thomson. *SCM Study Guide to Theological Reflection*. London: SCM Press, 2008.

Rev. Dr Kevin Lenehan (*coordinator*)

Semesters 1 or 2, 2018
Days and Times to be negotiated

Semester 1: *Census Date: Tuesday 20 March*

Semester 2: *Census Date: Tuesday 21 August*

This seminar-based capstone unit provides an opportunity for students to integrate their knowledge and skills gained in the studies of the award. Students will produce one major essay demonstrating the achievement of their own specific learning outcomes designed in conjunction with the learning outcomes set for this unit. Regular seminars will focus on theological reflection and integration of knowledge and skills. Students will present their progress in these seminars and critically reflect on the process.

The topic, issue or text will be decided in collaboration with the supervisor. In elaborating this research the student will include reference to as many fields in their study as are relevant.

Prerequisites: approved foundational units and
at least fifty percent of the electives for the award

Requirements: regular seminars across the semester
students are to meet regularly with their supervisor to discuss the progress
of their research

Assessment: one 6,000-word assignment 100%

Rev. Dr Kevin Lenehan (*coordinator*)

Semesters 1 or 2, 2018
Days and Times to be negotiated

Semester 1: *Census Date: Tuesday 20 March*

Semester 2: *Census Date: Tuesday 21 August*

Master's Capstone Unit:

Theology and Ministry Seminar (15 points)

XS9901C

This seminar-based capstone unit provides an opportunity for students to integrate the knowledge and skills gained in the course of their theological studies. Regular seminars will focus on central themes of Catholic thought, in which theological, scriptural and pastoral perspectives will be drawn together. In keeping with the vision of the Second Vatican Council, the method will be Christ-centred, grounded in the faith and practice of the Church, and attentive to the historical contexts of the tradition. Students will actively contribute to these seminars, demonstrating creativity and initiative in integrating knowledge and skills in the various disciplines of theology, and recognising the implications for their ministry.

Prerequisites: must be undertaken in the final two semesters of the postgraduate course

Requirements: regular seminars across the semester
students are to meet regularly with their supervisor to discuss the progress of their research

Assessment:

four 250-word seminar papers	4 x 5%
one 4,000-word integrative essay	60%
one 15-minute oral examination	20%
<i>or</i>	
four 250-word seminar papers	4 x 5%
one 5,000-word integrative essay	80%

Bibliography

- Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Blackwell Companions to Religion. Oxford: Blackwell, 2007.
- Catechism of the Catholic Church*. English translation. 2nd ed. 1997.
- Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2nd ed. Minneapolis: Fortress Press, 2011.
- German Bishops' Conference. *The Church's Confession of Faith: A Catholic Catechism for Adults*. Edited by Mark Jordan. Translated by Stephen W. Arndt. San Francisco: Ignatius Press, 1987.
- Hession, Anne, and Patricia Kieran, eds. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.
- McBrien, Richard P. *Catholicism*. Rev. ed. London: Geoffrey Chapman, 1994.
- O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. Oxford: Oxford University Press, 2003.
- Rausch, Thomas P. *I Believe in God: A Reflection on the Apostles' Creed*. Collegeville: Liturgical Press, 2008.
- Wicks, Jared. *Doing Theology*. New York: Paulist Press, 2009.

Rev. Dr Philip Gleeson SDB (coordinator)

Semester 1, 2018
Five Monday Seminars
26 February; 19 March; 16 April; 7, 21 May
2.00pm – 5.00pm

Census Date: Tuesday 20 March

Master's Capstone Unit:

Theology and Ministry Seminar (30 points)

XS9902C

This seminar-based capstone unit provides an opportunity for students to integrate the knowledge and skills gained in the course of their theological studies. Regular seminars will focus on central themes of Catholic thought, in which theological, scriptural and pastoral perspectives will be drawn together. In keeping with the vision of the Second Vatican Council, the method will be Christ-centred, grounded in the faith and practice of the Church, and attentive to the historical contexts of the tradition. Students will actively contribute to these seminars, demonstrating creativity and initiative in integrating knowledge and skills in the various disciplines of theology, and recognising the implications for their ministry.

Prerequisites: must be undertaken in the final two semesters of the postgraduate course

Requirements: regular seminars across the semester
students are to meet regularly with their supervisor to discuss the progress of their research

Assessment:

four 500-word seminar papers	4 x 5%
one 8,000-word integrative essay	60%
one 30-minute oral examination	20%

Bibliography

Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Blackwell Companions to Religion. Oxford: Blackwell, 2007.

Catechism of the Catholic Church. English translation. 2nd ed. 1997.

Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2nd ed. Minneapolis: Fortress Press, 2011.

German Bishops' Conference. *The Church's Confession of Faith: A Catholic Catechism for Adults*. Edited by Mark Jordan. Translated by Stephen W. Arndt. San Francisco: Ignatius Press, 1987.

Hession, Anne, and Patricia Kieran, eds. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.

McBrien, Richard P. *Catholicism*. Rev. ed. London: Geoffrey Chapman, 1994.

O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. Oxford: Oxford University Press, 2003.

Rausch, Thomas P. *I Believe in God: A Reflection on the Apostles' Creed*. Collegeville: Liturgical Press, 2008.

Wicks, Jared. *Doing Theology*. New York: Paulist Press, 2009.

Rev. Dr Philip Gleeson SDB (coordinator)

Semester 1, 2018
Five Monday Seminars
26 February; 19 March; 16 April; 7, 21 May
2.00pm – 5.00pm

Census Date: Tuesday 20 March

Masters Capstone Unit:

Theological Synthesis (45 points)

XT9900C

General Theological Examination for Final Year Candidates for Ordination

The aim of this capstone unit is to assist students to demonstrate a sensitivity for and a familiarity with the overall structure of Catholic teaching, by producing a written synthesis of Catholic theology. In undertaking this task, students will draw on prior learning about theological topics such as Revelation, Ecclesiology, Theology of God, Christology, Trinity, Grace and Original Sin, Eucharist and the other Sacraments, Eschatology, Mariology and Christian Moral Response, to construct an integrated and mission-oriented account of the Church's faith. This includes designing a thematic structure within which the various topics relate to each other, and indicating points within that structure for dialogue with the wider world, both in terms of the insights and challenges offered by secular learning, and in terms of the Gospel's relevance to "the joys and the hopes, the sorrows and the anguish" of today's world.

Prerequisites: must be undertaken in the final two semesters of the Masters degree

Requirements: regular seminars across the semester
students are to meet regularly with their supervisor to discuss the progress of their research

Assessment:

one 3,000–5,000-word progress report	5%
one 25,000-word written synthesis	70%
one 1-hour oral examination by two examiners	25%

Bibliography

- Beattie, Tina. *The New Atheists: The Twilight of Reason and the War on Religion*. Maryknoll: Orbis Books, 2007.
- Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2nd ed. Minneapolis: Fortress Press, 2011.
- German Bishops' Conference. *The Church's Confession of Faith: A Catholic Catechism for Adults*. Edited by Mark Jordan. Translated by Stephen W. Arndt. San Francisco: Ignatius Press, 1987.
- Hession, Anne, and Patricia Kieran, eds. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.
- Lyons, Adrian. *Imagine Believing: Explorations in Contemporary Faith*. Melbourne: David Lovell, 2003.
- McBrien, Richard P. *Catholicism*. Rev. ed. London: Geoffrey Chapman, 1994.
- O'Collins, Gerald. *Jesus our Redeemer: A Christian Approach to Salvation*. Oxford: Oxford University Press, 2007.
- . *A Short Guide to Writing a Thesis: What to Do and What Not to Do*. ACU Series 2. Hindmarsh: ATF Press, 2011.
- Rahner, Karl. *Foundations of Christian Faith: An Introduction to the Idea of Christianity*. Translated by William V. Dych. New York: Crossroad, 1978.
- Ratzinger, Joseph. *Introduction to Christianity*. Rev. ed. Translated by J. R. Foster. San Francisco: Ignatius Press, 2004.

Rev. Dr Philip Gleeson SDB (coordinator)

Semesters 1 or 2, 2018
Days and times to be negotiated

Semester 1: Census Date: Tuesday 20 March

Semester 2: Census Date: Tuesday 21 August

Research Units

Research Methodologies

2018: Semester 1

Prof. John McDowell (*coordinator*)

12,000-word Research Essay

2018: Semesters 1 or 2

Rev. Dr Kevin Lenehan (*coordinator*)

Research Methodologies

This unit introduces students to contemporary approaches to qualitative and quantitative research methodologies, with a particular focus on those that are most often used in research in areas of theology and ministry. It provides students with tools to select and apply those methodologies in the formulation of a research proposal. The unit outlines the methodological challenges, hermeneutical questions, and new directions for recent theological research, and the responses across various disciplines to those new developments. Students will be introduced to the skills, competencies and technical methods that are needed to conduct and present high quality research, including identifying a research topic, citation and bibliographical protocols, and obtaining ethics clearances.

Prerequisites: none

Prohibited Combination: EDS9119F Spiritual Research Seminar (Sentir)

Requirements: 3 hours per week

Assessment: one 1,000-word review article 20%
one 5,000-word research essay 80%

Recommended Texts

Booth, Wayne C., Gregory G. Colomb, and Joseph M. Williams. *The Craft of Research*. 3rd ed. Chicago: Chicago University Press, 2008.

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Revised by Wayne C. Booth, Gregory G. Colomb, and the University of Chicago Press Editorial Staff. 8th ed. Chicago: University of Chicago Press, 2013.

Bibliography

Abraham, William. *Canon and Criterion in Theology: From the Fathers to Feminism*. 1998. Reprint, Oxford: Clarendon Press, 2002.

Fink, Arlene. *Conducting Research Literature Reviews: From the Internet to the Paper*. 3rd ed. Thousand Oaks: Sage, 2010.

Mueller, John J. *What Are They Saying About Theological Method?* New York: Paulist Press, 1984.

Ricoeur, Paul. *Hermeneutics and the Human Sciences: Essays on Language, Action, and Interpretation*. Edited and translated by John B. Thompson. Cambridge: Cambridge University Press, 1981.

Ruether, Rosemary R., ed. *Feminist Theologies: Legacy and Prospect*. Minneapolis: Fortress Press, 2007.

Swinton, John, and Harriet Mowat. *Practical Theology and Qualitative Research*. London: SCM Press, 2006.

Whitehead, James, and Evelyn Whitehead. *Method in Ministry: Theological Reflection and Christian Ministry*. Rev. and updated ed. Kansas City: Sheed & Ward, 1995.

Yaghjian, Lucretia. *Writing Theology Well: A Rhetoric for Theological and Biblical Writers*. New York: Continuum, 2006.

Unit Codes

Coursework	face-to-face	RQ9021C	Online	RQ9029C
Higher Degrees by Research	face-to-face	RQ9999C	Online	RQ9990C

Prof. John McDowell (*coordinator*)

Semester 1, 2018
Wednesday 6.00pm – 9.00pm

Census Date: Tuesday 20 March

12,000-word Research Essay (30 points)

The purpose of the 12,000-word Research Essay is to demonstrate advanced theoretical knowledge in one or more disciplines and to assess the capacity of the candidate to undertake further independent research and learning. Students undertaking these extended Research Essays will be expected to show advanced cognitive, technical and communication skills that enable them to review, consolidate, synthesise and evaluate critically a broad body of knowledge. Students undertake their research with a suitably qualified supervisor in the chosen discipline of study.

Eligible students may apply to enrol in a 12,000-word Research Essay either as a single subject enrolment or as part of a postgraduate coursework award. Students may elect to take the Research Essay in a single semester, or across two consecutive semesters.

A student who receives a final mark of Distinction (75%) or above may, subject to meeting all other admission requirements, apply for admission to a higher degree by research at UDiv.

Students should discuss the option of undertaking a Research Essay with the Associate Dean (Postgraduate & Research) during the semester prior to enrolling in the Research Essay. Students who have agreed a research topic with an appropriate supervisor may enrol in the Research Essay at the beginning of the semester. Students must complete a 12,000-word Research Essay Outline, together with the supervisor, and return an electronic version of the Outline for approval to the Associate Dean (Postgraduate & Research) one week prior to the census date of the semester in which the essay is begun.

For further information, see: www.divinity.edu.au/study/research/12000-word-research-essay-information.

Unit Codes

	Semester One, 2018	Semester Two, 2018
completed in one semester	RQ971FM	RQ972FM
completed over two semesters – Part A	RQ971AM	RQ972AM
completed over two semesters – Part B	RQ971BM	RQ972BM

Rev. Dr Kevin Lenehan (*coordinator*)

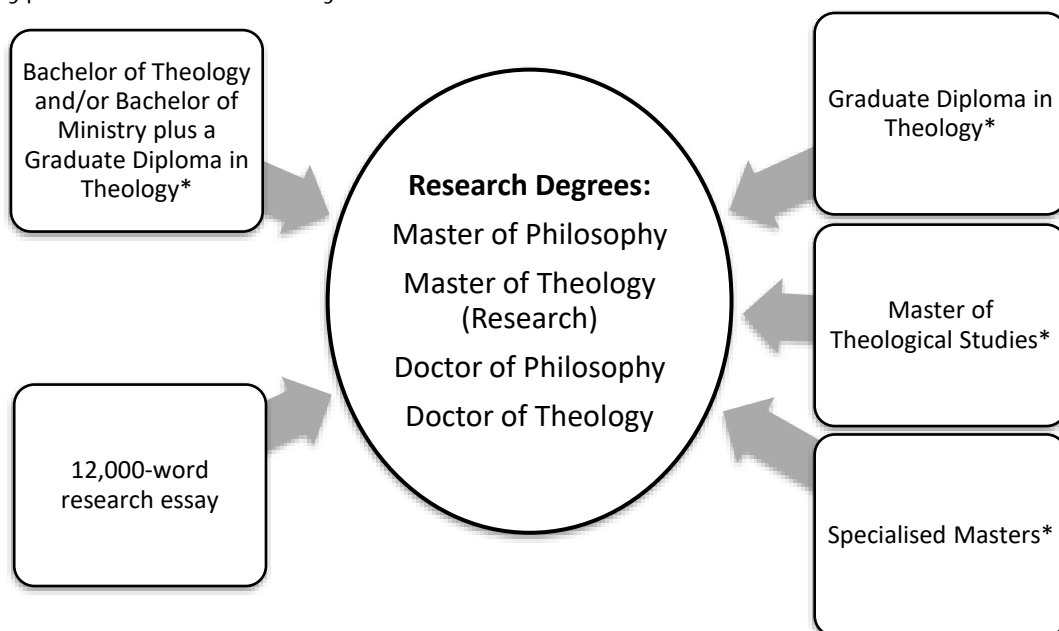
Semesters 1 or 2, 2018

Semester 1: *Census Date: Tuesday 20 March*

Semester 2: *Census Date: Tuesday 21 August*

Higher Degrees by Research

Typical Research Study Paths



* if a 12,000-word research essay or honours thesis has been completed at distinction standard

Higher Degrees by Research (HDR)

Office of Research – University of Divinity

UDiv has a long tradition of research excellence, and produces world-class research in all theological disciplines. The University actively fosters a vibrant research culture through publications, conferences, seminars, visiting scholars, four higher degrees by research (HDR), and a research methodology unit for current and prospective HDR students. The Office of Research, led by the Director of Research, oversees all aspects of the admission, progress and completion of HDR awards. The Office and Director of Research work closely with the University's Research Committee, and the CTC Associate Dean (Postgraduate and Research).

Research may be defined as creative work that is undertaken on a systematic basis in order to increase our theoretical and/or practical knowledge and to apply knowledge in new ways.

Four Higher Degrees by Research (HDR) are available to suitably qualified candidates at CTC. Research degrees are undertaken under supervision of two appropriately accredited supervisors, one of whom must be a research active faculty member of UDiv.

The following degrees are open to graduates of at least four years of full-time tertiary study, including at least one year of study in theology or an associated discipline:

- The purpose of the **Master of Philosophy** is to qualify individuals who apply an advanced body of knowledge in a range of contexts for research and scholarship, and as a pathway for possible further study.
- The purpose of the **Master of Theology (Research)** is to qualify individuals who apply an advanced body of knowledge in a range of contexts for research and scholarship, and as a pathway for possible further study.
- The purpose of the **Doctor of Philosophy** is to qualify individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more areas of investigation, scholarship or professional practice.
- The purpose of the **Doctor of Theology** is to qualify individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more areas of investigation, scholarship or professional practice.

Research students have full borrowing rights at all the libraries of UDiv, and are supported by a regular program of research activities, where they have the opportunity to meet with other research students, and to discuss the progress of their own work.

2018 Fees

Masters Research \$16,788 (*total course cost*)

Doctoral Research \$16,752 per annum (full-time)

 \$8,376 per annum (part-time)

Domestic students are eligible for FEE-HELP assistance, see page 41.

A limited number of scholarships are available each year, see page 420.

Enquiries:

Rev. Dr Kevin Lenehan

Associate Dean (Postgraduate and Research)

kevin.lenehan@ctc.edu.au

(03) 9412 3333

Enrolment/Application Procedures

- Prospective students apply directly to the College for admission. Every applicant is considered on an individual basis.
- Contact the Academic Records Office either by phone (03) 9412 3333 or by email jenny.delahunt@ctc.edu.au to arrange an appointment with the Associate Dean (Postgraduate and Research)

Enrolment Schedule

Students holding a visa other than a student visa enrol on the same schedule as domestic students

	2018		2019	
	Semester One	Semester Two	Semester One	Semester Two
Domestic Students:	15 Nov 2017	15 Apr 2018	15 Nov 2018	15 Apr 2019
Student Visa Holders:	closed	15 Nov 2017	15 Apr 2018	15 Nov 2018

Enrolment Process

- Step One Arrange for an interview with the Associate Dean (Postgraduate and Research)
- Step Two Bring to the interview:
- ✓ Outline of your research topic
 - ✓ Proof of Citizenship (e.g. Birth Certificate or Passport)
 - ✓ Academic/VCE transcripts
 - ✓ Evidence of any Change of Name (*if applicable*)
 - ✓ Tax File Number (*if applying for FEE-HELP only*)
 - ✓ IELTS results (*International students only*)
 - ✓ Visa information (*International students only*)
 - ✓ Sponsor Statement (*if third party is paying your tuition fees*)
- Step Three Interview:
- Discuss with the Associate Dean research proposal/options
 - Choose supervisors
 - Fill out the Application for Admission form
 - Fill out scholarship application (*if applicable*)
 - Have student photo taken
- Step Four Receive:
- Confirmation letter (*by post*)
 - Enrolment summary (*by email*)
 - Student card (*either in person or by post when enrolment has been processed*)
- Step Five Attend Orientation Session

Payment

Payment must be arranged at time of enrolment. For more information:

- Fees: see page 37
- FEE-HELP: see page 41
- Scholarships: see page 420

Census Dates

Final date to make any changes to enrolment without financial penalty.
For more information see page 40.

International Students: see page 42.

CTC reserves the right to use its discretion in accepting applications for enrolment

Research Grants and Scholarships

Research Fee Scholarships (RFS)

Research Fee Scholarships cover tuition fees for eligible doctoral students for a maximum of four years of full-time study (or part-time equivalent). RFS places are awarded competitively in two rounds each year by the Research Committee. Students who are admitted to HDR candidature but who are not given an RFS place may pay their fees up-front or through FEE-HELP and may be eligible to apply for an RFS place in future years. The RFS is available to both domestic and international students.

Research Stipend Scholarships (RSS)

Research Stipend Scholarships provide a living allowance of approximately \$24,653 per annum (as determined each year by the Commonwealth). RSS places are awarded competitively in two rounds each year by the Research Committee. Applicants are usually awarded both an RFS and RSS. Recipients of the RSS must be enrolled full-time in a doctoral award. The RSS is available to both domestic and international students.

Research Grants

UDiv provides funds to HDR students to support the production and dissemination of high quality research by the University. Students may apply for a Small Research Grant of up to \$3,000 (and in exceptional circumstances of up to \$5,000). This may include funds for:

- a) attendance or presentation at a research conference
- b) the conduct of library or archival research or of fieldwork
- c) payment of expenses relating to a peer-reviewed publication, such as copyright permissions, images, or a publisher's fee
- d) purchase of research items such as books, manuscripts, or digital collections
- e) undertaking any other activities that lead to the production or dissemination of research

See the Research Calendar (on pages 6–7) for Research Grant Application due dates.

UDiv Policy: www.divinity.edu.au/documents/research-grants-policy/

Other Grants/Funding

HDR students may be eligible to apply for external funding from organisations such as ACTA, ACBA, ANZATS to assist with research expenses, conference participation or publication costs.

The Bob and Cath Dixon Bursary

A bursary of \$500 is available annually to assist CTC students in using methodologies of the social sciences in their studies (e.g., travel for interviews, transcriptions of interviews, software purchase, conference attendance). The bursary is presented at the Annual College Dinner. Applications close 31 March. Contact: Associate Dean (Postgraduate & Research)

Further Information

Website: www.divinity.edu.au/study/research/research-grants-and-scholarships

Enquiries

Rev. Dr Kevin Lenehan
Associate Dean (Postgraduate and Research)
kevin.lenehan@ctc.edu.au
(03) 9412 3333

Research Activities

Research Students' Lunches

Higher Degree by Research students and their supervisors are invited four times a year to a luncheon provided by CTC. Round-table discussions over lunch include updates of progress, raising of issues, and sharing of experiences and challenges. This is a valuable collegial event. See Research Calendar on page 6.

UDiv Research Day

An annual gathering of faculty and HDR students with an opportunity of presenting a short presentation of current research.

2018 Date: Wednesday 6 June 10.00am – 4.00pm

For more information: www.divinity.edu.au/study/research

Seminars

Staff/Postgraduate Seminars

All postgraduate and HDR students are invited to attend CTC staff/postgraduate seminars. For dates please see the research calendar on page 6.

Philosophy Discipline Seminars

All staff, postgraduate and HDR students are invited to attend UDiv Philosophy Discipline seminars that concentrate on philosophy and scholarship in the history of ideas. For dates please see the research calendar on page 6.

University of Divinity Research Seminars

Masters and Doctoral candidates are required to meet the research seminar requirements of their awards and are encouraged to take an active role in UDiv Seminars. Doctoral candidates are required to meet the research seminar requirements of their award and are expected to present their research at least one seminar or conference paper.

UDiv Research Seminars see: www.divinity.edu.au/study/research/research-seminars/

Resources

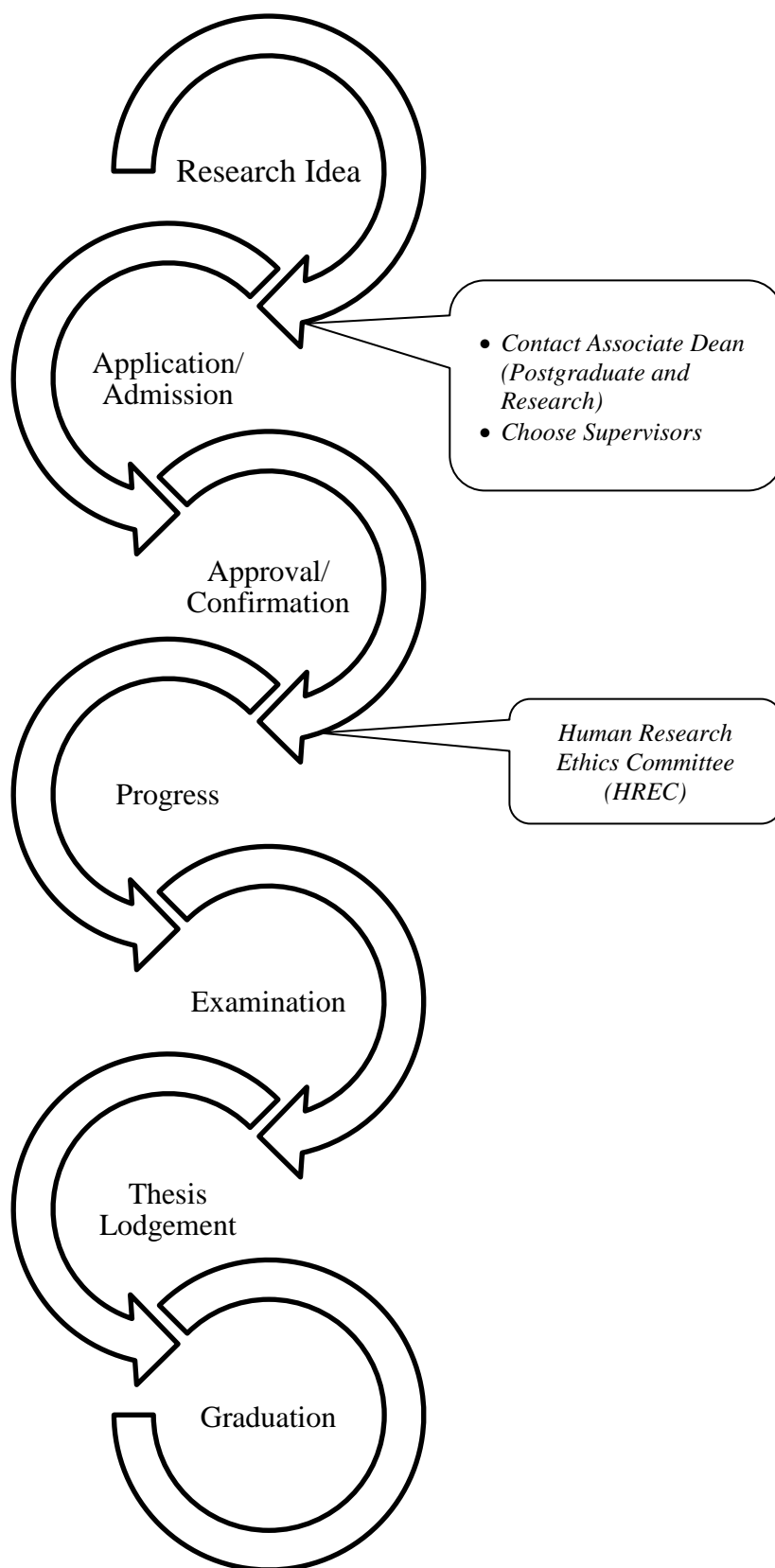
EndNote

EndNote is a program for recording and managing quotations and references used in essays and research. It produces footnotes and bibliographies in a wide range of styles, including the 'Chicago style' required by CTC. For access information see page 34.

Study Carrels

A number of lockable study carrels are available in the Mannix Library for use by research students. Allocations are made at the beginning of each year. Applications should be made to the Deputy Master by the end of November.

Research Flowchart



Research Process

Application and Admission

- Contact Associate Dean (Postgraduate and Research)
- Contact Supervisors
- Complete and submit Admission Form with appropriate documentation via Associate Dean (Postgraduate and Research)
- Application considered by UDiv Admissions Committee
- UDiv sends student Letter of Offer/Enrolment Summary (*if approved*)

Confirmation of Candidature

- Complete and submit Panel Request Form and accompanying documents via Associate Dean (Postgraduate and Research)
- Confirmation Panel meets with student and supervisors:
Confirmation of Candidature / Upgrade of Candidature
- Submission of Human Research Ethics Committee (HREC) Application Form (*if required*)

Progress

- Regular contact with Supervisors
- Submit Annual Report Form by 15 November each year (Sections A, B, C)
- Where applicable submit Change of Candidature Form
- Where applicable submit Annual HREC Progress Report or HREC Final Report
- Participation in approved research seminars/conferences
- Doctoral students: A short presentation at a Research Seminar prior to submission of thesis

Examination

- Three months prior to thesis submission, submit the following form:
 - Intention to Submit and Nomination of Examiners Form
- Submit:
 - Thesis Certification and Submission Form
 - Thesis: one digital and two identical paper copies for examination
- Examination period
 - Thesis sent to examiners, who report within three months
 - Candidate responds to examiners' recommendations (*if required*)
 - UDiv Research Committee informs candidate and supervisors in writing of examination outcome

Thesis Lodgement

- Candidate provides the following:
 - at least one permanent bound copy and 1 digital copy of completed thesis
 - 50-word abstract for conferral ceremony, 150-word abstract for repository, with up to a dozen keywords
 - Thesis Confidentiality and Repository Upload Form

Conferral of Degree

For more information regarding graduation please see page 64.

All forms available from: www.divinity.edu.au
All forms must be submitted via the Associate Dean (Postgraduate and Research)

Prospective HDR Students

The University is renowned for its HDR graduates. Many graduates have gone on to academic positions in Australia and overseas, and the University has a success rate of more than 80% and a completion rate well above the national average. HDR students have access to extensive library resources and to supervision by some of Australia's best theologians. Applications for HDRs are considered twice per year. See the Research Calendar on pages 6–7.

Current HDR Students

If you are a current research student, you must ensure that you are familiar with the policies and regulations governing your degree program, including the various requirements at different stages of your candidature. You should also be familiar of the research training opportunities that are available to you. For more information contact the Associate Dean (Postgraduate and Research).

International Students

Commonwealth law requires that each international student on a student visa must have a valid visa, must study full-time, and must have adequate Australian health cover and English language skills. Prospective research students should consult the University of Divinity's website (www.divinity.edu.au) for current information about costs, visa requirements and admission dates. For more information see the International Students section on pages 42–44.

Admission Requirements

Prospective research students can make contact with the Associate Dean (Postgraduate and Research) at any time to discuss their proposed research area, possible supervisors, resources required for the research, and application procedures. Students complete the Domestic or International HDR student application in conjunction with the supervisors and Associate Dean (Postgraduate and Research) who lodges the application with the Office of Research by the appropriate admission date. The application is considered by the Admissions Working Group.

Confirmation of Candidature

Every candidate must apply for confirmation of candidature, as determined by the Academic Board. For doctoral degrees, this will be prior to completion of twelve months of full-time study or part-time equivalent from the date of admission; for master's degrees this will be prior to six months of full-time study or part-time equivalent from the date of admission. Failure to complete the requirements for confirmation of candidature satisfactorily within the prescribed time constitutes unsatisfactory progress.

Once candidature is confirmed, if necessary the candidate must apply to the University's Human Research Ethics Committee (HREC) for ethical clearance of the confirmed research project. No research involving human subjects, or using records not in the public domain, may commence or proceed without written ethical clearance from HREC. Further information: www.divinity.edu.au/study/research/human-research-ethics.

Doctoral Upgrade

A candidate for a Masters [by Research] degree at UDiv may apply for admission to the Doctorate after successful completion of Confirmation of Candidature.

Annual Report of Progress

As a marker of course progress, HDR candidates must submit an Annual Report Form, completed jointly with the Principal Supervisor, and endorsed by the Associate Dean (Postgraduate and Research). The Annual Report Form, with the necessary approvals, is to be submitted to the Office of Research by 15 November.

2017 Graduands

Gareth (Simon) Grainger



PhD Thesis: *Holy Land and Holy See: Papal Policy on Palestine During the Pontificates of Popes Pius X, Benedict XV and Pius XI from 1903 to 1939*

This thesis explores the policies of the Holy See towards Palestine during the Pontificates of Pius X, Benedict XV and Pius XI. It concludes that whilst the Holy See never opposed the implementation of the 1917 Balfour Declaration on a Jewish national home in Palestine it adhered to its long-established twin policies regarding the protection of the Christian Holy Places and the nurturing of the indigenous Catholic population in Palestine.

Graeme Pender



DTheol Thesis: *The Life and Contribution of Bishop Charles Henry Davis OSB (1815-1854) to the Catholic Church in Australia.*

This thesis examines the life and ministry of Bishop Charles Henry Davis, OSB (1815-1854) and focuses on his significant contribution to the early Roman Catholic church in Sydney from 1848-1854. Davis held together Polding's Benedictine vision owing to his sound judgement and pastoral capacity, particularly at the monastery.

Steven Tucker



DTheol Thesis: *Knowledge, Wisdom, and Nebuchadnezzar through Narrated Time (Dan 1:1–4:34)*

This thesis traces the development of knowledge and wisdom in Nebuchadnezzar in Daniel 1–4, using narrative criticism influenced mainly by Ricoeur. Nebuchadnezzar, limited by past and future narrated time, displays tensions between the wisdoms of skillful artisanship, judging justly, and interpreting dreams. Nebuchadnezzar's attainment of wisdom is possible but uncertain, leaving the reader to extract wisdom from his story.

Simon Wayte MGL



DTheol Thesis: *Towards a Christology of Presence.*

This thesis develops a Christology organised around the concept of presence. The use of a holographic analogy highlights the importance of pneumatology in Christology and emphasises the indivisible nature of the continuing presence of the risen Christ in the Church and her liturgy.

The Master of Philosophy is a higher degree by research in divinity or one or more of its associated disciplines and is designed for individuals who bring a foundation within this disciplinary range. The purpose of the Master of Philosophy is to qualify individuals to apply an advanced body of knowledge in divinity or one or more of its associated disciplines in a range of contexts and to provide a pathway for possible further learning.

Course Outcomes

Graduates of the Master of Philosophy:

1. have a body of knowledge in a field of study within divinity or one or more of its associated disciplines that includes the understanding of recent developments within this field
2. apply advanced knowledge and skills to plan and execute a substantial piece of research
3. have cognitive, technical and creative skills to generate and evaluate complex ideas and concepts in a field of study within divinity or one or more of its associated disciplines and to reflect critically on them
4. have cognitive skills in, and mastery of, research principles and methods applicable to the field in which the research has been carried out
5. have skills to present a coherent and sustained argument and to communicate research results to specialist and non-specialist audiences.

Admission

A person may apply to enrol as a candidate for the Master of Philosophy if he or she:

- a) has completed the equivalent of at least four years of full-time tertiary study, including at least one year of study in divinity or its associated disciplines, at the UDiv or at a university or college recognised by the Academic Board, at a standard determined by the Academic Board; and
- b) has demonstrated capacity to undertake research at masters level through completion of a piece of written work of at least 12,000 words assessed at or above a standard determined by the Academic Board.

Every candidate for the Master of Philosophy must have two suitably accredited supervisors.

Course of Study

The course of study for the Master of Philosophy consists of:

- a) submission of an annual report throughout the duration of candidature;
- b) satisfactory completion of confirmation of candidature;
- c) where relevant, satisfactory completion of requirements of the Human Research Ethics Committee;
- d) attendance and participation in a minimum of 8 hours of research seminars at the University and either a University Research Day or a research conference approved by the candidate's College during each year of candidature (satisfactory completion of these requirements must be certified by the College on the candidate's annual report);
- e) by major thesis
 - preparation of a thesis of up to 40,000 words for examination by minor thesis
 - 30 points of units at postgraduate level, and
 - preparation of a thesis of up to 25,000 words for examination

Normal Duration

Full-time: 1 – 2 years

Part-time: 2 – 4 years

Cricos Code

077752A

Upgrade

A candidate for the degree of Master of Philosophy at UDiv may apply for admission to the Doctor of Philosophy after successful completion of a Confirmation of Candidature process.

Articulation

Doctor of Philosophy

The Master of Theology (Research) is a higher degree by research in divinity, designed for individuals who bring a foundation in divinity. The purpose of the Master of Theology (Research) is to qualify individuals to apply an advanced body of knowledge in divinity in a range of contexts and to provide a pathway for possible further learning.

Course Outcomes

Graduates of the Master of Theology (Research):

1. have a body of knowledge in a field of study within divinity that includes the understanding of recent developments within this field
2. apply advanced knowledge and skills to plan and execute a substantial piece of research
3. have cognitive, technical and creative skills to generate and evaluate complex ideas and concepts in a field of study within divinity and to reflect critically on them
4. have cognitive skills in, and mastery of, research principles and methods applicable to the field in which the research has been carried out
5. have skills to present a coherent and sustained argument and to communicate research results to specialist and non-specialist audiences.

Admission

A person may apply to enrol as a candidate for the Master of Theology (Research) if he or she:

- a) has completed the equivalent of at least four years of full-time tertiary study, including at least one year of study in divinity, at the UDiv or at a university or college recognised by the Academic Board, at a standard determined by the Academic Board; and
- b) has demonstrated capacity to undertake research at masters level through completion of a piece of written work of at least 12,000 words assessed at or above a standard determined by the Academic Board.

Every candidate for the Master of Theology (Research) must have two suitably accredited supervisors.

Course of Study

The course of study for the Master of Theology (Research) consists of:

- a) submission of an annual report throughout the duration of candidature;
- b) satisfactory completion of confirmation of candidature;
- c) where relevant, satisfactory completion of requirements of the Human Research Ethics Committee;
- d) attendance and participation in a minimum of 8 hours of research seminars at the University and either a University Research Day or a research conference approved by the candidate's College during each year of candidature (satisfactory completion of these requirements must be certified by the College on the candidate's annual report);
- e) by major thesis
 - preparation of a thesis of up to 40,000 words for examination by minor thesis
 - 30 points of units at postgraduate level, and
 - preparation of a thesis of up to 25,000 words for examination

Normal Duration

Full-time 1 – 2 years

Part-time: 2 – 4 years

Upgrade

A candidate for the degree of Master of Theology (Research) at UDiv may apply for admission to the Doctor of Philosophy or Doctor of Theology after successful completion of a Confirmation of Candidature process.

Articulation

- Doctor of Philosophy
- Doctor of Theology

The Doctor of Philosophy is a higher degree by research. The purpose of the Doctor of Philosophy is to qualify individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more areas of investigation, scholarship or professional practice.

Course Outcomes

Graduates of the Doctor of Philosophy:

1. have a substantial body of knowledge at the frontier of a field of work or learning within Divinity or one or more of its associated disciplines, including knowledge that constitutes an original contribution to the discipline or the profession
2. have a substantial knowledge of research principles and methods applicable to the field of work or learning.
3. have cognitive skills to demonstrate expert understanding of theoretical knowledge and to reflect critically on that theory and its application
4. have cognitive skills and use of intellectual independence to think critically, evaluate existing knowledge and ideas, undertake systematic investigation and reflect on theory and practice to generate original knowledge within divinity or one or more of its associated disciplines
5. have expert technical and creative skills applicable to the field of work or learning, including the management of significant amounts of information, effective use and differentiation of primary and secondary resources, and identification and application of appropriate research resources such as computer programs, libraries, the internet, archives, databases or interviews
6. have communication skills to explain and critique theoretical propositions, methodologies and conclusions
7. have communication skills to cogently present a complex investigation of originality or original research for external examination against international standards, and to communicate research results to peers and the community
8. have expert skills to design, implement, analyse, theorise and communicate research that makes a significant and original contribution to knowledge and or professional practice within divinity or one or more of its associated disciplines.
9. have sufficient psychological strength to work with a high degree of independence on a research project and to engage strategies to cope with the stress accompanying such a project and its necessary deadlines
10. have the capacity to balance independent initiative and response to constructive criticism, and to learn from others.
11. apply knowledge and skills with intellectual independence
12. apply knowledge and skills with initiative and creativity in new situations and/or in further learning
13. apply knowledge and skills with responsibility and accountability
14. apply knowledge and skills to plan and execute an ongoing program of original research.
15. apply explicit and implicit ethical considerations to the formulation of a research project.

Admission

A person may apply to enrol as a candidate for the Doctor of Philosophy if he or she:

- a) has completed the equivalent of at least four years of full-time tertiary study, including at least one year of study in divinity or its associated disciplines, at UDiv or at a university or college recognised by the Academic Board, at a standard determined by the Academic Board; and
- b) has demonstrated capacity to undertake research at doctoral level through completion of a piece of written work of at least 12,000 words assessed at or above a standard determined by the Academic Board.

Every candidate for the Doctor of Philosophy must have two suitably accredited supervisors.

Course of Study

The course of study for the Doctor of Philosophy consists of:

- a) submission of an annual report throughout the duration of candidature;
- b) satisfactory completion of confirmation of candidature by the due date;
- c) where relevant, satisfactory completion of requirements of the Human Research Ethics Committee;
- d) attendance and participation in a minimum of 8 hours of research seminars at the University and either a University Research Day or a research conference approved by the candidate's College during each year of candidature (satisfactory completion of these requirements must be certified by the College on the candidate's annual report);
- e) presentation of at least one seminar or conference paper of no less than 20 minutes' duration prior to submission of the thesis;
- f) preparation of a thesis of up to 100,000 words (or approved alternative format) for examination.

Normal Duration

Full-time: 3 – 4 years

Part-time: 6 – 8 years

Cricos Code

037861E

The Doctor of Theology is a higher degree by research. The purpose of the Doctor of Theology is to qualify individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more areas of investigation, scholarship or professional practice.

Course Outcomes

Graduates of the Doctor of Theology:

1. have a substantial body of knowledge at the frontier of a field of work or learning within Divinity or one or more of its associated disciplines, including knowledge that constitutes an original contribution to the discipline or the profession
2. have a substantial knowledge of research principles and methods applicable to the field of work or learning.
3. have cognitive skills to demonstrate expert understanding of theoretical knowledge and to reflect critically on that theory and its application
4. have cognitive skills and use of intellectual independence to think critically, evaluate existing knowledge and ideas, undertake systematic investigation and reflect on theory and practice to generate original knowledge within divinity or one or more of its associated disciplines
5. have expert technical and creative skills applicable to the field of work or learning, including the management of significant amounts of information, effective use and differentiation of primary and secondary resources, and identification and application of appropriate research resources such as computer programs, libraries, the internet, archives, databases or interviews
6. have communication skills to explain and critique theoretical propositions, methodologies and conclusions
7. have communication skills to cogently present a complex investigation of originality or original research for external examination against international standards, and to communicate research results to peers and the community
8. have expert skills to design, implement, analyse, theorise and communicate research that makes a significant and original contribution to knowledge and or professional practice within divinity or one or more of its associated disciplines.
9. have sufficient psychological strength to work with a high degree of independence on a research project and to engage strategies to cope with the stress accompanying such a project and its necessary deadlines
10. have the capacity to balance independent initiative and response to constructive criticism, and to learn from others.
11. apply knowledge and skills with intellectual independence
12. apply knowledge and skills with initiative and creativity in new situations and/or in further learning
13. apply knowledge and skills with responsibility and accountability
14. apply knowledge and skills to plan and execute an ongoing program of original research.
15. apply explicit and implicit ethical considerations to the formulation of a research project

Admission

A person may apply to enrol as a candidate for the Doctor of Theology if he or she:

- a) has completed the equivalent of at least four years of full-time tertiary study, including at least one year of study in divinity or its associated disciplines, at UDiv or at a university or college recognised by the Academic Board, at a standard determined by the Academic Board; and
- b) has demonstrated capacity to undertake research at doctoral level through completion of a piece of written work of at least 12,000 words assessed at or above a standard determined by the Academic Board.

Every candidate for the Doctor of Theology must have two suitably accredited supervisors.

Course of Study

The course of study for the Doctor of Theology consists of:

- a) submission of an annual report throughout the duration of candidature;
- b) satisfactory completion of confirmation of candidature by the due date;
- c) where relevant, satisfactory completion of requirements of the Human Research Ethics Committee;
- d) attendance and participation in a minimum of 8 hours of research seminars at the University and either a University Research Day or a research conference approved by the candidate's College during each year of candidature (satisfactory completion of these requirements must be certified by the College on the candidate's annual report);
- e) presentation of at least one seminar or conference paper of no less than 20 minutes' duration prior to submission of the thesis;
- f) preparation of a thesis of up to 100,000 words for examination.

Normal Duration

Full-time: 3 – 4 years

Part-time: 6 – 8 years

Cricos Code

011485E

Maps



Location Map

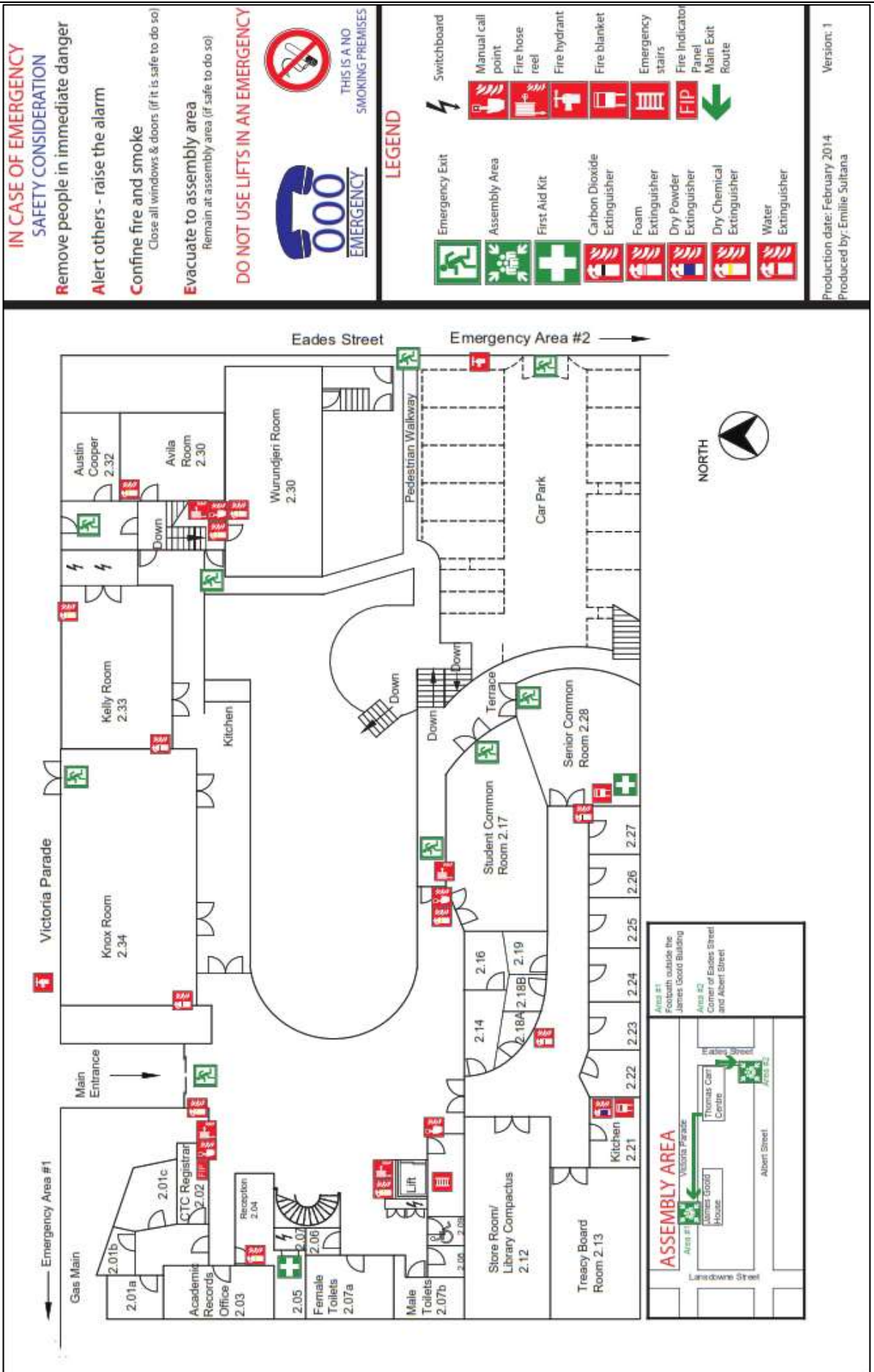


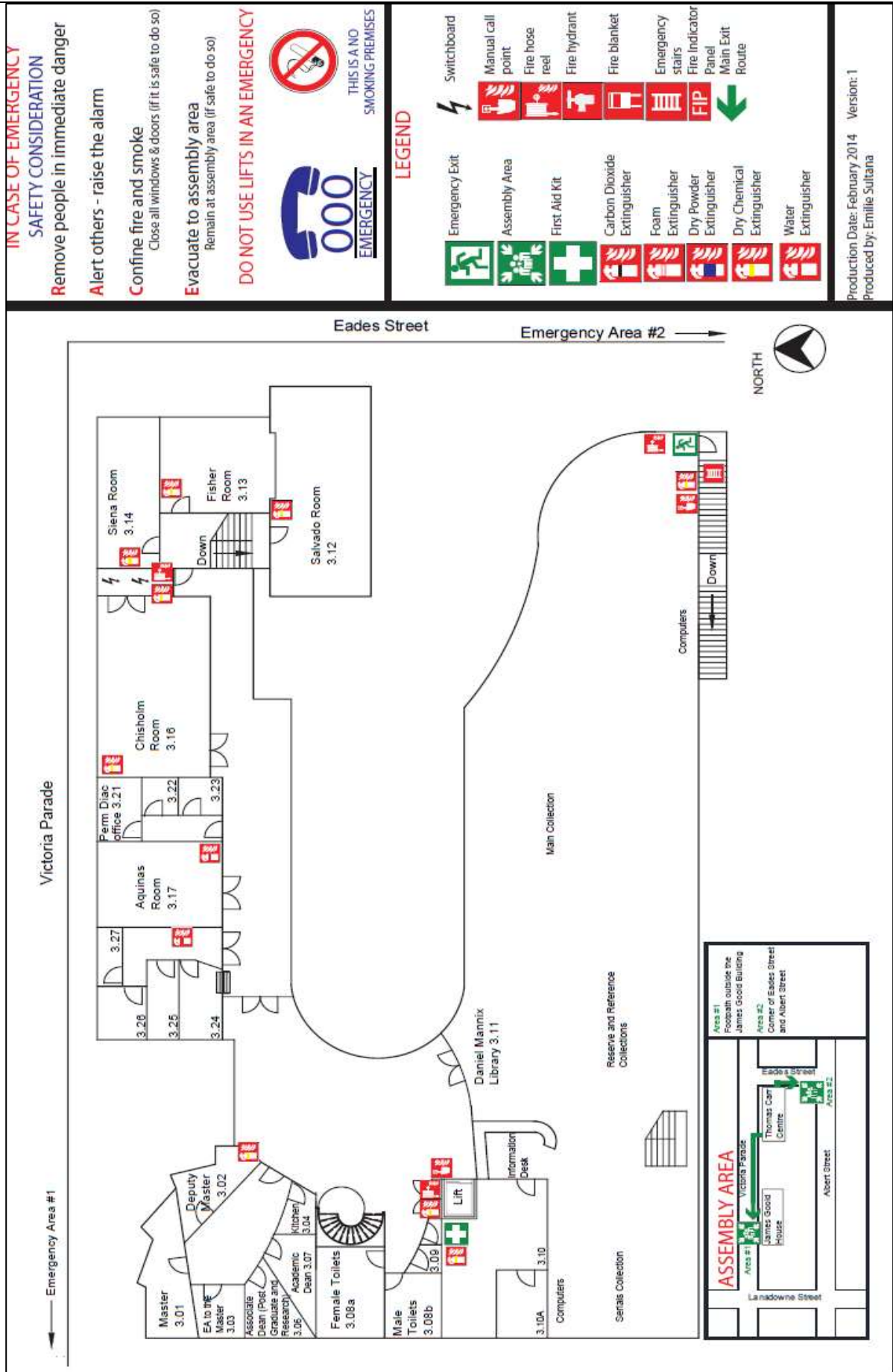
© Google Maps

For more information see: www.google.com.au/maps.

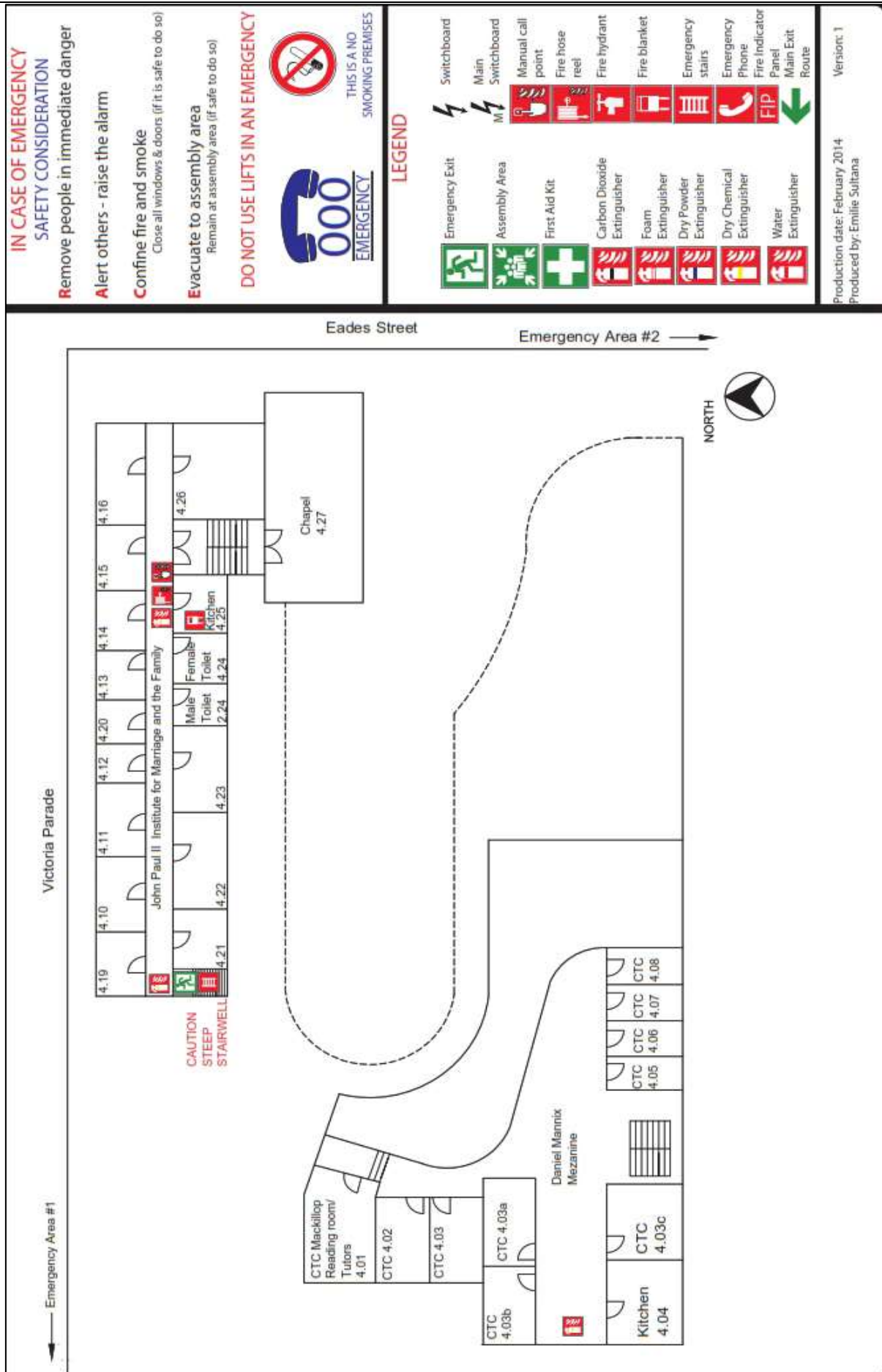
Public Transport Details

- Tram:** Routes 12, 109 pass CTC – Victoria Parade
Route 30 terminates at St Vincent’s Plaza (a short walk to/from CTC)
Route 11: alight at St Vincent’s Plaza (a short walk to/from CTC)
- Train:** To Parliament Station, then a short walk through the gardens or a tram (routes 11, 12, 109 pass the Macarthur St exit of Parliament Station)
- Bus:** The following Victoria Parade bus routes pass the front door:
302, 303, 304, 305, 309, 318, 350, 905, 906, 907, 908





Production Date: February 2014
 Version: 1
 Produced by: Emilie Sultana



Timetables



Monday			
10am-1pm	AL1/9201C	New Testament Greek A	Rev. Anthony Dean CM
	CH2/3/9200C	The Church in Australia	Rev. Dr Christopher Dowd OP
	DC3/9001C	Canon Law A	Rev. Prof. Ian Waters
	DT2000C	Fundamental Moral Theology (UG)	Dr Frances Baker RSM
2-5pm	AP3/9163C	Resilient Transcendence: Modern Philosophical Disputes on Human Nature	Dr Callan Ledsham
	BA2/3/9100C	The Pentateuch	Rev. Dr Kris Sonek OP
	BN2/3/9180C	The Gospel of John	Dr Catherine Playoust (<i>coordinator</i>), Rev. Prof. Francis Moloney SDB AM
	XS3/9901C XS3/9902C	Masters and Bachelors Capstone Unit: Theology and Ministry Seminar (15pts or 30pts) (5 weeks)	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)
6-9pm	AP1/8002C	Philosophy of the Human Person and Society	Dr Cullan Joyce (<i>coordinator</i>) Rev. Dr Christopher Mulherin
	DT8001C	Catholic Theological Ethics (PG)	Rev. Cameron Forbes
Tuesday			
10am-1pm	AL1/9101C	Hebrew A	Rev. Anthony Dean CM
	BN2/3/9200C	Letters of Paul	Dr Rosemary Canavan (<i>coordinator</i>) Rev. Prof. Francis Moloney SDB AM Rev. Em. Prof. Brendan Byrne SJ Rev. Dr Christopher Monaghan CP Dr Catherine Playoust
	CT2/3/9230C	The History and Theology of Marian Doctrine and Devotion	Rev. Dr Simon Wayte MGL
	DS1/8001C	Christian Spirituality A: Patristic and Medieval Authors	Rev. Prof. Austin Cooper OMI AM Mr Christopher Morris
2-5pm	AP2/3/9210C	Philosophy of God	Dr Callan Ledsham (<i>coordinator</i>) Dr Cullan Joyce
	BA2/3/9330C	Book of Isaiah	Rev. Assoc. Prof. Mark O'Brien OP
	DL1/8000C	Introduction to Liturgy	Rev. Dr Elio Capra SDB
	DT2/3020C	Human Sexuality (UG)	Rev. Cameron Forbes
6-9pm	BS8001C	The Biblical World: Texts and Traditions (PG)	Rev. Dr Kris Sonek OP (<i>coordinator</i>) Very Rev. Dr Brian Boyle EV Rev. Anthony Dean CM Dr Janina Hiebel Dr Catherine Playoust
	CH1/8001C	Introduction to Church History: The Early Church, Middle Ages, Renaissance	Mrs Clara Staffa Geoghegan
	CH2/3/9180C	The Spirit of Trent and the Mystery of Vatican II	Rev. Dr Max Vodola
	CT9201C	Jesus Christ: Revealer of the Triune God A (PG)	Rev. Dr Phillip Gleeson SDB

Wednesday			
10am – 1pm	AP1/8001C	Academic Writing, Critical Thinking and Logic	Dr Callan Ledsham (<i>coordinator</i>) Mr Jude Caspersz Rev. Dr Christopher Mulherin
	CT1000C	Theology and Revelation (<i>UG</i>)	Rev. Dr Kevin Lenehan
	CT2/3/9210C	God: Origin and End	Rev. Dr Paul Connell
	DT2/3060C	Bioethics and Healthcare Ethics (<i>UG</i>)	Rev. Dr Hoa Trung Dinh SJ
2 – 5pm	AL2/3/9502C	Hebrew Reading A <i>crosslisted as BA2/3/9502C</i>	Rev. Dr Kris Sonek OP
	BA2/3/9400C	The Psalms and Wisdom Literature	Rev. Anthony Dean CM
	CT2/3/9121C	Eucharist and Anointing	Rev. Laurence Cortez Rev. Dr Elio Capra SDB
	DP1/2/8002C	Pastoral Studies II: Pastoral Care and Spiritual Leadership	Rev. Krzysztof Gasperowicz SDS (<i>coordinator</i>) Prof. Margaret O'Connor AM
6 – 9pm	CT2/3/9105C	The Theology and the Liturgical Use of Icons <i>crosslisted as DL2/3/9105C and DS2/3/9105C</i>	Dr Birute Arendarcikas RSM
	RQ9021C RQ9029C	Research Methodologies (<i>face-to-face and online</i>) (<i>PG</i>)	Prof. John McDowell (<i>coordinator</i>)
Thursday			
10am – 1pm	AP1/8000C	An Introduction to Philosophy for Theology	Rev. Dr Christopher Mulherin (<i>coordinator</i>) Rev. Dr Kevin Lenehan Dr John Mandalios
	BS1001C	The Biblical World: Texts and Traditions (<i>UG</i>)	Rev. Dr Kris Sonek OP (<i>coordinator</i>) Very Rev. Dr Brian Boyle EV Rev. Anthony Dean CM Dr Janina Hiebel Dr Catherine Ployoust
	CT2/3201C	Jesus Christ: Revealer of the Triune God A (<i>UG</i>)	Rev. Dr Phillip Gleeson SDB
	DS2/3/9141C	The English Spiritual Tradition A: The Medieval Period	Rev. Prof. Austin Cooper OMI AM
	NM401	Administration of the Sacrament of Penance and Moral Guidance	Rev. Prof. Ian Waters (<i>coordinator</i>)
2 – 5pm	AL1/9301C	Introductory Ecclesiastical Latin A	Dr Callan Ledsham
	AP2/3/9160C	Twentieth-Century Philosophy: Existentialism, Phenomenology, and Hermeneutics	Very Rev. Assoc. Prof. Shane Mackinlay (<i>coordinator</i>) Dr Cullan Joyce
	CH3851C CH9853C XH9853C	The Practice of History A (15 points or 30 points)	Rev. Dr Max Vodola (<i>coordinator</i>)
6 – 9pm	DL2/3/9100C	The Art of Preaching <i>crosslisted as DP2/3/9100C</i>	Rev. Dr Michael McEntee (<i>coordinator</i>)
	DT9060C	Bioethics and Healthcare Ethics (<i>PG</i>) <i>crosslisted as DP9060C</i>	Rev. Dr Hoa Trung Dinh SJ

Monday			
10am-1pm	AL1/9202C	New Testament Greek B	Rev. Anthony Dean CM
	AP3/9164C	The Philosophy and Relevance of Ancient Christian Asceticism <i>crosslisted as DS3/9164C</i>	Dr Cullan Joyce
	CT1001C	Ecclesiology and Ecumenism (UG)	Rev. Dr Simon Wayte MGL Very Rev. Denis Stanley
	DC3/9002C	Canon Law B	Rev. Prof. Ian Waters
2-5pm	AP2/3/9120C	Medieval Philosophy	Dr Callan Ledsham (<i>coordinator</i>)
	BN2/3141C	The Gospel of Mark (UG)	Dr Catherine Playoust
Tuesday			
10am-1pm	AL1/9102C	Hebrew B	Rev. Anthony Dean CM
	CT2/3/9220C	Theology of the Human Person	Rev. Dr Kevin Lenehan
	DS1/8002C	Christian Spirituality B: Modern Authors	Rev. Prof. Austin Cooper OMI AM Mr Christopher Morris
2-5pm	CH1/8002C	Introduction to Church History: Reformation, Asia and Modern	Rev. Dr Max Vodola
	DS2/3/9121C	Medieval Mystics <i>crosslisted as CH2/3/9121C</i>	Mrs Clara Staffa Geoghegan
6-9pm	BN2/3/9140C	The Gospel of Mark	Dr Rosemary Canavan
	BS8002C	Interpreting the Bible: Critical Approaches to the Text (PG)	Dr Catherine Playoust (<i>coordinator</i>), Very Rev. Dr Brian Boyle EV Rev. Anthony Dean CM Dr Janina Hiebel Rev. Assoc. Prof. Mark O'Brien OP
	CT9202C	Jesus Christ: Revealer of the Triune God B (PG)	Rev. Dr Phillip Gleeson SDB
	DT9021C	Sexuality and Christian Discipleship (PG)	Rev. Cameron Forbes

Wednesday			
10am – 1pm	BA2/3/9300C	The Prophetic Literature	Rev. Anthony Dean CM
	CH2/3/9162C	The Papacy in the Modern World 1565–1958	Rev. Dr Max Vodola Rev. Dr Christopher Dowd OP
	CT2/3104C	Liturgical Leadership in a Ministry Context (UG) <i>crosslisted as DL2/3104C</i>	Rev. Dr Elio Capra SDB
	DT2/3/9041C	Catholic Social Teaching in Action	Rev. Cameron Forbes
2–5pm	AP1/8100C	Know Thyself: An Introduction to Greek Philosophy	Dr Cullan Joyce (<i>coordinator</i>)
	AP9124C	The Logical Underpinnings of Medieval Philosophical and Theological Texts (PG)	Rev. Dr Michael Tavuzzi OP (<i>coordinator</i>)
	CT2/3/9131C	Baptism, Confirmation and Penance	Rev. Laurence Cortez
	DP1/2/8001C	Pastoral Studies I: A Theory of Pastoral Practice	<i>To Be Advised</i>
6–9pm	CT8010C	Introduction to Theology (PG)	Dr Birute Arendarcikas RSM
Thursday			
10am – 1pm	AP2/3/9220C	The Big Questions: Metaphysics	Dr Cullan Joyce (<i>coordinator</i>) Dr John Mandalios
	BS1002C	Interpreting the Bible: Critical Approaches to the Text (UG)	Dr Catherine Playoust (<i>coordinator</i>) Very Rev. Dr Brian Boyle EV Rev. Anthony Dean CM Dr Janina Hiebel Rev. Assoc. Prof. Mark O’Brien OP
	CH2/3/9141C	The Reformation in the British Isles	Rev. Prof. Austin Cooper OMI AM
	CT2/3/9141C	Marriage and Orders	Rev. Brian Nichols Very Rev. Denis Stanley
	CT2/3202C	Jesus Christ: Revealer of the Triune God B (UG)	Rev. Dr Phillip Gleeson SDB
2–5pm	AL1/9302C	Introductory Ecclesiastical Latin B	Dr Callan Ledsham
	BA2/3/9200C	The Historical Literature	Rev. Assoc. Prof. Mark O’Brien OP
	CH3852C	The Practice of History B (UG)	Rev. Dr Max Vodola (<i>coordinator</i>)
6–9pm	AP1/8200C	Introduction to Ethics and Natural Law	Very Rev. Assoc. Prof. Shane Mackinlay (<i>coordinator</i>) Dr Callan Ledsham
	CT2/3/9210C	God: Origin and End	Rev. Dr Paul Connell
	DL2/3/9606C	Liturgical Rites and Music	Dr Paul Taylor

First Semester Intensives

CT9011C	Enhancing Catholic Institutional Identity (PG) <i>crosslisted as DR9011C</i> 10, 12, 13 April, 3, 5, 6 July <i>Census Date: Friday 27 April</i>	Rev. Dr Kevin Lenehan Dr Paul Sharkey Rev. Dr Brendan Reed 10.00am – 5.00pm
DR9663Y	Leadership for Mission in a Catholic School (PG) 8, 9 March; 3, 4 May; plus two days of online learning Venue: St Francis Xavier College, 4 Beaconsfield Avenue, Beaconsfield <i>Census Date: Tuesday 20 March</i>	Yarra Theological Union 9.00am – 4.00pm

Winter Intensives

AP2/3/9140C	Early Modern Philosophy 2, 4, 6, 9, 11, 13 July + one examination <i>Census Date: Friday 3 August</i>	Dr Cullan Joyce 10.00am – 5.00pm
CT2/3/9102C	Liturgical and Sacramental Theology 2, 4, 6, 9, 11, 13 July + one examination <i>Census Date: Friday 3 August</i>	Rev. Brian Nichols 10.00am – 5.00pm
DR1/2000C	Theological and Pedagogical Foundations of Religious Education (UG) 2, 4, 6, 9, 11, 13 July + one examination <i>Census Date: Friday 3 August</i>	Rev. Peter Varengo SDB 10.00am – 5.00pm
DS2/3/9303C	Theology and Religious Education Through Art <i>crosslisted as CT2/3/9303C and DR2/3/9303C</i> 2, 4, 6, 9, 11, 13 July <i>Census Date: Friday 3 August</i>	Rev. Dr Elio Capra SDB 10.00am – 5.00pm

Semester 2 Weekend Intensive

CT8610C	The Liturgy and the Sacraments of the Catholic Church (PG) <i>crosslisted as DL8610C</i> 2018: Three Weekends 28, 29 July; 18, 19 August; 8, 9 September <i>Census Date: Tuesday 21 August</i>	Rev. Dr Elio Capra SDB 9.00am – 4.00pm
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Praxis Units

DP3004C/3005C	Pastoral Mission and Outreach in a Ministry Context (UG) (15 pts or 30 pts) 2018: Semesters 1 & 2 <i>Semester One Census Date: Tuesday 20 March</i> <i>Semester Two Census Date: Tuesday 21 August</i>	Rev. Krzysztof Gasperowicz SDS (coordinator)
DS2/3/9610C	Applied Meditation <i>crosslisted as DP2/3/9610C</i> 2018: Six Saturdays: 4, 11, 18 August; 13, 20, 27 October <i>Census Date: Friday 31 August</i>	Mr Christopher Morris 10.00am – 4.30pm

Study Tours	
BA2/3/9704C	Study Tour of the Biblical Lands (<i>Old Testament</i>): Travel
BN2/3/9704C	Study Tour of the Biblical Lands (<i>New Testament</i>): Travel
	2018: 17 November – 18 December Dr Rosemary Canavan (<i>coordinator</i>) <i>Census Date: Saturday 24 November</i> Rev. Anthony Dean CM 2019: Assessment: Semester 1
CH2/3/9706C	The Experience of Catholic Culture A: Assessment <i>crosslisted as DS2/3/9706C</i>
CH2/3/9707C	The Experience of Catholic Culture B: Assessment <i>crosslisted as DS2/3/9707C</i>
	2018: Assessment: Rev. Dr Max Vodola <i>Census Date: 20 March</i> Rev. Prof. Austin Cooper OMI AM 2019: Travel: <i>Dates To Be Advised</i> Dr Frances Baker RSM

Graduate Certificate in Ageing	
DT8632C	Human Ageing: Theological and Spiritual Perspectives <i>crosslisted as DP8632C/DS8632C</i>
	2018: Six Saturdays: Rev. Dr Laurence McNamara CM 4, 18 August 1, 15 September 13, 27 October <i>Census Date: Friday 31 August</i> 9.00am – 3.30pm
DT9631C	Ageing Persons and Pastoral Care <i>crosslisted as DP9631C/DS9631C</i>
	2019 Rev. Dr Laurence McNamara CM
DT9633C	Ethical Issues and Human Ageing <i>crosslisted as DP9633C/DS9633C</i>
	2019 Rev. Dr Laurence McNamara CM
Graduate Certificate in Guiding Meditation	
DS8600C	Meditation in the Christian Tradition
	2018: Six Saturdays: Rev. Dr John Dupuche 3, 10, 17 March 21, 28 April 5 May <i>Census Date: Friday 6 April</i> 10.00am – 4.30pm
DS9610C	Applied Meditation
	2018: Six Saturdays: Mr Christopher Morris 4, 11, 18 August 13, 20, 27 October <i>Census Date: Friday 31 August</i> 10.00am – 4.30pm
DS9620C	Meditation and Wholeness
	2019 Rev. Assoc. Prof. John Dupuche (<i>coordinator</i>)

Venues *Craigieburn:* Our Lady's Primary School, Craigieburn Road West

Werribee: Notre Dame Australia, Melbourne Clinical School, Hoppers Lane

Semester One

BS8600C Sacred Scripture: A Foundation for Teaching Religious Education (10 points)

First Years Dr Catherine Playoust (coordinator) 9.30am – 4.00pm
Rev. Dr Kris Sonek OP

Craigieburn

2018: Four Saturdays:
24 Feb; 17 March; 21 April; 12 May
Census Date: Tuesday 20 March

Werribee

2018: Four Saturdays:
3, 24 March; 28 April; 19 May
Census Date: Friday 6 April

CT9601C Living Christian Faith: Sacramental and Moral Life (15 points)

Second Years Dr Frances Baker RSM 9.30am – 4.00pm
Dr Birute Arendarcikas RSM

Craigieburn

2018: Four Saturdays:
24 Feb; 17 March; 21 April; 12 May
Census Date: Tuesday 20 March

Werribee

2018: Four Saturdays:
3, 24 March; 28 April; 19 May
Census Date: Friday 6 April

Semester Two

CT8600C Foundational Theology for Teaching Religious Education (10 points)

First Years Dr Birute Arendarcikas RSM 9.30am – 4.00pm

Craigieburn

2018: Four Saturdays:
4, 25 August; 15 September;
13 October
Census Date: Friday 31 August

Werribee

2018: Four Saturdays:
11 August; 1, 22 September;
20 October
Census Date: Friday 31 August

DR8600C Introduction to the Principles and Practice of Religious Education (10 points)

Second Years Dr Denise Goodwin 9.30am – 4.00pm

Craigieburn

2018: Four Saturdays:
4, 25 August; 15 September;
13 October
Census Date: Friday 31 August

Werribee

2018: Four Saturdays:
11 August; 1, 22 September;
20 October
Census Date: Friday 31 August