



CATHOLIC  
THEOLOGICAL  
COLLEGE



UNIVERSITY  
OF DIVINITY

# Prospectus 2020





Catholic Theological College (CTC) is committed to the highest standards of teaching and research in philosophy and theology, within the Catholic tradition. It shares in the Church's mission to spread the Gospel, and provides academic formation for people committed to the pastoral service of the Church.

*"Architecture has the potential to nurture and extend our sense of who we are as individuals, community or nation by helping us find our relationship to our world—social, physical and spiritual."*

—Gregory Burgess, architect, 1999

*"CTC is the perfect environment for me to engage my Catholic faith both intellectually and spiritually. Each student is valued for the unique gifts they bring to the CTC community. The amount of personal support offered by staff is a comfort to students who might worry about falling through the cracks at larger institutions."*

—Lola Bielicki, Bachelor of Theology student

*"I am privileged to be able to participate in further studies at CTC. This has provided a wonderful opportunity to refill the tank after a number of years working on the 'front line' in the parishes of the Ballarat Diocese. I am grateful for this challenging but rewarding experience to grow alongside others, in knowledge of our rich and wonderful Christian faith."*

—Ed Moloney,  
Graduate Diploma in Theology student

# Welcome from the Master

It is a great pleasure to introduce you, through the pages of this prospectus, to the community and work of Catholic Theological College, Melbourne, a college of the University of Divinity.

Catholic Theological College exists to provide theological and pastoral education for all who seek to deepen their knowledge of the Catholic tradition and to serve in the mission of the Church. It is a community of learning and research in a wide range of fields associated with the Christian faith, seeking to critically engage the sources of Christianity and to creatively respond to the hopes and needs of our contemporary world.

The College reflects the diversity and richness of the Australian Church and society. It brings together women and men who are lay and religious, younger and older, domestic and international, urban and regionally based. Some students are preparing for ordination in a diocese or religious congregation, others for professional ministry in a Catholic school, parish or agency. Some attend just a few lectures for personal interest; others complete undergraduate or postgraduate awards, with a growing number pursuing research in master's or doctoral degrees.

Students of CTC have access to the courses and libraries of the other ten denominationally based colleges of the University of Divinity, which is a pioneer of ecumenical cooperation in theological education and has been offering academic awards for over a century.

CTC staff are highly qualified with national and international credentials, and many are actively involved in the pastoral life of the Church as ministers, teachers and preachers, which greatly enriches the perspective they bring to their scholarly work.

At the heart of CTC is the Daniel Mannix Library, which continues to add new scholarly resources to a collection that has been built up over more than ninety years. Its shelves of books and journals are surrounded by comfortable study spaces, which encourage its users to 'take up and read' (*tolle lege*), as the College motto suggests. A growing resource of electronic books and resources can be accessed in the Library or offsite by staff and students.



As you explore this prospectus, you will find helpful information and contact details. I hope that you will also hear an invitation to join us at CTC, to deepen your understanding of Christian faith and ministry.

**Very Rev. Dr Kevin Lenehan**  
Master

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### Overseas students

CTC welcomes overseas students and provides them with a safe, enjoyable and rewarding place to study. CTC complies with the Department of Home Affairs to promote quality education and the consumer protection of overseas students. For more information, see [www.divinity.edu.au/study/overseas-student-resources](http://www.divinity.edu.au/study/overseas-student-resources).

### 2019 students

**Undergraduate:** 157 students

**Postgraduate:** 217 students

**Research:** 3 master's students and 21 doctoral candidates

# Why study theology?

## Career paths

Graduates of CTC are able to use their skills in many different areas, including:

- church ministry and careers in church agencies
- aid agencies
- bioethics and healthcare
- as chaplains and pastoral care practitioners
- as directors of mission within Catholic healthcare, welfare and educational organisations
- education and teaching (upon completion of a teaching qualification)
- health ministry
- leadership positions in Catholic schools
- overseas missions
- as parish adult faith programs coordinators
- as pastoral associates
- pastoral work
- public libraries and research institutes
- religious education coordination
- spiritual direction and pastoral counselling
- youth work.

Contact your course advisor for advice in shaping your award towards your chosen vocation.



*“As a recently retired teacher, I have found it rewarding being on the other side of the desk. More importantly, my studies at CTC have enabled me not only to experience a serene and peaceful educational facility but also to understand my faith more deeply and be part of an embracing and academically stimulating environment.”*

—Flavia Vodak, Master of Theological Studies student



Studying **Philosophy** will confront you with perennial questions about the human person, the world and God that have fascinated great thinkers for over 3,000 years. It will enable you to engage in rational enquiry and reflection both on the Christian tradition and on contemporary issues that confront us in our secular world.

The discipline of **Biblical Studies** is concerned with the Word of God as the inspired and normative foundation of the Christian faith. The Bible contains the story of divine revelation in human history. To help students discover the enduring relevance of biblical texts, CTC offers a range of units for study towards awards or for personal development.

St Anselm of Canterbury described theology as “faith seeking understanding.” **Systematic Theology** studies the great mysteries of the Christian faith, leading us to an ever-deeper appreciation and understanding of the person of Christ.

Christians believe they are called and enlivened by the Spirit of Christ. **Church History** studies how people have sought to put their Christian beliefs into practice and is therefore concerned with spirituality as much as theology.

# Undergraduate studies

CTC offers a wide and stimulating program of undergraduate studies in theology and related areas. These studies can be undertaken either for the highly regarded awards of the University of Divinity, or by audit (without assessment or credit) for personal or professional enrichment.

- Courses are available full-time or part-time.
- Some units are available in intensive mode—during the midyear break and on some weekends.
- Day and evening classes are available.
- Online options are available from other colleges of the University of Divinity.

The **Diploma in Theology** introduces students to the key theological disciplines of Biblical Studies and Christian Thought and History. This may be extended by further study in those disciplines and in the area of practical ministry studies.

The **Advanced Diploma in Theology and Ministry** builds on the Diploma in Theology by enabling students to deepen their understanding of the key theological disciplines of Biblical Studies, Christian Thought and History, and Ministry. This is extended by further study in those disciplines and in the area of practical ministry studies.

The **Advanced Diploma in Philosophy** builds on the Diploma in Theology by enabling students to deepen their understanding through a specialised focus on Philosophy.

The **Bachelor of Ministry** prepares students for the practice of ministry. For further information, see page 9.

The **Bachelor of Theology** critically examines life and faith through the study of Scriptures, theological tradition and historical contexts. For further information, see page 9.

The **Bachelor of Theology and Bachelor of Ministry** is a dual qualification. For further information, see page 9.

*“Studying at CTC has been the most fruitful and blessed experienced I have ever had. To study here was one the best decisions I have made in my life because it not only has reached a new depth in my faith and knowledge of the Church, but it has allowed me to meet the greatest and amazing people, who I have been able to journey with. I am close to the end of my undergraduate degree and it is bittersweet knowing I have accomplished something that has been life-giving but also knowing I won’t see these friends as often as I do now.”*

—Analiz Deganos,  
Bachelor of Theology student

## Fees

Audit: \$650 per unit

Degree: \$1,704 per 18-point unit

## FEE-HELP

Students who are Australian citizens or hold a permanent humanitarian visa may pay their tuition fees by FEE-HELP. See the FEE-HELP information section on our website.

## Enquiries

To explore any of these options, please contact:

**Dr Rosemary Canavan**  
Academic Dean

Email: [rosemary.canavan@ctc.edu.au](mailto:rosemary.canavan@ctc.edu.au)

Phone: (03) 9412 3333



**Spirituality** seeks to appreciate how the Spirit enlivens the Christian. In an age when spirituality is often understood as something eclectic and individualist, unrelated to the Church, the study of Spirituality at CTC opens some of the great treasures of the Christian tradition.

**Moral Theology** is the area of theology that explores questions about the implications of Christian faith for our lives. It offers an opportunity to reflect critically on the challenges of Christian life and considers moral conscience, the social teaching of the Church, bioethics and human sexuality.

The discipline of **Pastoral Studies** is concerned with applying theological studies to teaching and ministry, and is particularly suited for students who are involved in or preparing for pastoral ministry.

The liturgy has been defined as the “source and summit” of all the Church’s activity. The study of **Liturgy** enables students to have deeper insight into the liturgical and sacramental rituals that help manifest the people of God as the Church, the body of Christ.



# Bachelor awards

## Bachelor of Theology

The **Bachelor of Theology** critically examines life and faith through the study of Scriptures, theological traditions and historical contexts. It aims to broaden self-understanding and facilitate cultural engagement. The Bachelor of Theology assists students to develop knowledge across broad areas of theology and deeper knowledge in particular areas of interest. It develops research and communication skills, and prepares graduates for further theological study.

### Entrance requirements

Successful completion of Year 12 in an Australian secondary school, or a University of Divinity advanced diploma or equivalent

### Normal duration

3–9 years

## Bachelor of Ministry

The **Bachelor of Ministry** prepares students for the practice of ministry. It establishes foundations for ministry through the study of Scriptures, theological traditions, and historical and contemporary contexts. It requires concentrated study in ministry praxis. The Bachelor of Ministry provides a foundation for graduates to understand and articulate their identity and place in the world.

### Entrance requirements

Successful completion of Year 12 in an Australian secondary school, or a University of Divinity advanced diploma or equivalent

### Normal duration

3–9 years

The **Bachelor of Theology and Bachelor of Ministry** is a dual qualification. Students enrol concurrently in the Bachelor of Theology and the Bachelor of Ministry and are awarded two degrees on completion of the course of study. Students are able to complete the dual qualification in four years (full-time) or equivalent (part-time).

The **Bachelor of Theology with the Bachelor of Arts** allows a candidate who is concurrently enrolled in the Bachelor of Theology at the University of Divinity and a Bachelor of Arts at an Australian university to obtain up to 144 points towards the Bachelor of Theology on completion of the Bachelor of Arts.

## Fees

\$1,704 per 18-point unit

### FEE-HELP

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## Enquiries

To explore any of these options, please contact:

**Dr Rosemary Canavan**  
Academic Dean

Email: [rosemary.canavan@ctc.edu.au](mailto:rosemary.canavan@ctc.edu.au)  
Phone: (03) 9412 3333

# Studying at another university?

## Add a theology award

Enrolling in a theology award is a great opportunity to continue your learning from VCE Texts and Traditions.

Credits may be available.

- Study a Bachelor of Theology with your current award
- or
- begin a Diploma in Theology alongside your current award.

## Cross-institutional studies

*Do you know that other universities may allow you to study at CTC?*

Talk to us about cross-institutional study. Check with your current institution about the flexibility of electives and cross-institutional study.

Some options include Bioethics, Church History, Moral Theology, Philosophy, Spirituality and many more.

## 2020 timetable

See pages 24–27.



## Fees

Undergraduate: \$1,704 per 18-point unit

Postgraduate: \$2,640 per 24-point unit

### FEE-HELP

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## Enquiries

To explore any of these options, please contact:

**Dr Rosemary Canavan**  
Academic Dean

Email: [rosemary.canavan@ctc.edu.au](mailto:rosemary.canavan@ctc.edu.au)

Phone: (03) 9412 3333

# Postgraduate coursework degrees

The wide range of postgraduate studies available at CTC makes further study in theology and philosophy accessible to students with varying undergraduate backgrounds and diverse interests.

## Graduate certificates

The **Graduate Certificate in Theology** qualifies students in theological study by developing or deepening their knowledge and skills in theological disciplines.

The **Graduate Certificate in Biblical Languages** allows students to acquire knowledge of one or more biblical languages and skills for the analysis and translation of passages in languages such as Hebrew and New Testament Greek.

The **Graduate Certificate in Research Methodology** is a postgraduate award for students preparing for a higher degree by research.

See the following pages for information regarding specialised graduate certificates.

## Graduate diplomas

The **Graduate Diploma in Theology** allows students to explore areas of interest in theology.

The **specialised graduate diplomas** allow students to explore specialised study in a discipline of theology. CTC offers the following specialisations: Pastoral Care, Philosophy and Spirituality.

The **Graduate Diploma in Divinity** allows students to explore multiple areas of interest in divinity and its associated disciplines or to engage with one or two areas in depth.

## Masters degrees

The **Master of Theology (Coursework)** is an advanced degree in theology for students with an undergraduate degree in theology or ministry.

The **Master of Theological Studies** is an advanced postgraduate award for students with a tertiary award in another area. It enables students to lay sound foundations in selected theological disciplines and to deepen their engagement and skills in selected areas of theological study.

The **Master of Education and Theology** enables students to apply advanced knowledge of the nexus between education and theology in professional-practice contexts such as faith-based schools and prepares them for further learning in these disciplines. See pages 18–19.

**Specialised master's** courses enable students to acquire a deep and broad understanding of key themes and methodologies in one of the following specialisations: Pastoral Care, Philosophy and Spirituality.

### Fees

\$1,760 per 16-point unit

\$2,640 per 24-point unit

### FEE-HELP

Students who are Australian citizens or hold a permanent humanitarian visa may pay their tuition fees by FEE-HELP. See the FEE-HELP information section on our website.

### Enquiries

To explore any of these options, please contact:

#### Postgraduate Coordinator

Email: [postgrad@ctc.edu.au](mailto:postgrad@ctc.edu.au)

Phone: (03) 9412 3333

# Centre for Human Ageing

Catholic Theological College is currently working towards establishing a Centre for Human Ageing under the direction of Rev. Dr Laurence McNamara CM from Catholic Theological College and Rev. Dr Alan Niven from Stirling Theological College. Many centres around Australia focus on human ageing by concentrating on different aspects of ‘active’ ageing—the physical, psychological and social factors that influence the lives of ageing persons.

The centre, located at Catholic Theological College, will study human ageing from four perspectives: theology, spirituality, pastoral care and ethics. This is a unique undertaking in Australia and appears to have no equivalent overseas.

In 2018, the University of Divinity accepted “human ageing” as a new goal in its Strategic Plan. The goal is to be known as the “Human Ageing Project” until such time as the Centre for Human Ageing is established as a university centre.

During 2019–2020, publication of bibliographical literature reviews will be completed as a basis for future research. The centre has also initiated two collaborative research projects, one focusing on quality of palliative care, the other on socialisation of ageing persons in a local government area. The third cohort of students studying for the Graduate Certificate in Ageing (see next page) commences in the second semester of 2020.



**Rev. Dr Laurence McNamara CM**  
MLitt (Oxon) STL (Greg)  
PhD (Adel)



**Rev. Dr Alan Niven**  
DipEd (Melb) DipMin (MCD)  
BA(Hons) (Leeds) BD (MCD)  
MSocSc (ACU) PhD (ACU)



**Ms Michelle Eastwood**  
BA (Deakin) GDE (Ballarat)  
MEd (Deakin) MA (UD)



# Graduate Certificate in Ageing

The **Graduate Certificate in Ageing** allows students to engage in focused learning that will assist them to undertake pastoral-care roles in residential and community settings, especially in church-sponsored aged-care facilities. Graduates will be able to articulate insights from theological and ecclesial understandings of pastoral care.

## Entry requirements

Successful completion of an undergraduate degree, or an approved equivalent

## Normal duration

3 semesters (part-time)

## Timetable

DT8632C Human Ageing: Theological and Spiritual Perspectives  
*(crosslisted as DP8632C/DS8632C)*

2020: 22, 29 August; 5, 12 September; 17, 24 October, 9.00am–3.30pm

DT9631C Ageing Persons and Pastoral Care  
*(crosslisted as DP9631C/DS9631C)*

2021

DT9633C Ethical Issues and Human Ageing  
*(crosslisted as DP9633C/DS9633C)*

2021

## Fees

\$2,640 per 24-point unit

### FEE-HELP

Students who are Australian citizens or hold a permanent humanitarian visa may pay their tuition fees by FEE-HELP. See the FEE-HELP information section on our website.



*“This study has been invaluable to me as I continue my work in the aged-care sector. The units covered have been especially important to understanding the ageing process, which is more than just age. Indeed, this study opened up the ethical and pastoral dimensions of ageing that I need to be aware of.”*

—Sr Lorraine Testa,  
Graduate Certificate in Ageing student

## Enquiries

To explore any of these options, please contact:

### Postgraduate Coordinator

Email: [postgrad@ctc.edu.au](mailto:postgrad@ctc.edu.au)  
Phone: (03) 9412 3333

# Graduate Certificate in Divinity

The **Graduate Certificate in Divinity** allows students to explore areas of interest in divinity and its associated disciplines. It serves as a broad introduction to theology or philosophy, and the disciplines that are associated with them.

## Entry requirements

Successful completion of an undergraduate degree, *or* an approved equivalent

## Normal duration

1–3 semesters

## Structure

Select any three units of your choice (see 2020 timetable on pages 24–27).

Some suggested combinations:

Christian Spirituality A: Patristic and Medieval Authors (DS8001C)

Interpreting the Bible: Critical Approaches to the Text (BS8002C)

Introduction to Church History: The Early Church, Middle Ages, Renaissance (CH8001C)

An Introduction to Philosophy for Theology (AP8002C)

Enhancing Catholic Institutional Identity (CT9011C)

The Parish and Pastoral Ministry in a New Environment (DP9012C)

OR

Bioethics and Healthcare Ethics (DT9060C)

Introduction to Theology (CT8010C)

The Biblical World: Texts and Traditions (BS8001C)

Christian Spirituality A: Patristic and Medieval Authors (DS8001C)

New Testament Greek A (AL9201C)

Pastoral Studies II: Pastoral Care and Spiritual Leadership (DP8002C)

## Fees

\$2,640 per 24-point unit

### FEE-HELP

Students who are Australian citizens or hold a permanent humanitarian visa may pay their tuition fees by FEE-HELP. See the FEE-HELP information section on our website.

## Enquiries

To explore any of these options, please contact:

### Postgraduate Coordinator

Email: [postgrad@ctc.edu.au](mailto:postgrad@ctc.edu.au)

Phone: (03) 9412 3333

# Graduate Certificate in Teaching Meditation

The **Graduate Certificate in Teaching Meditation** is designed for those seeking to learn the methods and skills of teaching meditation and meditative prayer in a variety of situations, including primary and secondary schools, parishes, hospitals and other settings. The course includes the history and practice of meditation and *lectio divina* and provides an opportunity for students to reflect on their own spiritual gifts.

## Entry requirements

Successful completion of an undergraduate degree, *or* an approved equivalent

## Normal duration

3 semesters (part-time)



*“What began as curiosity has developed into an interest and lifelong practice, one which has led to the opening of many spiritual, social and employment doors. I found the academia, theology and formation of practice to be well paced and the teaching staff to be both approachable and knowledgeable.”*

—Maureen Cromar, former Graduate Certificate in Teaching Meditation student

## 2020 timetable

DS8600C Meditation in the Christian Tradition

7, 14 March; 8, 29 August; 5, 12 September, 10.00am–4.30pm

DS9610C Applied Meditation

13, 20 June; 10, 17, 24 October, 10.00am–4.30pm

DS9620C Meditation and Wholeness

29 February; 18 April; 2, 9 May; 25 July; 1 August, 10.00am–4.30pm

## Fees

\$2,640 per 24-point unit

### FEE-HELP

Students who are Australian citizens or hold a permanent humanitarian visa may pay their tuition fees by FEE-HELP. See the FEE-HELP information section on our website.

## Enquiries

To explore any of these options, please contact:

**Postgraduate Coordinator**

Email: [postgrad@ctc.edu.au](mailto:postgrad@ctc.edu.au)

Phone: (03) 9412 3333

# Graduate Certificate in Teaching Religious Education

The **Graduate Certificate in Teaching Religious Education** fulfils the requirements of the Catholic Education Commission of Victoria Policy 1.7 Accreditation to Teach Religious Education in a Catholic School for teachers who already meet the VIT requirements for teacher registration. The course itself does not meet the requirements for VIT registration. The units in this course develop in dialogue with the Catholic tradition. The course provides graduates with an opportunity to engage with the Catholic biblical and theological tradition, and the principles and practices that form the basis for religious education. It provides an opportunity for students to develop and deepen their understanding of Scripture, theology and religious education, so as to assist them in the preparation, implementation and evaluation of programs of religious education.

## 2020 venues

### Craigieburn

Our Lady's Primary School,  
Craigieburn Road West

### Werribee

Notre Dame Australia,  
Melbourne Clinical School, Hoppers Lane

*Classes are offered at both venues if numbers are sufficient. A decision is made by mid-December each year.*

## Normal duration

2 years (part-time)

## 2020 timetable

For GCTRE units, see page 27.

*"I have found my student experience at CTC to be a very enjoyable and rewarding one. As a full-time primary school teacher with a young family, I have felt well supported in combining my studies with a busy lifestyle, as the academic staff have been very accommodating not only in their personable nature but also in the way they have structured the course. The course content has been well considered with the presentation being in an engaging format with many opportunities for discussion and feedback."*

—Matt, Graduate Certificate in Teaching Religious Education student

## Fees

\$1,760 per 16-point unit

\$2,640 per 24-point unit

### FEE-HELP

Students who are Australian citizens or hold a permanent humanitarian visa may pay their tuition fees by FEE-HELP. See the FEE-HELP information section on our website.

## Enquiries

To explore any of these options, please contact:

**Dr Frances Baker RSM**  
**GCTRE Coordinator**

Email: frances.baker@ctc.edu.au

Phone: (03) 9412 3333



# CECV Policy 1.6

## Accreditation to Teach in a Catholic School

CTC provides teachers seeking accreditation to teach in a Catholic school with the opportunity to attend a broad range of lectures as auditors (without assessment). When approved by Catholic Education Melbourne, these lectures contribute to the areas specified in Part 2 of the policy, which requires a total of 50 hours' participation in professional development, according to the following:

- Category A: child, adolescent and adult faith development 10 hours
- Category B: aims, objectives and rationale of the Catholic school 10 hours
- Category C: revelation and the Catholic Church, including: Jesus Christ, Scripture, the Church in its liturgy, life and tradition, sacraments, morality, justice and peace 15 hours
- a further 15 hours in any of the above categories. 15 hours

An extensive list of modules is advertised to schools before the commencement of each semester.

A certificate of attendance is provided by the College upon completion.

### The Catholic Dialogue School Today

CTC offers a two-day seminar (four sessions) to all teachers—especially those not teaching religious education.

These sessions provide a strong introduction to the language and purpose of the Enhancing Catholic School Identity (ECSI) project.

- Friday 14 August 2020
- Friday 28 August 2020

It is expected that participants completing both days will gain 12 hours in Category B towards accreditation to teach in a Catholic school (CECV Policy 1.6).

A certificate of attendance is provided by the College upon completion.

#### Feedback from previous participants

*"I loved every minute of it! It was precisely what I am interested in."*

*"Great content with rich, relevant information."*

*"Generated very interesting debate and discussion and was inclusive at all times."*

*"An engaging presentation which included PowerPoint, YouTube clips and good discussions throughout. Allowed for students to interact with each other and the [lecturer]."*

*"Interactive session allowing for students to participate in rich discussions."*

#### Fees

\$50 per three-hour session

Two-day seminar fee: \$100 per day

#### Enquiries

To explore any of these options, please contact:

**Mr Jude Caspersz**

**Learning Support Coordinator**

Email: [jude.caspersz@ctc.edu.au](mailto:jude.caspersz@ctc.edu.au)

Phone: (03) 9412 3333

# Master of Education and Theology

The **Master of Education and Theology** is a coursework master's degree that offers teachers an opportunity to complement and extend their previous learning in education and religious education. The course consists of a combination of required and elective units, with a high degree of flexibility in the choice of units. The course duration is three semesters of full-time study or equivalent part-time study (credit available for a four-year teaching qualification and/or relevant postgraduate studies).

In 2020, the units for this course (details on next page) will be offered by both Catholic Theological College (in East Melbourne) and Yarra Theological Union (at St Francis Xavier College in Beaconsfield).

In accordance with the College's child-protection policy, all participants must hold either a current Working with Children Check (WWCC) or VIT registration, and must register at reception each day of attendance.

The Master of Education and Theology is a recognised course for sponsored study by Catholic Education Melbourne and the Catholic Education Office Sale.

## Entry requirements

- An undergraduate degree *and*
- a qualification recognised for teacher accreditation in Australia *and*
- two years of full-time teaching experience or part-time equivalent

## Normal duration

3 semesters – 4½ years

*Participation may provide approved hours towards accreditation to teach in a Catholic school (CECV Policy 1.6).*



## Fees

Postgraduate: \$2,640 per 24-point elective unit (FEE-HELP available)

Audit: \$650 per unit

Single unit for credit: \$2,640 per unit

## Enquiries

To explore any of these options, please contact:

**Postgraduate Coordinator**

Email: [postgrad@ctc.edu.au](mailto:postgrad@ctc.edu.au)

Phone: (03) 9412 3333

# Master of Education and Theology units, 2020

**DR9016C/CT9016C**

## Religious Education and Catholic Identity through a Pedagogy of Encounter

Offered as a Semester 1 intensive by CTC at 278 Victoria Parade, East Melbourne:  
*30, 31 March, 18 April, 16 May 9.00am–3.30pm*

**DR9260C /CT9260C/DS9620C**

## Children's Spirituality and the Experience of Children Affected by War

Offered in Semester 1 by CTC at 278 Victoria Parade, East Melbourne:  
*Wednesdays, 6.00–9.00pm*

**DR9304C/DS9304C**

## Creation and Incarnation through Art

Offered as a winter intensive by CTC at 278 Victoria Parade, East Melbourne:  
*29 June; 1, 3, 6, 8, 10 July, 9.30am–4.30pm*

**CT9011C/DR9011C**

## Enhancing Catholic Institutional Identity

Offered as a Semester 2 intensive by CTC at 278 Victoria Parade, East Melbourne:  
*30, 31 July; 3, 4 September, 9.30am–4.30pm*  
*(plus online learning)*

**CT9014C/DP9014C**

## Christian Faith and World Religions: Inter-religious Dialogue

Offered as a Semester 2 intensive by CTC at 278 Victoria Parade, East Melbourne:  
*25 July; 1, 8 August; 5 September; 10, 17 October, 10.00am–4.30pm* *(plus a 3-hour practicum)*

**DR9663Y**

## Leadership for Mission in a Catholic School

Offered as a Semester 1 intensive by Yarra Theological Union, at St Francis Xavier College, 4 Beaconsfield Ave, Beaconsfield:  
*12, 13 March; 7, 8 May, 9.00–4.00pm*  
*(plus online learning)*

**BS9662Y/DR9662Y**

## Interpreting Biblical Texts

Offered as a Semester 2 intensive by Yarra Theological Union, at St Francis Xavier College, 4 Beaconsfield Ave, Beaconsfield:  
*23, 24 July; 20, 21 August, 9.00–4.00pm*  
*(plus online learning)*

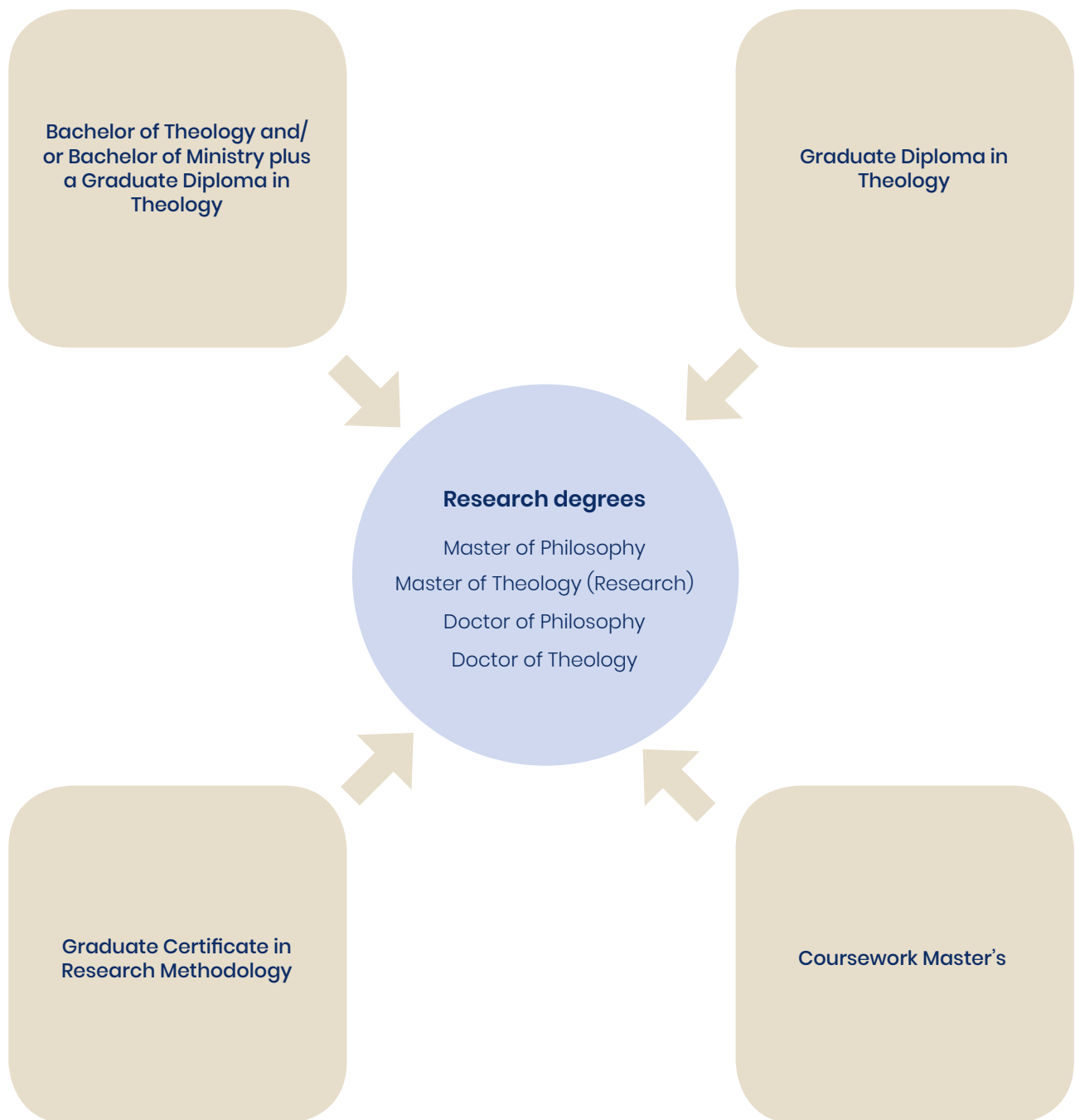
**XS9907Z**

## Master's Capstone Unit: Enhancing Teacher Professional Learning for Religious Education

Offered as a Semester 2 unit by CTC and Yarra Theological Union at St Francis Xavier College, 4 Beaconsfield Ave, Beaconsfield:  
*7 August; 9 October, 9.30am–12.30pm*



# Typical research study paths





# Higher degrees by research

Postgraduate research degrees are undertaken under the individual supervision of two members of the CTC academic staff or other accredited academics.

Research may be defined as creative work that is undertaken on a systematic basis in order to increase our theoretical and/or practical knowledge and to apply knowledge in new ways. A research degree represents a wonderful opportunity to focus on an area of particular interest to you and to make an important contribution to the development of new knowledge in society. It also enables you to work with one or more academics with specialist expertise in that area of study.

## 2019 HDR graduates



**Giuseppe Capuana**  
**Master of Philosophy**

For his thesis "Rethinking the Western Non-interpolations: A Case for Luke Re-editing His Gospel"



**Ruth Fowler**  
**Master of Theology (Research)**

For her thesis "Recovering Obedience in the Spiritual Path"



**Rev. Dr Christopher Ryan MGL**  
**Doctor of Philosophy**

For his thesis "The Baptismal Catechumenate as a Source for Youth Ministry in a Secular Age"

### Fees

\$18,432 for master's research (total course cost)  
\$18,384 (per annum) for full-time doctoral research; \$9,192 for part-time doctoral research

(A limited number of scholarships are available for research degrees.)

### FEE-HELP

Students who are Australian citizens or hold a permanent humanitarian visa may pay their tuition fees by FEE-HELP. See the FEE-HELP information section on our website.

### Enquiries

To explore any of these options, please contact:

#### Research Coordinator

Email: [research@ctc.edu.au](mailto:research@ctc.edu.au)

Phone: (03) 9412 3333

# Mannix Library



The Mannix Library was founded in 1923 as part of Corpus Christi College—the provincial seminary for the Catholic dioceses of Victoria and Tasmania. The seminary and the library were located at various times at Werribee, Glen Waverley and Clayton. When Catholic Theological College was established in 1972, library services were extended to staff and students of CTC. In 1999, the Catholic Archdiocese of Melbourne assumed responsibility for funding the library, which was renamed the Mannix Library and relocated from Clayton to its current site in East Melbourne.

Today, Mannix Library exists primarily to serve the needs of CTC staff and students. The library also welcomes members from the wider University of Divinity community and provides library services to subscribed members of the general public. The Library provides access to more than 150,000 book and journal volumes, as well as a range of online resources. In addition to the main library facility, there is also a large compactus area on the ground floor, where historical materials and rarely used items are held. These items are available on request. In 2019, a new Special Collections Room was built within the main library, to house and showcase rare materials and other items of special interest.

# Study tours

## Study Tour of the Biblical Lands

14 November – 7 December 2020

Study and discover the heart of your faith

Journey with us to the heart of your faith: contemplate Jesus on the sea of Galilee; walk the tunnels under the temple; follow Paul's travels through Greece, and consider adding on Delphi and Crete. Come with us to Jordan, Israel and the Palestinian Territories, plus Greece.

Take this tour for credit or as an audit student in two units in Old and New Testaments:

- BN2/3/9705C
- BA2/3/9705C

### Tour leaders

Dr Rosemary Canavan

Rev. Anthony Dean CM

For more information, contact Jenny Delahunt on 9412 3333 or at [jenny.delahunt@ctc.edu.au](mailto:jenny.delahunt@ctc.edu.au).

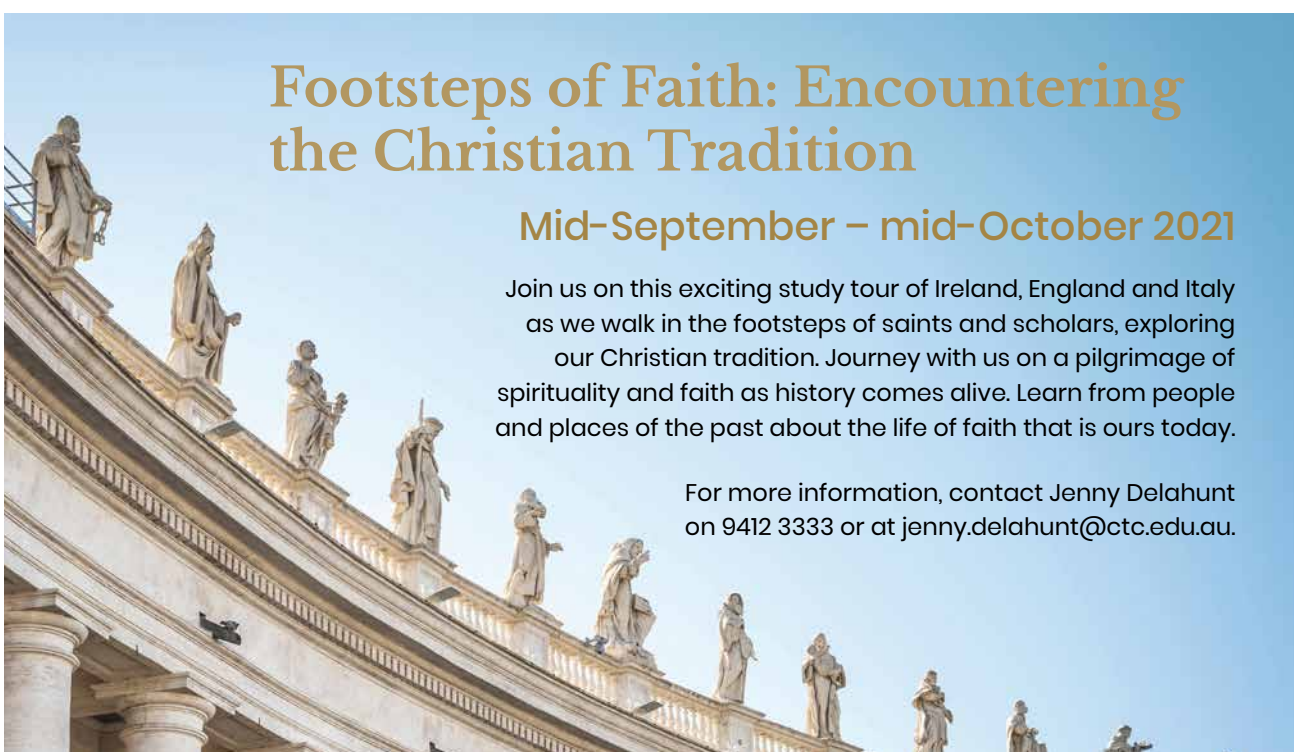


## Footsteps of Faith: Encountering the Christian Tradition

Mid-September – mid-October 2021

Join us on this exciting study tour of Ireland, England and Italy as we walk in the footsteps of saints and scholars, exploring our Christian tradition. Journey with us on a pilgrimage of spirituality and faith as history comes alive. Learn from people and places of the past about the life of faith that is ours today.

For more information, contact Jenny Delahunt on 9412 3333 or at [jenny.delahunt@ctc.edu.au](mailto:jenny.delahunt@ctc.edu.au).



# 2020 timetable

## First semester

| Monday    |                     |  |
|-----------|---------------------|--|
| 10am–1pm  | BA2/3/9400C         | The Psalms and Wisdom Literature   |
|           | DC3/9001C           | Canon Law A  |
|           | DT2/8000C           | Fundamental Moral Theology   |
| 2pm–5pm   | AP1/8000C           | An Introduction to Philosophy for Theology   |
|           | BA2/3/9100C         | The Pentateuch   |
|           | BA3/9321C           | Ezekiel: Priest, Prophet, Visionary  |
|           | CT2/3/9015C         | The World of the Church Fathers: History, Theology, Spirituality ( <i>crosslisted as CH2/3/9015C</i> )                 |
|           | XS3/9901C–XS3/9902C | Masters and Bachelors Capstone Unit: Theology and Ministry Seminar   |
| Tuesday   |                     |  |
| 10am–1pm  | AL1/9101C           | Hebrew A   |
|           | BN2/3/9200C         | Letters of Paul  |
|           | CT2/3/9230C         | The History and Theology of Marian Doctrine and Devotion   |
|           | DS1/8001C           | Christian Spirituality A: Patristic and Medieval Authors   |
| 2pm–5pm   | BA2/3/9330C         | Book of Isaiah   |
|           | CH1/8001C           | Introduction to Church History: The Early Church, Middle Ages, Renaissance   |
|           | DT2/3/9041C         | Catholic Social Teaching in Action   |
| 6pm–9pm   | BS1/8001C           | The Biblical World: Texts and Traditions   |
|           | CT2/3/9201C         | Jesus Christ: Revealer of the Triune God A   |
| Wednesday |                     |  |
| 10am–1pm  | AL1/9201C           | New Testament Greek A  |
|           | AL2/3/9502C         | Hebrew Reading A ( <i>crosslisted as BA2/3/9502C</i> )   |
|           | AP2/3/9230C         | Epistemology: Theories of Knowledge, Language, Interpretation and Science  |
|           | CT1100C             | Introducing Catholic Theology ( <i>undergraduate</i> )   |
|           | CT3/9210C           | God: Origin and End  |
|           | DT2/3/9060C         | Bioethics and Healthcare Ethics ( <i>crosslisted as DP9060C</i> )  |
| 2pm–5pm   | BN2/3/9180C         | The Gospel of John   |
|           | CT2/3/9121C         | Eucharist and Anointing ( <i>crosslisted as DL2/3/9121C</i> )  |
|           | DP1/2/8001C         | Pastoral Studies I: A Theory of Pastoral Practice  |
| 6pm–9pm   | CH2/3/9180C         | The Spirit of Trent and the Mystery of Vatican II  |
|           | CT2/3/9105C         | The Theology and the Liturgical Use of Icons ( <i>crosslisted as DL/DS2/3/9105C</i> )                                  |
|           | DR9260C             | Children's Spirituality and the Experience of Children Affected by War ( <i>crosslisted as CT9260C &amp; DS9260C</i> ) |
|           | RQ9021C             | Research Methodologies ( <i>postgraduate; face-to-face and online</i> )  |
| Thursday  |                     |  |
| 10am–1pm  | BS1/8001C           | The Biblical World: Texts and Traditions   |
|           | CT2/3/9201C         | Jesus Christ: Revealer of the Triune God A   |
|           | NM402               | Moral Guidance and the Administration of the Sacrament of Penance  |
| 2pm–5pm   | AP2/3/9121C         | Medieval Philosophy Elaborating Faith: Thomistic Metaphysics and Ethics  |
|           | CT2/3104C           | Liturgical Leadership in a Ministry Context ( <i>undergraduate; crosslisted as DL2/3104C</i> )                         |
| 6pm–9pm   | AP2/3/9220C         | The Big Questions: Metaphysics   |
|           | CT3/9210C           | God: Origin and End  |
|           | DT2/3/9020C         | Human Sexuality  |

*All timetable information correct at time of printing.*



# 2020 timetable

## Second semester

| Monday    |             |   |
|-----------|-------------|---|
| 10am–1pm  | AL2/3/9503C | Hebrew Reading B ( <i>crosslisted as BA2/3/9503C</i> )  |
|           | BA2/3/9300C | The Prophetic Literature  |
|           | CT1110C     | Ecclesiology and Ecumenism ( <i>undergraduate</i> )   |
|           | DC3/9002C   | Canon Law B   |
| 2pm–5pm   | AP1/8200C   | Introduction to Ethics and Natural Law  |
|           | CT2/3/9220C | Theology of the Human Person  |
| 6pm–9pm   | AP1/8100C   | Know Thyself: An Introduction to Greek Philosophy   |
|           | BN2/3/9180C | The Gospel of John  |
|           | DT2/8000C   | Fundamental Moral Theology  |
| Tuesday   |             |   |
| 10am–1pm  | AL1/9102C   | Hebrew B  |
|           | BN2/3/9120C | The Gospel of Matthew   |
|           | CT2/3/9111C | The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA) ( <i>crosslisted as DL2/3/9111C</i> ) |
|           | DS1/8002C   | Christian Spirituality B: Modern Authors  |
| 2pm–5pm   | AP2/3/9140C | Early Modern Philosophy   |
|           | BA2/3/9200C | The Historical Literature   |
|           | CH1/8002C   | Introduction to Church History: Reformation, Asia and Modern  |
| 6pm–9pm   | BS1/8002C   | Interpreting the Bible: Critical Approaches to the Text   |
|           | CT2/3/9202C | Jesus Christ: Revealer of the Triune God B  |
|           | DT3/9260C   | Christian Perspectives on Business Ethics   |
| Wednesday |             |   |
| 10am–1pm  | AL1/9202C   | New Testament Greek B   |
|           | AP1/8001C   | Academic Writing, Critical Thinking and Logic   |
|           | CH2/3/9183C | Ecumenical, Universal and General: The History and Impact of Church Councils  |
|           | DT2/3/9020C | Human Sexuality   |
| 2pm–5pm   | CT2/3/9131C | Baptism, Confirmation and Penance ( <i>crosslisted as DL2/3/9131C</i> )   |
|           | DPI/2/8002C | Pastoral Studies II: Pastoral Care and Spiritual Leadership   |
| 6pm–9pm   | AP1/8002C   | Philosophy of the Human Person and Society  |
|           | BA2/3/9100C | The Pentateuch  |
|           | BN2/3/9120C | The Gospel of Matthew   |
|           | CT8010C     | Introduction to Theology ( <i>postgraduate</i> )  |
| Thursday  |             |   |
| 10am–1pm  | BS1/8002C   | Interpreting the Bible: Critical Approaches to the Text   |
|           | CT2/3/9141C | Marriage and Orders ( <i>crosslisted as DL2/3/9141C</i> )   |
|           | CT8610C     | The Liturgy and the Sacraments of the Catholic Church ( <i>postgraduate; crosslisted as DL8610C</i> )               |
|           | DS2/3/9141C | The English Spiritual Tradition A: The Medieval Period  |
| 2pm–5pm   | CH3851C     | The Practice of History A ( <i>undergraduate</i> )  |
|           | CT2/3/9202C | Jesus Christ: Revealer of the Triune God B  |
|           | DL2/3/9606C | Liturgical Rites and Music  |
| 6pm–9pm   | AP2/3/9160C | Twentieth Century Philosophy: Existentialism, Phenomenology, and Hermeneutics                                       |
|           | DT2/3/9060C | Bioethics and Healthcare Ethics ( <i>crosslisted as DP9060C</i> )   |

*All timetable information correct at time of printing.*

# 2020 timetable

## Intensives and praxis units

| Semester 1 intensives |  |
|-----------------------|--|
| DP2/3/9012C           | The Parish and Pastoral Ministry in a New Environment ( <i>crosslisted as CT2/3/9012C &amp; DA2/3/9012C</i> )<br>12, 14, 19 March; 30 April; 2, 23 May + online learning (12 hours equivalent) |
| DR9016C               | Religious Education and Catholic Identity Through a Pedagogy of Encounter ( <i>crosslisted as CT9016C</i> )<br>30 March; 31 March; 18 April; 16 15 May + online learning (12 hours equivalent) |
| Full-year intensives  |  |
| CH2/3/9141C           | The Reformation in the British Isles<br>7, 14 March; 18 April; 2 May; 1, 29 August; 12 September; 10 October   |
| DS9620C               | Meditation and Wholeness<br>29 February; 18 April; 2, 9 May; 25 July; 1 August   |
| DS2/9610C             | Applied Meditation ( <i>crosslisted as DP2/3/9610C</i> )<br>6, 13, 20 June; 10, 17, 24 October   |
| DS8600C               | Meditation in the Christian Tradition<br>7, 14 March; 8, 29 August; 5, 12 September  |
| Winter intensives     |  |
| AP2/3/9210C           | Philosophy of God<br>29 June; 1, 3, 6, 8, 10 July + one examination  |
| CH2/3/9202C           | Two Centuries of Catholic Experience in Australia<br>29 June; 1, 3, 6, 8, 10 July + one examination  |
| DS3/9304C             | Reimagining Creation and Incarnation Through Art ( <i>crosslisted as DR3/9304C</i> )<br>29 June; 1, 3, 6, 8, 10 July   |
| Semester 2 intensives |  |
| CT2/3/9014C           | Christian Faith and World Religions: Inter-religious Dialogue ( <i>crosslisted as DP2/3/9014C</i> )<br>25 July; 1, 8 August; 5 September; 10, 17 October + 3-hour practicum                    |
| CT9011C               | Enhancing Catholic Institutional Identity ( <i>crosslisted as DR9011C</i> )<br>30, 31 July; 3, 4 September + online learning (12 hours equivalent)   |
| DS2/3/9121C           | Medieval Mystics ( <i>crosslisted as CH2/3/9121C</i> )<br>25 July; 1, 29 August; 5 September; 10, 17 October   |
| DT8632C               | Human Ageing: Theological and Spiritual Perspectives ( <i>crosslisted as DP/DS8632C</i> )<br>22, 29 August; 5, 12 September; 17, 24 October  |
| Praxis units          |  |
| DP3004C/DP3005C       | Pastoral Mission and Outreach in a Ministry Context ( <i>undergraduate; 18 or 36 points</i> )<br>2020: semester 1 or 2   |
| DP3/9006C             | Homiletics: Theory and Practice ( <i>crosslisted as DL3/9006C</i> )<br>Semester 1: 10 hours lectures + 8 hours praxis. Semester 2: 10 hours lectures + 8 hours praxis                          |
| DP9100S/9273S         | Clinical Pastoral Education Level 1 or 2<br>2020: semester 1 or 2  |
| DS2/3/9610C           | Applied Meditation ( <i>crosslisted as DP2/3/9610C</i> )<br>6, 13, 20 June; 10, 17, 24 October   |

*All timetable information correct at time of printing.*

# 2020 timetable

## Graduate certificate units

| Graduate Certificate in Ageing  |   |
|---|---|
| DT8632C   | Human Ageing: Theological and Spiritual Perspectives ( <i>crosslisted as DP8632C/DS8632C</i> )<br>22, 29 August; 5, 12 September; 17, 24 October, 9.00am–3.30pm |
| DT9631C   | Ageing Persons and Pastoral Care ( <i>crosslisted as DP9631C/DS9631C</i> )<br>2021  |
| DT9633C   | Ethical Issues and Human Ageing ( <i>crosslisted as DP9633C/DS9633C</i> )<br>2021   |
| Graduate Certificate in Teaching Meditation   |   |
| DS8600C   | Meditation in the Christian Tradition<br>Six Saturdays: 7, 14 March; 8, 29 August; 5, 12 September, 10.00am–4.30pm  |
| DS9610C   | Applied Meditation<br>Six Saturdays: 6, 13, 20 June; 10, 17, 24 October, 10.00am–4.30pm   |
| DS9620C   | Meditation and Wholeness<br>Six Saturdays: 29 February; 18 April; 2, 9 May; 25 July; 1 August, 10.00am–4.30pm   |
| Graduate Certificate in Teaching Religious Education (Craigieburn)                    |   |
| <i>Venue: Our Lady's Primary School, Craigieburn Road West, Craigieburn</i>           |   |
| BS8602C<br><i>First Years</i>   | Introducing the Bible ( <i>16 points</i> )<br>29 February; 21 March; 9, 23 May, 9.30am–4.00pm   |
| CT9606C<br><i>Second Years</i>  | Being Followers of Christ: Sacramental and Moral Life ( <i>24 points</i> )<br>29 February; 21 March; 9, 23 May, 9.30am–4.00pm                                   |
| CT8605C<br><i>First Years</i>   | In Dialogue with the Catholic Tradition: Foundational Theology for Teachers ( <i>16 points</i> )<br>1, 22 August; 5 September; 10 October, 9.30am–4.00pm        |
| DR8600C<br><i>Second Years</i>  | Introduction to the Principles and Practice of Religious Education ( <i>16 points</i> )<br>1, 22 August; 5 September; 10 October, 9.30am–4.00pm                 |
| Graduate Certificate in Teaching Religious Education (Werribee)                       |   |
| <i>Venue: Notre Dame Australia, Melbourne Clinical School, Hoppers Lane, Werribee</i> |   |
| BS8602C<br><i>First Years</i>   | Introducing the Bible ( <i>16 points</i> )<br>22 February; 14 March; 2, 16 May, 9.30am–4.00pm   |
| CT9606C<br><i>Second Years</i>  | Being Followers of Christ: Sacramental and Moral Life ( <i>24 points</i> )<br>22 February; 14 March; 2, 16 May, 9.30am–4.00pm                                   |
| CT8605C<br><i>First Years</i>   | In Dialogue with the Catholic Tradition: Foundational Theology for Teachers ( <i>16 points</i> )<br>8, 29 August; 12 September; 17 October, 9.30am–4.00pm       |
| DR8600C<br><i>Second Years</i>  | Introduction to the Principles and Practice of Religious Education ( <i>16 points</i> )<br>8, 29 August; 12 September; 17 October, 9.30am–4.00pm                |

*All timetable information correct at time of printing.*

# Contact us



CATHOLIC  
THEOLOGICAL  
COLLEGE



UNIVERSITY  
OF DIVINITY

## Undergraduate

**Dr Rosemary Canavan**  
Academic Dean

rosemary.canavan@ctc.edu.au

## Postgraduate and Research

**Postgraduate Coordinator**

postgrad@ctc.edu.au

**Research Coordinator**

research@ctc.edu.au

## GCTRE

**Dr Frances Baker RSM**

frances.baker@ctc.edu.au

## Academic Records Office

**Mr John Bartholomeusz**  
Assistant Dean

john.bartholomeusz@ctc.edu.au

**Jenny Delahunt**

jenny.delahunt@ctc.edu.au

**Rose Sultana**

rose.sultana@ctc.edu.au

## Learning Support

**Mr Jude Caspersz**

Learning Support Coordinator

jude.caspersz@ctc.edu.au



Handbooks available online at [www.ctc.edu.au/handbook](http://www.ctc.edu.au/handbook) | Hard copies available at CTC in person

+61 3 9412 3333 | 278 Victoria Parade East Melbourne VIC 3002 | PO Box 146 East Melbourne VIC 8002 | [www.ctc.edu.au](http://www.ctc.edu.au)

CRICOS: 01037A