



CATHOLIC
THEOLOGICAL
COLLEGE



UNIVERSITY
OF DIVINITY

Recontextualising Pedagogy 2021 National Conference



Monday 29 (9am – 6pm) *and* Tuesday 30 (9am – 4pm) November AEDT

Sponsored by University of Divinity (Catholic Theological College) in collaboration with Australian ECSI Professional Learning Consortium (AEPLC). Attendance will be either online or at State hubs which will provide space for dialogue after workshops and keynotes, networking, and hospitality.

State Hubs

- VIC Hub: Catholic Leadership Centre, 576 Victoria Pde, East Melbourne (VIC)
[note: due to COVID capacity restrictions we have now reached capacity, you can still attend online]
- NSW Hub: Catholic Education Diocese of Parramatta, 470 Church St, North Parramatta (NSW)
- SA Hub: Catholic Education Office, Conference Centre, 116 George St, Thebarton (SA)
- QLD Hubs:
 - Cairns: Pullman International, 17 Abbott St, Cairns City (CAIRNS)
 - Townsville: Townsville Catholic Education Office, McGuire Room, 2 Gardenia Ave, Kirwan (TSV)
 - Rockhampton: Catholic Education Diocese of Rockhampton Office, 143 West St, Allenstown (ROK)
 - Brisbane: O'Shea Centre, 19 Lovedale St, Wilston (BRIS)

Online options will be provided should COVID restrictions apply to state hubs.

Offering three keynotes, a panel discussion, and 21 workshops over two days, live at state hubs and online, in the areas of:

- Leadership in the ESCI Space
- Teacher Professional Formation for Recontextualisation
- Teacher Practice for Recontextualisation
- Student Agency in Religious Education

Please see the next page for keynotes and workshops.

This conference has been approved by MACS for 12 hours of accredited professional learning in religious education. SA, QLD, NSW: Contact your state Catholic Education system for more information.

Cost: \$250 per person for two days

Conference bookings close 6 November: [Click here to book via Trybooking](#)
Workshop and Keynote bookings close 20 November: All participants need to register, [click here](#).

Contact Dr Rina Madden for further information.

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CRICOS: 01037A

Keynote: Access live or via zoom. Visit our website for details and to book online.

Day 1: Recontextualising tradition (VIC)

Assoc. Prof. Robyn Horner, ACU

Day 1: Theologising with children: Multiple faces of student's sgency (online)

Dr Annemie Dillen, KU Leuven

Day 2: Catholic Identity in a time such as This (NSW)

Bishop Vincent Long Van Nguyen OFM CONV DD, Fourth Bishop of the Diocese of Parramatta

Day 2: Panel Discussion: Recontextualising Pedagogy Victorian Research Project (VIC)

Panel Chair: Dr Christiaan Jacobs Vandegeer, ACU

Workshops: Access live or via zoom Visit our website for details and to book online

Leadership	Teacher Practice	Professional Formation	Student Agency
Day 1: Session 1			
Sharyn Bell (TSV) <i>Shifting schools in the Townsville diocese: A practical process supporting schools.</i>	Marg Carswell (VIC) <i>Entering the Tardis: Going back in time before coming forward.</i>	Adrian Lacey and Marg Waldeck (VIC) <i>Recontextualisation and the search for relevance: A double-edged sword?</i>	David Walker and Lee Pethybridge (online) <i>Stop lecturing: Student agency in the RE classroom.</i>
Day 1: Session 2			
	Teresa Brown (VIC) <i>The invitation to prayer in Catholic schools: A student-centred approach.</i>	Dr Christopher Morris (VIC) <i>Wisdom method for recontextualisation: Strategies to open the hermeneutic space.</i>	Rachel McLean and Theresa Redgwell (CAIRNS) <i>Mary said YES! Developing retreat experiences for students that invite dialogue.</i>
Day 1: Session 3			
Amer Youhanna (VIC) <i>Theological recontextualisation: An early practice or new ways of sharing the faith?</i>	Carmel Hanley, Leonie Leviston, Alice Marquand, and Rebekah Black (VIC) <i>Our ongoing journey with the recontextualisation project.</i>	Sharon O'Keefe and Antoinette Cole (CAIRNS) <i>Encounter: Catholic Identity.</i>	
Day 1: Session 4			
Christopher Reed (VIC) <i>Leading the implementation and development of a recontextualising dialogue school: A case study</i>	Michael Christian, Louise Levy, and Troy Firebrace (VIC) <i>The Aboriginal story through a recontextualising lens.</i>	Sharyn Bell, Lee-Ann Barton, and Mary Mudge (TSV) <i>Making teachers SMYLE :) Professional development for small-school multi-year level educators.</i>	
Day 2: Session 5			
Michael Vial and Marcia Burgess (SA) <i>A sector approach to recontextualising Religious Education curriculum and pedagogy.</i>	Brett Rangira (BRIS) <i>Authentic dialogue and teacher professional identity.</i>	Ken Avenell, Angela Travers, Lisa Kavanagh, Lee-Ann Weekes (BRIS) <i>Illuminate RE! A bespoke approach to professional learning for teachers of RE.</i>	Jack O'Toole and Mieke Lochrie (VIC) <i>Empowering students in Religious Education.</i>
Day 2: Session 6			
Mary Mudge (TSV) <i>Go get a flock of sheep: A process supporting schools.</i>	Nelson Graham and Eloise Meyer (VIC) <i>Why provocations are a valuable tool in the RE classroom: AKA Sneaky Jesus!</i>	Robyn Horner and Teresa Brown (VIC) <i>Forming teachers and leaders for recontextualisation.</i>	