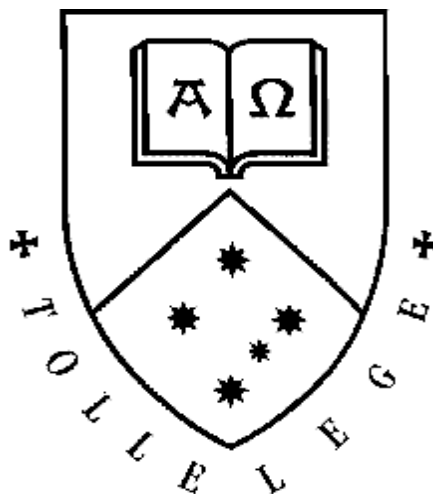


Catholic Theological College

Recognised Teaching Institution of the Melbourne College of Divinity
Affiliated College of Monash University & Australian Catholic University

HANDBOOK 2006



278 Victoria Parade, East Melbourne Victoria 3002
PO Box 146, East Melbourne Victoria 8002
Australia

Phone 61 3 9412 3333 Fax 61 3 9412 3393
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Melbourne College of Divinity



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Phone (03) 9853 3177

Fax (03) 9853 6695

Email: admin@mcd.unimelb.edu.au

Website: www.mcd.unimelb.edu.au

In 1993 the Melbourne College of Divinity became an affiliated College of the University of Melbourne

Recognised Teaching Institutions (RTI)

Catholic Theological College (CTC)

278 Victoria Parade, East Melbourne VIC 3002

[PO Box 146, East Melbourne VIC 8002]

Phone (03) 9412 3333 Fax (03) 9412 3393

Email: ctc@ctcmelb.vic.edu.au Website: www.ctcmelb.vic.edu.au

Churches of Christ Theological College (CCTC)

40-60 Jacksons Road, Mulgrave VIC 3170

Phone (03) 9790 1000 Fax (03) 9795 1655

Email: admin@cctc.vic.edu.au Website: www.cctc.vic.edu.au

Whitley College

271 Royal Parade, Parkville VIC 3052

Phone (03) 9340 8023 Fax (03) 9349 4241

Email: eta@whitley.unimelb.edu.au Website: www.whitley.unimelb.edu.au

United Faculty of Theology (UFT)

Flat 5, Johnson Wing, Queen's College, Parkville VIC 3052

Phone (03) 9347 5700 Fax (03) 9347 0146

Email: uft@uft.unimelb.edu.au Website: www.uft.unimelb.edu.au

Yarra Theological Union (YTU)

90 Albion Road, Box Hill VIC 3128

[PO Box 79, Box Hill VIC 3128]

Phone (03) 9890 3771 or (03) 9898 2240 Fax (03) 9890 1160

Email: admin.ytu@mcd.edu.au Website: www.ytu.edu.au

All information is correct at the time of printing

Catholic Theological College

Catholic Theological College (CTC) was established in 1972 by a group of dioceses and religious orders which agreed to act together as a confederated body in academic matters. This federation currently comprises the archdioceses of Melbourne and Hobart, the dioceses of Ballarat, Sandhurst and Sale, the Oblates of Mary Immaculate, the Salesians of Don Bosco, and the Conventual Franciscan Friars.

CTC became an associated teaching institution of the Melbourne College of Divinity in 1973. The MCD is a body empowered by the State of Victoria to grant theological degrees. In 2005 ATIs became Recognised Teaching Institutions (RTIs). Other recognised teaching institutions (RTI) are Whitley College, Churches of Christ Theological College (CCTC), the United Faculty of Theology (UFT), and Yarra Theological Union (YTU).

In 1993 CTC became an Affiliated College of Monash University.

In 2001 CTC became an Affiliated College of Australian Catholic University.

CTC offers courses for the academic formation of those involved in the pastoral service of the Church, principally in Victoria and Tasmania, including seminarians, religious and lay people. Its courses are open to all who wish to study for the degrees and diplomas of the MCD or the certificates granted by CTC itself. Units are also open to auditors.

In 1999 CTC moved from Clayton to the site of the original Parade College, at 278 Victoria Parade, East Melbourne.

Affiliated Seminaries

Corpus Christi College

180 Drummond Street, Carlton VIC 3053
Phone (03) 9657 0222 Fax (03) 9657 0246
Website: www.corpuschristicollege.org

St Mary's Seminary (omi)

62-94 Jacksons Road, Mulgrave VIC 3170
Phone (03) 9795 3535 Fax (03) 9701 0222
Website: www.oblates.com.au

Salesian Theological College (sdb)

59 Queens Parade, Clifton Hill VIC 3068
Phone (03) 9482 7119 Fax (03) 9482 9305
Website: www.donbosco.asn.au/auxilium

St Joseph of Cupertino Friary (ofm conv)

10 Dimar Court, Dingley VIC 3172
Phone (03) 9551 7136 Fax (03) 9551 7579

Senate

The Senate is the governing body of Catholic Theological College and comprises the residential bishops of the dioceses of Victoria and Tasmania, the provincials whose seminaries are affiliated with the College, the Master, the Deputy Master, two representatives of the Academic Board, and up to three co-opted members for a term of one year each.

Most Rev Denis Hart (*Archbishop of Melbourne, President*)
Most Rev Adrian Doyle (*Archbishop of Hobart*)
Most Rev Jeremiah Coffey (*Bishop of Sale*)
Most Rev Peter Connors (*Bishop of Ballarat*)
Most Rev Joseph Grech (*Bishop of Sandhurst*)
Most Rev Mark Coleridge (*Co-opted Member*)
Very Rev Vincent Ryan omi (*Provincial, Oblates of Mary Immaculate*)
Very Rev Dr Ian Murdoch sdb (*Provincial, Salesians of Don Bosco*)
Very Rev Gabriel Doheny ofm conv (*Provincial, Conventual Franciscans*)
Very Rev Dr Terence Curtin (*Master*)
Rev Dr Paul Connell (*Deputy Master*)
Rev Dr Timothy Costelloe sdb (*Academic Board Representative*)
Very Rev Dr Ian Waters (*Academic Board Representative*)
Very Rev Dr Anthony J Ireland (*Co-opted Member*)
Prof Peter Carpenter (*Co-opted Member*)
Rev Dr Brian Boyle msc (*Secretary/Minutes*)

Administration

| | |
|---|---|
| Master | Very Rev Dr Terence Curtin |
| Deputy Master | Rev Dr Paul Connell |
| Academic Dean | Rev Dr Brian Boyle msc |
| Postgraduate Coordinator | Rev Dr Shane Mackinlay |
| Certificate IV in Pastoral Liturgy Coordinator | Ms Veronica Biddle DipT (Woollongong) DipTh (UNDA) |
| Academic Records Officer | Mrs Penny Power |
| Assistant Academic Records Officer | Ms Jennifer Delahunt MBIT (RMIT) |
| Facility Manager | Ms Kathie Edmond |
| Receptionist | Mrs Philippa Spielman |
| Finance Officer | TBA |
| Property Services Officer | Mr Lindsay Clarke |

Academic Board

The Academic Board is responsible for the development and implementation of general academic policy regarding teaching and research, within the framework of MCD regulations.

Master Terence Curtin STL (Pontif Urban) BEd (Melb) STD (Greg)

Academic Dean Brian Boyle msc BA (ANU) BTheol (MCD) DipTertEd (UNE) STL (Greg)
STD (Greg)

DEPARTMENTAL REPRESENTATIVES

Philosophy

Norman Ford sdb STL (PSU, Turin) PhD (PSU, Rome) - *Department Head*

Shane Mackinlay BTheol (MCD) BA (Monash) MPhil (Leuven) PhD (Leuven)

Biblical Studies

Anthony Dean cm LSS (PBI) DTheol (cand - MCD) - *Department Head*

Robert Drake STL (Greg)

Systematic Theology

Paul Connell MA (Oxon) STD (Greg) - *Department Head*

Timothy Costelloe sdb STL (PSU, Rome) DTheol (MCD)

Church History

Austin Cooper omi MA (CUA) PhD (Monash) AM - *Department Head*

Ian Murdoch sdb PhD (Monash)

Moral Theology and Canon Law

Ian Waters MChurchAdmin (CUA) JCD (St Paul, Ottawa) PhD (Ottawa) - *Department Head*

Frances Baker rsm BA (Melb) BEd (Melb) BTheol (MCD) STD (Greg) MACE

Pastoral and General Studies

William Attard BTheol (MCD) BEd (LaTrobe) LicPsych (Greg) MAPsS - *Department Head*

Bernadette Keating pbvm BA (Monash) MPastSt (Loyola, Chicago) MRelEd (Loyola, Chicago)

Co-opted Members

Margot Hillel TPTC BA (LaTrobe) MA (Melb) PhD (Monash) OAM

Kathleen Williams rsm BA (UNE) MEd (Admin) (UNE) MTS (Harvard) DTheol (MCD)

Student Representatives (2005)

Charles Balnaves

Gregory Bellamy

Faculty

Department of Philosophy

Norman Ford sdb STL (PSU, Turin) PhD (PSU, Rome) *Department Head*

John Begley sj MA (Melb) PhD (Greg)

Mark Edwards omi BSc (Monash) BTheol (MCD) DipEd (Monash) BLitt (Monash) PhD (cand)

Shane Mackinlay BTheol (MCD) BA (Monash) MPhil (Leuven) PhD (Leuven)

John Maher omi BSc(Hons) (Monash) BD (MCD) DipEd (Monash) PhD (Monash)

Hilary Martin op STLR (St Abbott) MLitt (Oxon) PhD (UCLA)

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Robert Drake STL (Greg)

Department of Systematic Theology

Paul Connell MA (Oxon) STD (Greg) *Department Head*

Elio Capra sdb DTheol (MCD)

Timothy Costelloe sdb STL (PSU, Rome) DTheol (MCD)

Terence Curtin STL (Pontif Urban) BEd (Melb) STD (Greg)

Peter Elliott MA (Oxon) STD (Lateran)

Peter Matheson STL (Pontif Urban) STD (Greg)

Department of Church History

Austin Cooper omi MA (CUA) PhD (Monash) AM *Department Head*

Ian Breward MA (Auckland) BD (Otago) PhD (Manchester)

Clara Staffa Geoghegan BA (Monash) BTheol (MCD) GradDipEd (ACU) PhD (Cand) (ACU)

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Ian Murdoch sdb PhD (Monash)

Max Vodola BTheol (MCD) MA (Monash)

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Department of Pastoral and General Studies

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Bernadette Keating pbvm BA (Monash) MPastSt (Loyola, Chicago) MRelEd (Loyola, Chicago)

Clare McKnight BA (Hons) (ANU) BEd (Melb) BTheol (MCD) GradDipRE (YTU)

Peter Varengo sdb STB (UPS) DipRe (InstRelEd, Dundalk) MEd (RE) (Boston College)

Senior Fellows of Catholic Theological College

John Begley sj MA (Melb) PhD (Greg) 2004

Austin Cooper omi MA (CUA) PhD (Monash) AM 2005

Norman Ford sdb STL (PSU, Turin) PhD (PSU, Rome) 2005

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| Ian Waters | iwaters@ctcmelb.vic.edu.au |

Academic Calendar 2006

First Semester

| | | | | |
|-----------------|------------|----------|---|----------------------------|
| February | 27 | Monday | Classes commence | |
| March | 3 | Friday | Orientation Inaugural Mass Light Refreshments | 4.30pm 5.30pm 6.30pm |
| | 17 | Friday | Census Date | |
| April | 10 | Monday | Intra-semester Recess | |
| | 24 | Monday | Classes resume | |
| | TBA | | MCD Graduation | |
| June | 5 | Monday | Revision Week commences | |
| | 8 | Thursday | College Mass and Dinner | 6.00pm |
| | 12 | Monday | Examinations commence | |
| | 16 | Friday | End of First Semester | |
| | 19 | Monday | Mid-year Recess commences | |
| | 26 | Monday | Winter Intensives commence | |
| July | 7 | Friday | Winter Intensives conclude | |

Second Semester

| | | | | |
|------------------|-----------|--------|--|--------|
| July | 24 | Monday | Classes commence | |
| August | 11 | Friday | Census Date | |
| September | 18 | Monday | Intra-semester Recess | |
| October | 2 | Monday | Classes resume | |
| | 30 | Monday | Revision Week commences | |
| November | 6 | Monday | Examinations commence | |
| | 10 | Friday | End of Year Mass End of Second Semester | 5.30pm |

Staff Calendar 2006

| | | | | |
|-----------------|------------|----------|--|----------------------|
| February | 16 | Thursday | Review of Studies Staff Meeting | 11.30am 2.15pm |
| | 24 | Friday | Academic Board | 2.15pm |
| March | 2 | Thursday | Senate | 3.00pm |
| | 3 | Friday | Inaugural Mass | 5.30pm |
| | 17 | Friday | Staff Meeting | 2.15pm |
| | 31 | Friday | Academic Board | 2.15pm |
| April | TBA | | MCD Graduation | 8.00pm |
| May | 5 | Friday | Departments review Units | |
| | 12 | Friday | Staff Meeting | 2.15pm |
| | 26 | Friday | Academic Board | 2.15pm |
| June | 8 | Thursday | Senate College Mass and Dinner | 3.30pm 6.00pm |
| | 30 | Friday | First Semester Results due to the Academic Records Office | |
| July | 20 | Thursday | Review of Studies | 2.15pm |
| August | 4 | Friday | Staff Meeting | 2.15pm |
| | 18 | Friday | Academic Board | 2.15pm |
| October | 6 | Friday | Staff Meeting | 2.15pm |
| | 20 | Friday | Academic Board | 2.15pm |
| | 27 | Friday | Staff Dinner | |
| November | 10 | Friday | End of Year Mass | 5.30pm |
| | 24 | Friday | Second Semester Results due to the Academic Records Office Deans enrol Seminarians provisionally | |

Undergraduate Degrees and Certificates

Catholic Theological College offers courses for all who wish to study for the degrees and diplomas of the Melbourne College of Divinity, or for the certificates granted by the College.

Anyone wishing to discover the worlds of scripture, theology and spirituality for personal enrichment rather than towards a degree, may also enrol as an auditor. Auditors are not examined.

Undergraduate degrees include:

- Bachelor of Theology
- Bachelor of Theology (Honours)
- Bachelor of Arts/Bachelor of Theology

Certificate courses include:

- General Certificate in Theology
- Advanced Certificate in Theology
- Certificate IV in Pastoral Liturgy (in conjunction with the Catholic Institute of Sydney).

Bachelor of Theology - BTheol (Cricos Code 006915G)

The Bachelor of Theology (BTheol) is a degree authorised by an Act of Parliament of Victoria under the terms of the Melbourne College of Divinity Act (1910-2005). It is widely recognised by post-secondary institutions in Victoria and interstate for the purpose of credit towards their courses. The BTheol is also recognised by the Secondary Teachers Registration Board for the purpose of registration as a secondary teacher in the state of Victoria (once an appropriate course in education has also been completed).

Aims and Objectives

The Bachelor of Theology course undertaken at Catholic Theological College will enable students to:

1. become familiar with the Catholic tradition and its contemporary expression in Australia;
2. respond to and appreciate other Christian traditions and other faiths;
3. develop a mature understanding of the Scriptures, history, traditions and beliefs of their own and other expressions of the Christian faith;
4. apply a mature evaluation to contemporary theologies and spiritualities;
5. express a reasoned appreciation of the Christian faith and articulate a reasoned application of it to contemporary issues.

Admission Requirements

Normal Entry: Satisfactory completion of the Victorian Certificate of Education (or equivalent).

Probationary Entry: For mature age students (21 years of age or over).

Course Structure

CTC teaches using a points structure in which 360 points (the equivalent of 24 semester units worth 15 points each) are required to complete the degree. All units are 15 points unless otherwise indicated.

The disciplines for the degree are:

- Field A Humanities
- Field B Biblical Studies
- Field C Christian Thought and History
- Field D Moral and Practical Theology

At least 60 points, but not more than 180 points, must be obtained in each of Fields B, C, and D and not more than 120 points in Field A. At least 30 points must be included from each of Old Testament (Field B), New Testament (Field B), Systematic Theology (Field C), and Church History (Field C).

Each candidate is required to include either two majors, or one major and two submajors. In both cases, a major from Field B or Field C is normally included. A single major in Field D is permitted provided there are submajors in Fields B and C. (A Major is a six unit sequence within a discipline; a submajor is a four-unit sequence.) The course is normally studied over not fewer than three and not more than nine years.

Grades

| | | | |
|----|---|------------------|-----------|
| HD | = | High Distinction | 85%+ |
| D | = | Distinction | 75% - 84% |
| C | = | Credit | 65% - 74% |
| P | = | Pass | 50% - 64% |
| F | = | Fail | 0% - 49% |
| W | = | Withdrawal | |

Assessment

The method of assessment is specified in each unit description. MCD regulations require approved second examiners as part of the assessment process.

Bachelor of Theology (Honours) - BTheol (Hons)

The degree of Bachelor of Theology with Honours is open to candidates with an academic record judged to be adequate by the MCD Honours Subcommittee.

Course Structure

The BTheol (Hons) comprises 420 points, consisting of a final honours year in addition to the BTheol (pass) programme. The final honours year consists of 60 points at final honours level within the honours discipline(s) and an honours thesis normally of about 12,000 words. Candidates for the degree with honours may be required to take certain units in addition to those approved for the purpose of the final honours year.

Grades

| | | | |
|-----|---|------------------------|---------|
| H1 | = | First-class Honours | 85%+ |
| H2A | = | Second-class Honours A | 80%-84% |
| H2B | = | Second-class Honours B | 70%-79% |
| P | = | Pass | 50%-69% |
| F | = | Fail | 0%-50% |

In order for the degree to be awarded with honours, candidates are normally required to achieve a standard of H2B or higher for the final honours year.

Prospective students should consult the Academic Dean for further information and an application form. Applications for Honours should be forwarded to the Dean of the MCD no later than 11th February or 15th June in the year concerned.

For further information refer to the MCD website: <http://www.unimelb.mcd.edu.au>

Combined Bachelor of Arts/Bachelor of Theology Degree - BA/BTheol

The opportunity to study a combined degree programme is offered by MCD in conjunction with Monash and Melbourne Universities. Admission to either programme is dependent on meeting the requirements of the respective university.

- Enrolment in the four-year Monash University/MCD combined degree is by direct entry no later than December 31. Contact the Arts Undergraduate Office at Monash University on (03) 9905 2107 and the CTC Academic Dean on (03) 9412 3333.
- Applications for the five-year University of Melbourne/MCD combined degree are sent in the first instance to VTAC and upon receipt of an offer from the University, application is then made to the CTC Academic Dean on (03) 9412 3333.

CTC Certificates

All certificates of CTC are authorised by the Senate.

General Certificate in Theology

This course comprises eight BTheol units, of which four are compulsory:

- Systematic Theology: CD101 and CD102, or CD152 and CD153
- Biblical Studies: BS101 and BS102
- Four additional units from the CTC Handbook

Advanced Certificate in Theology

- This course has one of the following specialisations: Christian Thought, Pastoral Studies or Philosophy
- The General Certificate is a Prerequisite
- A further eight BTheol units are undertaken, the choice of which determines the area of specialisation

Certificate Regulations

- Each certificate consists of 120 points, the equivalent of eight semester units completed at BTheol level.
- A unit can be credited to one certificate only.
- Two units (30 points) may be studied at another institution, as approved by the Academic Board.
- The certificates are exit points of study. The Advanced Certificate extinguishes the General Certificate, and graduation in the Bachelor of Theology extinguishes both certificates.
- Upon completion of requirements, written application to the Academic Records Office is required for a certificate to be awarded.
- Certificates are normally presented at the Inaugural Mass in March.
- A Fee of \$30.00 is payable for each certificate, in addition to applicable enrolment and unit fees.

Certificate IV in Pastoral Liturgy

The Certificate IV in Pastoral Liturgy (VETAB Registration 90654NSW) is offered by Catholic Theological College under licence from the Catholic Institute of Sydney. For further information contact the Course Coordinator, Veronica Biddle, on 0407 870 526 or pastoral.liturgy@westnet.com.au.

This Certificate places emphasis on: Liturgical Principles, The Rites of the Church, Basic Theology, Scriptural Richness, The Spiritual Life, Effective Communicating, Skills for Pastoral Planning.

This Certificate is specifically designed for: parish liturgy planners, liturgical music leaders, RCIA team members, teachers, catechists, and anyone interested in the Church's liturgical life.

The Certificate IV in Pastoral Liturgy complements training courses at parish or diocese level. It can also be used as credit towards further courses at undergraduate level.

The Certificate IV in Pastoral Liturgy requires:

The following three units:

- LSD110 Building the Liturgical Assembly
- LSD111 The Word in the Liturgical Assembly
- LSD164 The Eucharist in the Liturgical Assembly

and one of the following units:

- LSD130 Music in the Liturgical Assembly
- LSD160 Initiation in the Liturgical Assembly

Certificate Units Overview

These units will be run in intensive modes over weekends

LSD110: Building the Liturgical Assembly opens up: fundamental ideas about the community; essential structures of the liturgy; communication and ministry; basic planning throughout the Liturgical Year.

LSD111: The Word in the Liturgical Assembly analyses: what it means to proclaim the Word; scriptural themes of the Liturgical Year; ministries that communicate the Word; the spiritual dimensions of proclaiming the Scriptures in the assembly.

LSD164: The Eucharist in the Liturgical Assembly explores: the liturgy of Eucharist and its celebration; the Eucharistic Prayer as the source of Christian life and spirituality; the Preparation of the Gifts and Communion; ways of revitalising parish eucharistic awareness.

LSD130: Music in the Liturgical Assembly considers: the role of music in liturgical assembly; music as spiritual communication; forms and styles of liturgical music today; ministering through music; effective organising in the parish.

LSD160: Initiation in the Liturgical Assembly examines: the detailed rites of Christian initiation; working with catechumens; scriptural and liturgical understanding of the initiation process; how to involve the parish in the faith process.

The Ordination Course

(Cricos Code: 011593A)

CTC provides all the academic requirements for ordination to the Catholic priesthood. The authorities of the affiliated seminaries are responsible for deciding whether any candidate has successfully completed a sufficient number of units to enable him to be presented for ordination. Units especially suitable for ordination preparation are as follows:

Philosophy

| | |
|-----------|--|
| AP124 | Know Thyself: Introduction to Greek Philosophy |
| AP127 | Philosophy of the Human Person |
| AP128 | Do Unto Others: Introduction to Ethics |
| AP131 | Truth: What is That? Epistemology and Logic |
| AP204/304 | Philosophy of God |
| AP207/307 | The Challenge of Modern Philosophy |
| AP221/321 | New Directions in Natural Law Theory |
| AP222/322 | Ideas of the Age |
| AP225/325 | Rediscovering Medieval Wisdom |
| AP229/329 | “No Man is an Island”: Social and Political Philosophy |
| AP230/330 | The Big Questions: Metaphysics |

Humanities

| | |
|-----------|--|
| AG102 | New Testament Greek A |
| AG103 | New Testament Greek B |
| AH101 | Hebrew A |
| AH102 | Hebrew B |
| AI201/301 | The Art of Preaching |
| AL101 | Introduction to Ecclesiastical Latin A |
| AL102 | Introduction to Ecclesiastical Latin B |

Biblical Studies

| | |
|-----------|-----------------------------------|
| BS101 | Introduction to the Old Testament |
| BS102 | Introduction to the New Testament |
| BS201/301 | The Gospel of Matthew |
| BS202/302 | The Gospel of Mark |
| BS203/303 | The Lukan Narrative |
| BS204/304 | Letters of Paul |
| BS205/305 | The Pentateuch |
| BS215/315 | The Book of Revelation |
| BS216/316 | The Prophetic Literature |
| BS217/317 | The Psalms and Wisdom Literature |
| BS218/318 | The Historical Literature |
| BS220/320 | The Letter to the Hebrews |
| BS307 | The Gospel of John |
| BS308 | The Letter to the Romans |
| BS312 | The Prophecy of Jeremiah |
| BS330-331 | Biblical Studies Seminar |

Systematic Theology

| | |
|-----------|---|
| CD101 | Theology and Revelation |
| CD102 | Ecclesiology and Ecumenism |
| CD202/302 | God: Origin and End |
| CD205/305 | Eucharist and Anointing of the Sick |
| CD208/308 | Celebrating the Christian Mysteries |
| CD209/309 | Introduction to Sacramental Theology; Baptism and Confirmation |
| CD216/316 | Theology of the Human Person |
| CD218/318 | Marriage and Reconciliation |
| CD220/320 | History and Theology of Marian Doctrine and Devotion |
| CD226/326 | Jesus Christ: Revealer of the Triune God A (Semester 1 of a full year unit) |
| CD227/327 | Jesus Christ: Revealer of the Triune God B (Semester 2 of a full year unit) |
| CD319 | The Sacrament of Orders: History and Theology |
| CD450 | Theological Synthesis |

Church History

| | |
|-----------|---|
| CH100 | The Church in Australia |
| CH101 | The Early Church and the Christian East |
| CH110/210 | The Church in Asia |
| CH209/309 | The Church in the Middle Ages |
| CH212/312 | The Church in the Reformation Era |
| CH220/320 | The Council in History: John XXIII and Vatican II |
| CH233/333 | The Church in the Modern World |

Moral and Practical Theology

| | |
|-----------|---|
| DC301 | Canon Law A |
| DC302 | Canon Law B |
| DL103 | Introduction to Liturgy |
| DM103 | Fundamental Moral Theology A |
| DM104 | Fundamental Moral Theology B |
| DM205/305 | Catholic Social Teaching |
| DM212/312 | Human Sexuality and Bioethics |
| NM401 | The Administration of the Sacrament of Penance and Moral Guidance |

Pastoral Studies and Spirituality

| | |
|-----------|---|
| DP111/211 | Pastoral Studies I: A Theory of Pastoral Practice |
| DP112/212 | Pastoral Studies II: Pastoral Care and Spiritual Leadership |
| DS111 | Christian Spirituality A: Classical Spirituality to Middle Ages |
| DS112 | Christian Spirituality B: Modern Spiritualities |
| DS223 | The English Spiritual Tradition A: The Medieval Period |
| DS224 | The English Spiritual Tradition B: The Modern Period |
| DS301 | Christian Spirituality Seminar |

Postgraduate Degrees

Postgraduate Degrees include:

- Graduate Diploma in Theology
- Graduate Diploma in Ministry
- Master of Theological Studies
- Master of Theology
- Master of Arts
- Master of Ministry
- Doctor of Theology
- Doctor of Philosophy
- Doctor of Ministry Studies

Students who are undertaking postgraduate studies within the MCD and who are attached to CTC have an opportunity to explore aspects of the Catholic tradition within a wider ecumenical context. To assist the work of postgraduate students, to foster a community of scholarship, and to enrich the academic life of the College, the following should be noted:

- At least once each academic year, candidates for the degree of Master of Theology are expected to give a brief report of progress on their research project. Such a report should be of fifteen minutes duration, followed by a discussion.
- Once in three semesters each doctoral candidate is expected to make a formal presentation of work in progress. This should be a paper of thirty minutes duration, followed by a discussion.
- The date for such reports and presentations will be arranged at the beginning of each year with the Coordinator of Postgraduate Studies.
- Postgraduate students are expected to contact their supervisor regularly. Should a period of more than eight weeks elapse without any such contact being made, it will be assumed that the candidature has been discontinued.

Graduate Diploma in Theology (GradDipTheol)

The GradDipTheol offers a general introduction to the discipline of theology. It is designed to enable graduates to work at a level that equips them to engage in serious theological reflection, and possibly to undertake further study in theology.

This diploma also allows those with an undergraduate degree in theology to undertake further study in a particular theological discipline.

| | |
|----------------------------|---|
| Entry Requirements: | Bachelor's degree (or equivalent) |
| Structure: | 6 semester units at level 3 or level 4 <ul style="list-style-type: none">• three foundational units (across three disciplines in two fields)• three elective units <p>Candidates who are graduates in theology undertake all six units as electives.</p> |
| Normal Duration: | 1 - 3 years |
| Articulation: | Master of Arts (if GradDipTheol includes a 12,000 word essay of distinction standard) |

Graduate Diploma in Ministry (GradDipMin)

The GradDipMin aims to equip people in active ministry with skills in theological reflection, to focus on the context and experience of ministry, and to develop particular interests in applied theology.

| | |
|----------------------------|--|
| Entry Requirements: | Bachelor of Theology (or equivalent); <i>and</i> involvement in the practice of ministry for at least two years |
| Structure: | <ul style="list-style-type: none">• three semester units at level 4• one advanced ministry studies residential school• one collegium group on the theme of theology and ministry• one collegium group on the theme of ministry and culture; <i>or</i>• one semester unit in applied theology at postgraduate level |
| Normal Duration: | 1 - 3 years |
| Articulation: | Master of Ministry |

Master of Theological Studies (MTS)

The MTS is a coursework Master's degree designed to provide a wide coverage of theological units for those who already hold a primary degree in theology.

Entry Requirements: Bachelor of Theology (or equivalent)

Structure: eight semester units at level 3
two semester units at level 4

These coursework requirements may include:

- up to two supervised ministry placements (each equivalent to one unit at level 3)
- a 25,000 word synthesis of an interdisciplinary nature, with an oral examination of 60 minutes before two examiners (equivalent to three units at level 3)
- an oral examination of 90 minutes before three examiners (equivalent to three units at level 3)

Normal Duration: 1 1/2 - 3 years

Articulation: Master of Arts or Master of Theology (if MTS includes a 12,000 word essay of distinction standard)

Master of Theology (MTheol)

The MTheol is a research degree open to theology graduates whose studies include an extended essay demonstrating research competence in a theological discipline.

Entry requirements:

- Bachelor of Theology with Honours (H1 or H2A); *or*
- a postgraduate diploma in theology that includes a 12,000 word essay of distinction standard; *or*
- two undergraduate degrees (one of which is in theology), and a 12,000 word essay of distinction standard; *or*
- Master of Ministry; *or*
equivalent qualifications (e.g., publications)

Structure:

- minor thesis of 25,000 words, building on two semester units at level 4; *or*
- major thesis of 40,000 words

Normal Duration: 1 1/2 - 4 years

Articulation: any MCD doctoral degree

Master of Arts (MA)

The MA introduces candidates to the study of theology, usually through enrolment in the Graduate Diploma of Theology, and then allows candidates to pursue a further study interest.

| | |
|----------------------------|---|
| Entry Requirements: | Graduate Diploma in Theology (or equivalent) (If the MA is to include a thesis, the GradDipTheol must include a 12,000 word essay of distinction standard) |
| Structure: | four semester units at level 4, plus an essay of 12,000 words; <i>or</i> minor thesis of 25,000 words, building on two semester units at level 4; <i>or</i> major thesis of 40,000 words |
| Normal Duration: | 1 - 3 years |
| Articulation: | Doctor of Philosophy (if MA includes a thesis), Master of Theology |

Master of Ministry (MMin)

The primary focus of the MMin is the context and experience of ministry. The degree provides for the individual development of theological and sociological analyses of church and ministry in a particular setting.

The program offers the opportunity for clergy and other ministers to engage in a significant academic enterprise, become better informed of recent developments in theological disciplines, and demonstrate the integration of theory and practice of ministry through a supervised research project.

| | |
|----------------------------|---|
| Entry Requirements: | Graduate Diploma in Ministry (or equivalent); <i>and</i> involvement in the practice of ministry for at least three years |
| Structure: | <i>Coursework</i> <ul style="list-style-type: none">two of the following:<ul style="list-style-type: none">Ø one semester unit at level 4 in applied theologyØ one collegium group on the theme of ministry and cultureØ one advanced ministry studies residential school <i>Research Planning</i> <ul style="list-style-type: none">final research schooldevelopment and approval of a proposal for a supervised research project <i>Supervised Research Project</i> <ul style="list-style-type: none">examined by a report of 25,000 words |
| Normal Duration: | 1 - 4 years |
| Articulation: | Master of Theology, Doctor of Ministry Studies |

Doctor of Theology (DTheol)

The DTheol requires the writing of a thesis that forms a distinct contribution to theological learning, and shows evidence of original research and the exercise of independent critical power.

Entry Requirements: Master of Theology (or equivalent)

Structure: Thesis of 100,000 words

Normal Duration: 3 - 5 years

Doctor of Philosophy (PhD)

The PhD is a research degree that enables interaction with the discipline of theology by building on studies undertaken in a previous degree, usually in other disciplines.

Entry Requirements: Master's degree that includes a thesis (or equivalent)

Structure: Thesis of 100,000 words

Normal Duration: 3 - 5 years

Doctor of Ministry Studies (DMinStuds)

The DMinStuds is a professional research doctorate dealing with significant contemporary issues in the practice of ministry at the highest level of academic understanding. The primary focus of the degree is a research project grounded in the context and experience of ministry; this provides significant opportunities for candidates to develop theological and sociological analyses of church and ministry in a particular setting.

Entry Requirements: Master of Ministry, Master of Theology, or Doctor of Theology; *and* involvement in the practice of ministry for at least six years

Structure:

Qualifying component (depends on entry)

- MMin graduates: two semester units at level 4
- MTheol graduates: one collegium group, *and*
- one advanced ministry studies residential school
- All entrants: an essay of 5,000 words

Coursework and Research Preparation

- two semester units at doctoral level
- participation in a doctoral research seminar
- development and approval of a proposal for a supervised research project

Supervised Research Project

- examined by a thesis of 50,000 words, *and*
- oral defence of 60 minutes

Normal Duration: 3 - 6 years

Undergraduate Enrolment Procedures

All degree and non-degree students enrol (and re-enrol) through the Academic Dean.

Appointments are made by phoning reception on (03) 9412 3333.

Audit students enrol in writing through the Academic Records Office. Contact phone (03) 9412 3304.

New Enrolments

If you are enrolling for the first time at CTC, it is necessary to attend a New Enrolment Session. These sessions will guide you through the enrolment process.

Session Times:

| | |
|-------|-------------------------------------|
| Day | Introduction followed by enrolments |
| Night | Introduction followed by enrolments |

New students are also asked to present the following at the enrolment session:

- a copy of VCE certificate or equivalent,
- a copy of transcripts of any tertiary studies,
- two passport size photos for your Student Identity Card.

CTC reserves the right to use discretion in accepting applications for enrolment.

Re-Enrolments

If you wish to continue your studies in the following academic year it is necessary to re-enrol.

Degree students are required to make an appointment with the Academic Dean through Reception.

Current students are encouraged to re-enrol during the following two weeks:

Examination week - 14th to 18th November 2005

| | | |
|-----------|------|-------------------|
| Monday | 14th | 9.00am to 12.30pm |
| Tuesday | 15th | 2.00pm to 6.00pm |
| Wednesday | 16th | 2.00pm to 5.00pm |
| Thursday | 17th | 5.00pm to 8.00pm |
| Friday | 18th | 9.00am to 12.30pm |

Week 21st to 25th November 2005

| | | |
|----------|------|--------------------|
| Tuesday | 22nd | 5.00pm to 8.00pm |
| Thursday | 24th | 10.00am to 12.30pm |

- All students re-enrolling must provide a new passport-size photo for their Student Identity Card
- Exchange students: CTC Students wishing to take units at another Recognised Teaching Institution are required to enrol through the CTC Academic Dean
- All changes to enrolment are to be authorised by the Academic Dean. It is normally not permissible to enrol in a unit after the first week of lectures. More than one change to enrolment incurs a \$10.00 change of enrolment fee.
- For FEE-HELP information please refer to page 26

2006 census Dates:

March 17th - Final date to change semester one enrolment without penalty

- Enrolments for semester one are accepted until Friday 3rd February 2006

August 11th - Final date to change semester two enrolments without penalty

- Enrolments for semester two are accepted until Friday 14th July 2006

Postgraduate Enrolment Procedures

Postgraduate students are required to enrol (and re-enrol) through the Coordinator of Postgraduate Studies.

Please contact the Postgraduate Coordinator via:

Phone (03) 9412 3363

Email: smackinlay@ctcmelb.vic.edu.au

Application procedure

- Arrange for an interview to discuss proposed course of studies
- Submit the application form (signed by the Coordinator) to the MCD office with an application fee
- Certified copies of previous relevant academic qualification(s) and transcripts should accompany the application
- Candidates are responsible for approaching and nominating an appropriate supervisor in the area of study
- Final approval of supervisors rests with the MCD Board of Postgraduate Studies
- Information regarding relevant fees and levies is available from the Coordinator of Postgraduate Studies

Enrolment Procedure

- Enrolment details will be completed in consultation with the Coordinator of Postgraduate Studies
- All changes to enrolment are to be authorised by the Coordinator of Postgraduate Studies

Funding

Federal Government funding is available to undergraduate and postgraduate students of the MCD. Students are advised to contact the MCD office for details. See the FEE-HELP section on page 26

2006 Census Dates:

March 17th - Final date to change semester one enrolment without penalty

August 11th - Final date to change semester two enrolment without penalty

FEE-HELP

Students in any MCD course who are Australian citizens, or hold a permanent humanitarian visa, can have their tuition fees met by a loan from the Commonwealth Government. The scheme - established by the *Higher Education Support Act (2003)* - is called the *Higher Education Loan Program: FEE-HELP* for short.

To apply for a FEE-HELP loan, you must fill in the Government form and send it to the MCD office. Please return completed forms **by January 21st** - or **July 15th** (for second semester new applications). Forms and *FEE-HELP Information 2005* booklet are available from RTI and MCD offices.

Your fees will be paid to the MCD office by the Commonwealth, and your RTI will receive payment for your tuition and library use.

Before you apply for a loan, note the following carefully:

- a) The Government requires that, before you sign the FEE-HELP form, you **must** read the *FEE-HELP Information 2006* booklet so that you are aware of your obligations under the scheme. If you participate in FEE-HELP, your details will be listed in DEST's *Higher Education Information Management Scheme* (HEIMS), and you will receive a *Commonwealth Higher Education Student Support Number* (CHESSN), which remains unique to you for life.
- b) For undergraduate courses (BTheol, DipMin, AdvDipMin) the Government adds a one-off 20% loan fee to your tax liability: a unit costing \$600 will thus incur a tax liability of \$720. For postgraduate courses (GradCert, GradDips, Masters, Doctorates) no further charge applies. Please take out a loan only for units as a whole; for example, if you are enrolled for three units, you may request a loan for one, two or three units, but not for 2.5 units.
- c) You must have a Tax File Number to apply for a FEE-HELP loan (see further below). Your loan is repaid through the tax system (like HECS). When your income reaches \$35,000 (the 2004/5 figure - it will be indexed upwards) you pay a proportion back with your tax. The higher your income, the higher the repayment proportion, starting at 4.5%. Voluntary early repayment over \$500.00 receives a discount of 10%.
Your FEE-HELP tax liability increases by the CPI on June 1st each year, but remains stable in 'real dollar' terms. If someone with a FEE-HELP debt dies, only the repayment due in that tax year is billed; the rest is cancelled.
- d) Under HESA, you can take out a maximum FEE-HELP loan of \$50,000 in total during your life-time, and are entitled to seven (full time) years of Student Learning Entitlement (SLE), normally through HECS support. As HECS is not available to MCD students, using FEE-HELP for MCD study does not use up any of your SLE.

The administration at the MCD and RTI offices takes your right to privacy seriously, and only uses information you provide for the purpose for which you give it. The top page of the FEE-HELP form includes your Tax File Number (TFN), which is only seen by two people in the MCD office; your RTI office keeps a copy of the second page, which does not include your TFN.

For further information:

- Read the *FEE-HELP Information 2006* booklet
- Visit the *Going to Uni* Website at www.goingtouni.gov.au
- Call the FEE-HELP enquiry line on 1800 020 108

The census date is the date when all enrolments in relation to FEE-HELP loans have to be finalised at CTC for the purposes of the MCD and the Government Department of Education, Science and Training (DEST).

Fees and Levies

The following fees are payable at enrolment:

| | |
|---------------|--|
| ENROLMENT FEE | Includes administration fees, CTC Handbook, and Student ID card \$60 per annum - non refundable \$30 per semester - non refundable |
| STUDENT LEVY | Includes contribution to Student Common Room facilities \$35.00 per annum \$17.50 per semester |

The following fees are payable upon receipt of invoice or through the FEE-HELP Scheme (see page 26 for details):

UNIT FEES

| | |
|---------------------------|--|
| BTheol | \$615 per semester unit (includes Library Fee) |
| Honours thesis | \$615 per semester unit (includes Library Fee) |
| Audit | \$300 per semester unit (\$60 non refundable) |
| Postgraduate (coursework) | \$820 per semester unit |
| Postgraduate (research) | \$4860 per annum (or on a pro-rata basis) |
| Unit readers | Variable price per unit (where applicable) |

AUSTUDY is available for fulltime BTheol students - application through Centrelink.

Bursaries for Tuition

Fees for all MCD awards from 2005 onwards are set by the MCD, and must be equal across each student group, to accord with recent Commonwealth legislation. This has led to a rise in undergraduate fees. To assist students, an MCD Bursary Fund has been established. It has limited funds available, but further donations are being sought (these are tax deductible).

The criteria to be used when allocating bursaries include sources of support available to students and each student's progress thus far, as well as a student's need for tuition fee support. Applications are treated in strict confidence.

To apply for assistance, submit a completed application form to the Academic Dean (these are available from the Academic Records Office). The due date for first semester 2006 is 3rd February, and for second semester 2006 is 14th July. Successful applicants will be advised early in the semester.

Invoices and Statements

Invoices are processed after week three of a semester. Invoices include charges only. Students will need to check what they owe if they have already paid some/all of their account.

Statements are mailed out each month and include both charges and payments.

MCD regulations require accounts to be paid in full before results are released or the next semester's enrolment is confirmed.

General Information

Information and enquiries

For undergraduate enrolment queries see the Academic Dean or the Academic Records Office.

For postgraduate queries see the Postgraduate Coordinator or the Academic Records Office.

For Student Identity Cards, see the Academic Records Office.

For queries about Car Park Access cards, see Reception.

Academic counselling of private students is normally the responsibility of the Academic Dean.

Copies of the current CTC Handbook can be collected from the Academic Records Office.

All payments are to be made at Reception.

All finance queries should be directed to the Academic Records Office.

Car Parking

There is limited parking available for student use at the Thomas Carr Centre. Access is granted by supplying car registration details to Reception (forms available from Reception).

Parking is only available during the times allocated through a car park access card.

The current rate for parking is \$6.60 flat rate (GST incl.). Evening parking after 5.15pm is free.

See the car park terms and conditions posted on the main noticeboard for further information regarding use of the car park.

All queries should be directed to the Facilities Manager through Reception.

Discrimination and Harassment

CTC upholds the right of all persons to freedom from any form of discrimination or harassment. All members of the College are expected to respect this right. As a Catholic college, CTC is committed to providing a friendly environment where students and staff are able to work and study effectively.

If there are any concerns regarding the above, students are asked to report in the first instance to the Master, Deputy Master, Academic Dean or Academic Records Officer. An appropriate process will be followed with confidentiality and justice.

Appropriate Conduct at CTC

All members of Catholic Theological College are asked to respect other persons and property.

Any misconduct should be reported to the Master.

Grievances

All members of CTC have the right to seek redress if they believe that they have been treated unfairly.

Procedures for the resolution of grievances:

Attempt to resolve the matter with the person in question.

If the difficulty has not been resolved, a person may choose to present a written request for resolution to the Master. The matter is now considered a grievance.

The Master, or his delegate, may then attempt to resolve the grievance through further negotiation or mediation.

Privacy Protection Policy

Catholic Theological College complies with the Privacy Legislation Act. The primary purpose for which CTC collects information is for student/academic records, and health and safety reasons.

All postgraduate research involving other people, e.g. questionnaires, is required to be submitted to the MCD Human Research Ethics Committee.

Smoking

CTC is a smoke-free environment. Smoking is not permitted in any part of the building.

Your rights as an MCD student

First, **you have the right to privacy**. All personal information which you give the MCD (including your RTI or college) will be treated in confidence, and only used for the purpose for which it was given. Office staff are careful with your computer database entries, which are only accessed by people who are entitled to do so - for example, lecturers having a class list with names and emails. No-one associated with the MCD is permitted to share your personal information with anyone not entitled to it.

Secondly, **you have the right to the highest standards of teaching and learning**. In order to protect the high academic standing of your MCD degree or diploma, all forms of cheating, plagiarism or other academic fraud (including illegitimate use of internet resources) are strictly forbidden, and anyone found engaging in them faces serious consequences. To assist with this, you are obliged to state on each assignment that it is your own work.

Thirdly, **you have the right to be safe, and to feel safe**, in MCD environments. Harrassment in any form - spiritual, sexual or discriminatory (e.g. on the grounds of race, gender, ethnicity, disability, theological outlook) - is wrong, and not permitted. Procedures are in place to deal promptly with situations which may arise. Each college has student, staff and faculty Peer Contact Officers (PCOs), available to be contacted in confidence if you feel harrassed. The names and contact details of the PCOs in your RTI can be found on the CTC website.

Finally, once you have commenced a degree or diploma with the MCD, **you are assured that MCD educational and financial resources are in place to see you through to its completion**. If the highly unlikely situation arises that the MCD cannot deliver a course for which you have paid fees, these will be refunded, or you can transfer to another provider, nominated for this purpose by the MCD.

Detailed policies and procedures governing these matters can be found on the MCD website. www.mcd.unimelb.edu.au under 'Policies for MCD student wellbeing'.

Enrolment Information

Orientation Session

Friday 3rd March 4.30pm: This informal gathering provides an opportunity for new students to meet staff and become acquainted with the teaching facilities at CTC. It includes a welcome from the Master of the College and the president of the SRC, and an introductory visit to the Mannix Library. The session will conclude with celebration of the Inaugural Mass for the Academic Year followed by light refreshments.

Workload/Class Structure

A maximum of four units per semester is recommended by the MCD. Any exceptions to this requirement must be approved by the Academic Dean. Three to four units per semester are counted as full time study. Lecturers usually have the equivalent of three 50 minute teaching periods within a three hour block, divided into periods of lectures and tutorials/seminars.

Attendance

Students are to attend lectures and tutorials as required.

Attendance at the first lecture is particularly important. Students are asked to advise the lecturer if they are unable to attend.

MCD regulations state that an absence of more than 20% per semester unit (i.e., 2-3 weeks) is normally considered too great to sustain continued BTheol enrolment.

Withdrawal from Units

If students wish to withdraw from a unit they are required in the first instance to communicate with the lecturer and, further, to advise the Academic Records Office in writing. Students who do not notify the Academic Dean or the Academic Records Office (in writing) of their intention to withdraw will be regarded as having failed.

Withdrawal from a unit within the first three weeks of a semester will not be recorded on a transcript.

Withdrawal after week three will be recorded as such, provided the above notification was provided.

Withdrawal in the final six weeks of semester, or failure to notify of a withdrawal, will normally incur a 'Fail'.

Refunds/Rebates

Audit students: a pro rata rate of \$25 per week is payable up to the date notification of withdrawal is received. After week six the full semester fee is due. \$60 of the audit fee is non-refundable.

Degree Students: Withdrawal before the census date: all unit fees are refunded. Withdrawal after the census date: no fees are refunded.

Registration

Students cannot be accepted by CTC until they have been interviewed and enrolled.

New Students, as well as re-enrolling students, can enrol and pay fees on the specified enrolment days (see page 24 for enrolment and re-enrolment dates).

Student Card

Student cards are available from the Academic Records Office. To obtain a card please bring in one passport-sized photo.

A student card will be issued each year a student is enrolled at CTC. Student cards are issued at enrolment/re-enrolment. Once a student has a student card they can either apply for or reactivate their library card through the library. A student must produce their student card for ID when:

Picking up assignments for collection from reception

Semester one results are posted on the main noticeboard in student ID order.

Concessions and discounts outside CTC may be available to enrolled full time students with a current student card.

Cancellation of Units

CTC reserves the right to alter or cancel scheduled units. Insufficient enrolments could result in a unit being cancelled or postponed. Any change of enrolment necessitated by a cancellation will not incur a financial penalty.

Class Size

It is CTC policy to keep class numbers at a level which facilitates personal interaction and learning.

Prerequisites

Each unit description includes a list of required prerequisites. A unit cannot be undertaken for the degree unless the prerequisites have been fulfilled or unless approval has been received from the lecturer and Academic Dean for the prerequisite to be waived.

Exchange Units

Apart from CTC there are other RTIs of the MCD where students can undertake units. These RTIs are:

- Whitley College
- CCTC - Churches of Christ Theological College
- UFT - United Faculty of Theology
- YTU - Yarra Theological Union

International Students

CTC welcomes overseas students to study for the BTheol and/or for Ordination to the Priesthood.

Commonwealth Register of Institutions and Courses for Overseas students (CRICOS): CTC CRICOS Codes include BTheol 006915G and Ordination to the Priesthood 011593A.

Non resident students intending to undertake study should note that evidence of a pass minimum of Band 7/7.5 in the International English Language Testing system (IELTS) is required.

Condition of Student Visa:

Students must maintain full time enrolment in a course listed on CRICOS, and must also satisfy other course requirements, all of which can only be demonstrated by reference to information from the provider (CTC). If a student fails to satisfy course requirements, CTC must report this to the Department of Immigration and Multicultural Affairs. This is a legal requirement, and no exceptions can be made. Students must also inform CTC of any changes to their contact details. A copy of conditions of student visa may be obtained from the Academic Records Office. However, students, are strongly advised to view the Immigration Department's web site (www.immi.gov.au) to ensure current visa regulations are met.

In cases of withdrawal, refund of fees for international students will be paid to the person who originally paid the course fees.

In order to supply a student with a Confirmation of Enrolment for their visa, applicants need to supply the following information

- Full name (Family, Given)
- Gender
- Date of birth
- Nationality and country of birth
- Passport number (where available)

Disabilities

Students with disabilities are asked to make their particular needs known to the Academic Dean/Postgraduate Coordinator/Academic Records Office at the time of enrolment, so that every effort can be made to accommodate these needs.

Assessment

MCD Board of Undergraduate Studies guidelines advise the following regarding assessment:

- first level: receipt of early feedback via a piece of work not substantially counting towards assessment
assessment of more than one piece of work including a component under formal examination conditions
written work not in excess of 4,000 words
- second level: written work requirement is 4,000 - 5,000 words
- third level: written work requirement is 4,500 - 6,000 words (in consultation with the Chair of the Field)

All descriptions of units in this handbook contain a statement of assessment requirements. Other details including topics, submission dates, word limits and requirements will be advised by the lecturer.

Assignments

Assignments are presented in the format prescribed in the College Style Sheet (as per pages 37-40 in this handbook). Use of this style sheet is taken into account in the assessment of assignments and essays.

Assignments must be submitted by the due date as determined by the lecturer. If no due date is specified, assignments are due on the last date of the examination session at the end of the semester (or, for Winter intensives, at the end of the third week of the following semester).

Students should keep a second copy of all assignments submitted. Students should keep copies of all written work for at least three months because all written materials that contribute towards assessment in degree units must be available for possible inspection by a second examiner from outside CTC.

All essays and assignments must be submitted with an official cover sheet - available from the student common room or from the CTC website (www.ctcmelb.vic.edu.au). This cover sheet must be signed, affirming that the submission is the student's own work.

Assignments are submitted through the assignment chute located near reception. All items are date stamped and recorded as being received.

Return of assignments During semester time assignments are handed back by lecturers.
Once the semester has ended assignments are to be collected from Reception
(proof of ID must be shown).

Assignments will not be accepted by fax or email.

Copyright

The attention of members of faculty and students is drawn to their responsibility to observe regulations imposed by the Copyright Act, available from the Australian Copyright Council's website (www.copyright.org.au).

Extensions

A lecturer may grant an extension for an assignment when satisfied there are reasonable grounds for this. Extensions are not permitted beyond the end of semester (or, for Winter Intensives, beyond the third week of the following semester).

An extension must be applied for before the due date for the assignment.

Extension forms can be obtained from the student common room and must be signed by the lecturer (and the Dean of Studies for seminarians).

Assignments received after the due date without an approved extension will be marked at the discretion of the lecturer.

Examinations

When sitting for an examination students are demonstrating their ability to comprehend the material that has been presented throughout the unit.

Examinations are at the same place and same start time as lectures unless otherwise stated by the lecturer.

A student may apply to the Academic Dean for permission to take an examination under special conditions; such an application must be made at least one week before the examination.

Students for whom English is a second language are entitled to extra time in written examinations, amounting to one quarter of the normal time allotted. Seminarians apply for this entitlement through their respective Dean of Studies, and other students through the Academic Dean.

Special Consideration

Special consideration is given in serious and exceptional circumstances which are beyond a student's control and which prevent a student from performing at their best for a particular component of assessment.

If students believe their assessment in a unit has been, or is likely to be, adversely affected by illness or other cause, they may apply for special consideration.

Special consideration for assessment should be discussed with the lecturer and the Academic Dean.

Plagiarism

A student who is found to have sought unfair advantage by submitting for assessment a piece of written work which either in whole or in part makes unacknowledged use of, or reference to, the work of others, including internet sources, or by taking into an examination room unauthorised material, or by copying the work of another student in an examination, shall be liable to:

- suspension of candidature for the degree, or
- failure of the unit for which the written work or examination was undertaken, or
- the loss of all marks for the written work or examination.

Results

For grade information refer to sections on degree requirements on pages 13-14.

Semester One results are posted on the main noticeboard per student ID numbers early in Semester Two.

Semester Two results are included in the annual academic results issued at the end of the current year, mailed in mid-December.

Appeals

Appeal procedures are outlined on the MCD website: www.mcd.unimelb.edu.au

Student Representative Council

The SRC is a friendly and conscientious group of fellow students who represent and serve the students of CTC in various ways, including:

- Providing social interaction among the student body, and between students and staff at CTC.
- Facilitating social and other interaction among members of CTC and other theological colleges by arrangement of social and other functions.
- Extending the interests of the students by providing opportunities for personal, academic and spiritual enrichment.
- Arranging and promoting the College Masses, including the annual Masses of the Holy Spirit and Sts Peter and Paul.
- Being available to answer student queries.
- Managing student finances that are entrusted to them.

The student levy (\$35 per annum or \$17.50 per semester), paid at enrolment, subsidises the facilities of the Student Common Room where students are always welcome to relax with a tea or coffee during class break and join fellow students for lunch and share stimulating conversation.

Elections for the office bearers of the SRC are conducted at the Annual General Meeting (AGM), held at the commencement of first semester each year.

Chapel and Mass Times

All are welcome to attend the scheduled Masses in the Chapel. During semester times Mass is celebrated at 1.05pm from Monday to Thursday.

Students are particularly encouraged to participate in the following Masses:

- Inaugural Mass (Mass of the Holy Spirit) - Friday 3rd March
- College Mass (Mass of Sts Peter and Paul) - Thursday 8th June
- End of Year Mass - Friday 10th November

Mannix Library

The Daniel Mannix Library is situated within CTC. The Library provides access to over 100,000 books and approximately 220 current serials.

Library fees are incorporated in the unit fees.

(Library) Hours are:

During Semester:

Monday to Thursday: 9.00am to 8.00pm

Friday: 9.00am to 5.00pm

Outside of Semester:

Monday to Friday: 9.00am to 5.00pm

CONTACT DETAILS

Mannix Librarian: Tony McCumstie BA (NSW) BTheol (MCD) GradDipLib (Ballarat CAE)
GradDipComp (Chisholm Ins. Tech)

Deputy Librarian: Rosalie Cotter BA (Monash) GradDipLib (RMIT)

Library Technician: Lisa Gerber AssocDipSocSci (Swinburne)

Phone: 9412 3350

Fax: 9415 9867

Email: library@ctcmelb.vic.edu.au

Website: www.ctcmelb.vic.edu.au/mannix

MONASH UNIVERSITY LIBRARY

As an affiliated college of Monash University, CTC staff and students may use the Monash library. A letter of introduction is required from the CTC Academic Records Office and a form of identification, e.g. CTC Student ID card, must be presented to the librarian with application. Website: www.lib.monash.edu

ST MARY'S SEMINARY LIBRARY

The facilities of St Mary's Seminary (omi) Library are also available to CTC students. The Librarian at St Mary's (9795 3535) will provide details on how to access the collection.

To obtain a particular book, arrangements can also be made through the Mannix Library.

AUSTRALIAN CATHOLIC UNIVERSITY: St Patrick's Campus Raheen library

On recommendation of the Mannix Librarian borrowing privileges are available to staff and postgraduate students of CTC while engaged in research. Website: dlibrary.acu.edu.au/library/catalogues.htm

Style Sheet

Presentation of Essays and Assignments

Students are required to use the following guidelines for essays and assignments (unless indicated otherwise by the lecturer).

A required reference for students is Lawrence McIntosh, *A Style Manual for the Presentation of Papers and Theses in Religion and Theology* (Wagga Wagga, NSW: Centre of Information Studies, 1994). The following guidelines are based on McIntosh: students should refer to it for any further clarification that is required, and for details not explicitly mentioned here.

Two systems of footnotes/endnotes are described in the manual. CTC requires the NB system with maximal capitalisation (pp.46-47 & p.56).

Presentation

Essays must be typed single-sided on A4 paper (prior permission from the lecturer is required for papers to be handwritten).

Each assignment must contain footnotes/endnotes (as required) and a bibliography.

Pages are stapled in the top left-hand corner.

A completed Assignment Cover Sheet must be attached to all written work.

Text

Double-spaced typing with a 3cm left-hand margin.

Pages should be numbered in the top right-hand corner. The first page is counted but not numbered.

If the essay is divided into distinct sections or chapters, a contents page is required with page references.

If a synopsis of the essay is required, it should be on a separate page preceding the text.

Inclusive language should be used where possible.

Appendices

Appendices are added to the end of an essay - before the bibliography.

Quotations

Short quotations (up to about three lines) are situated in the body of the text, enclosed in quotation marks.

Lengthy quotations are single-spaced and indented by 1cm from both margins. They do not require quotation marks and should have a line space above and below the quote. Use of a smaller font size is optional.

Scriptural References

Abbreviations of biblical books are not followed by a full stop. Accordingly:

| | | | | | | |
|------------|----------|------|---------|-----------|----------|-----------|
| OT: | Gen | Exod | Lev | Num | Deut | Jos |
| | Jgs | Ruth | 1-2 Sam | 1-2 Kings | 1-2 Chr | Ezra |
| | Neh | Tob | Jdt | Esth | 1-2 Macc | Job |
| | Ps(s) | Prov | Qoh | Song | Wis | Sir |
| | Isa | Jer | Lam | Bar | Ezek | Dan |
| | Hos | Joel | Amos | Obad | Jon | Mic |
| | Nah | Hab | Zeph | Hag | Zech | Mal |
| NT: | Mt | Mk | Lk | Jn | Acts | Rom |
| | 1-2 Cor | Gal | Eph | Phil | Col | 1-2 Thess |
| | 1-2 Tim | Tit | Phlm | Heb | Jas | 1-2 Pet |
| | 1-2-3 Jn | Jude | Rev | | | |

References are written with a colon between chapter and verse(s), and a semicolon separating one reference from another: e.g. Mt 16:16; Mk 8:29; Lk 9:20.

Sometimes, when a part only of a verse is referred to, 'a' or 'b' may be added according to whether the first or second part is concerned: e.g. Mt 16:16b; Rom 5:12a.

Scriptural references are bracketed in the text of the essay, rather than in notes.

Punctuation

Normal rules of punctuation apply, with special note to the following usage:

| | | |
|-------------------|--|--------|
| End of quotation: | period/comma always inside | ."or," |
| | semicolon/colon always outside | ";or": |
| | when the quotation itself is a question | ?" |
| | if you are questioning the quotation | ""? |
| | content omitted within a quotation replaced with | ... |

Foreign words are *italicised*, except when used in actual script, e.g. Greek or Hebrew.

Citations

Footnotes/Endnotes

Students are required to acknowledge the source of all quotations, ideas or arguments in footnotes (bottom of each page) or endnotes (conclusion of essay). Either form is acceptable.

Footnote: Insert a superscript number at the end of the sentence or quotation to which the note refers (after any punctuation). At the bottom of the page, the number is repeated and the necessary information given.

Endnote: Insert a superscript number at the end of the sentence or quotation to which the note refers (after any punctuation). At the end of the essay, the number is repeated and the necessary information given.

Footnotes and endnotes are single-spaced and numbered consecutively throughout the essay.

If a note for a source is the same as the one preceding it *Ibid.* is used. (*Ibidem* is the Latin word for “the same”). For the same source but different page number, e.g. *Ibid.*, p.167.

If a source has been already cited (but not in the previous note), the author’s surname is used, followed by an abbreviation of the title and the page number. (This format is required rather than *op.cit* or *art.cit*).

Information retrieved from on-line (Internet) or other computer programs must also be cited in footnotes/endnotes and bibliography and the date of access given.

Format: Initial(s) or Given Name(s) Surname [comma] Title - *italicised* (Place of Publication [colon] Publisher [comma] Date) [comma] Volume and page reference [period]
i.e. Name, *Title* (Place of Publication: Publisher, Date), Page reference.

Other information, such as the name of the series, editor, volume number, edition, is included between the title and publishing details, each followed by a comma.

Bibliography

The bibliography is an alphabetical listing by author’s surname of all sources cited in the essay.

Format: Surname [comma] Initial(s) or Given Name(s) [period] Title - *italicised* [period] Place of Publication [colon] Publisher [comma] Date [period]
i.e. Surname, Given name. *Title*. Place of Publication: Publisher, Date.

Other information, such as the name of the series, editor, volume number, edition, is included between the title and publishing details, each followed by a period.

Examples.

Books with one author:

Note: Claus Westermann, *Genesis: A Commentary* (London: SPCK, 1984-86), 2: 169-81

Bib: Westermann, Claus. *Genesis: A Commentary*. 3 vols. London: SPCK, 1984-86.

Books with two or three authors:

- Note: John H. Hayes and Carl R. Holladay, *Biblical Exegesis: A Beginner's Handbook* (London: SCM, 1982), 49.
- Bib: Hayes, John H. and Carl R. Holladay. *Biblical Exegesis: A Beginner's Handbook*. London: SCM, 1982.

Four or more authors

- Note: Peter Singer, et al., eds, *Embryo Experimentation* (Cambridge: Cambridge University Press, 1990), 205-207.
- Bib: Singer, Peter, et al., eds. *Embryo Experimentation*. Cambridge: Cambridge University Press, 1990.

Essay/article in a collection:

- Note: A.J. Saldarini, "The Gospel of Matthew and Jewish-Christian Conflict", in *Social History of the Matthean Community*, ed. D. L. Balch (Minneapolis: Fortress, 1991), 45.
- Bib: Saldarini, A.J. "The Gospel of Matthew and Jewish-Christian Conflict". In *Social History of the Matthean Community*. ed. D. L. Balch. Minneapolis: Fortress, 1991, 38-61.

Articles in Journals and Periodicals

Series with continuous pagination

- Note: John Hilary Martin, "Can Religions Change? A Hierarchy of Values in Genesis", *Pacifica* 3 (1990): 5-8.
- Bib: Martin, John Hilary. "Can Religions Change? A Hierarchy of Values in Genesis". *Pacifica* 3 (1990): 1-24.

Series where issues are paginated individually

- Note: F. O'Loughlin, "The Eucharist and the Foundations of a Christian Attitude to Justice", *Compass* 23/4 (1989): 6.
- Bib: O'Loughlin, F. "The Eucharist and the Foundations of a Christian Attitude to Justice". *Compass* 23/4 (1989): 2-8.

Encyclopedia Articles

Signed

- Note: T. H. Tobin, "Logos", in *Anchor Bible Dictionary* (1992), 4: 350-51.
- Bib: Tobin, T. H. "Logos". In *Anchor Bible Dictionary* (1992), 4: 345-56.

Unsigned

- Note: "Rahner, Karl", in *The New Encyclopedia Britannica*, 15th ed. (1986), 9: 901.
- Bib: "Rahner, Karl". In *The New Encyclopedia Britannica*, 15th ed. (1986), 9: 901.

Vatican Documents (as for books)

- Note: John Paul II, *Veritatis Splendor*, Encyclical Letter (Homebush: St. Pauls, 1993), para 3.
- Bib: John Paull II. *Veritatis Splendor*. Encyclical Letter. Homebush: St. Pauls, 1993.

Internet:

Title of Site; website URL; Date retrieved.

E.g.: 'Museums'; www.vatican.va; retrieved 29 June 1997.

Undergraduate Units

Unit Numbering

The first letter refers to the Field of Study, i.e. A,B,C, or D; the second indicates the discipline within that field; the first number indicates the level at which the unit is being assessed and the remaining numbers identify the particular unit. Thus, AP311 is a Philosophy unit in Field A, studied at third level. A student would normally commence at level one and proceed through the levels as required. Postgraduate units are indicated by 4. Codes do not necessarily coincide with those of previous years.

Non BTheol units have the prefix N.

A “level” is normally taken as two units of a particular standard.

| | | |
|------------------|---|------|
| AG102 | New Testament Greek A B R Doyle cfc | 2007 |
| AG103 | New Testament Greek B B R Doyle cfc | 2007 |
| AH101 | Hebrew A Semester 1 A Dean cm | 2006 |
| AH102 | Hebrew B Semester 2 A Dean cm | 2006 |
| AH201/301 | Hebrew Reading Course Semesters 1 & 2 A Dean cm | 2006 |
| AI201/301 | The Art of Preaching Semester 2 F Baker rsm (coordinator) | 2006 |
| AL101 | Introductory Ecclesiastical Latin A Semester 1 C McKnight | 2006 |
| AL102 | Introductory Ecclesiastical Latin B Semester 2 C McKnight | 2006 |
| AP124 | Know Thyself: Introduction to Greek Philosophy Semester 2 J Maher omi | 2006 |
| AP127 | Philosophy of the Human Person Semester 1 N Ford sdb | 2006 |
| AP128 | Do Unto Others: Introduction to Ethics Semester 2 S Mackinlay | 2006 |
| AP131 | Truth: What is That? Epistemology and Logic Semester 1 S Mackinlay and M Edwards omi | 2006 |
| AP204/304 | Philosophy of God Semester 1 J Maher omi | 2006 |
| AP207/307 | The Challenge of Modern Philosophy Semester 2 S Mackinlay | 2006 |

| | | |
|------------------|---|------|
| AP221/321 | New Directions in Natural Law Theory H Martin op | 2007 |
| AP222/322 | Ideas of the Age Semester 1 S Mackinlay | 2006 |
| AP225/325 | Rediscovering Medieval Wisdom Semester 2 H Martin op | 2006 |
| AP229/329 | “No Man is an Island”: Social and Political Philosophy S Mackinlay | 2007 |
| AP230/330 | The Big Question: Metaphysics S Mackinlay | 2007 |
| AP311-312 | Philosophy Seminar Semesters 1 & 2 S Mackinlay and J Maher omi | 2006 |

This unit introduces the student to the basic morphology, syntax and vocabulary of New Testament Greek. Consistent attention is paid to the fundamentals of a highly inflected language, in this respect so different from English. Throughout the semester selected texts from the Gospels of Mark and John are presented, integrating the grammar learnt with biblical examples.

Prerequisites: none

Requirements: 3 hours per week

Assessment: weekly written assignments and tests 50%
one 2 hour written examination 50%

Bibliography

Prescribed:

The Greek New Testament. 4th ed. Stuttgart: United Bible Societies, 1993.

Wenham, J.W. *The Elements of New Testament Greek*. Cambridge: Cambridge University Press, 1965.

Recommended:

Countryman, W. *Read it in Greek: An Introduction to New Testament Greek*. Grand Rapids: Eerdmans, 1993.

Dobson, J.H. *Learn New Testament Greek*. Grand Rapids: Baker Book House, 1993.

Found, J. *Basic Greek in 30 Minutes a Day: New Testament Greek Workbook for Laymen*. Minneapolis: Bethany House Publishers, 1983.

Powers, W. *Learn to Read the Greek New Testament: An Approach to New Testament Greek Based upon Linguistic Principles*. 5th ed. Adelaide: SPCK Australia, 1995.

Vocabulary Words for New Testament Greek (Based on J.W. Wenham's *The Elements of New Testament Greek*). Read by J.T. Pennington [2CD set available with purchase of the Wenham work].

Building upon basic skills acquired in previous study, this unit presents the further grammatical material and vocabulary necessary to be able to read and translate the Gospels of Mark and John. While formal grammar continues to be presented, such that by the end of the semester the contents of Wenham's *The Elements of New Testament Greek* will have been taught, the aim is to illustrate and integrate progressively such learning and skills into the reading and analysis of the Gospels.

| | | |
|-----------------------|--------------------------------------|-----|
| Prerequisites: | AG102 or equivalent | |
| Requirements: | 3 hours per week | |
| Assessment: | weekly written assignments and tests | 50% |
| | one 2 hour written examination | 50% |

Bibliography

Prescribed:

- The Greek New Testament*. 4th ed. Stuttgart: United Bible Societies, 1993.
 Wenham, J. *The Elements of New Testament Greek*. Cambridge: Cambridge University Press, 1965.
 Zerwick, M. and M. Grosvenor. *A Grammatical Analysis of the Greek New Testament*. 5th ed. Rome: Editrice Pontificio Istituto Biblico, 1996.

Recommended:

- Metzger, B.M. *A Textual Commentary on the Greek New Testament: A Companion Volume to the United Bible Societies Greek New Testament*. 2nd ed. London: United Bible Societies, 1994.
 Powers, W. *Learn to Read the Greek New Testament: An Approach to New Testament Greek Based upon Linguistic principles*. 5th ed. Adelaide: SPCK Australia, 1995.
 Scott, B.B., et al. *Reading New Testament Greek: Complete Word Lists and Reader's Guide*. Peabody: Hendrickson, 1993.
 Swetnam, J. *An Introduction to the Study of New Testament Greek*. 2 vols. Rome: Editrice Pontificio Istituto Biblico, 1992.
 Van Voorst, R.E. *Building Your New Testament Greek Vocabulary*. 3rd ed. Atlanta: Society of Biblical Literature, 2001.
 Whittaker, M. *New Testament Greek Grammar: An Introduction*. London: SCM, 1969.
 Young, N.H. *Syntax Lists for Students of New Testament Greek*. Cambridge: Cambridge University Press, 2001.
 Zerwick, M. *Biblical Greek, Illustrated by Examples*. Rome: Biblical Institute Press, 1963.

Through lectures and the detailed examination of selected Hebrew texts the student is introduced to the basic morphology and syntax of Biblical Hebrew. A selected vocabulary is to be acquired.

| | | |
|-----------------------|--------------------------------|-----|
| Prerequisites: | none | |
| Requirements: | 3 hours per week | |
| Assessment: | weekly tests | 50% |
| | one 2 hour written examination | 50% |

Bibliography

- Feyerabend, K. *Langenscheidt's Pocket Hebrew Dictionary to the Old Testament: Hebrew - English*. London: Methuen, 1963.
- Harrison, R.K. *Biblical Hebrew*. Teach Yourself Books. London: Hodder and Stoughton, 1976.
- Holladay, W.L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament: Based upon the Lexical Work of Ludwig Koehler and Walter Baumgartner*. Leiden: Brill, 1971.
- Lambdin, T.O. *Introduction to Biblical Hebrew*. London: Darton, Longman and Todd, 1973.
- Seow, C.L. *A Grammar for Biblical Hebrew*. Rev. ed. Nashville: Abingdon Press, 1995.

Anthony Dean cm

Semester 1
Day unit
2006

After a brief review of material learnt in Hebrew A, the student will develop a more detailed understanding of the morphology and syntax of Biblical Hebrew. More attention will be given to the historical development of the language and to a wide range of Hebrew text types.

| | | |
|-----------------------|--------------------------------------|-----|
| Prerequisites: | AH101 or equivalent | |
| Requirements: | 3 hours per week | |
| Assessment: | weekly written assignments and tests | 50% |
| | one 2 hour written examination | 50% |

Bibliography

- Brown, F., et al. *A Hebrew and English Lexicon of the Old Testament: With Appendix containing the Biblical Aramaic*. Oxford: Clarendon Press, 1906.
- Clines, D.J.A., ed. *The Dictionary of Classical Hebrew*. 5 vols. Sheffield: Sheffield Academic Press, 1996.
- Jouon, P. *A Grammar of Biblical Hebrew*. Translated and revised by T. Muraoka. Rome: Editrice Pontificio Istituto Biblico, 1991.
- Waltke, B.M., and M. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake: Eisenbrauns, 1990.
- Williams, R.J. *Hebrew Syntax: An Outline*. 2nd ed. Toronto: University of Toronto Press, 1982.

Anthony Dean cm

Semester 2
Day Unit
2006

This unit is designed to enable students with a background in Biblical Hebrew to advance their Hebrew skills through the guided reading of selected Hebrew texts. Passages will be chosen from both prose (Standard Biblical Hebrew) and poetic texts (Archaic Biblical Hebrew), with a majority taken from the poetic texts. Attention will be given to a morphological and syntactical explanation of the texts as well as to text critical matters.

| | | |
|-----------------------|--|-----|
| Prerequisites: | AH101 and AH102 or equivalent | |
| Requirements: | regular meetings throughout the semester | |
| Assessment: | regular short tests | 50% |
| | one 2 hour written examination | 50% |

Prescribed Texts

Holladay, W.L.A. *A Concise Hebrew and Aramaic Lexicon of the Old Testament: Based upon the Lexical work of Ludwig Koehler and Walter Baumgartner*. Leiden: Brill, 1971.
Any advanced Grammar of Biblical Hebrew.

Bibliography

- Bennett, P.R. *Comparative Semitic Linguistics: A Manual*. Winona Lake: Eisenbrauns, 1998.
Brown, F., et al. *A Hebrew and English Lexicon of the Old Testament: With an Appendix containing the Biblical Aramaic*. Oxford: Clarendon Press, 1907.
Even-Shoshan, A. ed. *A New Concordance of the Old Testament*. Jerusalem: Kiryat Sepher, 1983.
Gesenius, W., et al. *Gesenius' Hebrew Grammar*. 2nd ed. Oxford: Blackwell, 1974.
Gibson, J.C.L. *Davidson's Introductory Hebrew Grammar - Syntax*. Edinburgh: T. & T. Clark, 1994.
Jouon, P. *A Grammar of Biblical Hebrew*. Translated and revised by T. Muraoka. Rome: Editrice Pontificio Istituto Biblico, 1991.
Richardson, M.E.J. *The Hebrew and Aramaic Lexicon of the Old Testament: Study Edition*. vols 1-2. Leiden: Brill, 1994-99.
Van der Merwe, C.H.J., et al. *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic Press, 1999.
Waltke, B.M., and M.O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake: Eisenbrauns, 1990.
Williams, R.J. *Hebrew Syntax: An Outline*. 2nd ed. Toronto: University of Toronto Press, 1982.

Anthony Dean cm

Semester 1
Day Unit
2006

The unit will treat the history, theology and hermeneutics of Christian preaching in order to introduce the student more thoroughly to its practice. This will involve consideration of the various modes of preaching available to the preacher, the Second Vatican Council's call for a renewal of preaching within the Catholic Church, the function of preaching within the liturgy, and the challenge of preaching in contemporary Australian culture.

Prerequisites: first level Biblical Studies, Liturgy and Systematic Theology, or their equivalent (as judged by the Academic Board)
Although geared primarily to ministerial candidates, the unit is open to all who need or wish to deepen their knowledge and develop their skills as communicators of the Word of God.

Requirements: 3 hours per week

| | | | |
|--|--------------|--|-----|
| Assessment: | second level | one 2,000 word essay | 60% |
| | | one 15 minute oral (comprising sermon and review) | 20% |
| | | tutorial work | 20% |
| | third level | one 3,000 word essay | 60% |
| one 15 minute oral (comprising sermon and review) | | 20% | |
| tutorial work | | 20% | |

Bibliography

- Amos, T., et al. eds. *De Ore Domini: Preacher and Word in the Middle Ages*. Kalamazoo: Medieval Institute Publications, 1989.
- Bishops' Committee on Priestly Life and Ministry of the US Conference of Catholic Bishops. *Fulfilled in Your Hearing: The Homily in the Sunday Assembly*. Washington, DC: United States Catholic Conference, 1982.
- Brueggemann, W. *Finally Comes the Poet: Daring Speech for Proclamation*. Minneapolis: Fortress Press, 1989.
- Burghardt, W. *Preaching: The Art and the Craft*. New York: Paulist Press, 1987.
- Fuller, R. *Preaching the Lectionary: The Word of God for the Church Today*. Rev. ed. Collegeville: The Liturgical Press, 1984.
- Hilkert, M.C. *Naming Grace: Preaching and the Sacramental Imagination*. New York: Continuum, 1996.
- Hook, D. *Effective Preaching*. Newtown: E.J. Dwyer, 1991.
- Lischer, R. ed. *The Company of Preachers: Wisdom on Preaching: Augustine to the Present*. Grand Rapids: Eerdmans, 2002.
- Miller, C.M. *Ordained to Preach: A Theology and Practice of Preaching*. New York: Alba House, 1992.
- Wardlow, D. ed. *Preaching Biblically*. Philadelphia: Westminster Press, 1983.

Frances Baker rsm (coordinator)

Semester 2
 Day unit
 2006

The unit will introduce the student to the basic grammar and vocabulary of Latin and develop skills in translating ecclesiastical Latin into English.

| | | | |
|-----------------------|---|--------------------------------|-----|
| Prerequisites: | AL101: none AL102: AL101 or equivalent | | |
| Prerequisites: | 3 hours per week | | |
| Assessment: | per semester | regular written assignments | 50% |
| | | one 2 hour written examination | 50% |

Prescribed Texts

Collins, J.F. *A Primer of Ecclesiastical Latin*. Washington, DC: Catholic University of America Press, 1985.

Lowe, E.J. *Church Latin for Beginners: An Elementary Course of Exercises in Ecclesiastical Latin*. London: Burns, Oates & Washbourne, 1923.

Bibliography

Goldman, N., and L. Szymanski. *English Grammar for Students of Latin: The Study Guide for Those Learning Latin*. 2nd ed. Michigan: Olivia and Hill Press, 1993.

Jones, P.V., and K.C. Sidwell. *Reading Latin: Text, Grammar, Vocabulary and Exercises*. Cambridge: Cambridge University Press, 1986.

Stelton, L.F. *Dictionary of Ecclesiastical Latin: With an Appendix of Latin Expressions Defined and Clarified*. Peabody, MA: Hendrickson, 1995.

Sidwell, K. *Reading Medieval Latin*, Cambridge: Cambridge University Press, 1995.

Clare McKnight

Semesters 1 and 2
Day unit
2006

This unit is an introduction to Greek philosophical thought. The Greek tradition is the foundation of all other Western philosophy and its history has profoundly influenced Christian thought and practice. Authors and schools of thought include pre-Socratics, Socrates, Plato, Aristotle, Stoics, Epicureans. Students will be introduced to the historical period and to topics such as nature, being, life and death, soul, freedom, immortality, the state, art, God.

Prerequisites: none, although AP128 or AP131 is recommended

Requirements: 3 hours per week

| | | |
|--------------------|--------------------------------|-----|
| Assessment: | one 500 word short paper | 10% |
| | one 1,500 word essay | 40% |
| | one 2 hour short-question exam | 50% |

Bibliography

- Ackrill, A. *Aristotle The Philosopher*. Oxford: Oxford University Press, 1981.
- Annas, J. *The Morality of Happiness*. Oxford: Oxford University Press, 1993.
- Barnes, J. ed. *The Complete Works of Aristotle: The Revised Oxford Translation*. Oxford: Oxford University Press, 1995.
- Hamilton, E. and H. Cairns. eds. *Plato: The Collected Dialogues of Plato including the Letters*. Princeton, NJ: Princeton University Press, 1961.
- Irwin, T. *Aristotle's First Principles*. Oxford: Oxford University Press, 1988.
- Irwin, T. *Classical Philosophy*. Oxford: Oxford University Press, 1999.
- Kenny, A. *A Brief History of Western Philosophy*. Malden, MA: Blackwell, 1998.
- Nussbaum, M. *The Therapy of Desire: Theory and Practice in Hellenistic Ethics*. Princeton, NJ: Princeton University Press, 1994.
- Prior, W. *Virtue and Knowledge: An Introduction to Greek Ethics*. London: Routledge, 1991.
- Vlastos, G. *Socrates: Ironist and Moral Philosopher*. Ithaca, NY: Cornell University Press, 1991.

John Maher omi

Semester 2
Evening unit
2006

This unit begins by helping students to become aware of key concepts of great philosophers of the Western tradition relevant to this unit. A study of a book by Mounier or Levinas will introduce students to appreciate the subjectivity of the human person in a world of many cultures. The unique mind-body unity of the person's human nature will be explored, including the role of emotions, the powers of sense and typical intellectual knowledge essentially open to the transcendent, free will and the immateriality of the soul, capable of personal survival after death. Some contemporary approaches to understanding human nature are discussed and importance is given to the person as a conscientious self-evaluating moral agent whose nature is social. The unit concludes by considering some aspects of the human person as male and female.

| | |
|-----------------------|---|
| Prerequisites: | none |
| Requirements: | 3 hours per week |
| Assessment: | one 500 word seminar paper 10% |
| | one 1,500 word essay 40% |
| | two 1 hour written examinations 2 x 25% |

Bibliography

- Emonet, P. *The Greatest Marvel of Nature: An Introduction to the Philosophy of the Human Person*. Trans. R. Bauer. New York: Crossroad Publishing, 2000.
- Ford, N.M. *The Prenatal Person: Ethics from Conception to Birth*. Oxford: Blackwell, 2002.
- Levinas, E. *Ethics and Infinity: Conversations with Phillippe Nemo*. Trans. R.A. Cohen. Pittsburg: Duquesne University Press, 2001.
- McGinn, C. *The Character of the Mind: An Introduction to the Philosophy of Mind*. 2nd ed. Oxford: Oxford University Press, 1996.
- Mounier, E. *Personalism*. Trans. P. Mairet. Notre Dame, IN: Notre Dame Press, 1952.
- Nussbaum, M. *Upheavels of Thought: The Intelligence of Emotions*. Cambridge: Cambridge University Press, 2001.
- Stevenson, L. *The Study of Human Nature: A Reader*. 2nd ed. New York: Oxford University Press, 2000.
- Taylor, C. *Philosophical Papers*. Vol.1, *Human Agency and Language*. Cambridge: Cambridge University Press, 1985.
- Tournier, P. *The Meaning of Persons*. Trans. E. Hudson. London, SCM Press, 1978.
- Trigg, R. *Ideas of Human Nature: An Historical Introduction*. 2nd ed. Malden, MA: Blackwell, 1999.

Norman Ford sdb

Semester 1
Evening Unit
2006

The most fundamental principle of morality is: Do good, avoid evil. But this principle immediately raises crucial questions: What is good? Why should we act according to it? How do we determine what is ethically good? This unit introduces students to the foundations of ethics by a critical study of the major approaches to ethics in the western philosophical tradition - including virtue ethics, deontology, natural law theory, and utilitarianism. By drawing on key texts from both ancient and contemporary thinkers, it will examine basic ethical concepts such as virtue, conscience, moral responsibility, moral norms, and the common good. This unit provides a solid grounding for advanced studies in ethics and moral theology.

| | | |
|-----------------------|--------------------------------|-----|
| Prerequisites: | none | |
| Requirements: | 3 hours per week | |
| Assessment: | one 500 word short paper | 10% |
| | one 1,500 word essay | 40% |
| | one 2 hour written examination | 50% |

Bibliography

- Aristotle. *Nicomachean Ethics*.
- Baron, M.W., et al. *Three Methods of Ethics: A Debate*. Great Debates in Philosophy. Oxford: Blackwell, 1997.
- Copleston, F.C. *A History of Philosophy*. Vols 1-2, 6-8. Garden City, NY: Doubleday, 1962-67.
- Epicurus. *Letter to Menoeceus*.
- Kant, I. *Groundwork of the Metaphysics of Morals*.
- MacIntyre, A. *After Virtue: A Study in Moral Theory*. 2nd ed. Notre Dame, IN: University of Notre Dame Press, 1984.
- Mill, J.S. *Utilitarianism*.
- Nietzsche, F. *A Genealogy of Morals*.
- Plato. *Euthyphro; Gorgias; Philebus; Republic*.
- Singer, P. *Practical Ethics*. 2nd ed. Cambridge: Cambridge University Press, 1993.
- Sterba, J.P. ed. *Ethics: The Big Questions*. Philosophy: The Big Questions. Oxford: Blackwell, 1998.

Shane Mackinlay

Semester 2
Day Unit
2006

This unit introduces the idea of philosophical thought by reflecting on the main questions comprising the various topics of philosophy, and on the relation between philosophy and theology. Then, by examining excerpts from major philosophical texts, it discusses some of the major issues of epistemology: What is knowledge? Does knowledge come from our senses, or from reason? What is the relation between thought and reality? How much confidence should we place in our knowledge? What is the status of scientific and historical knowledge? The second part of the unit discusses principles of logic and clear thinking, so as to assist students both in assessing arguments and in constructing good arguments of their own.

| | | |
|-----------------------|--------------------------------|--------|
| Prerequisites: | none | |
| Requirements: | 3 hours per week | |
| Assessment: | four short exercises | 4 x 5% |
| | one 1,500 word essay | 40% |
| | one 2 hour written examination | 40% |

Bibliography

- Audi, R. *Epistemology: A Contemporary Introduction to the Theory of Knowledge*. London: Routledge, 1998.
- Copleston, F.C. *A History of Philosophy*. Vols 1, 4, 5. London: Burns, Oates & Washbourne, 1947-59.
- Gadamer, H.- G. *Truth and Method*. 2nd rev. ed. Trans. W. Glen-Doepel. Translation revised by J Weinsheimer and D.G. Marshall. New York: Crossroads, 1992.
- Greco, J. and E. Sosa. (eds). *The Blackwell Guide to Epistemology*. Malden, MA: Blackwell, 1999.
- Horner, C and E. Westacott. *Thinking Through Philosophy: An Introduction*. Cambridge: Cambridge University Press, 2000.
- Huemer, M. ed. *Epistemology: Contemporary Readings*. London: Routledge, 2002.
- John Paul II. *Fides et Ratio*, 1998.
- Landesman, C. *An Introduction to Epistemology*. Cambridge, MA: Blackwell, 1997.
- Trusted, J. *An Introduction to the Philosophy of Knowledge*. 2nd ed. London: Macmillan, 1997.
- Zalta, E.N. ed. *The Stanford Encyclopedia of Philosophy*. <http://plato.stanford.edu>.

Shane Mackinlay and Mark Edwards omi

Semester 1
Day Unit
2006

The unit deals with language about God, analogy and metaphor, classical proofs for the existence of God, an analysis of various divine attributes - such as eternity, simplicity, omnipotence and omniscience. God's relationship with human beings will then be examined in the light of these attributes. How can the existence of evil be reconciled with an omnipotent, all-good God? How is divine omniscience compatible with human freedom?

| | | | |
|-----------------------|------------------|--------------------------------------|-----|
| Prerequisites: | second level | AP128 and AP131 or equivalent | |
| | third level | two philosophy units at second level | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | one 2,000 word essay | 50% |
| | | one 2 hour written examination | 50% |
| | third level | one 2,500 word essay | 50% |
| | | one 2 hour written examination | 50% |

Bibliography

Adams, M., and R. Adams. eds. *The Problem of Evil*. Oxford: Oxford University Press, 1990.

Davies, B. *An Introduction to the Philosophy of Religion*. New ed. Oxford: Oxford University Press, 1993.

Davies B. *Philosophy of Religion: A Guide and Anthology*. Oxford: Oxford University Press, 2000.

Donceel, J. F. *The Searching Mind: An Introduction to a Philosophy of God*. Notre Dame, IN: University of Notre Dame Press, 1979.

Hick, J. ed. *The Existence of God: Readings*. London: Macmillan, 1964.

O'Connor, D. *God and Inscrutable Evil: In Defence of Theism and Atheism*. Lanham: Rowman & Littlefield, 1998.

Swinburne, R. *Is There a God?* Oxford: Oxford University Press, 1996.

Tagliaferro, C. *Contemporary Philosophy of Religion*. Malden, MA: Blackwell, 1998.

John Maher omi

Semester 1
Day Unit
2006

Descartes' *Meditations* is one of the most significant texts in Western thought. It marks the beginning of the modern turn to the subject, and the introduction of the physical sciences as the paradigm for all knowledge. The world view that developed from Descartes' *Meditations* continues to have a profound influence on contemporary Western culture. This unit begins by a detailed critical reading of the *Meditations*. It then examines excerpts from major texts by Hume and Kant, who are the other two pivotal figures in shaping early modern philosophy.

| | | | |
|-----------------------|------------------|--------------------------------------|---------|
| Prerequisites: | second level | two philosophy units at first level | |
| | third level | two philosophy units at second level | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | two 1,200 word essays | 2 x 25% |
| | | one 2 hour written examination | 50% |
| | third level | two 1,500 word essays | 2 x 25% |
| | | one 2 hour written examination | 50% |

Bibliography

- Biffle, C. *A Guided Tour of René Descartes Meditations on First Philosophy*. Trans. R. Rubin. 2nd ed. Mountain View, CA: Mayfield Pub. Co., 1996.
- Berkeley, G. *A Treatise Concerning the Principles of Human Knowledge*.
- Brenner, W.H. *Elements of Modern Philosophy: Descartes through Kant*. Englewood Cliffs, NJ: Prentice Hall, 1989.
- Copleston, F. C. *A History of Philosophy*. Vols 4, 5, 6. London: Burns & Oates, 1959-60.
- Descartes, R. *Discourse on Method*.
- Descartes, R. *Meditations on First Philosophy*.
- Hume, D. *A Treatise of Human Nature*.
- Kant, I. *Critique of Pure Reason*.
- Kant, I. *Prolegomena to Any Future Metaphysics That Can Qualify as a Science*.
- Marion, J.-L. *On Descartes' Metaphysical Prism: The Constitution and the Limits of Onto-theology in Cartesian Thought*. Trans. J.L. Kosky. Chicago: University of Chicago Press, 1999.
- Scruton, R. *A Short History of Modern Philosophy: From Descartes to Wittgenstein*. 2nd ed. London: Routledge, 1995.

Shane Mackinlay

Semester 2
Evening Unit
2006

In recent years many moral, political and social philosophers have been inspired to introduce natural law and virtue thinking into contemporary ethical debates. Concepts such as natural law, natural inclination, practical reason, virtue and vice, absolute moral norms, human rights and the common good are routinely discussed in mainstream philosophy, where they mount a strong challenge to other philosophies. In this unit we will consider versions of this contemporary trend, implications for individuals and societies making good choices, and some critical responses. Authors include Finnis, George, Grisez, Haldane, Hittinger, MacIntyre and McInerny.

| | | | |
|-----------------------|------------------|--------------------------------------|-----|
| Prerequisites: | second level | two philosophy units at first level | |
| | third level | two philosophy units at second level | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | one 3,000 word essay | 50% |
| | | one 2 hour written examination | 50% |
| | third level | one 4,000 word essay | 50% |
| | | one 2 hour written examination | 50% |

Bibliography

- Donagan, A. *The Theory of Morality*. Chicago: University of Chicago Press, 1977.
- Finnis, J. *Natural Law and Natural Rights*. Oxford: Clarendon Press, 1980.
- George, R. ed. *Natural Law Theory: Contemporary Essays*. Oxford: Clarendon Press, 1992.
- George, R. ed. *In Defence of Natural Law*. Oxford: Clarendon Press, 1999.
- Grisez, G. *The Way of the Lord Jesus*. 3 vols. Chicago: Franciscan Herald Press, 1983-97.
- Hittinger, R. *A Critique of the New Natural Law Theory*. Notre Dame, IN: Notre Dame University Press, 1987.
- Lisska, A. *Aquinas's Theory of Natural Law: An Analytical Reconstruction*. Oxford: Oxford University Press, 1996.
- MacIntyre, A. *Whose Justice? Which Rationality?* Notre Dame, IN: Notre Dame University Press, 1988.
- McInerny, R. *Aquinas on Human Action: A Theory of Practice*. Washington, DC: Catholic University of America Press, 1993.
- Porter, J. *The Recovery of Virtue: The Reference of Aquinas for Christian Ethics*. Louisville, KY: Westminster John Knox Press, 1990.
- Statman, D. ed. *Virtue Ethics: A Critical Reader*. Washington DC: Georgetown University Press, 1997.

God has re-emerged as a fundamental question in contemporary continental philosophy. Is it possible to think about God at all? If so, in what way? This unit examines the developments in 20th Century continental philosophy that establish the framework for contemporary thought about metaphysics, God and faith. Particular attention will be given to major texts covering nihilism, existentialism, phenomenology, hermeneutics, and postmodern thought.

| | | | |
|-----------------------|------------------|--------------------------------------|---------|
| Prerequisites: | second level | two philosophy units at first level | |
| | third level | two philosophy units at second level | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | two 500 word seminar papers | 2 x 20% |
| | | one 2,000 word essay | 40% |
| | | one 1 hour written examination | 20% |
| | third level | two 500 word seminar papers | 2 x 20% |
| | | one 2,500 word essay | 40% |
| | | one 1 hour written examination | 20% |

Bibliography

Caputo, J.D., and M.J. Scanlon. eds. *God, The Gift and Postmodernism*. Bloomington: Indiana University Press, 1999.

Critchley, S., and W. Schroeder. *A Companion to Continental Philosophy*. Blackwell Companions to Philosophy. Oxford: Blackwell, 1998.

Copleston, F.C. *A History of Philosophy*. Vols 7, 9. London: Burns & Oates, 1963-75.

Gadamer, H.-G. *Truth and Method*. 2nd Rev. ed. Trans. W. Glen-Doepel. Translation revised by J. Weinsheimer and D.G. Marshall. New York: Crossroads, 1992.

Heidegger, M. *Being and Time: A Translation of Sein und Zeit*. Trans. J. Stanbaugh. Albany, NY: State University of New York Press, 1996.

Husserl, E. *The Idea of Phenomenology*. Trans. L.Hardy. Collected Works. Vol 8. Dordrecht: Kluwer Academic, 1999.

Lévinas, E. "Philosophy and the Idea of the Infinite." In *Collected Philosophical Papers*. Trans. A. Lingis. Pittsburgh, PA: Duquesne University Press, 1998; 47-61.

McNeill, W., and K.S. Feldman. eds. *Continental Philosophy: An Anthology*. Cambridge, MA: Blackwell, 1998.

Moran, D. *Introduction to Phenomenology*. New York: Routledge, 2000.

Teichman, J., and G. White. eds. *An Introduction to Modern European Philosophy*. 2nd ed. London: Macmillan, 1998.

One of the strongest moves in contemporary philosophy is the rediscovery of medieval thought. Philosophers of the middle ages investigated such ‘modern’ concerns as cosmology and freedom, happiness and ‘the good life’, love and hate, sex, the body and death, violence and evil, political authority, women, ecology, beauty, faith and reason, life after death. Students will explore the 1,200 year period in which philosophers from Augustine to More addressed these concerns as they attempted the synthesis of religious faith and classical philosophy.

We will consider the historical milieux, philosophical thought and selected texts of authors such as: Augustine, Boethius, Eriugena, Avicenna, Berengar, Anselm, Abelard and Heloise, Bernard, Peter Lombard, Hildegard, Aelred, John of Salisbury, Averroes, Maimonides, Stephen Langton, Philip the Chancellor, Albert, Bonaventure, Aquinas, Siger of Brabant, Eckhart, Scotus, Ockham, Catherine of Siena and Thomas More.

| | | | |
|-----------------------|------------------|--------------------------------------|-----|
| Prerequisites: | second level | two philosophy units at first level | |
| | third level | two philosophy units at second level | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | one 2,000 word essay | 50% |
| | | one 2 hour written examination | 50% |
| | third level | one 3,000 word essay | 50% |
| | | one 2 hour written examination | 50% |

Bibliography

- Bosley, R., and M. Tweedale. *Basic Issues in Medieval Philosophy: Selected Readings Presenting the Interactive Discourses among the Major Figures*. Peterborough ONT: Broadview Press, 1997.
- Evans, G. *Philosophy and Theology in the Middle Ages*. London: Routledge, 1993.
- Knowles, D., et al. *The Evolution of Medieval Thought*. 2nd ed. London: Longman, 1988.
- Luscombe, D. *Medieval Thought*. Oxford: Oxford University Press, 1997.
- Marenbon, J. *Medieval Philosophy*. London: Routledge, 1998.
- Martin, C. *An Introduction to Medieval Philosophy*. Edinburgh: Edinburgh University Press, 1996.
- Price, B. *Medieval Thought: An Introduction*. Oxford: Blackwell, 1992.
- Schoedinger, A. B. ed. *Readings in Medieval Philosophy*. New York: Oxford University Press, 1996.

Hilary Martin op

Semester 2
Day Unit
2006

“No Man is an Island”: Social and Political Philosophy

AP229/329

(Formerly AP224/324)

Human life is manifestly social. The variety of communities and associations to which we belong both open new possibilities for us and constrain our action. One of these communities is formalised politically as the state, and as such has distinctive authority and responsibilities. This unit studies both ancient and contemporary texts in political philosophy, and examines questions including: What is the relation between society and the state which is its political structure? What is the basis and purpose of the state’s authority? In what system of governance should that authority be exercised? In what way should the state’s actions be governed by principles of distributive justice? What is the relation between the authority of the state and the individual’s liberty and autonomy?

| | | | |
|-----------------------|------------------|--------------------------------------|---------|
| Prerequisites: | second level | two philosophy units at first level | |
| | third level | two philosophy units at second level | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | two 1,200 word essays | 2 x 25% |
| | | one 2 hour written examination | 50% |
| | third level | two 1,500 word essays | 2 x 25% |
| | | one 2 hour written examination | 50% |

Bibliography

- Boucher, D., and P. Kelly. eds. *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, 2003.
- Cahn, S. ed. *Classics of Political and Moral Philosophy*. New York: Oxford University Press, 2001.
- Goodin, R.E., and P.Pettit. eds. *A Companion to Contemporary Political Philosophy*. Blackwell Companions to Philosophy. Oxford: Blackwell, 1995.
- Goodin, R.E., and P.Pettit. eds. *Contemporary Political Philosophy: An Anthology*. Blackwell Philosophical Anthologies. Oxford: Blackwell Publishers, 1997.
- Hampton, J. *Political Philosophy: Dimensions of Philosophy*. Boulder, CO: Westview Press, 1997.
- Knowles, D. *Political Philosophy*. Fundamentals of Philosophy. London: Routledge, 2001.
- Kymlicka, W. *Contemporary Political Philosophy: An Introduction*. 2nd ed. Oxford: Oxford University Press, 2002.
- McLellan, D. *The Thought of Karl Marx: An Introduction*. 3rd ed. London: Papermac, 1995.
- Rawls, J. *Justice as Fairness: A Restatement*. Ed. E. Kelly. Cambridge, MA: Belknap Press, 2001.

Shane Mackinlay

2007

This unit explores the most basic philosophical questions about the whole of reality: What is real, and what is merely appearance? What is the relation between being and becoming? What are universals? What is change? How can something change, and yet remain itself? What is the relation between freedom and determinism? It will consider the ideas of key thinkers, both ancient and modern. Finally it will examine Heidegger's critique of metaphysics as onto-theology, and introduce some contemporary attempts to go beyond traditional metaphysical categories.

| | | | |
|-----------------------|------------------|--------------------------------------|---------|
| Prerequisites: | second level | two philosophy units at first level | |
| | third level | two philosophy units at second level | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | two 500 word seminar papers | 2 x 20% |
| | | one 2,000 word essay | 40% |
| | | one 1 hour written examination | 20% |
| | third level | two 500 word seminar papers | 2 x 20% |
| | | one 2,500 word essay | 40% |
| | | one 1 hour written examination | 20% |

Bibliography

- Aquinas. *De Ente et Essentia*.
- Aristotle. *Physics; On the Soul; Metaphysics*.
- Copleston, F.C. *A History of Philosophy*. Vols. 1-5. London: Burns, Oates & Washbourne, 1946-60.
- Gadamer, H.-G. *Truth and Method*. 2nd rev. ed. Trans. W. Glen-Doepel. Translation revised by J. Weinsheimer and D.G. Marshall. New York: Crossroads, 1992.
- Heidegger, M. "The Onto-theo-logical Constitution of Metaphysics." In *Identity and Difference*. Trans. J. Stambaugh. Chicago: University of Chicago Press, 2002.
- Heidegger, M. *Introduction to Metaphysics*. Trans. G. Fried and R. Polt. New Haven: Yale University Press, 2000.
- Hume, D. *A Treatise of Human Nature*.
- Kant, I. *Critique of Pure Reason*.
- Leibniz, G. W. *The Monadology*.
- Locke, J. *An Essay Concerning Human Understanding*.
- Merleau-Ponty, M. "Eye and Mind." In *The Primacy of Perception and Other Essays on Phenomenological Psychology, the Philosophy of Art, History, and Politics*. Ed. J.M. Edie. Trans. W. Cobb. Evanston, IL: Northwestern University Press, 1964.
- Plato. *Phaedo; Republic; Parmenides*.
- Spinoza, B. *Ethics*.

This seminar is normally only available to students who have already completed six semester units in philosophy or three levels of philosophy offered by the department (e.g. Honours candidates). Students follow a course of reading set in agreement with their supervisor, who is chosen from within the department. Students are to meet regularly, at least monthly, with their supervisor to discuss their progress and share the fruits of their research in seminars. Each student's topic and its bibliography must also be approved by the Chair of Examiners for Field A.

Prerequisites: two philosophy units at second level

Assessment: one semester unit one 5,000 word essay
two semester units one 10,000 word essay

Students contemplating the philosophy seminar could also consider enrolling in one or more third level semester units offered by the Philosophy Department of Monash University, or the School of Philosophy at Australian Catholic University.

Shane Mackinlay
John Maher omi

Semesters 1 and 2
2006

Biblical Studies

Field B

| | | |
|------------------|---|------|
| BS101 | Introduction to the Old Testament Semester 1 B Boyle msc | 2006 |
| BS102 | Introduction to the New Testament Semester 2 R Drake | 2006 |
| BS201/301 | The Gospel of Matthew B R Doyle cfc | 2008 |
| BS202/302 | The Gospel of Mark Semester 1 B R Doyle cfc | 2006 |
| BS203/303 | The Lukan Narrative B R Doyle cfc | 2007 |
| BS204/304 | Letters of Paul Winter Intensive B R Doyle cfc | 2006 |
| BS205/305 | The Pentateuch Semester 2 B Boyle msc | 2006 |
| BS215/315 | The Book of Revelation R Drake | 2007 |
| BS216/316 | The Prophetic Literature B Boyle msc | 2007 |
| BS217/317 | The Psalms and Wisdom Literature Semester 1 A Dean cm | 2006 |
| BS218/318 | The Historical Literature Semester 2 A Dean cm | 2006 |
| BS220/320 | The Letter to the Hebrews Semester 1 R Drake | 2006 |
| BS230/330 | Hebrew Reading Course crosslisted AH201/301 - see Field A | 2006 |
| BS307 | The Gospel of John Semester 1 B R Doyle cfc | 2006 |

| | | |
|------------------|---|------|
| BS308 | The Letter to the Romans B R Doyle cfc | 2007 |
| BS312 | The Prophecy of Jeremiah B Boyle msc | 2007 |
| BS313 | Matthew's Wisdom Semester 1 B R Doyle cfc | 2006 |
| BS330-331 | Biblical Studies Seminar Semesters 1 & 2 A Dean cm (coordinator) | 2006 |

Introduction to the Old Testament: Introduction to the Hebrew Bible

BS101

As an introduction to the Old Testament (Hebrew Bible) this unit will offer an overview of the textual, cultural, historical, literary and religious features of the literature of the Old Testament. The unit will begin with an overview to Israel's sacred story as narrated in the Old Testament. The student will be introduced to such topics as inspiration, sacral institutions in Israel, the Pentateuch, and the documentary hypothesis, the prophetic movement in Israel, the Deuteronomistic history, the literature of the wisdom movement, and psalms as forms of praise. An introduction is thus offered to the diversity of literary forms and styles of literature contained in the Old Testament canon. Further, an overview of critical method in Biblical Studies enables the student to appreciate the different interpretations of Old Testament texts.

| | | |
|-----------------------|-----------------------------------|-----|
| Prerequisites: | none | |
| Requirements: | 3 hours per week | |
| Assessment: | one 1,000 word written project | 20% |
| | one 2,000 word assignment | 40% |
| | one 90 minute written examination | 40% |

Bibliography

- Alter, R. *The World of Biblical Literature*. New York: Basic Books, 1992.
- Anderson, B.W. *The Living World of the Old Testament*. 4th ed. Essex: Longman, 1988.
- Bright, J. *A History of Israel*. 3rd ed. London: SCM Press, 1981.
- Campbell, A.F. *The Study Companion to Old Testament Literature*. Wilmington: Michael Glazier, 1989.
- Hayes, J., and C R. Holladay. *Biblical Exegesis: A Beginner's Handbook*. 2nd ed. London: SCM Press, 1988.
- Kee, H. C., et al. *The Cambridge Companion to the Bible*. Cambridge: Cambridge University Press, 1997.
- Lasor, W.S., et al. *Old Testament Survey: The Message, Form and Background of the Old Testament*. Grand Rapids: Eerdmans, 1996.
- Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. Rome: Libreria Editrice Vaticana, 1993.

Brian Boyle msc

Semester 1
BS101D = Day Unit
BS101E = Evening Unit
2006

This unit is intended to acquaint the student with the literature of the New Testament, its literary forms and historical setting, its relationship to the Old Testament, and its unique contribution to revealing the founder of Christianity. Special attention will be given to the formation of the Gospels, and the critical methodologies used to interpret the New Testament.

| | |
|-----------------------|--|
| Prerequisites: | none |
| Requirements: | 3 hours per week |
| Assessment: | two 500 word written projects 2 x 15% |
| | one 1,000 word written project 30% |
| | one 90 minute written examination 40% |

Bibliography

- Brown, R.E. *An Introduction to the New Testament*. New York: Doubleday, 1997.
- Ehrman, B.D. *The New Testament: A Historical Introduction to the Early Christian Writings*. New York: Oxford University Press, 1997.
- Freyne, S. *The World of the New Testament*. Wilmington: Michael Glazier, 1980.
- Johnson, L.T. *The Writings of the New Testament: An Interpretation*. Minneapolis: Fortress, 1999.
- Moloney, F.J. *The Living Voice of the Gospel: The Gospels Today*. Melbourne: Collins Dove, 1986.
- Pregeant, R. *Engaging the New Testament: An Interdisciplinary Introduction*. Minneapolis: Fortress Press, 1995.

Robert Drake

Semester 2
BS102D = Day Unit
BS102E = Evening Unit
2006

This unit is designed to enable students to appreciate the uniqueness of Matthew's Gospel by way of comparison and contrast with Mark. Examination of content, structure and theological emphases, together with detailed study treatment of selected passages, combine to provide a view of the text that can open the student to a deeper appreciation of the Gospel.

| | | |
|-----------------------|-----------------------------|---|
| Prerequisites: | second level third level | BS101 and BS102 or equivalent two Biblical Studies units at second level |
| Requirements: | 3 hours per week | |
| Assessment: | second level | one 2,000 word essay 50% one 1,500 word workshop 30% one 1 hour written examination 20% |
| | third level | one 2,500 word essay 50% one 1,500 word workshop 30% one 1 hour written examination 20% |

Bibliography

- Aune, D.E. ed. *The Gospel of Matthew in Current Study: Studies in Memory of William G. Thompson SJ*. Grand Rapids: Eerdmans, 2001.
- Davies, W.D., and D.C. Allison. *A Critical and Exegetical Commentary on the Gospel according to Saint Matthew*. 3 vols. International Critical Commentary. Edinburgh: T. & T. Clark, 1988-97.
- Gundry, R.H. *Matthew: A Commentary on His Handbook for a Mixed Church under Persecution*. 2nd ed. Grand Rapids: Eerdmans, 1994.
- Harrington, D. J. *The Gospel of Matthew*. Sacra Pagina Series. Collegeville: The Liturgical Press, 1991.
- Kealy, S.P. *Matthew's Gospel and the History of Biblical Interpretation*. 2 vols. Lewiston: Mellen Biblical Press, 1997.
- Luz, U. *The Theology of the Gospel of Matthew*. Trans. J.B. Robinson. Cambridge: Cambridge University Press, 1995.
- Neiryneck, F. and J. Verheyden. *The Gospel of Matthew and the Sayings Source Q: A Cumulative Bibliography, 1950-1995*. 2 vols. Leuven: Leuven University Press, 1998.
- Senior, D. *What Are They Saying about Matthew?* Rev. & exp. ed. New York: Paulist Press, 1996.
- Sim, D. *The Gospel of Matthew and Christian Judaism: The History and Social Setting of the Matthean Community*. Edinburgh: T. & T. Clark, 1998.

A short history of the understanding and interpretation of this Gospel will be followed by a description of various approaches that have been taken to it. The major component of the unit, however, comprises the presentation of text, together with detailed exegesis of selected pericopes. The theology of the evangelist will be explored and discussed in close relation to the text.

| | | | |
|-----------------------|------------------|--|-----|
| Prerequisites: | second level | BS101 and BS102 or equivalent | |
| | third level | two Biblical Studies units at second level | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | one 2,000 word essay | 50% |
| | | one 1,500 word workshop | 30% |
| | | one 1 hour written examination | 20% |
| | third level | one 2,500 word essay | 50% |
| | | one 1,500 word workshop | 30% |
| | | one 1 hour written examination | 20% |

Bibliography

- Anderson, J.C., and S. Moore. eds. *Mark and Method: New Approaches in Biblical Studies*. Minneapolis: Fortress Press, 1992.
- Harrington, D. J., and J.R. Donahue. *The Gospel of Mark*. Collegeville: The Liturgical Press, 2002.
- Harrington, W. *Mark, Realistic Theologian: The Jesus of Mark*. New rev. ed. Dublin: Columba Press, 2002.
- Kealy, S. *Mark's Gospel: History of Its Interpretation*. New York: Paulist Press, 1982.
- Malbon, E.S. *Hearing Mark: A Listener's Guide*. Harrisburg, PA: Trinity Press International, 2002.
- Moloney, F.J. *The Gospel of Mark: A Commentary*. Peabody, MA: Hendrickson Press, 2002.
- Neiryneck, F. *The Gospel of Mark: A Cumulative Bibliography, 1950-1990*. Leuven: Leuven University Press, 1992.
- Rhoads, D., et al. *Mark as Story: An Introduction to the Narrative of a Gospel*. 2nd ed. Minneapolis: Fortress, 1999.
- Robinson, G. *A Change of Mind and Heart: Good News according to Mark*. Revesby, NSW: Parish Ministry Publications, 1994.
- Telford, W. *The Interpretation of Mark*. 2nd ed. Edinburgh: T. & T. Clark, 1995.

B Rod Doyle cfc

Semester 1
Day Unit
2006

Treating Luke-Acts as a single narrative arc, this unit will seek to identify the specific contribution which the Lukan Narrative makes to the New Testament, addressing the questions of its character and purpose. This will become a study of the unusually close connection between narrative and theology in Luke. The unit will read in detail key passages of both Luke and Acts in the attempt to see how the Lukan Narrative functions as a coherent whole which may speak both directly and powerfully to the Church today.

| | | | |
|-----------------------|------------------|--|-----|
| Prerequisites: | second level | BS101 and BS102 or equivalent | |
| | third level | two Biblical Studies units at second level | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | one 2,000 word essay | 50% |
| | | one 1,500 word workshop | 30% |
| | | one 1 hour written examination | 20% |
| | third level | one 2,500 word essay | 50% |
| | | one 1,500 word workshop | 30% |
| | | one 1 hour written examination | 20% |

Bibliography

- Allen, R.J. *Preaching Luke-Acts*. St Louis: Chalice Press, 2000.
- Byrne, B. *The Hospitality of God: A Reading of Luke's Gospel*. Strathfield: St Pauls Publications, 2000.
- Coleridge, M. *The Birth of the Lukan Narrative: Narrative as Christology in Luke 1-2*. Sheffield: JSOT Press, 1993.
- Crump, D. *Jesus the Intercessor: Prayer and Christology in Luke-Acts*. Grand Rapids: Baker Books, 1999.
- Fitzmyer, J.A. *The Gospel According to Luke: Introduction, Translation, and Notes*. 2 vols. Garden City, NY: Doubleday, 1981-85.
- Harrington, W. *Luke: Gracious Theologian: The Jesus of Luke*. Dublin: Columba Press, 1997.
- Hendrickx, H. *The Third Gospel for the Third World*. 7 vols. Collegeville: The Liturgical Press, 1996-2001.
- Neiryck, F. *Evangelica III 1992-2000: Collected Essays*. Leuven: Leuven University Press, 2001.
- Orton, D.E. ed. *The Composition of Luke's Gospel. Selected Studies from Novum Testamentum*. Leiden: Brill, 1999.
- O'Toole, R. *The Unity of Luke's Theology: An Analysis of Luke-Acts*. Wilmington: Michael Glazier, 1984.

Given the inseparability of biography and theology in the case of Paul, this unit will situate the letters in the story of Paul’s ministry. This will mean situating both him and his letters (especially 1 Thessalonians, Philippians and Galatians) in the unfolding drama of nascent Christianity, as the first communities struggled with the question of the Church’s identity - in particular the question of the relationship between Christianity and Judaism. The role of the Book of Acts will be considered, particularly in its relation to Paul. Questions of the Church’s identity and the possible shape of a new evangelisation are pressing in our own time; the unit will explore the Pauline witness as a resource for tackling such questions in a way which is both faithful to the past and open to the future.

| | | | |
|-----------------------|------------------|--|-----|
| Prerequisites: | second level | BS101 and BS102 or equivalent | |
| | third level | two Biblical Studies units at second level | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | one 2,000 word essay | 50% |
| | | one 1,500 word workshop | 30% |
| | | one 1 hour written examination | 20% |
| | third level | one 2,500 word essay | 50% |
| | | one 1,500 word workshop | 30% |
| | | one 1 hour written examination | 20% |

Bibliography

In addition to commentaries:

Ascough, R.S. *What Are They Saying about the Formation of the Pauline Churches?* New York: Paulist Press, 1998.

Beker, J.C. *Paul the Apostle: The Triumph of God in Life and Thought.* Philadelphia: Fortress Press, 1982.

Collins, R.F. *The Birth of the New Testament: The Origin and Development of the First Christian Generation.* New York: Crossroad, 1993.

Donfried, K.P., and I.H. Marshall. *The Theology of the Shorter Pauline Letters.* Cambridge: Cambridge Univesity Press, 1993.

Fitzmyer, J.A. *According to Paul: Studies in the Theology of the Apostle.* New York: Paulist Press, 1993.

Murphy-O’Connor, J. *Paul: A Critical Life.* Oxford: Clarendon, 1996.

Murphy-O’Connor, J. *Paul: His Story.* Oxford: Oxford University Press, 2004.

Plevnik, J. *What Are They Saying About Paul?* New York: Paulist Press, 1986.

Soards, M.L. *The Apostle Paul: An Introduction to His Writings and Teaching.* New York: Paulist Press, 1987.

Taylor, M.J. *Paul: His Letters, Messages and Heritage: A Reflective Commentary.* New York: Alba House, 1997.

This unit will examine the literary forms, traditions (oral and written), narratives, and theologies of the Pentateuch or Torah. In particular the unit will consider the Creation narratives in Genesis 1-11, the Joseph narratives in Genesis, Law in Deuteronomy, and the Holiness Code in Leviticus. Key passages will be selected to illustrate themes and structure. Attention will also be given to the possible thematic unity and narrative integrity of the Pentateuch.

| | | | |
|-----------------------|------------------|--|-----|
| Prerequisites: | second level | BS101 and BS102 or equivalent | |
| | third level | two Biblical Studies units at second level | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | one 1,500 word assignment | 30% |
| | | one 2,500 word essay | 40% |
| | | one 1 hour written examination | 30% |
| | third level | one 1,500 word assignment | 25% |
| | | one 3,000 word essay | 45% |
| | | one 1 hour written examination | 30% |

Text

The *New Revised Standard Version* will be used in lectures.
Students should also have access to the *New Jerusalem Bible*.

Bibliography

- Alexander, R. D., and D.W. Baker. eds. *Dictionary of the Old Testament: Pentateuch*. Downers Grove, IL: Intervarsity Press, 2003.
- Alter, R. *The Art of Biblical Narrative*. New York: Basic Books, 1991.
- Blenkinsopp, J. *The Pentateuch. An Introduction to the First Five Books of the Bible*. New York: Doubleday, 1992.
- Brenner, A. ed. *A Feminist Companion to Genesis*. Sheffield: Sheffield Academic Press, 1993
- Campbell, A.F., and M.A. O'Brien. *Sources of the Pentateuch: Texts, Introductions, Annotations*. Minneapolis: Fortress Press, 1993.
- Milgrom, J. *Leviticus 17-22*. Anchor Bible Series. Vol 3A. New York: Doubleday, 2000.
- Rendtorff, R. *The Covenant Formula*. Edinburgh: T. & T. Clark, 1998.
- Rofe, A. *Introduction to the Composition of the Pentateuch*. Sheffield: Sheffield Academic Press, 1999.
- Ska, J. L. "Our Fathers Have Told Us": *Introduction to the Analysis of Hebrew Narratives*. Subsidia Biblica 13. Rome: Editrice Pontificio Istituto Biblico, 2000.
- Weinfeld, M. *Deuteronomy 1-11*. Anchor Bible Series. Vol 5. New York: Doubleday, 1991.
- Westermann, C. *Genesis 1-11: A Commentary*. Minneapolis: Augsburg Publishing House, 1984.

Brian Boyle msc

Semester 2
Evening Unit
2006

This unit will provide students with an introduction to the structure, symbolism and content of the Book of Revelation. Through a critical study of the text and exegesis of selected passages in context, it will treat the book's apparent inaccessibility of meaning and demonstrated susceptibility to abuse. Students will be expected to participate in class discussions in a prepared and informed way.

| | | | |
|-----------------------|------------------|--|-----|
| Prerequisites: | second level | BS101 and BS102 or equivalent | |
| | third level | two Biblical Studies units at second level | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | one 1,500 word essay | 35% |
| | | one 1,500 word tutorial paper including tutorial work | 35% |
| | | one 1 hour written examination | 30% |
| | third level | one 2,000 word essay | 35% |
| | | one 1,500 word tutorial paper including tutorial work | 35% |
| | | one 90 minute written examination | 30% |

Bibliography

- Collins, A. Y. *Crisis and Catharsis: The Power of the Apocalypse*. Philadelphia: Westminster Press, 1984.
- Corsini, E. *The Apocalypse: The Perennial Revelation of Jesus Christ*. Wilmington: Glazier, 1983.
- Harrington, W. *Revelation*. Collegeville: The Liturgical Press, 1993.
- Metzger, B. M. *Breaking the Code: Understanding the Book of Revelation*. Nashville: Abingdon Press, 1993.
- Richards, P. *Revelation: A People's Commentary*. Maryknoll: Orbis, 1999.
- Talbert, C.H. *The Apocalypse: A Reading of the Revelation of John*. Louisville, KY: Westminster John Knox Press, 1994.

Robert Drake

2007

This unit will explore the charismatic phenomenon of prophecy in Israel; its spirit, forms, characteristic features, historical and religious context, message, and relation to Ancient Near East prophecy. The message of each Prophet needs to be situated within its particular social, religious and political context. The unit will move from a general discussion of prophecy in Israel to examination of particular passages from minor and major prophets, to illustrate the movement and its concerns. The key themes of the unit will be the genius of the prophetic movement in Israel and its relation to the enduring values of Israelite religion. Texts to be considered include selections from Hosea, Amos, Isaiah, Jeremiah and Ezekiel.

| | | | |
|-----------------------|------------------|--|-----|
| Prerequisites: | second level | BS101 and BS102 or equivalent | |
| | third level | two Biblical Studies units at second level | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | one 1,500 word assignment | 25% |
| | | one 2,000 word assignment | 35% |
| | | one 2 hour examination | 40% |
| | third level | one 1,500 word assignment | 25% |
| | | one 2,500 word assignment | 35% |
| | | one 2 hour examination | 40% |

Text

The *New Revised Standard Version* will be used in lectures.
Students should also have access to the *New Jerusalem Bible*.

Bibliography

- Alter, R. *The Art of Biblical Poetry*. New York: Basic Books, 1985.
 Anderson, F.I., and D.N. Freedman. *Hosea: A New Translation with Introduction and Commentary*. Garden City, NY: Doubleday, 1980.
 Blenkinsopp, J. *A History of Prophecy in Israel*. Louisville, KY: Westminster John Knox Press, 1996.
 Davies, G.I. *Hosea: Based on the Revised Standard Version*. Grand Rapids: Eerdmans, 1992.
 Holladay, W.L. *Jeremiah 1 and 2: A Commentary on the Book of the Prophet Jeremiah*. 2 vols. Ed. P.D. Hanson. Philadelphia: Fortress Press, 1986-89.
 Jones, D.R. *Jeremiah: Based on the Revised Standard Version*. Grand Rapids: Eerdmans, 1992.
 Lee, G.A. "The Book of Hosea" in *The New Interpreter's Bible*. Ed. L.E. Keck, et al. Nashville: Abingdon Press, 1996; 7: 195-297.
 Oswalt, J. *The Book of Isaiah*. 2 vols. Grand Rapids: Eerdmans, 1986-98.
 Wildberger, H. *Isaiah: A Commentary*. 3 vols. Minneapolis: Fortress, 1991-2002.

Brian Boyle msc

2007

The first section of this unit will consist of an examination of the Book of Psalms as a whole and then individual representative psalms. The second section will consist of an examination of selected wisdom texts from the Old Testament. Both sections will demonstrate the application of the major methodologies associated with the exposition of this literature.

| | | | |
|-----------------------|---------------------------------------|---|-----|
| Prerequisites: | second level | BS101 and BS102 or equivalent | |
| | third level | two Biblical Studies units at second level | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | one 1,500 word tutorial presentation plus tutorial work, and | |
| | | two 1,250 word sets of tutorial notes | 70% |
| | | one 1 hour written examination | 30% |
| | third level | one 1,500 word tutorial presentation plus tutorial work, and | |
| | two 1,500 word sets of tutorial notes | 70% | |
| | one 1.5 hour written examination | 30% | |

Text

The *New Revised Standard Version* will be used in lectures.
Students should also have access to the *New Jerusalem Bible*.

Bibliography

- Collins, J.J. *Jewish Wisdom in the Hellenistic Age*. Louisville, KY: Westminster John Knox Press, 1997.
- Crenshaw, J. *Old Testament Wisdom: An Introduction*. London: SCM Press, 1982.
- Grabbe, L.L. *Wisdom of Solomon*. Guides to Apocrypha and Pseudepigrapha. Sheffield: Sheffield Academic Press, 1997.
- Habel, N. *The Book of Job: A Commentary*. London: SCM Press, 1985.
- Kraus, H.J. *Theology of the Psalms*. Trans. K. Crim. Minneapolis: Augsburg Publishing House, 1986.
- Kraus, H.J. *Psalms*. 2 vols. Minneapolis: Augsburg Publishing House, 1988-89.
- Perdue, L.G. *Wisdom and Creation: The Theology of Wisdom Literature*. Nashville: Abingdon Press, 1994.
- von Rad, G. *Wisdom in Israel*. Trans. J.D. Martin. London: SCM Press, 1972.
- Westermann, C. *The Structure of the Book of Job: A Form-Critical Analysis*. Trans. C.A. Muenchow. Philadelphia: Fortress Press, 1981.
- Whybray, R.N. *The Book of Proverbs: A Survey of Modern Study*. Leiden: Brill, 1995.

Anthony Dean cm

Semester 1
Evening Unit
2006

This unit will be based on an examination of the Deuteronomistic History (Deuteronomy - 2 Kings) as representative of the historical literature found in the Old Testament. Other examples of historiography in the Old Testament (1 & 2 Chronicles) will be considered, especially where these texts parallel the Deuteronomistic History. The unit will consider the Israelite and Ancient Near Eastern notions of history and examine contemporary issues, problems and methods associated with the interpretation of such literature.

| | | | |
|-----------------------|-----------------------------|---|-----------------------|
| Prerequisites: | second level third level | BS101 and BS102 or equivalent two Biblical Studies units at second level | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | one 1,500 word tutorial presentation plus tutorial work, and two 1,250 word sets of tutorial notes one 1 hour written examination | 35% 35% 30% |
| | third level | one 1,500 word tutorial presentation plus tutorial work, and two 1,500 word sets of tutorial notes one 90 minute written examination | 35% 35% 30% |

Text

The *New Revised Standard Version* will be used in lectures.
Students should also have access to the *New Jerusalem Bible*.

Bibliography

- Brown, R. *The Message of Deuteronomy: Not By Bread Alone*. Leicester: Intervarsity Press, 1993.
 Campbell, A., and M. O'Brien. *Unfolding the Deuteronomistic History: Origins, Upgrades, Present Text*. Minneapolis: Fortress Press, 2000.
 Christensen, D.L. *Deuteronomy 1-11*. Dallas: Word Books, 1991.
 Clements, R.E. *Deuteronomy*. Old Testament Guides. Sheffield: Sheffield Academic Press, 1997.
 Galil, G. *The Chronology of the Kings of Israel and Judah*. Leiden: E.J. Brill, 1996.
 Grabbe, L.L. ed. *Can a History of Israel be Written?* Sheffield: Sheffield Academic Press, 1997.
 Mazar, A. *Archaeology of the Land of the Bible: 10,000-563 B.C.E.: An Introduction*. Anchor Bible Reference Library. New York: Doubleday, 1990.
 McCarter, P.K. *I Samuel: A New Translation*. Garden City, NY: Doubleday, 1980.
 McCarter, P.K. *II Samuel: A New Translation*. Garden City, NY: Doubleday, 1984.
 Van Seters, J. *In Search of History: Historiography in the Ancient World and the Origins of Biblical History*. New Haven: Yale University Press, 1983.

Anthony Dean cm

Semester 2
Day unit
2006

This unit will provide students with an introduction to the rhetorical structure, theological and christological content of the Letter to the Hebrews. This will be done through a close reading and critical study of the text and exegesis of the major passages.

| | | | |
|-----------------------|----------------------|---|-----|
| Prerequisites: | second level | BS101 and BS102 or equivalent | |
| | third level | two Biblical Studies units at second level | |
| Requirements: | three hours per week | | |
| Assessment: | second level | one 1,500 word essay | 35% |
| | | one 1,500 word tutorial paper plus tutorial work | 35% |
| | | one 1 hour written examination | 30% |
| | third level | one 2,000 word essay | 35% |
| | | one 1,500 word tutorial paper plus tutorial work | 35% |
| | | one 1.5 hour written examination | 30% |

Recommended Reading

- Attridge, H. W. *The Epistle to the Hebrews: A Commentary on the Epistle to the Hebrews*. Philadelphia: Fortress Press, 1989.
- Bruce, F.F. *The Epistle to the Hebrews*. Rev. ed. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1990.
- Ellingworth, P. *The Epistle to the Hebrews: A Commentary on the Greek Text*. The New International Greek Testament Commentary. Grand Rapids: Eerdmans, 1993.
- Guthrie, G.H. *The Structure of Hebrews: A Text-Linguistic Analysis*. Grand Rapids: Baker Books, 1998.
- Hughes, G. *Hebrews and Hermeneutics: The Epistle to the Hebrews as a New Testament Example of Biblical Interpretation*. Cambridge: Cambridge University Press, 1979.
- Koester, C.R. *Hebrews: A New Translation with Introduction and Commentary*. Anchor Bible Series. Vol 36. New York: Doubleday, 2001.
- Vanhoye, A. *The Epistle to the Hebrews: Structured Greek Text*. Rome: Editrice Pontificio Istituto Biblico, 1967.

Robert Drake

Semester 1
Day Unit
2006

This unit will explore the background, literary character and theology of the Fourth Gospel as a whole. While notice is taken of possible sources, including the synoptic tradition, concentration will centre upon Johannine Christology and the relationship between Johannine Christianity and Judaism. Students will be introduced to both classical and contemporary interpretation of the Fourth Gospel.

Prerequisites: BS101 and BS102, and two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:

| | |
|--------------------------------|-----|
| one 3,000 word essay | 50% |
| one 1,500 word seminary paper | 30% |
| one 1 hour written examination | 20% |

Bibliography

- Brown, R.E. *The Gospel According to John*. 2 vols. Anchor Bible Series 29-29a. Garden City, NY: Doubleday, 1966-70.
- Brown, R.E. *The Community of the Beloved Disciple*. London: Chapman, 1979.
- Bultmann, R. *The Gospel of John: A Commentary*. Trans. G.R. Beasley-Murray, et al. Oxford: Blackwell, 1971.
- Culpepper, R.A. ed. *Exploring the Gospel of John: In Honor of D. Moody Smith*. Louisville, KY: Westminster John Knox Press, 1996.
- Kysar, R. *Preaching John*. Minneapolis: Fortress Press, 2002.
- Moloney, F., and A. Kelly. *Experiencing God in the Gospel of John*. New York: Paulist Press, 2003.
- Moloney, F. J. *The Gospel of John*. Sacra Pagina 4. Collegeville: The Liturgical Press, 1998.
- O'Day, G. "John." In *New Interpreter's Bible*. Nashville: Abingdon, 1995; 9: 491-871.
- Orton, D.E. ed. *The Composition of John's Gospel: Selected Studies from "Novum Testamentum"*. Leiden: Brill, 1999.
- Schnackenburg, R. *The Gospel According to St John*. 3 vols. Trans. K. Smyth. London: Burns & Oates, 1960-82.
- Witherington, B. *John's Wisdom: A Commentary on the Fourth Gospel*. Louisville, KY: Westminster John Knox Press, 1995.

B Rod Doyle cfc

Semester 1
Day Unit
2006

This unit will explore the background, structure, message and theology of the Letter to the Romans. Attention will be given to the articulation of Paul's argument across Romans 1-15, with a strong focus upon Paul's Christology and Ecclesiology, and upon the relationship between Pauline Christianity and Judaism. Students will be introduced to both classical and contemporary interpretation of the Letter to the Romans.

Prerequisites: BS101 and BS102, and two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:

| | |
|--------------------------------|-----|
| one 3,000 word essay | 50% |
| one 1,500 word seminar paper | 30% |
| one 1 hour written examination | 20% |

Bibliography

- Beker, J.C. *Paul the Apostle: The Triumph of God in Life and Thought*. Philadelphia: Fortress Press, 1982
- Byrne, B.J. *Reckoning with Romans: A Contemporary Reading Of Paul's Gospel*. Wilmington: Michael Glazier, 1986.
- Byrne, B.J. *Romans*. Sacra Pagina 6. Collegeville: The Liturgical Press, 1996.
- Donfried, K.P. ed. *The Romans Debate*. 2nd ed. Peabody: Hendrickson, 1991.
- Donfried, K., and P. Richardson. eds. *Judaism and Christianity in First-Century Rome*. Grand Rapids: Eerdmans, 1998.
- Dunn, J.D.G. *Romans*. 2 vols. Word Biblical Commentary 38a-b. Dallas: Word Books, 1998.
- Fitzmyer, J.A. *Romans: A New Translation with Introduction and Commentary*. New York: Doubleday, 1993.
- Hume, C.R. *Reading Through Romans*. London: SCM Press, 1999.
- Longenecker, B.W. *Narrative Dynamics in Paul: A Critical Assessment*. Louisville, KY: Westminster John Knox Press, 2002.
- Sanders, E.P. *Paul and Palestinian Judaism: A Comparison of Patterns of Religions*. London: SCM Press, 1977.
- Sodurlund, S., and N.T. Wright. eds. *Romans and the People of God: Essays in Honor of Gordon D. Fee, on the Occasion of His 65th Birthday*. Grand Rapids: Eerdmans, 1999.

B Rod Doyle cfc

2007

The Prophecy of Jeremiah in its final form is a complex literary work of some 52 chapters, with significant differences between the two principal witnesses to the text, the masoretic and septuagint versions. This unit will offer a general overview of the Book of Jeremiah with particular emphasis on the call narrative, the oracles in chapters 1-6, the Temple sermon in chapters 7 and 26, the confessions of Jeremiah, and the narrative of the fall of Jerusalem in chapters 37-44, 52. The unit will also consider some of the specialised issues of prophecy in the Book of Jeremiah: true and false prophecy, prophetic signs, the prophet as intercessor, prophetic charisma. The aim is a general understanding of the book's structure and themes, and a more focused knowledge of significant texts.

Prerequisites: BS101 and BS102, and two Biblical studies units at second level

Requirements: 3 hours per week

Assessment:

| | |
|-----------------------------------|-----|
| one 2,500 word assignment | 50% |
| one 1,000 word seminar paper | 20% |
| one 90 minute written examination | 30% |

Bibliography

- Blenkinsopp, J. *A History of Prophecy in Israel*. Philadelphia: Westminster Press, 1983.
- Carroll, R.C. *Jeremiah: A Commentary*. London: SCM Press, 1986.
- Clements, R.E. *Jeremiah*. Atlanta: John Knox Press, 1988.
- Holladay, W.L. *Jeremiah 1 and 2: A Commentary on the Book of the Prophet Jeremiah*. 2 vols. Philadelphia: Fortress Press, 1986-89.
- Jones, D.R. *Jeremiah: Based on the Revised Standard Version*. New Century Bible Commentary. Grand Rapids: Eerdmans, 1992.
- Lundbom, J.R. *Jeremiah 1-20, Jeremiah 21-36, Jeremiah 37-52*. 3 vols. New York: Doubleday, 1998-2004.
- McKane, W. *A Critical and Exegetical Commentary on Jeremiah*. 2 vols. Edinburgh: T. & T. Clark, 1986-96.

Brian Boyle msc

2007

This unit will explore the theme of personified Wisdom in the Gospel of Matthew. Old Testament and pseudepigraphical antecedents will be considered, as will the portrayal of Wisdom elsewhere in the New Testament. Though monographic in scope, the unit will nevertheless investigate the coherence of this theme with the rest of the Gospel.

Prerequisites: BS101 and BS102, and two Biblical Studies units at second level

Requirements: 3 hours per week

Assessment:

| | |
|-----------------------------------|-----|
| one 3,000 word essay | 50% |
| one oral seminar presentation | 25% |
| one 1,500 word written assignment | 25% |

Bibliography

- Barton, S.C. ed. *Where shall Wisdom be Found? Wisdom in the Bible, the Church and the Contemporary World*. Edinburgh: T. & T. Clark, 1999.
- Deutsch, C. *Lady Wisdom, Jesus and the Sages: Metaphor and Social Context in Matthew's Gospel*. Valley Forge: Trinity Press International, 1996.
- Doyle, B.R. "Disciples as Sages and Scribes in Matthew's Gospel." *Word in Life* 32/4 (1984): 4-9.
- Doyle, B.R. *Matthew's Wisdom: A Redaction-Critical Study of Matthew 11.1-14.13a*. Ann Arbor: University Microfilms International, 1985.
- Gench, F.T. *Wisdom in the Christology of Matthew*. Ann Arbor: University Microfilms International, 1989.
- Harrington, D.J. *Wisdom Texts from Qumran*. London: Routledge, 1996.
- Pregeant, R. "The Wisdom Passages in Matthew's story." *SBL Seminar Papers 1990*. Ed. David J. Lull. Atlanta: Scholars Press, 1990; 469-93.
- Schroer, S. *Wisdom Has Built Her House: Studies on the Figure of Sophia in the Bible*. Trans. L.M. Maloney and W. McDonough. Collegeville: The Liturgical Press, 2000.
- Suggs, M.J. *Wisdom, Christology and Law in Matthew's Gospel*. Cambridge: Harvard University Press, 1970.
- Wainwright, E. *Towards a Feminist Critical Reading of the Gospel of Matthew*. Berlin: De Gruyter, 1991.
- Witherington, B. *Jesus the Sage: The Pilgrimage of Wisdom*. Edinburgh: T. & T. Clarke, 1994.

B Rod Doyle cfc

Semester 1
Day Unit
2006

This seminar is normally only available to students who have already completed six semester units or three levels of Biblical Studies (e.g. Honours candidates). Students in agreement with their supervisor, plan, research and prepare an exegetical theme. Bibliography is prepared at the outset, and is to be approved by the Chair of Examiners for Field B. Students meet regularly with their supervisor, at least monthly, and share their research in seminars. The attention of Honours students is drawn to the following regulation: *Candidates majoring or undertaking Honours in Old Testament are expected to be proficient in Hebrew language, and candidates majoring or undertaking Honours in New Testament to be proficient in NT Greek* (MCD Handbook, part 2, p10).

Prerequisites: three levels of Biblical Studies

Assessment: one semester unit one 5,000 word essay
two semester units one 10,000 word essay

Anthony Dean cm (coordinator)

Semesters 1 and 2
2006

Christian Thought and History: Systematic Theology Field C

| | | |
|--------------------------------------|---|------|
| CD101 920.145 - Melb | Theology and Revelation Semester 1 T Costelloe sdb | 2006 |
| CD102 | Ecclesiology and Ecumenism Semester 2 T Costelloe sdb | 2006 |
| CD202/302 | God: Origin and End Semester 2 P Connell | 2006 |
| CD205/305 | Eucharist and Anointing of the Sick Semester 2 T Curtin and P Matheson | 2006 |
| CD208/308 | Celebrating the Christian Mysteries Semester 2 E Capra sdb | 2006 |
| CD209/309 | Introduction to Sacramental Theology; Baptism and Confirmation Semester 1 T Curtin | 2006 |
| CD216/316 | Theology of the Human Person Semester 1 T Costelloe sdb | 2006 |
| CD218/318 | Marriage and Reconciliation P Elliott and T Curtin | 2006 |
| CD220/320 | History and Theology of Marian Doctrine and Devotion T Costelloe sdb | 2006 |
| CD221/321 | The Sacramental Theology of the RCIA E Capra sdb | 2007 |
| CD226/326 CD227/327 | Jesus Christ Revealer of the Triune God Semester 1 and 2 P Connell | 2006 |
| CD254/354 | Two Popes: The Theologies of Karol Wojtyla and Jozef Ratzinger Semester 2 R Koning, sj and A Hamilton sj | 2006 |
| CD310-311 | Systematic Theology Seminar Semesters 1 and 2 P Connell (coordinator) | 2006 |
| CD312 | John Macquarrie: Dialectical Theism P Connell | 2006 |
| CD313 | Balthasar's Theology of the Easter Mystery Semester 1 P Connell | 2007 |
| CD319 | The Sacrament of Orders: History and Theology T Costelloe sdb | 2007 |

NOTE SYSTEMATIC THEOLOGY AND CHURCH HISTORY

- Units double coded as Melb 920.145 or Melb 920.148 are accepted at the University of Melbourne as units in the Humanities under these classifications.

This unit introduces the student to the meaning, purpose, method and content of Christian theology. It examines those elements which together constitute a balanced and comprehensive engagement in the search for a deeper understanding of the Christian faith. In particular, the relationship between Scripture and Church, and the way this develops in Christian history, will be examined. The theology of Revelation will be presented as a unifying theme for the whole of this unit.

Prerequisites: none - although one unit of Philosophy, Biblical Studies or Church History is recommended

Requirements: 3 hours per week

| | | |
|--------------------|--------------------------------|---------|
| Assessment: | two 500 word seminar papers | 2 x 10% |
| | one 2,000 word essay | 50% |
| | one 1 hour written examination | 30% |

Bibliography

Coventry, J. *Christian Truth*. London: Darton, Longman & Todd, 1975.

Dulles, A. *The Craft of Theology: From Symbol to System*. New expanded ed. New York: Crossroad, 1995.

Dulles, A. *Models of Revelation*. Garden City, NY: Doubleday, 1983.

Hill, C. *Making Sense of Faith: An Introduction to Theology*. Sydney: E. J. Dwyer, 1995.

Nichols, A. *The Shape of Catholic Theology: An Introduction to its Sources, Principles, and History*. Collegeville: The Liturgical Press, 1991.

O'Collins, G. *Retrieving Fundamental Theology: The Three Styles of Contemporary Theology*. New York: Paulist Press, 1993.

Omerod, N. *Introducing Contemporary Theologies: The What and the Who of Theology Today*. Enlarged and expanded ed. Sydney: E. J. Dwyer, 1997.

Tim Costelloe sdb

Semester 1

CD101D = Day Unit

CD101E = Evening Unit

2006

This unit will examine the nature of the Church and its mission in the world. It will begin with a consideration of the nature of the Kingdom of God as proclaimed by Jesus Christ, the foundation of the Church and the shape of the apostolic and sub-apostolic churches, their diversity and unity. The understanding of “communion” which emerges from this will be the basis for a study of the contemporary understanding of the nature and structure of the Church, local and universal: ordained ministry, episcopal collegiality, the service of the bishop of Rome (primacy, infallibility) and the teaching magisterium. This will be followed by an examination of the role of lay people in the Church, the place of parish community and the nature of evangelization. The historical background to the modern ecumenical movement and the involvement of the Roman Catholic Church will be studied as an introduction to the nature of ecumenism. Attention will be paid to theological convergence through bi-lateral and multi-lateral dialogues. The topics of local ecumenism and the interaction of the churches will conclude the unit.

| | | |
|-----------------------|---|---------|
| Prerequisites: | none - although one unit of Philosophy, Biblical Studies or Church History is recommended | |
| Requirements: | 3 hours per week | |
| Assessment: | two 500 word papers | 2 x 10% |
| | one 2,000 word essay | 50% |
| | one 1 hour written examination | 30% |

Bibliography

- Bliss, F.M. *Catholic and Ecumenical: History and Hope*. Franklin WI: Sheed & Ward, 1999.
- Cwiekowski, F. *The Beginnings of the Church*. New York: Paulist Press, 1988.
- Dulles, A. *Models of the Church*. Expanded ed. Garden City, NY: Image Books, 1987.
- Fuellenbach, J. *Church: Community for the Kingdom*. Maryknoll: Orbis, 2002.
- Goosen, G. *Bringing Churches Together: A Popular Introduction to Ecumenism*. 2nd rev. ed. Geneva: World Council of Churches, 2001.
- Gros, J., et al. *Introduction to Ecumenism*. New York: Paulist Press, 1998.
- Harrington, D.J. *The Church according to the New Testament: What the Wisdom and Witness of Early Christianity Teach Us Today*. Franklin, WI: Sheed & Ward, 2001.
- Lawler, M., and T. Shanahan. *Church: A Spirited Communion*. Collegeville: The Liturgical Press, 1995.
- Phan, P. ed. *The Gift of the Church: A Textbook Ecclesiology in Honor of Patrick Granfield*. Collegeville: The Liturgical Press, 2000.
- Schatz, K. *Papal Primacy: From its Origins to the Present*. Trans. J Aotto and L.M. Moloney. Collegeville: The Liturgical Press, 1996.
- Sullivan, F.A. *The Church We Believe In: One, Holy and Apostolic*. New York: Paulist Press, 1988.
- Tavard, G. *The Church, Community of Salvation: An Ecumenical Ecclesiology*. Collegeville: The Liturgical Press, 1992.
- Tillard, J. *Church of Churches: The Ecclesiology of Communion*. Trans. R.C. DePeaux. Collegeville: The Liturgical Press, 1992.

Tim Costelloe sdb

Semester 2
 CD102D = Day Unit
 CD102E = Evening Unit
 2006

This unit will examine the problem of articulating the nature of God and of God's relationship with the world. The main foci for this will be God as sustaining source (creation) and as final goal (eschatology) of the universe, and in particular of humanity. The unit will in large part comprise class examination of a range of texts in a seminar setting.

| | | | |
|-----------------------|--------------------------------|--------------------------------|-----|
| Prerequisites: | second level | CD101 and CD102 | |
| | third level | CD101 CD102, CD226 and CD227 | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | two 1,000 word papers, and | |
| | | one 500 word paper | 80% |
| | third level | one 15 minute oral examination | 20% |
| | | three 1,000 word papers, and | |
| | one 500 word paper | 80% | |
| | one 15 minute oral examination | 20% | |

Bibliography

- Carroll, D. *A Pilgrim God for a Pilgrim People*. Dublin: Gill & Macmillan, 1989.
- Clarke, W.N. *The Philosophical Approach to God: A Neo-Thomist Perspective*. Winston-Salem: Wake Forest University, 1979.
- Daly, G. *Creation and Redemption*. Wilmington: Michael Glazier, 1989.
- Galvin, J. ed. *Faith and the Future: Studies in Christian Eschatology*. New York: Paulist Press, 1997.
- Hayes, Z. *Visions of a Future: A Study of Christian Eschatology*. Wilmington: Michael Glazier, 1989.
- Hentz, O. *The Hope of the Christian*. Collegeville: The Liturgical Press, 1997.
- Hill, W.J. *Search for the Absent God: Tradition and Modernity in Religious Understanding*. New York: Crossroad, 1992.
- Kelly, A. *Touching on the Infinite: Explorations in Christian Hope*. Melbourne: Collins Dove, 1991.
- Lane, D. *Keeping Hope Alive: Stirrings in Christian Theology*. Dublin: Gill & Macmillan, 1996.
- Macquarrie, J. *In Search of Deity: Death and Eternal Life*. London: SCM Press, 1984.
- Ratzinger, J. *Eschatology, Death and Eternal Life*. Washington DC: Catholic University of America Press, 1988.

Paul Connell

Semester 2
Day unit
2006

Eucharist

The major part of this unit will present historical perspectives on the development of the Eucharistic tradition and will treat key elements of Catholic Eucharistic theology. Topics to be considered include: the Eucharist in relation to the mystery of Christ and the Church; the Eucharist in the Scriptures; the development of the theology of the Eucharist; Eucharist as thanksgiving, memorial, sacrifice, presence, and covenant.

Anointing of the Sick

This segment of the semester's work will deal with the theology and practice of the sacrament of the anointing of the sick.

| | | | |
|-----------------------|-------------------------------|----------------------------------|-----|
| Prerequisites: | CD101, CD102, CD226 and CD227 | | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | one 2,000 word essay | 50% |
| | | one 1,000 word paper (anointing) | 25% |
| | | one 15 minute oral examination | 25% |
| | third level | one 2,500 word essay | 50% |
| | | one 1,000 word paper (anointing) | 25% |
| | | one 15 minute oral examination | 25% |

Select Bibliography

Eucharist

Jeremias, J. *The Eucharistic Words of Jesus*. Trans. N. Perrin. London: SCM Press, 1966.

Leon-Dufour, X. *Sharing the Eucharistic Bread: The Witness of the New Testament*. Trans. M.J. O'Connell. New York: Paulist Press, 1987.

McPartlan, P. *The Eucharist Makes the Church: Henri de Lubac and John Zizioulas in Dialogue*. Edinburgh: T. & T. Clark, 1993.

Moloney, R. *The Eucharist*. London: Geoffrey Chapman, 1995.

Power, D.N. *The Eucharistic Mystery: Revitalising the Tradition*. New York: Crossroad, 1992.

Power, D.N. *The Sacrifice We Offer: The Tridentine Dogma and its Reinterpretation*. New York: Crossroad, 1987.

Anointing of the Sick

Empereur, J. *Prophetic Anointing: God's Call to the Sick, the Elderly, and the Dying*. Wilmington: Michael Glazier, 1982.

Gusmer, C. *And You Visited Me: Sacramental Ministry to the Sick and the Dying*. New York: Pueblo, 1984.

Palmer, P.F. ed. *Sacraments and Forgiveness: History and Doctrinal Development of Penance, Extreme Unction and Indulgence*. Westminster: Newman Press, 1959.

Poschmann, B. *Penance and Anointing of the Sick*. Trans. F Courtney. Freiburg: Herder, 1964.

Power, D.N. "Let the Sick Man Call." *Heythrop Journal* 19 (1978): 256-70.

This unit will address the following topics: a systematic liturgical analysis of the Eucharist; the basic theological and liturgical principles of the Eucharist; the parts of the Eucharist and their inter-relationship; the structure and theology of the liturgical year; the theology, stages, structure and celebration of the funeral liturgy; the theology and role of liturgical leadership of ordained ministers.

| | | |
|-----------------------|-----------------------------|--|
| Prerequisites: | second level third level | CD101, CD102, and DL103 are recommended two levels of Systematic Theology |
| Requirements: | 3 hours per week | |
| Assessment: | second level | one 2,500 word essay 60% one 2 hour written examination 40% |
| | third level | one 3,000 word essay 60% one 2 hour written examination 40% |

Bibliography

- Begolly, M.J. *Leading the Assembly in Prayer*. San Jose, CA: Resource Publications, 1997.
- Catechism of the Catholic Church*. Sydney: St Paul Publications, 1994.
- Fischer, B. *Signs, Words and Gestures*. Collegeville: The Liturgical Press, 1990.
- Fitzgerald, T., and D.A. Lysik. *The Many Presences of Christ*. Chicago: Liturgy Training Publications, 1999.
- Foley, E. *From Age to Age: How Christians Celebrated the Eucharist*. Chicago: Liturgy Training Publications, 1991.
- General Instruction of the Roman Missal (2000)*. Washington DC: United States Conference of Catholic Bishops, 2003.
- Hoffman, E. ed. *The Liturgy Documents: A Parish Resource*. 3rd ed. Chicago: Liturgy Training Publications, 1991.
- Rutherford, R., and T. Barr. *The Death of a Christian: The Order of Christian Funerals*. New York: Pueblo, 1990.
- Smith, M. *Facing Death Together: Parish Funerals*. Chicago: Liturgy Training Publications, 2002.
- Smolarski, D.C. *The Mass: Questions and Answers*. Chicago: Liturgy Training Publications, 2002.

Elio Capra sdb

Semester 2
Day unit
2006

Introduction to Sacramental Theology; Baptism and Confirmation

CD209/309

This unit explores the fundamental principles of sacramental theology, and on that basis proceeds to a study of the sacraments of Baptism and Confirmation. The unit will address the following topics: sacramentality and a sacramental universe; the role of myth, ritual and symbol; the relationship between Word and Sacrament; Christ as the primordial sacrament and the Church as the basic sacrament; initiation in the New Testament; initiation in patristic theology and practice; Baptism in medieval theology; Reformation issues; the emergence of Confirmation as a distinct sacrament; infant baptism and Christian initiation; ecumenical agreement on the nature of Baptism, and its implications; the RCIA as model for Christian initiatory practice.

| | | | |
|--------------------------------|------------------|--|---------|
| Prerequisites: | second level | two Systematic Theology units CD101 and CD102 are recommended | |
| | third level | four Systematic Theology units | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | two 500 word papers | 2 x 10% |
| | | one 2,500 word essay | 50% |
| | | one 1 hour written examination | 30% |
| | third level | two 500 word papers | 2 x 10% |
| one 3,000 word essay | | 50% | |
| one 1 hour written examination | | 30% | |

Bibliography

- Austin, G. *Anointing with the Spirit: The Rite of Confirmation The Use of Oil and Chrism*. New York: Pueblo, 1985.
- Best, T.F., and D. Heller. eds. *Becoming a Christian: The Ecumenical Implications of our Common Baptism*. Geneva: World Council of Churches Publications, 1999.
- Chauvet, L.-M. *The Sacraments: The Word of God at the Mercy of the Body*. Collegeville: The Liturgical Press, 2001.
- Cooke, B. *Sacraments and Sacramentality*. Rev. ed. Mystic, CT: Twenty-Third Publications, 1994.
- Johnson, M.E., et al. ed. *Living Water, Sealing Spirit: Readings on Christian Initiation*. Collegeville: The Liturgical Press, 1995.
- Johnson, M.E. *The Rites of Christian Initiation: Their Evolution and Interpretation*. Collegeville: The Liturgical Press, 1999.
- Martos, J. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Expanded ed. Liguori: Triumph Books, 1991.
- Osborne, K.B. *Sacramental Theology: A General Introduction*. Mahwah: Paulist Press, 1998.
- Turner, P. *Confirmation: The Baby in Solomon's Court*. New York: Paulist Press, 1993.
- World Council of Churches. *Baptism, Eucharist and Ministry*. Faith and Order Paper. Geneva: World Council of Churches, 1982.
- Whitaker, E.G. ed. *Documents of the Baptismal Liturgy*. 2nd rev. and supplemented ed. London: SPCK, 1970.

Terence Curtin

Semester 1
Day Unit
2006

This unit seeks to elaborate a Christian vision of the human person through a systematic inquiry into what it means to be human, in the light of the history of humanity's relationship to God as revealed fully and finally in Jesus Christ. Particular attention will be given to the scriptural basis of a Christian anthropology, and to a detailed examination of the areas of creation, grace and sin.

| | | | |
|-----------------------|------------------|--------------------------------|---------|
| Prerequisites: | second level | CD101 and CD102 | |
| | third level | CD101, CD102, CD226 and CD227 | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | one 2,500 word essay | 50% |
| | | three 500 word seminar papers | 3 x 10% |
| | | one 15 minute oral examination | 20% |
| | third level | one 2,500 word essay | 50% |
| | | three 700 word seminar papers | 3 x 10% |
| | | one 15 minute oral examination | 20% |

Bibliography

- Daly, G. *Creation and Redemption*. Wilmington: Michael Glazier, 1989.
- Duffy, S. J. *The Graced Horizon: Nature and Grace in Modern Catholic Thought*. Collegeville: The Liturgical Press, 1992.
- Duffy, S. *The Dynamics of Grace: Perspectives in Theological Anthropology*. Collegeville: The Liturgical Press, 1993.
- McDermott, B. *What Are They Saying about the Grace of Christ?* New York: Paulist Press, 1984.
- Murphy-O'Connor, J. *Becoming Human Together: The Pastoral Anthropology of Paul*. 2nd rev. ed. Wilmington: Michael Glazier, 1982.
- Ormerod, N. *Grace and Disgrace: A Theology of Self-Esteem, Society and History*. Sydney: E. J. Dwyer, 1992.
- Sachs, J.R. *The Christian Vision of Humanity. Basic Christian Anthropology*. Collegeville: The Liturgical Press, 1991.

Tim Costelloe sdb

Semester 1
Day Unit
2005

Marriage

Particular attention will be given to the scriptural foundations of the sacrament, as well as to historical developments in spirituality and theology. Contemporary issues relating to marriage in the areas of theology, spirituality, liturgy and pastoral practice will also be explored.

Reconciliation

Sacrament of Reconciliation begins with a theology of sin and conversion leading to a study of the sacrament in its individual and social dimensions. The unit studies the scriptural foundations of the sacrament and its historical development in public and private forms. The Tridentine theology of Reconciliation, contemporary approaches, and the renewal of the sacrament in the light of the *Ordo Penitentiae* (1973) and its various rites are examined.

| | | | |
|-----------------------|------------------|-----------------------------------|-----|
| Prerequisites: | second level | CD102 and CD102 | |
| | third level | two levels of Systematic Theology | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | one 2,500 word essay | 60% |
| | | one two hour written examination | 40% |
| | third level | one 3,000 word essay | 60% |
| | | one two hour written examination | 40% |

Bibliography

Marriage

- Pius XI. *Casti Connubii*. Encyclical Letter. 1930.
 Paul VI. *Humanae Vitae*. Encyclical Letter. 1968.
 John Paul II. *Familiaris Consortio*. Apostolic Exhortation. 1981.
 John Paul II. *The Theology of the Body*. Boston: Pauline Books and Media, 1997.
 Elliott, P.J. *What God Has Joined. The Sacramentality of Marriage*. New York: Alba House, 1990.
 Kasper, W. *Theology of Christian Marriage*. Trans. P. Smith. London: Burns & Oates, 1980.
 Schillebeeckx, E. *Marriage: Human Reality and Saving Mystery*. Trans. D. Smith. London: Sheed & Ward, 1976.

Reconciliation

- Dallen, J. *The Reconciling Community: The Rite of Penance*. New York: Pueblo, 1986.
 Hellwig, M. *Sign of Reconciliation and Conversion: The Sacrament of Penance for Our Times*. Rev. ed. Wilmington: Michael Glazier, 1982.
 Osborne, K. *Reconciliation and Justification: the Sacrament and Its Theology*. New York: Paulist Press, 1990.

Peter Elliott
Peter Matheson

2007

History and Theology of Marian Doctrine and Devotion

CD220/320

This unit will provide a systematic investigation of the scriptural and patristic origins of Marian doctrine and devotion in the Christian tradition. It will also trace the further development of this doctrine and devotion in the course of the Church's history, in all the various ways which it manifests itself: art, literature, popular piety and doctrinal and liturgical expression. Special attention will be given to contemporary Church teaching and current issues in theology, including the contribution of feminist theology. A particular focus of the unit will be a careful examination of the meaning of the major Marian doctrines as they are presented in Catholic theology.

| | | | |
|-----------------------|------------------|---|---------|
| Prerequisites: | second level | CD101, CD102, BS101 and BS102 or equivalent | |
| | third level | two levels of Systematic Theology | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | two 750 word seminar papers | 2 x 15% |
| | | one 2,000 word essay | 50% |
| | | one 1 hour written examination | 20% |
| | third level | two 750 word seminar papers | 2 x 15% |
| | | one 3,000 word essay | 50% |
| | | one 1 hour written examination | 20% |

Bibliography

- Brown, R.E., et al. eds. *Mary in the New Testament: A Collaborative Assessment by Protestant and Roman Catholic Scholars*. Philadelphia: Fortress Press, 1978.
- Buby, B. *Mary of Galilee*. 3 vols. New York: Alba House, 1994-96.
- Bur, J. *How to Understand the Virgin Mary*. New York: Continuum, 1996.
- Graef, H. *Mary: A History of Doctrine and Devotion*. London: Sheed & Ward, 1985.
- Macquarrie, J. *Mary for all Christians*. Grand Rapids: Eerdmans, 1991.
- Moloney, F.J. *Woman, First Among the Faithful: A New Testament Study*. Melbourne: Dove Communications, 1984.
- John Paul II. *Redemptoris Mater: On the Blessed Virgin Mary in the Life of the Pilgrim Church*. Vatican City: 25th March, 1987.
- Paul VI. *Marialis Cultus. For the Right Ordering and Development of Devotion to the Blessed Virgin Mary*. Vatican City: 25th March, 1974.
- Rahner, K. *Mary, Mother of the Lord*. Trans. W. J. O'Hara. Friburg: Herder, 1963.

Tim Costelloe sdb

Semester 2
Day Unit
2006

The Sacramental Theology of the Rites of Christian Initiation of Adults (R.C.I.A.)

CD221

This unit presumes a knowledge of and some experience in the implementation of the RCIA. It aims at deepening and broadening the understanding of the RCIA by studying the theology underpinning the Rite. The unit will explore the following topics: the role of Jesus and the role of the Trinity in the RCIA process; the theology of conversion; the meaning and praxis of catechesis; the theology and the historical development of the sacraments of initiation; the role of the word of God in the process of conversion; the theology of Church and of communion; the theology of ministry and of ministers of the RCIA; the theology and the relationship of the sacraments of Baptism, Confirmation and Eucharist; mystagogia as commitment, communion and mission.

Prerequisites: CD101 and CD102 are strongly recommended

Requirements: 3 hours per week

Assessment: one 2,500 word essay 60%
one 2 hour written examination 40%

Bibliography

- Rites of Christian Initiation of Adults*. Sydney: E.J. Dwyer, 1987.
- Capra, E. *Come and See: Resources for the Precatechumenate*. Thornbury: Des Books, 2004.
- Duggan, R. "Conversion in the *Ordo Initiationis Christianae Adultorum*." *Ephemerides Liturgicae*. 96 (1982): 56-83, 209-82; 97 (1983): 141-223.
- Harmless, W. *Augustine and the Catechumenate*. Collegeville: The Liturgical Press, 1995.
- Johnson, M.E. *The Rites of Christian Initiation of Adults: Their Evaluation and Interpretation*. Collegeville: The Liturgical Press, 1999.
- Martos, J. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Expanded ed. Liguori: Triumph, 1991.
- Mazza, E. *Mystagogy: A Theology in the Patristic Age*. Trans. M. J. O'Connell. New York: Pueblo Publishing Company, 1989.
- McDonnell, K., and G.T. Montague. *Christian Initiation and Baptism in the Holy Spirit: Evidence from the First Eight Centuries*. Collegeville: The Liturgical Press, 1991.
- Turner, P. *The Hallelujah Highway: A History of the Catechumenate*. Chicago: Liturgical Training Publications, 2000.
- Whitaker, E.C. *The Baptismal Liturgy*. 2nd ed. London: SPCK, 1981.

Elio Capra sdb

2007

This unit runs for two semesters but is separately coded for each semester to satisfy the requirements of the MCD and DEST. This unit was formerly coded CD215/315.

The unit will consist of one year's work, covering the two semesters. It will deal with the person and work of Jesus Christ and the doctrine of the triune God as founded in the scriptures, and interpreted in the Church's tradition, both classical and contemporary. Particular attention will be given to the question of the historical Jesus; the New Testament origins of Christology and Trinitarian theology; the Patristic tradition; a theology of the redemptive death and resurrection of Jesus; the question of Jesus as the question about meaning. In the final three weeks of the course, consideration will be given to the exemplar of discipleship of Jesus Christ - Mary, mother of the Lord.

| | | | |
|-----------------------|------------------------------------|---|---------|
| Prerequisites: | second level | CD101 and CD102 | |
| | third level | two levels of Systematic Theology | |
| Requirements: | 3 hours per week for two semesters | | |
| Assessment: | second level | ten 500 word seminar papers | 10 x 4% |
| | | one 15 minute oral examination (end of Semester 1) | 15% |
| | | one 3,000 word essay | 45% |
| | third level | ten 500 word seminar papers | 10 x 4% |
| | | one 15 minute oral examination (end of Semester 1) | 15% |
| | | one 4,000 word essay | 45% |

Bibliography

- Brown, R.E. *An Introduction to New Testament Christology*. New York: Paulist Press, 1994.
 Dupuis, J. *Who Do You Say I Am? Introduction to Christology*. Maryknoll: Orbis, 1994.
 Kasper, W. *Jesus the Christ*. Trans. V Green. London: Burns & Oates, 1976.
 Kasper, W. *The God of Jesus Christ*. Trans. M.J. O'Connell. London: SCM Press, 1984.
 Macquarrie, J. *Christology Revisited*. London: SCM Press, 1998.
 Marsh, T. *The Triune God: A Biblical, Historical and Theoretical Study*. Dublin: Columba Press, 1994.
 McDermott, B.O. *Word Become Flesh: Dimensions of Christology*. Collegeville: The Liturgical Press, 1993.
 Moloney, F. *Mary, Woman and Mother*. Homebush: St Paul Publications, 1988.
 O'Collins, G. *Christology: A Biblical, Historical and Systematic Study of Jesus Christ*. Oxford: Oxford University Press, 1995.
 O'Donnell, J. *The Mystery of the Triune God*. London: Sheed & Ward, 1988.

Paul Connell
Tim Costelloe sdb

Semesters 1 and 2
 Day Unit
 2006

15 points per semester - total of 30 points for the unit at completion of both semesters.

Two Popes: The Theologies of Karol Wojtyla and Jozef Ratzinger

CD254/354

A critical introduction to the main themes of the theologies Karol Wojtyla (Pope John Paul II) and Jozef Ratzinger (Pope Benedict XVI). An introduction to their life and work, an overview of the personalist and Patristic writings underpinning their work, and reflection on the major themes of their respective writings.

| | | | |
|-----------------------|--------------------------------|-----------------------|---------|
| Prerequisites: | CD101 and CD102 or equivalent | | |
| Requirements: | 3 hours per week or equivalent | | |
| Assessment: | second level | two 2,500 word papers | 2 x 50% |
| | third level | two 3,000 word papers | 2 x 50% |

Bibliography

Dulles, A. *The Splendor of Faith: The Theological Vision of Pope John Paul II*. New York: Crossroad, 2003.

John Paul II. *Crossing the Threshold of Hope*. London: Cape, 1994.

John Paul II. *The Encyclicals in Everyday Language*. Maryknoll: Orbis Books, 1996.

John Paul II. *The Encyclicals of John Paul II*. Huntington: Our Sunday Visitor, 1996.

Nichols, A. *The Theology of Joseph Ratzinger: An Introductory Study*. Edinburgh: T. & T. Clark, 1988.

Ratzinger, J. *Introduction to Christianity*. New York: Seabury, 1969.

Ratzinger, J. *Eschatology, Death and Eternal Life*. Washington, DC: Catholic University of America Press, 1988.

Ratzinger, J. *Principles of Catholic Theology: Building Stones for a Fundamental Theology*. San Francisco: Ignatius Press, 1995.

Weigel, G. *Witness to Hope: The Biography of Pope John Paul II*. New York: Cliff St Books, 1999.

Robin Koning sj and Andrew Hamilton sj

Semester 2
Day unit
2006

This seminar is normally only available to students who have already completed three levels of theology offered by the department (e.g. Honours candidates). Students follow a course of reading set after consultation with their supervisor, who is chosen from within the department. Students are to meet regularly (at least monthly) with their supervisor to discuss their progress and share the fruits of their research in seminars. Each student's topic and bibliography must also be approved by the Chair of Examiners for Field C.

Prerequisites: three levels of theology is recommended

Assessment: one semester unit one 5,000 word essay
two semester units one 10,000 word essay

Paul Connell (coordinator)

Semesters 1 and 2
2006

This unit will only proceed with an enrolment of at least eight students, and is especially suitable for Honours and postgraduate candidates.

A weekly two-hour seminar will examine the argument for a dialectical theism developed by the distinguished British theologian, John Macquarrie, in his book *In Search of Deity*. The central themes to be studied will include the problem of conceptualising and imaging God, the nature of God's relationship with the world, and the challenge to classical theism of a contemporary world view.

Prerequisites: CD101, CD102, CD226 and CD227 at an appropriate standard

Requirements: 2 hours per week

Assessment: one 5,000 word essay

Bibliography

- Macquarrie, J. *In Search of Deity: An Essay in Dialectical Theism*. London: SCM Press, 1984.
Macquarrie, J. *Principles of Christian Theology*. Rev. ed. London: SCM Press, 1977.
Macquarrie, J. *Thinking about God*. London: SCM Press, 1975.
Carroll, D. *A Pilgrim God for a Pilgrim People*. Dublin: Gill & Macmillan, 1988.
Clarke, W.N. *The Philosophical Approach to God: A Neo-Thomist Perspective*. Winston-Salem: Wake Forest University Press, 1979.
Hill, W.J. *Search for the Absent God: Tradition and Modernity in Religious Understanding*. New York: Crossroad, 1992.

Paul Connell

2006

This unit will only proceed with an enrolment of at least eight students, and is especially suitable for Honours and postgraduate candidates.

In a weekly two-hour seminar students will study the theology of the Paschal Mystery of Jesus expounded by one of the most prominent of contemporary Roman Catholic theologians, Hans Urs von Balthasar, in his seminal work *Mysterium Paschale*. Balthasar's highly original theology of the Easter Triduum reaches its climax in his treatment of the meaning of Holy Saturday as a definitive revelatory moment.

Prerequisites: CD101, CD102, CD226 and CD227 at an appropriate standard

Requirements: 2 hours per week

Assessment: one 5,000 word essay

Bibliography

- von Balthasar, H.U. *Mysterium Paschale: The Mystery of Easter*. Trans. A. Nichols. Edinburgh: T. & T. Clark, 1990.
- von Balthasar, H.U. *Life Out of Death*. Philadelphia: Fortress Press, 1985.
- von Balthasar, H.U. *Theo-Drama: Theological Dramatic Theory, IV: The Action*. San Francisco: Ignatius Press, 1994.
- Kehl, M., and W. Loser. eds. *The von Balthasar Reader*. Edinburgh: T. & T. Clark, 1982.
- O'Donnell, J. J. *Hans Urs von Balthasar*. London: Geoffrey Chapman, 1992.
- O'Hanlon, G.F. *The Immutability of God in the Theology of Hans Urs von Balthasar*. Cambridge: Cambridge University Press, 1990.
- Riches, J. ed. *The Analogy of Beauty: The Theology of Hans Urs von Balthasar*. Edinburgh: T. & T. Clark, 1986.
- Saward, J. *The Mysteries of March: Hans Urs von Balthasar on the Incarnation and Easter*. Washington DC: Catholic University of America Press, 1990.
- Schindler, D. L. ed. *Hans Urs von Balthasar: His Life and Work*. San Francisco: Ignatius Press, 1991.

Paul Connell

2007

This unit will provide a systematic investigation of the scriptural, liturgical and patristic foundations of the Sacrament of Orders in the Christian tradition. It will also trace the further development of the theology and practice of this sacrament in the course of the Church's history. Special attention will be given to the scholastic period and the Reformation, and to the Catholic response to the Reformation, officially formulated in the Council of Trent and implemented in the Post-Tridentine period. A contemporary theology of the Sacrament of Orders will be developed through a study of the theology of Pope John Paul II. This will include an evaluation of this theology's grounding in the teachings of Vatican II. A particular focus of this unit will be the nature of the relationship between the ordained ministry and the life and vocation of the Church as a whole. Within this context, particular questions, such as the ordination of women and the discipline of priestly celibacy in the Latin Church, will be examined.

Prerequisites: BS101 and BS102, and two levels of systematic theology

Requirements: 3 hours per week

| | | |
|--------------------|--------------------------------|---------|
| Assessment: | one 3,000 word essay | 60% |
| | two 500 word seminar papers | 2 x 10% |
| | one 1 hour written examination | 20% |

Bibliography

- Brown, R.E. *Priest and Bishop: Biblical Reflections*. New York: Paulist Press, 1970.
- Donovan, D. *What are They Saying about the Ministerial Priesthood?* New York: Paulist Press, 1992.
- Dulles, A. *The Priestly Office: A Theological Reflection*. New York: Paulist Press, 1997.
- Dunn, P.J. *Priesthood: A Re-examination of the Roman Catholic Theology of the Presbyterate*. New York: Alba House, 1990.
- Galot, J. *Theology of the Priesthood*. San Francisco: Ignatius Press, 1985.
- Gleeson, G.P. ed. *Priesthood: The Hard Questions*. Sydney: E.J. Dwyer, 1993.
- John Paul II. *Pastores dabo vobis: I Will Give You Shepherds*. Boston: St Paul Books and Media, 1992.
- Nichols, A. *Holy Order: Apostolic Priesthood From the New Testament to the Second Vatican Council*. Oscott Series 5. Dublin: Veritas, 1990.
- Osborne, K.B. *Priesthood: A History of Ordained Ministry in the Roman Catholic Church*. New York: Paulist Press, 1989.
- VanHoye, A. *Old Testament Priests and the New Priest According to the New Testament*. Trans. B Orchard. Petersham, MA: St Bede's Publications, 1986.

Tim Costelloe sdb

2007

| | | | |
|--|--|---|------|
| CH100 | The Church in Australia Semester 1 | A Cooper omi AM I Breward M Vodola | 2006 |
| CH101 920.148 - Melb | The Early Church and the Christian East Semester 2 | C Geoghegan (coordinator) H Martin op | 2006 |
| CH105/205/305 CH106/206/306 | Saints and Scholars Study Tour crosslisted DS115/215/315 and DS116/216/316 | A Cooper omi AM | 2007 |
| CH110/210 | The Church in Asia | P Hansen | 2007 |
| CH209/309 920.148 - Melb | The Church in the Middle Ages | I Murdoch sdb | 2007 |
| CH212/312 920.148 - Melb | The Church in the Reformation Era Semester 1 | K McCarthy (coordinator) I Breward & A Cooper omi AM | 2006 |
| CH220/320 | The Council in History: John XXIII and Vatican II | I Murdoch sdb | 2007 |
| CH227/327 | Women Mystics of the Middle Ages | P Chandler ocarm | 2007 |
| CH233/333 920.148 - Melb | The Church in the Modern World Winter Intensive | A Cooper omi AM | 2006 |
| CH311 | The Practice of History Semesters 1 and 2 | A Cooper omi AM | 2006 |
| CH314 | The Great Schism of the West: 1378-1417 | I Murdoch sdb | 2007 |
| CH319 | John Henry Newman and the Church in the 19th Century Semester 2 | A Cooper omi AM | 2006 |
| CH334 | Bonaventure, 'The Life of St Francis' | I Murdoch sdb | 2007 |
| CH336 | Christian Pilgrimage Semester 2 | A Cooper omi AM | 2006 |

This unit will survey the history of the Catholic Church in Australia; some attention will also be given to the Anglican, Protestant and Eastern Churches and to the churches in New Zealand. The changing role of the churches and religion in Australian society, church architecture, religious art, Aborigines, the Australian contribution to missions, and the impact of migration will also be treated.

| | | |
|-----------------------|---|---------|
| Prerequisites: | none | |
| Requirements: | 3 hours per week | |
| Assessment: | Introductory Assignment (research in library) | 10% |
| | 2 short papers | 2 x 15% |
| | Written reports of seminar discussions | 10% |
| | Documents assignment (2 hour 'open book' examination) | 50% |

Recommended preliminary reading

O'Farrell, P. *The Catholic Church and Community in Australia: An Australian History*. Kensington: University of New South Wales Press, 1977, 1985, and 1992, or
 Campion, E. *Australian Catholics: The Contribution of Catholics to the Development of Australian Society*. Ringwood: Penguin Books, 1988.

Seminar Text

Byrne, G. ed. *Valiant Women: Letters from the Foundation Sisters of Mercy in Western Australia 1845-1849*. Melbourne: Polding Press, 1981.

Bibliography

Bouma, G. ed. *Many Religions All Australian: Religious Settlement, Identity and Cultural Diversity*. Kew: Christian Research Association, 1997.
 Breward, I. *A History of the Churches in Australasia*. Oxford: Oxford University Press, 2001.
 Carey, H. M. *Believing in Australia: A Cultural History of Religions*. St Leonards: Allen & Unwin, 1996.
 Condon, B. ed. *Letters and Documents Supporting Historical Studies of the Catholic Church in Australia*. 3 vols. Adelaide: South Australian College of Advanced Education, 1983.
 Emilsen, W., and S. Emilsen. eds. *The Uniting Church in Australia: The First Twenty-Five Years*. Melbourne: Circa, 2003.
 Harris, D., et al. eds. *The Shape of Belief: Christianity in Australia Today*. Homebush: Lancer Books, 1982.
 Kaye, B. ed. *Anglicanism in Australia: A History*. Melbourne: Melbourne University Press, 2002.
 Massam, K. *Sacred Threads: Catholic Spirituality in Australia 1922-1962*. Sydney: University of New South Wales Press, 1996.
 Mol, H. *The Faith of Australians*. Sydney: Allen & Unwin, 1985.
 O'Farrell, P. ed. *Documents in Australian Catholic History*. London: Chapman, 1969.
 Thompson, R.C. *Religion in Australia: A History*. Melbourne: Oxford University Press, 1994.

Austin Cooper omi AM

Ian Breward

Max Vodola

Semester 1

Day unit

2006

This unit comprises a survey of the Church in its social and political context to approximately 600 AD with special reference to the formulation of Christian doctrine. The seminar text will be the *Confessions of St Augustine*, and other appropriate texts.

| | | |
|-----------------------|--|-----|
| Prerequisites: | none | |
| Requirements: | 3 hours per week | |
| Assessment: | written work (2,000 words) | 50% |
| | one 2 hour documents assignment | 50% |
| | (Students are required to perform at a satisfactory level in both essay work and the documents assignment) | |

Recommended Preliminary Reading

Comby, J. *How to Read Church History*. Vol. 1, *From the Beginnings to the 15C*. London: SCM Press, 1985.

Hamman, A. *How to Read the Church Fathers*. New York: Crossroad, 1993.

Bibliography

All students should have copies of:

Augustine. *Confessions*. Maria Boulding translation.

Chadwick, H. *The Early Church*. Penguin.

Clara Geoghegan (coordinator)

Hilary Martin op

Semester 2

Evening unit

2006

Students will be introduced to several major figures, institutions and movements which have shaped the religious history of England, Scotland and Ireland. The subject will be offered in 2007 and will include visits to the following:

| | |
|-----------|--|
| Ireland: | Dublin, Holy Cross, Cashel, Glendalough, New Grange |
| Scotland: | A pilgrimage to Iona |
| England: | Durham, Lindisfarne (Holy Island), York, Bath, Downside, Salisbury, London, Norwich, Rochester, Canterbury |

| | | |
|-----------------------|--------------|--|
| Prerequisites: | first level | none |
| | second level | two units of Church History or Spirituality |
| | third level | four units of Church History or Spirituality |

Credits: two units of Church History or Spirituality

| | | |
|--------------------|--------------|--------------|
| Assessment: | first level | 8,000 words |
| | second level | 9,000 words |
| | third level | 10,000 words |

This will comprise a Journal of the tour (60%) and four short (verbal) presentations at historic sites which later will be written as short papers (40%)

Bibliography

- Bede. *A History of the English Church and People*. Trans. L. Sherley-Price. Harmondsworth: Penguin, 1955.
- Corish, P. *The Irish Catholic Experience: A Historical Survey*. Dublin: Gill & Macmillan, 1986.
- Hexham, I. *The Christian Travellers Guide to Great Britain*. Grand Rapids: Eerdmans, 2001.
- Jenkins, S. *England's Thousand Best Churches*. London: Penguin, 2001.
- Kirk, J. ed. *Humanism and Reform: The Church in Europe, England and Scotland: 1400-1643: Essays in Honor of James K. Cameron*. Oxford: Blackwell, 1991.
- Knowles, D. *The Monastic Order in England: A History of Its Development from the Times of Dunstan to the Fourth Lateran Council 943-1216*. 2nd ed. Cambridge: Cambridge University Press, 1963.
- Ryan, J. *Irish Monasticism: Origins and Early Development*. Dublin: Talbot Press, 1931.
- Sheils, W. ed. *The Churches, Ireland and the Irish: Papers Read at the 1987 Summer Meeting and the 1988 Winter Meeting at the Ecclesiastical History Society*. Oxford: Blackwell, 1989.

This unit will examine themes in the history of the Church in Asia; the early development of the Asian Churches; the role of Eastern Orthodoxy in South Asia; the rise of the missionary movement; the Asian Churches and Western Colonialism; persecution and martyrdom in the development of the Asian Churches; the problem of liturgical and cultural adaptation; the Church and Marxism in Asia. Particular studies will include: the Church at the court of the Khans; the origins of the 'Mar Toma' Church in South India; Catholicism under the British in India and Sri Lanka; the 'Chinese Rites' Controversy; the Taiping Rebellion in nineteenth century China; the Chinese 'Patriotic Church'; the persecution of Catholicism in Japan; the 117 martyrs of Vietnam; the Church and Vietnamese Communism; the origins of new religious movements in the Philippines; the Church in Filipino Politics; Christians and Muslims in Indonesia.

| | | |
|-----------------------|---|-------------------------------------|
| Prerequisites: | first level second level | none two units of Church History |
| Requirements: | 3 hours per week | |
| Assessment: | six seminar papers (500-600 words) one 90 minute examination | 6 x 10% 40% |

Bibliography

- Comby, J. *How to Understand the History of Christian Mission*. Trans. J. Bowden. London: SCM Press, 1996.
- Fujita, N. *Japan's Encounter with Christianity: The Catholic Mission in Pre-Modern Japan*. New York: Paulist Press, 1991.
- Moffett, S. *A History of the Church in Asia*. Maryknoll: Orbis, 1998.
- Neill, S. *A History of Christian Missions*. Harmondsworth: Penguin, 1980.
- Rosales, G., and C. Arevalo. eds. *For All the Peoples of Asia: Documents from 1970-1991*. Maryknoll: Orbis Books, 1992
- Tang, E., et al. eds. *The Catholic Church in Modern China: Perspectives*. Maryknoll: Orbis Books, 1993.

Peter Hansen

2007

This unit will examine the following: the legacy of Rome and the formation of Christendom; Monasticism in the West and the conversion of Europe, with special reference to the Anglo-Saxon world; church order in Carolingian society and the feudal society of the middle ages; the eleventh century church reforms; the struggle for the leadership of the Christian society of the West; the emergence of a strong, centralized papacy; the crusading movement; Scholastic Humanism and the unification of Europe; the evangelical awakening; monks, canons and laity in search of apostolic life; ecclesiastical responses to new religious movements; the mendicant movement and its impact on Western society; authority and heresy; late medieval religion and devotion; crises of the fourteenth century and their impact on the church; the changing relationship between church and society.

| | | | |
|-----------------------|-----------------------------|--|------------|
| Prerequisites: | second level third level | CH100 and CH101 or equivalents two levels of Church History | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | one 2,500 word essay one 2 hour documents assignment | 50% 50% |
| | third level | one 3,000 word essay one 2 hour documents assignment | 50% 50% |

Bibliography

- Bolton, B. *The Medieval Reformation*. New York: Holmens & Meier, 1983.
 Hamilton, B. *Religion in the Medieval West*. London: Edward Arnold, 1986.
 Lynch, J.H. *The Medieval Church: A Brief History*. London: Longman, 1992.
 McGinn, B. *The Flowering of Mysticism: Men and Women in the New Mysticism (1200 - 1350)*.
 New York: Crossroad, 1998.
 Oakley, F. *The Western Church in the Later Middle Ages*. Ithaca: Cornell University Press, 1979.
 Southern, R.W. *Scholastic Humanism and the Unification of Europe*. 3 vols. Oxford: Blackwell, 1994-2005.
 Southern, R.W. *Western Society and the Church in the Middle Ages*. Harmondsworth: Penguin, 1970.
 Swanson, R. N. *Religion and Devotion in Europe c.1215 - c.1515*. Cambridge: Cambridge University Press, 1995.

The seminar text will be selections in English translation from Dante Alighieri's *Commedia* or other appropriate text, depending upon availability.

Ian Murdoch sdb

2007

This unit will examine Church reform movements in the late Middle Ages and Renaissance periods: the Reformation on the Continent - Luther, the Radical Reformers, Calvin; the Reformation in England; the Catholic Reformation.

| | | | |
|-----------------------|------------------|---------------------------------|-----|
| Prerequisites: | second level | CH100 and CH101 or equivalents | |
| | third level | two levels of Church History | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | written work (2,500 words) | 40% |
| | | one 2 hour documents assignment | 60% |
| | third level | written work (3,000 words) | 40% |
| | | one 2 hour documents assignment | 60% |

Select Bibliography

- Cameron, E. *The European Reformation*. Oxford: Clarendon Press, 1991.
- De Molen, R. ed. *Religious Orders of the Catholic Reformation: In Honor of John C. Olin on His Seventy-Fifth birthday*. New York: Fordham University Press, 1994.
- Duffy, E. *The Stripping of the Altars: Traditional Religion in England, c. 1400 - c. 1580*. New Haven: Yale University Press, 1992.
- Hsia, R. P.-C. *The World of Catholic Renewal: 1540-1770*. Cambridge: Cambridge University Press, 1998.
- Jones, M.D. W. *The Counter Reformation: Religion and Society in Early Modern Europe*. Cambridge: Cambridge University Press, 1995.
- Lindberg, C. *The European Reformations*. Oxford: Blackwell, 1996.
- MacCulloch, D. *Reformation: Europe's House Divided, 1490 - 1700*. London: Penguin, 2004.
- Pettegree, A. ed. *The Early Reformation in Europe*. Cambridge: Cambridge University Press, 1992.
- Scribner, R.W., et al. *The Reformation in National Context*. Cambridge: Cambridge University Press, 1994.

Kathleen McCarthy (coordinator)
Ian Breward
Austin Cooper omi AM

Semester 1
Evening unit
2006

The Council in History: John XXIII and Vatican II

CH220/320

An introductory survey of the deepening crisis in relationships between the Catholic Church and society during the Post-Tridentine period. A study of the speeches and writings of John XXIII concerning the Second Vatican Council, with special reference to his perception of an epochal shift and his vision for the Church into the future. An assessment of the historical importance of Vatican II.

Prerequisites: second level one level of Church History
third level two levels of Church History

Requirements: one 2 hour seminar per week

Assessment: second level one 4,500 word essay
third level one 5,000 word essay

Bibliography

- Abbott, W. ed. *The Documents of Vatican II: Introductions and Commentaries by Catholic Bishops and Experts, Responses by Protestants and Orthodox Scholars*. London: Geoffrey Chapman, 1966.
- Alberigo, G., et al. eds. *The Reception of Vatican II*. Washington DC: Catholic University of America Press, 1987.
- Alberigo, G., and J. Komonchak. eds. *History of Vatican II: Vol. 1, Announcing and Preparing Vatican Council II: Towards a New Era in Catholicism*. Maryknoll: Orbis Books, 1995.
- Bellitto, C.M. *Renewing Christianity: A History of Church Reform from Day One to Vatican II*. New York: Paulist Press, 2001.
- Chadwick, O. *The Christian Church in the Cold War*. London: Penguin Books, 1992.
- Jodock, D. ed. *Catholicism Contending with Modernity: Roman Catholic Modernism and Anti-Modernism in Historical Context*. Cambridge: Cambridge University Press, 2000.
- Latourelle, R. ed. *Vatican II: Assessment and Perspectives: Twenty-five Years After (1962-1987)*. 3 vols. New York: Paulist Press, 1988-1989.
- Murphy, F., et al. eds. *The Encyclicals and Other Messages of John XXIII*. Washington, DC: TPS Press, 1964.
- O'Malley, J.W. "Developments, Reforms and Two Great Reformations: Towards a Historical Assessment of Vatican II." *Theological Studies* 44 (1983): 373-406.
- O'Malley, J.W. *Tradition and Transition: Historical Perspectives on Vatican II*. Wilmington: Michael Glazier, 1989.

Ian Murdoch sdb

2007

This unit will explore female mystical piety in the Middle Ages, especially through the reading of selected primary texts from Hildegard of Bingen, Mechtild of Magdeburg, Gertrude the Great, Catherine of Siena, Julian of Norwich and Marguerite Porete. A seminar-based unit, it will emphasize the reading of texts and the interpretive processes involved in a receptive and critical reading of medieval sources. It will also explore some contemporary approaches to the interpretation of medieval women's spiritual experience in a social and cultural context.

| | | |
|-----------------------|-----------------------------|--|
| Prerequisites: | second level third level | CH100 and CH101 or equivalents two levels of Church History |
| Requirements: | 2 hours per week | |
| Assessment: | second level third level | 4,500 words written work 5,000 words written work |

Recommended Preliminary Reading

Sheldrake, P. *Spirituality and History: Questions of Interpretation and Method*. London: SPCK, 1991.

Bibliography

Recommended translations of the primary sources are in the Paulist Press series *Classics of Western Spirituality*.

Beer, F. *Woman and Mystical Experience in the Middle Ages*. Woodbridge: Boydell Press, 1992.

Bell, R.M. *Holy Anorexia*. Chicago: University of Chicago Press, 1985.

Bynum, C.W. *Fragmentation and Redemption: Essays on Gender and the Human Body in Medieval Religion*. New York: Zone Books, 1992.

Bynum, C.W. *Holy Feast and Holy Fast: The Religious Significance of Food to Medieval Women*. Berkeley: University of California Press, 1987.

Dronke, P. *Women Writers of the Middle Ages: A Critical Study of Texts from Perpetua (+203) to Marguerite Porete (+1310)*. Cambridge: Cambridge University Press, 1984.

Jantzen, G. *Power, Gender and Christian Mysticism*. Cambridge: Cambridge University Press, 1995.

McGinn, B. ed. *Meister Eckhart and the Beguine Mystics; Hadewijch of Brabant, Mechtild of Magdeburg and Marguerite Porete*. New York: Continuum, 1994.

Nichols, J.A., and L. Thomas Shank. eds. *Medieval Religious Women*. 4 vols. Kalamazoo: Cistercian Publications, 1984-1995.

Petroff, E.A. ed. *Medieval Women's Visionary Literature*. New York: OUP, 1986.

Zum Brunn, E., and G. Epincy-Burgard. eds. *Women Mystics in Medieval Europe*. Trans. S. Hughes. New York: Paragon House, 1989.

This unit will examine the following: Church and society in the Enlightenment; the disruption and challenges of the French Revolution; the response of the Church to the great movements in the nineteenth century; Romanticism, Liberalism, Ultramodernism, Nationalism, Imperialism; the intellectual challenges; the Social Question; the First World War and the ensuing rise of Fascism; changing social patterns; the Second World War and the Cold War; the growth of the Ecumenical Movement. The survey will terminate with the impact of the Second Vatican Council.

| | | | |
|-----------------------|------------------|---------------------------------|-----|
| Prerequisites: | second level | CH100 and CH101 or equivalents | |
| | third level | two levels of Church History | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | written work (2,500 words) | 50% |
| | | one 2 hour documents assignment | 50% |
| | third level | written work (3,000 words) | 50% |
| | | one 2 hour documents assignment | 50% |

Recommended Preliminary Reading

Comby, J. *How to Read Church History*. Vol 2. London: SCM Press, 1986.

Seminar Text

Sugg, J. ed. *A Packet of Letters: A Selection from the Correspondence of John Henry Newman*. Oxford: Clarendon Press, 1983.

Bibliography

Chadwick, O. *The Christian Church in the Cold War*. London: Penguin, 1992.

Chadwick, O. *The Secularization of the European Mind in the Nineteenth Century: The Gifford Lectures in the University of Edinburgh for 1973-74*. Cambridge: Cambridge University Press, 1988.

Cragg, G.R. *Church in the Age of Reason, 1648-1789*. Harmondsworth: Penguin, 1972.

Delumeau, J. *Catholicism between Luther and Voltaire: A New View of the Counter-Reformation*. London: Burns & Oates, 1977.

Hastings, A. ed. *Modern Catholicism: Vatican II and After*. London: SPCK, 1991.

Hsia R. P.-C. *The World of Catholic Renewal 1540 - 1770*. Cambridge: Cambridge University Press, 1998.

Kent, P., and J. Pollard. eds. *Papal Diplomacy in the Modern Age*. Westport: Praeger, 1994.

McLeod, H. *Religion & Society in England 1850-1914*. New York: St Martin's Press, 1996.

Reardon, B.M.G. *Religion in the Age of Romanticism: Studies in Early Nineteenth Century Thought*. Cambridge: Cambridge University Press, 1985.

Von Greyerz, K. ed. *Religion and Society in Early Modern Europe 1500-1800*. London: Allen & Unwin, 1984.

A seminar-based unit designed to enable students to develop advanced skills in historical research and writing. This unit is organised on an ecumenical basis utilising the faculty and resources of each of the MCD's Recognised Teaching Institutions. Suitably qualified students from each RTI are entitled to participate. The subject will include sessions exploring the nature of history and examining historical methodology.

Students may fulfil the requirements of this subject in either of the following programmes:

Programme 1: Reading Course

An intensive reading programme will be designed for students choosing this option. Assessment will take the form of a number of pieces of written work and a final examination.

Programme 2: Research Project

Students electing this option will be required to produce one major essay resulting from their research on a specialised topic approved by the lecturer in charge of the subject.

| | | | |
|-----------------------|------------------------------|--------------------------------------|------|
| Prerequisites: | two levels of Church History | | |
| Requirements: | 3 hour seminar per week | | |
| Assessment: | Reading Course | two 1,500 word seminar papers | 20% |
| | | one 3,000 word essay | 30% |
| | | one 3 hour written examination (Nov) | 50% |
| | | or | |
| | Research Project | one 10,000 word essay | 100% |

Bibliography

- Augustine. *City of God*. (any edition), Book V.
 Bebbington, D. *Patterns in History*. Leicester: Intervarsity Press, 1979.
 Carr, E.H. *What is History? The George Macaulay Trevelyn Lectures Delivered in the University of Cambridge January - March 1961*. 2nd ed. Ed. R. W. Davies. Hammondsworth: Penguin, 1987.
 Elton, G.R. *The Practice of History*. London: Flamingo, 1984.
 Jenkins, K. *Re-thinking History*. London: Routledge, 1991.
 McIntyre, C.T. *God, History and Historians: An Anthology of Modern Christian Views of History*. New York: Oxford University Press, 1977.

Extensive bibliographies on the themes for specialisation will be arranged in class.

| | |
|-----------------------------------|-------------------|
| Austin Cooper omi AM (CTC) | Semesters 1 and 2 |
| Katharine Massam (UFT) | Day unit |
| Paul Chandler ocarm (YTU) | 2006 |

According to a popular saying toward the end of the fourteenth century, no one since the beginning of the Great Schism had entered Paradise. For some, the schism was the fulfilment of the medieval tradition of apocalyptic prophecy; for others, it brought to a head the growing demand for reform of the late medieval Church in head and members. This unit will consist of a study of some of the legal, political, social and religious aspects of the Great Schism of the West, its impact upon the late medieval Church and its place in subsequent historical writing.

Prerequisites: two levels of Church History

Requirements: one 2 hour seminar per week

Assessment: 5,000 word essay

Bibliography

- Black, A.J. *Council and Commune: The Conciliar Movement and the Fifteenth Century Heritage*. London: Burns & Oates, 1979.
- Burns, J.H., and T. Izbicki. eds. *Conciliarism and Papalism*. Cambridge: Cambridge University Press, 1997.
- Crowder, C.M.D. ed. *Unity, Heresy and Reform 1378-1460: The Conciliar Response to the Great Schism*. London: Edward Arnold, 1977.
- Emmerson, R.K., and B. McGinns. eds. *The Apocalypse in the Middle Ages*. Ithaca: Cornell University Press, 1992.
- Jacob, E.F. *Essays in Conciliar Epoch*. 3rd rev. ed. Notre Dame, IN: Notre Dame University Press, 1963.
- Jacob, E.F. *Essays in Later Medieval History*. Manchester: Manchester University Press, 1968.
- McGinn, B. ed. *Visions of the End: Apocalyptic Traditions in the Middle Ages*. New York: Columbia University Press, 1979.
- Mundy, J.H., and K.M. Woody. ed. *The Council of Constance: The Unification of the Church*. New York: Columbia University Press, 1961.
- Murdoch, I. ed. *Pierre d'Ailly's Treatise on the Reformation of the Church*. Annotated & unpublished.
- Swanson, R.N. *Universities, Academics and the Great Schism*. Cambridge: Cambridge University Press, 1979.

Ian Murdoch sdb

2007

John Henry Newman and the Church in the 19th Century

CH319

This unit will consist of a series of seminars which will study the role of John Henry Newman (1801-90) and his formative influence on the Church in the nineteenth century.

| | |
|-----------------------|------------------------------|
| Prerequisites: | two levels of church history |
| Requirements: | one 2 hour seminar per week |
| Assessment: | one 5,000 word essay |

Bibliography

- Chadwick, O. *The Spirit of the Oxford Movement: Tractarian Essays*. Cambridge: Cambridge University Press, 1992.
- Church, R.W. *The Oxford Movement: Twelve Years 1833-1845* (Any edition).
- Gilley, S. *Newman and his Age*. London: Darton, Longman & Todd, 2003.
- Ker, I. *The Achievement of John Henry Newman*. Oxford: Oxford University Press, 1993.
- Newman, J.H. *An Essay in Aid of a Grammar of Assent*. Ed. I. Ker. Oxford: Clarendon Press, 1985.
- Newman, J.H. *An Essay on the Development of Christian Doctrine*. Notre Dame: Notre Dame University Press, 1989.
- Newman, J.H. *Apologia Pro Vita Sua: Being a History of His Religious Opinions*. Ed. M. J. Svaglic. Oxford: Clarendon Press, 1967.
- Newman, J.H. *Idea of a University*. Ed. I. Ker. New York: Oxford University Press, 1976.
- Newman, J.H. *Letters and Diaries*. Vols 1-6, 11-13. Oxford: Clarendon Press, 1978.
- Newman, J.H. *Newman the Theologian: A Reader*. Ed. I. Ker. Notre Dame, IN: University of Notre Dame Press: Collins, 1990.

Austin Cooper omi AM

Semester 2
Day unit
2006

Bonaventure’s *Life of St Francis* was one of the most widely disseminated texts of the later middle ages. Its influence was enormous in popularizing the story of Francis in poetry, painting and religious devotion. This unit will consist of a study of Bonaventure’s theological interpretation and presentation of the life of St Francis, seen in the historical context of the institutionalisation of the Franciscan movement from 1206 to 1266.

Prerequisites: two levels of Church History

Requirements: one 2 hour seminar per week

Assessment: 5,000 words written work

Bibliography

- Armstrong, R., et al. eds. *Francis of Assisi: Early Documents*. 3 vols. and index. New York: New City Press, 1999-2002.
- Cousins, E. ed. *Bonaventure: The Soul’s Journey into God. The Tree of Life. The Life of St Francis*. Classics of Western Spirituality. New York: Paulist Press, 1978.
- Desbonnets, T. *From Intitution to Institution: The Franciscans*. Chicago: Franciscan Herald Press, 1988.
- Duffy, E. “Finding St Francis: Early Images, Early Lives.” In *Medieval Theology and the Natural Body*. Eds. P. Biller. and A. J. Minnis. Yorks Medieval Press, 1997: 193-236.
- Fleming, J. *From Bonaventure to Bellini: An Essay in Franciscan Exegesis*. Princeton: Princeton University Press, 1982.
- Frugoni, C. *Francis of Assisi: A Life*. London: SCM Press, 1998.
- Lunghi, E. *The Basilica of St Francis of Assisi: The Frescoes by Giotto, his Precursors and Followers*. London: Thames & Hudson, 1996.
- Manselli, R. *St Francis of Assisi*. Chicago: Franciscan Herald Press, 1988.
- Moleta, V. *From St Francis to Giotto: The Influence of St Francis on Early Italian Art and Literature*. Chicago: Franciscan Herald Press, 1983
- Ratzinger, J. *The Theology of History in St Bonaventure*. Trans. Z. Hayes. Chicago: Franciscan Herald Press, 1989.

This unit will study several classical accounts of pilgrimage; the history of Christian Pilgrimage; an analysis of several representative pilgrimage centres in their ecclesial and social context. Attention will also be given to a study of the role of Christian pilgrimage in contemporary spirituality.

Prerequisites: two levels of Church History

Requirements: 3 hours per week

Assessment: 5,000 words total

Bibliography

Coleman, S., and J. Elsner. *Pilgrimage: Past and Present in the World Religions*. Cambridge: Harvard University Press, 1995.

Dalrymple, W. *From the Holy Mountain: A Journey among the Christians of the Middle East*. New York: Henry Holt & Co., 1998.

Egeria. *Diary of a Pilgrimage*. Trans. G.E. Gingras. New York: Newman Press, 1970.

Frank, G. *The Memory of Eyes: Pilgrims to Living Saints in Christian Late Antiquity*. Berkeley: University of California Press, 2000.

Hahn, K. *In Search of Grace*. New York: Harper Collins Publishers, 2002.

Jones, A. *Passion for Pilgrimage*. San Francisco: Harper Press, 1995.

Kaufman, S.K. *Consuming Visions: Mass Culture and the Lourdes Shrine*. Ithaca, NY: Cornell University Press, 2005.

Kraybill, J.N. *On the Pilgrims' Way*. Scottsdale: Pennsylvania: Herald Press, 1999.

Palmer, M & N. *Sacred Britain: A Guide to Sacred Sites and Pilgrim Routes of England, Scotland and Wales*. London: Piatkus, 1997.

Robinson, M. *Sacred Places: Pilgrim Paths: An Anthology of Pilgrimage*. London: Harper Collins, 1997.

Sumption, J. *The Age of Pilgrimage*. Mahwah, NJ: Hidden Springs Press, 2003.

Austin Cooper omi AM

Semester 2
Day unit
2006

| | | |
|------------------|---|------|
| AI201/301 | The Art of Preaching - See Field A Semester 2 F Baker rsm (coordinator) | 2006 |
| DC301 | Canon Law A Semester 1 I Waters | 2006 |
| DC302 | Canon Law B Semester 2 I Waters | 2006 |
| DL103 | Introduction to Liturgy Semester 1 E Capra sdb | 2006 |
| DM103 | Fundamental Moral Theology A Semester 1 F Baker rsm | 2006 |
| DM104 | Fundamental Moral Theology B Semester 2 A Ireland | 2006 |
| DM205/305 | Virtue of Justice and Catholic Social Teaching Semester 1 A Ireland | 2006 |
| DM212/312 | Human Sexuality and Bioethics Semester 2 N Ford sdb and F Baker rsm | 2006 |
| DM301-302 | Moral Theology Seminar Semesters 1 and 2 F Baker rsm | 2006 |

These units are an introduction to and commentary on current canonical legislation, in particular the 1983 Code of Canon Law. Special attention will be paid to all legislation connected with pastoral ministry.

| | | | |
|-----------------------|---|--|--------------------|
| Prerequisites: | two levels of moral and systematic theology | | |
| Requirements: | 3 hours per week | | |
| Assessment: | per semester | one 2,500 word paper, or five 500 word tutorial papers and one 20 minute oral examination, or one 2 hour written examination | 50% 50% |

Bibliography

Texts

Codex Canonum Ecclesiarum Orientalium. Rome: Typis Polyglottis Vaticanis, 1990.
Codex Iuris Canonici. Rome, 1917.
Codex Iuris Canonici. Pontificia Commissio Codicis Iuris Canonici authentice interpretando. Rome: Libreria Editrice Vaticana, 1989.
The Code of Canon Law in English Translation. London: Collins, 1983.
 Canon Law Society of Great Britain and Ireland, The. *The Canon Law: Letter and Spirit*. Alexandria: E.J. Dwyer, 1995.
 Beal, J., et al. eds. *New Commentary on the Code of Canon Law*. New York: Paulist Press, 2000.
 Caparros, E., et al. eds. *Code of Canon Law Annotated: prepared under the responsibility of the Instituto Martin de Azpilcueta*. 2nd rev. and updated ed. of the 6th Spanish language ed. Montreal: Wilson & Lafleur, 2004.
 Coriden, J., et al. eds. *The Code of Canon Law: A Text and Commentary*. New York: Paulist Press, 1985.
 Flannery, A. ed. *Vatican Council II: The Conciliar and Post-Conciliar Documents*. Rev. ed. Northport, NY: Costello Publishing, 1992.
 Flannery, A. ed. *Vatican Council II: More Post-Conciliar Documents*. Vol 2. Dublin: Dominican Publications, 1982.

Periodicals

Acta Apostolicae Sedis. Rome: Libreria Editrice Vaticana, 1909-.
Canon Law Digest: Officially Published Documents Affecting the Code of Canon Law. 12 vols to date. Milwaukee: Bruce, 1934-.
Roman Replies and CLSA Advisory Opinions. 24 vols to date. Washington, DC: Canon Law Society of America, 1981-.
Studia Canonica. Ottawa: St Paul University.
The Jurist. Washington: Canon Law Society of America.

Ian Waters

Semesters 1 and 2
 Day Units
 2006

The unit includes: an introductory outline of the historical development of liturgy; the theology of liturgy; the role of ministers and of the assembly; the role and meaning of symbols; the liturgy of the hours the criteria for liturgical preparation; the role of music; the celebration of liturgy with children; the liturgical gestures and movements; the liturgical space and language of the liturgy.

| | | |
|-----------------------|--------------------------------|-----|
| Prerequisites: | none | |
| Requirements: | 3 hours per week | |
| Assessment: | one 2,000 word essay | 60% |
| | one 2 hour written examination | 40% |

Bibliography

- Catechism of the Catholic Church*. Sydney: St Pauls, 1994.
- Duffy, R.A. *The Liturgy in the Catechism: Celebrating God's Wisdom and Love*. London: Geoffrey Chapman, 1995.
- Huck, G. *Liturgy with Style and Grace*. 3rd ed. Chicago: Liturgy Training Publications, 1998.
- Hughes, K. ed. *Finding Voice to Give God Praise: Essays in the Many Languages of the Liturgy*. Collegeville: The Liturgical Press, 1998.
- Irwin, K.W. *Liturgy, Prayer and Spirituality*. New York: Paulist Press, 1984.
- The Liturgy Documents: A Parish Resource*. Ed. E. Hoffman. 3rd ed. Chicago: Liturgy Training Publications, 1991.
- Martimort, A.G. ed. *The Church at Prayer: An Introduction to the Liturgy*. Vol. 4, *The Liturgy and Time*. New ed. Collegeville: The Liturgical Press, 1985-7.
- Meeks, B.G. ed. *The Landscape of Praise: Readings in Liturgical Renewal*. Valley Forge: Trinity Press International, 1996.
- Mick, L.E. *Worshipping Well: A Mass Guide for Planners and Participants*. Collegeville: The Liturgical Press, 1997.
- Ratzinger, J. *The Spirit of the Liturgy*. Trans. J. Saward. San Francisco: Ignatius Press, 2000.
- Torevell, D. *Losing the Sacred: Ritual, Modernity and Liturgical Reform*. Edinburgh: T. & T. Clark, 2000.

Elio Capra sdb

Semester 1
Day unit
2006

This unit commences by defining Theology and then proceeds to look at the constituent parts of Moral Theology. In the light of Vatican II, Moral Theology is situated as a theological science. Drawing on the resources of students' previous studies the unit looks at the use of Scripture in Moral Theology, and then proceeds to examine the topic of Moral Theology and its relation to Christology and Ecclesiology. The discussion then asks the question, "How do we discuss moral issues with those who do not share our Catholic Christian faith?" and thus begins the treatment of the area of mission in relation to the Church's moral teaching.

Prerequisites: none - although AP127 and/or CD101 are recommended

Requirements: 3 hours per week

Assessment:

| | |
|--------------------------------|-----|
| one 2,000 word essay | 40% |
| one seminar paper | 20% |
| one 1 hour written examination | 40% |

Bibliography

- Billy, D., and D. Orsuto. eds. *Spirituality and Morality: Integrating Prayer and Action*. New York: Paulist Press, 1996.
- Curran, C.E., and R. McCormick. eds. *The Use of Scripture in Moral Theology*. Readings in Moral Theology. Vols 2, 4, 6. New York: Paulist Press, 1980-84.
- Gula, R. *Reason Informed by Faith: Foundations of Christian Morality*. New York: Paulist Press, 1989.
- Hamel, R., and K. Himes. eds. *Introduction to Christian Ethics: A Reader*. New York: Paulist Press, 1989.
- Kennedy, T. *Doers of the Word: Moral Theology for the Third Millennium*. Liguori: Triumph Books, 1996.
- O'Connell, T.E. *Making Disciples: A Handbook for Christian Moral Formation*. New York: Crossroad Publishing, 1998.
- Pinckaers, S. *The Sources of Christian Ethics*. Trans. Sr M. Thomas Noble. Washington, DC: Catholic University of America Press, 1995.
- Siker, J.S. *Scripture and Ethics: Twentieth Century Portraits*. New York: Oxford University Press, 1997.
- Wogaman, J.P. *Christian Ethics: A Historical Introduction*. London: SPCK, 1994.

Frances Baker rsm

Semester 1
Evening Unit
2006

This unit examines moral decision making today in the light of the Christian moral theological tradition. It will begin by articulating a broad Christian anthropology which includes integrally our ecclesial and social responsibilities. From this theological platform the crucial topic of conscience will be examined. Following these considerations, the topics of sin and conversion and their various expressions in current theological literature are introduced. The following topics will then be considered: decision making theories in the moral tradition and their more recent revisions for conflict situations; the teaching of John Paul II's encyclical, *Veritatis Splendor* (1993) on moral matters; the role of the virtues; irrevocable life decisions today and the need for an ecclesial spirituality; ecumenical ethics.

Prerequisites: none - although DM103 is recommended

Requirements: 3 hours per week

| | | |
|--------------------|--------------------------------|-----|
| Assessment: | one 2,000 word essay | 40% |
| | one seminar paper | 20% |
| | one 1 hour written examination | 40% |

Bibliography

- Bohr, D. *Catholic Moral Tradition*. Rev. ed. Huntington, IN: Our Sunday Visitor, 1999.
- Grisez, G. *The Way of the Lord Jesus*. 3 vols. Chicago: Franciscan Herald Press, 1983-97.
- Gula, R. M. *The Good Life: Where Morality and Spirituality Converge*. New York: Paulist Press, 1999.
- John Paul II. *Veritatis Splendor*. Encyclical Letter. 1993.
- May, W. E. *An Introduction to Moral Theology*. Huntington, IN: Our Sunday Visitor, 1991.
- Pinckaers, S. *The Sources of Christian Ethics*. Trans. Sr M. Thomas Noble. Edinburgh: T. & T. Clark, 1995.
- Wilkins, J. ed. *Understanding Veritatis Splendor: The Encyclical Letter of Pope John Paul II on the Church's Moral Teaching*. London: SPCK, 1994.

Anthony Ireland

Semester 2
Evening Unit
2006

The Virtue of Justice and Catholic Social Teaching

DM205/305

This unit will probe contemporary justice issues from the perspective of Moral Theology. The unit will be divided into three parts. Firstly, a theological examination of the subject of justice will draw on the relevant biblical texts and the works of St Thomas Aquinas. The virtue of justice and its allied virtues will be dealt with in some detail. Secondly, an introduction to Catholic Social Teaching over the last 100+ years will be presented. The unit will show that this teaching draws on the theological foundation to specific issues. These issues will be dealt with in class, as seminars, or as essay topics. The specific issues will be topical and may include: poverty, aboriginal issues, racism, peace, social justice and liturgical prayer, property ownership, work, wages, and leisure.

| | | | |
|-----------------------|-------------------------------------|---|-----|
| Prerequisites: | at least one unit of moral theology | | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | one 1,500 word paper to be presented as a seminar | 30% |
| | | one 2,500 word essay | 40% |
| | | one 1 hour written examination | 30% |
| | third level | one 1,500 word paper to be presented as a seminar | 30% |
| | | one 3,000 word essay | 40% |
| | | one 1 hour written examination | 30% |

Bibliography

- Australian Catholic Bishops' Statements 1985-1995*. 2 vols. Strathfield: St Paul Publications, 1997.
- Brennan, F. ed. *Reconciling our Differences: A Christian Approach to Recognising Aboriginal Land Rights*. Richmond: Aurora Books, 1992.
- Dorr, D. *Option for the Poor: A Hundred Years of Vatican Social Teaching*. Rev. ed. Melbourne: Collins Dove, 1992.
- DeBerri, E. P., et al. *Catholic Social Teaching: Our Best Kept Secret*. 4th ed. Maryknoll: Orbis Books, 2004.
- Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. Rome: Libreria Editrice Vaticana, 2004.
- McOustra, C. *Love in the Economy: Catholic Social Doctrine for the Individual*. Slough: St. Paul Publications, 2000.
- O'Brien, D.J., and T.A. Shannon. eds. *Catholic Social Thought: The Documentary Heritage*. Maryknoll: Orbis Books, 1992.
- Pieper, J. *The Four Cardinal Virtues: Prudence, Justice, Fortitude, Temperance*. Notre Dame, IN: University of Notre Dame Press, 2003.

Anthony Ireland

Semester 1
Evening Unit
2006

After establishing a philosophical and theological perspective of personhood, this unit will consider the history of Christian thought, medical understanding and philosophical reflection regarding sexuality. The unit then proceeds to present Catholic teaching on the following issues: sexuality and committed relationships; sexuality and education; homosexuality. The unit will then consider a biblical and Catholic perspective on human life and health care, basic Christian bioethical principles, especially the duty of reasonable care of health and life at every stage and condition. Moral issues include euthanasia and the withholding of treatment, infertility and assisted conception, abortion and other bioethical issues.

| | | | |
|-----------------------|-------------------------------------|--------------------------------|---------|
| Prerequisites: | at least one unit of Moral Theology | | |
| Requirements: | 3 hours per week | | |
| Assessment: | second level | two 1,500 word essays | 2 x 30% |
| | | one 2 hour written examination | 40% |
| | third level | two 2,000 word essays | 2 x 30% |
| | | one 2 hour written examination | 40% |

Bibliography

- Ashley, B.M., and K.D. O'Rourke. *Health Care Ethics: A Theological Analysis*. 4th ed. Washington DC: Georgetown University Press, 1997.
- Cahill, L. S. *Between the Sexes: Foundations for a Christian Ethics of Sexuality*. New York: Paulist Press, 1985.
- Collins, R.F. *Sexual Ethics and the New Testament: Behaviour and Belief*. New York: Crossroad, 2000.
- Congregation for the Doctrine of the Faith. *Donum Vitae*. Washington, DC: United States Catholic Conference, 1987.
- Curran, C.E., and R.A. McCormick. eds. *The Use of Scripture Today*. Readings in Moral Theology. Vol. 8. New York: Paulist Press, 1993.
- Ford, N. M. *The Prenatal Person: Ethics from Conception to Birth*. Oxford: Blackwell, 2002.
- Hepburn, E. *Of Life and Death: An Australian Guide to Bioethics*. North Blackburn: Dove, 1996.
- John Paul II. *Evangelium Vitae: Encyclical Letter the Gospel of Life*. 1995.
- Kearon, K. *Medical Ethics: An Introduction*. Dublin: Columba Press, 1995.
- Nelson, J., and S. Longfellow. eds. *Sexuality and the Sacred: Sources for Theological Reflection*. Louisville, KY: Westminster John Knox Press, 1994.
- Pontifical Council for Pastoral Assistance to Health Care Workers. *Charter for Health Care Workers*. Rome: Pontifical Council for Pastoral Assistance to Health Care Workers Press, 1995.
- Walter, J.J., and T.A. Shannon. eds. *Quality of Life: The New Medical Dilemma*. New York: Paulist Press, 1990.
- West, C. *Good News about Sex and Marriage: Answers to Your Honest Questions about Catholic Teaching*. Ann Arbor: Servant Publications, 2000.

Norm Ford sdb
Frances Baker rsm

Semester 2
Evening unit
2006

The Moral Theology Seminar provides students with the opportunity for guided research in an area of particular interest within the field of Moral Theology. The specific focus of the research needs to be approved by the coordinator and the Chair of Examiners for Field D. The Seminar focus may be drawn from areas such as:

- Business Ethics
- Bioethics
- Christian Marriage and Family
- Environmental Ethics
- Human Sexuality
- Social Justice

- Fundamental Moral Theology:
 - Christian Moral Conscience
 - Virtue in the Christian Tradition
 - Moral Life and Christian Spirituality

Prerequisites: two levels of Moral Theology

Assessment: one semester unit one 5,000 word essay
two semester units one 10,000 word essay

Frances Baker rsm

Semesters 1 and 2
2006

| | | |
|--|---|------|
| DP111/211 | Pastoral Studies I: A Theory of Pastoral Practice Semester 1 W Attard | 2006 |
| DP112/212 | Pastoral Studies II: Pastoral Care and Spiritual Leadership Semester 2 W Attard | 2006 |
| DP201 | Clinical Pastoral Education | 2006 |
| DR101/201 | Foundations: The Nature and Principles of Religious Education Semester 1 P Varengo sdb | 2006 |
| DR102/202 | Praxis of Religious Education: Ministerial and Pastoral Implications Semester 2 P Varengo sdb | 2006 |
| DR301-302 | Religious Education Seminar Semester 1 and/or 2 P Varengo sdb | 2006 |
| DS103 | Studies in Salesian Education and Spirituality A I Murdoch sdb (coordinator) | 2007 |
| DS104 | Studies in Salesian Education and Spirituality B I Murdoch sdb (coordinator) | 2008 |
| DS111 RLT1010 - Monash | Christian Spirituality A: Classical Spiritualities to Middle Ages Semester 1 A Cooper omi AM | 2006 |
| DS112 RLT1020 - Monash | Christian Spirituality B: Modern Spiritualities Semester 2 A Cooper omi AM | 2006 |
| DS115/215/315 DS116/216/316 | Saints and Scholas Study Tour crosslisted CH105/205/305 and CH106/206/306 - see Field C | 2007 |
| DS223 | The English Spiritual Tradition A Semester 1 A Cooper omi AM | 2006 |
| DS224 | The English Spiritual Tradition B: The Modern Period A Cooper omi AM | 2007 |
| DS227/327 | Women Mystics of the Middle Ages crosslisted CH227/327 P Chandler ocarm | 2007 |
| DS302-302 | Christian Spirituality Seminar Semesters 1 and 2 A Cooper omi AM | 2006 |

Note: Spirituality units double coded as RLT1010 and RLT1020 are accepted at Monash University as units in the Humanities.

Pastoral Studies I: A Theory of Pastoral Practice DP111/211

This unit will present three theoretical frameworks within which to consider pastoral practice in its day-to-day experience: psychological, anthropological and theological. The psychological focuses upon the working of the unconscious and its place in the human condition. The anthropological (philosophical) frame of reference assists students to understand ways of knowing and responding, with particular reference to story, image, ritual and symbol. The theological reflection to be presented draws on the sources of personal principles and action, culture and faith tradition. The aim of the unit is for students to recognise the assumptions upon which they engage in pastoral interaction and to encourage them to take responsibility for their stance.

| | | | |
|-----------------------|---|--------------------------------|-----|
| Prerequisites: | CD101, CD102, BS101 and BS102 are recommended some pastoral experience would be advantageous | | |
| Requirements: | 3 hours per week | | |
| Assessment: | first level | one 500 word seminar paper | 10% |
| | | one 2,500 word essay | 60% |
| | | one 1 hour written examination | 30% |
| | second level | one 1,000 word seminar paper | 25% |
| | | one 3,000 word essay | 50% |
| | | one 1 hour written examination | 25% |

Bibliography

- Carr, W.A. *Handbook of Pastoral Studies: Learning and Practising Christian Ministry*. London: SPCK, 1997.
- Ciarrochi, J.W. *A Minister's Handbook of Mental Disorders*. New York: Paulist Press, 1993.
- Diagnostic and Statistical Manual of Mental Disorders*. 4th ed. Washington, DC: American Psychiatric Association, 1994.
- Graham, L.K. *Care of Persons, Care of Worlds: A Psychosystems Approach to Pastoral Care and Counselling*. Nashville: Abingdon Press, 1992.
- O'Connell-Killen, P., and J. De Beer. *The Art of Theological Reflection*. New York: Crossroad, 1994.
- O'Meara, T. *Theology of Ministry*. New York: Paulist Press, 1983.
- Rulla, L.M., et al. *Anthropology of the Christian Vocation: Vol. 2, Existential Confirmation*. Rome: Gregorian University Press, 1989.
- Sperry, L. *Transforming Self and Community: Revisioning Pastoral Counselling and Spiritual Direction*. Collegeville: The Liturgical Press, 2002.

William Attard

Semester 1
Day unit
2006

Pastoral Studies II: Pastoral Care and Spiritual Leadership

DP112/212

This unit will assist pastoral practitioners to develop a coherent framework for pastoral interaction, care and leadership in a variety of settings. Key pastoral applications and professional intervention issues will be dealt with: the individual in relationship to their environment; ethics and boundaries; family systems and group dynamics; grief and bereavement; spiritual direction and referral.

The Spiritual Leadership component of this unit will consider the theoretical and theological bases of leadership. Our focus will be the spirituality and principles of transformation. Time will be given to the consideration of the personal qualities of a Christian leader and to contemporary concerns (eg. interpreting life's experience, small community development, 'lay' ministry, pastoral planning).

| | | | |
|-----------------------|--|---------------------------------------|-----|
| Prerequisites: | CD101, CD102, BS101 and BS102 are recommended some pastoral experience would be advantageous. | | |
| Requirements: | 3 hours per week | | |
| Assessment: | first level | one 1,000 word research seminar paper | 20% |
| | | one 2,000 word essay | 50% |
| | | one 1 hour written examination | 30% |
| | second level | one 1,000 word research seminar paper | 20% |
| | | one 3,000 word essay | 60% |
| | one 1 hour written examination | 20% | |

Bibliography:

Journals:

Journal of Pastoral Counselling

Human Development

Recommended reading:

Browning, D. *Religious Ethics and Pastoral Care*. Philadelphia: Fortress Press, 1983.

Conn, W. *The Desiring Self: Rooting Pastoral Counselling and Spiritual Direction in Self-Transcendence*. New York: Paulist, 1998.

Egan, G. *The Skilled Helper: A Problem-Management Approach to Helping*. 5th ed. Monterey: Brooks/Cole, 1994 (and Work Book).

Integrity in Ministry: A Document of Principles and Standards for Catholic Clergy and Religious in Australia. National Committee for Professional Standards, 1999.

May, G. *The Dark Night of the Soul: A Psychiatrist Explores the Connection between Darkness and Spiritual Growth*. San Francisco: Harper Collins, 2005.

Moran, F. *Listening: a Pastoral Style*. Sydney: E.J. Dwyer, 1996.

Sofield, L., and D. Kuhn. *The Collaborative Leader: Listening to the Wisdom of God's People*. Notre Dame, IN: Ave Maria Press, 1995.

Towards Healing: Principles and Procedures in Responding to Complaints of Abuse against Personnel of the Catholic Church of Australia. National Committee for Professional Standards, 2000.

Treston, K. *Following the Heart: Reflections on Christian Leadership*. Brisbane: Creation Enterprises, 1994.

Wicks, R.J., et al. eds. *Clinical Handbook of Pastoral Counselling*. Vols 1 and 2. New York: Paulist Press, 1993.

William Attard

Semester 2

Day unit

2006

123

Clinical Pastoral Education (CPE) is recognised as an educational experience and a dimension of Christian ministry. It brings theological students and ministers (lay or ordained) into supervised encounters with people in a variety of circumstances. Through intense involvement with people, and the feedback from peers, supervisors, other professionals and the people to whom ministry is offered, students develop new awareness of their own humanity and of the needs to those to whom they minister. From theological reflection on specific human situations, students gain new understanding of the human situation. Within the inter-disciplinary team process of helping people, students develop skills in inter-personal and inter-professional relationships.

Authority to conduct courses

A Clinical Supervisor or Clinical Pastoral Educator plans, conducts, evaluates and certifies a unit of clinical pastoral education for a group of no fewer than three and no more than six peers, contracted for the duration of the unit, who are engaged in a common learning experience.

Required Hours

Each unit consists of four hundred hours of supervised learning in ministry, with a minimum of ten hours of individual supervision, sixty hours of peer group supervision, and one hundred and fifty hours in the actual practices of ministry to people.

Each unit can be completed over a minimum of ten weeks or a maximum period of forty-four weeks.

Learning from experience

Units in CPE require discipline and rigour from students and supervisors to ensure that there is individualized setting of strategic learning goals, returning to the actual experiences of ministry through detailed reporting, attending to the feelings associated with the experience and re-evaluating all aspects of the ministry practice.

Credit

While in most theological units the student's progress is assessed from written assignments, in CPE progress towards satisfactory completion of a unit is assessed by the Clinical Supervisor's or Clinical Pastoral Educator's skilled observation of "the living human document" - the student's theological, ethical, professional and pastoral functioning - in addition to the written reports, case studies, evaluations and theological reflections. For the BTheol a credit of 30 points is granted.

Enquiries about training

CPE programmes are available in many centres in Melbourne. Contact for application and forms should be made to individual centres. For information see website: www.aspea.org.au

Foundations: The Nature and Principles of Religious Education

DR101/201

This unit calls upon the personal, communal and/or professional experience of all those involved in this particular study, in a common endeavour of dialogue and reflection. By focussing on the theological and educational principles underlying both the nature and the process of religious education, with special emphasis on the rationale, the content, the context and the methodological options, the unit intends:

- i) to examine and critique the social, ecclesial, cultural, philosophical and theological presuppositions, as well as the praxis of religious education, in order
- ii) to identify the specific nature of faith education as a ministry in the Church.

| | | | |
|---|--|---|-----|
| Prerequisites: | first level | none | |
| | second level | DR101 or equivalent | |
| Requirements: | 3 hours per week in the form of lectures, tutorial, seminars | | |
| Assessment: | first level | one 1,000 word book review | 20% |
| | | or two 500 word short reflection papers | 20% |
| | | one 2,000 word essay | 50% |
| | | one 1 hour written examination | 30% |
| | second level | one 1,500 word book review, with a | 30% |
| | | 30 minute seminar/oral presentation | 20% |
| or three 500 word short reflection papers | | 30% | |
| | and a 20 minute oral examination | 20% | |
| | one 2,500 word essay | 50% | |

Bibliography

- Australian Episcopal Conference. *The Renewal of the Education of Faith*. Sydney: E.J. Dwyer, 1972.
- Congregation for the Clergy. *General Directory for Catechesis*. Strathfield, NSW: St Pauls Publications, 1997.
- Durka, G. *The Teacher's Calling: A Spirituality for Those Who Teach*. New York: Paulist Press, 2002.
- Freire, P. *Pedagogy of the Oppressed*. Harmondsworth: Penguin, 1972.
- Gallagher, J. *Soil for the Seed*. Great Wakering, Essex: McCrimmon, 2001.
- Groome, T.H. *Christian Religious Education. Sharing Our Story and Vision*. San Francisco: Harper and Row, 1981.
- John Paul II. *Catechesi Tradendae*. 1979.
- Palmer, P.J. *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life*. San Francisco: Jossey-Bass Publishers, 1998.
- Paul VI. *Evangelii Nuntiandi*. 1976.
- Ryan, M. *Echo and Silence: Contemporary Issues for Australian Religious Education*. Katoomba, NSW: Social Science Press, 2001.

Peter Varengo sdb

Semester 1
Evening Unit
2006

Praxis of Religious Education: Ministerial & Pastoral Implications

DR102/202

The unit seeks to apply the theoretical understanding of academic research as well as the personal faith experience of the students to addressing some specific issues relating to faith and pastoral praxis within a post modern Church community and within an Australian social context. Drawing on the theoretical underpinnings of research in the field of human psychology and of the science of personal development, and reflecting on the praxis of religious education, the unit will invite the students: i) to analyse the contextual framework within which religious education occurs, both in terms of place (the Church in Australia today) and of all those involved (personal experience) in the journey of faith and faith education; ii) to lay the foundations for further reflection and a specific plan of action within the ministerial, educative, and/or pastoral field of activity of each student.

Prerequisites: first level none
second level DR101 or equivalent

Requirements: 3 hours per week in the form of lectures, tutorials, seminars

| | | | |
|--------------------|-------------------------------------|--|-----|
| Assessment: | first level | one 1,000 word book review | 20% |
| | | or two 500 word short reflection papers | 20% |
| | | one 2,000 word essay | 50% |
| | | one 1 hour written examination | 30% |
| | second level | a field study/pastoral project (1,500 words) | 35% |
| | 45 minute oral presentation/seminar | 15% | |
| | 2,500 word essay | 50% | |

Bibliography

- Dykstra, C., and S. Parks. *Faith Development and Fowler*. Birmingham, AL: Religious Education Press, 1986.
- Fowler, J.W. *Faithful Changes: The Personal and Public Challenges of Postmodern Life*. Nashville, TN: Abingdon Press, 1996.
- Fowler, J.W. *Stages of Faith: The Psychology of Human Development and the Quest for Meaning*. New York: Harper & Row, 1981.
- Gilligan, C. *In a Different Voice: Psychological Theory and Women's Development*. Cambridge MA: Harvard University Press, 1993.
- Kelly, T. *A New Imagining: Towards an Australian Spirituality*. Melbourne: Collins Dove, 1990.
- Levinson, D.J. *The Seasons of a Man's Life*. New York: Ballantine Books, 1978.
- Rupp, J. *Dear Heart, Come Home: The Path of Mid-Life Spirituality*. New York: Crossroad, 1996.
- Shelton, C.M. *Morality of the Heart: A Psychology for the Christian Moral Life*. New York: Crossroad, 1990.
- Trainor, M. *Nurturing the Spirit: Faith Education within Australian Catholicism*. North Blackburn: Collins Dove, 1991.

Peter Varengo sdb

Semester 2
Evening Unit
2006

Seminar One

Fully Human Fully Alive: A Seminar on Faith and Human Development

This seminar is offered to students who, having completed DR201, DR202, or an equivalent in Christian Spirituality, wish to engage in a more in-depth reading/research project in the field of Religious Education from the perspective of faith development and human experience, with a personal as well as a pastoral intentionality. Students are required to attend regular sessions/seminar with the lecturer, during which they will be guided in their personal research on a topic approved by the lecturer and by the Chair of Examiner for Field D.

Prerequisites: DR201 or DR202 or equivalent in Christian Spirituality

Assessment: one 5,000 word essay

OR

Seminar Two

The Story of Religious Education

This seminar intends to offer historical insights into the development of religious education through the ages, and thereby lead students to a personal synthesis of their own contemporary understanding of both principles and praxis of religious education.

Students are required to attend regular sessions/seminars with the lecturer, during which they will be guided in their personal research on a topic approved by the lecturer and by the Chair of Examiners for Field D.

Prerequisites: DR201 or DR202 or equivalent in Christian Spirituality

Assessment: one 5,000 word essay

Peter Varengo sdb

Semester 1 and/or 2
2006

The Memoirs of the Oratory of St Francis de Sales 1815 to 1855, written and revised by Don Bosco between 1873 and 1878, is a unique and extraordinarily rich source for an understanding of the quintessential Salesian charism, spirit and identity, presenting the educational and spiritual experience of the original oratory as normative, and leaving us with what is effectively a handbook for education and youth spirituality in narrative form. This unit will consist of a study of the nature and purpose of the *Memoirs of the Oratory*, seen in the context of the life and times of Don Bosco and the founding and consolidation of the Salesian family in its several branches.

Prerequisites: none

Requirements: The unit is offered in intensive mode over two weeks, from 11 am - 1 pm and from 2 pm - 4 pm, Monday - Friday. It is essential to read *The Memoirs of the Oratory* **before** the unit begins

| | | |
|--------------------|-----------------------------------|-----|
| Assessment: | one preliminary 500 word exercise | 10% |
| | one 1,500 word essay | 60% |
| | one 15 minute oral examination | 30% |

Bibliography

- Bosco, G. *Memorie dell'Oratorio di S. Francesco di Sales dal 1815 al 1855*. Ed. A. da Silva Ferreira. Rome: LAS, 1991.
- Bosco, J. *Memoirs of the Oratory of St Francis de Sales from 1815 to 1855: The Autobiography of St John Bosco*. Trans. D. Lyons. New Rochelle: Don Bosco Publications, 1989.
- Duggan, C. *A Concise History of Italy*. Cambridge: Cambridge University Press, 1994.
- Egan, P., and M. Midali. eds. *Don Bosco's Place in History*. Rome: LAS, 1993.
- Laws, P. Trans. *Documentary Collection*. Melbourne: Salesian Studies, 1994.
- Lenti, A. Essay Review. "Memoirs of the Oratory: The Autobiography of St John Bosco." *Journal of Salesian Studies*. 1/1 (1990): 47-56.
- Lenti, A. "Don Bosco's Vocation - Mission Dream: Its Recurrence and Significance." *Journal of Salesian Studies*. 2/1 (1991): 45-156.
- Lenti, A. "Essay on the Character and Purpose of Don Bosco's *Memoirs*." Unpublished essay.
- Stella, P. *Don Bosco: Life and Work*. Trans. J. Drury. 2nd rev. ed. New Rochelle: Don Bosco Publications, 1985.
- Stella, P. *Don Bosco: Religious Outlook & Spirituality*. Trans. J. Drury. 2nd Rev. ed. New Rochelle: Don Bosco Publications, 1996.

Ian Murdoch sdb (coordinator)

2007

A study of how Don Bosco reshaped and imprinted with his own stamp earlier experiences and patterns in oratory work in what became a continuously evolving experiment in education and spirituality as his educational horizons broadened in response to the needs of a new generation of young people.

The focus will be on Don Bosco as educator and spiritual director, with special reference to his developing understanding of holiness as an ideal for the young and the way that this is reflected in his choice and treatment of various models of youthful holiness, among them Aloysius Gonzaga, Louis Comollo, 'Peter', Dominic Savio, Michael Magone and Francis Besucco.

The unit will conclude by addressing the task of adapting Don Bosco's approach to new times and places and formulating a youthful spirituality today.

| | | | | | |
|--------------------------------|--|----------------------|-----|--------------------------------|-----|
| Prerequisites: | normally DS103 | | | | |
| Requirements: | The unit is offered in intensive mode over two weeks, from 11am - 1pm and from 2pm-4pm, Monday to Friday. It is essential to read Don Bosco's <i>Lives of Dominic Savio, Michael Magone and Francis Besucco</i> before the unit begins. | | | | |
| Assessment: | <table> <tr> <td>one 2,000 word essay</td> <td>60%</td> </tr> <tr> <td>one 15 minute oral examination</td> <td>40%</td> </tr> </table> | one 2,000 word essay | 60% | one 15 minute oral examination | 40% |
| one 2,000 word essay | 60% | | | | |
| one 15 minute oral examination | 40% | | | | |

Bibliography

- Aubrey, J. ed. *The Spiritual Writings of St John Bosco*. Trans. J Caselli. New Rochelle: Don Bosco Multi-Media, 1984.
- Bosco, J. *The Companion of Youth*. London: Burns Oates & Washbourne, 1938.
- Bosco, J. "Three Biographies of Students at the Oratory: Dominic Savio, Michael Magone, Francis Besucco" In W.L. Cornell, *Don Bosco: Spiritual Director of Young People*. Makati: Salesiana Publishers, 1986.
- Desramaut, F. *Don Bosco and the Spiritual Life*. Trans. R. Luna. New Rochelle: Don Bosco Publications, 1979.
- Desrament, F. "Contemporary Spirituality of the Salesian Family: Looking for its Bosconian and Salesian Roots." Trans. A Lenti. *Journal of Salesian Studies*. 9/2 (1998).
- John Paul II. "Father and Teacher of the Young." Letter of His Holiness John Paul II on the First Centenary of the Death of St John Bosco, in *Acts of the General Council of the Salesian Society of St John Bosco*, N.325 (April-June 1988): 11-34.
- Laws, P. *Walking With the Young: The Salesian Way of Educating*. Makati: Salesiana Publishers, 1993.
- Salesians of Don Bosco, 23rd General Chapter. "Salesians Youth Spirituality." In *Educating Young People to the Faith: Capitular Documents*. Rome: Editrice SDB, 1990: 100-15.
- Vigano, E. "Salesian Spirituality for the New Evangelisation." Circular Letter to Salesians, Acts of the General Council of the Salesian Society of St John Bosco. N.334 (October-December 1990):3-46.

Ian Murdoch sdb (coordinator)

2008

Christian Spirituality A: Classical Spiritualities to Middle Ages

DS111

Monash RLT1010

This unit is intended to acquaint the student with some significant examples of Christian literature from the beginnings of the Christian movement to the Middle Ages. The focus will be upon the study of these significant texts in their theological and cultural setting. Students will be required to experience some contemporary expressions of aspects of this subject, e.g. a Liturgy of Eastern Christians.

| | |
|-----------------------|---------------------------------------|
| Prerequisites: | none |
| Requirements: | 3 hours per week |
| Assessment: | written work (3,000 words) 70% |
| | one 90 minute written examination 30% |

Bibliography

- Clement, O. *The Roots of Christian Mysticism: Text and Commentary*. London: New City, 1993.
- Cunningham, L.S., and K. Egan. *Christian Spirituality: Themes from the Tradition*. New York: Paulist Press, 1996.
- Egan, H. D. *What Are They Saying About Mysticism?* New York: Paulist Press, 1982.
- Louth, A. *The Origins of the Christian Mystical Tradition: From Plato to Denys*. Oxford: Clarendon Press, 1981.
- McGinn, B., et al. eds. *Christian Spirituality: Origins to the Twelfth Century*. New York: Crossroad, 1996.
- McGinn, B. *The Growth of Mysticism*. London: SCM Press, 1994.
- McGinn, B. *The Foundations of Mysticism: From Gregory the Great to the Twelfth Century*. New York: Crossroad, 1995.
- Macquarrie, J. *Paths in Spirituality*. London: SCM Press, 1992.
- Petroff, E. A. *Body and Soul: Essays on Medieval Women and Mysticism*. Oxford: Oxford University Press, 1994.
- Raitt, J. ed. *Christian Spirituality: High Middle Ages & Reformation*. 3 vols. New York: Crossroad, 1987.
- Williams, R. *The Wound of Knowledge: Christian Spirituality from the New Testament to St John of the Cross*. London: Dartman, Longman & Todd, 1979.

Austin Cooper omi AM

Semester 1
Day Unit
2006

This unit follows on from DS111/RLT1010 and is intended to acquaint the student with some significant examples of Christian literature from the later Middle Ages to the present. The focus will be upon the study of these significant texts in their theological and cultural setting. Students will be required to experience some contemporary expressions or aspects of this subject, e.g. a visit to a monastic foundation.

| | | |
|-----------------------|-----------------------------------|-----|
| Prerequisites: | DS111/ RLT1010 or equivalent | |
| Requirements: | 3 hours per week | |
| Assessment: | Written work (3,000 words) | 70% |
| | one 90 minute written examination | 30% |

Bibliography

Cunningham, L.S., and K. Egan. *Christian Spirituality: Themes from Tradition*. New York: Paulist Press, 1996.

Dupre, L., et al. ed. *Christian Spirituality: Post Reformation and Modern*. New York: Crossroad, 1991.

Grant, P. *The Literature of Mysticism in the Western Tradition*. New York: St Martin, 1983.

Jones, C., et al. eds. *The Study of Spirituality*. London: SPCK, 1986.

McGinn, B. *The Growth of Mysticism: From Gregory the Great to the Twelfth Century*. London: SCM Press, 1994.

Nichols, A. *Spirituality for 21st Century*. Huntington: Our Sunday Visitor, 2003.

Raitt, J. ed. *Christian Spirituality: High Middle Ages and Reformation*. New York: Crossroad, 1987.

Rolheiser, R. *The Holy Longing: The Search for a Christian Spirituality*. New York: Doubleday, 1999.

Austin Cooper omi AM

Semester 2

Day Unit

2006

The English Spiritual Tradition A: The Medieval Period

DS223

This unit will be mainly concerned with the English writers of the 14th Century: Richard Rolle, Julian of Norwich, Walter Hilton and the *Cloud of Unknowing*.

| | |
|-----------------------|---|
| Prerequisites: | two spirituality units at level one |
| Requirements: | 3 hours per week |
| Assessment: | two 1,000 word seminar presentations 2 x 25% |
| | one 2,500 word essay 50% |

Required Reading

Each student should have available each of the following:

- Julian of Norwich. *Revelations of Divine Love* (Penguin Classics).
Richard Rolle. *The Fire of Love* (Penguin Classics).
The Book of Margery Kempe (Penguin Classics).
The Cloud of Unknowing and Other Works (Penguin Classics).
Walter Hilton. *The Ladder of Perfection* (Penguin Classics).

Bibliography

- Cooper, A. *Julian of Norwich: Reflections on Selected Texts*. Homebush: St Paul Publications, 1986.
Cooper, A. *The Cloud: Reflections on Selected Texts*. Homebush: St Paul Publications, 1989.
Gatta, J. *Three Spiritual Directors for Our Time*. Cambridge: Cowley, 1986.
Hughes, J. *Pastors and Visionaries*. Woodbridge: Boydell & Brewer, 1988.
Kennedy, D.G. *Incarnation and Hilton's Spirituality*. Salzburg: OLW Editions, 1988.
Knowles, D. *The English Mystical Tradition*. London: Burns & Oates, 1961.
Lochrie, K. *Margery Kempe*. Philadelphia: University of Pennsylvania Press, 1994.
Mursell, G. *English Spirituality from Earliest Times to 1700*. 2 vols. London: SPCK, 2001.
Nieva, C. *This Transcending God: The Teaching of the Author of "Cloud of Unknowing"*. London: Mitre Press, 1970.

Austin Cooper omi AM

Semester 2
Day Unit
2006

The English Spiritual Tradition B: The Modern Period

DS224

This unit will be mainly concerned with the English writers from the Reformation period to the present: Thomas More, John Fisher, Austin Baker, Richard Challoner, John Chapman, Ronald Knox, C.S. Lewis. Attention will also be given to poets including: John Donne, George Herbert, Gerald Manly Hopkins, John Henry Newman, T.S. Elliot, R.S. Thomas.

| | | |
|-----------------------|--------------------------------------|---------|
| Prerequisites: | two spirituality units at level one | |
| Requirements: | 3 hours per week | |
| Assessment: | two 1,000 word seminar presentations | 2 x 25% |
| | one 2,500 word essay | 50% |

Required Reading

Each student should have available each of the following:

- Thomas More *Dialogue of Comfort in Tribulation*. London, 1977.
John Fisher. *Defence of the Priesthood*. London, 1935.
Austin Baker. *Holy Wisdom*. London, 1950.
Richard Challoner. *Meditations for Every Day of the Year*. London, 1935.
John Chapman. *Spiritual Letters*. London, 1939.
C.S. Lewis. *The Four Loves*. London, 1963.
A. Ronald. *Knox Pastoral Sermons*. London, 1955.

Bibliography

- Davis, C. ed. *English Spiritual Writers*. London: Burns & Oates, 1961.
Dupre, L., and D. Saliers. eds. *Christian Spirituality: Post Reformation and Modern*. New York: Crossroad, 1996.
Healey, C.J. *Christian Spirituality: An Introduction to the Heritage*. New York: Alba House, 1998.
Jones, C., et al. eds. *The Study of Spirituality*. London: SPCK, 1986.
Knowles, D. *English Mystical Tradition*. London: Burns & Oates, 1961.
Mursell, G. *English Spirituality*. 2 vols. London: SPCK, 2001.

Austin Cooper omi AM

2007

This seminar is available to students who have completed two levels of Christian Spirituality. There will be regular sessions in which students will be guided in personal research on a topic of their own choice, which has been approved by the lecturer and the Chair of Examiners for Field D.

Prerequisites: two levels of Spirituality

Assessment: one semester unit one 5,000 word essay
two semester units one 10,000 word essay

Austin Cooper omi AM

Semesters 1 and 2
2006

Non-Degree Units

| | | |
|--------------|--|------|
| NM401 | Administration of the Sacrament of Penance and Moral Guidance | 2006 |
| | Semester 1 A Ireland (coordinator) | |

Administration of the Sacrament of Penance & Moral Guidance

NM401

This unit is a practicum to prepare future confessors for sacramental service in the Catholic Church. The unit examines the official decrees and teaching on the administration of the Sacraments of Penance and Anointing of the Sick. The unit begins with a restatement of the Christological and Ecclesiological dimensions of Penance. It then proceeds to deal with the pastoral care of the penitent and the duties and rights of both penitent and confessor. As this unit is a practicum, various guest speakers deal with subjects such as psychology and reconciliation, the liturgy of reconciliation, the canonical requirements, and medical and family issues.

Prerequisites: this unit is restricted to Catholic deacons who are candidates for the priesthood
students must have already completed the course of Moral Theology (DM103 and DM104) and Canon Law (DC301 and DC302)

Requirements: 2.5 hours per week

Assessment: one 30 minute formal oral examination

Bibliography

- Doran, K. *More Joy in Heaven! Confession, the Sacrament of Reconciliation*. Collegeville: The Liturgical Press, 1988.
- Hellwig, M.K. *Sign of Reconciliation and Conversion: The Sacrament of Penance for Our Time*. Rev. ed. Wilmington: Michael Glazier, 1982.
- Kelly, G. *The Good Confessor*. Dublin: Clonmore & Reynolds, 1952 (1959 reprint).
- Martini, C.M. *Women and Reconciliation*. Dublin: Veritas, 1987.
- Murray, D. *Penance - The Path to Freedom*. Dublin: Veritas, 1985.

Anthony Ireland (coordinator)

Semester 1
Day Unit
2006

POSTGRADUATE UNITS

Students undertaking the Graduate Diploma in Theology or the Master of Theological Studies will find level three units in the undergraduate section.

A “level” is normally taken as two units of a particular standard.

Postgraduate Units

| | | | |
|------------------|--|-----------------------------|------|
| AP411-412 | Philosophy Seminar Semesters 1 and 2 | S Mackinlay and J Maher omi | 2006 |
| BS412 | The Prophecy of Jeremiah | B Boyle msc | 2007 |
| BS413 | Matthew's Wisdom Semester 1 | B R Doyle cfc | 2006 |
| BS430-431 | Biblical Studies Seminar Semesters 1 and 2 | A Dean cm | 2006 |
| CD402 | God: Origin and End Semester 2 | P Connell | 2006 |
| CD405 | Eucharist and Anointing of the Sick Semester 2 | T Curtin and P Matheson | 2006 |
| CD410-411 | Systematic Theology Seminar Semesters 1 and 2 | P Connell (coordinator) | 2006 |
| CD412 | John Macquarrie: Dialectical Theism | P Connell | 2006 |
| CD413 | Balthasar's Theology of the Easter Mystery | P Connell | 2007 |
| CD419 | Sacrament of Orders: History and Theology | T Costelloe sdb | 2007 |
| CD428 | Christian Anthropology Semester 1 | T Costelloe sdb | 2006 |
| CD450 | Theological Synthesis Semesters 1 and 2 | P Connell (co-ordinator) | 2006 |

Postgraduate Units

| | | |
|------------------|--|------|
| CH411 | The Practice of History Semesters 1 and 2 A Cooper omi AM | 2006 |
| CH414 | The Great Schism of the West: 1378 - 1417 I Murdoch sdb | 2007 |
| CH419 | John Henry Newman and the Church in the 19th Century Semester 2 A Cooper omi AM | 2006 |
| CH420 | The Council in History: John XXIII and Vatican II I Murdoch sdb | 2007 |
| CH436 | Christian Pilgrimage Semester 2 A Cooper omi AM | 2006 |
| CH450 | Explorations in Church History Semester 2 K McCarthy (coordinator) | 2006 |
| DM401-402 | Moral Theology Seminar Semesters 1 and 2 F Baker rsm (coordinator) | 2006 |
| DR401-402 | Religious Education Seminar Semesters 1 and 2 P Varengo sdb | 2006 |
| DS401-402 | Christian Spirituality Seminar Semesters 1 and 2 A Cooper omi AM (coordinator) | 2006 |

All postgraduate units have assessment tasks that aggregate to 6,000 words

Philosophy Seminar

AP411-412

Students follow a course of reading set in agreement with their supervisor, who is chosen from within the department. Students are to meet regularly, at least monthly, with their supervisors to discuss their progress and share the fruits of their research in seminars. Each student's topic and its bibliography must also be approved by the Chair of Examiners for Field A.

Prerequisites: as required by the MCD Board of Postgraduate Studies

Assessment: one semester unit one 6,000 word essay
two semester units one 12,000 word essay

Students contemplating the philosophy seminar could also consider enrolling in one or more third level semester units offered by the Philosophy Department of Monash University, or the School of Philosophy at Australian Catholic University.

Shane Mackinlay
John Maher omi

Semesters 1 and 2
2006

The Prophecy of Jeremiah

BS412

The unit will examine prophetic speech in the Book of Jeremiah with special attention to the oracles of judgement in order to appreciate more fully a major feature of Old Testament prophecy in general and of the Jeremian tradition in particular.

Prerequisites: as required by the MCD Board of Postgraduate Studies

Assessment: one 6,000 word essay

Bibliography: see page 78

Brian Boyle msc

2007

Matthew's Wisdom

BS413

This unit investigates the theme of personified Wisdom in Matthew. Old Testament and Pseudepigraphical antecedents will be considered, as will the portrayal of Wisdom elsewhere in the New Testament. Though monographic in scope, the unit will nevertheless assess the coherence of this theme with the rest of the Gospel. Current issues such as feminist scholarship and other possibilities will be considered.

Prerequisites: as required by the MCD Board of Postgraduate Studies

Assessment: one 6,000 word essay

Bibliography: see page 79

B Rod Doyle cfc

Semester 1
Day unit
2006

Biblical Studies Seminar

BS430-431

This seminar is available to postgraduate students who have completed three levels of Biblical Studies. Students, in agreement with their supervisor, plan, research and present an exegetical theme. Bibliography is prepared at the outset, and is to be approved by the Chair of Examiners for Field B. Students meet regularly with their supervisors, at least monthly, and share their research in seminars. The attention of students is drawn to the MCD regulation: *The Board may require candidates to submit evidence of their proficiency in languages which it deems necessary for their proposed theme or themes* ("Procedures for Degree of Master of Theology", Melbourne College of Divinity, *Regulations*, 2001, No. 3, p.42).

Prerequisites: three levels of Biblical Studies

Assessment: one semester unit one 6,000 word essay
two semester units one 12,000 word essay

Anthony Dean cm (coordinator)

Semesters 1 and 2
2006

2006

God: Origin and End

CD402

The unit will examine the problem of articulating the nature of God and God's relationship with the world. The main foci for this will be God as sustaining source (creation) and as final goal (eschatology) of the universe, and in particular, of humanity. The unit will in large part comprise class examination of a range of texts in a seminar setting.

Prerequisites: three levels of systematic theology

Assessment: one 6,000 word essay

Bibliography: see page 84

Paul Connell

Semester 2

Day unit

2006

Eucharist and Anointing of the Sick

CD405

Eucharist

The major part of this unit will present historical perspectives on the development of the Eucharistic tradition and will treat key elements of Catholic Eucharistic theology. Topics to be considered include: the Eucharist in relation to the mystery of Christ and the Church; the Eucharist in the Scriptures; the development of the theology of the Eucharist; Eucharist as thanksgiving, memorial, sacrifice, presence, and covenant.

Anointing of the Sick

This segment of the semester's work will deal with the theology and practice of the sacrament of the anointing of the sick.

Prerequisites: three levels of systematic theology

Assessment: one 6,000 word essay

Bibliography: see page 85

T Curtin

Semester 2

P Matheson

Day unit

Students follow a course of readings set after consultation with their supervisor, who is chosen from within the department. Students are to meet regularly (at least monthly) with their supervisor to discuss their progress and share the fruits of their research in seminars. Each student's topic and bibliography is also approved by the MCD Chair of Examiners for Field C.

Prerequisites: as required by the MCD Board of Postgraduate Studies

Assessment: one semester unit one 6,000 word essay
two semester units one 12,000 word essay

Paul Connell (co-ordinator)

Semesters 1 and 2
2006

John Macquarrie: Dialectical Theism

CD412

This unit will only proceed with an enrolment of at least eight students.

A weekly two-hour seminar will examine the argument for a dialectical theism developed by the distinguished British theologian, John Macquarrie, in his book *In Search of Deity*. The central themes to be studied will include the problem of conceptualising and imaging God, the nature of God's relationship with the world and the challenge to classical theism of a contemporary world view.

Prerequisites: three levels of systematic theology

Assessment: one 6,000 word essay

Bibliography: see page 95

Paul Connell

2006

Balthasar's Theology of the Easter Mystery

CD413

This unit will only proceed with an enrolment of at least eight students.

In a weekly two-hour seminar students will study the theology of the Paschal Mystery of Jesus expounded by one of the most prominent of contemporary Roman Catholic theologians, Hans Urs von Balthasar, in his seminal work *Mysterium Paschale*. Balthasar's highly original theology of the Easter Triduum reaches its climax in his treatment of the meaning of Holy Saturday as a definitive revelatory moment.

Prerequisites: three levels of systematic theology

Assessment: one 6,000 word essay

Bibliography: see page 96

Paul Connell

2007

The Sacrament of Orders: History and Theology

CD419

This unit will provide a systematic investigation of the scriptural, liturgical and patristic foundations of the Sacrament of Orders in the Christian tradition. It will also trace the further development of the theology and practice of this sacrament in the course of the Church's history. Special attention will be given to the scholastic period and the Reformation, and to the Catholic response to the Reformation, officially formulated in the Council of Trent and implemented in the Post-Tridentine period. A contemporary theology of the Sacrament of Orders will be developed through a study of the theology of Pope John Paul II. This will include an evaluation of this theology's grounding in the teaching of Vatican II. A particular focus of this unit will be the nature of the relationship between the ordained ministry and the life and vocation of the Church as a whole. Within this context, particular questions, such as the ordination of women and the discipline of priestly celibacy in the Latin Church, will be examined.

Prerequisites: three levels of systematic theology

Assessment: one 6,000 word essay

Bibliography: see page 97

Tim Costelloe sdb

2007

This unit will develop a systematic presentation of the meaning and implications of the foundational statement, made in the Book of Genesis, that humanity is created in the divine image and likeness. Through a study of relevant New Testament texts, a Christological anthropology will be developed. The theology of *communio* will be utilised to bring this particular anthropology to bear on questions of grace, sin, justification and salvation, with particular reference to Trinitarian theology and the work of the Holy Spirit in Salvation.

Prerequisites: two levels of systematic theology or equivalent
(for MTS and MTheol students)

Requirements: three hours per week

Assessment: one 6,000 word essay

Bibliography: see page 88

Tim Costelloe sdb

Semester 1
Day unit
2006

General Theological Examination for Final Year Candidates for Ordination.

The aim of this examination is to assess whether the student has developed an integrated view of Catholic theology that can be expounded in a way suited to the Australian apostolate.

For the examination, the candidate is expected to provide and discuss with the examiners a written, personal, synoptic presentation of Christianity. This synthesis should allude, in a positive and ecumenical way, to the key themes covered in Revelation, Ecclesiology, Theology of God, Christology, Trinity, Grace and Original Sin, Eucharist and the other Sacraments, Eschatology, Mariology and Christian Moral Response. Where relevant, references should be made to significant biblical texts and major patristic and conciliar statements.

The student is free to grapple with the task according to any theologically enlightened approach. For example, the synthesis might take as its springboard a scriptural or conciliar assertion, a creed, the statement of a theologian or a liturgical text.

A supervisor is assigned to each student to assist in his preparation.

The synthesis should run to about 25,000 words, typed, double-spaced on A4 paper. The style of footnotes and the bibliography should be in accord with the *CTC Style Sheet* (see page 36). Three copies are to be handed to the Academic Records Office by the designated date: one copy for each examiner and one copy to be retained by the Mannix Library for filing.

The examination, of one hour's duration, is conducted formally and publicly by a board of two examiners. The candidate's supervisor is also present. In the examination the candidate must be prepared to

- elucidate allusions or obscurities
- discuss or defend a position adopted
- indicate the scriptural basis for any assertions
- comment on major magisterial pronouncements which may be relevant
- refer to important expressions from tradition and liturgy and/or classical controversies relevant to the themes dealt with

The synthesis and its examination can take the place of three semester units within the Master of Theological Studies.

Paul Connell (coordinator)

Semesters 1 and 2
2006

A seminar-based unit designed to enable students to develop advanced skills in historical research and writing. This unit is organised on an ecumenical basis utilising the faculty and resources of each of the MCD's Regonised Teaching Institutions.

Appropriately qualified students from each RTI are entitled to participate. The unit will include sessions exploring the nature of history and examining historical methodology.

Students may fulfil the requirements of this unit in either of the following programmes:

Programme 1: Reading Course

An intensive reading programme will be designed for students choosing this option. Assessment will take the form of a number of pieces of written work and a final examination.

Programme 2: Research project

Students electing this option will be required to produce one major essay resulting from their research on a specialised topic approved by the lecturer in charge of the subject.

| | | |
|-----------------------|--------------------------------------|------|
| Prerequisites: | two levels of Church History | |
| Assessment: | <i>Reading Course</i> | |
| | two 1,500 word seminar papers | 20% |
| | one 3,000 word essay | 30% |
| | one 3 hour written examination (Nov) | 50% |
| | or | |
| | <i>Research Project</i> | |
| | one 12,000 word essay | 100% |
| Bibliography: | see page 108 | |

Austin Cooper omi AM (CTC)
Katharine Massam (UFT)
Paul Chandler ocarm (YTU)

Semesters 1 and 2
Day unit
2006

The Great Schism of the West: 1378-1417

CH414

According to a popular saying toward the end of the fourteenth century, no one since the beginning of the Great Schism had entered Paradise. For some, the schism was the fulfilment of the medieval tradition of apocalyptic prophecy; for others, it brought to a head the growing demand for reform of the late medieval Church in head and members. This unit will consist of a study of some of the legal, political, social and religious aspects of the Great Schism of the West, its impact upon the late medieval Church and its place in subsequent historical writing.

Prerequisites: as required by the MCD Board of Postgraduate Studies

Assessment: one 6,000 word essay

Bibliography: see page 109

Ian Murdoch sdb

2007

John Henry Newman and the Church in the 19th century

CH419

This unit will consist of a series of seminars which will study the role of John Henry Newman (1801-90) and his formative influence on the Church in the nineteenth century.

Prerequisites: as required by the MCD Board of Postgraduate Studies

Assessment: one 6,000 word essay

Bibliography: see page 110

Austin Cooper omi AM

2006

The Council in History: John XXIII and Vatican II

CH420

An introductory survey of the deepening crisis in relationships between the Catholic Church and society during the Post-Tridentine period. A study of the speeches and writings of John XXIII concerning the Second Vatican Council, with special reference to his perception of an epochal shift and his vision for the Church into the future. An assessment of the historical importance of Vatican II.

Prerequisites: as required by the MCD Board of Postgraduate Studies

Assessment: one 6,000 word essay

Bibliography: see page 105

Ian Murdoch sdb

2007

Bonaventure, 'The Life of St Francis'

CH434

Bonaventure's *Life of St Francis* was one of the most widely disseminated texts of the later middle ages. Its influence was enormous in popularising the story of Francis in poetry, painting and religious devotion. This unit will consist of a study of Bonaventure's theological interpretation and presentation of the life of St Francis, seen in the historical context of the institutionalisation of the Franciscan movement from 1206 to 1266.

Prerequisites: as required by the MCD Board of Postgraduate Studies

Assessment: one 6,000 word essay

Bibliography: see page 111

Ian Murdoch sdb

2007

Christian Pilgrimage

CH436

This unit will study several classical accounts of pilgrimage; the history of Christian pilgrimage; an analysis of several representative pilgrimage centres in their ecclesial and social context. Attention will also be given to a study of the role of Christian pilgrimage in contemporary spirituality.

Prerequisites: three levels of Church History

Assessment: 6,000 words

Bibliography: see page 112

Austin Cooper omi AM

Semester 2
Day unit
2006

Explorations in Church History

CH450

By a consideration of some selected central events and themes in church history this unit aims to introduce students to the importance of historical consciousness in the theological disciplines as a whole, and to illustrate approaches and methodologies that historians use today to interpret the past. In addition, students will be expected to gain a basic overview of Christian history through self-directed reading. This unit is an ecumenical venture presented by lecturers from CTC, UFT, and YTU.

Prerequisites: as required by the MCD Board of Postgraduate Studies

Requirements: students must prepare for and attend six evening lectures and two one-day seminars

| | | |
|--------------------|---|-----|
| Assessment: | one 1,000 word review assignment | 20% |
| | one 3,000 word essay | 50% |
| | one reading journal equivalent to 2,000 words | 30% |

Kathleen McCarthy (co-ordinator)

Semester 2
2006

Moral Theology Seminar

DM401-402

Students follow a course of reading set after consultation with their supervisor, who is chosen from within the department. Students are required to meet regularly (at least monthly) with their supervisor to discuss progress and share the fruits of their research in seminars. Each student's topic and bibliography is also approved by the Chair of Examiners for Field D.

Prerequisites: two levels of Moral Theology

| | | |
|--------------------|--------------------|-----------------------|
| Assessment: | one semester unit | one 6,000 word essay |
| | two semester units | one 12,000 word essay |

Frances Baker rsm (coordinator)

Semesters 1 and 2
2006

Seminar One

Fully Human Fully Alive: A Seminar on Faith and Human Development

This seminar is offered to students who, having completed either DR201, DR202, or an equivalent in Christian Spirituality, wish to engage in a more in-depth reading/research project in the field of Religious Education from the perspective of faith development and human experience, with a personal as well as a pastoral intentionality. Students are required to attend regular sessions/seminars with the lecturer, during which they will be guided in their personal research on a topic approved by the lecturer and by the Chair of Examiners for Field D.

Prerequisites: DR201 or DR202 or equivalent in Christian Spirituality

Assessment: one 6,000 word essay per semester

OR

Seminar Two

The Story of Religious Education

The seminar intends to offer historical insights into the development of religious education through the ages, and thereby lead students to a personal synthesis of their own contemporary understanding of both principles and praxis of religious education.

Students are required to attend regular sessions/seminars with the lecturer, during which they will be guided in their personal research on a topic approved by the lecturer and by the Chair of Examiners for Field D.

Prerequisites: DR201 or DR202 or equivalent in Christian Spirituality

Assessment: one 6,000 word essay per semester

Peter Varengo sdb

Semesters 1 and 2
2006

Christian Spirituality Seminar

DS401-402

This seminar is available to students who have completed two levels of Christian Spirituality. There will be regular sessions in which students will be guided in personal research on a topic of their own choice, which has been approved by the lecturer and the Chair of Examiners for Field D.

Prerequisites: two levels of Christian spirituality

Assessment: one semester unit one 6,000 word essay
two semester unit one 12,000 word essay

Austin Cooper omi AM (coordinator)

Semesters 1 and 2
2006

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Undergraduate Timetable 2006

First Semester

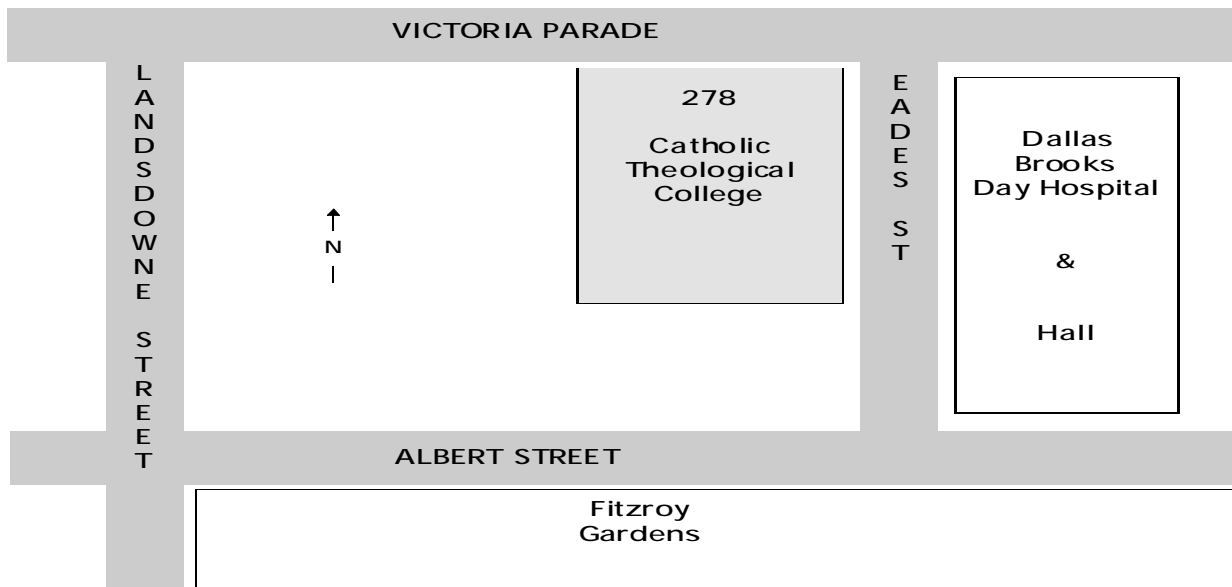
| Monday | | | | |
|--|--|---|---|---|
| 10.00-1.00 | AP204/304 Philosophy of God | BS313 Matthew's Wisdom | CD216/316 Theology of the Human Person | DC301 Canon Law A |
| 2.00-5.00 | | | | |
| 6.00-9.00 | | | | DR101/201 Foundations: The Nature and Principles of RE |
| Tuesday | | | | |
| 10.00-1.00 | | BS202/302 Gospel of Mark | DS111 Christian Spirituality A | NM401 Admin Sacrament of Penance |
| 2.00-5.00 | AH101 Hebrew A | BS220/320 Letter to the Hebrews | | |
| 6.00-9.00 | AP127 Philosophy of the Human Person | BS101E Introduction to the Old Testament | DM205/305 Virtue of Justice and Catholic Social Teaching | DM103 Fundamental Moral Theology A |
| Wednesday | | | | |
| 10.00-1.00 | AP131 Truth: What is that? Epistemology and Logic | BS101D Introduction to the Old Testament | CD226/326 Jesus Christ: Revealer of the Triune God | CH100 Church in Australia |
| 2.00-5.00 | AH201/301 Hebrew Reading Course | | | DP111/211 Pastoral Studies 1 |
| 6.00-9.00 | | BS217/317 Psalms and Wisdom Literature | CH212/312 Church in the Reformation Era | |
| Thursday | | | | |
| 10.00-1.00 | BS307 Gospel of John | CH209/309 Sacramental Theology; Baptism and Confirmation | CD101D Theology and Revelation | DL103 Introduction to Liturgy |
| 2.00-5.00 | AL101 Introductory Ecclesiastical Latin A | AP222/322 Ideas of the Age | | CH311 Practice of History |
| 6.00-9.00 | | | CD101E Theology and Revelation | |
| Days and times for Seminars to be negotiable | | | | |
| | AP311 Philosophy Seminar BS330 Biblical Studies Seminar | CD310 Systematic Theology Seminar | DM301 Moral Theology Seminar | DR301 RE Seminar DS301 Spirituality Seminar |
| Winter Intensives | | | | |
| 26/06/2006 to 07/07/2006 | | BS204/304 Letters of Paul | CH223/323 Church in the Modern World | |

Undergraduate Timetable 2006

Second Semester

| Monday | | | | | |
|--|--|---|---|-------------------------------------|---|
| 10.00-1.00 | | CD220/320 History and Theology of Marian Doctrine and Devotion | | | DC302 Canon Law B |
| 2.00-5.00 | | | | | DS223 English Spiritual Tradition A |
| 6.00-9.00 | AP124 Know Thyself: Introduction to Greek Philosophy | | | | DR102/202 Praxis of Religious Education |
| Tuesday | | | | | |
| 10.00-1.00 | | | | | DS112 Christian Spirituality B |
| 2.00-5.00 | AH102 Hebrew B | AP225/325 Rediscovering Medieval Wisdom | CD254/354 Two Popes: The Theologies of Karol Wojtyła and Jozef Ratzinger | | CH336 Christian Pilgrimage |
| 6.00-9.00 | | BS102E Introduction to the New Testament | DM212/312 Human Sexuality and Bioethics | | DM104 Fundamental Moral Theology B |
| Wednesday | | | | | |
| 10.00-1.00 | AP128 Do Unto Others: Introduction to Ethics | BS102D Introduction to the New Testament | CD227/327 Jesus Christ: Revealer of the Triune God | | |
| 2.00-5.00 | AI201/301 The Art of Preaching | BS218/318 The Historical Literature | | | DP112/212 Pastoral Studies 2 |
| 6.00-9.00 | | | | | |
| Thursday | | | | | |
| 10.00-1.00 | CD208/308 Celebrating the Christian Mysteries | CD205/305 Eucharist and Anointing of the Sick | CD102D Ecclesiology and Ecumenism | | CH319 John Henry Newman and the Church in the 19th century |
| 2.00-5.00 | AL102 Introductory Ecclesiastical Latin B | | | | CH311 Practice of History |
| 6.00-9.00 | AP207/307 Challenge of Modern Philosophy | BS205/305 The Pentateuch | CD102E Ecclesiology and Ecumenism | CD202/302 God: Origin and End | CH101 Early Church and the Christian East |
| Days and times for Seminars to be negotiable | | | | | |
| | AP312 Philosophy Seminar BS331 Biblical Studies Seminar | CD311 Systematic Theology Seminar | DM302 Moral Theology Seminar | | DR302 RE Seminar DS302 Spirituality Seminar |

Location Map



This diagram is not to scale
Refer to Melway 2G 1A

Public Transport Details:

- Tram:** Routes 23, 24, 42, 109 pass CTC - Victoria Parade
Routes 12, 30, 31 terminate at St Vincent's Plaza (about 100m from CTC)
Routes 11, 112 (West Preston) alight at St Vincent's Plaza
- Train:** To Parliament Station, then a short walk through the gardens or a tram
(routes 11, 12, 31, 42, 109 pass the Macarthur Street exit of Parliament Station)
- Bus:** Doncaster/Templestowe freeway routes pass the front door

2006 Calendar

| | | | | | | | | | | | | | | | | | | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|----|-----------------|-----------|-----------|-----------|-----------|-----------|----|------------------|-----------|-----------|-----------|-----------|-----------|----|---|
| January | | | | | | | February | | | | | | | March | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | 1 | 2 | 3 | 4 | | | | <u>1</u> | <u>2</u> | <u>3</u> | 4 | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 5 | <u>6</u> | <u>7</u> | <u>8</u> | <u>9</u> | <u>10</u> | 11 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 12 | <u>13</u> | <u>14</u> | <u>15</u> | <u>16</u> | <u>17</u> | 18 | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 19 | <u>20</u> | <u>21</u> | <u>22</u> | <u>23</u> | <u>24</u> | 25 | |
| 29 | 30 | 31 | | | | | 26 | <u>27</u> | <u>28</u> | | | | | 26 | <u>27</u> | <u>28</u> | <u>29</u> | <u>30</u> | <u>31</u> | | |
| April | | | | | | | May | | | | | | | June | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | |
| 30 | | | | | | 1 | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> | 6 | | | | <u>1</u> | <u>2</u> | 3 | | | |
| 2 | <u>3</u> | <u>4</u> | <u>5</u> | <u>6</u> | <u>7</u> | 8 | 7 | <u>8</u> | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 14 | <u>15</u> | <u>16</u> | <u>17</u> | <u>18</u> | <u>19</u> | 20 | 11 | <u>12</u> | <u>13</u> | <u>14</u> | <u>15</u> | <u>16</u> | 17 | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 21 | <u>22</u> | <u>23</u> | <u>24</u> | <u>25</u> | <u>26</u> | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 23 | <u>24</u> | <u>25</u> | <u>26</u> | <u>27</u> | <u>28</u> | 29 | 28 | <u>29</u> | <u>30</u> | <u>31</u> | | | | 25 | 26 | 27 | 28 | 29 | 30 | | |
| July | | | | | | | August | | | | | | | September | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | |
| 30 | 31 | | | | | 1 | | | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | 5 | | | | | | <u>1</u> | 2 | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6 | <u>7</u> | <u>8</u> | <u>9</u> | <u>10</u> | <u>11</u> | 12 | 3 | <u>4</u> | <u>5</u> | <u>6</u> | <u>7</u> | <u>8</u> | 9 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 13 | <u>14</u> | <u>15</u> | <u>16</u> | <u>17</u> | <u>18</u> | 19 | 10 | <u>11</u> | <u>12</u> | <u>13</u> | <u>14</u> | <u>15</u> | 16 | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | <u>21</u> | <u>22</u> | <u>23</u> | <u>24</u> | <u>25</u> | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | |
| 23 | <u>24</u> | <u>25</u> | <u>26</u> | <u>27</u> | <u>28</u> | 29 | 27 | <u>28</u> | <u>29</u> | <u>30</u> | <u>31</u> | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | |
| October | | | | | | | November | | | | | | | December | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | |
| 1 | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> | <u>6</u> | 7 | | | | 1 | 2 | 3 | 4 | 31 | | | | | | 1 | 2 |
| 8 | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> | <u>13</u> | 14 | <u>5</u> | <u>6</u> | <u>7</u> | <u>8</u> | <u>9</u> | <u>10</u> | 11 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| 15 | <u>16</u> | <u>17</u> | <u>18</u> | <u>19</u> | <u>20</u> | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| 22 | <u>23</u> | <u>24</u> | <u>25</u> | <u>26</u> | <u>27</u> | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | |
| 29 | 30 | 31 | | | | | 26 | 27 | 28 | 29 | 30 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | |

Cover Photography by Peter Casamento

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