

# HANDBOOK

## 2019



CATHOLIC  
THEOLOGICAL  
COLLEGE

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# Handbook User Guide

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**First Semester**

February	7	Thursday	Perth Graduation ( <i>see page 52</i> )	6.30pm
	22	Friday	Orientation	5.00pm
	25	Monday	Classes commence	
March	1	Friday	Opening Mass and Light Refreshments	5.30pm
	19	Tuesday	Census Date for First Semester Minor Thesis Outlines due to OVC Supervised Reading Unit Outlines due to OVC	
	22	Friday	Melbourne Graduation ( <i>see page 52</i> )	7.30pm
	15	Monday	Intra-semester Recess commences Overseas Applications close for Semester 1, 2020	
April	21		<i>Easter Sunday</i>	
	25	Thursday	<i>ANZAC Day (CTC closed)</i>	
	29	Monday	Classes resume	
	31	Friday	Classes end	
May		<i>TBA</i>	Knox Public Lecture: Dr Trudy Dantis	7.30pm
June	3	Monday	Revision Week commences	
	6	Thursday	College Mass and Dinner <i>TBC</i>	6.00pm
	10	Monday	Examinations commence	
	14	Friday	End of First Semester	
	17	Monday	Mid-year Recess commences	
July	12	Friday	Anticipated Publication of Results on TAMS	

**Winter Intensives**

July	1	Monday	Winter Intensives commence	
	12	Friday	Winter Intensives end	

**Second Semester**

July	25	Thursday	Orientation	2.00pm
	29	Monday	Classes commence	
August	20	Tuesday	Census Date for Second Semester Minor Thesis Outlines due to OVC Supervised Reading Unit Outlines due to OVC	
September	23	Monday	Intra-semester Recess commences	
19 September – 15 October			Footsteps of Faith: Encountering the Christian Tradition Study Tour	
October	7	Monday	Classes resume	
November	1	Friday	Classes end	
	4	Monday	Revision Week commences	
	6	Wednesday	Open Day	4.30–6.30pm or 6.00–8.00pm
	8	Friday	End of Year Mass	5.30pm
	11	Monday	Examinations commence	
	15	Friday	End of Second Semester Overseas Applications close for Semester 2, 2020	
	29	Friday	Adelaide Graduation ( <i>see page 52</i> )	7.30pm
December	13	Friday	Anticipated Publication of Results on TAMS	

*Note: CTC classes and exams are held on all public holidays during the teaching semester except ANZAC Day.*

<b>February</b>	7	Thursday	Perth Graduation ( <i>see page 52</i> )	6.30pm
	8	Friday	UDiv Research Grants Round One applications due	
	15	Friday	Staff/Postgraduate Seminar: Dr Rosemary Canavan	1.00pm
			Staff Meeting	2.15pm
	18	Monday	UDiv New Staff Orientation	10.00am
	22	Friday	Philosophy Discipline Seminar	11.00am
			Academic Board	2.15pm
<hr/>				
<b>March</b>	1	Friday	Opening Mass and Light Refreshments	5.30pm
	8	Friday	Senate	4.00pm
	15	Friday	Heads of Department Meeting	11.00am
			CTC Research Grant Applications due	
	22	Friday	Philosophy Discipline Seminar	11.00am
		Staff/Postgraduate Seminar: Dr Robert Dixon	1.00pm	
		Staff Meeting	2.15pm	
		Melbourne Graduation ( <i>see page 52</i> )	7.30pm	
<hr/>				
<b>April</b>	5	Friday	Academic Board	2.15pm
			UDiv Academic Promotions Applications due	
	12	Friday	Talking Research Lunch	1.00pm
	21		<i>Easter Sunday</i>	
	25	Thursday	<i>ANZAC Day (CTC closed)</i>	
<hr/>				
<b>May</b>	10	Friday	Heads of Department Meeting	11.00am
			Staff/Postgraduate Seminar:	1.00pm
			Rev. Assoc. Prof. Mark O'Brien OP	
			Staff Meeting	2.15pm
		TBA	Knox Public Lecture: Dr Trudy Dantis	7.30pm
	17	Friday	UDiv Research Grants Round Two Applications due	
	24	Friday	Philosophy Discipline Seminar	11.00am
			Academic Board	2.15pm
<hr/>				
<b>June</b>	5	Wednesday	UDiv Research Day ( <i>staff and HDR students</i> )	10.00am
	6	Thursday	Senate <i>TBC</i>	3.30pm
			College Mass and Dinner <i>TBC</i>	6.00pm
	7	Friday	Philosophy Discipline Seminar	11.00am
		CTC Research Grant Applications due		
	28	Friday	Semester Results due to Academic Records Office	

*Note: CTC classes and exams are held on all public holidays during the teaching semester except ANZAC Day.*

<b>July</b>	3	Wednesday	Review of Studies	Lunch: 1.00pm; Meeting: 2.15pm
	12	Friday	Publication of Results on TAMS	
	19	Friday	Philosophy Discipline Seminar	11.00am
<b>August</b>	9	Friday	Heads of Department Meeting	11.00am
			Staff/Postgraduate Seminar:	1.00pm
			Rev. Dr Jacob Mudge	
			Staff Meeting	2.15pm
	23	Friday	Philosophy Discipline Seminar	11.00am
			Academic Board	2.15pm
<b>September</b>	6	Friday	UDiv Research Grants Round Three Applications due	
	20	Friday	Philosophy Discipline Seminar	11.00am
	27	Friday	UDiv Academic Promotions Applications due	
19 September – 15 October			Footsteps of Faith: Encountering the Christian Tradition Study Tour	
<b>October</b>	4	Friday	CTC Research Grant Applications due	
	11	Friday	Heads of Department Meeting	11.00am
			Staff/Postgraduate Seminar:	1.00pm
			Mrs Richarda (Rina) Madden	
			Staff Meeting	2.15pm
	25	Friday	Philosophy Discipline Seminar	11.00am
			Talking Research Lunch	1.00pm
			Academic Board	2.15pm
<b>November</b>	6	Wednesday	UDiv Teaching for Learning Day ( <i>staff only</i> )	9.00am
			Open Day	4.30–6.30pm or 6.00–8.00pm
	7	Thursday	Senate	4.00pm
	8	Friday	End of Year Mass	5.30pm
	15	Friday	Staff Dinner	
	29	Friday	Semester Results due to Academic Records Office	
		Adelaide Graduation ( <i>see page 52</i> )	7.30pm	
<b>December</b>	4	Wednesday	Review of Studies	Lunch: 1.00pm; Meeting: 2.15pm
	13	Friday	Publication of Results on TAMS	

*Note: CTC classes and exams are held on all public holidays during the teaching semester except ANZAC Day.*

<b>February</b>	4	Monday	HREC Round One Applications due	
	7	Thursday	Perth Graduation ( <i>see page 52</i> )	6.30pm
	8	Friday	UDiv Research Grants Round One Applications due	
	15	Friday	Staff/Postgraduate Seminar: Dr Rosemary Canavan	1.00pm
	22	Friday	Philosophy Discipline Seminar Orientation	11.00am 5.00pm
<b>March</b>	1	Friday	Opening Mass and Light Refreshments	5.30pm
	15	Friday	CTC HDR Students Lunch	1.00pm
	19	Tuesday	Census Date Minor Thesis Outlines due to OVC	
	22	Friday	Philosophy Discipline Seminar Staff/Postgraduate Seminar: Dr Robert Dixon	11.00am 1.00pm
			Melbourne Graduation ( <i>see page 52</i> )	7.30pm
<b>April</b>	1	Monday	HREC Round Two Applications due	
	15	Monday	HDR Scholarship Applications due Domestic HDR Applications: Semester 2, 2019 Overseas HDR Applications: Semester 1, 2020	
	21		<i>Easter Sunday</i>	
	25	Thursday	<i>ANZAC Day (CTC closed)</i>	
<b>May</b>	10	Friday	Staff /Postgraduate Seminar: Rev. Assoc. Prof. Mark O'Brien OP	1.00pm
		TBA	Knox Public Lecture: Dr Trudy Dantis	7.30pm
	17	Friday	UDiv Research Grants Round Two Applications due	
	18	Saturday	CTC HDR Students Seminar and Lunch	11.00am
	20	Monday	HREC Round Three Applications due	
	24	Friday	Philosophy Discipline Seminar	11.00am
27 May – 7 June		HDR Confirmation Period		
<b>June</b>	5	Wednesday	UDiv Research Day ( <i>staff and HDR students</i> )	10.00am
	6	Thursday	College Mass and Dinner <i>TBC</i>	6.00pm
	7	Friday	Philosophy Discipline Seminar	11.00am

*Note: Please refer to [www.vox.divinity.edu.au/research](http://www.vox.divinity.edu.au/research) for UDiv Seminars  
CTC classes and exams are held on all public holidays during the teaching semester except ANZAC Day.*

<b>July</b>	15	Monday	HREC Round Four Applications due	
	19	Friday	Philosophy Discipline Seminar	11.00am
	25	Thursday	Orientation	2.00pm
<b>August</b>	9	Friday	Staff/Postgraduate Seminar: Rev. Dr Jacob Mudge	1.00pm
	16	Friday	CTC HDR Students Lunch	1.00pm
	20	Tuesday	Census Date Minor Thesis outlines due to OVC	
	23	Friday	Philosophy Discipline Seminar	11.00am
<b>September</b>	2	Monday	HREC Round Five Applications due	
	6	Friday	UDiv Research Grants Round Three Applications due	
	20	Friday	Philosophy Discipline Seminar	11.00am
<b>October</b>	11	Friday	Staff/Postgraduate Seminar: Mrs Richarda (Rina) Madden	1.00pm
	18	Friday	CTC HDR Students Lunch	1.00pm
	25	Friday	Philosophy Discipline Seminar	11.00am
	28	Monday	HREC Round Six Applications due	
28 October – 8 November		HDR Confirmation Period		
<b>November</b>	6	Wednesday	CTC Open Day	4.30–6.30pm or 6.00–8.00pm
	8	Friday	End of Year Mass and Supper	5.30pm
	15	Friday	HDR Student Annual Reports due HDR Scholarship Applications due Domestic HDR Applications: Semester 1, 2020 Overseas HDR Applications: Semester 2, 2020	
	29	Friday	Adelaide Graduation ( <i>see page 52</i> )	7.30pm

*Note: Please refer to [www.vox.divinity.edu.au/research](http://www.vox.divinity.edu.au/research) for UDiv Seminars  
CTC classes and exams are held on all public holidays during the teaching semester except ANZAC Day.*

**First Semester**

February	6	Thursday	Perth Graduation ( <i>see page 52</i> )	6.30pm
	21	Friday	Orientation	5.00pm
	24	Monday	Classes commence	
	28	Friday	Opening Mass and Light Refreshments	5.30pm
March	6	Friday	Senate	4.00pm
	27	Friday	Melbourne Graduation ( <i>see page 52</i> )	7.30pm
April	6	Monday	Intra-semester Recess commences	
	12		<i>Easter Sunday</i>	
	20	Monday	Classes resume	
	25	Saturday	<i>ANZAC Day</i>	
May	29	Friday	Classes end	
June	1	Monday	Revision Week commences	
	3	Wednesday	UDiv Research Day ( <i>Staff and HDR Students</i> )	10.00am
	4	Thursday	Senate	3.30pm
			College Mass and Dinner	6.00pm
	8	Monday	Examinations commence	
	12	Friday	End of First Semester	
July	10	Friday	Anticipated Publication of Results on TAMS	

**Second Semester**

July	23	Thursday	Orientation	2.00pm
	27	Monday	Classes commence	
September	21	Monday	Intra-semester Recess commences	
October	5	Monday	Classes resume	
	30	Friday	Classes end	
November	2	Monday	Revision Week commences	
	4	Wednesday	UDiv Teaching for Learning Day ( <i>staff only</i> )	9.00am
			CTC Open Day	4.30–6.30pm or 6.00–8.00pm
	5	Thursday	Senate	4.00pm
	6	Friday	End of Year Mass	5.30pm
	9	Monday	Examinations commence	
	13	Friday	End of Second Semester	
mid-November – mid-December		Study Tour of the Biblical Lands		
December	4	Friday	Adelaide Graduation ( <i>see page 52</i> )	7.30pm
	11	Friday	Anticipated Publication of Results on TAMS	

*Note: CTC classes and exams are held on all public holidays during the teaching semester except ANZAC Day.*



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# About Us



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(OVC)**

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[vox.divinity.edu.au](http://vox.divinity.edu.au)

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**Research Office**

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Parkville VIC 3052  
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Fax (03) 9853 6695  
Email [rso@divinity.edu.au](mailto:rso@divinity.edu.au)

Established in 1910 by the Parliament of the State of Victoria, the University of Divinity (UDiv) is the world's oldest ecumenical degree-granting consortium. UDiv was granted approval to operate as Australia's first specialised university from 1 January 2012. The 2010 Centenary celebrated the unique ecumenical vision of the founders.

Today UDiv consists of eleven denominational colleges representing the Anglican, Baptist, Churches of Christ, Coptic Orthodox, Lutheran, Roman Catholic, Uniting Churches, and the Salvation Army.

UDiv is committed to ecumenical co-operation in theological education which enables each member institution to be true to its own heritage and commitments, yet at the same time open to the enrichment of engagement with others. The opportunities created by such co-operation are available in few other places in the world.

**Our Vision:**

Together we empower our learning community to address the issues of the contemporary world through critical engagement with Christian theological traditions.

**Our Mission:**

We fulfil our vision through:

- excellence in learning, teaching, and research,
- growth of our resources and capacity, and
- engagement with the churches and community in Australia and internationally.

The UDiv logo is a star, formed by a constellation of open books. The star is a biblical symbol that appears in the heavens to point wise ones on earth towards the Christ. It is also an Australian symbol, as shown by the federal star and the Southern Cross on the Australian flag. The books which make up the star represent wisdom, and are open to critical interpretation. The gathering of these many parts into a whole expresses the collegiate shape of the University. The gold represents excellence. The distinctive accent is red representing passion and sacrifice, which both flow from and facilitate the study of divinity. The constellation of books creates two stars, one on the outside and one on the inside, illustrating the University's commitment to tradition and innovation: through critical study, the University brings ancient truths into dialogue with the issues of the contemporary world.



# Colleges of the University of Divinity

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## **Catholic Theological College (CTC)**

278 Victoria Parade  
East Melbourne VIC 3002  
[PO Box 146  
East Melbourne VIC 8002]  
(03) 9412 3333  
ctc@ctc.edu.au  
www.ctc.edu.au

## **Saint Athanasius Coptic Orthodox Theological College (SAC)**

100 Park Road  
Donvale VIC 3111  
[PO Box 1153, Mitcham North VIC 3132]  
(03) 8872 8450  
enquiries@sac.edu.au  
www.sac.edu.au

## **Australian Lutheran College (ALC)**

104 Jeffcott Street  
North Adelaide SA 5006  
(08) 7120 8200  
alc@alc.edu.au  
www.alc.edu.au

## **Stirling Theological College**

44–60 Jacksons Road  
Mulgrave VIC 3170  
(03) 9790 1000  
admin@stirling.edu.au  
www.stirling.edu.au

## **Eva Burrows College (EBC)**

Melbourne Campus  
100 Maidstone Street  
Ringwood VIC 3134  
(03) 9847 5400  
enquiries@ebc.edu.au  
www.evaburrowscollege.edu.au

## **Trinity College Theological School**

Old Warden's Lodge Building  
100 Royal Parade  
Parkville VIC 3052  
(03) 9348 7127  
tcts@trinity.edu.au  
trinity.edu.au/theology

## **Jesuit College of Spirituality (JCS)**

175 Royal Parade  
Parkville VIC 3052  
(03) 9448 8276  
enquiries@jcs.edu.au  
www.jcs.edu.au

## **Whitley College**

50 The Avenue  
Parkville VIC 3052  
(03) 9340 8100  
whitley@whitley.edu.au  
www.whitley.edu.au

## **Morling College** (*HDR only*)

122 Herring Road  
Macquarie Park NSW 2113  
(02) 9878 0201  
enquiries@morling.edu.au  
www.morlingcollege.com

## **Yarra Theological Union (YTU)**

98 Albion Road, Box Hill VIC 3128  
[PO Box 79, Box Hill VIC 3128]  
(03) 9890 3771  
registrar@ytu.edu.au  
www.ytu.edu.au

## **Pilgrim Theological College**

Centre for Theology & Ministry  
29 College Crescent, Parkville VIC 3052  
(03) 9340 8800  
study@pilgrim.edu.au  
www.pilgrim.edu.au

# Catholic Theological College

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Catholic Theological College (CTC) was established in 1972 by a group of dioceses and religious orders which agreed to act together as a confederated body in academic matters. This federation currently comprises the Archdioceses of Melbourne and Hobart, the Dioceses of Ballarat, Sandhurst and Sale, the Oblates of Mary Immaculate, the Salesians of Don Bosco, the Conventual Franciscan Friars, the Dominican Friars, the Missionaries of God's Love, the Society of Jesus (Jesuits), and the Society of the Divine Saviour (Salvatorians). CTC also has seminarians attending from other dioceses and formation houses including: the Archdiocese of Adelaide, the Dioceses of Port Pirie, Darwin, and Wollongong, and the Capuchin Friars.

CTC is committed to the highest standards of teaching and research in philosophy and theology, within the Catholic tradition. It collaborates in the Church's mission to spread the Gospel, and provides academic formation for people committed to the pastoral service of the Church. In 1973, CTC became a Recognised Teaching Institution of UDiv, which was constituted as a degree-granting body by the Parliament of Victoria in 1910.

The College is conveniently located in East Melbourne, near the Fitzroy Gardens, and on the edge of the Melbourne CBD. Its buildings bring together the historic bluestone of the original Parade College and the award-winning architecture of Gregory Burgess. CTC also offers programs at approved off-campus locations.

Students come from a wide range of backgrounds and interests. Some are preparing for ministry and service in the Church, such as seminarians, women from religious orders, candidates for the permanent diaconate and lay ecclesial ministers. Others are undertaking study for professional development or personal enrichment.

CTC offers a range of undergraduate and postgraduate courses, as well as opportunity for higher degrees by research. Students can also enrol in single units and/or audit individual units/classes for interest rather than for assessment.

The teaching staff at CTC are internationally qualified and highly experienced.



## Support Us

Catholic Theological College welcomes financial support for the college. Your donation will support teaching, library facilities and students' costs at the College. Please download the form ([www.ctc.edu.au/Support-Us](http://www.ctc.edu.au/Support-Us)) and return it to [master@ctc.edu.au](mailto:master@ctc.edu.au) or:

The Master  
Catholic Theological College  
PO Box 146  
East Melbourne VIC 8002

*Donations of \$2 or more  
are tax-deductible*

## Affiliated Seminaries

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### **Diocesan Seminary for Victoria and Tasmania**

Corpus Christi College  
180 Drummond Street, Carlton VIC 3053  
(03) 9657 0222  
[www.corpuschristicollege.org.au](http://www.corpuschristicollege.org.au)



### **Conventual Franciscan Friars (OFM Conv.)**

St Joseph of Cupertino Friary  
10 Dimar Court, Dingley VIC 3172  
(03) 9551 7136  
[www.franciscanfriarsaustralia.org](http://www.franciscanfriarsaustralia.org)



### **Dominican Friars (OP)**

St Dominic's Priory  
816 Riversdale Road, Camberwell VIC 3124  
(03) 9912 6880  
[www.op.org.au](http://www.op.org.au)



### **Missionaries of God's Love (MGL)**

John Paul II House of Formation  
297–299 Warrigal Road, Burwood VIC 3125  
(03) 9808 2646  
[www.mglpriestsandbrothers.org](http://www.mglpriestsandbrothers.org)



### **Oblates of Mary Immaculate (OMI)**

St Mary's Seminary  
647 Burke Road, Camberwell VIC 3124  
[www.oblates.com.au](http://www.oblates.com.au)



### **Salesians of Don Bosco (SDB)**

Don Bosco House, Melbourne  
59 Queens Parade, Clifton Hill VIC 3068  
[PO Box 338, Clifton Hill VIC 3068]  
(03) 9482 7119  
[www.salesians.org.au](http://www.salesians.org.au)



### **Society of the Divine Saviour (SDS)**

Salvatorian Formation House  
45 Railway Place, Alphington VIC 3078  
Phone: (03) 9412 8439  
[www.sds.org.au](http://www.sds.org.au)



### **Society of Jesus (SJ)**

Jesuit Theological College (JTC)  
175 Royal Parade, Parkville VIC 3052  
(03) 9341 5800  
[www.jesuit.org.au](http://www.jesuit.org.au)

## Senate

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The Senate is the governing body of Catholic Theological College and comprises the residential bishops of the dioceses of Victoria and Tasmania, the Provincials of religious orders whose seminaries are affiliated with the College, the Master, the Deputy Master, two representatives of the Academic Board, and up to six appointed members.

Most Rev. Dr Peter A. Comensoli	<i>Archbishop of Melbourne, President</i>
Most Rev. Julian Porteous	<i>Archbishop of Hobart</i>
Most Rev. Paul Bird CSsR	<i>Bishop of Ballarat</i>
Most Rev. Patrick O'Regan	<i>Bishop of Sale</i>
Most Rev. Leslie Tomlinson	<i>Bishop of Sandhurst</i>
Very Rev. Benedict La Volpe OFM Conv.	<i>Provincial Delegate, Conventual Franciscan Friars</i>
Very Rev. Anthony Walsh OP	<i>Provincial, Dominican Friars</i>
Very Rev. Dr Ken Barker MGL	<i>Provincial, Missionaries of God's Love</i>
Very Rev. Peter Daly OMI	<i>Provincial, Oblates of Mary Immaculate</i>
Very Rev. William Matthews SDB	<i>Provincial, Salesians of Don Bosco</i>
Very Rev. Dr Brian McCoy SJ	<i>Provincial, Australian Jesuits</i>
Very Rev. George Kolodziej SDS	<i>Regional Superior, Salvatorians</i>
Very Rev. Assoc. Prof. Shane Mackinlay	<i>Master</i>
Dr Catherine Playoust	<i>Deputy Master</i>
Dr Frances Baker RSM	<i>Academic Board Representative</i>
Very Rev. Prof. Ian Waters	<i>Academic Board Representative</i>
Ms Audrey Brown	<i>Appointed Member</i>
Em. Prof. Anne Hunt OAM FACE	<i>Appointed Member</i>
Sr Bernadette Keating PBVM	<i>Appointed Member</i>
Very Rev. Denis Stanley EV	<i>Appointed Member</i>

# Academic Board

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The Academic Board is responsible for the development and implementation of academic policy regarding learning, teaching and research, within the framework of UDiv policies and regulations.

Very Rev. Assoc. Prof. Shane Mackinlay *Master*

Dr Frances Baker RSM *Acting Master, Semester One 2019*

Dr Catherine Playoust *Deputy Master*

Dr Rosemary Canavan *Academic Dean*

Rev. Dr Kevin Lenehan *Associate Dean (Postgraduate and Research)*

## Department Representatives

Dr Callan Ledsham *Head of Philosophy Department*

Rev. Dr Christopher Mulherin *Philosophy*

Rev. Dr Kris Sonek OP *Head of Biblical Studies Department*

Rev. Anthony Dean CM *Biblical Studies*

Rev. Dr Max Vodola *Head of Church History Department*

Assoc. Prof. Adam Cooper *Church History*

Dr Birute Arendarcikas RSM *Head of Systematic Theology Department*

Rev. Dr Paul Connell *Systematic Theology*

Rev. Dr Cameron Forbes *Head of Moral Theology & Canon Law Department*

Very Rev. Prof. Ian Waters *Moral Theology & Canon Law*

Mr Christopher Morris *Head of Pastoral & General Studies Department*

Dr Denise Goodwin *Pastoral & General Studies*

## Co-opted Members

*To Be Advised*

Prof. Margot Hillel OAM *Australian Catholic University*

Rev. Dr Christopher Monaghan CP *President, Yarra Theological Union*

## Student Representatives

Two representatives to be appointed

# Administration

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## CTC Executive

Master	Very Rev. Assoc. Prof. Shane Mackinlay master@ctc.edu.au
Acting Master (Semester One 2019)	Dr Frances Baker RSM frances.baker@ctc.edu.au
Deputy Master	Dr Catherine Playoust
Academic Dean	Dr Rosemary Canavan dean@ctc.edu.au
Associate Dean (Postgraduate and Research)	Rev. Dr Kevin Lenehan postgrad@ctc.edu.au
Executive Assistant to the Master	Mrs Jill Doncovio jill.doncovio@ctc.edu.au

## Academic Records Office

Assistant Dean	Mr John Bartholomeusz assistantdean@ctc.edu.au
Academic Records Officer	Mrs Rose Sultana rose.sultana@ctc.edu.au
Academic Records Officer	Miss Jenny Delahunt jenny.delahunt@ctc.edu.au

## Learning Support

Learning Support Coordinator	Mr Jude Caspersz learningsupport@ctc.edu.au
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## Media and Communications

Communications Editor	Lucy Davison lucy.davison@ctc.edu.au
Events and Marketing Coordinator	Sarah Styring sarah.styring@ctc.edu.au

## Building Services

Building Operations Officer	Mr Martin Green tcc.reception@cam.org.au
Facilities Operations Officer	Ms Vi Panganiban tcc.reception@cam.org.au



Very Rev. Assoc. Prof. Shane Mackinlay  
Master



Dr Frances Baker RSM  
Acting Master  
(Semester One 2019)



Dr Catherine Playoust  
Deputy Master



Dr Rosemary Canavan  
Academic Dean



Rev. Dr Kevin Lenehan  
Associate Dean (PG and HDR)



Mr John Bartholomeusz  
Assistant Dean



Mrs Jill Doncovio  
Executive Assistant to the Master



Miss Jennifer Delahunt  
Academic Records Officer



Mrs Rose Sultana  
Academic Records Officer



Mr Jude Caspersz  
Learning Support Coordinator



Mr Martin Green  
Building Operations Officer



Ms Vi Panganiban  
Facilities Operations Officer



Ms Lucy Davison  
Communications Editor



Ms Sarah Styring  
Events & Marketing Coordinator

# Faculty

## Department of Philosophy

Dr Callan Ledsham ~ <i>Department Head</i>	BA(Hons) (W.Aust) GCHE (ACU) MA (Monash) MPhil (Leuven) PhD (Leuven)
Most Rev. Dr Mark Edwards OMI	DipEd (Monash) BLit(Hons) (Monash) BSc (Monash) PhD (Monash)
Dr Cullan Joyce	BTheol(Hons) (ACU) GCHE (ACU) PhD (Tas)
Very Rev. Assoc. Prof. Shane Mackinlay	BTheol (MCD) BA (Monash) MPhil (Leuven) PhD (Leuven)
Rev. Dr Christopher Mulherin	BEng (Melb) BA (Melb) BD(Hons) (MCD) GCCRS (MBS) MSc (Melb) DTheol (UD)
Rev. Dr Michael Tavuzzi OP	BEc (Syd) STB (S. Thomas, Rome) PhL (Leuven) PhD (Fribourg)
<i>Adjunct:</i> Rev. Dr John Martis SJ	BSc(Hons) (W.Aust) PhD (Monash)
Prof. Jānis Ozoliņš FHERDSA FPESA FACE	DipEd (Melb) BSc (Melb) GDEdAdm (Deakin) MSc (Melb) PhD (Melb)
Rev. Dr Stephen Ames	PhD (Melb) PhD (Melb)

## Department of Biblical Studies

Rev. Dr Kris Sonek OP ~ <i>Department Head</i>	BSS (PBC) STM (PAT, Krakow) GCHE (ACU) STL (K.U. Lublin) LSS (PBC) DPhil (Oxon)
Very Rev. Dr Brian Boyle EV	BA (ANU) BTheol (MCD) DipTerEd (UNE) STL (Greg) STD (Greg)
Dr Rosemary Canavan	BA (Adel) BTh (Flin) BTh(Hons) (Flin) GCHE (ACU) PhD (Flin)
Rev. Anthony Dean CM	LSS (PBI)
Rev. Prof. Francis J. Moloney SDB AM	STL (PSU, Rome) LSS (PBI) DPhil (Oxon) FAHA
Rev. Assoc. Prof. Mark O'Brien OP	BSc (UNE) STB (S. Thomas, Rome) LSS (PBI) DTheol (MCD)
Dr Catherine Playoust	BA(Hons) (Syd) BTh (SCD) STL (Weston) ThD (Harvard)
Rev. Dr Michael Trainor AM	MA (CTU, Chicago) MEd (Boston College) DTheol (MCD)
<i>Adjunct:</i> Dr Janina Hiebel	DipTheol(Hons) (Otto-Friedrich, Bamberg) PhD (Murd)
<i>Study Leave:</i> Rev. Paul Rowse OP	BTheol (SCD) MTS (MCD) MTheol (MCD) GCHE (ACU)

## Department of Church History

Rev. Dr Max Vodola ~ <i>Department Head</i>	BTheol (MCD) MA (Monash) MTS (MCD) PhD (Monash)
Assoc. Prof. Adam Cooper	BTheol (ALC) GradCertTertTeach (Curtin) GradDipMin (ALC) STL (Lateran) STD (JPII, Rome) PhD (Durham)
Rev. Prof. Austin Cooper OMI AM	MA (CUA) PhD (Monash)
Dr Helen Delaney RSM	CTE (MTC) BA (Melb) MEdAdmin (UNE) DCL (St Paul, Ott) PhD (Ott) FACE
Rev. Dr Christopher Dowd OP	BA(Hons) (Flin) BTheol (MCD) MA (Flin) PhD (ANU)
Mrs Clara Staffa Geoghegan	BA (Monash) BTheol (MCD) GradDipEd (ACU)



## Department of Systematic Theology

Dr Birute Arendarcikas RSM ~ <i>Department Head</i>	BEd (E.Cowan) BTheol(Hons) (ACU) PhD (ACU)
Dr Frances Baker RSM	BA (Melb) BEd (Melb) BTheol (MCD) STL (Greg) STD (Greg)
Rev. Dr Elio Capra SDB	BTheol (MCD) MTheol (GTU, Berkeley) MTheol (MCD) DTheol (MCD)
Rev. Dr Paul Connell	MA (Oxon) STD (Greg)
Dr Adam Cooper	BTheol (ALC) GradCertTertTeach (Curtin) GradDipMin (ALC) STL (Lateran) STD (JPII, Rome) PhD (Durham)
Rev. Laurence Cortez	BPhil (ICMS) BTheol (MCD) MTS (MCD) MA(LitS) (USML)
Rev. Dr Phillip Gleeson SDB	BEd (Tas) BLitt (Monash) BTheol(Hons) (MCD) MEdLead (ACU) DTheol (MCD)
Rev. Dr Kevin Lenehan	BA (Monash) BTheol(Hons) (MCD) GCHE (ACU) MRelStud (Leuven) MTheol (Leuven) STL (Leuven) STD/PhD (Leuven)
Rev. Dr Jacob Mudge	DipPhil (MCD) BSc (VU) BTheol (MCD) MHSc (VU) MTS (MCD) STL (PUG)
Rev. Brian Nichols	BTheol (MCD) STL (S. Anselmo, Rome)
Very Rev. Denis Stanley EV	DipLib (RMIT) BTheol (MCD) STL (S. Thomas, Rome)
Rev. Dr Simon Wayte MGL	CertIV TAA (CDU) BSc(Hons) (Adel) BTheol (MCD) PhD (ANU) DTheol (UD)
<i>Adjunct:</i> Most Rev. Dr Terence Curtin DD	BEd (Melb) STL (PUU, Rome) STD (Greg)
Rev. Dr Brendan Reed	BTheol (MCD) MRelStud (Leuven) STL (Greg) STD (Leuven)
Dr Paul Sharkey	BTheol (MCD) GradDipEd (Melb) GradDipEd(VisPerArts) (Philip IT) MTheol (JSTB, Berkeley) MEd(Lead) (Flin) MEval (Melb) PhD (RMIT)
<i>Study Leave:</i> Rev. Matthew Baldwin	BTheol (MCD) STB (Greg) STL (Greg)

## Department of Moral Theology and Canon Law

Rev. Dr Cameron Forbes ~ <i>Department Head</i>	DipPhil (MCD) BA(Hons)/LLB (Melb) BTheol (MCD) MTh (UD) STL (PUL, Rome) STD (PUL, Rome)
Dr Frances Baker RSM	BA (Melb) BEd (Melb) BTheol (MCD) STL (Greg) STD (Greg)
Rev. Dr Paschal Corby OFMConv.	BTheol (MCD) STL (JPII, Rome) STD (JPII, Rome) MBBs (Monash)
Dr Helen Delaney RSM	CTE (MTC) BA (Melb) MEdAdmin (UNE) DCL (SPU) PhD (Ottawa) FACE
Rev. Dr Hoa Trung Dinh SJ	DRANZCOG BTheol (MCD) MBBS (Melb) MBioeth (Monash) MTS (MCD) STL (Weston) PhD (Boston College)
Rev. Msgr. Anthony Ireland EV	BTheol (MCD) MA (S. Thomas, Rome) STL (Greg) STD (S. Thomas, Rome)
Rev. Dr Laurence McNamara CM	MLitt (Oxon) STL (Greg) PhD (Adel)
Very Rev. Prof. Ian Waters	MCA (CUA) JCD (St Paul, Ott) PhD (Ott)
<i>Adjunct:</i> Rev. Kevin McGovern	DipAppSci (QIT) STL (Weston)
Rev. Dr Ai Pham SJ	BTheol (MCD) STL (Weston) STD (Weston)

## Department of Pastoral and General Studies

Mr Christopher Morris ~ *Department Head* BBus (UniSA) GradDipEd (UniSA)  
GSDS (MCD) MA (MCD)

### Liturgy

*To Be Advised ~ Coordinator*

Rev. Dr Elio Capra SDB BTheol (MCD) MTheol (Berkeley)  
MTheol (MCD) DTheol (MCD)

Dr Paul Taylor MA(Lit) (Notre Dame, USA) MMus (ACU)  
PhD (ACU)

*Adjunct:* Rev. Dr Michael McEntee STL (PUU, Rome) STD (PUU, Rome)

### Pastoral Theology

Rev. Dr Laurence McNamara CM ~ *Coordinator* MLitt (Oxon) STL (Greg) PhD (Adel)

Rev. Dr Jacob Mudge DipPhil (MCD) BSc (VU) BTheol (MCD)  
MHSc (VU) MTS (MCD) STL (PUG)

Rev. Dr Brendan Reed BTheol (MCD) MRelStud (Leuven)  
STL (Greg) STD (Leuven)

*Adjunct:* Prof. Margaret O'Connor AM BTheol (MCD) MN (RMIT)  
DNurs (La Trobe) RN FRCNA MAICD

### Religious Education

Dr Denise Goodwin ~ *Coordinator* DipT (SCV-ICE) BEd (Phillip) GCRE (ACU)  
GDRE (ACU) MA(Theol) (ACU) PhD (ACU)

Rev. Dr Kevin Lenehan BA (Monash) BTheol(Hons) (MCD)  
GCHE (ACU) MRelStud (Leuven)  
MTheol (Leuven) STL (Leuven)  
STD/PhD (Leuven)

*Adjunct:* Mr Jude Caspersz DipT (ICE) BEd (La Trobe)  
PGDipStuWelf (Melb) MRE (ACU)

Rev. Dr Brendan Reed BTheol (MCD) MRelStud (Leuven)  
STL (Greg) STD (Leuven)

Dr Paul Sharkey BTheol (MCD) GradDipEd (Melb)  
GradDipEd(VisPerArts) (Philip IT)  
MTheol (JSTB, Berkeley) MEd(Lead) (Flin)  
MEval (Melb) PhD (RMIT)

### Spirituality

Mr Christopher Morris ~ *Coordinator* BBus (UniSA) GradDipEd (UniSA)  
GSDS (MCD) MA (MCD)

Rev. Prof. Austin Cooper OMI AM MA (CUA) PhD (Monash)

Rev. Assoc. Prof. John Dupuche BA(Hons) (Melb) BD(Hons) (MCD)  
GradDipHum (La Trobe) MA (Melb)  
PhD (La Trobe)

Mrs Clara Staffa Geoghegan BA (Monash) BTheol (MCD)  
GradDipEd (ACU)

Rev. Dr David Willis OP BA (ANU) MA(Theol) (Berkeley)  
STL (Dominican, Canberra) DTheol (UD)

*Adjunct:* Ms Bronwyn Checkley BAppSci (La Trobe) MA (MIECAT)  
Ms Christina Fox BA(Hons) (Melb) BD(Hons) (MCD)

## Emeritus Professors

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An Emeritus Professor is appointed by the UDiv Council in accordance with Regulation 40.

The following Emeritus Professors are affiliated with CTC:

Rev. Em. Prof. Norman Ford SDB	STL (PSU, Turin) PhD (PSU, Rome)
Rev. Em. Prof. Brendan Byrne SJ	BA(Hons) (Melb) BDiv(Hons) (MCD) MA (Melb) DPhil (Oxon)

## Honorary Researchers

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UDiv appoints Honorary Research Fellows and Associates who contribute to the University's research activities in collaboration with one of the University's Colleges.

The following Honorary Researchers are affiliated with CTC:

### Honorary Research Fellows

Dr Robert Dixon	BSc (Melb) BTheol (MCD) GradDipEd(Sec) (ICE) MEdS (Monash) PhD (Monash)
Rev. Em. Prof. John J. Hilary Martin OP	STL (St Albert's) MDiv (St. Albert's) MLitt (Oxon) PhD (UCLA)
Rev. Prof. Gerald O'Collins SJ AC	BA(Hons) (Melb) MA(Hons) (Melb) STL (Heythrop) PhD (Cantab) DD (MCD)
Prof. Richard Rymarz	BSc(Hons) (Monash) GradDipEd(Sec) (ACU) MSc (Monash) MEdS (Monash) EdD (Monash) MA(Theol) (ACU) PhD (ACU)
Prof. Ruth Webber	TPTC (Frankston) BA(Hons) (Monash) BEd (La Trobe) MEdStud (Monash) PhD (Melb)

### Honorary Research Associates

Dr Gina Bernasconi	DipEd(Primary) (Deakin) DipEd(FineArt) (Deakin) ME (ACU) EdD (ACU)
Rev. Dr Krzysztof Gasperowicz SDS	DipPsych (Krakow, Poland) BPsych (PGU) MTheol (Wroclaw, Poland) STL (PSU, Rome) MPsych (UKSW, Poland)
Rev. Prof. Dinh Anh Nguyen OFM Conv.	MSc (TSTU) STB (Seraph) STL (Greg) STD (Greg)
Rev. Dr Christopher Shorrock OFM Conv.	BTheol (MCD) STL (Seraph) DTheol (MCD)
Rev. Dr Christopher Willcock SJ	AMusA (AMEB) BMus(Hons) (Syd) BDiv (MCD) Doc en Theol (ICP)

### Honorary Postdoctoral Associates

Dr Gregory Brown	AssocDipPastMin (CPFC) AssocDipRTh (RMIT) GradDipEd (I.Ed) MAppSci (RMIT) PhD (UD)
Dr Ineke Cornet	BA (Ley) BTheol (Ley) MTheol (Ley) DLit (Antwerp) DTheol (Leuven)
Dr Steven Tucker	BSc (Melb) BA (Melb) BTheol(Hons) (UD) MTheol (UD) DTheol (UD)

# Senior Fellows of Catholic Theological College

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The position of Senior Fellow was instituted in 2004. Senior Fellows are members or former members of the academic staff of Catholic Theological College who have distinguished themselves by their contribution to theological education or who have rendered exceptional service to Catholic Theological College.

## 2004

Rev. Dr John Begley SJ MA (Melb) PhD (Greg) *d. 2010*

## 2005

Rev. Em. Prof. Norman Ford SDB STL (PSU, Turin) PhD (PSU, Rome)

Rev. Prof. Austin Cooper OMI AM MA (CUA) PhD (Monash)

## 2006

Dr B. Rod Doyle CFC STL (S.Thomas Rome) LSS (PBC) PhD (Melb) *d. 2016*

Rev. Dr Peter Cross MA (Oxon) STD (Greg) *d. 2006*

## 2007

Rev. Dr Peter Kenny BSc (Melb) STD (PUU, Rome)

## 2008

Very Rev. Prof. Ian Waters MCA (CUA) JCD (St Paul, Ott) PhD (Ott)

## 2009

Rev. Prof. Francis J. Moloney SDB AM STL (PSU, Rome) LSS (PBI) DPhil (Oxon) FAHA

## 2012

Rev. Dr Paul Connell MA (Oxon) STD (Greg)

Most Rev. Dr Terence Curtin DD BEd (Melb) STL (PUU, Rome) STD (Greg)

## 2014

Rev. Dr Michael McEntee STL (PUU, Rome) STD (PUU, Rome)



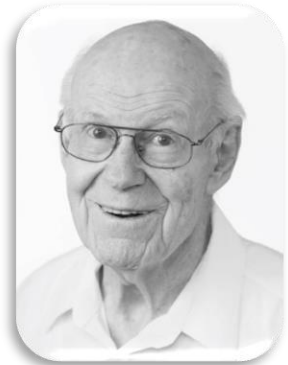
† Rev. Dr John Begley SJ



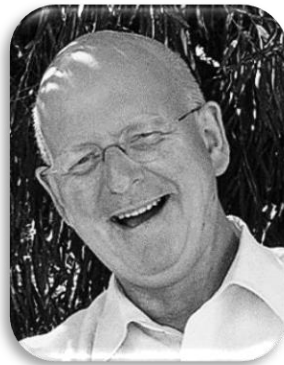
Rev. Em. Prof. Norman Ford  
SDB



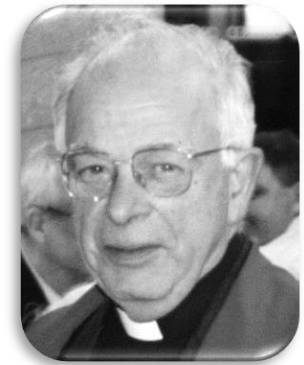
Rev. Prof. Austin Cooper  
OMI AM



† Dr B. Rod Doyle CFC



† Rev. Dr Peter Cross



Rev. Dr Peter Kenny



Very Rev. Prof. Ian Waters



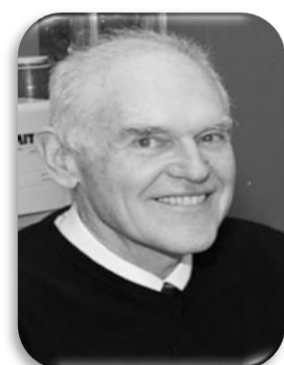
Rev. Prof. Francis J. Moloney  
SDB AM



Rev. Dr Paul Connell



Most Rev. Dr Terence Curtin  
DD



Rev. Dr Michael McEntee

## Centre for Human Ageing

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Catholic Theological College is currently working towards establishing a Centre for Human Ageing under the direction of Rev. Dr Laurence McNamara CM from Catholic Theological College and Rev. Dr Alan Niven from Stirling Theological College. Many centres around Australia which focus on human ageing concentrate on different aspects of ‘active’ ageing – physical, psychological, and social factors which influence the lives of ageing persons.

The Centre, located at Catholic Theological College, will study human ageing from four perspectives: theology, spirituality, pastoral care and ethics. This is a unique undertaking in Australia and, as far as can be ascertained, has no equivalent overseas.

Following the appointment of Ms Michelle Eastwood as research assistant it has been possible to gather electronically detailed bibliographies in all four strands of our research. Work has begun on four bibliographical essays which will map the literature and will provide a springboard for subsequent research, publication and education initiatives. The process of developing a *Master in Ageing* has already commenced and will complement the current delivery of the *Graduate Certificate in Ageing*.

In 2018 the University of Divinity accepted “human ageing” as a new goal in its Strategic Plan. The goal is to be known as the “Human Ageing Project” until the formal establishment of the Centre for Human Ageing as a university centre in late 2019. An immediate step in this process will entail engaging with the colleges of the university and aged care providers with the purpose of developing a network of interested parties. From this network of stakeholders it will be possible to propose membership of the board of governance of the centre. In addition to this, six focus groups over the next year will explore public policy issues in ageing and educational requirements as they relate to the four foundational themes that underpin the project. Finally, a constitution and board of governance will structure the future public outreach of the Centre for Human Ageing.



Rev. Dr Laurence McNamara CM  
MLitt (Oxon) STL (Greg)  
PhD (Adel)



Rev. Dr Alan Niven  
DipEd (Melb) DipMin (MCD)  
BA(Hons) (Leeds) BD (MCD)  
MSocSc (ACU) PhD (ACU)



Ms Michelle Eastwood  
BA (Deakin)  
GDE (Ballarat)  
MEd (Deakin) MA (UD)

## Knox Public Lecture

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The annual Knox Lecture is an important date in the calendar of Catholic Theological College. It commemorates the life and ministry of the founder of the College, the late James Robert Cardinal Knox, fifth Archbishop of Melbourne.

James Robert Knox was Archbishop of Melbourne from 1967 to 1974. As Archbishop he had a grand vision for theological education in Melbourne, which led to the formation of a significant Catholic theological faculty dedicated to the education not only of future priests but also of religious and laity. This educational institute would take its place in the wider Christian and civil context as part of UDiv.

This vision is embodied today in Catholic Theological College and it is through the Knox Lecture that the College acknowledges its great debt to James Knox.



The Knox Lecture has been offered annually from 1978 and has been presented by eminent speakers, including Dr Jeff Kildea (UNSW) in 2018. For a full list of Knox Public Lecture Speakers please visit: [www.ctc.edu.au/Masters/News/Knox-Lecture-Speakers.aspx](http://www.ctc.edu.au/Masters/News/Knox-Lecture-Speakers.aspx).

### 2019 Lecture

Speaker: Dr Trudy Dantis

Date: *To Be Advised*

Time: *To Be Advised*

Venue: Catholic Leadership Centre, corner Hoddle St and Victoria Pde, East Melbourne

Topic: *To Be Advised*

### In Memoriam

Catholic Theological College holds in prayerful and loving memory those members of the College community who have died in the past twelve months:

† Mrs Kathleen McCarthy (past academic staff member)

† Mrs Margaret McKinnon

† Rev. Gregory Shanahan

We also remember students and staff who have lost loved ones this year.

# Mannix Library

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**MANNIX**  
LIBRARY

Phone (03) 9412 3350  
Email [library@ctc.edu.au](mailto:library@ctc.edu.au)  
Website <http://mannix.org.au/>

The Mannix Library was founded in 1923 as part of Corpus Christi College – the provincial seminary for the Catholic dioceses of Victoria and Tasmania. The seminary and the library were located at various times at Werribee, Glen Waverley and Clayton. When Catholic Theological College was established in 1972, library services were extended to staff and students of CTC. In 1999, the Catholic Archdiocese of Melbourne assumed responsibility for funding the library, which was renamed the Daniel Mannix Library and relocated from Clayton to its current site in East Melbourne.

Today the Library exists primarily to serve the needs of staff and students of Catholic Theological College and the John Paul II Institute for Marriage and Family. It is also open to the general public. The Library provides access to over 100,000 monographs and approximately 220 current print journal titles. In addition to the main library facility there is also a large compactus area on the ground floor where historical materials and rarely used items are held.

## **University of Divinity Library Hub**

<https://library.divinity.edu.au>

The Library Hub provides all staff and currently enrolled students of UDiv with access to an extensive range of online resources. These resources include full-text databases, eJournals and eBooks. The Library Hub is managed by Mannix Library on behalf of all members of the University.

A single “Google-like” search box enables students to simultaneously search both Mannix Library’s print holdings and all available online resources to produce a single integrated results list. Search results will be the same whether you are searching via the Mannix Library website or via the Library Hub.

Students accessing the Library Hub while at CTC or in the library do not need to log in. Remote access will require the same username (email address) and password that students use to access ARK when presented with the Library Hub Login screen.

If students have any problems accessing resources via the Library Hub please email [library@divinity.edu.au](mailto:library@divinity.edu.au)

The Library Hub also has links to a *User Guide* and an *eBook Guide*, as well as a range of other useful resources.

## **UDCat**

UDCat is a combined library catalogue which allows the simultaneous searching of the holdings of multiple UDiv libraries. The search can also be expanded to include WorldCat, the world’s most comprehensive library database, enabling users to identify resources held in library collections around the world. In addition to print resources UDCat also provides access to over 150,000 eBooks. It is accessible via a link on the Library Hub homepage.



## Library Staff



Ms Kerrie Burn *Library Manager*  
kerrie.burn@ctc.edu.au  
BSc (Melb) GradDipLib&InfoStud (Melb)  
MA (MCD) AFALIA (CP)



Mr Huw Sandaver  
*Technical Services Librarian*  
huw.sandaver@ctc.edu.au  
DipLibInfoStud (SBIT) BA (CSturt)  
MInfoArch (CSturt) GCertArts(ArtHistory) (Melb)



Mrs Lisa Gerber *Library Technician*  
lisa.gerber@ctc.edu.au  
AssocDipSocSci (Swinburne)



Mr Nick Gellatly *Library Technician*  
nick.gellatly@ctc.edu.au  
DipLIS (Box Hill)

## Library Hours

### *During Semester*

Monday to Thursday: 9.00am – 8.00pm  
Friday: 9.00am – 5.00pm  
Saturday: 10.00am – 4.00pm  
Sunday: closed

### *Outside of Semester*

Monday to Friday: 9.00am – 5.00pm  
Saturday: closed  
Sunday: closed

*For Public Holidays or occasional closures check the library website*

## Borrowing

Coursework students can borrow up to *10 items* at a time and loans are for two weeks. Higher Degree by Research students can borrow up to *25 items* for four weeks. Students are asked to be reasonable and considerate in their borrowing of books and to return items borrowed on time so that they are available to other students.

## Renewing Items

To renew borrowed items go to the Mannix Library website, click on the “My Account” link on the top right hand side of the page. Enter your library barcode number and 4-digit PIN.

## Inter-Library Loans

Academic staff and HDR Students can obtain material not held in the Mannix Library or the library of one of the libraries associated with the University via an inter-library loan. Please ask a library staff member for more information.

### **Library Catalogue via your mobile phone**

The free BookMyne App allows students to search the Mannix Library catalogue, place holds, add items to lists, view account and renew loans – all on a smartphone. Go to the Google Play Store or the Apple App Store and install BookMyne on your phone. Then add the Mannix Library as one of your libraries.

### **Photocopying**

To use the library photocopiers students need to enter a PIN number. PIN numbers are recorded on cards that can be purchased for \$5 from library staff. The photocopiers in the library also have the ability to scan to email or USB and both of these services are *free*.

### **Reserve Collection**

All items listed in bibliographies in the CTC Handbook are available in the Reserve Collection. These items are available for use in the library only and may not be borrowed. Check the catalogue to see if additional copies are available for loan. Some Reserve items are also available as eBooks.

### **EndNote Access**

EndNote is a reference management software tool, used to manage bibliographies and references when writing essays and articles. For more information see page 78. EndNote is available to all staff and currently enrolled students of UDiv. Once you have completed an EndNote Access Form the software can be either downloaded or installation disks or USBs can be borrowed from the library.

### **Other Libraries associated with the University of Divinity**

The University community is served by a number of libraries that support the coursework and research requirements of students and staff at its Colleges. The Library Hub includes a list of all Colleges and Libraries associated with the University. Staff and currently enrolled students are able to borrow from all of the libraries listed but need to register at each library.

### **Libraries of Seminaries Affiliated with CTC**

#### **1. St Mary's Seminary Library**

The resources of St Mary's Seminary Library (OMI) are also available to CTC students. Sections of the St Mary's collection are being added to the Mannix Library online catalogue to facilitate the location of material. The Librarian at St Mary's (0434 639 125) will provide details on how to access the collection. Arrangements to borrow any particular book(s) from the OMI collection can also be made through the Mannix Library.

#### **2. St Dominic's Library**

St. Dominic's Priory Library in Camberwell is a specialized library focusing on the history and intellectual and spiritual heritage of the Dominican Order and cognate fields. The resources of the library are available to CTC staff and students. The library catalogue and information about access and opening hours can be found at [www.op.org.au/library.html](http://www.op.org.au/library.html).

### **Monash University and Australian Catholic University Libraries**

Reciprocal borrowing arrangements are in place with Monash University ([www.lib.monash.edu](http://www.lib.monash.edu)) and St Patrick's (Melbourne) campus of the Australian Catholic University ([library.acu.edu.au/](http://library.acu.edu.au/)) for CTC academic staff and Higher Degree by Research students. A letter of introduction is required from the Mannix Library Manager and a form of identification (e.g., CTC Student card) must be presented at both libraries.

# Enrolment Procedures



# How to Enrol

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Arrange an interview with a course advisor:

<b>Level</b>	<b>Degrees</b>	<b>Course Advisor</b>
Undergraduate	<ul style="list-style-type: none"><li>• Diplomas</li><li>• Bachelors</li><li>• Single Unit</li><li>• Cross Institutional</li><li>• Audit</li></ul>	Dr Rosemary Canavan Academic Dean
Postgraduate	<ul style="list-style-type: none"><li>• Graduate Certificates</li><li>• Graduate Diplomas</li><li>• Masters by Coursework</li></ul>	Rev. Dr Kevin Lenehan Associate Dean (Postgraduate and Research)
GCTRE	<ul style="list-style-type: none"><li>• Graduate Certificate in Teaching Religious Education</li></ul>	Dr Frances Baker RSM GCTRE Coordinator
Higher Degrees by Research (HDR)	<ul style="list-style-type: none"><li>• Master of Philosophy</li><li>• Master of Theology (Research)</li><li>• Doctor of Philosophy</li><li>• Doctor of Theology</li></ul>	Rev. Dr Kevin Lenehan Associate Dean (Postgraduate and Research)

UDiv Exchange Students enrol through their home college.

Handbooks are available from the Academic Records Office.

Enrolment Policy: [www.divinity.edu.au/documents/enrolment-policy](http://www.divinity.edu.au/documents/enrolment-policy)

**CTC reserves the right to use its discretion in accepting applications for enrolment,  
in accordance with the UDiv Admissions Policy**

# Enrolment Information: Procedures

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## Coursework Enrolment Procedures

- Prospective students apply directly to the College for admission. Every applicant is considered on an individual basis.
- Contact the Academic Records Office to arrange an appointment:
  - Undergraduate and Audit: phone (03) 9412 3307 or email [rose.sultana@ctc.edu.au](mailto:rose.sultana@ctc.edu.au)
  - Postgraduate: by phone (03) 9412 3314 or email [jenny.delahunt@ctc.edu.au](mailto:jenny.delahunt@ctc.edu.au)

## Enrolment Schedule

Enrolments for the new academic year open in November of the previous year. Prospective students are encouraged to enrol at least two weeks prior to commencement. *Students holding a visa other than a student visa enrol on the same schedule as domestic students.*

	<b>Domestic Students</b>	<b>Student Visa Holders</b>
Semester One:	by the middle of February 2019	by 15 November 2018
Winter Intensives:	by the middle of June 2019	by 15 April 2019
Semester Two:	by the middle of July 2019	by 15 April 2019

## Enrolment Process

- |            |  |
|------------|--|
| Step One   | Arrange for an interview   |
| Step Two   | Bring to the interview: <ul style="list-style-type: none"><li>✓ Proof of Citizenship (e.g., Birth Certificate or Passport)</li><li>✓ Academic/VCE transcripts</li><li>✓ Evidence of any Change of Name (<i>if applicable</i>)</li><li>✓ IELTS results (<i>Overseas students only</i>)</li><li>✓ Visa information (<i>Overseas students only</i>)</li><li>✓ Sponsor Statement (<i>if third party is paying your tuition fees</i>)</li></ul> |
| Step Three | Interview: <ul style="list-style-type: none"><li>• Discuss your study options with a course advisor</li><li>• Complete the Enrolment/Application form</li><li>• Have a Student photo taken</li></ul>   |
| Step Four  | Receive: <ul style="list-style-type: none"><li>• Enrolment receipt (<i>in person when form is submitted</i>)</li><li>• Confirmation letter (<i>by post</i>)</li><li>• Enrolment summary (<i>by email</i>)</li><li>• Student card (<i>either in person or by post when enrolment has been processed</i>)</li></ul>  |
| Step Five  | Attend Orientation session   |

## Payment

Payment must be arranged at time of enrolment.

For more information regarding fees see the Fee Information section on pages 42 to 46.

## Census Dates

Final date to make any changes to enrolment without financial penalty. See page 45.

**Overseas Students:** see pages 47 to 49.

**CTC reserves the right to use its discretion in accepting applications for enrolment, in accordance with the UDiv Admissions Policy**

## Coursework Re-enrolment Procedures

- Contact the Academic Records Office to arrange an appointment:
  - Undergraduate and Audit: phone (03) 9412 3307 or email [rose.sultana@ctc.edu.au](mailto:rose.sultana@ctc.edu.au)
  - Postgraduate: by phone (03) 9412 3314 or email [jenny.delahunt@ctc.edu.au](mailto:jenny.delahunt@ctc.edu.au)

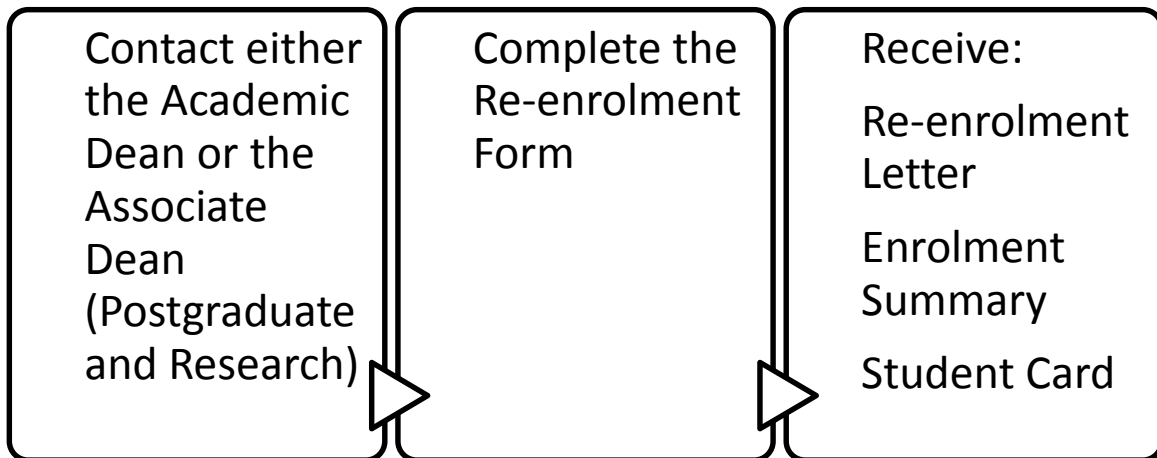
### Re-enrolment Schedule

Re-enrolments for the new academic year open in November of the previous year.

Students are encouraged to re-enrol at least two weeks prior to commencement.

*Students holding a visa other than a student visa enrol on the same schedule as domestic students.*

	<b>Domestic Students</b>	<b>Student Visa Holders</b>
Semester One:	by the middle of February 2019	by last Friday of January 2019
Winter Intensives:	by the middle of June 2019	by last Friday of June 2019
Semester Two:	by the middle of July 2019	by last Friday of June 2019



### Payment

Payment must be arranged at time of re-enrolment.

For more information regarding fees see the Fee Information section on pages 42 to 46.

### Census Dates

Final date to make any changes to enrolment without financial penalty. See page 45.

**Overseas Students:** see pages 47 to 49.

## Higher Degrees by Research Application Procedures

- Prospective students apply directly to the College for admission. Every applicant is considered on an individual basis.
- Contact the Academic Records Office either by phone (03) 9412 3314 or by email [jenny.delahunt@ctc.edu.au](mailto:jenny.delahunt@ctc.edu.au) to arrange an appointment with the Associate Dean (Postgraduate and Research)

### Enrolment Schedule

*Students holding a visa other than a student visa enrol on the same schedule as domestic students*

	2019		2020	
	Semester One	Semester Two	Semester One	Semester Two
<b>Domestic Students:</b>	15 Nov 2018	15 Apr 2019	15 Nov 2019	15 Apr 2019
<b>Student Visa Holders:</b>	15 Apr 2018	15 Nov 2018	15 Apr 2019	15 Nov 2019

Enrolment Process	
Step One	Arrange for an interview with the Associate Dean (Postgraduate and Research)
Step Two	Bring to the interview: <ul style="list-style-type: none"> <li>✓ Outline of your research topic</li> <li>✓ Proof of Citizenship (e.g., Birth Certificate or Passport)</li> <li>✓ Academic/VCE transcripts</li> <li>✓ Evidence of any Change of Name (<i>if applicable</i>)</li> <li>✓ IELTS results (<i>Overseas students only</i>)</li> <li>✓ Visa information (<i>Overseas students only</i>)</li> <li>✓ Sponsor Statement (<i>if third party is paying your tuition fees</i>)</li> </ul>
Step Three	Interview: <ul style="list-style-type: none"> <li>• Discuss research proposal/options with the Associate Dean</li> <li>• Negotiate supervision arrangements</li> <li>• Complete the Application for Admission form</li> <li>• Complete scholarship application (<i>if applicable</i>)</li> <li>• Have a student photo taken</li> </ul>
Step Four	Receive: <ul style="list-style-type: none"> <li>• Offer of Acceptance and Confirmation of admission (<i>by email</i>)</li> <li>• Enrolment summary (<i>by email</i>)</li> <li>• Student card (<i>either in person or by post when enrolment has been processed</i>)</li> </ul>
Step Five	Attend Orientation Session

### Payment

Payment must be arranged at time of enrolment.

For more information regarding fees see the Fee Information section on pages 42 to 46, and Research Grants and Scholarships on page 431.

### Census Dates

Final date to make any changes to enrolment without financial penalty.

For more information see page 45.

**Overseas Students:** see pages 47 to 49.

**CTC reserves the right to use its discretion in accepting applications for enrolment, in accordance with the UDiv Admissions Policy**

## Further Enrolment Information

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### **Audit (no assessment) Enrolment**

Students may audit a unit with prior approval of either the Academic Dean or Associate Dean (Postgraduate and Research) as appropriate. Students who enrol to audit a unit attend classes and prepare set readings but undertake the unit without assessment or academic credit. By their nature language units are not amenable to auditing.

With the recommendation of their supervisor Higher Degrees by Research students may apply to audit units relevant to their research. For UDiv HDR students from other colleges a small participation charge will apply.

Contact the Assistant Dean for more information.

### **Change to Enrolment**

Students may change their enrolment by either sending an email (with the changes required) or making an appointment with their course advisor. Enrolment in a coursework unit after the first week of lectures is at the discretion of the Academic Dean or Associate Dean (Postgraduate and Research), and in consultation with the lecturer. See also the conditions mentioned in Enrolment: Census Dates on page 45. If the course advisor is unavailable contact the Assistant Dean for more information.

### **Course Variation and Course Extension**

In exceptional circumstances students may apply for a course variation or extension to the duration of their award. This application must be made in advance of the end of the time allowed for the award and requires a submission to the University Academic Board. Students requiring such a change to their course should consult their course advisor.

UDiv Policy: [www.divinity.edu.au/documents/enrolment-policy](http://www.divinity.edu.au/documents/enrolment-policy)

### **Credit for Prior Studies**

Credit may be granted for successful completion of equivalent units at another tertiary institution. Original transcripts of previous tertiary studies need to be presented at enrolment.

Contact the Assistant Dean for more information.

UDiv Policy: [www.divinity.edu.au/documents/credit-policy](http://www.divinity.edu.au/documents/credit-policy)

### **Cross-Institutional Enrolment**

Students of universities outside UDiv can undertake units at CTC and have them credited to the award in their home university. Cross-institutional students are required to enrol directly with CTC after obtaining permission from their home university to complete their cross-institutional enrolment. Students will need to meet with either the Academic Dean or Associate Dean (Postgraduate and Research) as appropriate. For more information contact the Assistant Dean.

### **Exchange Studies**

CTC students may arrange to undertake studies at other Colleges of UDiv (see page 17). Similarly, students who are enrolled at another College of UDiv may arrange to undertake exchange studies at CTC. Online units are available via [www.divinity.edu.au/study/online-study](http://www.divinity.edu.au/study/online-study). For more information contact the Academic Dean or Associate Dean (Postgraduate and Research) as appropriate.



## External Study

Students may elect to undertake a unit of study at other institutions recognised by UDiv, under certain conditions, including:

1. The area of study is not offered at UDiv;
2. The proposed unit is approved for credit by their course advisor;
3. Application is submitted at least four weeks prior to the start date of the unit.

All students wishing to apply for external study should contact their course advisor.

## Leave of Absence

There are times when students will require a leave of absence from study for a number of reasons. A student is allowed a maximum of one year (two semesters) of leave of absence from the course of study for each award.

Leave of Absence is also available to students on a student visa and these students **MUST** discuss with their course advisor as soon as possible, as leave will have impact on their visa.

When HDR Students in receipt of a Research Fee Scholarship or Research Stipend Scholarship are granted Leave of Absence, all scholarship payments are suspended for the duration of the period of leave granted/taken.

All students wishing to apply for a leave of absence should contact their course advisor.

In addition to a general leave of absence there are three specific occasions when students (excluding students on a Student Visa) can apply for leave (conditions apply):

- Parental Leave (maximum of twelve months)
- Jury Leave (maximum of twelve weeks)
- Emergency Services Leave (maximum of four weeks)

UDiv Policy: [www.divinity.edu.au/documents/enrolment-policy](http://www.divinity.edu.au/documents/enrolment-policy).

## Single Unit Enrolment

Students may enrol for single units – with assessment – without enrolling in a degree.

Contact the Assistant Dean for more information.

## Withdrawal from Units

Students may withdraw from units by either sending an email (with the changes required) or making an appointment with their course advisor. Those who do not formally withdraw may incur a fail on their academic record.

- Withdrawal from a unit before the applicable census date (see page 45) will not be recorded on a transcript. The unit fee will be refunded.
- Withdrawal after the applicable census date (see page 45) will be recorded as such, provided the formal process of withdrawal has been completed. The unit fee will not be refunded. For Audit students, refund of fees is negotiated with the Academic Dean (\$200 of the audit fee is not refundable after the census date).

## Cancellation of Units

CTC reserves the right to alter or cancel scheduled units. Insufficient enrolments could result in a unit being cancelled or postponed. Any change of enrolment necessitated by a cancellation will not incur a financial penalty.

# Fee Information

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## Tuition Fees

### Audit (These fees cannot be paid through FEE-HELP)

\$600 per unit

\$75 for *HDR Exchange Students only*

\$100 for Academic Skills Sessions (for more information see page 77)

### Single Unit (These fees cannot be paid through FEE-HELP)

Undergraduate \$1,584 per 18-point unit

Postgraduate \$2,448 per 24-point unit

### Undergraduate

Coursework **\$1,584 per 18-point unit**

\$3,168 per 36-point unit

### Postgraduate Coursework

**\$2,448 per 24-point unit**

\$1,632 per 16-point unit

\$4,896 per 48-point unit (e.g., Minor Thesis)

\$7,344 per 72-point unit (e.g., Theological Synthesis)

### Higher Degrees by Research

Masters Research \$17,136 (*total course cost*)

Doctoral Research \$17,088 full-time (*per annum*)

\$8,544 part-time (*per annum*)

*Domestic students are eligible for FEE-HELP assistance, see page 46.  
A limited number of scholarships are available each year, see page 431.*

- All tuition fees include borrowing rights for the Mannix Library
- Tuition fees are payable upfront at time of enrolment (see page 44), or through FEE-HELP (see page 46)

## **Invoices and Statements (Domestic Students)**

Invoices for degree students are issued directly by UDiv.

Invoices for audit students are issued directly by CTC

Payment of tuition fees is required before commencement of the unit.

Queries regarding tuition fees should be addressed to the finance department of the OVC.

Phone: (03) 9853 3177 or email: [jgu@divinity.edu.au](mailto:jgu@divinity.edu.au).

Queries regarding Voluntary Student Contribution should be addressed to Mrs Rose Sultana, Academic Records Office. Phone: (03) 9412 3307 or email: [rose.sultana@ctc.edu.au](mailto:rose.sultana@ctc.edu.au).

## **Other Costs**

### **Voluntary Student Contribution**

CTC requests that all audit and coursework students make a voluntary contribution of \$75 per semester to subsidise the cost of providing the following services:

- CTC Handbook
- Unit Readers (where applicable)
- Photocopies distributed in class by the lecturer
- Student Common Room facilities
- SRC social functions
- SRC guests at the CTC Annual Dinner
- Student ID card

Note: Voluntary Student Contribution (for all students) are requested directly by CTC.

### **University of Divinity Overseas Student Fees**

- Application Fee for Overseas Students: \$300

## **UDiv Bursaries**

UDiv has a Bursary Fund to assist both domestic and overseas students.

It has limited funds available.

Bursaries may be granted toward payment of tuition fees, to support the cost of living during a period of study, or to support the purchase of study materials.

An applicant must have successfully completed at least one unit of study.

An applicant must demonstrate capacity for and commitment to study.

Applications are assessed against the following criteria:

- a) The degree of financial need;
- b) The student's ability to receive Austudy, Abstudy, or other government assistance;
- c) The student's eligibility to access FEE-Help loans;
- d) The sources of income or support that are available to the student.

Download the Bursary form from: [www.divinity.edu.au/documents/bursary-application-form](http://www.divinity.edu.au/documents/bursary-application-form).

Before each semester the Assistant Dean will advise students of the application process.

UDiv Policy: [www.divinity.edu.au/documents/bursary-policy](http://www.divinity.edu.au/documents/bursary-policy).

2019 Applications due to CTC:

Semester One      Friday 15 February

Semester Two      Friday 19 July

## Payment Options

The University of Divinity Council sets tuition fees and fees for other services annually. Student tuition fees are paid directly to the University of Divinity at the time of admission or re-enrolment. Payment methods:

- FEE-HELP:** Australian citizens and holders of a permanent humanitarian visa may defer their payment of fees through the FEE-HELP loan scheme. For more information see page 46. Note: Not available to audit students.
- Cheque/Money order:** Please attach a cheque or money order payable to the 'University of Divinity' to the admission form, re-enrolment form, or the unit of study amendment form as appropriate.
- Credit card:** Fees may be made payable by Visa or Mastercard. No extra charge applies. Please provide credit card details and authorisation on the admission form, re-enrolment form, or the unit of study amendment form as appropriate.
- BPay:** Please indicate if you wish to pay by BPay on your admission form, re-enrolment form, or the unit of study amendment form as appropriate. Your College will then provide you with a Statement of Fees. Note: Not available to audit students.
- Third Party Payment:** Students whose fees are paid by a third party, such as a sponsor, church, or employer, must provide an official record from the third party such as a letter accepting responsibility for payment of the fees. The third party will be invoiced directly by the OVC.
- Research Fee Scholarship:** Student Tuition fees for doctoral students who have been awarded a Research fee Scholarship will be met by Research Training Program funds.

## Refunds

### *Degree Students*

Students who withdraw before the census date (see the dates on page 45) receive a full refund of the unit fee. Those who withdraw after the census date receive no refund.

Under special circumstances students can apply for a refund of fees or recredit of a FEE-HELP balance after the applicable census date.

UDiv Policy: [www.divinity.edu.au/documents/fees-policy](http://www.divinity.edu.au/documents/fees-policy)

### *Audit Students*

Students who withdraw before the census date (see the dates on page 45) receive a full refund of the unit fee. For those who withdraw after the census date, refund of fees is negotiated with the Academic Dean (\$200 of the audit fee is not refundable).

## Austudy and Youth Allowance

Full-time students in the following coursework degrees are eligible for Austudy and/or the Youth Allowance (apply through Centrelink):

- Diploma and Advanced Diplomas
- Bachelor of Theology and Bachelor of Ministry
- Graduate Certificates and Graduate Diplomas
- Master of Theological Studies
- Master of Theology (Coursework)

For more information, go to the website: [studyassist.gov.au](http://studyassist.gov.au).

## Census Dates

The census date is the final day on which students can withdraw from a unit and receive a refund of tuition fees and have the unit removed from their academic transcripts. Students who withdraw from a unit after the census date for that unit will not receive a refund of fees and will have the unit recorded on their academic transcript. The census dates for standard 12-week semester-length units are listed in the key dates for the academic year. Every unit is assigned a census date.

### Semesters

Semester One units	Tuesday 19 March
Semester Two units	Tuesday 20 August

### Clinical Pastoral Education Units

DP9100S and DP9273S	<i>According to the CPE unit schedule</i>
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### Winter Intensives

Winter Intensives	Monday 29 July
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### Graduate Certificate in Ageing

Semester One Unit:	DT9631C <i>crosslisted as DP9631C/DS9631C</i>	Friday 29 March
Semester Two Unit	DT9633C <i>crosslisted as DP9633C/DS9633C</i>	Friday 30 August

### Graduate Certificate in Guiding Meditation

Semester One Unit	DS9620C	Friday 29 March
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### Graduate Certificate in Teaching Religious Education (Craigieburn)

Semester One Unit	BS8600C	Tuesday 19 March
Semester Two Units	CT8605C and DR8600C	Friday 30 August

### Graduate Certificate in Teaching Religious Education (Werribee)

Semester One Units	BS8600C and CT9606C	Friday 29 March
Semester Two Units	CT8605C and DR8600C	Friday 30 August

### Master of Education and Theology

Semester One	CT9011C <i>crosslisted as DR9011C</i>	Friday 29 March
Semester One	DR9663Y	Tuesday 19 March
Semester Two	CT9013C	Friday 13 September
Semester Two	BS9662Y	Friday 6 September

### Study Tours

#### Study Tour of the Biblical Lands

BA2704C/3704C/9704C

BN2704C/3704C/9704C

Assessment (2019): Tuesday 19 March

Travel (2020): *To Be Advised*

#### Footsteps of Faith: Encountering the Christian Tradition

CH2708C/3708C/9708C *crosslisted as DS2/3/9708C*

CH2709C/3709C/9709C *crosslisted as DS2/3/9709C*

*Friday 15 November*

## FEE-HELP

Students in any UDiv course can have their tuition fees met by a loan from the Commonwealth Government (conditions apply). The scheme is called the *Higher Education Loan Program*: FEE-HELP for short. The following are correct at the time of printing and are subject to change.

### **Am I eligible for FEE-HELP?**

You are eligible for FEE-HELP if you:

- Are an Australian citizen or a New Zealand Special Category Visa Holder or a permanent humanitarian visa holder (resident in Australia);
- Have an Australian Tax File Number; and
- Have not exceeded the FEE-HELP lifetime limit: \$104,400 from 2019.

Note that holders of a permanent resident visa are not entitled to FEE-HELP.

### **How much can I borrow?**

You can borrow up to a maximum of \$104,400 over your lifetime.

From 1 January 2019 this will include any new HECS-Help borrowing.

### **Is there a loan fee?**

From 1 January 2019 there will be no loan fee on UDiv courses.

### **How do I apply?**

When you tick the FEE-HELP box on the enrolment form, you will receive an email from the Department of Education and Training to initiate your online application for FEE-HELP. Follow the link in the email to complete your application prior to the commencement of your first unit of study, ensuring that you have your Tax File Number to include on your application.

### **Commonwealth Assistance Notice**

The Commonwealth Assistance Notice (CAN) is emailed to you after every census date for the unit(s) that you are enrolled in. The CAN lists information about your enrolment and the FEE-HELP debt you have incurred for the unit(s). See the *Study Assist* website for more information.

### **How do I repay my FEE-HELP loan?**

- Students repay their loan through the tax system once their income is above the compulsory repayment threshold, which is \$44,999 from 1 January 2019.
- You can also make voluntary payments off your FEE-HELP debt. See the Study Assist website ([studyassist.gov.au](http://studyassist.gov.au)) for more information.

### **FEE-HELP and Privacy**

- UDiv and CTC take your right to privacy seriously, and only use information you provide for the purpose for which you give it. See the HELP Privacy Notice on [studyassist.gov.au](http://studyassist.gov.au)
- If you participate in FEE-HELP, your details will be listed in Department of Education's *Higher Education Information Management System* (HEIMS), and you will receive a *Commonwealth Higher Education Student Support Number* (CHESSN), which remains unique to you for life.

### **Information can be found here:**

- Read the information available on the Study Assist website: [studyassist.gov.au](http://studyassist.gov.au).
- Call the FEE-HELP enquiry line on 1800 020 108.

The government sets a census date for each unit. All enrolments must be finalised at CTC by this date. For 2019 census dates see page 45.

## Overseas Students

CTC welcomes overseas students and provides students with a safe, enjoyable and rewarding place to study. Visit [www.divinity.edu.au/study/overseas-student-resources](http://www.divinity.edu.au/study/overseas-student-resources) for more information. CTC complies with Australia's law to promote quality education and consumer protection of overseas students. More details regarding studying in Australia can be found on the website: [www.studyinaustralia.gov.au](http://www.studyinaustralia.gov.au).

### Courses Available to Holders of an Overseas Student Visa (subclass 500)

(CRICOS Provider Code: 01037A)

Coursework Degrees	Duration (years)	Units	Points
Diploma in Theology	1	8	144
Advanced Diploma in Theology and Ministry	2	16	288
Advanced Diploma in Philosophy	2	16	288
Bachelor of Ministry	3	24	432
Bachelor of Theology	3	24	432
Bachelor of Theology & Bachelor of Ministry	4	32	576
Graduate Certificate in Theology	1 semester	3	72
Graduate Diploma in Theology	1	6	144
Master of Theological Studies	2	12	288
Master of Theology (Coursework)	2	10	240

Research Degrees	Duration (years)
Master of Philosophy	1.5
Master of Theology (Research)	1.5
Doctor of Philosophy	3
Doctor of Theology	3

### Admission Criteria

See appropriate degree pages for specific admission criteria.

### English Language Requirements for Student Visa Holders

All overseas students must meet the requisite English language proficiency level for admission to their course.

#### *Undergraduate and Postgraduate Coursework Study*

IELTS test result with an overall score of 6.5 and no individual band score under 6.0, or an equivalent test as specified in the UDiv Admissions policy, Schedule A.

#### *Higher Degrees by Research*

IELTS test result with an overall score of 7.0 and no individual band score under 6.5, or an equivalent test as specified in the UDiv Admissions policy, Schedule A.

UDiv Policy: [www.divinity.edu.au/documents/admissions-policy](http://www.divinity.edu.au/documents/admissions-policy)

### Application for Enrolment and Reenrolment Procedures

Application guidelines for overseas student visa holders are listed in [www.divinity.edu.au/study/overseas-student-resources/applying-for-student-visa](http://www.divinity.edu.au/study/overseas-student-resources/applying-for-student-visa)

Students holding a visa other than an Overseas Student Visa (subclass 500) enrol according to the same schedule as domestic students.

For enrolment and reenrolment procedures see pages 36 to 39.

## **Student Visa Information**

Information on applying for and obtaining a student visa is available on the UDiv Website: [www.divinity.edu.au/study/overseas-student-resources/applying-for-student-visa](http://www.divinity.edu.au/study/overseas-student-resources/applying-for-student-visa).

Student Visa Holders must study full-time in their course and must also satisfy course progress requirements. If a student fails to satisfy course progress requirements, UDiv must report this to the Department of Education, which may impact the student's visa. Students must also inform CTC and the Department of Home Affairs of any changes to their address and contact details. Students are strongly advised to view the Department of Home Affairs website ([www.homeaffairs.gov.au/trav/stud](http://www.homeaffairs.gov.au/trav/stud)) for comprehensive information on the Student Visa (subclass 500) and to ensure current visa regulations are met.

UDiv Policy: [www.divinity.edu.au/documents/course-progress-policy](http://www.divinity.edu.au/documents/course-progress-policy)

## **Fees and Refunds**

Under the *Education Services for Overseas Students (ESOS) Act 2000*, re-enrolling students must pay their fees at least two weeks before the start of each semester. Failure to pay fees prior to the commencement of classes may lead to visa cancellations.

The webpage [www.divinity.edu.au/study/fees](http://www.divinity.edu.au/study/fees) gives full information of fees, fees policy and refunds in the case of a student's withdrawal from their course.

## **Enquiries**

*During Office Hours:*

Rose Sultana

Overseas Student Contact, Catholic Theological College

Phone: (03) 9412 3307

Email: [rose.sultana@ctc.edu.au](mailto:rose.sultana@ctc.edu.au)

*Outside Office Hours:*

For urgent assistance after hours, call the University's after-hours hotline

Phone: 1800 775 691



## Overseas Student Support Services

The Australian Government wants overseas students in Australia to have a safe place to study. Australia's laws promote quality education and consumer protection for overseas students. Legislative requirements and standards are established under the ESOS (Education Services for Overseas Students) framework. More information on student support services can be found at: [www.divinity.edu.au/study/overseas-student-resources/overseas-student-support](http://www.divinity.edu.au/study/overseas-student-resources/overseas-student-support)

Classes at CTC are generally small, facilitating an open and informal learning environment.

### College and Library Orientation for New Overseas Students

All new overseas students must attend a compulsory orientation session prior to commencement of semester. This is normally held in the week before the semester starts, see [www.ctc.edu.au/Studying-at-CTC/Planning-to-Study-at-CTC/Orientation](http://www.ctc.edu.au/Studying-at-CTC/Planning-to-Study-at-CTC/Orientation). This program aims to help new overseas students transition successfully into student life in a new country. It consists of information and presentations including:

- CTC facilities and resources
- Student Support Services
- Mannix Library
- Computer services
- Student Common Room
- Student Representative Council
- Contacts for emergency assistance within the College

For more information see page 59.

### Student Support

- Academic Skills: For more information see page 77.
- Tutors: For more information see page 77.

### Course Planning

Overseas students at the College have access to individual academic staff to assist them with study skills. The Academic Dean and the Associate Dean (Postgraduate and Research) provide advice in relation to course planning.

### Academic Enquiries

Dr Rosemary Canavan, Academic Dean

Rev. Dr Kevin Lenehan, Associate Dean (Postgraduate and Research)

### Overseas Students Contact Officer

*During Office Hours:* Rose Sultana

Overseas Student Contact

Phone: (03) 9412 3307

*Email:* [rose.sultana@ctc.edu.au](mailto:rose.sultana@ctc.edu.au).

*After Hours:*

For urgent assistance, call the University's after-hours hotline

Phone: 1800 775 691



# Graduation



# Graduation Information

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UDiv holds graduation ceremonies each year, where students graduate in person or *in absentia* (in their absence).

CTC looks forward to celebrating with our graduands in person where possible at the Melbourne ceremony.

Graduands have the choice to graduate in person or *in absentia* at one of the ceremonies.

- CTC will contact potential graduands before the graduation process.
- Once eligibility is confirmed, students have to opt-in to graduate at a graduation ceremony.
- There is no cost for attending the ceremony, apart from hire or purchase of academic dress.
- All graduating students are advised to check [www.divinity.edu.au/study/graduation](http://www.divinity.edu.au/study/graduation) for information concerning graduation, or contact the Academic Dean.

UDiv Policy: [www.divinity.edu.au/documents/graduation-ceremonies-policy](http://www.divinity.edu.au/documents/graduation-ceremonies-policy).

## Melbourne Graduation Ceremony

Date: Friday 22 March 2019

Time: 7.30pm

Venue: St Paul's Cathedral, Melbourne

## Adelaide Graduation Ceremony

Date: Friday 29 November 2019

Time: 7.30pm

Venue: Immanuel College Chapel, 32 Morphett Road, Novar Gardens

## Perth Graduation Ceremony

Date: Thursday 7 February 2019

Time: 6.30pm

Venue: The Platform, 3/256 Adelaide Terrace, Perth

## 2018 Research Graduand



Sr Helen Delaney RSM  
Master of Theology

Thesis:  
*Great Talent for Management: Mother Xavier Maguire c1819-79*

# General Information



# Campus Information

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## Academic Records Office

The Academic Records Office maintains the enrolment, re-enrolment, results and financial information for each student at the College. This information is held in confidence and used only for the purpose for which it is gathered.

The office is open Monday to Friday, 8:30am – 5:00pm.

Contact Details: *see page 22*

## Building Services

Services include:

- Car parking
- Room bookings in the Thomas Carr Centre
- Receiving and receipting student fees
- Receiving reports of general maintenance needs
- Emergency Management, First Aid and Sick Bay

Contact Details: *see page 22*

## Bookshops

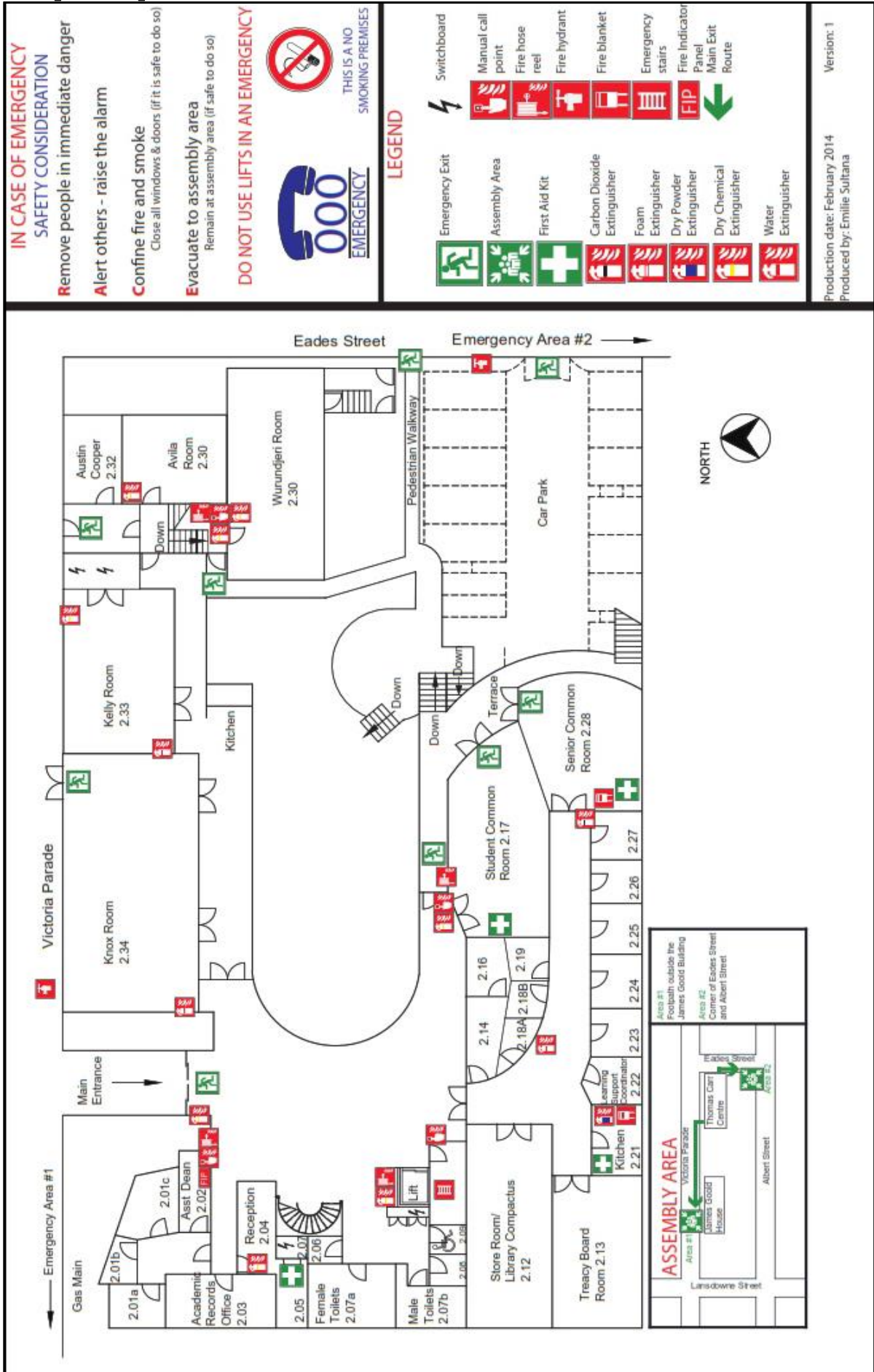
CTC does not have an on-site bookshop. Books can be purchased from the following:

- Central Catholic Bookshop: 322 Lonsdale Street, Melbourne;  
[www.catholicbookshop.com.au](http://www.catholicbookshop.com.au)
- Coop Bookstore: [www.coop.com.au](http://www.coop.com.au): Multiple locations:
  - Australian Catholic University: East Melbourne Campus
  - La Trobe University: Bendigo and Bundoora Campuses
  - The University of Melbourne: Parkville Campus
  - Victoria University: Melbourne, Footscray and St Alban Campuses
- Monash University: six campus locations; [www.thecampusbookstore.com](http://www.thecampusbookstore.com)
- Pauline Books and Media: 7 Denmark Hill Road, East Hawthorn,  
[www.paulinebooks.com.au](http://www.paulinebooks.com.au)

Books can also be purchased online either directly from publishers or via the following sellers:

- Booko: [booko.com.au](http://booko.com.au)
- Amazon Australia: [www.amazon.com.au](http://www.amazon.com.au)
- The Book Depository: [www.bookdepository.co.uk](http://www.bookdepository.co.uk)
- Garratt Publishing: [www.garrattpublishing.com.au](http://www.garrattpublishing.com.au)

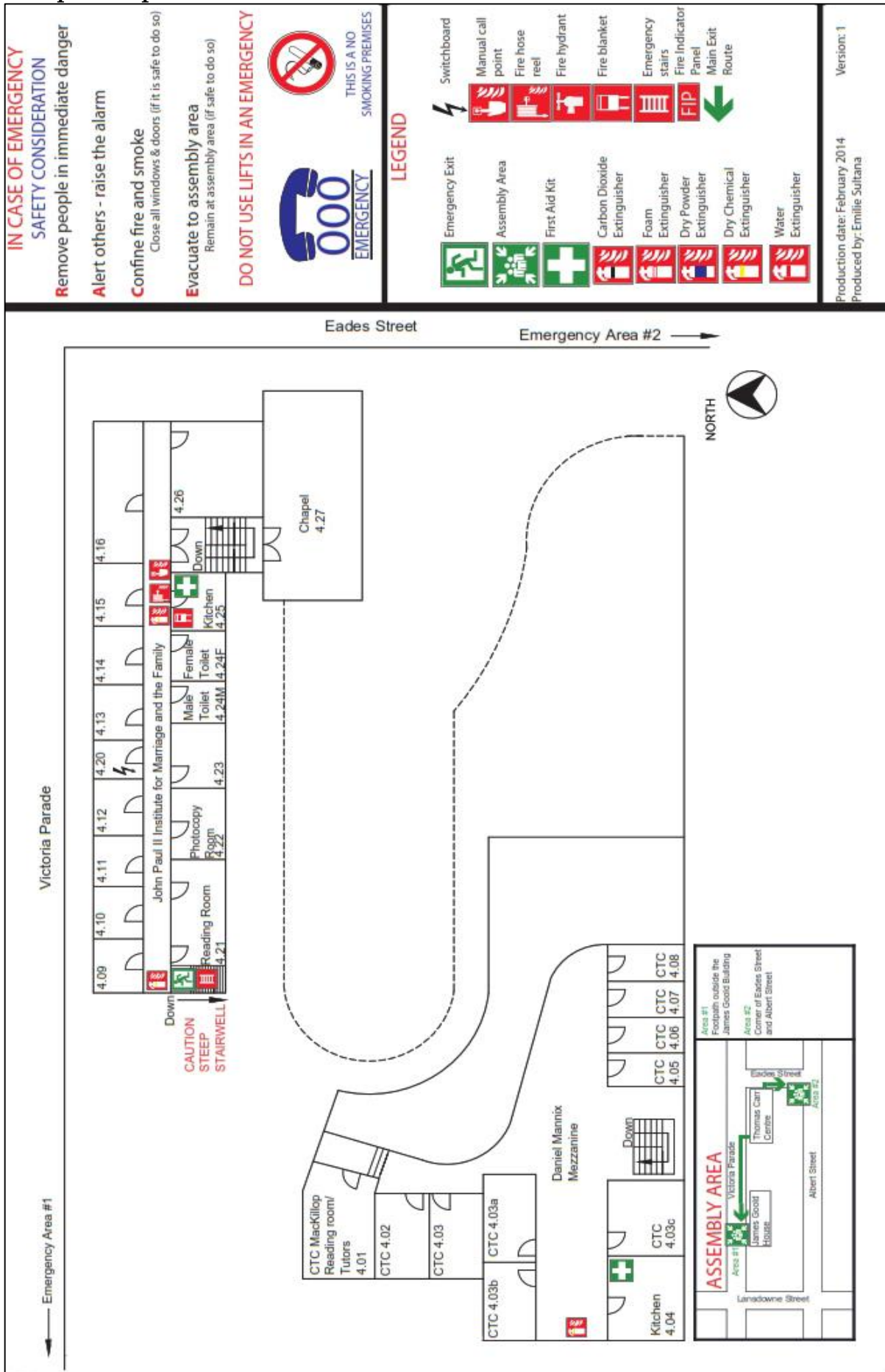
# Campus Maps: Level 2 (Ground Floor)







# Campus Maps: Level 4



Production date: February 2014  
 Produced by: Emilie Sultana  
 Version: 1

## Chapel and Mass Times

All students and staff are welcome to use the chapel for private prayer, and to attend scheduled devotions and Masses. Other liturgies should be arranged with the Master.

During semester times, Mass is normally celebrated at 1.05pm from Monday to Thursday.

Students are particularly encouraged to participate in the College Masses listed below.

The venue for these College Masses will be advised.

- Opening Mass (Mass of the Holy Spirit)      Friday      1 March      5.30pm
- College Mass (Mass of SS. Peter and Paul)      Thursday      6 June *TBC*      6.00pm
- End of Year Mass      Friday      8 November      5.30pm

## Class Size

Classes at CTC are generally small, facilitating an open and informal learning environment.

## Email Addresses

### *Student emails*

Generally students use their own personal email address.

Please advise the Academic Records Office of any email changes as soon as possible.

Students are reminded to check their emails regularly to ensure they receive relevant information from lecturers, the Academic Records Office, and UDiv.

CTC email addresses are available upon request to the Assistant Dean, and will follow the same convention as lecturers: `firstname.surname@ctc.edu.au` e.g., `john.brown@ctc.edu.au`.

### *Staff emails*

CTC emails follow the convention `firstname.surname@ctc.edu.au` for all staff, and students who have requested a CTC email. Some examples are:

- Very Rev. Assoc. Prof. Shane Mackinlay      `shane.mackinlay@ctc.edu.au`
- Dr Rosemary Canavan      `rosemary.canavan@ctc.edu.au`
- Rev. Dr Paul Connell      `paul.connell@ctc.edu.au`

`firstname.surname@ctc.edu.au`

## Information Technology

### Computer Access

Wireless internet is provided for student use throughout the College.

Connection details are available from Reception.

Computers in the library for student use have access to internet, email, MS Office, and printing.

### Computer Support

Catholic Archdiocese of Melbourne's IT Service Team is available to students:

*IT Service Desk:* Monday–Friday, 8.00am – 7.00pm

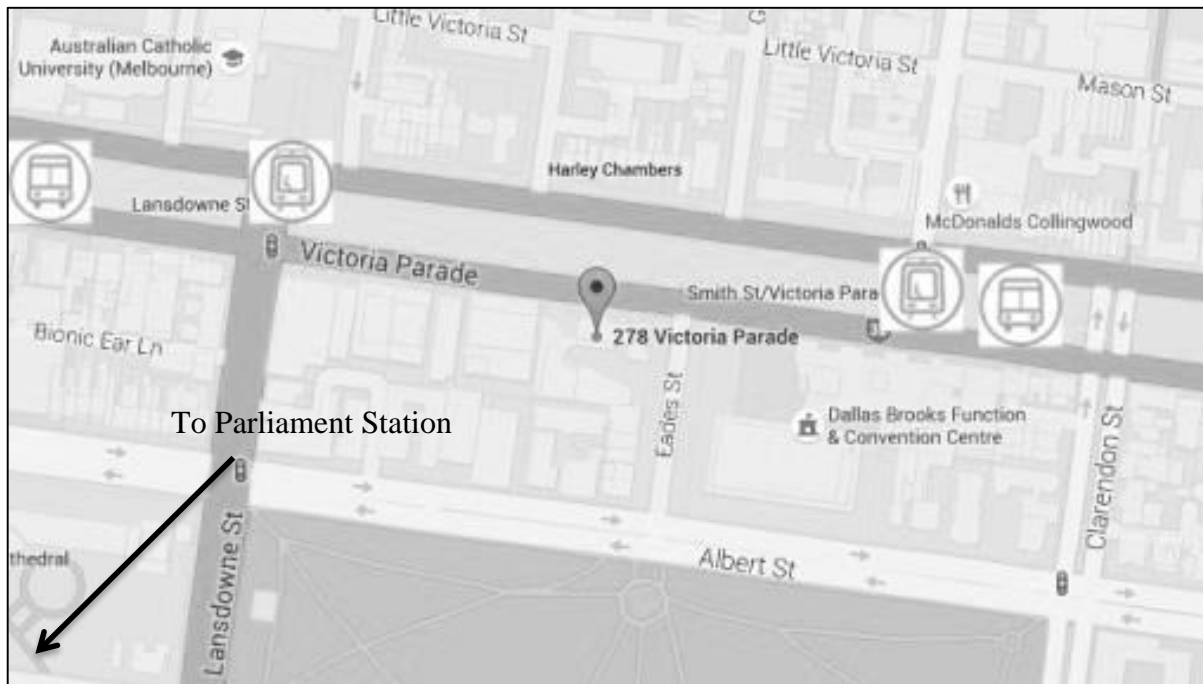
➤ Phone: 9926 2600

➤ Email: `service.desk@cam.org.au`

The IT Service Team copies all student requests to John Bartholomeusz, Assistant Dean.

Contact Reception for more information.

## Location Map



© Google Maps

For more information see: [www.google.com.au/maps](http://www.google.com.au/maps).

### Opening Hours

#### **During Semester**

Monday to Thursday 8:30am – 9:00pm

Friday 8:30am – 5:00pm

Weekends The College is only open on Saturdays for scheduled CTC classes and other events: check the College timetables on pages 441 to 449.  
For library access see page 33

#### **Outside Teaching Semester**

Monday to Friday 8:30am – 5:00pm

Weekends Closed

#### **Public holidays**

CTC classes are held on all public holidays during the teaching semester except ANZAC Day. On public holidays outside the teaching semester CTC is closed.

#### **Academic Records Office**

The office is open Monday to Friday, 8:30am – 5:00pm

#### **Daniel Mannix Library**

*See page 33*

### Orientation

This informal gathering provides an opportunity for new students to meet staff and become acquainted with the teaching and student facilities at CTC. It includes a welcome from the Master of the College and the President of the SRC, and an introductory visit to the Mannix Library.

Semester One Friday 22 February 5.00pm

Semester Two Thursday 25 July 2.00pm

## Parking

### Car Parking

There is limited car parking available for student use at CTC.

Applications for car-parking access are made to [tcc.reception@cam.org.au](mailto:tcc.reception@cam.org.au)

Forms are available from Reception.

- Parking requests must be submitted for EACH Semester.
- Access for those with mobility needs will be given priority.
- Should your application be successful, your allocated space will only be available as specified in an email. Please do not arrive any earlier than 15-minutes before your allocated time, as the bay will be in use. Please note also, that you MUST vacate the reserved car park spot as soon as your reservation ends.
- Students must not park in allocated staff parking spaces.
- CTC holds no responsibility for items/valuables left in parked vehicles nor any damage to vehicles while onsite.

For more information regarding parking terms and conditions see the Car Parking Access Form

### Bicycle Racks

Bicycle racks are available for student use in the CTC car park.

CTC holds no responsibility for damage to bicycles while onsite.

## Public Transport Details

**Tram:** Routes 12, 109 pass CTC – Victoria Parade  
Route 30 terminates at St Vincent’s Plaza (a short walk to/from CTC)  
Route 11: alight at St Vincent’s Plaza (a short walk to/from CTC)

**Train:** To Parliament Station, then a short walk through the gardens or a tram  
(routes 11, 12, 109 pass the Macarthur St exit of Parliament Station)

**Bus:** The following Victoria Parade bus routes pass the front door:  
302, 303, 304, 305, 309, 318, 350, 905, 906, 907, 908

### Student Lockers

Lockers for storage of personal items are available in the upstairs corridor near the Chisholm room. Students are required to provide their own padlock.

Students need to remove the lock and clear their locker at the end of exam week each semester.

Enquiries: Reception

# Student Information

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## Student Achievement

CTC and UDiv recognise student achievements each year with the following prizes.

The prizes are recorded on the graduand's academic transcript.

Policy: <https://divinity.edu.au/documents/awards-and-prizes-policy/>

Previous winners: [www.ctc.edu.au/Studying-at-CTC/Current-Students/Previous-Prize-Winners](http://www.ctc.edu.au/Studying-at-CTC/Current-Students/Previous-Prize-Winners)

### Master's Prize

The Master may award the 'Master's Prize' (\$500) to a student at Catholic Theological College on one occasion each year. The prize is awarded to that student whom the Master, after due consultation, considers to have made a significant and valued contribution to the life of the College. In selecting the recipient of the 'Master's Prize' account is taken not only of academic results, but also of overall participation in the life of the College. Winners of the Master's Prize are entered on the Honour Board in the Knox Room.

2018 Prize Winner



*Joshua Nash OMI  
Bachelor of Theology*

### University of Divinity Vice Chancellor's Scholars

From 2009, one graduand per College has been named each year as a Vice-Chancellor's Scholar (originally Dean's List). A Vice-Chancellor's Scholar demonstrates excellence in fulfilling one or more of the University's Graduate Attributes. This may include academic excellence, contribution to the College Community, and service to wider society.

2018 Prize Winner



*Melanie Edwards MGL  
Master of Theology (Coursework)*

### Academic Prizes

CTC offers the following prizes of \$500 each. These prizes are presented each year at the College dinner (Thursday 6 June *TBC*), on the basis of studies completed in the previous year.

**Essay prizes:** Essays must be at least 1,500 words in length, and should have been submitted in a CTC unit above level one. Students may nominate essays for consideration by providing a clean paper copy of the essay to the Academic Records Office before the end of December, with a 50–100 word abstract. Prizes are only awarded if an essay of sufficient merit is submitted.

All Minor Thesis are considered for the Roma Mitchell prize, and are not eligible for other essay prizes.

**Other prizes:** eligibility details are available on the CTC website

**2018 Academic Prize Winners**

The Archbishop's Prize –  
for an outstanding essay in  
Systematic Theology

*David (Reginald) Chua OP  
Bachelor of Theology*



The Archbishop Coleridge Prize –  
for an outstanding essay in  
Biblical Studies

*David (Reginald) Chua OP  
Bachelor of Theology*



The Baronius  
Prize – for an  
outstanding essay  
in Church History  
(in honour of the  
Venerable Cesare  
Baronio,  
1538–1607)

*Rhonda Graham  
Graduate Diploma in Church History*

The Guilford Young  
Prize – for an  
outstanding essay in  
Liturgy (in honour of  
Most Rev. Guilford C.  
Young DD KBE, 8<sup>th</sup>  
Archbishop of Hobart)



*Elizabeth Young RSM  
Master of Theology (Coursework)*



The Francis de  
Sales Essay Prize  
– for an  
outstanding essay  
in Pastoral  
Studies  
(provided by the  
SRC)

*John McCarthy  
Graduate Diploma in Theology*

The Austin Cooper  
Prize – for an  
outstanding essay in  
Christian Spirituality  
(provided by the  
Oblates of Mary  
Immaculate, in honour  
of Rev. Prof. Austin  
Cooper OMI AM)



*Tiffany Davis  
Graduate Diploma in Divinity*



The Roma  
Mitchell Prize –  
for an outstanding  
research essay (in  
honour of Dame  
Roma Mitchell  
AC DBE CVO  
QC)

*Jeanette Sullivan  
Graduate Certificate in Research Methodology*

The Erasmus Prize – for  
the most outstanding  
student in Biblical or  
Ecclesiastical  
Languages (in honour of  
Erasmus of Rotterdam,  
1466–1536)



*Timothy Hurse  
Graduate Diploma in Theology*



The Salesian  
Prize – for the  
most outstanding  
English as a  
Second Language  
student

*Anusit Chanphen SDB  
Bachelor of Theology*

The Salesian Prize – for  
the most outstanding  
English as a Second  
Language student



*Colombopatabadige Shehan Fernando MGL  
Bachelor of Theology*

## New Prizes for 2019

- The Gerald O'Collins Prize – for an outstanding undergraduate essay in Systematic Theology (provided by Em. Prof. Anne Hunt OAM FACE, in honour of Rev. Prof. Gerald O'Collins SJ AC)
- The Leslie Tomlinson Prize – for an outstanding essay in Moral Theology (in honour of Most Rev. Leslie R. Tomlinson DD, 7<sup>th</sup> Bishop of Sandhurst)

## Academic Prizes not awarded in 2018

- The Rod Doyle Prize – for an outstanding undergraduate essay in Biblical Studies (provided by the Christian Brothers, in honour of Dr B. Rod Doyle CFC)
- The John Maher Prize – for an outstanding essay in Philosophy (provided by the SRC, in honour of Rev. Dr John Maher OMI, head of CTC Philosophy Department, 2007–10)

## Other Prizes

CTC students may apply for other grants and prizes, including the Mary Ward Grant and the Leatherland Prize. See the following websites for more information:

- Leatherland Prize: [vox.divinity.edu.au](http://vox.divinity.edu.au)
- Mary Ward Grant: [www.loreto.org.au/our-mission/education/grants/](http://www.loreto.org.au/our-mission/education/grants/)

## The Bob and Cath Dixon Bursary

A bursary of \$500 is available annually to assist CTC students in using methodologies of the social sciences in their studies (e.g., travel for interviews, transcriptions of interviews, software purchase, conference attendance). The bursary is presented at the Annual College Dinner.

Applications close 31 March.

Contact: Associate Dean (Postgraduate & Research)

2018 Recipient:



*David Moloney*  
*Doctor of Philosophy Candidate*

## Student Card

The Student card is used for student identification as well as access to the Mannix Library and all other libraries associated with the University. It is issued during the enrolment process by the Academic Records Office where a digital photo is taken. CTC Student cards are issued to degree students only. Students enrolled as Audit are not eligible for a student card, but receive a library card (for one year's duration).

If a card expires while a student's enrolment is still current, a new card may be issued and the expiry date is calculated according to the rules below.

Presentation of the Student Card is required at examinations and when collecting corrected assignments from the Academic Records Office.

Concessions and discounts outside CTC may be available to enrolled full-time students with a current student card, including discount movies and software.

Student Cards issued in 2019 will remain current according to the following schedule:

Type of study	Duration of Student Card
Single unit or cross-institutional study	one year
Diploma, Graduate Certificate, or Graduate Diploma	two years
Bachelor, Masters, or Doctorate	three years
Student on a student visa	valid to end date of course

## Student Concession Card: Public Transport Victoria

### *Undergraduate Domestic Students*

Student concession is available to undergraduate domestic students who study fulltime. According to the Department of Human Services, a student who is enrolled for three units or more a semester can be deemed as fulltime for the purposes of student concession.

To apply, obtain a form from the PTV website: [www.ptv.vic.gov.au](http://www.ptv.vic.gov.au) and bring the completed form including two passport-sized photos to the Academic Records Office.

Students studying part-time are not eligible for this concession. However, those on a low income may be eligible for a Health Care Card from Centrelink. For more information, visit [www.centrelink.gov.au](http://www.centrelink.gov.au).

### *Postgraduate Students*

Students undertaking a postgraduate degree are not eligible for a PTV Student Concession Card. However, those on a low income may be eligible for a Health Care Card from Centrelink. For more information, visit [www.centrelink.gov.au](http://www.centrelink.gov.au).

### *Student Visa Holders*

Transport concessions are available to undergraduate students on a student visa (conditions apply). For more information contact UDiv. Students on other visas are not eligible for this concession.



## Student Representative Council (SRC)

The Student Representative Council (SRC) is a friendly and conscientious group of students who are elected to represent and serve the students of CTC in various ways, including:

- Providing social interaction among the student body, and between students and staff at CTC.
- Managing the Student Common Room, ensuring that refreshments are available to enhance student relaxation and conversation during lunch, dinner and lecture breaks.
- Extending the interests of the students by providing opportunities for personal, academic and spiritual enrichment.
- Arranging and promoting the College Masses, including the annual Masses of the Holy Spirit, and SS. Peter and Paul. For more information see page 53.
- Being available to answer student queries.
- Representing students on the Academic Board, the OHS Committee, and by providing a library representative.
- Managing student finances that are entrusted to the SRC.

### *SRC Events*

- Annual General Meeting (held in Semester One)
- Semester One and Semester Two BBQs

### *SRC Membership*

All enrolled CTC students are eligible for election to the SRC.

Elections for the office bearers of the SRC are conducted at the Annual General Meeting (AGM), held at the commencement of first semester each year.

### *Finances*

Part of the voluntary student contribution subsidises the facilities of the Student Common Room, the cost of the Annual Dinner and other functions organised by the SRC.

### *Merchandise*

The SRC provides CTC jackets, hoodies, and coffee mugs to students and staff at cost. The order form is available from the Student Common Room.

### *Constitution*

The SRC Constitution is available from the SRC upon request or the CTC website: [www.ctc.edu.au/Studying-at-CTC/Current-Students/SRC](http://www.ctc.edu.au/Studying-at-CTC/Current-Students/SRC)

### *Contact*

Email: [src@ctc.edu.au](mailto:src@ctc.edu.au)

Suggestion Box in the Student Common Room

Mail: SRC, Catholic Theological College, PO Box 146, East Melbourne VIC 8002

Webpage: [www.ctc.edu.au/Studying-at-CTC/Current-Students/SRC](http://www.ctc.edu.au/Studying-at-CTC/Current-Students/SRC)

Facebook: [www.facebook.com/CatholicTheologicalCollegeSRC](http://www.facebook.com/CatholicTheologicalCollegeSRC)

## Student Support: Disability

Students with a permanent or temporary disability, condition or disorder are encouraged to make their particular needs known at the time of enrolment, so every effort can be made to accommodate their needs.

Student Application for Support Form can be completed with guidance from either the Academic Dean or Associate Dean (Postgraduate and Research) as applicable.

Download the form from: [www.ctc.edu.au/Studying-at-CTC/Assessment/Forms](http://www.ctc.edu.au/Studying-at-CTC/Assessment/Forms)

Where appropriate, a Student Support Plan will be developed, which may be brought to the attention of the student's lecturers.

See Inclusion Policy on page 68.

## Student Support: Pastoral Care

CTC seeks to nurture and support all students by providing a safe, inclusive and caring environment. Students are welcome to make any pastoral needs known to an appropriate staff member:

- Students in domestic or personal difficulties may speak with a member of the CTC Executive, and will be referred if appropriate to Catholic agencies that provide pastoral support;
- Requests for special grading consideration arising from personal circumstances should be directed to the Academic Dean or Associate Dean (Postgraduate and Research); for inclusion policy see page 68;
- Students seeking pastoral counselling or spiritual accompaniment will be referred if appropriate to Catholic agencies that provide pastoral support;
- Priests are available for sacramental ministry;
- Students may confidentially approach one of the appointed Peer Liaison Officers to raise any questions, concerns or to seek information.

## Student Support: Peer Liaison Officers

Peer Liaison Officers are appointed to assist students and staff in matters concerning harassment, discrimination or grievances.

### *Peer Liaison Officers for 2019*



Br Michael Last MGL  
*CTC Student*  
peerliaisonofficer@ctc.edu.au

Mrs Lisa Gerber  
*Mannix Library*  
lisa.gerber@ctc.edu.au



Sr Duyen Nguyen RSM  
*CTC Student*  
peerliaisonofficer@ctc.edu.au

Mr Jude Caspersz  
*Learning Support  
Coordinator*

learningsupport@ctc.edu.au



## Vocational Opportunities

Graduates from UDiv courses utilise their skills in many different areas, including:

- Church ministry and careers in Church agencies
- Aid agencies
- Bioethics and Healthcare
- Chaplains
- Directors of Mission within Catholic Healthcare, Welfare and Educational organisations
- Education and Teaching (upon completion of a teaching qualification)
- Health ministry
- Lay Ecclesial Ministers
- Leadership positions in Catholic schools
- Overseas missions
- Parish Adult Faith Programs coordination
- Pastoral Associates
- Pastoral care practitioners, chaplaincy
- Pastoral work
- Public libraries and Research institutes
- Religious Education coordination
- Spiritual direction and Pastoral counselling
- Youth work



# Policies and Procedures

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UDiv has a range of policies and procedures which apply to all members of the University (staff and students).

Website: [www.divinity.edu.au/university-of-divinity/our-governance/policies-and-procedures](http://www.divinity.edu.au/university-of-divinity/our-governance/policies-and-procedures)

## **Inclusion Policy**

As a college community shaped by the Gospel, we are called to an understanding of the human person which recognises that while each of us is unique, we share the equal dignity of being created in the image and likeness of God. We recognise each other as such and take this seriously in our relationships with each other. This reality brings with it important responsibilities for all of us.

The UDiv Mission Statement calls us to live in unity with diversity. Human rights, social justice, the embrace of diversity and support for vulnerable groups in the community are part of the University's ethos. The University has established an Inclusion Policy that reflects the rights and responsibilities of all members – academic staff, those in administration and students.

The most important precept of this policy is that “all members of the University are entitled to be treated fairly in all academic and administrative matters” (Clause 2, *Statement of Rights, Responsibility and Conduct of Members of the University*).

Included in the policy is a form for Student Application for Support. Students who believe they may benefit from additional support based on a specific need or condition should meet with the Academic Dean or Associate Dean (Postgraduate and Research) who can guide the student in completing and lodging this form. A possible outcome of this is a specially prepared Student Support Plan that can be brought to the attention of the student's lecturers.

Inclusion Policy: [www.ctc.edu.au/Studying-at-CTC/Policies-Procedures/Inclusion](http://www.ctc.edu.au/Studying-at-CTC/Policies-Procedures/Inclusion)

Statement of Rights, Responsibility and Conduct of Members of the University, see page 68

Student Application for Support Form: [www.ctc.edu.au/Studying-at-CTC/Assessment/Forms](http://www.ctc.edu.au/Studying-at-CTC/Assessment/Forms)

# Statement of Rights, Responsibilities, and Conduct of Members of the University

*(currently under review)*

UDiv Policy: [www.divinity.edu.au/documents/statement-rights-responsibilities-conduct](http://www.divinity.edu.au/documents/statement-rights-responsibilities-conduct)

1. All members of the University must adhere to the highest standards of academic learning, integrity, fairness and honesty. All forms of cheating, plagiarism, or other academic fraud are strictly forbidden.
2. All members of the University are entitled to be treated fairly in all academic and administrative matters. All members of the University are entitled to appeal a decision made by the University or its Colleges or to seek resolution of a grievance in accordance with University policies without disadvantage. No decision of the University in regard to academic or administrative matters may discriminate against a member of the University of an applicant for admission to the University on the grounds of age, gender, marital status, sexual orientation, religion, colour, race, ethnicity or country of origin.
3. All members of the University have the right to be safe and to feel safe in University and College environments. Bullying or harassment in any form – spiritual, sexual, or discriminatory – is wrong and not permitted.
4. Academic staff and examiners are to grade all assessment in a timely manner and without regard to any personal knowledge of, or relationship with, any student or group of students.
5. Students are expected to participate actively in all classes and to have consideration for staff and other students and their learning.
6. Students are expected to comply with reasonable and lawful directions from University and College staff.
7. Students must not behave in a way that disrupts or interferes with any teaching or academic activity of the University.
8. All officers of the University undertake to treat personal information given to the University or Colleges in confidence and to use it only for the purpose for which it was given. Personal information may only be accessed by people or agencies entitled to do so.
9. Each student who has been admitted to a University award is assured that educational and financial resources are in place to ensure the award may be completed. In the highly unlikely event that the University cannot deliver a course for which a student has paid fees, these will be refunded, or a place at another higher education provided arranged by the University.

## General Policies

### Child Safe Environment

CTC complies with the *Archdiocese of Melbourne Child Safe Guidelines (2017)*. Parents are responsible for supervision of their children at all times in all public spaces of the College (including the Library and the Student Common Room). Ordinarily children do not accompany their parents to class. In exceptional circumstances please contact the Academic Dean.

### Discrimination and Harassment

CTC upholds the right of all persons to freedom from any form of discrimination or harassment. All members of the College are expected to respect this right. CTC is committed to providing a safe environment where students and staff are able to work and study effectively.

Anyone who believes that they have experienced discrimination or harassment in their association with CTC should initially contact a Peer Liaison Officer to discuss the situation. Peer Liaison Officers: see page 66.

UDiv Policy: [www.divinity.edu.au/documents/statement-rights-responsibilities-conduct](http://www.divinity.edu.au/documents/statement-rights-responsibilities-conduct)

### Privacy

CTC and UDiv comply with privacy legislation. The UDiv Privacy Policy assures compliance with relevant privacy legislation and establishes principles of transparency and fairness for the management of personal information. The University collects personal, academic and health information only where necessary for its functions or activities, including where government requires the information.

UDiv Policy: [www.divinity.edu.au/documents/privacy-policy](http://www.divinity.edu.au/documents/privacy-policy)

## Academic Policies

### Appeals, Grievances and Review of and Appeal of Results

Students should first seek to resolve issues at the local level with their lecturers or the Academic Dean or Associate Dean (Postgraduate and Research).

#### *Review of and Appeal of Results*

Students seeking a review of the grade awarded for a unit are expected to consult the lecturer in charge of the unit in the first instance. If the issue is not resolved at this level the student may apply for a review of the final grade by lodging an Appeal Notification with the Academic Dean or Associate Dean (Postgraduate and Research). The process for a review is detailed in the UDiv Assessment Policy, Section 11. Review and Appeal of Results.

UDiv policy: [www.divinity.edu.au/documents/assessment-policy](http://www.divinity.edu.au/documents/assessment-policy)

#### *Grievances*

By definition, “A grievance is a matter in which a student, staff member, or applicant for admission to the University believes that the conduct of a member or members of the University towards him or her has not been in accordance with the Statement of Rights, Responsibilities, and Conduct of members of the University” (see page 69).

Grievances are handled through a three-stage process of mediation, lodging of a grievance and establishment of a panel, with an independent review by the Chancellor. Details for raising a grievance may be found in the UDiv Grievances Policy.

UDiv policy: [www.divinity.edu.au/documents/grievances-policy](http://www.divinity.edu.au/documents/grievances-policy)

#### *Appeals*

By definition “An appeal is a matter in which a student, staff member or applicant for admission to the University seeks review of a decision made by the University of one of its Colleges.” (Appeals Policy, section 2.1)

The Appeals Policy does not apply to matters previously dealt with by the Grievance Policy.

Details of Appeals Officers and the process to raise an appeal may be found in the Appeals Policy.

UDiv policy: [www.divinity.edu.au/documents/appeals-policy](http://www.divinity.edu.au/documents/appeals-policy)

### Assessment

The Assessment Policy:

- ensures that students are assessed fairly and appropriately so that they and the community have confidence that they can do what the units and the course claim they can do
- complies with the Australian Qualifications Framework requirement that the University is responsible for ensuring quality of learning outcomes for all graduates and that each graduate has satisfactorily completed requirements for the awarding of the qualification

See Assessment Section on pages 82 to 90.

UDiv policy: [www.divinity.edu.au/documents/assessment-policy](http://www.divinity.edu.au/documents/assessment-policy)

## **Course Progress**

Students are expected to make satisfactory progress in studies each academic year. The regular interview with the Academic Dean for undergraduate students and the Associate Dean (Postgraduate and Research) for postgraduate and HDR students assists to monitor student progress.

UDiv Policy: [www.divinity.edu.au/documents/course-progress-policy](http://www.divinity.edu.au/documents/course-progress-policy)

## **Enrolment**

The enrolment policy stipulates that a student must:

- abide by the Statement of Rights, Responsibilities and Conduct of Members of the University
- ensure that each semester financial obligations to the University are met in accordance with the Fees Policy
- take responsibility for the requirements for their course of study
- notify the University of any change of name, contact details, or other circumstances that affect their enrolment

See Enrolment Section on pages 35 to 49.

UDiv Policy: [www.divinity.edu.au/documents/enrolment-policy](http://www.divinity.edu.au/documents/enrolment-policy)

## **Safety Policies**

### **Critical Incident Policy and Procedures**

Catholic Theological College is committed to preventing critical incidents where possible, preparing for them carefully, and responding to them effectively, compassionately and with the safety and welfare of all concerned being of priority. The College endeavours to minimise trauma and distress to students and staff, and damage to property, and to ensure the return of the site to normal operations as soon as possible.

Policy: [www.ctc.edu.au/Studying-at-CTC/Policies-Procedures/Critical-Incident-Policy](http://www.ctc.edu.au/Studying-at-CTC/Policies-Procedures/Critical-Incident-Policy)

### **Emergency Management Procedures**

Emergency management procedures are included in the unit outline for each class. Throughout the College you will see emergency posters as follows:

- list of emergency management (EM) personnel, including fire wardens and first aid officers;
- the emergency plan for where you currently are in the building; and
- standard fire orders

See Campus Maps on page 55–57 for assembly areas.

In a case of an emergency, follow the directions given by EM personnel, who will be wearing fluorescent vests and caps.

### **First Aid Procedures**

Please contact Reception for immediate assistance on (03) 9412 3333 or extension 333.



## Occupational Health and Safety (OHS)

CTC is committed to the provision of a tertiary institution that is safe and consistent with WorkSafe Victoria regulations. CTC and UDiv recognise their obligation to take all reasonable precautions to provide and maintain, so far as is practicable, an environment that is safe and without risks to health for employees, students and visitors (UDiv OHS Policy 3.1).

UDiv Policy: <https://divinity.edu.au/documents/health-and-safety-policy/>

### Student Responsibility

(UDiv General Occupational Health Safety Policy 4.5)

All students are responsible for adopting safe work and study practices and are to comply with this policy and with site specific policies and procedures. In addition, students:

- a) Must not wilfully place at risk the health or safety of any person at the University or its Colleges
- b) Must not wilfully or recklessly interfere with or misuse anything provided in the interests of health and safety or welfare and must cooperate with the University and its Colleges in relation to actions taken to comply with occupational health and safety legislation
- c) Comply with health and safety instructions
- d) Attend inductions and training as initiated at their College
- e) Take action to avoid, eliminate or minimise hazards
- f) Make proper use of personal protective equipment
- g) Not wilfully place at risk the health and safety of themselves and others
- h) Seek information and advice where necessary
- i) Be familiar with reporting, emergency and evacuation procedures

### OHS Representatives

Please report any safety issues to either Reception or an OHS Representative.

Administrative representative	Jenny Delahunt	(03) 9412 3314 jenny.delahunt@ctc.edu.au
Lecturer representative	Christopher Morris	(03) 9412 3333 christopher.morris@ctc.edu.au
Student representative	SRC Member <i>To Be Advised</i>	(03) 9412 3333 ohs@ctc.edu.au

### Smoke-free Environment

CTC is a smoke-free environment. Smoking is not permitted in any part of the property, including the carpark, garden and terrace.



# Academic Information



### University of Divinity Graduate Attributes

<b>Learn</b>	<ul style="list-style-type: none"><li>• Graduates are equipped for critical study, especially of Christian texts and traditions</li></ul>
<b>Articulate</b>	<ul style="list-style-type: none"><li>• Graduates articulate theological insight and reflection</li></ul>
<b>Communicate</b>	<ul style="list-style-type: none"><li>• Graduates communicate informed views through structured argument</li></ul>
<b>Engage</b>	<ul style="list-style-type: none"><li>• Graduates engage with diverse views, contexts and traditions</li></ul>
<b>Serve</b>	<ul style="list-style-type: none"><li>• Graduates are prepared for the service of others</li></ul>



## Academic Skills Support

### Skill Sessions

CTC offers its students ongoing assistance with academic writing skills:

- Academic Skills sessions – free to all students.  
Topics include: library orientation; CTC style guide; ARK learning management system; avoiding plagiarism.  
Semester One: Monday 25 February 2.00pm – 5.00pm  
Semester Two: Tuesday 6 August 6.00pm – 9.00pm (repeat session)
- The Semester One unit *AP1001C/8001C Academic Writing, Critical Thinking and Logic* has two components. The Academic Writing component assists students to develop basic skills in academic writing, note-taking and essay planning and writing. The Critical Thinking and Logic component is quite separate and information on this is available on the relevant unit page. To benefit from both components, students are encouraged to enrol in the full unit, either for credit or via audit (no assessment). Alternatively, students can avail themselves of just the Academic Writing component to attend all the following sessions for \$100:
  - Tuesday 26 February 2.00pm – 4.00pm (2 hours)
  - Tuesday 5 March 2.00pm – 3.00pm (1 hour)
  - Tuesday 12 March 2.00pm – 4.00pm (2 hours)
  - Tuesday 19 March 2.00pm – 3.00pm (1 hour)
  - Tuesday 26 March 2.00pm – 3.00pm (1 hour)
  - Tuesday 2 April 2.00pm – 3.00pm (1 hour)
  - Tuesday 9 April 2.00pm – 3.00pm (1 hour)

Further details available from the Learning Support Coordinator.

### Tutors

- An academic tutor is available to assist in developing student academic skills with regard to writing assignments and correctly acknowledging sources. Students wishing to improve their writing skills, or developing their argument to clear conclusions can also benefit from working with the academic tutor.
- ESL (English as a Second Language) tutors are available to students who need assistance with specialist study skills within their various units.
- A research tutor is available for Higher Degree by Research Students.

Further details available from the Learning Support Coordinator.

Mr Jude Caspersz  
Learning Support Coordinator  
Phone: (03) 9412 3338  
Email: [learningsupport@ctc.edu.au](mailto:learningsupport@ctc.edu.au)

## Attendance Requirements

Students are expected to attend all lectures and tutorials, as set out in unit outlines. Students should advise the lecturer if they are unable to attend. Attendance at the first lecture is particularly important. At the first lecture students are given comprehensive information about unit content, assessment, and procedures for submitting assignments through UDiv's Learning Management System (ARK), see page 83. An absence of more than 25% of lectures or tutorials in a unit is normally regarded as too great to sustain active engagement in that unit and may impact adversely on the student's learning.

Students unable to attend lectures for any reason should consult the Unit Outline (available on ARK) for information regarding the content of the missed lecture. In addition, students should access any additional resources provided in the unit reader or on ARK as well as any other recommendation that may be given by the lecturer.

## Copyright

The attention of staff and students is drawn to their responsibility to observe regulations imposed by the Copyright Act, available from the Australian Copyright Council's website: [www.copyright.org.au](http://www.copyright.org.au).

## EndNote

EndNote is a reference management software tool, used to manage bibliographies and references when writing essays and articles. EndNote is available to all academic staff and currently enrolled students of UDiv. EndNote can help you:

- Collect and organise **references** to resources, such as books and journal articles,
- Add **citations** to your documents, and
- Create **bibliographies** that use standard citation styles.

EndNote's *Cite While You Write* feature links references to a Microsoft Word Document and automatically generates a reference list/bibliography.

A training guide and videos are also available via <https://divinity.libguides.com/endnote>. For access information see page 34.

Enquiries: Learning Support Coordinator on 9412 3333 or [learningsupport@ctc.edu.au](mailto:learningsupport@ctc.edu.au).

## Seminars

### Staff/Postgraduate Seminars

All postgraduate and HDR students are invited to attend CTC staff/postgraduate seminars. For dates please see the research calendar on page 6.

### Philosophy Discipline Seminars

All staff, postgraduate and HDR students are invited to attend UDiv Philosophy Discipline seminars that concentrate on philosophy and scholarship in the history of ideas. For dates please see the research calendar on page 6.

### University of Divinity Research Seminars

Masters and Doctoral candidates are required to meet the research seminar requirements of their awards and are encouraged to take an active role in UDiv Seminars. Doctoral candidates are required to meet the research seminar requirements of their award and are expected to present their research in at least one seminar or conference paper.

UDiv Research Seminars see: [www.vox.divinity.edu.au/research](http://www.vox.divinity.edu.au/research)

# Unit Information

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## Fields and Disciplines offered

Fields	Disciplines
Field A:	Humanities
	AL Languages
	AP Philosophy
Field B:	Biblical Studies
	BS Biblical Studies
	BA Old Testament
	BN New Testament
Field C:	Christian Thought and History
	CH Church History
	CT Systematic Theology
Field D:	Theology: Mission and Ministry
	DA Mission and Ministry
	DC Canon Law
	DT Moral Theology
	DL Liturgy
	DP Pastoral Theology and Ministry Studies
	DR Religious Education
	DS Christian Spirituality

## Unit Numbering

The first letter refers to the Field of Study, i.e., A, B, C, D, R or X.

Non-UDiv units have the prefix N.

The second letter indicates the discipline within that field, i.e., A, H, L, N, P, S or T.

The first number indicates the level at which the unit is being assessed.

Undergraduate units are indicated by the number 1 (level one), 2 (level two), or 3 (level three).

Postgraduate units are indicated by the number 8 (foundational) or 9 (elective).

The remaining three numbers identify the particular unit.

The last letter signifies the College, e.g., C = CTC and Y = Yarra Theological Union

For example:

*AP1001C Academic Writing, Critical Thinking and Logic*

A	P	1	001	C
Field A	Philosophy unit	level one	unique unit code	College code

*CT3210C God: Origin and End*

C	T	3	210	C
Field C	Systematic Theology unit	level three	unique unit code	College code

*CT9210C God: Origin and End*

C	T	9	210	C
Field C	Systematic Theology unit	Elective	unique unit code	College code

## Unit Weighting

Before 2019, standard units of study were 15 credit points unless otherwise indicated.

From 2019, all undergraduate units are 18 credit points unless otherwise indicated.

From 2019, all postgraduate units are 24 credit points unless otherwise indicated.

	pre-2019	2019
Undergraduate units	15	18
	30	36
Postgraduate units	10	16
	15	24
	30	48

## Workload (Volume of Learning)

Undergraduate Units: 150 hours for an 18-point unit.

This is normally 36 hours of engagement (for example, twelve 3-hour classes) plus 114 hours of personal study including assessments across 16 weeks of the semester.

Postgraduate Units: 200 hours for a 24-point unit.

This is normally 36 hours of engagement (for example, twelve 3-hour classes) plus 164 hours of personal study including assessments across a 16-week semester.

For 16-point units the workload (volume of learning) is reduced by a pro-rata amount from that of a 24-point unit.

UDiv recommends a maximum of four units per semester for Undergraduate students, and three units per semester for Postgraduate students. This equates to 72 credit points for all students.

UDiv Policy: [www.divinity.edu.au/documents/enrolment-policy](http://www.divinity.edu.au/documents/enrolment-policy)

For holders of a student visa

- Undergraduate Students: full-time study is regarded as four units per semester
- Postgraduate Students: full-time study is regarded as three units per semester



## **Prerequisites**

Each unit description includes a list of any required prerequisites. A unit cannot be undertaken for a degree unless the prerequisites (or their equivalent) have been fulfilled or unless approval has been received from the lecturer and the Academic Dean or Associate Dean (Postgraduate and Research) for the prerequisite to be waived.

Where a prerequisite requires a “level” of study, a student must have completed two semester units at the nominated level. For example, “one level of Biblical Studies” means two semester units of Biblical Studies at level one.

## **Recording Lectures**

Students who wish to record lectures must obtain permission from the lecturer. The recording is only for the student’s personal use.

## **Unit Evaluations**

Each semester students are invited to give feedback on their learning experience using a one-page unit evaluation form for each enrolled unit. The College is committed to ongoing review and improvement in learning and teaching. Student feedback makes an important contribution to this process. These anonymous evaluations ask students to reflect on their own learning and participation in the unit, and to give feedback on matters such as the unit’s teaching methods, assessment tasks and library resources, especially in relation to the learning outcomes of the unit and the course to which it belongs.

The evaluation forms are forwarded to OVC, which prepares collated results of each unit for the Master and the lecturer. Lecturers draw on this feedback in developing the units they are responsible for, and discuss unit evaluation reports each semester at department meetings. A summary report is also presented each semester to the Academic Board and Senate, and has led to initiatives such as professional development for staff, revision to policies, and changes to the support provided to students.

Unit evaluations are limited to the academic areas noted above. Student feedback or concerns on other matters should be addressed directly to the lecturer in the first instance, and then to the Academic Dean or the Master.

UDiv Policy: [www.divinity.edu.au/document/student-unit-evaluation-policy](http://www.divinity.edu.au/document/student-unit-evaluation-policy)

# Assessment Information

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UDiv has established the following guidelines regarding assessment in the Assessment Policy. UDiv Policy: [www.divinity.edu.au/documents/assessment-policy](http://www.divinity.edu.au/documents/assessment-policy)

Assessment information is provided to students in written and electronic form no later than the commencement of the unit. Assessment requirements are listed in the unit descriptions in this Handbook. Assessment information is provided in the Unit Outline and includes:

- The particular type, details, conditions and expectations of each assessment task
- The alignment of the task with the unit learning outcomes
- Submission date and time
- Examination method

The grading of the assessment is undertaken with regard to:

- The approved assessment task
- The learning outcomes being assessed
- The assessment information in the Unit Outline
- A grading rubric (*where applicable*)
- The originality of the material submitted

Feedback is provided by the lecturer/examiner in a timely manner and includes:

- Explanation of how grades were determined
- Affirmation of success and competence as related to learning outcomes and generic skills
- Possible ways for improvement

Grades and marks on assessment tasks are recorded and reported to students in a timely manner and remain provisional until unit results are published. For further information on retrieving results see page 90.

A student may request the lecturer in charge of a unit to review the grade awarded to an assessment task. A student may appeal the final grade for a unit in accordance with the procedures of the University's Assessment Policy. For further information see page 71.

## Special Grading Consideration

Where circumstances impact a student's ability to complete assessed work or complete relating learning tasks, the student may be given special grading consideration.

Special Grading Consideration may be given when:

- a) Student work has been impacted by unforeseen circumstances
- b) Suitable evidence, such as a medical certificate, is provided.

Special Grading Consideration:

- a) Must be applied for in writing on the Special Grading Consideration Form by either a student, a lecturer/unit coordinator, or an Academic Dean/Associate Dean
- b) May only be granted by the Academic Dean/Associate Dean (and if the unit is not at the student's home College, with permission of the Academic Dean of the student's home College)
- c) Must be based on suitable evidence, such as a medical certificate
- d) if granted, must specify details such as new due date, type or circumstances (including for Invigilated Examinations the new conditions, place and time) of the assessment.

At CTC, a copy of the outcome of the Special Grading Consideration Application must be given to the student. A report, new due date or other assessment arrangement must be given to the lecturer or unit coordinator. The student name, unit code and new due date are to be advised to the first and/or second examiner as appropriate, and to the Assistant Dean.

Special Grading Consideration may include but is not limited to:

- a) allowance of additional time for an assessment task
- b) changed circumstances to undertake assessment
- c) change of type of assessment
- d) extensions beyond that which is permitted under other forms of extension.

## ARK Learning Management System

ARK is UDiv's web-based Learning Management System. Each unit in which a student is enrolled has a corresponding page on ARK. Most units will have two distinct files or versions on ARK: the parent, or "Meta" unit and the "Child unit". Further explanation of these is found via your dashboard in the *ARK Guide for Students* (go to: [ark.divinity.edu.au](http://ark.divinity.edu.au), logon as per the instructions below and click on CTC Student Resources). On an ARK unit page students are able to access unit resources, participate in forums, ask questions to the lecturer, submit assessment tasks and view feedback for work that has been marked online. ARK unit pages are available to students seven days prior to the unit's commencement date.

### Accessing ARK

Website: [ark.divinity.edu.au](http://ark.divinity.edu.au)

Username: The email address given at enrolment, e.g., [james.brown@gmail.com](mailto:james.brown@gmail.com)

- Password:
- For new students commencing in 2019: day and month of your birth (DD/MM) and the last three digits of your UDiv student number. For example if your date of birth is **31/01/1970** and if your student number is **201912345**, your password would be: **31/01345** (**remember to include the forward slash**).
  - For existing students: either the configuration above or you may have changed your password.

Further information on ARK is available from:

- The ARK Student Guide (updated each semester) available from reception and the CTC website
- Unit outlines

### Assistance

Mr Jude Caspersz

Learning Support Coordinator

(03) 9412 3338

Email: [learningsupport@ctc.edu.au](mailto:learningsupport@ctc.edu.au)

### Assessment Structure: Grade Descriptors for Coursework Units

A grade descriptor provides a broad description of the extent to which a student has met the requirements of an assessment task or a unit within a band of grades.

Grade Descriptors are listed in Schedule B of the UDiv Assessment Policy, available on the following page and via: [www.divinity.edu.au/documents/assessment-policy](http://www.divinity.edu.au/documents/assessment-policy).

	<b>Command of Topic</b>	<b>Skill and Application</b>
<b>High Distinction (HD)</b> 85+	<ul style="list-style-type: none"> <li>Outstanding attainment of the unit learning outcomes to which the task is aligned</li> <li>Application of factual and conceptual knowledge demonstrating a degree of originality and independent thought</li> </ul>	<ul style="list-style-type: none"> <li>Sophisticated use of appropriate references and sources</li> <li>Demonstrates a high degree of precision and rigour in the argument, analysis and/or insight</li> <li>Excellent and well-crafted communication (written or oral)</li> <li>Highly developed use of prescribed referencing style with no noted errors (where applicable)</li> </ul>
<b>Distinction (D)</b> 75–84	<ul style="list-style-type: none"> <li>High attainment of unit learning outcomes to which the task is aligned</li> <li>Application of factual and conceptual knowledge demonstrating a degree of independent thought</li> </ul>	<ul style="list-style-type: none"> <li>Skilful use of appropriate references and sources</li> <li>Demonstrates evidence of sustained rigour in the argument, analysis and/or insight</li> <li>Effective and well-crafted communication (written or oral)</li> <li>Competently and accurately referenced (where applicable)</li> </ul>
<b>Credit (C)</b> 65–74	<ul style="list-style-type: none"> <li>Sound attainment of unit learning outcomes to which the task is aligned</li> <li>Critical handling of factual and conceptual knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Competent use of appropriate references and sources</li> <li>Demonstrates a well-structured and clearly expressed argument and/or analysis</li> <li>Concise and structured communication (written or oral)</li> <li>Referencing/footnotes and bibliography conform to the correct style</li> </ul>
<b>Pass (P)</b> 50–64	<ul style="list-style-type: none"> <li>Satisfactory attainment of unit learning outcomes to which the task is aligned</li> <li>Satisfactory factual and conceptual knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Engagement with a range of appropriate references and sources</li> <li>Demonstrates some argument, analysis and/or insight</li> <li>Intelligible communication (written/oral)</li> <li>Adequate footnoting/referencing and bibliography</li> </ul>
<b>Fail (F)</b> 35–49	<ul style="list-style-type: none"> <li>Lacking in clear attainment of unit learning outcomes to which the task is aligned</li> <li>Lacking factual and conceptual knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Little or no engagement with material</li> <li>Demonstrates a poor level of skill in argument, analysis and/or insight</li> <li>Demonstrates little clarity or logical process in communication (written or oral)</li> <li>Demonstrates low-level skill of footnoting/referencing and bibliography</li> </ul>
<b>Fail (F)</b> 0–34	<ul style="list-style-type: none"> <li>Demonstrates confusion of the subject matter</li> <li>Poorly informed opinion-led work rather than evidence-based argument</li> </ul>	<ul style="list-style-type: none"> <li>Fails to demonstrate any satisfactory attainment of the learning outcomes</li> <li>Communication lacks structure and argument</li> <li>Absence or misuse of sources</li> </ul>

## Assessment Tasks

Word count (Schedule A of Assessment Policy, 1.1–1.6)

- Wordcount includes headings and all text, footnotes and references, but excludes bibliography.
- Where a wordcount is specified for an assessment task, the submitted material must be within 10% of this and must be accompanied by a statement of the wordcount.

Written assignments for all units are submitted via ARK Learning Management System, with the possible exception of short papers (500–750 words) which lecturers may request to be submitted directly to them. For more information on ARK, see page 83.

UDiv Assessment Policy: [www.divinity.edu.au/documents/assessment-policy](http://www.divinity.edu.au/documents/assessment-policy)

### Undergraduate Students

- Level 1*
- These units are designed to challenge post-secondary learners, and provide a basis for future degree-level learning by building broad or specialised foundational knowledge and skills.
  - Receipt of early feedback via a piece of work not substantially counting towards assessment.
  - Assessment of more than one piece of work including a component under formal examination conditions.
  - Word count: 3,500–4,000 words
- Level 2*
- These units build on the learning acquired in level 1 units which are normally expected as prerequisites. Level-2 units extend further than level-1 units in knowledge, scope, depth and/or critique.
  - Word count: 4,000–4,500 words
- Level 3*
- These units build on the learning acquired in level-2 units which are normally expected as prerequisites. Level-3 units require skills and or knowledge at or near the level expected of a graduate.
  - Word count: 4,500–5,000 words

### Postgraduate Coursework Students

- Foundational* Foundational units provide a broad introduction to a discipline or field of study, at postgraduate level. Written work of 6,000 words.
- Elective* Elective units build upon knowledge and skills acquired in foundational units or in earlier studies, at postgraduate level. They engage sophisticated applied or theoretical concepts and scenarios and emphasise advanced, sophisticated and integrative expertise, involving high-level critical understanding and advanced skills. Written work of 6,000 words.
- Capstone* Capstone units are a unit of study (at least 24 points) in which the student demonstrates integration of the elements of their learning across the award, achievement of the outcomes of the award, and a sophisticated level of understanding and skills. Written work for a 24-point unit: 6,000 words.
- Students will be expected to demonstrate the capacity to research a specific topic in a critically rigorous, sustained and self-directed manner.
  - Students are expected to demonstrate a *qualitative* difference to undergraduate work.

## Assignments

Assignments are to be:

- presented in the format prescribed in the Style Guide (see pages 92–100)
- commenced with a simple title page that includes the following:
  - Unit Name
  - Assessment Title
  - Lecturer Name
  - Student Name
  - Student Number
- completed with all pages numbered and the student name and number included in the header of each page.
- submitted online through Turnitin\* via the ARK Learning Management System. For instructions on how to submit an essay through Turnitin see instructions in the Unit Outline, supplied by lecturers at the first class, or the *ARK Guide for Students* via your ARK dashboard (see instructions on page 83).
- submitted on or before the due date as listed on the Unit Outline. Occasionally, technical issues may prevent a student from uploading an assignment to Turnitin on time. In this case, the assignment should be emailed immediately to the Lecturer and copied to the Learning Support Coordinator, who will assist submission through Turnitin when the problem has been rectified.
  - Assignments submitted after the due date will be indicated as ‘late’ and subject to the Assessment Policy section 8.6 Late Penalties (see page 88) unless an extension (see page 88) has been granted.
- retained by the student for at least three months. All written materials that contribute toward assessment need to be available for possible inspection by a second examiner outside CTC.

\* *Turnitin is a program within ARK that is used for assignment submission, originality checking and online marking. Turnitin is mandated for the submission of all written assessment, with the possible exception of short papers (500–700 words), if instructed by the lecturer. The originality check and text-matching feature of Turnitin enables students to review reference material and check citations. After final submission, this feature assists lecturers to identify incorrect referencing, citation and suspicion of plagiarism.*

### Return of assignments

- During semester, assignments are either handed back by lecturers or are available online through Turnitin via the ARK Learning Management System. Lecturers will advise their intention to mark online or in hard copy in the unit outline.
- After the semester has ended, hard copy assignments are available for collection from the Academic Records Office (proof of ID required). Assignments marked online will be available via ARK.

## **Examination Information and Conduct**

Information on invigilated exams and conduct in an examination session is available in Schedule A of the UDiv Assessment Policy:

[www.divinity.edu.au/documents/assessment-policy](http://www.divinity.edu.au/documents/assessment-policy)

In particular, the UDiv Assessment Policy makes the following provisions:

### **Request for Special Consideration in Examinations for Students with a Permanent or Temporary Disability**

Students who have a temporary or permanent disability, condition or disorder that would impede their ability to complete the examination under normal conditions should consider making a Student Application for Support. This may allow extra time, use of a laptop, allocation of a writing assistant or any other specific assistance where a student is likely otherwise to be disadvantaged in completing the examination. Applications are to be made to the Academic Dean or Associate Dean (Postgraduate and Research).

Student Application for Support Forms: [www.ctc.edu.au/Studying-at-ctc/Assessment/Forms](http://www.ctc.edu.au/Studying-at-ctc/Assessment/Forms).

See UDiv Assessment Policy, Schedule A: 5.3 (h), (i), (j).

See also Student Support: Disability on page 66.

### **Request for Extra time in Examinations for ESL Students**

Students for whom English is a Second Language may request the allocation of extra time amounting to no more than one-quarter of the advertised duration of the examination. Applications for extra time for ESL students are made each semester:

- For seminarians: via their Dean of Studies
- For all other students: via the Academic Dean or Associate Dean (Postgraduate and Research), using the Student Application for Support Form

See UDiv Assessment Policy, Schedule A: 5.3 (k)

### **Student responsibilities prior to the examination**

Examinations are normally held at the same date and time as the scheduled class. It is the student's responsibility to check the examination timetable and unit outline. The examination timetable will be available on the CTC notice board outside the Knox lecture room one week prior to the exam. Examinations for the Winter Intensives take place on the publicised date (as per the date indicated on the unit outline).

### **Conduct prohibited during an examination**

The use of mobile phones, electronic notebooks, organisers, tablets or computers is prohibited unless specifically included in the requirements for an examination or unless permission has previously been given in writing to a student by the College via the Academic Dean or Associate Dean (Postgraduate and Research).

### **Oral Exams**

All oral examinations are recorded.

## **Extensions**

UDiv Assessment Policy: <https://divinity.edu.au/documents/assessment-policy/>

A student who experiences unforeseen circumstances beyond the student's control which inhibit the student from submission of an Assessment Task by the due date may apply for an extension. Students who have ongoing issues which make submission of work difficult are advised to consult the Inclusion Policy.

Unforeseen circumstances may include but are not limited to:

- a) serious illness or injury of the student
- b) pregnancy or childbirth for the student or the student's partner
- c) serious illness or bereavement of an immediate family member
- d) serious upheaval or disaster
- e) traumatic experience
- f) legal responsibilities, such as jury service
- g) military service or emergency services responsibilities
- h) unexpected employment commitments, such as being sent overseas for an extended period

Unforeseen circumstances do not usually include:

- a) Normal work requirements
- b) Church and mission commitments
- c) Vacation and travel
- d) Undocumented occurrences

Here at CTC, this means:

### **Lecturer's Extension**

A Lecturer's Extension

- a) may only be granted by a lecturer/unit coordinator of the relevant unit
- b) may only be granted for a period of up to two weeks
- c) must be applied for prior to the due date for the Assessment Task on the Lecturer's Extension Application
- d) may only be granted so as not to advantage or disadvantage a student
- e) need not be given for tasks worth 10% or less of a unit's assessment weighting, at the lecturer's discretion

At CTC the lecturer will give the student a copy of the outcome of the application form and advise the Assistant Dean of the student name, unit code and new due date if applicable.

### **Dean's Extension**

A Dean's Extension

- a) may only be granted by the Academic Dean of the College offering the unit (at CTC: Academic Dean for undergraduate and Associate Dean (Postgraduate & Research) for postgraduate students)
- b) may only be granted for a period of up to four weeks
- c) must be applied for prior to the due date of the Assessment Task on the Dean's Extension Application
- d) must include any supporting evidence required to support the claim
- e) may require the agreement of the lecturer/unit coordinator
- f) may be applied to Written Assessment Tasks and Invigilated Examinations
- g) may assign the students a different type of Assessment Task
- h) may only be granted so as not to advantage or disadvantage a student



## Late Penalties

Late penalties must be applied to work submitted more than 24 hours after the due date and time for an Assessment Task. The due date for an Assessment Task is either the submission due date, set and communicated as part of the Assessment Information, or the extended due date if an extension has been granted. The lecturer/unit coordinator of the relevant unit has discretion as to whether or not to apply a late penalty to work submitted within 24 hours of the due date and time for an Assessment Task. Late penalties are applied by reduction of the grade awarded to an Assessment Task, provided that an Assessment Task submitted up to 4 weeks late must not be failed on the basis of lateness alone. If the examiner judges that an Assessment Task submitted up to 4 weeks late is satisfactory then the minimum grade which may be awarded after application of late penalties is 50%.

Date Assessment Task submitted	Late Penalty	Example
Over 1 day and up to 1 week late	10%	72% becomes 62%
Over 1 week and up to 2 weeks late	20%	78% becomes 58%
Over 2 and up to 3 weeks late	30%	62% becomes 32% but adjusted to 50% minimum
Over 3 and up to 4 weeks late	40%	70% becomes 30% but adjusted to 50% minimum

Work submitted 4 or more weeks after the due date is not accepted and a grade of 0% is recorded. When a late penalty is applied, the feedback to the student must clearly indicate both the original grade awarded, and the final grade awarded after application of a late penalty.

## Plagiarism

Plagiarism is clearly defined in the UDiv Academic Misconduct Policy, Section 1.3. Plagiarism means the copying and use of previously assessed work, or the work of another person without proper acknowledgment. Plagiarism may take several forms. Any of the following, without full acknowledgment of the debt to the original source being made, constitutes plagiarism:

- a) Direct duplication, that is copying, or allowing to be copied, another's work, whether from a book, article, web site, another student's assignment or personal lecture notes, etc.;
- b) Paraphrasing another's work closely, with minor changes but with the essential meaning, form and/or progression of ideas maintained;
- c) Piecing together sections of the work of another or others into a new whole;
- d) Submitting work for a unit or thesis material which has already been submitted for assessment purposes in another unit or thesis (unless acknowledgment was made prior to the unit or thesis being commenced, and written permission given by the Academic Board);
- e) Producing assignments in conjunction with other people (such as another student, or a tutor) which should otherwise be the student's own independent work;
- f) Having another person write an essay or assignment on the student's behalf; and
- g) Purchasing and submitting essays or assignments from online repositories or elsewhere

All work submitted for assessment must be the independent work of the person concerned. Students agree to a statement declaring the work as their own in the process of submission of each assessment item through Turnitin.

All written assignments are submitted through Turnitin via the ARK Learning Management System. For more information see page 83.

When a high percentage of similarity is detected in a student's assignment by a lecturer, without proper acknowledgement of the original source, the first consideration is whether there is intent to deceive or whether the student is lacking academic skills to acknowledge sources and paraphrase correctly.

Where it is judged that there is no intent to deceive, the student will be referred to a tutor. Students may also avail themselves of the Academic Skills Support sessions (see page 77).

Where intent to deceive is proven the matter is referred for further action by the Chair of Examiners. The decision from the Chair of Examiners ranges from a written warning to failing of the assessment task or unit, requirement to resubmit or recommendation to the Academic Dean to discontinue enrolment.

## Results

Semester 1 results are published in TAMS on Friday 12 July.

Semester 2 results are published in TAMS on Friday 13 December.

All grades are provisional prior to the publication of results.

The Assistant Dean will advise students when results are available.

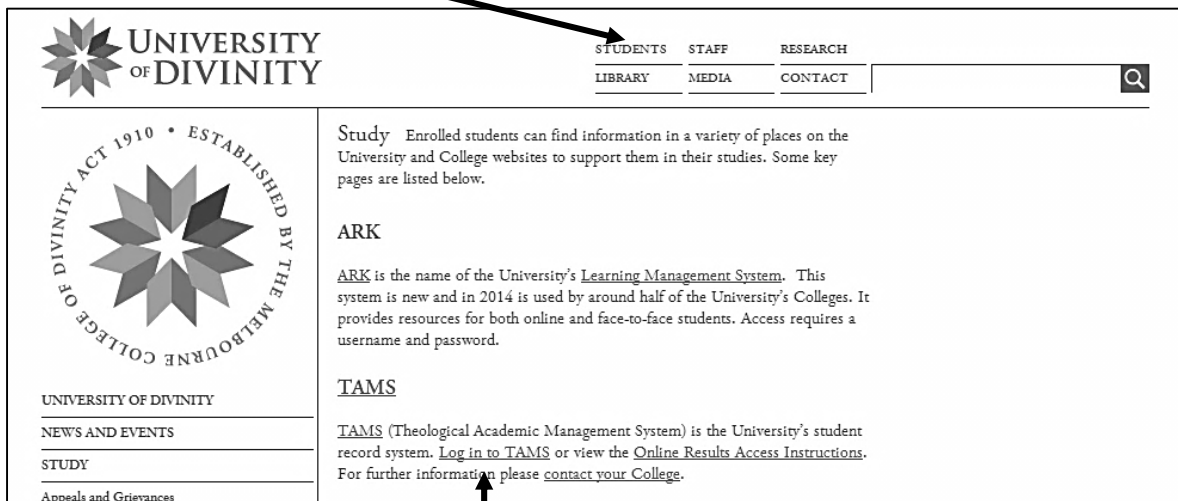
A hardcopy of annual academic results is mailed mid-December.

Results are not issued to students with unpaid tuition fees.

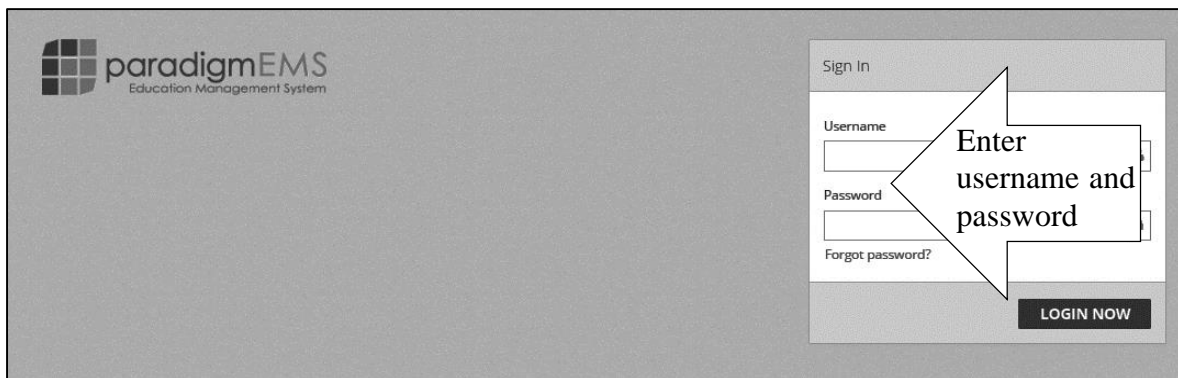
UDiv Policy: [www.divinity.edu.au/documents/assessment-policy](http://www.divinity.edu.au/documents/assessment-policy).

## Accessing Results

1. Login to the UDiv website: [www.divinity.edu.au](http://www.divinity.edu.au)
2. Click on Students

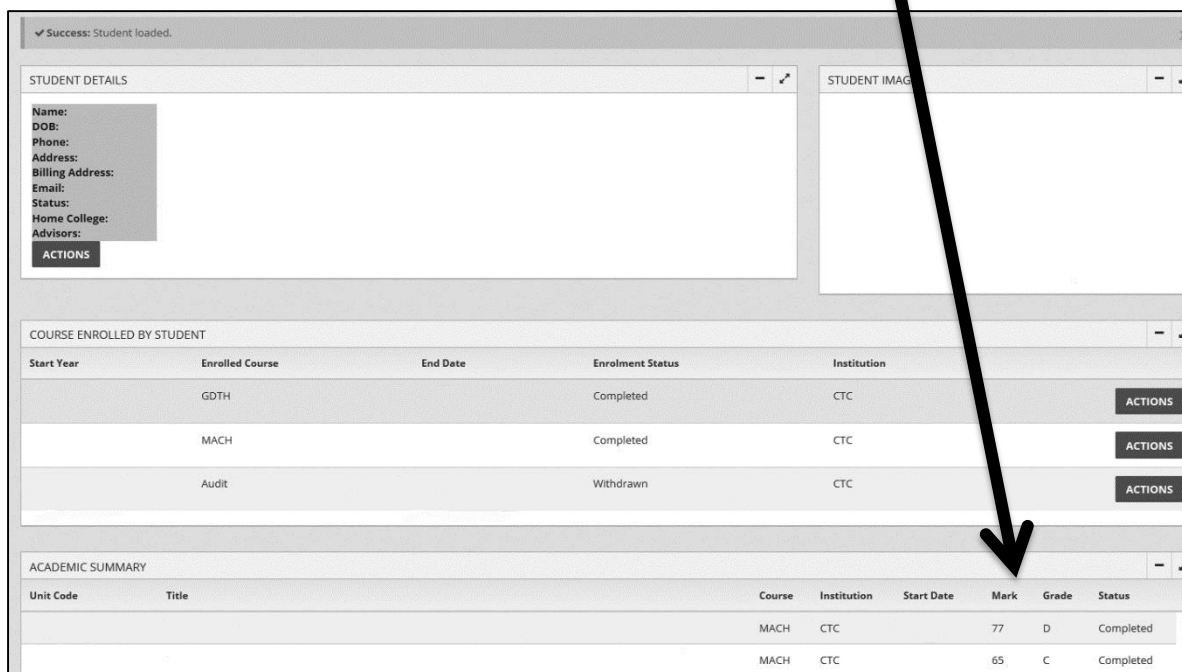


3. Click on "Login in to TAMS"



4. Enter Username and Password. Your username and password is the same as for ARK (see page 83). If you have trouble logging in, click "Forgot password?" and a new one will be emailed to you

5. Scroll down the page to Academic Summary to view your units and grades



Success: Student loaded.

STUDENT DETAILS

Name:  
DOB:  
Phone:  
Address:  
Billing Address:  
Email:  
Status:  
Home College:  
Advisors:  
ACTIONS

STUDENT IMAGE

COURSE ENROLLED BY STUDENT

Start Year	Enrolled Course	End Date	Enrolment Status	Institution	ACTIONS
	GOTH		Completed	CTC	ACTIONS
	MACH		Completed	CTC	ACTIONS
	Audit		Withdrawn	CTC	ACTIONS

ACADEMIC SUMMARY

Unit Code	Title	Course	Institution	Start Date	Mark	Grade	Status
		MACH	CTC		77	D	Completed
		MACH	CTC		65	C	Completed

For students who have withdrawn or who have an extension the following abbreviations will appear on their record:

- **Withdrawal (W):** This grade is awarded if a student has withdrawn from a unit after the census date of the semester concerned. This result is not to be regarded as any form of academic credit, nor does it prejudice the student's academic record.
- **Extension (E):** This code is granted where an extension of time for completing assessments has been given under special circumstances. Assessments must normally be completed within one semester. Any grade may subsequently be given.

### Assistance

Mr John Bartholomeusz

Assistant Dean

Phone: (03) 9412 3309

Email: [assistantdean@ctc.edu.au](mailto:assistantdean@ctc.edu.au)

# Style Guide

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In academic writing, a “style” is a kind of template or format that governs the consistent and accurate acknowledgement of direct quotations from other authors and of the source of key ideas. Different academic institutions use different “styles” for the citation of the sources used in compiling written work. Normally the CTC Style Guide (Chicago 17, Turabian 9<sup>th</sup> ed.) is used for all assessments.

## Parts of an Essay

- Title Page which includes the following:
  - Unit Name
  - Assessment Title
  - Lecturer Name
  - Student Name
  - Student Number
  - Statement of Word Count
- Essay
  - Introduction
  - Body (*developing the argument*)
  - Conclusion
  - Bibliography
- *If Required*
  - Table of Contents (*if the essay is divided into distinct sections or chapters*)
  - List of Abbreviations
  - Synopsis
  - Appendices

## Presentation

- All essays are submitted electronically through Turnitin via ARK Learning Management System. For more information see page 83.
- Essays are typed on A4-sized paper.
- The left-hand margin is 3cm, and other margins are at least 2cm.
- Text is in a 12-point font and double-spaced (except in lengthy quotations, footnotes and bibliography, which are single spaced).
- Pages are numbered in the top right-hand corner.
- Student name and student number are to appear in the header (top left corner) of each page.
- Wordcount includes title page, headings and all text, footnotes and references, but excludes bibliography.
- Where a wordcount is specified for an assessment task, the submitted material must be within 10% of this and must be accompanied by a statement of the wordcount.
- Inclusive language should be used where possible.
- Foreign words are *italicised*, except when used in actual script, e.g., Greek or Hebrew

## Quotations

Whenever another author's words are included in an essay, this is a quotation and must be indicated in one of the following two ways:

- Short quotations (up to about three lines) are incorporated in the body of the text and enclosed in double quotation marks.
- Lengthy quotations are single-spaced and indented by 1cm from both margins, with no quotation marks.

## Punctuation

End of quotation: period/comma always inside        :” or ;”  
                          semicolon/colon always outside        ”; or ”:  
                          when the quotation itself is a question        ?”  
                          if you are questioning the quotation        ”?”

Content omitted within a quotation is indicated by three ellipsis points: ...

## Scriptural References

Scriptural references are included in brackets in the body of the text, never in notes.

In scriptural references:

- a colon is placed between chapter and verse(s): e.g., Exod 12:1
- an en-dash placed between verse numbers indicates a block of verses e.g., Exod 12:1–5
- a comma (followed by a space) is placed between different verses within the same chapter of a book: e.g., Exod 12:1–5, 10, 17–19
- a semicolon (followed by a space) is placed between references from different chapters of the same book and between references from different books e.g., Exod 12:1–5; 20:2; Deut 5:8; 10:2–4

When a part only of a verse is referred to, ‘a’ or ‘b’ may be added according to whether the first or second part is concerned: e.g., Matt 16:16b; Rom 5:12a.

Abbreviations of biblical books are as follows:

<b>OT:</b>	Gen	Exod	Lev	Num	Deut	Josh
	Judg	Ruth	1–2 Sam	1–2 Kgs	1–2 Chr	Ezra
	Neh	Tob	Jdt	Esth	1–2 Macc	Job
	Ps	Prov	Eccl	Song	Wis	Sir
	Isa	Jer	Lam	Bar	Ezek	Dan
	Hos	Joel	Amos	Obad	Jonah	Mic
	Nah	Hab	Zeph	Hag	Zech	Mal
<b>NT:</b>	Matt	Mark	Luke	John	Acts	Rom
	1–2 Cor	Gal	Eph	Phil	Col	1–2 Thess
	1–2 Tim	Titus	Phlm	Heb	Jas	1–2 Pet
	1–2–3 John	Jude	Rev			

## References

Essays and assignments must contain appropriate referencing, including footnotes (as required) and a bibliography. References are to be in the Note – Bibliography format of the ‘Chicago Style,’ as set out in:

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Revised by Wayne C. Booth, Gregory G. Colomb, and the University of Chicago Press Editorial Staff. 9<sup>th</sup> ed. Chicago: University of Chicago Press, 2018.

What follows is a summary of important elements of this style. Students should refer to chapters 16 and 17 of the above text for any further clarification that is required, and for details not explicitly mentioned here. EndNote referencing software is available to postgraduate and research students. For more information see page 78.

### Footnotes

Footnotes are used to acknowledge the sources of information for an essay or assignment. Careful use of footnotes shows the research that underlies an essay, and allows readers to identify and retrieve references for their own use. See Turabian 16.1.

Footnotes must be used to indicate the source for:

- all direct quotations
- any paraphrase or summary of an author’s ideas or arguments (i.e., putting someone else’s thoughts into your own words)

Information obtained from the Internet or from other electronic resources must be cited.

Footnotes are marked in the text by a superscript number at the end of the sentence or quotation to which the note refers (after any punctuation). At the bottom of the page, the number is repeated, followed by the necessary information.

Footnotes are single-spaced and numbered consecutively throughout the essay. They may be printed in a smaller font size than the body of the essay. The first reference to a text should give full publication details. Subsequent references only need to include the author’s surname and the title (appropriately shortened).

*Ibid.* and *op. cit.* should not be used.

### Bibliography

The bibliography lists the major works that have been consulted in researching the essay, including all texts that are cited in footnotes. The bibliography is single-spaced and arranged alphabetically by author’s surname. A hanging indent is used when the reference exceeds one line (see example below). A blank line is left between each entry. If the next entry is by the same author three em-dashes are used in place of the author’s name (see example below). See Turabian 16.2.

Example:

Dulles, Avery R. *The Craft of Theology: From Symbol to System*. New expanded ed. New York: Crossroad Publishing, 1995.

———. *Models of Revelation*. Garden City: Doubleday, 1983.

## Examples (Turabian, chapter 17)

Style Guides specific to the disciplines of **Philosophy** and **Biblical Studies**, composed by CTC Staff, to be used in conjunction with Turabian, are available online at [www.ctc.edu.au/Studying-at-CTC/Assessment/Style-Guide](http://www.ctc.edu.au/Studying-at-CTC/Assessment/Style-Guide) and on the ARK dashboard under CTC Student Resources.

### Basic Order (Turabian 16.1 and 16.2)

- 1<sup>st</sup> footnote: Given name Surname, *Title*, editor, translator, edition, series, number of volumes (City of publication: Publisher, year), page.
- Subsequent: Surname, *Shortened Title*, page.
- Bibliography: Surname, Given name. *Title*. Editor. Translator. Edition. Series. Number of volumes. City of publication: Publisher, year.

### Book with one author (Turabian 17.1.1)

- 1<sup>st</sup> footnote: Joseph Blenkinsopp, *Sage, Priest, Prophet: Religious and Intellectual Leadership in Ancient Israel* (Louisville: Westminster John Knox Press, 1995), 126.
- Subsequent: Blenkinsopp, *Sage, Priest, Prophet*, 126.
- Bibliography: Blenkinsopp, Joseph. *Sage, Priest, Prophet: Religious and Intellectual Leadership in Ancient Israel*. Louisville: Westminster John Knox Press, 1995.

### Book with two or three authors (Turabian 17.1.1 and 16.1)

- 1<sup>st</sup> footnote: John H. Hayes and Carl R. Holladay, *Biblical Exegesis: A Beginner's Handbook* (London: SCM Press, 1982), 49.
- Subsequent: Hayes and Holladay, *Biblical Exegesis*, 49.
- Bibliography: Hayes, John H., and Carl R. Holladay. *Biblical Exegesis: A Beginner's Handbook*. London: SCM Press, 1982.

### Book with four or more authors (Turabian 17.1.1 and 16.1)

- 1<sup>st</sup> footnote: Bernard B. Scott et al., *Reading New Testament Greek: Complete Word Lists and Reader's Guide* (Peabody: Hendrickson, 1993), 50.
- Subsequent: Scott et al., *Reading New Testament Greek*, 50.
- Bibliography: Scott, Bernard B., Margaret Dean, Kristen Sparks, and Frances Lazar. *Reading New Testament Greek: Complete Word Lists and Reader's Guide*. Peabody: Hendrickson, 1993.

### Book with an organisation as author (Turabian 17.1.1.3)

- 1<sup>st</sup> footnote: Second Anglican-Roman Catholic International Commission (ARCIC), *Church as Communion: An Agreed Statement by the Second Anglican-Roman Catholic International Commission* (London: Church House, 1991), 11.
- Subsequent: ARCIC, *Church as Communion*, 11.
- Bibliography: Second Anglican-Roman Catholic International Commission. *Church as Communion: An Agreed Statement by the Second Anglican-Roman Catholic International Commission*. London: Church House, 1991.

#### **Book with editor and/or translator in addition to an author (Turabian 17.1.1.1)**

- 1<sup>st</sup> footnote: André Vauchez, *The Laity in the Middle Ages: Religious Beliefs and Devotional Practices*, ed. Daniel E. Bornstein, trans. Margery J. Schneider (Notre Dame: University of Notre Dame Press, 1993), 107.
- Subsequent: Vauchez, *The Laity in the Middle Ages*, 107.
- Bibliography: Vauchez, André. *The Laity in the Middle Ages: Religious Beliefs and Devotional Practices*. Edited by Daniel E. Bornstein. Translated by Margery J. Schneider. Notre Dame: University of Notre Dame Press, 1993.

#### **Book with editor(s) and/or translators in place of an author (Turabian 17.1.1.2)**

- 1<sup>st</sup> footnote: Raymond E. Brown, Joseph A. Fitzmyer, and Roland E. Murphy, eds., *The New Jerome Biblical Commentary* (Englewood Cliffs: Prentice Hall, 1990), 133.
- Subsequent: Brown, Fitzmyer, and Murphy, *The New Jerome Biblical Commentary*, 133.
- Bibliography: Brown, Raymond E., Joseph A. Fitzmyer, and Roland E. Murphy, eds. *The New Jerome Biblical Commentary*. Englewood Cliffs: Prentice Hall, 1990.

#### **Electronic Book (Turabian 17.1.10)**

- 1<sup>st</sup> footnote: George Pattison, *God and Being: An Enquiry* (Oxford: Oxford University Press, 2011), 103-4,  
<http://dx.doi.org/10.1093/acprof:oso/9780199588688.001.0001>.
- Subsequent: George Pattison, *God and Being*, 103-4.
- Bibliography: Pattison, George. *God and Being: An Enquiry*. Oxford: Oxford University Press, 2011.  
<http://dx.doi.org/10.1093/acprof:oso/9780199588688.001.0001>.

#### **Revised Editions (Turabian 17.1.3.1)**

- 1<sup>st</sup> footnote: Albert Nolan, *Jesus Before Christianity*, 3<sup>rd</sup> ed. (London: Darton, Longman and Todd, 1992), 96.
- Subsequent: Nolan, *Jesus Before Christianity*, 96.
- Bibliography: Nolan, Albert. *Jesus Before Christianity*. 3<sup>rd</sup> ed. London: Darton, Longman and Todd, 1992.

#### **Specific Volume (Turabian 17.1.4.1)**

- 1<sup>st</sup> footnote: David J. A. Clines, ed., *The Dictionary of Classical Hebrew*, vol. 1, *Aleph* (Sheffield: Sheffield Academic Press, 1996), 6.
- Subsequent: Clines, *Aleph*, 6.
- Bibliography: Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. Vol. 1, *Aleph*. Sheffield: Sheffield Academic Press, 1996.



**Book Series with a volume number (Turabian 17.1.5)**

- 1<sup>st</sup> footnote: Francis J. Moloney, *The Gospel of John*, Sacra Pagina 4 (Collegeville: Liturgical Press, 1998), 250.
- Subsequent: Moloney, *Gospel of John*, 250.
- Bibliography: Moloney, Francis J. *The Gospel of John*. Sacra Pagina 4. Collegeville: Liturgical Press, 1998.

**Book Series without a volume number (Turabian 17.1.5)**

- 1<sup>st</sup> footnote: Jerome T. Walsh, *I Kings*, Berit Olam (Collegeville: Liturgical Press, 1996), 134.
- Subsequent: Walsh, *I Kings*, 134.
- Bibliography: Walsh, Jerome T. *I Kings*. Berit Olam. Collegeville: Liturgical Press, 1996.

**Book Chapter, Essay/article in a collection with up to three editors (Turabian 17.1.8.2)**

- 1<sup>st</sup> footnote: John O'Donnell, "Faith," in *The New Dictionary of Theology*, ed. Joseph A. Komonchak, Mary Collins, and Dermot A. Lane (London: Gill and Macmillan, 1987), 381.
- Subsequent: O'Donnell, "Faith," 381.
- Bibliography: O'Donnell, John. "Faith." In *The New Dictionary of Theology*, edited by Joseph A. Komonchak, Mary Collins, and Dermot A. Lane, 375–86. London: Gill and Macmillan, 1987.

**Book Chapter, Essay/article in a collection with four or more editors (Turabian 17.1.8.2)**

- 1<sup>st</sup> footnote: Stephen Buckle, "Biological Processes and Moral Events," in *Embryo Experimentation*, ed. Peter Singer et al. (Cambridge: Cambridge University Press, 1990), 198.
- Subsequent: Buckle, "Biological Processes and Moral Events," 198.
- Bibliography: Buckle, Stephen. "Biological Processes and Moral Events." In *Embryo Experimentation*, edited by Peter Singer, Helga Kuhse, Stephen Buckle, Karen Dawson, and Pascal Kasimba, 195–201. Cambridge: Cambridge University Press, 1990.

**Electronic Book Chapter (Turabian 17.1.10)**

- 1<sup>st</sup> footnote: Aristotle, "Virtue is a Habit," in *The Nicomachean Ethics of Aristotle*, ed. Thomas W. Lancaster (Oxford: J. Vincent, 1834), 52, <http://catalog.hathitrust.org/api/volumes/oclc/7030560.html>.
- Subsequent: Aristotle, "Virtue is a Habit," 52.
- Bibliography: Aristotle. "Virtue is a Habit," in *The Nicomachean Ethics of Aristotle*, edited by Thomas W. Lancaster. Oxford: J. Vincent, 1834. <http://catalog.hathitrust.org/api/volumes/oclc/7030560.html>.

### Journal Articles with a volume number (Turabian 17.2.4.1)

- 1<sup>st</sup> footnote: Ian Waters, "The Fourth Plenary Council of Australia and New Zealand," *Annuario Historiae Conciliorum* 38 (2006): 460.
- Subsequent: Waters, "The Fourth Plenary Council of Australia and New Zealand," 460.
- Bibliography: Waters, Ian. "Fourth Plenary Council of Australia and New Zealand." *Annuario Historiae Conciliorum* 38 (2006): 451–66.

### Journal Articles with an issue and a volume number (Turabian 17.2.4.1)

- 1<sup>st</sup> footnote: A. G. Evans, "William Wardell: The Pugin Connection," *Annals Australia* 118, no. 4 (June 2007): 15.
- Subsequent: Evans, "William Wardell," 15.
- Bibliography: Evans, A. G. "William Wardell: The Pugin Connection." *Annals Australia* 118, no. 4 (June 2007): 14–16.

### Electronic Journal Articles (Turabian 17.2.2)

- 1<sup>st</sup> footnote: Brian Boyle, "The Figure of the Nasi in Ezekiel's Vision of the New Temple (Ezekiel 40-48)," *Australian Biblical Review* 58 (2010): 3, [http://repository.divinity.edu.au/890/2/Boyle%2C\\_Brian\\_-Australian\\_Biblical\\_Review\\_article.pdf](http://repository.divinity.edu.au/890/2/Boyle%2C_Brian_-Australian_Biblical_Review_article.pdf).
- Subsequent: Boyle, "The Figure of the Nasi," 3.
- Bibliography: Boyle, Brian. "The Figure of the Nasi in Ezekiel's Vision of the New Temple (Ezekiel 40-48)." *Australian Biblical Review* 58 (2010): 1-16. [http://repository.divinity.edu.au/890/2/Boyle%2C\\_Brian\\_-Australian\\_Biblical\\_Review\\_article.pdf](http://repository.divinity.edu.au/890/2/Boyle%2C_Brian_-Australian_Biblical_Review_article.pdf).

### Classical Works (Turabian 17.8.1.1)

- 1<sup>st</sup> footnote: Aristotle, *Metaphysics*, trans. W. D. Ross, in *The Complete Works of Aristotle: The Revised Oxford Translation*, ed. Jonathan Barnes (Princeton: Princeton University Press, 1984), XII.10, 1075a11–24.
- Subsequent: Aristotle, *Metaphysics*, XII.10, 1075a11–24.
- Bibliography: Aristotle. *Metaphysics*. Translated by W. D. Ross. In *The Complete Works of Aristotle: The Revised Oxford Translation*, edited by Jonathan Barnes, 1552–1728. Princeton: Princeton University Press, 1984.

### Medieval Works (Turabian 17.8.1.2)

- 1<sup>st</sup> footnote: Thomas Aquinas, *Summa Theologiae*, trans. Timothy McDermott (London: Eyre and Spottiswoode, 1964), Ia, q.4, art. 3, r.
- Subsequent: Aquinas, *Summa Theologiae*, Ia, q.4, art. 3, r.
- Bibliography: Aquinas, Thomas. *Summa Theologiae*. Translated by Timothy McDermott. London: Eyre and Spottiswoode, 1964.

### Early English Works (Turabian 17.8.1.3)

- 1<sup>st</sup> footnote: Julian of Norwich, *Revelations of Divine Love*, trans. Elizabeth Spearing (London: Penguin, 1999), 26.
- Subsequent: Julian of Norwich, *Revelations*, 26.
- Bibliography: Julian of Norwich. *Revelations of Divine Love*. Translated by Elizabeth Spearing. London: Penguin, 1999.

**Reference Works: Encyclopaedia and Dictionaries with author(s)  
(Turabian 17.9.1 and 17.1.8)**

- 1<sup>st</sup> footnote: A. E. Steinmann, "Cherubim," in *Dictionary of the Old Testament: Pentateuch*, ed. T. Desmond Alexander and David W. Baker (Downers Grove: InterVarsity Press, 2003), 112.
- Subsequent: Steinmann, "Cherubim," 112.
- Bibliography: Steinmann, A. E. "Cherubim." In *Dictionary of the Old Testament: Pentateuch*, edited by T. Desmond Alexander and David W. Baker. Downers Grove: InterVarsity Press, 2003.

**Unpublished sources (Turabian 17.4)**

- 1<sup>st</sup> footnote: Peter D'Ailly, "A Treatise on the Reformation of the Church," trans. James Kerr Cameron, annotated by Ian Murdoch, 16.
- Subsequent: D'Ailly, "A Treatise on the Reformation of the Church," 16.
- Bibliography: D'Ailly, Peter. "A Treatise on the Reformation of the Church." Translated by James Kerr Cameron. Annotated by Ian Murdoch.

**Website with a modified date (Turabian 17.5.1)**

- 1<sup>st</sup> footnote: John Finnis, "Aquinas' Moral, Political, and Legal Philosophy," in *The Stanford Encyclopaedia of Philosophy*, ed. Edward N. Zalta, last modified 19 September 2011, <http://plato.stanford.edu/entries/aquinas-moral-political/>.
- Subsequent: Finnis, "Aquinas' Moral, Political, and Legal Philosophy."
- Bibliography: Finnis, John. "Aquinas' Moral, Political, and Legal Philosophy." In *The Stanford Encyclopaedia of Philosophy*, edited by Edward N. Zalta. Last modified 19 September 2011. <http://plato.stanford.edu/entries/aquinas-moral-political/>.

**Website without a modified date (Turabian 17.5.1 and 15.4.1.5)**

- 1<sup>st</sup> footnote: CTC, "ARK Learning Management System," [www.ctc.edu.au/Studying-at-CTC/Assessment/ARK](http://www.ctc.edu.au/Studying-at-CTC/Assessment/ARK).
- Subsequent: CTC, "ARK Learning Management System."
- Bibliography: CTC. "ARK Learning Management System." [www.ctc.edu.au/Studying-at-CTC/Assessment/ARK](http://www.ctc.edu.au/Studying-at-CTC/Assessment/ARK).

**One source quoted in another (Turabian 9.3)**

- 1<sup>st</sup> footnote: Louis Zukofsky, "Sincerity and Objectification," *Poetry* 37 (February 1931): 269, quoted in Bonnie Costello, *Marianne Moore: Imaginary Possessions* (Cambridge: Harvard University Press, 1981), 78.
- Subsequent: Zukofsky, "Sincerity and Objectification" 269.
- Bibliography: Zukofsky, Louis. "Sincerity and Objectification." *Poetry* 37 (February 1931): 269. Quoted in Bonnie Costello, *Marianne Moore: Imaginary Possessions*. Cambridge: Harvard University Press, 1981.

**Unit Reader**

*Only give a reference to the unit reader when it is not possible to refer to the original text*

- 1<sup>st</sup> footnote: John Locke, *Second Treatise of Government*, adapted by Jonathan Bennett, chap. 7, §80, in *AP235/335 Readings* (Melbourne: CTC, 2011), 76.
- Subsequent: Locke, *Second Treatise of Government*, chap. 7, §80, p. 76.
- Bibliography: Locke, John. *Second Treatise of Government*. Adapted by Jonathan Bennett. In *AP235/335 Readings*. Melbourne: CTC, 2011.

### **Catechism**

- 1<sup>st</sup> footnote: *Catechism of the Catholic Church*, English translation. 2<sup>nd</sup> ed. (1997), n. 778.  
Subsequent: *Catechism of the Catholic Church*, n. 778.  
Bibliography: *Catechism of the Catholic Church*. English translation. 2<sup>nd</sup> ed. 1997.

### **Conciliar Document**

- 1<sup>st</sup> footnote: Vatican Council II, *Dei Verbum*, Dogmatic Constitution on Divine Revelation (18 November 1965), n. 5, in *Vatican II: The Conciliar and Post Conciliar Documents*, ed. A. Flannery (Collegeville: Liturgical Press, 1980).  
Subsequent: Vatican Council II, *Dei Verbum*, n. 5.  
Bibliography: Vatican Council II. *Dei Verbum*. Dogmatic Constitution on Divine Revelation. 18 November 1965. In *Vatican II: The Conciliar and Post Conciliar Documents*, edited by A. Flannery. Collegeville: Liturgical Press, 1980.

### **Other Church Document**

- 1<sup>st</sup> footnote: Congregation for the Doctrine of the Faith, *Doctrinal Note on Some Questions regarding the Participation of Catholics in Political Life* (2002), n. 5.  
Subsequent: Congregation for the Doctrine of the Faith, *Catholics in Political Life*, n. 5.  
Bibliography: Congregation for the Doctrine of the Faith. *Doctrinal Note on Some Questions regarding the Participation of Catholics in Political Life*. 2002.

### **Papal Document**

- 1<sup>st</sup> footnote: John Paul II, *Veritatis Splendor*, Encyclical Letter (1993), n. 3.  
Subsequent: John Paul II, *Veritatis Splendor*, n. 3.  
Bibliography: John Paul II. *Veritatis Splendor*. Encyclical Letter. 1993.

# Academic Formation for Ordained Ministry

Courses of study at CTC can satisfy academic requirements for the following formation programs:

- Priestly Ordination
- Permanent Diaconate
- Personal Ordinariate of Our Lady of the Southern Cross



# Priestly Ordination

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CTC offers the academic studies required by students preparing for ordination to the Catholic priesthood, through the awards of UDiv. The authorities of the affiliated seminaries are responsible for deciding whether a candidate has successfully completed the academic requirements for ordination to the priesthood.

## **What academic training is required?**

Seminarians undertake an academic program which generally includes a degree in theology, and studies in canon law, pastoral care and liturgy. Once admitted to the program, interested men undertake up to seven years of studies, usually beginning at Bachelor of Theology level.

## **Academic Information**

The authorities of the affiliated seminaries, in consultation with the CTC Academic Dean, plan a program of studies for each candidate.

For information on relevant courses refer to the following sections in this handbook:

### Undergraduate Studies

Diploma in Theology: *see page 114*

Advanced Diploma in Theology and Ministry: *see page 115*

Advanced Diploma in Philosophy: *see page 116*

Bachelor of Ministry: *see page 117*

Bachelor of Theology: *see page 119*

### Postgraduate Studies

Graduate Diploma in Theology: *see page 269*

Master of Theology (Coursework): *see page 272*

Master of Theological Studies: *see page 273*

## **Enquiries**

Enquiries are made directly to the seminaries.

To find out more about this program, visit the website [www.cam.org.au/vocations](http://www.cam.org.au/vocations), or the various seminary websites listed on page 19.

# Permanent Diaconate

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Catholic Theological College offers the academic studies required by the Office for the Permanent Diaconate of the Archdiocese of Melbourne. The Director of this office is responsible for deciding whether a candidate has successfully completed appropriate units to enable him to be presented for ordination.

## What training is required?

Those who aspire to the permanent diaconate undertake a similar formation process to students for the priesthood, which generally includes a degree in theology, and studies in canon law, pastoral care and liturgy. Once admitted to the programme, interested men begin as enquirers, attending monthly formation meetings with the emphasis on spiritual formation and development of a community of enquirers. Enquirers also begin studies for the degree of Bachelor of Theology (or postgraduate study if they already hold a bachelor award). Following these initial studies and formation, the enquirer will be invited to apply to be accepted by the Archbishop as an aspirant, provided it is established that he will be able to complete the programme of studies within another four years. During the later stages of the programme, an aspirant is accepted as a candidate and installed by the Archbishop in the ministries of reader and acolyte. The length of the formation process varies, depending upon a man's previous studies, if applicable, and his satisfactory participation in the spiritual, human and pastoral elements of the programme.

## Academic Information

The Office of the Permanent Diaconate in consultation with the CTC Academic Dean plans a program of studies for each candidate.

For information on relevant courses refer to the following sections in this handbook:

### Undergraduate Studies

Diploma in Theology: *see page 114*

Advanced Diploma in Theology and Ministry: *see page 115*

Bachelor of Ministry: *see page 117*

Bachelor of Theology: *see page 119*

### Postgraduate Studies

Graduate Diploma in Theology: *see page 269*

Master of Theology (Coursework): *see page 272*

Master of Theological Studies: *see page 273*

To find out more about the permanent diaconate program in the Archdiocese of Melbourne, visit the website [www.cam.org.au/permanentdiaconate](http://www.cam.org.au/permanentdiaconate).

## Office Hours

Thursdays 11.00am – 4.00pm

## Enquiries

Rev. Andrew Jekot

Office for the Permanent Diaconate

Phone: (03) 9412 3357

Email: [diaconate@cam.org.au](mailto:diaconate@cam.org.au)

# Personal Ordinariate of Our Lady of the Southern Cross

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Catholic Theological College offers the academic studies required for priestly ordination in the Personal Ordinariate of Our Lady of the Southern Cross. The Ordinariate is part of the Roman Rite of the Catholic Church. The Ordinary is responsible for deciding whether a candidate has completed appropriate studies to enable him to be presented for ordination.

## **What academic training is required?**

Candidates for ordination within the Ordinariate undertake an academic program which may include units of study in biblical studies, systematic theology, canon law, pastoral theology and liturgy.

## **Academic Information**

In consultation with the Ordinary, the CTC Associate Dean (Postgraduate and Research) plans a program of studies suitable for each candidate.

## **Enquiries**

Rev. Dr Kevin Lenehan

Associate Dean (Postgraduate and Research)

Phone: (03) 9412 3328

Email: [kevin.lenehan@ctc.edu.au](mailto:kevin.lenehan@ctc.edu.au)



# Programs for Lay Ecclesial Ministers

(Professional Development and Accreditation for  
Pastoral Associates and Chaplains)



# Information for Lay Ecclesial Ministers

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Catholic Theological College offers courses suitable for lay ecclesial ministers, pastoral workers, associates and chaplains who are beginning formal studies, and for those who are continuing their studies in theology and ministry at advanced levels. Courses are eligible for bursaries/sponsorship by the Archbishop's Office for Evangelisation (AOFE), and can satisfy professional development and accreditation requirements of the Archdiocese of Melbourne.

## Courses for beginning students (VCE or mature-age entry)

- Diploma in Theology: *see page 114*
- Advanced Diploma in Theology and Ministry: *see page 115*
- Bachelor of Ministry: *see page 117*
- Bachelor of Theology: *see page 119*

## Courses for Graduates or after 5 years' relevant work experience

- Graduate Certificate in Theology: *see page 261*
- Graduate Certificate in Ageing: *see page 262*
- Graduate Certificate in Divinity: *see page 264*
- Graduate Certificate in Guiding Meditation: *see page 265*

## Advanced Courses

- Graduate Diploma in Theology: *see page 269*
- Specialised Graduate Diplomas: *see page 270*
- Master of Theology (Coursework): *see page 272*
- Master of Theological Studies: *see page 273*
- Master of Education and Theology: *see page 274*
- Master of [Specialisation]: *see page 275*
- Master of Theology (Research): *see page 437*
- Doctor of Philosophy: *see page 438*
- Doctor of Theology: *see page 439*



## Professional Development Sessions

Each semester, individual sessions are offered for audit in the areas of scripture, ethics, liturgy and sacraments, pastoral care, spirituality, theology and history. These are suitable for ongoing personal and professional learning, and require no assessment tasks. A fee of \$50 is charged per session attended, and a Statement of Attendance is provided.

## Enquiries

*Catholic Theological College*  
Mr Jude Caspersz  
Learning Support Coordinator  
learningsupport@ctc.edu.au  
(03) 9412 3338  
*for information and to enrol*

*Archbishop's Office for Evangelisation*  
Ms Jacqui Giuliano  
Secretariat for Lay Ecclesial Ministry  
Coordinator: Parish Leadership Formation  
Phone: (03) 9926 5687  
Email: jacqui.giuliano@cam.org.au  
*for information on accreditation and  
bursaries/sponsorship*

# Programs for Teachers



# Programs for Teachers

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## CECV Policy 1.7

### Accreditation to Teach Religious Education in a Catholic School

#### Sponsorship

Courses at CTC are eligible for sponsorship by Catholic Education Melbourne (CEM), and can be used to satisfy accreditation requirements for teachers in Catholic schools. Questions related to sponsorship should be directed to CEM. Email: [accreditationenquiries@cem.edu.au](mailto:accreditationenquiries@cem.edu.au).

#### Graduate Certificate in Teaching Religious Education (GCTRE)

This course is designed specifically to meet the requirements of CECV Policy 1.7 *Accreditation to Teach Religious Education in a Catholic School* and it is one of the courses for which it is possible to apply for sponsorship from the CEM. For more information about this course, see page 268.

#### Further Studies in Religious Education/Theology

Teachers may also apply for sponsored study support from CEM for the following courses:

#### Undergraduate

- Bachelor of Theology: *see page 119*

#### Postgraduate

- Graduate Certificate in Guiding Meditation: *see page 265*
- Graduate Certificate in Liturgy: *see page 266*
- Master of Theology (Coursework): *see page 272*
- Master of Theological Studies: *see page 273*
- Master of Education and Theology: *see page 274*

#### Higher Degrees by Research

- Master of Theology (Research): *see page 437*

#### Enquiries

##### *Undergraduate*

Dr Rosemary Canavan  
Academic Dean  
[dean@ctc.edu.au](mailto:dean@ctc.edu.au)  
(03) 9412 3312

##### *GCTRE*

Dr Frances Baker RSM  
GCTRE Coordinator  
[frances.baker@ctc.edu.au](mailto:frances.baker@ctc.edu.au)  
(03) 9412 3333

##### *Postgraduate*

Rev. Dr Kevin Lenehan  
Associate Dean (Postgraduate and Research)  
[postgrad@ctc.edu.au](mailto:postgrad@ctc.edu.au)  
(03) 9412 3328

## CECV Policy 1.6 Accreditation to Teach in a Catholic School

CTC provides teachers seeking accreditation to teach in a Catholic school the opportunity to attend a broad range of lectures as auditors (without assessment). When approved by Catholic Education Melbourne, these lectures contribute to the areas specified in Part 2 of the policy, which requires a total of 50 hours' participation in professional development, according to the following:

- **category 'A'**: child, adolescent and adult faith development 10 hours
- **category 'B'**: aims, objectives and rationale of the Catholic school 10 hours
- **category 'C'**: revelation and the Catholic Church, including:  
Jesus Christ, scripture, the Church in its liturgy, life and tradition,  
sacraments, morality, justice and peace 15 hours
- a further 15 hours in any of the above categories 15 hours

An extensive list of modules is advertised to schools before the commencement of each semester and a certificate of attendance is provided by the College upon completion.

### The Catholic Dialogue School Today

CTC is offering a 2-day seminar (four sessions) open to all teachers – especially those not teaching religious education.

These sessions will provide a strong introduction about the language and purpose of the *Enhancing Catholic School Identity Project* (ECSI).

- Friday 16 August
- Friday 30 August

It is expected that participants completing both days will gain 12 hours in Category B towards accreditation to teach in a Catholic School (CECV Policy 1.6).

A certificate of attendance is provided by the College upon completion.

### 2019 Fees

- Per three-hour session: \$50
- Two-day seminar: \$100 per day

### Enquiries

Mr Jude Caspersz  
Learning Support Coordinator  
learningsupport@ctc.edu.au  
(03) 9412 3338



# Undergraduate Studies



# Undergraduate Studies

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CTC offers a wide and stimulating program of undergraduate studies in theology and related areas. These studies can be undertaken either for the highly regarded awards of UDiv, or by audit (without assessment or credit) for personal or professional enrichment.

- The **Diploma in Theology** introduces students to the key theological disciplines of Biblical Studies and Christian Thought and History. This may be extended by further study in those disciplines or by electives in the area of practical ministry studies.
- The **Advanced Diploma in Theology and Ministry** builds on the Diploma in Theology by enabling students to deepen their understanding of the key theological disciplines of Biblical Studies, Christian Thought and History, and in Ministry. This is extended by further study in those disciplines and in the area of practical ministry studies.
- The **Advanced Diploma in Philosophy** builds on the Diploma in Theology by enabling students to deepen their understanding through a specialised focus on philosophy.
- The **Bachelor of Ministry** prepares students for the practice of ministry. It establishes foundations for ministry through the study of scriptures, theological traditions, historical and contemporary contexts. It requires concentrated study in ministry praxis. The Bachelor of Ministry provides a foundation for graduates to understand and articulate their identity and place in the world.
- The **Bachelor of Theology** critically examines life and faith through the study of scriptures, theological traditions and historical contexts. It aims to broaden self-understanding and facilitate cultural engagement. The Bachelor of Theology assists students to develop knowledge across broad areas of theology and depth in particular areas of interest. It develops research and communication skills, and prepares graduates for further theological study.
- The **Bachelor of Theology and Bachelor of Ministry** is a dual qualification. Students enrol concurrently in the Bachelor of Theology and the Bachelor of Ministry and are awarded two degrees on completion of the course of study. Students are able to complete the dual qualification in four years (full-time) or equivalent (part-time).
- The **Bachelor of Theology with Bachelor of Arts**. A candidate who is concurrently enrolled in the Bachelor of Theology at UDiv and a Bachelor of Arts at an Australian University may obtain up to 144 points towards the Bachelor of Theology on completion of the Bachelor of Arts. This provision does not apply to a candidate who completed a Bachelor of Arts prior to admission to candidature for the Bachelor of Theology.

## Further Information

- How to Enrol: *see page 36*
- Graduation: *see page 51*
- General Information: *see page 53*
- Academic Information: *see page 75*



# Typical Undergraduate Study Paths

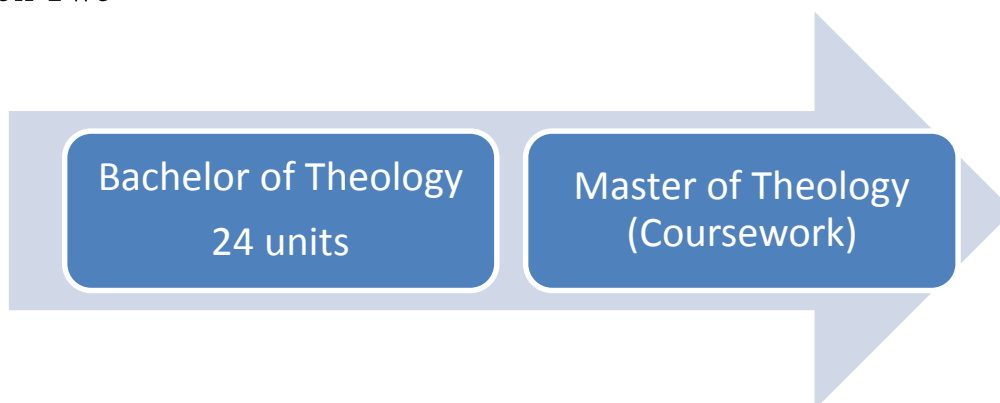
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## Option One\*

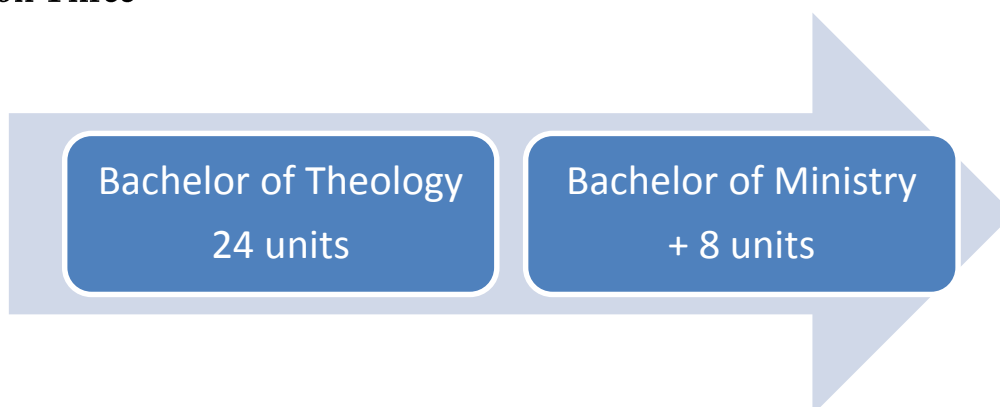


\*especially suitable for Mature Age (with no VCE) or Special Entry supported study

## Option Two



## Option Three\*\*



\*\*16 units held in common

The Diploma in Theology introduces students to the key theological disciplines of Biblical Studies and Christian Thought and History. This may be extended by further study in those disciplines or by electives in the area of practical ministry studies.

## Course Learning Outcomes

Graduates of the Diploma in Theology:

1. have sound foundational skills for critical study of Christian texts;
2. have skills to articulate foundational theological and scriptural knowledge and reflection;
3. have developed clear analytical skills allowing them to analyse and communicate sound theological arguments;
4. apply their skills and knowledge to their own and other contexts and traditions;
5. apply their skills and knowledge to the service of others through practical engagement and in contexts such as conversation.

## Admission Criteria

Successful completion of Year 12 in an Australian secondary school, or equivalent.

Probationary admission is available to approved persons aged 21 or greater who have not completed Year 12. Prospective students apply by direct entry to a College of the University.

The Australian Tertiary Admissions Rank (ATAR) is not used in selection at UDiv.

## Course Structure

The Diploma in Theology consists of 144 points comprised of:

- a) 36 points in Field B (Biblical Studies); and
- b) 36 points in Field C (Church History and Systematic Theology); and
- c) A further 72 points.

## Normal Duration

1 year – 4 years

## Cricos Code

075250F

*Pre-2019 units of 15 points in volume  
will be counted as 18 points  
for the purpose of course completion*

## Articulation to Further Study

- Advanced Diploma in Theology and Ministry
- Advanced Diploma in Philosophy
- Bachelor of Ministry
- Bachelor of Theology

The Advanced Diploma in Theology and Ministry builds on the Diploma in Theology by enabling students to deepen their understanding of the key theological disciplines of Biblical Studies and Christian Thought and History, and in Ministry. This is extended by further study in those disciplines and in the area of practical ministry studies.

## **Course Learning Outcomes**

Graduates of the Advanced Diploma in Theology and Ministry:

1. have significant foundational skills for critical study of Christian texts;
2. have skills to articulate and reflect upon foundational theological, scriptural knowledge and apply this to ministry practice;
3. have strong analytical skills allowing them to analyse and communicate sound theological arguments, especially in relation to ministry tasks or worldview perspectives;
4. apply their skills and knowledge to their own and other contexts and traditions through culturally relevant ministry practices;
5. apply their skills and knowledge to the service of others through practical engagement and in contexts such as practical support ministries or cultural and philosophical analysis.

## **Admission Criteria**

Successful completion of Year 12 in an Australian secondary school, or the Diploma in Theology, or equivalent.

Prospective students apply by direct entry to a College of the University.

The Australian Tertiary Admissions Rank (ATAR) is not used in selection at UDiv.

## **Course Structure**

The Advanced Diploma in Theology and Ministry consists of 288 points comprised of:

- a) 18 points in each of Old Testament, New Testament, Church History and Systematic Theology; and
- b) 36 additional points from Field B (Biblical Studies) and/or Field C (Church History and Systematic Theology); and
- c) A further 180 points.

## **Normal Duration**

2 years – 8 years

## **Advanced Diploma in Theology and Ministry with the Bachelor of Ministry**

A candidate may undertake the AdvDipTheolMin in combination with, or subsequent to, the Bachelor of Ministry at UDiv. In such cases up to 144 points may be held in common to both awards. The minimum time for completion of both awards is four years.

## **Advanced Diploma in Theology and Ministry with the Bachelor of Theology**

A candidate may undertake the AdvDipTheolMin in combination with, or subsequent to, the Bachelor of Theology at UDiv. In such cases up to 144 points may be held in common to both awards. The minimum time for completion of both awards is four years.

## **Cricos Code**

075251E

## **Possible Exit Award**

Diploma in Theology

## **Articulation to Further Study**

Bachelor of Ministry or Bachelor of Theology

*Pre-2019 units of 15 points in volume  
will be counted as 18 points  
for the purpose of course completion*

The Advanced Diploma in Philosophy builds on the Diploma in Theology by enabling students to deepen their understanding through a specialised focus on philosophy.

## **Course Learning Outcomes**

Graduates of the Advanced Diploma in Philosophy:

1. have significant foundational skills for critical study of Christian texts;
2. have skills to articulate and reflect upon foundational theological, scriptural and philosophical knowledge;
3. have strong analytical skills allowing them to analyse and communicate sound theological and philosophical arguments, especially in relation to worldview perspectives;
4. apply their skills and knowledge to their own and other contexts and traditions through philosophical analysis and argument;
5. apply their skills and knowledge to the service of others through practical engagement and in contexts such as practical support ministries or cultural and philosophical analysis.

## **Admission Criteria**

Successful completion of Year 12 in an Australian secondary school, or the Diploma in Theology, or equivalent.

Prospective students apply by direct entry to a College of the University.

The Australian Tertiary Admissions Rank (ATAR) is not used in selection at UDiv.

## **Course Structure**

The Advanced Diploma in Philosophy consists of 288 points comprised of:

- a) 18 points in each of Old Testament, New Testament, Church History and Systematic Theology; and
- b) 36 additional points from Field B (Biblical Studies) and/or Field C (Church History and Systematic Theology); and
- c) 144 points in Philosophy; and
- d) A further 36 points.

## **Advanced Diploma in Philosophy with Bachelor of Theology**

A candidate may undertake the AdvDipPhil in combination with, or subsequent to, the Bachelor of Theology at UDiv. In such cases up to 144 points may be held in common to both awards. The minimum time for completion of both awards is four years.

## **Normal Duration**

2 years – 8 years

## **Cricos Code**

080413E

<p><i>Pre-2019 units of 15 points in volume will be counted as 18 points for the purpose of course completion</i></p>
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## **Possible Exit Award**

Diploma in Theology

## **Articulation to Further Study**

- Bachelor of Ministry
- Bachelor of Theology

The Bachelor of Ministry prepares students for the practice of ministry. It establishes foundations for ministry through the study of scriptures, theological traditions, historical and contemporary contexts. It requires concentrated study in ministry praxis. The Bachelor of Ministry provides a foundation for graduates to understand and articulate their identity and place in the world.

## **Course Learning Outcomes**

Graduates of the Bachelor of Ministry:

1. have a broad, coherent and critical knowledge of Christian theological traditions and methodologies, with focused knowledge in ministry studies;
2. can articulate a coherent vision of ministry and communicate that vision through clear reasoned argument and demonstrated ability;
3. are able to engage theological traditions and contemporary culture;
4. have an informed basis for engagement, ministry and service;
5. apply the skills of theological reflection to shape their practice of ministry.

## **Admission Criteria**

Successful completion of Year 12 in an Australian secondary school, or a UDiv Advanced Diploma, or equivalent.

Prospective students apply by direct entry to a College of the University.

The Australian Tertiary Admissions Rank (ATAR) is not used in selection at UDiv.

## **Course Structure**

The Bachelor of Ministry consists of 432 points comprised of:

- a) 72 points in a discipline or disciplines in Field B (Biblical Studies) which must include at least 18 points in each testament;
- b) 36 points in the discipline of Church History;
- c) 72 points in the discipline of Systematic Theology;
- d) 36 points in a discipline or disciplines in Field D (Theology: Mission and Ministry);
- e) 72 points of praxis units (for a list of praxis units see page 129) in a discipline or disciplines in Field D (Theology: Mission and Ministry); and
- f) A further 144 points.

Each course of study for the Bachelor of Ministry:

- a) Must not include more than 216 points at level 1: and
- b) Must include at least 108 points at level 3 including 36 points at level 3 in a discipline or disciplines in Field D (Theology: Mission and Ministry).

## **Bachelor of Ministry with the Advanced Diploma in Theology and Ministry**

A candidate may undertake the BMin with, or subsequent to, the Advanced Diploma in Theology and Ministry at UDiv. In such cases up to 144 points may be held in common to both awards. The minimum time for completion of both awards is four years.

## **Bachelor of Ministry with the Bachelor of Theology**

A candidate may undertake the BMin with, or subsequent to, the Bachelor of Theology. In addition to completing the requirements of each award, the candidate:

- a) must complete a total of 576 points;
- b) must not include more than 252 points at level 1;
- c) must include at least 144 points at level 3, including at least 36 points in a discipline or disciplines in Field D (Theology: Mission and Ministry) and at least 36 points in either the discipline of Biblical Studies or the discipline of Systematic Theology.

The minimum time for completion of both awards is four years.

### **Normal Duration**

3 years – 9 years

### **Cricos Code**

077753M

*Pre-2019 units of 15 points in volume  
will be counted as 18 points  
for the purpose of course completion*

### **Possible Exit Awards**

- Diploma in Theology
- Advanced Diploma in Theology and Ministry

### **Articulation to Further Study**

- Graduate Certificate in Theology
- Specialised Graduate Certificates
- Graduate Diploma in Theology
- Specialised Graduate Diplomas
- Master of Theology (Coursework)
- Master of Theological Studies

The Bachelor of Theology critically examines life and faith through the study of scriptures, theological traditions and historical contexts. It aims to broaden self-understanding and facilitate cultural engagement. The Bachelor of Theology assists students to develop knowledge across broad areas of theology and depth in particular areas of interest. It develops research and communication skills, and prepares graduates for further theological study.

## **Current Structure**

For information on the previous (pre-2016) structure, see page 121.

## **Course Learning Outcomes**

Graduates of the Bachelor of Theology:

1. have a broad, coherent and critical knowledge of Christian theological traditions and methodologies, with focused knowledge in at least one area;
2. can articulate the knowledge they have acquired to generate insights and communicate them through clear reasoned argument;
3. are able to engage theological traditions and contemporary culture;
4. have a theologically informed basis for engagement and service in community and world.

## **Admission Criteria**

Successful completion of Year 12 in an Australian secondary school, or a UDiv Advanced Diploma, or equivalent.

Prospective students apply by direct entry to a College of the University.

The Australian Tertiary Admissions Rank (ATAR) is not used in selection at UDiv.

## **Course Structure**

The Bachelor of Theology consists of 432 points comprised of:

- a) 72 points in a discipline or disciplines in field B (Biblical Studies) which must include at least 18 points in each Testament;
- b) 36 points in the discipline of Church History;
- c) 72 points in the discipline of Systematic Theology;
- d) 36 points in a discipline or disciplines in Field D (Theology: Mission and Ministry); and
- e) A further 216 points.

Each course of study for the Bachelor of Theology:

- a) Must not include more than 216 points at level 1; and
- b) Must include at least 108 points at level 3 including 36 points at level 3 in either a discipline or disciplines in Field B (Biblical studies) or in the discipline of Systematic Theology.

*CTC, as a college of UDiv, makes an internal requirement that all students undertaking the Bachelor of Theology degree from 2011 study two Philosophy (AP) units, as recommended by the Academic Dean, as part of their degree.*

## **Bachelor of Theology with the Advanced Diploma in Philosophy**

A candidate may undertake the BTheol with, or subsequent to, the Advanced Diploma in Philosophy at UDiv. In such cases up to 144 points may be held in common to both awards. The minimum time for completion of both awards is four years.

## **Bachelor of Theology with the Advanced Diploma in Theology and Ministry**

A candidate may undertake the BTheol with, or subsequent to, the Advanced Diploma in Theology and Ministry at UDiv. In such cases up to 144 points may be held in common to both awards. The minimum time for completion of both awards is four years.

### **Bachelor of Theology with the Bachelor of Ministry**

A candidate may undertake the BTheol with, or subsequent to, the Bachelor of Ministry at UDiv. In addition to completing the requirements of each award, the candidate:

- a) must complete a total of 576 points;
- b) must not include more than 252 points at level 1;
- c) must include at least 144 points at level 3, including at least 36 points in a discipline or disciplines in Field D (Theology: Mission and Ministry) and at least 36 points in either the discipline of Biblical Studies or the discipline of Systematic Theology.

The minimum time for completion of both awards is four years.

### **Bachelor of Theology with the Bachelor of Arts**

A candidate who is concurrently enrolled in the Bachelor of Theology at UDiv and a Bachelor of Arts at an Australian University may obtain up to 144 points towards the Bachelor of Theology on completion of the Bachelor of Arts. This provision does not apply to a candidate who completed a Bachelor of Arts prior to admission to candidature for the Bachelor of Theology.

#### **Normal Duration**

3 years – 9 years

#### **Cricos Code**

011489A

*Pre-2019 units of 15 points in volume  
will be counted as 18 points  
for the purpose of course completion*

#### **Possible Exit Awards**

- Diploma in Theology
- Advanced Diploma in Theology and Ministry

#### **Articulation to Further Study**

- Graduate Certificate in Theology
- Graduate Diploma in Theology
- Specialised Graduate Diplomas
- Master of Theology (Coursework)
- Master of Theological Studies



The Bachelor of Theology gives the student a comprehensive grounding in theology and its related disciplines of study. It requires three years' full-time study (or equivalent part-time).

### Current version

Students enrolled in this version have the option to continue in this structure or to change to the current structure (see page 119). This structure is due to be repealed in 2023.

### Course Structure

24 units or equivalent (432 credit-points), comprising:

- **Three sub-major sequences**
  - Biblical Studies (including minor sequences in each Testament)
  - Systematic Theology, and
  - Theology: Mission and Ministry (Field D) or one discipline in Humanities (Field A)
- **Two** of these **sub-major sequences** must articulate to **major sequences**
- **Two minor sequences** in
  - Church History, and
  - Any one discipline
- **72 points** from one or more disciplines
- At least 72 points must be included from Theology: Mission and Ministry (Field D)

A **major** sequence consists of 108 points in the same discipline over all three levels, including at least 36 points at level three and no more than 36 points at level one.

A **sub-major** sequence consists of 72 points in the same discipline, including at least 36 points at level two.

A **minor** sequence consists of 72 points in the same discipline.

CTC, as a college of UDiv, makes an internal requirement that all students undertaking the Bachelor of Theology degree from 2011 study two Philosophy (AP) units, as recommended by the Academic Dean, as part of their degree.

### Normal Duration

3 years – 9 years

### Cricos Code

011489A

*Pre-2019 units of 15 points in volume will be counted as 18 points for the purpose of course completion*

### Bachelor of Theology with the Bachelor of Ministry

For students undertaking both the Bachelor of Theology and Bachelor of Ministry degrees, up to 288 points may be held in common between the two degrees. The minimum duration of this double degree is 4 years of full-time study.

### Possible Exit Awards

- Diploma in Theology or Advanced Diploma in Theology and Ministry

### Articulation to Further Study

- Graduate Diploma in Theology
- Specialised Graduate Diplomas
- Master of Theological Studies
- Master of Theology (Coursework)

The Bachelor of Theology and Bachelor of Ministry is a dual qualification. Students enrol concurrently in the Bachelor of Theology and the Bachelor of Ministry and are awarded two degrees on completion of the course of study.

The **Bachelor of Theology** critically examines life and faith through the study of scriptures, theological traditions and historical contexts. It aims to broaden self-understanding and facilitate cultural engagement. The Bachelor of Theology assists students to develop knowledge across broad areas of theology and depth in particular areas of interest. It develops research and communication skills, and prepares graduates for further theological study. The **Bachelor of Ministry** prepares students for the practice of ministry. It establishes foundations for ministry through the study of scriptures, theological traditions, historical and contemporary contexts. It requires concentrated study in ministry praxis. The Bachelor of Ministry provides a foundation for graduates to understand and articulate their identity and place in the world.

## Course Learning Outcomes

Course outcomes are available on the individual award pages.

For Bachelor of Theology, *see page 119*; for Bachelor of Ministry, *see page 117*.

## Admission Criteria

Successful completion of Year 12 in an Australian secondary school, or equivalent.

## Course Structure

The dual qualification Bachelor of Theology and Bachelor of Ministry consists of 576 points comprised of:

- a) 72 points in a discipline or disciplines in Field B (Biblical Studies) which must include at least 18 points in each Testament;
- b) 36 points in the discipline of Church History;
- c) 72 points in the discipline of Systematic Theology;
- d) 36 points in a discipline or disciplines in Field D (Theology: Mission and Ministry);
- e) 72 points of praxis units (for a list of praxis units see page 129) in a discipline or disciplines in Field D (Theology: Mission and Ministry); and
- f) A further 288 points.

The course of study for the Bachelor of Theology and Bachelor of Ministry:

- a) must not include more than 252 points at level 1; and
- b) must include at least 144 points at level 3 including 36 points at level 3 in either a discipline or disciplines in Field B (Biblical Studies) or in the discipline of Systematic Theology and 36 points at level 3 in a discipline or disciplines in Field D (Theology: Mission and Ministry).

## Normal Duration

4 years – 8 years

## Cricos Codes

089025M

*Pre-2019 units of 15 points in volume  
will be counted as 18 points  
for the purpose of course completion*

## Articulation to Further Study

- Graduate Diploma in Theology
- Specialised Graduate Diplomas
- Master of Theological Studies
- Master of Theology (Coursework)

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	<i>Not Offered in 2019</i>	Rev. Anthony Dean CM Rev. Trevor Tibbertsma
<b>AL1102C</b>	<b>Hebrew B</b>	
	<i>Not Offered in 2019</i>	Rev. Anthony Dean CM
<b>AL2502C/3502C</b>	<b>Hebrew Reading A</b> <i>crosslisted as BA2502C/3502C</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Kris Sonek OP
<b>AL2503C/3503C</b>	<b>Hebrew Reading B</b> <i>crosslisted as BA2503C/3503C</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Kris Sonek OP
<b>AL1201C</b>	<b>New Testament Greek A</b>	
	2019: Semester 1	Rev. Anthony Dean CM
<b>AL1202C</b>	<b>New Testament Greek B</b>	
	2019: Semester 2	Rev. Anthony Dean CM
<b>AL2504C/3504C</b>	<b>Greek Reading: Narratives</b> <i>crosslisted as BN2504C/3504C</i>	
	<i>Not Offered in 2019</i>	Dr Catherine Playoust
<b>AL2505C/3505C</b>	<b>Greek Reading: Epistles</b> <i>crosslisted as BN2505C/3505C</i>	
	<i>Not Offered in 2019</i>	Dr Catherine Playoust
<b>AL1301C</b>	<b>Introductory Ecclesiastical Latin A</b>	
	<i>Not Offered in 2019</i>	Dr Callan Ledsham
<b>AL1302C</b>	<b>Introductory Ecclesiastical Latin B</b>	
	<i>Not Offered in 2019</i>	Dr Callan Ledsham

This unit is designed to introduce students to a basic knowledge of classical Hebrew. The unit concentrates on the “strong verb” with a view to preparing students for rudimentary exegesis from the Hebrew text and for the possible further study of Hebrew.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** weekly tests (10 x 200 words) 50%  
one 2-hour examination (2,000 words) 50%

### **Bibliography**

A recognised mainstream grammar of classical Hebrew.

Access to a dictionary of Classical Hebrew:

Clines, David J. A., David M. Stec, and Jacqueline C. R. De Roo. *The Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix Press, 2009.

Holladay, William L. and Ludwig Kohler. *A Concise Hebrew and Aramaic Lexicon of the Old Testament, Based Upon the Lexical Work of Ludwig Koehler and Walter Baumgartner*. Leiden: Brill, 1971.

Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.

Seow, Choon L. *A Grammar for Biblical Hebrew*. Rev. ed. Nashville: Abingdon Press, 1995.

Vance, Donald R. *An Introduction to Classical Hebrew*. Boston: Brill, 2004.

**Rev. Anthony Dean CM**

*Not Offered in 2019*

This unit is designed to build on the knowledge of classical Hebrew acquired in *AL1101C Hebrew A*. The unit will concentrate on the “weak verbs” and a wider knowledge of standard Hebrew nominal forms. It will also give greater attention to further developing the students’ knowledge of Hebrew syntax.

**Prerequisites:** AL1101C or equivalent

**Mode:** 3 hours per week

**Assessment:** weekly tests (10 x 200 words) 50%  
one 2-hour examination (2,000 words) 50%

### **Bibliography**

- Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax*. Cambridge: Cambridge University Press, 2003.
- Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. 5 vols. Sheffield: Sheffield Academic, 1996.
- Joüon, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by Takamitsu Muraoka. 2<sup>nd</sup> ed. Rome: Editrice Pontificio Istituto Biblico, 2006.
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- Waltke, Bruce K., and Michael P. O’Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2<sup>nd</sup> ed. Toronto: University of Toronto Press, 2004.

**Rev. Anthony Dean CM**

*Not Offered in 2019*

This unit is designed to enable students with a background in biblical Hebrew to advance their Hebrew skills through the guided reading of selected Hebrew texts. Passages are chosen from both prose and poetic texts. Attention is given to a morphological and syntactical explanation of the texts. Students will also revise their knowledge of Hebrew grammar and learn the fundamentals of textual criticism.

**Prerequisites:** AL1101C and AL1102C or equivalent

**Mode:** face-to-face 3-hour weekly classes in semester

<b>Assessment:</b>	second level	ten 15-minute written examinations (equivalent to 2,500 words)	50%
		one 2-hour written examination	50%
	third level	ten 15-minute written examinations (equivalent to 2,500 words)	40%
		one 2-hour written examination	60%

### **Bibliography**

- Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. 9 vols. Sheffield: Sheffield Academic Press, 1993–2016.
- Gesenius, Wilhelm. *Gesenius' Hebrew Grammar*. Edited by Emil Kautzsch and Arthur C. Crowley. 2<sup>nd</sup> ed. Oxford: Clarendon Press, 1983.
- Gibson, John C. L. *Davidson's Introductory Hebrew Grammar-Syntax*. Edinburgh: T. & T. Clark, 1994.
- Joüon, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by Takamitsu Muraoka. 2<sup>nd</sup> ed. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Kittel, Rudolf, Karl Elliger, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 4<sup>th</sup> ed. Stuttgart: Deutsche Bibelgesellschaft, 1990.
- Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.
- Tal, Abraham, ed. *Genesis*. Biblia Hebraica Quinta 1. Stuttgart: Deutsche Bibelgesellschaft, 2015.
- Van der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic, 1999.
- Waltke, Bruce K., and Michael P. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2<sup>nd</sup> ed. Toronto: University of Toronto Press, 2004.

**Rev. Dr Kris Sonek OP**

*Not Offered in 2019*

This unit is designed to enable students with a background in biblical Hebrew to advance their Hebrew skills through the guided reading of selected Hebrew texts. Passages are chosen from both prose and poetic texts. Attention is given to a morphological and syntactical explanation of the texts. Building on previous study, students will revise and deepen their knowledge of Hebrew grammar and textual criticism. They will also learn the basics of Hebrew prose composition to consolidate their linguistic skills.

**Prerequisites:** AL1101C and AL1102C

**Mode:** face-to-face 3-hour weekly classes in semester

<b>Assessment:</b>	second level	ten 15-minute written examinations (equivalent to 2,500 words)	50%
		one 2-hour written examination	50%
	third level	ten 15-minute written examinations (equivalent to 2,500 words)	40%
		one 2-hour written examination	60%

### Bibliography

- Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. 9 vols. Sheffield: Sheffield Academic Press, 1993–2016.
- Gesenius, Wilhelm. *Gesenius' Hebrew Grammar*. Edited by Emil Kautzsch and Arthur C. Crowley. 2<sup>nd</sup> ed. Oxford: Clarendon Press, 1983.
- Gibson, John C. L. *Davidson's Introductory Hebrew Grammar-Syntax*. Edinburgh: T. & T. Clark, 1994.
- Joüon, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by Takamitsu Muraoka. 2<sup>nd</sup> ed. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Kittell, Rudolf, Karl Elliger, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 4<sup>th</sup> ed. Stuttgart: Deutsche Bibelgesellschaft, 1990.
- Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.
- Tal, Abraham, ed. *Genesis*. Biblia Hebraica Quinta 1. Stuttgart: Deutsche Bibelgesellschaft, 2015.
- Van der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic, 1999.
- Waltke, Bruce K., and Michael P. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2<sup>nd</sup> ed. Toronto: University of Toronto Press, 2004.

**Rev. Dr Kris Sonek OP**

*Not Offered in 2019*

This unit introduces the student to the basic morphology, syntax and vocabulary of New Testament Greek. Attention is paid to the fundamental word forms of a highly inflected language. Throughout the semester selected texts from the Gospels of Mark and John are presented, integrating the grammar learnt with biblical examples.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** weekly written tests (10 x 200 words) 50%  
one 2-hour examination (2,000 words) 50%

**Set Text Recommended for Purchase**

Duff, Jeremy. *The Elements of New Testament Greek*. 3<sup>rd</sup> ed. Cambridge: Cambridge University Press, 2005.

**Bibliography**

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini and Bruce M. Metzger, eds. *The Greek New Testament: [with dictionary]*. 5<sup>th</sup> rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.

Countryman, Louis W. *Read it in Greek: An Introduction to New Testament Greek*. Grand Rapids: W. B. Eerdmans, 1993.

Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker Academic, 2014.

Moule, Charles. *An Idiom Book of New Testament Greek*. 2<sup>nd</sup> ed. London: Cambridge University Press, 1971.

Whittaker, Molly. *New Testament Greek Grammar: An Introduction*. London: SCM Press, 1969.

**Rev. Anthony Dean CM**

Semester 1, 2019  
Monday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

This unit builds upon the foundational vocabulary and grammar studied in *AL1201C*. The grammar will be supplemented with readings of increasing complexity directly from the New Testament in particular from Mark and John and other sources such as the Septuagint.

**Prerequisites:** AL1201C or equivalent

**Mode:** 3 hours per week

**Assessment:** weekly written tests (10 x 200 words) 50%  
one 2-hour examination (2,000 words) 50%

**Set Text Recommended for Purchase**

Duff, Jeremy. *The Elements of New Testament Greek*. 3<sup>rd</sup> ed. Cambridge: Cambridge University Press, 2005.

**Bibliography**

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini and Bruce M. Metzger, eds. *The Greek New Testament: [with dictionary]*. 5<sup>th</sup> rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker Academic, 2014.
- Porter, Stanley E., Jeffrey T. Reed, and Matthew Brook O'Donnell. *Fundamentals of New Testament Greek*. Grand Rapids: W. B. Eerdmans, 2010.
- Powers, B. Ward. *Learn to Read the Greek New Testament: An Approach to New Testament Greek Based upon Linguistic Principles*. 5<sup>th</sup> ed. Adelaide: SPCK Australia, 1995.
- Swetnam, James. *An Introduction to the Study of New Testament Greek*. 2 vols. Rome: Editrice Pontificio Istituto Biblico, 1992.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.
- Young, Norman H. *Syntax Lists for Students of New Testament Greek*. Cambridge: Cambridge University Press, 2001.
- Zerwick, Max, and Mary Grosvenor. *A Grammatical Analysis of the Greek New Testament*. 5<sup>th</sup> ed. Rome: Editrice Pontificio Istituto Biblico, 1996.
- Zerwick, Maximilian. *Biblical Greek: Illustrated by Examples*. Translated by Joseph Smith. Scripta Pontifica Instituti Biblici 114. Rome: Pontifica Instituti Biblici, 1963.

**Rev. Anthony Dean CM**  
**Rev. Trevor Tibbertsma**

Semester 2, 2019  
Monday 10.00am – 1.00pm

*Census Date: Tuesday 20 August*



This unit is designed to consolidate and develop the language skills gained from introductory studies in *Koine* Greek (New Testament Greek). Students will translate and analyse excerpts of narrative texts taken predominantly from the New Testament but also from contemporaneous Greek writings. They will revise and extend their knowledge of vocabulary, grammar, exegesis and textual criticism in the course of this process.

**Prerequisites:** AL1201C and AL1202C or equivalent

**Mode:** face-to-face for 2-hour or 3-hour weekly classes in semester

**Assessment:** second level four 1,000-word assignments 4 x 25%

third level four 1,250-word assignments 4 x 25%

### Set Text Recommended for Purchase

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *Nestle-Aland Novum Testamentum Graece*. [With Barclay M. Newman, A *Concise Greek-English Dictionary of the New Testament*, rev. ed., 2010.] 28<sup>th</sup> ed. Stuttgart: Deutsche Bibelgesellschaft, 2012.

### Bibliography

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *The Greek New Testament*. 5<sup>th</sup> rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Danker, Frederick W., Walter Bauer, and William Arndt. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3<sup>rd</sup> ed. Chicago: University of Chicago Press, 2000.
- Decker, Rodney J. *Koine Greek Reader: Selections from the New Testament, Septuagint, and Early Christian Writers*. Grand Rapids: Kregel Publications, 2007.
- Duff, Jeremy. *The Elements of New Testament Greek*. 3<sup>rd</sup> ed. Cambridge: Cambridge University Press, 2005.
- Liddell, Henry G., Robert Scott, and Henry S. Jones. *A Greek-English Lexicon*. 9<sup>th</sup> ed. Oxford: Clarendon, 1996.
- Metzger, Bruce M., and Bart D. Ehrman. *The Text of the New Testament: Its Transmission, Corruption, and Restoration*. 4<sup>th</sup> ed. New York: Oxford University Press, 2005.
- Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3<sup>rd</sup> ed. Resources for Biblical Study. Atlanta: Society of Biblical Literature, 2001.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.
- Zerwick, Max. *Biblical Greek: Illustrated by Examples*. Edited by Joseph Smith. Scripta Pontificii Instituti Biblici 114. Rome: Pontifical Biblical Institute, 1963.

**Dr Catherine Playoust**

*Not Offered in 2019*

This unit is designed to consolidate and develop the language skills gained from introductory studies in *Koine* Greek (New Testament Greek). Students will translate and analyse excerpts of epistles taken predominantly from the New Testament but also from contemporaneous Greek writings. They will revise and extend their knowledge of vocabulary, grammar, exegesis and textual criticism in the course of this process.

**Prerequisites:** AL1201C and AL1202C or equivalent

**Mode:** 3 hours per week

**Assessment:** second level four 1,000-word assignments 4 x 25%

third level four 1,250-word assignments 4 x 25%

### Set Text Recommended for Purchase

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *Nestle-Aland Novum Testamentum Graece*. [With Barclay M. Newman, A *Concise Greek-English Dictionary of the New Testament*, rev. ed., 2010.] 28<sup>th</sup> ed. Stuttgart: Deutsche Bibelgesellschaft, 2012.

### Bibliography

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *The Greek New Testament*. 5<sup>th</sup> rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Danker, Frederick W., Walter Bauer, and William Arndt. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3<sup>rd</sup> ed. Chicago: University of Chicago Press, 2000.
- Decker, Rodney J. *Koine Greek Reader: Selections from the New Testament, Septuagint, and Early Christian Writers*. Grand Rapids: Kregel Publications, 2007.
- Duff, Jeremy. *The Elements of New Testament Greek*. 3<sup>rd</sup> ed. Cambridge: Cambridge University Press, 2005.
- Liddell, Henry G., Robert Scott, and Henry S. Jones. *A Greek-English Lexicon*. 9<sup>th</sup> ed. Oxford: Clarendon, 1996.
- Metzger, Bruce M., and Bart D. Ehrman. *The Text of the New Testament: Its Transmission, Corruption, and Restoration*. 4<sup>th</sup> ed. New York: Oxford University Press, 2005.
- Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3<sup>rd</sup> ed. Resources for Biblical Study. Atlanta: Society of Biblical Literature, 2001.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.
- Zerwick, Max. *Biblical Greek: Illustrated by Examples*. Edited by Joseph Smith. Scripta Pontificii Instituti Biblici 114. Rome: Pontifical Biblical Institute, 1963.

**Dr Catherine Playoust**

*Not Offered in 2019*

This unit (and its complement AL1302C *Introductory Ecclesiastical Latin B*) introduces the basic grammar and vocabulary of ecclesiastical Latin, and develops the skills of translating ecclesiastical Latin into English. The unit will proceed with a general introduction to ecclesiastical Latin, and an explanation of the pedagogical technique used in class. Thereafter the core mode of instruction will be working through units 1-19 of John F. Collins, *A Primer of Ecclesiastical Latin* (Washington: Catholic University of America Press, 1985). Students are strongly advised to have a copy of Collin's primer in class. Classes will be a mixture of lectures presenting new material, and tutorials to drill material, revise previous material, practice translating, and discuss difficulties. Time will also be reserved for in-class tests.

**Prerequisites:** none

**Mode:** face-to-face 3-hour weekly classes in semester, or in intensive mode

**Assessment:** translation exercises for homework (equivalent to 1,250 words) 20%  
two in-class skill demonstrations (test) (equivalent to 375 words each) 30%  
one 2-hour examination (equivalent to 2,000 words) 50%

**Prescribed Text**

Collins, John F. *A Primer of Ecclesiastical Latin*. Washington: Catholic University of America Press, 1985.

**Bibliography**

- Allen, Joseph H., and James B. Greenough, eds. *Allen and Greenough's New Latin Grammar for Schools and Colleges: Founded on Comparative Grammar*. Boston: Ginn, 1931.
- Hadas, Moses, and Thomas Suits, eds. *Latin Selections/Florilegium Latinum: A Dual-Language Book*. New York: Bantam, 1961.
- Hettich, Ernest L., and A. G. C. Maitland. *Latin Fundamentals*. 3<sup>rd</sup> ed. New York: Prentice-Hall, 1950.
- Kennedy, Benjamin H. *The Revised Latin Primer*. Edited by James Mountford. New ed. Harlow: Longman, 1962.
- Lowe, Joyce E. *Church Latin for Beginners: An Elementary Course of Exercises in Ecclesiastical Latin*. London: Burns, Oates & Washbourne, 1923.
- Scanlon, Cora C., and Charles L. Scanlon. *Latin Grammar: Grammar, Vocabularies, and Exercises in Preparation for the Reading of the Missal and Breviary*. Edited by Newton Thompson. St. Louis: B. Herder, 1994.
- Sihler, Andrew L. *New Comparative Grammar of Greek and Latin*. New York: Oxford University Press, 1995.
- Valentine, Charles W. *Latin Through English: A Basic Vocabulary of Latin Words with English Derivatives and Other Most Common Latin Words*. London: Macmillan, 1960.
- Wheelock, Frederic M. *Wheelock's Latin*. Edited by Richard A. LeFleur. 5<sup>th</sup> ed. New York: Harper Perennial, 1995.

**Dr Callan Ledsham**

*Not Offered in 2019*

This unit (and its complement AL1301C *Introductory Ecclesiastical Latin A*) introduces the basic grammar and vocabulary of ecclesiastical Latin, and develops the skills of translating ecclesiastical Latin into English. The course will proceed with a general introduction to ecclesiastical Latin, and an explanation of the pedagogical technique used in class. Thereafter the core mode of instruction will be continuing on from the point reached in AL1301C. Typically this means from around unit 19 of John F. Collins, *A Primer of Ecclesiastical Latin* (Washington: Catholic University of America Press, 1985). Students are strongly advised to have a copy of Collin's primer in class. Classes will be a mixture of lectures presenting new material, and tutorials to drill material, revise previous material, practice translating, and discuss difficulties. Sometime will also be reserved for in-class tests.

**Prerequisites:** AL1301C or equivalent

**Mode:** face-to-face 3-hour weekly classes in semester, or in intensive mode

**Assessment:** translation exercises for homework (equivalent to 1,250 words) 20%  
two in-class skill demonstrations (test) (equivalent to 375 words each) 30%  
one 2-hour examination (equivalent to 2,000 words) 50%

#### **Prescribed Text**

Collins, John F. *A Primer of Ecclesiastical Latin*. Washington: Catholic University of America Press, 1985.

#### **Bibliography**

- Allen, Joseph H., and James B. Greenough, eds. *Allen and Greenough's New Latin Grammar for Schools and Colleges: Founded on Comparative Grammar*. Boston: Ginn, 1931.
- Hadas, Moses, and Thomas Suits, eds. *Latin Selections/Florilegium Latinum: A Dual-Language Book*. New York: Bantam, 1961.
- Hettich, Ernest L., and A. G. C. Maitland. *Latin Fundamentals*. 3<sup>rd</sup> ed. New York: Prentice-Hall, 1950.
- Kennedy, Benjamin H. *The Revised Latin Primer*. Edited by James Mountford. New ed. Harlow: Longman, 1962.
- Lowe, Joyce E. *Church Latin for Beginners: An Elementary Course of Exercises in Ecclesiastical Latin*. London: Burns, Oates & Washbourne, 1923.
- Scanlon, Cora C., and Charles L. Scanlon. *Latin Grammar: Grammar, Vocabularies, and Exercises in Preparation for the Reading of the Missal and Breviary*. Edited by Newton Thompson. St. Louis: B. Herder, 1994.
- Sihler, Andrew L. *New Comparative Grammar of Greek and Latin*. New York: Oxford University Press, 1995.
- Valentine, Charles W. *Latin Through English: A Basic Vocabulary of Latin Words with English Derivatives and Other Most Common Latin Words*. London: Macmillan, 1960.
- Wheelock, Frederic M. *Wheelock's Latin*. Edited by Richard A. LeFleur. 5<sup>th</sup> ed. New York: Harper Perennial, 1995.

**Dr Callan Ledsham**

Semester 2, 2019  
Thursday 2.00pm – 5.00pm

*Census Date: Tuesday 20 August*

<b>AP1000C</b>	<b>An Introduction to Philosophy for Theology</b>	
	2019: Semester 1	Rev. Dr Christopher Mulherin ( <i>coordinator</i> ) Rev. Dr Kevin Lenehan Prof. Jānis Ozoliņš
<b>AP1001C</b>	<b>Academic Writing, Critical Thinking, and Logic</b>	
	<i>Not Offered in 2019</i>	Dr Callan Ledsham ( <i>coordinator</i> ) Mr Jude Caspersz Rev. Dr Christopher Mulherin
<b>AP1002C</b>	<b>Philosophy of the Human Person and Society</b>	
	2019: Semester 1	Dr Cullan Joyce ( <i>coordinator</i> ) Prof. Jānis Ozoliņš
<b>AP1100C</b>	<b>Know Thyself: An Introduction to Greek Philosophy</b>	
	<i>Not Offered in 2019</i>	Dr Callan Ledsham ( <i>coordinator</i> ) Rev. Dr Christopher Mulherin Prof. Jānis Ozoliņš
<b>AP1200C</b>	<b>Introduction to Ethics and Natural Law</b>	
	2019: Semester 2	Dr Callan Ledsham Rev. Dr Christopher Mulherin
<b>AP2120C/3120C</b>	<b>Medieval Philosophy</b>	
	<i>Not Offered in 2019</i>	Dr Callan Ledsham
<b>AP2121C/3121C</b>	<b>Medieval Philosophy Elaborating Faith: Thomistic Metaphysics and Ethics</b>	
	<i>Not Offered in 2019</i>	Dr Callan Ledsham
<b>AP2140C/3140C</b>	<b>Early Modern Philosophy</b>	
	<i>Not Offered in 2019</i>	Dr Cullan Joyce ( <i>coordinator</i> ) Prof. Jānis Ozoliņš
<b>AP2160C/3160C</b>	<b>Twentieth-Century Philosophy: Existentialism, Phenomenology, and Hermeneutics</b>	
	<i>Not Offered in 2019</i>	Very Rev. Assoc. Prof. Shane Mackinlay ( <i>coordinator</i> ) Dr Cullan Joyce

<b>AP2161C/3161C</b>	<b>Recent Issues in Continental Philosophy</b>	
	<i>Not Offered in 2019</i>	Very Rev. Assoc. Prof. Shane Mackinlay ( <i>coordinator</i> )
<b>AP2210C/3210C</b>	<b>Philosophy of God</b>	
	2019: Semester 2	Dr Callan Ledsham ( <i>coordinator</i> ) Rev. Dr Christopher Mulherin
<b>AP2220C/3220C</b>	<b>The Big Questions: Metaphysics</b>	
	2019: Semester 1	Dr Cullan Joyce ( <i>coordinator</i> ) Prof. Jānis Ozoliņš
<b>AP2230C/3230C</b>	<b>Epistemology: Theories of Knowledge, Language, Interpretation and Science</b>	
	2019: Winter Intensive	Dr Cullan Joyce ( <i>coordinator</i> ) Rev. Dr Christopher Mulherin Dr Stephen Ames
<b>AP3123C</b>	<b>“In the Image of God he Created Them”: Medieval Theories of Human Transcendence, Cognition, Emotions and Value</b>	
	<i>Not Offered in 2019</i>	Dr Callan Ledsham
<b>AP3141C</b>	<b>“The Whole is a Riddle, an Enigma, an Inexplicable Mystery”: David Hume’s Philosophy of Religion</b>	
	<i>Not Offered in 2019</i>	Dr Callan Ledsham
<b>AP3162C</b>	<b>Christianity in a Post-Christian Culture</b> <i>crosslisted as DA3162C and DP3162C</i>	
	2019: Semester 2	Most Rev. Dr Mark Edwards OMI
<b>AP3163C</b>	<b>Resilient Transcendence: Modern Philosophical Disputes on Human Nature</b>	
	<i>Not Offered in 2019</i>	Dr Callan Ledsham
<b>AP3164C</b>	<b>The Philosophical and Relevance of Ancient Christian Asceticism</b> <i>crosslisted as DS3164C</i>	
	<i>Not Offered in 2019</i>	Dr Cullan Joyce

The unit provides an overview of some major concepts and thinkers in the western philosophical tradition that are relevant for the study of theology. It is suitable both as a preparation for theological studies and also as an introduction for students wishing to pursue further philosophical studies. Thinkers studied will include some or all of: Anselm, Aquinas, Aristotle, Descartes, Heidegger, Hume, Kant, Locke, Nietzsche and Plato. Themes studied will include some or all of: arguments for the existence of God, the classical attributes of God, consideration of the problem of evil, the nature of religious language, the human person, ethics and the nature of the Good, natural law and political philosophy.

**Prerequisites:** none

**Mode:** 3 hours per week

<b>Assessment:</b>	4–6 short take-home essays/writing exercises (2,000 words)	50%
	one 1,500-word essay	37.5%
	one 500-word essay	12.5%
	<i>or [Lecturer's variation]</i>	
	two-hour written examination (2,000 words)	50%
	one 1,500-word essay	37.5%
	one 500-word essay	12.5%

### Bibliography

- Allen, Diogenes. *Philosophy for Understanding Theology*. London: SCM Press, 1985.
- Allen, Diogenes, and Eric O. Springsted, eds. *Primary Readings in Philosophy for Understanding Theology*. Leominster: Gracewing, 1992.
- Bonsor, Jack A. *Athens and Jerusalem: The Role of Philosophy in Theology*. New York: Paulist Press, 1993.
- Clark, Kelly J., Richard Lints, and James K. A. Smith. *101 Key Terms in Philosophy and Their Importance for Theology*. Louisville: Westminster John Knox Press, 2004.
- Davies, Brian. *An Introduction to the Philosophy of Religion*. 3<sup>rd</sup> ed. Oxford: Oxford University Press, 2004.
- Flint, Thomas P., ed. *Christian Philosophy*. Notre Dame: University of Notre Dame Press, 1990.
- McCabe, Herbert. *God Matters*. London: Geoffrey Chapman, 1987.
- Moreland, James P., and William L. Craig. *Philosophical Foundations for a Christian Worldview*. Downers Grove: InterVarsity Press, 2003.
- Morris, Thomas V. *Our Idea of God: An Introduction to Philosophical Theology*. Notre Dame: University of Notre Dame Press, 2002.
- Rowe, William L., William J. Wainwright, and Robert Ferm, eds. *Philosophy of Religion: Selected Readings*. 3<sup>rd</sup> ed. Oxford: Oxford University Press, 1997.

**Rev. Dr Christopher Mulherin** (coordinator)

**Rev. Dr Kevin Lenehan**

**Prof. Jānis Ozoliņš**

Semester 1, 2019

Wednesday 2.00pm – 5.00pm

*Census Date: Tuesday 19 March*

This unit assists students to develop skills in argument analysis and development, language analysis (e.g., evaluating the use of analogies), the identification of fallacies, critical thinking and the preparation of critical summaries of academic texts. These logical and critical thinking skills are basic to tertiary education, and are required for any academic study in the humanities. The unit also introduces and trains students in key academic skills such as paraphrasing, appropriate referencing, and using library resources to develop a bibliography for a particular topic.

**Prerequisites:** none

**Mode:** 3 hours per week

<b>Assessment:</b>	four 300-word take-home précis/essay planning exercises	30%
	one 500-word essay	15%
	one 1½-hour written examination (1,500 words)	30%
	four in-class Logic exercises (4 x 200 words)	25%
	<i>or [Lecturer variation]</i>	
	ten 120-word in-class précis/essay planning exercises	10 x 3%
	one 500-word essay	15%
	one 1½-hour written examination (1,500 words)	30%
	four in-class Logic exercises (4 x 200 words)	25%

#### Set Text Recommended for Purchase

Govier, Trudy. *A Practical Study of Argument*. Enhanced 7<sup>th</sup> ed. Boston: Wadsworth, 2012. ISBN 978-1-133-93464-6.

#### Bibliography

- ACU Academic Skills Unit. *ACU Study Guide: Skills for Success*. 3<sup>rd</sup> ed. North Sydney: Australian Catholic University, 2012.
- Bowell, Tracy, and Gary Kemp. *Critical Thinking: A Concise Guide*. 3<sup>rd</sup> ed. London: Routledge, 2010.
- LeBlanc, Jill. *Thinking Clearly: A Guide to Critical Reasoning*. New York: W. W. Norton, 1998.
- Martinich, Aloysius. *Philosophical Writing: An Introduction*. 3<sup>rd</sup> ed. Malden: Blackwell Publishing, 2005.
- Thomson, Anne. *Critical Reasoning: A Practical Introduction*. 3<sup>rd</sup> ed. London: Routledge, 2009.
- Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Revised by Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, and the University of Chicago Press Editorial Staff. 9<sup>th</sup> ed. Chicago: University of Chicago Press, 2018.

The Academic Skills Component of this unit is available separately for audit.  
Further information is available on page 77.

**Dr Callan Ledsham** (coordinator)  
**Mr Jude Caspersz**  
**Rev. Dr Christopher Mulherin**

*Not Offered in 2019*



This unit is devoted to the systematic examination of the basic presuppositions, concepts and theoretical frameworks that have shaped the Western philosophical understanding of the human person as individual and socio-political. The topics covered in this unit include nature, agency and subjectivity, bodiliness, sexual difference, the personal capacity for transcendence; the basis, purpose and structure of the state's authority; liberalism and distributive justice. A number of contemporary approaches to the understanding of human nature will be discussed in relation to the human person as a moral and social subject.

**Prerequisites:** none

**Mode:** 3 hours per week

<b>Assessment:</b>	ten 200-word assignments	50%
	one 500-word essay	12.5%
	one 1,500-word essay	37.5%
	<i>or [Lecturer's variation]</i>	
	2-hour written examination (2,000 words)	50%
	one 1,500-word essay	37.5%
	one 500-word essay	12.5%

### Bibliography

- Aquinas, Thomas. *Summa Theologiae*. Translated by the Fathers of the English Dominican Province. 2<sup>nd</sup> ed. London: Burns Oates & Washbourne, 1927.
- Aristotle. *The Complete Works of Aristotle: The Revised Oxford Translation*. Edited by Jonathan Barnes. Bollingen 71: 2. 2 vols. Princeton: Princeton University Press, 1984.
- Descartes, René. *Meditations on First Philosophy: With Selections from the Objections and Replies*. Translated by Michael Moriarty. New York: Oxford University Press, 2008.
- Hobbes, Thomas. *Leviathan*. Everyman's Library 691. London: Dutton, 1973.
- Kant, Immanuel. *Critique of Pure Reason*. Translated and edited by Paul Guyer and Allen W. Wood. Cambridge: Cambridge University Press, 1999.
- Locke, John. *Two Treatises of Government*. Hamilton: McMaster University Archive of the History of Economic Thought, 1999.
- Rousseau, Jean Jacques. *The Social Contract and Discourses*. Translation and introduction by G.D.H. Cole, revised and augmented by J. H. Brumfitt and John C. Hall. London: Dent, c1973.
- Sophocles. *The Theban Plays: King Oedipus, Oedipus at Colonus, Antigone*. Translated by E. F. Watling. Harmondsworth: Penguin, 1947.

**Dr Cullan Joyce** (*coordinator*)  
**Prof. Jānis Ozoliņš**

Semester 1, 2019  
 Thursday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

This unit is an introduction to Greek philosophical thought. The Greek tradition is the foundation of all other Western philosophy and its history has profoundly influenced Christian thought and practice. Authors and schools of thought to be studied including Greek Tragedy, selected Pre-Socratics, Socrates, Plato, Aristotle, Stoics, and the Neo-Platonists. Students will be introduced to the historical period and its varied sources, and to topics such as nature, myth, tragedy, being, life and death, soul, freedom, immortality, the state, art, and God.

**Prerequisites:** none

**Mode:** 3 hours per week

<b>Assessment:</b>	ten 200-word assignments	50%
	one 500-word essay	12.5%
	one 1,500-word essay	37.5%
	<i>or [Lecturer variation]</i>	
	2-hour written examination (2,000 words)	50%
	one 1,500-word essay	37.5%
	one 500-word essay	12.5%

### **Bibliography**

- Ackrill, John L. *Aristotle the Philosopher*. Oxford: Oxford University Press, 1981.
- Annas, Julia. *The Morality of Happiness*. Oxford: Oxford University Press, 1993.
- Barnes, Jonathan, ed. *The Complete Works of Aristotle: The Revised Oxford Translation*. 2 vols. Oxford: Oxford University Press, 1995.
- Blackson, Thomas A. *Ancient Greek Philosophy: From the Presocratics to the Hellenistic Philosophers*. Malden: Wiley-Blackwell Publishing, 2011.
- Graham, Daniel W., ed. and trans. *The Texts of Early Greek Philosophy: The Complete Fragments and Selected Testimonies of the Major Presocratics*. Cambridge: Cambridge University Press, 2010.
- Hamilton, Edith, and Huntington Cairns, eds. *Plato: The Collected Dialogues of Plato including the Letters*. Princeton: Princeton University Press, 1963.
- Meyer, Susan. *Ancient Ethics: A Critical Introduction*. London: Routledge, 2008.
- Nussbaum, Martha C. *The Therapy of Desire: Theory and Practice in Hellenistic Ethics*. Princeton: Princeton University Press, 1994.
- Pakaluk, Michael. *Aristotle's Nicomachean Ethics*. Cambridge: Cambridge University Press, 2005.
- Prior, William J. *Virtue and Knowledge: An Introduction to Ancient Greek Ethics*. London: Routledge, 1991.

**Dr Callan Ledsham** (coordinator)  
**Rev. Dr Christopher Mulherin**  
**Prof. Jānis Ozoliņš**

*Not Offered in 2019*

What is the good? Why should we act according to it? How do we determine what is ethically good? This unit introduces students to the foundations of ethics by a critical study of the major approaches to ethics in the Western philosophical tradition – including Socratic ethics, virtue ethics, deontology and utilitarianism. It studies natural law theory in greater detail, and highlights the diversity among classical theories of natural law, by comparing thinkers such as Albert the Great, Thomas Aquinas, John Duns Scotus, William of Ockham, Francisco Suarez and Gabriel Vazquez. By drawing on key texts from both ancient and contemporary thinkers, the unit gives a foundation for understanding basic ethical concepts such as virtue, conscience, moral responsibility, moral norms, and the common good. It provides a solid grounding for advanced studies in ethics and moral theology.

**Prerequisites:** none

**Mode:** 3 hours per week

<b>Assessment:</b>	one 500-word short paper	10%
	one 1,500-word essay	40%
	one 2-hour written examination (2,000 words)	50%

### Bibliography

Aquinas, Thomas. *Summa Theologica*.

Aristotle. *Nicomachean Ethics*. Translated by Christopher Rowe. Philosophical Introduction and Commentary by Sarah Broadie. Oxford: Oxford University Press, 2002.

Cunningham, Stanley B. *Reclaiming Moral Agency: The Moral Philosophy of Albert the Great*. Washington: Catholic University of America Press, 2008.

Deigh, John. *An Introduction to Ethics*. Cambridge Introductions to Philosophy. New York: Cambridge University Press, 2010.

Epicurus. *Letter to Menoeceus; Principal Doctrines*.

Irwin, Terence. *The Development of Ethics*. Vols. 1-3. Oxford: Oxford University Press, 2011.

Kant, Immanuel. "Groundwork of the Metaphysics of Morals." In *Practical Philosophy*, edited and translated by Mary J. Gregor. The Cambridge Edition of the Works of Immanuel Kant. Cambridge: Cambridge University Press, 1996.

Mill, John S. *Utilitarianism*.

Singer, Peter. *How are We to Live? Ethics in an Age of Self-Interest*. Melbourne: Text Publishing, 1993.

Uleman, Jennifer K. *An Introduction to Kant's Moral Philosophy*. Cambridge: Cambridge University Press, 2010.

**Dr Callan Ledsham**  
**Rev. Dr Christopher Mulherin**

Semester 2, 2019  
Wednesday 10.00am – 1.00pm

*Census Date: Tuesday 20 August*

Philosophers of the middle ages investigated such ‘modern’ concerns as cosmology and freedom, the question of being, scepticism about truth and immortality, the nature of happiness and ‘the good life’, love and hate, political authority, beauty, faith and reason. This unit explores texts from the fourth to the fourteenth century that address such concerns. It considers the historical milieu, philosophical thought and selected texts of authors that may include Abelard, Anselm, Aquinas, Augustine, Avicenna, Bacon, Boethius, Bonaventure, Chaucer, Erigena, Hildegard, Lombard, Matthew of Eckhart, Ockham, Phillip the Albert, Scotus and Siger of Brabant.

**Prerequisites:** second level 36 points of philosophy at first level  
third level 36 points of philosophy at second level

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	one 2,000-word essay	50%
		one 2-hour written examination (2,000 words) <i>or [Lecturer variation]</i>	50%
		one 2,000-word essay	50%
		three take-home examinations (2,000 words)	50%
	third level	one 2,500-word essay	50%
		one 2-hour written examination (2,000 words) <i>or [Lecturer variation]</i>	50%
		one 2,500-word essay	50%
		three take-home examinations (2,500 words)	50%

### Bibliography

- Anselm of Canterbury. *The Major Works*. Edited and translated by Brian Davies and Gillian R. Evans. Oxford World Classics. Oxford: Oxford University Press, 1998.
- Bosley, Richard N., and Martin M. Tweedale, eds. and trans. *Basic Issues in Medieval Philosophy: Selected Readings Presenting the Interactive Discourses Among the Major Figures*. Orchard Park: Broadview Press, 1997.
- Klima, Gyula, Fritz Allhoff, and Anand Jayprakash, eds. *Medieval Philosophy: Essential Readings with Commentary*. Malden: Blackwell Publishing, 2007.
- Knowles, David. *The Evolution of Medieval Thought*. Edited by David E. Luscombe and Christopher E. L. Brooke. 2<sup>nd</sup> ed. London: Longman, 1988.
- Kretzmann, Norman, and Eleonore Stump, eds. *The Cambridge Companion to Aquinas*. Cambridge: Cambridge University Press, 1993.
- Marenbon, John, ed. *Routledge History of Philosophy*. Vol. 3, *Medieval Philosophy*. London: Routledge, 1998.
- McGrade, Arthur S., John KilCullan, and Matthew Kempshall, eds. *The Cambridge Translations of Medieval Philosophical Texts*. Vol. 2, *Ethics and Political Philosophy*. Cambridge: Cambridge University Press, 2001.
- Pasnau, Robert, ed. *The Cambridge Translations of Medieval Philosophical Texts*. Vol. 3, *Mind and Knowledge*. Cambridge: Cambridge University Press, 2002.
- Williams, Thomas, ed. *The Cambridge Companion to Duns Scotus*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2002.

**Dr Callan Ledsham**

*Not Offered in 2019*

# Medieval Philosophy Elaborating Faith:

## Thomistic Metaphysics and Ethics

AP2121C/3121C

This unit explores the thought of the medieval philosopher and theologian Thomas Aquinas (1225–74), with a focus on his ethics and his metaphysics. It is suitable as an introduction both to medieval philosophy and to the main elements of Thomistic thought. The unit examines selected themes in Aquinas in their medieval context, in the context of Aquinas' own thought, and in the context of the later history of Thomism. The unit introduces some key Thomistic doctrines and the fundamental concepts of Thomistic philosophy, in addition to 'patterns of thought' that are distinctively Thomistic. Topics covered may include: metaphysics and the real distinction of being and *esse*, virtue theory, natural law, cosmology and the perfection of the universe, the human soul and immortality.

**Prerequisites:** second level 36 points of philosophy at first level  
third level 36 points of philosophy at second level

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	one 2,000-word essay	50%
		one 2-hour written examination	50%
		<i>or [Lecturer variation]</i>	
	third level	one 2,000-word essay	50%
		three take-home examinations (2,000 words)	50%
		<i>or [Lecturer variation]</i>	
third level	one 2,500-word essay	50%	
	one 2-hour written examination	50%	
	<i>or [Lecturer variation]</i>		
	one 2,500-word essay	50%	
		three take-home examinations (2,500 words)	50%

### Bibliography

- Blanchette, Oliva. *The Perfection of the Universe According to Aquinas: A Teleological Cosmology*. University Park: Pennsylvania State University, 1992.
- Boyle, Leonard E. *Facing History: A Different Thomas Aquinas*. Louvain-La-Neuve: Federation Internationale des Instituts d'Etudes Medievales, 2000.
- Davies, Brian. *Aquinas*. Outstanding Christian Thinkers. London: Continuum, 2002.
- Hause, Jeffrey, and Claudia E. Murphy, trans. *Thomas Aquinas: Disputed Questions on Virtue*. Indianapolis: Hackett Publishing, 2010.
- Jordan, Mark D. *Rewritten Theology: Aquinas After His Readers*. Challenges in Contemporary Theology. Malden: Blackwell Publishing, 2006.
- Kerr, Fergus, ed. *Contemplating Aquinas: On the Varieties of Interpretation*. Faith in Reason. London: SCM Press, 2003.
- Pope, Stephen J. *The Ethics of Aquinas*. Moral Traditions. Washington: Georgetown University Press, 2002.
- Velde, Rudi A. te. *Participation and Substantiality in Thomas Aquinas*. Leiden: E. J. Brill, 1995.
- Wippel, John F. *The Metaphysical Thought of Thomas Aquinas: From Finite Being to Uncreated Being*. Monographs of the Society for Medieval and Renaissance Philosophy 1. Washington: Catholic University of America Press, 2000.

**Dr Callan Ledsham**

*Not Offered in 2019*

Descartes' *Meditations* is one of the most significant texts in Western thought. It marks the beginning of a focus on the natural sciences as the paradigm for knowledge and certainty. It incorporates conceptualizations of God, human nature, knowledge and reality that continue to influence contemporary thought. This unit begins with a detailed critical reading of the *Meditations*. It then examines excerpts from major texts by other significant philosophers of the period, who may include Hobbes, Spinoza, Cudworth, More, Locke, Newton, Clarke, Hume and Kant. The unit focuses on themes such as the relation of body and soul, the question of certain knowledge and the relationship between scientific, theological and common-sense world views. In addition, attention is given to the dispute between those philosophers engaged in sceptical or atheistic attacks on religion, and those philosophers engaged with defending religion made by other early modern philosophers.

**Prerequisites:** second level 36 points of philosophy at first level  
third level 36 points of philosophy at second level

**Mode:** 3 hours per week

**Assessment:** second level one 2,000-word essay 50%  
one 2-hour written examination 50%  
third level one 3,000-word essay 50%  
one 2-hour written examination 50%

### Bibliography

- Biffle, Christopher. *A Guided Tour of René Descartes' "Meditations on First Philosophy."* With a complete translation of the *Meditations* by Ronald Rubin. 2<sup>nd</sup> ed. Mountain View: Mayfield, 1996.
- Brenner, William H. *Elements of Modern Philosophy: Descartes through Kant*. Englewood Cliffs: Prentice Hall, 1989.
- Buroker, Jill Vance. *Kant's "Critique of Pure Reason": An Introduction*. Cambridge Introductions to Key Philosophical Texts. Cambridge: Cambridge University Press, 2006.
- Cottingham, John, ed. *The Cambridge Companion to Descartes*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 1992.
- Emmanuel, Steven M., ed. *The Blackwell Guide to the Modern Philosophers: From Descartes to Nietzsche*. Blackwell Philosophy Guides. Malden: Blackwell Publishing, 2000.
- Guyer, Paul, ed. *The Cambridge Companion to Kant and Modern Philosophy*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2006.
- Nadler, Steven M., ed. *A Companion to Early Modern Philosophy*. Blackwell Companions to Philosophy. Malden: Blackwell Publishing, 2002.
- Trusted, Jennifer. *An Introduction to the Philosophy of Knowledge*. 2<sup>nd</sup> ed. London: Macmillan, 1997.

**Dr Cullan Joyce** (coordinator)  
**Prof. Jānis Ozoliņš**

*Not Offered in 2019*

# Twentieth-Century Philosophy: Existentialism, Phenomenology, and Hermeneutics

AP2160C/3160C

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Thought about God has re-emerged as a fundamental interest for contemporary continental philosophy. Is it possible to think about God at all? If so, in what way? This unit examines developments in twentieth-century continental philosophy that establish the framework for contemporary thought about metaphysics, God and faith. Particular attention will be given to major texts covering nihilism, existentialism, phenomenology, hermeneutics, and postmodern thought.

**Prerequisites:** second level 36 points of philosophy at first level  
third level 36 points of philosophy at second level

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	two 500-word seminar papers	2 x 20%
		one 2,000-word essay	40%
		one 1-hour written examination	20%
	third level	two 750-word seminar papers	2 x 20%
		one 2,500-word essay	40%
		one 1-hour written examination	20%

## Bibliography

- Critchley, Simon, and William Schroeder. *A Companion to Continental Philosophy*. Blackwell Companions to Philosophy. Oxford: Blackwell Publishing, 1998.
- Cutrofello, Andrew. *Continental Philosophy: A Contemporary Introduction*. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2005.
- Gadamer, Hans-Georg. *Truth and Method*. Translated by William Glen-Doepel. Translation revised by Joel Weinsheimer and Donald G. Marshall. 2<sup>nd</sup> ed. New York: Crossroad Publishing, 1992.
- Heidegger, Martin. *Being and Time: A Translation of "Sein und Zeit"*. Translated by Joan Stambaugh. Revised by Dennis J. Schmidt. SUNY Series in Contemporary Continental Philosophy. Albany: State University of New York Press, 2010.
- Husserl, Edmund. *Collected Works*. Vol. 8, *The Idea of Phenomenology*. Translated by Lee Hardy. Dordrecht: Kluwer Academic, 1999.
- Levinas, Emmanuel. "Philosophy and the Idea of Infinity." In *Collected Philosophical Papers*, translated by Alphonso Lingis, 47–59. Pittsburgh: Duquesne University Press, 1998.
- Sokolowski, Robert. *Introduction to Phenomenology*. Cambridge: Cambridge University Press, 2000.
- Teichman, Jenny, and Graham White, eds. *An Introduction to Modern European Philosophy*. 2<sup>nd</sup> ed. London: Macmillan, 1998.
- West, David. *Continental Philosophy: An Introduction*. New ed. Cambridge: Polity Press, 2010.
- Young, Julian. *German Philosophy in the Twentieth Century: Weber to Habermas*. New York: Routledge, 2018.

**Very Rev. Assoc. Prof. Shane Mackinlay** (coordinator)  
**Dr Cullan Joyce**

*Not Offered in 2019*

Friedrich Nietzsche called the foundations of the western intellectual tradition into question. Throughout the twentieth century, philosophers have built on Nietzsche's discrediting of metaphysical thought, and sought new ways of thinking about truth and reality by engaging with cultural discourses such as aesthetics, politics and ethics. In figures such as Paul Ricoeur, Emmanuel Levinas, and Jean-Luc Marion, this has opened the way to new possibilities for exploring transcendence and thought about God in the twenty-first century. This unit examines areas that may include the foundations of the postmodern in Nietzsche, Lyotard, Foucault and Deleuze; the reworking of the metaphysical tradition by the hermeneutics and aesthetics of Gadamer and Merleau-Ponty; the deconstructive strategies of Heidegger and Derrida; the much-debated contemporary 'theological turn' in French phenomenology; and emerging movements such as the speculative realism of Quentin Meillassoux.

**Prerequisites:** second level 36 points of philosophy at first level  
third level 36 points of philosophy at second level

**Mode:** 3 hours per week

**Assessment:**

second level	two 500-word seminar papers	2 x 15%
	one 2,000-word essay	50%
	one 1-hour written examination	20%
third level	two 750-word seminar papers	2 x 15%
	one 2,500-word essay	50%
	one 1-hour written examination	20%

### Bibliography

- Cutrofello, Andrew. *Continental Philosophy: A Contemporary Introduction*. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2005.
- Grenz, Stanley J. *A Primer on Postmodernism*. Grand Rapids: W. B. Eerdmans, 1996.
- Hart, Kevin. *Postmodernism: A Beginner's Guide*. Oxford: Oneworld, 2004.
- Janicaud, Dominique, Paul Ricoeur, Jean-Louis Chrétien, Jean-Luc Marion, and Michel Henry. *Phenomenology and the 'Theological Turn': The French Debate*. Perspectives in Continental Philosophy 15. New York: Fordham University Press, 2000.
- Mackinlay, Shane. *Interpreting Excess: Jean-Luc Marion, Saturated Phenomena, and Hermeneutics*. Perspectives in Continental Philosophy. New York: Fordham University Press, 2010.
- Marion, Jean-Luc. *The Essential Writings*. Edited by Kevin Hart. Perspectives in Continental Philosophy. New York: Fordham University Press, 2013.
- Moran, Dermot. *Introduction to Phenomenology*. New York: Routledge, 2000.
- Nietzsche, Friedrich. *Beyond Good and Evil: Prelude to a Philosophy of the Future*. Edited by Rolf-Peter Horstmann and Judith Norman. Translated by Judith Norman. Cambridge Texts in the History of Philosophy. Cambridge: Cambridge University Press, 2002.
- West, David. *Continental Philosophy: An Introduction*. Cambridge: Polity Press, 2010.

**Very Rev. Assoc. Prof. Shane Mackinlay** (coordinator)

*Not Offered in 2019*



This unit explains the differences between the classical Christian position in comparison with alternatives (for example, the Hellenic concept of God of Plato and Aristotle). It then examines classical proofs for the existence of God in the history of western philosophy, and considers various classical divine attributes, and our use of language to describe God. It also discusses various problems or issues in relation to the classical Christian conception of God, for example, the problem of evil, or the problem of divine foreknowledge.

**Prerequisites:** second level 36 points of philosophy at first level  
third level 36 points of philosophy at second level

**Mode:** 3 hours per week

**Assessment:** second level one 2,000-word essay 50%  
one 2-hour written examination 50%

third level one 2,500-word essay 50%  
one 2-hour written examination 50%

### Bibliography

- Aquinas, Thomas. *Summa Theologiae*. Part 1, questions 2–25.
- Craig, William L., ed. *Philosophy of Religion: A Reader and Guide*. Edinburgh: Edinburgh University Press, 2002.
- Davies, Brian. *An Introduction to the Philosophy of Religion*. 3<sup>rd</sup> ed. Oxford: Oxford University Press, 2004.
- , ed. *Philosophy of Religion: A Guide and Anthology*. Oxford: Oxford University Press, 2000.
- Hughes, Gerard J. *The Nature of God*. London: Routledge, 1995.
- Murray, Michael, and Michael C. Rea. *An Introduction to the Philosophy of Religion*. Cambridge Introductions to Philosophy. Cambridge: Cambridge University Press, 2008.
- Palmer, Michael, ed. *The Question of God: An Introduction and Sourcebook*. London: Routledge, 2001.
- Quinn, Philip L., and Charles Taliaferro, eds. *A Companion to Philosophy of Religion*. Oxford: Blackwell Publishing, 1997.
- Stump, Eleonore, and Michael Murray, eds. *Philosophy of Religion: The Big Questions*. Oxford: Blackwell Publishing, 1999.
- Swinburne, Richard. *The Christian God*. Oxford: Clarendon Press, 1994.

**Dr Callan Ledsham** (*coordinator*)  
**Rev. Dr Christopher Mulherin**

Semester 2, 2019  
Thursday 6.00pm – 9.00pm

*Census Date: Tuesday 20 August*

This unit explores the fundamental philosophical questions which inform the whole of reality: What is existence? What is real, and what is merely appearance? What is the relation between being and becoming? What are universals? What is change? How can something change and yet remain itself? What is the relationship between freedom and determinism? It will consider the ideas of key thinkers, ancient, medieval and modern, and examine the relevance of metaphysics today.

**Prerequisites:** second level 36 points of philosophy at first level  
third level 36 points of philosophy at second level

**Mode:** 3 hours per week

**Assessment:**

second level	one 2,000-word essay	50%
	one 2-hour take-home examination	50%
	<i>or [Lecturer variation]</i>	
	one 2,000-word essay	50%
	four short-essays (2,000 words)	50%
third level	one 3,000-word essay	60%
	one 2-hour take-home examination	40%
	<i>or [Lecturer variation]</i>	
	one 3,000-word essay	60%
	four short-essays (2,000 words)	40%

### Bibliography

- Beiser, Frederick, ed. *The Cambridge Companion to Hegel*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 1993.
- Blackson, Thomas A. *Ancient Greek Philosophy: From the Pre-Socratics to the Hellenistic Philosophers*. Malden: Wiley-Blackwell, 2011.
- Frank, Manfred. *The Philosophical Foundations of Early German Romanticism*. Translated by Elizabeth Millan-Zaibert. SUNY Intersections. Albany: State University of New York Press, 2004.
- Grondin, Jean. *Introduction to Metaphysics: From Parmenides to Levinas*. Translated by Lukas Soderstrom. New York: Columbia University Press, 2012.
- Hegel, Georg W. *Phenomenology of Spirit*. Translated by A.V. Miller. Rev. ed. Oxford: Oxford University Press, 1977.
- Heidegger, Martin. "The Onto-theo-logical Constitution of Metaphysics." In *Identity and Difference*, translated by Joan Stambaugh, 42-74. Chicago: University of Chicago Press, 2002.
- Kant, Immanuel. *Critique of Pure Reason*. Edited and translated by Paul Guyer and Allen W. Wood. Cambridge: Cambridge University Press, 1998.
- . *Prolegomena to Any Future Metaphysics That Will Be Able to Come Forward as Science: With Selections from the Critique of Pure Reason*. Edited and translated by Gary Hatfield. Rev. ed. Cambridge: Cambridge University Press, 2004.
- Levinas, Emmanuel. *Basic Philosophical Writings*. Edited by Adriaan T. Peperzak, Simon Critchley and Robert Bernasconi. Bloomington: Indiana University Press, 1996.
- Wippel, John F. *The Metaphysical Thought of Thomas Aquinas: From Finite Being to Uncreated Being*. Monographs of the Society for Medieval and Renaissance Philosophy 1. Washington: Catholic University of America Press, 2000.

**Dr Cullan Joyce** (coordinator)

**Prof. Jānis Ozoliņš**

Semester 1, 2019

Monday 2.00pm – 5.00pm

Census Date: Tuesday 19 March

# Epistemology: Theories of Knowledge,

## Language, Interpretation and Science

AP2230C/3230C

This unit examines excerpts from major philosophical texts in order to discuss some of the major issues of epistemology, language, interpretation, and philosophy of science: What is knowledge? Does knowledge come from our senses, or from reason? What is the status of scientific and historical knowledge? What is the relation between thought and reality? What is the relationship between reality, our language, and our knowledge?

**Prerequisites:** second level 36 points of philosophy at first level  
third level 36 points of philosophy at second level

**Mode:** intensive mode: 10.00am – 5.00pm

<b>Assessment:</b>	second level	one 2,000-word essay	50%
		one 2-hour written examination	50%
	third level	one 3,000-word essay	60%
		one 2-hour written examination	40%

### Bibliography

- Alcoff, Linda Martin, ed. *Epistemology: The Big Questions*. Philosophy: The Big Questions. Oxford: Blackwell Publishing, 1998.
- Audi, Robert. *Epistemology: A Contemporary Introduction to the Theory of Knowledge*. 2<sup>nd</sup> ed. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2002.
- Grondin, Jean. *Introduction to Philosophical Hermeneutics*. Translated by Joel Weinsheimer. Yale Studies in Hermeneutics. New Haven: Yale University Press, 1994.
- Huemer, Michael, ed. *Epistemology: Contemporary Readings*. London: Routledge, 2002.
- Landesman, Charles. *An Introduction to Epistemology*. Cambridge: Blackwell Publishing, 1999.
- Lemos, Noah. *An Introduction to the Theory of Knowledge*. Cambridge Introductions to Philosophy. Cambridge: Cambridge University Press, 2007.
- Musgrave, Alan. *Commonsense, Science and Scepticism: A Historical Introduction to the Theory of Knowledge*. Cambridge: Cambridge University Press, 1999.
- O'Brien, Dan. *An Introduction to the Theory of Knowledge*. Cambridge: Polity Press, 2006.
- Plantinga, Alvin. *Where the Conflict Really Lies: Science, Religion and Naturalism*. New York: Oxford University Press, 2011.
- Potter, Vincent G. *Readings in Epistemology: From Aquinas, Bacon, Galileo, Descartes, Locke, Berkeley, Hume, Kant*. 2<sup>nd</sup> ed. New York: Fordham University Press, 2004.

**Dr Cullan Joyce** (*coordinator*)

**Rev. Dr Christopher Mulherin**

**Dr Stephen Ames**

Winter Intensive, 2019

1, 3, 5, 8, 10, 12 July

+ one examination

10.00am – 5.00pm

*Census Date: Monday 29 July*

# “In the Image of God he Created Them”: Medieval Theories of Human Transcendence, Cognition, Emotions and Values AP3123C

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This unit examines medieval accounts of the soul and body, and the relationship between cognition, emotions and values in selected medieval scholastic thinkers. It investigates two strategies used by medieval thinkers to uphold the transcendent dignity of the human person and the claim that humans are made in the image of God. The first strategy (exemplified by Albert the Great and Aquinas) was to argue for the immateriality and immortality of the soul on the basis of the powers of the intellect. The second strategy (exemplified by Henry of Ghent and the Franciscans) focused on the will rather than the intellect and argued that the image of God in human nature is the radical freedom of the human will – that is, the human ability to love freely. The unit will also consider the relation of debates on these topics to characterisations of thinkers as voluntarists and rationalists, and our understanding of the relation between faith and reason.

**Prerequisites:** two units of philosophy at second level

**Mode:** 3 hours per week

**Assessment:** one 5,000-word essay 100%  
*or*  
one 2,000-word essay 40%  
one 3,000-word essay 60%

## **Bibliography**

- Dales, Richard C. *The Problem of the Rational Soul in the Thirteenth Century*. Brill's Studies in Intellectual History. Leiden: Brill, 1995.
- Frank, William A., ed. *Duns Scotus on the Will and Morality*. Translated by Allan B. Wolter. Washington: Catholic University of America Press, 1997.
- Henry of Ghent. *Quodlibetal Questions on Free Will*. Edited and translated by Roland J. Teske. Medieval Philosophical Texts in Translation 32. Milwaukee: Marquette University Press, 1993.
- . *Quodlibetal Questions on Moral Problems*. Edited and translated by Roland J. Teske. Medieval Philosophical Texts in Translation 41. Milwaukee: Marquette University Press, 2005.
- Kent, Bonnie. *Virtues of the Will: The Transformation of Ethics in the Late Thirteenth Century*. Washington: Catholic University of America Press, 1995.
- Pasnau, Robert. *Thomas Aquinas on Human Nature: A Philosophical Study of Summa Theologiae 1a, 75-89*. Cambridge: Cambridge University Press, 2002.
- Pegis, Anton. *St. Thomas and the Problem of the Soul in the Thirteenth Century*. Toronto: Pontifical Institute of Mediaeval Studies, 1976.
- Scotus, John Duns. *Philosophical Writings: A Selection*. Edited and translated by Allan B. Wolter. Edinburgh: Nelson, 1962.
- Williams, Thomas, ed. *The Cambridge Companion to Duns Scotus*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2002.

**Dr Callan Ledsham**

*Not Offered in 2019*

# “The Whole is a Riddle, an Enigma, an Inexplicable Mystery”:

## David Hume’s Philosophy of Religion

AP3141C

The philosophy of religion of David Hume (1711-1776) is a major, though often undisclosed part of the intellectual heritage of contemporary “New Atheist” thinkers like Dawkins, Dennett and Hitchens. His psychological theory of religious belief and his sceptical critique of the traditional arguments for the existence of God present some of the most profound and classic challenges to Christian belief. In particular his psychological account of the origin and nature of religious belief as propensity of projection of entities (e.g., God/s) has been influential in the fields of philosophy of religion. This unit explores his major work on the origin of religious belief, *The Natural History of Religion*, and his major criticism of the arguments for the existence of God is found in *The Dialogues concerning Natural Religion*. The unit will examine these, plus other lesser texts (e.g., *On Miracles*, *On Superstition and Enthusiasm*, and *A Treatise of Human Nature*) in order to analyse the different strands of Hume’s philosophy of religion, evaluating its coherence, presuppositions, strengths and weaknesses.

**Prerequisites:** two units of philosophy at second level

**Mode:** 3 hours per week

**Assessment:** one 5,000-word essay 100%  
*or*  
one 2,000-word essay 40%  
one 3,000-word essay 60%

### Bibliography

- Beauchamp, Tom L., ed. *A Dissertation on the Passions: The Natural History of Religion: A Critical Edition*. Oxford: Clarendon Press; 2007.
- . *Enquiry Concerning the Principles of Morals*. New York: Oxford University Press, 1998.
- Buckle, Stephen. *Hume’s Enlightenment Tract: The Unity and Purpose of an Enquiry Concerning Human Understanding*. Oxford: Clarendon Press, 2001.
- Earman, John. *Hume’s Abject Failure: The Argument Against Miracles*. Oxford: Clarendon Press, 2000.
- Gaskin, John C. A. *Hume’s Philosophy of Religion*. 2<sup>nd</sup> ed. London: Macmillan, 1988.
- Herd, Jennifer A. *Religion and Faction in Hume’s Moral Philosophy*. Cambridge: Cambridge University Press, 1997.
- Logan, Beryl. *A Religion Without Talking: Religious Belief and Natural Belief in Hume’s Philosophy of Religion*. New York: Peter Lang, 1993.
- O’Connor, David. *Routledge Philosophy Guidebook to Hume on Religion*. Routledge Philosophy Guidebooks. London: Routledge, 2001.
- Penelhum, Terence. *Themes in Hume: The Self, the Will, Religion*. Oxford: Clarendon Press, 2000.
- Pyle, Andrew. *Hume’s Dialogues Concerning Natural Religion: Reader’s Guide*. London: Continuum, 2006.

**Dr Callan Ledsham**

*Not offered in 2019*

This unit will provide students with language to understand more critically both our Western secular world and themselves, in order that they are able to engage critically with the concepts of immanence and secularity. Apart from its intrinsic philosophical interest, the unit aims to give access to an important intellectual underpinning for pastoral care and for missiology in this secular age. Charles Taylor's *A Secular Age* (2007) is a seminal work that gives a philosophical/history-of-ideas account of the development and spread of exclusive humanism as a viable alternative to Christianity to whole societies. Parts 4 and 5 of this book provide a mental map of our secular world with its longings, projects and searches for significance within an "immanent frame." This immanent frame is the focus of this course, along with critical consideration of the discourse on the work that emerged after its publication, for example, by thinkers such as Hunter (2011), Harrison (2010), and Milbank (*varia*).

**Prerequisites:** none

**Mode:** face-to-face 2-hour weekly classes in semester, or in intensive mode, plus personal study

**Assessment:** one 2,000-word essay 40%  
 three 1,000-word tutorial papers 60%  
*or*  
 one 5,000-word essay 100%  
*or*  
 five 1,000-word tutorial papers 100%

### Set Texts Recommended for Purchase

Smith, James K. A. *How (Not) To Be Secular: Reading Charles Taylor*. Grand Rapids: William B. Eerdmans Publishing, 2014.

Taylor, Charles. *A Secular Age*. London: Belknap Press of Harvard University Press, 2007.

### Bibliography

Cayley, David with Charles Taylor. *The Malaise of Modernity*. Podcasts part 1–5. <http://www.davidcayley.com/podcasts/2015/10/31/charles-taylor-the-malaise-of-modernity>.

Chau, Carolyn A. *Solidarity with the World: Charles Taylor and Hans Urs von Balthasar on Faith, Modernity, and Catholic Mission*. Theopolitical Visions 19. Eugene: Cascade Books, 2016.

Colorado, Carlos D., and Justin D. Klassen, eds. *Aspiring to Fullness in a Secular Age: Essays on Religion and Theology in the Work of Charles Taylor*. Notre Dame: University of Notre Dame Press, 2014.

Hansen, Collin, ed. *Our Secular Age: Ten Years of Reading and Applying Charles Taylor*. Deerfield: The Gospel Coalition, 2017.

McEvoy, James. *Leaving Christendom for Good: Church-World Dialogue in a Secular Age*. Lanham: Lexington Books, 2016.

Warner, Michael, Jonathan Van Antwerpen, and Craig Calhoun, eds. *Varieties of Secularism in a Secular Age*. Cambridge: Harvard University Press, 2010.

Zemmin, Florian, Colin Jager, and Guido Vanheeswijck, eds. *Working with A Secular Age: Interdisciplinary Perspectives on Charles Taylor's Master Narrative*. Religion and Its Others 3. Berlin: Walter de Gruyter, 2015.

**Most Rev. Dr Mark Edwards OMI**

Semester 2, 2019

Tuesday 7.00pm – 9.00pm

Census Date: Tuesday 20 August

# Resilient Transcendence:

## Modern Philosophical Disputes on Human Nature

AP3163C

Religious thought depends on a transcendent account of human nature, which has been challenged repeatedly by materialists and naturalists, in the context of successive theories of physics. This unit examines key debates between transcendent and reductionist accounts of the human person in the 17th–19th centuries, highlighting the resilience of transcendent accounts. It includes Descartes' arguments for an immaterial soul, Locke and 'thinking matter', Ralph Cudworth's coinage of 'consciousness' (1678), the Newtonian theologian Samuel Clarke's correspondence with the materialist Anthony Collins (1706–17), the anti-materialist philosophies of mind of the Jesuit physicist Roger Boscovich (1757) and the Evangelical Christians Maxwell and Faraday, the dispute between philosophical idealist T. H. Green and the positivist and naturalist G. H. Lewes (1878–85), and the philosophy of mind in C. D. Broad's *The Mind and its Place in Nature* (1925). Students will also be introduced to the primary working tools of contemporary research in early modern and 19th century philosophy.

**Prerequisites:** 36 points of philosophy at second level

**Mode:** 3 hours per week

**Assessment:** one 2,500-word essay 60%  
one 2,000-word essay 40%  
*or [Lecturer variation]*  
one 4,500-word essay 100%

### Bibliography

- Harman, Peter M. *The Natural Philosophy of James Clerk Maxwell*. Cambridge: Cambridge University Press, 1998.
- Harris, James A. *Of Liberty and Necessity: The Free Will Debate in Eighteenth-Century British Philosophy*. Oxford Philosophical Monographs. Oxford: Oxford University Press, 2005.
- Holden, Thomas. *The Architecture of Matter: Galileo to Kant*. Oxford: Clarendon Press, 2006.
- Kargon, Robert. "William Rowan Hamilton, Michael Faraday, and the Revival of Boscovichean Atomism." *American Journal of Physics* 32, no. 10 (1964): 792-95.
- Mander, William, and Maria Dimova-Cookson, eds. *T. H. Green: Ethics, Metaphysics and Political Philosophy*. Oxford: Oxford University Press, 2006.
- Mijuskovic, Ben L. *The Achilles of Rationalist Arguments: The Simplicity, Unity, and Identity of Thought and Soul from Cambridge Platonists to Kant: A Study in the History of an Argument*. International Archives of the History of Ideas: Series Minor 13. The Hague: Martinus Nijhoff, 1974.
- Whyte, Lancelot L. *Roger Joseph Boscovich, S. J., F. R. S., 1711-1787: Studies of His Life and Work on the 250<sup>th</sup> Anniversary of His Birth*. London: Allen & Unwin, 1961.
- Yolton, John. *Thinking Matter: Materialism in Eighteenth-Century Britain*. Minneapolis: University of Minnesota Press, 1983.

**Dr Callan Ledsham**

*Not Offered in 2019*

# The Philosophy and Relevance of

## Ancient Christian Asceticism

AP3164C

crosslisted as DS3164C

Early Christianity has many recognised masters of the spiritual life. The unit may draw on material from: Augustine, Gregory of Nyssa, Pseudo-Dionysius, Maximus the Confessor and others. Often, key practices, beliefs and conceptual structures that inform their thought and spiritual practice are deeply influenced by philosophical thinking. This unit investigates the philosophical, spiritual and psychological structures evident in the writings and practices of some key ascetic thinkers. It reflects on their thought in light of contemporary approaches to spirituality and philosophical reflection. These may include: mindfulness meditation, interreligious philosophies and philosophy of life. In doing so, the unit attempts to articulate the contribution made by early Christian thought to ascetic philosophy and practice today.

**Prerequisites:** 36 points of philosophy at second level

**Mode:** 3 hours per week

<b>Assessment:</b>	one 5,000-word essay	100%
	<i>or [Lecturer variation]</i>	
	one 3,000-word essay	60%
	one 2-hour take-home examination (2,000 words)	40%

### Bibliography

Augustine. *On the Free Choice of the Will, On Grace and Free Choice, and Other Writings*. Edited and translated by Peter King. Cambridge Texts in the History of Philosophy. Cambridge: Cambridge University Press, 2010.

———. *The Confessions of St. Augustine*.

———. *The Trinity*.

Lossky, Vladimir. *The Mystical Theology of the Eastern Church*. Crestwood: St Vladimir's Seminary Press, 1976.

Maximus the Confessor. *Maximus the Confessor: Selected Writings*. Translated by George C. Berthold. New York: Paulist Press, 1985.

———. *On The Difficulties in the Church Fathers: The Ambigua*. 2 vols. Edited and translated by Nicholas Constas. Cambridge: Harvard University Press, 2014.

Gregory of Nyssa. *From Glory to Glory: Texts from Gregory of Nyssa's Mystical Writings*. Selected and with an introduction by Jean Danielou. Translated and edited by Herbert Musurillo. London: John Murray, 1962.

Pelikán, Jaroslav. *Christianity and Classical Culture: The Metamorphosis of Natural Theology in the Christian Encounter with Hellenism*. Gilford Lectures at Aberdeen. New Haven: Yale University Press, 1993.

Pseudo-Dionysius, the Areopagite. *The Complete Works*. Translated by Colm Luibheid. Foreword, notes, and translation collaboration by Paul Rorem. Preface by Rene Rocques. Introductions by Jaroslav Pelikán, Jean Leclercq, and Karlfried Froehlich. Mahwah: Paulist Press, 1987.

von Balthasar, Hans Urs. *Cosmic Liturgy: The Universe According to Maximus the Confessor*. Translated by Brian E. Daley. San Francisco: Ignatius Press, 2003.

**Dr Cullan Joyce**

*Not Offered in 2019*



**BS1001C The Biblical World: Texts and Traditions**

2019: Semester 1

Rev. Dr Kris Sonek OP (*coordinator*)  
Very Rev. Dr Brian Boyle EV  
Rev. Anthony Dean CM  
Dr Janina Hiebel  
Dr Catherine Playoust  
Rev. Prof. Francis J. Moloney SDB AM

**BS1002C Interpreting the Bible: Critical Approaches to the Text**

2019: Semester 2

Rev. Dr Kris Sonek OP (*coordinator*)  
Rev. Anthony Dean CM  
Dr Janina Hiebel  
Dr Catherine Playoust  
Rev. Trevor Tibbertsma

As an introduction to the world and literature of the Bible, this unit offers an overview of the historical, cultural, social, and literary contexts of the literature of the Old and New Testaments. The student will be introduced to topics such as the history of Israel, religion, cult and Temple, the Torah, prophecy and wisdom, Gospel and Church, and the Jewish and Greco-Roman worlds of the New Testament. The unit will also examine thematic and theological links between the Old and New Testaments. Topics will be illustrated by specific texts taken from both Testaments.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** one 500-word paper 10%  
two 1,000-word essays 2 x 30%  
one 1-hour written examination 30%

### **Bibliography**

- Bergant, Dianne. *Scripture: History and Interpretation*. Engaging Theology: Catholic Perspectives. Collegeville: Liturgical Press, 2008.
- Brueggemann, Walter, and Tod Linafelt. *An Introduction to the Old Testament: The Canon and Christian Imagination*. 2<sup>nd</sup> ed. Louisville: Westminster John Knox Press, 2012.
- . *Reverberations of Faith: A Theological Handbook of Old Testament Themes*. Louisville: Westminster John Knox Press, 2002.
- Collins, John J. *Introduction to the Hebrew Bible*. 2<sup>nd</sup> ed. Minneapolis: Fortress Press, 2014.
- Holladay, Carl R. *A Critical Introduction to the New Testament: Interpreting the Message and Meaning of Jesus Christ*. Nashville: Abingdon Press, 2005.
- Johnson, Luke T., and Todd C. Penner. *The Writings of the New Testament: An Interpretation*. 2<sup>nd</sup> ed. Minneapolis: Fortress Press, 1999.
- Moloney, Francis J. *The Living Voice of the Gospel: The Gospels Today*. 2<sup>nd</sup> ed. Melbourne: Collins Dove, 2006.
- Neyrey, Jerome H., and Eric C. Stewart, eds. *The Social World of the New Testament: Insights and Models*. Peabody: Hendrickson, 2008.
- Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.
- Vatican Council II. *Dei Verbum*. Dogmatic Constitution on Divine Revelation. 18 November 1965. In *Vatican II: The Conciliar and Post Conciliar Documents*, edited by A. Flannery. Collegeville: Liturgical Press, 1980.

**Rev. Dr Kris Sonek OP** (*coordinator*)

**Very Rev. Dr Brian Boyle EV**

**Rev. Anthony Dean CM**

**Dr Janina Hiebel**

**Dr Catherine Playoust**

**Rev. Prof. Francis J. Moloney SDB AM**

Semester 1, 2019

Thursday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

This unit provides an introduction to the theory and practice of textual interpretation. It also considers the particular challenges of interpreting the inspired text of the biblical canon with its multiple senses from a Catholic perspective. The student will learn about several interpretive methods and approaches and will apply some of them to the exegesis of passages from the Old and New Testaments, with the aid of dictionaries and commentaries.

**Prerequisites:** none

**Mode:** 3 hours per week

<b>Assessment:</b>	one 500-word essay	15%
	one 1,250-word essay (Old Testament)	30%
	one 1,250-word essay (New Testament)	30%
	one 1-hour written examination (equivalent to 1,000 words)	25%

### Set Texts Recommended for Purchase

Harrington, Daniel J. *How Do Catholics Read the Bible? Come and See* series. Lanham: Rowman and Littlefield, 2005.

Hayes, John H., and Carl R. Holladay. *Biblical Exegesis: A Beginner's Handbook*. 3<sup>rd</sup> ed. Louisville: Westminster John Knox Press, 2007.

Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.

### Bibliography

Aune, David E., ed. *The Blackwell Companion to the New Testament*. Blackwell Companions to Religion. Chichester: Wiley-Blackwell Publishing, 2010.

Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors*. 3<sup>rd</sup> ed. Louisville: Westminster John Knox Press, 2002.

Fitzmyer, Joseph. *The Biblical Commission's Document "The Interpretation of the Bible in the Church": Text and Commentary*. Subsidia Biblica 18. Rome: Editrice Pontificio Istituto Biblico, 1995.

Gorman, Michael J. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Rev. ed. Grand Rapids: Baker Academic, 2010.

McKenzie, Steven L., ed. *The Oxford Encyclopaedia of Biblical Interpretation*. 2 vols. Oxford: Oxford University Press, 2013.

Perdue, Leo G. *The Blackwell Companion to the Hebrew Bible*. Blackwell Companions to Religion. Oxford: Blackwell Publishing, 2005.

Steck, Odil Hannes. *Old Testament Exegesis: A Guide to the Methodology*. Translated by James D. Nogalski. 2<sup>nd</sup> ed. Atlanta: Scholars Press, 1998.

**Rev. Dr Kris Sonek OP** (*coordinator*)

**Rev. Anthony Dean CM**

**Dr Janina Hiebel**

**Dr Catherine Playoust**

**Rev. Trevor Tibbertsma**

Semester 2, 2019

Thursday 10.00am – 1.00pm

*Census Date: Tuesday 20 August*

<b>BA2100C/3100C</b>	<b>The Pentateuch</b>	
	2019: Semester 1	Rev. Dr Kris Sonek OP
<b>BA2200C/3200C</b>	<b>The Historical Literature</b>	
	<i>Not Offered in 2019</i>	Rev. Assoc. Prof. Mark O'Brien OP
<b>BA2300C/3300C</b>	<b>The Prophetic Literature</b>	
	2019: Semester 2	Rev. Anthony Dean CM Rev. Trevor Tibbertsma
<b>BA2330C/3330C</b>	<b>Book of Isaiah</b>	
	<i>Not Offered in 2019</i>	Rev. Assoc. Prof. Mark O'Brien OP
<b>BA2400C/3400C</b>	<b>The Psalms and Wisdom Literature</b>	
	2019: Semester 1	Rev. Anthony Dean CM
<b>BA2502C/3502C</b>	<b>Hebrew Reading A</b> <i>see AL2502C/3502C on page 133</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Kris Sonek OP
<b>BA2503C/3503C</b>	<b>Hebrew Reading B</b> <i>see AL2503C/3503C on page 134</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Kris Sonek OP
<b>BA2704C/3704C</b>	<b>Study Tour of the Biblical Lands (Old Testament): Travel</b>	
	2020: Study Tour	Dr Rosemary Canavan ( <i>coordinator</i> ) Rev. Anthony Dean CM
<b>BA2705C/3705C</b>	<b>Study Tour of the Biblical Lands (Old Testament): Assessment</b>	
	2019: Semester 1	Rev. Anthony Dean CM
<b>BA3310C</b>	<b>The Prophecy of Jeremiah</b>	
	2019: Semester 1	Rev. Assoc. Prof. Mark O'Brien OP
<b>BA3320C</b>	<b>Ezekiel's God</b>	
	<i>Not Offered in 2019</i>	<i>To Be Advised</i>
<b>BA3500C</b>	<b>Justice, Mercy and Theodicy in the Old Testament</b>	
	<i>Not Offered in 2019</i>	Rev. Assoc. Prof. Mark O'Brien OP

This unit explores the literary forms, traditions (oral and written) and central theological themes of the Pentateuch. Students will examine chosen pentateuchal passages in the light of source criticism, form criticism, narrative criticism, and reception history. They will develop familiarity with ancient and modern interpretations of the Pentateuch developed by Jewish and Christian exegetes. Attention will be given to both narrative and legal texts and to theological links between the Pentateuch and the New Testament. The unit will demonstrate the enduring relevance of pentateuchal texts to contemporary society and the church.

**Prerequisites:** second level BS1001C and BS1002C or equivalent  
third level two Biblical Studies units at second level

**Mode:** face-to-face 3-hour weekly classes in semester

<b>Assessment:</b>	second level	one 1,000-word case study (exegetical)	25%
		one 2,000-word exegetical essay <i>or</i> equivalent learning resource	50%
		one 1-hour written examination	25%
	third level	one 1,500-word case study (exegetical)	35%
one 2,000-word exegetical essay <i>or</i> equivalent learning resource		45%	
one 1-hour written examination		20%	

### Prescribed Text

The *New Revised Standard Version* will be used in lectures.

### Bibliography

- Alexander, T. Desmond. *From Paradise to the Promised Land: An Introduction to the Pentateuch*. 3<sup>rd</sup> ed. Grand Rapids: Baker Academic, 2012.
- Alexander, T. Desmond, and David W. Baker, eds. *Dictionary of the Old Testament: Pentateuch*. Downers Grove: InterVarsity Press, 2003.
- Brueggemann, Walter. *Genesis: A Bible Commentary for Teaching and Preaching*. Interpretation: A Bible Commentary for Teaching and Preaching. Atlanta: John Knox Press, 1982.
- Campbell, Antony F., and Mark O'Brien. *Sources of the Pentateuch: Texts, Introductions, Annotations*. Minneapolis: Fortress Press, 1993.
- Clines, David J. A. *The Theme of the Pentateuch*. 2<sup>nd</sup> ed. Journal for the Study of the Old Testament Supplement Series 10. Sheffield: Sheffield Academic Press, 2000.
- Collins, John J. *Introduction to the Hebrew Bible*. Minneapolis: Fortress Press, 2004.
- Ska, Jean-Louis. *The Exegesis of the Pentateuch: Exegetical Studies and Basic Questions*. Forschungen zum Alten Testament 60. Tübingen: Mohr Siebeck, 2009.
- . "Our Fathers Have Told Us": *Introduction to the Analysis of Hebrew Narratives*. Subsidia Biblica 13. Rome: Editrice Pontificio Instituto Biblico, 2000.
- Westermann, Claus. *Genesis: A Commentary*. Translated by John J. Scullion. Minneapolis: Augsburg, 1984-86.

**Rev. Dr Kris Sonek OP**

Semester 1, 2019  
Monday 2.00pm – 5.00pm

*Census Date: Tuesday 19 March*

This unit is based on an examination of the ‘Former Prophets’ or ‘Historical Books’ (Joshua – 2 Kings) as a key representative of historiography in the Old Testament. It will involve a consideration of the hypothesis of a Deuteronomistic History, identified in Deuteronomy – 2 Kings. The other key representative of Old Testament historiography (1 and 2 Chronicles) will also be examined, especially where it parallels texts in the Former Prophets. The unit will consider Israelite and Ancient Near Eastern notions of history and examine contemporary issues, problems and methods associated with the interpretation of such literature.

**Prerequisites:** second level BS1001C and BS1002C or equivalent  
third level two Biblical Studies units at second level

**Mode:** face-to-face 3-hour weekly classes in semester

<b>Assessment:</b>	second level	one 1,000-word exegesis	20%
		one 2,500-word essay	60%
		one 1-hour written examination	20%
	third level	one 1,000-word exegesis	20%
		one 3,000-word essay	60%
		one 1-hour written examination	20%

### Prescribed Text

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

### Bibliography

- Albertz, Rainer. *A History of Israelite Religion in the Old Testament Period*. Translated by John Bowden. 2 vols. London: SCM Press, 1994.
- Campbell, Antony F. *Joshua to Chronicles: An Introduction*. Louisville: Westminster John Knox Press, 2004.
- Campbell, Antony F., and Mark O’Brien. *Unfolding the Deuteronomistic History: Origins, Upgrades, Present Text*. Minneapolis: Fortress Press, 2000.
- Harvey, John E. *Retelling the Torah: The Deuteronomistic Historian’s Use of Tetrateuchal Narratives*. Journal for the Study of the Old Testament Supplement Series 403. London: T. & T. Clark, 2004.
- Japhet, Sara. *1 and 2 Chronicles: A Commentary*. Old Testament Library. London: SCM Press, 1993.
- Kalimi, Isaac. *The Reshaping of Ancient Israelite History in Chronicles*. Winona Lake: Eisenbrauns, 2004.
- McKenzie, Steven L. *Introduction to the Historical Books: Strategies for Reading*. Grand Rapids: W. B. Eerdmans, 2010.
- Mazar, Amihai. *Archaeology of the Land of the Bible, 10,000–563 B.C.E.: An Introduction*. Anchor Bible Reference Library. New York: Doubleday, 1990.
- Rofé, Alexander. *Deuteronomy: Issues and Interpretation*. Old Testament Studies. Edinburgh: T. & T. Clark, 2002.
- Römer, Thomas. *The So-Called Deuteronomistic History: A Sociological, Historical and Literary Introduction*. London: T. & T. Clark, 2006.

Rev. Assoc. Prof. Mark O’Brien OP

Not Offered in 2019

This unit will examine the phenomenon of Israelite prophecy set in its Ancient Near Eastern context. The historical setting of the message of individual prophets will be considered and their theology examined. Emphasis will be given to texts taken from the prophecies of Amos and Hosea. Also, a selection of texts from Jeremiah, Isaiah, and Ezekiel will be considered.

**Prerequisites:** second level BS1001C and BS1002C or equivalent  
third level two Biblical Studies units at second level

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:**

second level	one 2,500-word report	35%
	two 500-word reports	35%
	one 1-hour written examination	30%
third level	one 3,000-word report	35%
	two 500-word reports	35%
	one 1-hour written examination	30%

### Prescribed Text

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

### Bibliography

- Baltzer, Klaus. *Deutero-Isaiah: A Commentary on Isaiah 40-55*. Edited by Peter Machinist. Translated by Margaret Kohl. Hermeneia. Minneapolis: Fortress Press, 2001.
- Blenkinsopp, Joseph. *Isaiah 1–39; Isaiah 40–55; Isaiah 56–66*. Anchor Bible 19–19B. New York: Doubleday, 2000–03.
- . *Sage, Priest, Prophet: Religious and Intellectual Leadership in Ancient Israel*. Library of Ancient Israel. Louisville: Westminster John Knox Press, 1995.
- Block, Daniel. *The Book of Ezekiel: Chapters 25–48*. New International Commentary on the Old Testament. Grand Rapids: W. B. Eerdmans, 1998.
- Holladay, William L. *Jeremiah 1 and Jeremiah 2*. Edited by Paul D. Hanson. Hermeneia. Minneapolis: Fortress Press, 1986, 1989.
- Kratz, Reinhard G. *The Prophets of Israel*. Translated by Anselm C. Hagedorn and Nathan MacDonald. Critical Studies in the Hebrew Bible 2. Winona Lake: Eisenbrauns, 2015.
- Lundbom, Jack R. *The Hebrew Prophets: An Introduction*. Minneapolis: Fortress Press, 2010.
- Petersen, David L. *The Prophetic Literature: An Introduction*. Louisville: Westminster John Knox Press, 2002.
- Sweeney, Marvin A. *Reading Prophetic Books: Form, Intertextuality and Reception in Prophetic and Post-Biblical Literature*. Forsschungen Zum Alten Testament 89. Tübingen: Mohr Siebeck, 2014.

**Rev. Anthony Dean CM**  
**Rev. Trevor Tibbertsma**

Semester 2, 2019  
Wednesday 10.00am – 1.00pm

*Census Date: Tuesday 20 August*

The unit will consist of an examination of the major issues associated with contemporary study of the Book of Isaiah, namely how much can be known about the prophet Isaiah and his preaching, the hypothesis of three major editions of the book (chs. 1–39; 40–55 and 56–66) stemming from different periods in Israelite tradition, and the impact this has on one’s reading of the book and its theology. The unit will also involve exegesis of selected texts in the book.

**Prerequisites:** second level BS1001C and BS1002C or equivalent  
third level two Biblical Studies units at second level

**Mode:** face-to-face 3-hour weekly classes in semester

<b>Assessment:</b>	second level	two 1,000-word exegeses	2 x 20%
		one 2,500-word essay	60%
	third level	one 1,500-word exegeses	30%
		one 3,500-word essay	70%

### Prescribed Text

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

### Bibliography

- Childs, Brevard S. *Isaiah*. The Old Testament Library. Louisville: Westminster John Knox Press, 2001.
- Conrad, Edgar W. *Reading Isaiah*. Overtures to Biblical Theology 27. Minneapolis: Fortress Press, 1991.
- Goldingay, John. *Isaiah*. Understanding the Bible Commentary. Grand Rapids: Baker Books, 2012.
- Hoppe, Leslie J. *Isaiah*. New College Bible Commentary Old Testament 13. Collegeville: Liturgical Press, 2012.
- Kim, Hyun Chul Paul. *Reading Isaiah. A Literary and Theological Commentary*. Reading the Old Testament. Macon: Smyth and Helwys, 2016.
- Melugin, Roy, and Marvin A. Sweeney, eds. *New Visions of Isaiah*. Journal for the Study of the Old Testament Supplementary Series 214. Sheffield: Sheffield Academic Press, 1996.
- Oswalt, John N. *The Book of Isaiah: Chapters 1-39*. New International Commentaries on the Old Testament. Grand Rapids: W. B. Eerdmans, 1986.
- . *The Book of Isaiah: Chapters 40-66*. New International Commentaries on the Old Testament. Grand Rapids: W. B. Eerdmans, 1998.
- Watts, John D. W. *Isaiah 1-33*. Rev. ed. Word Biblical Commentary 24. Nashville: Nelson Reference and Electronic, 2005.
- . *Isaiah 34-66*. Rev. ed. Word Biblical Commentary 25. Nashville: Nelson Reference and Electronic, 2005.
- Wildberger, Hans. *Isaiah*. Translated by Thomas H. Trapp. Continental Commentaries. 3 vols. Minneapolis: Fortress Press, 1991–2002.

**Rev. Assoc. Prof. Mark O’Brien OP**

*Not Offered in 2019*



The first section of this unit will consist of an examination of the Book of Psalms as a whole and then individual representative psalms. The second section will consist of an examination of selected wisdom texts from the Old Testament. Both sections will demonstrate the application of the major methodologies associated with the exposition of this literature.

**Prerequisites:** second level      BS1001C and BS1002C or equivalent  
third level                      two Biblical Studies units at second level

**Mode:**                      face-to-face 3-hour weekly classes in semester

<b>Assessment:</b>	second level	one 2,500-word report	35%
		two 500-word reports	35%
		one 1-hour written examination	30%
	third level	one 3,000-word report	35%
		two 500-word reports	35%
		one 1-hour written examination	30%

### Prescribed Text

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

### Bibliography

- Allen, Leslie C. *Psalms 101-150*. Rev. ed. Word Biblical Commentary 21. Waco: Word Books, 2002.
- Clifford, Richard J. *Proverbs: A Commentary*. The Old Testament Library. Louisville: Westminster John Knox Press, 1999.
- Collins, John J. *Jewish Wisdom in the Hellenistic Age*. Louisville: Westminster John Knox Press, 1997.
- Craigie, Peter C. *Psalms 1-50*. Word Biblical Commentary 19. Waco: Word Books, 1983.
- Goldingay, John. *Psalms*. Baker Commentary on the Old Testament Wisdom and Psalms. 3 vols. Grand Rapids: Baker Books, 2006.
- Grabbe, Lester L. *Wisdom of Solomon*. Guides to Apocrypha and Pseudepigrapha. Sheffield: Sheffield Academic, 1997.
- Kraus, Hans-Joachim. *Psalms: A Commentary*. Translated by Hilton C. Oswald. 2 vols. Minneapolis: Augsburg Publishing House, 1988-89.
- Murphy, Roland E. *The Tree of Life: An Exploration of Biblical Wisdom Literature*. 3<sup>rd</sup> ed. Grand Rapids: Eerdmans, 2002.
- Perdue, Leo G. *The Sword and the Stylus: An Introduction to Wisdom in the Age of Empires*. Grand Rapids: Eerdmans, 2008.
- Tate, Marvin E. *Psalms 51-100*. Word Biblical Commentary 20. Waco: Word Books, 1990.

**Rev. Anthony Dean CM**

Semester 1, 2019  
Wednesday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

# Study Tour of the Biblical Lands (Old Testament):

Travel

BA2704C/3704C

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This unit seeks to immerse students in the archaeological, geographical, historical, sociological, and theological context of the Old Testament. Emphasis will be on reading the texts in places associated with their content and history. Special attention will be given to understanding and interpreting the text in light of all the data available in the sites and museums in dialogue with classical and contemporary biblical scholarship.

*This unit is one of two complementary units, one focussing upon the Old Testament and the other focussing on the New Testament, that relate to the Study Tour of the Biblical Lands. Students may undertake both the Old and New Testament units in conjunction with this Tour or just one of the units at the appropriate level for their study.*

*Unit undertaken for credit will be completed in Semester 1 2019 and charged at 2019 rates.*

**Prerequisites:** second level BS1001C and BS1002C or equivalent  
third level two Biblical Studies units at second level

**Mode:** intensive immersion experience in approximately 4-week study tour of the biblical lands with input from guides and lecturer enroute, including 2 pre- tour sessions

## **Bibliography**

- Aharoni, Yohanan. *The Land of the Bible: A Historical Geography*. Edited and translated by A. F. Rainey. London: Burns & Oates, 1966.
- Avi-Yonah, Michael. *The Holy Land, from the Persian to the Arab Conquest (536BC–AD640): A Historical Geography*. Rev. ed. Grand Rapids: Baker Books, 1977.
- Bimson, John J., ed. *Illustrated Encyclopaedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Leicester: InterVarsity Press, 1995.
- Dayagi-Mendeles, Mikhal, and Silvia Rozenberg, eds. *Chronicles of the Land: Archaeology in the Israel Museum, Jerusalem*. 2<sup>nd</sup> ed. Jerusalem: Israel Museum, 2010.
- Hoppe, Leslie J. *What Are They Saying About Biblical Archaeology?* New York: Paulist Press, 1984.
- Magness, Jodi. *The Archaeology of the Holy Land: From the Destruction of Solomon's Temple to the Muslim Conquest*. Cambridge: Cambridge University Press, 2012.
- Murphy-O'Connor, Jerome. *The Holy Land*. 5<sup>th</sup> ed. Oxford: Oxford University Press, 2008.
- Thomas, David W., ed. *Archaeology and Old Testament Study: Jubilee Volume of the Society for Old Testament Study 1917–1967*. Oxford: Clarendon Press, 1967.

**Dr Rosemary Canavan** (coordinator)  
**Rev. Anthony Dean CM**

Study Tour, 2020  
mid-November – mid-December

# Study Tour of the Biblical Lands (Old Testament):

Assessment

BA2705C/3705C

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This unit seeks to immerse students in the archaeological, geographical, historical, sociological, and theological context of the Old Testament. Emphasis will be on reading the texts in places associated with their content and history. Special attention will be given to understanding and interpreting the text in light of all the data available in the sites and museums in dialogue with classical and contemporary biblical scholarship.

*This unit is one of two complementary units, one focussing upon the Old Testament and the other focussing on the New Testament, that relate to the Study Tour of the Biblical Lands. Students may undertake both the Old and New Testament units in conjunction with this Tour or just one of the units at the appropriate level for their study.*

*Unit undertaken for credit will be completed in Semester 1 2019 and charged at 2019 rates.*

**Prerequisites:** second level BS1001C and BS1002C or equivalent  
third level two Biblical Studies units at second level

**Mode:** supervision of assessment by lecturer

<b>Assessment:</b>	second level	one 1,000-word report (on OT site)	25%
		one 3,000-word essay	75%
	third level	one 2,000-word report (on OT site)	40%
		one 3,000-word essay <i>or</i> equivalent learning resource	60%

## Bibliography

- Aharoni, Yohanan. *The Land of the Bible: A Historical Geography*. Edited and translated by A. F. Rainey. London: Burns & Oates, 1966.
- Avi-Yonah, Michael. *The Holy Land, from the Persian to the Arab Conquest (536BC–AD640): A Historical Geography*. Rev. ed. Grand Rapids: Baker Books, 1977.
- Bimson, John J., ed. *Illustrated Encyclopaedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Leicester: InterVarsity Press, 1995.
- Dayagi-Mendele, Mikhal, and Silvia Rozenberg, eds. *Chronicles of the Land: Archaeology in the Israel Museum, Jerusalem*. 2<sup>nd</sup> ed. Jerusalem: Israel Museum, 2010.
- Hoppe, Leslie J. *What Are They Saying About Biblical Archaeology?* New York: Paulist Press, 1984.
- Magness, Jodi. *The Archaeology of the Holy Land: From the Destruction of Solomon's Temple to the Muslim Conquest*. Cambridge: Cambridge University Press, 2012.
- Murphy-O'Connor, Jerome. *The Holy Land*. 5<sup>th</sup> ed. Oxford: Oxford University Press, 2008.
- Thomas, David W., ed. *Archaeology and Old Testament Study: Jubilee Volume of the Society for Old Testament Study 1917–1967*. Oxford: Clarendon Press, 1967.

**Rev. Anthony Dean CM**

Semester 1, 2019

*Census Date: Tuesday 19 March*

There are two principal witnesses to the text of the book of Jeremiah, the Hebrew (Masoretic) and Greek (Septuagint) versions. The NRSV is a translation of the Hebrew version. The unit will first examine a selection of what are regarded as key texts in the book; namely the call narrative in ch. 1; the temple sermons in chs. 7 and 26; the “confessions of Jeremiah,” the “book of consolation” in chs. 30–31 (32–33), the accounts of the fall of Jerusalem in chs. 37–39, and Jeremiah’s forcible exile in Egypt in chs. 40–44. The unit will then explore how these and other “parts” of the book contribute to its overall structure and meaning. The unit will also consider some key themes in the book; namely true and false prophecy, the relationship between prophetic word and sign, and the dual role of the prophet as God’s messenger to the people and intercessor for the people.

**Prerequisites:** BS1001C and BS1002C, and two Biblical Studies units at second level

**Mode:** face-to-face 3-hour weekly classes in semester, or in intensive mode

<b>Assessment:</b>	one 1,000-word exegesis	30%
	one 3,000-word essay	50%
	one 1-hour written examination	20%

### Bibliography

- Brueggemann, Walter. *The Theology of the Book of Jeremiah*. Old Testament Theology. Cambridge: Cambridge University Press, 2007.
- Carroll, Robert P. *Jeremiah: A Commentary*. London: SCM Press, 1986.
- Holladay, William L. *Jeremiah 1 and Jeremiah 2*. Edited by Paul D. Hanson. Hermeneia. 2 vols. Philadelphia: Fortress Press, 1986, 1989.
- Jones, Douglas R. *Jeremiah: Based on the Revised Standard Version*. New Century Bible Commentary. Grand Rapids: Eerdmans, 1992.
- Lundbom, Jack R. *The Hebrew Prophets: An Introduction*. Minneapolis: Fortress Press, 2010.
- . *Jeremiah 1–20; Jeremiah 21–36; Jeremiah 37–52*. Anchor Bible 21–21B. New York: Doubleday, 1998–2004.
- McKane, William. *A Critical and Exegetical Commentary on Jeremiah*. 2 vols. Edinburgh: T. & T. Clark, 1986–96.
- O’Brien, Mark A. *Discerning the Dynamics of Jeremiah 1–25* (MT). Adelaide: ATF Theology, 2017.
- O’Connor, Kathleen M. *Jeremiah: Pain and Promise*. Minneapolis: Fortress Press, 2011.
- Shed, Andrew G. *A Mouth Full of Fire: The Word of God in the Words of Jeremiah*. New Studies in Biblical Theology 29. Nottingham, Apollos, 2012.

**Rev. Assoc. Prof. Mark O’Brien OP**

Semester 1, 2019  
Tuesday 2.00pm – 5.00pm

*Census Date: Tuesday 19 March*

Ezekiel was a prophet of the Exile. His intended audience was not only the exilic community in Babylon but also the remnant community in Jerusalem after 597 BCE. His prophetic language is highly imaginative and visual. The Book of Ezekiel shows great interest in the cult, ritual and the priesthood of the Jerusalem Temple. The Book contains three great visions in narrative form: the call of the prophet in chapters 1–3; the departure of the divine presence from the doomed temple in Jerusalem in chapters 8–11; and the vision of the new sanctuary of God in the prolonged narrative in chapters 40–48. This unit will examine these three great visions in the Book in some detail. The visions offer a sustained and unique insight into Ezekiel's understanding of God, both in terms of divine presence and divine absence, and how God is to be worshipped in the new circumstances of exile. The visions offer new hope for a different future.

**Prerequisites:** BS1001C and BS1002C, and two Biblical Studies units at second level

**Mode:** 3 hours per week

**Assessment:** one 1,500-word seminar paper 30%  
one 3,500-word essay 70%

### **Bibliography**

- Block, Daniel. *The Book of Ezekiel: Chapters 1-24*. New International Commentary on the Old Testament. Grand Rapids: W. B. Eerdmans, 1997.
- . *The Book of Ezekiel: Chapters 25–48*. Grand Rapids: W. B. Eerdmans, 1998.
- Bowen, Nancy R. *Ezekiel*. Abingdon Old Testament Commentaries. Nashville: Abingdon Press, 2010.
- Hiebel, Janina M. *Ezekiel's Vision Accounts as Interrelated Narratives: A Redaction-critical and Theological Study*. Belhefte Zur Zeitschrift Fur Die Alttestamentliche Wissenschaft 475. Berlin: De Gruyter, 2015.
- Joyce, Paul M. *Ezekiel: A Commentary*. Library of Biblical Hebrew/Old Testament Studies 482. New York: T. & T. Clark, 2007.
- Kutsko, John. *Between Heaven and Earth: Divine Presence and Absence in the Book of Ezekiel*. Biblical and Judaic Studies. Winona Lake: Eisenbrauns, 2000.
- Odell, Margaret S. *Ezekiel*. Smyth & Helwys Biblical Commentaries. Macon: Smyth & Helwys, 2005.
- Tuell, Steven. *Ezekiel*. Old Testament Series New International Biblical Commentaries. Peabody: Hendrickson, 2009.
- Zimmerli, Walther. *Ezekiel 1: A Commentary on the Book of the Prophet Ezekiel: Chapters 1-24*. Edited by Frank M. Cross and Klaus Baltzer. Translated by Ronald E. Clements. Hermeneia. Philadelphia: Fortress Press, 1979.
- . *Ezekiel 2: A Commentary on the Book of the Prophet Ezekiel, Chapters 25–48*. Edited by Paul D. Hanson with Leonard J. Greenspoon. Translated by James D. Martin. Hermeneia. Philadelphia: Fortress Press, 1983.

**To Be Advised**

*Not Offered in 2019*

This unit will examine how the Old Testament portrays God as just, righteous, and merciful, and the criteria whereby Israel is called to be a just, righteous, and merciful society. It will consist of an analysis of justice, righteousness, and mercy and associated terminology within their literary, historical and theological contexts. It will consider how these terms and the contexts in which they occur contribute to Theodicy—the notion of God as just.

**Prerequisites:** BS1001C and BS1002C or equivalent, and two Biblical Studies units at second level

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:**

one 15-minute seminar	20%
one 1,500-word exegesis	30%
one 2,500-word essay	50%

### **Bibliography**

- Birch, Bruce C. *Let Justice Roll Down: The Old Testament, Ethics, and Christian Life*. Louisville: Westminster John Knox Press, 1991.
- Boda, Mark J. *A Severe Mercy: Sin and Its Remedy in the Old Testament*. Siphrut: Liturgy and Theology of the Old Testament Scriptures. Winona Lakes: Eisenbrauns, 2009.
- Botterweck, G. Johannes, and Helmer Ringgren, eds. *Theological Dictionary of the Old Testament*. Translated by John T. Willis. Vols. 1–15. Grand Rapids: Eerdmans, 1974–2004.
- Crenshaw, James L. *Defending God: Biblical Responses to the Problem of Evil*. Oxford: Oxford University Press, 2005.
- Houston, Walter J. *Contending for Justice: Ideologies and Theologies of Social Justice in the Old Testament*. London: T. & T. Clark, 2006.
- Jenni, Ernst, and Claus Westermann, eds. *Theological Lexicon of the Old Testament*. Translated by Mark E. Biddle. 3 vols. Peabody: Hendrickson, 1997.
- Laato, Antti, and Johannes C. de Moor, eds. *Theodicy in the World of the Bible*. Leiden: Brill, 2003.
- O'Brien, Mark A. *Restoring the Right Relationship: The Bible on Divine Righteousness*. Hindmarsh: ATF Press, 2014.
- Weinfeld, Moshe. *Social Justice in Ancient Israel and in the Ancient Near East*. Minneapolis: Fortress Press, 1995.
- Williamson, H. G. M. *He Has Shown You What is Good: Old Testament Justice Then and Now*. Cambridge: Lutterworth Press, 2012.

**Rev. Assoc. Prof. Mark O'Brien OP**

*Not Offered in 2019*

<b>BN2100C/3100C</b>	<b>Jesus' Suffering and Ours: The Gospel Stories of Jesus' Passion, Death and Resurrection</b>	
	<i>Not Offered in 2019</i>	Rev. Dr Michael Trainor AM
<b>BN2120C/3120C</b>	<b>The Gospel of Matthew</b>	
	2020	Dr Rosemary Canavan
<b>BN2140C/3140C</b>	<b>The Gospel of Mark</b>	
	2021	Dr Rosemary Canavan
<b>BN2160C/3160C</b>	<b>The Lukan Narrative</b>	
	2019: Semester 2	Dr Rosemary Canavan
<b>BN2180C/3180C</b>	<b>The Gospel of John</b>	
	<i>Not Offered in 2019</i>	Rev. Prof. Francis J. Moloney SDB Dr Catherine Playoust
<b>BN2200C/3200C</b>	<b>Letters of Paul</b>	
	2019: Semester 1	Dr Rosemary Canavan
<b>BN2504C/3504C</b>	<b>Greek Reading: Narratives</b> <i>see AL2504C/3504C on page 137</i>	
	<i>Not Offered in 2019</i>	Dr Catherine Playoust
<b>BN2505C/3505C</b>	<b>Greek Reading: Epistles</b> <i>see AL2504C/3505C on page 138</i>	
	<i>Not Offered in 2019</i>	Dr Catherine Playoust
<b>BN2704C/3704C</b>	<b>Study Tour of the Biblical Lands (New Testament): Travel</b>	
	2020: Study Tour	Dr Rosemary Canavan ( <i>coordinator</i> ) Rev. Anthony Dean CM
<b>BN2705C/3705C</b>	<b>Study Tour of the Biblical Lands (New Testament): Assessment</b>	
	2019: Semester 1	Dr Rosemary Canavan
<b>BN3210C</b>	<b>The Letter to the Romans</b>	
	2019: Semester 2	Dr Catherine Playoust
<b>BN3251C</b>	<b>Hebrews, Revelation and the Jewish Scriptures</b>	
	<i>Not Offered in 2019</i>	Dr Catherine Playoust

# Jesus' Suffering and Ours: The Gospel Stories of

## Jesus' Passion, Death and Resurrection

BN2100C/3100C

This unit studies the four Gospel accounts of Jesus' suffering, death and resurrection. A close exegetical study of these stories, climactic to each of the Gospels, and an appreciation of the literary power of the narratives, will reveal the theological meaning intended by the evangelists as they sought to offer an understanding for their first century CE audiences about the most important human event - death. The unit will also explore the contemporary implications of these narratives for our own experience of suffering and death and our hoped for resurrection.

**Prerequisites:** second level BS1001C and BS1002C or equivalent  
third level two Biblical Studies units at second level

**Mode:** 3 hours per week

**Assessment:** second level two 500-word reflection papers 2 x 10%  
one 1,500-word exegesis 35%  
one 2,000-word essay 45%

third level two 500-word reflection papers 2 x 10%  
one 2,000-word exegesis 35%  
one 2,000-word essay 45%

### Recommended Text

Trainor, Michael. *The Body of Jesus and Sexual Abuse: How the Gospel Passion Narratives Inform a Pastoral Response*. Northcote: Morning Star Publishing, 2014.

### Bibliography

- Brown, Raymond. *The Death of the Messiah: From Gethsemane to the Grave: A Commentary on the Passion Narratives in the Four Gospels*. Anchor Bible Reference Library. 2 vols. New York: Doubleday, 1994.
- Fehribach, Adeline. "The 'Birthing' Bridegroom: The Portrayal of Jesus in the Fourth Gospel". In *A Feminist Companion to John: Volume 2*, edited by Amy-Jill Levine and Marianne Blickenstaff, 104-29. *Feminist Companions to the New Testament and Early Christian Writings* 4-5. Sheffield: Sheffield Academic Press, 2003.
- Moloney, Francis J. *The Resurrection of the Messiah: A Narrative Commentary on the Resurrection Accounts in the Four Gospels*. Mahwah: Paulist Press, 2013.
- Moltmann-Wendel, Elisabeth. *I Am My Body: A Theology of Embodiment*. Translated by John Bowden. New York: Bloomsbury Academic, 1995.
- Senior, Donald. *The Passion Series*. 4 vols. Wilmington: Glazier, 1984-91.
- Wire, Antoinette C. *The Case for Mark Composed in Performance*. *Biblical Performance Criticism* 3. Eugene: Cascade Books, 2011.

**Rev. Dr Michael Trainor AM**

*Not Offered in 2019*



This unit investigates the uniqueness of the Gospel of Matthew especially in contrast to the Gospel of Mark. It models and offers practice in biblical exegetical skills including redaction and source criticism. Students will engage the Gospel according to Matthew with regard to context, content, structure, and theological emphases in the light of current scholarship and the history of interpretation to enhance critical theological reflection.

**Prerequisites:** second level BS1001C and BS1002C or equivalent  
third level two Biblical Studies units at second level

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:**

second level	one 1,500-word tutorial paper	30%
	one 2,000-word exegetical essay	50%
	one 1-hour written examination	20%
third level	one 1,500-word tutorial paper	30%
	one 2,500-word exegetical essay	50%
	one 1-hour written examination	20%

### Bibliography

- Aune, David E., ed. *The Gospel of Matthew in Current Study: Studies in Memory of William G. Thompson SJ*. Grand Rapids: Eerdmans, 2001.
- Byrne, Brendan. *Lifting the Burden: Reading Matthew's Gospel in the Church Today*. Strathfield: St Pauls, 2004.
- Clarke, Howard W. *The Gospel of Matthew and its Readers: A Historical Introduction to the First Gospel*. Bloomington: Indiana University Press, 2003.
- Davies, William D., and Dale C. Allison. *A Critical and Exegetical Commentary on the Gospel according to Saint Matthew*. International Critical Commentary. 3 vols. Edinburgh: T. & T. Clark, 1988–97.
- Harrington, Daniel J. *The Gospel of Matthew*. Sacra Pagina 1. Collegeville: Liturgical Press, 1991.
- Luz, Ulrich. *Matthew: A Commentary*. Hermeneia: A Critical and Historical Commentary on the Bible. 3 vols. Minneapolis: Fortress Press, 2001–07.
- . *Studies in Matthew*. Grand Rapids: Eerdmans, 2005.
- . *The Theology of the Gospel of Matthew*. Translated by J. Bradford Robinson. Cambridge: Cambridge University Press, 1995.
- Riches, John, and David C. Sim, eds. *The Gospel of Matthew in Its Roman Imperial Context*. Journal for the Study of the New Testament Supplement Series 276. London: T. & T. Clark International, 2005.
- Wainwright, Elaine M. *Matthew: An Introduction and Study Guide: The Basileia of the Heavens is Near at Hand*. T. & T. Clark Study Guides of the New Testament 1. London: T. & T. Clark, 2017.

This unit explores the Gospel of Mark, situating it in its sociological and cultural context and in relation to the other synoptic gospels. Students will employ exegetical methods to elucidate significant themes in the Gospel and their meaning for the original audience. By reflecting theologically on the narrative's portrayal of Jesus and the disciples, they will draw insights for today.

**Prerequisites:** second level BS1001C and BS1002C or equivalent  
third level two Biblical Studies units at second level

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:**

second level	one 1,500-word tutorial paper	30%
	one 2,000-word exegetical essay	50%
	one 1-hour written examination	20%
third level	one 1,500-word tutorial paper	30%
	one 2,500-word exegetical essay	50%
	one 1-hour written examination	20%

### Bibliography

- Anderson, Janet C., and Stephen D. Moore, eds. *Mark and Method: New Approaches in Biblical Studies*. 2<sup>nd</sup> ed. Minneapolis: Fortress Press, 2008.
- Boring, M. Eugene. *Mark: A Commentary*. The New Testament Library. Louisville: Westminster John Knox, 2006.
- Byrne, Brendan. *A Costly Freedom: A Theological Reading of Mark's Gospel*. Strathfield: St Pauls, 2008.
- Chilton, Bruce, Darrell Bock, Daniel Gurtner, Jacob Neusner, and Lawrence Schiffman, eds. *A Comparative Handbook to the Gospel of Mark: Comparisons with Pseudepigrapha, the Qumran Scrolls, and Rabbinic Literature*. The New Testament Gospels in their Judaic Contexts 1. Leiden: Brill, 2010.
- Donahue, John R., and Daniel J. Harrington. *The Gospel of Mark*. Sacra Pagina 2. Collegeville: Liturgical Press, 2002.
- Hooker, Morna. *Not Ashamed of the Gospel: New Testament Interpretations of the Death of Christ*. The Disbury Lectures, 1988. Grand Rapids: W. B. Eerdmans, 1995.
- Malbon, Elisabeth S. *Hearing Mark: A Listener's Guide*. Harrisburg: Trinity Press, 2002.
- Moloney, Francis J. *Mark: Storyteller, Interpreter, Evangelist*. Peabody: Hendrickson, 2004.
- Rhoads, David, Joanna Dewey, and Donald Michie. *Mark as Story: An Introduction to the Narrative of a Gospel*. 3<sup>rd</sup> ed. Minneapolis: Fortress Press, 2012.
- Telford, William R. *The Theology of the Gospel of Mark*. New Testament Theology. Cambridge: Cambridge University Press, 1999.

**Dr Rosemary Canavan**

2021

This unit will explore the distinctive contribution which the Lukan Narrative makes to the New Testament by reading Luke-Acts as a two-part series of the story of Jesus and the story of the Church. The unit will focus on key passages, drawing parallels and examining the development of themes. Theological reflection will address how the narrative functions as a coherent whole to provide insights to the Church today.

**Prerequisites:** second level BS1001C and BS1002C or equivalent  
third level two Biblical Studies units at second level

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:**

second level	one 1,500-word tutorial paper	30%
	one 2,000-word exegetical essay	50%
	one 1-hour written examination	20%
third level	one 1,500-word tutorial paper	25%
	one 2,500-word exegetical essay	55%
	one 1-hour written examination	20%

### Bibliography

- Byrne, Brendan. *The Hospitality of God: A Reading of Luke's Gospel*. Strathfield: St Pauls Publications, 2000.
- Dicken, Frank, and Julia Snyder, eds. *Characters and Characterization in Luke-Acts*. Library of New Testament Studies 548. Bloomsbury: T. & T. Clark, 2016.
- Johnson, Luke T. *The Acts of the Apostles*. Sacra Pagina 5. Collegeville: Liturgical Press, 1992.
- . *The Gospel of Luke*. Sacra Pagina 3. Collegeville: Liturgical Press, 1991.
- Marguerat, Daniel, and Yvan Bourquin. *How to Read Bible Stories: An Introduction to Narrative Criticism*. London: SCM Press, 1999.
- Parsons, Mikael C. *Luke: Storyteller, Interpreter, Evangelist*. Peabody: Hendrickson, 2007.
- Tannehill, Robert C. *The Narrative Unity of Luke-Acts: A Literary Interpretation*. 2 vols. Philadelphia: Fortress Press, 1986–90.
- Trainor, Michael. *About Earth's Child: An Ecological Listening to the Gospel of Luke*. The Earth Bible Commentary 2. Sheffield: Sheffield Phoenix, 2012.
- Vinson, Richard B. *Luke*. Smyth & Helwys Bible Commentary. Macon: Smyth & Helwys, 2008.

**Dr Rosemary Canavan**

Semester 2, 2019  
Tuesday 10.00am – 1.00pm

*Census Date: Tuesday 20 August*

This unit will explore the content, literary character, theology, and setting of the Gospel of John. Students will be introduced to both traditional interpretations and contemporary insights. They will study selected major passages in detail, bearing in mind the Gospel's literary structure and its theological concerns. Particular attention will be devoted to those Johannine passages that play a key role in the lectionaries of the various Christian Churches.

**Prerequisites:** second level BS1001C and BS1002C or equivalent  
third level two Biblical Studies units at second level

**Mode:** face-to-face 3-hour weekly classes in semester

<b>Assessment:</b>	second level	one 1,500-word report	30%
		one 2,000-word essay	50%
		one 1-hour written examination	20%
	third level	one 1,500-word report	30%
		one 2,500-word essay	50%
		one 1-hour written examination	20%

### Bibliography

- Brown, Raymond E. *The Gospel According to John*. 2 vols. Anchor Bible 29 and 29A. Garden City: Doubleday, 1966-70.
- Brown, Sherri, and Francis J. Moloney. *Interpreting the Gospel and the Letters of John: An Introduction*. Grand Rapids: Eerdmans Publishing, 2017.
- Byrne, Brendan. *Life Abounding: A Reading of John's Gospel*. Strathfield: St Pauls Publications, 2014.
- Edwards, Ruth B. *Discovering John: Content, Interpretation, Reception*. 2<sup>nd</sup> ed. Discovering Biblical Texts. Grand Rapids: William B. Eerdmans Publishing, 2015.
- Lee, Dorothy A. *Flesh and Glory: Symbol, Gender and Theology in the Gospel of John*. New York: Crossroad, 2002.
- Lincoln, Andrew L. *The Gospel According to Saint John*. Black's New Testament Commentaries. London: Continuum, 2005.
- Loader, William. *Jesus in John's Gospel: Structure and Issues in Johannine Christology*. Grand Rapids: William B. Eerdmans Publishing, 2017.
- Moloney, Francis J. *The Gospel of John*. Sacra Pagina 4. Collegeville: Liturgical Press, 1998.
- Schneiders, Sandra M. *Written That You May Believe: Encountering Jesus in the Fourth Gospel*. With a Study Guide by John C. Wronski. Rev. ed. New York: Crossroad, 2003.
- Segovia, Fernando F., ed. "What is John?" SBL Symposium Series 3 and 7. 2 vols. Atlanta: Scholars Press, 1996-98.

**Rev. Prof. Francis J. Moloney SDB**  
**Dr Catherine Playoust**

*Not Offered in 2019*

This unit focuses on the undisputed letters of Paul and what they reveal to us about the apostle, his co-workers, his mission, the communities he addresses and his theology within the context of Second Temple Judaism and the first century Greco-Roman world. Insights to Paul's strategies to build sustainable faith communities, support local leadership, expand broader networks and secure identity in Christ are explored. Relevant engagement with the disputed letters and the Acts of the Apostles will be made as appropriate. This unit will encourage theological discussion of the legacy of Paul for the church today.

**Prerequisites:** second level BS1001C and BS1002C or equivalent  
third level two Biblical Studies units at second level

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	one 2,000-word essay	50%
		one 1,500-word report	30%
		one 1-hour written examination	20%
	third level	one 2,500-word essay	50%
		one 1,500-word report	30%
		one 1-hour written examination	20%

### Bibliography

- Bassler, Jouette M. *Navigating Paul: An Introduction to Key Theological Concepts*. Louisville: Westminster John Knox Press, 2007.
- Byrne, Brendan. *Galatians and Romans*. Collegeville: Liturgical Press, 2010.
- Dunn, James D., ed. *The Cambridge Companion to St Paul*. Cambridge Companions to Religion. Cambridge: Cambridge University Press, 2003.
- . *The Theology of Paul the Apostle*. London: T. and T. Clark, 2003.
- Elliott, Neil, and Mark Reasoner, eds. *Documents and Images for the Study of Paul*. Minneapolis: Fortress Press, 2011.
- Hooker, Morna D. *Paul: A Short Introduction*. Oxford: Oneworld, 2003.
- Horrell, David G. *An Introduction to the Study of Paul*. 2<sup>nd</sup> ed. London: T. & T. Clark, 2006.
- Longenecker, Bruce W., and Todd D. Still. *Thinking Through Paul: An Introduction to his Life, Letters and Theology*. Grand Rapids: Zondervan, 2014.
- Murphy-O'Connor, Jerome. *Paul: A Critical Life*. Oxford: Clarendon Press, 1996.
- Sampley, J. Paul, ed. *Paul in the Greco-Roman World: A Handbook*. 2<sup>nd</sup> ed. 2 vols. London: Bloomsbury T. and T. Clark, 2016.

**Dr Rosemary Canavan**

Semester 1, 2019  
Tuesday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

# Study Tour of the Biblical Lands (New Testament):

Travel

BN2704C/3704C

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This unit seeks to immerse students in the archaeological, geographical, historical, sociological, and theological context of the New Testament. Emphasis will be on reading the texts in places associated with their content and history. Special attention will be given to understanding and interpreting the text in light of all the data available in the sites and museums in dialogue with classical and contemporary biblical scholarship.

*This unit is one of two complementary units, one focussing upon the Old Testament and the other focussing on the New Testament, that relate to the Study Tour of the Biblical Lands. Students may undertake both the Old and New Testament units in conjunction with this Tour or just one of the units at the appropriate level for their study.*

*Unit undertaken for credit will be completed in Semester 1 2019 and charged at 2019 rates.*

**Prerequisites:** second level BS1001C and BS1002C or equivalent  
third level two Biblical Studies units at second level

**Mode:** intensive immersion experience in approximately 4-week study tour of the biblical lands with input from guides and lecturer enroute, includes 2 pre-tour sessions

## **Bibliography**

- Bimson, John J., ed. *Illustrated Encyclopaedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Leicester: InterVarsity Press, 1995.
- Crossan, John D., and Jonathan L. Reed. *Excavating Jesus: Beneath the Stones, Behind the Texts*. San Francisco: HarperSanFrancisco, 2001.
- . *In Search of Paul: How Jesus' Apostle Opposed Rome's Empire with God's Kingdom: The Quest to Understand His World and Words*. New York: HarperSanFrancisco, 2004.
- Finegan, Jack. *The Archaeology of the New Testament: The Life of Jesus and the Beginning of the Early Church*. Rev. ed. Princeton: Princeton University Press, 1992.
- Freyne, Sean. *Jesus a Jewish Galilean: A New Reading of the Jesus-story*. London: Clark International, 2004.
- Fujita, Neil S. *A Crack in the Jar: What Ancient Jewish Documents Tell Us about the New Testament*. New York: Paulist Press, 1986.
- Hoppe, Leslie J. *What Are They Saying About Biblical Archaeology?* New York: Paulist Press, 1984.
- Murphy-O'Connor, Jerome. *The Holy Land*. 5<sup>th</sup> ed. Oxford: Oxford University Press, 2008.
- . *Keys to Jerusalem: Selected Essays*. Oxford: Oxford University Press, 2012.
- Reed, Jonathan L. *Archaeology and the Galilean Jesus: A Re-examination of the Evidence*. Harrisburg: Trinity Press, 2000.

**Dr Rosemary Canavan** (coordinator)  
**Rev. Anthony Dean CM**

Study Tour, 2020  
mid-November – mid-December

# Study Tour of the Biblical Lands (New Testament):

Assessment

BN2705C/3705C

This unit seeks to immerse students in the archaeological, geographical, historical, sociological, and theological context of the New Testament. Emphasis will be on reading the texts in places associated with their content and history. Special attention will be given to understanding and interpreting the text in light of all the data available in the sites and museums in dialogue with classical and contemporary biblical scholarship.

*This unit is one of two complementary units, one focussing upon the Old Testament and the other focussing on the New Testament, that relate to the Study Tour of the Biblical Lands. Students may undertake both the Old and New Testament units in conjunction with this Tour or just one of the units at the appropriate level for their study.*

*Unit undertaken for credit will be completed in Semester 1 2019 and charged at 2019 rates.*

**Prerequisites:** second level BS1001C and BS1002C or equivalent  
third level two Biblical Studies units at second level

**Mode:** supervision of assessment by lecturer

**Assessment:**

second level	one 1,000-word report (on NT site)	25%
	one 3,000-word essay	75%
third level	one 2,000-word report (on NT site)	40%
	one 3,000-word essay <i>or</i> equivalent learning resource	60%

## Bibliography

- Bimson, John J., ed. *Illustrated Encyclopaedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Leicester: InterVarsity Press, 1995.
- Crossan, John D., and Jonathan L. Reed. *Excavating Jesus: Beneath the Stones, Behind the Texts*. San Francisco: HarperSanFrancisco, 2001.
- . *In Search of Paul: How Jesus' Apostle Opposed Rome's Empire with God's Kingdom: The Quest to Understand His World and Words*. New York: HarperSanFrancisco, 2004.
- Finegan, Jack. *The Archaeology of the New Testament: The Life of Jesus and the Beginning of the Early Church*. Rev. ed. Princeton: Princeton University Press, 1992.
- Freyne, Sean. *Jesus a Jewish Galilean: A New Reading of the Jesus-story*. London: Clark International, 2004.
- Fujita, Neil S. *A Crack in the Jar: What Ancient Jewish Documents Tell Us about the New Testament*. New York: Paulist Press, 1986.
- Hoppe, Leslie J. *What Are They Saying About Biblical Archaeology?* New York: Paulist Press, 1984.
- Murphy-O'Connor, Jerome. *The Holy Land*. 5<sup>th</sup> ed. Oxford: Oxford University Press, 2008.
- . *Keys to Jerusalem: Selected Essays*. Oxford: Oxford University Press, 2012.
- Reed, Jonathan L. *Archaeology and the Galilean Jesus: A Re-examination of the Evidence*. Harrisburg: Trinity Press, 2000.

**Dr Rosemary Canavan**

Semester 1, 2019

*Census Date: Tuesday 19 March*

This unit explores the context, structure, message, and theology of the Letter to the Romans. Attention will be given to the articulation of Paul's argument across Romans, with a strong focus on his Christology and ecclesiology and on the themes of justification, law, and Jewish-Gentile relations. The unit will also engage with the role of this letter in Christian history and current theological debate.

**Prerequisites:** two Biblical Studies units at second level

**Mode:** face-to-face 3-hour weekly classes in semester, or in intensive mode

**Assessment:**

one 1,000-word report	20%
one 3,000-word essay	60%
one 1-hour written examination	20%

### Bibliography

- Byrne, Brendan J. *Galatians and Romans*. Collegeville: Liturgical Press, 2010.
- . *Romans*. Sacra Pagina 6. Collegeville: Liturgical Press, 1996.
- Esler, Philip F. *Conflict and Identity in Romans: The Social Setting of Paul's Letter*. Minneapolis: Fortress Press, 2003.
- Fitzmyer, Joseph A. *Romans: A New Translation with Introduction and Commentary*. Anchor Bible 33. New York: Doubleday, 1993.
- Grieb, A. Katherine. *The Story of Romans: A Narrative Defence of God's Righteousness*. Louisville: Westminster John Knox Press, 2002.
- Jewett, Robert. *Romans: A Short Commentary*. Minneapolis: Fortress Press, 2013.
- Johnson, Luke T. *Reading Romans: A Literary and Theological Commentary*. Reading the New Testament. Macon: Smith & Helwys, 2001.
- Matera, Frank J. *Romans*. Paideia. Grand Rapids: Baker Academic, 2010.
- Moo, Douglas J. *The Epistle to the Romans*. New International Commentary on the New Testament. Grand Rapids: W. B. Eerdmans, 1996.
- Wright, Nicholas T. 'The Letter to the Romans.' In *The New Interpreter's Bible*, edited by Leander E. Keck et al., 10, 395-770. Nashville: Abingdon Press, 2002.

**Dr Catherine Playoust**

Semester 2, 2019  
Monday 2.00pm – 5.00pm

*Census Date: Tuesday 20 August*



This unit will explore two books of the New Testament from the late first century CE: the so-called Letter to the Hebrews and the Book of Revelation (the Apocalypse). It will examine the context, structure and theology of these works from a historical-critical perspective, with some attention also to other ways in which they have been interpreted. There will be a particular focus on how these two texts engage with the Jewish Scriptures (the Old Testament); to this end, the unit will examine ways in which the Scriptures were interpreted and appropriated in Judaism and emerging Christianity during this period, as well as methods of identifying and studying such uses of the Scriptures.

**Prerequisites:** two Biblical Studies units at second level

**Prohibited Combination:** any 18-point unit that is substantially on Hebrews/Revelation

**Mode:** 3 hours per week

**Assessment:** two 2,500-word essays 2 x 50%

#### **Set Texts Recommended for Purchase**

Attridge, Harold W. *The Epistle to the Hebrews: A Commentary on the Epistle to the Hebrews*. Hermeneia: A Critical and Historical Commentary on the Bible. Philadelphia: Fortress Press, 1989.

Blount, Brian K. *Revelation: A Commentary*. The New Testament Library. Louisville: Westminster John Knox Press, 2009.

#### **Bibliography**

Aune, David E. *Revelation*. Word Bible Commentary 52A–C. Dallas: Word Books, 1997–98.

Beale, Gregory K., and D. A. Carson, eds. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids: Baker Academic, 2007.

Collins, Adela Y. *Crisis and Catharsis: The Power of the Apocalypse*. Philadelphia: Westminster Press, 1984.

Gelardini, Gabriella, ed. *Hebrews: Contemporary Methods—New Insights*. Biblical Interpretation Series 75. Atlanta: Society of Biblical Literature, 2008.

Howard-Brook, Wes, and Anthony Gwyther. *Unveiling Empire: Reading Revelation Then and Now*. Bible and Liberation. Maryknoll: Orbis Books, 1999.

Koester, Craig R. *Hebrews: A New Translation with Introduction and Commentary*. Anchor Bible 36. New York: Doubleday, 2001.

Kugel, James L., and Rowan A. Greer. *Early Biblical Interpretation*. Library of Early Christianity 3. Philadelphia: Westminster Press, 1986.

Vanhoye, Albert. *A Different Priest: The Epistle to the Hebrews*. Translated by Leo Arnold. Rhetorica Semitica. Miami: Convivium Press, 2011.

**Dr Catherine Playoust**

*Not Offered in 2019*

<b>CH1001C</b>	<b>Introduction to Church History: The Early Church, Middle Ages, Renaissance</b>	2019: Semester 1	Assoc. Prof. Adam Cooper ( <i>coordinator</i> ) Mrs Clara Staffa Geoghegan
<b>CH1002C</b>	<b>Introduction to Church History: Reformation, Asia, and Modern</b>	2019: Semester 2	Rev. Dr Max Vodola
<b>CH2015C/3015C</b>	<b>The World of the Church Fathers: History, Theology, Spirituality</b> <i>see CT2015C/3015C on page 205</i>	2019: Semester 1	Assoc. Prof. Adam Cooper
<b>CH2101C/3101C</b>	<b>Byzantium</b>	<i>Not Offered in 2019</i>	Mrs Clara Staffa Geoghegan
<b>CH2121C/3121C</b>	<b>Medieval Mystics</b> <i>see DS2121C/3121C on page 243</i>	<i>Not Offered in 2019</i>	Mrs Clara Staffa Geoghegan
<b>CH2141C/3141C</b>	<b>The Reformation in the British Isles</b>	<i>Not Offered in 2019</i>	Rev. Prof. Austin Cooper OMI AM
<b>CH2162C/3162C</b>	<b>The Papacy in the Modern World 1565-1958</b>	<i>Not Offered in 2019</i>	Rev. Dr Christopher Dowd OP Rev. Dr Max Vodola
<b>CH2163C/3163C</b>	<b>Newman and the Nineteenth Century Church</b>	2019: Semester 1	Rev. Prof. Austin Cooper OMI AM
<b>CH2180C/3180C</b>	<b>The Spirit of Trent and the Mystery of Vatican II</b>	2019: Semester 1	Rev. Dr Max Vodola
<b>CH2182C/3182C</b>	<b>The Papacy, the Councils, and Reform: Constance, Basel, and Florence</b>	<i>Not Offered in 2019</i>	Rev. Dr Christopher Dowd OP Rev. Dr Max Vodola
<b>CH2200C/3200C</b>	<b>The Church in Australia</b>	<i>Not Offered in 2019</i>	Rev. Dr Christopher Dowd OP
<b>CH2708C/3708C</b>	<b>Footsteps of Faith: Encountering the Christian Tradition A</b> <i>crosslisted as DS2708C/3708C</i>	<i>Not Offered in 2019</i>	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM
<b>CH2709C/3709C</b>	<b>Footsteps of Faith: Encountering the Christian Tradition B</b> <i>crosslisted as DS2709C/3709C</i>	<i>Not Offered in 2019</i>	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM
<b>CH3851C</b>	<b>The Practice of History A</b>	<i>Not Offered in 2019</i>	Rev. Dr Max Vodola ( <i>coordinator</i> )
<b>CH3852C</b>	<b>The Practice of History B</b>	<i>Not Offered in 2019</i>	Rev. Dr Max Vodola ( <i>coordinator</i> )

# Introduction to Church History:

## The Early Church, Middle Ages, Renaissance

CH1001C

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A survey unit at introductory level which covers the areas of the Early Church, the Middle Ages and the Renaissance. This course will include a study of the major movements within the church and society and how they have influenced current church practices, focusing in a special way on the developments during the first five centuries of Christianity while also considering the shaping of the Church from the Middle Ages to the Renaissance. In this context it will also consider the significant developments of theology during this period.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** four 250-word document studies *or*  
historical 'Question and Answer' tasks 4 x 5%  
one 2,000-word essay 50%  
one 1-hour written examination 30%

### **Bibliography**

- Blainey, Geoffrey. *A Short History of Christianity*. Camberwell: Viking, 2011.
- Bokenkotter, Thomas. *A Concise History of the Catholic Church*. Rev. ed. New York: Doubleday, 2004.
- Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Blackwell Companions to Religion. Oxford: Blackwell, 2007.
- Chadwick, Owen. *A History of Christianity*. London: Weidenfeld & Nicholson, 1995.
- Coakley, John W., and Andreas Sterk, eds. *Readings in World Christian History*. Vol. 1, *Earliest Christianity to 1453*. Maryknoll: Orbis Books, 2004.
- Comby, Jean. *How to Read Church History*. Vol. 1, *From the Beginning to the Fifteenth Century*. London: SCM Press, 1985.
- Gonzalez, Justo L. *The Story of Christianity*. Vol. 1, *The Early Church to the Dawn of the Reformation*. 2<sup>nd</sup> ed. New York: Harper Collins, 2010.
- MacCulloch, Diarmaid. *A History of Christianity: The First Three Thousand Years*. London: Allen Lane, 2009.
- Tanner, Norman. *New Short History of the Catholic Church*. London: Burns & Oates, 2011.

**Assoc. Prof. Adam Cooper** (*coordinator*)  
**Mrs Clara Staffa Geoghegan**

Semester 1, 2019  
Tuesday 2.00pm – 5.00pm

*Census Date: Tuesday 19 March*

# Introduction to Church History:

## Reformation, Asia and Modern

CH1002C

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This survey unit examines the development of the Church from the time of the Reformation including the European missionary impulse to Asia. The unit traces the influence of the Enlightenment, the French Revolution, the Industrial Revolution and the development of Catholic Social Teaching. The unit examines the influence of Vatican I and Modernism on Catholic ecclesiology and the position of the papacy during the course of World War I which greatly shaped the Holy See's role in international relations in the lead-up to the Second Vatican Council.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** one 500-word seminar paper 10%  
one 1,500-word essay 40%  
one 2-hour written documents examination 50%

### **Bibliography**

- Blainey, Geoffrey. *A Short History of Christianity*. Camberwell: Viking, 2011.
- Bokenkotter, Thomas. *A Concise History of the Catholic Church*. Rev. ed. New York: Doubleday, 2004.
- Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Oxford: Blackwell Publishing, 2007.
- Chadwick, Owen. *A History of Christianity*. London: Weidenfeld & Nicholson, 1995.
- Comby, Jean. *How to Read Church History*. Vol. 1, *From the Reformation to the Present Day*. London: SCM Press, 1989.
- Duffy, Eamon. *Saints and Sinners: A History of the Popes*. 4<sup>th</sup> ed. New Haven: Yale University Press, 2014.
- Harries, Richard, and Henry Mayr-Harting, eds. *Christianity: Two Thousand Years*. Oxford: Oxford University Press, 2001.
- Holmes, J. Derek, and Bernard Bickers. *A Short History of the Catholic Church*. London: Burns & Oates, 2002.
- McManners, John, ed. *The Oxford Illustrated History of Christianity*. Oxford: Oxford University Press, 1990.
- Tanner, Norman. *New Short History of the Catholic Church*. London: Burns & Oates, 2011.

**Rev. Dr Max Vodola**

Semester 2, 2019  
Tuesday 2.00pm – 5.00pm

*Census Date: Tuesday 20 August*

This unit will cover Byzantine history commencing with Constantine's establishment of the city of Constantinople, until the fall of Constantinople in 1453. The unit will consider the evolution of Byzantium from the Roman Empire and the ambition of Justinian to revitalize the empire. It will identify and evaluate internal conflicts within Byzantium and the continuing conflict on its borders with particular focus on the implications of the growth of Islam for Byzantium. It will examine the growing estrangement between East and West including theological misinterpretations and the further mistrust brought about by the western crusades particularly the capture of Constantinople by the Fourth Crusade. It will evaluate later developments at reconciliation and the difficulties in implementing the Council of Florence. The unit will also enable students to evaluate the contribution of Byzantium to the emerging Renaissance and the continuing legacy to Orthodoxy.

**Prerequisites:** second level 36 points in Church History at first level, or equivalent  
 third level 36 points in Church History at second level, or equivalent

**Mode:** intensive mode: 10.00am – 5.00pm

**Assessment:** second level two 1,000-word tutorial papers 2 x 25%  
 one 2,500-word essay 50%

third level two 1,000-word tutorial papers 2 x 20%  
 one 3,000-word essay 60%

### **Bibliography**

- Angold, Michael. *Church and Society in Byzantium under the Comneni, 1081–1261*. Cambridge: Cambridge University Press, 2000.
- Bauer, Susan W. *The History of the Medieval World: From the Conversion of Constantine to the First Crusade*. New York: W. W. Norton, 2010.
- Chadwick, Henry. *East and West: The Making of a Rift in the Church: From Apostolic Times until the Council of Florence*. Oxford History of the Christian Church. Oxford: Oxford University Press, 2005.
- Cormack, Robin, and Maria Vassiliki, eds. *Byzantium, 330–1453*. London: Royal Academy of Arts Publications, 2008.
- Herrin, Judith. *Byzantium: The Surprising Life of a Medieval Empire*. Princeton: Princeton University Press, 2008.
- Meyendorff, John. *Rome, Constantinople, Moscow: Historical and Theological Studies*. Crestwood: St. Vladimir's Seminary Press, 1996.
- Nichols, Aidan. *Rome and the Eastern Churches: A Study in Schism*. 2<sup>nd</sup> ed. San Francisco: Ignatius Press, 2010.
- Riley-Smith, Jonathan. *The Oxford Illustrated History of the Crusades*. Oxford Illustrated Histories. New York: Oxford University Press, 2002.
- Treadgold, Warren T. *A History of the Byzantine State and Society*. Stanford: Stanford University Press, 1997.
- Whittow, Mark. *The Making of Byzantium: 600-1025*. Berkeley: University of California Press, 1996.

**Mrs Clara Staffa Geoghegan**

*Not Offered in 2019*

This unit surveys Church and State relationships in England, Ireland, Wales and Scotland in the 16<sup>th</sup> Century: the unfolding of the Reformation under Henry VIII in England; its extension then in Ireland and Wales; the influence of the Continental Reformers during the early 16<sup>th</sup> century and especially during the reign of Edward VI; the restoration of Catholicism during the reign of Mary I and finally the religious settlement during that of Elizabeth I. The special case of Scotland and the unique relationship with the reform movement centred in Geneva will be treated. Finally some attention will be devoted to the Catholic 'Recusants' and other minority groups.

**Prerequisites:** second level CH1001C and CH1002C or equivalent  
third level two levels of Church History

**Mode:** 3 hours per week

**Assessment:** second level seminar notes (1,000-words) 30%  
one 3,000-word essay 70%

third level seminar notes (1,000-words) 30%  
one 4,000-word essay 70%

### Bibliography

- Boran, Elizabethanne, and Crawford Gibbons, eds. *Enforcing the Reformation in Ireland and Scotland: 1550-1700*. Aldershot: Ashgate, 2006.
- Brigden, Susan. *New Worlds, Lost Worlds: The Rule of the Tudors 1485-1603*. London: Allen Lane, 2000.
- Ha Polly, and Patrick Collinson, eds. *The Reception of Continental Reformation in Britain*. Proceedings of the British Academy 164. Oxford: Oxford University Press, 2010.
- Haigh, Christopher. *The Plain Man's Pathways to Heaven: Kinds of Christianity in Post-Reformation England, 1570-1640*. Oxford: Oxford University Press, 2007.
- Jones, Norman. *The English Reformation: Religion and Cultural Adaptation*. Oxford: Blackwell Publishing, 2002.
- Kellar, Clare. *Scotland, England, and the Reformation: 1534-1561*. Oxford Historical Monographs. Oxford: Oxford University Press, 2004.
- Kreider, Alan. *English Chantries: The Road to Dissolution*. Harvard Historical Studies. Cambridge: Harvard University Press, 1979.
- MacCulloch, Diarmaid. *Later Reformation in England 1547-1603*. 2<sup>nd</sup> ed. British History in Perspective. Hampshire: Palgrave, 2001.
- Marshall, Peter. *Religious Identities in Henry VIII's England*. St. Andrew's Studies in Reformation History. Abingdon: Ashgate, 2006.
- Tittler, Robert and Norman Jones, eds. *A Companion to Tudor Britain*. Blackwell Companions to British History. Oxford: Blackwell Publishing, 2004.

**Rev. Prof. Austin Cooper OMI AM**

*Not Offered in 2019*

This unit will trace the changing nature of the papacy throughout the period 1565-1958. Attention will focus on the main occupiers of the Roman See and the external challenges faced by each. These include a fractured Christianity, the rise of the nation state, the challenges of the Enlightenment and the French Revolution, the growth of nationalism, the 'social question' and some of the intellectual challenges of the early twentieth century. Consideration will also be given to the papacy in its relation with various states and national and local Churches. Some attention will also be devoted to its role in missionary endeavours, ecumenism and the arts and sciences.

**Prerequisites:** none

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	one 1,000-word seminar paper	30%
		one 3,000-word essay	70%
	third level	one 1,000-word seminar paper	30%
		one 4,000-word essay	70%

## Bibliography

- Atkin, Nicholas, and Frank Tallett. *Priests, Prelates and People: A History of European Catholicism since 1750*. Oxford: Oxford University Press, 2003.
- Burleigh, Michael. *Earthly Powers: The Clash of Religion and Politics in Europe from the French Revolution to the Great War*. London: Harper Collins, 2006.
- Chadwick, Owen. *A History of the Popes 1830-1914*. Oxford History of the Christian Church. Oxford: Oxford University Press, 2003.
- Coppa, Frank. *The Papacy in the Modern World: A Political History*. London: Reaktion Books, 2014.
- Duffy, Eamon. *Saints and Sinners: A History of the Popes*. New Haven: Yale University Press, 2006.
- Kent, Peter C., and John F. Pollard, eds. *Papal Diplomacy in the Modern Age*. Westport: Praeger, 1994.
- O'Malley, John W. *A History of the Popes: From Peter to the Present*. New York: Sheed & Ward, 2010.
- Pollard, John F. *Money and the Rise of the Modern Papacy: Financing the Vatican 1850-1950*. Cambridge: Cambridge University Press, 2005.
- . *The Papacy in the Age of Totalitarianism 1914-1958*. Oxford History of the Christian Church. New York: Oxford University Press, 2014.
- Wright, Anthony D. *The Early Modern Papacy: From the Council of Trent to the French Revolution, 1564-1789*. Longman History of the Papacy. Harlow: Longman, 2000.

**Rev. Dr Christopher Dowd OP**  
**Rev. Dr Max Vodola**

*Not Offered in 2019*

# Newman and the Nineteenth Century Church CH2163C/3163C

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This unit will examine the life of John Henry Newman and his context in the Anglican Church. It will explore his role in developing the theology and spirituality of the Oxford Movement and the influence of the Movement on the Anglican Communion and beyond. Newman's later life in the Catholic Church will also be examined, including his contribution to education both University and secondary, his view on the role of the laity in the Church and his attitude to contemporary issues, such as evolution and Papal Infallibility. An evaluation will be made of his impact on Catholic thought and practice.

**Prerequisites:** second level 36 points of Church History or Spirituality or equivalent  
third level 72 points of Church History or Spirituality or equivalent

**Mode:** 3 hours per week

**Assessment:** second level weekly seminar notes (equivalent to 1,000 words) 20%  
one 3,000-word major research project 80%

third level weekly seminar notes (equivalent to 1,000 words) 20%  
one 4,000-word major research project 80%

## Bibliography

- Brown, Stewart J., and Peter Nockles, eds. *The Oxford Movement: Europe and the Wider World 1830–1930*. Cambridge: Cambridge University Press, 2012.
- Brown, Stewart J., Peter Nockles, and James Pereiro, eds. *The Oxford Handbook of the Oxford Movement*. Oxford Handbook of Religion. New York: Oxford University Press, 2017.
- Chapman, Raymond, ed. *Firmly I Believe: An Oxford Movement Reader*. London: Canterbury Press, 2006.
- Cooper, Austin. *John Henry Newman: A Developing Spirituality*. Strathfield: St Pauls, 2012.
- Herring, George. *The Oxford Movement in Practice: The Tractarian Parochial Worlds from the 1830s to the 1870s*. Oxford: Oxford University Press, 2016.
- Ker, Ian, and Terrence Merrigan, eds. *The Cambridge Companion to John Henry Newman*. Cambridge Companions to Religion. Cambridge: Cambridge University Press, 2009.
- Lefebvre, Philippe, and Colin Mason, eds. *John Henry Newman: In His Time*. Oxford: Family Publications, 2007.
- Nockles, Peter. *The Oxford Movement in Context: Anglican High Churchmanship, 1760–1857*. Cambridge: Cambridge University Press, 1994.
- Ondrako, Edward J. *Progressive Illumination: A Journey with John Henry Newman 1980–2005*. Birmingham: Global Academic, 2006.
- Strange, Roderick. *John Henry Newman: A Mind Alive*. London: Darton, Longman & Todd, 2008.

**Rev. Prof. Austin Cooper OMI AM**

Semester 1, 2019  
Thursday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*



# The Spirit of Trent and the Mystery of Vatican II CH2180C/3180C

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This unit will examine the historical context of the Second Vatican Council (1962–65). It will examine the intellectual and historical formation of Angelo Roncalli (Pope John XXIII) and his particular study of the Council of Trent which shaped in a definitive way his language and framework in calling the Second Vatican Council. In studying the speeches and writings of Angelo Roncalli/John XXIII, the student will come to understand the historical context of Vatican II's call for *aggiornamento* (updating) and Pope John XXIII's perception of an epochal shift for the Church and the world in the course of the twentieth century. An assessment of the historical importance of Vatican II will also be made.

**Prerequisites:** none

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	one 500-word seminar paper	20%
		one 3,000-word essay	50%
		one 1-hour documents examination	30%
	third level	one 500-word seminar paper	20%
		one 3,500-word essay	50%
		one 1-hour documents examination	30%

## Bibliography

- Alberigo, Giuseppe. *A Brief History of Vatican II*. Translated by Matthew Sherry. Maryknoll: Orbis, 2006.
- , ed. *History of Vatican II*. Edited by Joseph A. Komonchak. 5 vols. Maryknoll: Orbis, 1995–2006.
- Alberigo, Giuseppe, Jean-Pierre Jossua, and Joseph A. Komonchak, eds. *The Reception of Vatican II*. Translated by Matthew J. O'Connell. Washington: Catholic University of America Press, 1987.
- Benigni, Mario, and Goffredo Zanchi. *John XXIII: The Official Biography*. Translated by Elvira Di Fabio with Julia M. Darrebkamp. Boston: Pauline Books & Media, 2001.
- Bulman, Raymond F., and Frederick J. Parrella, eds. *From Trent to Vatican II: Historical and Theological Investigations*. New York: Oxford University Press, 2006.
- Faggioli, Massimo. *Vatican II: The Battle for Meaning*. New York: Paulist Press, 2012.
- Hebblethwaite, Peter. *John XXIII: Pope of the Council*. London: Geoffrey Chapman, 1984.
- O'Malley, John W. *Tradition and Transition: Historical Perspectives on Vatican II*. Wilmington: Michael Glazier, 1989.
- . *What Happened at Vatican II*. Cambridge: Harvard University Press, 2008.
- Stacpoole, Alberic, ed. *Vatican II: By Those Who Were There*. London: Geoffrey Chapman, 1986.

**Rev. Dr Max Vodola**

Semester 1, 2019  
Tuesday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

# The Papacy, The Councils, and Reform:

## Constance, Basel, and Florence

CH2182C/3182C

This unit will present the work of the Councils of Constance (1414–1418), Basel (1431–1449) and Florence (1438), councils that produced effects that lasted well beyond the fifteenth century. Constance was called to heal the disastrous papal schism caused by the dubious elections in 1378 of two popes. When Europeans became aware that the Church was now divided and with no immediate prospect of uniting a divided papacy, there were calls to recover unity, but how to accomplish this was not obvious. As the schism continued, desire also arose to thoroughly reform the Church in head and members, especially urgent because of the conditions of the time. This unit will show how ideas about collegiality and reform developed at this time had echoes until the Second Vatican Council.

**Prerequisites:** 36 points of Church History

**Mode:** face-to-face 3-hour weekly classes in semester

<b>Assessment:</b>	second level	one 500-word tutorial paper	20%
		one 1,000-word book review	20%
		one 3,000-word essay	60%
	third level	one 500-word tutorial paper	20%
		one 1,000-word book review	20%
		one 3,500-word essay	60%

### Bibliography

- Avis, Paul. *Beyond the Reformation? Authority, Primacy and Unity in the Conciliar Tradition*. London: T. & T. Clark, 2008.
- Black, Antony. *Council and Commune: The Conciliar Movement and the 15<sup>th</sup> Century Heritage*. London: Patmos Press, 1979.
- Burns, J. H. and Thomas M. Izbicki., eds. *Conciliarism and Papalism*. Cambridge Texts in the History of Political Thought. Cambridge: Cambridge University Press, 1997.
- Martin, John J. *Doctrinal Authority in the Church on the Eve of the Reformation*. Ann Arbor: University Films International, 1984.
- Morrissey, Thomas. "The Decree 'Haec Sancta' and Cardinal Zabarella: His Role in the Interpretation and Formulation." *Annuario Historiae Conciliorum* 10 (1978): 145–76.
- Oakley, Francis. *The Conciliarist Tradition: Constitutionalism in the Catholic Church, 1300–1870*. Oxford: Oxford University Press, 2003.
- Rollo-Koster, J., and Thomas M. Izbicki., eds. *A Companion to the Great Western Schism (1378–1417)*. Brill's Companions to the Christian Tradition 17. Leiden: Brill, 2009.
- Stieber, Joachim W. *Pope Eugenius IV, The Council of Basel, and the Secular and Ecclesiastical Authorities in the Empire: The Conflict over Supreme Authority and Power in the Church*. Leiden: Brill, 1978.
- Stump, Phillip H. *The Reforms of the Council of Constance, 1414–1418*. Studies in the History of Christian Thought, 53. Leiden: E. J. Brill, 1994.
- Valliere, Paul. *Conciliarism: A History of Decision-making in the Church*. Cambridge: Cambridge University Press, 2012.

**Rev. Dr Christopher Dowd OP**  
**Rev. Dr Max Vodola**

*Not Offered in 2019*

This unit will explore the history of the Catholic Church in Australia. It will examine the foundation of the Church in Australia and its development through its lay beginnings, early Benedictine leadership and the rise of the Irish hierarchy. Among key issues studied will be the influence of sectarianism, the Church in the political environment and the influence of the religious orders in the Church's stance regarding education. Some attention will also be given to the Anglican, Protestant and Eastern Churches as part of the overall advance of Christianity in Australia. The unit will look at the changing role of the churches and religion in Australian society and examine the significance of church architecture, relations with indigenous cultures and the impact of migration.

**Prerequisites:** CH1001C and CH1002C or equivalent

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	one 500-word seminar paper	20%
		one 3,000-word essay	50%
		one 1-hour documents examination	30%
	third level	one 500-word seminar paper	20%
		one 3,500-word essay	50%
		one 1-hour documents examination	30%

### **Bibliography**

- Breward, Ian. *A History of the Churches in Australasia*. The Oxford History of the Christian Church. Oxford: Oxford University Press, 2001.
- Campion, Edmund. *Australia's Catholics: The Contribution of Catholics to the Development of Australian Society*. Melbourne: Viking, 1987.
- Dowd, Christopher. *Rome in Australia: The Papacy and Conflict in the Australian Catholic Missions, 1834-1884*. Study in the History of Christian Traditions. 2 vols. Leiden: Brill, 2008.
- Duncan, Bruce F. *Crusade or Conspiracy? Catholics and the anti-Communist Struggle in Australia*. Sydney: University of New South Wales Press, 2001.
- Molony, John. *The Roman Mould of the Australian Catholic Church*. Melbourne: Melbourne University Press, 1969.
- Niall, Brenda. *Mannix*. Melbourne: Text Publishing Company, 2015.
- O'Donoghue, Frances. *The Bishop of Botany Bay: The Life of John Bede Polding: Australia's First Catholic Archbishop*. London: Angus & Robertson, 1982.
- O'Farrell, Patrick. *The Catholic Church and Community: An Australian History*. 3<sup>rd</sup> ed. Sydney: University of New South Wales Press, 1992.
- , ed. *Documents in Australian Catholic History*. 2 vols. London: Geoffrey Chapman, 1969.
- Turner, Naomi. *Catholics in Australia: A Social History*. 2 vols. North Blackburn: Collins Dove, 1992.

**Rev. Dr Christopher Dowd OP**

*Not Offered in 2019*

## Footsteps of Faith:

### Encountering the Christian Tradition A

CH2708C/3708C

*crosslisted as DS2708C/3708C*

*This unit is one of two complementary units that relate to “Footsteps of Faith: Encountering the Christian Tradition” Study Tour. Students may undertake both or either of the units in conjunction with the Study Tour.*

The main focus of this unit is the patristic legacy, the monastic centuries and medieval achievements. Further the unit engages students with a representative selection of texts from great figures, architectural sites, music and art. The total experience is enlivened and enriched through the liturgical and pastoral dimensions of each time and place.

**Prerequisites:** second level two units of Church History/Christian Spirituality  
third level four units of Church History/Christian Spirituality

**Mode:** intensive: tour of particular countries in Western Europe  
(approximately 4 weeks) plus research and writing in Semester One

**Assessment:** second level one 4,500-word essay *or* equivalent project 100%  
third level one 5,000-word essay *or* equivalent project 100%

#### **Bibliography**

Collinson, Patrick, Nigel Ramsay, and Maureen Sparks, eds. *A History of Canterbury Cathedral*. Oxford: Oxford University Press, 1995.

Corish, Patrick J. *The Irish Catholic Experience: A Historical Survey*. Dublin: Gill & Macmillan, 1985.

Dowley, Tim. *Christian Music: A Global History*. Minneapolis: Fortress Press, 2011.

Kerby-Fulton, Kathryn, Maidie Hilmo, and Linda Olsen. *Opening up Middle English Manuscripts: Literary and Visual Approaches*. Ithaca: Cornell University Press, 2012.

Losack, Marcus. *Glendalough: A Celtic Pilgrimage*. Dublin: Columba Press, 2010.

Murray, Peter, and Linda Murray. *The Oxford Companion to Christian Art and Architecture*. New York: Oxford University Press, 1996.

Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.

Rogers, Patrick. *Westminster Cathedral: From Darkness to Light*. London: Continuum, 2003.

Saward, John, John Morrill, and Michael Tomko, eds. *Firmly I Believe and Truly: The Spiritual Tradition of Catholic England*. Oxford: Oxford University Press, 2011.

Telepneff, Gregory. *The Egyptian Desert in the Irish Bogs: The Byzantine Character of Early Celtic Monasticism*. Etna: Center for Traditionalist Orthodox Studies, 2002.

**Rev. Dr Max Vodola**

**Rev. Prof. Austin Cooper OMI AM**

**Dr Frances Baker RSM**

*Not Offered in 2019*

# Footsteps of Faith:

## Encountering the Christian Tradition B

CH2709C/3709C

*crosslisted as DS2709C/3709C*

*This unit is one of two complementary units that relate to the “Footsteps of Faith: Encountering the Christian Tradition” Study Tour. Students may undertake both or either of the units in conjunction with the Study Tour.*

The main focus of this unit is on abiding legacies of the Patristic, Anglican and Protestant traditions, the dislocation of the Reformation and the multiple challenges of the modern world. Further, the unit engages students with a representative selection of texts from great figures, architectural sites, music and art. The total experience is enlivened and enriched through the liturgical and pastoral dimensions of each time and place.

**Prerequisites:** second level two units of Church History/Christian Spirituality  
third level four units of Church History/Christian Spirituality

**Mode:** intensive: tour of particular countries in Western Europe  
(approximately 4 weeks) plus research and writing in Semester One

**Assessment:** second level one 4,500-word essay *or* equivalent project 100%  
third level one 5,000-word essay *or* equivalent project 100%

### **Bibliography**

Collinson, Patrick, Nigel Ramsay, and Maureen Sparks, eds. *A History of Canterbury Cathedral*. Oxford: Oxford University Press, 1995.

Corish, Patrick J. *The Irish Catholic Experience: A Historical Survey*. Dublin: Gill & Macmillan, 1985.

Dowley, Tim. *Christian Music: A Global History*. Minneapolis: Fortress Press, 2011.

Kerby-Fulton, Kathryn, Maidie Hilmo, and Linda Olsen. *Opening up Middle English Manuscripts: Literary and Visual Approaches*. Ithaca: Cornell University Press, 2012.

Losack, Marcus. *Glendalough: A Celtic Pilgrimage*. Dublin: Columba Press, 2010.

Murray, Peter, and Linda Murray. *The Oxford Companion to Christian Art and Architecture*. New York: Oxford University Press, 1996.

Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.

Rogers, Patrick. *Westminster Cathedral: From Darkness to Light*. London: Continuum, 2003.

Saward, John, John Morrill, and Michael Tomko, eds. *Firmly I Believe and Truly: The Spiritual Tradition of Catholic England*. Oxford: Oxford University Press, 2011.

Telepneff, Gregory. *The Egyptian Desert in the Irish Bogs: The Byzantine Character of Early Celtic Monasticism*. Etna: Center for Traditionalist Orthodox Studies, 2002.

**Rev. Dr Max Vodola**

**Rev. Prof. Austin Cooper OMI AM**

**Dr Frances Baker RSM**

*Not Offered in 2019*

This seminar based unit is designed to enable students to develop advanced skills in historical research and writing. The unit will include sessions on methods of historic research; writing history; using oral history; the internet and historical research; historiography.

**Prerequisites:** 36 points in Church History at first level  
36 points in Church History at second level

**Mode:** regular seminars throughout the semester

**Assessment:** one 1,000-word seminar paper on historical methodology 20%  
two 500-word seminar papers on historical analysis 20%  
one 3,000-word research essay 60%

### **Bibliography**

- Augustine. *City of God*. Book 5. (any edition).
- Bradley, James E., and Richard A. Muller. *Church History: An Introduction to Research, Reference Works and Methods*. Grand Rapids: Eerdmans, 1995.
- Burke, Peter, ed. *New Perspectives on Historical Writing*. 2<sup>nd</sup> ed. University Park: Pennsylvania State University Press, 2001.
- Carr, Edward H. *What is History?* With a new introduction by Richard J. Evans. Rev. ed. Basingstoke: Palgrave Macmillan, 2002.
- Curthoys, Ann, and John Docker. *Is History Fiction?* 2<sup>nd</sup> ed. Sydney: University of NSW Press, 2010.
- Elton, Geoffrey R., ed. *The Practice of History*. Oxford: Blackwell Publishing, 2002.
- Evans, Richard J. *In Defence of History*. New ed. London: Granta, 2000.
- McIntyre, C. T. *God, History and Historians: An Anthology of Modern Christian Views of History*. New York: Oxford University Press, 1977.
- Munslow, Alun. *The Routledge Companion to Historical Studies*. 2<sup>nd</sup> ed. Routledge Companions to History. London: Routledge, 2006.
- Walker, Garthine, ed. *Writing Early Modern History*. Writing History. London: Hodder Arnold, 2005.

**Rev. Dr Max Vodola** (coordinator)

*Not Offered in 2019*

This seminar based unit is designed to build on the methodology and exercises undertaken in *The Practice of History A*. Students will be required to undertake research in a specific topic of their choice and approved by the lecturer. They will also be required to present progress reports, exchange and argue their views in a series of seminars.

**Prerequisites:** CH3851C

**Mode:** regular seminars throughout the semester

**Assessment:** two 500-word seminar papers on historical methodology and analysis 20%  
one 4,000-word research essay 80%

### **Bibliography**

- Augustine. *City of God*. Book 5. (any edition).
- Bradley, James E., and Richard A. Muller. *Church History: An Introduction to Research, Reference Works and Methods*. Grand Rapids: Eerdmans, 1995.
- Burke, Peter, ed. *New Perspectives on Historical Writing*. 2<sup>nd</sup> ed. University Park: Pennsylvania State University Press, 2001.
- Carr, Edward H. *What is History?* With a new introduction by Richard J. Evans. Rev. ed. Basingstoke: Palgrave Macmillan, 2002.
- Curthoys, Ann, and John Docker. *Is History Fiction?* 2<sup>nd</sup> ed. Sydney: University of NSW Press, 2010.
- Elton, Geoffrey R., ed. *The Practice of History*. Oxford: Blackwell Publishing, 2002.
- Evans, Richard J. *In Defence of History*. New ed. London: Granta, 2000.
- McIntyre, C. T. *God, History and Historians: An Anthology of Modern Christian Views of History*. New York: Oxford University Press, 1977.
- Munslow, Alun. *The Routledge Companion to Historical Studies*. 2<sup>nd</sup> ed. Routledge Companions to History. London: Routledge, 2005.
- Walker, Garthine, ed. *Writing Early Modern History*. Writing History. London: Hodder Arnold, 2005.

**Rev. Dr Max Vodola** (coordinator)

*Not Offered in 2019*

# Christian Thought and History: Systematic Theology Field C

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<b>CT1100C</b>	<b>Introducing Catholic Theology</b>	
	2019: Semester 1	Rev. Dr Kevin Lenehan
<b>CT1110C</b>	<b>Ecclesiology and Ecumenism</b>	
	2019: Semester 2	Rev. Dr Simon Wayte MGL Very Rev. Denis Stanley EV
<b>CT2012C/3012C</b>	<b>The Parish and Pastoral Ministry in a New Environment</b> <i>see DP2012C/3012C on page 233</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Brendan Reed
<b>CT2014C/3014C</b>	<b>Christian Faith and World Religions: Inter-religious Dialogue</b> <i>crosslisted as DP2014C/3014C</i>	
	<i>Not Offered in 2019</i>	Rev. Assoc. Prof. John Dupuche Very Rev. Denis Stanley EV
<b>CT2015C/3015C</b>	<b>The World of the Church Fathers: History, Theology, Spirituality</b> <i>crosslisted as CH2015C/3015C</i>	
	2019: Semester 1	Assoc. Prof. Adam Cooper
<b>CT2102C/3102C</b>	<b>Liturgical and Sacramental Theology</b>	
	2019: Winter Intensive	Rev. Brian Nichols
<b>CT2104C/3104C</b>	<b>Liturgical Leadership in a Ministry Context</b> <i>crosslisted as DL2104C/3104C</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Elio Capra SDB
<b>CT2105C/3105C</b>	<b>The Theology and the Liturgical Use of Icons</b> <i>crosslisted as DL2105C/3105C and DS2105C/3105C</i>	
	2019: Semester 1	Dr Birute Arendarcikas RSM
<b>CT2111C/3111C</b>	<b>The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA)</b> <i>crosslisted as DL2111C/3111C</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Elio Capra SDB



# Christian Thought and History: Systematic Theology Field C

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<b>CT2121C/3121C</b>	<b>Eucharist and Anointing</b> <i>crosslisted as DL2121C/3121C</i>
2019: Semester 1	Rev. Laurence Cortez Rev. Dr Elio Capra SDB
<b>CT2131C/3131C</b>	<b>Baptism, Confirmation and Penance</b> <i>crosslisted as DL2131C/3131C</i>
2019: Semester 2	Rev. Dr Paul Connell Rev. Dr Anthony Ngoc Dung Nguyen SDB
<b>CT2141C/3141C</b>	<b>Marriage and Orders</b> <i>crosslisted as DL2141C/3141C</i>
2019: Semester 2	Rev Brian Nichols Very Rev. Denis Stanley EV
<b>CT2201C/3201C</b>	<b>Jesus Christ: Revealer of the Triune God A</b>
2019: Semester 1	Rev. Dr Phillip Gleeson SDB
<b>CT2202C/3202C</b>	<b>Jesus Christ: Revealer of the Triune God B</b>
2019: Semester 2	Rev. Dr Phillip Gleeson SDB
<b>CT2220C/3220C</b>	<b>Theology of the Human Person</b>
2019: Semester 2	Assoc. Prof. Adam Cooper
<b>CT2230C/3230C</b>	<b>The History and Theology of Marian Doctrine and Devotion</b>
2019: Semester 1	Rev. Dr Simon Wayte MGL
<b>CT2303C/3303C</b>	<b>Theology and Religious Education through Art</b> <i>see DS2303C/3303C on page 246</i>
2019: Winter Intensive	Rev. Dr Elio Capra SDB
<b>CT2603C/3603C</b>	<b>Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13<sup>th</sup> and Early 14<sup>th</sup> Centuries</b> <i>see DS2603C/3603C on page 247</i>
<i>Not Offered in 2019</i>	Rev. Dr David Willis OP
<b>CT2604C/3604C</b>	<b>Encounters with the Dominican Intellectual and Spiritual Tradition: 20<sup>th</sup> and Early 21<sup>st</sup> Centuries</b> <i>see DS2604C/3604C on page 248</i>
<i>Not Offered in 2019</i>	Rev. Dr David Willis OP
<b>CT3210C</b>	<b>God: Origin and End</b>
2019: Semester 1	Rev. Dr Paul Connell

This unit introduces learners to the context, purpose, methods, and content of theology in the Catholic tradition. It examines those elements which together constitute a balanced and comprehensive engagement in the search for a deeper understanding of the Christian faith. The Second Vatican Council's understanding of revelation, faith, scripture, tradition, and the teaching office of the church will be examined and applied to the church's mission in Australia's multi-religious and non-religious context.

**Prerequisites:** none

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:**

one 500-word annotated bibliography	10%
one 500-word document study	10%
one 2,000-word essay	50%
one 1-hour written examination	30%

### **Bibliography**

- Bevans, Stephan B. *An Introduction to Theology in Global Perspective*. Theology in Global Perspective. Maryknoll: Orbis Books, 2009.
- Dulles, Avery. *The Craft of Theology: From Symbol to System*. New expanded ed. New York: Crossroad Publishing, 1995.
- Gaillardetz, Richard A. *By What Authority? A Primer on Scripture, the Magisterium, and the Sense of the Faithful*. Collegeville: Liturgical Press, 2003.
- International Theological Commission, "Theology Today: Perspectives, Principles and Criteria." *Origins* 41, no. 40 (15 March 2012): 641–61.
- Johnson, Luke T. *The Creed: What Christians Believe and Why It Matters*. New York: Doubleday, 2003.
- Lennan, Richard, ed. *An Introduction to Catholic Theology*. New York: Paulist Press, 1998.
- Nichols, Aidan. *The Shape of Catholic Theology: An Introduction to its Sources, Principles, and History*. Collegeville: Liturgical Press, 1991.
- O'Collins, Gerald. *Rethinking Fundamental Theology: Towards a New Fundamental Theology*. Oxford: Oxford University Press, 2011.
- Rausch, Thomas P. *Systematic Theology: A Roman Catholic Approach*. Collegeville: Liturgical Press, 2016.
- Wicks, Jared. *Doing Theology*. New York: Paulist Press, 2009.

**Rev. Dr Kevin Lenehan**

Semester 1, 2019  
Wednesday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

This unit will examine the mystery of the Church, and the nature and principles of ecumenism. The foundation and early development of the Church will be presented together with ecclesial images and models. The marks of the Church together with the nature and role of the Magisterium will be examined. This will lead to reflection on the communion and mission of the church. Examination of the ecumenical movement in recent history will flow into a consideration of theological convergence arising from ecumenical dialogue, and lead to a presentation of “Receptive Ecumenism” as a model for dialogue.

**Prerequisites:** one unit of Philosophy, Biblical Studies or Church History is recommended

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:** two 500-word seminars 2 x 10%  
 one 2,000-word essay 50%  
 one 1-hour written examination 30%

### **Bibliography**

- Bliss, Frederick M. *Catholic and Ecumenical: History and Hope: Why the Catholic Church is Ecumenical and What She is Doing About It*. 2<sup>nd</sup> ed. Lanham: Sheed & Ward, 2007.
- Doyle, Dennis M. *Communion Ecclesiology: Vision and Versions*. Maryknoll: Orbis Books, 2000.
- Dulles, Avery. *Magisterium: Teacher and Guardian of the Faith*. Introduction to Catholic Doctrine. Naples: Sapientia Press of Ave Maria University, 2007.
- . *Models of the Church*. New and expanded ed. New York: Image Books, 2002.
- Francis. *Evangelii Gaudium*. Apostolic Exhortation. 2013.
- Goosen, Gideon. *Bringing Churches Together: A Popular Introduction to Ecumenism*. 2<sup>nd</sup> ed. Geneva: World Council of Churches, 2001.
- Gros, Jeffrey, Eamon McManus, and Ann Riggs. *Introduction to Ecumenism*. New York: Paulist Press, 1998.
- Kasper, Walter. *The Catholic Church: Nature, Reality and Mission*. Translated by Thomas Hoebel. London: Bloomsbury T. & T. Clark, 2015.
- McPartlan, Paul. *Sacrament of Salvation: An Introduction to Eucharistic Ecclesiology*. Edinburgh: T. & T. Clark, 1995
- Nichols, Aidan. *Figuring Out the Church: Her Marks, and Her Masters*. San Francisco: Ignatius Press, 2013.

**Rev. Dr Simon Wayte MGL**  
**Very Rev. Denis Stanley EV**

Semester 2, 2019  
 Monday 10.00am – 1.00pm

*Census Date: Tuesday 20 August*

# Christian Faith and World Religions:

## Inter-religious Dialogue

CT2014C/3014C

crosslisted as DP2014C/3014C

Australia has undergone far-reaching changes, becoming a multi-cultural and multi-faith society. That is the context in which the Catholic Church in Australia seeks to give witness to the person and message of Jesus Christ. This unit studies the magisterial documents which show the advantages and challenges of this new situation. The unit will also provide an introduction to the major world religions in order to contextualise the discussion. Within this inter-religious context, the unit considers a number of crucial theological themes such as Christology, grace, and salvation. It also introduces students to models of inter-religious dialogue. Finally, it explores ways in which the Church can be an instrument of peace and harmonious development.

**Prerequisites:** none

**Mode:** eleven 3-hour lectures during semester; one 3-hour practicum

<b>Assessment:</b>	second level	one 500-word tutorial paper	10%
		one 500-word personal reflection	10%
		one 1-hour written examination	30%
		one 2,000-word essay	50%
	third level	one 500-word tutorial paper	10%
		one 500-word personal reflection	10%
		one 1-hour written examination	30%
		one 2,500-word essay	50%

### Bibliography

- Bouma, Gary, Rodney Ling, and Douglas Pratt. *Religious Diversity in Southeast Asia and the Pacific: National Case Studies*. Dordrecht: Springer, 2014.
- Clooney, Francis X. *Comparative Theology: Deep Learning Across Religious Borders*. Malden: Wiley-Blackwell, 2010.
- Congregation for the Doctrine of the Faith. *Declaration "Dominus Iesus" on the Unicity and Salvific Universality of Jesus Christ and the Church*. 2000.
- Dupuis, Jacques. *Christianity and the Religions. From Confrontation to Dialogue*. Translated by Phillip Berryman. Maryknoll: Orbis Books, 2002.
- Engebretson, Kath. *In Your Shoes. Inter-faith Education for Australian Schools and Universities*. Ballan: Connor Court Publishing, 2009.
- Goosen, Gideon. *Hyphenated Christians. Towards a Better Understanding of Dual Religious Belonging*. Studies in Theology, Society and Culture 6. Oxford: Peter Lang, 2011.
- Pontifical Council for Interreligious Dialogue, Congregation for the Evangelization of Peoples. *Dialogue and Proclamation: Reflections and Orientations on Interreligious Dialogue and the Proclamation of the Gospel of Jesus Christ*. 1991.
- Shermans, Louise, and Christobel Mattingley, eds. *Our Mob, God's Story*. Sydney: Bible Society Australia, 2017.
- Vatican Council II. *Nostra Aetate*. Declaration on the Relation of the Church to Non-Christian Religions. 28 October 1965. In *Vatican II: The Conciliar and Post Conciliar Documents*, edited by Austin Flannery. Collegeville: Liturgical Press, 1980.

**Rev. Assoc. Prof. John Dupuche**  
**Very Rev. Denis Stanley EV**

*Not Offered in 2019*

# The World of the Church Fathers:

## History, Theology, Spirituality

CT2015C/3015C

*crosslisted as CH2015C/3015C*

This unit introduces students to key thinkers, doctrinal themes, and spiritual practices that characterise the so-called “patristic” period of Christian history. Students will investigate discrete doctrinal themes, attend to social, ecclesial and historical contexts within which leading Christian thinkers lived and worked, and explore the tensions at play in the relations between orthodoxy and heresy, church and state, east and west, doctrine and practice, and creative and inauthentic progress. Progressing historically, and preparing students for critical engagement in other systematic, historical, and pastoral theological disciplines, the subject emphasises the Fathers’ commitment to the centrality of the incarnation for knowing the meaning of the universe, the decisive role of Christ’s humanity for creaturely participation in divine life, and the primacy of the lived experience of prayer and liturgical communion for integral Christian existence.

**Prerequisites:** BS1001C, BS1002C, CT1110C, CH1001C are recommended

**Mode:** face-to-face 3-hour weekly classes in semester

<b>Assessment:</b>	second level	four 250-word tutorial papers	20%
		one 1,000-word essay	20%
		one 2,500-word essay	60%
	third level	four 250-word tutorial papers	20%
		one 1,000-word essay	20%
		one 3,000-word essay	60%

### Bibliography

- Burton-Christie, Douglas. *The Word in the Desert: Scripture and the Quest for Holiness in Early Christian Monasticism*. New York: Oxford University Press, 1993.
- Davis, Leo D. *The First Seven Councils (325–787): Their History and Theology*. Theology and Life 21. Wilmington: Michael Glazier, 1987.
- Di Berardino, Angelo, and Basil Studer, eds. *History of Theology*. Vol 1, *The Patristic Period*. Translated by Matthew J. O’Connell. Collegeville: Liturgical Press, 1996.
- Drobner, Hubertus R. *The Fathers of the Church: A Comprehensive Introduction*. Translated by Siegfried S. Schatzmann. Peabody: Hendrickson, 2007.
- Fitzgerald, Allan, ed. *Augustine Through the Ages: An Encyclopaedia*. Grand Rapids: William B. Eerdmans, 1999.
- Grillmeier, Aloys. *Christ in Christian Tradition: From the Apostolic Age to Chalcedon (451)*. Translated by J. S. Bowden. 2<sup>nd</sup> rev. ed. London: Mowbrays, 1975.
- Price, Richard, and Michael Gaddis, trans. *The Acts of the Council of Chalcedon*. Translated Texts for Historians 45. 3 vols. Liverpool: Liverpool University Press, 2007.
- Ramsey, Boniface. *Beginning to Read the Fathers*. Rev. ed. New York: Paulist Press, 2012.
- Studer, Basil. *Trinity and Incarnation: The Faith of the Early Church*. Edited by Andrew Louth. Translated by Matthias Westerhoff. Collegeville: Liturgical Press, 1993.
- Wilken, Robert L. *The Spirit of Early Christian Thought: Seeking the Face of God*. New Haven: Yale University Press, 2003.

**Assoc. Prof. Adam Cooper**

Semester 1, 2019

Monday 2.00pm – 5.00pm

*Census Date: Tuesday 19 March*

Recent scholarship has shown that 'liturgical theology' is distinct from a 'theology of liturgy' even though the terms are often used interchangeably. In a theology of the liturgy, the liturgy remains an object of theology whereas with liturgical theology the liturgy itself is the source of theology; it is the elucidation of the theological meaning of worship.

With due reference to the ancient maxim *Lex orandi, lex credendi* (the law for prayer is the law for faith) and to the notion of human symbolic ritual activity, this unit will explore some of the Catholic Church's liturgical and sacramental rites. It will also examine how liturgical theology is an independent theological discipline with its own special subject (the liturgical tradition of the Catholic Church) distinct from other methods and theological disciplines. The unit will demonstrate that the liturgy, of its very nature, is always expressive of the faith of the Church.

**Prerequisites:** none

**Mode:** intensive mode: 10.00am – 5.00pm

<b>Assessment:</b>	second level	two 1,500-word essays	2 x 35%
		one 15-minute oral examination	30%
	third level	two 2,000-word essays	2 x 35%
		one 15-minute oral examination	30%

### **Bibliography**

- Fagerberg, David W. *Theologia Prima: What is Liturgical Theology?* 2<sup>nd</sup> ed. Chicago: Hillenbrand Books, 2004.
- Irwin, Kevin W. *Context and Text: Method in Liturgical Theology*. Collegeville: Liturgical Press, 1994.
- Kavanagh, Aidan. *On Liturgical Theology: The Hale Memorial Lectures of Seabury-Western Theological Seminary, 1981*. New York: Pueblo Publishing, 1984.
- Kubicki, Judith M. *The Presence of Christ in the Gathered Assembly*. New York: Continuum, 2006.
- Lathrop, Gordon W. *Holy Things: A Liturgical Theology*. Minneapolis: Fortress Press, 1993.
- Power, David N. *Sacrament: The Language of God's Giving*. New York: Crossroad Publishing, 1999.
- . *Unsearchable Riches: The Symbolic Nature of Liturgy*. New York: Pueblo Publishing, 1984.
- Saliers, Don E. *Worship as Theology: Foretaste of Glory Divine*. Nashville: Abingdon Press, 1994.
- Schmemmann, Alexander. *Introduction to Liturgical Theology*. Translated by Ashleigh E. Moorhouse. Crestwood: St Vladimir's Seminary Press, 2003.
- Vogel, Dwight W., ed. *Primary Sources of Liturgical Theology: A Reader*. Collegeville: Liturgical Press, 2000.

**Rev. Brian Nichols**

Winter Intensive, 2019  
1, 3, 5, 8, 10, 12 July + one examination  
10.00am – 5.00pm

*Census Date: Monday 29 July*

The Catholic Church invites many of her members to exercise a leadership role in the celebration of the Liturgy and Sacraments: priests, permanent deacons, school/hospital/prison chaplains, pastoral workers, youth leaders and lay funeral ministers. This unit prepares and equips the student with the understanding, skills and pastoral care necessary for leadership in the preparation and celebration of both sacraments and sacramentals. The focus will be on baptism preparation, pastoral care of the sick and dying, celebration of funerals, penitential services, Liturgy of the Word with or without communion, blessings and prayers for schools, hospitals, youth groups and prisons. Each celebration will be explored under the following areas: the meaning of each of the elements, the structure of the sacrament or sacramental, the necessary skills for appropriate pastoral care. The emphasis is on the acquisition of practical skills for ministry in a supervised context.

**Prerequisites:** second level two Systematic Theology units at level one  
DP1001C and DP1002C for BMin students  
third level two Systematic Theology units at level two  
DP1001C and DP1002C for BMin students

**Mode:** face-to-face 3-hour weekly classes in semester, or in intensive mode

**Assessment:** second level one 1,500-word tutorial paper 30%  
one 3,000-word essay 70%  
third level one 1,500-word tutorial paper 30%  
one 3,500-word essay 70%

### Required Texts

*The Roman Missal*. London: Catholic Truth Society, 2011.

International Commission on English in the Liturgy. *Book of Blessings: Approved for the Use in the Dioceses of the United States of America by the National Conference of Catholic Bishops and Confirmed by the Apostolic See*. Collegeville: Liturgical Press, 1990.

### Bibliography

Anglican Church of Australia, Diocese of Brisbane. *Lay Leaders of Liturgy with Sample Rites for Sundays, Weekdays and Funerals*. Brisbane: National Liturgical Commission, 2004.

Brown, Katherine H. *Lay Leaders of Worship: A Practical and Spiritual Guide*. Collegeville: Liturgical Press, 2004.

Capra, Elio. *Called, Gifted, Sent: The Sacraments of Christian Initiation and the Triduum*. Melbourne: James Goold House Publications, 2010.

de Lange, Anna, and Liz Simpson. *How to Lead the Prayers: A Training Course*. Grove Worship W169. Cambridge: Grove Books, 2002.

Kwatera, Michael. *Come to the Feast: Liturgical Theology Of, By and For Everybody*. Collegeville: Liturgical Press, 2006.

Larson-Miller, Lizette. *The Sacrament of Anointing of the Sick*. Lex Orandi. Collegeville: Liturgical Press, 2005.

Martin, James, ed. *Celebrating Good Liturgy: A Guide to the Ministries of the Mass*. Chicago: Loyola Press, 2005.

Sheppy, Paul. *In Sure and Certain Hope: Liturgies, Prayers and Readings for Funerals and Memorials*. Norwich: Canterbury Press, 2003.

# The Theology and the Liturgical Use of Icons CT2105C/3105C

*crosslisted as DL2105C/3105C and DS2105C/3105C*

This unit examines the theology expressed in the devotional use of icons and their liturgical use in the Eastern Christian tradition. Emphasis will be given to the sacramental nature of the icon as expressive of the mystery of the Incarnation of Christ and of the holiness of creation redeemed and transfigured in Christ. The unit explores the origin and meaning of the icon and its development in early Christian art. It considers the Iconoclast Controversy and the key arguments by John Damascene in his incarnational theological defence of icons. The icon as an expression of the theology and faith of the Christian East is examined in the context of the theological interpretation of icons of Christ, particular feasts, Mary the Mother of God and other specific saints. Several of the great works of iconography and Western religious art will be compared. The unit considers role of icons in the liturgy and personal prayer.

**Prerequisites:** CT1110C, CT2201C/3201C are recommended

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	one 750-word short paper	15%
		one 1,000-word short paper	25%
		one 2,500-word essay	60%
	third level	one 1,000-word short paper	15%
		one 1,500-word short paper	25%
		one 2,500-word essay	60%

## Bibliography

- Baggley, John. *Doors of Perception: Icons and Their Spiritual Significance*. Crestwood: St Vladimir Seminary Press, 1988.
- . *Festival Icons for the Christian Year*. Crestwood: St Vladimir Seminary Press, 2000.
- Cross, Lawrence, Andrew Quinlan, Joseph Leach, Birute Adrendarcikas, and Brendan Cooke. *God's Holy Fire: A Theology of the Icon*. Melbourne: Freedom Publishing, 2014.
- Evdokimov, Paul. *The Art of the Icon: A Theology of Beauty*. Translated by Steven Bigham. Redondo Beach: Oakwood Publications, 1990.
- Hart, Aidan. *Beauty, Spirit, Matter: Icons in the Modern World*. Leominster: Gracewing, 2014.
- . *Techniques of Icon and Wall Painting: Egg Tempura, Fresco, Secco*. Leominster: Gracewing, 2011.
- Nes, Solrunn. *The Mystical Language of Icons*. 2<sup>nd</sup> ed. Grand Rapids: William B. Eerdmans Publishing, 2009.
- Ouspensky, Leonide. *Theology of the Icon*. Translated by A. Gythiel and E. Meyendorff. 2 vols. Crestwood: Vladimir Seminary Press, 1992.
- Ouspensky, Leonide, and Vladimir Lossky. *The Meaning of Icons*. Translated by G. Palmer and E. Kadloubovsky. Crestwood: Vladimir Seminary Press, 1989.
- Visel, Jeana. *Icons in the Western Church: Towards a More Sacramental Encounter*. Collegeville: Liturgical Press, 2016.
- Weitzmann, Kurt. *The Icon*. London: Studio Editions, 1990.

**Dr Birute Arendarcikas RSM**

Semester 1, 2019  
Wednesday 6.00pm – 9.00pm

*Census Date: Tuesday 19 March*



# The Sacramental Theology of the

## Rite of Christian Initiation of Adults (RCIA)

CT2111C/3111C

*crosslisted as DL2111C/3111C*

This unit presumes knowledge of and some experience in the implementation of the RCIA. It aims at deepening and broadening the understanding of the RCIA by studying the theology underpinning the Rite. The unit will explore the following topics: the role of Jesus and the role of the Trinity in the RCIA process; the theology of conversion; the meaning and praxis of catechesis; the theology and the historical development of the sacraments of initiation; the role of the word of God in the process of conversion; the theology of Church and of communion; the theology of ministry and of ministers of the RCIA; the theology and the relationship of the sacraments of Baptism, Confirmation and Eucharist; mystagoga as commitment, communion and mission.

**Prerequisites:** second level CT1100C and CT1110C are strongly recommended  
third level two Systematic Theology units at level two

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	one 750-word essay	20%
		one 2,500-word essay	60%
		one 1-hour written examination	20%
	third level	one 1,000-word essay	20%
		one 3,000-word essay	60%
		one 1-hour written examination (1,000 words)	20%

### Set Text Recommended for Purchase

*Rite of Christian Initiation of Adults*. Study ed. Sydney: E. J. Dwyer, 1987.

### Bibliography

- Capra, Elio. *Called Gifted Sent: The Sacraments of Christian Initiation and the Triduum*. Melbourne: James Goold House Publications, 2010.
- . *Come and See: Resources for the Precatechumenate*. Thornbury: Des Books, 2004.
- Finn, Thomas M. *Early Christian Baptism and the Catechumenate*. 2 vols. Collegeville: Liturgical Press, 1992.
- Irwin, Kevin W. *The Sacraments: Historical Foundations and Liturgical Theology*. New York: Paulist Press, 2016.
- Marchal, Michael H. *The Spirit at Work: Conversion and RCIA*. Franklin Park: World Library Publications, 2010.
- Turner, Paul. *Celebrating Initiation: A Guide for Priests*. Foundation of Life. Franklin Park: World Library Publications, 2007.
- . *The Hallelujah Highway: A History of the Catechumenate*. Chicago: Liturgical Training Publications, 2000.
- Wagner, Nick. *The Way of Faith: A Field Guide for the RCIA Process*. New London: Twenty-Third Publications, 2010.
- Yarnold, Edward. *The Awe Inspiring Rites of Initiation: The Origins of the RCIA*. 2<sup>nd</sup> ed. Collegeville: Liturgical Press, 1994.

**Rev. Dr Elio Capra SDB**

*Not Offered in 2019*

This unit will provide an overview of the sacraments of Eucharist and Anointing of the Sick, from historical, liturgical, and theological perspectives. Firstly, we will investigate the development of the Eucharistic tradition and will treat key elements of Catholic Eucharistic theology. Topics to be considered include the Eucharist in relation to the mystery of Christ and the Church; the Eucharist in the Scriptures; and the development of the theology of the Eucharist in terms of thanksgiving, memorial, sacrifice, presence, covenant, and communion. Secondly, we will outline the major historical developments in the practices and theological approaches of the sacrament of Anointing. In both cases, the sacraments are understood as means by which believers are offered and enact a deepening participation in the paschal mystery of Christ.

**Prerequisites:** second level CT1100C and CT1110C  
third level two Systematic Theology units at second level

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:**

second level	one 500-word tutorial paper on Anointing	12.5%
	one 500-word tutorial paper on Eucharist	12.5%
	one 2,500-word essay on Eucharist	50%
	one 15-minute oral examination	25%
third level	one 750-word tutorial paper on Anointing	12.5%
	one 750-word tutorial paper on Eucharist	12.5%
	one 2,500-word essay on Eucharist	50%
	one 15-minute oral examination	25%

### Bibliography

- Bradshaw, Paul F. *Eucharistic Origins*. Oxford: Oxford University Press, 2004.
- Chupungco, Anscar J., ed. *Handbook for Liturgical Studies*. Vol. 3, *The Eucharist*. Collegeville: Liturgical Press, 1999.
- Irwin, Kevin W. *Models of the Eucharist*. New York: Paulist Press, 2005.
- Kasper, Walter. *Harvesting the Fruits: Basic Aspects of Christian Faith in Ecumenical Dialogue*. London: Continuum, 2009.
- Larson-Miller, Lizette. *The Sacrament of Anointing of the Sick*. Lex Orandi. Collegeville: Liturgical Press, 2005.
- Léon-Dufour, Xavier. *Sharing the Eucharistic Bread: The Witness of the New Testament*. Translated by Matthew J. O'Connell. New York: Paulist Press, 1987.
- McPartlan, Paul. *The Eucharist Makes the Church: Henri de Lubac and John Zizioulas in Dialogue*. Edinburgh: T. & T. Clark, 1993.
- Mitchell, Nathan. *Real Presence: The Work of Eucharist*. New ed. Chicago: Liturgy Training Publications, 2001.
- O'Loughlin, Frank. *Christ Present in the Eucharist*. Homebush: St Pauls, 2000.

**Rev. Laurence Cortez**  
**Rev. Dr Elio Capra SDB**

Semester 1, 2019  
Wednesday 2.00pm – 5.00pm

*Census Date: Tuesday 19 March*

Christian initiation through baptism and confirmation is an insertion into Christ's death and resurrection as well as entry into the Church. With the help of some anthropological insights into initiation rituals, this unit will look at the scriptural foundations of these sacraments and their subsequent development. The unit will also consider the theological reflection these developments occasioned, particularly the major theological issues of rebaptism, infant baptism, and the purpose of an independent rite of confirmation, as well as contemporary pastoral questions such as the initiation of adults, discerning the readiness of families for infant baptism, and adaptations to the cultures among which the students will be living and working. Having examined how baptism forgives all prior sins, the unit will then investigate the ways the Church deals with sins committed by those who have already imitated Christ's death in baptism. The unit will reflect theologically upon the various ways that, throughout its history and across the cultures, the Church has administered the forgiveness won by Christ and conclude by addressing the pastoral questions posed by the revised rites and contemporary situations.

**Prerequisites:** second level CT1100C and CT1110C  
third level two Systematic Theology units at level two

**Mode:** face-to-face 3-hour weekly classes in semester

<b>Assessment:</b>	second level	one 500-word tutorial paper	10%
		one 2,500-word essay	55%
		one 1½-hour written examination	35%
	third level	one 1,000-word paper	15%
		one 2,500-word essay	55%
		one 1½-hour written examination	30%

### Bibliography

- Chauvet, Louis-Marie. *Symbol and Sacrament: A Sacramental Reinterpretation of Christian Existence*. Translated by Patrick Madigan and Madeleine Beaumont. Collegeville: Liturgical Press, 1995.
- Connolly, Hugh. *The Irish Penitentials: And Their Significance for the Sacrament of Penance Today*. Dublin: Four Courts Press, 1995.
- Dallen, James. *The Reconciling Community: The Rite of Penance*. New York: Pueblo, 1986.
- Irwin, Kevin. *The Sacraments: Historical Foundations and Liturgical Theology*. New York: Paulist Press, 2016.
- Johnson, Maxwell E. *The Rites of Christian Initiation: Their Evolution and Interpretation*. Collegeville: Liturgical Press, 1999.
- O'Loughlin, Frank. *The Future of the Sacrament of Penance*. Strathfield: St Paul's Publication, 2007.
- Stasiak, Kurt. *Return to Grace: A Theology for Infant Baptism*. Collegeville: Liturgical Press, 1995.
- Turner, Paul. *Confirmation: The Baby in Solomon's Court*. New York, Paulist Press, 1993.
- Walsh, Liam G. *Sacraments of Initiation: A Theology of Rite, Word, and Life*. Hillenbrand Books Studies Series. Chicago: Hillenbrand Books, 2011.

**Rev. Dr Paul Connell**

**Rev. Dr Anthony Ngoc Dung Nguyen SDB**

Semester 2, 2019

Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 20 August

In the life of the Church these two sacraments are called “sacraments of service.” The unit will study the scriptural foundations of the Sacraments of Marriage and Holy Orders and their subsequent theologies as they emerged in the history of the Catholic Church. Attention will be given to the Scholastic period and the Reformation and the Catholic response formulated in the Council of Trent. A contemporary theology of the Sacraments of Marriage and Holy Orders will be developed through a study of the teaching of the Second Vatican Council and the magisterium of recent popes. A particular focus of the unit will be the nature of the relationship between these sacraments and the life and vocation of the Catholic Church as a whole.

**Prerequisites:** second level CT1100C and CT1110C  
 CT2102C/3102C is highly recommended  
 third level two levels of Systematic Theology  
 CT2102C/3102C is highly recommended

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:** second level two 500-word tutorial papers 2 x 10%  
 one 2,500-word essay 50%  
 one 1-hour written examination 30%

third level two 500-word tutorial papers 2 x 10%  
 one 3,000-word essay 50%  
 one 1-hour written examination 30%

### Bibliography

- Elliott, Peter J. *What God Has Joined: The Sacramentality of Marriage*. New York: Alba House, 1990.
- John Paul II. *Familiaris Consortio*. Apostolic Exhortation, 1982.
- . *Pastores Dabo Vobis: I Will Give You Shepherds*. Post-Synodal Apostolic Exhortation, 1992.
- Kasper, Walter. *Theology of Christian Marriage*. Translated by David Smith. London: Burns & Oates, 1980.
- Nichols, Aidan. *Holy Order: The Apostolic Ministry from the New Testament to the Second Vatican Council*. Oscott Series 5. Dublin: Veritas, 1990.
- O’Collins, Gerald, and Michael K. Jones. *Jesus Our Priest: A Christian Approach to the Priesthood of Christ*. Oxford: Oxford University Press, 2010.
- Olsen, Glenn W., ed. *Christian Marriage: A Historical Study*. New York: Crossroad Publishing, 2001.
- Osborne, Kenan B. *Priesthood: A History of the Ordained Ministry in the Roman Catholic Church*. New York: Paulist Press, 1988.
- Schillebeeckx, Edward. *Marriage: Human Reality and Saving Mystery*. Translated by N. D. Smith. 2 vols. London: Sheed & Ward, 1965.

**Rev. Brian Nichols**  
**Very Rev. Denis Stanley EV**

Semester 2, 2019  
 Thursday 10.00am – 1.00pm

*Census Date: Tuesday 20 August*

This unit will deal with aspects of the person and work of Jesus Christ. Particular attention will be paid to the question of Jesus as the question about the meaning of life; the search for the historical Jesus, and the New Testament origins of Christology. A systematic approach to the question of the self-understanding of Jesus, God and man, will also be developed. Tutorial work will canvas key aspects of the theology of the Trinity.

**Prerequisites:** second level CT1100C and CT1110C  
third level two levels of Systematic Theology

**Mode:** face-to-face 3-hour weekly classes in semester

<b>Assessment:</b>	second level	three 650-word tutorial papers	30%
		one 15-minute oral examination (1,000 words)	20%
		one 1,500-word essay	50%
	third level	three 650-word tutorial papers	30%
		one 15-minute oral examination (1,000 words)	20%
		one 2,000-word essay	50%

### Bibliography

- Allison Jr., Dale C. *The Historical Christ and the Theological Jesus*. Grand Rapids: William B. Eerdmans, 2009.
- Brown, Raymond E. *An Introduction to New Testament Christology*. New York: Paulist Press, 1994.
- Dupuis, Jacques. *Who Do You Say I Am? Introduction to Christology*. Maryknoll: Orbis Books, 1994.
- Johnson, Elizabeth A. *Consider Jesus: Waves of Renewal in Christology*. New York: Crossroad, 1990.
- Kasper, Walter. *Jesus the Christ*. New ed. London: T. & T. Clark, 2011.
- Lohfink, Gerhard. *Jesus of Nazareth: What He Wanted, Who He Was*. Translated by Linda M. Maloney. Collegeville: Liturgical Press, 2012.
- O'Collins, Gerald. *Christology: A Biblical, Historical and Systematic Study of Jesus*. 2<sup>nd</sup> ed. Oxford: Oxford University Press, 2009.
- Powell, Mark A. *Jesus as a Figure in History: How Modern Historians View the Man from Galilee*. Louisville: Westminster John Knox Press, 1998.
- Rausch, Thomas P. *Who is Jesus? An Introduction to Christology*. Collegeville: Liturgical Press, 2003.
- Schweitzer, Don. *Contemporary Christologies: A Fortress Press Introduction*. Minneapolis: Fortress Press, 2010.

**Rev. Dr Phillip Gleeson SDB**

Semester 1, 2019  
Thursday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

This unit will deal with the Gospel account of the public ministry of Jesus as implicit Christology and ground for the development of the doctrine of the Trinity; the Paschal Mystery of Jesus, especially as revealing the triune God, and the development of the doctrines of Christ and the Trinity in the Church's tradition, both classical and contemporary.

Tutorial work will canvas key aspects of the theology of the Trinity.

**Prerequisites:** second level CT1100C and CT1110C  
*It is highly recommended that students complete CT2201C/3201C, before commencing this unit*

third level two levels of Systematic Theology  
*It is highly recommended that students complete CT2201C/3201C, before commencing this unit*

**Mode:** face-to-face 3-hour weekly classes in semester

<b>Assessment:</b>	second level	three 650-word tutorial papers	30%
		one 15-minute oral examination (1,000 words)	20%
		one 1,500-word essay	50%
	third level	three 650-word tutorial papers	30%
		one 15-minute oral examination (1,000 words)	20%
		one 2,000-word essay	50%

### Bibliography

- Cook, Michael L. *Trinitarian Christology: The Power that Sets Us Free*. Mahwah: Paulist Press, 2010.
- Dupuis, Jacques. *Who Do You Say I Am? Introduction to Christology*. Maryknoll: Orbis Books, 1994.
- Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2<sup>nd</sup> ed. Minneapolis: Fortress Press, 2011.
- Hill, William J. *The Three-Personed God: The Trinity as a Mystery of Salvation*. Washington: Catholic University of America Press, 1982.
- Hunt, Anne. *Trinity: Nexus of the Mysteries of Christian Faith*. Maryknoll: Orbis Books, 2005.
- Kasper, Walter. *The God of Jesus Christ*. Translated by Matthew J. O'Connell. New ed. London: Continuum, 2012.
- La Cugna, Catherine M. *God for Us: The Trinity and Christian Life*. San Francisco: HarperSanFrancisco, 1991.
- O'Collins, Gerald. *The Tripersonal God: Understanding and Interpreting the Trinity*. New York: Paulist Press, 1999.
- O'Donnell, John J. *The Mystery of the Triune God*. London: Sheed & Ward, 1988.
- Studer, Basil. *Trinity and Incarnation: The Faith of the Early Church*. Edited by Andrew Louth. Translated by Matthais Westerhoff. Collegeville: Liturgical Press, 1993.

**Rev. Dr Phillip Gleeson SDB**

Semester 2, 2019  
 Thursday 2.00pm – 5.00pm

*Census Date: Tuesday 20 August*

This unit elaborates an understanding of the origin, existence, and destiny of the human person, according to the scriptural, patristic, philosophical, and theological perspectives of the Christian tradition. Within the Christological hermeneutic of the Second Vatican Council's *Gaudium et spes*, the unit will explore the biblical understanding of humanity's creation in the image of God and recreation in the communion of the Trinity through the paschal mystery of Christ. This will include an outline of the historical elaboration of the language and meaning of grace and sin in the context of God's relationship with humanity. Finally, the significance of Mary in the Catholic tradition will be examined, as one who is perceived, in the light of Christ, as an exemplar of graced human existence and destiny.

**Prerequisites:** second level CT1100C and CT1110C  
third level CT1100C, CT1110C, CT2201C and CT2202C, or equivalent

**Mode:** face-to-face 3-hour weekly classes in semester, or in intensive mode

<b>Assessment:</b>	second level	two 1,000-word essays	40%
		two 500-word reports	20%
		one 1,500-word essay	40%
	third level	two 1,000-word essays	40%
		two 500-word reports	20%
		one 2,000-word essay	40%

### Bibliography

- Anglican-Roman Catholic International Committee (ARCIC). *Mary: Grace and Hope in Christ*. Harrisburg: Morehouse Publishing, 2005.
- Boss, Sarah J., ed. *Mary: The Complete Resource*. Oxford: Oxford University Press, 2007.
- Duffy, Stephen J. *The Dynamics of Grace: Perspectives in Theological Anthropology*. Collegeville: Liturgical Press, 1993.
- . *The Graced Horizon: Nature and Grace in Modern Catholic Thought*. Collegeville: Liturgical Press, 1992.
- Harrison, Verna E. *God's Many-Splendored Image: Theological Anthropology for Christian Formation*. Grand Rapids: Baker Academic, 2010.
- International Theological Commission. *Communion and Stewardship: Human Persons Created in the Image of God*. 2004.
- Ormerod, Neil. *Creation, Grace and Redemption*. Maryknoll: Orbis Books, 2007.
- Ross, Susan A. *Anthropology: Seeking Light and Beauty*. Engaging Theology: Catholic Perspectives. Collegeville: Liturgical Press, 2012.
- Sachs, John R. *The Christian Vision of Humanity: Basic Christian Anthropology*. Collegeville: Liturgical Press, 1991.

**Assoc. Prof. Adam Cooper**

Semester 2, 2019  
Monday 2.00pm – 5.00pm

*Census Date: Tuesday 20 August*

# The History and Theology of Marian Doctrine and Devotion

CT2230C/3230C

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This unit will provide a systematic investigation of the scriptural and patristic origins of Marian doctrine and devotion in the Christian tradition. It will also trace the further development of this doctrine and devotion in the course of the Church's history, in all the various ways which it manifests itself: art, literature, popular piety and doctrinal and liturgical expression. Special attention will be given to contemporary Church teaching and current issues in theology. A particular focus of the unit will be a careful examination of the meaning of the major Marian doctrines as they are presented in Catholic theology.

**Prerequisites:** second level CT1100C, CT1110C, BS1001C and BS1002C or equivalent  
third level two levels of Systematic Theology

**Mode:** 3 hours per week

**Assessment:** second level one 1,500-word seminar paper 40%  
one 2,500-word essay 60%  
third level one 1,500-word seminar paper 40%  
one 3,500-word essay 60%

## Bibliography

- Boss, Sarah J., ed. *Mary: The Complete Resource*. Oxford: Oxford University Press, 2007.
- Brown, Raymond E., Karl P. Donfried, Joseph A. Fitzmyer, and Joseph Reumann, eds. *Mary in the New Testament: A Collaborative Assessment by Protestant and Roman Catholic Scholars*. Philadelphia: Fortress Press, 1978.
- Gambero, Luigi. *Mary and the Fathers of the Church: The Blessed Virgin Mary in Patristic Thought*. Translated by Thomas Buffer. San Francisco: Ignatius Press, 1999.
- . *Mary in the Middle Ages: The Blessed Virgin Mary in the Thought of Medieval Latin Theologians*. Translated by Thomas Buffer. San Francisco: Ignatius Press, 2005.
- Graef, Hilda and Thomas A. Thompson. *Mary: A History of Doctrine and Devotion*. Rev. ed. Notre Dame: Ave Marie Press, 2009.
- Haffner, Paul. *The Mystery of Mary*. Leominster: Gracewing, 2004.
- John Paul II. *Redemptoris Mater*. Encyclical Letter. 1987.
- Macquarrie, John. *Mary for all Christians*. Grand Rapids: Eerdmans, 1991.
- Nichols, Aidan. *There is No Rose: The Mariology of the Catholic Church*. Minneapolis: Fortress Press, 2015.
- Paul VI. *Marialis Cultus*. Apostolic Exhortation. 1974.

**Rev. Dr Simon Wayte MGL**

Semester 1, 2019  
Tuesday 6.00pm – 9.00pm

*Census Date: Tuesday 19 March*



This unit will examine the problem of articulating the nature of God and of God's relationship with the world. The main foci for this will be God as sustaining source (*creation*) and as final goal (*eschatology*) of the universe, and in particular of humanity.

**Prerequisites:** CT1110C, CT2201C and CT2202C or equivalent

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:** three 1,000-word essays 3 x 20%  
 one 500-word tutorial paper 20%  
 one 15-minute oral examination 20%

### Bibliography

- Carroll Denis. *A Pilgrim God for a Pilgrim People*. Theology and Life 24. Dublin: Gill & Macmillan, 1988.
- Edwards, Denis. *Breath of Life: A Theology of the Creator Spirit*. Maryknoll: Orbis Books, 2004.
- . *How God Acts: Creation, Redemption and Special Divine Action*. Theology and the Sciences. Minneapolis: Fortress Press, 2010.
- Hayes, Zachary. *The Gift of Being: A Theology of Creation*. Collegeville: Liturgical Press, 2001.
- Kasper, Walter. *The God of Jesus Christ*. Translated by Matthew J. O'Connell. New ed. London: Continuum, 2012.
- Kelly, Anthony. *Eschatology and Hope*. Theology in Global Perspective. Maryknoll: Orbis Books, 2006.
- Lane, Dermot. *Keeping Hope Alive: Stirrings in Christian Theology*. Dublin: Gill & Macmillan, 1996.
- Lohfink Gerhard. *Is This All There Is?: On Resurrection and Eternal Life*. Translated by Linda M. Maloney. Collegeville: Liturgical Press, 2018.
- Macquarrie, John. *In Search of Deity: An Essay in Dialectical Theism*. London: SCM Press, 1984.
- Ward, Keith. *Divine Action: Examining God's Role in an Open and Emergent Universe*. Philadelphia: Templeton Foundation Press, 2007.

**Rev. Dr Paul Connell**

Semester 1, 2019  
 Wednesday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

# Theology: Mission and Ministry:

## Moral and Practical Theology

Field D

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<b>DC3001C</b>	<b>Canon Law A</b>	
	2019: Semester 1	Very Rev. Prof. Ian Waters
<b>DC3002C</b>	<b>Canon Law B</b>	
	2019: Semester 2	Very Rev. Prof. Ian Waters Very. Dr Justin Glyn SJ
<b>DT2000C</b>	<b>Fundamental Moral Theology</b>	
	2019: Semester 1	Dr Frances Baker RSM
<b>DT2020C/3020C</b>	<b>Human Sexuality</b>	
	2019: Semester 2	Rev. Dr Hoa Trung Dinh SJ
<b>DT2040C/3040C</b>	<b>The Virtue of Justice and Catholic Social Teaching</b>	
	<i>Not Offered in 2019</i>	<i>To Be Advised</i>
<b>DT2041C/3041C</b>	<b>Catholic Social Teaching in Action</b>	
	2019: Semester 1	Rev. Dr Cameron Forbes
<b>DT2060C/3060C</b>	<b>Bioethics and Healthcare Ethics</b>	
	2019: Semester 1	Rev. Dr Hoa Trung Dinh SJ

This unit together with *DC3002C Canon Law B* aims to provide the students with an understanding of the role of law in the life of the Catholic Church. Emphasis will be placed on the development of the law of the Church since apostolic times and its relationship with theology. It also is an introduction to and commentary on current canonical legislation as expressed mainly in the *1983 Code of Canon Law* and subsequent legislation, including local legislation. Particular attention will be paid to the basic principles of the interpretation of the law and its pastoral application in selected areas, including legislation concerning governance and relevant areas relating to the exercise of various forms of pastoral ministry.

**Prerequisites:** CT1100C and CT1110C, CT2201C

**Mode:** 3 hours per week

**Assessment:** one 3,000-word research paper 50%  
 one 500-word preparation paper 20%  
 one 20-minute oral examination 30%

### **Set Text Recommended for Purchase**

*The Code of Canon Law in English Translation.* London: Collins, 1983.

### **Bibliography**

*Codex Canonum Ecclesiarum Orientalium.* Rome: Typis Polyglottis Vaticanis, 1990.

Pontificia Commissio Codicis Iuris Canonici Authentice Interpretando. *Codex Iuris Canonici.* 1989.

Beal, John B., James A. Coriden, and Thomas J. Green, eds. *New Commentary on the Code of Canon Law.* New York: Paulist Press, 2000.

Caparros, Ernest, Michael Theriault, and Jean Thorn, eds. *Code of Canon Law Annotated: Prepared under the Responsibility of the Instituto Martin de Azpilcueta.* 2<sup>nd</sup> ed. Montreal: Wilson & Lafleur, 2004.

Flannery, Austin, ed. *Vatican Collection.* Vol. 1, *Vatican Council II: The Conciliar and Post-Conciliar Documents.* Rev. ed. Northport: Costello Publishing, 1992.

———. *Vatican Collection.* Vol. 2, *Vatican Council II: More Post-Conciliar Documents.* Dublin: Dominican Publications, 1982.

### **Periodicals**

*Acta Apostolicae Sedis.* Rome: Libreria Editrice Vaticana, 1909–.

*Canon Law Digest: Officially Published Documents Affecting the Code of Canon Law.* 14 vols (to date). Milwaukee: Bruce Publishing, 1934–.

*The Jurist.* Washington: Canon Law Society of America.

*Roman Replies and CLSA Advisory Opinions.* 33 vols (to date). Washington: Canon Law Society of America, 1981–.

*Studia Canonica.* Ottawa: St Paul University.

**Very Rev. Prof. Ian Waters**

Semester 1, 2019  
 Monday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

This unit, together with *DC3001C Canon Law A*, aims to provide the students with an understanding of the role of law in the Catholic Church and its relationship with theology through a further examination of the *1983 Code of Canon Law* and later legislation, including the *1990 Code of Canon Law of the Eastern Churches*. Topics to be treated include the law, both universal and local, relating to the administration of the Sacraments, temporal goods and the teaching office of the Church. Sanctions and processes in the Church will be covered if or when required. Students will consider examples of the application of the law in practical pastoral situations.

**Prerequisites:** at least three of CT2102C/3102C, CT2121C/3121C, CT2131C/3131C, CT2141C/3141C

**Mode:** 3 hours per week

**Assessment:** one 3,000-word research paper 50%  
 one 500-word preparation paper 20%  
 one 20-minute oral examination 30%

#### Set Text Recommended for Purchase

*The Code of Canon Law in English Translation*. London: Collins, 1983.

#### Bibliography

- Codex Canonum Ecclesiarum Orientalium*. Rome: Typis Polyglottis Vaticanis, 1990.  
 Pontificia Commissio *Codicis Iuris Canonici* Authentice Interpretando. *Codex Iuris Canonici*. 1989.
- Beal, John B., James A. Coriden, and Thomas J. Green, eds. *New Commentary on the Code of Canon Law*. New York: Paulist Press, 2000.
- Caparros, Ernest, Michael Theriault, and Jean Thorn, eds. *Code of Canon Law Annotated: Prepared under the Responsibility of the Instituto Martin de Azpilcueta*. 2<sup>nd</sup> ed. Montreal: Wilson & Lafleur, 2004.
- Flannery, Austin, ed. *Vatican Collection*. Vol. 1, *Vatican Council II: The Conciliar and Post-Conciliar Documents*. Rev. ed. Northport: Costello Publishing, 1992.
- . *Vatican Collection*. Vol. 2, *Vatican Council II: More Post-Conciliar Documents*. Dublin: Dominican Publications, 1982.

#### Periodicals

- Acta Apostolicae Sedis*. Rome: Libreria Editrice Vaticana, 1909–.
- Canon Law Digest: Officially Published Documents Affecting the Code of Canon Law*. 14 vols (to date). Milwaukee: Bruce Publishing, 1934–.
- The Jurist*. Washington: Canon Law Society of America.
- Roman Replies and CLSA Advisory Opinions*. 33 vols (to date). Washington: Canon Law Society of America, 1981–.
- Studia Canonica*. Ottawa: St Paul University.

**Very Rev. Prof. Ian Waters**  
**Rev. Dr Justin Glyn SJ**

Semester 2, 2019  
 Monday 10.00am – 1.00pm

*Census Date: Tuesday 20 August*

In the light of Vatican II, this unit considers Moral Theology as a theological science. It provides a survey of the history of moral theology, examines the sources of moral knowledge for the Christian, explores the interrelationships between moral theology, scripture, Christology, ecclesiology and Christian anthropology. On the basis of such understanding this unit examines moral conscience in the Catholic tradition. Other topics such as Sin, Conversion, Liturgical prayer and the concept of Discipleship are considered within the context of Christian moral life.

**Prerequisites:** BS1001C, BS1002C, CT1100C, CT1110C

**Mode:** 3 hours per week

<b>Assessment:</b>	one 1,000-word paper	30%
	one 2,500-word research essay	40%
	one 1-hour written examination	30%

### **Bibliography**

- Astorga, Christiana A. *Catholic Moral Theology and Social Ethics: A New Method*. Maryknoll: Orbis Books, 2014.
- Connolly, Hugh. *Sin*. New York: Continuum, 2002.
- Curran, Charles E., and Lisa A. Fullam, eds. *The Sensus Fidelium and Moral Theology*. Readings in Moral Theology 18. New York: Paulist Press, 2017.
- Curran, Charles E., and Richard McCormick, eds. *Conscience*. Readings in Moral Theology 14. New York: Paulist, 2004.
- Gula, Richard M. *The Good Life: Where Morality and Spirituality Converge*. New York: Paulist, 1999.
- Harrington, Daniel J., and James F. Keenan. *Jesus and Virtue Ethics: Building Bridges Between New Testament Studies and Moral Theology*. Lanham: Sheed & Ward, 2002.
- Keenan, James F. *A History of Catholic Moral Theology in the Twentieth Century: From Confessing Sins to Liberating Consciences*. London: Continuum, 2010.
- Lamoureux, Patricia, and Paul J. Wadell. *The Christian Moral Life: Faithful Discipleship for a Global Society*. Edited by Peter C. Phan. Theology in Global Perspective. Maryknoll: Orbis Books, 2010.
- MacNamara, Vincent. *The Call To Be Human: Making Sense of Morality*. Dublin: Veritas Publications, 2010.
- O'Neil, Kevin J., and Peter Black. *The Essential Moral Handbook: A Guide to Catholic Living*. Rev. ed. Liguori: Liguori, 2006.

**Dr Frances Baker RSM**

Semester 1, 2019  
Monday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

The context of this unit is the Catholic theological tradition and it proceeds on the basis that human sexuality concerns affectivity, the formation of a genuine relationship of love that leads to marriage, and more generally bonds of communion with others. The unit explores Catholic teaching pertaining to sexuality in general, marriage and family, other committed relationships, and education in sexuality. These themes are studied within a framework that considers human sexuality as an integral dimension of the human person.

**Prerequisites:** BS1001C, BS1002C, CT1100C, CT1110C

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	one 2,000-word essay	40%
		one 2-hour written examination	60%
	third level	one 3,000-word essay	40%
		one 2-hour written examination	60%

### **Bibliography**

- Collins, Raymond F. *Sexual Ethics and the New Testament: Behaviour and Belief*. New York: Crossroad Publishing, 2000.
- Curran, Charles E., and Julie H. Rubio, eds. *Marriage*. Readings in Moral Theology 15. New York: Paulist Press, 2009.
- Curran, Charles E., and Richard A. McCormick, eds. *Dialogue About Catholic Sexual Teaching*. Readings in Moral Theology 8. New York: Paulist Press, 1993.
- Nelson, James B., and Sandra P. Longfellow, eds. *Sexuality and the Sacred: Sources for Theological Reflection*. Louisville: Westminster John Knox Press, 1994.

### **Church Documents**

- Congregation for the Doctrine for the Faith. *Persona Humana*. Declaration on Certain Questions Concerning Sexual Ethics. 1975.
- Francis. *Amoris Lætitia*. Post-Synodal Apostolic Exhortation. 2016.
- John Paul II. *Familiaris Consortio*. Encyclical Letter. 1982.
- Paul VI. *Humanae Vitae*. Encyclical Letter. 1968.
- Pius XI. *Casti Connubii*. Encyclical Letter. 1930.

**Rev. Dr Hoa Trung Dinh SJ**

Semester 2, 2019  
Wednesday 10.00am – 1.00pm

*Census Date: Tuesday 20 August*

# The Virtue of Justice and Catholic Social Teaching

DT2040C/3040C

This unit probes contemporary justice issues from the perspective of Moral Theology. A theological examination of justice draws on relevant biblical texts and writings of St Thomas Aquinas. The virtue of justice and its allied virtues are considered in some detail. An introduction to Catholic Social Teaching over the last 130 years is provided highlighting its theological foundation. From this perspective specific issues are addressed. The specific issues will be topical and may include: poverty, racism, peace, the just war tradition, social justice and liturgical prayer, property ownership, work, wages, and leisure.

**Prerequisites:** BS1001C, BS1002C, CT1100C, and CT1110C

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	one 1,000-word seminar paper	30%
		one 2,000-word research essay	40%
		one 1-hour written examination	30%
	third level	one 1,000-word seminar paper	30%
		one 3,000-word research essay	40%
		one 1-hour written examination	30%

## **Bibliography**

Benedict XVI. *Caritas in Veritate*. Encyclical Letter. 2009.  
Francis. *Laudato Si*. Encyclical Letter. 2015.

Benestad, J, Brian. *Church, State and Society: An Introduction to Catholic Social Doctrine*. Catholic Moral Thought. Washington: Catholic University of America Press, 2011.  
DeBerri, Edward P., James E. Hug, Peter J. Henriot, and Michael J. Schultheis. *Catholic Social Teaching: Our Best Kept Secret*. 4<sup>th</sup> ed. Maryknoll: Orbis Books, 2004.  
Houston, Walter J. *Contending for Justice: Ideologies and Theologies of Social Justice in the Old Testament*. London: T. & T. Clark, 2008.  
McOustra, Christopher. *Love in the Economy: Catholic Social Doctrine for the Individual*. Middlegreen: St. Paul's, 2000.  
Pieper, Josef. *The Four Cardinal Virtues: Prudence, Justice, Fortitude, Temperance*. Notre Dame: University of Notre Dame Press, 2003.  
Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. 2004.  
Schubeck, Thomas L. *Love That Does Justice*. Maryknoll: Orbis Books, 2007.  
Scott, Margaret. *The Eucharist and Social Justice*. Mahwah: Paulist Press, 2009.

**To Be Advised**

*Not Offered in 2019*

This unit examines the fundamental principles of Catholic Social Teaching and applies them to the moral challenges of the present day. A survey of the historical development of the Church's teaching is provided. Drawing upon biblical and theological aspects of the tradition, the unit explores specific issues of a topical nature, including: wealth distribution, property ownership, unemployment, poverty, housing and homelessness, immigration, the just war tradition and care for the environment.

**Prerequisites:** BS1001C, BS1002C, CT1100C, CT1110C

**Prohibited Combination:** DT2040C/3040C

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	one 1,000-word seminar paper	30%
		one 2,000-word research essay	40%
		one 15-minute oral examination (equivalent to 1,000 words)	30%
	third level	one 1,000-word seminar paper	30%
		one 3,000-word research essay	40%
		one 15-minute oral examination (equivalent to 1,000 words)	30%

### Bibliography

Benedict XVI. *Caritas in Veritate*. Encyclical Letter. 2009.

Francis. *Laudato Si*. Encyclical Letter. 2015.

Benestad, J, Brian. *Church, State and Society: An Introduction to Catholic Social Doctrine*. Catholic Moral Thought. Washington: Catholic University of America Press, 2011.

Charles, Roger. *Christian Social Witness and Teaching: The Catholic Tradition from Genesis to Centesimus Annus*. 2 vols. Leominster: Gracewing, 1998.

DeBerri, Edward P., James E. Hug, Peter J. Henriot, and Michael J. Schultheis. *Catholic Social Teaching: Our Best Kept Secret*. 4<sup>th</sup> ed. Maryknoll: Orbis Books, 2004.

Himes, Kenneth, ed. *Modern Catholic Social Teaching: Commentaries and Interpretations*. Washington: Georgetown University Press, 2004.

McOustra, Christopher. *Love in the Economy: Catholic Social Doctrine for the Individual*. Middlegreen: St. Paul's, 2000.

Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. 2004.

Schubeck, Thomas L. *Love That Does Justice*. Maryknoll: Orbis Books, 2007.

Scott, Margaret. *The Eucharist and Social Justice*. Mahwah: Paulist Press, 2009.

**Rev. Dr Cameron Forbes**

Semester 1, 2019  
Tuesday 2.00pm – 5.00pm

*Census Date: Tuesday 19 March*



This unit examines the biblical perspective on the value of human life and health care, considers the basic principles of Christian health ethics, the primacy of the person and the duty of reasonable care at every stage of human life, and moral principles relevant to the identity of Catholic hospitals. Topics covered include abortion, euthanasia, the withholding of treatment, HIV/AIDS, rape, the anencephalic foetus, transplants of donated organs, human research, the allocation of scarce resources, triage and other issues raised by the environment, and modern medical technology: prenatal diagnosis, treatments for infertility, reproductive technology and embryonic stem cell research.

**Prerequisites:** CT1100C, CT1110C, BS1001C, BS1002C

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	one 2,000-word essay	40%
		one 2-hour examination	60%
	third level	one 3,000-word essay	40%
		one 2-hour examination	60%

### **Bibliography**

- Ashcroft, Richard E., and Raanan Gillon, eds. *Principles of Health Care Ethics*. 2<sup>nd</sup> ed. Chichester: John Wiley & Sons, 2007.
- Ashley, Benedict M., Jean de Blois, and Kevin D. O'Rourke. *Health Care Ethics: A Theological Analysis*. 5<sup>th</sup> ed. Washington: Georgetown University Press, 2006.
- Catholic Health Australia. *Code of Ethical Standards for Catholic Health and Aged Care Services in Australia*. Red Hill: Catholic Health Australia, 2001.
- Ford, Norman. *The Prenatal Person: Ethics from Conception to Birth*. Oxford: Blackwell Publishers, 2002.
- Geach, Mary, and Luke Gormally, eds. *Human Life, Action and Ethics: Essays by G. E. M. Anscombe*. Exeter: Imprint Academic, 2005.
- Gill, Robin. *Health Care and Christian Ethics*. Cambridge: Cambridge University Press, 2006.
- Morrison, Eileen E., ed. *Healthcare Ethics: Critical Issues for the Twenty-First Century*. 2<sup>nd</sup> ed. Sudbury: Jones and Bartlett, 2009.
- O'Rourke, Kevin D., and Philip J. Boyle. *Medical Ethics: Source of Catholic Teaching*. 4<sup>th</sup> ed. Washington: Georgetown University Press, 2011.
- Shannon, Thomas, and Nicholas Kochler. *An Introduction to Bioethics*. 4<sup>th</sup> ed. New York: Paulist Press, 2009.
- Taylor, Carol R., and Roberto Dell'Oro, eds. *Health and Human Flourishing: Religion, Medicine and Moral Theology*. Washington: Georgetown University Press, 2006.

**Rev. Dr Hoa Trung Dinh SJ**

Semester 1, 2019  
Wednesday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

<b>DA2012C/3012C</b>	<b>The Parish and Pastoral Ministry in a New Environment</b> <i>see DP2102C/3102C on page 233</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Brendan Reed
<b>DA3162C</b>	<b>Christianity in a Post-Christian Culture</b> <i>see AP3162C on page 158</i>	
	2019: Semester 2	Most Rev. Dr Mark Edwards OMI
<b>DL1000C</b>	<b>Introduction to Liturgy</b>	
	2019: Semester 1	Rev. Dr Elio Capra SDB
<b>DL2100C/3100C</b>	<b>The Art of Preaching</b> <i>crosslisted as DP2100C/3100C</i>	
	<i>Not Offered in 2019</i>	<i>To Be Advised</i>
<b>DL2104C/3104C</b>	<b>Liturgical Leadership in a Ministry Context</b> <i>see CT2104C/3104C on page 207</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Elio Capra SDB
<b>DL2105C/3105C</b>	<b>The Theology and the Liturgical Use of Icons</b> <i>see CT2105C/3105C on page 208</i>	
	2019: Semester 1	Dr Birute Arendarcikas RSM
<b>DL2111C/3111C</b>	<b>The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA)</b> <i>see CT2111C/3111C on page 209</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Elio Capra SDB
<b>DL2121C/3121C</b>	<b>Eucharist and Anointing</b> <i>see CT2121C/3121C on page 210</i>	
	2019: Semester 1	Rev. Laurence Cortez Rev. Dr Elio Capra SDB
<b>DL2131C/3131C</b>	<b>Baptism, Confirmation and Penance</b> <i>see CT2131C/3131C on page 211</i>	
	2019: Semester 2	Rev. Dr Paul Connell Rev. Anthony Ngoc Dung Nguyen SDB
<b>DL2141C/3141C</b>	<b>Marriage and Orders</b> <i>see CT2141C/3141C on page 212</i>	
	2019: Semester 2	Rev Brian Nichols Very Rev. Denis Stanley EV
<b>DL2606C/3606C</b>	<b>Liturgical Rites and Music</b>	
	<i>Not Offered in 2019</i>	Dr Paul Taylor

<b>DP1001C/2001C</b>	<b>Pastoral Studies I: A Theory of Pastoral Practice</b>	
	2019: Semester 1	Rev. Dr Jacob Mudge
<b>DP1002C/2002C</b>	<b>Pastoral Studies II: Pastoral Care and Spiritual Leadership</b>	
	2019: Semester 2	Rev. Dr Jacob Mudge
<b>DP2012C/3012C</b>	<b>The Parish and Pastoral Ministry in a New Environment</b> <i>crosslisted as CT2012C/3012C and DA2012C/3102C</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Brendan Reed
<b>DP2100C/3100C</b>	<b>The Art of Preaching</b> <i>see DL2100C/3100C on page 229</i>	
	<i>Not Offered in 2019</i>	<i>To Be Advised</i>
<b>DP2610C/3610C</b>	<b>Applied Meditation</b> <i>see DS2610C/3610C on page 249</i>	
	2020	Mr Christopher Morris
<b>DP3004C</b>	<b>Pastoral Mission and Outreach in a Ministry Context</b>	
	2019: Semesters 1 or 2	Rev. Dr Jacob Mudge
<b>DP3005C</b>	<b>Pastoral Mission and Outreach in a Ministry Context</b> (36 points)	
	2019: Semesters 1 or 2	Rev. Dr Jacob Mudge
<b>DP3162C</b>	<b>Christianity in a Post-Christian Culture</b> <i>see AP3162C on page 158</i>	
	2019: Semester 2	Most Rev. Dr Mark Edwards OMI
<b>DP9100S</b>	<b>Clinical Pastoral Education Level 1</b> (48 points)	
	2019: Semesters 1 or 2	Allison Whitby, Stirling Theological College
<b>DP9273S</b>	<b>Clinical Pastoral Education Level 2</b> (48 points)	
	2019: Semesters 1 or 2	Allison Whitby, Stirling Theological College
<b>DR1000C/2000C</b>	<b>Theological and Pedagogical Foundations of Religious Education</b>	
	<i>Not Offered in 2019</i>	<i>To Be Advised</i>
<b>DR1001C/2001C</b>	<b>Personal Development and Faith: The Praxis of Person-Centred Religious Education</b>	
	<i>Not Offered in 2019</i>	<i>To Be Advised</i>
<b>DR2303C/3303C</b>	<b>Theology and Religious Education through Art</b> <i>see DS23303C/3303C on page 246</i>	
	2019: Winter Intensive	Rev. Dr Elio Capra SDB

The aim of this unit is to lead the students to an understanding of the importance of the liturgy in the life of the Church and of every Christian. The unit will begin by exploring the historical development of the liturgy. This will be followed by a study of *Sacrosanctum Concilium* and on how this document was implemented in the life of the Church over the last 52 years. This will be done through the exploration of all the essential elements of the liturgy: the theology of liturgy; the liturgical year and the Easter Triduum; the role of ministers and of the assembly; the role and meaning of symbols; the liturgy of the Hours; the criteria for liturgical preparation; the role of music; the celebration of liturgy with children; liturgical gestures and movements; liturgical space and the language of the liturgy.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** one 1,000-word essay 25%  
 one 2,000-word essay 50%  
 one 1-hour examination 25%

**Set Text Recommended for Purchase**

Pilcher Carmel, David Orr, and Elizabeth Harrington, eds. *Vatican II: Reforming Liturgy*. Vatican II. Adelaide: ATF Theology, 2013.

**Bibliography**

Dalmaís, Irénée Henri, Pierre Jounel, and Aimé Georges Martimort. *The Liturgy and Time*. Translated by Matthew J. O’Connell. New ed. The Church at Prayer 4. Collegeville: Liturgical Press, 1986.

Gelineau, Joseph. *Liturgical Assembly: Liturgical Song*. Translated by Bernadette Gasslein. Portland: Pastoral Press, 2001.

Huck, Gabe. *Liturgy with Style and Grace*. 3<sup>rd</sup> ed. Chicago: Liturgy Training Publications, 1998.

Lysik, David A., ed. *The Liturgy Documents: A Parish Resource*. 4<sup>th</sup> ed. 2 vols. Chicago: Liturgy Training Publications, 1999–2004.

Ratzinger, Joseph. *The Spirit of the Liturgy*. Translated by John Saward. San Francisco: Ignatius Press, 2000.

Searle, Mark, Barbara Searle, and Anne Koester, eds. *Called to Participate: Theological, Ritual, and Social Perspectives*. Collegeville: Liturgical Press, 2006.

Torevell, David. *Losing the Sacred: Ritual, Modernity and Liturgical Reform*. Edinburgh: T. & T. Clark, 2000.

Vosko, Richard S. *God’s House is Our House: Re-imagining the Environment for Worship*. Collegeville: Liturgical Press, 2006.

**Rev. Dr Elio Capra SDB**

Semester 1, 2019  
 Tuesday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

*This unit is restricted to Ordination to the Priesthood and Permanent Diaconate candidates*

The unit treats the history, theology and hermeneutics of Christian preaching in order to introduce the student more thoroughly to its practice.

**Prerequisites:** second level BS1001C, BS1002C, CT1100C, CT1110C, DL1000C or equivalent  
third level 36 points at level two in Field D

**Mode:** 3 hours per week

**Assessment:** second level two 15-minute oral presentations (2,000 words) 2 x 20%  
one 2,000-2,500-word essay 60%

third level two 15-minute oral presentations (2,000 words) 2 x 20%  
one 2,500-3,000-word essay 60%

### **Bibliography**

- Anderson, C. Colt. *Christian Eloquence: Contemporary Doctrinal Preaching*. Chicago: Liturgy Training Publications, 2005.
- Bishops' Committee on Priestly Life and Ministry of the US Conference of Catholic Bishops. *Fulfilled in Your Hearing: The Homily in the Sunday Assembly*. Washington: United States Catholic Conference, 1982.
- Burghardt, Walter J. *Preaching: The Art and the Craft*. New York: Paulist Press, 1987.
- DeBona, Gueric. *Fulfilled in Our Hearing: History and Method of Christian Preaching*. New York: Paulist Press, 2005.
- . *Preaching Effectively, Revitalizing Your Church: The Seven-Step Ladder Toward Successful Homilies*. New York: Paulist Press, 2009.
- Foley, Edward, ed. *A Handbook for Catholic Preaching*. Collegeville: Liturgical Press, 2016.
- Francis. *The Joy of the Gospel*. Apostolic Exhortation. 2013.
- Hilkert, Mary C. *Naming Grace: Preaching and the Sacramental Imagination*. New York: Continuum, 1996.
- Wallace, James A. *Preaching to the Hungers of the Heart: The Homily on the Feasts and within the Rites*. Collegeville: Liturgical Press, 2002.
- , ed. *Preaching in the Sunday Assembly: A Pastoral Commentary on 'Fulfilled in Your Hearing'*. Collegeville: Liturgical Press, 2010.

**To Be Advised**

*Not Offered in 2019*

In this unit, students will be introduced to the Catholic Church's liturgical rites and the Church's vision of music in the liturgy according to official documents from the Holy See that have been produced over the last 100 years, particularly following the Second Vatican Council (1962–65). Participants in the unit will explore liturgical principles for integrating into the sacramental rites various types of liturgical music (e.g., ministerial chants, psalmody, hymnody, choral and instrumental music), and they will be provided with criteria for assessing the relative worth of liturgical music selections in a variety of ritual and pastoral contexts in the Church today.

**Prerequisites:** DL1000C or equivalent

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	one 2,500-word essay or project	60%
		one 1,000-word class presentation	20%
		one 1,000-word evaluation of a liturgical celebration with music	20%
	third level	one 3,000-word essay or project	60%
		one 1,000-word class presentation	20%
		one 1,000-word evaluation of a liturgical celebration with music	20%

### **Bibliography**

- Deiss, Lucien. *Visions of Liturgy and Music for a New Century*. Edited by Donald Molloy. Translated by Jane Burton. Collegeville: Liturgical Press, 1996.
- Foley, Edward, Nathan Mitchell, and Joanne Pearce, eds. *A Commentary on the General Instruction of the Roman Missal*. Collegeville: Liturgical Press, 2007.
- Gelineau, Joseph. *Liturgical Assembly, Liturgical Song*. Translated by Bernadette Gasslein. Portland: Pastoral Press, 2002.
- Heaney, Maeve L. *Music as Theology: What Music Says About The Word*. Princeton Theological Monographs 184. Eugene: Pickwick Publications, 2012.
- Joncas, Jan M. *From Sacred Song to Ritual Music: Twentieth-Century Understandings of Roman Catholic Worship Music*. Collegeville: Liturgical Press, 1997.
- McMahon, J. Michael, and Gordon Truitt. *Ministries in Sung Worship: A Documentary and Pastoral Resource*. Silver Spring: National Association of Pastoral Musicians, 2005.
- MacFarland, Jason J. *Announcing the Feast: The Entrance Song in the Mass of the Roman Rite*. Collegeville: The Liturgical Press, 2012.
- Mannion, M. Francis. *Masterworks of God: Essays in Liturgical Theory and Practice*. Chicago: Hillenbrand Books, 2004.
- Ruff, Anthony. *Sacred Music and Liturgical Reform: Treasures and Transformations*. Chicago: Liturgical Training Publications, 2007.
- Schaefer, Edward. *Catholic Music Through the Ages: Balancing the Needs of a Worshipping Church*. Chicago: Hillenbrand Books, 2008.

**Dr Paul Taylor**

*Not Offered in 2019*

# Pastoral Studies I:

## A Theory of Pastoral Practice

DP1001C/2001C

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This unit will present three theoretical frameworks within which to consider pastoral practice in its day to day experience: psychological, anthropological and theological. The psychological framework focuses upon human development, motivation, and the influence of the unconscious. The anthropological (philosophical) frame of reference assists students to understand ways of knowing and responding, with particular reference to imagination, freedom and growth. Theological reflection draws on the sources of personal presuppositions and action, culture and faith tradition. The aim of the unit is for students to explore notions of the self, articulate the assumptions upon which they engage in pastoral ministry and to encourage them to take responsibility for their pastoral practice.

**Prerequisites:** BS1001C, BS1002C, CT1100C and CT1110C or equivalent, are recommended, some pastoral experience would be advantageous

**Mode:** 3 hours per week

<b>Assessment:</b>	first level	one 500-word seminar paper	20%
		one 2,500-word essay	0%
		one 1-hour written examination	30%
	second level	one 1,000-word seminar paper	25%
		one 2,500-word essay	50%
		one 1-hour written examination	25%

### Bibliography

- American Psychiatric Association. *Diagnostic and Statistical Manual of Mental Disorders*. 5<sup>th</sup> ed. Washington: American Psychiatric Association, 2013.
- Caligot, Eve, Otto Kernberg, John Clarkin. *Handbook of Dynamic Psychotherapy for Higher Level Personality Pathology*. Washington: American Psychiatric Publishing, 2007.
- Conn, Walter E. *The Desiring Self: Rooting Pastoral Counselling and Spiritual Direction in Self-Transcendence*. New York: Paulist Press, 1998.
- Cooper-White, Pamela. *Shared Wisdom: Use of the Self in Pastoral Care and Counselling*. Minneapolis: Fortress Press, 2006.
- Kraft, Charles H. *Christianity in Culture: A Study in Biblical Theologising in Cross-Cultural Perspectives*. Rev. 25<sup>th</sup> Anniversary ed. Maryknoll: Orbis, 2005.
- McWilliams, Nancy. *Psychoanalytic Diagnosis: Understanding Personality Structure in the Clinical Process*. New York: Guilford Press, 2011.
- Rulla, Luigi M., Joyce Ridick, and Franco Imoda. *Anthropology of the Christian Vocation*. Vol. 2, *Existential Confirmation*. Rome: Gregorian University Press, 1989.
- Swinton, John. *Spirituality and Mental Health Care: Rediscovering a Forgotten Dimension*. London: Jessica Kingsley Publishers, 2001.

**Rev. Dr Jacob Mudge**

Semester 1, 2019  
Wednesday 2.00pm – 5.00pm

*Census date: Tuesday 19 March*

## Pastoral Studies II:

### Pastoral Care and Spiritual Leadership

DP1002C/2002C

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This unit will enable pastoral practitioners to develop a coherent framework for pastoral interaction, care and leadership in a variety of settings. Contemporary pastoral applications and professional intervention issues will be dealt with: the individual in relationship to their environment; ethics and professional boundaries; family systems and group dynamics; grief and bereavement; spiritual direction, and listening and referral skills. The Spiritual Leadership component of this unit will consider the theoretical and theological bases of leadership. The focus will be the spirituality and principles of transformation. Time will be given to the explanation of the personal qualities of a Christian leader in areas relevant to the ministry interests of students.

**Prerequisites:** BS1001C, BS1002C, CT1100C and CT1110C, are recommended some pastoral experience would be advantageous

**Mode:** 3 hours per week

<b>Assessment:</b>	first level	one 1,000-word research paper	20%
		one 2,000-word essay	50%
		one 1-hour written examination	30%
	second level	one 1,000-word research paper	25%
		one 2,500-word essay	50%
		one 1-hour written examination	25%

#### **Bibliography**

- Egan, Gerard. *The Skilled Helper: A Problem-Management and Opportunity-Development Approach to Helping*. 10<sup>th</sup> ed. San Francisco: Brooks/Cole, 2014.
- Gula, Richard. *Just Ministry: Professional Ethics for Pastoral Ministers*. New York: Paulist Press, 2010.
- Kirkwood, Neville. *Pastoral Care in Hospitals*. 2<sup>nd</sup> ed. London: Morehouse, 2005.
- Kofler, Len. *Healing Relationships: A Practical Guide for Christian Counsellors and Carers*. London: St Paul's Publishing, 2007.
- Moran, Frances M. *Beyond the Culture of Care*. Strathfield: St Paul's Publications, 2007.
- Randall, Fiona, and Robert S. Downie. *The Philosophy of Palliative Care: Critique and Reconstruction*. Oxford: Oxford University Press, 2006.
- Sperry, Len. *Transforming Self and Community: Revisioning Pastoral Counselling and Spiritual Direction*. Collegeville: Liturgical Press, 2002.
- Wicks, Robert J., Richard D. Parsons, and Donald Capps, eds. *Clinical Handbook of Pastoral Counselling*. 2 vols. New York: Paulist Press, 1993.
- Yeomans, Frank. E., Otto F. Kernberg, and John F. Clarkin. *Transference-Focused Psychotherapy for Borderline Disorder: A Clinical Guide*. Washington: American Psychiatric Publishing, 2015.

**Rev. Dr Jacob Mudge**

Semester 2, 2019  
Wednesday 2.00pm – 5.00pm

*Census Date: Tuesday 20 August*



# The Parish and Pastoral Ministry in a New Environment

DP2012C/3012C

*crosslisted as CT2012C/3012C and DA2012C/3012C*

This unit engages learners in theological and empirical reflection on Catholic parish identity and mission in Australia today. A survey of demographic and cultural trends in Australia (and beyond) will assist in identifying the factors affecting the practice of the faith and the challenges facing those in pastoral ministry. Key insights from Vatican II's theology of the Church and its mission in relation with the world will be applied in developing an intentional pastoral approach that is grounded in tradition and culturally plausible. The Searching for Parish Engagement (SPES) model will be used to encourage critical reflection and evaluation of a range of pastoral initiatives that respond to the current context.

**Prerequisites:** CT1100C or equivalent

**Mode:** intensive mode

<b>Assessment:</b>	second level	one 500-word report on pre-reading	20%
		one 1,000-word directed reflection portfolio	30%
		one 2,500-word major essay	50%
	third level	one 1,000-word report on pre-reading	20%
		one 1,500-word directed reflection portfolio	30%
		one 2,500-word major essay	50%

## **Bibliography**

- Bullivant, Stephen. *Faith and Unbelief*. New York: Paulist Press, 2013.
- Davison, Andrew, and Alison Milbank. *For the Parish: A Critique of Fresh Expressions*. London: SCM Press, 2010.
- Dixon, Robert E. *The Catholic Community in Australia*. Edited by Phillip J. Hughes. Australia's Religious Communities. Adelaide: Openbook Publishers, 2005.
- Dulles, Avery R. *Models of the Church*. Expanded ed. New York: Image Books, 2002.
- Dumais, Marcel. *After Emmaus: Biblical Models for the New Evangelization*. Collegeville: Liturgical Press, 2014.
- Ganin, Carole, ed. *Shaping Catholic Parishes: Pastoral Leaders in the 21<sup>st</sup> Century*. Emerging Models of Pastoral Leadership Project. Chicago: Loyola Press, 2008.
- Mallon, James. *Divine Renovation: From a Maintenance to a Missional Parish*. Mulgrave: Garratt Publishing, 2014.
- McEvoy, James G. *Leaving Christendom for Good: Church-World Dialogue in a Secular Age*. Lanham: Lexington Books, 2014.
- O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. 2<sup>nd</sup> ed. Oxford: Oxford University Press, 2015.
- Pollefeyt, Didier, and Jan Bouwens. *Identity in Dialogue: Assessing and Enhancing Catholic School Identity: Research Methodology and Research Results in Catholic Schools in Victoria, Australia*. Berlin: LIT Verlag, 2014.
- Simon, William E. *Great Catholic Parishes: How Four Essential Practices Make Them Thrive*. Notre Dame: Ave Maria Press, 2016.

**Rev. Dr Brendan Reed**

*Not Offered in 2019*

This unit is a practical unit in a supervised ministry context. This unit offers the opportunity for the acquisition and development of skills for ministry in an intensive pastoral/ministry placement of 12 weeks. As such, it provides practical experience, reflection on that experience under supervision, and participative learning. The model proposed is action-reflection-integration, under supervision. Examples of such long-term pastoral placement would include parish ministry, youth ministry and ministry to Indigenous persons.

**Prerequisites:** Two Field D units; and DP1001C and DP1002C for BMin Students

**Mode:** placement in a pastoral setting appropriate to the field of study under supervision with a contract of tasks to be completed. Supervision by an approved supervisor including regular meetings for reflection and teaching input. This unit will include private study of set reading, completion of supervised tasks and intensive supervision sessions.

**Assessment:** four 500-word papers 4 x 10%  
one 3,000-word journal 60%

### Bibliography

- Cahalan, Kathleen. *Introducing the Practice of Ministry*. Collegeville: Liturgical Press, 2010.
- . *Projects that Matter: Successful Planning and Evaluation for Religious Organizations*. Bethesda: Alban Institute, 2003.
- Cullen, Philomena, Bernard Hoose, and Gerard Mannion, eds. *Catholic Social Justice: Theological and Practical Explorations*. London: Continuum, 2007.
- Fini, Christian, and Christopher Ryan, eds. *Australian Catholic Youth Ministry: Theological and Pastoral Foundations for Faithful Ministry*. Mulgrave: Garratt Publishing, 2014.
- Gula, Richard. *Just Ministry: Professional Ethics for Pastoral Ministers*. New York: Paulist Press, 2010.
- Jewell, Marti R., and David A. Ramey. *The Changing Face of Church: Emerging Models of Parish Leadership*. Emerging Models of Pastoral Leadership Series. Chicago: Loyola Press, 2010.
- Kinast, Robert L. *Let Ministry Teach: A Guide to Theological Reflection*. Collegeville: Liturgical Press, 1996.
- McAlpin, Kathleen. *Ministry That Transforms. A Contemplative Process of Theological Reflection*. Collegeville: Liturgical Press, 2009.
- O'Connell-Killen, Patricia, and John De Beer. *The Art of Theological Reflection*. New York: Crossroad, 1994.
- Sofield, Loughlan, and Carroll Juliano. *Collaboration: Uniting Our Gifts in Ministry*. Notre Dame: Ave Maria Press, 2000.

**Rev. Dr Jacob Mudge**

Semesters 1 or 2, 2019  
days and times to be negotiated

Semester 1: *Census Date: Tuesday 19 March*

Semester 2: *Census Date: Tuesday 20 August*

# Pastoral Mission and Outreach in a

## Ministry Context (36 points)

DP3005C

Praxis unit

This unit is a practical unit in a supervised ministry context. This unit offers the opportunity for the acquisition of skills for ministry in an intensive pastoral/ministry placement for the equivalent of 24 weeks. As such, it provides practical experience, reflection on that experience under supervision, and participative learning. The model proposed is action-reflection-integration, under supervision. Examples of such long-term pastoral placements include parish ministry, youth ministry and ministry to Indigenous persons.

**Prerequisites:** two Field D units; and DP2001C and DP2002C

**Mode:** placement in a pastoral setting appropriate to the field of study under supervision with a contract of tasks to be completed. Supervision by an approved supervisor including regular meetings for reflection and teaching input. This unit will include private study of set reading, completion of supervised tasks and intensive supervision sessions.

**Assessment:**

four 500-word reflective verbatim	4 x 5%
one 3,000-word journal	30%
one 2,000-word book review	20%
one 3,000-word project	30%

### Bibliography

- Cahalan, Kathleen. *Introducing the Practice of Ministry*. Collegeville: Liturgical Press, 2010.
- . *Projects that Matter: Successful Planning and Evaluation for Religious Organizations*. Bethesda: Alban Institute, 2003.
- Cullen, Philomena, Bernard Hoose, and Gerard Mannion, eds. *Catholic Social Justice: Theological and Practical Explorations*. London: Continuum, 2007.
- Fini, Christian, and Christopher Ryan, eds. *Australian Catholic Youth Ministry: Theological and Pastoral Foundations for Faithful Ministry*. Mulgrave: Garratt Publishing, 2014.
- Gula, Richard. *Just Ministry: Professional Ethics for Pastoral Ministers*. New York: Paulist Press, 2010.
- Jewell, Marti R., and David A. Ramey. *The Changing Face of Church: Emerging Models of Parish Leadership*. Emerging Models of Pastoral Leadership Series. Chicago: Loyola Press, 2010.
- Kinast, Robert L. *Let Ministry Teach: A Guide to Theological Reflection*. Collegeville: Liturgical Press, 1996.
- McAlpin, Kathleen. *Ministry That Transforms. A Contemplative Process of Theological Reflection*. Collegeville: Liturgical Press, 2009.
- O'Connell-Killen, Patricia, and John De Beer. *The Art of Theological Reflection*. New York: Crossroad, 1994.
- Sofield, Loughlan, and Carroll Juliano. *Collaboration: Uniting Our Gifts in Ministry*. Notre Dame: Ave Maria Press, 2000.

**Rev. Dr Jacob Mudge**

Semesters 1 or 2, 2019  
days and times to be negotiated

Semester 1: *Census Date: Tuesday 19 March*

Semester 2: *Census Date: Tuesday 20 August*

Since 2015 students may receive credit for undertaking Clinical Pastoral Education (CPE) as part of a UDiv award only by enrolling in the CPE units: DP9100S or DP9273S.

Clinical Pastoral Education (CPE) is a programme of education and formation for the work of pastoral care. The programme’s methodology utilises the action/reflection model of learning. The action component entails the actual provision of pastoral care within a pastoral setting. This care acknowledges and attends to the human condition, particularly life’s religious and spiritual dimensions. The reflection component entails the exploration of the ministry experience, the dynamics present, and the theological and spiritual dimensions. This action/reflection process is integral to the participants’ understanding and the formation of their pastoral identity and competence. CPE is “learning theology from the living human document” (Anton Boisen). The goal of the programme is that the participant will be acknowledged first hand as the bearer of the sacred and the distinctive provider of spiritual and pastoral care.

**How to Enrol**

Students intending to enrol in CPE should contact the CPE Liaison Officer for information

1. Student applies to a CPE Centre (of choice) for a place in the CPE programme
2. Student attends an interview with the CPE Centre
3. Successful Students receive a Letter of Offer
4. Student arranges an interview with the Academic Dean and provides CTC with their CPE Centre Letter of Offer and officially enrolls into a CPE unit
5. CTC enrolls Student into DP9100S or DP9273S and advises Stirling Theological College.

**Courses:**

- Advanced Diploma in Theology and Ministry
- Bachelor of Ministry
- Bachelor of Theology

**Corequisites:**

- At least one unit at 2000 level or higher in CT; and
- at least one unit in DP; and
- at least one unit in Field B; and
- demonstrated pastoral competence; and
- a successful interview with the CPE Centre Director or delegate.

**Mode:** 400 hours:  
Part-time over 19-21 weeks (weekly) *or* Full-time over 11 weeks (intensive)

<b>Assessment:</b>	one 200-word Statement of Learning Goals	5%
	eight spiritual care reports (6,000 words)	30%
	one 100-word Faith/Spirituality and Ministry story	5%
	one 2,500-word case study	10%
	one 2,500-word mid-term evaluation paper	20%
	one 2,500-word final evaluation paper	30%

**Allison Whitby** (coordinator)  
**CPE Liaison Officer**  
**Stirling Theological College**

2019  
Days and times to be negotiated

*Census Date: According to the CPE unit schedule*

Since 2015 students may receive credit for undertaking Clinical Pastoral Education (CPE) as part of a UDiv award only by enrolling in the CPE units: DP9100S or DP9273S.

This unit builds on the foundational CPE unit, DP9100S Clinical Pastoral Education Level 1. To gain certification as having completed a unit of Clinical Pastoral Education at this Advanced Level the Candidate will be required to meet with a selected panel of professional people including representatives of pastoral, supervisory and theological traditions. The panel's task is to ensure the Candidate for Advanced Level Certification is competent in all four phases of the experiential cycle of learning. The Candidate for CPE Advanced Certification is required to engage in pastoral ministry in ways that demonstrate competence in each phase of the cycle of learning at an Advanced Level. At this meeting the Candidate will be required through prepared documents and personal interview to demonstrate concrete experience, reflective observation, pastoral and theological conceptualisation and active experimentation. At the Advanced Level freedom to depart responsibly from a Level 1 format is important, as is the Candidate's personal security in the absence of well defined roles and boundaries.

**How to Enrol**

Students intending to enrol in CPE should contact the CPE Liaison Officer for information

1. Student applies to a CPE Centre (of choice) for a place in the CPE programme
2. Student attends an interview with the CPE Centre
3. Successful Students receive a Letter of Offer
4. Student arranges an interview with the Academic Dean and provides CTC with their CPE Centre Letter of Offer and officially enrolls into a CPE unit
5. CTC enrolls Student into DP9100S or DP9273S and advises Stirling Theological College.

**Courses:**

- Advanced Diploma in Theology and Ministry
- Bachelor of Ministry
- Bachelor of Theology

**Corequisites:**

- DP9100S or foundational unit of CPE completed before 31 December 2014; and
- permission to undertake the CPE unit at Advanced Level from the CPE Centre Director.

**Mode:** 400 hours:  
Part-time over 19-21 weeks (weekly) *or* Fulltime over 11 weeks (intensive)

<b>Assessment:</b>	one 200-word Statement of Learning Goals	2.5%
	one 100-word Faith/Spirituality and Ministry story	2.5%
	one 2,500-word case study	5%
	one 2,500-word mid-term evaluation paper	15%
	eight spiritual care reports (6,000 words)	15%
	one 2,500-word essay	15%
	one 2,500-word final evaluation paper	20%
	one Presentation to Panel	25%

**Allison Whitby** (coordinator)  
**CPE Liaison Officer**  
**Stirling Theological College**

2019  
Days and times to be negotiated

*Census Date: According to the CPE unit schedule*

# Theological and Pedagogical Foundations of

## Religious Education

DR1000C/2000C

This unit focuses on the theological and professional principles underlying both the nature and process of religious education, emphasising the rationale, content, context, and methodologies of the discipline. Through a process of lectures, directed readings, and personal research, and with special emphasis on T. H. Groome's "Shared Praxis" model, students are invited to examine and critique the social, cultural and theological presuppositions underlying their understanding and experience of religious education, and outline a specific project in line with their educative and pastoral activity.

**Prerequisites:** none

**Mode:** face-to-face 3-hour weekly classes in semester, or in intensive mode

<b>Assessment:</b>	first level	one 1,000-word portfolio	20%
		one 1-hour written examination	30%
		one 2,000-word essay	50%
	second level	one 1,000-word literature review	20%
		one 500-word case study	20%
		one 3,000-word essay	60%

### **Bibliography**

- Buchanan, Michael T., and Richard Rymarz. *Introduction to Catholic Education: Current Perspectives*. Terrigal: David Barlow Publishing, 2008.
- Church Documents on Catholic Education – 1965-2002*. Strathfield: St Paul's Publications, 2004.
- Durka, Gloria. *The Teacher's Calling: A Spirituality for Those Who Teach*. New York: Paulist Press, 2002.
- Engebretson, Kathleen, Marian de Souza, Richard Rymarz, and Michael T. Buchanan. *Cornerstones of Catholic Secondary Education: Principles and Practice of the New Evangelisation*. Terrigal: David Barlow Publishing, 2008.
- Gallagher, Jim. *Soil for the Seed: Historical, Pastoral and Theological Reflections on Educating to and in the Faith*. Great Wakering: McCrimmons, 2001.
- Groome, Thomas H. *Christian Religious Education: Sharing Our Story and Vision*. San Francisco: Harper & Row, 1981.
- Lovat, Terence J. *What Is This Thing Called Religious Education?: Summary, Critique and a New Proposal*. Wentworth Falls: Social Science Press, 1989.
- Ryan, Maurice, ed. *Echo and Silence: Contemporary Issues for Australian Religious Education*. Katoomba: Social Science Press, 2001.
- Rymarz, Richard and Angelo Belmonte, eds. *Religious Education in Australian Catholic Schools*. Exploring the Landscape. Mulgrave: Vaughan Publishing, 2017.
- Stern Julian. *Teaching Religious Education*. 2<sup>nd</sup> ed. Researchers in the Classroom. London: Bloomsbury Academic, 2018.

**To Be Advised**

*Not Offered in 2019*

# Personal Development and Faith: The Praxis of

## Person-Centred Religious Education

DR1001C/2001C

This unit draws on the theoretical underpinning of the research on process and psychology of human development and the theological understanding of Christian faith. Students examine the mutual relationship of these as an ongoing journey in one's relationship with God within the religious and psychological framework of human maturation and personal life experiences. In the context of the relationship between person, human development, and education, and in the light of James Fowler's model of Faith Development, students will investigate the relationship between faith and human growth. This unit places particular emphasis on adolescence and midlife, identifying the pastoral needs and ministerial challenges these specific stages present in the life journey, and focuses on an integration of faith education and human maturity.

**Prerequisites:** none

**Mode:** face-to-face 3-hour weekly classes in semester

<b>Assessment:</b>	first level	one 1,000-word portfolio	20%
		one 1-hour written examination	30%
		one 2,000-word essay	50%
	second level	one 500-word book review	15%
		one 1,000-word case study	20%
		one 3,000-word essay	65%

### Bibliography

- Cranton, Patricia. *Understanding and Promoting Transformative Learning: A Guide of Educators of Adults*. San Francisco: Jossey-Bass, 2006.
- Feldmeier, Peter. *The Developing Christian: Spiritual Growth Through the Life Cycle*. New York: Paulist Press, 2007.
- Fowler, James W. *Becoming Adult, Becoming Christian*. Adult Development and Christian Faith. Blackburn: Dove, 1984.
- . *Stages of Faith: The Psychology of Human Development and the Quest for Meaning*. New York: Harper & Row, 1981.
- Hughes, Philip. *Putting Life Together: Findings from Australian Youth Spirituality Research*. Fairfield: Fairfield Press, 2007.
- Lovat, Terence, Ron Toomey, Neville Clement, Robert Crotty, and Thomas Nielsen. *Values Education, Quality Teaching and Service Learning: A Troika for Effective Teaching and Teacher Education*. Terrigal: David Barlow Publishing, 2009.
- Mason, Michael, Andrew Singleton, and Ruth Webber. *The Spirit of Generation Y: Young People's Spirituality in a Changing Australia*. Mulgrave: John Garrett Publishing, 2007.
- Richo, David. *How to Be an Adult in Faith and Spirituality*. New York: Paulist Press, 2011.
- Shaw, Peter. *Finding Your Future: The Second Time Around*. London: Darton, Longman & Todd, 2006.
- Souza, de Marian, and Winifred W. H. Lamb, eds. *Spirituality in the Lives of Children and Adolescents: Some Perspectives*. Hindmarsh: Australian Theological Forum, 2006.

**To Be Advised**

*Not Offered in 2019*

<b>DS1001C</b>	<b>Christian Spirituality A: Patristic and Medieval Authors</b>	
	2019: Semester 1	Rev. Prof. Austin Cooper OMI AM Mr Christopher Morris
<b>DS1002C</b>	<b>Christian Spirituality B: Modern Authors</b>	
	2019: Semester 2	Rev. Prof. Austin Cooper OMI AM Mr Christopher Morris
<b>DS2105C/3105C</b>	<b>The Theology and the Liturgical Use of Icons</b> <i>see CT2105C/3105C on page 208</i>	
	2019: Semester 1	Dr Birute Arendarcikas RSM
<b>DS2121C/3121C</b>	<b>Medieval Mystics</b> <i>crosslisted as CH2121C/3121C</i>	
	<i>Not Offered in 2019</i>	Mrs Clara Staffa Geoghegan
<b>DS2141C/3141C</b>	<b>The English Spiritual Tradition A: The Medieval Period</b>	
	<i>Not Offered in 2019</i>	Rev. Prof. Austin Cooper OMI AM
<b>DS2142C/3142C</b>	<b>The English Spiritual Tradition B: The Modern Period</b>	
	<i>Not Offered in 2019</i>	Rev. Prof. Austin Cooper OMI AM
<b>DS2303C/3303C</b>	<b>Theology and Religious Education through Art</b> <i>crosslisted as CT2303C/3303C and DR2303C/3303C</i>	
	2019: Winter Intensive	Rev. Dr Elio Capra SDB
<b>DS2603C/3603C</b>	<b>Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13<sup>th</sup> and Early 14<sup>th</sup> Centuries</b> <i>crosslisted as CT2603C/3603C</i>	
	<i>Not Offered in 2019</i>	Rev. Dr David Willis OP
<b>DS2604C/3604C</b>	<b>Encounters with the Dominican Intellectual and Spiritual Tradition: 20<sup>th</sup> and Early 21<sup>st</sup> Centuries</b> <i>crosslisted as CT2604C/3604C</i>	
	<i>Not Offered in 2019</i>	Rev. Dr David Willis OP
<b>DS2610C/3610C</b>	<b>Applied Meditation</b> <i>crosslisted as DP2610C/3610C</i>	
	2020	Mr Christopher Morris
<b>DS2708C/3708C</b>	<b>Footsteps of Faith: Encountering the Christian Tradition A</b> <i>see CH2708C/3708C on page 196</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM
<b>DS2709C/3795C</b>	<b>Footsteps of Faith: Encountering the Christian Tradition B</b> <i>see CH2709C/3709C on page 197</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM
<b>DS3164C</b>	<b>The Philosophy and Relevance of Ancient Christian Asceticism</b> <i>see AP3164C on page 160</i>	
	<i>Not Offered in 2019</i>	Dr Cullan Joyce



## Christian Spirituality A: Patristic and Medieval Authors DS1001C

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This unit introduces the students to the study of Christian Spirituality with some significant examples of Christian literature from the beginning of the Christian movement to the Middle Ages. The focus will be on the study of significant texts in their theological and cultural setting. Students will be required to consider how this relates to the study and living of Christian Spirituality today and to experience some contemporary expressions of aspects of this subject. Examples of texts include: *The Letters of Ignatius of Antioch*; *Desert Literature*; Athanasius *The Life of Antony*; Eastern liturgy and iconography; Gregory of Nyssa, *The life of Moses*; John Cassian, *The Conferences*; Benedict of Nursia, *The Holy Rule*; Bernard of Clairvaux and Hildegard of Bingen – *Selections*; Bonaventure, *The Mind's Road to God*; Selections from Medieval Women Writers, the Rhineland Mystics and the English Mystical Tradition.

**Prerequisites:** none

**Mode:** 3 hours per week

<b>Assessment:</b>	one 500-word text study	10%
	one 1,500-word essay	10%
	one 500-word report on experiences	40%
	one 1½-hour examination (1,500 words)	40%

### Bibliography

- Clement, Oliver. *The Roots of Mysticism: Texts and Commentaries*. Translated by Theodore Berkeley. London: New City, 1993.
- Cunningham, Lawrence S., and Keith J. Egan. *Christian Spirituality: Themes from the Tradition*. New York: Paulist Press, 1996.
- Holder, Arthur, ed. *The Blackwell Companion to Christian Spirituality*. Blackwell Companions to Religion. Oxford: Blackwell Publishing, 2005.
- . *Christian Spirituality: The Classics*. New York: Routledge, 2010.
- Louth, Andrew. *The Origins of the Christian Mystical Tradition: From Plato to Denys*. 2<sup>nd</sup> ed. Oxford University Press: Clarendon, 2007.
- McGrath, Alister E. *Christian Spirituality: An Introduction*. 5<sup>th</sup> ed. Oxford: Wiley-Blackwell, 2011.
- Nichols, Aidan. *A Spirituality for the Twenty-First Century*. Huntington: Our Sunday Visitor, 2003.
- Sheldrake, Philip. *Spirituality: A Brief History*. 2<sup>nd</sup> ed. Hoboken: John Wiley and Sons, 2013.
- , ed. *New Westminster Dictionary of Christian Spirituality*. Louisville: Westminster John Knox Press, 2006.
- Williams, Rowan. *The Wound of Knowledge: Christian Spirituality from the New Testament to St John of the Cross*. Oxford: Rowan & Littlefield, 2003.

**Rev. Prof. Austin Cooper OMI AM**  
**Mr Christopher Morris**

Semester 1, 2019  
Tuesday 10-00am – 1.00pm

*Census Date: Tuesday 19 March*

Following on from DS1001C this unit will acquaint students with some significant examples of Christian literature from the Reformation of the 16th Century to the present. The focus will be on the study of these texts in their theological and cultural settings. The impact and aftermath of Vatican II on the development of Christian Spirituality will be considered. Students will be required to experience some contemporary expressions or aspects of this subject. Examples of texts studied may include:

- Reformation Period: Thomas More, Erasmus, Francis de Sales
- Classical Spanish School: Teresa of Avila of John of the Cross
- Classical French School: J.P. de Caussade
- Modern English Writers: Selected poetry, John Chapman, John Henry Newman and the modern English writers such as Evelyn Underhill, Dorothy L. Sayers and C.S. Lewis
- Modern Catholic Writers: Dorothy Day, Thomas Merton, Teilhard de Chardin, Karl Rahner
- Modern Protestants: Dietrich Bonhoeffer
- Aspects of the documents of Vatican II and its impact to the present

**Prerequisites:** none

**Mode:** 3 hours per week

<b>Assessment:</b>	one 500-word text study	10%
	one 1,500-word essay	40%
	one 500-word report on experiences	10%
	one 1½-hour examination (1,500 words)	40%

### **Bibliography**

- Downey, Michael. *Understanding Christian Spirituality*. New York: Paulist Press, 1997.
- , ed. *The New Dictionary of Catholic Spirituality*. Collegeville: Liturgical Press, 1993.
- Dreyer, Elisabeth A., and Mark S. Burrows, eds. *Minding the Spirit*. Baltimore: Johns Hopkins University Press, 2005.
- Holder, Arthur, ed. *Blackwell Companion to Christian Spirituality*. The Blackwell Companions to Religion. Oxford: Blackwell Publishing, 2005.
- , ed. *Christian Spirituality: The Classics*. London: Routledge, 2009.
- Perrin, David B. *Studying Christian Spirituality*. New York: Routledge, 2007.
- Sheldrake, Philip. *Explorations in Spirituality: History, Theory and Social Practice*. New York: Paulist, 2010.
- . *Spirituality: A Brief History*. 2<sup>nd</sup> ed. Hoboken: John Wiley and Sons, 2013.
- Wakefield, Gordon, ed. *A Dictionary of Christian Spirituality*. London: SCM Press, 1983.
- Woods, Richard, and Peter Tyler, eds. *The Bloomsbury Guide to Christian Spirituality*. London: Continuum, 2012.

**Rev. Prof. Austin Cooper OMI AM**  
**Mr Christopher Morris**

Semester 2, 2019  
 Tuesday 10.00am – 1.00pm

*Census Date: Tuesday 20 August*

This unit explores developments in mystical piety in the Middle Ages. The unit will pay particular attention to the Rhineland Mystics. It will also consider the religious response to urbanization as expressed by the Beguine Movement and the emergence of mendicant friars. The development of particularly feminine responses of women to mysticism and relationship of women mystics to the wider church will also be examined. A seminar based unit, it emphasises the reading of texts and the interpretative process involved in a receptive and critical reading of Medieval sources. It also explores some contemporary approaches to the interpretation of Medieval women's spiritual experience in a social and cultural context. Students will be required to read and to analyse primary sources from medieval writers including: Hildegard of Bingen; Mechthilde of Magdeburg; Margueritte de Porette, Gertrude the Great, Meister Eckhardt, Francis and Clare, Bonaventure, Catherine of Siena, Angela of Foligno.

**Prerequisites:** CH1001C and CH1002C or equivalent

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	two 1,000-word seminar papers	2 x 20%
		one 2,500-word essay	60%
	third level	two 1,000-word seminar papers	2 x 20%
		one 3,000-word essay	60%

### Pre-reading

Sheldrake, Phillip. *Spirituality and History: Questions of Interpretation and Method*. London: SPCK, 1991.

### Bibliography

- Recommended translations of primary sources: *Classics of Western Spirituality* (Paulist Press).
- Bear, Frances. *Woman and Mystical Experience in the Middle Ages*. Woodbridge: Boydell Press, 1992.
- Bynum, Caroline W. *Fragmentation and Redemption: Essays on Gender and the Human Body in Medieval Religion*. New York: Zone Books, 1992.
- Coakley, John W. *Women, Men and Spiritual Power: Female Saints and Their Male Collaborators*. New York: Columbia University Press, 2006.
- Dronke, Peter. *Women Writers of the Middle Ages: A Critical Study of Texts from Perpetua (†203) to Marguerite Porete (†1310)*. Cambridge: Cambridge University Press, 1984.
- Jantzen, Grace M. *Power, Gender and Christian Mysticism*. Cambridge Studies in Ideology and Religion 8. Cambridge: Cambridge University Press, 1995.
- McGinn, Bernard, ed., with the collaboration of Frank Tobin and Eluira Borgstadf. *Meister Eckhart and the Beguine Mystics: Hadewijch of Brabant, Mechtild of Magdeburg and Marguerite Porette*. New York: Continuum, 1994.
- Nichols, John A., and Lillian T. Shank, eds. *Medieval Religious Women*. Cistercian Studies 71, 72, 113. 4 vols. Kalamazoo: Cistercian, 1984–95.
- Zum Brunn, Emilie, and Georgette Epiney-Burgard, eds. *Women Mystics in Medieval Europe*. Translated by Sheila Hughes. New York: Paragon House, 1989.

# The English Spiritual Tradition A:

## The Medieval Period

DS2141C/3141C

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After introductory lectures on the general literary scene of the late Medieval period in England, the lectures and seminars will be devoted to a critical examination and appreciation of the following works:

- Richard Rolle, *The Fire of Love*
- Julian of Norwich, *The Revelations of Divine Love*
- Walter Hilton, *The Ladder of Perfection*
- *The Cloud of Unknowing*
- *The Book of Margery Kempe*

**Prerequisites:** 36 points in Christian Spirituality at first level, or equivalent

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	weekly seminar notes (equivalent to 1,000 words)	20%
		one 3,500-word major essay	80%
	third level	weekly seminar notes (equivalent to 1,000 words)	20%
		one 4,000-word major essay	80%

### Set Texts Recommended for Purchase

Hilton, Walter. *The Scale of Perfection*. Translated by John P. H. Clark and Rosemary Dorward. Classics of Western Spirituality. New York: Paulist Press, 1991.

Julian of Norwich. *Revelations of Divine Love*. Translated by Elizabeth Spearing. London: Penguin, 1999.

Richard Rolle of Hampole. *The Fire of Love and the Mending of Life*. Translated by Richard Misyn. New York: Cosimo Classics, 2007.

Spearing, Anthony C., trans. *The Cloud of Unknowing and Other Works*. London: Penguin, 2001.

### Bibliography

Davis, Carmel B. *Mysticism and Space: Space and Spatiality in the Works of Richard Rolle, the Cloud of Unknowing Author, and Julian of Norwich*. Washington: Catholic University of America Press, 2008.

Fryknholm, Amy. *Julian of Norwich: A Contemplative Biography*. Brewster: Paraclete Press, 2010.

Goodman, Anthony. *Margery Kempe and Her World*. London: Longmans, 2002.

Jantzen, Grace M. *Julian of Norwich*. 2<sup>nd</sup> ed. London: SPCK, 2011.

Kennedy, David G. *Incarnation and Hilton's Spirituality*. Salzburg: OLW Editions, 1988.

Nuth, Joan M. *God's Lovers in an Age of Anxiety: The Medieval English Mystics*. Traditions of Christian Spirituality. Maryknoll: Orbis Books, 2001.

**Rev. Prof. Austin Cooper OMI AM**

*Not Offered in 2019*

# The English Spiritual Tradition B:

## The Modern Period

DS2142C/3142C

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Each student will be expected to be familiar with a general overview of the English spiritual writers of this period and also to undertake the study of four specific writers from among them. The scope of the study will include authors: Thomas More, John Fisher, Austin Baker, Richard Challoner, Evelyn Underhill, C.S. Lewis; poets John Donne, George Herbert, Henry Vaughan, G.M. Hopkins, T.S. Eliot and R.S. Thomas; and also some Australian poets including Judith Wright and Les A. Murray.

**Prerequisites:** second level 36 points in Christian Spirituality at first level  
third level 72 points in Christian Spirituality at first and second levels

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	weekly seminar notes (equivalent to 1,000 words)	20%
		one 3,500-word essay	80%
	third level	weekly seminar notes (equivalent to 1,000 words)	20%
		one 4,000-word essay	80%

### Bibliography

- Countryman, L. William. *The Poetic Imagination: An Anglican Spiritual Tradition*. Maryknoll: Orbis Books, 2000.
- Dryer, Elizabeth A. and Mark Burrows, eds. *Minding the Spirit: The Study of Christian Spirituality*. Baltimore: John Hopkins University Press, 2005.
- Holder, Arthur. *Christian Spirituality: The Classics*. New York: Routledge, 2008.
- Ker, Ian. *The Catholic Revival in English Literature, 1845 – 1961: Newman, Hopkins*. Notre Dame: Notre Dame University Press, 2003.
- Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.
- Nichols, Aidan. *A Spirituality for the Twenty First Century*. Huntington: Our Sunday Visitor, 2003.
- Saint-Laurent, George E. *Catholic Spirituality in Focus: Eight Themes of Mind and Heart*. St. Paul: Paragon House, 2007.
- . *Spirituality: A Brief History*. 2<sup>nd</sup> ed. Hoboken: John Wiley and Sons, 2013.
- Wright, Wendy M. *The Essential Spirituality Handbook*. Liguori: Liguori Publications, 2009.
- Woods, Richard, and Peter Tyler, eds. *The Bloomsbury Guide to Christian Spirituality*. London: Continuum, 2012.

**Rev. Prof. Austin Cooper OMI AM**

*Not Offered in 2019*

# Theology and Religious Education through Art DS2303C/3303C

crosslisted as CT2303C/3303C and DR2303C/3303C

This unit will explore how art has been and remains an integral part of the evangelising and catechising mission of the Church. Through art, the unit will explore essential themes of Catholic theology and scripture, such as: the Trinity, Jesus Christ, Mary, the saints, heaven and hell, the Church, the sacraments, sin and evil, suffering and death, virtues and vices, mission and service. Participants will explore skills and techniques of 'visual literacy' through the examination of the elements of art: colour, line, medium, mood, gesture, framing, lighting and symbols. Students will then be invited to unpack the theological and spiritual elements portrayed through art and compare them with the current teachings of the Catholic Church. In each session, students will explore the pedagogical and catechetical application of the arts for their ministry and mission.

**Prerequisites:** BS1001C and CT1100C or equivalent

**Mode:** intensive mode: 10.00am – 5.00pm

<b>Assessment:</b>	second level	one 1,000-word essay	30%
		one 15-minute presentation	20%
		one 2,000-word essay	50%
	third level	one 1,000-word essay	20%
		one 15-minute presentation	20%
		one 3,000-word essay	60%

## Bibliography

- Beckett, Wendy. *Sister Wendy's 1000 Masterpieces*. US ed. New York: DK Publishing, 1999.
- Benedict XVI. *Meeting with Artists in the Sistine Chapel: Address of His Holiness Benedict XVI*. 21 November 2009.
- Crumlin, Rosemary. *Beyond Belief: Modern Art and the Religious Imagination*. Melbourne: National Gallery of Victoria, 1998.
- Daily, Eileen. *Beyond the Written Word: Exploring Faith through Christian Art*. Winona: Saint Mary's Press, 2005.
- De Rynck, Patrick. *How to Read Bible Stories and Myths in Art: Decoding the Old Masters from Giotto to Goya*. New York: Harry N. Abrams Press, 2008.
- Drury, John. *Painting the Word: Christian Pictures and their Meanings*. New Haven: Yale University Press, 2002.
- Gombrich, Ernst H. *The Story of Art*. 16<sup>th</sup> ed. Oxford: Phaidon Press, 1995.
- Gray, Anne, Thomas Keneally, Rod Radford, Kathleen Soriano, Beatrice Gullström, eds. *Australia*. London: Royal Academy of Arts, 2013.
- John Paul II. *Letter of His Holiness Pope John Paul II to Artists*. 1999.
- O'Kane, M., ed. *Imagine the Bible: An Introduction to Biblical Art*. London: SPCK, 2008.

**Rev. Dr Elio Capra SDB**

Winter Intensive, 2019  
1, 3, 5, 8, 10, 12 July  
10.00am – 5.00pm

*Census Date: Monday 29 July*

# Aquinas to Eckhart: The Dominican Intellectual and Spiritual

Tradition of the 13<sup>th</sup> and Early 14<sup>th</sup> Centuries

DS2603C/3603C

*crosslisted as CT2603C/3603C*

The unit will first examine the place of learning in the friars branch of the Order of Preachers (Dominicans). The focus will then be on the character of theology in the 13th century in the West, and the contribution of Albert the Great and Aquinas to this enterprise. The *Summa Theologiae* (*Summa Theologica*) of Aquinas will be studied. Particular emphasis will be placed on Aquinas' understanding of the nature of Christian theology, knowing and speaking about God, the virtues, prayer and contemplation. Aquinas' hymns for the Office of *Corpus Christi* and the *Adoro Te* will also be treated. Next the life and times of Meister Eckhart will be introduced. His basic ideas will be addressed: knowing and talking about God, the nature of God, the relationship of God and the world and union with God. Texts related to these themes from Eckhart's sermons and treatises will be studied. The thought and writings of two of his leading Dominican disciples, Henry Suso and Joannes Tauler, will be briefly explored.

**Prerequisites:** none

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	two 1,000-word critical review exercises	2 x 20%
		one 2,500-word essay	60%
	third level	two 1,000-word critical review exercises	2 x 20%
		one 3,000-word essay	60%

## **Bibliography**

Aquinas, Thomas. *Summa Theologiae*. Edited by Thomas Gilby. 60 vols. London: Blackfriars, 1964-81.

Eckhart, Meister. *Meister Eckhardt: Selected Writings*. Edited and translated by Oliver Davies. Penguin Classics. London: Penguin, 1994.

McGinn, Bernard. *The Mystical Thought of Meister Eckhart: The Man from Whom God Hid Nothing*. Edward Cadbury Lectures 2000–01. New York: Crossroad Publishing, 2001.

Torrell, Jean-Pierre. *Saint Thomas Aquinas*. Vol. 1, *The Person and His Work*. Translated by Robert Royal. Washington: Catholic University of America Press, 1996.

Tugwell, Simon, ed. and trans. *Albert & Thomas Selected Writings*. The Classics of Western Spirituality. New York: Paulist Press, 1988.

**Rev. Dr David Willis OP**

*Not Offered in 2019*

# Encounters with the Dominican Intellectual and Spiritual Tradition: 20<sup>th</sup> and Early 21<sup>st</sup> Centuries

DS2604C/3604C

crosslisted as CT2604C/3604C

The unit will initially focus on three theologians Yves Congar, Reginald Garrigou-Lagrange, and Edward Schillebeeckx. The relationship of each to the *Nouvelle Théologie* that appeared in the 1930s and remained influential to the Second Vatican Council will be analysed. Selections from their writing relating to theology and spirituality will be studied (Congar: tradition, lay spirituality, Christ-as-leader; Garrigou-Lagrange: the nature of theology, the ultimate end of human life, the dynamics of the spiritual life; Schillebeeckx: sacraments and religious rituals, the search for God and God's search for humanity). In a final section, the writings of the English Dominican, Kenelm Foster on Dante's *Divine Comedy* and the Dominican tradition, will be explored.

**Prerequisites:** DS2603C is recommended

**Mode:** 3 hours per week

<b>Assessment:</b>	second level	two 1,000-word critical review exercises	2 x 20%
		one 2,500-word essay	60%
	third level	two 1,000-word critical review exercises	2 x 20%
		one 3,000-word essay	60%

## Bibliography

- Congar, Yves. *Jesus Christ*. Translated by Luke O'Neill. New York: Herder and Herder, 1966.
- . *The Meaning of Tradition*. San Francisco: Ignatius Press, 2004.
- Foster, Kenelm. *The Two Dantes and Other Studies*. London: Darton, Longman & Todd, 1977.
- Garrigou-Lagrange, Reginald. *Beatitude: A Commentary on St Thomas' Theological Summa, 1a 11ae, qq. 1-54*. Translated by Patrick Cummins. St Louis: Herder Book, 1956.
- . *The One God: A Commentary on the First Part of St Thomas' Theological Summa*. Translated by Bede Rose. St Louis: B. Herder Book, 1954.
- . *The Three Ways of the Spiritual Life*. Rockford: Tan Books, 1977.
- Nichols, Aidan. *Reason with Piety: Garrigou-Lagrange in the Service of Catholic Thought*. Naples: Sapientia Press, 2008.
- Schillebeeckx, Edward. *Church: The Human Story of God*. Translated by John Bowden. New York: Crossroad Publishing, 1990.
- . "The Sacraments: An Encounter with God." In *Edward Schillebeeckx OP*. Edited by Martin Redfern. Theologians Today. London: Sheed & Ward, 1972.
- . "Towards a Rediscovery of the Christian Sacraments: Ritualising Religious Elements in Daily Life." In *Collected Works of Edward Schillebeeckx*. Vol. 11, *Essays Ongoing Quests*, 183-208. Translated by Marcelle Manley. London: T. & T. Clark, 2014.

**Rev. Dr David Willis OP**

*Not Offered in 2019*



This unit explores the spiritual life by examining the developmental stages and meditation techniques appropriate for various age groups including children, teenagers and adults. Students explore various approaches including mantra, scripture, symbols, mandala, visualization, body work and spiritual journaling, with an emphasis on Christian meditation. The focus will be on silent meditation, and establishing places of silence in the contemporary technological context including schools, parishes and other settings. The unit will include such topics as spirituality and holiness, discovery of identity and intimacy and signs of spiritual growth. Leadership qualities and ethical considerations required for introducing meditation to groups in a variety of settings will also be discussed. Students will engage in professional experience in leading a meditation group at such locations as schools, hospitals, youth groups, parish groups. The framework and insights of the Enhancing Catholic Schools Identity project will be referred to in the teaching of this unit.

**Prerequisites:** none

**Mode:** intensive mode: 10.00am – 4.30pm

<b>Assessment:</b>	second level	one 2,000-word essay	45%
		one 1,500-word praxis report	35%
		one 1,000-word praxis case study	20%
	third level	one 2,500-word essay	55%
		one 1,500-word praxis report	25%
		one 1,000-word praxis case study	20%

### Bibliography

Christie, Ernie. *Coming Home: A Guide to Teaching Christian Mediation to Children*. Mulgrave: John Garratt Publishing, 2007.

*Coming to Know, Worship and Love: A Religious Education Curriculum Framework for Catholic Schools in the Archdiocese of Melbourne*. 11 vols. Melbourne: James Goold House Publications, 2007.

Keating, Thomas. *Invitation to Love*. New York: Continuum, 1998.

Mason, Michael, Andrew Singleton, and Ruth Weber. *The Spirit of Generation Y: Young People's Spirituality in a Changing Australia*. Mulgrave: John Garratt Publishing, 2007.

May, Gerald G. *The Dark Night of the Soul: A Psychiatrist Explores the Connection Between Darkness and Spiritual Growth*. San Francisco: HarperCollins, 2005.

Tacey, David. *The Spirituality Revolution: The Emergence of Contemporary Spirituality*. Pymble: HarperCollins, 2003.

This unit can be used as a praxis unit including the development of a 'Project Plan' that is certified as 'low risk' by the Head of Department, and a supervised professional placement including a 'Placement Contract'.

## Supervised Reading Units and Capstone Units

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### Supervised Reading Units

2019: Semesters 1 or 2                      Dr Rosemary Canavan (*coordinator*)

### **XS3901C      Bachelor's Capstone Unit: Theology and Ministry Seminar**

2019: Semester 1                              Rev. Dr Phillip Gleeson SDB (*coordinator*)

### **XS3902C      Bachelor's Capstone Unit: Theology and Ministry Seminar (36 points)**

2019: Semester 1                              Rev. Dr Phillip Gleeson SDB (*coordinator*)

## Supervised Reading Units (SRU)

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With the approval of the Academic Dean, students may undertake specialised study with the guidance of an appropriate supervisor in a Supervised Reading Unit (SRU).

Undergraduate students may enrol in an SRU as a Level 3 unit or Bachelor's capstone unit. An SRU may be taken either as a 18-point unit (5,000–6,000 words) or a 36-point unit (10,000–12,000 words). In consultation with the supervisor, students may attend classes in addition to supervision.

In addition to the reenrolment procedure, an SRU Approval Template must be completed by the student and supervisor and submitted for approval to CTC one week prior to the semester census date. Students may link this unit and its assessment tasks to participation or presentation in a scholarly conference during the semester in which the unit is taken. If taken as a capstone unit, the assessment must demonstrate the student's ability to integrate their studies across the disciplines of their course.

Unit codes	18 points	36 points
Biblical Languages	AL3418M	AL9436M
Philosophy	AP3418M	AP3436M
Biblical Studies	BS3418M	BS3436M
Church History	CH3418M	CH3436M
Systematic Theology	CT3418M	CT3436M
Mission and Ministry*	DA3418M	DA3436M
Spirituality	DS3418M	DS3436M

\* use for Moral Theology, Liturgy, Pastoral Studies, Religious Education

**Dr Rosemary Canavan** (*coordinator*)

Semesters 1 or 2, 2019  
Days and Times to be negotiated

Semester 1: *Census Date: Tuesday 19 March*

Semester 2: *Census Date: Tuesday 20 August*

## Bachelor's Capstone Unit:

### Theology and Ministry Seminar

XS3901C

This unit consists of seminars, guided reading, and supervised personal study that integrate key concepts of the scriptural, doctrinal, moral and liturgical dimensions of the Catholic tradition, to enable students to present a written account of the Church's faith and its implications for ministry in contemporary settings. Students participate in a scheduled seminar series which includes synthetic presentations of various theological themes. Students work under the direction of an individual supervisor in the preparation of a major integrative essay.

**Prerequisites:** must be taken in the final two semesters of the bachelors course

**Mode:** regular seminars throughout the semester

**Assessment:** four 250-word seminar papers 20%  
one 3,000-word integrative essay 60%  
one 15-minute oral examination 20%

*or*

four 250-word seminar papers 20%  
one 5,000-word integrative essay 80%

#### Bibliography

Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Blackwell Companions to Religion. Oxford: Blackwell, 2007.

*Catechism of the Catholic Church*. English translation. 2<sup>nd</sup> ed. 1997.

Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2 vols. Minneapolis: Fortress Press, 2011.

German Bishops' Conference. *The Church's Confession of Faith: A Catholic Catechism for Adults*. Edited by Mark Jordan. Translated by Stephen W. Arndt. San Francisco: Ignatius Press, 1987.

Hession, Anne, and Patricia Kieran, eds. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.

McBrien, Richard P. *Catholicism*. Rev. ed. London: Geoffrey Chapman, 1994.

O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. Oxford: Oxford University Press, 2003.

Rausch, Thomas P. *I Believe in God: A Reflection on the Apostles' Creed*. Collegeville: Liturgical Press, 2008.

Wicks, Jared. *Doing Theology*. New York: Paulist Press, 2009.

**Rev. Dr Phillip Gleeson SDB** (*coordinator*)

Semester 1, 2019  
Five Monday Seminars  
25 February; 18 March  
8, 29 April; 13 May  
2.00pm – 5.00pm

*Census Date: Tuesday 19 March*

# Bachelor's Capstone Unit:

## Theology and Ministry Seminar (36 points)

XS3902C

This unit consists of seminars, guided reading, and supervised personal study that integrate key concepts of the scriptural, doctrinal, moral and liturgical dimensions of the Catholic tradition, to enable students to present a written account of the Church's faith and its implications for ministry in contemporary settings. Students participate in a scheduled seminar series which includes synthetic presentations of various theological themes. Students work under the direction of an individual supervisor in the preparation of a major integrative essay.

**Prerequisites:** must be taken in the final two semesters of the bachelors course

**Mode:** regular seminars throughout the semester

**Assessment:** four 500-word seminar papers 20%  
one 7,000-word integrative essay 70%  
one 15-minute oral examination 10%

### Bibliography

Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Blackwell Companions to Religion. Oxford: Blackwell, 2007.

*Catechism of the Catholic Church*. English translation. 2<sup>nd</sup> ed. 1997.

Fioranza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2 vols. Minneapolis: Fortress Press, 2011.

German Bishops' Conference. *The Church's Confession of Faith: A Catholic Catechism for Adults*. Edited by Mark Jordan. Translated by Stephen W. Arndt. San Francisco: Ignatius Press, 1987.

Hession, Anne, and Patricia Kieran, eds. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.

McBrien, Richard P. *Catholicism*. Rev. ed. London: Geoffrey Chapman, 1994.

O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. Oxford: Oxford University Press, 2003.

Rausch, Thomas P. *I Believe in God: A Reflection on the Apostles' Creed*. Collegeville: Liturgical Press, 2008.

Wicks, Jared. *Doing Theology*. New York: Paulist Press, 2009.

**Rev. Dr Phillip Gleeson SDB** (coordinator)

Semester 1, 2019  
Five Monday Seminars  
25 February; 18 March  
8, 29 April; 13 May  
2.00pm – 5.00pm

*Census Date: Tuesday 19 March*



# Non-Degree Unit



# Administration of the Sacrament of Penance and Moral Guidance

NM401

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This unit is a practicum to prepare future confessors for sacramental service in the Catholic Church. It is restricted to Catholic deacons who are candidates for the Priesthood. The unit examines the official decrees and teaching on the administration of the Sacrament of Penance. The unit begins with a restatement of the Christological and Ecclesiological dimensions of Penance. It then proceeds to deal with the pastoral care of the penitent and the duties and rights of both penitent and confessor. As this unit is a practicum, various guest speakers deal with subjects such as psychology and reconciliation, the liturgy of reconciliation, the canonical requirements, and medical and family issues.

**Prerequisites:** DT2000C, at least one of DT2020C, DT2040C/3040C, DT2060C/3060C or equivalent, and DC3001C and DC3002C

**Mode:** 3 hours per week

**Assessment:** one 30-minute formal oral examination before a board of two examiners  
This unit is assessed as a pass/fail grade only

## **Bibliography**

- Doran, Kevin. *More Joy in Heaven! Confession, the Sacrament of Reconciliation*. Collegeville: Liturgical Press, 1988.
- Grün, Anselm. *The Seven Sacraments*. Translated by John Cumming. New York: Continuum, 2003.
- Huels, John M. *Empowerment for Ministry: A Complete Manual on Diocesan Faculties for Priests, Deacons and Lay Ministers*. New York: Paulist Press, 2003.
- Kelly, Gerald. *The Good Confessor*. Dublin: Clonmore & Reynolds, 1959.
- Luijten, Eric. *Sacramental Forgiveness as a Gift of God: Thomas Aquinas on the Sacrament of Penance*. Leuven: Peeters, 2003.
- Stasiak, Kurt. *A Confessor's Handbook*. Rev. ed. New York: Paulist Press, 2010.

**Very Rev. Prof. Ian Waters** (*coordinator*)

Semester 1, 2019  
Thursday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*



# Postgraduate Coursework Studies



# Postgraduate Coursework Studies

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The wide range of postgraduate studies available at CTC makes further study in theology and philosophy accessible to students with varying undergraduate backgrounds, and diverse interests.

- *Theology graduates* can undertake further, specialised study through coursework and research
- *Graduates from other disciplines* can commence theological studies through coursework degrees at postgraduate level
- Students seeking to enrol in graduate studies without previous tertiary awards may apply for entry to a Graduate Certificate on the basis of *Professional Attainment*

## **Further Information**

- How to Enrol, *see page 36*
- Graduation, *see page 51*
- General Information, *see page 52*
- Academic Information, *see page 75*
- Higher Degrees by Research Information, *see page 429*

## **Enquiries**

Rev. Dr Kevin Lenehan  
Associate Dean (Postgraduate and Research)  
kevin.lenehan@ctc.edu.au  
(03) 9412 3328

## ***Graduate Certificate in Teaching Religious Education***

Dr Frances Baker RSM  
frances.baker@ctc.edu.au  
(03) 9412 3333

# Postgraduate Coursework Degrees

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## Graduate Certificates

- The **Graduate Certificate in Theology** qualifies students in theological study by developing or deepening their knowledge and skills in theological disciplines.
- The **Graduate Certificate in Ageing** allows students to engage in focused learning which will assist them to undertake pastoral care roles in church-sponsored aged-care facilities.
- The **Graduate Certificate in Biblical Languages** allows students to acquire knowledge of one or more biblical languages and skills for the analysis and translation of passages in such language(s).
- The **Graduate Certificate in Divinity** allows students to explore areas of interest in divinity and its associated disciplines.
- The **Graduate Certificate in Guiding Meditation** is designed for those seeking to learn the methods and skills of teaching meditation and meditative prayer in a variety of situations including primary and secondary schools, parishes, hospitals and other settings.
- The **Graduate Certificate in Liturgy** provides students the opportunity to develop theological and liturgical skills and knowledge for liturgical preparation in parishes and liturgical celebrations.
- The **Graduate Certificate in Research Methodology** is a postgraduate award for students preparing for a higher degree by research.
- The **Graduate Certificate in Teaching Religious Education** prepares graduates to teach religious education.

## Graduate Diplomas

- The **Graduate Diploma in Theology** allows students to explore areas of interest in theology.
- The **Specialised Graduate Diplomas** allows students to explore specialised study in a discipline of theology. CTC offers the following specialisations: Pastoral Care, Philosophy, and Spirituality.

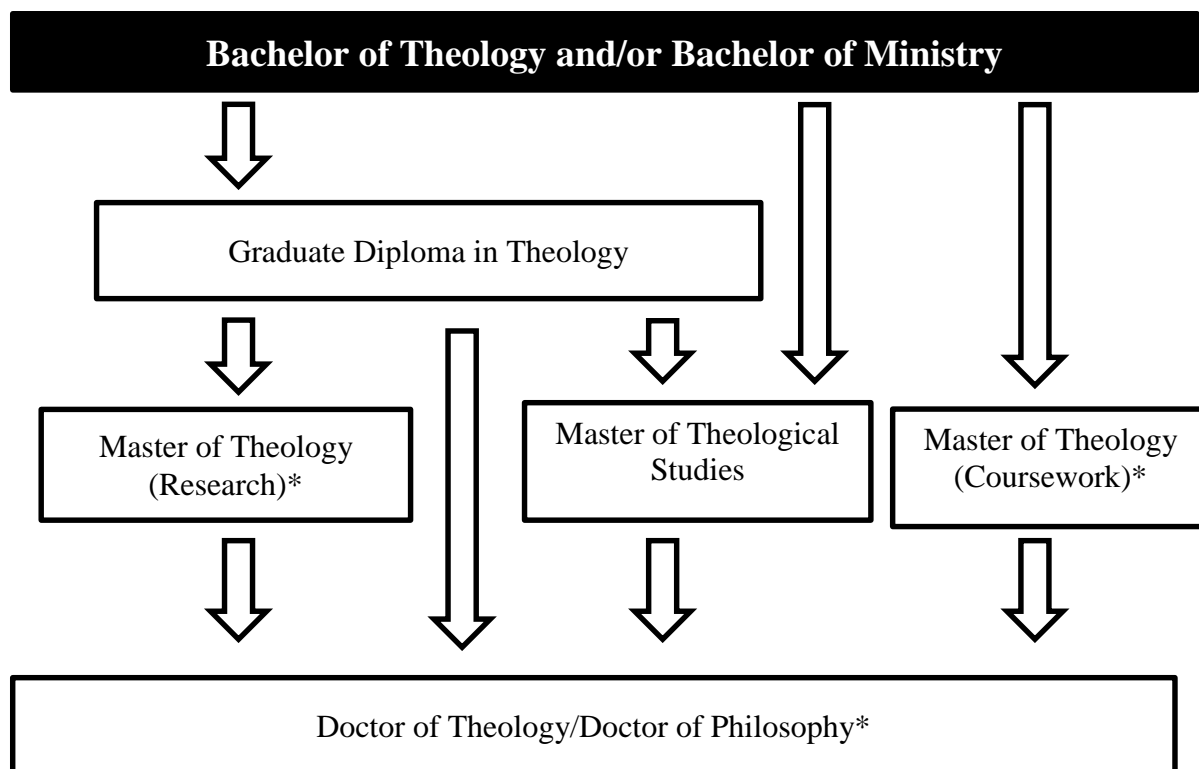
## Masters Degrees

- The **Master of Theology (Coursework)** is an advanced degree in theology for students with an undergraduate degree in theology or ministry.
- The **Master of Theological Studies** is an advanced postgraduate award for students with a tertiary award in another area. It enables students to lay sound foundations in selected theological disciplines and to deepen their engagement and skills in selected areas of theological study.
- The **Master of Education and Theology** enables students to apply advanced knowledge of the nexus between education and theology in professional practice contexts such as faith-based schools and prepares them for further learning in these disciplines.
- The **Master of [Specialisation]** courses enable students to acquire a deep and broad understanding of key themes and methodologies in one of the following specialisations: Pastoral Care, Philosophy, and Spirituality.

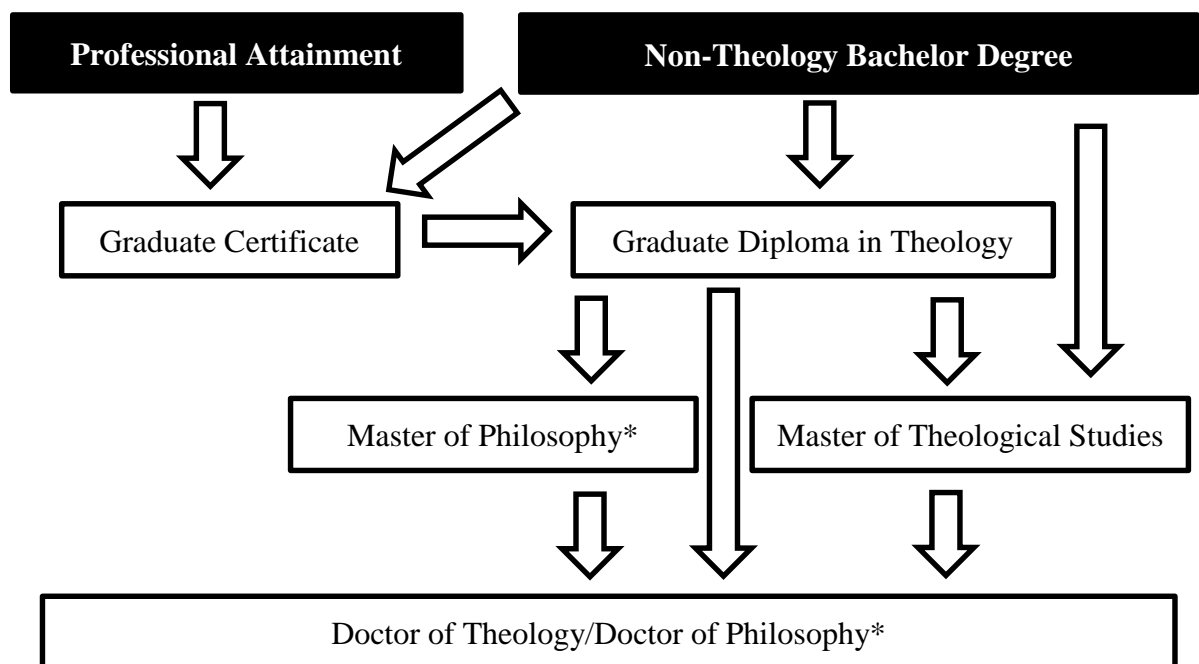
# Typical Postgraduate Study Paths

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## Option One



## Option Two



*\* conditions apply, see degree pages for admissions requirements*

The Graduate Certificate in Theology qualifies students in theological study by developing or deepening their knowledge and skills in theological disciplines. It serves as a foundation for further study and a means of critically engaging Christian thought and traditions. Graduates are able to articulate insights for Christian life and social engagement.

## Course Learning Outcomes

Graduates of the Graduate Certificate in Theology:

1. have knowledge of sources, terms and conceptual frameworks required for theological engagement;
2. have research, analysis and communication skills applicable to theological studies;
3. apply skills of interpretation to texts and traditions with awareness of context, implications and application to historical and or contemporary issues;
4. apply theological and hermeneutical skills in clearly articulating insights relevant to life, work and community settings.

## Admission Criteria

Successful completion of an undergraduate degree, *or* an approved equivalent

## Course Structure: General

The Graduate Certificate in Theology consist of 72 points of foundational units (see page 277) taken across three disciplines in at least two fields.

## Course Structure: Specialisations

72 credit-points

- Specialisations include:
  - Ageing: *see page 262*
  - Biblical Languages: *see page 263*
  - Divinity: *see page 264*
  - Guiding Meditation: *see page 265*
  - Liturgy: *see page 266*
  - Research Methodology: *see page 267*
  - Teaching Religious Education: *see page 268*

## Normal Duration

1 semester – 2 years

## Cricos Code

053016J

*Pre-2019 units of 15 points in volume  
will be counted as 24 points  
for the purpose of course completion  
(10 points = 16 points)*

## Articulation to Further Study

- Graduate Diploma in Theology
- Specialised Graduate Diplomas
- Master of Theological Studies

The Graduate Certificate in Ageing allows students to engage in focused learning which will assist them to undertake pastoral care roles in residential and community settings especially in church-sponsored aged-care facilities. Graduates will be able to articulate insights from a theological and ecclesial understandings of pastoral care.

## Course Learning Outcomes

Graduates of the Graduate Certificate in Ageing:

1. have a detailed understanding of the ageing profile of the Australian population;
2. have an understanding of the theological, spiritual, pastoral care and ethical dimensions of human ageing in our Australian context;
3. have the skills to evaluate critically contemporary approaches to ageing and the care of aged persons;
4. apply the skills necessary to develop, implement, and evaluate pastoral strategies for care of ageing persons in diverse community settings and in a religiously pluralist social context;
5. apply understanding and skills to articulate and implement a pastoral-care strategy that is attentive to the religious, spiritual, ethical, and pastoral-care needs of ageing persons.

## Admission Criteria

Successful completion of an undergraduate degree, *or* an approved equivalent

## Course Structure

The Graduate Certificate in Ageing consists of 72 points, comprised of:

- a) DT8632C Human Ageing: Theological and Spiritual Perspectives  
(*crosslisted as DP8632C/DS8632C*)
- b) DT9631C Ageing Persons and Pastoral Care (*crosslisted as DP9631C/DS9631C*)
- c) DT9633C Ethical Issues and Human Ageing (*crosslisted as DP9633C/DS9633C*)

## Normal Duration

3 semesters (part-time)

*Pre-2019 units of 15 points in volume  
will be counted as 24 points  
for the purpose of course completion*

## Articulation to Further Study

- Graduate Diploma in Theology
- Graduate Diploma in Pastoral Care
- Master of Pastoral Care
- Master of Theological Studies

The Graduate Certificate in Biblical Languages allows students to acquire knowledge of one or more biblical languages and skills for the analysis and translation of passages in such language(s). It develops techniques for critically engaging with the contexts in which biblical literature was produced and transmitted. Graduates attain knowledge and skills that can be used to contribute to the interpretation of the Bible. The course may be used as a pathway to further biblical study.

## Course Learning Outcomes

Graduates of the Graduate Certificate in Biblical Languages:

1. have knowledge of one or more biblical languages and the relevant primary sources, reference works and linguistic concepts;
2. have skills to analyse the grammar of passages in one or more biblical languages and to articulate the results using standard terminology;
3. apply their knowledge and skills to the translation of passages in one or more biblical languages into English;
4. apply their knowledge and skills in the discipline of biblical languages to the task of engaging with the oral and written contexts in which biblical literature was produced and transmitted;
5. apply their knowledge and skills in the discipline of biblical languages so as to serve preachers and readers of the Bible.

## Admission Criteria

Successful completion of an undergraduate degree, *or* an approved equivalent

## Course Structure

The Graduate Certificate in Biblical Languages consists of 72 points in the discipline of Biblical Language, which may include:

- AL9101C Hebrew A
- AL9102C Hebrew B
- AL9502C Hebrew Reading A *crosslisted as BA9502C*
- AL9503C Hebrew Reading B *crosslisted as BA9503C*
- AL9201C New Testament Greek A
- AL9202C New Testament Greek B
- AL9504C Greek Reading: Narratives *crosslisted as BN9504C*
- AL9505C Greek Reading: Epistles *crosslisted as BN9505C*

## Normal Duration

1 semester – 3 semesters

*Pre-2019 units of 15 points in volume  
will be counted as 24 points  
for the purpose of course completion*

## Articulation to Further Study

- Graduate Diploma in Theology
- Graduate Diploma in Divinity
- Graduate Diploma in Biblical Languages
- Master of Theological Studies

The Graduate Certificate in Divinity allows students to explore areas of interest in divinity and its associated disciplines. It serves as an introduction to the broad field of study of theology or philosophy and disciplines which are associated with them.

## Course Learning Outcomes

Graduates of the Graduate Certificate in Divinity:

1. have knowledge of key concepts in one or more areas of divinity and associated disciplines
2. have basic research, analysis and communication skills applicable to postgraduate study
3. apply skills of interpretation to texts or concepts

## Admission Criteria

Successful completion of an undergraduate degree, *or* an approved equivalent

## Course Structure

The Graduate Certificate in Divinity consists of 72 points of Foundational (see page 278) or Elective units (see pages 280 to 286)

## Normal Duration

1 semester – 3 semesters

## Articulation to Further Study

- Graduate Diploma in Theology
- Specialised Graduate Diplomas
- Master of Theological Studies

*Pre-2019 units of 15 points in volume  
will be counted as 24 points  
for the purpose of course completion*



The Graduate Certificate in Guiding Meditation is designed for those seeking to learn the methods and skills of teaching meditation and meditative prayer in a variety of situations including primary and secondary schools, parishes, hospitals and other settings. The course includes the history and practice of meditation and *lectio divina* and provides an opportunity for students to reflect on their own spiritual gifts.

## Professional Accreditation

The Graduate Certificate in Guiding Meditation is accredited by the Meditation Association of Australia. The Course fulfils the membership requirements for Meditation Australia. Please note that individual applicants for Meditation Australia membership must verify that they have completed a minimum of two years of personal meditation practice.

## Course Learning Outcomes

Graduates of the Graduate Certificate in Guiding Meditation:

1. have knowledge of the practice of meditation and *lectio divina* in the Christian tradition;
2. have knowledge of the relationship between spiritual and psychological factors and methods for developing them as an integrated whole;
3. have capacity to critically engage with the Christian prayer-tradition in relation to the contemporary context including other spiritual traditions and scientific perspectives;
4. apply and assess appropriate models of prayer and meditation in various pastoral contexts;
5. apply and reflect on the communication skills required to lead meditation in a range of contexts.

## Admission Criteria

Successful completion of an undergraduate degree, *or* an approved equivalent

## Course Structure

The Graduate Certificate in Guiding Meditation consists of 72 points, comprised of:

- a) DS8600C Meditation in the Christian Tradition
- b) DS9610C Applied Meditation
- c) DS9620C Meditation and Wholeness

## Normal Duration

3 semesters (part-time)

*Pre-2019 units of 15 points in volume  
will be counted as 24 points  
for the purpose of course completion*

## Articulation to Further Study

- Graduate Diploma in Theology
- Graduate Diploma in Spirituality



The Graduate Certificate in Liturgy provides students the opportunity to develop theological and liturgical skills and knowledge for liturgical preparation in parishes and liturgical celebrations.

## Course Learning Outcomes

Graduates of the Graduate Certificate in Liturgy:

1. have an overview of the historical development of liturgy and the knowledge of sources, terms and principles for liturgical engagement;
2. have basic skills to analyse liturgical documents;
3. apply skills of interpretation to church documents on liturgy in light of implications and applications to historical and contemporary issues in liturgical practice;
4. apply and articulate relevant theological and liturgical skills in parishes and liturgical celebrations.

## Admission Criteria

Successful completion of an undergraduate degree, *or* an approved equivalent

## Course Structure

The Graduate Certificate in Liturgy consists of 72 points comprised of Foundational units (see page 278) or Elective units (see pages 280 to 285) in the discipline of Liturgy.

## Normal Duration

1 semester – 3 semesters

*Pre-2019 units of 15 points in volume  
will be counted as 24 points  
for the purpose of course completion*

## Articulation to Further Study

Units completed in the Graduate Certificate in Liturgy may be credited toward eligible Graduate Diplomas or Masters awards.

The Graduate Certificate in Research Methodology equips students to apply sophisticated research skills to complex issues such as the development of a research proposal, gathering and conceptual processing of research material, and the presentation of a research artefact, such as a dissertation.

## Course Learning Outcomes

Graduates of the Graduate Certificate in Research Methodology:

1. have a working knowledge of terms, assumptions and approaches to research that are current in selected theological disciplines;
2. have familiarity with research methods, protocols, practices and ethics;
3. apply focussed research methods towards complex research issues;
4. apply writing and communication skills to the presentation of research results.

## Admission Criteria

Successful completion of an undergraduate degree, *or* an approved equivalent

## Course Structure

The Graduate Certificate in Research Methodology consists of 72 points, comprised of:

- a) a unit in Research Methodologies (24 points), see page 427
- b) a Minor Thesis of 16,000 words (48 points), see page 428

## Normal Duration

1 semester – 3 semesters

*Pre-2019 units of 15 points in volume  
will be counted as 24 points  
for the purpose of course completion*

## Articulation to Further Study

If the Graduate Certificate in Research Methodology includes a Minor Thesis of at least distinction standard:

- Master of Philosophy
- Master of Theology (Research)
- Doctor of Philosophy
- Doctor of Theology

The Graduate Certificate in Teaching Religious Education fulfils the requirements of the Catholic Education Commission of Victoria *Policy 1.7 Accreditation to Teach Religious Education in a Catholic School* for teachers who already meet the VIT requirements for teacher registration. The course itself does not meet the requirements for VIT registration. The units in this course develop in dialogue with the Catholic tradition. The course provides graduates with an opportunity to engage with the Catholic biblical and theological tradition, and the principles and practices that form the basis for religious education. It provides an opportunity for students to develop and deepen their understanding of scripture, theology and religious education, so as to assist them in the preparation, implementation and evaluation of programs of religious education.

### Course Learning Outcomes

Graduates of the Graduate Certificate in Teaching Religious Education:

1. have a foundational knowledge and skills in theological disciplines of importance for teaching religious education;
2. have enhanced their capabilities to engage with particular faith traditions and spirituality;
3. have ability to communicate religious traditions to students by drawing critically on appropriate sources;
4. apply knowledge of contemporary approaches to the learning and teaching of religious education;
5. apply their knowledge to religious awareness and faith formation of students and the formation of religious identity in a school community.

### Venues

Craigieburn: Our Lady's Primary School, Craigieburn Road West

Werribee: Notre Dame Australia, Melbourne Clinical School, Hoppers Lane

*Classes will be offered at both venues.*

### Admission Criteria

- Entry Requirements are the same as for Victoria Teacher Registration; *or*
- Bachelor's degree (or equivalent)

### Course Structure

The Graduate Certificate in Teaching Religious Education consists of 72 points comprised of:

- BS8600C Sacred Scripture: A Foundation for Teaching Religious Education (16 points)
- CT8605C In Dialogue with the Catholic Tradition: Foundational Theology for Teachers (16 points)
- CT9606C Being Followers of Christ: Sacramental and Moral Life (24 points)
- DR8600C Introduction to the Principles and Practice of Religious Education (16 points)

*Each unit is taught intensively face-to-face on four Saturdays in a semester, 9.30am – 4.00pm.*

### Normal Duration

2 years (part-time)

### Articulation to Further Study

- Graduate Diploma in Theology
- Master of Theological Studies
- Master of Education and Theology

*Pre-2019 units of 15 points in volume  
will be counted as 24 points  
for the purpose of course completion  
(10 points = 16 points)*

### Enquiries and Enrolments

Dr Frances Baker RSM

Email: frances.baker@ctc.edu.au

Phone: (03) 9412 3333

The Graduate Diploma in Theology allows students to explore areas of interest in theology. It provides a substantial foundation for further study and a means of engaging Christian thought and traditions. Graduates are able to articulate insights for Christian practice and identity.

## Course Learning Outcomes

Graduates of the Graduate Diploma in Theology:

1. have knowledge of sources, terms and concepts required for theological engagement;
2. have research, analysis and communication skills applicable to theological studies;
3. apply skills of interpretation to a range of texts with awareness of context, implications and application to historical and/or contemporary issues;
4. apply relevant theological and hermeneutical skills in clearly articulating insights into life, work and community.

## Admission Criteria

Successful completion of an undergraduate degree, or the Graduate Certificate in Theology, or an equivalent.

## Course Structure

The Graduate Diploma in Theology consists of 144 points, comprised of:

- a) 72 points of foundational units in three disciplines from at least two fields (see page 277);
- b) a further 72 points (see pages 277–284)

## Normal Duration

1 year – 3 years

## Cricos Code

045446J

*Pre-2019 units of 15 points in volume  
will be counted as 24 points  
for the purpose of course completion*

## Possible Exit Awards

- Graduate Certificate in Theology
- Graduate Certificate in Divinity

## Articulation to Further Study

- Master of Theological Studies
- Specialised Masters
- If the Graduate Diploma in Theology includes a Minor Thesis of at least distinction standard:
  - Master of Philosophy
  - Master of Theology (Research)
  - Doctor of Philosophy
  - Doctor of Theology

# Specialised Graduate Diplomas

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The Specialised Graduate Diplomas allow students to explore specialised study in a discipline of theology. They provide a substantial foundation for further study and a means of engaging Christian thought and traditions. Graduates are able to articulate insights for Christian practice and identity. CTC offers the following specialisations:

Pastoral Care	GDPC
Philosophy	GDPPhil
Spirituality	GDSp

## Course Learning Outcomes

Check the UDiv website ([www.divinity.edu.au/study/our-courses](http://www.divinity.edu.au/study/our-courses)) for each specialisation.

## Admission Criteria

Successful completion of an undergraduate degree, or the Graduate Certificate in Theology, or an equivalent.

## Course Structure

Each Specialised Graduate Diploma consists of 144 points.

Check the UDiv website ([www.divinity.edu.au/study/our-courses](http://www.divinity.edu.au/study/our-courses)) for each specialisation.

## Normal Duration

1 year – 3 years

*Pre-2019 units of 15 points in volume will be counted as 24 points for the purpose of course completion*

## Possible Exit Awards

- Graduate Certificate in Theology
- Graduate Certificate in Divinity
- Specialised Graduate Certificates (*conditions apply*)

## Articulation to Further Study

- Master of Theological Studies
- Master of [Specialisation]
- If the Specialised Graduate Diploma includes a Minor Thesis of at least distinction standard:
  - Master of Philosophy
  - Master of Theology (Research)
  - Doctor of Philosophy
  - Doctor of Theology

The Graduate Diploma in Divinity allows students to explore multiple areas of interest in divinity and its associated disciplines or to engage with one or two areas in depth. It serves as a foundation for study of theology or philosophy and disciplines which are associated with them.

## Course Learning Outcomes

Graduates of the Graduate Diploma in Divinity:

1. have advanced knowledge in one or more areas of divinity and associated disciplines;
2. have research, analysis and communication skills applicable to postgraduate study;
3. apply skills of interpretation to texts or concepts;
4. apply judgement based on theory, practice and tradition to contemporary issues.

## Admission Criteria

To be eligible for admission to the Graduate Diploma in Divinity, a candidate must have completed an undergraduate degree or a graduate certificate and either:

- completed the equivalent of 45 points of theological study at the University of Divinity or another higher education provider; or
- completed 90 points of study towards a Master's award at the University of Divinity

## Course Structure

The Graduate Diploma in Divinity consists of 144 points of Foundational units (see page 277) or Elective units (see pages 277–284).

## Normal Duration

1 year – 3 years

*Pre-2019 units of 15 points in volume  
will be counted as 24 points  
for the purpose of course completion*

## Articulation to Further Study

Graduates may be eligible to proceed to a Masters award. Graduates who have completed a Minor Thesis of at least distinction standard may be eligible to apply for admission to a higher degree by research.

The Master of Theology (Coursework) enables students with an undergraduate degree in theology or ministry to apply an advanced body of knowledge in theology and its associated disciplines. Students deepen their engagement with select areas of study to prepare them for professional practice and further learning.

### Course Learning Outcomes

Graduates of the Master of Theology (Coursework):

1. have advanced knowledge of sources, terms and concepts required in theology and its related disciplines;
2. have mastery of research principles and methods, including analytical and communication skills applicable to theology and its related disciplines;
3. have advanced skills of interpretation and critical reflection on a range of theological and related disciplines, with awareness of implications and applications to historical and contemporary issues and contexts, in order to generate and evaluate ideas for professional practice and further learning;
4. articulate and communicate knowledge and insights in theology and its related disciplines to specialist and non-specialist audiences;
5. apply relevant theological and hermeneutical skills through the execution of a substantial research-based project, capstone experience, theological synthesis or supervised ministry project.

### Admission Criteria

Successful completion of the Bachelor of Theology or the Bachelor of Ministry or the Master of Divinity, or an equivalent theological qualification. (A Graduate Certificate or Graduate Diploma does not satisfy the admission requirement for this award)

### Course Structure

The Master of Theology (Coursework) consists of 240 points comprised of:

- a) Up to 48 points of Foundational units in any discipline (see page 277)
- b) Either a Capstone unit worth at least 24 points (see page 285)  
*or* a Minor Thesis of 16,000 words (48 points) (see page 428)
- c) Further Elective, Praxis or Capstone units to make up a total of 240 points (see pages 280–284)

### Normal Duration

1½ years – 5 years

### Cricos Code

096387D

*Pre-2019 units of 15 points in volume  
will be counted as 24 points  
for the purpose of course completion*

### Possible Exit Awards

- Graduate Certificate in Theology
- Graduate Certificate in Divinity
- Specialised Graduate Certificates (*conditions apply*)
- Graduate Diploma in Theology or Graduate Diploma in Divinity
- Specialised Graduate Diplomas (*conditions apply*)

### Articulation to Further Study

If the Master of Theology (Coursework) includes a Minor Thesis of at least distinction standard:

- Master of Philosophy
- Master of Theology (Research)
- Doctor of Philosophy
- Doctor of Theology



The Master of Theological Studies enables students to apply an advanced body of knowledge in theology and its associated disciplines. Students broaden their knowledge and skills and deepen their engagement with select areas of study to prepare them for professional practice and further learning.

### Course Learning Outcomes

Graduates of the Master of Theological Studies:

1. have advanced knowledge of sources, terms and concepts required in theology and its related disciplines;
2. have mastery of research principles and methods, including analytical and communication skills applicable to theology and its related disciplines;
3. have advanced skills of interpretation and critical reflection on a range of theological and related disciplines, with awareness of implications and applications to historical and contemporary issues and contexts, in order to generate and evaluate ideas for professional practice and further learning;
4. articulate and communicate knowledge and insights in theology and its related disciplines to specialist and non-specialist audiences;
5. apply relevant theological and hermeneutical skills through the execution of a substantial research-based project, capstone experience, or piece of scholarship.

### Admission Criteria

Successful completion of an undergraduate degree, or a Graduate Diploma in Theology, or equivalent.

### Course Structure

The Master of Theological Studies consists of 288 points comprised of:

- a) 72 points of Foundational units in three disciplines from at least two fields (see page 277)
- b) 120 points of Elective units (see pages 280–284)
- c) Either a Capstone unit worth at least 24 points (see page 285)  
*or* a Minor Thesis of 16,000 words (48 points) (see page 428)
- d) Further Foundational, Elective, Praxis or Capstone units (see pages 278 – 285)

### Normal Duration

2 years – 6 years

### Cricos Code

096386E

*Pre-2019 units of 15 points in volume  
will be counted as 24 points  
for the purpose of course completion*

### Possible Exit Awards

- Graduate Certificate in Theology
- Graduate Certificate in Divinity
- Specialised Graduate Certificates (*conditions apply*)
- Graduate Diploma in Theology or Graduate Diploma in Divinity
- Specialised Graduate Diplomas (*conditions apply*)

### Articulation to Further Study

If the Master of Theological Studies includes a Minor Thesis of at least distinction standard:

- Master of Philosophy
- Master of Theology (Research)
- Doctor of Philosophy
- Doctor of Theology

The Master of Education and Theology enables students to apply advanced knowledge of the nexus between education and theology in professional practice contexts such as faith-based schools and prepares them for further learning in these disciplines.

*This course is offered by CTC and Yarra Theological Union in collaboration.*

## Course Learning Outcomes

Graduates of the Master of Education and Theology:

1. have mastery of educational and theological concepts which underpin the practice and mission of faith-based learning contexts;
2. have skills to reflect critically on professional practice in faith-based learning contexts, informed by education and theological theory;
3. apply insights from the dialogue between education and theology to generate and evaluate complex concepts in professional practice and further learning;
4. have communication and technical research skills to investigate, interpret and justify theoretical propositions and professional decisions in faith-based learning contexts;
5. apply relevant skills in the disciplines of education and theology through the execution of a substantial research-based project, capstone experience or piece of scholarship.

## Admission Criteria

- an undergraduate degree; *and*
- a qualification recognised for teacher registration in Australia; *and*
- two years of full-time teaching experience or part-time equivalent.

## Course Structure

The Master of Education and Theology consists of 216 points comprised of:

- a) DR9663Y *Leadership for Mission in a Catholic School* (see page 446)
- b) 24 points in the discipline of Biblical Studies or the discipline of Systematic Theology
- c) 24 points in the discipline of Education or the discipline of Religious Education
- d) 24 points in the discipline of Education or the discipline of Religious Education or the discipline of Systematic Theology
- e) Either a Capstone unit of at least 24 points that integrates education and theology or a Minor Thesis of 16,000 words (*48 points*) on a related theme, as approved by the Associate Dean (Postgraduate and Research) (see page 428)
- f) Further Foundational, Elective, Praxis or Capstone units provided that at least 96 points of Elective units are included.

## Normal Duration

3 semesters – 4½ years

*Pre-2019 units of 15 points in volume will be counted as 24 points for the purpose of course completion*

## Possible Exit Awards

Graduate Diploma in Theology or Graduate Diploma in Divinity

## Articulation to Further Study

If the Master of Education and Theology includes a Minor Thesis of at least distinction standard:

- Master of Philosophy
- Master of Theology (Research)
- Doctor of Philosophy
- Doctor of Theology

# Master of [Specialisation]

*formerly Master of Arts (Specialised)*

The Master of [Specialisation] courses enable students to apply an advanced body of knowledge in one of the following specialised disciplines in relation to broader theological studies. Students broaden their knowledge and skills and deepen their engagement with select areas of study to prepare them for professional practice and further learning.

Master of Pastoral Care	MPC
Master of Philosophical Studies	MPS
Master of Spirituality	MSp

## Course Learning Outcomes

See the UDiv website ([www.divinity.edu.au/study/our-courses](http://www.divinity.edu.au/study/our-courses)) for each specialisation.

## Admission Criteria

Successful completion of an undergraduate degree, or a Graduate Diploma in Theology, or equivalent.

## Course Structure

Each of the Specialised Masters courses consists of 288 points.

See the UDiv website ([www.divinity.edu.au/study/our-courses](http://www.divinity.edu.au/study/our-courses)) for each specialisation.

## Normal Duration

2 years – 6 years

*Pre-2019 units of 15 points in volume  
will be counted as 24 points  
for the purpose of course completion*

## Possible Exit Awards

- Graduate Certificate in Theology
- Graduate Certificate in Divinity
- Specialised Graduate Certificates (*conditions apply*)
- Graduate Diploma in Theology
- Graduate Diploma in Divinity
- Specialised Graduate Diplomas (*conditions apply*)

## Articulation to Further Study

If the Master of [Specialisation] includes a Minor Thesis of at least distinction standard:

- Master of Philosophy
- Master of Theology (Research)
- Doctor of Philosophy
- Doctor of Theology



# Postgraduate Coursework Units



**Field A: Humanities: Philosophy**

AP8000C	An Introduction to Philosophy for Theology	Page 300
AP8001C	Academic Writing, Critical Thinking and Logic	Page 301
AP8002C	Philosophy of the Human Person and Society	Page 302
AP8100C	Know Thyself: An Introduction to Greek Philosophy	Page 303
AP8200C	Introduction to Ethics and Natural Law	Page 304

**Field B: Biblical Studies**

BS8001C	The Biblical World: Texts and Traditions	Page 321
BS8002C	Interpreting the Bible: Critical Approaches to the Text	Page 322
BS8600C	Sacred Scripture: A Foundation for Teaching Religious Education (16 points)	Page 323

**Field C: Christian Thought and History: Church History**

CH8001C	Introduction to Church History: The Early Church, Middle Ages, Renaissance	Page 348
CH8002C	Introduction to Church History: Reformation, Asia and Modern	Page 349

**Field C: Christian Thought and History: Systematic Theology**

CT8010C	Introduction to Theology	Page 362
CT8605C	In Dialogue with the Catholic Tradition: Foundational Theology for Teachers (16 points)	Page 363
CT8610C	The Liturgy and the Sacraments of the Catholic Church <i>crosslisted as DL8610C</i>	Page 364

**Field D: Theology: Mission and Ministry: Moral Theology**

DT8001C	Catholic Theological Ethics	Page 384
DT8632C	Human Ageing: Theological and Spiritual Perspectives <i>crosslisted as DP8632C and DS8632C</i>	Page 385

**Field D: Theology: Mission and Ministry: Pastoral and General Studies**

DL8000C	Introduction to Liturgy	Page 395
DL8610C	The Liturgy and the Sacraments of the Catholic Church <i>see CT8610C</i>	Page 364
DP8001C	Pastoral Studies I: A Theory of Pastoral Practice	Page 398
DP8002C	Pastoral Studies II: Pastoral Care and Spiritual Leadership	Page 399
DP8632C	Human Ageing: Theological & Spiritual Perspectives <i>see DT8632C</i>	Page 385
DR8600C	Introduction to the Principles and Practice of Religious Education <i>(16 points)</i>	Page 403

**Field D: Theology: Mission and Ministry: Christian Spirituality**

DS8001C	Christian Spirituality A: Patristic and Medieval Authors	Page 407
DS8002C	Christian Spirituality B: Modern Authors	Page 408
DS8600C	Meditation in the Christian Tradition	Page 409
DS8632C	Human Ageing: Theological & Spiritual Perspectives <i>see DT8632C</i>	Page 385

<b>Field A    Humanities: Languages</b>		
AL9101C	Hebrew A	Page 288
AP9102C	Hebrew B	Page 289
AL9502C	Hebrew Reading A <i>crosslisted as BA9502C</i>	Page 290
AL9503C	Hebrew Reading B <i>crosslisted as BA9503C</i>	Page 291
AL9201C	New Testament Greek A	Page 292
AL9202C	New Testament Greek B	Page 293
AL9504C	Greek Reading: Narratives <i>crosslisted as BN9504C</i>	Page 294
AL9505C	Greek Reading: Epistles <i>crosslisted as BN9505C</i>	Page 295
AL9301C	Introductory Ecclesiastical Latin A	Page 296
AL9302C	Introductory Ecclesiastical Latin B	Page 297
<b>Field A    Humanities: Philosophy</b>		
AP9120C	Medieval Philosophy	Page 305
AP9121C	Medieval Philosophy Elaborating Faith: Thomistic Metaphysics and Ethics	Page 306
AP9122C	“Good Teacher, What Must I Do to Inherit Eternal Life?” Medieval Theories of Beatitude	Page 307
AP9123C	“In the Image of God he Created Them”: Medieval Theories of Human Transcendence, Cognition, Emotions and Value	Page 308
AP9124C	The Logical Underpinnings of Medieval Philosophical and Theological Texts	Page 309
AP9140C	Early Modern Philosophy	Page 310
AP9141C	“The Whole is a Riddle, an Enigma, an Inexplicable Mystery”: David Hume’s Philosophy of Religion	Page 311
AP9160C	Twentieth-Century Philosophy: Existentialism, Phenomenology, and Hermeneutics	Page 312
AP9161C	Recent Issues in Continental Philosophy	Page 313
AP9162C	Christianity in a Post-Christian Culture <i>crosslisted as DA9162C and DP9162C</i>	Page 314
AP9163C	Resilient Transcendence: Modern Philosophical Disputes on Human Nature	Page 315
AP9164C	The Philosophy and Relevance of Ancient Christian Asceticism <i>crosslisted as DS9164C</i>	Page 316
AP9210C	Philosophy of God	Page 317
AP9220C	The Big Questions: Metaphysics	Page 318
AP9230C	Epistemology: Theories of Knowledge, Language, Interpretation and Science	Page 319



<b>Field B</b>	<b>Biblical Studies: Old Testament</b>	
BA9100C	The Pentateuch	Page 326
BA9200C	The Historical Literature	Page 327
BA9300C	The Prophetic Literature	Page 328
BA9310C	The Prophecy of Jeremiah	Page 329
BA9320C	Ezekiel's God	Page 330
BA9330C	Book of Isaiah	Page 331
BA9400C	The Psalms and Wisdom Literature	Page 332
BA9500C	Justice, Mercy and Theodicy in the Old Testament	Page 333
BA9502C	Hebrew Reading A <i>see AL9502C</i>	Page 290
BA9503C	Hebrew Reading B <i>see AL9503C</i>	Page 291
BA9704C	Study Tour of the Biblical Lands (Old Testament): Travel	Page 334
BA9705C	Study Tour of the Biblical Lands (Old Testament): Assessment	Page 335
<b>Field B</b>	<b>Biblical Studies: New Testament</b>	
BN9100C	Jesus' Suffering and Ours: The Gospel Stories of Jesus' Passion, Death and Resurrection	Page 337
BN9120C	The Gospel of Matthew	Page 338
BN9140C	The Gospel of Mark	Page 339
BN9160C	The Lukan Narrative	Page 340
BN9180C	The Gospel of John	Page 341
BN9200C	Letters of Paul	Page 342
BN9210C	The Letter to the Romans	Page 343
BN9251C	Hebrew, Revelation and the Jewish Scriptures	Page 344
BN9504C	Greek Reading: Narratives <i>see AL9504C</i>	Page 294
BN9505C	Greek Reading: Epistles <i>see AL9505C</i>	Page 295
BN9704C	Study Tour of the Biblical Lands (New Testament): Travel	Page 345
BN9705C	Study Tour of the Biblical Lands (New Testament): Assessment	Page 346

<b>Field C</b>	<b>Christian Thought and History: Church History</b>	
CH9015C	The World of the Church Fathers: History, Theology and Spirituality <i>see CT9015C</i>	Page 368
CH9101C	Byzantium	Page 350
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<b>AL9102C</b>	<b>Hebrew B</b>	
	<i>Not Offered in 2019</i>	Rev. Anthony Dean CM
<b>AL9502C</b>	<b>Hebrew Reading A</b> <i>crosslisted as BA9502C</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Kris Sonek OP
<b>AL9503C</b>	<b>Hebrew Reading B</b> <i>crosslisted as BA9503C</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Kris Sonek OP
<b>AL9201C</b>	<b>New Testament Greek A</b>	
	2019: Semester 1	Rev. Anthony Dean CM
<b>AL9202C</b>	<b>New Testament Greek B</b>	
	2019: Semester 2	Rev. Anthony Dean CM Rev. Trevor Tibbertsma
<b>AL9504C</b>	<b>Greek Reading: Narratives</b> <i>crosslisted as BN9504C</i>	
	<i>Not Offered in 2019</i>	Dr Catherine Playoust
<b>AL9505C</b>	<b>Greek Reading: Epistles</b> <i>crosslisted as BN9505C</i>	
	<i>Not Offered in 2019</i>	Dr Catherine Playoust
<b>AL9301C</b>	<b>Introductory Ecclesiastical Latin A</b>	
	<i>Not Offered in 2019</i>	Dr Callan Ledsham
<b>AL9302C</b>	<b>Introductory Ecclesiastical Latin B</b>	
	2019: Semester 2	Dr Callan Ledsham

Through lectures and the detailed examination of selected Hebrew texts the student is introduced to the basic morphology and syntax of Biblical Hebrew (Standard Biblical Hebrew). A select vocabulary is to be acquired.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** weekly tests (10 x 200 words) 30%  
 one 2-hour examination (2,000 words) 40%  
 one 2,000-word Investigation (language) 30%

**Set Text Recommended for Purchase**

Kittel, Rudolf, Karl Elliger, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 4<sup>th</sup> ed. Stuttgart: Deutsche Bibelgesellschaft, 1990.

**Bibliography**

A recognised mainstream grammar of classical Hebrew.

Access to a dictionary of Classical Hebrew:

Clines, David J. A., David M. Stec, and Jacqueline C. R. De Roo. *The Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix Press, 2009.

Holladay, William L. and Ludwig Kohler. *A Concise Hebrew and Aramaic Lexicon of the Old Testament, Based Upon the Lexical Work of Ludwig Koehler and Walter Baumgartner*. Leiden: Brill, 1971.

Gesenius, Wilhelm. *Gesenius' Hebrew Grammar*. Edited by Emil Kautzsch and Arthur C. Crowley. 2<sup>nd</sup> ed. Oxford: Clarendon Press, 1983.

Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.

Seow, Choon L. *A Grammar for Biblical Hebrew*. Rev. ed. Nashville: Abingdon Press 1995.

Vance, Donald R. *An Introduction to Classical Hebrew*. Boston: Brill, 2004.

**Rev. Anthony Dean CM**

*Not Offered in 2019*



This unit is designed to build on the knowledge of classical Hebrew acquired in *AL9101C Hebrew A*. The unit will concentrate on the “weak verbs” and a wider knowledge of standard Hebrew nominal forms. It will also give greater attention to further developing the students’ knowledge of Hebrew syntax.

**Prerequisites:** AL9101C or equivalent

**Mode:** 3 hours per week

**Assessment:** class tests (10 x 200 words) 30%  
 one 2-hour examination (2,000 words) 40%  
 one 2,000-word Investigation (language) 30%

### **Bibliography**

A recognised mainstream grammar of classical Hebrew.

- Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax*. Cambridge: Cambridge University Press, 2003.
- Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. 5 vols. Sheffield: Sheffield Academic, 1996.
- Gesenius, Wilhelm. *Gesenius’ Hebrew Grammar*. Edited by Emil Kautzsch and Arthur C. Crowley. 2<sup>nd</sup> ed. Oxford: Clarendon Press, 1983.
- Jouön, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by Takamitsu Muraoka. 2<sup>nd</sup> ed. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Koehler, Ludwig, and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. Revised by Walter Baumgartner, et al. Edited and translated by M. E. J. Richardson, et al. 5 vols. Leiden: Brill, 1994–2000.
- Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.
- Seow, Choon L. *A Grammar for Biblical Hebrew*. Rev. ed. Nashville: Abingdon Press, 1995.
- Vance, Donald R. *An Introduction to Classical Hebrew*. Boston: Brill, 2004.
- Waltke, Bruce K., and Michael P. O’Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2<sup>nd</sup> ed. Toronto: University of Toronto Press, 2004.

**Rev. Anthony Dean CM**

*Not Offered in 2019*

This unit is designed to enable students with a background in biblical Hebrew to advance their Hebrew skills through the guided reading of selected Hebrew texts. Passages are chosen from both prose and poetic texts. Attention is given to a morphological and syntactical explanation of the texts as well as modern textual criticism. Students will revise their knowledge of the fundamentals of Hebrew grammar and learn advanced topics of phonetics, morphology, and syntax. They will also develop familiarity with modern critical editions of the Hebrew Bible.

**Prerequisites:** AL9101C and AL9102C or equivalent

**Mode:** face-to-face 3-hour weekly classes in semester, or in intensive mode

<b>Assessment:</b>	ten 15-minute written examinations (equivalent to 2,500 words)	50%
	one 2,500-word investigation	25%
	one 1-hour written examination	25%

### Bibliography

- Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. 9 vols. Sheffield: Sheffield Academic Press, 1993–2016.
- Gesenius, Wilhelm. *Gesenius' Hebrew Grammar*. Edited by Emil Kautzsch and Arthur C. Cowley. 2<sup>nd</sup> ed. Oxford: Blackwell, 1983.
- Gibson, John C. L. *Davidson's Introductory Hebrew Grammar-Syntax*. Edinburgh: T. & T. Clark, 1994.
- Jouön, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by Takamitsu Muraoka. 2<sup>nd</sup> ed. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Kittel, Rudolf, Karl Elliger, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 4<sup>th</sup> ed. Stuttgart: Deutsche Bibelgesellschaft, 1990.
- Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.
- Tal, Abraham, ed. *Genesis*. *Biblia Hebraica Quinta* 1. Stuttgart: Deutsche Bibelgesellschaft, 2015.
- Van der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic, 1999.
- Waltke, Bruce K., and Michael P. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2<sup>nd</sup> ed. Toronto: University of Toronto Press, 2004.

**Rev. Dr Kris Sonek OP**

*Not Offered in 2019*

This unit is designed to enable students with a background in biblical Hebrew to advance their Hebrew skills through the guided reading of selected Hebrew texts. Passages are chosen from both prose and poetic texts. Attention is given to a detailed morphological and syntactical explanation of the texts as well as text critical problems, including both modern textual criticism and the Masorah. Building on previous study, students will revise and deepen their knowledge of the phonetics, morphology, and syntax of Biblical Hebrew. They will approach texts in a more critical manner, looking for “true variants,” their implication for the text tradition, and their applicability to the exegesis of biblical passages. They will also consolidate their linguistic skills through exercises in intermediate Hebrew prose composition.

**Prerequisites:** AL9101C and AL9102C or equivalent

**Mode:** face-to-face 3-hour weekly classes in semester, or in intensive mode

<b>Assessment:</b>	ten 15-minute written examinations (equivalent to 2,500 words)	50%
	one 2,500-word investigation	30%
	one 1-hour written examination	20%

### Bibliography

- Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. 9 vols. Sheffield: Sheffield Academic Press, 1993–2016.
- Gesenius, Wilhelm. *Gesenius' Hebrew Grammar*. Edited by Emil Kautzsch and Arthur C. Cowley. 2<sup>nd</sup> ed. Oxford: Blackwell, 1983.
- Gibson, John C. L. *Davidson's Introductory Hebrew Grammar-Syntax*. Edinburgh: T. & T. Clark, 1994.
- Joüon, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by Takamitsu Muraoka. 2<sup>nd</sup> ed. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Kittel, Rudolf, Karl Elliger, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 4<sup>th</sup> ed. Stuttgart: Deutsche Bibelgesellschaft, 1990.
- Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.
- Tal, Abraham, ed. *Genesis*. Biblia Hebraica Quinta 1. Stuttgart: Deutsche Bibelgesellschaft, 2015.
- Van der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic, 1999.
- Waltke, Bruce K., and Michael P. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2<sup>nd</sup> ed. Toronto: University of Toronto Press, 2004.

**Rev. Dr Kris Sonek OP**

*Not Offered in 2019*

This unit introduces the student to the basic morphology, syntax and vocabulary of New Testament Greek. Attention is paid to the fundamental word forms of a highly inflected language. Throughout the semester selected texts from the Gospels of Mark and John are presented, integrating the grammar learnt with biblical examples.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** weekly written tests (10 x 200 words) 30%  
 one 2-hour examination (2,000 words) 50%  
 one 2,000-word Investigation (language) 20%

**Set Text Recommended for Purchase**

Duff, Jeremy. *The Elements of New Testament Greek*. 3<sup>rd</sup> ed. Cambridge: Cambridge University Press, 2005.

**Bibliography**

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini and Bruce M. Metzger, eds. *The Greek New Testament: [with dictionary]*. 5<sup>th</sup> rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.

Countryman, Louis W. *Read it in Greek: An Introduction to New Testament Greek*. Grand Rapids: W. B. Eerdmans, 1993.

Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker Academic, 2014.

Jay, Eric G. *New Testament Greek: An Introductory Grammar*. Rev. ed. London: SPCK, 1978.

Powers, B. Ward. *Learn to Read the Greek New Testament: An Approach to New Testament Greek Based upon Linguistic Principles*. 5<sup>th</sup> ed. Adelaide: SPCK Australia, 1995.

Whittaker, Molly. *New Testament Greek Grammar: An Introduction*. London: SCM Press, 1969.

**Rev. Anthony Dean CM**

Semester 1, 2019  
 Monday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

This unit builds upon the foundational vocabulary and grammar studied in AL9201C. The grammar will be supplemented with readings of increasing complexity directly from the New Testament in particular from Mark and John and other sources such as the Septuagint.

**Prerequisites:** AL9201C or equivalent

**Mode:** 3 hours per week

**Assessment:** weekly written tests (10 x 200 words) 30%  
 one 2-hour examination (2,000 words) 50%  
 one 2,000-word Investigation (language) 20%

**Set Text Recommended for Purchase**

Duff, Jeremy. *The Elements of New Testament Greek*. 3<sup>rd</sup> ed. Cambridge: Cambridge University Press, 2005.

**Bibliography**

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini and Bruce M. Metzger, eds. *The Greek New Testament: [with dictionary]*. 5<sup>th</sup> rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker Academic, 2014.
- Jay, Eric G. *New Testament Greek: An Introductory Grammar*. Rev. ed. London: SPCK, 1978.
- Porter, Stanley E., Jeffrey T. Reed, and Matthew Brook O'Donnell. *Fundamentals of New Testament Greek*. Grand Rapids: W. B. Eerdmans, 2010.
- Powers, B. Ward. *Learn to Read the Greek New Testament: An Approach to New Testament Greek Based upon Linguistic Principles*. 5<sup>th</sup> ed. Adelaide: SPCK Australia, 1995.
- Swetnam, James. *An Introduction to the Study of New Testament Greek*. 2 vols. Rome: Editrice Pontificio Istituto Biblico, 1992.
- Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3<sup>rd</sup> ed. Atlanta: Society of Biblical Literature, 2001.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.
- Young, Norman H. *Syntax Lists for Students of New Testament Greek*. Cambridge: Cambridge University Press, 2001.

**Rev. Anthony Dean CM**  
**Rev. Trevor Tibbertsma**

Semester 2, 2019  
 Monday 10.00am – 1.00pm

*Census Date: Tuesday 20 August*

This unit is designed to consolidate and develop the language skills gained from introductory studies in *Koine* Greek (New Testament Greek). Students will translate and analyse excerpts of narrative texts taken predominantly from the New Testament but also from contemporaneous Greek writings. They will revise and extend their knowledge of vocabulary, grammar, exegesis and textual criticism in the course of this process.

**Prerequisites:** AL9201C and AL9202C or equivalent

**Mode:** face-to-face for 2-hour or 3-hour weekly classes in semester

**Assessment:** three 1,250-word assignments 3 x 23%  
one 2,000-word report 31%

### Set Text Recommended for Purchase

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *Nestle-Aland Novum Testamentum Graece*. [With Barclay M. Newman, A *Concise Greek-English Dictionary of the New Testament*, rev. ed., 2010.] 28<sup>th</sup> ed. Stuttgart: Deutsche Bibelgesellschaft, 2012.

### Bibliography

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *The Greek New Testament*. 5<sup>th</sup> rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Danker, Frederick W., Walter Bauer, and William Arndt. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3<sup>rd</sup> ed. Chicago: University of Chicago Press, 2000.
- Decker, Rodney J. *Koine Greek Reader: Selections from the New Testament, Septuagint, and Early Christian Writers*. Grand Rapids: Kregel Publications, 2007.
- Duff, Jeremy. *The Elements of New Testament Greek*. 3<sup>rd</sup> ed. Cambridge: Cambridge University Press, 2005.
- Liddell, Henry G., Robert Scott, and Henry S. Jones. *A Greek-English Lexicon*. 9<sup>th</sup> ed. Oxford: Clarendon, 1996.
- Metzger, Bruce M., and Bart D. Ehrman. *The Text of the New Testament: Its Transmission, Corruption, and Restoration*. 4<sup>th</sup> ed. New York: Oxford University Press, 2005.
- Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3<sup>rd</sup> ed. Resources for Biblical Study. Atlanta: Society of Biblical Literature, 2001.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.
- Zerwick, Max. *Biblical Greek: Illustrated by Examples*. Edited by Joseph Smith. Scripta Pontificii Instituti Biblici 114. Rome: Pontifical Biblical Institute, 1963.

**Dr Catherine Playoust**

*Not Offered in 2019*

This unit is designed to consolidate and develop the language skills gained from introductory studies in *Koine* Greek (New Testament Greek). Students will translate and analyse excerpts of epistles taken predominantly from the New Testament but also from contemporaneous Greek writings. They will revise and extend their knowledge of vocabulary, grammar, exegesis and textual criticism in the course of this process.

**Prerequisites:** AL9201C and AL9202C or equivalent

**Mode:** 3 hours per week

**Assessment:** three 1,250-word assignments 3 x 23%  
one 2,000-word report 31%

### Set Text Recommended for Purchase

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *Nestle-Aland Novum Testamentum Graece*. [With Barclay M. Newman, A *Concise Greek-English Dictionary of the New Testament*, rev. ed., 2010.] 28<sup>th</sup> ed. Stuttgart: Deutsche Bibelgesellschaft, 2012.

### Bibliography

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *The Greek New Testament*. 5<sup>th</sup> rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Danker, Frederick W., Walter Bauer, and William Arndt. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3<sup>rd</sup> ed. Chicago: University of Chicago Press, 2000.
- Decker, Rodney J. *Koine Greek Reader: Selections from the New Testament, Septuagint, and Early Christian Writers*. Grand Rapids: Kregel Publications, 2007.
- Duff, Jeremy. *The Elements of New Testament Greek*. 3<sup>rd</sup> ed. Cambridge: Cambridge University Press, 2005.
- Liddell, Henry G., Robert Scott, and Henry S. Jones. *A Greek-English Lexicon*. 9<sup>th</sup> ed. Oxford: Clarendon, 1996.
- Metzger, Bruce M., and Bart D. Ehrman. *The Text of the New Testament: Its Transmission, Corruption, and Restoration*. 4<sup>th</sup> ed. New York: Oxford University Press, 2005.
- Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3<sup>rd</sup> ed. Resources for Biblical Study. Atlanta: Society of Biblical Literature, 2001.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.
- Zerwick, Max. *Biblical Greek: Illustrated by Examples*. Edited by Joseph Smith. Scripta Pontificii Instituti Biblici 114. Rome: Pontifical Biblical Institute, 1963.

**Dr Catherine Playoust**

*Not Offered in 2019*

This unit (and its complement AL9302C *Introductory Ecclesiastical Latin B*) introduces the basic grammar and vocabulary of ecclesiastical Latin, and develops the skills of translating ecclesiastical Latin into English. The unit will proceed with a general introduction to ecclesiastical Latin, and an explanation of the pedagogical technique used in class. Thereafter the core mode of instruction will be working through units 1–19 of John F. Collins, *A Primer of Ecclesiastical Latin* (Washington: Catholic University of America Press, 1985). Students are strongly advised to have a copy of Collins' primer in class. Classes will be a mixture of lectures presenting new material, and tutorials to drill material, revise previous material, practice translating, and discuss difficulties. Some time will also be reserved for in-class tests. Students taking the unit at graduate level are expected to develop competence beyond that expected of undergraduate students; for example, graduate level students should develop a working active knowledge of the Ecclesiastical Latin (i.e., to put English into Latin), in addition to the primarily-passive reading skills that are the focus of the undergraduate curriculum.

**Prerequisites:** none

**Mode:** face-to-face 3-hour weekly classes in semester, or in intensive mode

**Assessment:** ten translation exercises for homework (2,000 words total) 20%  
two 1-hour in-class examinations (2,000 words total) 2 x 15%  
one 2-hour examination (2,000 words) 50%

**Set Text Recommended for Purchase**

Collins, John F. *A Primer of Ecclesiastical Latin*. Washington: Catholic University of America Press, 1985.

**Bibliography**

Allen, Joseph H., and James B. Greenough, eds. *Allen and Greenough's New Latin Grammar for Schools and Colleges: Founded on Comparative Grammar*. Boston: Ginn, 1931.

Hadas, Moses, and Thomas Suits, eds. *Latin Selections/Florilegium Latinum: A Dual-Language Book*. New York: Bantam, 1961.

Hettich, Ernest L., and A. Maitland. *Latin Fundamentals*. Rev. ed. New York: Prentice-Hall, 1934.

Kennedy, Benjamin H. *The Revised Latin Primer*. Edited by James Mountford. New ed. Harlow: Longman, 1962.

Lowe, Joyce E. *Church Latin for Beginners: An Elementary Course of Exercises in Ecclesiastical Latin*. London: Burns, Oates & Washbourne, 1923.

Scanlon, Cora C., and Charles L. Scanlon. *Latin Grammar: Grammar, Vocabularies, and Exercises in Preparation for the Reading of the Missal and Breviary*. Edited by Newton Thompson. St. Louis: B. Herder, 1994.

Sihler, Andrew L. *New Comparative Grammar of Greek and Latin*. New York: Oxford University Press, 1995.

Valentine, Charles W. *Latin Through English: A Basic Vocabulary of Latin Words with English Derivatives and Other Most Common Latin*. London: Macmillan, 1960.

Wheelock, Frederic. *Wheelock's Latin*. Edited by Richard A. LaFleur. 5<sup>th</sup> ed. New York: Harper Perennial, 1995.

**Dr Callan Ledsham**

*Not Offered in 2019*



This unit (and its complement *AL9301C Introductory Ecclesiastical Latin A*) introduces the basic grammar and vocabulary of ecclesiastical Latin and develops the skills of translating ecclesiastical Latin into English. The unit will proceed with a general introduction to ecclesiastical Latin, and an explanation of the pedagogical technique used in class. Thereafter, the core mode of instruction will be continuing on from the point reached in *AL9301C*. Typically this means from around unit 19 of John F. Collins, *A Primer of Ecclesiastical Latin* (Washington: Catholic University of America Press, 1985). Students are strongly advised to have a copy of Collins' primer in class. Classes will be a mixture of lectures presenting new material and tutorials to drill material, revise previous material, practise translating, and discuss difficulties. Some time will also be reserved for in-class tests. Students taking the level at graduate level are expected to develop a level of fluency and competence beyond that expected of undergraduate students; for example, graduate level students are expected to develop a working active knowledge of the ecclesiastical Latin (i.e., to put English into Latin), in addition to the primarily-passive reading skills that are the focus of the undergraduate curriculum. They will undertake a translation project during the semester of translating a piece of ecclesiastical Latin prose into English, with comments on those nuances of the Latin that are problematic or force difficult choices on a translator.

**Prerequisites:** AL9301C or equivalent

**Mode:** face-to-face 3-hour weekly classes in semester, or in intensive mode

<b>Assessment:</b>	translation exercises for homework (1,500 words total)	15%
	two in-class examinations (1,500 words)	2 x 10%
	translation project of a long ecclesiastical Latin text (1,000 words)	25%
	one 2-hour examination (2,000 words)	40%

#### **Set Text Recommended for Purchase**

Collins, John F. *A Primer of Ecclesiastical Latin*. Washington: Catholic University of America Press, 1985.

#### **Bibliography**

Allen, Joseph H., and James B. Greenough, eds. *Allen and Greenough's New Latin Grammar for Schools and Colleges: Founded on Comparative Grammar*. Boston: Ginn, 1931.

Hettich, Ernest L., and A. Maitland. *Latin Fundamentals*. Rev. ed. New York: Prentice-Hall, 1934.

Kennedy, Benjamin H. *The Revised Latin Primer*. Edited by James Mountford. New ed. Harlow: Longman, 1962.

Lowe, Joyce E. *Church Latin for Beginners: An Elementary Course of Exercises in Ecclesiastical Latin*. London: Burns, Oates & Washbourne, 1923.

Scanlon, Cora C. and Charles L. Scanlon. *Latin Grammar: Grammar, Vocabularies, and Exercises in Preparation for the Reading of the Missal and Breviary*. Edited by Newton Thompson. St. Louis: B. Herder, 1994.

Sihler, Andrew L. *New Comparative Grammar of Greek and Latin*. New York: Oxford University Press, 1995.

Wheelock, Frederic. *Wheelock's Latin*. Edited by Richard A. LaFleur. 5<sup>th</sup> ed. New York: Harper Perennial, 1995.

**Dr Callan Ledsham**

Semester 2, 2019  
Thursday 2.00pm – 5.00pm

*Census Date: Tuesday 20 August*

<b>AP8000C</b>	<b>An Introduction to Philosophy for Theology</b>	
	2019: Semester 1	Rev. Dr Christopher Mulherin ( <i>coordinator</i> ) Rev. Dr Kevin Lenehan Prof. Jānis Ozoliņš
<b>AP8001C</b>	<b>Academic Writing, Critical Thinking and Logic</b>	
	<i>Not Offered in 2019</i>	Dr Callan Ledsham ( <i>coordinator</i> ) Mr Jude Caspersz Rev. Dr Christopher Mulherin
<b>AP8002C</b>	<b>Philosophy of the Human Person and Society</b>	
	2019: Semester 1	Dr Cullan Joyce ( <i>coordinator</i> ) Prof. Jānis Ozoliņš
<b>AP8100C</b>	<b>Know Thyself: An Introduction to Greek Philosophy</b>	
	<i>Not Offered in 2019</i>	Dr Callan Ledsham ( <i>coordinator</i> ) Rev. Dr Christopher Mulherin Prof. Jānis Ozoliņš
<b>AP8200C</b>	<b>Introduction to Ethics and Natural Law</b>	
	2019: Semester 2	Dr Callan Ledsham Rev. Dr Christopher Mulherin
<b>AP9120C</b>	<b>Medieval Philosophy</b>	
	<i>Not Offered in 2019</i>	Dr Callan Ledsham
<b>AP9121C</b>	<b>Medieval Philosophy Elaborating Faith: Thomistic Metaphysics and Ethics</b>	
	<i>Not Offered in 2019</i>	Dr Callan Ledsham
<b>AP9122C</b>	<b>“Good Teacher, What Must I Do to Inherit Eternal Life?” Medieval Theories of Beatitude</b>	
	<i>Not Offered in 2019</i>	Dr Callan Ledsham
<b>AP9123C</b>	<b>“In the Image of God he Created Them”: Medieval Theories of Human Transcendence, Cognition, Emotions and Value</b>	
	<i>Not Offered in 2019</i>	Dr Callan Ledsham
<b>AP9124C</b>	<b>The Logical Underpinnings of Medieval Philosophical and Theological Texts</b>	
	<i>Not Offered in 2019</i>	Rev. Dr Michael Tavuzzi OP ( <i>coordinator</i> )

**AP9140C Early Modern Philosophy**

*Not Offered in 2019* Dr Cullan Joyce (*coordinator*)  
Prof. Jānis Ozoliņš

**AP9141C “The Whole is a Riddle, an Enigma, an Inexplicable Mystery”:  
David Hume’s Philosophy of Religion**

*Not Offered in 2019* Dr Callan Ledsham

**AP9160C Twentieth-Century Philosophy:  
Existentialism, Phenomenology, and Hermeneutics**

*Not Offered in 2019* Very Rev. Assoc. Prof. Shane Mackinlay (*coordinator*)  
Dr Cullan Joyce

**AP9161C Recent Issues in Continental Philosophy**

*Not Offered in 2019* Very Rev. Assoc. Prof. Shane Mackinlay (*coordinator*)

**AP9162C Christianity in a Post-Christian Culture** *crosslisted as DA9162C and DP9162C*

2019: Semester 2 Most Rev. Dr Mark Edwards OMI

**AP9163C Resilient Transcendence:  
Modern Philosophical Disputes on Human Nature**

*Not Offered in 2019* Dr Callan Ledsham

**AP9164C The Philosophy and Relevance of Ancient Christian Asceticism**  
*crosslisted as DS9164C*

*Not Offered in 2019* Dr Cullan Joyce

**AP9210C Philosophy of God**

2019: Semester 2 Dr Callan Ledsham (*coordinator*)  
Rev. Dr Christopher Mulherin

**AP9220C The Big Questions: Metaphysics**

2019: Semester 1 Dr Cullan Joyce (*coordinator*)  
Prof. Jānis Ozoliņš

**AP9230C Epistemology:  
Theories of Knowledge, Language, Interpretation and Science**

2019: Winter Intensive Dr Cullan Joyce (*coordinator*)  
Rev. Dr Christopher Mulherin  
Dr Stephen Ames

The unit provides an overview of some major concepts and thinkers in the western philosophical tradition that are relevant for the study of theology. It is suitable both as a preparation for theological studies and also as an introduction for students wishing to pursue further philosophical studies. Thinkers studied will include some or all of: Plato, Aristotle, Anselm, Aquinas, Descartes, Locke, Hume, Kant, Nietzsche and Heidegger. Themes studied will include some or all of: arguments for the existence of God, the classical attributes of God, consideration of the problem of evil, the nature of religious language, the human person, ethics and the nature of the Good, natural law and political philosophy.

**Prerequisites:** none

**Mode:** 3 hours per week

<b>Assessment:</b>	one 1,000-word seminar paper	20%
	one 3,000-word essay	50%
	one 2-hour written examination	30%
	<i>or [Lecturer variation]</i>	
	one 2,000-word essay	40%
	one 4,000-word essay	60%

### Bibliography

- Allen, Diogenes. *Philosophy for Understanding Theology*. London: SCM Press, 1985.
- Allen, Diogenes, and Eric O. Springsted, eds. *Primary Readings in Philosophy for Understanding Theology*. Leominster: Gracewing, 1992.
- Bonsor, Jack A. *Athens and Jerusalem: The Role of Philosophy in Theology*. New York: Paulist Press, 1993.
- Clark, Kelly J., Richard Lints, and James K. A. Smith. *101 Key Terms in Philosophy and Their Importance for Theology*. Louisville: Westminster John Knox Press, 2004.
- Davies, Brian. *An Introduction to the Philosophy of Religion*. 3<sup>rd</sup> ed. Oxford: Oxford University Press, 2004.
- Flint, Thomas P., ed. *Christian Philosophy*. Notre Dame: University of Notre Dame Press, 1990.
- McCabe, Herbert. *God Matters*. London: Geoffrey Chapman, 1987.
- Moreland, James P., and William L. Craig. *Philosophical Foundations for a Christian Worldview*. Downers Grove: InterVarsity Press, 2003.
- Rowe, William L., William J. Wainwright, and Robert Ferm, eds. *Philosophy of Religion: Selected Readings*. 3<sup>rd</sup> ed. Oxford: Oxford University Press, 1997.
- Scodel, Ruth. *An Introduction to Greek Tragedy*. Cambridge: Cambridge University Press, 2010.

**Rev. Dr Christopher Mulherin** (coordinator)

**Rev. Dr Kevin Lenehan**

**Prof. Jānis Ozoliņš**

Semester 1, 2019

Wednesday 2.00pm – 5.00pm

*Census Date: Tuesday 19 March*

This unit assists students to develop skills in argument analysis and development, language analysis (e.g., evaluating the use of analogies), the identification of fallacies, critical thinking and the preparation of critical summaries and analyses of academic texts. These logical and critical thinking skills are basic to tertiary education, and are required for any academic study in the humanities. The unit also introduces and trains students in key academic skills such as paraphrasing, appropriate referencing and using library resources to develop a bibliography for a particular topic.

**Prerequisites:** none

**Mode:** 3 hours per week

<b>Assessment:</b>	four 300-word in-class Logic exercises	4 x 5%
	four take-home précis/essay planning exercises (1,300 words)	25%
	one 2,000-word essay	35%
	one 1½-hour written examination (1,500 words)	20%
	<i>or [Lecturer variation]</i>	
	four 300-word in-class Logic exercises	4 x 5%
	ten in-class précis/essay planning exercises (1,300 words)	10 x 2.5%
	one 2,000-word essay	35%
	one 1½-hour written examination (1,500 words)	20%

#### Set Texts Recommended for Purchase

Govier, Trudy. *A Practical Study of Argument*. Enhanced 7<sup>th</sup> ed. Boston: Wadsworth, 2012. ISBN 978-1-133-93464-6

#### Bibliography

- ACU Academic Skills Unit. *ACU Study Guide: Skills for Success*. 3<sup>rd</sup> ed. North Sydney: Australian Catholic University, 2012.
- Bowell, Tracy, and Gary Kemp. *Critical Thinking: A Concise Guide*. 3<sup>rd</sup> ed. London: Routledge, 2010.
- LeBlanc, Jill. *Thinking Clearly: A Guide to Critical Reasoning*. New York: W.W. Norton, 1998.
- Martinich, Aloysius. *Philosophical Writing: An Introduction*. 3<sup>rd</sup> ed. Malden: Blackwell Publishing, 2005.
- Thomson, Anne. *Critical Reasoning: A Practical Introduction*. 3<sup>rd</sup> ed. London: Routledge, 2009.
- Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Revised by Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, and the University of Chicago Press Editorial Staff. 9<sup>th</sup> ed. Chicago: University of Chicago Press, 2018.

The Academic Skills Component of this unit is available separately for audit. Further information is available on page 77.

**Dr Callan Ledsham** (coordinator)  
**Mr Jude Caspersz**  
**Rev. Dr Christopher Mulherin**

*Not Offered in 2019*

This unit is devoted to the systematic examination of the basic presuppositions, concepts and theoretical frameworks that have shaped the Western philosophical understanding of the human person as individual and socio-political. The topics covered in this unit include nature, agency and subjectivity, bodiliness, sexual difference, the personal capacity for transcendence; the basis, purpose and structure of the state's authority; liberalism and distributive justice. A number of contemporary approaches to the understanding of human nature will be discussed in relation to the human person as a moral and social subject.

**Prerequisites:** none

**Mode:** 3 hours per week

<b>Assessment:</b>	one 6,000-word essay	100%
	<i>or</i>	
	one 4,000-word essay	60%
	one 2-hour examination (2,000 words)	40%
	<i>or</i>	
	one 4,000-word essay	60%
	one 2,000-word essay	40%

### Bibliography

- Aquinas, Thomas. *Summa Theologiae*. Translated by the Fathers of the English Dominican Province. 2<sup>nd</sup> ed. London: Burns Oates & Washbourne, 1927.
- Aristotle. *The Complete Works of Aristotle: The Revised Oxford Translation*. Edited by Jonathan Barnes. Bollingen 71: 2. 2 vols. Princeton: Princeton University Press, 1984.
- Descartes, René. *Meditations on First Philosophy: With Selections from the Objections and Replies*. Translated by Michael Moriarty. New York: Oxford University Press, 2008.
- Hobbes, Thomas. *Leviathan*. Everyman's Library 691. London: Dutton, 1973.
- Kant, Immanuel. *Critique of Pure Reason*. Translated and edited by Paul Guyer and Allen W. Wood. Cambridge: Cambridge University Press, 1999.
- Locke, John. *Two Treatises of Government*. Hamilton: McMaster University Archive of the History of Economic Thought, 1999.
- Rousseau, Jean Jacques. *The Social Contract and Discourses*. Translation and introduction by G.D.H. Cole, revised and augmented by J.H. Brumfitt and John C. Hall. London: Dent, c1973.
- Sophocles. *The Theban Plays: King Oedipus, Oedipus at Colonus, Antigone*. Translated by E. F. Watling. Harmondsworth: Penguin, 1947.

**Dr Cullan Joyce** (*coordinator*)  
**Prof. Jānis Ozoliņš**

Semester 1, 2019  
 Thursday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

This unit is an introduction to Greek philosophical thought. The Greek tradition is the foundation of all other Western philosophy and its history has profoundly influenced Christian thought and practice. Authors and schools of thought to be studied include Greek Tragedy, selected Pre-Socratics, Socrates, Plato, Aristotle, Stoics and the Neo-Platonists. Students will be introduced to the historical period and its varied sources and to topics such as nature, myth, tragedy, being, life and death, soul, freedom, immortality, the state, art and God.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** one 6,000-word essay 100%  
**or**  
 one 4,000-word essay 60%  
 one 2-hour examination (2,000 words) 40%  
**or**  
 one 4,000-word essay 60%  
 one 2,000-word essay 40%

### Bibliography

- Aristotle. *The Complete Works of Aristotle: The Revised Oxford Translation*. Edited by Jonathan Barnes. Bollingen 71: 2. 2 vols. Princeton: Princeton University Press, 1984.
- Blackson, Thomas A. *Ancient Greek Philosophy: From the Presocratics to the Hellenistic Philosophers*. Malden: Wiley-Blackwell Publishing, 2011.
- Hamilton, Edith, and Huntington Cairns, eds. *Plato: The Collected Dialogues of Plato Including the Letters*. Princeton: Princeton University Press, 1963.
- Meyer, Susan S. *Ancient Ethics: A Critical Introduction*. London: Routledge, 2008.
- Nussbaum, Martha C. *The Therapy of Desire: Theory and Practice in Hellenistic Ethics*. Princeton: Princeton University Press, 1994.
- Pakaluk, Michael. *Aristotle's Nicomachean Ethics: An Introduction*. Cambridge: Cambridge University Press, 2005.
- Plotinus. *The Enneads: A New, Definitive Edition with Comparisons to Other Translations on Hundreds of Key Passages*. Translated by Stephen MacKenna. Burdett: Larson Publications, 1992.
- Sharples, Robert W. *Stoics, Epicureans and Sceptics: An Introduction to Hellenistic Philosophy*. Oxford: Routledge, 1996.
- Sophocles. *The Theban Plays: King Oedipus, Oedipus at Colonus, Antigone*. Translated by E. F. Watling. Harmondsworth: Penguin, 1947.
- Vernant, Jean-Pierre. *The Origins of Greek Thought*. Ithaca: Cornell University Press, 1984.

**Dr Callan Ledsham** (coordinator)  
**Rev. Dr Christopher Mulherin**  
**Prof. Jānis Ozoliņš**

*Not Offered in 2019*

What is the good? Why should we act according to it? How do we determine what is ethically good? This unit introduces students to the foundations of ethics by a critical study of the major approaches to ethics in the Western philosophical tradition – including Socratic ethics, virtue ethics, deontology and utilitarianism. It studies natural law theory in greater detail, and highlights the diversity among classical theories of natural law, by comparing thinkers such as Albert the Great, Thomas Aquinas, John Duns Scotus, William of Ockham, Francisco Suarez and Gabriel Vazquez. By drawing on key texts from both ancient and contemporary thinkers, the unit gives a foundation for understanding basic ethical concepts such as virtue, conscience, moral responsibility, moral norms, and the common good. It provides a solid grounding for advanced studies in ethics and moral theology.

**Prerequisites:** none

**Mode:** 3 hours per week

<b>Assessment:</b>	one 1,000-word short paper	20%
	one 3,000-word essay	50%
	one 2-hour written examination (2,000 words)	30%
	<i>or</i>	
	one 2,000-word essay	40%
	one 4,000-word essay	60%

### Bibliography

- Aquinas, Thomas. *Summa Theologica*.
- Aristotle. *Nicomachean Ethics*. Translated by Christopher Rowe. Philosophical Introduction and Commentary by Sarah Broadie. Oxford: Oxford University Press, 2002.
- Cunningham, Stanley B. *Reclaiming Moral Agency: The Moral Philosophy of Albert the Great*. Washington: Catholic University of America Press, 2008.
- Deigh, John. *An Introduction to Ethics*. Cambridge Introductions to Philosophy. New York: Cambridge University Press, 2010.
- Epicurus. *Letter to Menoecus; Principal Doctrines*.
- Irwin, Terence. *The Development of Ethics*. Vols. 1–3. Oxford: Oxford University Press, 2011.
- Kant, Immanuel. “Groundwork of the Metaphysics of Morals.” In *Practical Philosophy*, edited and translated by Mary J. Gregor. The Cambridge Edition of the Works of Immanuel Kant. Cambridge: Cambridge University Press, 1996.
- Mill, John S. *Utilitarianism*.
- Singer, Peter. *How are We to Live? Ethics in an Age of Self-Interest*. Melbourne: Text Publishing, 1993.
- Uleman, Jennifer K. *An Introduction to Kant’s Moral Philosophy*. Cambridge: Cambridge University Press, 2010.

**Dr Callan Ledsham**  
**Rev. Dr Christopher Mulherin**

Semester 2, 2019  
 Wednesday 10.00am – 1.00pm

*Census Date: Tuesday 20 August*



Philosophers of the middle ages investigated such ‘modern’ concerns as cosmology and freedom, the question of being, scepticism about truth and immortality, the nature of happiness and ‘the good life’, love and hate, political authority, beauty, faith and reason. This unit explores texts from the fourth to the fourteenth century that address such concerns. It considers the historical milieu, philosophical thought and selected texts of authors that may include Abelard, Anselm, Aquinas, Augustine, Avicenna, Bacon, Boethius, Bonaventure, Chaucer, Erigena, Hildegard, Lombard, Matthew of Eckhart, Ockham, Phillip the Albert, Scotus and Siger of Brabant.

**Prerequisites:** one foundational unit of philosophy

**Mode:** 3 hours per week

<b>Assessment:</b>	one 6,000-word essay	100%
	<i>or</i>	
	one 4,000-word essay	60%
	one 2-hour written examination (2,000 words)	40%
	<i>or</i>	
	one 4,000-word essay	60%
	one 2,000-word essay	40%

### Bibliography

- Anselm of Canterbury. *The Major Works*. Edited and translated by Brian Davies and Gillian R. Evans. Oxford World Classics. Oxford: Oxford University Press, 1998.
- Bosley, Richard N., and Martin M. Tweedale, eds. and trans. *Basic Issues in Medieval Philosophy: Selected Readings Presenting the Interactive Discourses Among the Major Figures*. Orchard Park: Broadview Press, 1997.
- Delhaye, Philippe. *Christian Philosophy in the Middle Ages*. Translated by S. J. Tester. Faith and Facts Books 12. London: Burns & Oates, 1960.
- Klima, Gyula, Fritz Allhoff, and Anand Jayprakash, eds. *Medieval Philosophy: Essential Readings with Commentary*. Blackwell Readings in the History of Philosophy 2. Malden: Blackwell Publishing, 2007.
- Knowles, David. *The Evolution of Medieval Thought*. Edited by David E. Luscombe and Christopher E. L. Brooke. 2<sup>nd</sup> ed. London: Longman, 1988.
- Kretzmann, Norman, and Eleonore Stump, eds. *The Cambridge Companion to Aquinas*. Cambridge: Cambridge University Press, 1993.
- Marenbon, John, ed. *Routledge History of Philosophy*. Vol. 3, *Medieval Philosophy*. London: Routledge, 1998.
- McGrade, Arthur S., John KilCullan, and Matthew Kempshall, eds. *The Cambridge Translations of Medieval Philosophical Texts*. Vol. 2, *Ethics and Political Philosophy*. Cambridge: Cambridge University Press, 2001.
- Pasnau, Robert, ed. *The Cambridge Translations of Medieval Philosophical Texts*. Vol. 3, *Mind and Knowledge*. Cambridge: Cambridge University Press, 2002.
- Williams, Thomas, ed. *The Cambridge Companion to Duns Scotus*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2002.

**Dr Callan Ledsham**

*Not Offered in 2019*

# Medieval Philosophy Elaborating Faith:

## Thomistic Metaphysics and Ethics

AP9121C

This unit explores the thought of the medieval philosopher and theologian Thomas Aquinas (1225–74), with a focus on his ethics and his metaphysics. It is suitable as an introduction both to medieval philosophy and to the main elements of Thomistic thought. The unit examines selected themes in Aquinas in their medieval context, in the context of Aquinas' own thought, and in the context of the later history of Thomism. The unit introduces some key Thomistic doctrines and the fundamental concepts of Thomistic philosophy, in addition to 'patterns of thought' that are distinctively Thomistic. Topics covered may include: metaphysics and the real distinction of being and *esse*, virtue theory, natural law, cosmology and the perfection of the universe, the human soul and immortality.

**Prerequisites:** one foundational unit of philosophy

**Mode:** 3 hours per week

<b>Assessment:</b>	one 6,000-word essay	100%
	<i>or</i>	
	one 4,000-word essay	60%
	one 2-hour written examination (2,000 words)	40%
	<i>or</i>	
	one 4,000-word essay	60%
	one 2,000-word essay	40%

### Bibliography

- Blanchette, Oliva. *The Perfection of the Universe According to Aquinas: A Teleological Cosmology*. University Park: Pennsylvania State University Press, 1992.
- Boyle, Leonard E. *Facing History: A Different Thomas Aquinas*. Louvain-La-Neuve: Federation Internationale des Instituts d'Etudes Medievales, 2000.
- Davies, Brian. *Aquinas*. Outstanding Christian Thinkers. London: Continuum, 2002.
- Jordan, Mark D. *Rewritten Theology: Aquinas After his Readers*. Challenges in Contemporary Theology. Malden: Blackwell Publishing, 2006.
- Kerr, Fergus, ed. *Contemplating Aquinas: On the Varieties of Interpretation*. Faith in Reason. London: SCM Press, 2003.
- McCool, Gerald A. *From Unity to Pluralism: The Internal Evolution of Thomism*. New York: Fordham University Press, 1989.
- Pope, Stephen J. *The Ethics of Aquinas*. Moral Traditions. Washington: Georgetown University Press, 2002.
- Rziha, John. *Perfecting Human Actions: St. Thomas Aquinas on Human Participation in Eternal Law*. Washington: Catholic University of America Press, 2009.
- Velde, Rudi A. te. *Participation and Substantiality in Thomas Aquinas*. Leiden: E. J. Brill, 1995.
- Wippel, John F. *The Metaphysical Thought of Thomas Aquinas: From Finite Being to Uncreated Being*. Monographs of the Society for Medieval and Renaissance Philosophy 1. Washington: Catholic University of America Press, 2000.

**Dr Callan Ledsham**

*Not Offered in 2019*

# “Good Teacher, What Must I Do to Inherit Eternal Life?”

## Medieval Theories of Beatitude

AP9122C

In his *Will there be Free Will in Heaven?* Simon Gaine makes a ground-breaking philosophical analysis of eschatological issues as treated by medieval philosophers, which he uses to address contemporary concerns. This unit will use Gaine’s texts to interrogate medieval thinkers’ theories of the beatific vision. In particular it will examine the theories of Thomas Aquinas and John Duns Scotus, which are diametrically opposed on major points. The unit will consider each thinker’s view of the kind of freedom that is possible in heaven, where we will be without sin and without even the ability to sin. In order to provide a complete picture of the theories of human nature in relation to the beatific vision, the unit will also explore other aspects of each thinker’s theory of beatitude: whether we could attain beatitude by our natural resources alone without grace, whether all people of necessity have a desire for beatitude, and whether people could rightly seek annihilation to escape damnation.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** one 6,000-word essay 100%  
*or*  
one 2,000-word essay 40%  
one 4,000-word essay 60%

### **Bibliography**

- Celano, Anthony J. “The Concept of Worldly Beatitude in the Writings of Thomas Aquinas.” *Journal of the History of Ideas* 25 (1987): 215-26.
- Gaine, Simon F. *Will there be Free Will in Heaven? Freedom, Impeccability, and Beatitude*. London: T. & T. Clark, 2003.
- Hoye, William J. *Actualitas Omnium Actuum: Man’s Beatific Vision of God as Apprehended by Thomas Aquinas*. Monographing Zur Philosophischen Forschung 116. Meisenheim am Glan: Hain, 1975.
- McCord Adams, Marilyn. “Duns Scotus on the Will as Rational Potency.” In *Via Scoti: Methodologica ad Mentem Joannis Duns Scoti*, edited by Leonardo Sileo, 839-54. Rome: PAA-Edizioni Antonianum, 1995.
- Peter, Carl J. *Participated Eternity in the Vision of God: A Study of the Opinion of Thomas Aquinas and His Commentators on the Duration of the Acts of Glory*. Analecta Gregoriana 142. Rome: Gregorian University Press, 1964.
- Prentice, Robert P. “The Degree and Mode of Liberty in the Beatitude of the Blessed.” In *Deus et Homo ad Mentem I. Duns Scoti. Studia Scholastico-Scotistica* 5, 327–42. Rome: Societas Internationalis Scotistica, 1972.
- . “The Voluntarism of Duns Scotus, as seen in his Comparison of the Intellect and the Will.” *Franciscan Studies* 28 (1968): 63–103.
- Ryan, John K., and Bernardine M. Bonansea, eds. *John Duns Scotus, 1265–1965*. Studies in Philosophy and the History of Philosophy 3. Washington: Catholic University of America Press, 1965.
- Wolter, Allan B. *The Philosophical Theology of John Duns Scotus*. Edited by Marilyn McCord-Adams. Ithaca: Cornell University Press, 1990.

**Dr Callan Ledsham**

*Not Offered in 2019*

# “In the Image of God he Created Them”: Medieval Theories of Human Transcendence, Cognition, Emotions and Value AP9123C

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This unit examines medieval accounts of the soul and body, and the relationship between cognition, emotions and values in selected medieval scholastic thinkers. It investigates two strategies used by medieval thinkers to uphold the transcendent dignity of the human person and the claim that humans are made in the image of God. The first strategy (exemplified by Albert the Great and Aquinas) was to argue for the immateriality and immortality of the soul on the basis of the powers of the intellect. The second strategy (exemplified by Henry of Ghent and the Franciscans) focused on the will rather than the intellect and argued that the image of God in human nature is the radical freedom of the human will – that is, the human ability to love freely. The unit will also consider the relation of debates on these topics to characterisations of thinkers as voluntarists and rationalists, and our understanding of the relation between faith and reason. Students will also be introduced to the primary working tools of contemporary research in medieval philosophy.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** one 6,000-word essay 100%  
*or*  
one 2,000-word essay 30%  
one 4,000-word essay 70%

## **Bibliography**

- Dales, Richard C. *The Problem of the Rational Soul in the Thirteenth Century*. Brill’s Studies in Intellectual History. Leiden: Brill, 1995.
- Frank, William A., ed. *Duns Scotus on the Will and Morality*. Translated by Allan B. Wolter. Washington: Catholic University of America Press, 1997.
- Henry of Ghent. *Quodlibetal Questions on Free Will*. Edited and translated by Roland J. Teske. Medieval Philosophical Texts in Translation 32. Milwaukee: Marquette University Press, 1993.
- . *Quodlibetal Questions on Moral Problems*. Edited and translated by Roland J. Teske. Medieval Philosophical Texts in Translation 41. Milwaukee: Marquette University Press, 2005.
- Kent, Bonnie. *Virtues of the Will: The Transformation of Ethics in the Late Thirteenth Century*. Washington: Catholic University of America Press, 1995.
- Pasnau, Robert. *Thomas Aquinas on Human Nature: A Philosophical Study of Summa Theologiae Ia, 75–89*. Cambridge: Cambridge University Press, 2002.
- Pegis, Anton. *St. Thomas and the Problem of the Soul in the Thirteenth Century*. Toronto: Pontifical Institute of Mediaeval Studies, 1976.
- Scotus, John Duns. *Philosophical Writings: A Selection*. Edited and translated by Allan B. Wolter. Edinburgh: Nelson, 1962.
- Williams, Thomas, ed. *The Cambridge Companion to Duns Scotus*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2002.

**Dr Callan Ledsham**

*Not Offered in 2019*

# The Logical Underpinnings of Medieval Philosophical and Theological Texts

AP9124C

This unit considers key medieval logico-semantic concepts, and in particular those elaborated by Aquinas and later Thomists. Starting with the introduction of Aristotelian logic in medieval universities and the status of medieval university Arts curriculum, the unit then surveys the logico-semantics of significant figures such as Robert Kilwardby, Harvaeus Natalis, William of Ockham and Radulphus Brito. Topics treated may include the nature and subject of logic; the division of the speculative sciences, metaphysics and theology as sciences; sophismata; and various distinctions between real and rational being, between first and second intentions, between formal and objective concepts, and between real and logical universals, and the difference between equivocal, univocal and analogical predication. The mutual enrichment of these logico-semantic notions and philosophico-theological topics (such as the divine attributes, or divine foreknowledge) will be elaborated, and their relevance for today assessed.

**Prerequisites:** one foundational unit in philosophy

**Mode:** 3 hours per week

<b>Assessment:</b>	one 6,000-word essay	100%
	<i>or</i>	
	one 4,000-word essay	60%
	one 2-hour written examination (2,000 words)	40%
	<i>or</i>	
	one 4,000-word essay	60%
	one 2,000-word essay	40%

## Bibliography

- Brown, Stephen F., Thomas Dewender, and Theo Kobusch, eds. *Philosophical Debates at Paris in the Early Fourteenth Century*. Studien und Texte zur Geistesgeschichte des Mittelalters 102. Leiden: Brill, 2009.
- Hochschild, Joshua P. *The Semantics of Analogy: Rereading Cajetan's De Nominum Analogia*. Notre Dame: Notre Dame University Press, 2010.
- Jenkins, John I. *Knowledge and Faith in Thomas Aquinas*. Cambridge: Cambridge University Press, 1997.
- Kretzmann, Norman, Anthony Kenny, and Jan Pinborg, eds. *The Cambridge History of Later Medieval Philosophy: From the Rediscovery of Aristotle to the Disintegration of Scholasticism, 1100–1600*. Cambridge: Cambridge University Press, 1982.
- Marrone, Steven P. *The Light of Thy Countenance: Science and the Knowledge of God in the Thirteenth Century*. Studies in the History of Christian Thought 98. Leiden: Brill, 2001.
- Pasnau, Robert, ed. *The Cambridge History of Medieval Philosophy*. 2 vols. Cambridge: Cambridge University Press, 2010.
- Perler, Dominik, ed. *Ancient and Medieval Theories of Intentionality*. Studien und Texte zur Geistesgeschichte des Mittelalters 76. Leiden: Brill, 2001.
- Schmidt, Robert W. *The Domain of Logic According to Saint Thomas Aquinas*. The Hague: Martinus Nijhoff, 1966.

**Rev. Dr Michael Tavuzzi OP** (coordinator)

*Not Offered in 2019*

Descartes' *Meditations* is one of the most significant texts in Western thought. It marks the beginning of a focus on the natural sciences as the paradigm for knowledge and certainty. It incorporates conceptualizations of God, human nature, knowledge and reality that continue to influence contemporary thought. This unit begins with a detailed critical reading of the *Meditations*. It then examines excerpts from major texts by other significant philosophers of the period, who may include Hobbes, Spinoza, Cudworth, More, Locke, Newton, Clarke, Hume and Kant. The unit focuses on themes such as the relation of body and soul, the question of certain knowledge and the relationship between scientific, theological and common-sense world views. In addition, attention is given to the dispute between those philosophers engaged in sceptical or atheistic attacks on religion, and those philosophers engaged with defending religion made by other early modern philosophers.

**Prerequisites:** one philosophy unit

**Mode:** 3 hours per week

**Assessment:** one 6,000-word essay 100%  
*or*  
 one 2,000-word essay 40%  
 one 4,000-word essay 60%

### **Bibliography**

- Biffle, Christopher. *A Guided Tour of René Descartes' "Meditations on First Philosophy."* With a complete translation of the *Meditations* by Ronald Rubin. 2<sup>nd</sup> ed. Mountain View: Mayfield, 1996.
- Brenner, William H. *Elements of Modern Philosophy: Descartes through Kant*. Englewood Cliffs: Prentice Hall, 1989.
- Buroker, Jill Vance. *Kant's "Critique of Pure Reason": An Introduction*. Cambridge Introductions to Key Philosophical Texts. Cambridge: Cambridge University Press, 2006.
- Cottingham, John, ed. *The Cambridge Companion to Descartes*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 1992.
- Emmanuel, Steven M., ed. *The Blackwell Guide to the Modern Philosophers: From Descartes to Nietzsche*. Blackwell Philosophy Guides. Malden: Blackwell Publishing, 2000.
- Guyer, Paul, ed. *The Cambridge Companion to Kant and Modern Philosophy*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2006.
- Nadler, Steven M., ed. *A Companion to Early Modern Philosophy*. Blackwell Companions to Philosophy. Malden: Blackwell Publishing, 2002.
- Trusted, Jennifer. *An Introduction to the Philosophy of Knowledge*. 2<sup>nd</sup> ed. London: Macmillan, 1997.

**Dr Cullan Joyce**

*Not Offered in 2019*

# “The Whole is a Riddle, an Enigma, an Inexplicable Mystery”:

## David Hume’s Philosophy of Religion

AP9141C

The philosophy of religion of David Hume (1711-1776) is a major, though often undisclosed part of the intellectual heritage of contemporary “New Atheist” thinkers like Dawkins, Dennett and Hitchens. His psychological theory of religious belief and his sceptical critique of the traditional arguments for the existence of God present some of the most profound and classic challenges to Christian belief. In particular his psychological account of the origin and nature of religious belief as propensity of projection of entities (e.g., God/s) has been influential in the fields of philosophy of religion. This unit explores his major work on the origin of religious belief, *The Natural History of Religion*, and his major criticism of the arguments for the existence of God is found in *The Dialogues concerning Natural Religion*. The unit will examine these, plus other lesser texts (e.g., *On Miracles*, *On Superstition and Enthusiasm*, and *A Treatise of Human Nature*) in order to analyse the different strands of Hume’s philosophy of religion, evaluating its coherence, presuppositions, strengths and weaknesses.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** one 6,000-word essay 100%  
*or*  
one 2,000-word essay 30%  
one 4,000-word essay 70%

### **Bibliography**

- Beauchamp, Tom L., ed. *A Dissertation on the Passions: The Natural History of Religion: A Critical Edition*. Oxford: Clarendon Press, 2007.
- , ed. *Enquiry Concerning the Principles of Morals*. New York: Oxford University Press, 1998.
- Buckle, Stephen. *Hume’s Enlightenment Tract: The Unity and Purpose of an Enquiry Concerning Human Understanding*. Oxford: Clarendon Press, 2001.
- Earman, John. *Hume’s Abject Failure: The Argument Against Miracles*. Oxford: Clarendon Press, 2000.
- Gaskin, John C. A. *Hume’s Philosophy of Religion*. 2<sup>nd</sup> ed. London: Macmillan, 1988.
- Herd, Jennifer A. *Religion and Faction in Hume’s Moral Philosophy*. Cambridge: Cambridge University Press, 1997.
- Logan, Beryl. *A Religion Without Talking: Religious Belief and Natural Belief in Hume’s Philosophy of Religion*. New York: Peter Lang, 1993.
- O’Connor, David. *Routledge Philosophy Guidebook to Hume on Religion*. Routledge Philosophy Guidebooks. London: Routledge, 2001.
- Penelhum, Terence. *Themes in Hume: The Self, the Will, Religion*. Oxford: Clarendon Press, 2000.
- Pyle, Andrew. *A Reader’s Guide to Hume’s Dialogues*. London: Continuum, 2006.

**Dr Callan Ledsham**

*Not Offered in 2019*

# Twentieth-Century Philosophy:

## Existentialism, Phenomenology, and Hermeneutics

AP9160C

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Thought about God has re-emerged as a fundamental interest for contemporary continental philosophy. Is it possible to think about God at all? If so, in what way? This unit examines developments in twentieth-century continental philosophy that establish the framework for contemporary thought about metaphysics, God and faith. Particular attention will be given to major texts covering nihilism, existentialism, phenomenology, hermeneutics, and postmodern thought.

**Prerequisites:** one unit of philosophy

**Mode:** 3 hours per week

**Assessment:** two 1,000-word seminar papers 2 x 20%  
one 4,000-word essay 60%

### **Bibliography**

- Critchley, Simon, and William Schroeder. *A Companion to Continental Philosophy*. Blackwell Companions to Philosophy. Oxford: Blackwell Publishing, 1998.
- Cutrofello, Andrew. *Continental Philosophy: A Contemporary Introduction*. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2005.
- Gadamer, Hans-Georg. *Truth and Method*. Translated by William Glen-Doepel. Translation revised by Joel Weinsheimer and Donald G. Marshall. 2<sup>nd</sup> ed. New York: Crossroad Publishing, 1992.
- Heidegger, Martin. *Being and Time: A Translation of "Sein und Zeit"*. Translated by Joan Stambaugh. Revised by Dennis J. Schmidt. SUNY Series in Contemporary Continental Philosophy. Albany: State University of New York Press, 2010.
- Husserl, Edmund. *Collected Works*. Vol. 8, *The Idea of Phenomenology*. Translated by Lee Hardy. Dordrecht: Kluwer Academic, 1999.
- Levinas, Emmanuel. "Philosophy and the Idea of Infinity." In *Collected Philosophical Papers*, translated by Alphonso Lingis, 47–59. Pittsburgh: Duquesne University Press, 1998.
- Sokolowski, Robert. *Introduction to Phenomenology*. Cambridge: Cambridge University Press, 2000.
- Teichman, Jenny, and Graham White, eds. *An Introduction to Modern European Philosophy*. 2<sup>nd</sup> ed. London: Macmillan, 1998.
- West, David. *Continental Philosophy: An Introduction*. New ed. Cambridge: Polity Press, 2010.
- Young, Julian. *German Philosophy for the Twentieth Century: Weber to Heidegger*. London: Routledge, 2018.

**Very Rev. Assoc. Prof. Shane Mackinlay** (coordinator)  
**Dr Cullan Joyce**

*Not Offered in 2019*



Friedrich Nietzsche called the foundations of the western intellectual tradition into question. Throughout the twentieth century, philosophers have built on Nietzsche's discrediting of metaphysical thought, and sought new ways of thinking about truth and reality by engaging with cultural discourses such as aesthetics, politics, and ethics. In figures such as Paul Ricoeur, Emmanuel Levinas, and Jean-Luc Marion, this has opened the way to new possibilities for exploring transcendence and thought about God in the twenty-first century. This unit examines areas that may include the foundations of the postmodern in Nietzsche, Lyotard, Foucault, and Deleuze; the reworking of the metaphysical tradition by the hermeneutics and aesthetics of Gadamer and Merleau-Ponty; the deconstructive strategies of Heidegger and Derrida; the much-debated contemporary 'theological turn' in French phenomenology; and emerging movements such as the speculative realism of Quentin Meillassoux.

**Prerequisites:** one foundational unit of philosophy

**Mode:** 3 hours per week

**Assessment:** two 1,000-word short papers 2 x 20%  
 one 4,000-word essay 60%  
**or**  
 one 6,000-word essay 100%

### **Bibliography**

- Cutrofello, Andrew. *Continental Philosophy: A Contemporary Introduction*. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2005.
- Grenz, Stanley J. *A Primer on Postmodernism*. Grand Rapids: W. B. Eerdmans, 1996.
- Hart, Kevin. *Postmodernism: A Beginner's Guide*. Oxford: Oneworld, 2004.
- Janicaud, Dominique, Paul Ricoeur, Jean-Louis Chrétien, Jean-Luc Marion, and Michel Henry. *Phenomenology and the 'Theological Turn': The French Debate*. Perspectives in Continental Philosophy 15. New York: Fordham University Press, 2000.
- Mackinlay, Shane. *Interpreting Excess: Jean-Luc Marion, Saturated Phenomena, and Hermeneutics*. Perspectives in Continental Philosophy. New York: Fordham University Press, 2010.
- Marion, Jean-Luc. *The Essential Writings*. Edited by Kevin Hart. Perspectives in Continental Philosophy. New York: Fordham University Press, 2013.
- Moran, Dermot. *Introduction to Phenomenology*. New York: Routledge, 2000.
- Nietzsche, Friedrich. *Beyond Good and Evil: Prelude to a Philosophy of the Future*. Edited by Rolf-Peter Horstmann and Judith Norman. Translated by Judith Norman. Cambridge Texts in the History of Philosophy. Cambridge: Cambridge University Press, 2002.
- West, David. *Continental Philosophy: An Introduction*. Cambridge: Polity Press, 2010.

**Very Rev. Assoc. Prof. Shane Mackinlay** (coordinator)

*Not Offered in 2019*

This unit will provide students with language to understand more critically both our Western secular world and themselves, in order that they are able to engage critically with the concepts of immanence and secularity. Apart from its intrinsic philosophical interest, the unit aims to give access to an important intellectual underpinning for pastoral care and for missiology in this secular age. Charles Taylor's *A Secular Age* (2007) is a seminal work that gives a philosophical/history-of-ideas account of the development and spread of exclusive humanism as a viable alternative to Christianity to whole societies. Parts 4 and 5 of this book provide a mental map of our secular world with its longings, projects and searches for significance within an "immanent frame." This immanent frame is the focus of this course, along with critical consideration of the discourse on the work that emerged after its publication, for example, by thinkers such as Hunter (2011), Harrison (2010), and Milbank (varia).

**Prerequisites:** none

**Mode:** face-to-face 2-hour weekly classes in semester, or in intensive mode, plus personal study

<b>Assessment:</b>	one 4,000-word essay	60%
	two 1,000-word tutorial papers/summative reflections	40%
	<i>or</i>	
	one 6,000-word essay	100%

### Set Texts Recommended for Purchase

Smith, James K. A. *How (Not) To Be Secular: Reading Charles Taylor*. Cambridge: Eerdmans, 2014.

Taylor, Charles. *A Secular Age*. Cambridge: Harvard University Press, 2007.

### Bibliography

Cayley, David with Charles Taylor. *The Malaise of Modernity*. Podcasts part 1–5. <http://www.davidcayley.com/podcasts/2015/10/31/charles-taylor-the-malaise-of-modernity>.

Chau, Carolyn A. *Solidarity with the World: Charles Taylor and Hans Urs von Balthasar on Faith, Modernity, and Catholic Mission*. Theopolitical Visions 19. Eugene: Cascade Books, 2016.

Colorado, Carlos D., and Justin D. Klassen, eds. *Aspiring to Fullness in a Secular Age: Essays on Religion and Theology in the Work of Charles Taylor*. Notre Dame: University of Notre Dame Press, 2014.

Hansen, Collin. *Our Secular Age: Ten Years of Reading and Applying Charles Taylor*. Deerfield: The Gospel Coalition, 2017.

McEvoy, James. *Leaving Christendom for Good: Church-World Dialogue in a Secular Age*. Lanham: Lexington Books, 2016.

Warner, Michael, Jonathan Van Antwerpen, and Craig Calhoun, eds. *Varieties of Secularism in a Secular Age*. Cambridge: Harvard University Press, 2010.

Zemmin, Florian, Colin Jager, and Guido Vanheeswijck, eds. *Working with A Secular Age: Interdisciplinary Perspectives on Charles Taylor's Master Narrative*. Religion and Its Others 3. Berlin: Walter de Gruyter, 2015.

**Most Rev. Dr Mark Edwards OMI**

Semester 2, 2019

Tuesday 7.00pm – 9.00pm

Census Date: Tuesday 20 August

# Resilient Transcendence:

## Modern Philosophical Disputes on Human Nature

AP9163C

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Religious thought depends on a transcendent account of human nature, which has been challenged repeatedly by materialists and naturalists, in the context of successive theories of physics. This unit examines key debates between transcendent and reductionist accounts of the human person in the 17<sup>th</sup>–19<sup>th</sup> centuries, highlighting the resilience of transcendent accounts. It includes Descartes' arguments for an immaterial soul, Locke and 'thinking matter', Ralph Cudworth's coinage of 'consciousness' (1678), the Newtonian theologian Samuel Clarke's correspondence with the materialist Anthony Collins (1706–17), the anti-materialist philosophies of mind of the Jesuit physicist Roger Boscovich (1757) and the Evangelical Christians Maxwell and Faraday, the dispute between philosophical idealist T. H. Green and the positivist and naturalist G. H. Lewes (1878–85), and the philosophy of mind in C. D. Broad's *The Mind and Its Place in Nature* (1925). Students will also be introduced to the primary working tools of contemporary research in early modern and 19<sup>th</sup> century philosophy.

**Prerequisites:** one unit of philosophy e.g., AP8000C or AP8002C

**Mode:** 3 hours per week

**Assessment:** one 6,000-word essay 100%  
*or*  
one 4,000-word essay 60%  
one 2,000-word essay 40%

### Bibliography

- Harman, Peter M. *The Natural Philosophy of James Clerk Maxwell*. Cambridge: Cambridge University Press, 1998.
- Harris, James A. *Of Liberty and Necessity: The Free Will Debate in Eighteenth-Century British Philosophy*. Oxford Philosophical Monographs. Oxford: Oxford University Press, 2005.
- Holden, Thomas. *The Architecture of Matter: Galileo to Kant*. Oxford: Clarendon Press, 2006.
- Kargon, Robert. "William Rowan Hamilton, Michael Faraday, and the Revival of Boscovichean Atomism." *American Journal of Physics* 32, no. 10 (1964): 792-95.
- Mander, William, and M. Dimova-Cookson, eds. *T. H. Green: Ethics, Metaphysics and Political Philosophy*. Oxford: Oxford University Press, 2006.
- Mijuskovic, Ben L. *The Achilles of Rationalist Arguments: The Simplicity, Unity, and Identity of Thought and Soul from Cambridge Platonists to Kant: A Study in the History of an Argument*. International Archives of the History of Ideas: Series Minor 13. The Hague: Martinus Nijhoff, 1974.
- Whyte, Lancelot L. *Roger Joseph Boscovich, S. J., F. R. S., 1711-1787: Studies of His Life and Work on the 250<sup>th</sup> Anniversary of His Birth*. London: Allen & Unwin, 1961.
- Yolton, John. *Thinking Matter: Materialism in Eighteenth-Century Britain*. Minneapolis: University of Minnesota Press, 1983.

**Dr Callan Ledsham**

*Not Offered in 2019*

# The Philosophy and Relevance of

## Ancient Christian Asceticism

AP9164C

crosslisted as DS9164C

Early Christianity has many recognised masters of the spiritual life. The unit may draw on material from: Augustine, Gregory of Nyssa, Pseudo-Dionysius, Maximus the Confessor and others. Often, key practices, beliefs and conceptual structures that inform their thought and spiritual practice are deeply influenced by philosophical thinking. This unit investigates the philosophical, spiritual and psychological structures evident in the writings and practices of some key ascetic thinkers. It reflects on their thought in light of contemporary approaches to spirituality and philosophical reflection. These may include: mindfulness meditation, interreligious philosophies and philosophy of life. In doing so, the unit attempts to articulate the contribution made by early Christian thought to ascetic philosophy and practice today.

**Prerequisites:** two foundational units in philosophy or spirituality

**Mode:** 3 hours per week

**Assessment:** one 6,000-word essay 100%  
*or*  
one 4,000-word essay 70%  
one 2,000-word essay 30%

### Bibliography

- Augustine. *On the Free Choice of the Will, On Grace and Free Choice, and Other Writings*. Edited and translated by Peter King. Cambridge Texts in the History of Philosophy. Cambridge: Cambridge University Press, 2010.
- . *The Confessions of St. Augustine*.
- . *The Trinity*.
- Lossky, Vladimir. *The Mystical Theology of the Eastern Church*. Crestwood: St Vladimir's Seminary Press, 1976.
- Maximus the Confessor. *Maximus the Confessor: Selected Writings*. Translated by George C. Berthold. New York: Paulist Press, 1985.
- . *On The Difficulties in the Church Fathers: The Ambigua*. Edited and translated by Nicholas Constas. 2 vols. Cambridge: Harvard University Press, 2014.
- Gregory of Nyssa. *From Glory to Glory: Texts from Gregory of Nyssa's Mystical Writings*. Selected and with an introduction by Jean Danielou. Translated and edited by Herbert Musurillo. London: John Murray, 1962.
- Pelikán, Jaroslav. *Christianity and Classical Culture: The Metamorphosis of Natural Theology in the Christian Encounter with Hellenism*. Gilford Lectures at Aberdeen. New Haven: Yale University Press, 1993.
- Pseudo-Dionysius, the Areopagite. *The Complete Works*. Translated by Colm Luibheid. Foreword, notes, and translation collaboration by Paul Rorem. Preface by Rene Rocques. Introductions by Jaroslav Pelikán, Jean Leclercq, and Karlfried Froehlich. Mahwah: Paulist Press, 1987.
- von Balthasar, Hans Urs. *Cosmic Liturgy: The Universe According to Maximus the Confessor*. Translated by Brian E. Daley. San Francisco: Ignatius Press, 2003.

**Dr Cullen Joyce**

*Not Offered in 2019*

This unit explains the differences between the classical Christian position in comparison with alternatives (for example, the Hellenic concept of God of Plato and Aristotle). It then examines classical proofs for the existence of God in the history of western philosophy and considers various classical divine attributes, and our use of language to describe God. It also discusses various problems or issues in relation to the classical Christian conception of God, for example, the problem of evil, or the problem of divine foreknowledge.

**Prerequisites:** one foundational unit of philosophy

**Mode:** 3 hours per week

<b>Assessment:</b>	one 6,000-word essay	100%
	<i>or</i>	
	one 4,000-word essay	60%
	one 2-hour written examination (2,000 words)	40%
	<i>or</i>	
	one 4,000-word essay	60%
	one 2,000-word essay	40%

### Bibliography

- Aquinas, Thomas. *Summa Theologiae*. Part 1, questions 2–25.
- Craig, William L., ed. *Philosophy of Religion: A Reader and Guide*. Edinburgh: Edinburgh University Press, 2002.
- Davies, Brian. *An Introduction to the Philosophy of Religion*. 3<sup>rd</sup> ed. Oxford: Oxford University Press, 2004.
- , ed. *Philosophy of Religion: A Guide and Anthology*. Oxford: Oxford University Press, 2000.
- Hughes, Gerard J. *The Nature of God*. London: Routledge, 1995.
- Murray, Michael, and Michael C. Rea. *An Introduction to the Philosophy of Religion*. Cambridge Introductions to Philosophy. Cambridge: Cambridge University Press, 2008.
- Palmer, Michael, ed. *The Question of God: An Introduction and Sourcebook*. London: Routledge, 2001.
- Quinn, Philip L., and Charles Taliaferro, eds. *A Companion to Philosophy of Religion*. Oxford: Blackwell, 1997.
- Stump, Eleonore, and Michael Murray, eds. *Philosophy of Religion: The Big Questions*. Oxford: Blackwell Publishing, 1999.
- Swinburne, Richard. *The Christian God*. Oxford: Clarendon Press, 1994.

**Dr Callan Ledsham** (*coordinator*)  
**Rev. Dr Christopher Mulherin**

Semester 2, 2019  
 Thursday 6.00pm – 9.00pm

*Census Date: Tuesday 20 August*

This unit explores the fundamental philosophical questions which inform the whole of reality: What is existence? What is real, and what is merely appearance? What is the relation between being and becoming? What are universals? What is change? How can something change and yet remain itself? What is the relationship between freedom and determinism? It will consider the ideas of key thinkers, ancient, medieval and modern, and examine the relevance of metaphysics today.

**Prerequisites:** one foundational unit of philosophy

**Mode:** 3 hours per week

<b>Assessment:</b>	one 2,000-word essay	40%
	one 4,000-word essay	60%
	<i>or</i>	
	one 6,000-word essay	100%
	<i>or</i>	
	one 2-hour written examination	40%
	one 4,000-word essay	60%

### Bibliography

- Beiser, Frederick, ed. *The Cambridge Companion to Hegel*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 1993.
- Blackson, Thomas A. *Ancient Greek Philosophy: From the Pre-Socratics to the Hellenistic Philosophers*. Malden: Wiley-Blackwell, 2011.
- Frank, Manfred. *The Philosophical Foundations of Early German Romanticism*. Translated by Elizabeth Millan-Zaibert. Albany: State University of New York Press, 2004.
- Grondin, Jean. *Introduction to Metaphysics: From Parmenides to Levinas*. Translated by Lukas Soderstrom. New York: Columbia University Press, 2012.
- Hegel, Georg W. *Phenomenology of Spirit*. Translated by A.V. Miller. Rev. ed. Oxford University Press, 1977.
- Heidegger, Martin. "The Onto-theo-logical Constitution of Metaphysics." In *Identity and Difference*, translated by Joan Stambaugh, 42-74. Chicago: University of Chicago Press, 2002.
- Kant, Immanuel. *Critique of Pure Reason*. Edited and translated by Paul Guyer and Allen W. Wood. Cambridge: Cambridge University Press, 1998.
- . *Prolegomena to Any Future Metaphysics that will be able to come forward as Science: With Selections from the Critique of Pure Reason*. Translated by Gary Hatfield. Cambridge: Cambridge University Press, 2004.
- Levinas, Emmanuel. *Basic Philosophical Writings*. Edited by Adriaan T. Peperzak, Simon Critchley and Robert Bernasconi. Studies in Continental Thought. Bloomington: Indiana University Press, 1996.
- Wippel, John F. *The Metaphysical Thought of Thomas Aquinas: From Finite Being to Uncreated Being*. Monographs of the Society for Medieval and Renaissance Philosophy 1. Washington: Catholic University of America Press, 2000.

**Dr Cullen Joyce** (coordinator)  
**Prof. Jānis Ozoliņš**

Semester 1, 2019  
 Monday 2.00pm – 5.00pm

*Census Date: Tuesday 19 August*

This unit examines excerpts from major philosophical texts in order to discuss some of the major issues of epistemology, language, interpretation, and philosophy of science: What is knowledge? Does knowledge come from our senses, or from reason? What is the status of scientific and historical knowledge? What is the relation between thought and reality? What is the relationship between reality, our language, and our knowledge?

**Prerequisites:** one foundational unit of philosophy

**Mode:** intensive mode: 10.00am – 5.00pm

**Assessment:** one 4,000-word essay 60%  
one 2-hour written examination 40%  
*or*  
one 6,000-word essay 100%

### Bibliography

- Alcoff, Linda Martin, ed. *Epistemology: The Big Questions*. Philosophy: The Big Questions. Oxford: Blackwell Publishing, 1998.
- Audi, Robert. *Epistemology: A Contemporary Introduction to the Theory of Knowledge*. 2<sup>nd</sup> ed. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2002.
- Grondin, Jean. *Introduction to Philosophical Hermeneutics*. Translated by Joel Weinsheimer. Yale Studies in Hermeneutics. New Haven: Yale University Press, 1994.
- Huemer, Michael, ed. *Epistemology: Contemporary Readings*. London: Routledge, 2002.
- Landesman, Charles. *An Introduction to Epistemology*. Cambridge: Blackwell Publishing, 1999.
- Lemos, Noah. *An Introduction to the Theory of Knowledge*. Cambridge Introductions to Philosophy. Cambridge: Cambridge University Press, 2007.
- Musgrave, Alan. *Commonsense, Science and Scepticism: A Historical Introduction to the Theory of Knowledge*. Cambridge: Cambridge University Press, 1999.
- O'Brien, Dan. *An Introduction to the Theory of Knowledge*. Cambridge: Polity Press, 2006.
- Plantinga, Alvin. *Where the Conflict Really Lies: Science, Religion and Naturalism*. New York: Oxford University Press, 2011.
- Potter, Vincent G. *Readings in Epistemology: From Aquinas, Bacon, Galileo, Descartes, Locke, Berkeley, Hume, Kant*. 2<sup>nd</sup> ed. New York: Fordham University Press, 2004.

**Dr Cullan Joyce** (*coordinator*)  
**Rev. Dr Christopher Mulherin**  
**Dr Stephen Ames**

Winter Intensive, 2019  
1, 3, 5, 8, 10, 12 July  
+ one examination  
10.00am – 5.00pm

*Census Date: Monday 29 July*

**BS8001C      The Biblical World: Texts and Traditions**

2019: Semester 1

Rev. Dr Kris Sonek OP (*coordinator*)  
Very Rev. Brian Boyle EV  
Rev. Anthony Dean CM  
Dr Janina Hiebel  
Dr Catherine Playoust  
Rev. Prof. Francis J. Moloney SDB AM

**BS8002C      Interpreting the Bible: Critical Approaches to the Text**

2019: Semester 2

Rev. Dr Kris Sonek OP (*coordinator*)  
Rev. Anthony Dean CM  
Dr Janina Hiebel  
Dr Catherine Playoust  
Rev. Trevor Tibbertsma

**BS8600C      Sacred Scripture: A Foundation for Teaching Religious Education**  
(16 points)

2019: Semester 1

Dr Catherine Playoust (*coordinator*)  
Rev. Dr Kris Sonek OP



As an introduction to the world and literature of the Bible, this unit offers an overview of the historical, cultural, social, and literary contexts of the literature of the Old and New Testaments. The student will be introduced to topics such as the history of Israel, religion, cult and Temple, the Torah, prophecy and wisdom, Gospel and Church, and the Jewish and Greco-Roman worlds of the New Testament. The unit will also examine thematic and theological links between the Old and New Testaments. Topics will be illustrated by specific texts taken from both Testaments.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:**

one 1,000-word paper	20%
one 1,500-word seminar paper	30%
one 3,500-word essay	50%

### Bibliography

- Bergant, Dianne. *Scripture: History and Interpretation*. Engaging Theology: Catholic Perspectives. Collegeville: Liturgical Press, 2008.
- Brueggemann, Walter, and Tod Linafelt. *An Introduction to the Old Testament: The Canon and Christian Imagination*. 2<sup>nd</sup> ed. Louisville: Westminster John Knox Press, 2012.
- . *Reverberations of Faith: A Theological Handbook of Old Testament Themes*. Louisville: Westminster John Knox Press, 2002.
- Collins, John J. *Introduction to the Hebrew Bible*. 2<sup>nd</sup> ed. Minneapolis: Fortress Press, 2014.
- Holladay, Carl R. *A Critical Introduction to the New Testament: Interpreting the Message and Meaning of Jesus Christ*. Nashville: Abingdon Press, 2005.
- Johnson, Luke T., and John C. Penner. *The Writings of the New Testament: An Interpretation*. 2<sup>nd</sup> ed. Minneapolis: Fortress Press, 1999.
- Moloney, Francis J. *The Living Voice of the Gospel: The Gospels Today*. 2<sup>nd</sup> ed. Melbourne: Collins Dove, 2006.
- Neyrey, Jerome H., and Eric C. Stewart, eds. *The Social World of the New Testament: Insights and Models*. Peabody: Hendrickson, 2008.
- Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.
- Vatican Council II. *Dei Verbum*. Dogmatic Constitution on Divine Revelation. 18 November 1965. In *Vatican II: The Conciliar and Post Conciliar Documents*, edited by A. Flannery. Collegeville: Liturgical Press, 1980.

**Rev. Dr Kris Sonek OP** (*coordinator*)

**Very Rev. Brian Boyle EV**

**Rev. Anthony Dean CM**

**Dr Janina Hiebel**

**Dr Catherine Playoust**

**Rev. Prof. Francis J. Moloney SDB AM**

Semester 1, 2019

Tuesday 6.00pm – 9.00pm

*Census Date: Tuesday 19 March*

This unit provides an introduction to the theory and practice of textual interpretation. It also considers the particular challenges of interpreting the inspired text of the biblical canon with its multiple senses from a Catholic perspective. The student will learn about several interpretive methods and approaches and will apply some of them to the exegesis of passages from the Old and New Testaments, with the aid of dictionaries and commentaries.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** one 1,000-word essay 20%  
one 2,500-word essay (Old Testament) 40%  
one 2,500-word essay (New Testament) 40%

### Set Texts Recommended for Purchase

Harrington, Daniel J. *How Do Catholics Read the Bible? Come and See Series*. Lanham: Rowman and Littlefield, 2005.

Hayes, John H., and Carl R. Holladay. *Biblical Exegesis: A Beginner's Handbook*. 3<sup>rd</sup> ed. Louisville: Westminster John Knox Press, 2007.

Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.

### Bibliography

Aune, David E., ed. *The Blackwell Companion to the New Testament*. Blackwell Companions to Religion. Chichester: Wiley-Blackwell Publishing, 2010.

Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors*. 3<sup>rd</sup> ed. Louisville: Westminster John Knox Press, 2002.

Fitzmyer, Joseph. *The Biblical Commission's Document "The Interpretation of the Bible in the Church": Text and Commentary*. Subsidia Biblica 18. Rome: Editrice Pontificio Istituto Biblico, 1995.

Gorman, Michael J. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Rev. ed. Grand Rapids: Baker Academic, 2010.

McKenzie, Steven L., ed. *The Oxford Encyclopaedia of Biblical Interpretation*. 2 vols. Oxford: Oxford University Press, 2013.

Perdue, Leo G. *The Blackwell Companion to the Hebrew Bible*. Blackwell Companions to Religion. Oxford: Blackwell Publishing, 2005.

Steck, Odil Hannes. *Old Testament Exegesis: A Guide to the Methodology*. Translated by James D. Nogalski. 2<sup>nd</sup> ed. Atlanta: Scholars Press, 1998.

**Rev. Dr Kris Sonek OP** (*coordinator*)

**Rev. Anthony Dean CM**

**Dr Janina Hiebel**

**Dr Catherine Playoust**

**Rev. Trevor Tibbertsma**

Semester 2, 2019

Tuesday 6.00pm – 9.00pm

*Census Date: Tuesday 20 August*

# Sacred Scripture: A Foundation for

## Teaching Religious Education (16 points)

BS8600C

Graduate Certificate in Teaching Religious Education Foundational Unit

This unit offers an introduction to the Bible, both the Old Testament and the New Testament. It introduces students to the principles of scriptural interpretation within the Catholic tradition and provides a foundation for understanding Scripture in the context of Religious Education and the life of the Church.

### Venues:

Craigieburn Our Lady's Primary School Craigieburn Road West  
Werribee Notre Dame Australia, Melbourne Clinical School, Hoppers Lane

**Prerequisites:** none

**Mode:** intensive mode: 9.30am – 4.00pm

**Assessment:** one 2,000-word essay (Old Testament) 50%  
one 2,000-word essay (New Testament) 50%

### Set Texts Recommended for Purchase

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible*, will be used in lectures.

Brueggemann, Walter, and Tod Linafelt. *An Introduction to the Old Testament: The Canon and Christian Imagination*. 2<sup>nd</sup> ed. Louisville: Westminster John Knox Press, 2012.

Moloney, Francis J. *A Friendly Guide to the New Testament*. Friendly Guides. Mulgrave: John Garratt Publishing, 2010.

Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.

### Bibliography

Barton, John, and John Muddiman, eds. *The Oxford Bible Commentary*. Oxford: Oxford University Press, 2007.

Brown, Raymond E., Joseph A. Fitzmyer, and Roland E. Murphy, eds. *The New Jerome Biblical Commentary*. 2<sup>nd</sup> ed. Englewood Cliffs: Prentice Hall, 1990.

Collins, John J. *Introduction to the Hebrew Bible*. 2<sup>nd</sup> ed. Minneapolis: Fortress Press, 2014.

Perkins, Pheme. *Reading the New Testament: An Introduction*. 3<sup>rd</sup> ed. New York: Paulist Press, 2012.

Senior, Donald, Paul J. Achtemeier, and Robert J. Karris. *Invitation to the Gospels*. Rev. ed. Mahwah: Paulist Press, 2002.

**Dr Catherine Playoust** (coordinator)

**Rev. Dr Kris Sonek OP**

### Craigieburn

Four Saturdays, 2019  
23 February; 16 March; 27 April; 18 May

9.30am – 4.00pm

*Census Date: Tuesday 19 March*

### Werribee

Four Saturdays, 2019  
2, 30 March; 4, 25 May

9.30am – 4.00pm

*Census Date: Friday 29 March*

<b>BA9100C</b>	<b>The Pentateuch</b>	
	<i>Not Offered in 2019</i>	Rev. Dr Kris Sonek OP
<b>BA9200C</b>	<b>The Historical Literature</b>	
	<i>Not Offered in 2019</i>	Rev. Assoc. Prof. Mark O'Brien OP
<b>BA9300C</b>	<b>The Prophetic Literature</b>	
	2019: Semester 2	Rev. Anthony Dean CM Rev. Trevor Tibbertsma
<b>BA9310C</b>	<b>The Prophecy of Jeremiah</b>	
	2019: Semester 1	Rev. Assoc. Prof. Mark O'Brien OP
<b>BA9320C</b>	<b>Ezekiel's God</b>	
	<i>Not Offered in 2019</i>	<i>To Be Advised</i>
<b>BA9330C</b>	<b>Book of Isaiah</b>	
	<i>Not Offered in 2019</i>	Rev. Assoc. Prof. Mark O'Brien OP
<b>BA9400C</b>	<b>The Psalms and Wisdom Literature</b>	
	2019: Semester 1	Rev. Anthony Dean CM
<b>BA9500C</b>	<b>Justice, Mercy and Theodicy in the Old Testament</b>	
	<i>Not Offered in 2019</i>	Rev. Assoc. Prof. Mark O'Brien OP
<b>BA9502C</b>	<b>Hebrew Reading A</b> <i>see AL9502C on page 290</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Kris Sonek OP
<b>BA9503C</b>	<b>Hebrew Reading B</b> <i>see AL9503C on page 291</i>	
	2019: Semester 2	Rev. Dr Kris Sonek OP
<b>BA9704C</b>	<b>Study Tour of the Biblical Lands (Old Testament): Travel</b>	
	2020: Study Tour	Dr Rosemary Canavan ( <i>coordinator</i> ) Rev. Anthony Dean CM
<b>BA9705C</b>	<b>Study Tour of the Biblical Lands (Old Testament): Assessment</b>	



This unit explores the literary forms, traditions (oral and written) and central theological themes of the Pentateuch. Students will examine chosen pentateuchal passages in the light of source criticism, form criticism, narrative criticism, and reception history. They will develop familiarity with ancient and modern interpretations of the Pentateuch developed by Jewish and Christian exegetes. Attention will be given to both narrative and legal texts and to theological links between the Pentateuch and the New Testament. The unit will demonstrate the enduring relevance of pentateuchal texts to contemporary society and the church.

**Prerequisites:** BS8001C and BS8002C or equivalent  
students enrolled in the unit for Master's Research degree are required to demonstrate proficiency in the appropriate biblical language(s)

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:** one 6,000-word exegetical essay 100%  
*or*  
one 2,000-word case study (exegetical) 35%  
one 2,000-word book review 25%  
one 2,000-word exegetical essay 40%  
*or*  
one 2,000-word case study (exegetical) 30%  
one 30-minute seminar or tutorial 30%  
one 2,000-word exegetical essay 40%

### Prescribed Text

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

### Bibliography

Alexander, T. Desmond. *From Paradise to the Promised Land: An Introduction to the Pentateuch*. 3<sup>rd</sup> ed. Grand Rapids: Baker Academic, 2012.

Alexander, T. Desmond, and David W. Baker, eds. *Dictionary of the Old Testament: Pentateuch*. Downers Grove: InterVarsity Press, 2003.

Brueggemann, Walter. *Genesis: A Bible Commentary for Teaching and Preaching*. Interpretation: A Bible Commentary for Teaching and Preaching. Atlanta: John Knox Press, 1982.

Campbell, Antony F., and Mark O'Brien. *Sources of the Pentateuch: Texts, Introductions, Annotations*. Minneapolis: Fortress Press, 1993.

Clines, David J. A. *The Theme of the Pentateuch*. 2<sup>nd</sup> ed. Journal for the Study of the Old Testament Supplement Series 10. Sheffield: Sheffield Academic Press, 2000.

Collins, John J. *Introduction to the Hebrew Bible*. Minneapolis: Fortress Press, 2004.

Ska, Jean-Louis. *The Exegesis of the Pentateuch: Exegetical Studies and Basic Questions*. Forschungen zum Alten Testament 60. Tübingen: Mohr Siebeck, 2009.

Westermann, Claus. *Genesis: A Commentary*. Translated by John J. Scullion. Minneapolis: Augsburg, 1984-86.

**Rev. Dr Kris Sonek OP**

*Not Offered in 2019*

This unit is based on an examination of the “Former Prophets” or “Historical Books” (Joshua–2 Kings) as a key representative of historiography in the Old Testament. It will involve a consideration of the hypothesis of a Deuteronomistic History, identified in Deuteronomy–2 Kings. The other key representative of Old Testament historiography (1 and 2 Chronicles) will also be examined, especially where it parallels texts in the Former Prophets. The unit will consider Israelite and Ancient Near Eastern notions of history and examine contemporary issues, problems and methods associated with the interpretation of such literature.

**Prerequisites:** BS8001C and BS8002C or equivalent  
students enrolled in the unit for Master’s Research degree are required to demonstrate proficiency in the appropriate biblical language(s).

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:** one 2,000-word exegesis 35%  
one 4,000-word essay 65%

### Prescribed Text

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

### Bibliography

- Albertz, Rainer. *A History of Israelite Religion in the Old Testament Period*. Translated by John Bowden. 2 vols. London: SCM Press, 1994.
- Campbell, Antony F. *Joshua to Chronicles: An Introduction*. Louisville: Westminster John Knox Press, 2004.
- Campbell, Antony F., and Mark A. O’Brien. *Unfolding the Deuteronomistic History: Origins, Upgrades, Present Text*. Minneapolis: Fortress Press, 2000.
- Harvey, John E. *Retelling the Torah: The Deuteronomistic Historian’s Use of Tetrateuchal Narratives*. Journal for the Study of the Old Testament Supplement Series 403. London: T. & T. Clark, 2004.
- Japhet, Sara. *I and II Chronicles: A Commentary*. Old Testament Library. London: SCM Press, 1993.
- Kalimi, Isaac. *The Reshaping of Ancient Israelite History in Chronicles*. Winona Lake: Eisenbrauns, 2004.
- McKenzie, Steven L. *Introduction to the Historical Books: Strategies for Reading*. Grand Rapids: W. B. Eerdmans, 2010.
- Mazar, Amihai. *Archaeology of the Land of the Bible: 10,000–563 B. C. E.: An Introduction*. Anchor Bible Reference Library. New York: Doubleday, 1990.
- Rofé, Alexander. *Deuteronomy: Issues and Interpretation*. Old Testament Studies. Edinburgh: T. & T. Clark, 2002.
- Römer, Thomas. *The So-Called Deuteronomistic History: A Sociological, Historical and Literary Introduction*. London: T. & T. Clark, 2006.

**Rev. Assoc. Prof. Mark O’Brien OP**

*Not Offered in 2019*

This unit will examine the phenomenon of Israelite prophecy set in its Ancient Near Eastern context. The historical setting of the message of individual prophets will be considered and their theology examined. Emphasis will be given to texts taken from the prophecies of Amos and Hosea. Also, a selection of texts from Jeremiah, Isaiah, and Ezekiel will be considered.

**Prerequisites:** BS8001C and BS8002C or equivalent  
students enrolled in the unit for Master's Research degree are required to demonstrate proficiency in the appropriate biblical language(s)

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:** one 2,000-word report 35%  
two 1,000-word reports 35%  
one 2,000-word investigation 30%

### Prescribed Text

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

### Bibliography

- Baltzer, Klaus. *Deutero-Isaiah: A Commentary on Isaiah 40-55*. Hermeneia. Edited by Peter Machinist. Translated by Margaret Kohl. Hermeneia. Minneapolis: Fortress, 2001.
- Blenkinsopp, Joseph. *Isaiah 1-39; Isaiah 40-55; Isaiah 56-66*. Anchor Bible 19-19B. New York: Doubleday, 2000-03.
- . *Sage, Priest, Prophet: Religious and Intellectual Leadership in Ancient Israel*. Library of Ancient Israel. Louisville: Westminster John Knox Press, 1995.
- Block, Daniel. *The Book of Ezekiel: Chapters 25-48*. New International Commentary on the Old Testament. Grand Rapids: W. B. Eerdmans, 1998.
- Holladay, William L. *Jeremiah 1 and Jeremiah 2*. Edited by Paul D. Hanson. Hermeneia. Minneapolis: Fortress Press, 1986, 1989.
- Kratz, Reinhard G. *The Prophets of Israel*. Translated by Anselm C. Hagedorn and Nathan MacDonald. Critical Studies in the Hebrew Bible 2. Winona Lake: Eisenbrauns, 2015.
- Lundbom, Jack R. *The Hebrew Prophets: An Introduction*. Minneapolis: Fortress Press, 2010.
- Petersen, David L. *The Prophetic Literature: An Introduction*. Louisville: Westminster John Knox Press, 2002.
- Sweeney, Marvin A. *Reading Prophetic Books: Form, Intertextuality and Reception in Prophetic and Post-Biblical Literature*. Forschungen Zum Alten Testament 89. Tübingen: Mohr Siebeck, 2014.

**Rev. Anthony Dean CM**  
**Rev. Trevor Tibbertsma**

Semester 2, 2019  
Wednesday 10.00am – 1.00pm

*Census Date: Tuesday 20 August*



There are two principal witnesses to the text of the book of Jeremiah, the Hebrew (Masoretic) and Greek (Septuagint) versions. The NRSV is a translation of the Hebrew version. The unit will first examine a selection of what are regarded as key texts in the book; namely the call narrative in ch. 1; the temple sermons in chs. 7 and 26; the “confessions of Jeremiah,” the “book of consolation” in chs. 30–31 (32–33), the accounts of the fall of Jerusalem in chs. 37–39, and Jeremiah’s forcible exile in Egypt in chs. 40–44. The unit will then explore how these and other “parts” of the book contribute to its overall structure and meaning. The unit will also consider some key themes in the book; namely true and false prophecy, the relationship between prophetic word and sign, and the dual role of the prophet as God’s messenger to the people and intercessor for the people.

**Prerequisites:** BS8001C and BS8002C or equivalent  
students enrolled in the unit for Master’s Research degree are required to demonstrate proficiency in the appropriate biblical language(s)

**Mode:** face-to-face 3-hour weekly classes in semester, or in intensive mode

**Assessment:** one 2,000-word exegesis 40%  
one 4,000-word essay 60%

### Bibliography

- Brueggemann, Walter. *The Theology of the Book of Jeremiah*. Old Testament Theology. Cambridge: Cambridge University Press, 2007.
- Carroll, Robert P. *Jeremiah: A Commentary*. London: SCM Press, 1986.
- Holladay, William L. *Jeremiah 1 and Jeremiah 2*. Edited by Paul D. Hanson. Hermeneia. 2 vols. Minneapolis: Fortress Press, 1986, 1989.
- Jones, Douglas R. *Jeremiah: Based on the Revised Standard Version*. New Century Bible Commentary. Grand Rapids: Eerdmans, 1992.
- Lundbom, Jack R. *The Hebrew Prophets: An Introduction*. Minneapolis: Fortress Press, 2010.
- . *Jeremiah 1–20; Jeremiah 21–36; Jeremiah 37–52*. Anchor Bible 21–21B. New York: Doubleday, 1998–2004.
- McKane, William. *A Critical and Exegetical Commentary on Jeremiah*. 2 vols. Edinburgh: T. & T. Clark, 1986–96.
- O’Brien, Mark A. *Discerning the Dynamics of Jeremiah 1–25 (MT)*. Adelaide: ATF Theology, 2017.
- O’Connor, Kathleen M. *Jeremiah: Pain and Promise*. Minneapolis: Fortress Press, 2011.
- Shed, Andrew G. *A Mouth Full of Fire: The Word of God in the Words of Jeremiah*. New Studies in Biblical Theology 29. Nottingham: Apollos, 2012.

**Rev. Assoc. Prof. Mark O’Brien OP**

Semester 1, 2019  
Tuesday 2.00pm – 5.00pm

*Census Date: Tuesday 19 March*

Ezekiel was a prophet of the Exile. His intended audience was not only the exilic community in Babylon but also the remnant community in Jerusalem after 597 BCE. His prophetic language is highly imaginative and visual. The Book of Ezekiel shows great interest in the cult, ritual and the priesthood of the Jerusalem Temple. The Book contains three great visions in narrative form: the call of the prophet in chapters 1–3; the departure of the divine presence from the doomed temple in Jerusalem in chapters 8–11; and the vision of the new sanctuary of God in the prolonged narrative in chapters 40–48. This unit will examine these three great visions in the Book in some detail. The visions offer a sustained and unique insight into Ezekiel's understanding of God, both in terms of divine presence and divine absence, and how God is to be worshipped in the new circumstances of exile. The visions offer new hope for a different future.

**Prerequisites:** BS8001C and BS8002C

students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

**Mode:** 3 hours per week

**Assessment:** one 1,500-word seminar paper 30%  
 one 4,500-word essay 70%  
*or*  
 one 6,000-word essay 100%

### **Bibliography**

- Block, Daniel. *The Book of Ezekiel: Chapters 25–48*. Grand Rapids: W. B. Eerdmans, 1998.
- Cook, Stephen L., and Corrine L. Patton. "Introduction: Hierarchical Thinking and Theology in Ezekiel's Book." In *Ezekiel's Hierarchical World: Wrestling with a Tiered Reality*, edited by Stephen L. Cook and Corrine L. Patton, 1–23. Atlanta: Society of Biblical Literature, 2004.
- Duguid, Iain M. *Ezekiel and the Leaders of Israel*. Leiden: E. J. Brill, 1994.
- Joyce, Paul M. *Ezekiel: A Commentary*. Library of Biblical Hebrew/Old Testament Studies 482. New York: T. & T. Clark, 2007.
- Kutsko, John. *Between Heaven and Earth: Divine Presence and Absence in the Book of Ezekiel*. Biblical and Judaic Studies. Winona Lake: Eisenbrauns, 2000.
- Odell, Margaret S. *Ezekiel*. Smyth & Helwys Biblical Commentaries. Macon: Smyth & Helwys, 2005.
- Stevenson, Kalinda R. *Vision of Transformation: The Territorial Rhetoric of Ezekiel 40–48*. Dissertation Series/Society of Biblical Literature. Atlanta: Scholars Press, 1996.
- Tuell, Steven. *Ezekiel*. Old Testament Series New International Biblical Commentaries. Peabody: Hendrickson, 2009.
- Zimmerli, Walther. *Ezekiel 2: A Commentary on the Book of the Prophet Ezekiel, chapters 25–48*. Edited by Paul D. Hanson with Leonard J. Greenspoon. Translated by James D. Martin. Hermeneia. Philadelphia: Fortress Press, 1983.

**To Be Advised**

*Not Offered in 2019*

The unit will consist of an examination of the major issues associated with contemporary study of the Book of Isaiah, namely how much can be known about the prophet Isaiah and his preaching, the hypothesis of three major editions of the book (chs. 1–39; 40–55 and 56–66) stemming from different periods in Israelite tradition, and the impact this has on one’s reading of the book and its theology. The unit will also involve exegesis of selected texts in the book.

**Prerequisites:** BS8001C and BS8002C or equivalent  
students enrolled in the unit for Master’s Research degree are required to demonstrate proficiency in the appropriate biblical language(s)

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:** one 2,000-word exegesis 35%  
one 4,000-word essay 65%

### Prescribed Text

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

### Bibliography

- Childs, Brevard S. *Isaiah*. The Old Testament Library. Louisville: Westminster John Knox Press, 2001.
- Conrad, Edgar W. *Reading Isaiah*. Overtures to Biblical Theology 27. Minneapolis: Fortress Press, 1991.
- Goldingay, John. *Isaiah*. Understanding the Bible Commentary. Grand Rapids: Baker Books, 2012.
- Kim, Hyun Chul Paul. *Reading Isaiah: A Literary and Theological Commentary*. Reading the Old Testament. Macon: Smyth and Helwys, 2016.
- Melugin, Roy, and Marvin A. Sweeney, eds. *New Visions of Isaiah*. Journal for the Study of the Old Testament, Supplement Series 214. Sheffield: Sheffield Academic Press, 1996.
- Oswalt, John N. *The Book of Isaiah: Chapters 1-39*. New International Commentaries on the Old Testament. Grand Rapids: W. B. Eerdmans, 1986.
- . *The Book of Isaiah: Chapters 40-66*. New International Commentaries on the Old Testament. Grand Rapids: W. B. Eerdmans, 1998.
- Watts, John D. W. *Isaiah 1-33*. Rev. ed. Word Biblical Commentary 24. Nashville: Nelson Reference and Electronic, 2005.
- . *Isaiah 34-66*. Rev. ed. Word Biblical Commentary 25. Nashville: Nelson Reference and Electronic, 2005.
- Wildberger, Hans. *Isaiah*. Translated by Thomas H. Trapp. Continental Commentaries. 3 vols. Minneapolis: Fortress Press, 1991.

**Rev. Assoc. Prof. Mark O’Brien OP**

*Not Offered in 2019*

The first section of this unit will consist of an examination of the Book of Psalms as a whole and then individual representative psalms. The second section will consist of an examination of selected wisdom texts from the Old Testament. Both sections will demonstrate the application of the major methodologies associated with the exposition of this literature.

**Prerequisites:** BS8001C and BS8002C or equivalent  
students enrolled in the unit for a Master's research degree are required to demonstrate proficiency in the appropriate biblical language(s)

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:** two 2,000-word reports 35%  
two 500-word reports 35%  
one 1-hour written examination 30%

### Prescribed Text

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

### Bibliography

- Gerstenberger, Erhard S. *Psalms: Part I: With an Introduction to Cultic Poetry*. Forms of the Old Testament Literature 14. Grand Rapids: Eerdmans, 1988.
- . *Psalms: Part II, and Lamentations*. Forms of the Old Testament Literature 15. Grand Rapids: Eerdmans, 2001.
- . *Theologies in the Old Testament*. Translated by John Bowden. Minneapolis: Fortress Press, 2002.
- Kraus, Hans-Joachim. *Psalms: A Commentary*. Translated by Hilton C. Oswald. 2 vols. Minneapolis: Augsburg, 1988, 1989.
- . *Theology of the Psalms*. Translated by Keith Crim. Minneapolis: Augsburg Publishing House, 1986.
- Murphy, Roland E. *The Tree of Life: An Exploration of Biblical Wisdom Literature*. 2<sup>nd</sup> ed. Grand Rapids: W. B. Eerdmans, 1996.
- Perdue, Leo G. *The Sword and the Stylus: An Introduction to Wisdom in the Age of Empires*. Grand Rapids: W. B. Eerdmans, 2008.
- Watson, Wilfred G. E. *Classical Hebrew Poetry: A Guide to its Techniques*. Journal for the Study of the Old Testament Supplement Series 26. Sheffield: Sheffield Academic, 1984.
- Weeks, Stuart. *An Introduction to the Study of Wisdom Literature*. Approaches to Biblical Studies. London: T. & T. Clark, 2010.
- Wilson, Gerald H. *The Editing of the Hebrew Psalter*. Society of Biblical Literature Dissertation 76. Chico: Scholars Press, 1985.

**Rev. Anthony Dean CM**

Semester 1, 2019  
Wednesday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

This unit will examine how the Old Testament portrays God as just, righteous, and merciful, and the criteria whereby Israel is called to be a just, righteous, and merciful society. It will consist of an analysis of justice, righteousness, and mercy, and associated terminology within their literary, historical, and theological contexts. It will consider how these terms and the contexts in which they occur contribute to Theodicy—the notion of God as just.

**Prerequisites:** BS8001C and BS8002C or equivalent  
students enrolled in the unit for Master’s research degree are required to demonstrate proficiency in the appropriate biblical language(s)

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:** one 30-minute seminar 30%  
one 4,000-word essay 70%

### **Bibliography**

- Birch, Bruce C. *Let Justice Roll Down: The Old Testament, Ethics, and Christian Life*. Louisville: Westminster John Knox Press, 1991.
- Boda, Mark J. *A Severe Mercy: Sin and Its Remedy in the Old Testament*. Siphrut: Liturgy and Theology of the Old Testament Scriptures. Winona Lakes: Eisenbrauns, 2009.
- Botterweck, G. Johannes, and Helmer Ringgren, eds. *Theological Dictionary of the Old Testament*. Translated by John T. Willis. Vols 1–15. Grand Rapids: Eerdmans, 1974–2004.
- Crenshaw, James L. *Defending God: Biblical Responses to the Problem of Evil*. Oxford: Oxford University Press, 2005.
- Houston, Walter J. *Contending for Justice: Ideologies and Theologies of Social Justice in the Old Testament*. London: T. & T. Clark, 2006.
- Jenni, Ernst, and Claus Westermann, eds. *Theological Lexicon of the Old Testament*. Translated by Mark E. Biddle. 3 vols. Peabody: Hendrickson, 1997.
- Laato, Antti, and Johannes C. de Moor, eds. *Theodicy in the World of the Bible*. Leiden: Brill, 2003.
- O’Brien, Mark A. *Restoring the Right Relationship: The Bible on Divine Righteousness*. Hindmarsh: ATF Press, 2014.
- Weinfeld, Moshe. *Social Justice in Ancient Israel and in the Ancient Near East*. Minneapolis: Fortress Press, 1995.
- Williamson, H. G. M. *He Has Shown You What is Good: Old Testament Justice Then and Now*. Cambridge: Lutterworth Press, 2012.

**Rev. Assoc. Prof. Mark O’Brien OP**

*Not Offered in 2019*

# Study Tour of the Biblical Lands (Old Testament):

Travel

BA9704C

This unit seeks to immerse students in the archaeological, geographical, historical, sociological and theological context of the Old Testament. Emphasis will be on reading the texts in places associated with their content and history. Special attention will be given to understanding and interpreting the text in light of all the data available in the sites and museums in dialogue with classical and contemporary biblical scholarship.

*This unit is one of two complementary units, one focussing upon the Old Testament and the other focussing on the New Testament, that relate to the Study Tour of the Biblical Lands. Students may undertake both the Old and New Testament units in conjunction with this Tour or just one of the units at the appropriate level for their study.*

*Unit undertaken for credit will be completed in Semester 1 2019 and charged at 2019 rates.*

**Prerequisites:** BS8001C and BS8002C or equivalent

**Mode:** intensive immersion experience in approximately 4-week study tour of the biblical lands with input from guides and lecturer enroute, including 2 pre-tour sessions

## **Bibliography**

- Aharoni, Yohanan. *The Land of the Bible: A Historical Geography*. Edited and translated by A. F. Rainey. London: Burns & Oates, 1966.
- Avi-Yonah, Michael. *The Holy Land, from the Persian to the Arab Conquest (536BC–AD640): A Historical Geography*. Rev. ed. Grand Rapids: Baker Books, 1977.
- Bimson, John J., ed. *Illustrated Encyclopaedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Leicester: InterVarsity Press, 1995.
- Dever, William G. *Lifestyles of the Poor and Common: What the Bible and Archaeology Tell Us About Everyday Life in Ancient Israel*. Grand Rapids: William B. Eerdmans, 2012.
- . *Who Were the Early Israelites and Where Did They Come From?* Grand Rapids: William B. Eerdmans, 2003.
- Dayagi-Mendeles, Mikhal, and Silvia Rozenberg, eds. *Chronicles of the Land: Archaeology in the Israel Museum, Jerusalem*. 2<sup>nd</sup> ed. Jerusalem: Israel Museum, 2011.
- Hoppe, Leslie J. *What Are They Saying About Biblical Archaeology?* New York: Paulist Press, 1984.
- Magness, Jodi. *The Archaeology of the Holy Land: From the Destruction of Solomon's Temple to the Muslim Conquest*. New York: Cambridge University Press, 2012.
- Murphy-O'Connor, Jerome. *The Holy Land*. 5<sup>th</sup> ed. Oxford: Oxford University Press, 2008.
- Thomas, David. W., ed. *Archaeology and Old Testament Study: Jubilee Volume of the Society for Old Testament Study 1917–1967*. Oxford: Clarendon Press, 1967.

**Dr Rosemary Canavan** (coordinator)  
**Rev. Anthony Dean CM**

Study Tour, 2020  
mid-November – mid-December

# Study Tour of the Biblical Lands (Old Testament):

Assessment

BA9705C

This unit seeks to immerse students in the archaeological, geographical, historical, sociological and theological context of the Old Testament. Emphasis will be on reading the texts in places associated with their content and history. Special attention will be given to understanding and interpreting the text in light of all the data available in the sites and museums in dialogue with classical and contemporary biblical scholarship.

*This unit is one of two complementary units, one focussing upon the Old Testament and the other focussing on the New Testament, that relate to the Study Tour of the Biblical Lands. Students may undertake both the Old and New Testament units in conjunction with this Tour or just one of the units at the appropriate level for their study.*

*Unit undertaken for credit will be completed in Semester 1 2019 and charged at 2019 rates.*

**Prerequisites:** BS8001C and BS8002C or equivalent

**Mode:** supervision of assessment by lecturer

**Assessment:** one 6,000-word essay *or* equivalent learning resource *or* equivalent journal 100%  
*or*  
one 2,000-word report (on Old Testament site) 30%  
one 4,000-word essay *or* equivalent learning resource 70%

## Bibliography

- Aharoni, Yohanan. *The Land of the Bible: A Historical Geography*. Edited and translated by A. F. Rainey. London: Burns & Oates, 1966.
- Avi-Yonah, Michael. *The Holy Land, from the Persian to the Arab Conquest (536BC–AD640): A Historical Geography*. Rev. ed. Grand Rapids: Baker Books, 1977.
- Bimson, John J., ed. *Illustrated Encyclopaedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Leicester: InterVarsity Press, 1995.
- Dever, William G. *Lifestyles of the Poor and Common: What the Bible and Archaeology Tell Us About Everyday Life in Ancient Israel*. Grand Rapids: William B. Eerdmans, 2012.
- . *Who Were the Early Israelites and Where Did They Come From?* Grand Rapids: William B. Eerdmans, 2003.
- Dayagi-Mendeles, Mikhal, and Silvia Rozenberg, eds. *Chronicles of the Land: Archaeology in the Israel Museum, Jerusalem*. 2<sup>nd</sup> ed. Jerusalem: Israel Museum, 2011.
- Hoppe, Leslie J. *What Are They Saying About Biblical Archaeology?* New York: Paulist Press, 1984.
- Magness, Jodi. *The Archaeology of the Holy Land: From the Destruction of Solomon's Temple to the Muslim Conquest*. New York: Cambridge University Press, 2012.
- Murphy-O'Connor, Jerome. *The Holy Land*. 5<sup>th</sup> ed. Oxford: Oxford University Press, 2008.
- Thomas, David. W., ed. *Archaeology and Old Testament Study: Jubilee Volume of the Society for Old Testament Study 1917–1967*. Oxford: Clarendon Press, 1967.

**Rev. Anthony Dean CM**

Semester 1, 2019

*Census Date: Tuesday 19 March*

<b>BN9100C</b>	<b>Jesus' Suffering and Ours: The Gospel Stories of Jesus' Passion, Death and Resurrection</b>	
	<i>Not Offered in 2019</i>	Rev. Dr Michael Trainor AM
<b>BN9120C</b>	<b>The Gospel of Matthew</b>	
	2020	Dr Rosemary Canavan
<b>BN9140C</b>	<b>The Gospel of Mark</b>	
	2021	Dr Rosemary Canavan
<b>BN9160C</b>	<b>The Lukan Narrative</b>	
	2019: Semester 2	Dr Rosemary Canavan
<b>BN9180C</b>	<b>The Gospel of John</b>	
	<i>Not Offered in 2019</i>	Rev. Prof. Francis J. Moloney SDB Dr Catherine Playoust
<b>BN9200C</b>	<b>Letters of Paul</b>	
	2019: Semester 1	Dr Rosemary Canavan
<b>BN9210C</b>	<b>The Letter to the Romans</b>	
	2019: Semester 2	Dr Catherine Playoust
<b>BN9251C</b>	<b>Hebrews, Revelation and the Jewish Scriptures</b>	
	<i>Not Offered in 2019</i>	Dr Catherine Playoust
<b>BN9504C</b>	<b>Greek Reading: Narratives</b> <i>see AL9504C on page 294</i>	
	<i>Not Offered in 2019</i>	Dr Catherine Playoust
<b>BN9505C</b>	<b>Greek Reading: Epistles</b> <i>see AL9505C on page 295</i>	
	<i>Not Offered in 2019</i>	Dr Catherine Playoust
<b>BN9704C</b>	<b>Study Tour of the Biblical Lands (New Testament): Travel</b>	
	2020: Study Tour	Dr Rosemary Canavan ( <i>coordinator</i> ) Rev. Anthony Dean cm
<b>BN9705C</b>	<b>Study Tour of the Biblical Lands (New Testament): Assessment</b>	
	2019: Semester 1	Dr Rosemary Canavan



# Jesus' Suffering and Ours: The Gospel Stories of

## Jesus' Passion, Death and Resurrection

BN9100C

This unit studies the four Gospel accounts of Jesus' suffering, death and resurrection. A close exegetical study of these stories, climactic to each of the Gospels, and an appreciation of the literary power of the narratives, will reveal the theological meaning intended by the evangelists as they sought to offer an understanding for their first century CE audiences about the most important human event - death. The unit will also explore the contemporary implications of these narratives for our own experience of suffering and death and our hoped for resurrection.

**Prerequisites:** BS8001C and BS8002C or equivalent

**Mode:** 3 hours per week

**Assessment:** two 500-word reflection papers 2 x 7.5%  
one 2,000-word exegesis 35%  
one 3,000-word essay 50%

### Recommended Text

Trainor, Michael. *The Body of Jesus and Sexual Abuse: How the Gospel Passion Narratives Inform a Pastoral Response*. Northcote: Morning Star Publishing, 2014.

### Bibliography

Brown, Raymond. *The Death of the Messiah: From Gethsemane to the Grave: A Commentary on the Passion Narratives in the Four Gospels*. Anchor Bible Reference Library. 2 vols. New York: Doubleday, 1994.

Fehribach, Adeline. "The 'Birthing' Bridegroom: The Portrayal of Jesus in the Fourth Gospel". In *A Feminist Companion to John: Volume 2*, edited by Amy-Jill Levine and Marianne Blickenstaff, 104-29. *Feminist Companions to the New Testament and Early Christian Writings 4-5*. Sheffield: Sheffield Academic Press, 2003.

Moloney, Francis J. *The Resurrection of the Messiah: A Narrative Commentary on the Resurrection Accounts in the Four Gospels*. Mahwah: Paulist Press, 2013.

Moltmann-Wendel, Elisabeth. *I Am My Body: A Theology of Embodiment*. Translated by John Bowden. New York: Bloomsbury Academic, 1995.

Senior, Donald. *The Passion Series*. 4 vols. Wilmington: Glazier, 1984-91.

Wire, Antoinette C. *The Case for Mark Composed in Performance*. *Biblical Performance Criticism 3*. Eugene: Cascade Books, 2011.

**Rev. Dr Michael Trainor AM**

*Not Offered in 2019*

This unit investigates the uniqueness of the Gospel of Matthew especially in contrast to the Gospel of Mark. It models and offers practice in biblical exegetical skills including redaction and source criticism. Students will engage the Gospel according to Matthew with regard to context, content, structure, and theological emphases in the light of current scholarship and the history of interpretation in order to enhance critical theological reflection.

**Prerequisites:** BS8001C and BS8002C or equivalent  
students enrolled in the unit for Master's research degree are required to demonstrate proficiency in the appropriate biblical language(s)

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:** one 6,000-word essay 100%  
*or*  
one 2,000-word tutorial paper 20%  
one 2,000-word exegetical essay 40%  
one 2,000-word essay 40%  
*or*  
one 2,000-word tutorial paper 20%  
one 4,000-word essay 80%

### Bibliography

- Aune, David E., ed. *The Gospel of Matthew in Current Study: Studies in Memory of William G. Thompson SJ*. Grand Rapids: Eerdmans, 2001.
- Byrne, Brendan. *Lifting the Burden: Reading Matthew's Gospel in the Church Today*. Strathfield: St Pauls, 2004.
- Davies, William D., and Dale C. Allison. *A Critical and Exegetical Commentary on the Gospel According to Saint Matthew*. International Critical Commentary. 3 vols. Edinburgh: T. & T. Clark, 1988–97.
- Konradt, Matthias. *Israel, Church, and the Gentiles in the Gospel of Matthew*. Baylor-Mohr Siebeck Studies in Early Christianity. Waco: Baylor University Press, 2014.
- Luz, Ulrich. *Matthew: A Commentary*. Hermeneia: A Critical and Historical Commentary on the Bible. 3 vols. Minneapolis: Fortress Press, 2001–07.
- . *The Theology of the Gospel of Matthew*. Translated by J. Bradford Robinson. Cambridge: Cambridge University Press, 1995.
- Riches, John, and David C. Sim, eds. *The Gospel of Matthew in its Roman Imperial Context*. Journal for the Study of the New Testament Supplement Series 276. London: Clark International, 2005.
- Sim, David C., and Boris Repschinski. *Matthew and His Christian Contemporaries*. London: T. & T. Clark, 2008.
- Wainwright, Elaine M. *Matthew: An Introduction and Study Guide: The Basileia of the Heavens is Near at Hand*. T. & T. Study Guides of the New Testament 1. London: T. & T. Clark, 2017.

This unit explores the Gospel of Mark, situating it in its sociological and cultural context and in relation to the other synoptic gospels. Students will employ exegetical methods to elucidate significant themes in the Gospel and their meaning for the original audience. By reflecting theologically on the narrative's portrayal of Jesus and the disciples, they will draw insights for today.

**Prerequisites:** BS8001C and BS8002C or equivalent  
students enrolled in the unit for Master's research degree are required to demonstrate proficiency in the appropriate biblical language(s)

**Mode:** face-to-face 3-hour weekly classes in semester

<b>Assessment:</b>	one 6,000-word essay	100%
	<i>or</i>	
	one 2,000-word tutorial paper	30%
	one 2,000-word exegetical essay	35%
	one 2,000-word essay	35%
	<i>or</i>	
	one 2,000-word tutorial paper	30%
	one 4,000-word essay	70%

### Bibliography

- Anderson, Janet C., and Stephen D. Moore, eds. *Mark and Method: New Approaches in Biblical Studies*. Minneapolis: Fortress Press, 1992.
- Boring, M. Eugene. *Mark: A Commentary*. The New Testament Library. Louisville: Westminster John Knox, 2006.
- Byrne, Brendan. *A Costly Freedom: A Theological Reading of Mark's Gospel*. Strathfield: St Pauls, 2008.
- Chilton, Bruce, Darrell Bock, et al., eds. *A Comparative Handbook to the Gospel of Mark: Comparisons with Pseudepigrapha, the Qumran Sc[h]rolls, and Rabbinic Literature*. The New Testament Gospels in their Judaic Contexts 1. Leiden: Brill, 2010.
- Goodacre, Mark. *The Case Against Q: Studies in Markan Priority and the Synoptic Problem*. Harrisburg: Trinity Press International, 2002.
- Hooker, Morna. *Not Ashamed of the Gospel: New Testament Interpretations of the Death of Christ*. The Disbury Lectures, 1988. Grand Rapids: W. B. Eerdmans, 1995.
- Malbon, Elisabeth S. *Hearing Mark: A Listener's Guide*. Harrisburg: Trinity, 2002.
- Moloney, Francis J. *Mark: Storyteller, Interpreter, Evangelist*. Peabody: Hendrickson, 2004.
- Rhoads, David M., Joanna Dewey, and Donald Michie. *Mark as Story: An Introduction to the Narrative of a Gospel*. 2<sup>nd</sup> ed. Minneapolis: Fortress Press, 1999.
- Skinner, Christopher W., and Matthew R. Hauge, eds. *Character Studies and the Gospel of Mark*. London: Bloomsbury Press, 2014.
- Telford, William R. *The Theology of the Gospel of Mark*. New Testament Theology. Cambridge: Cambridge University Press, 1999.

**Dr Rosemary Canavan**

2021

This unit will explore the distinctive contribution which the Lukan Narrative makes to the New Testament by reading Luke-Acts as a two-part series of the story of Jesus and the story of the Church. The unit will focus on key passages, drawing parallels and examining the development of themes. Theological reflection will address how the narrative functions as a coherent whole to provide insights to the Church today.

**Prerequisites:** BS8001C and BS8002C or equivalent  
students enrolled in the unit for Master's research degree are required to demonstrate proficiency in the appropriate biblical language(s)

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:** one 6,000-word essay 100%  
*or*  
one 2,000-word tutorial paper 20%  
one 2,000-word exegetical essay 40%  
one 2,000-word essay 40%  
*or*  
one 2,000-word tutorial paper 20%  
one 4,000-word essay 80%

### Bibliography

- Byrne, Brendan. *The Hospitality of God: A Reading of Luke's Gospel*. Strathfield: St Pauls Publications, 2000.
- Dicken, Frank, and Julia Snyder, eds. *Characters and Characterization in Luke-Acts*. Library of the New Testament Studies 548. Bloomsbury: T. & T. Clark, 2016.
- Hendrickx, Herman. *The Third Gospel for the Third World*. 7 vols. Collegeville: Liturgical Press, 1996–2001.
- Johnson, Luke T. *The Acts of the Apostles*. Sacra Pagina 5. Collegeville: Liturgical Press, 1992.
- Johnson, Luke T., and Daniel J. Harrington. *The Gospel of Luke*. Sacra Pagina 3. Collegeville: Liturgical Press, 1991.
- Keener, Craig S. *Acts: An Exegetical Commentary, Volume 1: Introduction and 1:1-2:47*. Grand Rapids: Baker Academic, 2012.
- Parsons, Mikael C. *Luke: Storyteller, Interpreter, Evangelist*. Peabody: Hendrickson, 2007.
- Penner, Todd C., and Caroline Vander Stichele, eds. *Contextualizing Acts: Lukan Narrative and Greco-Roman Discourse*. Atlanta: SBL Press, 2003.
- Spencer, Patrick. *Rhetorical Texture and Narrative Trajectories of the Lukan Galilean Ministry Speeches: Hermeneutical Appropriation by Authorial Readers of Luke-Acts*. London: T. & T. Clark, 2007.
- Tannehill, Robert C. *The Narrative Unity of Luke-Acts: A Literary Interpretation*. 2 vols. Philadelphia: Fortress Press, 1986–90.

**Dr Rosemary Canavan**

Semester 2, 2019  
Tuesday 10.00am – 1.00pm

*Census Date: Tuesday 20 August*

This unit will explore the content, literary character, theology, and setting of the Gospel of John. Students will be introduced to both traditional interpretations and contemporary insights. They will study selected major passages in detail, bearing in mind the Gospel's literary structure and its theological concerns. Particular attention will be devoted to those Johannine passages that play a key role in the lectionaries of the various Christian Churches.

**Prerequisites:** BS8001C and BS8002C or equivalent  
students enrolled in the unit for Master's research degree are required to demonstrate proficiency in the appropriate biblical language(s)

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:** one 1,500-word report 25%  
one 4,500-word essay 75%  
*or*  
one 6,000-word essay 100%

### **Bibliography**

- Brown, Raymond E. *The Gospel According to John*. 2 vol. Anchor Bible 29 and 29A. Garden City: Doubleday, 1966-70.
- Byrne, Brendan. *Life Abounding: A Reading of John's Gospel*. Strathfield: St Pauls Publications, 2014.
- Edwards, Ruth B. *Discovering John: Content, Interpretation, Reception*. 2<sup>nd</sup> ed. Discovering Biblical Texts. Grand Rapids: William B. Eerdmans Publishing, 2015.
- Lee, Dorothy A. *Flesh and Glory: Symbol, Gender and Theology in the Gospel of John*. New York: Crossroad, 2002.
- Lincoln, Andrew L. *The Gospel According to Saint John*. Black's New Testament Commentaries. London: Continuum, 2005.
- Loader, William. *Jesus in John's Gospel: Structure and Issues in Johannine Christology*. Grand Rapids: William B. Eerdmans Publishing, 2017.
- Moloney, Francis J. *The Gospel of John*. Sacra Pagina 4. Collegeville: Liturgical Press, 1998.
- , *Johannine Studies, 1975–2017*. Wissenschaftliche Untersuchungen zum Neuen Testament 372. Tübingen: Mohr Siebeck, 2017.
- Schneiders, Sandra M. *Written That You May Believe: Encountering Jesus in the Fourth Gospel*. With a Study Guide by John C. Wronski. Rev. ed. New York: Crossroad, 2003.
- Segovia, Fernando F., ed. "What is John?" SBL Symposium Series 3 and 7. 2 vols. Atlanta: Scholars Press, 1996–98.

**Rev. Prof. Francis J. Moloney SDB AM**  
**Dr Catherine Playoust**

*Not Offered in 2019*

This unit focuses on the undisputed letters of Paul and what they reveal to us about the apostle, his co-workers, his mission, the communities he addresses and his theology within the context of Second Temple Judaism and the first century Greco-Roman world. Insights to Paul's strategies to build sustainable faith communities, support local leadership, expand broader networks and secure identity in Christ are explored. Relevant engagement with the disputed letters and the Acts of the Apostles will be made as appropriate. This unit will encourage theological discussion of the legacy of Paul for the church today.

**Prerequisites:** BS8001C and BS8002C or equivalent  
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in the appropriate biblical language

**Mode:** 3 hours per week

**Assessment:** one 6,000-word essay or equivalent 100%  
*or*  
one 4,500-word essay 75%  
one 1,500-word report 25%

### Bibliography

- Ascough, Richard S. *What Are They Saying about the Formation of the Pauline Churches?* New York: Paulist Press, 1998.
- Bassler, Jouette M. *Navigating Paul: An Introduction to Key Theological Concepts.* Louisville: Westminster John Knox Press, 2007.
- Byrne, Brendan. *Galatians and Romans.* Collegeville: Liturgical Press, 2010.
- Dunn, James D., ed. *The Cambridge Companion to St Paul.* Cambridge: Cambridge University Press, 2003.
- Elliott, Neil, and Mark Reasoner, eds. *Documents and Images for the Study of Paul.* Minneapolis: Fortress Press, 2011.
- Harrill, J. Albert. *Paul the Apostle: His Life and Legacy in their Roman Context.* Cambridge: Cambridge University Press, 2012.
- Horrell, David G. *An Introduction to the Study of Paul.* 2<sup>nd</sup> ed. London: T. & T. Clark, 2006.
- Murphy-O'Connor, Jerome. *Paul: His Story.* Oxford: Oxford University Press, 2004.
- Sampley, J. Paul, ed. *Paul in the Greco-Roman World: A Handbook.* 2<sup>nd</sup> ed. 2 vols. London: Bloomsbury T. and T. Clark, 2016.
- Wischmeyer, Oda, ed. *Paul: Life, Setting, Work, Letters.* Translated by Helen S Heron and Dieter T. Roth. London: T. & T. Clark, 2012.

**Dr Rosemary Canavan**

Semester 1, 2019  
Tuesday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

This unit explores the context, structure, message, and theology of the Letter to the Romans. Attention will be given to the articulation of Paul's argument across Romans, with a strong focus on his Christology and ecclesiology and on the themes of justification, law, and Jewish-Gentile relations. The unit will also engage with the role of this letter in Christian history and current theological debate.

**Prerequisites:** BS8001C and BS8002C or equivalent  
students enrolled in the unit for Master's research degree are required to demonstrate proficiency in the appropriate biblical language(s)

**Mode:** face-to-face 3-hour weekly classes in semester, or in intensive mode

**Assessment:** one 2,000-word report 30%  
one 4,000-word essay 70%

### Bibliography

- Byrne, Brendan J. *Galatians and Romans*. Collegeville: Liturgical Press, 2010.
- . *Romans*. Sacra Pagina 6. Collegeville: Liturgical Press, 1996.
- Esler, Philip. *Conflict and Identity in Romans: The Social Setting of Paul's Letter*. Minneapolis: Fortress Press, 2003.
- Fitzmyer, Joseph A. *Romans: A New Translation with Introduction and Commentary*. Anchor Bible 33. New York: Doubleday, 1993.
- Grieb, A. Katherine. *The Story of Romans: A Narrative Defence of God's Righteousness*. Louisville: Westminster John Knox Press, 2002.
- Jewett, Robert. *Romans: A Short Commentary*. Minneapolis: Fortress Press, 2013.
- Johnson, Luke T. *Reading Romans: A Literary and Theological Commentary*. Reading the New Testament. Macon: Smith & Helwys, 2001.
- Matera, Frank J. *Romans*. Paideia. Grand Rapids: Baker Academic, 2010.
- Moo, Douglas J. *The Epistle to the Romans*. New International Commentary on the New Testament. Grand Rapids: W. B. Eerdmans, 1996.
- Wright, Nicholas T. 'The Letter to the Romans.' In *The New Interpreter's Bible*, edited by Leander E. Keck et al., 10, 395-770. Nashville: Abingdon Press, 2002.

**Dr Catherine Playoust**

Semester 2, 2019  
Monday 2.00pm – 5.00pm

*Census Date: Tuesday 20 August*

This unit will explore two books of the New Testament from the late first century CE: the so-called Letter to the Hebrews and the Book of Revelation (the Apocalypse). It will examine the context, structure and theology of these works from a historical-critical perspective, with some attention also to other ways in which they have been interpreted. There will be a particular focus on how these two texts engage with the Jewish Scriptures (the Old Testament); to this end, the unit will examine ways in which the Scriptures were interpreted and appropriated in Judaism and emerging Christianity during this period, as well as methods of identifying and studying such uses of the Scriptures.

**Prerequisites:** BS8001C and BS8002C or equivalent  
students undertaking the unit for Research Masters degree are required to demonstrate proficiency in New Testament Greek

**Prohibited Combination:** any 24-point unit that is substantially on Hebrews/Revelation

**Mode:** 3 hours per week

**Assessment:** two 3,000-word essays 2 x 50%  
*or*  
one 300-word proposal plus 200-word bibliography 10%  
one 5,500-word essay 90%

### Set Texts Recommended for Purchase

Attridge, Harold W. *The Epistle to the Hebrews: A Commentary on the Epistle to the Hebrews*. Hermeneia: A Critical and Historical Commentary on the Bible. Philadelphia: Fortress Press, 1989.

Blount, Brian K. *Revelation: A Commentary*. New Testament Library. Louisville: Westminster John Knox Press, 2009.

### Bibliography

Aune, David E. *Revelation*. Word Bible Commentary 52A–C. Dallas: Word Books, 1997–98.

Beale, Gregory K., and D. A. Carson, eds. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids: Baker Academic, 2007.

Collins, Adela Y. *Crisis and Catharsis: The Power of the Apocalypse*. Philadelphia: Westminster Press, 1984.

Gelardini, Gabriella, ed. *Hebrews: Contemporary Methods—New Insights*. Biblical Interpretation Series 75. Atlanta: Society of Biblical Literature, 2008.

Howard-Brook, Wes, and Anthony Gwyther. *Unveiling Empire: Reading Revelation Then and Now*. Bible and Liberation. Maryknoll: Orbis Books, 1999.

Koester, Craig R. *Hebrews: A New Translation with Introduction and Commentary*. Anchor Bible 36. New York: Doubleday, 2001.

Kugel, James L., and Rowan A. Greer. *Early Biblical Interpretation*. Library of Early Christianity 3. Philadelphia: Westminster Press, 1986.

Vanhoye, Albert. *A Different Priest: The Epistle to the Hebrews*. Translated by Leo Arnold. Rhetorica Semitica. Miami: Convivium Press, 2011.

**Dr Catherine Playoust**

*Not Offered in 2019*



# Study Tour of the Biblical Lands (New Testament):

Travel

BN9704C

This unit seeks to immerse students in the archaeological, geographical, historical, sociological, and theological context of the New Testament. Emphasis will be on reading the texts in places associated with their content and history. Special attention will be given to understanding and interpreting the text in light of all the data available in the sites and museums in dialogue with classical and contemporary biblical scholarship.

*This unit is one of two complementary units, one focussing upon the Old Testament and the other focussing on the New Testament, that relate to the Study Tour of the Biblical Lands. Students may undertake both the Old and New Testament units in conjunction with this Tour or just one of the units at the appropriate level for their study.*

*Unit undertaken for credit will be completed in Semester 1 2019 and charged at 2019 rates.*

**Prerequisites:** BS8001C and BS8002C or equivalent

**Mode:** intensive immersion experience in approximately 4-week study tour of the biblical lands with input from guides and lecturer enroute, includes 2 pre-tour sessions

## **Bibliography**

- Bimson, John J., ed. *Illustrated Encyclopaedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Leicester: InterVarsity Press, 1995.
- Crossan, John D., and Jonathan Reed. *Excavating Jesus: Beneath the Stones, Behind the Texts*. San Francisco: HarperSanFrancisco, 2001.
- . *In Search of Paul: How Jesus' Apostle Opposed Rome's Empire with God's Kingdom: The Quest to Understand his World and Words*. New York: HarperSanFrancisco, 2004.
- Finegan, Jack. *The Archaeology of the New Testament: The Life of Jesus and the Beginning of the Early Church*. Rev. ed. Princeton: Princeton University Press, 1992.
- Freyne, Sean. *Jesus a Jewish Galilean: A New Reading of the Jesus-story*. London: Clark International, 2004.
- Fujita, Neil S. *A Crack in the Jar: What Ancient Jewish Documents Tell Us about the New Testament*. New York: Paulist Press, 1986.
- Hoppe, Leslie J. *What Are They Saying About Biblical Archaeology?* New York: Paulist Press, 1984.
- Murphy-O'Connor, Jerome. *The Holy Land*. 5<sup>th</sup> ed. Oxford: Oxford University Press, 2008.
- . *Keys to Jerusalem: Selected Essays*. Oxford: Oxford University Press, 2012.
- Reed, Jonathan L. *Archaeology and the Galilean Jesus: A Re-examination of the Evidence*. Harrisburg: Trinity Press, 2000.

**Dr Rosemary Canavan** (coordinator)  
**Rev. Anthony Dean CM**

Study Tour, 2020  
mid-November – mid-December

# Study Tour of the Biblical Lands (New Testament):

## Assessment

BN9705C

This unit seeks to immerse students in the archaeological, geographical, historical, sociological, and theological context of the New Testament. Emphasis will be on reading the texts in places associated with their content and history. Special attention will be given to understanding and interpreting the text in light of all the data available in the sites and museums in dialogue with classical and contemporary biblical scholarship.

*This unit is one of two complementary units, one focussing upon the Old Testament and the other focussing on the New Testament, that relate to the Study Tour of the Biblical Lands. Students may undertake both the Old and New Testament units in conjunction with this Tour or just one of the units at the appropriate level for their study.*

*Unit undertaken for credit will be completed in Semester 1 2019 and charged at 2019 rates.*

**Prerequisites:** BS8001C and BS8002C or equivalent

**Mode:** supervision of assessment by lecturer

**Assessment:** one 6,000-word essay *or* equivalent learning resource *or* equivalent journal 100%  
*or*  
one 2,000-word report (on New Testament site) 30%  
one 4,000-word essay *or* equivalent learning resource 70%

### Bibliography

- Bimson, John J., ed. *Illustrated Encyclopaedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Leicester: InterVarsity Press, 1995.
- Crossan, John D., and Jonathan Reed. *Excavating Jesus: Beneath the Stones, Behind the Texts*. San Francisco: HarperSanFrancisco, 2001.
- . *In Search of Paul: How Jesus' Apostle Opposed Rome's Empire with God's Kingdom: The Quest to Understand his World and Words*. New York: HarperSanFrancisco, 2004.
- Finegan, Jack. *The Archaeology of the New Testament: The Life of Jesus and the Beginning of the Early Church*. Rev. ed. Princeton: Princeton University Press, 1992.
- Freyne, Sean. *Jesus a Jewish Galilean: A New Reading of the Jesus-story*. London: Clark International, 2004.
- Fujita, Neil S. *A Crack in the Jar: What Ancient Jewish Documents Tell Us about the New Testament*. New York: Paulist Press, 1986.
- Hoppe, Leslie J. *What Are They Saying About Biblical Archaeology?* New York: Paulist Press, 1984.
- Murphy-O'Connor, Jerome. *The Holy Land*. 5<sup>th</sup> ed. Oxford: Oxford University Press, 2008.
- . *Keys to Jerusalem: Selected Essays*. Oxford: Oxford University Press, 2012.
- Reed, Jonathan L. *Archaeology and the Galilean Jesus: A Re-examination of the Evidence*. Harrisburg: Trinity Press, 2000.

**Dr Rosemary Canavan**

Semester 1, 2019

*Census Date: Tuesday 19 March*

<b>CH8001C</b>	<b>Introduction to Church History: The Early Church, Middle Ages, Renaissance</b>	2019: Semester 1	Assoc. Prof. Adam Cooper ( <i>coordinator</i> ) Mrs Clara Staffa Geoghegan
<b>CH8002C</b>	<b>Introduction to Church History: Reformation, Asia and Modern</b>	2019: Semester 2	Rev. Dr Max Vodola
<b>CH9015C</b>	<b>The World of the Church Fathers: History, Theology, Spirituality</b> <i>see CT9015C on page 368</i>	2019: Semester 1	Assoc. Prof. Adam Cooper
<b>CH9101C</b>	<b>Byzantium</b>	<i>Not Offered in 2019</i>	Mrs Clara Staffa Geoghegan
<b>CH9121C</b>	<b>Medieval Mystics</b> <i>see DS9121C on page 416</i>	<i>Not Offered in 2019</i>	Mrs Clara Staffa Geoghegan
<b>CH9141C</b>	<b>The Reformation in the British Isles</b>	<i>Not Offered in 2019</i>	Rev. Prof. Austin Cooper OMI AM
<b>CH9162C</b>	<b>The Papacy in the Modern World 1565-1958</b>	<i>Not Offered in 2019</i>	Rev. Dr Christopher Dowd OP Rev. Dr Max Vodola
<b>CH9163C</b>	<b>Newman and the Nineteenth Century Church</b>	2019: Semester 1	Rev. Prof. Austin Cooper OMI AM
<b>CH9180C</b>	<b>The Spirit of Trent and the Mystery of Vatican II</b>	2019: Semester 1	Rev. Dr Max Vodola
<b>CH9182C</b>	<b>The Papacy, the Councils, and Reform: Constance, Basel, and Florence</b>	<i>Not Offered in 2019</i>	Rev. Dr Christopher Dowd OP Rev. Dr Max Vodola
<b>CH9200C</b>	<b>The Church in Australia</b>	<i>Not Offered in 2019</i>	Rev. Dr Christopher Dowd OP
<b>CH9708C</b>	<b>Footsteps of Faith: Encounters with Christian Tradition A</b> <i>crosslisted as DS9708C</i>	<i>Not Offered in 2019</i>	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM
<b>CH9709C</b>	<b>Footsteps of Faith: Encounters with Christian Tradition B</b> <i>crosslisted as DS9709C</i>	<i>Not Offered in 2019</i>	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM
<b>CH9853C</b>	<b>The Practice of History</b> (48 points)	<i>Not Offered in 2019</i>	Rev. Dr Max Vodola ( <i>coordinator</i> )

# Introduction to Church History:

## The Early Church, Middle Ages, Renaissance

CH8001C

*Foundational Unit*

A survey unit at post-graduate level which covers the areas of the Early Church, Middle Ages and the Renaissance. The course includes a study of the major movements which shaped church and society and how they have influenced current church practices. The course focuses particularly on the developments in the first five centuries while also considering the shaping of the church from the Middle Ages to the Renaissance. In this context it will also consider the significant developments in theology during this period.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** one 4,000-word essay 60%  
one 2-hour written examination (2,000 words) 40%

### Set Texts Recommended for Purchase

Blainey, Geoffrey. *A Short History of Christianity*. Melbourne: Viking, 2011.

Gonzalez, Justo L. *The Story of Christianity*. Vol. 1, *The Early Church to the Dawn of the Reformation*. 2<sup>nd</sup> ed. New York: Harper Collins, 2010.

### Bibliography

Bokenkotter, Thomas. *A Concise History of the Catholic Church*. Rev. ed. New York: Doubleday, 2004.

Chadwick, Henry. *The Early Church*. Rev. ed. Penguin History of the Church. London: Penguin, 1993.

Chadwick, Owen. *A History of Christianity*. London: Weidenfeld & Nicholson, 1995.

Coakley, John W., and Andrea Sterk, eds. *Readings in World Christian History*. Vol. 1, *Earliest Christianity to 1453*. Maryknoll: Orbis Books, 2004.

Comby, Jean. *How to Read Church History*. Vol. 1, *From the Beginning to the Fifteenth Century*. London: SCM Press, 1985.

Gerhart, Mary, and Fabian E. Udoh, eds. *The Christianity Reader*. Chicago: University of Chicago Press, 2007.

Harries, Richard, and Henry Mayr-Harting, eds. *Christianity: Two Thousand Years*. Oxford: Oxford University Press, 2001.

Southern Richard. *Western Society and the Church in the Middle Ages*. Penguin History of the Church. London: Penguin, 1990.

**Assoc. Prof. Adam Cooper** (*coordinator*)  
**Mrs Clara Staffa Geoghegan**

Semester 1, 2019  
Tuesday 2.00pm – 5.00pm

*Census Date: Tuesday 19 March*

# Introduction to Church History:

## Reformation, Asia and Modern

CH8002C

*Foundational Unit*

This survey unit examines the development of the Church from the time of the Reformation including the European missionary impulse to Asia. The unit traces the influence of the Enlightenment, the French Revolution, the Industrial Revolution and the development of Catholic Social Teaching. The unit examines the influence of Vatican I and Modernism on Catholic ecclesiology and the position of the papacy during the course of World War I which greatly shaped the Holy See's role in international relations in the lead-up to the Second Vatican Council.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** one 4,000-word essay 60%  
one 2-hour written documents examination (2,000 words) 40%

### **Bibliography**

Bamji, Alexandra, Geert H. Janssen, and Mary Laven, eds. *The Ashgate Research Companion to the Counter-Reformation*. Farnham: Ashgate, 2013.

Bokenkotter, Thomas. *A Concise History of the Catholic Church*. Rev. ed. New York: Doubleday, 2004.

Brown, Stewart J., and Timothy Tackett, eds. *Enlightenment, Reawakening and Revolution, 1660-1815*. The Cambridge History of Christianity 7. Cambridge: Cambridge University Press, 2006.

Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Blackwell's Companions to Religion. Oxford: Blackwell Publishing, 2007.

Chadwick, Owen. *A History of Christianity*. London: Weidenfeld & Nicholson, 1995.

Duffy, Eamon. *Saints and Sinners: A History of the Popes*. 4<sup>th</sup> ed. New Haven: Yale University Press, 2014.

Holmes, J. Derek, and Bernard Bickers. *A Short History of the Catholic Church*. London: Burns & Oates, 2002.

Hsia, R. Po-chia. *A Companion to The Reformation World*. Malden: Blackwell Publishing, 2006.

Jedin, Hubert, ed. *The Church in the Modern World: An Abridgment of History of the Church: Volumes 7-10*. Translated by John Dolan. History of the Church 3. New York: Crossroad Publishing, 1993.

McManners, John, ed. *The Oxford Illustrated History of Christianity*. Oxford: Oxford University Press, 1990.

**Rev. Dr Max Vodola**

Semester 2, 2019  
Tuesday 2.00pm – 5.00pm

*Census Date: Tuesday 20 August*

This unit will cover Byzantine history commencing with Constantine's establishment of the city of Constantinople, until the fall of Constantinople in 1453. The unit will consider the evolution of Byzantium from the Roman Empire and the ambition of Justinian to revitalize the empire. It will identify and evaluate internal conflicts within Byzantium and the continuing conflict on its borders with particular focus on the implications of the growth of Islam for Byzantium. It will examine the growing estrangement between East and West including theological misinterpretations and the further mistrust brought about by the western crusades particularly the capture of Constantinople by the Fourth Crusade. It will evaluate later developments at reconciliation and the difficulties in implementing the Council of Florence. The unit will also enable students to evaluate the contribution of Byzantium to the emerging Renaissance and the continuing legacy to Orthodoxy.

**Prerequisites:** 48 points in Church History

**Mode:** intensive mode: 10.00am – 5.00pm

**Assessment:** two 1,000-word tutorial papers 2 x 20%  
one 4,000-word essay 60%

### **Bibliography**

- Angold, Michael. *Church and Society in Byzantium under the Comneni, 1081-1261*. Cambridge: Cambridge University Press, 2000.
- Bauer, Susan W. *The History of the Medieval World: From the Conversion of Constantine to the First Crusade*. New York: W. W. Norton, 2010.
- Chadwick, Henry. *East and West The Making of a Rift in the Church: From Apostolic Times Until the Council of Florence*. Oxford History of the Christian Church. Oxford: Oxford University Press, 2005.
- Cormack, Robin, and Maria Vassiliki, eds. *Byzantium, 330-1453*. London: Royal Academy of Arts Publications, 2008.
- Herrin, Judith. *Byzantium: The Surprising Life of a Medieval Empire*. Princeton: Princeton University Press, 2008.
- Meyendorff, John. *Rome, Constantinople, Moscow: Historical and Theological Studies*. Crestwood: St. Vladimir's Seminary Press, 1996.
- Nichols, Aidan. *Rome and the Eastern Churches: A Study in Schism*. 2<sup>nd</sup> ed. San Francisco: Ignatius Press, 2010.
- Riley-Smith, Jonathan. *The Oxford Illustrated History of the Crusades*. Oxford Illustrated Histories. New York: Oxford University Press, 2002.
- Treadgold, Warren T. *A History of the Byzantine State and Society*. Stanford: Stanford University Press, 1997.
- Whittow, Mark. *The Making of Byzantium: 600-1025*. Berkeley: University of California Press, 1996.

**Mrs Clara Staffa Geoghegan**

*Not Offered in 2019*

This unit surveys Church and State relationships in England, Ireland, Wales and Scotland in the 16<sup>th</sup> Century: the unfolding of the Reformation under Henry VIII in England; its extension then in Ireland and Wales; the influence of the Continental Reformers during the early 16<sup>th</sup> century and especially during the reign of Edward VI; the restoration of Catholicism during the reign of Mary I and finally the religious settlement during that of Elizabeth I. The special case of Scotland and the unique relationship with the reform movement centred in Geneva will be treated. Finally some attention will be devoted to the Catholic 'Recusants' and other minority groups.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** seminar notes (equivalent to 1,500 words) 30%  
one 4,500-word essay 70%

### **Bibliography**

- Boran, Elizabethanne, and Crawford Gibbons, eds. *Enforcing the Reformation in Ireland and Scotland: 1550-1700*. St Andrew's Studies in Reformation History. Aldershot: Ashgate, 2006.
- Brigden, Susan. *New Worlds, Lost Worlds: The Rule of the Tudors 1485-1603*. London: Allen Lane, 2000.
- Ha Polly, and Patrick Collinson, eds. *The Reception of Continental Reformation in Britain*. Proceedings of the British Academy 164. Oxford: Oxford University Press, 2010.
- Haigh, Christopher. *The Plain Man's Pathways to Heaven: Kinds of Christianity in Post-Reformation England, 1570-1640*. Oxford: Oxford University Press, 2007.
- Jones, Norman. *The English Reformation: Religion and Cultural Adaptation*. Oxford: Blackwell Publishing, 2002.
- Kellar, Clare. *Scotland, England, and the Reformation: 1534-1561*. Oxford Historical Monographs. Oxford: Oxford University Press, 2004.
- Kreider, Alan. *English Chantries: The Road to Dissolution*. Harvard Historical Studies. Cambridge: Harvard University Press, 1979.
- MacCulloch, Diarmaid. *Later Reformation in England 1547-1603*. 2<sup>nd</sup> ed. British History in Perspective. Hampshire: Palgrave, 2001.
- Marshall, Peter. *Religious Identities in Henry VIII's England*. St. Andrew's Studies in Reformation History. Abingdon: Ashgate, 2006.
- Tittler, Robert, and Norman Jones, eds. *A Companion to Tudor Britain*. Blackwell Companions to British History. Oxford: Blackwell Publishing, 2004.

**Rev. Prof. Austin Cooper OMI AM**

*Not Offered in 2019*

This unit will trace the changing nature of the papacy throughout the period 1565-1958. Attention will focus on the main occupiers of the Roman See and the external challenges faced by each. These include a fractured Christianity, the rise of the nation state, the challenges of the Enlightenment and the French Revolution, the growth of nationalism, the ‘social question’ and some of the intellectual challenges of the early twentieth century. Consideration will also be given to the papacy in its relation with various states and national and local Churches. Some attention will also be devoted to its role in missionary endeavours, ecumenism and the arts and sciences.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** one 1,000-word seminar paper 30%  
one 5,000-word essay 70%

### **Bibliography**

- Atkin, Nicholas, and Frank Tallett. *Priests, Prelates and People: A History of European Catholicism since 1750*. Oxford: Oxford University Press, 2003.
- Burleigh, Michael. *Earthly Powers: The Clash of Religion and Politics in Europe from the French Revolution to the Great War*. London: Harper Collins, 2006.
- Chadwick, Owen. *A History of the Popes 1830–1914*. Oxford History of the Christian Church. Oxford: Oxford University Press, 2003.
- Coppa, Frank. *The Papacy in the Modern World: A Political History*. London: Reaktion Books, 2014.
- Duffy, Eamon. *Saints and Sinners: A History of the Popes*. New Haven: Yale University Press, 2006.
- Kent, Peter C., and John F. Pollard, eds. *Papal Diplomacy in the Modern Age*. Westport: Praeger, 1994.
- O’Malley, John W. *A History of the Popes: From Peter to the Present*. New York: Sheed & Ward, 2010.
- Pollard, John F. *Money and the Rise of the Modern Papacy: Financing the Vatican 1850–1950*. Cambridge: Cambridge University Press, 2005.
- . *The Papacy in the Age of Totalitarianism 1914-1958*. Oxford History of the Christian Church. New York: Oxford University Press, 2014.
- Wright, Anthony D. *The Early Modern Papacy: From the Council of Trent to the French Revolution, 1564–1789*. Longman History of the Papacy. Harlow: Longman, 2000.

**Rev. Dr Christopher Dowd OP**  
**Rev. Dr Max Vodola**

*Not Offered in 2019*



This unit will examine the life of John Henry Newman and his context in the Anglican Church. It will explore his role in developing the theology and spirituality of the Oxford Movement and the influence of the Movement on the Anglican Communion and beyond. Newman's later life in the Catholic Church will also be examined including his contribution to education both University and secondary, his view on the role of the laity in the Church and his attitude to contemporary issues such as evolution and Papal Infallibility. An evaluation will be made of his impact on Catholic thought and practice.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** weekly seminar notes (equivalent to 1,000 words) 20%  
one 5,000-word major research project 80%

### **Bibliography**

- Brown, Stewart J., and Peter Nockles, eds. *The Oxford Movement: Europe and the Wider World 1830–1930*. Cambridge: Cambridge University Press, 2012.
- Brown, Stewart J., Peter Nockles, and James Pereiro, eds. *The Oxford Handbook of the Oxford Movement*. Oxford Handbook of Religion. New York: Oxford University Press, 2017.
- Chapman, Raymond, ed. *Firmly I Believe: An Oxford Movement Reader*. London: Canterbury Press, 2006.
- Cooper, Austin. *John Henry Newman: A Developing Spirituality*. Strathfield: St Pauls, 2012.
- Herring, George. *The Oxford Movement in Practice: The Tractarian Parochial Worlds from the 1830s to the 1870s*. Oxford: Oxford University Press, 2016.
- Ker, Ian, and Terrence Merrigan, eds. *The Cambridge Companion to John Henry Newman*. Cambridge Companions to Religion. Cambridge: Cambridge University Press, 2009.
- Lefebvre, Philippe, and Colin Mason, eds. *John Henry Newman: In His Time*. Oxford: Family Publications, 2007.
- Nockles, Peter. *The Oxford Movement in Context: Anglican High Churchmanship, 1760–1857*. Cambridge: Cambridge University Press, 1994.
- Ondrako, Edward J. *Progressive Illumination: A Journey with John Henry Newman 1980–2005*. Birmingham: Global Academic, 2006.
- Strange, Roderick. *John Henry Newman: A Mind Alive*. London: Darton, Longman & Todd, 2008.

**Rev. Prof. Austin Cooper OMI AM**

Semester 1, 2019  
Thursday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

This unit will examine the historical context of the Second Vatican Council (1962–65). It will examine the intellectual and historical formation of Angelo Roncalli (Pope John XXIII) and his particular study of the Council of Trent which shaped in a definitive way his language and framework in calling the Second Vatican Council. In studying the speeches and writings of Angelo Roncalli/John XXIII, the student will come to understand the historical context of Vatican II's call for *aggiornamento* (updating) and Pope John XXIII's perception of an epochal shift for the Church and the world in the course of the twentieth century. An assessment of the historical importance of Vatican II will also be made.

**Prerequisites:** none

**Mode:** 3 hours per week

<b>Assessment:</b>	one 1,000-word seminar paper	20%
	one 4,000-word essay	50%
	one 1-hour documents examination (1,000 words)	30%

### Bibliography

Alberigo, Giuseppe. *A Brief History of Vatican II*. Translated by Matthew Sherry. Maryknoll: Orbis Books, 2006.

———, ed. *History of Vatican II*. Edited by Joseph A. Komonchak. 5 vols. Maryknoll: Orbis, 1995–2006.

Alberigo, Giuseppe, Jean-Pierre Jossua, and Joseph A. Komonchak, eds. *The Reception of Vatican II*. Translated by Matthew J. O'Connell. Washington: Catholic University of America Press, 1987.

Benigni, Mario, and Goffredo Zanchi. *John XXIII: The Official Biography*. Translated by Elvira Di Fabio with Julia M. Darrebkamp. Boston: Pauline Books & Media, 2001.

Bulman, Raymond F., and Frederick J. Parrella, eds. *From Trent to Vatican II: Historical and Theological Investigations*. New York: Oxford University Press, 2006.

Faggioli, Massimo. *Vatican II: The Battle for Meaning*. New York: Paulist Press, 2012.

Hebblethwaite, Peter. *John XXIII: Pope of the Council*. London: Geoffrey Chapman, 1984.

O'Malley, John W. *Tradition and Transition: Historical Perspectives on Vatican II*. Wilmington: Michael Glazier, 1989.

———. *What Happened at Vatican II*. Cambridge: Harvard University Press, 2008.

Stacpoole, Alberic, ed. *Vatican II: By Those Who Were There*. London: Geoffrey Chapman, 1986.

**Rev. Dr Max Vodola**

Semester 1, 2019  
Tuesday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

# The Papacy, the Councils, and Reform:

## Constance, Basel and Florence

CH9182C

This unit will present the work of the Councils of Constance (1414–1418), Basel (1431–1449) and Florence (1438), councils that produced effects that lasted well beyond the fifteenth century. Constance was called to heal the disastrous papal schism caused by the dubious elections in 1378 of two popes. When Europeans became aware that the Church was now divided and with no immediate prospect of uniting a divided papacy, there were calls to recover unity, but how to accomplish this was not obvious. As the schism continued, desire also arose to thoroughly reform the Church in head and members, especially urgent because of the conditions of the time. This unit will show how ideas about collegiality and reform developed at this time had echoes until the Second Vatican Council.

**Prerequisites:** 48 points of Church History

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:** one 1,000-word tutorial paper 20%  
one 1,000-word book review 20%  
one 4,000-word essay 60%

### Bibliography

- Avis, Paul. *Beyond the Reformation? Authority, Primacy and Unity in the Conciliar Tradition*. London: T. & T. Clark, 2006.
- Black, Antony. *Council and Commune: The Conciliar Movement and the Fifteenth-Century Heritage*. London: Burns and Oates, 1979.
- Burns, J. H. and Thomas M. Izbicki., eds. *Conciliarism and Papalism*. Cambridge: Cambridge Texts in the History of Political Thought. Cambridge University Press, 1997.
- Martin, John J. *Doctrinal Authority in the Church on the Eve of the Reformation*. Ann Arbor: University Films International, 1984.
- Morrissey, Thomas. "The Decree 'Haec Sancta' and Cardinal Zabarella: His Role in the Interpretation and Formulation." *Annuarium Historiae Conciliorum* 10 (1978): 145-76.
- Oakley, Francis. *The Conciliarist Tradition: Constitutionalism in the Catholic Church, 1300–1870*. Oxford: Oxford University Press, 2003.
- Rollo-Koster, J., and Thomas M. Izbicki., eds. *A Companion to the Great Western Schism (1378-1417)*. Brill's Companions to the Christian Tradition 17. Leiden: Brill, 2009.
- Stieber, Joachim W. *Pope Eugenius IV, the Council of Basel, and the Secular and Ecclesiastical Authorities in the Empire: The Conflict over Supreme Authority and Power in the Church*. Leiden, E. J. Brill, 1978.
- Stump, Phillip H. *The Reforms of the Council of Constance, 1414-1418*. Studies in the History of Christian Thought 53. Leiden: E. J. Brill, 1994.
- Valliere, Paul. *Conciliarism: A History of Decision-making in the Church*. Cambridge: Cambridge University Press, 2012.

**Rev. Dr Christopher Dowd OP**  
**Rev. Dr Max Vodola**

*Not Offered in 2019*

This unit will explore the history of the Catholic Church in Australia. It will examine the foundation of the Church in Australia, and its development through its lay beginnings, early Benedictine leadership and the rise of the Irish hierarchy. Among key issues studied will be the influence of sectarianism, the Church in the political environment and the influence of the religious orders in the Church's stance regarding education. Some attention will also be given to the Anglican, Protestant and Eastern Churches as part of the overall advance of Christianity in Australia. The unit will look at the changing role of the churches and religion in Australian society and examine the significance of church architecture, relations with indigenous cultures and the impact of migration.

**Prerequisites:** none

**Mode:** 3 hours per week

<b>Assessment:</b>	one 1,000-word seminar paper	20%
	one 4,000-word essay	50%
	one 1-hour documents examination (1,000 words)	30%

### **Bibliography**

- Breward, Ian. *A History of the Churches in Australasia*. The Oxford History of the Christian Church. Oxford: Oxford University Press, 2001.
- Campion, Edmund. *Australia's Catholics: The Contribution of Catholics to the Development of Australian Society*. Melbourne: Viking, 1987.
- Dowd, Christopher. *Rome in Australia: The Papacy and Conflict in the Australian Catholic Missions, 1834-1884*. Study in the History of Christian Traditions. 2 vols. Leiden: Brill, 2008.
- Duncan, Bruce F. *Crusade or Conspiracy? Catholics and the anti-Communist Struggle in Australia*. Sydney: University of New South Wales Press, 2001.
- Molony, John. *The Roman Mould of the Australian Catholic Church*. Melbourne: Melbourne University Press, 1969.
- Niall, Brenda. *Mannix*. Melbourne: Text Publishing Company, 2015.
- O'Donoghue, Frances. *The Bishop of Botany Bay: The Life of John Bede Polding: Australia's First Catholic Archbishop*. London: Angus & Robertson, 1982.
- O'Farrell, Patrick. *The Catholic Church and Community: An Australian History*. 3<sup>rd</sup> ed. Sydney: University of New South Wales Press, 1992.
- , ed. *Documents in Australian Catholic History*. 2 vols. London: Geoffrey Chapman, 1969.
- Turner, Naomi. *Catholics in Australia: A Social History*. 2 vols. North Blackburn: Collins Dove, 1992.

**Rev. Dr Christopher Dowd OP**

*Not Offered in 2019*

# Footsteps of Faith:

## Encounters with Christian Tradition A

CH9708C

crosslisted as DS9708C

This unit is one of two complementary units that relate to the “Footsteps of Faith: Encountering the Christian Tradition” Study Tour. Students may undertake both or either of the units in conjunction with the Study Tour.

The main focus of this unit is the patristic legacy, the monastic centuries and medieval achievements. Further the unit engages students with a representative selection of texts from great figures, architectural sites, music and art. The total experience is enlivened and enriched through the liturgical and pastoral dimensions of each time and place.

**Prerequisites:** none

**Mode:** intensive: tour of particular countries in Western Europe  
(approximately 4 weeks) plus research and writing in Semester One

**Assessment:** one 6,000-word reflective journal *or* equivalent project 100%

### Bibliography

Collinson, Patrick, Nigel Ramsay, and Maureen Sparks, eds. *A History of Canterbury Cathedral*. Oxford: Oxford University Press, 1995.

Corish Patrick J. *The Irish Catholic Experience: A Historical Survey*. Dublin: Gill & Macmillan, 1985.

Dowley, Tim. *Christian Music: A Global History*. Minneapolis: Fortress, 2011.

Kerby-Fulton, Kathryn, Maidie Hilmo, and Linda Olsen. *Opening up Middle English Manuscripts: Literary and Visual Approaches*. Ithaca: Cornell University Press, 2012.

Losack, Marcus. *Glendalough: A Celtic Pilgrimage*. Dublin: Columba Press, 2010.

Murray, Peter, and Linda Murray. *The Oxford Companion to Christian Art and Architecture*. New York: Oxford University Press, 1996.

Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.

Rogers, Patrick. *Westminster Cathedral: From Darkness to Light*. London: Continuum, 2003.

Saward, John, John Morrill, and Michael Tomko, eds. *Firmly I Believe and Truly: The Spiritual Tradition of Catholic England*. Oxford: Oxford University Press, 2011.

Telepneff, Gregory. *The Egyptian Desert in the Irish Bogs: The Byzantine Character of Early Celtic Monasticism*. Etna: Centre for Traditionalist Orthodox Studies, 2002.

**Rev. Dr Max Vodola**

**Rev. Prof. Austin Cooper OMI AM**

**Dr Frances Baker RSM**

*Not Offered in 2019*

# Footsteps of Faith:

## Encounters with Christian Tradition B

CH9709C

*crosslisted as DS9709C*

This unit is one of two complementary units that relate to the “Footsteps of Faith: Encountering the Christian Tradition” Study Tour. Students may undertake both or either of the units in conjunction with the Study Tour.

The main focus of this unit is on abiding legacies of the Patristic, Anglican and Protestant traditions, the dislocation of the Reformation and the multiple challenges of the modern world. Further, the unit engages students with a representative selection of texts from great figures, architectural sites, music and art. The total experience is enlivened and enriched through the liturgical and pastoral dimensions of each time and place.

**Prerequisites:** none

**Mode:** intensive: tour of particular countries in Western Europe (approximately 4 weeks) plus research and writing in Semester One

**Assessment:** one 6,000-word reflective journal *or* equivalent project 100%

### **Bibliography**

Collinson, Patrick, Nigel Ramsay, and Maureen Sparks, eds. *A History of Canterbury Cathedral*. Oxford: Oxford University Press, 1995.

Corish Patrick J. *The Irish Catholic Experience: A Historical Survey*. Dublin: Gill & Macmillan, 1985.

Dowley, Tim. *Christian Music: A Global History*. Minneapolis: Fortress, 2011.

Kerby-Fulton, Kathryn, Maidie Hilmo, and Linda Olsen. *Opening up Middle English Manuscripts: Literary and Visual Approaches*. Ithaca: Cornell University Press, 2012.

Losack, Marcus. *Glendalough: A Celtic Pilgrimage*. Dublin: Columba Press, 2010.

Murray, Peter, and Linda Murray. *The Oxford Companion to Christian Art and Architecture*. New York: Oxford University Press, 1996.

Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.

Rogers, Patrick. *Westminster Cathedral: From Darkness to Light*. London: Continuum, 2003.

Saward, John, John Morrill, and Michael Tomko, eds. *Firmly I Believe and Truly: The Spiritual Tradition of Catholic England*. Oxford: Oxford University Press, 2011.

Telepneff, Gregory. *The Egyptian Desert in the Irish Bogs: The Byzantine Character of Early Celtic Monasticism*. Etna: Centre for Traditionalist Orthodox Studies, 2002.

**Rev. Dr Max Vodola**

**Rev. Prof. Austin Cooper OMI AM**

**Dr Frances Baker RSM**

*Not Offered in 2019*

This seminar-based unit is designed to enable students to develop advanced skills in historical research and writing. The unit will include sessions on methods of historical research, writing history and narrative style, the use of oral sources, publishing, electronic sources and databases, and contemporary issues in historiography.

**Prerequisites:** CH1001C and CH1002C or equivalent

**Mode:** face-to-face monthly seminar discussion

**Assessment:** one 12,000-word essay or equivalent project 100%  
*To undertake these seminars in conjunction with a Minor Thesis, a student should audit this unit and enrol in the Minor Thesis unit.*

### **Bibliography**

- Augustine. *City of God*. Book 5. (any edition).
- Bradley, James E., and Richard A. Muller. *Church History: An Introduction to Research, Reference Works and Methods*. Grand Rapids: Eerdmans, 1995.
- Burke, Peter, ed. *New Perspectives on Historical Writing*. 2<sup>nd</sup> ed. University Park: Pennsylvania State University Press, 2001.
- Carr, Edward H. *What is History?* With a new introduction by Richard J. Evans. Rev. ed. Basingstoke: Palgrave Macmillan, 2002.
- Curthoys, Ann, and John Docker. *Is History Fiction?* 2<sup>nd</sup> ed. Sydney: University of NSW Press, 2010.
- Elton, Geoffrey R., ed. *The Practice of History*. Oxford: Blackwell Publishing, 2002.
- Evans, Richard J. *In Defence of History*. New ed. London: Granta, 2000.
- McIntyre, C. T. *God, History and Historians: An Anthology of Modern Christian Views of History*. New York: Oxford University Press, 1977.
- Munslow, Alun. *The Routledge Companion to Historical Studies*. 2<sup>nd</sup> ed. Routledge Companions to History. London: Routledge, 2006.
- Walker, Garthine, ed. *Writing Early Modern History*. Writing History. London: Hodder Arnold, 2005.

**Rev. Dr Max Vodola** (coordinator)

*Not Offered in 2019*

# Christian Thought and History: Systematic Theology Field C

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<b>CT8010C</b>	<b>Introduction to Theology</b>	
	<i>Not Offered in 2019</i>	Dr Birute Arendarcikas RSM
<b>CT8605C</b>	<b>In Dialogue with the Catholic Tradition: Foundational Theology for Teachers</b> (16 points)	
	2019: Semester 2	Dr Birute Arendarcikas RSM (coordinator)
<b>CT8610C</b>	<b>Liturgy and the Sacraments of the Catholic Church</b> <i>crosslisted as DL8610C</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Elio Capra SDB
<b>CT9011C</b>	<b>Enhancing Catholic Institutional Identity</b> <i>crosslisted as DR9011C</i>	
	2019: Semester 1	Rev. Dr Kevin Lenehan Dr Paul Sharkey Rev. Dr Brendan Reed
<b>CT9012C</b>	<b>The Parish and Pastoral Ministry in a New Environment</b> <i>see DP9012C on page 400</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Brendan Reed
<b>CT9013C</b>	<b>Doing Theology: Engaging with the Catholic Theological Tradition</b>	
	2019: Semester 2	Rev. Dr Kevin Lenehan Dr Frances Baker RSM Rev. Dr Phillip Gleeson SDB
<b>CT9014C</b>	<b>Christian Faith and World Religions: Inter-religious Dialogue</b> <i>crosslisted as DP9014C</i>	
	<i>Not Offered in 2019</i>	Rev. Assoc. Prof. John Dupuche Very Rev. Denis Stanley EV
<b>CT9015C</b>	<b>The World of the Church Fathers: History, Theology, Spirituality</b> <i>crosslisted as CH9015C</i>	
	2019: Semester 2	Assoc. Prof. Adam Cooper
<b>CT9102C</b>	<b>Liturgical and Sacramental Theology</b>	
	2019: Winter Intensive	Rev. Brian Nichols
<b>CT9105C</b>	<b>The Theology and the Liturgical Use of Icons</b> <i>crosslisted as DL9105C and DS9105C</i>	
	2019: Semester 1	Dr Birute Arendarcikas RSM



# Christian Thought and History: Systematic Theology Field C

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<b>CT9111C</b>	<b>The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA)</b> <i>crosslisted as DL9111C</i>
<i>Not Offered in 2019</i>	Rev. Dr Elio Capra SDB
<b>CT9121C</b>	<b>Eucharist and Anointing</b> <i>crosslisted as DL9121C</i>
2019: Semester 1	Rev. Laurence Cortez Rev. Dr Elio Capra SDB
<b>CT9131C</b>	<b>Baptism, Confirmation and Penance</b> <i>crosslisted as DL9131C</i>
2019: Semester 2	Rev. Dr Paul Connell Rev. Dr Anthony Ngoc Dung Nguyen SDB
<b>CT9141C</b>	<b>Marriage and Orders</b> <i>crosslisted as DL9141C</i>
2019: Semester 2	Rev. Brian Nichols Very Rev. Denis Stanley EV
<b>CT9201C</b>	<b>Jesus Christ: Revealer of the Triune God A</b>
2019: Semester 1	Rev. Dr Phillip Gleeson SDB
<b>CT9202C</b>	<b>Jesus Christ: Revealer of the Triune God B</b>
2019: Semester 2	Rev. Dr Phillip Gleeson SDB
<b>CT9210C</b>	<b>God: Origin and End</b>
2019: Semester 1	Rev. Dr Paul Connell
<b>CT9220C</b>	<b>Theology of the Human Person</b>
2019: Semester 2	Assoc. Prof. Adam Cooper
<b>CT9230C</b>	<b>The History and Theology of Marian Doctrine and Devotion</b>
2019: Semester 1	Rev. Dr Simon Wayte MGL
<b>CT9260C</b>	<b>Children's Spirituality and the Experience of Children Affected by War</b> <i>see DR9260C on page 404</i>
<i>Not Offered in 2019</i>	Dr Denise Goodwin
<b>CT9303C</b>	<b>Theology and Religious Education through Art</b> <i>see DS9303C on page 413</i>
2019: Winter Intensive	Rev. Dr Elio Capra SDB
<b>CT9603C</b>	<b>Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13<sup>th</sup> and Early 14<sup>th</sup> Centuries</b> <i>see DS9603C on page 414</i>
<i>Not Offered in 2019</i>	Rev. Dr David Willis OP
<b>CT9604C</b>	<b>Encounters with the Dominican Intellectual and Spiritual Tradition: 20<sup>th</sup> and Early 21<sup>st</sup> Centuries</b> <i>see DS9604C on page 415</i>
<i>Not Offered in 2019</i>	Rev. Dr David Willis OP
<b>CT9606C</b>	<b>Being Followers of Christ: Sacramental and Moral Life</b>
2019: Semester 1	Dr Birute Arendarcikas RSM ( <i>coordinator</i> ) Rev. Dr Cameron Forbes

This unit introduces students to the study of theology in the Catholic Tradition. For this purpose the unit examines the meaning, purpose, method, and content of Christian theology. Within this context, the unit considers the following theological themes: God, Revelation, Theology and its Sources, Jesus Christ, the Reign of God, and the Church. The unit offers students the opportunity to reflect theologically on Christian faith in the context of a religiously diverse world.

**Prerequisites:** none

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:** two 1,500-word document studies 2 x 25%  
one 3,000-word essay 50%

### **Bibliography**

- Bevans, Stephen B. *An Introduction to Theology in Global Perspectives*. Theology in Global Perspectives. Maryknoll: Orbis Books, 2009.
- Dulles, Avery R. *The Craft of Theology: From Symbol to System*. New ed. New York: Crossroad Publishing, 1995.
- Gaillardetz, Richard R. *By What Authority? A Primer on Scripture, the Magisterium and the Sense of the Faithful*. Collegeville: Liturgical Press, 2003.
- Lane, Dermot A. *The Experience of God: An Invitation to do Theology*. 2<sup>nd</sup> ed. Dublin: Veritas Publishing, 2003.
- Lennan, Richard, ed. *An Introduction to Catholic Theology*. New York: Paulist Press, 1998.
- Nichols, Aidan. *The Shape of Catholic Theology: An Introduction to its Sources, Principles, and History*. Collegeville: Liturgical Press, 1991.
- O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Christianity*. Oxford: Oxford University Press, 2003.
- Ormerod, Neil. *Introducing Contemporary Theologies: The What and the Who of Theology Today*. Enlarged and expanded ed. Alexandria: E. J. Dwyer, 1997.
- Pelikán, Jaroslav J., and Valerie R. Aotchkiss. *Creeds and Confessions of Faith in the Christian Tradition*. Vol. 4, *Credo: Historical and Theological Guide to Creeds and Confessions of Faith in the Christian Tradition*. New Haven: Yale University Press, 2003.
- Williams, Rowan. *On Christian Theology*. Oxford: Blackwell Publishing, 2000.

**Dr Birute Arendarcikas RSM**

*Not Offered in 2019*

# In Dialogue with the Catholic Tradition:

## Foundational Theology for Teachers (16 points)

CT8605C

*Graduate Certificate in Teaching Religious Education Foundational Unit*

In this unit students study key theological themes in dialogue with the Catholic faith tradition. The content requires engaging with the question of God and religion(s), the person and ministry of Jesus Christ, and the mission of the Church as the community of Jesus' disciples. The methodology provides students with an opportunity to develop their knowledge and understanding of the complexity of the Catholic theological tradition and to do this in the context of a religiously diverse world.

### Venues:

Craigieburn Our Lady's Primary School Craigieburn Road West  
Werribee Notre Dame Australia, Melbourne Clinical School, Hoppers Lane

**Prerequisites:** none

**Mode:** intensive mode: 9.30am – 4.00pm

**Assessment:** two 1,000-word document studies 2 x 25%  
one 2,000-word essay 50%

### Bibliography

- Bevans, Stephen. *An Introduction to Theology in Global Perspective*. Theology in Global Perspective. Maryknoll: Orbis Books, 2009.
- Dulles, Avery. *Models of the Church*. Expanded ed. New York: Image Books, 2002.
- Francis. *A Church of Mercy: A Vision for the Church*. Chicago: Loyola Press, 2014.
- Hession, Anne, and Patricia Kieran. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.
- Knox, Ian. *Theology for Teachers*. Ottawa: Novalis, 1996.
- Lane, Dermot A. *The Experience of God: An Invitation to do Theology*. New York: Paulist Press, 1981.
- O'Collins, Gerald. *Jesus our Redeemer: A Christian Approach to Salvation*. Oxford: Oxford University Press, 2007.
- . *Salvation for All: God's Other Peoples*. Oxford: Oxford University Press, 2008.
- Rausch, Thomas. *Eschatology, Liturgy, and Christology: Toward Recovering an Eschatological Imagination*. Collegeville: Liturgical Press, 2012.
- . *Who is Jesus? An Introduction to Christology*. Collegeville: Liturgical Press, 2003.

**Dr Birute Arendarcikas RSM** (coordinator)

### Craigieburn

Four Saturdays, 2019  
27 July; 17 August; 7 September; 12 October

9.30am – 4.00pm

*Census Date: Friday 30 August*

### Werribee

Four Saturdays, 2019  
3, 24 August; 14 September; 19 October

9.30am – 4.00pm

*Census Date: Friday 30 August*

# The Liturgy and the Sacraments of the Catholic Church CT8610C

crosslisted as DL8610C, Foundational Unit

The ecclesial community gathers to give praise and thanks to God through liturgical and sacramental celebrations. The unit will cover the role and meaning of liturgical celebrations. Students will then be introduced to the study of sacraments and sacramentality through an exploration of the notions of “sacrament,” “ritual,” “symbol,” “presence,” and “encounter.” The unit introduces the notions of Christ as primordial sacrament and the Church as sacrament of Christ in the world. It explores each of the seven sacraments and several sacramentals from anthropological, biblical, liturgical, historical and contemporary perspectives.

**Prerequisites:** none

**Mode:** face-to-face 3-hour weekly classes in semester, or in intensive mode

**Assessment:** one 2,000-word essay 40%  
one 4,000-word essay 60%

## **Bibliography**

- Baldovin, John F., and David F. Turnbloom, David. *Catholic Sacraments: A Rich Source of Blessings*. New York: Paulist Press, 2015.
- Capra, Elio. *Called, Gifted, Sent: The Sacraments of Christian Initiation and the Triduum*. Melbourne: James Goold House Publications, 2010.
- Chauvet, Louis-Marie. *The Sacraments: The Word of God at the Mercy of the Body*. Collegeville: Liturgical Press, 2001.
- Cooke, Bernard J. *Sacraments and Sacramentality*. Mystic: Twenty-Third Publications, 1983.
- Cooke, Bernard, and Gary Macy. *Christian Symbol and Ritual: An Introduction*. New York: Oxford University Press, 2004.
- Ferrone, Rita. *Liturgy: Sacrosanctum Concilium*. Rediscovering Vatican II. New York: Paulist Press, 2007.
- Macquarrie, John. *A Guide to the Sacraments*. London: SCM Press, 1997.
- Martos, Joseph. *The Sacraments: An Interdisciplinary and Interactive Study*. New ed. Collegeville: Liturgical Press, 2009.
- Mick, Lawrence E. *Understanding the Sacraments Today*. Rev. ed. Collegeville: Liturgical Press, 2006.
- O’Leary, Daniel. *Begin with the Heart: Recovering a Sacramental Vision*. Dublin: Columba Press, 2008.

**Rev. Dr Elio Capra SDB**

*Not Offered in 2019*

This unit introduces learners to the theological foundations, empirical frameworks, and pedagogical perspectives of the Enhancing Catholic School Identity (ECSI) approach to the mission of church schools. A survey of relevant demographic and cultural trends in Australia will help to identify key factors affecting the transmission of religious identification and personal faith formation. In this context, the key insights of Vatican II's theology of revelation, faith, and the person in relation to God and others will be explored. The empirical-theoretical instruments offered by the ECSI resources will be critically engaged with as a valuable tool for Catholic communities to respond intentionally and strategically to the challenges of faith formation in our context. We will examine the hermeneutical pedagogies and learning encounters called for by the revelatory dialogue with humanity initiated by God in and through the church in its missional agencies, and most clearly manifested in the person and ministry of Jesus Christ.

**Venue:** St Francis Xavier College, 4 Beaconsfield Avenue, Beaconsfield

**Prerequisites:** BS8600C and CT8605C or equivalent

**Mode:** mixed mode: four days face-to-face (9.00am – 4.00pm), plus  
online learning: 12 hours equivalent

**Assessment:** one 1,000-word report on pre-reading 20%  
one 2,000-word directed reflection portfolio 30%  
one 3,000-word essay 50%

## Bibliography

- Arbuckle, Gerald. *International Faith Communities in Catholic Education: Challenge and Response*. Educating Hearts 1. Strathfield: St Pauls, 2016.
- Boeve, Lieven. *Theology at the Crossroads of University. Church and Society: Dialogue, Difference and Catholic Identity*. London: Bloomsbury T. and T. Clark, 2016.
- Dixon, Robert E. *The Catholic Community in Australia*. Edited by Phillip J. Hughes. Australia's Religious Communities. Adelaide: Openbook Publishers, 2005.
- Dumais, Marcel. *After Emmaus: Biblical Models for the New Evangelization*. Collegetville: Liturgical Press, 2014.
- Hughes, Philip, ed. *Charting the Faith of Australians: Thirty Years in the Christian Research Association*. Nunawading: Christian Research Association, 2016.
- Lombaerts, Herman, and Didier Pollefeyt, eds. *Hermeneutics and Religious Education*. Bibliotheca Ephemeridum Theologicarum Lovaniesium 180. Leuven: Peeters, 2004.
- Pollefeyt, Didier, and Jan Bouwens. *Identity in Dialogue: Assessing and Enhancing Catholic School Identity: Research Methodology and Research Results in Catholic Schools in Victoria, Australia*. Berlin: Lit Verlag, 2014.
- Rausch, Thomas P. *This is Our Faith: An Introduction to Catholicism*. New York: Paulist Press, 2014.
- Sharkey, Paul. *Educators Guide to Catholic Identity*. Mulgrave: Vaughan Publishing, 2015.

**Rev. Dr Kevin Lenehan**

**Dr Paul Sharkey**

**Rev. Dr Brendan Reed**

Semester 1, 2019

Face-to-face: 7, 8 March; 2, 3 May  
(Thursday/Friday) 9.00am – 4.00pm

Online Learning: 12-hours equivalent

*Census Date: Friday 29 March*

# Doing Theology:

## Engaging with the Catholic Theological Tradition

CT9013C

This unit will engage with the meaning and significance of central theological themes within the context of a secularising and pluralistic culture. Themes will include: the nature and task of theology; the mystery of God as Trinity; the ministry and mission of Jesus of Nazareth; Revelation, Faith, Tradition and Reason; the Christian understanding of the human person and our destiny; historical and theological understanding of the Church, with particular emphasis on developments in the Church's self-understanding during the Second Vatican Council through to today. These topics will be explored within the comprehensive worldview of creation and salvation upheld by the Catholic tradition.

**Venue:** St Francis Xavier College, 4 Beaconsfield Avenue, Beaconsfield

**Prerequisites:** none

**Mode:** mixed mode: four days face-to-face (9.00am – 4.00pm), plus  
online learning: 12 hours equivalent

**Assessment:** one 1,000-word annotated bibliography 20%  
one 2,000-word portfolio 30%  
one 3,000-word essay 50%

### Bibliography

- Bevans, Stephen. *An Introduction to Theology in Global Perspective*. Theology in Global Perspectives. Maryknoll: Orbis Books, 2009.
- Flannery, Austin, ed. *Vatican Council II: The Basic Sixteen Documents: Constitutions, Decrees, Declarations: A Completely Revised Translation in Inclusive Language*. Northport: Costello Publishing Company, 1996.
- Francis. *A Church of Mercy: A Vision for the Church*. Chicago: Loyola Press, 2014.
- Hession, Anne, and Patricia Kieran. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.
- International Theological Commission. *Theology Today: Perspectives, Principles and Criteria*. Washington: Catholic University of America Press, 2012.
- Lane, Dermot A. *The Experience of God: An Invitation to do Theology*. Mahwah: Paulist Press, 2003.
- Lennan, Richard, ed. *An Introduction to Catholic Theology*. New York: Paulist Press, 1998.
- O'Collins, Gerald. *Jesus our Redeemer: A Christian Approach to Salvation*. Oxford: Oxford University Press, 2007.
- . *Salvation for All: God's Other Peoples*. Oxford: Oxford University Press, 2008.
- Rausch, Thomas. *Systematic Theology: A Roman Catholic Approach*. Collegeville: Liturgical Press, 2016.

**Rev. Dr Kevin Lenehan**

**Dr Frances Baker RSM**

**Rev. Dr Phillip Gleeson SDB**

Semester 2, 2019

Face-to-face: 22, 23 August

(Thursday/Friday) 19, 20 September

9.00am – 4.00pm

Online Learning: 12-hours equivalent

*Census Date: Friday 13 September*

# Christian Faith and World Religions:

## Inter-religious Dialogue

CT9014C

crosslisted as DP9014C

Australia has undergone far-reaching changes, becoming a multi-cultural and multi-faith society. That is the context in which the Catholic Church in Australia seeks to give witness to the person and message of Jesus Christ. This unit studies the magisterial documents which show the advantages and challenges of this new situation. The unit will also provide an introduction to the major world religions in order to contextualise the discussion. Within this inter-religious context, the unit considers a number of crucial theological themes such as Christology, grace, and salvation. It also introduces students to models of inter-religious dialogue. Finally, it explores ways in which the Church can be an instrument of peace and harmonious development.

**Prerequisites:** none

**Mode:** eleven 3-hour lectures during semester and one 3-hour practicum

**Assessment:**

one 1,500-word essay	25%
one 1,500-word project journal	25%
one 3,000-word essay	50%

### Bibliography

- Bouma, Gary, Rodney Ling, and Douglas Pratt. *Religious Diversity in Southeast Asia and the Pacific: National Case Studies*. Dordrecht: Springer, 2014.
- Clooney, Francis X. *Comparative Theology: Deep Learning Across Religious Borders*. Malden: Wiley-Blackwell, 2010.
- Congregation for the Doctrine of the Faith. *Declaration "Dominus Iesus" on the Unicity and Salvific Universality of Jesus Christ and the Church*. 2000.
- Dupuis, Jacques. *Christianity and the Religions. From Confrontation to Dialogue*. Translated by Phillip Berryman. Maryknoll: Orbis Books, 2002.
- Engebretson, Kath. *In Your Shoes. Inter-faith Education for Australian Schools and Universities*. Ballan: Connor Court Publishing, 2009.
- Pontifical Council for Inter-religious Dialogue. *Interreligious Dialogue: The Official Teaching of the Catholic Church, (1963–1995)*. Edited by Francesco Giola. Boston: Pauline Books and Media, 1997.
- Goosen, Gideon. *Hyphenated Christians. Towards a Better Understanding of Dual Religious Belonging*. Studies in Theology, Society and Culture 6. Oxford: Peter Lang, 2011.
- Pontifical Council for Interreligious Dialogue, Congregation for the Evangelization of Peoples. *Dialogue and Proclamation: Reflections and Orientations on Interreligious Dialogue and the Proclamation of the Gospel of Jesus Christ*. 1991.
- Shermans, Louise, and Christobel Mattingley, eds. *Our Mob, God's Story*. Sydney: Bible Society Australia, 2017.
- Vatican Council II. *Nostra Aetate*. Declaration on the Relation of the Church to Non-Christian Religions. 28 October 1965. In *Vatican II: The Conciliar and Post Conciliar Documents*, edited by Austin Flannery. Collegeville: Liturgical Press, 1980.

**Rev. Assoc. Prof. John Dupuche**  
**Very Rev. Denis Stanley EV**

*Not Offered in 2019*

# The World of the Church Fathers:

## History, Theology, Spirituality

CT9015C

crosslisted as CH9015C

This unit introduces students to key thinkers, doctrinal themes, and spiritual practices that characterise the so-called “patristic” period of Christian history. Students will investigate discrete doctrinal themes, attend to social, ecclesial and historical contexts within which leading Christian thinkers lived and worked, and explore the tensions at play in the relations between orthodoxy and heresy, church and state, east and west, doctrine and practice, and creative and inauthentic progress. Progressing historically, and preparing students for critical engagement in other systematic, historical, and pastoral theological disciplines, the subject emphasises the Fathers’ commitment to the centrality of the incarnation for knowing the meaning of the universe, the decisive role of Christ’s humanity for creaturely participation in divine life, and the primacy of the lived experience of prayer and liturgical communion for integral Christian existence.

**Prerequisites:** CT8010C or equivalent; CH8001C or equivalent

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:** one 1,000-word document study 20%  
one 5,000-word essay 80%

### Bibliography

- Burton-Christie, Douglas. *The Word in the Desert: Scripture and the Quest for Holiness in Early Christian Monasticism*. New York: Oxford University Press, 1993.
- Davis, Leo D. *The First Seven Councils (325–787): Their History and Theology*. Theology and Life 21. Wilmington: Michael Glazier, 1987.
- Di Berardino, Angelo, and Basil Studer, eds. *History of Theology*. Vol 1, *The Patristic Period*. Translated by Matthew J. O’Connell. Collegeville: Liturgical Press, 1996.
- Drobner, Hubertus R. *The Fathers of the Church: A Comprehensive Introduction*. Translated by Siegfried S. Schatzmann. Peabody: Hendrickson, 2007.
- Fitzgerald, Allan, ed. *Augustine Through the Ages: An Encyclopaedia*. Grand Rapids: William B. Eerdmans, 1999.
- Grillmeier, Aloys. *Christ in Christian Tradition: From the Apostolic Age to Chalcedon (451)*. Translated by J. S. Bowden. 2<sup>nd</sup> rev. ed. London: Mowbrays, 1975.
- Price, Richard, and Michael Gaddis, trans. *The Acts of the Council of Chalcedon*. Translated Texts for Historians 45. 3 vols. Liverpool: Liverpool University Press, 2007.
- Ramsey, Boniface. *Beginning to Read the Fathers*. Rev. ed. New York: Paulist Press, 2012.
- Studer, Basil. *Trinity and Incarnation: The Faith of the Early Church*. Edited by Andrew Louth. Translated by Matthias Westerhoff. Collegeville: Liturgical Press, 1993.
- Wilken, Robert L. *The Spirit of Early Christian Thought: Seeking the Face of God*. New Haven: Yale University Press, 2003.

**Assoc. Prof. Adam Cooper**

Semester 1, 2019  
Monday 2.00pm – 5.00pm

*Census Date: Tuesday 19 March*



Recent scholarship has shown that 'liturgical theology' is distinct from a 'theology of liturgy' even though the terms are often used interchangeably. In a theology of the liturgy, the liturgy remains an object of theology whereas with liturgical theology the liturgy itself is the source of theology; it is the elucidation of the theological meaning of worship.

With due reference to the ancient maxim *Lex orandi, lex credendi* (the law for prayer is the law for faith) and to the notion of human symbolic ritual activity, this unit will explore some of the Catholic Church's liturgical and sacramental rites. It will also examine how liturgical theology is an independent theological discipline with its own special subject (the liturgical tradition of the Catholic Church) distinct from other methods and theological disciplines. The unit will demonstrate that the liturgy, of its very nature, is always expressive of the faith of the Church.

**Prerequisites:** none

**Mode:** intensive mode: 10.00am – 5.00pm

**Assessment:** one 2,000-word essay 30%  
one 4,000-word project 70%

### **Bibliography**

Fagerberg, David W. *Theologia Prima: What is Liturgical Theology?* 2<sup>nd</sup> ed. Chicago: Hillenbrand Books, 2004.

Irwin, Kevin W. *Context and Text: Method in Liturgical Theology*. Collegeville: Liturgical Press, 1994.

Kavanagh, Aidan. *On Liturgical Theology: The Hale Memorial Lectures of Seabury-Western Theological Seminary, 1981*. New York: Pueblo Publishing, 1984.

Kubicki, Judith M. *The Presence of Christ in the Gathered Assembly*. New York: Continuum, 2006.

Lathrop, Gordon W. *Holy Things: A Liturgical Theology*. Minneapolis: Fortress Press, 1993.

Power, David N. *Sacrament: The Language of God's Giving*. New York: Crossroad Publishing, 1999.

———. *Unsearchable Riches: The Symbolic Nature of Liturgy*. New York: Pueblo Publishing, 1984.

Saliers, Don E. *Worship as Theology: Foretaste of Glory Divine*. Nashville: Abingdon Press, 1994.

Schmemmann, Alexander. *Introduction to Liturgical Theology*. Translated by Ashleigh E. Moorhouse. Crestwood: St Vladimir's Seminary Press, 2003.

Vogel, Dwight W., ed. *Primary Sources of Liturgical Theology: A Reader*. Collegeville: Liturgical Press, 2000.

**Rev. Brian Nichols**

Winter Intensive, 2019  
1, 3, 5, 8, 10, 12 July  
10.00am – 5.00pm

*Census Date: Monday 29 July*

This unit examines the theology expressed in the devotional use of icons and their liturgical use in the Eastern Christian tradition. Emphasis will be given to the sacramental nature of the icon as expressive of the mystery of the Incarnation of Christ and of the holiness of creation redeemed and transfigured in Christ. The unit explores the origin and meaning of the icon and its development in early Christian art. It considers the Iconoclast Controversy and the key arguments by John Damascene in his incarnational theological defence of icons. The icon as an expression of the theology and faith of the Christian East is examined in the context of the theological interpretation of icons of Christ, particular feasts, Mary the Mother of God and other specific saints. Several of the great works of iconography and Western religious art will be compared. The unit considers role of icons in the liturgy and personal prayer.

**Prerequisites:** CT8010C, CT9201C are recommended

**Mode:** 3 hours per week

**Assessment:** one 1,000-word short paper 15%  
 one 1,500-word short paper 25%  
 one 3,500-word essay 60%

### **Bibliography**

- Baggley, John. *Doors of Perception: Icons and Their Spiritual Significance*. Crestwood: St Vladimir Seminary Press, 1988.
- . *Festival Icons for the Christian Year*. Crestwood: St Vladimir Seminary Press, 2000.
- Cross, Lawrence, Andrew Quinlan, Joseph Leach, Birute Adrendarcikas, and Brendan Cooke. *God's Holy Fire: A Theology of the Icon*. Melbourne: Freedom Publishing, 2014.
- Evdokimov, Paul. *The Art of the Icon: A Theology of Beauty*. Translated by Steven Bigham. Redondo Beach: Oakwood Publications, 1990.
- Hart, Aidan. *Beauty, Spirit, Matter: Icons in the Modern World*. Leominster: Gracewing, 2014.
- . *Techniques of Icon and Wall Painting: Egg Tempura, Fresco, Secco*. Leominster: Gracewing, 2011.
- Nes, Solrunn. *The Mystical Language of Icons*. 2<sup>nd</sup> ed. Grand Rapids: William B. Eerdmans Publishing, 2009.
- Ouspensky, Leonide. *Theology of the Icon*. Translated by A. Gythiel and E. Meyendorff. 2 vols. Crestwood: Vladimir Seminary Press, 1992.
- Ouspensky, Leonide, and Vladimir Lossky. *The Meaning of Icons*. Translated by G. Palmer and E. Kadloubovsky. Crestwood: Vladimir Seminary Press, 1989.
- Visel, Jeana. *Icons in the Western Church: Towards a More Sacramental Encounter*. Collegeville: Liturgical Press, 2016.
- Weitzmann, Kurt. *The Icon*. London: Studio Editions, 1990.

**Dr Birute Arendarcikas RSM**

Semester 1, 2019  
 Wednesday 6.00pm – 9.00pm

*Census Date: Tuesday 19 March*

# The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA)

CT9111C

*crosslisted as DL9111C*

This unit presumes a knowledge of and some experience in the implementation of the RCIA. It aims at deepening and broadening the understanding of the RCIA by studying the theology underpinning the Rite. The unit will explore the following topics: the role of Jesus and the role of the Trinity in the RCIA process; the theology of conversion; the meaning and praxis of catechesis; the theology and the historical development of the sacraments of initiation; the role of the word of God in the process of conversion; the theology of Church and of communion; the theology of ministry and of ministers of the RCIA; the theology and the relationship of the sacraments of Baptism, Confirmation and Eucharist; mystagogia as commitment, communion and mission.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** one 2,000-word essay 40%  
one 4,000-word essay 60%

## **Set Text Recommended for Purchase**

*Rite of Christian Initiation of Adults*. Sydney: E. J. Dwyer, 1987.

## **Bibliography**

- Capra, Elio. *Called Gifted Sent: The Sacraments of Christian Initiation and the Triduum*. Melbourne: James Goold House Publications, 2010.
- . *Come and See: Resources for the Precatechumenate*. Thornbury: Des Books, 2004.
- Finn, Thomas M. *Early Christian Baptism and the Catechumenate*. 2 vols. Collegeville: Liturgical Press, 1992.
- Irwin, Kevin W. *The Sacraments: Historical Foundations and Liturgical Theology*. New York: Paulist Press, 2016.
- Marchal, Michael H. *The Spirit at Work: Conversion and the RCIA*. Franklin Park: World Library Publications, 2010.
- Turner, Paul. *Celebrating Initiation: A Guide for Priests*. Franklin Park: World Library Publications, 2007.
- . *The Hallelujah Highway: A History of the Catechumenate*. Chicago: Liturgical Training Publications, 2000.
- Yarnold, Edward. *The Awe Inspiring Rites of Initiation: The Origins of the RCIA*. 2<sup>nd</sup> ed. Collegeville: Liturgical Press, 1994.
- Yamane, David. *Becoming Catholic: Finding Rome in the American Religious Landscape*. London: Oxford University Press, 2014.
- Wagner, Nick. *The Way of Faith*. New London: Twenty-third Publications, 2010.

**Rev. Dr Elio Capra SDB**

*Not Offered in 2019*

This unit will provide an overview of the sacraments of Eucharist and Anointing of the Sick, from historical, liturgical, and theological perspectives. Firstly, we will investigate the development of the Eucharistic tradition and will treat key elements of Catholic Eucharistic theology. Topics to be considered include the Eucharist in relation to the mystery of Christ and the Church; the Eucharist in the Scriptures; and the development of the theology of the Eucharist in terms of thanksgiving, memorial, sacrifice, presence, covenant, and communion. Secondly, we will outline the major historical developments in the practices and theological approaches of the sacrament of Anointing. In both cases, the sacraments are understood as means by which believers are offered and enact a deepening participation in the paschal mystery of Christ.

**Prerequisites:** CT8010C

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:** one 6,000-word essay on Eucharist or Anointing 100%  
*or*  
 one 1,000-word tutorial paper on Anointing 20%  
 one 1,000-word tutorial paper on Eucharist 20%  
 one 4,000-word essay on Eucharist 60%

### **Bibliography**

- Bradshaw, Paul F. *Eucharistic Origins*. Oxford: Oxford University Press, 2004.
- Chupungco, Anscar J., ed. *Handbook for Liturgical Studies*. Vol. 3, *The Eucharist*. Collegeville: Liturgical Press, 1999.
- Irwin, Kevin W. *Models of the Eucharist*. New York: Paulist Press, 2005.
- Kasper, Walter. *Harvesting the Fruits: Basic Aspects of Christian Faith in Ecumenical Dialogue*. London: Continuum, 2009.
- Larson-Miller, Lizette. *The Sacrament of Anointing of the Sick*. Lex Orandi. Collegeville: Liturgical Press, 2005.
- Léon-Dufour, Xavier. *Sharing the Eucharistic Bread: The Witness of the New Testament*. Translated by Matthew J. O'Connell. Mahwah: Paulist Press, 1987.
- McPartlan, Paul. *The Eucharist Makes the Church: Henri de Lubac and John Zizioulas in Dialogue*. Edinburgh: T. & T. Clark, 1993.
- Mitchell, Nathan. *Real Presence: The Work of Eucharist*. New ed. Chicago: Liturgy Training Publications, 2001.
- O'Loughlin, Frank. *Christ Present in the Eucharist*. Homebush: St Pauls, 2000.

**Rev. Laurence Cortez**  
**Rev Dr Elio Capra SDB**

Semester 1, 2019  
 Wednesday 2.00pm – 5.00pm

*Census Date: Tuesday 19 March*

Christian initiation through baptism and confirmation is an insertion into Christ's death and resurrection as well as entry into the Church. With the help of some anthropological insights into initiation rituals, this unit will look at the scriptural foundations of these sacraments and their subsequent development. The unit will also consider the theological reflection these developments occasioned, particularly the major theological issues of rebaptism, infant baptism, and the purpose of an independent rite of confirmation, as well as contemporary pastoral questions such as the initiation of adults, discerning the readiness of families for infant baptism, and adaptations to the cultures among which the students will be living and working. Having examined how baptism forgives all prior sins, the unit will then investigate the ways the Church deals with sins committed by those who have already imitated Christ's death in baptism. The unit will reflect theologically upon the various ways that, throughout its history and across the cultures, the Church has administered the forgiveness won by Christ and conclude by addressing the pastoral questions posed by the revised rites and contemporary situations.

**Prerequisites:** CT8010C

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:** one 6,000-word essay 100%

### **Bibliography**

- Chauvet, Louis-Marie. *Symbol and Sacrament: A Sacramental Reinterpretation of Christian Existence*. Translated by Patrick Madigan and Madeleine Beaumont. Collegeville: Liturgical Press, 1995.
- Connolly, Hugh. *The Irish Penitentials: And their Significance for the Sacrament of Penance Today*. Dublin: Four Courts, 1995.
- Dallen, James. *The Reconciling Community: The Rite of Penance*. New York: Pueblo Publishing, 1986.
- Irwin, Kevin. *The Sacraments: Historical Foundations and Liturgical Theology*. New York: Paulist Press, 2016.
- Johnson, Maxwell E., ed. *The Rites of Christian Initiation: Their Evolution and Interpretation*. Collegeville: Liturgical Press, 1999.
- O'Loughlin, Frank. *The Future of the Sacrament of Penance*. Strathfield: St Pauls Publication, 2007.
- Stasiak, Kurt. *Return to Grace. A Theology for Infant Baptism*. Collegeville: Liturgical Press, 1995.
- Turner, Paul. *Confirmation: The Baby in Solomon's Court*. New York: Paulist Press, 1993.
- Walsh, Liam. *Sacraments of Initiation: A Theology of Rite, Word and Life*. Chicago: Hillenbrand Books Study Series. Hillenbrand Books, 2011.
- Wood, Susan K. *One Baptism: Ecumenical Dimensions of the Doctrine of Baptism*. Collegeville: Michael Glazier, 2009.

**Rev. Dr Paul Connell**  
**Rev. Dr Anthony Ngoc Dung Nguyen SDB**

Semester 2, 2019  
 Wednesday 2.00pm – 5.00pm

*Census Date: Tuesday 20 August*

In the life of the Church these two sacraments are called “sacraments of service.” The unit will study the scriptural foundations of the Sacraments of Marriage and Holy Orders and their subsequent theologies as they emerged in the history of the Catholic Church. Attention will be given to the Scholastic period and the Reformation and the Catholic response formulated in the Council of Trent. A contemporary theology of the Sacraments of Marriage and Holy Orders will be developed through a study of the teaching of the Second Vatican Council and the magisterium of recent popes. A particular focus of the unit will be the nature of the relationship between these sacraments and the life and vocation of the Catholic Church as a whole.

**Prerequisites:** CT8010C

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:** two 500-word tutorial papers 2 x 10%  
 one 2,000-word essay 30%  
 one 3,000-word essay 50%

### **Bibliography**

- Dulles, Avery R. *The Priestly Office: A Theological Reflection*. New York: Paulist Press, 1997.
- Elliott, Peter J. *What God Has Joined: The Sacramentality of Marriage*. New York: Alba House, 1990.
- Irwin, Kevin W. *The Sacraments: Historical Foundations and Liturgical Theology*. New York: Paulist Press, 2016.
- John Paul II. *Pastores Dabo Vobis: I Will Give You Shepherds*. Post-Synodal Apostolic Exhortation, 1992.
- Kasper, Walter. *Theology of Christian Marriage*. Translated by David Smith. London: Burns & Oates, 1980.
- O’Collins, Gerald, and Michael K. Jones. *Jesus Our Priest: A Christian Approach to the Priesthood of Christ*. Oxford: Oxford University Press, 2010.
- Olsen, Glenn W., ed. *Christian Marriage: A Historical Study*. New York: Crossroad Publishing, 2001.
- Osborne, Kenan B. *Priesthood: A History of the Ordained Ministry in the Roman Catholic Church*. New York: Paulist Press, 1988.
- Schillebeeckx, Edward. *Marriage: Human Reality and Saving Mystery*. Translated by N. D. Smith. 2 vols. London: Sheed & Ward, 1965.
- Wood, Susan K. *Sacramental Orders*. Lex Orandi. Collegeville: Liturgical Press, 2000.

**Rev. Brian Nichols**  
**Very Rev. Denis Stanley EV**

Semester 2, 2019  
 Thursday 10.00am – 1.00pm

*Census Date: Tuesday 20 August*

This unit will deal with aspects of the person and work of Jesus Christ. Particular attention will be paid to the question of Jesus as the question about the meaning of life; the search for the historical Jesus, and the New Testament origins of Christology. A systematic approach to the question of the self-understanding of Jesus, God and man, will also be developed. Tutorial work will canvas key aspects of the theology of the Trinity.

**Prerequisites:** CT8010C

**Mode:** face-to-face 3-hour weekly classes in semester

<b>Assessment:</b>	three 650-word tutorial papers	30%
	one 15-minute oral examination (1,000 words)	20%
	one 3,000-word essay	50%

### **Bibliography**

- Allison Jr., Dale C. *The Historical Christ and the Theological Jesus*. Grand Rapids: William B. Eerdmans, 2009.
- Brown, Raymond E. *An Introduction to New Testament Christology*. New York: Paulist Press, 1994.
- Dupuis, Jacques. *Who Do You Say I Am? Introduction to Christology*. Maryknoll: Orbis, 1994.
- Johnson, Elizabeth A. *Consider Jesus: Waves of Renewal in Christology*. New York: Crossroad, 1990.
- Kasper, Walter. *Jesus the Christ*. New ed. London: T. & T. Clark, 2011.
- Lohfink, Gerhard. *Jesus of Nazareth: What He Wanted, Who He Was*. Translated by Linda M. Maloney. Collegeville: Liturgical Press, 2012.
- O'Collins, Gerald. *Christology: A Biblical, Historical and Systematic Study of Jesus Christ*. 2<sup>nd</sup> ed. Oxford: Oxford University Press, 2009.
- Powell, Mark A. *Jesus as a Figure in History: How Modern Historians View the Man from Galilee*. Louisville: Westminster John Knox Press, 1998.
- Rausch, Thomas J. *Who is Jesus? An Introduction to Christology*. Collegeville: Liturgical Press, 2003.
- Schweitzer, Don. *Contemporary Christologies: A Fortress Press Introduction*. Minneapolis: Fortress Press, 2010.

**Rev. Dr Phillip Gleeson SDB**

Semester 1, 2019  
Tuesday 6.00pm – 9.00pm

*Census Date: Tuesday 19 March*

This unit will deal with the Gospel account of the public ministry of Jesus as implicit Christology and ground for the development of the doctrine of the Trinity; the Paschal Mystery of Jesus, especially as revealing the triune God, and the development of the doctrines of Christ and the Trinity in the Church's tradition, both classical and contemporary. Tutorial work will canvas key aspects of the theology of the Trinity.

**Prerequisites:** CT8010C

It is highly recommended that students complete *CT9201C* before commencing this unit

**Mode:** face-to-face 3-hour weekly classes in semester

<b>Assessment:</b>	three 650-word tutorial papers	30%
	one 15-minute oral examination (1,000 words)	20%
	one 3,000-word essay	50%

**Bibliography**

- Cook, Michael L. *Trinitarian Christology: The Power that Sets Us Free*. Mahwah: Paulist Press, 2010.
- Dupuis, Jacques. *Who Do You Say I Am? Introduction to Christology*. Maryknoll: Orbis Books, 1994.
- Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2<sup>nd</sup> ed. Minneapolis: Fortress Press, 2011.
- Hill, William J. *The Three-Personed God: The Trinity as a Mystery of Salvation*. Washington: Catholic University of America Press, 1982.
- Hunt, Anne. *Trinity: Nexus of the Mysteries of Christian Faith*. Maryknoll: Orbis Books, 2005.
- Kasper, Walter. *The God of Jesus Christ*. Translated by Matthew J. O'Connell. New ed. London: Continuum, 2012.
- La Cugna, Catherine M. *God for Us: The Trinity and Christian Life*. San Francisco: HarperSanFrancisco, 1991.
- O'Collins, Gerald. *The Tripersonal God: Understanding and Interpreting the Trinity*. 2<sup>nd</sup> rev. ed. New York: Paulist Press, 2014.
- O'Donnell, John J. *The Mystery of the Triune God*. London: Sheed & Ward, 1988.
- Studer, Basil. *Trinity and Incarnation: The Faith of the Early Church*. Edited by Andrew Louth. Translated by Matthais Westerhoff. Collegeville: Liturgical Press, 1993.

**Rev. Dr Phillip Gleeson SDB**

Semester 2, 2019  
Tuesday 6.00pm – 9.00pm

*Census Date: Tuesday 20 August*



This unit will examine the problem of articulating the nature of God and of God's relationship with the world. The main foci for this will be God as sustaining source (*creation*) and as final goal (*eschatology*) of the universe, and in particular of humanity. Students will examine the implications for these discussions of the doctrines of Jesus Christ and the Trinity.

**Prerequisites:** CT1110C, CT2201C and CT2202C or equivalent

**Mode:** face-to-face 3-hour weekly classes in semester

**Assessment:**

two 1,000-word essays	2 x 20%
one 15-minute oral examination	20%
one 3,000-word essay	40%

### Bibliography

- Carroll Denis. *A Pilgrim God for a Pilgrim People*. Theology and Life 24. Dublin: Gill & Macmillan, 1988.
- Edwards, Denis. *Breath of Life: A Theology of the Creator Spirit*. Maryknoll: Orbis Books, 2004.
- . *How God Acts: Creation, Redemption and Special Divine Action*. Theology and the Sciences. Minneapolis: Fortress Press, 2010.
- Hayes, Zachary. *The Gift of Being: A Theology of Creation*. Collegeville: Liturgical Press, 2001.
- Kasper, Walter. *The God of Jesus Christ*. Translated by Matthew J. O'Connell. New ed. London: Continuum, 2012.
- Kelly, Anthony. *Eschatology and Hope*. Theology in Global Perspective. Maryknoll: Orbis Books, 2006.
- Lane, Dermot. *Keeping Hope Alive: Stirrings in Christian Theology*. Dublin: Gill & Macmillan, 1996.
- Lohfink Gerhard. *Is This All There Is?: On Resurrection and Eternal Life*. Translated by Linda M. Maloney. Collegeville: Liturgical Press, 2018.
- Macquarrie, John. *In Search of Deity: An Essay in Dialectical Theism*. London: SCM Press, 1984.
- Ward, Keith. *Divine Action: Examining God's Role in an Open and Emergent Universe*. Philadelphia: Templeton Foundation Press, 2007.

**Rev. Dr Paul Connell**

Semester 1, 2019  
Wednesday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

This unit elaborates an understanding of the origin, existence, and destiny of the human person, according to the scriptural, patristic, philosophical, and theological perspectives of the Christian tradition. Within the Christological hermeneutic of the Second Vatican Council's *Gaudium et spes*, the unit will explore the biblical understanding of humanity's creation in the image of God and recreation in the communion of the Trinity through the paschal mystery of Christ. This will include an outline of the historical elaboration of the language and meaning of grace and sin in the context of God's relationship with humanity. Finally, the significance of Mary in the Catholic tradition will be examined, as one who is perceived, in the light of Christ, as an exemplar of graced human existence and destiny.

**Prerequisites:** CT8010C, BS8001C, BS8002C or equivalent

**Mode:** face-to-face 3-hour weekly classes in semester, or in intensive mode

**Assessment:** one 6,000-word essay 100%  
*or*  
 two 1,000-word essays 40%  
 one 4,000-word essay 60%

### **Bibliography**

- Anglican–Roman Catholic International Commission (ARCIC). *Mary: Grace and Hope in Christ*. Harrisburg: Morehouse Publishing, 2005.
- Boss, Sarah J., ed. *Mary: The Complete Resource*. Oxford: Oxford University Press, 2007.
- Cortez, Marc. *Theological Anthropology: A Guide for the Perplexed*. Guides for the Perplexed. New York: T. & T. Clark International, 2010.
- Duffy, Stephen J. *The Dynamics of Grace: Perspectives in Theological Anthropology*. Collegeville: Liturgical Press, 1993.
- . *The Graced Horizon: Nature and Grace in Modern Catholic Thought*. Collegeville: Liturgical Press, 1992.
- Harrison, Verna E. *God's Many-Splendored Image: Theological Anthropology for Christian Formation*. Grand Rapids: Baker Academic, 2010.
- International Theological Commission. *Communion and Stewardship: Human Persons Created in the Image of God*. 2004.
- Ormerod, Neil. *Creation, Grace and Redemption*. Maryknoll: Orbis, 2007.
- Ross, Susan A. *Anthropology: Seeking Light and Beauty*. Engaging Theology: Catholic Perspectives. Collegeville: Liturgical Press, 2012.

**Assoc. Prof. Adam Cooper**

Semester 2, 2019  
 Monday 2.00pm – 5.00pm

*Census Date: Tuesday 20 August*

# The History and Theology of Marian Doctrine and Devotion

CT9230C

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This unit will provide a systematic investigation of the scriptural and patristic origins of Marian doctrine and devotion in the Christian tradition. It will also trace the further development of this doctrine and devotion in the course of the Church's history, in all the various ways which it manifests itself: art, literature, popular piety and doctrinal and liturgical expression. Special attention will be given to contemporary Church teaching and current issues in theology. A particular focus of the unit will be a careful examination of the meaning of the major Marian doctrines as they are presented in Catholic theology.

**Prerequisites:** CT1100C or CT8010C

**Mode:** 3 hours per week

**Assessment:** one 6,000-word essay 100%

## **Bibliography**

- Boss, Sarah J., ed. *Mary: The Complete Resource*. Oxford: Oxford University Press, 2007.
- Brown, Raymond E., Karl P. Donfried, Joseph A. Fitzmyer, and Joseph Reumann, eds. *Mary in the New Testament: A Collaborative Assessment by Protestant and Roman Catholic Scholars*. Philadelphia: Fortress Press, 1978.
- Gambero, Luigi. *Mary and the Fathers of the Church: The Blessed Virgin Mary in Patristic Thought*. Translated by Thomas Buffer. San Francisco: Ignatius Press, 1999.
- . *Mary in the Middle Ages: The Blessed Virgin Mary in the Thought of Medieval Latin Theologians*. Translated by Thomas Buffer. San Francisco: Ignatius Press, 2005.
- Graef, Hilda, and Thomas A. Thompson. *Mary: A History of Doctrine and Devotion*. Rev. ed. Notre Dame: Ave Marie Press, 2009.
- Haffner, Paul. *The Mystery of Mary*. Leominster: Gracewing, 2004.
- John Paul II. *Redemptoris Mater*. Encyclical Letter. 1987.
- Macquarrie, John. *Mary for all Christians*. Grand Rapids: Eerdmans, 1991.
- Nichols, Aidan. *There is No Rose: The Mariology of the Catholic Church*. Minneapolis: Fortress Press, 2015.
- Paul VI. *Marialis Cultus*. Apostolic Exhortation. 1974.

**Rev. Dr Simon Wayte MGL**

Semester 1, 2019  
Tuesday 6.00pm – 9.00pm

*Census Date: Tuesday 19 March*

# Being Followers of Christ: Sacramental and Moral Life CT9606C

Graduate Certificate in Teaching Religious Education

This unit involves the content areas of Sacraments, Morality, and Justice. Within the framework of the unit, students are challenged to consider the meaning of sacramental and moral life within the Catholic Tradition and the implications for living as followers of Christ. The methodology will invite students into dialogue with the Catholic theological tradition to enable the development of knowledge and understanding in these content areas. Specifically, the unit explores the fundamental principles of sacramental theology in the context of particular sacraments understanding them as constitutive of Christian identity living in a pluralistic world. The unit explores the Christian understanding of the human person as fundamental to Christian moral life, moral conscience and its formation, the essential relationship of moral life to personal prayer and liturgical celebration, and provides an introduction to Catholic Social Teaching as a basis for exploring justice in the world.

**Venue:** Notre Dame Australia, Melbourne Clinical School, Hoppers Lane, Werribee

**Prerequisites:** introductory units in Scripture and Theology

**Mode:** blended mode: 24 hours face-to-face intensive (9.30am – 4.00pm); plus 12 hours online equivalent

**Assessment:** two 1,000-word document studies 2 x 15%  
two 2,000-word essays 2 x 35%

## Bibliography

- Astorga, Christina A. *Catholic Moral Theology and Social Ethics: A New Method*. Maryknoll: Orbis Books, 2014.
- Francis. *Laudato Si*. Encyclical Letter. 2015.
- Hession, Anne, and Patricia Kieran, eds. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.
- Heyer, Kristin E. *Kinship Across Borders: A Christian Ethic of Immigration*. Washington: Georgetown University Press. 2012.
- Hill, Brennan R. *Exploring Catholic Theology: God, Jesus Christ, Church, and Sacraments*. Mystic: Twenty-Third Publications, 1995.
- Lamoureux, Patricia, and Paul J. Wadell. *The Christian Moral Life: Faithful Discipleship for a Global Society*. Edited by Peter C. Phan. Maryknoll: Orbis Books, 2011.
- Noll, Ray R. *Sacraments: A New Understanding for a New Generation*. Mystic: Twenty-Third Publications, 1999.
- Ogbonnaya, Joseph. "The Prospect of Humanising Development Discourse in Africa Through Christian Anthropology." *HTS Teologiese Studies* 72, no. 4 (2016), a3423.  
<http://dx.doi.org/10.4102/hts.v72i4.3423>.
- O'Neil, Kevin, and Peter Black. *The Essential Moral Handbook: A Guide to Catholic Living*. Liguori: Liguori, 2003.
- Osborne, Kenan B. *Sacramental Theology: A General Introduction*. Mahwah: Paulist Press, 1998.

**Dr Birute Arendarcikas RSM** (coordinator)  
**Rev. Dr Cameron Forbes**

Four Saturdays, 2019  
2, 30 March; 4, 25 May

9.30am – 4.00pm

Census Date: Friday 29 March

# Theology: Mission and Ministry:

## Moral and Practical Theology

Field D

<b>DC9001C</b>	<b>Canon Law A</b>	
	2019: Semester 1	Very Rev. Prof. Ian Waters
<b>DC9002C</b>	<b>Canon Law B</b>	
	2019: Semester 2	Very Rev. Prof. Ian Waters Rev. Dr Justin Glyn SJ
<b>DT8001C</b>	<b>Catholic Theological Ethics</b>	
	<i>Not Offered in 2019</i>	Rev. Dr Paschal Corby OFM Conv.
<b>DT8632C</b>	<b>Human Ageing: Theological and Spiritual Perspectives</b> <i>crosslisted as DP8632C and DS8632C</i>	
	2020	Rev. Dr Laurence McNamara CM
<b>DT9021C</b>	<b>Sexuality and Christian Discipleship</b>	
	<i>Not Offered in 2019</i>	Rev. Dr Hoa Trung Dinh SJ
<b>DT9040C</b>	<b>The Virtue of Justice and Catholic Social Teaching</b>	
	<i>Not Offered in 2019</i>	<i>To Be Advised</i>
<b>DT9041C</b>	<b>Catholic Social Teaching in Action</b>	
	2019: Semester 1	Rev. Dr Cameron Forbes
<b>DT9042C</b>	<b>War and Peace in a Time of Terror</b>	
	2019: Semester 2	Rev. Dr Cameron Forbes
<b>DT9060C</b>	<b>Bioethics and Healthcare Ethics</b> <i>crosslisted as DP9060C</i>	
	2019: Semester 1	Rev. Dr Hoa Trung Dinh SJ
<b>DT9631C</b>	<b>Ageing Persons and Pastoral Care</b> <i>crosslisted as DP9631C and DS9631C</i>	
	2019: Semester 1	Rev. Dr Laurence McNamara CM
<b>DT9633C</b>	<b>Ethical Issues and Human Ageing</b> <i>crosslisted as DP9633C and DS9633C</i>	
	2019: Semester 2	Rev. Dr Laurence McNamara CM

This unit together with *DC9002C Canon Law B* aims to provide students with an understanding of the role of law in the life of the Catholic Church. Emphasis will be placed on the development of the law of the Church since apostolic times and its relationship with theology. It is also an introduction to and commentary on current canonical legislation as expressed mainly in the *1983 Code of Canon Law* and subsequent legislation, including local legislation. Particular attention will be paid to the basic principles of the interpretation of the law and its pastoral application in selected areas, including legislation concerning governance and relevant areas relating to the exercise of various forms of pastoral ministry.

**Prerequisites:** CT1100C, CT1110C, CT2201C or equivalent

**Mode:** 3 hours per week

<b>Assessment:</b>	one 700-word abstract of proposed research paper	10%
	one 3,000-word research paper	50%
	Part A: one 20-minute oral examination; and	
	Part B: one 1,000-word written examination preparation task	40%

### Set Text Recommended for Purchase

*The Code of Canon Law in English Translation.* London: Collins, 1983.

### Bibliography

*Codex Canonum Ecclesiarum Orientalium.* Rome: Typis Polyglottis Vaticanis, 1990.

Pontificia Commissio *Codicis Iuris Canonici* Authentice Interpretando. *Codex Iuris Canonici.* 1989.

Beal, John B., James A. Coriden, and Thomas J. Green, eds. *New Commentary on the Code of Canon Law.* New York: Paulist Press, 2000.

Caparros, Ernest, Michael Theriault, and Jean Thorn, eds. *Code of Canon Law Annotated: Prepared under the Responsibility of the Instituto Martin de Azpilcueta.* 2<sup>nd</sup> ed. Montreal: Wilson & Lafleur, 2004.

Flannery, Austin, ed. *Vatican Collection.* Vol. 1, *Vatican Council II: The Conciliar and Post-Conciliar Documents.* Rev. ed. Northport: Costello Publishing, 1992.

———. *Vatican Collection.* Vol. 2, *Vatican Council II: More Post-Conciliar Documents.* Dublin: Dominican Publications, 1982.

### Periodicals

*Acta Apostolicae Sedis.* Rome: Libreria Editrice Vaticana, 1909–.

*Canon Law Digest: Officially Published Documents Affecting the Code of Canon Law.* 14 vols (to date). Milwaukee: Bruce Publishing, 1934–.

*The Jurist.* Washington: Canon Law Society of America.

*Roman Replies and CLSA Advisory Opinions.* 33 vols (to date). Washington: Canon Law Society of America, 1981–.

*Studia Canonica.* Ottawa: St Paul University.

**Very Rev. Prof. Ian Waters**

Semester 1, 2019  
Monday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

This unit, together with *DC9001C Canon Law A*, aims to provide the students with an understanding of the role of law in the Catholic Church and its relationship with theology through a further examination of the *1983 Code of Canon Law* and later legislation, including the *1990 Code of Canon Law of the Eastern Churches*. Topics to be treated include the law, both universal and local, relating to the administration of the Sacraments, temporal goods and the teaching office of the Church. Sanctions and processes in the Church will be covered if or when required. Students will consider examples of the application of the law in practical pastoral situations.

**Prerequisites:** DC9001C and at least one of CT2121C/3121C; CT2131C/3131C, and CT2141C/3141C

**Mode:** 3 hours per week

**Assessment:** one 700-word abstract of proposed research paper 10%  
 one 3,000-word research paper 50%  
 Part A: one 20-minute oral examination; and  
 Part B: one 1,000-word written examination preparation task 40%

#### Set Text Recommended for Purchase

*The Code of Canon Law in English Translation*. London: Collins, 1983.

#### Bibliography

*Codex Canonum Ecclesiarum Orientalium*. Rome: Typis Polyglottis Vaticanis, 1990.

Pontificia Commissio Codicis Iuris Canonici Authentice Interpretando. *Codex Iuris Canonici*. 1989.

Beal, John B., James A. Coriden, and Thomas J. Green, eds. *New Commentary on the Code of Canon Law*. New York: Paulist Press, 2000.

Caparros, Ernest, Michael Theriault, and Jean Thorn, eds. *Code of Canon Law Annotated: Prepared under the Responsibility of the Instituto Martin de Azpilcueta*. 2<sup>nd</sup> ed. Montreal: Wilson & Lafleur, 2004.

Flannery, Austin, ed. *Vatican Collection*. Vol. 1, *Vatican Council II: The Conciliar and Post-Conciliar Documents*. Rev. ed. Northport: Costello Publishing, 1992.

———. *Vatican Collection*. Vol. 2, *Vatican Council II: More Post-Conciliar Documents*. Dublin: Dominican Publications, 1982.

#### Periodicals

*Acta Apostolicae Sedis*. Rome: Libreria Editrice Vaticana, 1909–.

*Canon Law Digest: Officially Published Documents Affecting the Code of Canon Law*. 14 vols (to date). Milwaukee: Bruce Publishing, 1934–.

*The Jurist*. Washington: Canon Law Society of America.

*Roman Replies and CLSA Advisory Opinions*. 33 vols (to date). Washington: Canon Law Society of America, 1981–.

*Studia Canonica*. Ottawa: St Paul University.

**Very Rev. Prof. Ian Waters**

**Rev. Dr Justin Glyn SJ**

Semester 2, 2019

Monday 10.00am – 1.00pm

*Census Date: Tuesday 20 August*

Within the context of Christian faith, this unit explores the following themes: (1) The nature of moral experience, the significance of religious faith for the moral life, the sources of moral knowledge. (2) The history of the moral theology within the Catholic tradition. (3) Personal morality, moral conscience, sin, conversion, significance of spiritual life for the personal moral life of the Christian.

**Prerequisites:** CT8010C and either BS8001C or BS8002C are highly recommended

**Mode:** 3 hours per week

**Assessment:** one 1,000-word essay 20%  
one 3,000-word essay 50%  
one 2,000-word essay 30%

### **Bibliography**

- Astorga, Christiana A. *Catholic Moral Theology and Social Ethics: A New Method*. Maryknoll: Orbis Books, 2014.
- Curran, Charles E., and Richard McCormick, eds. *Readings in Moral Theology*. 18 vols. New York: Paulist Press, 1980–2017.
- Gula, Richard. *The Good Life: Where Morality and Spirituality Converge*. New York: Paulist, 1999.
- Harrington, Daniel J., and James F Keenan. *Jesus and Virtue Ethics: Building Bridges Between New Testament Studies and Moral Theology*. Lanham: Sheed & Ward, 2002.
- Hays, Richard B. *The Moral Vision of the New Testament: Community, Cross, New Creation: A Contemporary Introduction to New Testament Ethics*. San Francisco: HarperSanFrancisco, 1996.
- John Paul, II. *Veritatis Splendor*. Encyclical Letter. 1993.
- Mahoney, John. *The Making of Moral Theology: A Study of the Roman Catholic Tradition*. The Martin D'Arcy Memorial Lectures 1981–82. Oxford: Clarendon Press, 1987.
- O'Neil, Kevin J., and Peter Black. *The Essential Moral Handbook: A Guide to Catholic Living*. Rev ed. Liguori: Liguori, 2006.
- Pinckaers, Servais. *The Sources of Christian Ethics*. Translated by Mary T. Noble. Washington: Catholic University of America Press, 1995.

**Rev. Dr Paschal Corby OFM Conv.**

*Not Offered in 2019*



Australians are living longer and our society is an ageing society. This unit will explore the ways human ageing has been understood in the Bible and throughout the history of the Christian church(es). Recent theological explorations of ageing will be an important focus of the course unit. Special emphasis will be given to Catholic theology and the ways it contributes to an understanding of human ageing. Closely related to the theological inquiry will be a consideration of the way both Christian and non-Christian spiritualities have tried to understand and live with the reality of growing old.

**Prerequisites:** none

**Mode:** intensive mode: 9.00am – 3.30pm

**Assessment:** two 1,000-word short papers 2 x 20%  
one 4,000-word essay 60%

## **Bibliography**

- Coleman, Peter G. *Belief and Ageing. Spiritual Pathways in Later Life*. Edited by J. Phillips. Ageing and the Lifecourse. Bristol: Polity Press 2011.
- Confoy, Maryanne. *Welcome, Inclusion, Attentive Presence: The Central Role of Pastoral Care in Catholic Health and Aged Care*. Canberra: Catholic Health Australia, 2015.
- Hauerwas, Stanley, Carole B. Stoneking, Keith Meador, and David Cloutier, eds. *Growing Old in Christ*. Grand Rapids: William B. Eerdmans, 2003.
- Kimble, Melvin A., and Susan H. McFadden, eds. *Ageing, Spirituality, and Religion: A Handbook: Volume 2*. Minneapolis: Fortress Press, 2003.
- Kimble, Melvin A., Susan H. McFadden, James W. Ellor, and James J. Seeber, eds. *Ageing, Spirituality, and Religion: A Handbook*. Minneapolis: Fortress Press, 1995.
- MacKinlay, Elizabeth B. *The Spiritual Dimension of Ageing*. London: Jessica Kingsley Publishers, 2001.
- . *Spiritual Growth and Care in the Fourth Age of Life*. London: Jessica Kingsley Publishers, 2006.
- , ed. *Ageing, Disability and Spirituality: Addressing the Challenge of Disability in Later Life*. London: Jessica Kingsley, 2008.
- Rohr, Richard. *Falling Upward: A Spirituality for the Two Halves of Life*. London: SPCK, 2012.
- Swinton, John. *Spirituality and Mental Health Care: Rediscovering a 'Forgotten' Dimension*. London: Kingsley, 2001.

**Rev. Dr Laurence McNamara CM**

2020

The context of this unit is the Catholic theological tradition and it proceeds on the basis that human sexuality concerns all aspects of the human person and permeates all human relationships and the lifestyles of people. The unit explores Catholic teaching on human sexuality in general; it considers the implications of this teaching for vocations such as marriage and family, for varied lifestyles, and committed relationships; it addresses social issues pertaining to sex and sexuality in contemporary society as well as the nature and context of education in human sexuality.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** two 3,000-word papers 2 x 50%

### **Bibliography**

- Collins, Raymond F. *Sexual Ethics and the New Testament: Behaviour and Belief*. New York: Crossroad, 2000.
- Curran, Charles E., and Julie H. Rubio, eds. *Marriage*. Readings in Moral Theology 15. New York: Paulist, 2009.
- Curran, Charles E., and Richard A. McCormick, eds. *Dialogue About Catholic Sexual Teaching*. Readings in Moral Theology 8. New York: Paulist, 1993.
- Nelson, James B., and Sandra P. Longfellow, eds. *Sexuality and the Sacred: Sources for Theological Reflection*. Louisville: Westminster John Knox, 1994.

### **Church Documents**

- Congregation for the Doctrine of the Faith. *Persona Humana*. Declaration on Certain Questions Concerning Sexual Ethics. 1975.
- Francis. *Amoris Lætitia*. Post-Synodal Apostolic Exhortation. 2016.
- John Paul II. *Familiaris Consortio*. Encyclical Letter. 1982.
- Paul VI. *Humanae Vitae*. Encyclical Letter. 1968.
- Pius XI. *Casti Connubii*. Encyclical Letter. 1930.

**Rev. Dr Hoa Trung Dinh SJ**

*Not Offered in 2019*

This unit probes contemporary justice issues from the perspective of Moral Theology. A theological examination of justice draws on relevant biblical texts and writings of St Thomas Aquinas. The virtue of justice and its allied virtues are considered in some detail. An introduction to Catholic Social Teaching over the last 130 years is provided highlighting its theological foundation. From this perspective specific issues are addressed. The specific issues will be topical and may include: poverty, racism, peace, the just war tradition, social justice and liturgical prayer, property ownership, work, wages, and leisure.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** one 1,000-word seminar paper 30%  
one 3,000-word research essay 40%  
one 2,000-word text analysis 30%

### **Bibliography**

Benedict XVI. *Caritas in Veritate*. Encyclical Letter. 2009.

Francis. *Laudato Si*. Encyclical Letter. 2015.

Benestad, J, Brian. *Church, State and Society: An Introduction to Catholic Social Doctrine*. Catholic Moral Thought. Washington: Catholic University of America Press, 2011.

DeBerri, Edward P., James E. Hug, Peter J. Henriot, and Michael J. Schultheis. *Catholic Social Teaching: Our Best Kept Secret*. 4<sup>th</sup> ed. Maryknoll: Orbis Books, 2004.

Houston, Walter J. *Contending for Justice: Ideologies and Theologies of Social Justice in the Old Testament*. London: T. & T. Clark, 2008.

McOustra, Christopher. *Love in the Economy: Catholic Social Doctrine for the Individual*. Middlegreen: St. Pauls, 2000.

Pieper, Josef. *The Four Cardinal Virtues: Prudence, Justice, Fortitude, Temperance*. Notre Dame: University of Notre Dame Press, 2003.

Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. 2004.

Schubeck, Thomas L. *Love That Does Justice*. Maryknoll: Orbis Books, 2007.

Scott, Margaret. *The Eucharist and Social Justice*. Mahwah: Paulist Press, 2009.

**To Be Advised**

*Not Offered in 2019*

This unit examines the fundamental principles of Catholic Social Teaching and applies them to the moral challenges of the present day. A survey of the historical development of the Church's teaching is provided. Drawing upon biblical and theological aspects of the tradition, the unit explores specific issues of a topical nature, including: wealth distribution, property ownership, unemployment, poverty, housing and homelessness, immigration, the just war tradition and care for the environment.

**Prerequisites:** none

**Prohibited Combination:** DT9040C

**Mode:** 3 hours per week

**Assessment:**

one 1,000-word seminar paper	30%
one 4,000-word research essay	40%
one 15-minute oral examination (1,000 words)	30%

### **Bibliography**

Benedict XVI. *Caritas in Veritate*. Encyclical Letter. 2009.

Francis. *Laudato Si*. Encyclical Letter. 2016.

Benestad, J, Brian. *Church, State and Society: An Introduction to Catholic Social Doctrine*.

Catholic Moral Thought. Washington: Catholic University of America Press, 2011.

Charles, Roger. *Christian Social Witness and Teaching: The Catholic Tradition from Genesis to Centesimus Annus*. 2 vols. Leominster: Gracewing, 1998.

DeBerri, Edward P., James E. Hug, Peter J. Henriot, and Michael J. Schultheis. *Catholic Social Teaching: Our Best Kept Secret*. 4<sup>th</sup> ed. Maryknoll: Orbis Books, 2004.

Himes, Kenneth, ed. *Modern Catholic Social Teaching: Commentaries and Interpretations*. Washington: Georgetown University Press, 2004.

McOustra, Christopher. *Love in the Economy: Catholic Social Doctrine for the Individual*. Middlegreen: St. Pauls, 2000.

Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. 2004.

Schubeck, Thomas L. *Love That Does Justice*. Maryknoll: Orbis Books, 2007.

Schuck, Michael. *That They Be One: The Social Teaching of Papal Encyclicals, 1740-1989*. Washington: Georgetown University Press, 1990.

**Rev. Dr Cameron Forbes**

Semester 1, 2019

Tuesday 2.00pm – 5.00pm

*Census Date: Tuesday 19 March*

In a time of increasing threat of war and growing terrorist activity, this unit provides a structured way of bringing the Catholic Social Tradition to bear on issues associated with conflict in the world today. Further, the unit contributes to making Christian moral thought on these issues more widely known and so equipping students to engage more effectively in the public forum. The unit includes the following components: an historical, biblical, and theological examination of the concepts of peace and war; pacifism and the early church; pre-Christian antecedents of the just war tradition; the concept of “holy war”; the development of the just war principles; a moral critique of “just war”; ecumenical perspectives; a moral analysis of terrorism; a critique of the adequacy of pacifist and just war thought as a moral response to the problems of the contemporary world.

**Prerequisites:** none

**Mode:** face-to-face 3-hour weekly classes in semester, or in intensive mode, or in mixed mode

**Assessment:** one 1,000-word report 20%  
one 5,000-word essay 80%

### **Bibliography**

- Bainton, Roland H. *Christian Attitudes Towards War and Peace: A Historical Survey and Critical Re-evaluation*. Nashville: Abingdon Press, 1960.
- Biggar, Nigel. *In Defence of War*. Oxford: Oxford University Press, 2014.
- Hauerwas, Stanley, and Jean Vanier. *Living Gently in a Violent World: The Prophetic Witness of Weakness*. Resources for Reconciliation. Downers Grove: IVP Books, 2008.
- Holmes, Arthur F., ed. *War and Christian Ethics: Classic and Contemporary Readings on the Morality of War*. 2<sup>nd</sup> ed. Grand Rapids: Baker Academic Press, 2005.
- John XXIII. *Pacem in Terris*. Encyclical Letter. 1963.
- Johnson, James T. *Morality and Contemporary Warfare*. New Haven: Yale University Press, 1999.
- National Conference of Catholic Bishops. *The Challenge of Peace: God’s Promise and Our Response*. Washington: United States Catholic Conference, 1983.
- Ramsey, Paul. *Speak Up for Just War or Pacifism: A Critique of the United Methodist Bishops’ Letter “In Defence of Creation”*. University Park: Pennsylvania State University Press, 1988.
- Walzer, Michael. *Just and Unjust Wars: A Moral Argument with Historical Illustrations*. 4<sup>th</sup> ed. New York: Basic Books, 2006.
- Yoder, John H., Glenn H. Stassen, Mark T. Nation, and Matt Hamsher. *The War of the Lamb: The Ethics of Nonviolence and Peacemaking*. Grand Rapids: Brazos Press, 2009.

**Rev. Dr Cameron Forbes**

Semester 2, 2019  
Tuesday 6.00pm – 9.00pm

*Census Date: Tuesday 20 August*

This unit examines the biblical perspective on the value of human life and health care, considers the basic principles of Christian health ethics, the primacy of the person and the duty of reasonable care at every stage of human life and moral principles relevant to the identity of Catholic hospitals. Topics covered include abortion, euthanasia, the withholding of treatment, HIV/AIDS, rape, the anencephalic foetus, transplants of donated organs, human research, the allocation of scarce resources, triage and other issues raised by the environment, and modern medical technology: prenatal diagnosis, treatments for infertility, reproductive technology and embryonic stem cell research.

**Prerequisites:** DT2000C or DT8001C or equivalent

**Mode:** 3 hours per week

**Assessment:** two 3,000-word essays 2 x 50%

### **Set Text Recommended for Purchase**

Shannon, Thomas, and Nicholas Kochler. *An Introduction to Bioethics*. 4<sup>th</sup> ed. New York: Paulist Press, 2009.

### **Bibliography**

- Ashcroft, Richard E., and Raanan Gillon, eds. *Principles of Health Care Ethics*. 2<sup>nd</sup> ed. Chichester: John Wiley & Sons, 2007.
- Ashley, Benedict M., Jean de Blois, and Kevin D. O'Rourke. *Health Care Ethics: A Theological Analysis*. 5<sup>th</sup> ed. Washington: Georgetown University Press, 2006.
- Catholic Health Australia. *Code of Ethical Standards for Catholic Health and Aged Care Services in Australia*. Red Hill: Catholic Health Australia, 2001.
- Ford, Norman. *The Prenatal Person: Ethics from Conception to Birth*. Oxford: Blackwell Publishers, 2002.
- Geach, Mary, and Luke Gormally, eds. *Human Life, Action and Ethics: Essays by G. E. M. Anscombe*. Exeter: Imprint Academic, 2005.
- Gill, Robin. *Health Care and Christian Ethics*. Cambridge: Cambridge University Press, 2006.
- Kuhse, Helga, and Peter Singer. *Bioethics: An Anthology*. 2<sup>nd</sup> ed. Oxford: Blackwell, 2006.
- Morris, John F., ed. *Medicine, Healthcare and Ethics: Catholic Voices*. Washington: Catholic University of America Press, 2007.
- Morrison, Eileen E., ed. *Healthcare Ethics: Critical Issues for the Twenty-First Century*. 2<sup>nd</sup> ed. Sudbury: Jones and Bartlett, 2009.
- Somerville, Margaret A. *Death Talk: The Case Against Euthanasia and Physician-assisted Suicide*. Montreal: McGill-Queen's University Press, 2001.
- Taylor, Carol R., and Roberto Dell'Oro, eds. *Health and Human Flourishing: Religion, Medicine and Moral Theology*. Washington: Georgetown University Press, 2006.

**Rev. Dr Hoa Trung Dinh SJ**

Semester 1, 2019  
Thursday 6.00pm – 9.00pm

*Census Date: Tuesday 19 March*

Australians are living longer and our society is an ageing society. This unit will explore the phenomenon of human ageing at personal and societal levels. In light of current person-centred approaches in aged care, multi-disciplinary understandings of ageing will be explored. This will provide the context for an in-depth study of pastoral care, both theoretical and practical. The ways in which human ageing challenges pastoral care will be a particular focus of this study. The context for this study will be the theological, spiritual, ethical, and pastoral care traditions of the Catholic church.

**Prerequisites:** none

**Mode:** intensive mode: 9.00am – 3.30pm

**Assessment:** two 1,000-word short papers 2 x 20%  
one 4,000-word essay 60%

### **Bibliography**

- Baldwin, Clive, and Andrea Capstick, eds. *Tom Kitwood on Dementia: A Reader and Critical Commentary*. Maidenhead: McGraw Hill/Open University Press, 2007.
- Cole, Thomas R., and Sally A. Gadow, eds. *What Does It Mean to Grow Old?: Reflections from the Humanities*. Durham: Duke University Press, 1986.
- Cole, Thomas R., Robert Kastenbaum, and Ruth E. Ray, eds. *Handbook of the Humanities and Aging*. 2<sup>nd</sup> ed. New York: Springer, 2000.
- Coleman, Peter G., and Ann O'Hanlon. *Ageing and Development: Theories and Research*. Texts in Developmental Psychology. London: Arnold, 2004.
- Connidis, Ingrid A. *Family Ties and Aging*. 2<sup>nd</sup> ed. Los Angeles: Pine Forge, 2010.
- Lartey, Emmanuel. *Pastoral Theology in an Intercultural World*. Peterborough: Epworth Press, 2006.
- Sachs, John R. *The Christian Vision of Humanity: Basic Christian Anthropology*. Collegeville: Liturgical Press, 1991.
- Swinton, John. *Dementia: Living in the Memories of God*. 2<sup>nd</sup> ed. London: SCM Press, 2017.

**Rev. Dr Laurence McNamara CM**

Six Saturdays, 2019  
2, 16, 30 March  
13 April  
11, 25 May  
9.00am – 3.30pm

*Census Date: Friday 29 March*

Australians are living longer and our society is an ageing society. This unit will explore a range of ethical issues arising from the ageing of the individual person as well as that of an ageing society. Among the issues to be considered will be:

- Transitions: into retirement; downsizing; high care;
- Tensions: between health and lifestyle; living with limits, disability, and dementia; questions of identity, sexuality, and ethnicity;
- Contexts: involving family, relationships and friends; society; church;
- Meanings: experiences of life, death, grief; pain and suffering; choices about care at the end of life

The thinking of Catholic moral theology will be the basis from which an analysis of the issues will proceed.

**Prerequisites:** none

**Mode:** intensive mode: 9.00am – 3.30pm

**Assessment:** four 1,500-word analysis papers 4 x 25%

### **Bibliography**

Holstein, Martha B., Jennifer A. Parks, Mark H. Waymack, eds. *Ethics, Ageing, and Society: The Critical Turn*. New York: Springer, 2011.

Jecker, Nancy S., ed. *Aging and Ethics: Philosophical Problems in Gerontology*.

Contemporary Issues in Biomedicine, Ethics and Society. Clifton: Humana, 1992.

Jeffery, Peter. *Going Against the Stream: Ethical Aspects of Ageing and Care*. Leominster: Gracewing, 2001.

Moody, Harry R. *Aging: Concepts and Controversies*. 2<sup>nd</sup> ed. Sociology for a New Century. Thousand Oaks: Pine Forge, 1998.

Moses, Sarah M. *Ethics and the Elderly: The Challenge of Long-Term Care*. Maryknoll: Orbis Books, 2015.

Post, Stephen G. *The Moral Challenge of Alzheimer Disease: Ethical Issues from Diagnosis to Dying*. 2<sup>nd</sup> ed. Baltimore: Johns Hopkins University Press, 2000.

**Rev. Dr Laurence McNamara CM**

Six Saturdays, 2019

3, 10 August

7, 14 September

19, 26 October

9.00am – 3.30pm

*Census Date: Friday 30 August*



<b>DA9012C</b>	<b>The Parish and Pastoral Ministry in a New Environment</b> <i>see DP9012C on page 400</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Brendan Reed
<b>DA9162C</b>	<b>Christianity in a Post-Christian Culture</b> <i>see AP9162C on page 314</i>	
	2019: Semester 2	Most Rev. Dr Mark Edwards OMI
<b>DL8000C</b>	<b>Introduction to Liturgy</b>	
	2019: Semester 1	Rev. Dr Elio Capra SDB
<b>DL8610C</b>	<b>The Liturgy and the Sacraments of the Catholic Church</b> <i>see CT8610C on page 364</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Elio Capra SDB
<b>DL9100C</b>	<b>The Art of Preaching</b> <i>crosslisted as DP9100C</i>	
	<i>Not Offered in 2019</i>	<i>To Be Advised</i>
<b>DL9105C</b>	<b>The Theology and the Liturgical Use of Icons</b> <i>see CT9105C on page 370</i>	
	2019: Semester 1	Dr Birute Arendarcikas RSM
<b>DL9111C</b>	<b>The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA)</b> <i>see CT9111C on page 371</i>	
	<i>Not Offered in 2019</i>	Rev. Dr Elio Capra SDB
<b>DL9121C</b>	<b>Eucharist and Anointing</b> <i>see CT9121C on page 372</i>	
	2019: Semester 1	Rev. Laurence Cortez Rev. Dr Elio Capra SDB
<b>DL9131C</b>	<b>Baptism, Confirmation and Penance</b> <i>see CT9131C on page 373</i>	
	2019: Semester 2	Rev. Dr Paul Connell Rev. Dr Anthony Ngoc Dung Nguyen SDB
<b>DL9141C</b>	<b>Marriage and Orders</b> <i>see CT9141C on page 374</i>	
	2019: Semester 2	Rev. Brian Nichols Very Rev. Denis Stanley EV
<b>DL9606C</b>	<b>Liturgical Rites and Music</b>	
	<i>Not Offered in 2019</i>	Dr Paul Taylor
<b>DP8001C</b>	<b>Pastoral Studies I: A Theory of Pastoral Practice</b>	
	2019: Semester 1	Rev. Dr Jacob Mudge
<b>DP8002C</b>	<b>Pastoral Studies II: Pastoral Care and Spiritual Leadership</b>	
	2019: Semester 2	Rev. Dr Jacob Mudge
<b>DP8632C</b>	<b>Human Ageing: Theological and Spiritual Perspectives</b> <i>see DT8632C on page 385</i>	
	2020	Rev. Dr Laurence McNamara CM

<b>DP9012C</b>	<b>The Parish and Pastoral Ministry in a New Environment</b> <i>crosslisted as CT9012C and DA9012C</i>
	<i>Not Offered in 2019</i> Rev. Dr Brendan Reed
<b>DP9060C</b>	<b>Bioethics and Healthcare Ethics</b> <i>see DT9060C on page 390</i>
	2019: Semester 1                      Rev. Dr Hoa Trung Dinh SJ
<b>DP9100C</b>	<b>The Art of Preaching</b> <i>see DL9100C on page 396</i>
	<i>Not Offered in 2019</i> <i>To Be Advised</i>
<b>DP9100S</b>	<b>Clinical Pastoral Education Level 1</b> (48 points)
	2019: Semesters 1 or 2              Allison Whitby, Stirling Theological College
<b>DP9162C</b>	<b>Christianity in a Post-Christian Culture</b> <i>see AP9162C on page 314</i>
	2019: Semester 2                      Most Rev. Dr Mark Edwards OMI
<b>DP9273S</b>	<b>Clinical Pastoral Education Level 2</b> (48 points)
	2019: Semesters 1 or 2              Allison Whitby, Stirling Theological College
<b>DP9610C</b>	<b>Applied Meditation</b> <i>see DS9610C on page 416</i>
	2020    Mr Christopher Morris
<b>DP9631C</b>	<b>Ageing Persons and Pastoral Care</b> <i>see DT9631C on page 391</i>
	2019: Semester 1                      Rev. Dr Laurence McNamara CM
<b>DP9633C</b>	<b>Ethical Issues and Human Ageing</b> <i>see DT9633C on page 392</i>
	2019: Semester 2                      Rev. Dr Laurence McNamara CM
<b>DR8600C</b>	<b>Introduction to the Principles &amp; Practice of Religious Education</b> (16 points)
	2019: Semester 2                      Dr Denise Goodwin
<b>DR9011C</b>	<b>Enhancing Catholic Institutional Identity</b> <i>see CT9011C on page 365</i>
	2019: Semester 1                      Rev. Dr Kevin Lenehan Dr Paul Sharkey Rev. Dr Brendan Reed
<b>DR9260C</b>	<b>Children's Christianity and the Experience of Children Affected by War</b> <i>crosslisted as CT9260C and DS9260C</i>
	<i>Not Offered in 2019</i> Dr Denise Goodwin
<b>DR9303C</b>	<b>Theology and Religious Education through Art</b> <i>see DS9303C on page 413</i>
	2019: Winter Intensive              Rev. Dr Elio Capra SDB

The aim of this unit is to lead the students to an understanding of the importance of the liturgy in the life of the Church and of every Christian. The unit will begin by exploring the historical development of the liturgy. This will be followed by a study of *Sacrosanctum Concilium*, and on how this document was implemented in the life of the Church over the last 52 years. This will be done through the exploration of all the essential elements of the liturgy: the theology of liturgy; the liturgical year and the Easter Triduum; the role of ministers and of the assembly; the role and meaning of symbols; the liturgy of the Hours; the criteria for liturgical preparation; the role of music; the celebration of liturgy with children; liturgical gestures and movements; liturgical space and the language of the liturgy.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** one 6,000-word essay 100%  
*or*  
one 2,000-word essay 30%  
one 4,000-word essay 70%

### **Bibliography**

- Capra, Elio. *Called Gifted Sent: The Sacraments of Christian Initiation and the Triduum*. Melbourne: James Goold House Publications, 2010.
- Dalmais, Irénée Henri, Pierre Jounel, and Aimé Georges Martimort. *The Liturgy and Time*. Translated by Matthew J. O'Connell. New ed. The Church at Prayer 4. Collegeville: Liturgical Press, 1986.
- Gelineau, Joseph. *Liturgical Assembly: Liturgical Song*. Translated by Bernadette Gasslein. Portland: Pastoral Press, 2001.
- General Instruction of the Roman Missal*. Strathfield: St Paul's Publications, 2012.
- Huck, Gabe, and Gerald Chinchar. *Liturgy with Style and Grace*. 3<sup>rd</sup> ed. Chicago: Liturgy Training Publications, 1998.
- Lysik, David A., ed. *The Liturgy Documents: A Parish Resource*. 4<sup>th</sup> ed. 2 vols. Chicago: Liturgy Training Publications, 1999–2004.
- Pilcher, Carmel, David Orr, and Elizabeth Harrington, eds. *Vatican II: Reforming Liturgy*. Vatican II. Hindmarsh: ATF Press, 2013.
- Ratzinger, Joseph. *The Spirit of the Liturgy*. Translated by John Saward. San Francisco: Ignatius Press, 2000.
- Searle, Mark, Barbara Searle, and Anne Koester, eds. *Called to Participate: Theological, Ritual and Social Perspectives*. Collegeville: Liturgical Press, 2006.
- Torevell, David. *Losing the Sacred: Ritual, Modernity and Liturgical Reform*. Edinburgh: T. & T. Clark, 2000.
- Vatican Council II. *Sacrosanctum Concilium*. The Constitution on the Sacred Liturgy. 4 December 1963.
- Vosko, Richard S. *God's House is Our House: Re-imagining the Environment for Worship*. Collegeville: Liturgical Press, 2006.

**Rev. Dr Elio Capra SDB**

Semester 1, 2019  
Tuesday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

*This unit is restricted to Ordination to the Priesthood and Permanent Diaconate candidates.*

The unit treats the history, theology and hermeneutics of Christian preaching in order to introduce the student more thoroughly to its practice.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** one 4,000-word essay 60%  
two 15-minute oral presentations (2,000 words) 2 x 20%

### **Bibliography**

- Anderson, C. Colt. *Christian Eloquence: Contemporary Doctrinal Preaching*. Chicago: Liturgy Training Publications, 2005.
- Bishops' Committee on Priestly Life and Ministry, National Conference of Catholic Bishops. *Fulfilled in Your Hearing: The Homily in the Sunday Assembly*. Washington: United States Conference of Catholic Bishops, 1982.
- Burghardt, Walter J. *Preaching: The Art and the Craft*. New York: Paulist Press, 1987.
- DeBona, Gueric. *Fulfilled in Our Hearing: History and Method of Christian Preaching*. New York: Paulist Press, 2005.
- . *Preaching Effectively, Revitalizing Your Church: The Seven-Step Ladder Toward Successful Homilies*. New York: Paulist Press, 2009.
- Foley, Edward, ed. *A Handbook for Catholic Preaching*. Collegeville: Liturgical Press, 2016.
- Francis. *The Joy of the Gospel*. Apostolic Exhortation. 2013.
- Hilkert, Mary C. *Naming Grace: Preaching and the Sacramental Imagination*. New York: Continuum, 1996.
- Wallace, James A. *Preaching to the Hungers of the Heart: The Homily on the Feasts and within the Rites*. Collegeville: Liturgical Press, 2002.
- , ed. *Preaching in the Sunday Assembly: A Pastoral Commentary on 'Fulfilled in Your Hearing'*. Collegeville: Liturgical Press, 2010.

**To Be Advised**

*Not Offered in 2019*

In this unit, students will be introduced to the Catholic Church's liturgical rites and the Church's vision of music in the liturgy according to official documents from the Holy See that have been produced over the last 100 years, particularly following the Second Vatican Council (1962–65). Participants in the unit will explore liturgical principles for integrating into the sacramental rites various types of liturgical music (e.g., ministerial chants, psalmody, hymnody, choral and instrumental music), and they will be provided with criteria for assessing the relative worth of liturgical music selections in a variety of ritual and pastoral contexts in the Church today.

**Prerequisites:** DL8000C or equivalent

**Mode:** 3 hours per week

**Assessment:** one 5,000-word research paper 70%  
one 1,000-word field-study report 30%

### **Bibliography**

- Deiss, Lucien. *Visions of Liturgy and Music for a New Century*. Edited by Donald Molloy. Translated by Jane Burton. Collegeville: Liturgical Press, 1996.
- Foley, Edward, Nathan Mitchell, and Joanne Pearce, eds. *A Commentary on the General Instruction of the Roman Missal*. Collegeville: Liturgical Press, 2007.
- Gelineau, Joseph. *Liturgical Assembly, Liturgical Song*. Translated by Bernadette Gasslein. Portland: Pastoral Press, 2002.
- Heaney, Maeve L. *Music as Theology: What Music Says About The Word*. Princeton Theological Monographs 184. Eugene: Pickwick Publications, 2012.
- Joncas, Jan M. *From Sacred Song to Ritual Music: Twentieth-Century Understandings of Roman Catholic Worship Music*. Collegeville: Liturgical Press, 1997.
- McFarland, Jason J. *Announcing the Feast: The Entrance Song in the Mass of the Roman Rite*. Collegeville: The Liturgical Press, 2012.
- McMahon, J. Michael, and Gordon Truitt. *Ministries in Sung Worship: A Documentary and Pastoral Resource*. Silver Spring: National Association of Pastoral Musicians, 2005.
- Mannion, M. Francis. *Masterworks of God: Essays in Liturgical Theory and Practice*. Chicago: Hillenbrand Books, 2004.
- Ruff, Anthony. *Sacred Music and Liturgical Reform: Treasures and Transformations*. Chicago: Liturgical Training Publications, 2007.
- Schaefer, Edward. *Catholic Music Through the Ages: Balancing the Needs of a Worshipping Church*. Chicago: Hillenbrand Books, 2008.

**Dr Paul Taylor**

*Not Offered in 2019*

This unit will present three theoretical frameworks within which to consider pastoral practice in its day to day experience: psychological, anthropological and theological. The psychological framework focuses upon human development, motivation, and the influence of the unconscious. The anthropological (philosophical) frame of reference assists students to understand ways of knowing and responding, with particular reference to imagination, freedom and growth. Theological reflection draws on the sources of personal presuppositions and action, culture and faith tradition. The aim of the unit is for students to explore notions of the self, articulate the assumptions upon which they engage in pastoral ministry and to encourage them to take responsibility for their pastoral practice.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** one 1,000-word seminar paper 20%  
one 5,000-word essay 80%

### **Bibliography**

- American Psychiatric Association. *Diagnostic and Statistical Manual of Mental Disorders*. 5<sup>th</sup> ed. Washington: American Psychiatric Association, 2013.
- Augsberger, David W. *Pastoral Counselling Across Cultures*. Philadelphia: Westminster Press, 1986.
- Caligot, Eve, Otto Kernberg, John Clarkin. *Handbook of Dynamic Psychotherapy for Higher Level Personality Pathology*. Washington: American Psychiatric Publishing, 2007.
- Conn, Walter E. *A Handbook of Pastoral Studies: Learning and Practicing Christian Ministry*. London: SPCK, 1997.
- Cooper-White, Pamela. *Shared Wisdom: Use of the Self in Pastoral Care and Counselling*. Minneapolis: Fortress Press, 2004.
- Kraft, Charles H. *Christianity in Culture: A Study in Biblical Theologising in Cross-Cultural Perspectives*. Rev. 25<sup>th</sup> Anniversary ed. Maryknoll: Orbis, 2005.
- McWilliams, Nancy. *Psychoanalytic Diagnosis: Understanding Personality Structure in the Clinical Process*. New York: Guilford Press, 2011.
- Rulla, Luigi M., Joyce Ridick, and Franco Imoda. *Anthropology of the Christian Vocation*. Vol. 2, *Existential Confirmation*. Rome: Gregorian University Press, 1989.
- Sperry, Len. *Transforming Self and Community: Revisioning Pastoral Counselling and Spiritual Direction*. Collegeville: Liturgical Press, 2002.
- Swinton, John. *Spirituality and Mental Health Care: Rediscovering a Forgotten Dimension*. London: Jessica Kingsley Publishers, 2001.

**Rev. Dr Jacob Mudge**

Semester 1, 2019  
Wednesday 2.00pm – 5.00pm

*Census Date: Tuesday 19 March*

# Pastoral Studies II: Pastoral Care and Spiritual Leadership DP8002C

Foundational Unit

This unit will assist pastoral practitioners to develop a coherent framework for pastoral interaction, care and leadership in a variety of settings. Contemporary pastoral applications and professional intervention issues will be dealt with: the individual in relationship to their environment; ethics and professional boundaries; family systems and group dynamics; grief and bereavement; spiritual direction, and listening and referral skills. The Spiritual Leadership component of this unit will consider the theoretical and theological bases of leadership. The focus will be the spirituality and principles of transformation. Time will be given to the explanation of the personal qualities of a Christian leader in areas relevant to the ministry interests of students.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** one 1,000-word research paper 20%  
one 5,000-word essay 80%

## **Bibliography**

- Egan, Gerard. *The Skilled Helper: A Problem-Management and Opportunity-Development Approach to Helping*. 10<sup>th</sup> ed. San Francisco: Brooks/Cole, 2014.
- Gula, Richard. *Just Ministry: Professional Ethics for Pastoral Ministers*. New York: Paulist Press, 2010.
- Kirkwood, Neville. *Pastoral Care in Hospitals*. 2<sup>nd</sup> ed. London: Morehouse, 2005.
- Kofler, Len. *Healing Relationships: A Practical Guide for Christian Counsellors and Carers*. London: St Paul's Publishing, 2007.
- Moran, Frances M. *Beyond the Culture of Care*. Strathfield: St Paul's Publications, 2007.
- Randall, Fiona, and Robert S. Downie. *The Philosophy of Palliative Care: Critique and Reconstruction*. Oxford: Oxford University Press, 2006.
- Sperry, Len. *Transforming Self and Community: Revisioning Pastoral Counselling and Spiritual Direction*. Collegeville: Liturgical Press, 2002.
- Wicks, Robert J., Richard D. Parsons, and Donald Capps, eds. *Clinical Handbook of Pastoral Counselling*. 2 vols. New York: Paulist Press, 1993.
- Yeomans, Frank. E., Otto F. Kernberg, and John F. Clarkin. *Transference-Focused Psychotherapy for Borderline Disorder: A Clinical Guide*. Washington: American Psychiatric Publishing, 2011.

**Rev. Dr Jacob Mudge**

Semester 2, 2019  
Wednesday 2.00pm – 5.00pm

*Census Date: Tuesday 20 August*

# The Parish and Pastoral Ministry in a New Environment DP9012C

crosslisted as CT9012C and DA9012C

This unit engages learners in theological and empirical reflection on Catholic parish identity and mission in Australia today. A survey of demographic and cultural trends in Australia (and beyond) will assist in identifying the factors affecting the practice of the faith and the challenges facing those in pastoral ministry. Key insights from Vatican II's theology of the church and its mission in relation with the world will be applied in developing an intentional pastoral approach that is grounded in tradition and culturally plausible. The Searching for Parish Engagement (SPES) model will be used to encourage critical reflection and evaluation of a range of pastoral initiatives that respond to the current context.

**Prerequisites:** CT1100C, CT8001C or equivalent

**Mode:** 3 hours per week

<b>Assessment:</b>	one 1,000-word report on pre-reading	20%
	one 2,000-word directed reflection portfolio	30%
	one 3,000-word major essay	50%
	<i>or</i>	
	one 6,000-word essay	100%

## Bibliography

- Bullivant, Stephen. *Faith and Unbelief*. New York: Paulist Press, 2013.
- Davison, Andrew, and Alison Milbank. *For the Parish: A Critique of Fresh Expressions*. London: SCM Press, 2010.
- Dixon, Robert E. *The Catholic Community in Australia*. Edited by Phillip J. Hughes. Australia's Religious Communities. Adelaide: Openbook Publishers, 2005.
- Dulles, Avery R. *Models of the Church*. Expanded ed. New York: Image Books, 2002.
- Dumais, Marcel. *After Emmaus: Biblical Models for the New Evangelization*. Collegeville: Liturgical Press, 2014.
- Ganin, Carole, ed. *Shaping Catholic Parishes: Pastoral Leaders in the 21<sup>st</sup> Century*. Emerging Models of Pastoral Leadership Project. Chicago: Loyola Press, 2008.
- Mallon, James. *Divine Renovation: From a Maintenance to a Missional Parish*. Mulgrave: Garratt Publishing, 2014.
- McEvoy, James G. *Leaving Christendom for Good: Church-World Dialogue in a Secular Age*. Lanham: Lexington Books, 2014.
- O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. 2<sup>nd</sup> ed. Oxford: Oxford University Press, 2015.
- Pollefeyt, Didier, and Jan Bouwens. *Identity in Dialogue: Assessing and Enhancing Catholic School Identity: Research Methodology and Research Results in Catholic Schools in Victoria, Australia*. Berlin: LIT Verlag, 2014.
- Simon, William E. *Great Catholic Parishes: How Four Essential Practices Make Them Thrive*. Notre Dame: Ave Maria Press, 2016.

**Rev. Dr Brendan Reed**

*Not Offered in 2019*



Since 2015 students may receive credit for undertaking Clinical Pastoral Education (CPE) as part of a UDiv award only by enrolling in the CPE units: DP9100S or DP9273S.

Clinical Pastoral Education (CPE) is a programme of education and formation for the work of pastoral care. The programme's methodology utilises the action/reflection model of learning. The action component entails the actual provision of pastoral care within a pastoral setting. This care acknowledges and attends to the human condition, particularly life's religious and spiritual dimensions. The reflection component entails the exploration of the ministry experience, the dynamics present, and the theological and spiritual dimensions. This action/reflection process is integral to the participants' understanding and the formation of their pastoral identity and competence. CPE is "learning theology from the living human document" (Anton Boisen). The goal of the programme is that the participant will be acknowledged first hand as the bearer of the sacred and the distinctive provider of spiritual and pastoral care.

### How to Enrol

Students intending to enrol in CPE should contact the CPE Liaison Officer for information

1. Student applies to a CPE Centre (of choice) for a place in the CPE programme
2. Student attends an interview with the CPE Centre
3. Successful Students receive a Letter of Offer
4. Student arranges an interview with the Associate Dean (Postgraduate and Research) and provides CTC with their CPE Centre Letter of Offer and officially enrolls into a CPE unit
5. CTC enrolls Student into DP9100S or DP9273S and advises Stirling Theological College

### Courses:

- Graduate Certificate in Theology
- Graduate Certificate in Divinity
- Graduate Diploma in Theology
- Graduate Diploma in Divinity
- Master of Theology (Coursework)
- Master of Theological Studies

**Corequisites:** at least one Unit in Field B or in CT; and one Unit in DP; and demonstrated pastoral competence; and a successful interview with the CPE Centre Director or delegate.

**Mode:** 400 hours:  
Part-time over 19-21 weeks (weekly) *or* Full-time over 11 weeks (intensive)

<b>Assessment:</b>	one 200-word Statement of Learning Goals	5%
	eight Spiritual Care reports (6,000 words)	30%
	one 100-word Faith/Spirituality and Ministry story	5%
	one 2,500-word case study	10%
	one 2,500-word mid-term evaluation paper	20%
	one 2,500-word final evaluation paper	30%

**Allison Whitby** (coordinator)  
**CPE Liaison Officer**  
**Stirling Theological College**

2019  
Days and times to be negotiated

*Census Date: According to the CPE unit schedule*

Since 2015 students may receive credit for undertaking Clinical Pastoral Education (CPE) as part of a UDiv award only by enrolling in the CPE units: DP9100S or DP9273S.

This unit builds on the foundational CPE unit, DP9100S Clinical Pastoral Education Level 1. To gain certification as having completed a unit of Clinical Pastoral Education at this Advanced Level the Candidate will be required to meet with a selected panel of professional people including representatives of pastoral, supervisory and theological traditions. The panel's task is to ensure the Candidate for Advanced Level Certification is competent in all four phases of the experiential cycle of learning. The Candidate for CPE Advanced Certification is required to engage in pastoral ministry in ways that demonstrate competence in each phase of the cycle of learning at an Advanced Level. At this meeting the Candidate will be required through prepared documents and personal interview to demonstrate concrete experience, reflective observation, pastoral and theological conceptualisation and active experimentation. At the Advanced Level freedom to depart responsibly from a Level 1 format is important, as is the Candidate's personal security in the absence of well defined roles and boundaries.

**How to Enrol**

Students intending to enrol in CPE should contact the CPE Liaison Officer for information

1. Student applies to a CPE Centre (of choice) for a place in the CPE programme
2. Student attends an interview with the CPE Centre
3. Successful Students receive a Letter of Offer
4. Student arranges an interview with the Associate Dean (Postgraduate and Research) and provides CTC with their CPE Centre Letter of Offer and officially enrolls into a CPE unit
5. CTC enrolls Student into DP9100S or DP9273S and advises Stirling Theological College

**Courses:**

- Graduate Certificate in Theology
- Graduate Certificate in Divinity
- Graduate Diploma in Theology
- Graduate Diploma in Divinity
- Master of Theology (Coursework)
- Master of Theological Studies

**Corequisites:** DP9100S or foundational unit of CPE completed before 31 December 2014; and permission to undertake the CPE unit at Advanced Level from the CPE Centre Director.

**Mode:** 400 hours:  
Part-time over 19-21 weeks (weekly) *or* Fulltime over 11 weeks (intensive)

<b>Assessment:</b>	one 200-word Statement of Learning Goals	2.5%
	one 100-word Faith/Spirituality and Ministry story	2.5%
	one 2,500-word case study	5%
	one 2,500-word mid-term evaluation paper	15%
	eight Spiritual Care reports (6,000 words)	15%
	one 2,500-word essay	15%
	one 2,500-word final evaluation paper	20%
	one Presentation to Panel	25%

**Allison Whitby** (coordinator)  
**CPE Liaison Officer**  
**Stirling Theological College**

2019  
Days and times to be negotiated

*Census Date: According to the CPE unit schedule*

# Introduction to the Principles and Practice of

## Religious Education (16 points)

DR8600C

Graduate Certificate in Teaching Religious Education Foundational Unit

The unit introduces students to the principles and practice of religious education within the context of the Catholic school in Australia. It highlights religious education as a ministry and pastoral instrument for promoting personal faith and development. Participants examine contemporary theological and educational principles underlying religious education, various pedagogical approach and selected works of educational theorists, including the language of *Enhancing Catholic School Identity* and *Dialogue Schools*. Clarification of the faith and spiritual development perspectives of children and adolescents, and the relationship of these for the use of Scripture and liturgy in the classroom is introduced. Current curriculum texts and resources and educational networks are studied. Lesson and unit planning for primary and secondary religious education is developed, implemented, and critically evaluated. Strategies for assessing and evaluating children and adolescents' religious education are identified for classroom application.

**Venue:** Notre Dame Australia, Melbourne Clinical School, Hoppers Lane

**Prerequisites:** BS8600C and CT8605C

**Mode:** intensive mode: 9.30–4.00

**Assessment:** one 1,000-word critical review 25%  
one 1,000-word essay 25%  
one 2,000-word critical review 50%

### Bibliography

- Hyde, Brendan. *Children and Spirituality: Searching for Meaning and Connectedness*. London: Jessica Kingsley Publishers, 2008.
- Catholic Education Melbourne. *Horizons of Hope: Education Framework for the Archdiocese of Melbourne*. Melbourne: Catholic Education Melbourne, 2016.
- D'Orsa, Therese. *Leading for Mission: Integrating Life, Culture and Faith in Catholic in Catholic Education*. Mission and Education 3. Melbourne: Vaughan Publishing, 2013.
- Engebretson, Kathleen, Joe Fleming, and Richard Rymarz. *Thriving as an R. E. Teacher*. Katoomba: Social Science Press, 2002.
- Engebretson, Kath, Marion de Sousa, Richard Rymarz and Michael T. Buchannan. *Cornerstones of Catholic Secondary Education: Principles and Practice of New Evangelisation*. Terrigal: David Barlow Publishing, 2008.
- Erricker, Jane, Cathy Ota, and Clive Erricker, eds. *Spiritual Education: Cultural, Religious and Social Differences: New Perspectives for the 21<sup>st</sup> Century*. International Conference of Children's Spirituality 1. Eastbourne: Sussex Academic Press, 2012.
- Groome, Thomas H. *Sharing Faith: A Comprehensive Approach to Religious Education and Pastoral Ministry: The Way of the Shared Praxis*. San Francisco: Harper Collins. 1991.
- Pollefeyt, Didier, and Jan Bouwens. *Identity in Dialogue: Assessing and Enhancing Catholic School Identity: Research Methodology and Research Results in Catholic Schools in Victoria, Australia*. Berlin: Lit Verlag, 2014.

**Dr Denise Goodwin**

Four Saturdays, 2019  
3, 24 August; 14 September; 19 October  
9.30am – 4.00pm

*Census Date: Friday 30 August*

# Children's Spirituality and the Experience of

## Children Affected by War

DR9260C

*crosslisted as CT9260C and DS9260C*

The unit engages learners in critical study of children's spirituality and investigates the understandings and issues relating to refugee, war-affected children, and those children not war-affected between the ages of 4 to 16. The "experiential mode" will focus on the work of David Hay and Rebecca Nye, Elaine Champagne and Brendan Hyde among others, and explore spiritual modes of "connectedness" and their relationship to prayer and the presence of altruistic behaviours in children. The nature of war-affected and refugee children's spirituality will be examined, drawing on accounts of children from war zones and in diaspora. Separate case studies of war-affected children will be identified and guided by analysis of various methodologies. Critique of research methods best suited to the theological task will be examined through the lens of a "mutual critical correlation" method.

**Prerequisites:** BS8600C and CT8605C

**Mode:** intensive mode: 10.00am – 5.00pm

**Assessment:** two 1,500-word essays 2 x 25%  
one 3,000-word essay 50%

### Bibliography

- Champagne, E. "Listening to ... listening for ... : A Theological Reflection on Spirituality in Early Childhood." In *Spiritual Education. Cultural, Religious and Social Differences: New Perspectives for the 21<sup>st</sup> Century*, edited by Jane Erricker, Cathy Ota, and Clive Erricker, 76–87. Brighton: Sussex Academic Press, 2001.
- Coles, Robert. *The Spiritual Life of Children. Inner Lives of Children*. Boston: Houghton Mifflin, 1990.
- Denov, Myriam, and Bree Akesson, eds. *Children Affected by Armed Conflict: Theory, Method and Practice*. New York: Columbia University Press: 2017.
- Hay, David, and Rebecca Nye. *The Spirit of the Child*. Rev. ed. London: Fount, 2006.
- Hyde, Brendan. *Children and Spirituality: Searching for Meaning and Connectedness*. London: Jessica Kingsley Publishers, 2008.
- Machel, Graça. *The Impact of War on Children: A Review of Progress Since the 1996 United Kingdom Report on the Impact of Armed Conflict on Children*. Edited by Jennifer F. Klot, and Theo Solwa. London: Hurst, 2001.
- Swinton, John, and Harriet Mowat. *Practical Theology and Qualitative Research*. London: SCM Press 2006.
- van Manen, Max. *Researching Lived Experience: Human Science for an Action Sensitive Pedagogy*. 2<sup>nd</sup> ed. London: Routledge, 2016.
- Watters, Charles. *Refugee Children: Towards the Next Horizon*. London: Routledge, 2008.
- Denzin, Norman K., and Yvonne S. Lincoln, eds. *The SAGE Handbook of Qualitative Research*. 5<sup>th</sup> ed. Los Angeles: SAGE, 2017.

**Dr Denise Goodwin**

*Not Offered in 2019*

<b>DS8001C</b>	<b>Christian Spirituality A: Patristic and Medieval Authors</b>	
	2019: Semester 1	Rev. Prof. Austin Cooper OMI AM Mr Christopher Morris
<b>DS8002C</b>	<b>Christian Spirituality B: Modern Authors</b>	
	2019: Semester 2	Rev. Prof. Austin Cooper OMI AM Mr Christopher Morris
<b>DS8600C</b>	<b>Meditation in the Christian Tradition</b>	
	2020	Rev. Assoc. Prof. John Dupuche
<b>DS8632C</b>	<b>Human Ageing: Theological and Spiritual Perspectives</b> <i>see DT8632C on page 385</i>	
	2020	Rev. Dr Laurence McNamara CM
<b>DS9105C</b>	<b>The Theology and the Liturgical Use of Icons</b> <i>see CT9105C on page 370</i>	
	2019: Semester 1	Dr Birute Arendarcikas RSM
<b>DS9121C</b>	<b>Medieval Mystics</b> <i>crosslisted as CH9121C</i>	
	<i>Not Offered in 2019</i>	Mrs Clara Staffa Geoghegan
<b>DS9141C</b>	<b>The English Spiritual Tradition A: The Medieval Period</b>	
	<i>Not Offered in 2019</i>	Rev. Prof. Austin Cooper OMI AM
<b>DS9142C</b>	<b>The English Spiritual Tradition B: The Modern Period</b>	
	<i>Not Offered in 2019</i>	Rev. Prof. Austin Cooper OMI AM
<b>DS9164C</b>	<b>The Philosophy and Relevance of Ancient Christian Asceticism</b> <i>see AP9164C on page 316</i>	
	<i>Not Offered in 2019</i>	Dr Cullan Joyce
<b>DS9260C</b>	<b>Children's Spirituality and the Experience of Children Affected by War</b> <i>see DR9260C on page 404</i>	
	<i>Not Offered in 2019</i>	Dr Denise Goodwin
<b>DS9303C</b>	<b>Theology and Religious Education through Art</b> <i>crosslisted as CT9302C and DR9303C</i>	
	2019: Winter Intensive	Rev. Dr Elio Capra SDB

**DS9603C Aquinas to Eckhart: The Dominican Intellectual & Spiritual Tradition of the 13th & Early 14th Centuries** *crosslisted as CT9603C*

*Not Offered in 2019*

Rev. Dr David Willis OP

**DS9604C Encounters with the Dominican Intellectual and Spiritual Tradition: 20th and Early 21st Centuries** *crosslisted as CT9604C*

*Not Offered in 2019*

Rev. Dr David Willis OP

**DS9610C Applied Meditation** *crosslisted as DP9610C*

2020

Mr Christopher Morris

**DS9620C Meditation and Wholeness**

2019: Semester 1

Rev. Assoc. Prof. John Dupuche (*coordinator*)

**DS9631C Ageing Persons and Pastoral Care** *see DT9631C on page 391*

2019: Semester 1

Rev. Dr Laurence McNamara CM

**DS9633C Ethical Issues and Human Ageing** *see DT9633C on page 392*

2019: Semester 2

Rev. Dr Laurence McNamara CM

**DS9708C Footsteps of Faith: Encountering the Christian Tradition A**  
*see CH9708C on page 357*

*Not Offered in 2019*

Rev. Dr Max Vodola  
Rev. Prof. Austin Cooper OMI AM  
Dr Frances Baker RSM

**DS9709C Footsteps of Faith: Encountering the Christian Tradition B**  
*see CH9709C on page 358*

*Not Offered in 2019*

Rev. Dr Max Vodola  
Rev. Prof. Austin Cooper OMI AM  
Dr Frances Baker RSM

This unit introduces the students to the study of Christian Spirituality with some significant examples of Christian literature from the beginning of the Christian movement to the Middle Ages. The focus will be on the study of significant texts in their theological and cultural setting. Students will be required to consider how this relates to the study and living of Christian Spirituality today and to experience some contemporary expressions of aspects of this subject. Examples of texts include: *The Letters of Ignatius of Antioch*; Desert Literature; Athanasius *The Life of Antony*; Eastern liturgy and iconography; Gregory of Nyssa, *The life of Moses*; John Cassian, *The Conferences*; Benedict of Nursia, *The Holy Rule*; Bernard of Clairvaux and Hildegard of Bingen – *Selections*; Bonaventure, *The Mind's Road to God*; Selections from Medieval Women Writers, the Rhineland Mystics and the English Mystical Tradition.

**Prerequisites:** none

**Mode:** two one-hour lectures each week and six additional seminar sessions

**Assessment:** one 4,000-word essay 60%  
one 2,000-word synthesis 40%

## Bibliography

- Clement, Oliver. *The Roots of Mysticism: Texts and Commentaries*. Translated by Theodore Berkeley. London: New City, 1993.
- Cunningham, Lawrence S., and Keith J. Egan. *Christian Spirituality: Themes from the Tradition*. New York: Paulist Press, 1996.
- Holder, Arthur, ed. *The Blackwell Companion to Christian Spirituality*. Blackwell Companions to Religion. Oxford: Blackwell Publishing, 2005.
- . *Christian Spirituality: The Classics*. New York: Routledge, 2010.
- Louth, Andrew. *The Origins of the Christian Mystical Tradition: From Plato to Denys*. 2<sup>nd</sup> ed. Oxford University Press: Clarendon, 2007.
- McGrath, Alister E. *Christian Spirituality: An Introduction*. 5<sup>th</sup> ed. Oxford: Wiley-Blackwell, 2011.
- Nichols, Aidan. *A Spirituality for the Twenty-First Century*. Huntington: Our Sunday Visitor, 2003.
- Sheldrake, Philip. *Spirituality: A Brief History*. 2<sup>nd</sup> ed. Hoboken: John Wiley and Sons, 2013.
- , ed. *New Westminster Dictionary of Christian Spirituality*. Louisville: Westminster John Knox Press, 2006.
- Williams, Rowan. *The Wound of Knowledge: Christian Spirituality from the New Testament to St John of the Cross*. Oxford: Rowan & Littlefield, 2003.

**Rev. Prof. Austin Cooper OMI AM**  
**Mr Christopher Morris**

Semester 1, 2019  
Tuesday 10.00am – 1.00pm

*Census Date: Tuesday 19 March*

Following on from DS8001C, this unit will acquaint students with some significant examples of Christian literature from the Reformation of the 16th Century to the present. The focus will be on the study of these texts in their theological and cultural settings. The impact and aftermath of Vatican II on the development of Christian Spirituality will be considered. Students will be required to experience some contemporary expressions or aspects of this subject. Examples of texts studied include:

- Reformation Period: Thomas More, Erasmus, Francis de Sales
- Classical Spanish School: Teresa of Avila of John of the Cross
- Classical French School: J.P. de Caussade
- Modern English Writers: Selected poetry, John Chapman, John Henry Newman and the modern English writers such as Evelyn Underhill, Dorothy L. Sayers and C.S. Lewis
- Modern Catholic Writers: Dorothy Day, Thomas Merton, Teilhard de Chardin, Karl Rahner
- Modern Protestants: Dietrich Bonhoeffer
- Aspects of the documents of Vatican II and its impact to the present

**Prerequisites:** none

**Mode:** two one-hour lectures each week and eight additional seminar sessions

**Assessment:** one 4,000-word essay 60%  
one 2,000-word synthesis 40%

### **Bibliography**

- Downey, Michael. *Understanding Christian Spirituality*. New York: Paulist Press, 1997.
- Downey, Michael, ed. *The New Dictionary of Catholic Spirituality*. Collegeville: Liturgical Press, 1993.
- Dreyer, Elisabeth A., and Mark S. Burrows, eds. *Minding the Spirit*. Baltimore: Johns Hopkins University Press, 2005.
- Holder, Arthur, ed. *Blackwell Companion to Christian Spirituality*. The Blackwell Companions to Religion. Oxford: Blackwell Publishing, 2005.
- , ed. *Christian Spirituality: The Classics*. London: Routledge, 2009.
- Perrin, David B. *Studying Christian Spirituality*. New York: Routledge, 2007.
- Sheldrake, Philip. *Explorations in Spirituality: History, Theory and Social Practice*. New York: Paulist, 2010.
- . *Spirituality: A Brief History*. 2<sup>nd</sup> ed. Hoboken: John Wiley and Sons, 2013.
- Wakefield, Gordon, ed. *A Dictionary of Christian Spirituality*. London: SCM Press, 1983.
- Woods, Richard O., and Peter Tyler, eds. *The Bloomsbury Guide to Christian Spirituality*. London: Continuum, 2012.

**Rev. Prof. Austin Cooper OMI AM**  
**Mr Christopher Morris**

Semester 2, 2019  
Tuesday 10.00am – 1.00pm

*Census Date: Tuesday 20 August*



Intense interest in meditation is a sign of the times. People of all faiths as well as of no faith engage in meditation. Students will be introduced to the richness of the Christian meditative tradition (Catholic and Orthodox) and led to discover how their specific spiritual gift is located within the divine trajectory. This unit will study Christian meditative techniques, ancient and modern, which emphasise the 'wordless' dimension of prayer, such as Christian Meditation and Centering Prayer. They will explore in-depth at least one of the great teachers of the Christian mystical tradition. They will come to a clearer understanding of the specific identity of Christian meditation with reference to other traditions such as Buddhism, Sufism (Islam), Daoism and 'mindfulness'.

**Prerequisites:** none

**Mode:** intensive mode: 10.00am – 4.30pm

**Assessment:** two 3,000-word essays 2 x 50%

### **Bibliography**

- Dieker, Bernadette, and Jonathan Montaldo, eds. *Merton and Hesychasm: The Prayer of the Heart*. Fons Vitae Thomas Merton. Louisville: Fons Vitae, 2003.
- Dupuche, John. *Jesus, the Mantra of God: An Exploration of Mantra Meditation*. Melbourne: David Lovell Publications, 2005
- Freeman, Laurence. *Jesus: The Teacher Within*. New York: Continuum, 2000.
- Griffiths, Bede. *The New Creation in Christ: Christian Meditation and Community*. Edited by Robert Kiely and Laurence Freeman. London: Darton, Longman & Todd, 1992.
- Keating, Thomas. *Open Mind, Open Heart: The Contemplative Dimension of the Gospel*. New York: Continuum, 1992.
- Main, John. *The Way of Unknowing*. London: Darton, Longman & Todd, 1989.
- Matthew, Iain. *The Impact of God: Soundings from St John of the Cross*. London: Hodder & Stoughton, 1995.
- May, Gerald G. *The Dark Night of the Soul: A Psychiatrist Explores the Connection Between Darkness and Spiritual Growth*. San Francisco: HarperCollins, 2005.
- Merton, Thomas. *What is Contemplation?* Rev. ed. Springfield: Templegate Publishers, 1981.
- Williams, Rowan. *The Dwelling of the Light: Praying with Icons of Christ*. Mulgrave: John Garratt Publishing, 2003.

**Rev. Assoc. Prof. John Dupuche**

2020

This unit explores developments in mystical piety in the Middle Ages. The unit will pay particular attention to the Rhineland Mystics. It will also consider the religious response to urbanization as expressed by the Beguine Movement and the emergence of Mendicant friars. The development of particularly feminine responses of women to mysticism and relationship of women mystics to the wider church will also be examined. A seminar based unit, it emphasises the reading of texts and the interpretative process involved in a receptive and critical reading of Medieval sources. It also explores some contemporary approaches to the interpretation of Medieval women's spiritual experience in a social and cultural context. Students will be required to read and to analyse primary sources from medieval writers including: Hildegard of Bingen; Mechthilde of Magdeburg; Margueritte de Porette, Gertrude the Great, Meister Eckhardt, Francis and Clare, Bonaventure, Catherine of Siena, Angela of Foligno.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** one 6,000-word essay 100%

### Pre-Reading

Sheldrake, Phillip. *Spirituality and History: Questions of Interpretation and Method*. London: SPCK, 1991.

### Bibliography

- Recommended translations of primary sources: Classics of Western Spirituality (Paulist Press).
- Beer, Frances. *Woman and Mystical Experience in the Middle Ages*. Woodbridge: Boydell Press, 1992.
- Bynum, Caroline W. *Fragmentation and Redemption: Essays on Gender and the Human Body in Medieval Religion*. New York: Zone Books, 1992.
- Coakley, John W. *Women, Men and Spiritual Power: Female Saints and Their Male Collaborators*. New York: Columbia University Press, 2006.
- Dronke, Peter. *Women Writers of the Middle Ages: A Critical Study of Texts from Perpetua (†203) to Marguerite Porette (†1310)*. Cambridge: Cambridge University Press, 1984.
- Jantzen, Grace M. *Power, Gender and Christian Mysticism*. Cambridge: Cambridge University Press, 1995.
- McGinn, Bernard, ed., with the collaboration of Frank Tobin and Eluira Borgstadf. *Meister Eckhart and the Beguine Mystics: Hadewijch of Brabant, Mechtild of Magdeburg and Marguerite Porette*. New York: Continuum, 1994.
- Nichols, John A., and Lillian T. Shank, eds. *Medieval Religious Women*. Cistercian Studies, 71, 72, 113. 4 vols. Kalamazoo: Cistercian, 1984–95.
- Sheldrake, Phillip. *Spirituality and History: Questions of Interpretation and Method*. London: SPCK, 1991.
- Zum Brunn, Emilie, and Georgette Epiney-Burgard, eds. *Women Mystics in Medieval Europe*. Translated by Sheila Hughes. New York: Paragon House, 1989.

**Mrs Clara Staffa Geoghegan**

*Not Offered in 2019*

# The English Spiritual Tradition A: The Medieval Period DS9141C

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After introductory lectures on the general literary scene of the late Medieval period in England, the lectures and seminars will be devoted to a critical examination and appreciation of the following works:

- Richard Rolle, *The Fire of Love*
- Julian of Norwich, *The Revelations of Divine Love*
- Walter Hilton, *The Ladder of Perfection*
- *The Cloud of Unknowing* and
- *The Book of Margery Kempe*

**Prerequisites:** 48 points of foundational units in Spirituality or equivalent

**Mode:** 3 hours per week

**Assessment:** weekly seminar notes (equivalent to 1,000 words) 20%  
one 5,000-word essay 80%

## Required Reading

*Each student should have available each of the following:*

Hilton, Walter. *The Scale of Perfection*. Translated by John P. H. Clark and Rosemary Dorward. Classics of Western Spirituality. New York: Paulist Press, 1991.

Julian of Norwich. *Revelations of Divine Love*. Translated by Elizabeth Spearing. London: Penguin, 1999.

Richard Rolle of Hampole. *The Fire of Love and the Mending of Life*. Translated by Richard Misyn. New York: Cosimo Classics, 2007.

Spearing, Anthony C., trans. *The Cloud of Unknowing and Other Works*. London: Penguin, 2001.

## Bibliography

Davis, Carmel B. *Mysticism and Space: Space and Spatiality in the Works of Richard Rolle, the Cloud of Unknowing Author, and Julian of Norwich*. Washington: Catholic University of America Press, 2008.

Frykholm, Amy. *Julian of Norwich a Contemplative Biography*. Brewster: Paraclete Press, 2010.

Goodman, Anthony. *Margery Kempe and Her World*. London: Longmans, 2002.

Jantzen, Grace. *Julian of Norwich*. SPCK Classics. London: SPCK, 2011.

Kennedy, David G. *Incarnation and Hilton's Spirituality*. Salzburg: OLW Editions, 1988.

Nuth, Joan M. *God's Lovers in an Age of Anxiety: The Medieval English Mystics*. London: Darton, Longman & Todd, 2001.

**Rev. Prof. Austin Cooper OMI AM**

*Not Offered in 2019*

## The English Spiritual Tradition B: The Modern Period DS9142C

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Each student will be expected to be familiar with a general overview of the English spiritual writers of this period and also to undertake the study of five specific writers from among them. The scope of the study will include: Thomas More, John Fisher, Austin Baker, Richard Challoner, Evelyn Underhill, C.S. Lewis; poets John Donne, George Herbert, Henry Vaughan, G.M. Hopkins, T.S. Eliot and R.S. Thomas; and also some Australian poets including Judith Wright and Les A. Murray.

**Prerequisites:** none

**Mode:** 3 hours per week

**Assessment:** weekly seminar notes (equivalent to 1,000 words) 20%  
one 5,000-word essay 80%

### **Bibliography**

- Countryman, L. William. *The Poetic Imagination: An Anglican Spiritual Tradition*. Maryknoll: Orbis Books, 2000.
- Dryer, Elizabeth A. and Mark Burrows, eds. *Minding the Spirit: The Study of Christian Spirituality*. Baltimore: John Hopkins University Press, 2005.
- Holder, Arthur. *Christian Spirituality: The Classics*. New York: Routledge, 2008.
- Ker, Ian. *The Catholic Revival in English Literature, 1845 – 1961: Newman, Hopkins*. Notre Dame: Notre Dame University Press, 2003.
- Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.
- Nichols, Aidan. *A Spirituality for the Twenty First Century*. Huntington: Our Sunday Visitor, 2003.
- Saint-Laurent, George E. *Catholic Spirituality in Focus: Eight Themes of Mind and Heart*. St. Paul: Paragon House, 2007.
- . *Spirituality: A Brief History*. 2<sup>nd</sup> ed. Hoboken: John Wiley and Sons, 2013.
- Wright, Wendy M. *The Essential Spirituality Handbook*. Liguori: Liguori Publications, 2009.
- Woods, Richard, and Peter Tyler, eds. *The Bloomsbury Guide to Christian Spirituality*. London: Continuum, 2012.

**Rev. Prof. Austin Cooper OMI AM**

*Not Offered in 2019*

This unit will explore how art has been and remains an integral part of the evangelising and catechising mission of the Church. Through art, the unit will explore essential themes of Catholic theology and scripture, such as: the Trinity, Jesus Christ, Mary, the saints, heaven and hell, the Church, the sacraments, sin and evil, suffering and death, virtues and vices, mission and service. Participants will explore skills and techniques of 'visual literacy' through the examination of the elements of art: colour, line, medium, mood, gesture, framing, lighting and symbols. Students will then be invited to unpack the theological and spiritual elements portrayed through art and compare them with the current teachings of the Catholic Church. In each session, students will explore the pedagogical and catechetical application of the arts for their ministry and mission.

**Prerequisites:** BS8600C and CT8605C or equivalent

**Mode:** intensive mode: 10.00am – 5.00pm

<b>Assessment:</b>	one 1,000-word essay	20%
	one 15-minute presentation	20%
	one 4,000-word essay	60%

### Bibliography

- Beckett, Wendy. *Sister Wendy's 1000 Masterpieces*. US ed. New York: DK Publishing, 1999.
- Benedict XVI. *Meeting with Artists in the Sistine Chapel: Address of His Holiness Benedict XVI*. 21 November 2009.
- Crumlin, Rosemary. *Beyond Belief: Modern Art and the Religious Imagination*. Melbourne: National Gallery of Victoria, 1998.
- Daily, Eileen. *Beyond the Written Word: Exploring Faith through Christian Art*. Winona: Saint Mary's Press, 2005.
- De Rynck, Patrick. *How to Read Bible Stories and Myths in Art: Decoding the Old Masters from Giotto to Goya*. New York: Harry N. Abrams Press, 2008.
- Drury, John. *Painting the Word: Christian Pictures and their Meanings*. New Haven: Yale University Press, 2002.
- Gombrich, Ernst H. *The Story of Art*. 16<sup>th</sup> ed. Oxford: Phaidon Press, 1995.
- Gray, Anne, Thomas Keneally, Rod Radford, Kathleen Soriano, Beatrice Gullström, eds. *Australia*. London: Royal Academy of Arts, 2013.
- John Paul II. *Letter of His Holiness Pope John Paul II to Artists*. 1999.
- O'Kane, M., ed. *Imagine the Bible: An Introduction to Biblical Art*. London: SPCK, 2008.

**Rev. Dr Elio Capra SDB**

Winter Intensive, 2019  
1, 3, 5, 8, 10, 12 July  
10.00am – 5.00pm

*Census Date: Monday 29 July*

# Aquinas to Eckhart: The Dominican Intellectual and Spiritual

## Tradition of the 13<sup>th</sup> and Early 14<sup>th</sup> Centuries

DS9603C

*crosslisted as CT9603C*

The unit will first examine the place of learning in the friars branch of the Order of Preachers (Dominicans). The focus will then be on the character of theology in the 13th century in the West, and the contribution of Albert the Great and Aquinas to this enterprise. The *Summa Theologiae* (*Summa Theologica*) of Aquinas will be studied. Particular emphasis will be placed on Aquinas' understanding of the nature of Christian theology, knowing and speaking about God, the virtues, prayer and contemplation. Aquinas' hymns for the Office of *Corpus Christi* and the *Adoro Te* will also be treated. Next the life and times of Meister Eckhart will be introduced. His basic ideas will be addressed: knowing and talking about God, the nature of God, the relationship of God and the world and union with God. Texts related to these themes from Eckhart's sermons and treatises will be studied. The thought and writings of two of his leading Dominican disciples, Henry Suso and Joannes Tauler, will be briefly explored.

**Prerequisites:** CT8010C, CH8001C, DS8001C are recommended

**Mode:** 3 hours per week

**Assessment:** one 6,000-word essay 100%  
*or*  
one 2,000-word seminar paper 30%  
one 4,000-word essay 70%

### **Bibliography**

- Aquinas, Thomas. *Summa Theologiae*. Edited by Thomas Gilby. 60 vols. London: Blackfriars, 1964-81.
- Eckhart, Meister. *Meister Eckhardt: Selected Writings*. Edited and translated by Oliver Davies. Penguin Classics. London: Penguin, 1994.
- McGinn, Bernard. *The Mystical Thought of Meister Eckhart: The Man from Whom God Hid Nothing*. Edward Cadbury Lectures 2000-01. New York: Crossroad Publishing, 2001.
- Torrell, Jean-Pierre. *Saint Thomas Aquinas*. Vol. 1, *The Person and His Work*. Translated by Robert Royal. Washington: Catholic University of America Press, 1996.
- Tugwell, Simon, ed. and trans. *Albert & Thomas Selected Writings*. The Classics of Western Spirituality. New York: Paulist Press, 1988.

**Rev. Dr David Willis OP**

*Not Offered in 2019*

# Encounters with the Dominican Intellectual and Spiritual Tradition: 20<sup>th</sup> and Early 21<sup>st</sup> Centuries

DS9604C

crosslisted as CT9604C

The unit will initially focus on three theologians Yves Congar, Reginald Garrigou-Lagrange, and Edward Schillebeeckx. The relationship of each to the *Nouvelle Théologie* that appeared in the 1930's and remained influential to the Second Vatican Council will be analysed. Selections from their writing relating to theology and spirituality will be studied (Congar: tradition, lay spirituality, Christ-as-leader; Garrigou-Lagrange: the nature of theology, the ultimate end of human life, the dynamics of the spiritual life; Schillebeeckx: sacraments and religious rituals, the search for God and God's search for humanity). In a final section, the writings of the English Dominican, Kenelm Foster on Dante's *Divine Comedy* and the Dominican tradition, will be explored.

**Prerequisites:** DS9603C

**Mode:** 3 hours per week

**Assessment:** one 6,000-word essay 100%  
*or*  
one 2,000-word seminar paper 40%  
one 4,000-word essay 60%

## **Bibliography**

- Congar, Yves. *Jesus Christ*. Translated by Luke O'Neill. New York: Herder and Herder, 1966.
- . *The Meaning of Tradition*. San Francisco: Ignatius Press, 2004.
- Foster, Kenelm. *The Two Dantes and Other Studies*. London: Darton, Longman & Todd, 1977.
- Garrigou-Lagrange, Reginald. *Beatitude: A Commentary on St Thomas' Theological Summa, 1a 11ae*, qq. 1–54. Translated by Patrick Cummins. St Louis: Herder Book, 1956.
- . *The One God: A Commentary on the First Part of St Thomas' Theological Summa*. Translated by Bede Rose. St Louis: B. Herder Book, 1954.
- . *The Three Ways of the Spiritual Life*. Rockford: Tan Books, 1977.
- Nichols, Aidan. *Reason with Piety: Garrigou-Lagrange in the Service of Catholic Thought*. Naples: Sapientia Press, 2008.
- Schillebeeckx, Edward. *Church: The Human Story of God*. Translated by John Bowden. New York: Crossroad Publishing, 1990.
- . "The Sacraments: An Encounter with God." In *Edward Schillebeeckx OP*. Edited by Martin Redfern. Theologians Today. London: Sheed & Ward, 1972.
- . "Towards a Rediscovery of the Christian Sacraments: Ritualising Religious Elements in Daily Life." In *Collected Works of Edward Schillebeeckx*. Vol. 11, *Essays Ongoing Quests*, 183-208. Translated by Marcelle Manley. London: T. & T. Clark, 2014.

**Rev. Dr David Willis OP**

*Not Offered in 2019*

This unit explores the spiritual life by examining the developmental stages and meditation techniques appropriate for various age groups including children, teenagers and adults. Students explore various approaches including mantra, scripture, symbols, mandala, visualization, body work and spiritual journaling, with an emphasis on Christian meditation. The focus will be on silent meditation, and establishing places of silence in the contemporary technological context including schools, parishes and other settings. The unit will include such topics as spirituality and holiness, discovery of identity and intimacy and signs of spiritual growth. Leadership qualities and ethical considerations required for introducing meditation to groups in a variety of settings will also be discussed. Students will engage in professional experience in leading a meditation group at such locations as schools, hospitals, youth groups, parish groups. The framework and insights of the Enhancing Catholic Schools Identity project will be referred to in the teaching of this unit.

**Prerequisites:** none

**Mode:** intensive mode: 10.00am – 4.30pm

**Assessment:**

one 3,000-word essay	50%
one 1,500-word praxis case study	25%
one 1,500-word praxis report	25%

### Bibliography

Christie, Ernie. *Coming Home: A Guide to Teaching Christian Meditation to Children*.

Mulgrave: John Garret Publishing, 2008.

*Coming to Know, Worship and Love: A Religious Education Curriculum Framework for Catholic Schools in the Archdiocese of Melbourne*. 2<sup>nd</sup> ed. 11 vols. Melbourne: James Goold House Publications, 2007.

Keating, Thomas. *Invitation to Love*. New York: Continuum, 2000.

Mason, Michael, Andrew Singleton, and Ruth Webber. *The Spirit of Generation Y: Young People's Spirituality in a Changing Australia*. Mulgrave: John Garratt Publishing, 2007.

May, Gerald G. *The Dark Night of the Soul: A Psychiatrist Explores the Connection Between Darkness and Spiritual Growth*. San Francisco: HarperCollins, 2005.

Tacey, David. *The Spirituality Revolution: The Emergence of Contemporary Spirituality*. Pymble: HarperCollins, 2003.

This unit can be used as a praxis unit including the development of a 'Project Plan' that is certified as 'low risk' by the Head of Department, and a supervised professional placement including a 'Placement Contract.'



This unit investigates the power of words to both heal and injure in the contexts of body, mind and spirit. Students will examine in particular those forms of meditation, especially *Lectio Divina*, which focus on the capacity of Biblical words to enlighten and transform. It will also show the role of Christian rituals concerned with the healing of soul and body. The unit will examine those meditation techniques which are used to enhance wellbeing and healing, including the healing of memory and physical and psychological illnesses, for such persons as the frail, the house-bound and those in need of palliative care. It will analyse methods of approaching guilt and loss.

**Prerequisites:** none

**Mode:** intensive mode: 10.00am – 4.30pm

**Assessment:** one 2,000-word essay 40%  
one 4,000-word essay 60%

### Bibliography

- Altman, Donald. *The Mindfulness Toolbox: 50 Practical Mindfulness Tips, Tools, and Handouts for Anxiety, Depression, Stress and Pain*. Eau Claire: PESI Publishing and Media, 2014.
- Casey, Michael. *Sacred Reading: The Ancient Art of Lectio Divina*. US ed. Liguori: Liguori/Triumph, 1995.
- Clément, Olivier. *On Human Being: A Spiritual Anthropology*. New York: New City Press, 2000.
- Dupuche, John. *Jesus, the Mantra of God: An Exploration of Mantra Meditation*. Melbourne: David Lovell, 2005.
- Kabat-Zinn, Jon. *Full Catastrophe Living: How to Cope with Stress, Pain and Illness Using Mindfulness Meditation*. Rev. ed. London: Piatkus, 2013.
- Longaker, Christine. *Facing Death and Finding Hope: A Guide to the Emotional and Spiritual Care of the Dying*. London: Random House, 1997.
- May, Gerald G. *The Dark Night of the Soul: A Psychiatrist Explores the Connection Between Darkness and Spiritual Growth*. New York: HarperCollins, 2004.
- McKinnon, Pauline. *In Stillness Conquer Fear: Overcoming Anxiety, Panic and Fear*. 25<sup>th</sup> Anniversary ed. Mulgrave: John Garratt Publishing, 2008.
- Ryan, Thomas. *Prayer of Heart and Body: Meditation and Yoga as Christian Spiritual Practice*. Mahwah: Paulist Press, 2001.
- , ed. *Reclaiming the Body in Christian Spirituality*. New York: Paulist Press, 2004.

**Rev. Assoc. Prof. John Dupuche** (coordinator)

Six Saturdays, 2019  
2, 9, 16 March  
27 April  
4, 11 May  
10.00am – 4.30pm

Census date: Friday 29 March

## Supervised Reading Units and Capstone Units

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### Supervised Reading Units

2019: Semesters 1 or 2      Rev. Dr Kevin Lenehan (*coordinator*)

### **XH9853C      The Practice of History (48 points)**

2019: Semester 1      Rev. Dr Max Vodola (*coordinator*)

### **XP9900C      Master's Capstone Unit: Supervised Placement/Practicum/Project**

2019: Semesters 1 or 2      Rev. Dr Kevin Lenehan (*coordinator*)

### **XS9900C      Master's Capstone Unit: Seminar**

2019: Semesters 1 or 2      Rev. Dr Kevin Lenehan (*coordinator*)

### **XS9901C      Master's Capstone Unit: Theology and Ministry Seminar**

2019: Semester 1      Rev. Dr Phillip Gleeson SDB (*coordinator*)

### **XS9902C      Master's Capstone Unit: Theology and Ministry Seminar (48 points)**

2019: Semester 1      Rev. Dr Phillip Gleeson SDB (*coordinator*)

### **XT9900C      Master's Capstone Unit: Theological Synthesis (72 points)**

2019: Semesters 1 or 2      Rev. Dr Phillip Gleeson SDB (*coordinator*)

## Supervised Reading Units (SRU)

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With the approval of the Associate Dean (Postgraduate and Research), students may undertake specialised study with the guidance of an appropriate supervisor in a Supervised Reading Unit (SRU).

Postgraduate students may enrol in an SRU as a postgraduate elective unit or Master's capstone unit. An SRU may be taken either as a 24-point unit (6,000 words) or a 48-point unit (12,000 words). In consultation with the supervisor, students may attend classes in addition to supervision.

In addition to the reenrolment procedure, an SRU Approval Template must be completed by the student and supervisor and submitted for approval to CTC one week prior to the semester census date. Students may link this unit and its assessment tasks to participation or presentation in a scholarly conference during the semester in which the unit is taken. If taken as a capstone unit, the assessment must demonstrate the student's ability to integrate their studies across the disciplines of their course.

### Unit codes

<b>Elective</b>	24 points	48 points
Biblical Languages	AL9424M	AL9448M
Philosophy	AP9424M	AP9448M
Biblical Studies	BS9424M	BS9448M
Church History	CH9424M	CH9448M
Systematic Theology	CT9424M	CT9448M
Mission and Ministry*	DA9424M	DA9448M
Spirituality	DS9424M	DS9448M
<b>Capstone</b>	24 points	48 points
All disciplines	XX9424M	XX9448M

\* use for Moral Theology, Liturgy, Pastoral Studies, Religious Education

### Enquiries

Rev. Dr Kevin Lenehan (*coordinator*)

Semesters 1 or 2, 2019

Days and Times to be negotiated

Semester 1: *Census Date: Tuesday 19 March*

Semester 2: *Census Date: Tuesday 20 August*

This seminar-based unit is designed to enable students to develop advanced skills in historical research and writing. Focused study and discussion will facilitate theological reflection of historical texts and integration with other theological disciplines. The unit will include sessions on methods of historical research, writing history and narrative style, the use of oral sources, publishing, electronic sources and databases, and contemporary issues in historiography.

**Prerequisites:** CH1001C and CH1002C or equivalent

**Mode:** face-to-face monthly seminar discussion

**Assessment:** one 12,000-word essay or equivalent project 100%  
**or**  
 two 6,000-word papers 2 x 50%

*To undertake this capstone in conjunction with a Minor Thesis, a student should audit this unit and enrol in the Minor Thesis unit.*

### **Bibliography**

- Augustine. *City of God*. Book 5. (any edition).
- Bradley, James E., and Richard A. Muller. *Church History: An Introduction to Research, Reference Works and Methods*. Grand Rapids: Eerdmans, 1995.
- Burke, Peter, ed. *New Perspectives on Historical Writing*. 2<sup>nd</sup> ed. University Park: Pennsylvania State University Press, 2001.
- Carr, Edward H. *What is History?* Rev. ed., with a new introduction by Richard J. Evans. Basingstoke: Palgrave Macmillan, 2002.
- Curthoys, Ann, and John Docker. *Is History Fiction?* 2<sup>nd</sup> ed. Sydney: University of NSW Press, 2010.
- Elton, Geoffrey R., ed. *The Practice of History*. Oxford: Blackwell Publishing, 2002.
- Evans, Richard J. *In Defence of History*. New ed. London: Granta, 2000.
- McIntyre, C. T. *God, History and Historians: An Anthology of Modern Christian Views of History*. New York: Oxford University Press, 1977.
- Munslow, Alun. *The Routledge Companion to Historical Studies*. 2<sup>nd</sup> ed. Routledge Companions to History. London: Routledge, 2006.
- Walker, Garthine, ed. *Writing Early Modern History*. Writing History. London: Hodder Arnold, 2005.

**Rev. Dr Max Vodola** (coordinator)

Semester 1, 2019  
 Wednesday 2.00pm – 5.00pm

*Census Date: Tuesday 19 March*

# Master's Capstone Unit:

## Supervised Placement/Practicum/Project

XP9900C

This capstone unit provides a range of options for students to integrate their knowledge and skills gained in the studies of the award through practical application in a supervised placement, practicum or project (projects may include a field based study tour, in-service presentation for work colleagues, community or parish project etc.). The student will set specific learning outcomes for their supervised placement, practicum or project in consultation with their supervisor. The supervision will focus on identifying how the student's theological studies give insights into their practical experience, and how their praxis affects their theological reflection.

**Prerequisites:** only permitted in the final two semesters of a Master's degree

**Mode:** supervised placement/practicum, and personal supervision sessions

**Assessment:** one 3000-word report 50%  
one 15-minute oral presentation to a cross field/discipline panel,  
followed by not more than 30 minutes of questions and discussion 50%

### Bibliography

Cameron, Helen. *Theological Reflection for Human Flourishing: Pastoral Practice and Public Theology*. London: SCM Press, 2012.

de Bary, Edward O. *Theological Reflection: The Creation of Spiritual Power in the Information Age*. Collegeville: Liturgical Press, 2003.

McAlpin, Kathleen. *Ministry That Transforms: A Contemplative Process of Theological Reflection*. Collegeville: Liturgical Press, 2009.

Thompson, Judith, Stephen Pattison, and Ross Thomson. *SCM Study Guide to Theological Reflection*. London: SCM Press, 2008.

**Rev. Dr Kevin Lenehan** (*coordinator*)

Semesters 1 or 2, 2019  
Days and Times to be negotiated

Semester 1: *Census Date: Tuesday 19 March*

Semester 2: *Census Date: Tuesday 20 August*

This seminar-based capstone unit provides an opportunity for students to integrate their knowledge and skills gained in the studies of the award. Students will produce one major essay demonstrating the achievement of their own specific learning outcomes designed in conjunction with the learning outcomes set for this unit. Regular seminars will focus on theological reflection and integration of knowledge and skills. Students will present their progress in these seminars and critically reflect on the process.

The topic, issue or text will be decided in collaboration with the supervisor. In elaborating this research the student will include reference to as many fields in their study as are relevant.

**Prerequisites:** only permitted in the final two semesters of a Master's degree

**Mode:** regular seminars across the semester  
students are to meet regularly with their supervisor to discuss the progress of their research

**Assessment:** one 6,000-word assignment 100%

**Rev. Dr Kevin Lenehan** (*coordinator*)

Semesters 1 or 2, 2019  
Days and Times to be negotiated

Semester 1: *Census Date: Tuesday 19 March*

Semester 2: *Census Date: Tuesday 20 August*

## Master's Capstone Unit: Theology and Ministry Seminar XS9901C

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This seminar-based capstone unit provides an opportunity for students to integrate the knowledge and skills gained in the course of their theological studies. Regular seminars will focus on central themes of Catholic thought, in which theological, scriptural and pastoral perspectives will be drawn together. In keeping with the vision of the Second Vatican Council, the method will be Christ-centred, grounded in the faith and practice of the Church, and attentive to the historical contexts of the tradition. Students will actively contribute to these seminars, demonstrating creativity and initiative in integrating knowledge and skills in the various disciplines of theology, and recognising the implications for their ministry.

**Prerequisites:** only permitted in the final two semesters of a Master's degree

**Mode:** regular seminars across the semester  
students are to meet regularly with their supervisor to discuss the progress of their research

**Assessment:** four 250-word seminar papers 4 x 5%  
one 4,000-word integrative essay 60%  
one 15-minute oral examination 20%

*or*

four 250-word seminar papers 4 x 5%  
one 5,000-word integrative essay 80%

### Bibliography

- Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Blackwell Companions to Religion. Oxford: Blackwell, 2007.
- Catechism of the Catholic Church*. English translation. 2<sup>nd</sup> ed. 1997.
- Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2<sup>nd</sup> ed. Minneapolis: Fortress Press, 2011.
- German Bishops' Conference. *The Church's Confession of Faith: A Catholic Catechism for Adults*. Edited by Mark Jordan. Translated by Stephen W. Arndt. San Francisco: Ignatius Press, 1987.
- Hession, Anne, and Patricia Kieran, eds. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.
- McBrien, Richard P. *Catholicism*. Rev. ed. London: Geoffrey Chapman, 1994.
- O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. Oxford: Oxford University Press, 2003.
- Rausch, Thomas P. *I Believe in God: A Reflection on the Apostles' Creed*. Collegeville: Liturgical Press, 2008.
- Wicks, Jared. *Doing Theology*. New York: Paulist Press, 2009.

**Rev. Dr Phillip Gleeson SDB** (*coordinator*)

Semester 1, 2019  
Five Monday Seminars  
25 February; 18 March  
8, 29 April; 13 May  
2.00pm – 5.00pm

*Census Date: Tuesday 19 March*

# Master's Capstone Unit:

## Theology and Ministry Seminar (48 points)

XS9902C

This seminar-based capstone unit provides an opportunity for students to integrate the knowledge and skills gained in the course of their theological studies. Regular seminars will focus on central themes of Catholic thought, in which theological, scriptural and pastoral perspectives will be drawn together. In keeping with the vision of the Second Vatican Council, the method will be Christ-centred, grounded in the faith and practice of the Church, and attentive to the historical contexts of the tradition. Students will actively contribute to these seminars, demonstrating creativity and initiative in integrating knowledge and skills in the various disciplines of theology, and recognising the implications for their ministry.

**Prerequisites:** only permitted in the final two semesters of a Master's degree

**Mode:** regular seminars across the semester  
students are to meet regularly with their supervisor to discuss the progress of their research

**Assessment:** four 500-word seminar papers 4 x 5%  
one 8,000-word integrative essay 60%  
one 30-minute oral examination 20%

### Bibliography

Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Blackwell Companions to Religion. Oxford: Blackwell, 2007.

*Catechism of the Catholic Church*. English translation. 2<sup>nd</sup> ed. 1997.

Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2<sup>nd</sup> ed. Minneapolis: Fortress Press, 2011.

German Bishops' Conference. *The Church's Confession of Faith: A Catholic Catechism for Adults*. Edited by Mark Jordan. Translated by Stephen W. Arndt. San Francisco: Ignatius Press, 1987.

Hession, Anne, and Patricia Kieran, eds. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.

McBrien, Richard P. *Catholicism*. Rev. ed. London: Geoffrey Chapman, 1994.

O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. Oxford: Oxford University Press, 2003.

Rausch, Thomas P. *I Believe in God: A Reflection on the Apostles' Creed*. Collegeville: Liturgical Press, 2008.

Wicks, Jared. *Doing Theology*. New York: Paulist Press, 2009.

**Rev. Dr Phillip Gleeson SDB** (coordinator)

Semester 1, 2019  
Five Monday seminars  
25 February; 18 March  
8, 29 April; 13 May  
2.00pm – 5.00pm

*Census Date: Tuesday 19 March*



The aim of this capstone unit is to assist students to demonstrate a sensitivity for and a familiarity with the overall structure of Catholic teaching, by producing a written synthesis of Catholic theology. In undertaking this task, students will draw on prior learning about theological topics such as Revelation, Ecclesiology, Theology of God, Christology, Trinity, Grace and Original Sin, Eucharist and the other Sacraments, Eschatology, Mariology and Christian Moral Response, to construct an integrated and mission-oriented account of the Church's faith. This includes designing a thematic structure within which the various topics relate to each other, and indicating points within that structure for dialogue with the wider world, both in terms of the insights and challenges offered by secular learning, and in terms of the Gospel's relevance to "the joys and the hopes, the sorrows and the anguish" of today's world.

**Prerequisites:** only permitted in the final two semesters of a Master's degree

**Mode:** regular seminars across the semester  
students are to meet regularly with their supervisor to discuss the progress of their research

**Assessment:** one 3,000–5,000-word progress report 5%  
one 25,000-word written synthesis 70%  
one 1-hour oral examination by two examiners 25%

### Bibliography

- Beattie, Tina. *The New Atheists: The Twilight of Reason and the War on Religion*. Maryknoll: Orbis Books, 2007.
- Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2<sup>nd</sup> ed. Minneapolis: Fortress Press, 2011.
- German Bishops' Conference. *The Church's Confession of Faith: A Catholic Catechism for Adults*. Edited by Mark Jordan. Translated by Stephen W. Arndt. San Francisco: Ignatius Press, 1987.
- Hession, Anne, and Patricia Kieran, eds. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.
- Lyons, Adrian. *Imagine Believing: Explorations in Contemporary Faith*. Melbourne: David Lovell, 2003.
- McBrien, Richard P. *Catholicism*. Rev. ed. London: Geoffrey Chapman, 1994.
- O'Collins, Gerald. *Jesus our Redeemer: A Christian Approach to Salvation*. Oxford: Oxford University Press, 2007.
- . *A Short Guide to Writing a Thesis: What to Do and What Not to Do*. ACU Series 2. Hindmarsh: ATF Press, 2011.
- Rahner, Karl. *Foundations of Christian Faith: An Introduction to the Idea of Christianity*. Translated by William V. Dych. New York: Crossroad, 1978.
- Ratzinger, Joseph. *Introduction to Christianity*. Translated by J. R. Foster. Rev. ed. San Francisco: Ignatius Press, 2004.

**Rev. Dr Phillip Gleeson SDB** (coordinator)

Semesters 1 or 2, 2019  
Days and times to be negotiated

Semester 1: *Census Date: Tuesday 19 March*

Semester 2: *Census Date: Tuesday 20 August*

# Research Units

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**Research Methodologies**

RQ9021C    2019: Semester 1                      Prof. John McDowell (*coordinator*)

**Minor Thesis (48 points)**

RQ9748M    2019: Semesters 1 or 2                      Rev. Dr Kevin Lenehan (*coordinator*)



This unit introduces students to contemporary approaches to qualitative and quantitative research methodologies, with a particular focus on those that are most often used in research in areas of theology and ministry. It provides students with tools to select and apply those methodologies in the formulation of a research proposal. The unit outlines the methodological challenges, hermeneutical questions, and new directions for recent theological research, and the responses across various disciplines to those new developments. Students will be introduced to the skills, competencies and technical methods that are needed to conduct and present high quality research, including identifying a research topic, citation and bibliographical protocols, and obtaining ethics clearances.

**Prerequisites:** none

**Mode:** mixed mode: face-to-face and/or online learning

**Assessment:** one 1,000-word review article 20%  
one 5,000-word research essay 80%

### Recommended Texts

Booth, Wayne C., Gregory G. Colomb, and Joseph M. Williams. *The Craft of Research*. 3<sup>rd</sup> ed. Chicago: Chicago University Press, 2008.

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Revised by Wayne C. Booth, Gregory G. Colomb, and the University of Chicago Press Editorial Staff. 9<sup>th</sup> ed. Chicago: University of Chicago Press, 2018.

### Bibliography

Abraham, William. *Canon and Criterion in Theology: From the Fathers to Feminism*. Oxford: Clarendon Press, 2002.

Fink, Arlene. *Conducting Research Literature Reviews: From the Internet to the Paper*. 3<sup>rd</sup> ed. Thousand Oaks: Sage, 2010.

Mueller, John J. *What Are They Saying About Theological Method?* New York: Paulist Press, 1984.

Ricoeur, Paul. *Hermeneutics and the Human Sciences: Essays on Language, Action, and Interpretation*. Edited and translated by John B. Thompson. Cambridge: Cambridge University Press, 1981.

Ruether, Rosemary R., ed. *Feminist Theologies: Legacy and Prospect*. Minneapolis: Fortress Press, 2007.

Swinton, John, and Harriet Mowat. *Practical Theology and Qualitative Research*. London: SCM Press, 2006.

Whitehead, James, and Evelyn Whitehead. *Method in Ministry: Theological Reflection and Christian Ministry*. Rev. ed. Kansas City: Sheed & Ward, 1995.

Yaghjian, Lucretia. *Writing Theology Well: A Rhetoric for Theological and Biblical Writers*. New York: Continuum, 2006.

**Prof. John McDowell** (coordinator)

Semester 1, 2019  
Wednesday 6.00pm – 9.00pm

Census Date: Tuesday 19 March

The purpose of the Minor Thesis Essay is to demonstrate advanced theoretical knowledge in one or more disciplines and to assess the capacity of the candidate to undertake further independent research and learning. Students undertaking the extended Minor Thesis will be expected to show advanced cognitive, technical and communication skills that enable them to review, consolidate, synthesise and evaluate critically a broad body of knowledge. Students undertake their research with a suitably qualified supervisor in the chosen discipline of study.

Eligible students may apply to enrol in a Minor Thesis either as a single subject enrolment or as part of a postgraduate coursework award. Students may elect to take the Minor Thesis in a single semester, or across two consecutive semesters. The Minor Thesis is 16,000-words in length, inclusive of all elements except its bibliography.

A student who receives a final mark of Distinction (75%) or above may, subject to meeting all other admission requirements, apply for admission to a higher degree by research at UDiv.

Students should discuss the option of undertaking a Minor Thesis with the Associate Dean (Postgraduate & Research) during the semester prior to enrolling in the Minor Thesis. Students who have agreed a research topic with an appropriate supervisor may enrol in the Minor Thesis at the beginning of the semester. Students must complete a Minor Thesis Outline, together with the supervisor, and return an electronic version of the Outline for approval to the Associate Dean (Postgraduate & Research) one week prior to the census date of the semester in which the essay is begun.

For further information, see: [www.divinity.edu.au/study/research](http://www.divinity.edu.au/study/research)

Students enrolled in Research Essay Part B (begun in 2018) will enrolled in the Research Essay Part B in semester one 2019.

**Rev. Dr Kevin Lenehan** (*coordinator*)

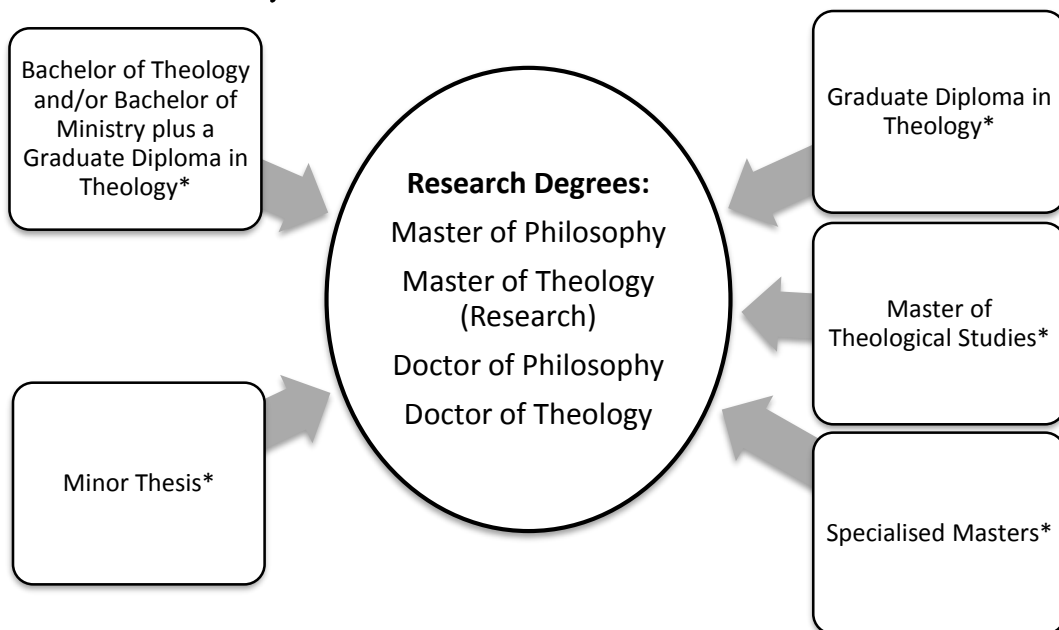
Semesters 1 or 2, 2019

Semester 1: *Census Date: Tuesday 19 March*

Semester 2: *Census Date: Tuesday 20 August*

# Higher Degrees by Research

## Typical Research Study Paths



\* if a Minor Thesis or honours thesis has been completed at distinction standard

# Higher Degrees by Research (HDR)

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## Office of Research – University of Divinity

UDiv has a long tradition of research excellence, and produces world-class research in all theological disciplines. The University actively fosters a vibrant research culture through publications, conferences, seminars, visiting scholars, four higher degrees by research (HDR), and a research methodology unit for current and prospective HDR students. The Office of Research, led by the Director of Research, oversees all aspects of the admission, progress and completion of HDR awards. The Office and Director of Research work closely with the University's Research Committee, and the CTC Associate Dean (Postgraduate and Research).

Research may be defined as creative work that is undertaken on a systematic basis in order to increase our theoretical and/or practical knowledge and to apply knowledge in new ways.

Four Higher Degrees by Research (HDR) are available to suitably qualified candidates at CTC. Research degrees are undertaken under supervision of two appropriately accredited supervisors, one of whom must be a research-active faculty member of UDiv.

The following degrees are open to graduates of at least four years of full-time tertiary study, including at least one year of study in theology or an associated discipline:

- The purpose of the **Master of Philosophy** is to qualify individuals who apply an advanced body of knowledge in a range of contexts for research and scholarship, and as a pathway for possible further study.
- The purpose of the **Master of Theology (Research)** is to qualify individuals who apply an advanced body of knowledge in a range of contexts for research and scholarship, and as a pathway for possible further study.
- The purpose of the **Doctor of Philosophy** is to qualify individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more areas of investigation, scholarship or professional practice.
- The purpose of the **Doctor of Theology** is to qualify individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more areas of investigation, scholarship or professional practice.

Research students have full borrowing rights at all the libraries of UDiv, and are supported by a regular program of research activities, where they have the opportunity to meet with other research students, and to discuss the progress of their own work.

## Further Information

- How to Enrol, *see page 36*
- Graduation, *see page 51*
- General Information, *see page 53*
- Academic Information, *see page 75*

## Enquiries:

Rev. Dr Kevin Lenehan  
Associate Dean (Postgraduate and Research)  
kevin.lenehan@ctc.edu.au  
(03) 9412 3328

# Research Grants and Scholarships

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## Research Fee Scholarships (RFS)

Research Fee Scholarships cover tuition fees for eligible doctoral students for a maximum of four years of full-time study (or part-time equivalent). RFS places are awarded competitively in two rounds each year by the Research Committee. Students who are admitted to HDR candidature but who are not given an RFS place may pay their fees up-front or through FEE-HELP and may be eligible to apply for an RFS place in future years. The RFS is available to both domestic and overseas students.

## Research Stipend Scholarships (RSS)

Research Stipend Scholarships provide a living allowance of approximately \$24,653 per annum (as determined each year by the Commonwealth). RSS places are awarded competitively in two rounds each year by the Research Committee. Successful applicants are usually awarded both an RFS and RSS. Recipients of an RSS must be enrolled full-time in a doctoral award. The RSS is available to both domestic and overseas students.

## Research Grants

UDiv provides funds to HDR students to support the production and dissemination of high-quality research by the University. Students may apply for a Small Research Grant of up to \$3,000 (and in exceptional circumstances of up to \$5,000). This may include funds for:

- a) attendance or presentation at a research conference
- b) the conduct of library or archival research or of fieldwork
- c) payment of expenses relating to a peer-reviewed publication, such as copyright permissions, images, or a publisher's fee
- d) purchase of research items such as books, manuscripts, or digital collections
- e) undertaking any other activities that lead to the production or dissemination of research

See the Research Calendar (on pages 6–7) for Research Grant Application due dates.

UDiv Policy: [www.divinity.edu.au/documents/research-grants-policy](http://www.divinity.edu.au/documents/research-grants-policy)

## Other Grants/Funding

HDR students may be eligible to apply for external funding from organisations such as ACTA, ACBA, ANZATS to assist with research expenses, conference participation or publication costs.

## UDiv Bursaries

For more information *see page 43*

## The Bob and Cath Dixon Bursary

For more information *see page 63*

## Further Information

Website: [www.divinity.edu.au/study/research/research-grants-and-scholarships](http://www.divinity.edu.au/study/research/research-grants-and-scholarships)

## Enquiries

Rev. Dr Kevin Lenehan  
Associate Dean (Postgraduate and Research)  
[kevin.lenehan@ctc.edu.au](mailto:kevin.lenehan@ctc.edu.au)  
(03) 9412 3328

# Research Process

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## Application and Admission

- Contact Associate Dean (Postgraduate and Research)
- Contact Supervisors
- Complete and submit Admission Form with appropriate documentation via Associate Dean (Postgraduate and Research)
- Application considered by UDiv Research Committee
- UDiv sends student Letter of Offer/Enrolment Summary (*if approved*)

## Confirmation of Candidature

- Complete and submit Panel Request Form and accompanying documents via Associate Dean (Postgraduate and Research)
- Confirmation Panel meets with student and supervisors: Confirmation of Candidature / Upgrade of Candidature
- Submission of Human Research Ethics Committee (HREC) Application Form (*if required*)

## Progress

- Regular contact with Supervisors
- Submit Annual Report Form by 15 November each year (Sections A, B, C)
- Where applicable submit Change of Candidature Form
- Where applicable submit Annual HREC Progress Report or HREC Final Report
- Participation in approved research seminars/conferences
- Doctoral students: A short presentation at a Research Seminar prior to submission of thesis

## Examination

- Three months prior to thesis submission, submit the following form:
  - Intention to Submit and Nomination of Examiners Form
- Submit:
  - Thesis Certification and Submission Form
  - Thesis: one digital and two identical paper copies for examination
- Examination period
  - Thesis sent to examiners, who report within three months
  - Candidate responds to examiners' recommendations (*if required*)
  - UDiv Research Committee informs candidate and supervisors in writing of examination outcome

## Thesis Lodgement

- Candidate provides the following:
  - at least one permanent bound copy and 1 digital copy of completed thesis
  - 50-word abstract for conferral ceremony, 150-word abstract for repository, with up to a dozen keywords
  - Thesis Confidentiality and Repository Upload Form

## Conferral of Degree

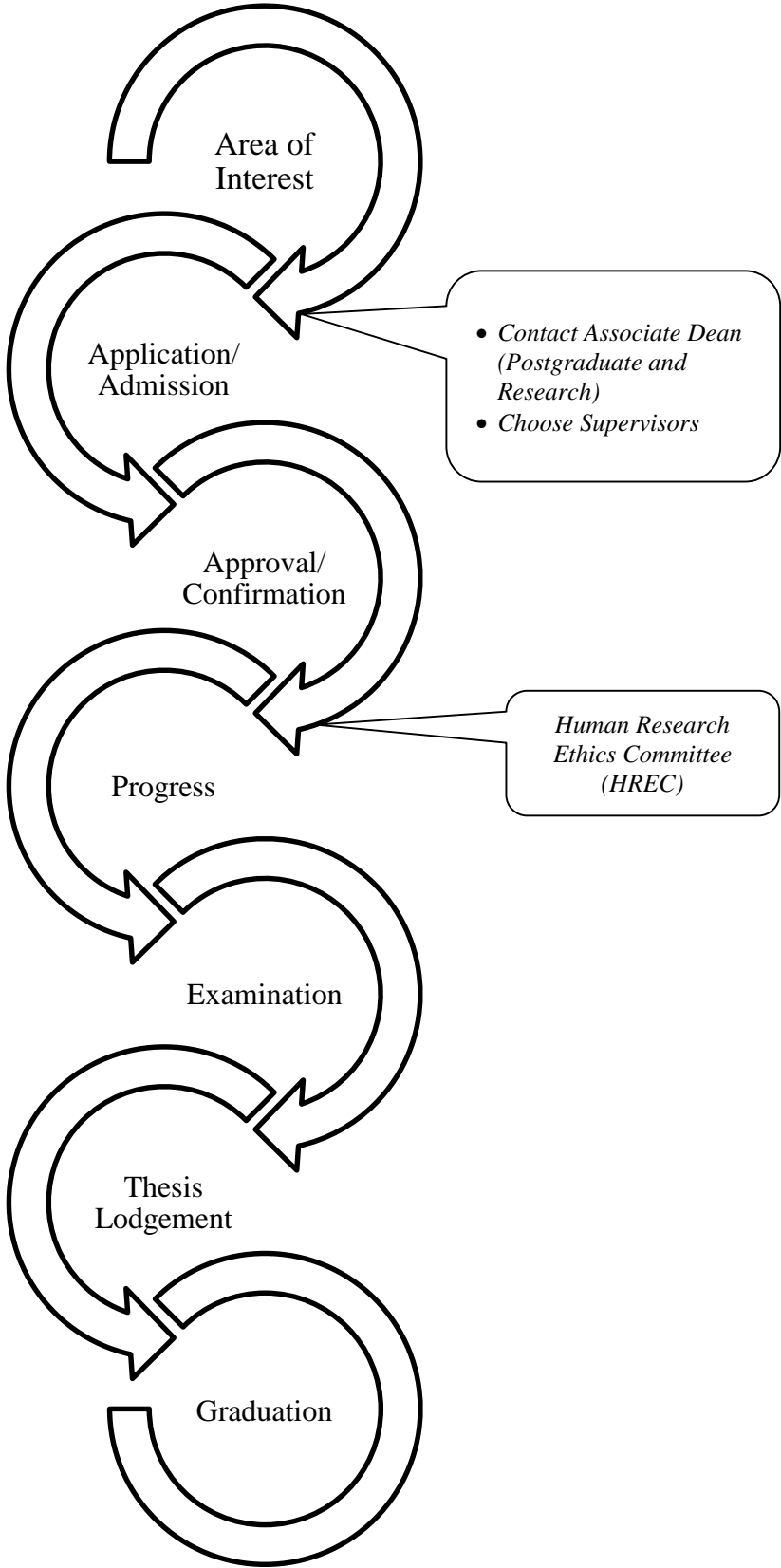
For more information regarding graduation please see page 52.

All forms available from: [www.divinity.edu.au](http://www.divinity.edu.au)  
All forms must be submitted via the Associate Dean (Postgraduate and Research)



# Research Flowchart

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### **Prospective HDR Students**

The University is renowned for its research, rated at world-standard by the Australian Research Council's Excellence in Research Australia (ERA). Many graduates have gone on to academic positions in Australia and overseas, and the University has a success rate of more than 80% and a completion rate well above the national average. HDR students have access to extensive library resources and to supervision by some of Australia's best theologians. Applications for HDRs are considered twice per year. See the Research Calendar on pages 6–7.

### **Current HDR Students**

If you are a current research student, you must ensure that you are familiar with the policies and regulations governing your degree program, including the various requirements at different stages of your candidature. You should also be familiar with the research training opportunities that are available to you. For more information contact the Associate Dean (Postgraduate and Research).

### **Overseas Students**

Commonwealth law requires that each overseas student on a student visa must have a valid visa, must study full-time, and must have adequate Australian health cover and English language skills. Prospective research students should consult the University of Divinity's website ([www.divinity.edu.au](http://www.divinity.edu.au)) for current information about costs, visa requirements and admission dates. For more information see the Overseas Students section on pages 47–49.

### **Admission Requirements**

Prospective research students can make contact with the Associate Dean (Postgraduate and Research) at any time to discuss their proposed research area, possible supervisors, resources required for the research, and application procedures. Students complete the Domestic or Overseas HDR student application in conjunction with the supervisors and Associate Dean (Postgraduate and Research) who lodges the application with the Office of Research by the appropriate admission date. The application is considered by the Research Committee.

### **Confirmation of Candidature**

Every candidate must apply for confirmation of candidature, as determined by the Academic Board. For doctoral degrees, this will be prior to completion of twelve months of full-time study or part-time equivalent from the date of admission; for master's degrees this will be prior to six months of full-time study or part-time equivalent from the date of admission. Failure to complete the requirements for confirmation of candidature satisfactorily within the prescribed time constitutes unsatisfactory progress.

Once candidature is confirmed, if necessary the candidate must apply to the University's Human Research Ethics Committee (HREC) for ethical clearance of the confirmed research project. No research involving human subjects, or using records not in the public domain, may commence or proceed without written ethical clearance from HREC. Further information: [www.divinity.edu.au/study/research/human-research-ethics](http://www.divinity.edu.au/study/research/human-research-ethics).

### **Doctoral Upgrade**

A candidate for a Masters [by Research] degree at UDiv may apply for admission to a Doctorate after successful completion of Confirmation of Candidature.

### **Annual Report of Progress**

As a marker of course progress, HDR candidates must submit an Annual Report Form, completed jointly with the Principal Supervisor, and endorsed by the Associate Dean (Postgraduate and Research). The Annual Report Form, with the necessary approvals, is to be submitted to the Office of Research by 15 November.

# Research Activities

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## **Research Students' Lunches**

Higher Degree by Research students and their supervisors are invited four times a year to a luncheon provided by CTC. These events include some research-seminar activities, updates of progress, raising of issues, and sharing of experiences and challenges. This is a valuable collegial event. See Research Calendar on page 6.

## **UDiv Research Day**

The UDiv Research Day is an annual gathering of faculty and HDR students providing attendees with an opportunity of presenting a short presentation of current research.

2019 date: Wednesday 5 June, 10.00am – 4.00pm

For more information: [www.divinity.edu.au/study/research](http://www.divinity.edu.au/study/research)

## **Seminars**

### **Staff/Postgraduate Seminars**

All postgraduate and HDR students are invited to attend CTC staff/postgraduate seminars. For dates please see the research calendar on pages 6 – 7.

### **Philosophy Discipline Seminars**

All staff, postgraduate and HDR students are invited to attend UDiv Philosophy Discipline seminars that concentrate on philosophy and scholarship in the history of ideas. For dates please see the research calendar on pages 6 – 7.

### **University of Divinity Research Seminars**

Masters and Doctoral candidates are required to meet the research seminar requirements of their awards and are encouraged to take an active role in UDiv Seminars. Doctoral candidates are required to meet the research seminar requirements of their award and are expected to present their research in at least one seminar or conference paper.

UDiv Research Seminars see: [www.vox.divinity.edu.au/research](http://www.vox.divinity.edu.au/research)

# Resources

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## **EndNote**

EndNote is a reference management software tool, used to manage bibliographies and references when writing essays and articles. For more information see page 78. For access information see page 34.

## **Study Carrels**

A number of lockable study carrels are available in the Mannix Library for use by research students. Allocations are made at the beginning of each year. Applications should be made to the Deputy Master by the end of November.

The Master of Philosophy (MPhil) is a higher degree by research in divinity or one or more of its associated disciplines and is designed for individuals who bring a foundation within this disciplinary range. The purpose of the Master of Philosophy is to qualify individuals to apply an advanced body of knowledge in divinity or one or more of its associated disciplines in a range of contexts and to provide a pathway for possible further learning. Every candidate must have two suitably accredited Supervisors.

## **Course Learning Outcomes**

Graduates of the Master of Philosophy:

1. have a body of knowledge in a field of study within divinity or one or more of its associated disciplines that includes the understanding of recent developments within this field
2. apply advanced knowledge and skills to plan and execute a substantial piece of research
3. have cognitive, technical and creative skills to generate and evaluate complex ideas and concepts in a field of study within divinity or one or more of its associated disciplines and to reflect critically on them
4. have cognitive skills in, and mastery of, research principles and methods applicable to the field in which the research has been carried out
5. have skills to present a coherent and sustained argument and to communicate research results to specialist and non-specialist audiences.

## **Admission Criteria**

To be eligible for admission an applicant must satisfy the Research Committee that he or she has completed one of the following awards at UDiv to the specified standard, or an equivalent award in divinity or its associated disciplines at another higher education provider recognised by the Academic Board to an equivalent standard:

- a) a Masters by coursework with a 75% average; or
- b) a Graduate Diploma with a 75% average; or
- c) a four-year undergraduate degree with Honours with a 75% average.

An applicant must also satisfy the Research Committee that he or she has completed a Minor Thesis of at least 12,000 words graded at or above 75%. The Minor Thesis may have been completed either within one of the awards listed above or as part of another program of study.

## **Course Structure**

All candidates must attend a minimum of 8 hours of research seminars each year at the University and either a University Research Day or a research conference each year.

The MPhil requires submission for examination of a thesis of 40,000 words.

A thesis submitted for the MPhil is examined by two examiners external to the University of Divinity.

## **Normal Duration**

1 year – 4 years

## **Cricos Code**

077752A

## **Upgrade**

A candidate for the degree of Master of Philosophy at UDiv may apply for admission to the Doctor of Philosophy after successful completion of a Confirmation of Candidature process.

## **Articulation**

Doctor of Philosophy

The Master of Theology (Research) [MTheol] is a higher degree by research in divinity, designed for individuals who bring a foundation in divinity. The purpose of the Master of Theology (Research) is to qualify individuals to apply an advanced body of knowledge in divinity in a range of contexts and to provide a pathway for possible further learning. Every candidate must have two suitably accredited Supervisors.

## **Course Learning Outcomes**

Graduates of the Master of Theology (Research):

1. have a body of knowledge in a field of study within divinity that includes the understanding of recent developments within this field
2. apply advanced knowledge and skills to plan and execute a substantial piece of research
3. have cognitive, technical and creative skills to generate and evaluate complex ideas and concepts in a field of study within divinity and to reflect critically on them
4. have cognitive skills in, and mastery of, research principles and methods applicable to the field in which the research has been carried out
5. have skills to present a coherent and sustained argument and to communicate research results to specialist and non-specialist audiences.

## **Admission Criteria**

To be eligible for admission an applicant must satisfy the Research Committee that he or she has completed one of the following awards at UDiv to the specified standard, or an equivalent award in divinity at another higher education provider recognised by the Academic Board to an equivalent standard:

- a) a Masters by coursework with a 75% average; or
- b) a Graduate Diploma with a 75% average; or
- c) a four-year undergraduate degree with Honours with a 75% average.

An applicant must also satisfy the Research Committee that he or she has completed a Minor Thesis of at least 12,000 words graded at or above 75%. The Minor Thesis may have been completed either within one of the awards listed above or as part of another program of study.

## **Course Structure**

All candidates must attend a minimum of 8 hours of research seminars each year at the University and either a University Research Day or a research conference each year.

The MTheol requires submission for examination of a thesis of 40,000 words.

A thesis submitted for the MTheol is examined by two examiners external to the University of Divinity.

## **Normal Duration**

1 year – 4 years

## **Cricos Code**

096388C

## **Upgrade**

A candidate for the degree of Master of Theology (Research) at UDiv may apply for admission to the Doctor of Philosophy or Doctor of Theology after successful completion of a Confirmation of Candidature process.

## **Articulation**

Doctor of Philosophy or Doctor of Theology

The Doctor of Philosophy (PhD) is a higher degree by research in divinity or one or more of its associated disciplines. The purpose of the Doctor of Philosophy is to qualify individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more areas of investigation, scholarship or professional practice. Every candidate must have two suitably accredited supervisors.

## Course Learning Outcomes

Graduates of the Doctor of Philosophy:

1. have a substantial body of knowledge at the frontier of a field of work or learning within divinity or one or more of its associated disciplines, including knowledge that constitutes an original contribution to the field;
2. have a substantial knowledge of research principles and methods applicable to the field of work or learning;
3. have expert cognitive, technical and creative skills to use intellectual independence to think critically, analyse and evaluate existing knowledge and ideas, undertake systematic investigation, reflect on theory and practice to generate original knowledge within divinity or one or more of its associated disciplines, and demonstrate expert understanding of theoretical knowledge and to reflect critically on that theory and its application;
4. apply knowledge and skills with intellectual independence, and with responsibility and accountability, to plan and execute an ongoing program of original research, and to understand explicit and implicit ethical considerations to the formulation of a research project;
5. have skills to present cogently a complex investigation of originality or original research for external examination against international standards, and to communicate research results to peers and the community.

## Admission Criteria

To be eligible for admission an applicant must satisfy the Research Committee that he or she has completed one of the following awards at UDiv to the specified standard, or an equivalent award in divinity or its associated disciplines at another higher education provider recognised by the Academic Board to an equivalent standard:

- a) a Masters by research with a 75% average, or where a mark is not available, examiners' reports which indicate to the satisfaction of the Research Committee that the candidate is adequately prepared for doctoral research; or
- b) a Masters by coursework with a 75% average; or
- c) a Graduate Diploma with a 75% average; or
- d) a four-year undergraduate degree with Honours with a 75% average.

An applicant must also satisfy the Research Committee that he or she has completed a Minor Thesis of at least 12,000 words graded at or above 75%. The Minor Thesis may have been completed either within one of the awards listed above or as part of another program of study.

## Course Structure

PhD candidates present their research in a thesis (or approved equivalent) of not more than 100,000 words that is examined by at least two external examiners. Each year, candidates must attend a minimum of 8 hours of research seminars at the University, and either a University Research Day or a research conference. Prior to submission of the thesis, candidates also present at least one 20-minute seminar or conference paper.

## Normal Duration

2 – 8 years

**Cricos Code:** 037861E

The Doctor of Theology (DTheol) is a higher degree by research in divinity. The purpose of the Doctor of Theology is to qualify individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more areas of investigation, scholarship or professional practice. Every candidate must have two suitably accredited supervisors.

## **Course Learning Outcomes**

Graduates of the Doctor of Theology:

1. have a substantial body of knowledge at the frontier of a field of work or learning within divinity, including knowledge that constitutes an original contribution to the field;
2. have a substantial knowledge of research principles and methods applicable to the field of work or learning;
3. have expert cognitive, technical and creative skills to use intellectual independence to think critically, analyse and evaluate existing knowledge and ideas, undertake systematic investigation, reflect on theory and practice to generate original knowledge within divinity, and demonstrate expert understanding of theoretical knowledge and to reflect critically on that theory and its application;
4. apply knowledge and skills with intellectual independence, and with responsibility and accountability, to plan and execute an ongoing program of original research, and to understand explicit and implicit ethical considerations to the formulation of a research project;
5. have skills to present cogently a complex investigation of originality or original research for external examination against international standards, and to communicate research results to peers and the community.

## **Admission Criteria**

To be eligible for admission an applicant must satisfy the Research Committee that he or she has completed one of the following awards at UDiv to the specified standard, or an equivalent award in divinity at another higher education provider recognised by the Academic Board to an equivalent standard:

- a) a Masters by research with a 75% average, or where a mark is not available, examiners' reports which indicate to the satisfaction of the Research Committee that the candidate is adequately prepared for doctoral research; or
- b) a Masters by coursework with a 75% average; or
- c) a Graduate Diploma with a 75% average; or
- d) a four-year undergraduate degree with Honours with a 75% average.

An applicant must also satisfy the Research Committee that he or she has completed a Minor Thesis of at least 12,000 words graded at or above 75%. The Minor Thesis may have been completed either within one of the awards listed above or as part of another program of study.

## **Course Structure**

DTheol candidates present their research in a thesis of not more 100,000 words which is examined by at least two external examiners. Each year, candidates must attend a minimum of 8 hours of research seminars at the University, and either a University Research Day or a research conference. Prior to submission of the thesis, candidates also present at least one 20-minute seminar or conference paper.

## **Normal Duration**

2 – 8 years

**Cricos Code:** 011485E





# Timetables



Monday			
10am–1pm	AL1/9201C	New Testament Greek A	Rev. Anthony Dean CM
	DC3/9001C	Canon Law A	Very Rev. Prof. Ian Waters
	DT2000C	Fundamental Moral Theology (UG)	Dr Frances Baker RSM
2–5pm	AP2/3/9220C	The Big Questions: Metaphysics	Dr Cullan Joyce ( <i>coordinator</i> ) Prof. Jānis Ozoliņš
	BA2/3100C	The Pentateuch (UG)	Rev. Dr Kris Sonek OP
	CT2/3/9015C	The World of the Church Fathers: History, Theology, Spirituality <i>crosslisted as CH2/3/9015C</i>	Assoc. Prof. Adam Cooper
	XS3/9901C XS3/9902C	Masters and Bachelors Capstone Unit: Theology and Ministry Seminar (5 weeks) (UG: 18 or 36 points) (PG: 24 or 48 points)	Rev. Dr Phillip Gleeson SDB ( <i>coordinator</i> )
Tuesday			
10am–1pm	BN2/3/9200C	Letters of Paul	Dr Rosemary Canavan
	CH2/3/9180C	The Spirit of Trent and the Mystery of Vatican II	Rev. Dr Max Vodola
	DL1/8000C	Introduction to Liturgy	Rev. Dr Elio Capra SDB
	DS1/8001C	Christian Spirituality A: Patristic and Medieval Authors	Rev. Prof. Austin Cooper OMI AM Mr Christopher Morris
2–5pm	BA3/9310C	The Prophecy of Jeremiah	Rev. Assoc. Prof. Mark O'Brien OP
	CH1/8001C	Introduction to Church History: The Early Church, Middle Ages, Renaissance	Assoc. Prof. Adam Cooper ( <i>coordinator</i> ) Mrs Clara Staffa Geoghegan
	DT2/3/9041C	Catholic Social Teaching in Action	Rev. Dr Cameron Forbes
6–9pm	BS8001C	The Biblical World: Texts and Traditions (PG)	Rev. Dr Kris Sonek OP ( <i>coordinator</i> ) Very Rev. Dr Brian Boyle EV Rev. Anthony Dean CM Dr Janina Hiebel Dr Catherine Playoust
	CT2/3/9230C	The History and Theology of Marian Doctrine and Devotion	Rev. Dr Simon Wayte MGL
	CT9201C	Jesus Christ: Revealer of the Triune God A (PG)	Rev. Dr Phillip Gleeson SDB

Wednesday			
10am-1pm	BA2/3/9400C	The Psalms and Wisdom Literature	Rev. Anthony Dean CM
	CT1100C	Introducing Catholic Theology (UG)	Rev. Dr Kevin Lenehan
	CT3/9210C	God: Origin and End	Rev. Dr Paul Connell
	DT2/3060C	Bioethics and Healthcare Ethics (UG)	Rev. Dr Hoa Trung Dinh SJ
2-5pm	AP1/8000C	An Introduction to Philosophy for Theology	Rev. Dr Christopher Mulherin (coordinator) Rev. Dr Kevin Lenehan Prof. Jānis Ozoliņš
	CT2/3/9121C	Eucharist and Anointing <i>crosslisted as DL2/3/9121C</i>	Rev. Laurence Cortez Rev. Dr Elio Capra SDB
	DP1/2/8001C	Pastoral Studies I: A Theory of Pastoral Practice	Rev. Dr Jacob Mudge
6-9pm	CT2/3/9105C	The Theology and the Liturgical Use of Icons <i>crosslisted as DL2/3/9105C and DS2/3/9105C</i>	Dr Birute Arendarcikas RSM
	RQ9021C	Research Methodologies <i>(face-to-face and online) (PG)</i>	Prof. John McDowell (coordinator)
Thursday			
10am-1pm	AP1/8002C	Philosophy of the Human Person and Society	Dr Cullan Joyce (coordinator) Prof. Jānis Ozoliņš
	BS1001C	The Biblical World: Texts and Traditions (UG)	Rev. Dr Kris Sonek OP (coordinator) Very Rev. Brian Boyle EV Rev. Anthony Dean CM Dr Janina Hiebel Dr Catherine Playoust
	CT2/3201C	Jesus Christ: Revealer of the Triune God A (UG)	Rev. Dr Phillip Gleeson SDB
	CH2/3/9163C	Newman and the Nineteenth Century Church	Rev. Prof. Austin Cooper OMI AM
	NM401	Administration of the Sacrament of Penance and Moral Guidance	Very Rev. Ian Waters (coordinator)
6-9pm	DT9060C	Bioethics and Healthcare Ethics <i>crosslisted as DP9060C (PG)</i>	Rev. Dr Hoa Trung Dinh SJ

<b>Monday</b>			
10am–1pm	AL1/9202C	New Testament Greek B	Rev. Anthony Dean CM Rev. Trevor Tibbertsma
	CT1110C	Ecclesiology and Ecumenism <i>(UG)</i>	Rev. Dr Simon Wayte MGL Very Rev. Denis Stanley EV
	DC3/9002C	Canon Law B	Very Rev. Prof. Ian Waters Rev. Dr Justin Glyn SJ
2–5pm	BN3/9210C	The Letter to the Romans	Dr Catherine Playoust
	CT2/3/9220C	Theology of the Human Person	Assoc. Prof. Adam Cooper
<b>Tuesday</b>			
10am–1pm	BN2/3/9160C	The Lukan Narrative	Dr Rosemary Canavan
	DS1/8002C	Christian Spirituality B: Modern Authors	Rev. Prof. Austin Cooper OMI AM Mr Christopher Morris
2–5pm	CH1/8002C	Introduction to Church History: Reformation, Asia, World	Rev. Dr Max Vodola
6–9pm	BS8002C	Interpreting the Bible: Critical Approaches to the Text <i>(PG)</i>	Rev. Dr Kris Sonek OP <i>(coordinator)</i> Rev. Anthony Dean CM Dr Janina Hiebel Dr Catherine Playoust Rev. Trevor Tibbertsma
	CT9202C	Jesus Christ: Revealer of the Triune God B <i>(PG)</i>	Rev. Dr Phillip Gleeson SDB
	DT9042C	War and Peace in a Time of Terror <i>(PG)</i>	Rev. Dr Cameron Forbes
7–9pm	AP3/9162C	Christianity in a Post-Christian Culture <i>crosslisted as DA3/9162C and DP3/9162C</i>	Most Rev. Dr Mark Edwards OMI

Wednesday			
10am–1pm	AP1/8200C	Introduction to Ethics and Natural Law	Dr Callan Ledsham Rev. Dr Christopher Mulherin
	BA2/3/9300C	The Prophetic Literature	Rev. Anthony Dean CM Rev. Trevor Tibbertsma
	DT2/3020C	Human Sexuality ( <i>UG</i> )	Rev. Dr Hoa Trung Dinh SJ
2–5pm	CT2/3/9131C	Baptism, Confirmation and Penance <i>crosslisted as DL2/3/9131C</i>	Rev. Dr Paul Connell Rev. Dr Anthony Ngoc Dung Nguyen SDB
	DP1/2/8002C	Pastoral Studies II: Pastoral Care and Spiritual Leadership	Rev. Dr Jacob Mudge
Thursday			
10am–1pm	BS1002C	Interpreting the Bible: Critical Approaches to the Text ( <i>UG</i> )	Rev. Dr Kris Sonek OP ( <i>coordinator</i> ) Rev. Anthony Dean CM Dr Janina Hiebel Dr Catherine Playoust Rev. Trevor Tibbertsma
	CT2/3/9141C	Marriage and Orders <i>crosslisted as DL2/3/9141C</i>	Rev. Brian Nichols Very Rev. Denis Stanley EV
2–5pm	CT2/3202C	Jesus Christ: Revealer of the Triune God B ( <i>UG</i> )	Rev. Dr Phillip Gleeson SDB
6–9pm	AP2/3/9210C	Philosophy of God	Dr Callan Ledsham ( <i>coordinator</i> ) Rev. Dr Christopher Mulherin

**Winter Intensives**

<b>AP2/3/9230C</b>	<b>Epistemology: Theories of Knowledge, Language, Interpretation and Science</b>	
	1, 3, 5, 8, 10, 12 July + one examination	Dr Cullan Joyce ( <i>coordinator</i> ) Rev. Dr Christopher Mulherin Dr Stephen Ames
	<i>Census Date: Monday 29 July</i>	10.00am – 5.00pm
<b>CT2/3/9102C</b>	<b>Liturgical and Sacramental Theology</b>	
	1, 3, 5, 8, 10, 12 July + one examination	Rev. Brian Nichols
	<i>Census Date: Monday 29 July</i>	10.00am – 5.00pm
<b>DS2/3/9303C</b>	<b>Theology and Religious Education through Art</b>	
	<i>crosslisted as CT2303C/3303C/9303C and DR2303C/3303C/9303C</i>	
	1, 3, 5, 8, 10, 12 July	Rev. Dr Elio Capra SDB
	<i>Census Date: Monday 29 July</i>	10.00am – 5.00pm

**Praxis Units**

<b>DP3004C</b> <b>DP3005C</b>	<b>Pastoral Mission and Outreach in a Ministry Context</b> <i>(UG) (18 or 36 points)</i>	
	2019: Semesters 1 or 2	Rev. Dr Jacob Mudge
	<i>Semester One Census Date: Tuesday 19 March</i>	
	<i>Semester Two Census Date: Tuesday 20 August</i>	
<b>DS2/3/9610C</b>	<b>Applied Meditation</b> <i>crosslisted as DP2/3/9610C</i>	
	2020	Mr Christopher Morris

**Study Tours**

<b>BA2/3/9705C</b>	<b>Study Tour of the Biblical Lands (Old Testament): Assessment</b>	
<b>BN2/3/9705C</b>	<b>Study Tour of the Biblical Lands (New Testament): Assessment</b>	
	2019: Assessment: Semester 1	Dr Rosemary Canavan ( <i>coordinator</i> )
	<i>Census Date: Tuesday 19 March</i>	Rev. Anthony Dean CM
	2020: Travel: <i>mid-November – mid-December</i>	
<b>CH2/3/9708C</b>	<b>Footsteps of Faith: Encountering Christian Tradition A</b>	
	<i>crosslisted as DS2708C/3708C/9708C</i>	
<b>CH2/3/9709C</b>	<b>Footsteps of Faith: Encountering Christian Tradition B</b>	
	<i>crosslisted as DS2709C/3709C/9709C</i>	
	<i>To Be Advised</i>	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM

**Venues** *Beaconsfield: St Francis Xavier College, 4 Beaconsfield Avenue*

*Box Hill Yarra Theological Union, 98 Albion Road, Box Hill*

### Semester One

#### **CT9011C Enhancing Catholic Institutional Identity** *crosslisted as DR9011C (PG)*

2019: face-to-face: Rev. Dr Kevin Lenehan  
Two Thursdays and two Fridays Dr Paul Sharkey  
7, 8 March; 16, 17 May Rev. Dr Brendan Reed  
Online Learning: 12 hours equivalent

*Census Date: Friday 9 March* Beaconsfield  
9.00am – 4.00pm

#### **DR9663Y Leadership for Mission in a Catholic School** (PG)

2019: face-to-face: Four Saturdays Yarra Theological Union  
23 February; 16 March; 4, 18 May  
Online Learning: 12 hours equivalent

*Census Date: Tuesday 19 March* Box Hill  
9.00am – 4.00pm

### Semester Two

#### **CT9013C Doing Theology: Engaging with the Catholic Theological Tradition** (PG)

2019: face-to-face: Rev. Dr Kevin Lenehan  
Thursday/Friday: 22, 23 August; Dr Frances Baker RSM  
Tuesday/Wednesday 17, 18 September Rev. Dr Phillip Gleeson SDB  
Online Learning: 12 hours equivalent

*Census Date: Friday 13 September* Beaconsfield  
9.00am – 4.00pm

#### **BS9662Y Interpreting Biblical Texts** (PG)

2019: face-to-face: Four Saturdays Yarra Theological Union  
17, 31 August; 12, 26 October  
Online Learning: 12 hours equivalent

*Census Date: Friday 9 September* Box Hill  
9.00am – 4.00pm

**DT8632C Human Ageing: Theological and Spiritual Perspectives***crosslisted as DP8632C/DS8632C*

2020

Rev. Dr Laurence McNamara CM

**DT9631C Ageing Persons and Pastoral Care** *crosslisted as DP9631C/DS9631C*2019: Six Saturdays  
2, 16, 30 March; 13 April  
11, 25 May

Rev. Dr Laurence McNamara CM

*Census Date: Friday 29 March*

9.00am – 3.30pm

**DT9633C Ethical Issues and Human Ageing** *crosslisted as DP9633C/DS9633C*2019: Six Saturdays  
3, 10 August; 7, 14 September  
19, 26 October

Rev. Dr Laurence McNamara CM

*Census Date: Friday 30 August*

9.00am – 3.30pm

**DS8600C Meditation in the Christian Tradition**

2020

Rev. Assoc. Prof. John Dupuche

**DS9610C Applied Meditation**

2020

Mr Christopher Morris

**DS9620C Meditation and Wholeness**2019: Six Saturdays  
2, 9, 16 March; 27 April  
4, 11 MayRev. Assoc. Prof. John Dupuche (*coordinator*)*Census Date: Friday 29 March*

10.00am – 4.30pm



**Venues** *Craigieburn:* Our Lady's Primary School, Craigieburn Road West

*Werribee:* Notre Dame Australia, Melbourne Clinical School, Hoppers Lane

### Semester One

#### **BS8600C Sacred Scripture: A Foundation for Teaching Religious Education** (16 points)

*First Years* Dr Catherine Playoust (coordinator) 9.30am – 4.00pm  
Rev. Dr Kris Sonek OP

#### **Craigieburn**

2019: Four Saturdays

23 February; 16 March; 27 April; 18 May

*Census Date: Tuesday 19 March*

#### **Werribee**

2019: Four Saturdays

2, 30 March; 4, 25 May

*Census Date: Friday 29 March*

#### **CT9606C Being Followers of Christ: Sacramental and Moral Life** (24 points)

*Second Years* Dr Birute Arendarcikas RSM (coordinator) 9.30am – 4.00pm  
Rev. Dr Cameron Forbes

#### **Craigieburn**

*Not Offered in 2019*

#### **Werribee**

2019: Four Saturdays

2, 30 March; 4, 25 May

*Census Date: Friday 29 March*

### Semester Two

#### **CT8605C In Dialogue with the Catholic Tradition: Foundational Theology for Teachers** (16 points)

*First Years* Dr Birute Arendarcikas RSM (coordinator) 9.30am – 4.00pm

#### **Craigieburn**

2019: Four Saturdays

27 July; 17 August; 7 September;

12 October

*Census Date: Friday 30 August*

#### **Werribee**

2019: Four Saturdays

3, 24 August; 14 September;

19 October

*Census Date: Friday 30 August*

#### **DR8600C Introduction to the Principles and Practice of Religious Education** (16 points)

*Second Years* Dr Denise Goodwin 9.30am – 4.00pm

#### **Craigieburn**

*Not Offered in 2019*

#### **Werribee**

2019: Four Saturdays

3, 24 August; 14 September;

19 October

*Census Date: Friday 30 August*