



PROSPECTUS 2017





"My nervousness and uncertainties of going back to University were resolved by strong support by highly academic and friendly staff of CTC. Thank you very much for all valuable support!"

Thanh (1st year student)

"As a grandmother returning to serious study after a long time, I have found this a personally challenging, but spirituality enriching experience. CTC embraces all - young and old who walk through its doors, with acceptance, friendship and a true sense of belonging to a faith community."

Barb (1st year student)

Catholic Theological College (CTC) is committed to the highest standards of teaching and research in philosophy and theology, within the Catholic tradition. It shares in the Church's mission to spread the Gospel, and provides academic formation for people committed to the pastoral service of the Church.

"Architecture has the potential to nurture and extend our sense of who we are as individuals, community or nation by helping us find our relationship to our world - social, physical and spiritual."

Gregory Burgess, Architect, 1999

WELCOME FROM THE MASTER

Catholic Theological College is a place of learning and research in a wide range of fields associated with the Christian faith. It offers opportunities for deeper understanding of our faith and for exploring the ways in which that faith can contribute to our contemporary world. Studying at CTC is a chance to be enriched by this reflection, drawing on the Catholic tradition, in a community that is committed to pastoral service of the Church.

The College brings together a stimulating and supportive mix of lay men and women, religious, and those preparing for the priesthood, with students of all ages and backgrounds. Some attend just a few lectures for personal interest, others complete undergraduate or postgraduate awards, with a growing number pursuing research in masters or doctoral degrees.

CTC is a College of the University of Divinity, which is a pioneer of ecumenical cooperation in theological education. The University includes eleven colleges from a wide range of Christian churches, and has been offering academic awards for over a century.

CTC staff are not only highly qualified, with many having studied internationally, but are also actively involved in the pastoral life of the Church. Many of them have long experience as ministers, teachers and preachers that greatly enriches the perspective they bring to their scholarly reflection.

At the heart of CTC is the Daniel Mannix Library, which continues to add new scholarly resources to a collection that has been built up over more than ninety years. Its shelves of books and journals are surrounded by open and airy study spaces, which encourage its users to take up and read (*Tolle Lege*), as the College motto suggests.

As you explore this prospectus, I am sure you will find much useful information. I hope that you will also hear an invitation to join us at CTC, to deepen your understanding of the riches of our faith.



**Very Rev. Assoc. Prof.
Shane Mackinlay**
Master

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Overseas Students

CTC welcomes overseas students and provides students with a safe, enjoyable and rewarding place to study. CTC complies with Australia's law to promote quality education and consumer protection of overseas students.

For more information see www.divinity.edu.au/study/international-student-resources

2016 STUDENTS

Undergraduate: 179 Students

Postgraduate: 183 Students

Research: 4 Masters Students and
18 Doctoral Candidates

WHY STUDY THEOLOGY?

Career Paths

Graduates of CTC are able to utilise their skills in many different areas, including:

- Church Ministry and careers in Church agencies
- Aid agencies
- Bioethics and healthcare
- Chaplains
- Directors of Mission within Catholic healthcare, welfare and educational organisations
- Education and Teaching (upon completion of a teaching qualification)
- Health ministry
- Leadership positions in Catholic schools
- Overseas missions
- Parish Adult Faith Programs coordinator
- Pastoral Associates
- Pastoral Care, practitioners, chaplaincy
- Pastoral work
- Public libraries and research institutes
- Religious Education coordination
- Spiritual Direction and Pastoral Counselling
- Youth work



“CTC has so much to offer – one of the best theological libraries, wonderful staff, a beautiful chapel, a cleverly designed building and garden and proximity to great amenities; But what is perhaps most remarkable about CTC is the strong community spirit and love that exists between its members. It’s truly a joy to be here.”

Rouge (Undergraduate student)

“I have been enriched by the many friendships I have made during my time at CTC. Understanding my faith more deeply has helped me better integrate my Christian faith with how I live my life every day, especially in my relationships with God and other people.”

Michelle (Postgraduate student)



Studying **Philosophy** will confront you with perennial questions about the human person, the world and God that have fascinated great thinkers for over 3,000 years. It will enable you to engage in rational enquiry and reflection both on the Christian tradition, and on contemporary issues that confront us in our secular world.

Biblical Studies is concerned with the Word of God as the inspired and normative foundation of Christian Faith. As sacred scripture the Bible contains the story of divine revelation in human history. A wide range of scripture units is offered for study towards awards or for personal development and spiritual enrichment.

Theology has been described as “faith seeking understanding” (St Anselm of Canterbury). **Systematic Theology** studies the great mysteries of the Christian faith, leading us to an ever-deeper appreciation and understanding of the person of Christ.

Christians believe they are called and enlivened by the Spirit of Christ. **Church History** studies how people have sought to put their Christian beliefs into practice, and is therefore concerned with spirituality as much as theology.

UNDERGRADUATE DEGREES

CTC offers a wide and stimulating program of undergraduate studies in theology and related areas. These studies can be undertaken either for the highly-regarded awards of the University of Divinity, or by audit (without assessment or credit) for personal or professional enrichment.

- Courses are available fulltime or part time
- Some units are available in intensive mode – midyear and some weekends
- Day and evening classes
- Online options are available from other colleges of the University of Divinity

The **Diploma in Theology** introduces students to the key theological disciplines of Biblical Studies and Christian Thought and History. This may be extended by further study in those disciplines and in the area of practical ministry studies.

The **Advanced Diploma in Theology and Ministry** builds on the Diploma in Theology by enabling students to deepen their understanding of the key theological disciplines of Biblical Studies, Christian Thought and History and in Ministry. This is extended by further study in those disciplines and in the area of practical ministry studies.

The **Advanced Diploma in Philosophy** builds on the Diploma in Theology by enabling students to deepen their understanding through a specialised focus on philosophy.

The **Bachelor of Ministry** prepares students for the practice of ministry. For further information, see page 9.

The **Bachelor of Theology** critically examines life and faith through the study of scriptures, theological tradition and historical contexts. For further information see page 9.

The **Bachelor of Theology** and **Bachelor of Ministry** is a dual qualification. For further information see page 9.

"I came to CTC as a very tentative, mature age student (read: 'old bloke'). I found a vital, encouraging staff with high academic standards, and an eclectic student body who have welcomed me into their midst. My ambition to learn has been stimulated and despite finding this first semester challenging, I intend coming back for more....if you'll have me!"

Christopher (1st year student)

Fees

Audit: \$600 per 15-point unit

Degree: \$1,470 per 15-point unit

FEE-HELP

Students who are Australian Citizens, or hold a permanent humanitarian visa, may pay their tuition fees by FEE-HELP. See the FEE-HELP information section on our website.

To explore any of these options please contact:

Dr Rosemary Canavan – Academic Dean

Email: rosemary.canavan@ctc.edu.au

Phone: (03) 9412 3333



Spirituality seeks to appreciate how the Spirit enlivens the Christian. In an age when spirituality is often understood as something eclectic and individualist, unrelated to the Church, the study of spirituality at CTC opens some of the great treasures of the Christian tradition.

Moral Theology is the area of theology that explores questions about the implications of Christian faith for our lives. It offers students an opportunity to reflect critically on the challenges and obligations of Christian faith in both its ecclesial and secular contexts.

Pastoral Studies is concerned with applying theological studies to teaching and ministry, and is particularly suited for students who are involved in or preparing for pastoral ministry.

Through signs, symbols, words and gestures, **Liturgy** articulates how God's love and presence are made manifest and shared with human beings. Studying liturgy gives a student greater insight into and knowledge of the Church's ritual and prayer.

BACHELOR AWARDS

Bachelor of Theology

The Bachelor of Theology (BTheol) critically examines life and faith through the study of scriptures, theological traditions and historical contexts. It aims to broaden self-understanding and facilitate cultural engagement. The Bachelor of Theology assists students to develop knowledge across broad areas of theology and depth in particular areas of interest. It develops research and communication skills, and prepares graduates for further theological study.

Entrance Requirements

VCE (or an equivalent qualification) or UDiv Advanced Diploma

Normal Duration

3 – 9 years

Bachelor of Ministry

The Bachelor of Ministry (BMin) is a comprehensive three-year undergraduate degree enabling students to acquire sound foundations in the discipline of pastoral theology. The Bachelor of Ministry has a more intentional focus than the Bachelor of Theology on the practice of ministry, especially pastoral praxis and supervision. The degree course is designed to prepare women and men for various ministries in Church and society. The course includes a sequence of ministry units which provides opportunities for practical ministry experience. Students may choose supervised ministry praxis units from a variety of offerings across the Colleges of UDiv.

Entrance Requirements

VCE (or an equivalent qualification) or UDiv Advanced Diploma

Normal Duration

3 – 9 years

The **Bachelor of Theology** and **Bachelor of Ministry** is a dual qualification. Students enrol concurrently in the Bachelor of Theology and the Bachelor of Ministry and are awarded two degrees on completion of the course of study. Students are able to complete the dual qualification in four years (full-time) or equivalent (part-time).

Fees

15-point unit: \$1,470

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STUDYING AT ANOTHER UNIVERSITY?

Ask us about:

- Studying both a Bachelor of Arts and a Bachelor of Theology

OR:

- Begin a Diploma in Theology alongside your current award
- This is a great way to continue your learning from VCE Texts and Traditions
- Credits may be available

CROSS-INSTITUTIONAL STUDIES

Do you know that other universities may allow you to study at CTC?

- Talk to us about cross-institutional study
- Check with your current institution about the flexibility of electives and cross-institutional study

2017 Timetable

- Semester One: see page 24
- Semester Two: see page 25
- Intensive Units: see page 26
- Graduate Certificate Units: see page 27

Fees

Undergraduate 15-point unit: \$1,470
Postgraduate 15-point unit: \$2,286

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POSTGRADUATE COURSEWORK DEGREES

The wide range of postgraduate studies available at CTC makes further study in theology and philosophy accessible to students with varying undergraduate backgrounds, and diverse interests.

Graduate Certificates

The **Graduate Certificate in Theology** qualifies students in theological study by developing or deepening their knowledge and skills in theological disciplines.

The **Graduate Certificate in Biblical Languages** allows students to acquire knowledge of one or more biblical languages and skills for the analysis and translation of passages in languages such as Hebrew and New Testament Greek.

The **Graduate Certificate in Research Methodology** is a postgraduate award for students preparing for a higher degree by research.

- Research Methodologies
- 12,000-Word Research Essay

See the following pages for information regarding Specialised Graduate Certificates.

Graduate Diplomas

- The **Graduate Diploma in Theology** allows students to explore areas of interest in theology.
- The **Specialised Graduate Diplomas** allows students to explore specialised study in a discipline of theology. CTC offers the following specialisations: Biblical Studies, Church History, Liturgy, Pastoral Care, Philosophy, Spirituality, and Systematic Theology.

Masters Degrees

- The **Master of Arts (Theology)** is an advanced postgraduate award for students with a tertiary award in another area. It enables students to lay sound foundations in selected theological disciplines and to deepen their engagement and skills in selected areas of theological study.
- The **Specialised Master of Arts** enables students to acquire a deep and broad understanding of key themes and methodologies in one of the following specialisations: Biblical Studies, Church History, Pastoral Care, Philosophy, and Spirituality.
- The **Master of Theological Studies** is an advanced degree in theology for students with an undergraduate degree in theology or ministry.

Fees

10-point unit: \$1,524 15-point unit: \$2,286

FEE-HELP

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To explore any of these options please contact:

Rev. Dr Kevin Lenehan – Associate Dean (Postgraduate and Research)

Email: kevin.lenehan@ctc.edu.au

Phone: (03) 9412 3333



"It is a place that is like a second home for me. Besides, I like to study so this place gives me a sense of community and the ability to catch up with friends and sharing our ideas. This helps me to upgrade my own knowledge."

Paschal (Postgraduate student)

"The college is large enough to offer excellent resources, but small enough to make the individual feel part of things."

Chris (Postgraduate student)

GRADUATE CERTIFICATE IN AGEING (ETHICS AND PASTORAL CARE)

The **Graduate Certificate in Ageing (Ethics and Pastoral Care)** allows students to engage in focused learning which will assist them to undertake pastoral care roles in residential and community settings, especially in church-sponsored aged care facilities. Graduates will be able to articulate insights from theological and ecclesial understandings of pastoral care.

Entry Requirements

Bachelor's degree (or equivalent) *or*
5 years' relevant work experience *or* professional attainment

Normal Duration

18 months

2017 Timetable

DT8632C	Human Ageing: Theological and Spiritual Perspectives <i>crosslisted as DP8632C/DS8632C</i>
	2018
DT9631C	Ageing Persons and Pastoral Care <i>crosslisted as DP9631C/DS9631C</i>
	2019
DT9633C	Ethical Issues and Human Ageing <i>crosslisted as DP9633C/DS9633C</i>
	2017: Six Saturdays: 4, 18 March; 1, 29 April; 13, 27 May 9.00am – 3.30pm

Fees

15-point unit: \$2,286

FEE-HELP

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(Postgraduate and Research)**

Email: kevin.lenehan@ctc.edu.au

Phone: (03) 9412 3333

GRADUATE CERTIFICATE IN DIVINITY

The **Graduate Certificate in Divinity** allows students to explore areas of interest in divinity and its associated disciplines. It serves as an introduction to the broad field of study of theology or philosophy and associated disciplines.

Entry Requirements

Bachelor's degree (or equivalent) *or* 5 years' relevant work experience *or* professional attainment

Normal Duration

1 semester – 2 years

Select any three units of your choice! (See 2017 Timetable on pages 24 – 27)

Some Suggested Combinations

Christian Spirituality A: Patristic and Medieval Authors (DS8001C)
Interpreting the Bible: Critical Approaches to the Text (BS8002C)
Introduction to Church History: The Early Church, Middle Ages, Renaissance (CH8001C)

An Introduction to Philosophy for Theology (AP8002C)
Enhancing Catholic Institutional Identity (CT9011C)
Theology and Religious Education through Art (DS9303C)

Bioethics and Healthcare Ethics (DT9060C)
Introduction to Theology (CT8010C)
The Biblical World: Texts and Traditions (BS8001C)

Christian Spirituality A: Patristic and Medieval Authors (DS8001C)
New Testament Greek A (AL9201C)
Pastoral Studies II: Pastoral Care and Spiritual Leadership (DP8002C)

Fees

15-point unit: \$2,286

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GRADUATE CERTIFICATE IN GUIDING MEDITATION

The **Graduate Certificate in Guiding Meditation** is designed for those seeking to learn the methods and skills of teaching meditation and meditative prayer in a variety of situations including primary and secondary schools, parishes, hospitals and other settings. The course includes the history and practice of meditation and *lectio divina* and provides an opportunity for students to reflect on their own spiritual gifts.

This award is a collaboration between Catholic Theological College and the Archbishop's Office for Evangelisation (AOE).

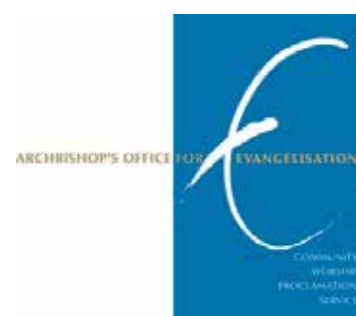
Entry Requirements

Bachelor's degree (or equivalent) *or*
5 years' relevant work experience *or* professional attainment

Normal Duration

18 months (part-time)

2017 Timetable



DS8600C	Meditation in the Christian Tradition
	2018
DS9610C	Applied Meditation
	2018
DS9620C	Meditation and Wholeness
	2017: Six Saturdays: 4, 11, 18 March; 22, 29 April; 6 May 10.00am – 4.30pm

Fees

15 point unit: \$2,286

FEE-HELP

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**Rev. Dr Kevin Lenehan – Associate Dean
(Postgraduate and Research)**

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Phone: (03) 9412 3333

GRADUATE CERTIFICATE IN TEACHING RELIGIOUS EDUCATION

The **Graduate Certificate in Teaching Religious Education** prepares graduates to teach religious education. It provides graduates with knowledge of the disciplines, principles, practices and traditions that form the basis for religious education. It provides opportunity for students to develop and deepen their understanding of scripture, theology and religious education, so as to assist them in the preparation, implementation and evaluation of programs of religious education. The award fulfils the requirements of the Catholic Education Commission of Victoria Policy 1.7 *Accreditation to Teach Religious Education in a Catholic School* for teachers who already meet the VIT requirements for teacher registration. The course itself does not fulfil requirements for VIT registration.

Normal Duration

2 years (part-time)

Venues

- Craigieburn
- Werribee
- Hong Kong

2017 Timetable (See page 27 for list of GradCertTeachRE units)

“Initially, the timeframe appeared quite overwhelming. However, the course content and robust discussions lead by lecturers challenged my thinking and encouraged growth in personal faith and the teaching of religious education. CTC and course lecturers were extremely supportive, understanding and very approachable in all aspects of the study experience.”

Georgia (GCTRE student)

“The Accreditation for Teaching Religious Education course has provided me with a much deeper understanding of what faith truly is. The historical content provides contextual information that helps makes connections to current times. The course has been carefully thought out so that it is relevant to current teaching practices in religious education in the classroom.”

Rachael (GCTRE student)

Fees

10-point unit: \$1,524

15-point unit: \$2,286

FEE-HELP

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To explore any of these options please contact:

**Dr Frances Baker rsm – Deputy Master
GradCertTeachRE Course Coordinator**

Email: frances.baker@ctc.edu.au

Phone: (03) 9412 3333

CECV POLICY 1.6

ACCREDITATION TO TEACH IN A CATHOLIC SCHOOL

CTC provides teachers seeking accreditation to teach in a Catholic school the opportunity to attend a broad range of lectures as auditors (without assessment). When approved by Catholic Education Melbourne, these lectures contribute to the areas specified in Part 2 of the policy which requires a total of 50 hours participation in professional development, according to the following:

- category 'A': child, adolescent and adult faith development – 10 hours
- category 'B': aims, objectives and rationale of the Catholic school – 10 hours
- category 'C': revelation and the Catholic Church, including: – 15 hours
 Jesus Christ, scripture, the Church in its liturgy, life and tradition,
 sacraments, morality, justice and peace
- a further 15 hours in any of the above categories – 15 hours

An extensive list of modules is advertised to schools before commencement of each semester.

A certificate of attendance is provided by the College upon completion.

In addition, a **2-day seminar** has been scheduled for Friday 4 August 2017 and Friday 1 September 2017 on the **Catholic Dialogue School Today**. It is expected that participants completing both days will gain 10 hours in Category B towards accreditation to teach in a Catholic School (CECV Policy 1.6)

"As a teacher working towards accreditation, I was able to join several sessions run by CTC. The teachers and students were welcoming and it allowed me to deepen my understanding around particular topics. The session on Guiding Meditation provided me with some practical ways to introduce this to my students."

Rebecca (Teacher undertaking PD sessions)

"I attended 15 hours at Catholic Theological College to complete my accreditation to teach in Catholic schools. I was inspired by the lecturers at the college, Dr Kevin Lenehan, Dr Rosemary Canavan and Chris Morris and was pleased to learn about the similarities we share between our Coptic Church and the Catholic Church. I look forward to pursuing further study at the Catholic Theological College in the very near future."

Nevien (Teacher undertaking PD sessions)

Fees

Per three-hour session: \$50

Two-day seminar fee: \$100 per day

To explore any of these options please contact:

Mr Jude Caspersz – Registrar

Email: registrar@ctc.edu.au

Phone: (03) 9412 3333



“Rosemary was an engaging lecturer who made the content relevant, easy to interpret and understand. The students were friendly and enthusiastic about their learning. They made all newcomers feel welcome and included as part of the learning process. The course was interesting and the topics were engaging. I thoroughly recommend these courses to anyone wanting to expand their knowledge of scripture or needing accreditation hours.”

Kylie (Teacher undertaking PD sessions)

“CTC has helped me immensely in growing in my knowledge of the Catholic faith and, importantly, how to apply it in my daily life. My time at the college has also helped me to improve in my academic ability as well, as the small classes mean that the staff and fellow students have more opportunities to help you grasp the subject matter and improve your academic abilities than is often afforded at larger tertiary institutions.”

Fergus (Postgraduate student)

ENHANCING CATHOLIC INSTITUTIONAL IDENTITY

This unit introduces learners to the theological foundations, empirical frameworks, and pedagogical perspectives of the *Enhancing Catholic School Identity (ECSI)* approach to the mission of church schools. A survey of relevant demographic and cultural trends in Australia will help to identify key factors affecting the transmission of religious identification and personal faith formation. In this context, the key insights of Vatican II's theology of revelation, faith, and the person in relation to God and others will be explored. The empirical-theoretical instruments offered by the ECSI resources will be critically engaged with as a valuable tool for Catholic communities, as they respond intentionally and strategically to the challenges of faith formation in our context. We will examine the hermeneutical pedagogies and learning encounters called for by the revelatory dialogue with humanity, initiated by God and most clearly manifested in the person and ministry of Jesus Christ.

Presenters

- **Rev. Dr Kevin Lenehan** (coordinator) is Senior Lecturer and Associate Dean (Postgraduate & Research) at Catholic Theological College, Melbourne.
- **Rev. Dr Brendan Reed** is a parish priest and educator in the Archdiocese of Melbourne. His doctoral research explores leadership in Catholic communities in contemporary Australia.
- **Dr Paul Sharkey** is Director of Catholic Educational Services at Catholic Education Melbourne and author of *Educator's Guide to Catholic Identity (2015)*.

July/October Intensive Face-To-Face Learning Over 6 Days

CT9011C	Enhancing Catholic Institutional Identity <i>crosslisted as DR9011C</i>
	11, 13, 14 July; 3, 5, 6 October 10.00am – 5.00pm

"I have to let you know that I very much appreciate work [the Lecturers] did with us and I feel that I am in a far better position now to lead [my College] as a faith leader."

John (ECII student/school leader)

This unit can be taken as:

- an audit unit without assessment (\$600)
- a single unit for credit (\$2,286)
- a postgraduate elective unit in a graduate course of studies, eg. GradDipTheol, MA(Theol), (\$2,286 Fee-Help or upfront fees)

To explore any of these options please contact:

Rev. Dr Kevin Lenehan – Associate Dean (Postgraduate and Research)

Email: kevin.lenehan@ctc.edu.au

Phone: (03) 9412 3333



Mannix Library provides access to over 100,000 monographs and approximately 220 current print journal titles. An extensive range of online resources including full text databases, eJournals and eBooks is also available via the University of Divinity Library Hub. Mannix Library manages the Library Hub on behalf of all members of the University.

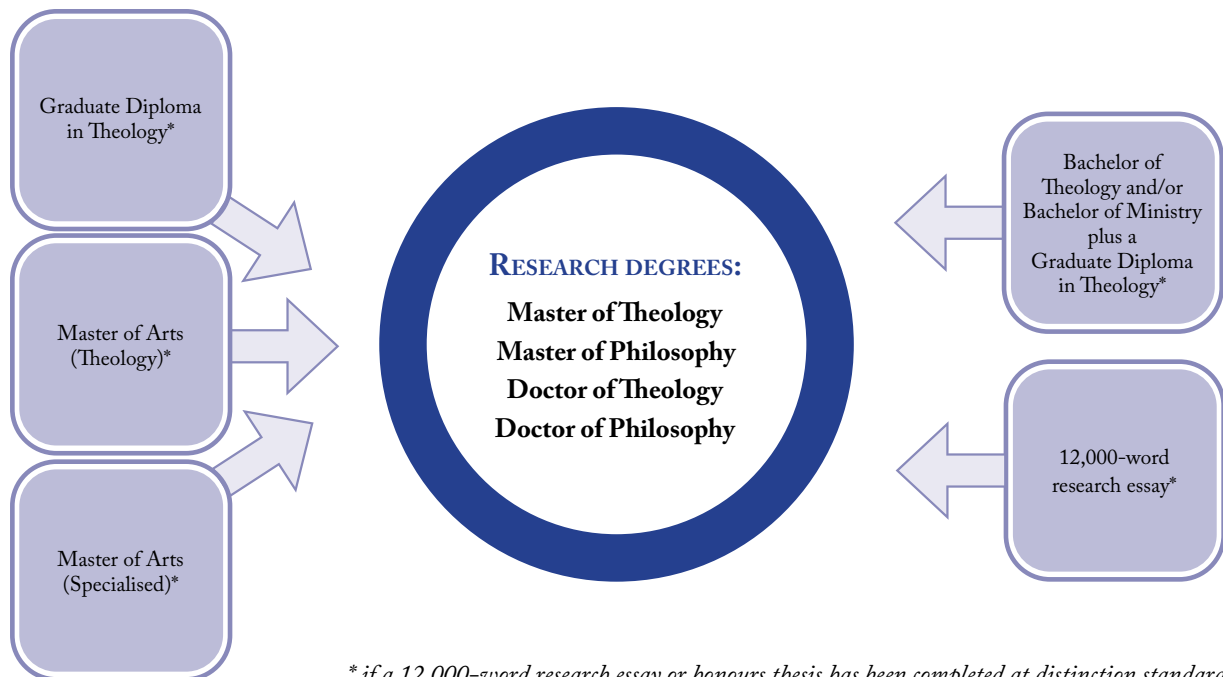
“CTC makes sure that its research students are well supported by partnering masters and doctoral candidates with quality supervisors, organising regular research seminars and other opportunities for collegial engagement, and keeping in touch at a personal level.”

Chris (Research student)

HIGHER DEGREES BY RESEARCH

Postgraduate research degrees are undertaken under the individual supervision of two members of the CTC academic staff or other accredited academics.

Research may be defined as creative work that is undertaken on a systematic basis in order to increase our theoretical and/or practical knowledge and to apply knowledge in new ways. A research degree represents a wonderful opportunity to focus on an area of particular interest to you and to make an important contribution to the development of new knowledge in society. It also enables you to work with one or more academics with specialist expertise in that area of study.



Fees

- Master's Major Thesis: \$15,990
- Master's Minor Thesis: \$11,418
- Master's Coursework: \$2,286 per 15-point unit
- Doctoral Thesis: \$15,952 per annum

(A limited number of scholarships are available for research degrees)

FEE-HELP

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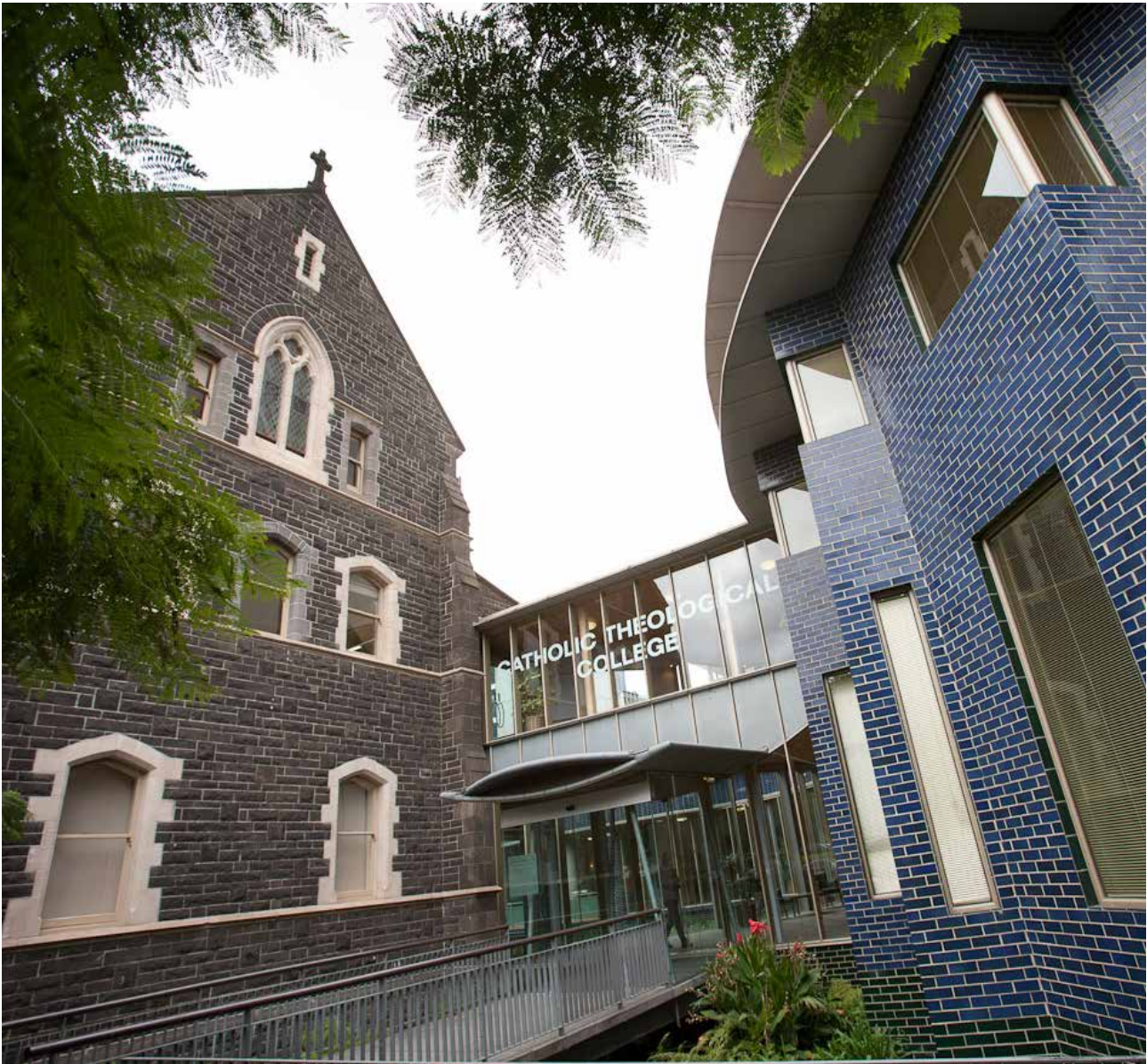
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CENTRE FOR HUMAN AGEING



Catholic Theological College has undertaken to support the establishment of a Centre for Human Ageing under the direction of Rev. Dr Laurence McNamara cm and Rev. Dr Alan Niven. The Centre will focus on human ageing from four perspectives: theology, spirituality, pastoral care and ethics.

The First Stage

In 2017 a funded doctoral project will be offered to support the development of the centre.

STUDY TOURS



The Experience of Catholic Culture Study Tour 2017

21 September - 21 October

Experience people and places that have enriched the Catholic tradition over the centuries, as we travel to Ireland, England, Germany and Italy.

For more information contact: Rev. Dr Max Vodola (max.vodola@ctc.edu.au) or Dr Frances Baker (frances.baker@ctc.edu.au) Phone: (03) 9412 3333

Study Tour of the Biblical Lands 2018

mid-November to mid-December

Journey with us to the heart of your faith. Visit sites in the Bible Lands such as Jordan, Israel and Palestinian Territories, Turkey and Greece.

For more information, contact Jenny Delahunt on 9412 3333 or jenny.delahunt@ctc.edu.au



2017 TIMETABLE FIRST SEMESTER

MONDAY		
10am–1pm	AL1201C/9201C	New Testament Greek A
	CH2200C/3200C/9200C	The Church in Australia
	DC3001C/9001C	Canon Law A
	DT2000C	Fundamental Moral Theology
2pm–5pm	AP1001C/8001C	Academic Writing, Critical Thinking and Logic
	BA2100C/3100C	The Pentateuch (<i>Undergraduate</i>)
	XS3901C/9901C XS3902C/9902C	Masters and Bachelors Capstone Unit: Theology and Ministry Seminar (15 points or 30 points) (5 weeks)
6pm–9pm	AP2210C/3210C/9210C	Philosophy of God
	BN3210C/9210C	The Letter to the Romans
TUESDAY		
10am–1pm	AL1101C/9101C	Hebrew A
	AL2502C/3502C/9502C	Hebrew Reading A <i>crosslisted as BA2502C/3502C/9502C</i>
	AP1000C/8000C	An Introduction to Philosophy for Theology
	BN2200C/3200C/9200C	Letters of Paul
	DS1001C/8001C	Christian Spirituality A: Patristic and Medieval Authors
2pm–5pm	BA3310C/9310C	The Prophecy of Jeremiah
	CH1001C/8001C	Introduction to Church History: The Early Church, Middle Ages, Renaissance
	DL1000C/8000C	Introduction to Liturgy
6pm–9pm	BS8001C	The Biblical World: Texts and Traditions (<i>Postgraduate</i>)
	CT9201C	Jesus Christ: Revealer of the Triune God A (<i>Postgraduate</i>)
WEDNESDAY		
10am–1pm	AP2161C/3161C/9161C	Recent Issues in Continental Philosophy
	CT1000C	Theology and Revelation (<i>Undergraduate</i>)
	CT2210C/3210C/9210C	God: Origin and End
	DT2060C/3060C	Bioethics and Healthcare Ethics (<i>Undergraduate</i>)
2pm–5pm	BA2400C/3400C/9400C	The Psalms and Wisdom Literature
	CT2121C/3121C/9121C	Eucharist and Anointing
	DP1001C/2001C/8001C	Pastoral Studies I: Theory of Pastoral Practice
6pm–9pm	RQ9021C/9029C	Research Methodologies (<i>Face-to-face and Online</i>) (<i>Postgraduate</i>)
THURSDAY		
10am–1pm	AP1002C/8002C	Philosophy of the Human Person and Society
	BS1001C	The Biblical World: Texts and Traditions (<i>Undergraduate</i>)
	CH2163/3163C/9163C	John Henry Newman, the Oxford Movement and the Church in the Nineteenth Century
	CT2201C/3201C	Jesus Christ: Revealer of the Triune God A (<i>Undergraduate</i>)
	DS2303C/3303C/9303C	Theology and Religious Education through Art <i>crosslisted as CT2303C/3303C/9303C and DR2303C/3303C/9303C</i>
	NM401	Administration of the Sacrament of Penance and Moral Guidance
2pm–5pm	AL1301C/9301C	Introductory Ecclesiastical Latin A
	CH3851C/9853C/ XH9853C	The Practice of History (15 points or 30 points)
	CT2102C/3102C/9102C	Liturgical and Sacramental Theology
6pm–9pm	DT8001C	Catholic Theological Ethics (<i>Postgraduate</i>)

2017 TIMETABLE

SECOND SEMESTER

MONDAY		
10am–1pm	AL1202C/9202C	New Testament Greek B
	DC3002C/9002C	Canon Law B
2pm–5pm	AL2505C/3505C/9505C	Greek Reading: Epistles <i>crosslisted as BN2505C/3505C/9505C</i>
	CT2220C/3220C/9220C	Theology of the Human Person
	DT2040C/3040C/9040C	The Virtue of Justice and Catholic Social Teaching
6pm–9pm	AP2121C/3121C/9121C	Medieval Philosophy Elaborating Faith: Thomistic Metaphysics and Ethics
	BA9100C	The Pentateuch (<i>Postgraduate</i>)
TUESDAY		
10am–1pm	AL1102C/9102C	Hebrew B
	AL2503C/3503C/9503C	Hebrew Reading B <i>crosslisted as BA2503C/3503C/9503C</i>
	AP2220C/3220C/9220C	The Big Questions: Metaphysics
	BN2120C/3120C/9120C	The Gospel of Matthew
	DS1002C/8002C	Christian Spirituality B: Modern Authors
2pm–5pm	AP3123C/9123C	“In the Image of God he Created Them”: Medieval Theories of Human Transcendence, Cognition, Emotion and Value
	CH1002C/8002C	Introduction to Church History: Reformation, Asia and Modern
	DR1000C/2000C	Theological and Pedagogical Foundations of Religious Education (<i>Undergraduate</i>)
6pm–9pm	BS8002C	Interpreting the Bible: Critical Approaches to the Text (<i>Postgraduate</i>)
	CT9202C	Jesus Christ: Revealer of the Triune God B (<i>Postgraduate</i>)
WEDNESDAY		
10am–1pm	BS1002C	Interpreting the Bible: Critical Approaches to the Text (<i>Undergraduate</i>)
	CH2101C/3101C/9101C	Byzantium
	DT2020C/3020C	Human Sexuality (<i>Undergraduate</i>)
	DT9021C	Sexuality and Christian Discipleship (<i>Postgraduate</i>)
2pm–5pm	AP1100C/8100C	Know Thyself: An Introduction to Greek Philosophy
	AP1200C/8200C	Introduction to Ethics and Natural Law
	AP9124C	The Logical Underpinnings of Medieval, Philosophical and Theological Texts (<i>Postgraduate</i>)
	BA2300C/3300C/9300C	The Prophetic Literature
	CT2131C/3131C/9131C	Baptism, Confirmation and Penance
	DP1002C/2002C/8002C	Pastoral Studies II: Pastoral Care and Spiritual Leadership
6pm–9pm	CT2111C/3111C/9111C	The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA)
	CT8010C	Introduction to Theology (<i>Postgraduate</i>)
THURSDAY		
10am–1pm	CT1001C	Ecclesiology and Ecumenism (<i>Undergraduate</i>)
	CT2202C/3202C	Jesus Christ: Revealer of the Triune God B (<i>Undergraduate</i>)
	CT2141C/3141C/9141C	Marriage and Orders
2pm–5pm	AL1302C/9302C	Introductory Ecclesiastical Latin B
	CH3852C	The Practice of History B (<i>Undergraduate</i>)
	DL2606C/3606C/9606C	Liturgical Rites and Music
6pm–9pm	CT2210C/3210C/9210C	God: Origin and End
	DL2100C/3100C/9100C	The Art of Preaching
	DT9060C	Bioethics and Healthcare Ethics (<i>Postgraduate</i>)

2017 TIMETABLE INTENSIVES AND PRAXIS UNITS

JULY/OCTOBER INTENSIVE	
CT9011C	Enhancing Catholic Institutional Identity <i>crosslisted as DR9011C (Postgraduate)</i>
	11, 13, 14 July; 3, 5, 6 October 10.00am – 5.00pm

SEMESTER TWO: WEEKEND INTENSIVE	
CT8610C	The Liturgy and Sacraments of the Catholic Church <i>crosslisted as DL8610C (Postgraduate)</i>
	29, 30 July; 19, 20 August; 9, 10 September 10.00am – 5.00pm

WINTER INTENSIVES	
AP2230C/3230C/9230C	Epistemology: Theories of Knowledge, Language, Interpretation and Science
	3, 5, 7, 10, 12, 14 July + one examination 10.00am – 5.00pm
BA3500C/9500C	Justice, Mercy and Theodicy in the Old Testament
	3, 5, 7, 10, 12, 14 July 10.00am – 5.00pm

PRAXIS UNITS	
DP3004C	Pastoral Mission and Outreach in a Ministry Context <i>(Undergraduate)</i>
	2017: Semesters 1 or 2
DP3005C	Pastoral Mission and Outreach in a Ministry Context <i>(30 points) (Undergraduate)</i>
	2017: Semesters 1 or 2

2017 TIMETABLE GRADUATE CERTIFICATE UNITS

GRADUATE CERTIFICATE IN AGEING (9.00AM – 3.30PM)	
DT8632C	Human Ageing: Theological and Spiritual Perspectives <i>crosslisted as DP8632C/DS8632C</i>
	2018
DT9631C	Ageing Persons and Pastoral Care <i>crosslisted as DP9631C/DS9631C</i>
	2019
DT9633C	Ethical Issues and Human Ageing <i>crosslisted as DP9633C/DS9633C</i>
	2017 Six Saturdays: 4, 18 March; 1, 29 April; 13, 27 May
GRADUATE CERTIFICATE IN GUIDING MEDITATION (10.00AM – 4.30PM)	
DS8600C	Meditation in the Christian Tradition
	2018
DS9610C	Applied Meditation
	2018
DS9620C	Meditation and Wholeness
	2017: Six Saturdays: 4, 11, 18 March; 22, 29 April; 6 May
GRADUATE CERTIFICATE IN TEACHING RELIGIOUS EDUCATION (CRAIGIEBURN) (9.30AM – 4.30PM)	
<i>Venue: Our Lady's Primary School, Craigieburn Road West, Craigieburn</i>	
BS8600C <i>First Years</i>	Sacred Scripture: A Foundation for Teaching Religious Education (10 points) 2017: Four Saturdays: 4, 25 March; 29 April; 13 May
CT9601C <i>Second Years</i>	Living Christian Faith: Sacramental and Moral Life (15 points) 2017: Four Saturdays: 4, 25 March; 29 April; 13 May
CT8600C <i>First Years</i>	Foundational Theology for Teaching Religious Education (10 points) 2017: Four Saturdays: 5, 26 August; 16 September; 21 October
DR8600C <i>Second Years</i>	Introduction to the Principles and Practice of Religious Education (10 points) 2017: Four Saturdays: 5, 26 August; 16 September; 21 October
GRADUATE CERTIFICATE IN TEACHING RELIGIOUS EDUCATION (WERRIBEE) (9.30AM – 4.30PM)	
<i>Venue: Notre Dame Australia, Melbourne Clinical School, Hoppers Lane, Werribee</i>	
BS8600C <i>First Years</i>	Sacred Scripture: A Foundation for Teaching Religious Education (10 points) 2017: Four Saturdays: 25 February; 18 March; 22 April; 6 May
CT9601C	Living Christian Faith: Sacramental and Moral Life (15 points) 2018
CT8600C <i>First Years</i>	Foundational Theology for Teaching Religious Education (10 points) 2017: Four Saturdays: 29 July; 19 August; 9 September; 14 October
DR8600C	Introduction to the Principles and Practice of Religious Education (10 points) 2018
GRADUATE CERTIFICATE IN TEACHING RELIGIOUS EDUCATION (HONG KONG)	
<i>Venue: Caritas Institute of Higher Education, Tseung Kwan</i>	
BS8600C	Sacred Scripture: A Foundation for Teaching Religious Education (10 points) 2017: Two Weekends: 22–24 September; 3–5 November Fridays 7pm–9pm; Saturday 10am–5pm; Sunday 9am–1pm
CT8600C	Introduction to the Principles and Practice of Religious Education (10 points): 2018: Semester One
CT9601C	Living Christian Faith: Sacramental and Moral Life (15 points): 2018: Semester Two
DR8600C	Foundational Theology for Teaching Religious Education (10 points): 2019: Semester One

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