



CATHOLIC
THEOLOGICAL
COLLEGE



UNIVERSITY
OF DIVINITY

PROSPECTUS 2019





“My experience of CTC has been that of an eclectic, collegial, and welcoming community. I’ve been grateful to find many fellow students with whom to share my love for Christ and the Catholic faith.”

—Reginald Chua, Bachelor of Theology graduate, now studying Master of Theology (Research)

“As a recently retired teacher, I have found it rewarding being on the other side of the desk. More importantly, my studies at CTC have enabled me not only to experience a serene and peaceful educational facility but also to understand my faith more deeply and be part of an embracing and academically stimulating environment.”

—Flavia Vodak, Master of Theological Studies student

Catholic Theological College (CTC) is committed to the highest standards of teaching and research in philosophy and theology, within the Catholic tradition. It shares in the Church’s mission to spread the Gospel, and provides academic formation for people committed to the pastoral service of the Church.

“Architecture has the potential to nurture and extend our sense of who we are as individuals, community or nation by helping us find our relationship to our world—social, physical and spiritual.”

—Gregory Burgess, architect, 1999

Welcome from the Master

Catholic Theological College is a place of learning and research in a wide range of fields associated with the Christian faith. It offers opportunities for deeper understanding of our faith and for exploring the ways in which that faith can contribute to our contemporary world. Studying at CTC is a chance to be enriched by this reflection, drawing on the Catholic tradition, in a community that is committed to pastoral service of the Church.

The College brings together a stimulating and supportive mix of lay men and women, religious and those preparing for the priesthood, and students are of all ages and backgrounds. Some attend just a few lectures for personal interest; others complete undergraduate or postgraduate awards, with a growing number pursuing research in master's or doctoral degrees.

CTC is a college of the University of Divinity, which is a pioneer of ecumenical cooperation in theological education. The University includes eleven colleges from a wide range of Christian churches, and has been offering academic awards for over a century.

CTC staff are not only highly qualified, with many having studied internationally, but are also actively involved in the pastoral life of the Church. Many of them have long experience as ministers, teachers and preachers, which greatly enriches the perspective they bring to their scholarly reflection.

At the heart of CTC is the Daniel Mannix Library, which continues to add new scholarly resources to a collection that has been built up over more than ninety years. Its shelves of books and journals are surrounded by open and airy study spaces, which encourage its users to take up and read (*Tolle Lege*), as the College motto suggests.

As you explore this prospectus, I am sure you will find much useful information. I hope that you will also hear an invitation to join us at CTC, to deepen your understanding of the riches of our faith.



Very Rev. Assoc. Prof. Shane Mackinlay
Master

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Overseas students

CTC welcomes overseas students and provides them with a safe, enjoyable and rewarding place to study. CTC complies with the Department of Immigration to promote quality education and the consumer protection of overseas students. For more information, see www.divinity.edu.au/study/overseas-student-resources.

2018 students

Undergraduate: 174 students

Postgraduate: 217 students

Research: 5 master's students and 18 doctoral candidates

Why study theology?

Career paths

Graduates of CTC are able to use their skills in many different areas, including:

- church ministry and careers in church agencies
- aid agencies
- bioethics and healthcare
- as chaplains and pastoral care practitioners
- as directors of mission within Catholic healthcare, welfare and educational organisations
- education and teaching (upon completion of a teaching qualification)
- health ministry
- leadership positions in Catholic schools
- overseas missions
- as parish adult faith programs coordinators
- as pastoral associates
- pastoral work
- public libraries and research institutes
- religious education coordination
- spiritual direction and pastoral counselling
- youth work.



“Having previously undertaken tertiary studies at other academic institutions, both in Australia and overseas, what struck me most about CTC was its unique blend of intellectual rigour and a truly Catholic sense of community. The students seem to move with ease from the classroom, with its necessarily intense analysis of Hebrew verbs, scholastic theology or metaphysics, to a convivial atmosphere of friendship in the Student Common Room. The harmonious integration of those two aspects of university study is a distinctive mark of CTC that I have experienced at no other academic institution.”

—Sebastian Condon, Bachelor of Theology student



Studying **Philosophy** will confront you with perennial questions about the human person, the world and God that have fascinated great thinkers for over 3,000 years. It will enable you to engage in rational enquiry and reflection both on the Christian tradition and on contemporary issues that confront us in our secular world.

The discipline of **Biblical Studies** is concerned with the Word of God as the inspired and normative foundation of the Christian faith. The Bible contains the story of divine revelation in human history. To help students discover the enduring relevance of biblical texts, CTC offers a range of units for study towards awards or for personal development.

St Anselm of Canterbury described theology as “faith seeking understanding.” **Systematic Theology** studies the great mysteries of the Christian faith, leading us to an ever-deeper appreciation and understanding of the person of Christ.

Christians believe they are called and enlivened by the Spirit of Christ. **Church History** studies how people have sought to put their Christian beliefs into practice and is therefore concerned with spirituality as much as theology.

Undergraduate studies

CTC offers a wide and stimulating program of undergraduate studies in theology and related areas. These studies can be undertaken either for the highly regarded awards of the University of Divinity, or by audit (without assessment or credit) for personal or professional enrichment.

- Courses are available full-time or part-time.
- Some units are available in intensive mode—during the midyear break and on some weekends.
- Day and evening classes are available.
- Online options are available from other colleges of the University of Divinity.

The **Diploma in Theology** introduces students to the key theological disciplines of Biblical Studies and Christian Thought and History. This may be extended by further study in those disciplines and in the area of practical ministry studies.

The **Advanced Diploma in Theology and Ministry** builds on the Diploma in Theology by enabling students to deepen their understanding of the key theological disciplines of Biblical Studies, Christian Thought and History, and Ministry. This is extended by further study in those disciplines and in the area of practical ministry studies.

The **Advanced Diploma in Philosophy** builds on the Diploma in Theology by enabling students to deepen their understanding through a specialised focus on Philosophy.

The **Bachelor of Ministry** prepares students for the practice of ministry. For further information, see page 9.

The **Bachelor of Theology** critically examines life and faith through the study of scriptures, theological tradition and historical contexts. For further information, see page 9.

The **Bachelor of Theology and Bachelor of Ministry** is a dual qualification. For further information, see page 9.

“Studying a Bachelor of Theology at CTC has been an enjoyable and fruitful experience. As a seminarian, I am so thankful for the opportunity to study with people from a variety of different walks of life; whether it’s a parent from a young family, a young person at university for the first time, the mature-age student coming back to study in their later years, or even another seminarian, I’ve been able to learn so much from our class discussions. Together with the wealth of knowledge and experience of the academic staff, this all contributes to the unique learning environment at CTC, which brings an atmosphere of intimacy and collegiality without sacrificing the exceptional standard of academic content.”

—Josh Whicker, Bachelor of Theology student

Fees

Audit: \$600 per unit

Degree: \$1,584 per 18-point unit

FEE-HELP

Students who are Australian citizens or hold a permanent humanitarian visa may pay their tuition fees by FEE-HELP. See the FEE-HELP information section on our website.

Enquiries

To explore any of these options, please contact:

Dr Rosemary Canavan
Academic Dean

Email: rosemary.canavan@ctc.edu.au

Phone: (03) 9412 3333



Spirituality seeks to appreciate how the Spirit enlivens the Christian. In an age when spirituality is often understood as something eclectic and individualist, unrelated to the Church, the study of Spirituality at CTC opens some of the great treasures of the Christian tradition.

Moral Theology is the area of theology that explores questions about the implications of Christian faith for our lives. It offers an opportunity to reflect critically on the challenges of Christian life and considers moral conscience, the social teaching of the Church, bioethics and human sexuality.

The discipline of **Pastoral Studies** is concerned with applying theological studies to teaching and ministry, and is particularly suited for students who are involved in or preparing for pastoral ministry.

The liturgy has been defined as the “source and summit” of all the Church’s activity. The study of **Liturgy** enables students to have deeper insight into the liturgical and sacramental rituals that help manifest the people of God as the Church, the body of Christ.

Bachelor awards

Bachelor of Theology

The **Bachelor of Theology** critically examines life and faith through the study of scriptures, theological traditions and historical contexts. It aims to broaden self-understanding and facilitate cultural engagement. The Bachelor of Theology assists students to develop knowledge across broad areas of theology and deeper knowledge in particular areas of interest. It develops research and communication skills, and prepares graduates for further theological study.

Entrance requirements

Successful completion of Year 12 in an Australian secondary school, or a University of Divinity advanced diploma or equivalent

Normal duration

3–9 years

The **Bachelor of Theology and Bachelor of Ministry** is a dual qualification. Students enrol concurrently in the Bachelor of Theology and the Bachelor of Ministry and are awarded two degrees on completion of the course of study. Students are able to complete the dual qualification in four years (full-time) or equivalent (part-time).

Fees

\$1,584 per 18-point unit

FEE-HELP

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Bachelor of Ministry

The **Bachelor of Ministry** prepares students for the practice of ministry. It establishes foundations for ministry through the study of scriptures, theological traditions, and historical and contemporary contexts. It requires concentrated study in ministry praxis. The Bachelor of Ministry provides a foundation for graduates to understand and articulate their identity and place in the world.

Entrance requirements

Successful completion of Year 12 in an Australian secondary school, or a University of Divinity advanced diploma or equivalent.

Normal duration

3–9 years

The **Bachelor of Theology with the Bachelor of Arts** allows a candidate who is concurrently enrolled in the Bachelor of Theology at the University of Divinity and a Bachelor of Arts at an Australian university to obtain up to 144 points towards the Bachelor of Theology on completion of the Bachelor of Arts.

Enquiries

To explore any of these options, please contact:

Dr Rosemary Canavan
Academic Dean

Email: rosemary.canavan@ctc.edu.au
Phone: (03) 9412 3333

Studying at another university?

Add a theology award

Enrolling in a theology award is a great opportunity to continue your learning from VCE Texts and Traditions.

Credits may be available.

- Study a Bachelor of Theology with your current award

or

- begin a Diploma in Theology alongside your current award.

Cross-institutional studies

Do you know that other universities may allow you to study at CTC?

Talk to us about cross-institutional study. Check with your current institution about the flexibility of electives and cross-institutional study.

Some options include Bioethics, Church History, Moral Theology, Philosophy, Spirituality and many more.

2019 timetable

See pages 24–27.



Fees

Undergraduate: \$1,584 per 18-point unit

Postgraduate: \$2,448 per 24-point unit

FEE-HELP

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Enquiries

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Academic Dean

Email: rosemary.canavan@ctc.edu.au

Phone: (03) 9412 3333

Postgraduate coursework degrees

The wide range of postgraduate studies available at CTC makes further study in theology and philosophy accessible to students with varying undergraduate backgrounds and diverse interests.

Graduate certificates

The **Graduate Certificate in Theology** qualifies students in theological study by developing or deepening their knowledge and skills in theological disciplines.

The **Graduate Certificate in Biblical Languages** allows students to acquire knowledge of one or more biblical languages and skills for the analysis and translation of passages in languages such as Hebrew and New Testament Greek.

The **Graduate Certificate in Research Methodology** is a postgraduate award for students preparing for a higher degree by research.

See the following pages for information regarding specialised graduate certificates.

Graduate diplomas

The **Graduate Diploma in Theology** allows students to explore areas of interest in theology.

The **specialised graduate diplomas** allow students to explore specialised study in a discipline of theology. CTC offers the following specialisations: Pastoral Care, Philosophy and Spirituality.

Masters degrees

The **Master of Theology (Coursework)** is an advanced degree in theology for students with an undergraduate degree in theology or ministry.

The **Master of Theological Studies** is an advanced postgraduate award for students with a tertiary award in another area. It enables students to lay sound foundations in selected theological disciplines and to deepen their engagement and skills in selected areas of theological study.

The **Master of Education and Theology** enables students to apply advanced knowledge of the nexus between education and theology in professional-practice contexts such as faith-based schools and prepares them for further learning in these disciplines. See page 19.

Specialised master's courses enable students to acquire a deep and broad understanding of key themes and methodologies in one of the following specialisations: Pastoral Care, Philosophy and Spirituality.

Fees

\$1,632 per 16-point unit

\$2,448 per 24-point unit

FEE-HELP

Students who are Australian citizens or hold a permanent humanitarian visa may pay their tuition fees by FEE-HELP. See the FEE-HELP information section on our website.

Enquiries

To explore any of these options, please contact:

Rev. Dr Kevin Lenehan
Associate Dean (Postgraduate and Research)

Email: kevin.lenehan@ctc.edu.au

Phone: (03) 9412 3333

Centre for Human Ageing

Catholic Theological College is currently working towards establishing a Centre for Human Ageing under the direction of Rev. Dr Laurence McNamara CM from Catholic Theological College and Rev. Dr Alan Niven from Stirling Theological College. Many centres around Australia focus on human ageing by concentrating on different aspects of ‘active’ ageing—the physical, psychological and social factors that influence the lives of ageing persons.

The centre, located at Catholic Theological College, will study human ageing from four perspectives: theology, spirituality, pastoral care and ethics. This is a unique undertaking in Australia and appears to have no equivalent overseas.

The appointment of Michelle Eastwood as research assistant has enabled the gathering of electronically detailed bibliographies in all four research strands. Work has begun on four bibliographical essays that will map the literature, providing a springboard for subsequent research, publication and education initiatives. A Master in Ageing is being developed to complement the current Graduate Certificate in Ageing.

In 2018, anticipating the formal establishment of the Centre for Human Ageing in late 2019, the University of Divinity included the “Human Ageing Project” as a new goal in its strategic plan. One of the first steps in this process involves engaging with the colleges of the University and with aged-care providers, to develop a network of interested parties. It is envisaged that the centre’s board of governance will be drawn from this network of stakeholders. Six focus groups will also explore public policy issues in ageing and educational requirements as they relate to the project’s four foundational themes.



Rev. Dr Laurence McNamara CM
MLitt (Oxon) STL (Greg)
PhD (Adel)



Rev. Dr Alan Niven
DipEd (Melb) DipMin (MCD)
BA(Hons) (Leeds) BD (MCD)
MSocSc (ACU) PhD (ACU)



Ms Michelle Eastwood
BA (Deakin) GDE (Ballarat)
MEd (Deakin) MA (UD)

Graduate Certificate in Ageing

The **Graduate Certificate in Ageing** allows students to engage in focused learning that will assist them to undertake pastoral-care roles in residential and community settings, especially in church-sponsored aged-care facilities. Graduates will be able to articulate insights from theological and ecclesial understandings of pastoral care.

Entry requirements

Successful completion of an undergraduate degree, or an approved equivalent

Normal duration

3 semesters (part-time)



2019 timetable

DT8632C	Human Ageing: Theological and Spiritual Perspectives (<i>crosslisted as DP8632C/DS8632C</i>)
	2020
DT9631C	Ageing Persons and Pastoral Care (<i>crosslisted as DP9631C/DS9631C</i>)
	2019: six Saturdays: 2, 16, 30 March; 13 April; 11, 25 May 9.00am–3.30pm
DT9633C	Ethical Issues and Human Ageing (<i>crosslisted as DP9633C/DS9633C</i>)
	2019: six Saturdays: 3, 10 August; 7, 14 September; 19, 26 October 9.00–3.30pm

Fees

\$2,448 per 24-point unit

FEE-HELP

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Phone: (03) 9412 3333

Graduate Certificate in Divinity

The **Graduate Certificate in Divinity** allows students to explore areas of interest in divinity and its associated disciplines. It serves as a broad introduction to theology or philosophy, and the disciplines that are associated with them.

Entry requirements

Successful completion of an undergraduate degree, or an approved equivalent

Normal duration

1–3 semesters

Structure

Select any three units of your choice (see 2019 timetable on pages 24–27).

Some suggested combinations:

Christian Spirituality A: Patristic and Medieval Authors (DS8001C)

Interpreting the Bible: Critical Approaches to the Text (BS8002C)

Introduction to Church History:
The Early Church, Middle Ages, Renaissance (CH8001C)

An Introduction to Philosophy for Theology (AP8002C)

Enhancing Catholic Institutional Identity (CT9011C)

Theology and Religious Education through Art (DS9303C)

OR

Bioethics and Healthcare Ethics (DT9060C)

Introduction to Theology (CT8010C)

The Biblical World: Texts and Traditions (BS8001C)

Christian Spirituality A:
Patristic and Medieval Authors (DS8001C)

New Testament Greek A (AL9201C)

Pastoral Studies II: Pastoral Care and Spiritual Leadership (DP8002C)

Fees

\$2,448 per 24-point unit

FEE-HELP

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Enquiries

To explore any of these options, please contact:

Rev. Dr Kevin Lenehan
Associate Dean (Postgraduate and Research)

Email: kevin.lenehan@ctc.edu.au

Phone: (03) 9412 3333

Graduate Certificate in Guiding Meditation



The **Graduate Certificate in Guiding Meditation** is designed for those seeking to learn the methods and skills of teaching meditation and meditative prayer in a variety of situations, including primary and secondary schools, parishes, hospitals and other settings. The course includes the history and practice of meditation and *lectio divina* and provides an opportunity for students to reflect on their own spiritual gifts.

Entry requirements

Successful completion of an undergraduate degree, or an approved equivalent

Normal duration

3 semesters (part-time)

2019 timetable

DS8600C	Meditation in the Christian Tradition
	2020
DS9610C	Applied Meditation
	2020
DS9620C	Meditation and Wholeness
	2019: six Saturdays: 2, 9, 16 March; 27 April; 4, 11 May, 10.00am–4.30pm

Fees

\$2,448 per 24-point unit

FEE-HELP

Students who are Australian citizens or hold a permanent humanitarian visa may pay their tuition fees by FEE-HELP. See the FEE-HELP information section on our website.

Enquiries

To explore any of these options, please contact:

Rev. Dr Kevin Lenehan
Associate Dean (Postgraduate and Research)

Email: kevin.lenehan@ctc.edu.au

Phone: (03) 9412 3333

Graduate Certificate in Teaching Religious Education

The **Graduate Certificate in Teaching Religious Education** fulfils the requirements of the Catholic Education Commission of Victoria Policy 1.7 Accreditation to Teach Religious Education in a Catholic School for teachers who already meet the VIT requirements for teacher registration. The course itself does not meet the requirements for VIT registration. The units in this course develop in dialogue with the Catholic tradition. The course provides graduates with an opportunity to engage with the Catholic biblical and theological tradition, and the principles and practices that form the basis for religious education. It provides an opportunity for students to develop and deepen their understanding of scripture, theology and religious education, so as to assist them in the preparation, implementation and evaluation of programs of religious education.

2019 venues

Craigieburn

Our Lady's Primary School,
Craigieburn Road West

Werribee

Notre Dame Australia,
Melbourne Clinical School, Hoppers Lane

Classes will be offered at both venues if numbers are sufficient at each.

Normal duration

2 years (part-time)

2019 timetable

For GCTRE units, see page 27.

"I entered this course expecting to learn about religious education pedagogies and was quite surprised by the content and discussion, which has both enriched and deepened my personal faith. Initially, I was worried about returning to study, but you find time, and the lecturers are very supportive, providing reading material and readily responding to emails and assignment queries. There is a real sense of achievement in working hard to submit assessment tasks; however, I particularly enjoy and look forward to classes and the group conversations and dialogue that ensues. An informative and enriching course—highly recommend."

—Elissa Ardizzon, GCTRE student

Fees

\$1,632 per 16-point unit

\$2,448 per 24-point unit

FEE-HELP

Students who are Australian citizens or hold a permanent humanitarian visa may pay their tuition fees by FEE-HELP. See the FEE-HELP information section on our website.

Enquiries

To explore any of these options, please contact:

Dr Frances Baker RSM
GCTRE Course Coordinator

Email: frances.baker@ctc.edu.au
Phone: (03) 9412 3333

CECV Policy 1.6

Accreditation to Teach in a Catholic School

CTC provides teachers seeking accreditation to teach in a Catholic school with the opportunity to attend a broad range of lectures as auditors (without assessment). When approved by Catholic Education Melbourne, these lectures contribute to the areas specified in Part 2 of the policy, which requires a total of 50 hours' participation in professional development, according to the following:

- **Category A:** child, adolescent and adult faith development 10 hours
- **Category B:** aims, objectives and rationale of the Catholic school 10 hours
- **Category C:** revelation and the Catholic Church, including: Jesus Christ, scripture, the Church in its liturgy, life and tradition, sacraments, morality, justice and peace 15 hours
- a further 15 hours in any of the above categories 15 hours

An extensive list of modules is advertised to schools before commencement of each semester. A certificate of attendance is provided by the College upon completion.

The Catholic Dialogue School Today

CTC is offering a two-day seminar (four sessions) open to all teachers—especially those not teaching religious education.

These sessions will provide a strong introduction to the language and purpose of the Enhancing Catholic School Identity (ECSI) project.

- Friday 16 August 2019
- Friday 30 August 2019

It is expected that participants completing both days will gain 12 hours in Category B towards accreditation to teach in a Catholic school (CECV Policy 1.6).

A certificate of attendance is provided by the College upon completion.

Some feedback from previous participants

“Excellent, engaging and stimulating presentation; progressive thinking.”

“Relevant to me as a teacher—discussion was about the transition of Catholic Education ... The presentation manner was engaging and easy to listen to.”

“The sessions clarified for me the work around Catholic identity at school and why there is such urgency.”

“This really hit the mark, and although I have had previous experience of ECSI, it unpacked it further.”

Fees

\$50 per three-hour session

Two-day seminar fee: \$100 per day

Enquiries

To explore any of these options, please contact:

Mr Jude Caspersz
Learning Support Coordinator

Email: jude.caspersz@ctc.edu.au
Phone: (03) 9412 3333

Master of Education and Theology

The **Master of Education and Theology** is a coursework master's degree that offers teachers an opportunity to complement and extend their previous learning in education and religious education. The course consists of a combination of required and elective units, with a high degree of flexibility in the choice of units. The course duration is three semesters of full-time study or equivalent part-time study (credit available for a four-year teaching qualification and/or relevant postgraduate studies).

This course is offered by CTC and Yarra Theological Union in collaboration.

Entry requirements

- An undergraduate degree *and*
- a qualification recognised for teacher accreditation in Australia *and*
- two years of full-time teaching experience or part-time equivalent

Structure

The Master of Education and Theology consists of 216 points, comprised of:

- Leadership for Mission in a Catholic School (DR9663Y)
- 24 points in the discipline of Biblical Studies or the discipline of Systematic Theology
- 24 points in the discipline of Education or the discipline of Religious Education
- 24 points in the discipline of Education or the discipline of Religious Education or the discipline of Systematic Theology
- *either* a capstone unit of at least 24 points of study that integrates education and theology *or* a Minor Thesis of 16,000 words (48 points) on a related theme, as approved by the Associate Dean (Postgraduate and Research)
- further foundational, elective, praxis or capstone units

provided that at least 96 points of elective units are included.

Normal duration

3 semesters – 4½ years

2019 timetable

See 2019 timetable on pages 24–27.

Enquiries

To explore any of these options, please contact:

Rev. Dr Kevin Lenehan
Associate Dean (Postgraduate and Research)

Email: kevin.lenehan@ctc.edu.au

Phone: (03) 9412 3333

Master of Education and Theology

Enhancing Catholic Institutional Identity

Learners will be introduced to the theological foundations, empirical frameworks and pedagogical perspectives of the Enhancing Catholic Schools Identity (ECSI) approach to the mission of church schools. They will develop skills and knowledge to interpret data from the ECSI surveys, and to use it to respond strategically to the challenges of educational leadership and faith formation in contemporary Australia. *Offered in Semester 1 by CTC at St Francis Xavier College, 4 Beaconsfield Ave, Beaconsfield.*

Leadership for Mission in a Catholic School

This unit will address the changing context in which Catholic schools operate and the import this has for school leaders. It will focus on the centrality of 'mission' in a context where the historical partnership between family, school and parish has diminished. The unit will then address the need for openness to the Spirit as we recontextualise by drawing on the wisdom of tradition, scripture, the Church and human experience, and as we negotiate the needs of an increasingly pluralist school community. It will also examine the responsibilities of those aspiring to or involved in leadership under the rubrics of educational, spiritual and managerial leadership. *Offered in Semester 1 by Yarra Theological Union, 98 Albion Road, Box Hill.*

Fees

Postgraduate: \$2,448 per 24-point elective unit (FEE-HELP available)

Audit: \$600 per unit

Single unit for credit: \$2,448 per unit

Participation may provide approved hours towards accreditation to teach in a Catholic school (CECV Policy 1.6).

Doing Theology: Engaging with the Catholic Theological Tradition

This unit will engage with the meaning and significance of central theological themes within the context of a secularising and pluralistic culture. The topics explored will relate to the discipline content of the Religious Education curriculum, with particular emphasis on developments in the Church's self-understanding during the Second Vatican Council through to today. These topics will be explored within the comprehensive worldview of creation and salvation expressed by the Catholic tradition. *Offered in Semester 2 by CTC at St Francis Xavier College, 4 Beaconsfield Ave, Beaconsfield.*

Interpreting Biblical Texts

This unit develops skills in the narrative-critical investigation of biblical texts, and in understanding how the narrative works to convey the theological perspective(s) of its author(s). The narratives will be the book of Exodus, and *either* two of the passion narratives and two of the resurrection narratives *or* two discrete sections of the Gospels chosen from the Lukan journey to Jerusalem (9:51–19:48) or Matthew's Sermon on the Mount (5:1–7:29) or Mark 8:22–10:52 or John's Cana to Cana (2:1–4:54). *Offered in Semester 2 by Yarra Theological Union, 98 Albion Road, Box Hill.*

2019 timetable

Face-to-face sessions, 9.00am–4.00pm

- **Enhancing Catholic Institutional Identity**
Thursday and Friday: 7, 8 March; 3, 4 May
 - **Leadership for Mission in a Catholic School**
Saturdays: 23 February; 16 March; 4, 18 May
 - **Doing Theology**
Thursday 29 and Friday 30 August; Tuesday 19 and Wednesday 20 September
 - **Interpreting Biblical Texts**
Saturdays: 17, 31 August; 12, 26 October
- plus online learning (equivalent to 12 hours)

Typical research study paths



* If a Minor Thesis or honours thesis has been completed at distinction standard

Higher degrees by research

Postgraduate research degrees are undertaken under the individual supervision of two members of the CTC academic staff or other accredited academics.

Research may be defined as creative work that is undertaken on a systematic basis in order to increase our theoretical and/or practical knowledge and to apply knowledge in new ways. A research degree represents a wonderful opportunity to focus on an area of particular interest to you and to make an important contribution to the development of new knowledge in society. It also enables you to work with one or more academics with specialist expertise in that area of study.



2018 research graduate Sr Helen Delaney RSM was awarded a Master of Theology for her thesis *Great Talent for Management: Mother Xavier Maguire c. 1819–79*.

Fees

\$17,136 for master's research (total course cost)
\$17,088 (per annum) for full-time doctoral research; \$8,544 for part-time doctoral research
(A limited number of scholarships are available for research degrees.)

FEE-HELP

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Associate Dean (Postgraduate and Research)

Email: kevin.lenehan@ctc.edu.au
Phone: (03) 9412 3333

Mannix Library



Mannix Library provides access to more than 130,000 book and journal volumes. An extensive range of online resources, including full-text databases, eJournals and eBooks, are also available via the University of Divinity Library Hub. Mannix Library manages the Library Hub on behalf of all members of the University.

The library is a welcoming place, with a range of services and facilities that make it a great place to study. As well as the physical collection, all library users can borrow a laptop, access wireless internet, use photocopiers and multiple computer work stations, and choose to work in a variety of study spaces. The friendly members of the library team are also always happy to assist students with their study and research needs.



“The CTC library is a wonderful place to study in. I often come here on days I’m not at uni just to study in this peaceful environment with like-minded students. The staff are always helpful and constantly willing to answer any questions I should have. The databases and both online and hard copy resources offer a plethora of research material and are straightforward to use.”

—Alexandra Wedd, Master of Theological Studies student

Study tours

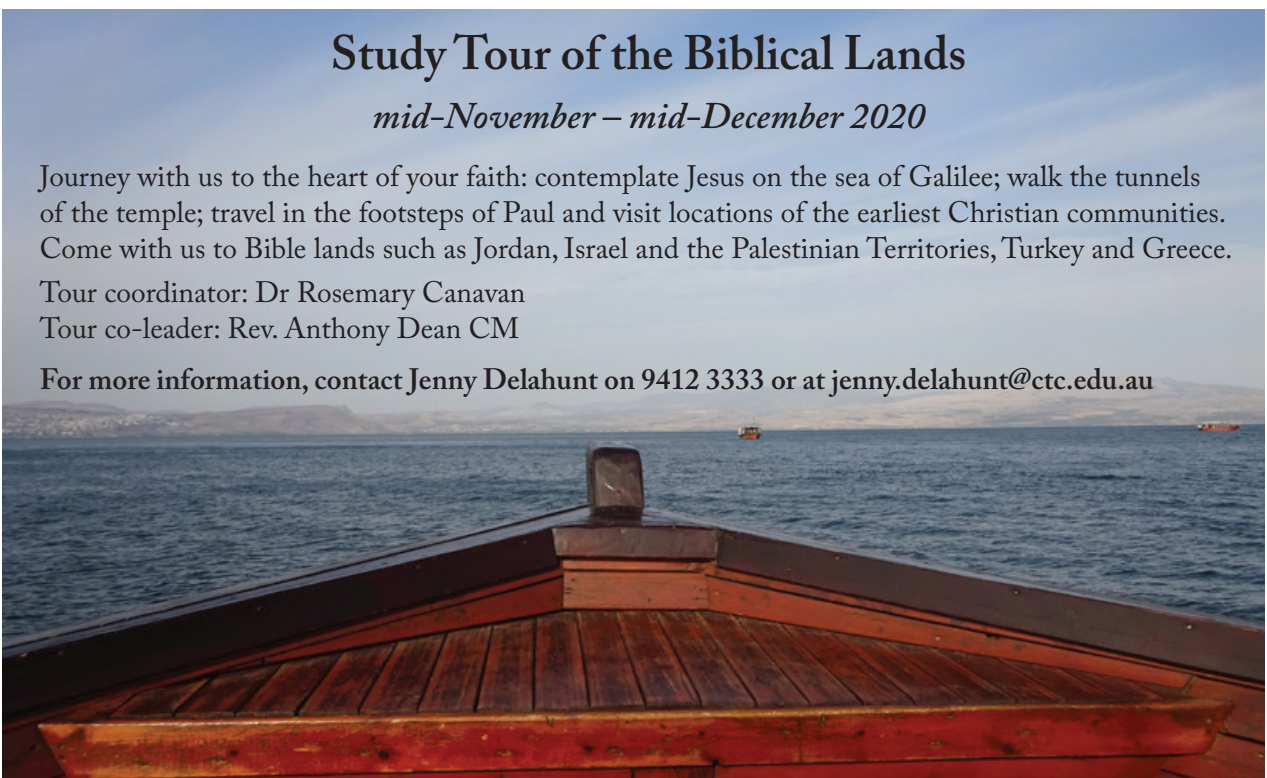


Footsteps of Faith: Encountering the Christian Tradition
19 September – 15 October 2019

Join us on this exciting 27-day study tour of Ireland, England and Italy as we walk in the footsteps of saints and scholars, exploring our Christian tradition. Journey with us on a pilgrimage of spirituality and faith as history comes alive. Learn from people and places of the past about the life of faith that is ours today.

For more information, contact Jenny Delahunt on 9412 3333 or at jenny.delahunt@ctc.edu.au

Stonor Park, Oxfordshire, England. Photo by Shaun Ferguson.



Study Tour of the Biblical Lands
mid-November – mid-December 2020

Journey with us to the heart of your faith: contemplate Jesus on the sea of Galilee; walk the tunnels of the temple; travel in the footsteps of Paul and visit locations of the earliest Christian communities. Come with us to Bible lands such as Jordan, Israel and the Palestinian Territories, Turkey and Greece.

Tour coordinator: Dr Rosemary Canavan
Tour co-leader: Rev. Anthony Dean CM

For more information, contact Jenny Delahunt on 9412 3333 or at jenny.delahunt@ctc.edu.au

2019 timetable

First semester

Monday		
10am–1pm	AL1/9201C	New Testament Greek A
	DC3/9001C	Canon Law A
	DT2000C	Fundamental Moral Theology (<i>undergraduate</i>)
2pm–5pm	AL2/3/9504C	Greek Reading: Narratives (<i>crosslisted as BN2/3/9504C</i>)
	AP2/3/9220C	The Big Questions: Metaphysics
	BA2/3100C	The Pentateuch (<i>undergraduate</i>)
	CT2/3/9015C	The World of the Church Fathers: History, Theology, Spirituality (<i>crosslisted as CH2/3/9015C</i>)
	XS3901C–XS9902C	Masters and Bachelors Capstone Unit: Theology and Ministry Seminar
Tuesday		
10am–1pm	AL1/9101C	Hebrew A
	BN2/3/9200C	Letters of Paul
	CH2/3/9180C	The Spirit of Trent and the Mystery of Vatican II
	DL1/8000C	Introduction to Liturgy
	DS1001C/8001C	Christian Spirituality A: Patristic and Medieval Authors
2pm–5pm	AP1/8001C	Academic Writing, Critical Thinking and Logic
	BA3/9310C	The Prophecy of Jeremiah
	CH1/8001C	Introduction to Church History: The Early Church, Middle Ages, Renaissance
	DT2/3/9041C	Catholic Social Teaching in Action
6pm–9pm	BS8001C	The Biblical World: Texts and Traditions (<i>postgraduate</i>)
	CT2/3/9230C	The History and Theology of Marian Doctrine and Devotion
	CT9201C	Jesus Christ: Revealer of the Triune God A (<i>postgraduate</i>)
Wednesday		
10am–1pm	BA2/3/9400C	The Psalms and Wisdom Literature
	CT1100C	Introducing Catholic Theology (<i>undergraduate</i>)
	CT3/9210C	God: Origin and End
	DT2/3060C	Bioethics and Healthcare Ethics (<i>undergraduate</i>)
2pm–5pm	AL2/3/9502C	Hebrew Reading A (<i>crosslisted as BA2/3/9502C</i>)
	AP1/8000C	An Introduction to Philosophy for Theology
	CH3851C–CHXH9853C	The Practice of History A
	CT2/3/9121C	Eucharist and Anointing (<i>crosslisted as DL2/3/9121C</i>)
	DP1/2/8001C	Pastoral Studies I: A Theory of Pastoral Practice
6pm–9pm	CT2/3/9105C	The Theology and the Liturgical Use of Icons (<i>crosslisted as DL2/3/9105C and DS2/3/9105C</i>)
	DT8001C	Catholic Theological Ethics
	RQ9021C	Research Methodologies (<i>postgraduate; face-to-face and online</i>)
Thursday		
10am–1pm	AP1/8002C	Philosophy of the Human Person and Society
	BS1001C	The Biblical World: Texts and Traditions (<i>undergraduate</i>)
	CT2/3201C	Jesus Christ: Revealer of the Triune God A (<i>undergraduate</i>)
	CH2/3/9163C	Newman and the Nineteenth Century Church
	NM401	Administration of the Sacrament of Penance and Moral Guidance
2pm–5pm	AL1301C/9301C	Introductory Ecclesiastical Latin A
	CH2/3/9182C	The Papacy, the Councils, and Reform: Constance, Basel, and Florence
6pm–9pm	DT9060C	Bioethics and Healthcare Ethics (<i>postgraduate; crosslisted as DP9060C</i>)

2019 timetable

Second semester

Monday		
10am–1pm	AL1/9202C	New Testament Greek B
	CT1110C	Ecclesiology and Ecumenism (<i>undergraduate</i>)
	DC3002C/9002C	Canon Law B
2pm–5pm	BN3/9210C	The Letter to the Romans
	CT2/3/9220C	Theology of the Human Person
6pm–9pm	BA9100C	The Pentateuch (<i>postgraduate</i>)
Tuesday		
10am–1pm	AL1/9102C	Hebrew B
	AL2/3/9503C	Hebrew Reading B (<i>crosslisted as BA2/3/9503C</i>)
	AP1/8100C	Know Thyself: An Introduction to Greek Philosophy
	BN2/3/9160C	The Lukan Narrative
	DS1/8002C	Christian Spirituality B: Modern Authors
2pm–5pm	CH1/8002C	Introduction to Church History: Reformation, Asia and Modern
	CT2/3/9111C	The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA) (<i>crosslisted as DL2/3/9111C</i>)
	CT2/3/9014C	Christian Faith and World Religions: Inter-religious Dialogue
6pm–9pm	BS8002C	Interpreting the Bible: Critical Approaches to the Text (<i>postgraduate</i>)
	CT9202C	Jesus Christ: Revealer of the Triune God B (<i>postgraduate</i>)
	DT9042C	War and Peace in a Time of Terror (<i>postgraduate</i>)
7pm–9pm	AP3/9162C	Christianity in a Post-Christian Culture (<i>crosslisted as DA3/9162C and DP3/9162C</i>)
Wednesday		
10am–1pm	AP1/8200C	Introduction to Ethics and Natural Law
	BA2/3/9300C	The Prophetic Literature
	DT2/3020C	Human Sexuality (<i>undergraduate</i>)
2pm–5pm	CH3852C	The Practice of History B (<i>undergraduate</i>)
	CT2/3/9131C	Baptism, Confirmation and Penance (<i>crosslisted as DL2/3/9131C</i>)
	CT8610C	The Liturgy and the Sacraments of the Catholic Church (<i>postgraduate; crosslisted as DL8610C</i>)
	DP1/8002C	Pastoral Studies II: Pastoral Care and Spiritual Leadership
6pm–9pm	CT8010C	Introduction to Theology (<i>postgraduate</i>)
Thursday		
10am–1pm	BS1002C	Interpreting the Bible: Critical Approaches to the Text (<i>undergraduate</i>)
	CH2/3/9200C	The Church in Australia
	DS2/3/9142C	The English Spiritual Tradition B: The Modern Period
	CT2/3/9141C	Marriage and Orders (<i>crosslisted as DL2/3/9141C</i>)
2pm–5pm	AL1302C/9302C	Introductory Ecclesiastical Latin B
	CT2/3202C	Jesus Christ: Revealer of the Triune God B (<i>undergraduate</i>)
	DL2/3/9606C	Liturgical Rites and Music
6pm–9pm	AP2/3/9210C	Philosophy of God
	CT3/9210C	God: Origin and End
	DT9021C	Sexuality and Christian Discipleship (<i>postgraduate</i>)

2019 timetable

Intensives and praxis units

Winter intensives	
AP2/3/9230C	Epistemology: Theories of Knowledge, Language, Interpretation and Science
	1, 3, 5, 8, 10, 12 July + one examination
CH2/3/9101C	Byzantium
	1, 3, 5, 8, 10, 12 July
CT2/3/9102C	Liturgical and Sacramental Theology
	1, 3, 5, 8, 10, 12 July + one examination
DS2/3/9303C	Theology and Religious Education through Art <i>(crosslisted as CT2303C/3303C/9303C and DR2303C/3303C/9303C)</i>
	1, 3, 5, 8, 10, 12 July
DR9260C	Children's Spirituality and the Experience of Children Affected by War <i>(postgraduate; crosslisted as CT9260C and DS9260C)</i>
	1, 3, 5, 8, 10, 12 July

Praxis units	
DP3004C DP3005C	Pastoral Mission and Outreach in a Ministry Context <i>(undergraduate)</i>
	2019: semesters 1 or 2
DS2/3/9610C	Applied Meditation <i>(crosslisted as DP2610C/3610C/9610C)</i>
	2020



2019 timetable

Graduate certificate units

Graduate Certificate in Ageing (9.00am–3.30pm)	
DT8632C	Human Ageing: Theological and Spiritual Perspectives (<i>crosslisted as DP8632C/DS8632C</i>)
	2020
DT9631C	Ageing Persons and Pastoral Care (<i>crosslisted as DP9631C/DS9631C</i>)
	2019: six Saturdays: 2, 16, 30 March; 13 April; 11, 25 May
DT9633C	Ethical Issues and Human Ageing (<i>crosslisted as DP9633C/DS9633C</i>)
	2019: six Saturdays: 3, 10 August; 7, 14 September; 19, 26 October

Graduate Certificate in Guiding Meditation (10.00am–4.30pm)	
DS8600C	Meditation in the Christian Tradition
	2020
DS9610C	Applied Meditation
	2020
DS9620C	Meditation and Wholeness
	2, 9, 16 March; 27 April; 4, 11 May

Graduate Certificate in Teaching Religious Education (Craigieburn) (9.30am–4.30pm)	
<i>Venue: Our Lady's Primary School, Craigieburn Road West, Craigieburn</i>	
BS8600C <i>First years</i>	Sacred Scripture: A Foundation for Teaching Religious Education (<i>16 points</i>)
	23 February; 16 March; 27 April; 18 May
CT8600C <i>First years</i>	In Dialogue with the Catholic Tradition: Foundational Theology for Teachers (<i>16 points</i>)
	27 July; 17 August; 7 September; 12 October

Graduate Certificate in Teaching Religious Education (Werribee) (9.30am–4.30pm)	
<i>Venue: Notre Dame Australia, Melbourne Clinical School, Hoppers Lane, Werribee</i>	
BS8600C <i>First years</i>	Sacred Scripture: A Foundation for Teaching Religious Education (<i>16 points</i>)
	2, 30 March; 4, 25 May
CT9601C <i>Second years</i>	Being Followers of Christ: Sacramental and Moral Life (<i>24 points</i>)
	2, 30 March; 4, 25 May
CT8600C <i>First years</i>	In Dialogue with the Catholic Tradition: Foundational Theology for Teachers (<i>16 points</i>)
	3, 24 August; 14 September; 19 October
DR8600C <i>Second years</i>	Introduction to the Principles and Practice of Religious Education (<i>16 points</i>)
	3, 24 August; 14 September; 19 October

Contact us



CATHOLIC
THEOLOGICAL
COLLEGE



UNIVERSITY
OF DIVINITY

Street

278 Victoria Parade
East Melbourne VIC 3002

Postal

PO Box 146
East Melbourne VIC 8002

Phone

(03) 9412 3333

Website

www.ctc.edu.au

CRICOS

01037A

Handbook available

Online: www.ctc.edu.au/handbook
Hard copies: in person

Undergraduate

Dr Rosemary Canavan
Academic Dean

rosemary.canavan@ctc.edu.au

Postgraduate and Research

Rev. Dr Kevin Lenehan

Associate Dean (Postgraduate and Research)

kevin.lenehan@ctc.edu.au

GCTRE

Dr Frances Baker RSM

frances.baker@ctc.edu.au

Academic Records Office

Mr John Bartholomeusz

Assistant Dean

john.bartholomeusz@ctc.edu.au

Jenny Delahunt

jenny.delahunt@ctc.edu.au

Rose Sultana

rose.sultana@ctc.edu.au

Learning Support

Mr Jude Caspersz

Learning Support Coordinator

jude.caspersz@ctc.edu.au

