



CATHOLIC
THEOLOGICAL
COLLEGE



UNIVERSITY
OF DIVINITY

PROSPECTUS 2018





“Studying at CTC not only has given me new friendships but it has started off this journey in my faith that proceeds to build a new dimension in the way I live it out. The teaching staff here are tremendous in articulating such nuanced content with so much passion that you, as a student, can’t help but catch that passion and let it drive you to achieving your goals.” **Analiz Deganos**

“I’d never thought that I’d study theology this early on in my life, but after hearing my first lecture at CTC, I knew it was the right decision... CTC is a special place of learning and a transformative environment for me. Absolutely, I’m looking forward to apply all that I’ve learnt to my future pathway.”
Jaz Ocampo (pictured front cover)

Catholic Theological College (CTC) is committed to the highest standards of teaching and research in philosophy and theology, within the Catholic tradition. It shares in the Church’s mission to spread the Gospel, and provides academic formation for people committed to the pastoral service of the Church.

“Architecture has the potential to nurture and extend our sense of who we are as individuals, community or nation by helping us find our relationship to our world – social, physical and spiritual.”

Gregory Burgess, Architect, 1999

WELCOME FROM THE MASTER

Catholic Theological College is a place of learning and research in a wide range of fields associated with the Christian faith. It offers opportunities for deeper understanding of our faith and for exploring the ways in which that faith can contribute to our contemporary world. Studying at CTC is a chance to be enriched by this reflection, drawing on the Catholic tradition, in a community that is committed to pastoral service of the Church.

The College brings together a stimulating and supportive mix of lay men and women, religious, and those preparing for the priesthood, with students of all ages and backgrounds. Some attend just a few lectures for personal interest, others complete undergraduate or postgraduate awards, with a growing number pursuing research in masters or doctoral degrees.

CTC is a College of the University of Divinity, which is a pioneer of ecumenical cooperation in theological education. The University includes eleven colleges from a wide range of Christian churches, and has been offering academic awards for over a century.

CTC staff are not only highly qualified, with many having studied internationally, but are also actively involved in the pastoral life of the Church. Many of them have long experience as ministers, teachers and preachers that greatly enriches the perspective they bring to their scholarly reflection.

At the heart of CTC is the Daniel Mannix Library, which continues to add new scholarly resources to a collection that has been built up over more than ninety years. Its shelves of books and journals are surrounded by open and airy study spaces, which encourage its users to take up and read (*Tolle Lege*), as the College motto suggests.

As you explore this prospectus, I am sure you will find much useful information. I hope that you will also hear an invitation to join us at CTC, to deepen your understanding of the riches of our faith.



**Very Rev. Assoc. Prof.
Shane Mackinlay**
Master

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International Students

CTC welcomes international students and provides students with a safe, enjoyable and rewarding place to study. CTC complies with the Department of Immigration to promote quality education and consumer protection of international students. For more information see www.divinity.edu.au/study/international-student-resources

2017 STUDENTS

Undergraduate: 196 Students

Postgraduate: 192 Students

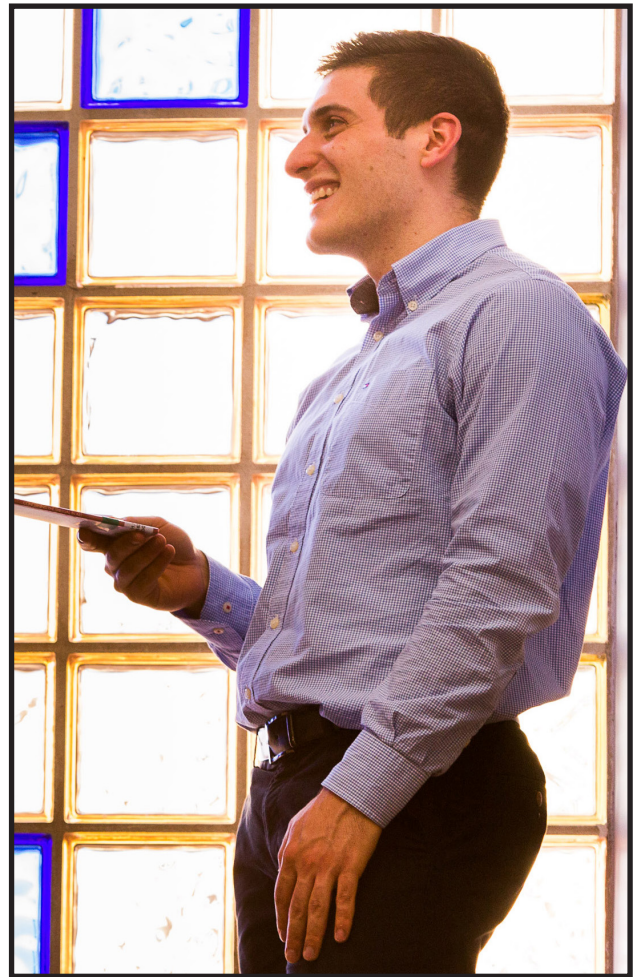
Research: 5 Masters Students and
16 Doctoral Candidates

WHY STUDY THEOLOGY?

Career Paths

Graduates of CTC are able to utilise their skills in many different areas, including:

- Church Ministry and careers in Church agencies
- Aid agencies
- Bioethics and healthcare
- Chaplains
- Directors of Mission within Catholic healthcare, welfare and educational organisations
- Education and Teaching (upon completion of a teaching qualification)
- Health ministry
- Leadership positions in Catholic schools
- Overseas missions
- Parish Adult Faith Programs coordinator
- Pastoral Associates
- Pastoral Care, practitioners, chaplaincy
- Pastoral work
- Public libraries and research institutes
- Religious Education coordination
- Spiritual Direction and Pastoral Counselling
- Youth work



“Studying at CTC provided the opportunity for me to join my head with heart in my understanding of Catholic faith and tradition. The study of scripture and moral theology have been my particular highlights as they have really helped me to explore the foundations of my beliefs as a Christian. Exploring the context and audience for whom the scriptures were written provides a new depth of the Gospel passages and faith.”

Teresa Rhynehart



Studying **Philosophy** will confront you with perennial questions about the human person, the world and God that have fascinated great thinkers for over 3,000 years. It will enable you to engage in rational enquiry and reflection both on the Christian tradition, and on contemporary issues that confront us in our secular world.

The study of the **Bible** is concerned with the Word of God as the inspired and normative foundation of the Christian faith. The Bible contains the story of divine revelation in human history. To help discover the enduring relevance of biblical texts, CTC offers a range of units for study towards awards or for personal development.

Theology has been described as “faith seeking understanding” (St Anselm of Canterbury). **Systematic Theology** studies the great mysteries of the Christian faith, leading us to an ever-deeper appreciation and understanding of the person of Christ.

Christians believe they are called and enlivened by the Spirit of Christ. **Church History** studies how people have sought to put their Christian beliefs into practice, and is therefore concerned with spirituality as much as theology.

UNDERGRADUATE DEGREES

CTC offers a wide and stimulating program of undergraduate studies in theology and related areas. These studies can be undertaken either for the highly-regarded awards of the University of Divinity, or by audit (without assessment or credit) for personal or professional enrichment.

- Courses are available fulltime or part time
- Some units are available in intensive mode – midyear and some weekends
- Day and evening classes
- Online options are available from other colleges of the University of Divinity

The **Diploma in Theology** introduces students to the key theological disciplines of Biblical Studies and Christian Thought and History. This may be extended by further study in those disciplines and in the area of practical ministry studies.

The **Advanced Diploma in Theology and Ministry** builds on the Diploma in Theology by enabling students to deepen their understanding of the key theological disciplines of Biblical Studies, Christian Thought and History and in Ministry. This is extended by further study in those disciplines and in the area of practical ministry studies.

The **Advanced Diploma in Philosophy** builds on the Diploma in Theology by enabling students to deepen their understanding through a specialised focus on philosophy.

The **Bachelor of Ministry** prepares students for the practice of ministry. For further information, see page 9.

The **Bachelor of Theology** critically examines life and faith through the study of scriptures, theological tradition and historical contexts. For further information see page 9.

The **Bachelor of Theology** and **Bachelor of Ministry** is a dual qualification. For further information see page 9.

“First year out of high school, there are many uncertainties and anxieties about tertiary education, however from the first day studying at CTC I felt very much at home.

The college is a place of rich community, gathering students of different ages, cultures and vocational backgrounds, and as a result I have been blessed with many unlikely friendships...I have been challenged but also supported by my lecturers whose passionate engagement with their subjects has led me to deeper reflection and study...But most importantly, through the community, the study and the sacraments, my experience at CTC has helped me to grow spiritually and deepen my relationship with the Lord.”

Lewis Cassidy

Fees

Audit: \$600 per 15-point unit

Degree: \$1,548 per 15-point unit

FEE-HELP

Students who are Australian Citizens, or hold a permanent humanitarian visa, may pay their tuition fees by FEE-HELP. See the FEE-HELP information section on our website.

To explore any of these options please contact:

Dr Rosemary Canavan – Academic Dean

Email: rosemary.canavan@ctc.edu.au

Phone: (03) 9412 3333



Spirituality seeks to appreciate how the Spirit enlivens the Christian. In an age when spirituality is often understood as something eclectic and individualist, unrelated to the Church, the study of spirituality at CTC opens some of the great treasures of the Christian tradition.

Moral Theology is the area of theology that explores questions about the implications of Christian faith for our lives. It offers an opportunity to reflect critically on the challenges of Christian life and considers Moral conscience, Social teaching of the Church, Bioethics and Human Sexuality.

Pastoral Studies is concerned with applying theological studies to teaching and ministry, and is particularly suited for students who are involved in or preparing for pastoral ministry.

The **Liturgy** has been defined as the “*source and summit*” of all the Church’s activity. The study of liturgy enables students to have deeper insight into the liturgical and sacramental rituals that help manifest the People of God as the Church, the Body of Christ.

BACHELOR AWARDS

Bachelor of Theology

The Bachelor of Theology (BTheol) critically examines life and faith through the study of scriptures, theological traditions and historical contexts. It aims to broaden self-understanding and facilitate cultural engagement. The Bachelor of Theology assists students to develop knowledge across broad areas of theology and depth in particular areas of interest. It develops research and communication skills, and prepares graduates for further theological study.

Entrance Requirements

VCE (or an equivalent qualification) or UDiv Advanced Diploma

Normal Duration

3 – 9 years

The **Bachelor of Theology** and **Bachelor of Ministry** is a dual qualification. Students enrol concurrently in the Bachelor of Theology and the Bachelor of Ministry and are awarded two degrees on completion of the course of study. Students are able to complete the dual qualification in four years (full-time) or equivalent (part-time).

Fees

15-point unit: \$1,548

FEE-HELP

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Bachelor of Ministry

The Bachelor of Ministry (BMin) is a comprehensive three-year undergraduate degree enabling students to acquire sound foundations in the discipline of pastoral theology. The Bachelor of Ministry has a more intentional focus than the Bachelor of Theology on the practice of ministry, especially pastoral praxis and supervision. The degree course is designed to prepare women and men for various ministries in Church and society. The course includes a sequence of ministry units which provides opportunities for practical ministry experience. Students may choose supervised ministry praxis units from a variety of offerings across the Colleges of UDiv.

Entrance Requirements

VCE (or an equivalent qualification) or UDiv Advanced Diploma

Normal Duration

3 – 9 years

The **Bachelor of Theology** with the **Bachelor of Arts**. A candidate who is concurrently enrolled in the Bachelor of Theology at UDiv and a Bachelor of Arts at an Australian University may obtain up to 120 points towards the Bachelor of Theology on completion of the Bachelor of Arts.

To explore any of these options please contact:

Dr Rosemary Canavan – Academic Dean

Email: rosemary.canavan@ctc.edu.au

Phone: (03) 9412 3333

STUDYING AT ANOTHER UNIVERSITY?

Add a Theology Award

Study a Bachelor of Theology with your current award

OR:

Begin a Diploma in Theology alongside your current award

These are great opportunities to continue your learning from VCE Texts and Traditions. Credits may be available.

CROSS-INSTITUTIONAL STUDIES

Do you know that other universities may allow you to study at CTC?

Talk to us about cross-institutional study.

Check with your current institution about the flexibility of electives and cross-institutional study.

Some options include: Bioethics, Church History, Moral Theology, Philosophy, Spirituality and many more.

2018 Timetable

See pages 24 to 27



Fees

Undergraduate 15-point unit: \$1,548

Postgraduate 15-point unit: \$2,400

FEE-HELP

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Phone: (03) 9412 3333

POSTGRADUATE COURSEWORK DEGREES

The wide range of postgraduate studies available at CTC makes further study in theology and philosophy accessible to students with varying undergraduate backgrounds, and diverse interests.

Graduate Certificates

The **Graduate Certificate in Theology** qualifies students in theological study by developing or deepening their knowledge and skills in theological disciplines.

The **Graduate Certificate in Biblical Languages** allows students to acquire knowledge of one or more biblical languages and skills for the analysis and translation of passages in languages such as Hebrew and New Testament Greek.

The **Graduate Certificate in Research Methodology** is a postgraduate award for students preparing for a higher degree by research.

See the following pages for information regarding Specialised Graduate Certificates.

Graduate Diplomas

The **Graduate Diploma in Theology** allows students to explore areas of interest in theology.

The **Specialised Graduate Diplomas** allows students to explore specialised study in a discipline of theology. CTC offers the following specialisations: Biblical Studies, Church History, Liturgy, Pastoral Care, Philosophy and Spirituality.

Masters Degrees

The **Master of Theology (Coursework)** is an advanced degree in theology for students with an undergraduate degree in theology or ministry.

The **Master of Theological Studies** is an advanced postgraduate award for students with a tertiary award in another area. It enables students to lay sound foundations in selected theological disciplines and to deepen their engagement and skills in selected areas of theological study.

The **Master of Education and Theology** enables students to apply advanced knowledge of the nexus between education and theology in professional practice contexts such as faith-based schools and prepares them for further learning in these disciplines. See page 20.

The **Master of [Specialisation]** courses enable students to acquire a deep and broad understanding of key themes and methodologies in one of the following specialisations: Biblical Studies, Church History, Pastoral Care, Philosophy, and Spirituality.

Fees

10-point unit: \$1,600

15-point unit: \$2,400

FEE-HELP

Students who are Australian Citizens, or hold a permanent humanitarian visa, may pay their tuition fees by FEE-HELP. See the FEE-HELP information section on our website.

To explore any of these options please contact:

Rev. Dr Kevin Lenehan – Associate Dean (Postgraduate and Research)

Email: kevin.lenehan@ctc.edu.au

Phone: (03) 9412 3333

CENTRE FOR HUMAN AGEING

Catholic Theological College is currently establishing a Centre for Human Ageing under the direction of Rev. Dr Laurence McNamara CM and Rev. Dr Alan Niven. Many centres around Australia with a focus on human ageing concentrate on different aspects of “active” ageing – the physical, psychological and social factors which influence the lives of ageing persons. The Centre, located at Catholic Theological College will study human ageing from four perspectives: theology, spirituality, pastoral care and ethics. This is a unique undertaking in Australia and, as far as can be ascertained, has no equivalent overseas.

Stage One

The first stage in the development of the Centre commenced in January 2017 with the appointment of Ms Michelle Eastwood as a research assistant. Her initial efforts have been directed to gathering detailed bibliographies and library resources.

Stage Two

The second stage will be directed to positioning the Centre to engage issues of ageing in contemporary society. It will seek to stimulate research and engagement across the University of Divinity, actively build collaboration with Churches and agencies and enter into external partnerships.



Rev. Dr Laurence McNamara CM
MLitt (Oxon) STL (Greg) PhD (Adel)



Rev. Dr Alan Niven
DipEd (Melb) DipMin (MCD)
BA(Hons) (Leeds) BD (MCD)
MSocSc (ACU) PhD (ACU)



Ms Michelle Eastwood
BA (Deakin) GDE (Ballarat)
MEd (DEakin) MA (UD)

GRADUATE CERTIFICATE IN AGEING

The **Graduate Certificate in Ageing** allows students to engage in focused learning which will assist them to undertake pastoral care roles in residential and community settings, especially in church-sponsored aged care facilities. Graduates will be able to articulate insights from theological and ecclesial understandings of pastoral care.

Entry Requirements

Bachelor's degree (or equivalent) *or*
5 years' relevant work experience *or* professional attainment

Normal Duration

18 months

2018 Timetable – Starts Semester Two

DT8632C	Human Ageing: Theological and Spiritual Perspectives <i>crosslisted as DP8632C/DS8632C</i>
	2018: Six Saturdays: 4, 18 August; 1, 15 September, 13, 27 October 9.00am – 3.30pm
DT9631C	Ageing Persons and Pastoral Care <i>crosslisted as DP9631C/DS9631C</i>
	2019
DT9633C	Ethical Issues and Human Ageing <i>crosslisted as DP9633C/DS9633C</i>
	2019

Fees

15-point unit: \$2,400

FEE-HELP

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(Postgraduate and Research)**

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Phone: (03) 9412 3333

GRADUATE CERTIFICATE IN DIVINITY

The **Graduate Certificate in Divinity** allows students to explore areas of interest in divinity and its associated disciplines. It serves as an introduction to the broad field of study of theology or philosophy and associated disciplines.

Entry Requirements

Bachelor's degree (or equivalent) *or* 5 years' relevant work experience *or* professional attainment

Normal Duration

1 semester – 2 years

Select any three units of your choice! (See 2018 Timetable on pages 24 – 27)

Some Suggested Combinations:

Christian Spirituality A: Patristic and Medieval Authors (DS8001C)
Interpreting the Bible: Critical Approaches to the Text (BS8002C)
Introduction to Church History:
The Early Church, Middle Ages, Renaissance (CH8001C)

An Introduction to Philosophy for Theology (AP8002C)
Enhancing Catholic Institutional Identity (CT9011C)
Theology and Religious Education through Art (DS9303C)

Or

Bioethics and Healthcare Ethics (DT9060C)
Introduction to Theology (CT8010C)
The Biblical World: Texts and Traditions (BS8001C)

Christian Spirituality A:
Patristic and Medieval Authors (DS8001C)
New Testament Greek A (AL9201C)
Pastoral Studies II: Pastoral Care and Spiritual Leadership (DP8002C)

Fees

15-point unit: \$2,400

FEE-HELP

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To explore any of these options please contact:

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Email: kevin.lenehan@ctc.edu.au

Phone: (03) 9412 3333

GRADUATE CERTIFICATE IN GUIDING MEDITATION

The **Graduate Certificate in Guiding Meditation** is designed for those seeking to learn the methods and skills of teaching meditation and meditative prayer in a variety of situations including primary and secondary schools, parishes, hospitals and other settings. The course includes the history and practice of meditation and *lectio divina* and provides an opportunity for students to reflect on their own spiritual gifts.

Entry Requirements

Bachelor's degree (or equivalent) *or*
5 years' relevant work experience *or* professional attainment

Normal Duration

18 months (part-time)

2018 Timetable

DS8600C	Meditation in the Christian Tradition
	2018: Six Saturdays: 3, 10, 17 March; 21, 28 April, 5 May 10.00am – 4.30pm
DS9610C	Applied Meditation
	2018: Six Saturdays: 4, 11, 18 August; 13, 20, 27 October 10.00am – 4.30pm
DS9620C	Meditation and Wholeness
	2019

Fees

15 point unit: \$2,400

FEE-HELP

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To explore any of these options please contact:

**Rev. Dr Kevin Lenehan – Associate Dean
(Postgraduate and Research)**

Email: kevin.lenehan@ctc.edu.au

Phone: (03) 9412 3333

GRADUATE CERTIFICATE IN TEACHING RELIGIOUS EDUCATION

The **Graduate Certificate in Teaching Religious Education** prepares graduates to teach religious education. It provides graduates with knowledge of the disciplines, principles, practices and traditions that form the basis for religious education. It provides opportunity for students to develop and deepen their understanding of scripture, theology and religious education, so as to assist them in the preparation, implementation and evaluation of programs of religious education. The award fulfils the requirements of the Catholic Education Commission of Victoria Policy 1.7 *Accreditation to Teach Religious Education in a Catholic School* for teachers who already meet the VIT requirements for teacher registration. The course itself does not fulfil requirements for VIT registration.

2018 Venues

- Craigieburn: Our Lady's Primary School
- Werribee: Notre Dame Australia, Melbourne Clinical School

Normal Duration

2 years (part-time)

2018 Timetable

For GCTRE units see page 27



"I have really enjoyed my time at CTC. Over the past two years I have deepened my knowledge and understanding...which has had a positive impact on my ability to teach effectively in a Catholic school.

I now feel more confident in teaching Religious Education. Throughout the course, the lecturers were very supportive...Not only have I become a more effective teacher, I have also developed my personal faith." **Breannan Small**

"As an off campus, part time student of CTC, I always found the support and direction required to be successful in my studies. The approachability of staff, the clarity of expectations and the engaging content allowed me to expand upon my knowledge and deepen my faith." **Natasha Bercy**

Fees

10-point unit: \$1,600

15-point unit: \$2,400

FEE-HELP

Students who are Australian Citizens, or hold a permanent humanitarian visa, may pay their tuition fees by FEE-HELP. See the FEE-HELP information section on our website.

To explore any of these options please contact:

**Dr Frances Baker rsm – Deputy Master
GCTRE Course Coordinator**

Email: frances.baker@ctc.edu.au

Phone: (03) 9412 3333

CECV POLICY 1.6

ACCREDITATION TO TEACH IN A CATHOLIC SCHOOL

CTC provides teachers seeking accreditation to teach in a Catholic school the opportunity to attend a broad range of lectures as auditors (without assessment). When approved by Catholic Education Melbourne, these lectures contribute to the areas specified in Part 2 of the policy which requires a total of 50 hours participation in professional development, according to the following:

- **category 'A':** child, adolescent and adult faith development – 10 hours
- **category 'B':** aims, objectives and rationale of the Catholic school – 10 hours
- **category 'C':** revelation and the Catholic Church, including: – 15 hours
Jesus Christ, scripture, the Church in its liturgy, life and tradition,
sacraments, morality, justice and peace
- a further 15 hours in any of the above categories – 15 hours

An extensive list of modules is advertised to schools before commencement of each semester.

A certificate of attendance is provided by the College upon completion.

The Catholic Dialogue School Today

2-day seminar:

- Friday 3 August
- Friday 7 September

It is expected that participants completing both days will gain 10 hours in Category B towards accreditation to teach in a Catholic School (CECV Policy 1.6).

A certificate of attendance is provided by the College upon completion.

"A big thank you for allowing me to take part in the class...I found the course very insightful, eye opening and enlightening. Father Mark is a fantastic teacher and I'm thankful for all of the insights and allowing the discussions to come up and address all of my questions...This has helped me not only in my own faith journey, but to assist me in guiding the young students who may ask me some of these same questions in the future."

Eva Davoli

Fees

Per three-hour session: \$50

Two-day seminar fee: \$100 per day

To explore any of these options please contact:

Mr Jude Caspersz – Registrar

Email: registrar@ctc.edu.au

Phone: (03) 9412 3333



Mannix Library provides access to over 100,000 monographs and approximately 220 current print journal titles. An extensive range of online resources including full text databases, eJournals and eBooks is also available via the University of Divinity Library Hub. Mannix Library manages the Library Hub on behalf of all members of the University.

“CTC offers a personal style of teaching due to the small size of the classes, and this seemingly small element completely changes the dynamic of learning. The discourse that frequently takes place mid-class between student and teacher is simply impossible in larger institutions, and this attribute, mixed with the superb lecturers has made my time here most valuable. Thank you CTC!” **Aden Jamieson**

ENHANCING CATHOLIC INSTITUTIONAL IDENTITY

This unit introduces learners to the theological foundations, empirical frameworks, and pedagogical perspectives of the *Enhancing Catholic School Identity (ECSI)* approach to the mission of church schools. A survey of relevant demographic and cultural trends in Australia will help to identify key factors affecting the transmission of religious identification and personal faith formation. In this context, the key insights of Vatican II's theology of revelation, faith, and the person in relation to God and others will be explored. The empirical-theoretical instruments offered by the ECSI resources will be critically engaged with as a valuable tool for Catholic communities, as they respond intentionally and strategically to the challenges of faith formation in our context. We will examine the hermeneutical pedagogies and learning encounters called for by the revelatory dialogue with humanity, initiated by God and most clearly manifested in the person and ministry of Jesus Christ.

Presenters

- **Rev. Dr Kevin Lenehan** (*coordinator*) is Senior Lecturer and Associate Dean (Postgraduate & Research) at Catholic Theological College, Melbourne.
- **Rev. Dr Brendan Reed** is a parish priest and educator in the Archdiocese of Melbourne. His doctoral research explores leadership in Catholic communities in contemporary Australia.
- **Dr Paul Sharkey** is Director of Catholic Educational Services at Catholic Education Melbourne and author of *Educator's Guide to Catholic Identity (2015)*.

April/July Intensive Face-To-Face Learning Over 6 Days

CT9011C	Enhancing Catholic Institutional Identity <i>crosslisted as DR9011C</i>
	10, 12, 13 April; 3, 5, 6 July 10.00am – 5.00pm

"The style of presentation is great – complimentary and easy to listen to."

"I have been inspired and I believe, changed, by these days –practical, tangible and 'open' in style."

"I have loved the practical timing that allow for topics to be explored."

This unit can be taken as:

- an audit unit without assessment (\$600)
- a single unit for credit (\$2,400)
- a postgraduate elective unit in a graduate course of studies, eg. GDTheol, MTS, (\$2,400 Fee-Help or upfront fees)

To explore any of these options please contact:

Rev. Dr Kevin Lenehan – Associate Dean (Postgraduate and Research)

Email: kevin.lenehan@ctc.edu.au

Phone: (03) 9412 3333`

MASTER OF EDUCATION AND THEOLOGY

The Master of Education and Theology enables students to apply advanced knowledge of the nexus between education and theology in professional practice contexts such as faith-based schools and prepares them for further learning in these disciplines.

This course is offered by CTC and Yarra Theological Union in collaboration.

Entry Requirements

- an undergraduate degree
- a qualification recognised for teacher registration in Australia
- two years of full-time teaching experience or part-time equivalent

Structure

135 points comprised of:

- DR9663Y Leadership for Mission in a Catholic School, see page 26
 - 15 points in the discipline of Biblical Studies or the discipline of Systematic Theology
 - 15 points in the discipline of Education or the discipline of Religious Education
 - 15 points in the discipline of Education or the discipline of Religious Education or the discipline of Systematic Theology
 - Either a Capstone unit of at least 15 points that integrates education and theology or a Research Essay on a related theme, as approved by the Associate Dean (Postgraduate and Research)
 - Further Foundational, Elective, Praxis or Capstone units
- provided that at least 60 points of Elective units are included.

A candidate may be granted credit of up to 60 points.

Normal Duration

18 months – 4 ½ years

2018 Timetable

See 2018 Timetable on pages 24 to 27.

Fees

15 point unit: \$2,400

FEE-HELP

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STUDY TOURS

Study Tour of the Biblical Lands 2018

17 November to 14 December

Journey with us to the heart of your faith. Visit sites in the Bible Lands such as: Jordan (three days) – Israel and Palestinian Territories (ten days) – Turkey (six days) – Greece (seven days). Add on three days in Rome.

For more information, contact Jenny Delahunt on 9412 3333 or jenny.delahunt@ctc.edu.au



The Experience of Catholic Culture Study Tour 2019

Four weeks between mid-September and mid-December

Join us on this exciting tour and pilgrimage walking in the footsteps of some great figures in our Christian traditions, exploring many interesting parts of Europe and the unique contribution of the Church in art, history, spirituality, liturgy and architecture.

Don't miss out!

Enquiries:

Rev. Dr Max Vodola (max.vodola@ctc.edu.au) or

Dr Frances Baker (frances.baker@ctc.edu.au)

Phone: (03) 9412 3333



HDR GRADUATES



"Having now obtained my eighth degree from the fourth University I have studied in Australia and overseas I can say without hesitation that CTC is the most positive, can-do, user friendly educational institution I have been involved in...Shane Mackinlay and all the staff of CTC, including the Library and Admin, have been so positive and encouraging. No obstacle is ever too great that it cannot be overcome. The Library is an excellent facility...and so is the downstairs common room with endless coffee and tea on tap! Thank you CTC for having made the pursuit of three degrees a real pleasure."

Simon Grainger

"I enjoyed the lunches that fostered the collegial atmosphere among staff and research students – and they counted towards the necessary seminar hours too! I appreciated the friendly atmosphere at CTC and the sense of collaboration between staff and students."

Simon Wayte (pictured above)

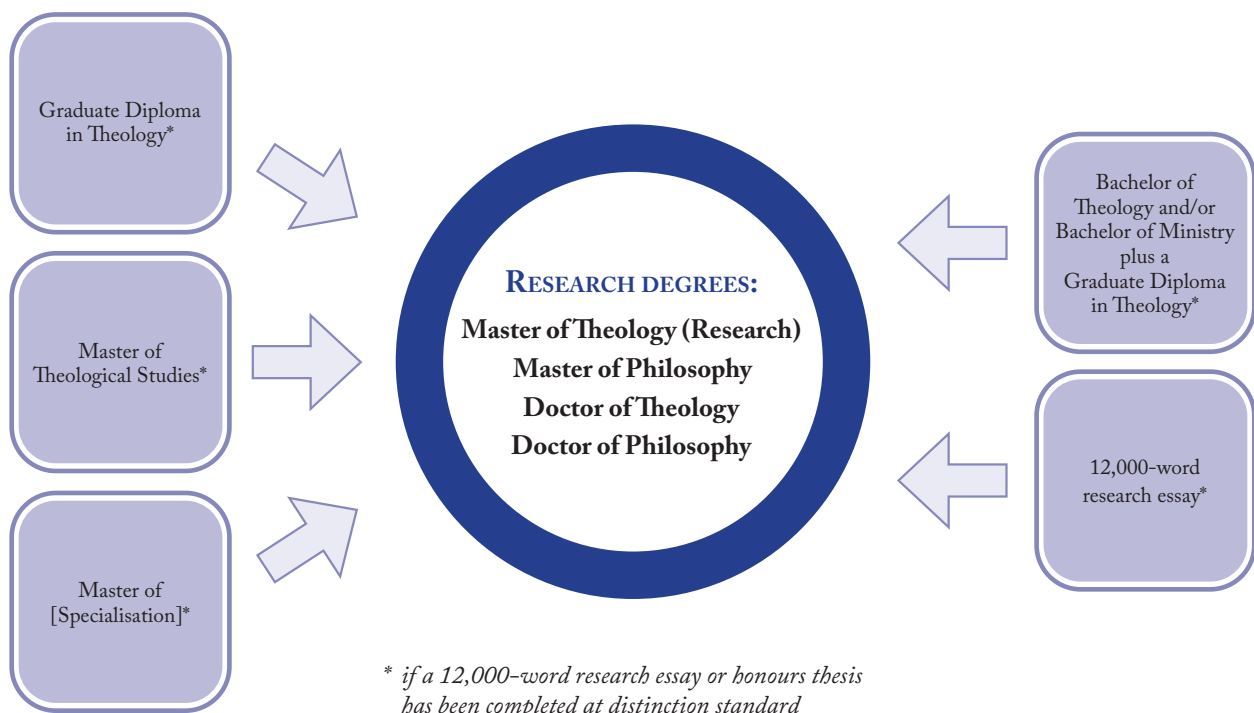
"Pursuing a Higher Degree by Research at CTC allowed me to plunge into the deep end of a topic I was passionate about, while being encouraged by supportive staff and fellow research students along the way."

Steven Tucker

HIGHER DEGREES BY RESEARCH

Postgraduate research degrees are undertaken under the individual supervision of two members of the CTC academic staff or other accredited academics.

Research may be defined as creative work that is undertaken on a systematic basis in order to increase our theoretical and/or practical knowledge and to apply knowledge in new ways. A research degree represents a wonderful opportunity to focus on an area of particular interest to you and to make an important contribution to the development of new knowledge in society. It also enables you to work with one or more academics with specialist expertise in that area of study.



Fees

- Master's Degree: \$16,788 (*total course cost*)
- Doctoral Thesis: \$16,752 (*per annum*)

(A limited number of scholarships are available for research degrees)

FEE-HELP

Students who are Australian Citizens, or hold a permanent humanitarian visa, may pay their tuition fees by FEE-HELP. See the FEE-HELP information section on our website.

To explore any of these options please contact:

Rev. Dr Kevin Lenehan – Associate Dean (Postgraduate and Research)

Email: kevin.lenehan@ctc.edu.au

Phone: (03) 9412 3333

2018 TIMETABLE

FIRST SEMESTER

MONDAY		
10am–1pm	AL1201C/9201C	New Testament Greek A
	CH2200C/3200C/9200C	The Church in Australia
	DC3001C/9001C	Canon Law A
	DT2000C	Fundamental Moral Theology (<i>Undergraduate</i>)
2pm–5pm	AP3163C/9163C	Resilient Transcendence: Modern Philosophical Disputes on Human Nature
	BA2100C/3100C/9100C	The Pentateuch
	BN2180C/3180C/9180C	The Gospel of John
	XS3901C–XS9902C	Masters and Bachelors Capstone Unit: Theology and Ministry Seminar
6pm–9pm	AP1002C/8002C	Philosophy of the Human Person and Society
	DT8001C	Catholic Theological Ethics (<i>Postgraduate</i>)
TUESDAY		
10am–1pm	AL1101C/9101C	Hebrew A
	BN2200C/3200C/9200C	Letters of Paul
	CT2230C/3230C/9230C	The History and Theology of Marian Doctrine and Devotion
	DS1001C/8001C	Christian Spirituality A: Patristic and Medieval Authors
2pm–5pm	AP2210C/3210C/9210C	Philosophy of God
	BA2330C/3330C/9330C	Book of Isaiah
	DL1000C/8000C	Introduction to Liturgy
	DT2020C/3020C	Human Sexuality (<i>Undergraduate</i>)
6pm–9pm	BS8001C	The Biblical World: Texts and Traditions (<i>Postgraduate</i>)
	CH1001C/8001C	Introduction to Church History: The Early Church, Middle Ages, Renaissance
	CH2180C/3180C/9180C	The Spirit of Trent and the Mystery of Vatican II
	CT9201C	Jesus Christ: Revealer of the Triune God A (<i>Postgraduate</i>)
WEDNESDAY		
10am–1pm	AP1001C/8001C	Academic Writing, Critical Thinking and Logic
	CT1000C	Theology and Revelation (<i>Undergraduate</i>)
	CT2210C/3210C/9210C	God: Origin and End
	DT2060C/3060C	Bioethics and Healthcare Ethics (<i>Undergraduate</i>)
2pm–5pm	AL2502C/3502C/9502C	Hebrew Reading A <i>crosslisted as BA2502C/3502C/9502C</i>
	BA2400C/3400C/9400C	The Psalms and Wisdom Literature
	CT2121C/3121C/9121C	Eucharist and Anointing
	DP1002C/2002C/8002C	Pastoral Studies II: Pastoral Care and Spiritual Leadership
6pm–9pm	CT2105C/3105C/9105C	The Theology and the Liturgical Use of Icons <i>crosslisted as DL and DS</i>
	RQ9021C/9029C	Research Methodologies (<i>Face-to-face and Online</i>) (<i>Postgraduate</i>)
THURSDAY		
10am–1pm	AP1000C/8000C	An Introduction to Philosophy for Theology
	BS1001C	The Biblical World: Texts and Traditions (<i>Undergraduate</i>)
	CT2201C/3201C	Jesus Christ: Revealer of the Triune God A (<i>Undergraduate</i>)
	DS2141C/3141C/9141C	The English Spiritual Tradition A: The Medieval Period
2pm–5pm	AL1301C/9301C	Introductory Ecclesiastical Latin A
	AP2160C/3160C/9160C	20th-Century Philosophy: Existentialism, Phenomenology and Hermeneutics
	CH3/9853C/XH9853C	The Practice of History A (<i>15 points or 30 points</i>)
6pm–9pm	DL2100C/3100C/9100C	The Art of Preaching <i>crosslisted as DP2100C/3100C/9100C</i>
	DT9060C	Bioethics and Healthcare Ethics (<i>Postgraduate</i>) <i>crosslisted as DP9060C</i>

2018 TIMETABLE

SECOND SEMESTER

MONDAY		
10am–1pm	AL1202C/9202C	New Testament Greek B
	AP3164C/9164C	The Philosophy and Relevance of Ancient Christian Asceticism <i>crosslisted as DS3164C/9164C</i>
	CT1001C	Ecclesiology and Ecumenism (<i>Undergraduate</i>)
	DC3002C/9002C	Canon Law B
2pm–5pm	AP2120C/3120C/9120C	Medieval Philosophy
	BN2141C/3141C	The Gospel of Mark (<i>Undergraduate</i>)
TUESDAY		
10am–1pm	AL1102C/9102C	Hebrew B
	CT2220C/3220C/9220C	Theology of the Human Person
	DS1002C/8002C	Christian Spirituality B: Modern Authors
2pm–5pm	CH1002C/8002C	Introduction to Church History: Reformation, Asia and Modern
	DS2121C/3121C/9121C	Medieval Mystics <i>crosslisted as CH2121C/3121C/9121C</i>
6pm–9pm	BN2140C/3140C/9140C	The Gospel of Mark
	BS8002C	Interpreting the Bible: Critical Approaches to the Text (<i>Postgraduate</i>)
	CT9202C	Jesus Christ: Revealer of the Triune God B (<i>Postgraduate</i>)
	DT9021C	Sexuality and Christian Discipleship (<i>Postgraduate</i>)
WEDNESDAY		
10am–1pm	BA2300C/3300C/9300C	The Prophetic Literature
	CH2162C/3162C/9162C	The Papacy in the Modern World 1565–1958
	CT2104C/3104C	Liturgical Leadership in a Ministry Context (<i>Undergraduate</i>) <i>crosslisted as DL2104C/3104C</i>
	DT2041C/3041C/9041C	Catholic Social Teaching in Action
2pm–5pm	AP1100C/8100C	Know Thyself: An Introduction to Greek Philosophy
	AP9124C	The Logical Underpinnings of Medieval Philosophical and Theological Texts (<i>Postgraduate</i>)
	CT2131C/3131C/9131C	Baptism, Confirmation and Penance
	DP1001C/2001C/8001C	Pastoral Studies I: A Theory of Pastoral Practice
6pm–9pm	CT8010C	Introduction to Theology (<i>Postgraduate</i>)
THURSDAY		
10am–1pm	AP2220C/3220C/9220C	The Big Questions: Metaphysics
	BS1002C	Interpreting the Bible: Critical Approaches to the Text (<i>Undergraduate</i>)
	CH2141C/3141C/9141C	The Reformation in the British Isles
	CT2141C/3141C/9141C	Marriage and Orders
	CT2202C/3202C	Jesus Christ: Revealer of the Triune God B (<i>Undergraduate</i>)
2pm–5pm	AL1302C/9302C	Introductory Ecclesiastical Latin B
	BA2200C/3200C/9200C	The Historical Literature
	CH3852C	The Practice of History A (<i>Undergraduate</i>)
6pm–9pm	AP1200C/8200C	Introduction to Ethics and Natural Law
	CT2210C/3210C/9210C	God: Origin and End
	DL2606C/3606C/9606C	Liturgical Rites and Music

2018 TIMETABLE INTENSIVES AND PRAXIS UNITS

SEMESTER ONE INTENSIVES	
CT9011C	Enhancing Catholic Institutional Identity (<i>Postgraduate</i>) <i>crosslisted as DR9011C</i>
	10, 12, 13 April; 3, 5, 6 July
DR9663Y	Leadership for Mission in a Catholic School (<i>Postgraduate</i>)
	8, 9 March; 3, 4 May; plus two days of online learning
	Venue: St Francis Xavier College, 4 Beaconsfield Avenue, Beaconsfield

WINTER INTENSIVES	
AP2140C/3140C/9140C	Early Modern Philosophy
	2, 4, 6, 9, 11, 13 July + one examination
CT2102C/3102C/9102C	Liturgical and Sacramental Theology
	2, 4, 6, 9, 11, 13 July + one examination
DR1000C/2000C	Theology and Pedagogical Foundations of Religious Education (<i>Undergraduate</i>)
	2, 4, 6, 9, 11, 13 July + one examination
DS2303C/3303C/9303C	Theology and Religious Education through Art <i>crosslisted as CT2303C/3303C/9303C and DT2303C/3303C/9303C</i>
	2, 4, 6, 9, 11, 13 July

SEMESTER TWO: WEEKEND INTENSIVE	
CT8610C	The Liturgy and the Sacraments of the Catholic Church (<i>Postgraduate</i>) <i>crosslisted as DL8610C</i>
	28, 29 July; 18, 19 August; 8, 9 September

PRAXIS UNITS	
DP3004C	Pastoral Mission and Outreach in a Ministry Context (<i>Undergraduate</i>)
	2018: Semesters 1 or 2
DP3005C	Pastoral Mission and Outreach in a Ministry Context (<i>Undergraduate</i>) (30 points)
	2018: Semesters 1 or 2
DS2610C/3610C/9610C	Applied Meditation <i>crosslisted as DP2610C/3610C/9610C</i>
	4, 11, 18 August; 13, 20, 27 October

2018 TIMETABLE

GRADUATE CERTIFICATE UNITS

GRADUATE CERTIFICATE IN AGEING (9.00AM – 3.30PM)	
DT8632C	Human Ageing: Theological and Spiritual Perspectives <i>crosslisted as DP8632C/DS8632C</i>
	4, 18 August; 1, 15 September; 13, 27 October
DT9631C	Ageing Persons and Pastoral Care <i>crosslisted as DP9631C/DS9631C</i>
	2019
DT9633C	Ethical Issues and Human Ageing <i>crosslisted as DP9633C/DS9633C</i>
	2019

GRADUATE CERTIFICATE IN GUIDING MEDITATION (10.00AM – 4.30PM)	
DS8600C	Meditation in the Christian Tradition
	3, 10, 17 March; 21, 28 April; 5 May
DS9610C	Applied Meditation
	4, 11, 18 August; 13, 20, 27 October
DS9620C	Meditation and Wholeness
	2019

GRADUATE CERTIFICATE IN TEACHING RELIGIOUS EDUCATION (CRAIGIEBURN) (9.30AM – 4.30PM)	
<i>Venue: Our Lady's Primary School, Craigieburn Road West, Craigieburn</i>	
BS8600C <i>First Years</i>	Sacred Scripture: A Foundation for Teaching Religious Education (10 points)
	24 February; 17 March; 21 April; 12 May
CT9601C <i>Second Years</i>	Living Christian Faith: Sacramental and Moral Life (15 points)
	24 February; 17 March; 21 April; 12 May
CT8600C <i>First Years</i>	Foundational Theology for Teaching Religious Education (10 points)
	4, 25 August; 15 September; 13 October
DR8600C <i>Second Years</i>	Introduction to the Principles and Practice of Religious Education (10 points)
	4, 25 August; 15 September; 13 October

GRADUATE CERTIFICATE IN TEACHING RELIGIOUS EDUCATION (WERRIBEE) (9.30AM – 4.30PM)	
<i>Venue: Notre Dame Australia, Melbourne Clinical School, Hoppers Lane, Werribee</i>	
BS8600C <i>First Years</i>	Sacred Scripture: A Foundation for Teaching Religious Education (10 points)
	3, 24 March; 28 April; 19 May
CT9601C <i>Second Years</i>	Living Christian Faith: Sacramental and Moral Life (15 points)
	3, 24 March; 28 April; 19 May
CT8600C <i>First Years</i>	Foundational Theology for Teaching Religious Education (10 points)
	11 August; 1, 22 September; 20 October
DR8600C <i>Second Years</i>	Introduction to the Principles and Practice of Religious Education (10 points)
	11 August; 1, 22 September; 20 October

CONTACT US



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HANDBOOK AVAILABLE

Online: www.ctc.edu.au/handbook

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