

HANDBOOK

2020



CATHOLIC
THEOLOGICAL
COLLEGE

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Australia

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Handbook User Guide

This Handbook is divided into colour coded sections as follows:

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First Semester				
February	7	Friday	Perth Graduation (<i>see page 55</i>)	6.30pm
	21	Friday	Orientation	5.00pm
	24	Monday	Classes commence	
	28	Friday	Opening Mass	5.30pm
March	9	Monday	Labour Day (<i>CTC open</i>)	
	17	Tuesday	Census Date for First Semester Minor Thesis Outlines due to OVC Supervised Reading Unit Outlines due to OVC	
	27	Friday	Melbourne Graduation (<i>see page 55</i>)	7.30pm
April	6	Monday	Intra-semester Recess commences	
	12		<i>Easter Sunday</i>	
	15	Wednesday	Overseas Applications close for Semester 1, 2021	
	20	Monday	Classes resume	
	25	Saturday	<i>ANZAC Day (CTC closed)</i>	
May	29	Friday	Classes end	
June	1	Monday	Revision Week commences	
	4	Thursday	College Mass and Dinner	6.00pm
	8	Monday	Examinations commence Queen's Birthday (<i>CTC open</i>)	
	12	Friday	End of First Semester	
	15	Monday	Mid-year Recess commences	
July	10	Friday	Publication of Results on TAMS	
Winter Intensives				
June	29	Monday	Winter Intensives commence	
July	10	Friday	Winter Intensives end	
Second Semester				
July	23	Thursday	Orientation	2.00pm
	27	Monday	Classes commence	
August	18	Tuesday	Census Date for Second Semester Minor Thesis Outlines due to OVC Supervised Reading Unit Outlines due to OVC	
	21	Monday	Intra-semester Recess commences	
	30	Friday	Classes end	
November	2	Monday	Revision Week commences	
	4	Wednesday	Open Day	4.30–6.30pm or 6.00–8.00pm
	6	Friday	End of Year Mass	5.30pm
	9	Monday	Examinations commence	
	13	Friday	End of Second Semester	
	14	Saturday	Study Tour of the Biblical Lands begins	
	15	Sunday	Overseas Applications close for Semester 2, 2021	
	December	4	Friday	Adelaide Graduation (<i>see page 55</i>)
11		Friday	Publication of Results on TAMS	

Note: CTC classes and exams are held on all public holidays during the teaching semester except ANZAC Day.

February			
7	Friday	Perth Graduation (<i>see page 55</i>) UDiv Research Grants Round One applications due	6.30pm
12	Wednesday	Heads of Department Meeting	11.00am
14	Friday	Staff/Postgraduate Seminar: Rev. Prof. Austin Cooper OMI AM Staff Meeting	1.00pm 2.15pm
17	Monday	UDiv New Staff Orientation	10.00am
21	Friday	Philosophy Discipline Seminar Academic Board	11.00am 2.15pm
28	Friday	Opening Mass	5.30pm
March			
6	Friday	Senate	4.00pm
13	Friday	CTC Research Grant Applications due	
20	Friday	Philosophy Discipline Seminar Staff/Postgraduate Seminar: Rev. Dr Chris Mulherin Staff Meeting	11.00am 1.00pm 2.15pm
27	Friday	Melbourne Graduation (<i>see page 55</i>)	7.30pm
April			
3	Friday	Talking Research Lunch Academic Board	1.00pm 2.15pm
6	Monday	UDiv Academic Promotions Applications due	
12		<i>Easter Sunday</i>	
25	Saturday	<i>ANZAC Day (CTC closed)</i>	
May			
8	Friday	Heads of Department Meeting Staff/Postgraduate Seminar: Dr Denise Goodwin Staff Meeting	11.00am 1.00pm 2.15pm
15	Friday	UDiv Research Grants Round Two Applications due	
22	Friday	Philosophy Discipline Seminar Academic Board	11.00am 2.15pm
June			
3	Wednesday	UDiv Research Day (<i>staff and HDR students</i>)	10.00am
4	Thursday	Senate College Mass and Dinner	3.30pm 6.00pm
5	Friday	Philosophy Discipline Seminar CTC Research Grant Applications due	11.00am
26	Friday	Semester Results due to Academic Records Office	

Note: CTC classes and exams are held on all public holidays during the teaching semester except ANZAC Day.

July			
1	Wednesday	Review of Studies	Lunch: 1.00pm; Meeting: 2.15pm
10	Friday	Publication of Results on TAMS	
August			
7	Friday	Heads of Department Meeting	11.00am
		Staff/Postgraduate Seminar: Assoc. Prof. Adam Cooper	1.00pm
		Staff Meeting	2.15pm
21	Friday	Philosophy Discipline Seminar	11.00am
		Academic Board	2.15pm
September			
4	Friday	UDiv Research Grants Round Three Applications due	
18	Friday	Philosophy Discipline Seminar	11.00am
21	Monday	UDiv Academic Promotions Applications due	
October			
2	Friday	CTC Research Grant Applications due	
9	Friday	Heads of Department Meeting	11.00am
		Staff/Postgraduate Seminar: Rev. Dr Kris Sonek OP	1.00pm
		Staff Meeting	2.15pm
23	Friday	Philosophy Discipline Seminar	11.00am
		Talking Research Lunch	1.00pm
		Academic Board	2.15pm
November			
4	Wednesday	UDiv Teaching Conference	9.00am
		Open Day	4.30–6.30pm or 6.00–8.00pm
5	Thursday	Senate	4.00pm
6	Friday	End of Year Mass	5.30pm
13	Friday	Staff Dinner	
14	Saturday	Study Tour of the Biblical Lands begins	
27	Friday	Semester Results due to Academic Records Office	
December			
4	Friday	Adelaide Graduation (<i>see page 55</i>)	7.30pm
		Review of Studies	Lunch: 1.00pm; Meeting: 2.15pm
11	Friday	Publication of Results on TAMS	

Note: CTC classes and exams are held on all public holidays during the teaching semester except ANZAC Day.

February			
3	Monday	HREC Round One Applications due	
7	Friday	Perth Graduation (<i>see page 55</i>)	6.30pm
14	Friday	UDiv Research Grants Round One Applications due Staff/Postgraduate Seminar: Rev. Prof. Austin Cooper OMI AM	1.00pm
21	Friday	Philosophy Discipline Seminar	11.00am
	Friday	Orientation	5.00pm
28	Friday	Opening Mass	5.30pm
March			
13	Friday	HDR Students Lunch	1.00pm
17	Tuesday	Census Date	
20	Friday	Minor Thesis Outlines due to OVC Philosophy Discipline Seminar	11.00am
		Staff/Postgraduate Seminar: Rev. Dr Chris Mulherin	1.00pm
27	Friday	Melbourne Graduation (<i>see page 55</i>)	7.30pm
April			
6	Monday	HREC Round Two Applications Due	
12		<i>Easter Sunday</i>	
15	Wednesday	Research Fee Scholarship Applications due Research Stipend Scholarship Applications due Domestic Applications: Semester 2, 2020 Overseas Applications: Semester 1, 2021	
25	Saturday	<i>ANZAC Day (CTC closed)</i>	
May			
8	Friday	Staff /Postgraduate Seminar: Dr Denise Goodwin	1.00pm
15	Friday	UDiv Research Grants Round Two Applications due	
16	Saturday	HDR Students Lunch	11.00am
18	Monday	HREC Round Three Applications due	
22	Friday	Philosophy Discipline Seminar	11.00am
25 May – 5 June		HDR Confirmation Period	
June			
3	Wednesday	UDiv Research Day (<i>staff and HDR students</i>)	10.00am
4	Thursday	College Mass and Dinner	6.00pm
5	Friday	Philosophy Discipline Seminar	11.00am

*Note: Please refer to vox.divinity.edu.au/research for UDiv Seminars
CTC classes and exams are held on all public holidays during the teaching semester except ANZAC Day.*

July

13	Monday	HREC Round Four Applications due	
23	Thursday	Orientation	2.00pm

August

7	Friday	Staff/Postgraduate Seminar: Assoc. Prof. Adam Cooper	1.00pm
14	Friday	HDR Students Lunch	1.00pm
18	Tuesday	Census Date	
		Minor Thesis Outlines due to OVC	
21	Friday	Philosophy Discipline Seminar	11.00am
31	Monday	HREC Round Five Applications due	

September

4	Friday	UDiv Research Grants Round Three Applications due	
18	Friday	Philosophy Discipline Seminar	11.00am

October

9	Friday	Staff/Postgraduate Seminar: Rev. Dr Kris Sonek OP	1.00pm
16	Friday	HDR Students Lunch	1.00pm
23	Friday	Philosophy Discipline Seminar	11.00am
26	Monday	HREC Round Six Applications due	
26 October – 6 November		HDR Confirmation Period	

November

4	Wednesday	CTC Open Day	4.30–6.30pm or 6.00–8.00pm
6	Friday	End of Year Mass	5.30pm
15	Sunday	HDR Annual Reports due	
		Research Fee Scholarship Applications due	
		Research Stipend Scholarship Applications due	
		Domestic Applications: Semester 1, 2021	
		Overseas Applications: Semester 2, 2021	

December

4	Friday	Adelaide Graduation (<i>see page 55</i>)	7.30pm
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Note: CTC classes and exams are held on all public holidays during the teaching semester except ANZAC Day. Please refer to vox.divinity.edu.au/research for UDiv Seminars

First Semester				
February		TBA	Perth Graduation (<i>see page 55</i>)	6.30pm
	19	Friday	Orientation	5.00pm
	22	Monday	Classes commence	
	26	Friday	Opening Mass	5.30pm
March	5	Friday	Senate	4.00pm
	16	Tuesday	Census Date	
			Minor Thesis Outlines due to OVC	
			Supervised Reading Unit Outlines due to OVC	
	19	Friday	Melbourne Graduation (<i>see page 55</i>)	7.30pm
	29	Monday	Intra-semester Recess commences	
April	4		<i>Easter Sunday</i>	
	12	Monday	Classes resume	
	25	Sunday	<i>ANZAC Day (CTC closed)</i>	
May	28	Friday	Classes end	
	31	Monday	Revision Week commences	
June	2	Wednesday	UDiv Research Day (<i>staff and HDR Students</i>)	10.00am
	3	Thursday	Senate	3.30pm
			College Mass and Dinner	6.00pm
	7	Monday	Examinations commence	
	11	Friday	End of First Semester	
July	9	Friday	Publication of Results on TAMS	
Second Semester				
July	22	Thursday	Orientation	2.00pm
	26	Monday	Classes commence	
August	17	Tuesday	Census Date	
			Minor Thesis Outlines due to OVC	
			Supervised Reading Unit Outlines due to OVC	
September	20	Monday	Intra-semester Recess commences	
October	4	Monday	Classes resume	
	29	Friday	Classes end	
November	1	Monday	Revision Week commences	
	3	Wednesday	UDiv Teaching Conference (<i>staff only</i>)	9.00am
			CTC Open Day	4.30–6.30pm or 6.00–8.00pm
	4	Thursday	Senate	4.00pm
	5	Friday	End of Year Mass	5.30pm
	8	Monday	Examinations commence	
	12	Friday	End of Second Semester	
September – October			Footsteps of Faith: Encounters with Catholic Tradition Study Tour	
December		TBA	Adelaide Graduation (<i>see page 55</i>)	7.30pm
	10	Friday	Publication of Results on TAMS	

Note: CTC classes and exams are held on all public holidays during the teaching semester except ANZAC Day.

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2020 Calendar	inside back cover

About Us





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Established in 1910 by the Parliament of the State of Victoria, the University of Divinity (UDiv) is the world's oldest ecumenical degree-granting consortium. University of Divinity was granted approval to operate as Australia's first specialised university from 1 January 2012. The 2010 Centenary celebrated the unique ecumenical vision of the founders.

Today the University of Divinity consists of eleven denominational colleges representing the Anglican, Baptist, Churches of Christ, Coptic Orthodox, Lutheran, Roman Catholic, and Uniting Churches, and the Salvation Army.

University of Divinity is committed to ecumenical co-operation in theological education which enables each member institution to be true to its own heritage and commitments, yet at the same time open to the enrichment of engagement with others. The opportunities created by such co-operation are available in few other places in the world.

Our Vision:

Together we empower our learning community to address the issues of the contemporary world through critical engagement with Christian theological traditions.

Our Mission:

We fulfil our vision through:

- excellence in learning, teaching, and research,
- growth of our resources and capacity, and
- engagement with the churches and community in Australia and internationally.

The University of Divinity logo is a star, formed by a constellation of open books.

The star is a biblical symbol that appears in the heavens to point wise ones on earth towards the Christ. It is also an Australian symbol, as shown by the federal star and the Southern Cross on the Australian flag. The books which make up the star represent wisdom, and are open to critical interpretation. The gathering of these many parts into a whole expresses the collegiate shape of the University. The gold represents excellence. The distinctive accent is red representing passion and sacrifice, which both flow from and facilitate the study of divinity. The constellation of books creates two stars, one on the outside and one on the inside, illustrating the University's commitment to tradition and innovation: through critical study, the University brings ancient truths into dialogue with the issues of the contemporary world.

Colleges of the University of Divinity

Catholic Theological College (CTC)
278 Victoria Parade
East Melbourne VIC 3002
[PO Box 146, East Melbourne VIC 8002]
(03) 9412 3333
ctc@ctc.edu.au
ctc.edu.au

Australian Lutheran College (ALC)
104 Jeffcott Street
North Adelaide SA 5006
(08) 7120 8200
alc@alc.edu.au
alc.edu.au

Eva Burrows College (EBC)
Melbourne Campus
100 Maidstone Street
Ringwood VIC 3134
(03) 9847 5400
enquiries@ebc.edu.au
evaburrowscollege.edu.au

Jesuit College of Spirituality (JCS)
175 Royal Parade
Parkville VIC 3052
(03) 9448 8276
enquiries@jcs.edu.au
jcs.edu.au

Morling College (MOR) (HDR only)
122 Herring Road
Macquarie Park NSW 2113
(02) 9878 0201
enquiries@morling.edu.au
morlingcollege.com

Pilgrim Theological College (PIL)
Centre for Theology & Ministry
29 College Crescent, Parkville VIC 3052
(03) 9340 8800
study@pilgrim.edu.au
pilgrim.edu.au

St Athanasius College (SAC)
100 Park Road
Donvale VIC 3111
[PO Box 1153, Mitcham North VIC 3132]
(03) 8872 8452
enquiries@sac.edu.au
sac.edu.au

Stirling Theological College (STC)
44–60 Jacksons Road
Mulgrave VIC 3170
(03) 9790 1000
admin@stirling.edu.au
stirling.edu.au

Trinity College Theological School (TRI)
Old Warden's Lodge
100 Royal Parade [Gate C]
Parkville VIC 3052
(03) 9348 7127
tcts@trinity.edu.au
trinity.edu.au/theology

Whitley College (WHT)
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[PO Box 134, Parkville VIC 3052]
(03) 9340 8100
whitley@whitley.edu.au
whitley.edu.au

Yarra Theological Union (YTU)
98 Albion Road, Box Hill VIC 3128
[PO Box 79, Box Hill VIC 3128]
(03) 9890 3771
registrar@ytu.edu.au
ytu.edu.au

Catholic Theological College

Catholic Theological College (CTC) was established in 1972 by a group of dioceses and religious orders which agreed to act together as a confederated body in academic matters. This federation currently comprises the Archdioceses of Melbourne and Hobart, the Dioceses of Ballarat, Sandhurst and Sale, the Oblates of Mary Immaculate, the Salesians of Don Bosco, the Conventual Franciscan Friars, the Dominican Friars, the Missionaries of God's Love, the Society of Jesus (Jesuits), and the Society of the Divine Saviour (Salvatorians). CTC is the seminary of choice for other dioceses and formation houses including: the Archdiocese of Adelaide, the Dioceses of Port Pirie, Darwin, and Wollongong, and the Capuchin Friars.

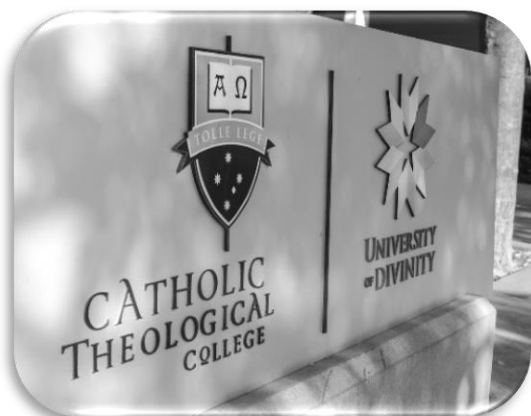
CTC is committed to the highest standards of teaching and research in philosophy and theology, within the Catholic tradition. It collaborates in the Church's mission to spread the Gospel, and provides academic formation for people committed to the pastoral service of the Church. In 1973, CTC became a college of UDiv, which was constituted as a degree-granting body by the Parliament of Victoria in 1910.

The College is conveniently located in East Melbourne, near the Fitzroy Gardens, and on the edge of the Melbourne CBD. Its buildings bring together the historic bluestone of the original Parade College and the award-winning architecture of Gregory Burgess. CTC also offers programs at approved off-campus locations.

Students come from a wide range of backgrounds and interests. Some are preparing for ministry and service in the Church, such as seminarians, women from religious orders, candidates for the permanent diaconate, and lay ecclesial ministers. Others are undertaking study for professional development or personal enrichment.

CTC offers a range of undergraduate and postgraduate courses, as well as opportunity for higher degrees by research. Students can also enrol in single units and/or audit individual units/classes for interest rather than for assessment.

The teaching staff at CTC are internationally qualified and highly experienced.



Support Us

ctc.edu.au/Support-Us

Catholic Theological College welcomes financial support for the college. Your donation will support teaching, library facilities and students' costs at the College. Please download the form and return it to master@ctc.edu.au or:

The Master
Catholic Theological College
PO Box 146
East Melbourne VIC 8002

*Donations of \$2 or more
are tax-deductible*

Affiliated Seminaries



Diocesan Seminary for Victoria and Tasmania
Corpus Christi College
180 Drummond Street, Carlton VIC 3053
(03) 9657 0222
corpuschristicollege.org.au



Conventual Franciscan Friars (OFM Conv.)
St Joseph of Cupertino Friary
10 Dimar Court, Dingley VIC 3172
(03) 9551 7136
franciscanfriarsaustralia.org



Dominican Friars (OP)
St Dominic's Priory
816 Riversdale Road, Camberwell VIC 3124
(03) 9912 6880
op.org.au



Missionaries of God's Love (MGL)
John Paul II House of Formation
297–299 Warrigal Road, Burwood VIC 3125
(03) 9808 2646
mglpriestsandbrothers.org



Oblates of Mary Immaculate (OMI)
St Mary's Seminary
647 Burke Road, Camberwell VIC 3124
(03) 9882 9914
oblates.com.au



Salesians of Don Bosco (SDB)
Don Bosco House, Melbourne
59 Queens Parade, Clifton Hill VIC 3068
[PO Box 338, Clifton Hill VIC 3068]
(03) 9482 7119
salesians.org.au



Society of the Divine Saviour (SDS)
Salvatorian Formation House
45 Railway Place, Alphington VIC 3078
(03) 9412 8439
sds.org.au



Society of Jesus (SJ)
Jesuit Theological College (JTC)
175 Royal Parade, Parkville VIC 3052
(03) 9341 5800
jesuit.org.au

Senate

The Senate is the governing body of Catholic Theological College and comprises the residential bishops of the dioceses of Victoria and Tasmania, the provincials of religious orders whose seminaries are affiliated with the College, the Master, the Deputy Master, two representatives of the Academic Board, and up to six appointed members.

Most Rev. Dr Peter A. Comensoli DD *Archbishop of Melbourne, President*

Most Rev. Julian Porteous DD *Archbishop of Hobart*

Most Rev. Paul Bird CSsR DD *Bishop of Ballarat*

Most Rev. Patrick O'Regan DD *Bishop of Sale*

Most Rev. Assoc. Prof. Shane Mackinlay DD *Bishop of Sandhurst*

Very Rev. David Blowey OFM Conv. *Provincial Delegate,
Conventual Franciscan Friars*

Very Rev. Anthony Walsh OP *Provincial, Dominican Friars*

Very Rev. Dr Ken Barker MGL *Moderator, Missionaries of God's Love*

Very Rev. Christian Fini OMI *Provincial, Oblates of Mary Immaculate*

Very Rev. William Matthews SDB *Provincial, Salesians of Don Bosco*

Very Rev. Dr Brian McCoy SJ *Provincial, Australian Jesuits*

Very Rev. George Kolodziej SDS *Regional Superior, Australian Salvatorians*

Very Rev. Kevin Lenehan *Master*

Dr Catherine Playoust *Deputy Master*

Dr Frances Baker RSM *Academic Board Representative*

Very Rev. Prof. Ian Waters *Academic Board Representative*

Ms Audrey Brown *Appointed Member (2018 – 21)*

Mr Tim Coyne *Appointed Member (2019 – 22)*

Prof. Mary Galea *Appointed Member (2019 – 22)*

Emeritus Prof. Anne Hunt OAM FACE *Appointed Member (2017 – 20)*

Sr Bernadette Keating PBVM *Appointed Member (2018 – 21)*

Very Rev. Denis Stanley EV *Appointed Member (2017 – 20)*

Academic Board

The Academic Board is responsible for the development and implementation of academic policy regarding learning, teaching and research, within the framework of University of Divinity policies and regulations.

Very Rev. Dr Kevin Lenehan	<i>Master</i>
Dr Catherine Playoust	<i>Deputy Master</i>
Dr Rosemary Canavan	<i>Academic Dean</i>
Rev. Dr Phillip Gleeson SDB	<i>Acting Postgraduate Coordinator</i>
Rev. Dr Max Vodola	<i>Acting Research Coordinator</i>

Department Representatives

Dr Callan Ledsham	<i>Head of Philosophy Department</i>
Rev. Dr Chris Mulherin	<i>Philosophy</i>
Rev. Dr Kris Sonek OP	<i>Head of Biblical Studies Department</i>
Rev. Anthony Dean CM	<i>Biblical Studies</i>
Rev. Dr Max Vodola	<i>Head of Church History Department</i>
Assoc. Prof. Adam Cooper	<i>Church History</i>
Dr Birute Arendarcikas RSM	<i>Head of Systematic Theology Department</i>
Rev. Dr Paul Connell	<i>Systematic Theology</i>
Rev. Dr Cameron Forbes	<i>Head of Moral Theology & Canon Law Department</i>
Very Rev. Prof. Ian Waters	<i>Moral Theology & Canon Law</i>
Mr Christopher Morris	<i>Head of Pastoral & Spiritual Studies Department</i>
Dr Denise Goodwin	<i>Pastoral & Spiritual Studies</i>

Co-opted Members

Prof. Margot Hillel OAM	<i>Australian Catholic University</i>
Rev. Dr Christopher Monaghan CP	<i>President, Yarra Theological Union</i>
Rev. Elie (Thomas) Azzi OP	<i>Student Master of the Dominican Friars</i>

Student Representatives

Michelle Eastwood	<i>to February 2020</i>
Sebastian Condon OP	<i>to February 2020</i>

Administration

CTC Executive

Master	Very Rev. Dr Kevin Lenehan master@ctc.edu.au
Deputy Master	Dr Catherine Playoust deputy@ctc.edu.au
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Acting Postgraduate Coordinator	Rev. Dr Phillip Gleeson SDB postgrad@ctc.edu.au
Acting Research Coordinator	Rev. Dr Max Vodola research@ctc.edu.au
Executive Assistant to the Master	Mrs Jill Doncovio jill.doncovio@ctc.edu.au

Academic Records Office

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Academic Records Officer	Mrs Rose Sultana rose.sultana@ctc.edu.au
Academic Records Officer	Miss Jenny Delahunt jenny.delahunt@ctc.edu.au

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Building Services

Building Operations Officer	Mr Martin Green reception@ctc.edu.au
Facilities Operations Officer	Ms Vi Panganiban reception@ctc.edu.au



Very Rev. Dr Kevin Lenehan
Master



Dr Catherine Playoust
Deputy Master



Dr Rosemary Canavan
Academic Dean



Rev. Dr Phillip Gleeson SDB
Acting Postgraduate Coordinator



Rev. Dr Max Vodola
Acting Research Coordinator



Mrs Jill Doncovio
Executive Assistant to the Master



Mr John Bartholomeusz
Assistant Dean



Miss Jennifer Delahunt
Academic Records Officer



Mrs Rose Sultana
Academic Records Officer



Mr Jude Caspersz
Learning Support Coordinator



Ms Sarah Styring
Events & Marketing Coordinator



Ms Lucy Davison
Communications Editor



Mr Martin Green
Building Operations Officer



Ms Vi Panganiban
Facilities Operations Officer

Faculty

Department of Philosophy

Dr Callan Ledsham ~ <i>Department Head</i>	BA(Hons) (W.Aust) GCHE (ACU) MA (Monash) MPhil (Leuven) PhD (Leuven)
Most Rev. Dr Mark Edwards OMI DD	DipEd (Monash) BLit(Hons) (Monash) BSc (Monash) PhD (Monash)
Dr Cullan Joyce	BTheol(Hons) (ACU) GCHE (ACU) PhD (Tas)
Rev. Dr Chris Mulherin	BEng (Melb) BA (Melb) BD(Hons) (MCD) GCCRS (MBS) MSc (Melb) DTheol (UD)
<i>Adjunct:</i> Rev. Dr Stephen Ames	PhD (Melb) PhD (Melb)
Most Rev. Assoc. Prof. Shane Mackinlay DD	BTheol (MCD) BA (Monash) MPhil (Leuven) PhD (Leuven)
Rev. Dr John Martis SJ	BSc(Hons) (W.Aust) PhD (Monash)
Prof. Jānis Ozoliņš	FHERDSA FPESA FACE DipEd (Melb) BSc (Melb) GEdAdm (Deakin) MSc (Melb) PhD (Melb)
Rev. Dr Michael Tavuzzi OP	BEc (Syd) STB (S. Thomas, Rome) PhL (Leuven) PhD (Fribourg)

Department of Biblical Studies

Rev. Dr Kris Sonek OP ~ <i>Department Head</i>	BSS (PBC) STM (PAT, Krakow) GCHE (ACU) STL (K.U. Lublin) LSS (PBC) DPhil (Oxon)
Very Rev. Dr Brian Boyle EV	BA (ANU) BTheol (MCD) DipTerEd (UNE) STL (Greg) STD (Greg)
Dr Rosemary Canavan	BA (Adel) BTh (Flin) BTh(Hons) (Flin) GCHE (ACU) PhD (Flin)
Rev. Anthony Dean CM	LSS (PBI)
Rev. Prof. Francis J. Moloney SDB AM	STL (PSU, Rome) LSS (PBI) DPhil (Oxon) FAHA
Rev. Assoc. Prof. Mark O'Brien OP	BSc (UNE) STB (S. Thomas, Rome) LSS (PBI) DTheol (MCD)
Dr Catherine Playoust	BA(Hons) (Syd) BTh (SCD) STL (Weston) ThD (Harvard)
Rev. Trevor Tibbertsma	AdvDipTheol (UDiv) STB (PGU) SLL (PBI)
<i>Adjunct:</i> Dr Janina Hiebel	DipTheol(Hons) (Otto-Friedrich, Bamberg) PhD (Murd)
Rev. Dr Michael Trainor AM	MA (CTU, Chicago) MEd (Boston College) DTheol (MCD)
<i>Study Leave:</i> Rev. Paul Rowse OP	BTheol (SCD) MTS (MCD) MTheol (MCD) GCHE (ACU)

Department of Church History

Rev. Dr Max Vodola ~ <i>Department Head</i>	BTheol (MCD) MA (Monash) MTS (MCD) PhD (Monash)
Assoc. Prof. Adam Cooper	BTheol (ALC) GradCertTertTeach (Curtin) GradDipMin (ALC) STL (Lateran) STD (JPPII, Rome) PhD (Durham)
Rev. Prof. Austin Cooper OMI AM	MA (CUA) PhD (Monash)
Dr Helen Delaney RSM	CTE (MTC) BA (Melb) MEdAdmin (UNE) DCL (St Paul, Ott) PhD (Ott) FACE
Rev. Dr Christopher Dowd OP	BA(Hons) (Flin) BTheol (MCD) MA (Flin) PhD (ANU)
Mrs Clara Staffa Geoghegan	BA (Monash) BTheol (MCD) GradDipEd (ACU)

Department of Systematic Theology

Dr Birute Arendarcikas RSM ~ <i>Department Head</i>	BEd (E.Cowan) BTheol(Hons) (ACU) PhD (ACU)
Dr Frances Baker RSM	BA (Melb) BEd (Melb) BTheol (MCD) STL (Greg) STD (Greg)
Rev. Dr Elio Capra SDB	BTheol (MCD) MTheol (GTU, Berkeley) MTheol (MCD) DTheol (MCD)
Rev. Dr Paul Connell	MA (Oxon) STD (Greg)
Assoc. Prof. Adam Cooper	BTheol (ALC) GradCertTertTeach (Curtin) GradDipMin (ALC) STL (Lateran) STD (JPII, Rome) PhD (Durham)
Rev. Laurence Cortez	BPhil (ICMS) BTheol (MCD) MTS (MCD) MA(LitS) (USML)
Rev. Dr Phillip Gleeson SDB	BEd (Tas) BLitt (Monash) BTheol(Hons) (MCD) MEdLead (ACU) DTheol (MCD)
Very Rev. Dr Kevin Lenehan	BA (Monash) BTheol(Hons) (MCD) GCHE (ACU) MRelStud (Leuven) MTheol (Leuven) STL (Leuven) STD/PhD (Leuven)
Rev. Dr Jake Mudge	DipPhil (MCD) BSc (VU) BTheol (MCD) MHSc (VU) MTS (MCD) STL (PUG)
Rev. Brian Nichols	BTheol (MCD) STL (S. Anselmo, Rome)
Rev. Dr Anthony Ngoc Dung Nguyen SDB	BTheol (DBCS) MATheol (DBCS) STL (UST) STD (UST)
Very Rev. Denis Stanley EV	DipLib (RMIT) BTheol (MCD) STL (S. Thomas, Rome)
Rev. Dr Simon Wayte MGL	CertIV TAA (CDU) BSc(Hons) (Adel) BTheol (MCD) GHCE (ACU) PhD (ANU) DTheol (UD)
<i>Adjunct:</i> Rev. Matthew Baldwin	BTheol (MCD) STB (Greg) STL (Greg)
Most Rev. Dr Terence Curtin DD	BEd (Melb) STL (PUU, Rome) STD (Greg)
Rev. Dr Brendan Reed	BTheol (MCD) MRelStud (Leuven) STL (Greg) STD (Leuven)
Dr Paul Sharkey	BTheol (MCD) GradDipEd (Melb) GradDipEd(VisPerArts) (Philip IT) MTheol (JSTB, Berkeley) MEd(Lead) (Flin) MEval (Melb) PhD (RMIT)

Department of Moral Theology and Canon Law

Rev. Dr Cameron Forbes ~ <i>Department Head</i>	DipPhil (MCD) BA(Hons)/LLB (Melb) BTheol (MCD) MTh (UD) STL (PUL, Rome) STD (PUL, Rome)
Dr Frances Baker RSM	BA (Melb) BEd (Melb) BTheol (MCD) STL (Greg) STD (Greg)
Rev. Dr Paschal Corby OFM Conv.	BTheol (MCD) STL (JPII, Rome) STD (JPII, Rome) MBBs (Monash)
Dr Helen Delaney RSM	CTE (MTC) BA (Melb) MEdAdmin (UNE) DCL (SPU) PhD (Ottawa) FACE
Rev. Dr Hoa Trung Dinh SJ	DRANZCOG BTheol (MCD) MBBS (Melb) MBioeth (Monash) MTS (MCD) STL (Weston) PhD (Boston College)
Rev. Dr Justin Glyn SJ	BA (UniSA) LLB (UniSA) BTheol(Hons)(UD) MTS (UD) MCL (St Paul, Ott) JCL (St Paul, Ott) PhD (UOA)
Rev. Msgr. Anthony Ireland EV	BTheol (MCD) MA (S. Thomas, Rome) STL (Greg) STD (S. Thomas, Rome)
Rev. Dr Laurence McNamara CM	MLitt (Oxon) STL (Greg) PhD (Adel)
Very Rev. Prof. Ian Waters	MCA (CUA) JCD (St Paul, Ott) PhD (Ott)
<i>Adjunct:</i> Rev. Kevin McGovern	DipAppSci (QIT) STL (Weston)
Rev. Dr Ai Pham SJ	BTheol (MCD) STL (Weston) STD (Weston)

Department of Pastoral and Spiritual Studies

Mr Christopher Morris ~ *Department Head* BBus (UniSA) GradDipEd (UniSA) GDSD (MCD) MA (MCD)

Liturgy

Rev. Dr Elio Capra SDB BTheol (MCD) MTheol (Berkeley) MTheol (MCD) DTheol (MCD)

Dr Paul Taylor MA(Lit) (Notre Dame, USA) MMus (ACU) PhD (ACU)

Adjunct: Rev. Dr Michael McEntee STL (PUU, Rome) STD (PUU, Rome)

Pastoral Theology

Rev. Dr Laurence McNamara CM ~ *coordinator* MLitt (Oxon) STL (Greg) PhD (Adel)

Rev. Dr Jake Mudge DipPhil (MCD) BSc (VU) BTheol (MCD) MHSc (VU) MTS (MCD) STL (PUG)

Rev. Dr Brendan Reed BTheol (MCD) MRelStud (Leuven) STL (Greg) STD (Leuven)

Adjunct: Prof. Margaret O'Connor AM BTheol (MCD) MN (RMIT) DNurs (La Trobe) RN FRCNA MAICD

Religious Education

Dr Denise Goodwin ~ *coordinator* DipT (SCV-ICE) BEd (Phillip) GCRE (ACU) GDRE (ACU) MA(Theol) (ACU) PhD (ACU)

Very Rev. Dr Kevin Lenehan BA (Monash) BTheol(Hons) (MCD) GCHE (ACU) MRelStud (Leuven) MTheol (Leuven) STL (Leuven) STD/PhD (Leuven)

Dr Rina Madden DipT (ACU) BEd (VU) BTheol (MCD) MTS (MCD) PhD (UD)

Adjunct: Mr Jude Caspersz DipT (ICE) BEd (La Trobe) PGDipStuWelf (Melb) MRE (ACU)

Rev. Dr Brendan Reed BTheol (MCD) MRelStud (Leuven) STL (Greg) STD (Leuven)

Dr Paul Sharkey BTheol (MCD) GradDipEd (Melb) GradDipEd(VisPerArts) (Philip IT) MTheol (JSTB, Berkeley) MEd(Lead) (Flin) MEval (Melb) PhD (RMIT)

Spirituality

Mr Christopher Morris ~ *coordinator* BBus (UniSA) GradDipEd (UniSA) GDSD (MCD) MA (MCD)

Rev. Prof. Austin Cooper OMI AM MA (CUA) PhD (Monash)

Rev. Assoc. Prof. John Dupuche BA(Hons) (Melb) BD(Hons) (MCD) GradDipHum (La Trobe) MA (Melb) PhD (La Trobe)

Mrs Clara Staffa Geoghegan BA (Monash) BTheol (MCD) GradDipEd (ACU)

Adjunct: Rev. Dr David Willis OP BA (ANU) MA(Theol) (Berkeley) STL (Dominican, Canberra) DTheol (UD)

Emeritus Professors

An Emeritus Professor is appointed by the University of Divinity (UDiv) Council in accordance with Regulation 40.

The following Emeritus Professors are affiliated with CTC:

Rev. Em. Prof. Norman Ford SDB	STL (PSU, Turin) PhD (PSU, Rome)
Rev. Em. Prof. Brendan Byrne SJ	BA(Hons) (Melb) BDiv(Hons) (MCD) MA (Melb) DPhil (Oxon)

Honorary Researchers

University of Divinity appoints Honorary Research Fellows and Associates who contribute to the University's research activities in collaboration with one of the University's Colleges.

The following Honorary Researchers are affiliated with CTC:

Honorary Research Fellows

Dr Robert Dixon	BSc (Melb) BTheol (MCD) GradDipEd(Sec) (ICE) MEdS (Monash) PhD (Monash)
Rev. Prof. Dinh Anh Nguyen OFM Conv.	MSc (TSTU) STB (Seraph) STL (Greg) STD (Greg)
Rev. Prof. Gerald O'Collins SJ AC	BA(Hons) (Melb) MA(Hons) (Melb) STL (Heythrop) PhD (Cantab) DD (MCD)
Prof. Richard Rymarz	BSc(Hons) (Monash) GradDipEd(Sec) (ACU) MSc (Monash) MEdS (Monash) EdD (Monash) MA(Theol) (ACU) PhD (ACU)
Prof. Ruth Webber	TPTC (Frankston) BA(Hons) (Monash) BEd (La Trobe) MEdStud (Monash) PhD (Melb)

Honorary Research Associates

Dr Trudy Dantis	BSc (Mumbai) MPhil (Massey, NZ) PhD (UD)
Rev. Dr Krzysztof Gasperowicz SDS	DipPsych (Krakow, Poland) BPsych (PGU) MTheol (Wroclaw, Poland) STL (PSU, Rome) MPsych (UKSW, Poland)
Rev. Dr Christopher Shorrock OFM Conv.	BTheol (MCD) STL (Seraph) DTheol (MCD)

Honorary Postdoctoral Associates

Dr Gregory Brown	AssocDipPastMin (CPFC) AssocDipRTh (RMIT) GradDipEd (I.Ed) MAppSci (RMIT) PhD (UD)
Dr Steven Tucker	BSc (Melb) BA (Melb) BTheol(Hons) (UD) MTheol (UD) DTheol (UD)

Senior Fellows of Catholic Theological College

The position of Senior Fellow was instituted in 2004. Senior Fellows are members or former members of the academic staff of Catholic Theological College who have distinguished themselves by their contribution to theological education or who have rendered exceptional service to Catholic Theological College.

2004

† Rev. Dr John Begley SJ MA (Melb) PhD (Greg) *d. 2010*

2005

Rev. Em. Prof. Norman Ford SDB STL (PSU, Turin) PhD (PSU, Rome)

Rev. Prof. Austin Cooper OMI AM MA (CUA) PhD (Monash)

2006

† Dr B. Rod Doyle CFC STL (S.Thomas Rome) LSS (PBC) PhD (Melb) *d. 2016*

Rev. Dr Peter Cross MA (Oxon) STD (Greg) *d. 2006*

2007

Rev. Dr Peter Kenny BSc (Melb) STD (PUU, Rome)

2008

Very Rev. Prof. Ian Waters MCA (CUA) JCD (St Paul, Ott) PhD (Ott)

2009

Rev. Prof. Francis J. Moloney SDB AM STL (PSU, Rome) LSS (PBI) DPhil (Oxon) FAHA

2012

Rev. Dr Paul Connell MA (Oxon) STD (Greg)

Most Rev. Dr Terence Curtin DD BEd (Melb) STL (PUU, Rome) STD (Greg)

2014

Rev. Dr Michael McEntee STL (PUU, Rome) STD (PUU, Rome)



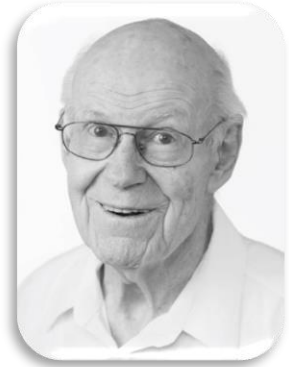
† Rev. Dr John Begley SJ



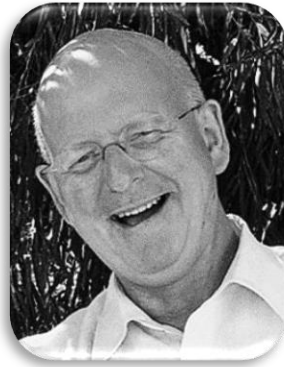
Rev. Em. Prof. Norman Ford
SDB



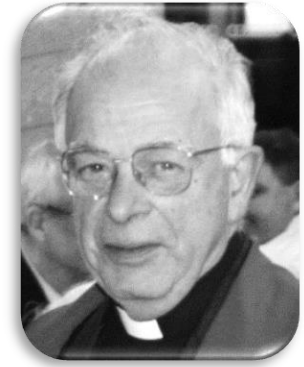
Rev. Prof. Austin Cooper
OMI AM



† Dr B. Rod Doyle CFC



† Rev. Dr Peter Cross



Rev. Dr Peter Kenny



Very Rev. Prof. Ian Waters



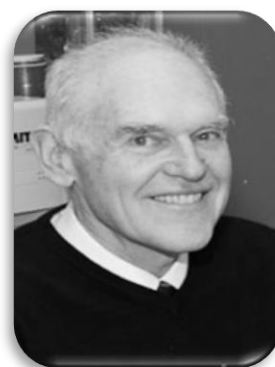
Rev. Prof. Francis J.
Moloney
SDB AM



Rev. Dr Paul Connell



Most Rev. Dr Terence Curtin DD



Rev. Dr Michael McEntee

Centre for Human Ageing

Catholic Theological College is currently working towards establishing a Centre for Human Ageing under the direction of Rev. Dr Laurence McNamara CM from Catholic Theological College and Rev. Dr Alan Niven from Stirling Theological College. Ms Michelle Eastwood is a PhD candidate and research assistant in the project. Many centres around Australia which focus on human ageing concentrate on different aspects of ‘active’ ageing – physical, psychological, and social factors which influence the lives of ageing persons.

The Centre, located at Catholic Theological College, will study human ageing from four perspectives: theology, spirituality, pastoral care and ethics. This is a unique undertaking in Australia and, as far as can be ascertained, has no equivalent overseas.

In 2018 the University of Divinity accepted “human ageing” as a new goal in its Strategic Plan. The goal is to be known as the “Human Ageing Project” until such time as the Centre for Human Ageing is established as a university centre.

During 2019-2020 publication of bibliographical literature reviews will be completed as a basis for future research. The Centre has also initiated two collaborative research projects, one focusing on quality of palliative care, the other on socialisation of ageing persons in a local government area. The third cohort of students studying for the Graduate Certificate in Ageing (for more information, see page 268) commences in the second semester of 2020.



Rev. Dr Laurence McNamara CM
MLitt (Oxon) STL (Greg)
PhD (Adel)



Rev. Dr Alan Niven
DipEd (Melb) DipMin (MCD)
BA(Hons) (Leeds) BD (MCD)
MSocSc (ACU) PhD (ACU)



Ms Michelle Eastwood
BA (Deakin)
GDE (Ballarat)
MEd (Deakin) MA (UD)

Enquiries

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Knox Public Lecture

The annual Knox Lecture is an important date in the calendar of Catholic Theological College. It commemorates the life and ministry of the founder of the College, the late James Robert Cardinal Knox, fifth Archbishop of Melbourne.

James Robert Knox was Archbishop of Melbourne from 1967 to 1974. As Archbishop he had a grand vision for theological education in Melbourne, which led to the formation of a significant Catholic theological faculty dedicated to the education not only of future priests but also of religious and laity. This educational institute would take its place in the wider Christian and civil context as part of University of Divinity.

This vision is embodied today in Catholic Theological College and it is through the Knox Lecture that the College acknowledges its great debt to James Knox.



The Knox Lecture has been offered annually from 1978 and has been presented by eminent speakers, including Dr Trudy Dantis in 2019. For a full list of Knox Public Lecture Speakers please visit: ctc.edu.au/Masters/News/Knox-Lecture-Speakers.

2020 Lecture

To Be Advised

In Memoriam

Catholic Theological College holds in prayerful and loving memory those members of the College community who have died in the past twelve months:

- † Ms Elka Johansson
- † Mr Joseph Cauchi

We also remember students and staff who have lost loved ones this year.

Mannix Library



(03) 9412 3350
library@ctc.edu.au
mannix.org.au

The Mannix Library was founded in 1923 as part of Corpus Christi College – the provincial seminary for the Catholic dioceses of Victoria and Tasmania. The seminary and the library were located at various times at Werribee, Glen Waverley and Clayton. When Catholic Theological College was established in 1972, library services were extended to staff and students of CTC. In 1999, the Catholic Archdiocese of Melbourne assumed responsibility for funding the library, which was renamed the Mannix Library and relocated from Clayton to its current site in East Melbourne.

Today, Mannix Library exists primarily to serve the needs of CTC staff and students. The library also welcomes members from the wider University of Divinity community and provides library services to subscribed members of the general public. The Library provides access to over 150,000 book and journal volumes as well as a range of online resources. In addition to the main library facility there is also a large compactus area on the ground floor where historical materials and rarely used items are held. These items are available on request. In 2019 a new Special Collections Room was built within the main library, to house and showcase rare materials and other items of special interest.

University of Divinity Library Hub

library.divinity.edu.au

The Library Hub provides all staff and currently enrolled students of University of Divinity (UDiv) with access to an extensive range of online resources (databases, eJournals and eBooks) and a wealth of other library-related information. The Library Hub is managed by Mannix Library on behalf of all members of the University. It is a one-stop shop for all things “library”, providing links to many useful tools and resources, including academic resources, library special collections, FAQs, and a range of general and subject-based LibGuides. A “Google-like” search box enables students to search across multiple online resources simultaneously and produce a single integrated results list.

Students accessing the Library Hub while at CTC or in the library do not need to log in.

Remote access will require the same username (email address) and password that students use to access ARK when presented with the Library Hub Login screen.

If students have any problems accessing resources via the Library Hub please email library@divinity.edu.au

UDCat

UDCat is a combined library catalogue which allows the simultaneous searching of the holdings of multiple UDiv libraries. The search can also be expanded to include WorldCat, the world’s most comprehensive library database, enabling users to identify resources held in library collections around the world. In addition to print resources UDCat also provides access to over 150,000 eBooks. UDCat is available via a link on the Library Hub home page. You are also searching UDCat when you use the “Discover Books and eBooks” search option on the Library Hub.

Library Staff



Ms Kerrie Burn
Library Manager
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BSc (Melb) GradDipLib&InfoStud (Melb) MA (MCD) AFALIA (DCP)



Mr Huw Sandaver
Technical Services Librarian
huw.sandaver@ctc.edu.au
DipLibInfoStud (SBIT) BA (CSturt) MInfoArch (CSturt) CertArts(ArtHistory) (Melb)



Mrs Lisa Gerber
Library Technician
lisa.gerber@ctc.edu.au
AssocDipSocSci (Swinburne)

Library Hours

Check mannix.org.au/hours.html for the most up to date information.

During Semester

Monday to Thursday: 9.00am – 7.00pm
*Library closes at 5.00pm when there are no night classes.
Note that classes may be cancelled due to low numbers.*

Friday: 9.00am – 5.00pm

Saturday: 11.00am – 2.00pm
Open only when Saturday classes are scheduled

Sunday: closed

See ctc.edu.au/timetables for the most up-to-date timetable information.

Public Holidays: check the library website

Outside of Semester

Monday to Friday: 9.00am – 5.00pm

Saturday: closed

Sunday: closed

Public Holidays: closed

Borrowing

Coursework students can borrow up to 10 items at a time and loans are for two weeks. Higher Degree by Research students can borrow up to 25 items for four weeks. Students are asked to be reasonable and considerate in their borrowing of books and to return items borrowed on time so that they are available to other students.

Renewing Items

To renew borrowed items, go to the Mannix Library website, click on the “My Account” link on the top right hand side of the page. Enter your library barcode number and your chosen password.

Inter-Library Loans

Academic staff and HDR Students can obtain material not held in the Mannix Library or the library of one of the libraries associated with the University via an inter-library loan. Please ask a library staff member for more information.

Computers

Nine computers are available within the library for students to use and two laptops are available for loan. Wireless access is also available.

Photocopying

To use the library photocopiers, students need to enter a PIN number. PIN numbers are recorded on cards that can be purchased for \$5 from library staff. The photocopiers in the library also have the ability to scan to email or USB and both of these services are free.

Reserve Collection

All items listed in bibliographies in the CTC Handbook are available in the Reserve Collection. These items are available for use in the library only and may not be borrowed. If you click on the “Course Reserves” link on the Mannix Library website, you will see a list of all subjects being taught at CTC each semester. The list can be sorted by unit title or lecturer. When you select the hyperlinked unit code, a list of all items on Reserve for that unit will display. The list of books for each unit will also indicate when an eBook is available in addition to the print copy on Reserve. Clicking on the hyperlink for each book title in the list also enables students and staff to see when additional copies may be available to borrow.

EndNote Access

Under a University of Divinity licence, all staff and students can install the EndNote bibliographic management software on their personal computers (both desktop and laptop). The latest version is EndNote X9. Before downloading the software, you need to complete an EndNote Access form. You will then receive instructions on how to download the EndNote file. Mannix Library manages the EndNote licence for the University, so please speak to library staff if you require assistance. For more Endnote information, see page 81.

EndNote LibGuide: divinity.libguides.com/endnote.

University of Divinity Style Guide

Mannix Library staff manage the University’s online Style Guide, which is available via the divinity.edu.au/style-guide or via the “Manage Citations” link on the Library Hub. The online Style Guide includes useful information including three separate guides to Academic Writing, Formatting and Referencing. The referencing style observed by the University is based on the latest version of the Chicago Manual of Style (17th ed., 2017). The Style Guide also includes a link to the Chicago Manual of Style, an online resource that is available to all staff and students of the university. For additional examples of references, see page 97.

Other Libraries associated with the University of Divinity

The University community is served by a number of libraries that support the coursework and research requirements of students and staff at its Colleges. The Library Hub includes a list of all Colleges and Libraries associated with the University and also links to a brochure which provides further information about each library. Staff and currently enrolled students are able to borrow from all of the libraries listed but need to register at each library.

Libraries of Seminaries Affiliated with CTC

St Mary's Seminary Library

The resources of St Mary's Seminary Library (OMI) are also available to CTC students. Sections of the St Mary's collection are being added to the Mannix Library catalogue to facilitate the location of material. The Librarian at St Mary's (0434 639 125) will provide details on how to access the collection. Arrangements to borrow any particular book(s) from the OMI collection can also be made through the Mannix Library.

St. Dominic's Priory Library

St. Dominic's Priory Library in Camberwell is a specialized library focusing on the history and intellectual and spiritual heritage of the Dominican Order and cognate fields. The resources of the library are available to CTC staff and students. The library catalogue and information about access and opening hours can be found at op.org.au/library.

Library Reciprocal Borrowing Arrangements

Monash University and Australian Catholic University Libraries

Reciprocal borrowing arrangements are in place with Monash University (lib.monash.edu) and St Patrick's (Melbourne) campus of the Australian Catholic University (library.acu.edu.au) for CTC academic staff and Higher Degree by Research students. A letter of introduction is required from the Mannix Library Manager and a form of identification (e.g., CTC student card) must be presented at both libraries.

University of Melbourne

A Memorandum of Understanding (MOU) has recently been signed between fourteen libraries associated with the University of Divinity and the libraries of the University of Melbourne. The MOU establishes reciprocal borrowing rights between libraries of both universities. All members of the University of Divinity are now able to borrow from any library of the University of Melbourne (including the Baillieu Library). Borrowing privileges do not include access from outside of the University library branches to the University's online databases. The signing of the MOU between the libraries of both universities represents an exciting new development which will be of benefit to many staff and students at the University of Divinity.

Members of the University of Divinity need to initially enrol as borrowers of the University of Melbourne by going to the Baillieu Library and presenting their current University ID card. If there are any issues with registering or borrowing, please contact Mannix Library Manager by emailing library@ctc.edu.au so that any initial teething problems with the new arrangement can be resolved.

Enrolment Procedures



How to Enrol

Course Advisors

Level	Degrees	Course Advisor
Undergraduate	<ul style="list-style-type: none">• Diplomas• Bachelors• Single Subjects Undergraduate• External Degrees (Cross Institutional)• Audit Undergraduate Level	Dr Rosemary Canavan Academic Dean
Postgraduate	<ul style="list-style-type: none">• Graduate Certificates• Graduate Diplomas• Masters by Coursework• Single Subjects Postgraduate• External Degrees (Cross Institutional)• Audit Postgraduate Level	Rev. Dr Phillip Gleeson SDB Acting Postgraduate Coordinator
GCTRE	<ul style="list-style-type: none">• Graduate Certificate in Teaching Religious Education	Dr Frances Baker RSM GCTRE Coordinator
Higher Degrees by Research (HDR)	<ul style="list-style-type: none">• Master of Philosophy• Master of Theology (Research)• Doctor of Philosophy• Doctor of Theology	Rev. Dr Max Vodola Acting Research Coordinator

University of Divinity Exchange Students enrol through their home college.

Handbooks are available from the Academic Records Office.

Enrolment Policy: divinity.edu.au/documents/enrolment-policy

Enquiries

Contact the Academic Records Office to arrange an interview with a Course Advisor:

- Undergraduate and Audit: phone (03) 9412 3307 or email rose.sultana@ctc.edu.au
- Postgraduate and Audit: phone (03) 9412 3314 or email jenny.delahunt@ctc.edu.au
- GCTRE: phone (03) 9412 3333 or email frances.baker@ctc.edu.au
- Higher Degrees by Research: phone (03) 9412 3314 or email jenny.delahunt@ctc.edu.au

CTC reserves the right to use its discretion in accepting applications for enrolment, in accordance with the University of Divinity Admissions Policy

Coursework Enrolment Procedures

- Prospective students apply directly to the College for admission. Every applicant is considered on an individual basis.
- Contact the Academic Records Office to arrange an interview:
 - Undergraduate and Audit: phone (03) 9412 3307 or email rose.sultana@ctc.edu.au
 - Postgraduate and Audit: phone (03) 9412 3314 or email jenny.delahunt@ctc.edu.au

Enrolment Schedule

Enrolments for the new academic year open in November of the previous year.

Prospective students are encouraged to enrol at least two weeks prior to commencement.

2020	Domestic Students	Visa Holders
Semester One:	by the middle of February 2020	by 15 November 2019
Winter Intensives:	by the middle of June 2020	by 15 April 2020
Semester Two:	by the middle of July 2020	by 15 April 2020

Enrolment Process

Step One	Arrange for an interview
Step Two	Bring to the interview: <ul style="list-style-type: none">✓ Proof of Citizenship (e.g., Birth Certificate or Passport)✓ Academic/VCE transcripts✓ Evidence of any Change of Name (<i>if applicable</i>)✓ IELTS results (<i>Overseas students only</i>)✓ Visa information (<i>Overseas students only</i>)✓ Sponsor Statement (<i>if third party is paying your tuition fees</i>)
Step Three	Interview: <ul style="list-style-type: none">• Discuss your study options with a Course Advisor• Complete the Enrolment/Application form• Have a Student photo taken
Step Four	Receive: <ul style="list-style-type: none">• Enrolment receipt (<i>in person when form is submitted</i>)• Confirmation letter (<i>by post</i>)• Enrolment summary (<i>by email</i>)• Student card (<i>either in person or by post when enrolment has been processed</i>)
Step Five	Attend Orientation session

Payment

Payment must be arranged at time of enrolment.

For more information regarding fees, see pages 44 to 49.

Census Date

Final date to make any changes to enrolment without financial penalty, see page 48.

Higher Degrees by Research: see page 41.

Overseas Students: see pages 50 to 52.

CTC reserves the right to use its discretion in accepting applications for enrolment, in accordance with the University of Divinity Admissions Policy

Coursework Re-enrolment Procedures

- Contact the Academic Records Office to arrange an appointment:
 - Undergraduate and Audit: phone (03) 9412 3307 or email rose.sultana@ctc.edu.au
 - Postgraduate and Audit: phone (03) 9412 3314 or email jenny.delahunt@ctc.edu.au

Re-enrolment Schedule

Re-enrolments for the new academic year open in November of the previous year. Students are encouraged to re-enrol at least two weeks prior to commencement.

2020

Semester One:

Winter Intensives:

Semester Two:

Domestic Students

by the middle of February 2020

by the middle of June 2020

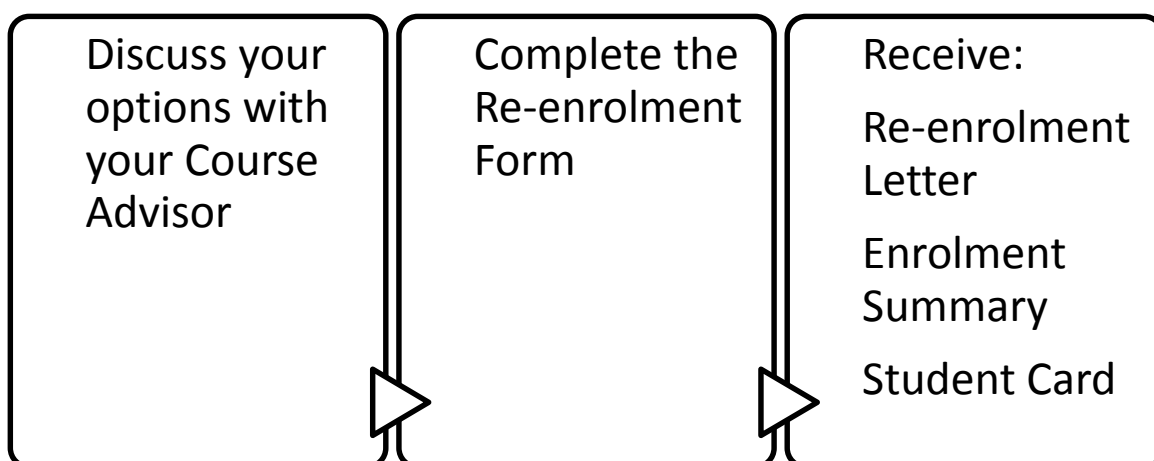
by the middle of July 2020

Visa Holders

by last Friday of January 2020

by last Friday of June 2020

by last Friday of June 2020



Payment

Payment must be arranged at time of re-enrolment.

For more information regarding fees, see pages 44 to 49.

Census Date

Final date to make any changes to enrolment without financial penalty, see page 48.

Higher Degrees by Research: see page 452.

Overseas Students: see pages 50 to 52.

Higher Degrees by Research Application Procedures

- Prospective students apply directly to the College for admission. Every applicant is considered on an individual basis.
- Contact the Academic Records Office to make an appointment: phone (03) 9412 3314 or email jenny.delahunt@ctc.edu.au

Enrolment Schedule

	Domestic Students	Visa Holders
2020		
Semester One	15 Nov 2019	15 Apr 2019
Semester Two	15 Apr 2020	15 Nov 2019
2021		
Semester One	15 Nov 2020	15 Apr 2020
Semester Two	15 Apr 2021	15 Nov 2020

Enrolment Process

Step One	Arrange for an interview with the Research Coordinator
Step Two	Bring to the interview: <ul style="list-style-type: none">✓ Outline of your research topic✓ Proof of Citizenship (e.g., Birth Certificate or Passport)✓ Academic/VCE transcripts✓ Evidence of any Change of Name (<i>if applicable</i>)✓ IELTS results (<i>Overseas students only</i>)✓ Visa information (<i>Overseas students only</i>)✓ Sponsor Statement (<i>if third party is paying your tuition fees</i>)
Step Three	Interview: <ul style="list-style-type: none">• Discuss research proposal/options with the Research Coordinator• Negotiate supervision arrangements• Complete the Application for Admission form• Complete scholarship application (<i>if applicable</i>)• Have a student photo taken
Step Four	Receive: <ul style="list-style-type: none">• Offer of Acceptance and Confirmation of admission (<i>by email</i>)• Enrolment summary (<i>by email</i>)• Student card (<i>either in person or by post when enrolment has been processed</i>)
Step Five	Attend Orientation Session

Payment

Payment must be arranged at time of enrolment.

For more information regarding fees, see pages 44 to 49, and page 449.

Census Date

Final date to make any changes to enrolment without financial penalty, see page 48.

Overseas Students: see pages 50 to 52.

CTC reserves the right to use its discretion in accepting applications for enrolment, in accordance with the University of Divinity Admissions Policy

Enrolment Information

Audit (no assessment) Enrolment

Students may audit a unit with prior approval of either the Academic Dean or the Postgraduate Coordinator as appropriate. Students who enrol to audit a unit, attend classes and prepare set readings but undertake the unit without assessment or academic credit.

By their nature language units are not amenable to auditing.

With the recommendation of their supervisor Higher Degrees by Research (HDR) students may apply to audit units relevant to their research. For HDR students from other University of Divinity Colleges a small participation charge will apply.

Contact the Assistant Dean for more information.

Cancellation of Units

CTC reserves the right to alter or cancel scheduled units. Insufficient enrolments could result in a unit being cancelled or postponed. Any change of enrolment necessitated by a cancellation will not incur a financial penalty.

Change to Enrolment

Students may change their enrolment by either sending an email (with the changes required) or making an appointment with their Course Advisor. Enrolment in a coursework unit after the first week of lectures is at the discretion of their Course Advisor, and in consultation with the lecturer. If their Course Advisor is unavailable contact the Assistant Dean for more information. Census dates may impact your change to enrolment; see page 48 for 2020 dates.

UDiv Policy: divinity.edu.au/documents/enrolment-policy

Course Transfer

Students may transfer from one course to another if:

- They meet the requirements for admission into the new course; and
- They have not graduated from the old course; and
- The Academic Dean or Postgraduate Coordinator approves the course transfer.

A student may apply for a course transfer at any time, but the course transfer can only be completed when results for all units of study in the current course have been finalised.

Course Variation and Course Extension

In exceptional circumstances students may apply for a course variation or extension to the duration of their award. This application must be made in advance of the end of the time allowed for the award and requires a submission to the University Academic Board. Students requiring such a change to their course should consult their Course Advisor.

UDiv Policy: divinity.edu.au/documents/enrolment-policy

Credit for Prior Studies

Credit may be granted for successful completion of equivalent units at other tertiary institutions. Original transcripts of previous tertiary studies need to be presented at enrolment.

Contact the Assistant Dean for more information.

UDiv Policy: divinity.edu.au/documents/credit-policy

Cross-Institutional Enrolment

Students of universities outside University of Divinity can undertake units at CTC and have them credited to the award in their home university. Cross-institutional students are required to enrol directly with CTC after obtaining permission from their home university to complete their cross-institutional enrolment. For more information, contact your Course Advisor.

Exchange Studies (within University of Divinity)

Students may undertake studies at other Colleges of University of Divinity (see page 17). Similarly, students who are enrolled at another College of University of Divinity may arrange to undertake studies at CTC. For more information, contact your Course Advisor.

Online units: divinity.edu.au/study/online-study.

External Study (outside University of Divinity)

Students may undertake a unit of study at external institutions, under certain conditions, including:

1. The area of study is not offered at University of Divinity;
2. The external institution is recognised by University of Divinity;
3. The unit is approved by a Course Advisor at least four weeks prior to the start date of the unit.

Leave of Absence

There are times when students will require a leave of absence from study for a number of reasons. A student is allowed a maximum of one year (two semesters) of leave of absence from the course of study for each award. Leave of Absence is also available to students on a student visa and these students MUST discuss with their course advisor as soon as possible, as leave will have impact on their visa. When HDR Students in receipt of a Research Fee Scholarship or Research Stipend Scholarship are granted Leave of Absence, all scholarship payments are suspended for the duration of the period of leave. All students wishing to apply for a leave of absence should contact their course advisor.

In addition to a general leave of absence there are three specific occasions when students (excluding students on a Student Visa) can apply for leave (conditions apply):

- Parental Leave (maximum of twelve months)
- Jury Leave (maximum of twelve weeks)
- Emergency Services Leave (maximum of four weeks)

UDiv Policy: divinity.edu.au/documents/enrolment-policy.

Single Unit Enrolment

Students may enrol for single units – with assessment – without enrolling in a degree.

Contact the Assistant Dean for more information.

Withdrawal from Units

Students may withdraw from units by either sending an email (with the changes required) or making an appointment with their Course Advisor. Those who do not formally withdraw may incur a fail on their academic record. For refunds see page 47.

- Withdrawal from a unit before the applicable census date (see page 48) will not be recorded on a transcript.
- Withdrawal after the applicable census date (see page 48) will be recorded as such, provided the formal process of withdrawal has been completed.

Fee Information

Tuition Fees

The tuition fee for a unit must be paid in full prior to the commencement of a unit.

Audit

(these fees cannot be paid through FEE-HELP)

\$650 per unit
\$80 for HDR Exchange Students only
\$55 for Individual Sessions
\$100 for Academic Skills Sessions
(for more information, see page 80)

Single Unit

(these fees cannot be paid through FEE-HELP)

Undergraduate \$1,704 per 18-point unit

Postgraduate \$2,640 per 24-point unit

Undergraduate

\$1,704 per 18-point unit

\$3,408 per 36-point unit

Postgraduate Coursework

\$2,640 per 24-point unit

\$1,760 per 16-point unit

\$5,280 per 48-point unit (e.g., Minor Thesis)

\$7,920 per 72-point unit (e.g., Theological Synthesis)

Higher Degrees by Research

Masters \$14,048 (*per annum*)

Doctorates \$18,384 full-time (*per annum*)

\$9,192 part-time (*per annum*)

Domestic students are eligible for FEE-HELP assistance, see page 49.

A limited number of scholarships are available each year, see page 449.

- All tuition fees include borrowing rights for the Mannix Library
- Tuition fees are payable upfront at time of enrolment or through FEE-Help, see pages 46 to 49.

Invoices and Statements (Domestic Students)

Invoices for degree students are issued directly by University of Divinity.

Invoices for audit students are issued directly by CTC.

The tuition fee for a unit must be paid in full prior to the commencement of a unit.

Queries regarding tuition fees should be addressed to the finance department of the OVC.

Phone: (03) 9853 3177 or email: jgu@divinity.edu.au.

Queries regarding Voluntary Student Contribution should be addressed to Mrs Rose Sultana, Academic Records Office. Phone: (03) 9412 3307 or email: rose.sultana@ctc.edu.au.

Other Costs

Voluntary Student Contribution

CTC requests that all audit and coursework students make a voluntary contribution of \$80 per semester to subsidise the cost of providing the following services:

- CTC Handbook
- Unit Readers (*where applicable*)
- Photocopies distributed in class by the lecturer
- Student Common Room facilities
- SRC social functions
- SRC guests at the CTC College Mass and Dinner
- Student ID card

Note: Voluntary Student Contribution (for all students) are paid directly to CTC.

University of Divinity Overseas Student Fees

Application Fee for Overseas Students: \$300

University of Divinity Bursaries

University of Divinity (UDiv) has a Bursary Fund to assist both domestic and overseas students. It has limited funds available.

Bursaries may be granted toward the payment of tuition fees, to support the cost of living during a period of study, or to support the purchase of study materials.

An applicant must have successfully completed at least one unit of study.

An applicant must demonstrate capacity for and commitment to study.

Applications are assessed against the following criteria:

- a) The degree of financial need;
- b) The student's ability to receive Austudy, Abstudy, or other government assistance;
- c) The student's eligibility to access FEE-Help loans;
- d) The sources of income or support that are available to the student.

Bursary form: divinity.edu.au/documents/bursary-application-form.

Before each semester the Assistant Dean will advise students of the application process.

UDiv Policy: divinity.edu.au/documents/bursary-policy.

2020 Applications due to CTC:

Semester One Friday 14 February

Semester Two Friday 17 July

Payment Options

The University of Divinity Council sets tuition fees and fees for other services annually.

The tuition fee for a unit must be paid in full prior to the commencement of a unit.

Fees are paid directly to the University of Divinity at the time of admission or re-enrolment.

Domestic students may pay fees by any one of the following methods:

FEE-HELP: Australian citizens and holders of a permanent humanitarian visa may defer their payment of fees through the FEE-HELP loan scheme. For more information, see page 49
Note: Not available to audit students.

Cheque/Money Order: Please attach a cheque or money order payable to the 'University of Divinity' to the admission form, re-enrolment form, or the enrolment amendment form as appropriate.

Credit card: Fees may be made payable by Visa or Mastercard. No extra charge applies. Please provide credit card details and authorisation on the admission form, re-enrolment form, or the enrolment amendment form. Students may specify the date when payment is to be processed, provided this date is prior to the commencement of units. If a payment is declined, students will be contacted.

BPAY: Please indicate if you wish to pay by BPAY on your admission form, re-enrolment form, or the unit of study amendment form as appropriate. Your College will then provide you with a Statement of Fees. This Statement includes the University BPAY Biller Code and a unique reference number. Students must ensure they have completed the BPay transaction prior to the commencement of units.
Note: Not available to audit students.

Third Party Payment: Students whose fees are paid by a third party, such as a sponsor, church, or employer, must provide an official record from the third party such as a letter accepting responsibility for payment of the fees. The third party will be invoiced directly by the OVC.

Research Fee Scholarship: Student tuition fees for doctoral students who have been awarded a Research Fee Scholarship will be met by Research Training Program funds. For more information, see page 449

UDiv policy: divinity.edu.au/documents/fees-policy

Refunds

Degree students

Students who withdraw before the census date (see page 48) receive a full refund of the unit fee. Those who withdraw after the census date receive no refund.

Under special circumstances students can apply for a refund of fees or recredit of a FEE-HELP balance after the applicable census date.

UDiv Policy: divinity.edu.au/documents/fees-policy

Audit students

Students who withdraw before the census date (see page 48) receive a full refund of the unit fee. For those who withdraw after the census date, refund of fees is negotiated with the Academic Dean (\$200 of the audit fee is not refundable).

Austudy and Youth Allowance

Full-time students in the following coursework degrees are eligible for Austudy and/or the Youth Allowance (apply through Centrelink):

- Diploma and Advanced Diplomas
- Bachelor of Theology and Bachelor of Ministry
- Graduate Certificates and Graduate Diplomas
- Master of Theological Studies
- Master of Theology (Coursework)

For more information, go to the website: studyassist.gov.au.



Census Dates

The census date is the final day on which students can withdraw from a unit and receive a refund of tuition fees and have the unit removed from their academic transcripts. Students who withdraw from a unit after the census date for that unit will not receive a refund of fees and will have the unit recorded on their academic transcript. The census dates for standard 12-week semester-length units are listed in the key dates for the academic year. Every unit is assigned a census date.

Tuesday 17 March

Semester 1 units	face-to-face 3-hour weekly classes in semester
BS8602C	Introducing the Bible (<i>Werribee</i>)
CT9606C	Being Followers of Christ: Sacramental and Moral Life (<i>Werribee</i>)

Tuesday 31 March

BS8602C	Introducing the Bible (<i>Craigieburn</i>)
CT9606C	Being Followers of Christ: Sacramental and Moral Life (<i>Craigieburn</i>)
DP2/3/9012C	The Parish and Pastoral Ministry in a New Environment <i>crosslisted as DA2/39012C</i>

Tuesday 7 April

DS9620C	Meditation and Wholeness
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Tuesday 21 April

DR9016C	Religious Education and Catholic Identity Through a Pedagogy of Encounter <i>crosslisted as CT9016C</i>
DS8600C	Mediation in the Christian Tradition

Tuesday 5 May

CH2/3/9141C	The Reformation in the British Isles
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Tuesday 18 August

Semester 2 units	face-to-face 3-hour weekly classes in semester
CT2/3/9014C	Christian Faith and World Religions: Inter-religious Dialogue <i>crosslisted as DP2/3/9014C</i>
DS2/3/9121C	Medieval Mystics <i>crosslisted as CH2/3/9121C</i>

Tuesday 14 July

AP2/3/9210C	Philosophy of God
DS2/3/9610C	Applied Meditation <i>crosslisted as DP2/3/9610C</i>

Tuesday 28 July

CH2/3/9202C	Two Centuries of Catholic Experience in Australia
DR3/9304C	Reimagining Creation and Incarnation Through Art <i>crosslisted as DS3/9304C</i>

Tuesday 1 September

CT9011C	Enhancing Catholic Institutional Identity <i>crosslisted as DR9011C</i>
CT8605C	In Dialogue with the Catholic Tradition (<i>Craigieburn and Werribee</i>)
DR8600C	Introduction to the Principles and Practice of Religious Education (<i>Craigieburn and Werribee</i>)
XS9907Z	Master's Capstone Unit: Enhancing Teacher Professional Learning for Religious Education

Tuesday 15 September

DT8632C	Human Ageing: Theological and Spiritual Perspectives <i>crosslisted as DP8632C and DS8632C</i>
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Clinical Pastoral Education

According to the CPE unit schedule

Tuesday 17 November

	Study Tour of the Biblical Lands
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FEE-HELP

Students in any University of Divinity course can have their tuition fees met by a loan from the Commonwealth Government (conditions apply). The scheme is called the *Higher Education Loan Program*: FEE-HELP for short. The following are correct at the time of printing and are subject to change.

Am I eligible for FEE-HELP?

To be eligible for a FEE-HELP loan, you must:

- Be an Australian citizen and study at least part of your course in Australia; or a New Zealand Special Category Visa (SCV) holder, or a permanent humanitarian visa holder and meet the residency requirements;
- Be enrolled before the census date (see page 48);
- Submit the ECAF registration before the census date;
- Not have already borrowed up to your HELP loan limit: \$106,319 in 2020.

How much can I borrow?

- The lifetime HELP loan limit is \$106,319 in 2020 for all courses you have received HELP for.
- From 1 January 2020 there will be a new combined HELP loan limit in place, which includes HECS-HELP, FEE-HELP, VET FEE-HELP, and VET Student Loans.
- You can borrow up to the HELP loan limit to pay your tuition fees.
- You can check your balance via: app.heims.education.gov.au/myuniassist/Forms/Logon

How do I apply?

- To get a FEE-HELP loan, you will need a Tax File Number (TFN).
- Once your enrolment form has been processed, you will receive an email from the Department of Education and Training to initiate your online application for FEE-HELP.
- Follow the link in the email to complete your application prior to the commencement of your first unit of study, ensuring that you have your Tax File Number to include on your application.

Commonwealth Assistance Notice

The Commonwealth Assistance Notice (CAN) is emailed to you after the relevant census date for the unit(s) that you are enrolled in. The CAN lists information about your enrolment and the FEE-HELP debt you have incurred for the unit(s).

How do I repay my FEE-HELP loan?

- Students repay their loan through the tax system once their income is above the compulsory repayment threshold, which is \$45,881 (2019-2020 figure).
- You can also make voluntary payments to reduce your FEE-HELP debt.

Information can be found here:

- Study Assist website: studyassist.gov.au.
- Call the FEE-HELP enquiry line on 1800 020 108.

The government sets a census date for each unit. All enrolments must be finalised at CTC by this date. For 2020 census dates, see page 48.

Overseas Students

CTC welcomes overseas students and provides students with a safe, enjoyable and rewarding place to study. Visit divinity.edu.au/study/overseas-student-resources for more information. CTC complies with Australia's law to promote quality education and consumer protection of overseas students. More details regarding studying in Australia can be found on the website: studyinaustralia.gov.au.

Courses available to holders of an Overseas Student Visa (subclass 500)

(CRICOS Provider Code: 01037A)

Coursework Degrees	Duration (years)	Units	Points
Diploma in Theology	1	8	144
Advanced Diploma in Theology and Ministry	2	16	288
Advanced Diploma in Philosophy	2	16	288
Bachelor of Ministry	3	24	432
Bachelor of Theology	3	24	432
Bachelor of Theology & Bachelor of Ministry	4	32	576
Graduate Certificate in Theology	1 semester	3	72
Graduate Diploma in Theology	1	6	144
Master of Theological Studies	2	12	288
Master of Theology (Coursework)	2	10	240

Higher Degrees by Research	Duration (years)
Master of Philosophy	1.5
Master of Theology (Research)	1.5
Doctor of Philosophy	3
Doctor of Theology	3

Admission Criteria

See appropriate degree pages for specific admission criteria.

English Language Requirements for Student Visa Holders

All overseas students must meet the requisite English language proficiency level for admission to their course.

Undergraduate and Postgraduate Coursework study

IELTS test result with an overall score of 6.5 and no individual band score under 6.0, or an equivalent test as specified in the University of Divinity Admissions policy, Schedule A.

Higher Degrees by Research

IELTS test result with an overall score of 7.0 and no individual band score under 6.5, or an equivalent test as specified in the University of Divinity Admissions policy, Schedule A.

UDiv Policy: divinity.edu.au/documents/admissions-policy

Application for enrolment and reenrolment procedures

Application guidelines for overseas student visa holders are listed in divinity.edu.au/study/overseas-student-resources/applying-for-student-visa

For enrolment and reenrolment procedures, see pages 38 to 43.

Student Visa Information

Information on applying for and obtaining a student visa is available via:
divinity.edu.au/study/overseas-student-resources/applying-for-student-visa.

Student Visa Holders must study full-time in their course and must also satisfy course progress requirements. If a student fails to satisfy course progress requirements, University of Divinity must report this to the Department of Education, which may impact the student's visa. Students must also inform CTC and the Department of Home Affairs of any changes to their address and contact details.

Students are strongly advised to view the Department of Home Affairs website for comprehensive information on the Student Visa (subclass 500) and to ensure current visa regulations are met (homeaffairs.gov.au/trav/stud).

UDiv Policy: divinity.edu.au/documents/student-progress-policy

Fees and Refunds

Under the *Education Services for Overseas Students (ESOS) Act 2000*, re-enrolling students must pay their fees at least two weeks before the start of each semester. Failure to pay fees prior to the commencement of classes may lead to visa cancellations.

The webpage divinity.edu.au/study/fees gives full information of fees, fees policy and refunds in the case of a student's withdrawal from their course.

Enquiries

During Office Hours:

Rose Sultana

Overseas Student Contact

Catholic Theological College

(03) 9412 3307

rose.sultana@ctc.edu.au

Outside Office Hours:

For urgent assistance after hours, call the University's after-hours hotline: 1800 775 691

Overseas Student Support Services

The Australian Government wants overseas students in Australia to have a safe place to study. Australia's laws promote quality education and consumer protection for overseas students. Legislative requirements and standards are established under the ESOS (Education Services for Overseas Students) framework. More information on student support services can be found at: divinity.edu.au/study/overseas-student-resources/overseas-student-support

College and Library Orientation for New Overseas Students

All new overseas students must attend a compulsory orientation session prior to commencement of semester. This is normally held in the week before the semester starts, see ctc.edu.au/Studying-at-CTC/Planning-to-Study-at-CTC/Orientation. This program aims to help new overseas students transition successfully into student life in a new country. It consists of information and presentations including:

- CTC facilities and resources
- Student Support Services
- Mannix Library
- Computer services
- Student Common Room
- Student Representative Council
- Contacts for emergency assistance within the College

For more information, see page 64.

Student Support

- Academic Skills Sessions: see page 80.
- Tutors: see page 80.
- Student Support Services: see pages 70 to 71.

Course Planning

Overseas students at the College have access to individual academic staff to assist them with study skills. The Course Advisors provide advice in relation to course planning. For more information about Course Advisors, see page 38.

Overseas Students Contact Officer

During Office Hours:

Rose Sultana

Overseas Student Contact

Catholic Theological College

(03) 9412 3307

rose.sultana@ctc.edu.au.

After Hours:

For urgent assistance, call the University's after-hours hotline: 1800 775 691

Graduation



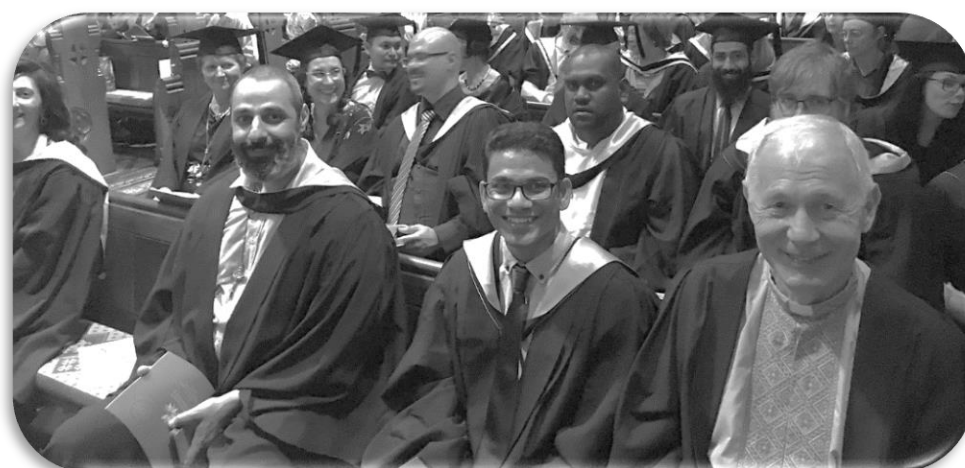
Academic Documents

Students can obtain their Academic Documents throughout their studies and during and after graduation.

Students requiring one of the following documents contact either the Academic Dean, Postgraduate Coordinator or Research Coordinator as appropriate:

- A testamur (a unique certificate recording the award of the degree, diploma or certificate)
- An academic transcript (a record of all units and courses of study attempted, and the results)
- An Australian Higher Education Graduation Statement (a record that has international recognition as a statement of study undertaken in Australia)
- Enrolment Summary

For further information, please visit: divinity.edu.au/alumni/academic-records



Graduation Information

University of Divinity holds graduation ceremonies each year, where students graduate in person or *in absentia* (in their absence).

CTC looks forward to celebrating with our graduands in person where possible at the Melbourne ceremony.

Graduands have the choice to graduate in person or *in absentia* at one of the ceremonies.

- CTC will contact potential graduands before the graduation process.
- Once eligibility is confirmed, students have to opt-in to graduate at a graduation ceremony.
- There is no cost for attending the ceremony, apart from hire or purchase of academic dress.
- All graduating students are advised to check divinity.edu.au/study/graduation for information concerning graduation, or contact the Academic Dean.

UDiv Policy: divinity.edu.au/documents/graduation-ceremonies-policy.

See also: divinity.edu.au/study/graduation

Graduation Ceremonies

Melbourne

Date: Friday 27 March 2020

Time: 7.30pm

Venue: St Patrick's Cathedral, 1 Cathedral Place, East Melbourne

Adelaide

Date: Friday 4 December 2020

Time: 7.30pm

Venue: Immanuel College Chapel, 32 Morphett Road, Novar Gardens

Perth

Date: Friday 7 February 2020

Time: 6.30pm

Venue: The Platform, 3/256 Adelaide Terrace, Perth

General Information



Campus Information

Academic Records Office

The Academic Records Office maintains the enrolment, re-enrolment, results and financial information for each student at the College.

The office is open Monday to Friday, 8:30am – 5:00pm.

Contact Details: see page 22.

Building Services

Services include:

- Car parking
- Room bookings in the Thomas Carr Centre
- Receiving and receipting student fees
- Receiving reports of general maintenance needs
- Emergency Management, First Aid and Sick Bay

Contact Details: see page 22.

Bookshops

CTC does not have an on-site bookshop. Books can be purchased from the following:

- Central Catholic Bookshop: 322 Lonsdale Street, Melbourne
 - catholicbookshop.com.au
- Coop Bookstores:
 - Australian Catholic University: East Melbourne Campus
 - La Trobe University: Bendigo and Bundoora Campuses
 - The University of Melbourne: Parkville Campus
 - Victoria University: Melbourne, Footscray and St Alban Campuses
 - coop.com.au
- Monash University: six campus locations
 - thecampusbookstore.com
- Pauline Books & Media: 7 Denmark Hill Road, East Hawthorn
 - paulinebooks.com.au

Books can also be purchased online either directly from publishers or via the following sellers:


- Booko: booko.com.au
- Amazon Australia: amazon.com.au
- The Book Depository: bookdepository.co.uk
- Garratt Publishing: garrattpublishing.com.au

Campus Maps: Level 2 (Ground Floor)


IN CASE OF EMERGENCY SAFETY CONSIDERATION
Remove people in immediate danger
Alert others - raise the alarm
Confine fire and smoke
Close all windows & doors (if it is safe to do so)

Evacuate to assembly area
Remain at assembly area (if safe to do so)

DO NOT USE LIFTS IN AN EMERGENCY



















THIS IS A NO SMOKING PREMISES



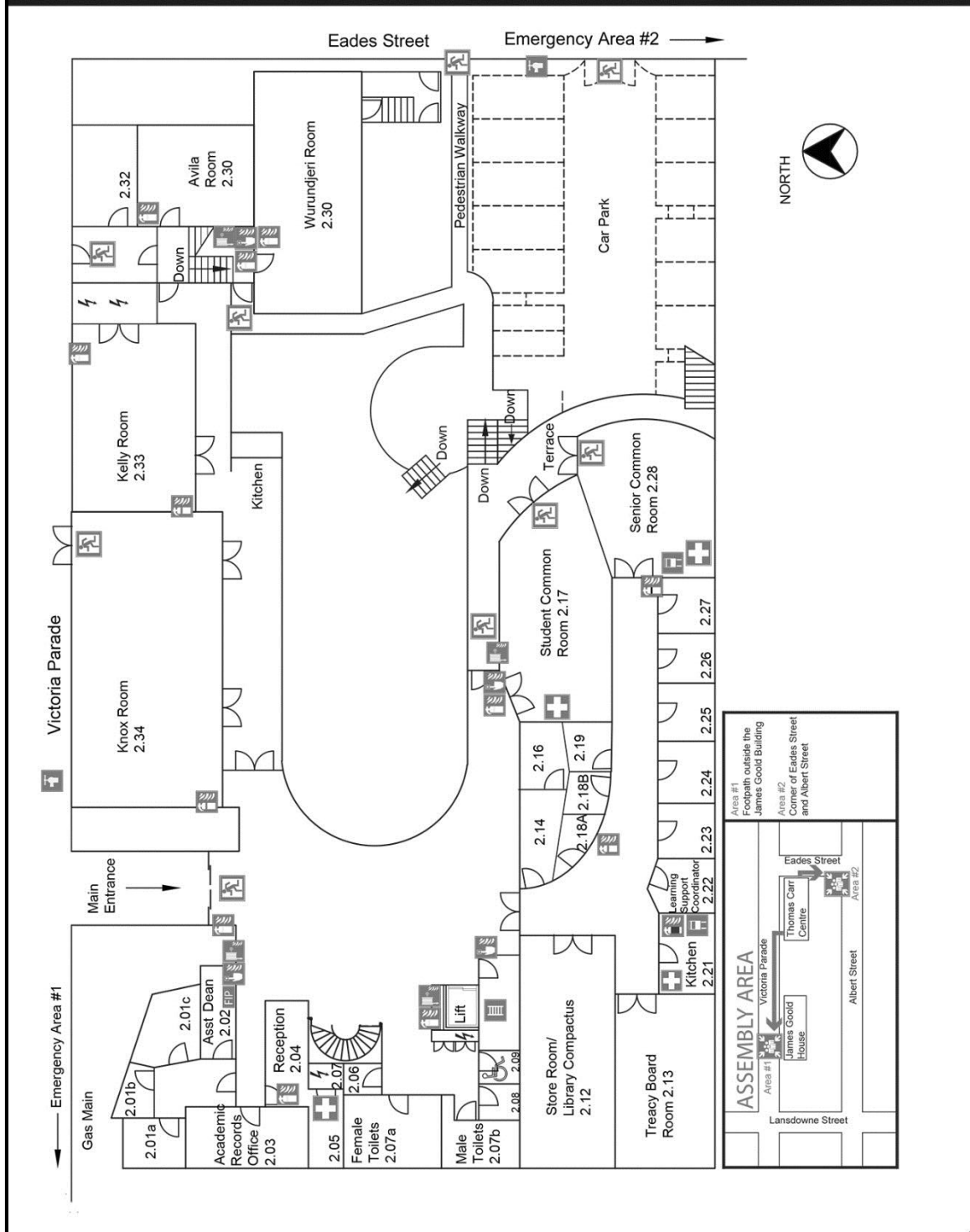
EMERGENCY

LEGEND

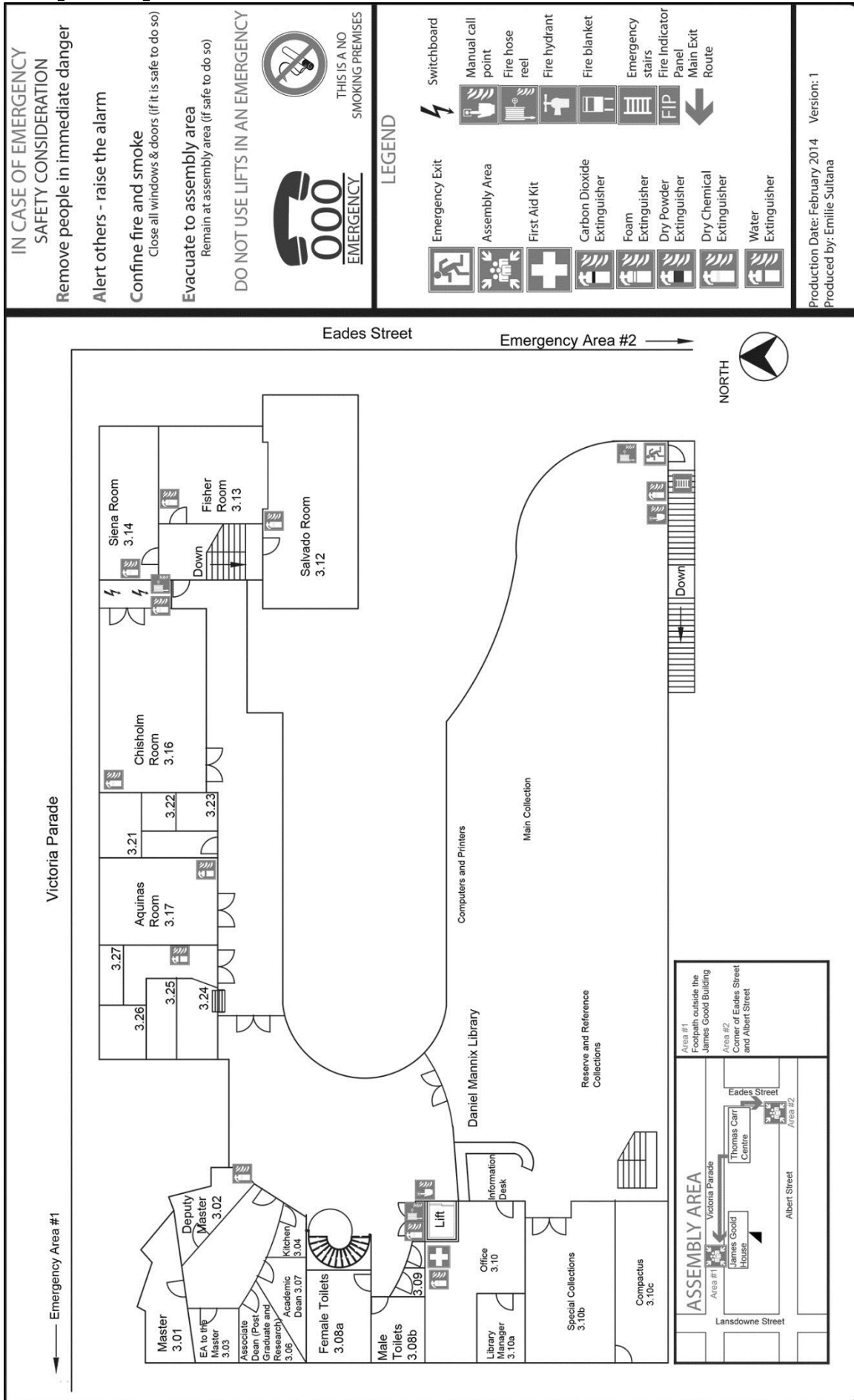
	Emergency Exit		Switchboard
	Assembly Area		Manual call point
	First Aid Kit		Fire hose reel
	Carbon Dioxide Extinguisher		Fire hydrant
	Foam Extinguisher		Fire blanket
	Dry Powder Extinguisher		Emergency stairs
	Dry Chemical Extinguisher		Fire Indicator Panel
	Water Extinguisher		Main Exit Route

Production date: February 2014
Produced by: Emilie Sultana

Version: 1

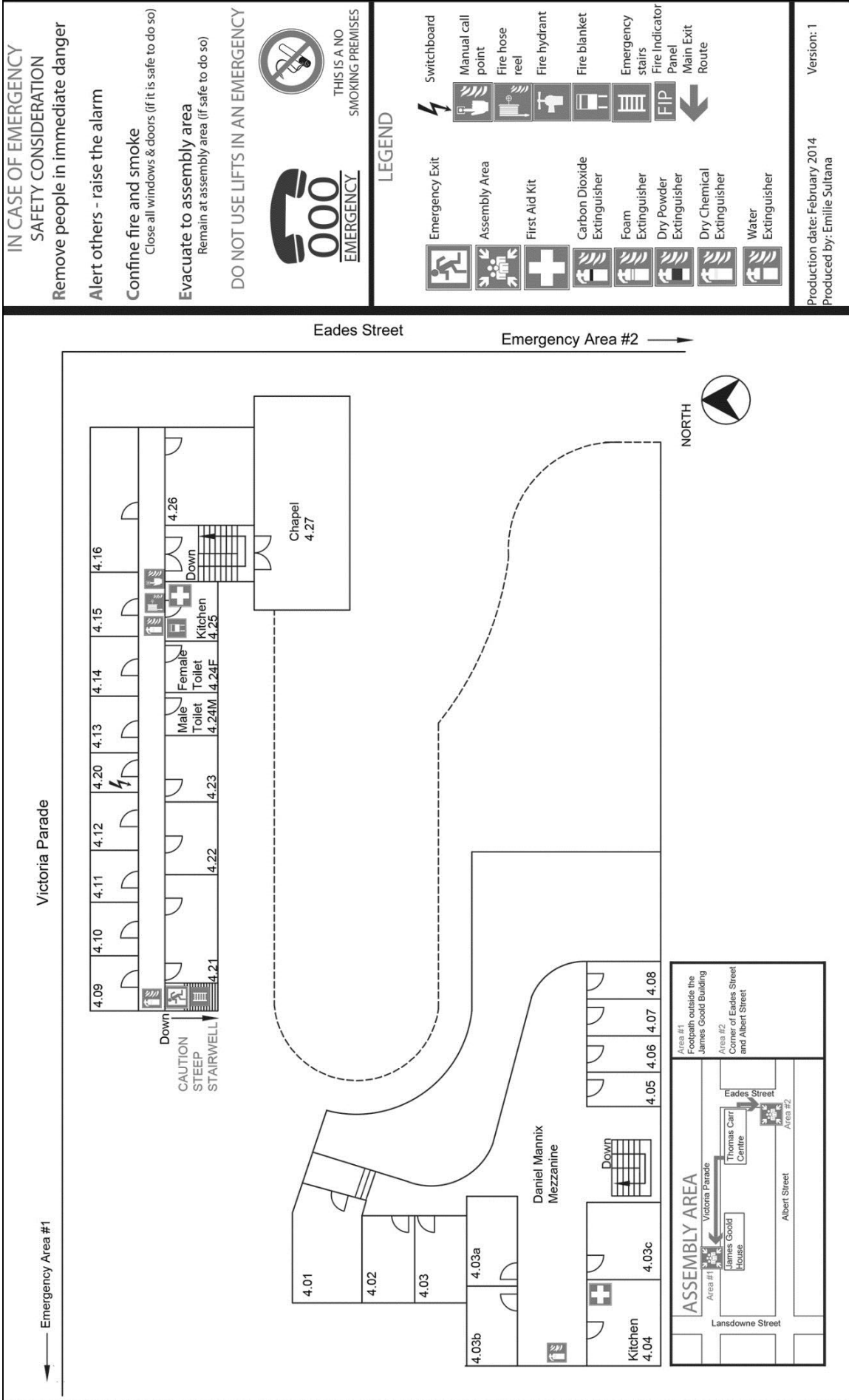


Campus Maps: Level 3



Production Date: February 2014 Version: 1
 Produced by: Emilie Sultana

Campus Maps: Level 4



Production date: February 2014
Produced by: Emillie Sultana
Version: 1

Chapel and Mass Times

All students and staff are welcome to use the chapel for private prayer, and to attend scheduled devotions and Masses. Other liturgies should be arranged with the Master.

During semester times, Mass is normally celebrated at 1.05pm from Monday to Thursday.

Students are particularly encouraged to participate in the College Masses listed below.

The venue for these College Masses will be advised.

- Opening Mass Friday 28 February 5.30pm
- College Mass Thursday 4 June 6.00pm
- End of Year Mass Friday 6 November 5.30pm

Class Size

Classes at CTC are generally small, facilitating an open and informal learning environment.

Email Addresses

Staff emails

CTC emails follow the convention `firstname.surname@ctc.edu.au` for all staff. For example: `mary.smith@ctc.edu.au`

`firstname.surname@ctc.edu.au`

Student emails

Generally, students use their own personal email address.

Please advise the Academic Records Office of any email changes as soon as possible.

Students are reminded to check their emails regularly to ensure they receive important information.

CTC email addresses are available upon request to the Assistant Dean, and will follow the same convention as lecturers. For example: `mary.smith@ctc.edu.au`.

Information Technology

Computer Access

Wireless internet is provided for student use throughout the College.

Connection details are available from Reception.

Computers are available for student use in the library, for more information, see page 32.

Computer Support

Catholic Archdiocese of Melbourne's IT Service Team is available to students:

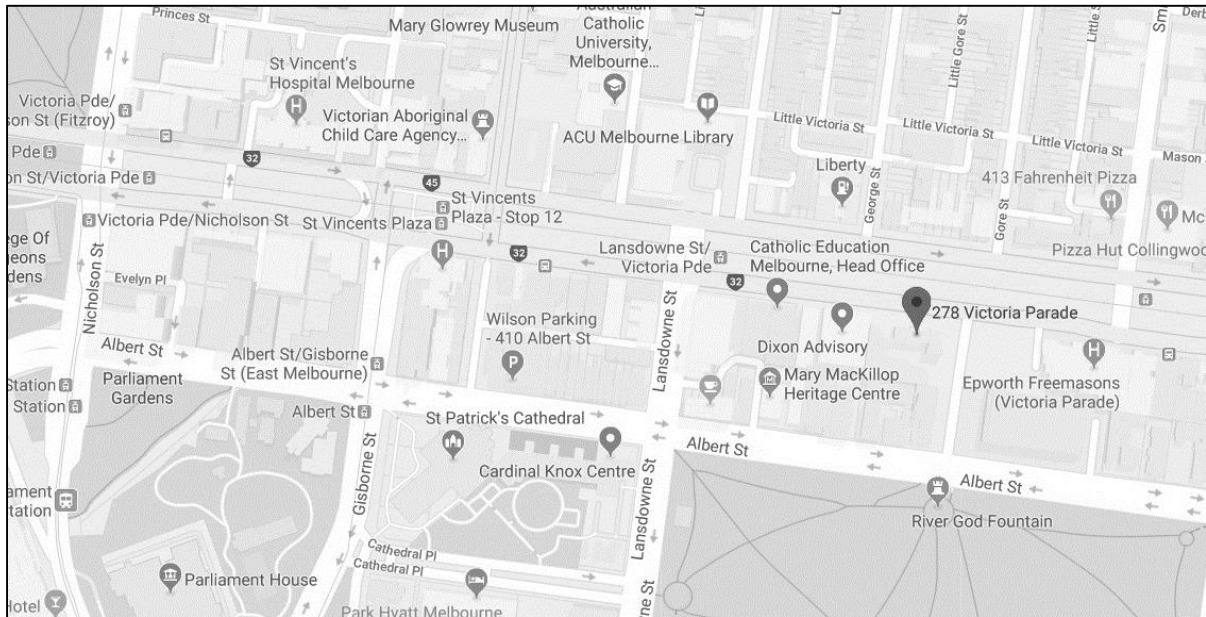
IT Service Desk: Monday–Friday, 8.00am – 7.00pm

(03) 9926 2600

`service.desk@cam.org.au`

The IT Service Team copies all student requests to John Bartholomeusz, Assistant Dean. Contact Reception for more information.

Location Map



© Google Maps

For more information, see: google.com.au/maps.

Opening Hours

During Semester

Monday to Thursday 8:30am – 9:00pm

If there are no evening classes being taught the building will be closed at 5:00pm.

Note that classes may be cancelled due to low numbers.

Friday 8:30am – 5:00pm

Saturday 10:00am – 4:00pm (only open when Saturday classes are scheduled)

Sundays Closed

Check our website for more up to date information: ctc.edu.au/Timetables.

Outside Teaching Semester

Monday to Friday 8:30am – 5:00pm

Weekends Closed

Public Holidays

CTC classes are held on all public holidays during the teaching semester except ANZAC Day. On public holidays outside the teaching semester CTC is closed.

Academic Records Office

The office is open Monday to Friday, 8:30am – 5:00pm

Daniel Mannix Library

Check the library's open hours on page 33.

Orientation

This informal gathering provides an opportunity for new students to meet staff and become acquainted with the teaching and student facilities at CTC. It includes a welcome from the Master of the College, an overview of study at CTC from the Academic Dean, a summary of student life from a current student, and a tour of the College and the Mannix Library.

Semester One Friday 21 February 5.00pm

Semester Two Thursday 23 July 2.00pm

For more information, contact the Assistant Dean.

Parking

Car Parking

There is limited car parking available for student use at CTC.

Applications for car parking access are made to reception@ctc.edu.au.

Forms are available from Reception.

- Parking requests must be submitted for **each** Semester.
- Access for those with mobility needs will be given priority.
- Should your application be successful, your allocated space will only be available as specified in the return email. Please do not arrive any earlier than 15 minutes prior to your scheduled car park start time, as the bay will be in use. Please note also that you **must** vacate the reserved car park spot as soon as your reservation ends.
- Students must not park in allocated staff parking spaces.
- CTC holds no responsibility for items/valuables left in parked vehicles nor any damage to vehicles while onsite.

For more information regarding parking terms and conditions, see the Car Parking Access Form which is available from Reception.

Bicycle Racks

Six bicycle racks are available for student use in the CTC car park. These cannot be reserved. CTC holds no responsibility for damage to bicycles while onsite.

Public Transport Details

For timetables, check the Public Transport Victoria (PTV) website: ptv.vic.gov.au

For information concerning the PTV Concession cards, please see page 68.

Tram: Routes 12, 109 pass CTC – Victoria Parade
 Route 30 terminates at St Vincent’s Plaza (a short walk to/from CTC)
 Route 11: alight at St Vincent’s Plaza (a short walk to/from CTC)

Train: To Parliament Station, then a short walk through the gardens or a tram
 (routes 11, 12, 109 pass the Macarthur St exit of Parliament Station)

Bus: The following Victoria Parade bus routes pass the front door:
 302, 303, 304, 305, 309, 318, 350, 905, 906, 907, 908

Student Lockers

Lockers for storage of personal items are available in the upstairs corridor near the Chisholm room. Students are required to provide their own padlock.

Students need to remove the lock and clear their locker at the end of exam week each semester.

Contact Reception for more information.

Student Information

Student Achievement

CTC and University of Divinity recognise student achievements each year with the following prizes.

The prizes are recorded on the graduand's academic transcript and on the CTC website.

2019 prize winners: see page 67.

Policy: divinity.edu.au/documents/awards-and-prizes-policy

University of Divinity Vice Chancellor's Scholars

One graduand per College is named each year as a Vice-Chancellor's Scholar. A Vice-Chancellor's Scholar demonstrates excellence in fulfilling one or more of the University's Graduate Attributes. This may include academic excellence, contribution to the College community, and service to wider society.

University of Divinity Prizes, Grants, Bursaries, and Scholarships

CTC students may apply for other grants and prizes, including:

- **Indigenous Theology Fund:** University of Divinity aims to support indigenous people, especially Aboriginal people and Torres Strait Islanders, in theological study, research and scholarship. The purpose of the Fund is to provide financial support for activities that promote the participation of Indigenous people in theology, as students, researchers and teachers.
- **Janette Gray RSM Fund:** the purpose of the Fund is to provide financial support for activities that promote the education and leadership of women in theology. This may include (but is not limited to) support for a woman or women to pursue theological study or communicate theological insight.
- **Leatherland Prize for Liturgical Scholarship:** University of Divinity awards the Leatherland Prize for outstanding contribution to liturgical scholarship by a currently enrolled student or a graduate of the University.
- **Mary Ward Grant:** In order to promote the dignity and role of women in church and society, the Mary Ward Grant was established in 2000 to support specialist or post-graduate study of theology, spirituality and pastoral ministry. Consideration is given to applicants completing undergraduate study. Applications close in October each year.
- **Australian and New Zealand Association of Theological Schools (ANZATS) New and Emerging Scholars Scholarship:** ANZATS is committed to supporting and encouraging new and emerging scholars in theology. Three ANZATS scholarships of \$800 each are awarded to HDR candidates and doctoral graduates of the last two years. Applications close 13 December.

For more information, see vox.divinity.edu.au.

Master's Prize

The Master may award the Master's Prize (\$500) to a student at Catholic Theological College on one occasion each year. The prize is awarded to that student whom the Master, after due consultation, considers to have made a significant and valued contribution to the life of the College. In selecting the recipient account is taken not only of academic results, but also of overall participation in the life of the College. Winners of the Master's Prize are entered on the Honour Board in the Knox Room.

Academic Prizes

CTC offers the following prizes of \$500 each. These prizes are presented each year at the College Mass and Dinner (Thursday 4 June), on the basis of studies completed in the previous year.

- The Archbishop's Prize – for an outstanding essay in Systematic Theology
- The Archbishop Coleridge Prize – for an outstanding essay in Biblical Studies
- The Austin Cooper Prize – for an outstanding essay in Christian Spirituality (provided by the Oblates of Mary Immaculate, in honour of Rev. Prof. Austin Cooper OMI AM)
- The Baronius Prize – for an outstanding essay in Church History (in honour of the Venerable Cesare Baronio, 1538–1607)
- The Erasmus Prize – for the most outstanding student in Biblical or Ecclesiastical Languages (in honour of Erasmus of Rotterdam, 1466–1536)
- The Gerald O'Collins Prize – for an outstanding undergraduate essay in Systematic Theology (provided by Em. Prof. Anne Hunt OAM FACE, in honour of Rev. Prof. Gerald O'Collins SJ)
- The Guilford Young Prize – for an outstanding essay in Liturgy (in honour of Most Rev. Guilford C. Young DD KBE, 8th Archbishop of Hobart)
- The John Maher Prize – for an outstanding essay in Philosophy (provided by the SRC, in honour of Rev. Dr John Maher OMI, head of CTC Philosophy Department)
- The Leslie Tomlinson Prize – for an outstanding essay in Moral Theology (in honour of Most Rev. Leslie R. Tomlinson DD, 7th Bishop of Sandhurst)
- The Rod Doyle Prize – for an outstanding undergraduate essay in Biblical Studies (provided by the Christian Brothers, in honour of Dr B. Rod Doyle CFC)
- The Roma Mitchell Prize – for an outstanding Research Essay/Minor Thesis (in honour of Dame Roma Mitchell AC DBE CVO QC). Research Essays and Minor Theses are not eligible for other essay prizes
- The Salesian Prize – for the most outstanding English as a Second Language student

Application Criteria for Essay Prizes:

Essays must be at least 1,500 words in length, and should have been submitted in a CTC unit above level one. Students may nominate essays for consideration by providing a clean paper copy of the essay to the Academic Records Office before the end of December, with a 50–100 word abstract. Prizes are only awarded if an essay of sufficient merit is submitted.

The Bob and Cath Dixon Bursary

A bursary of \$500 is available annually to assist CTC students in using methodologies of the social sciences in their studies (e.g., travel for interviews, transcriptions of interviews, software purchase, conference attendance). The bursary is presented at the College Mass and Dinner. Applications close 31 March.

Contact the Postgraduate Coordinator or the Research Coordinator.

2019 Prize Winners

Vice-Chancellor's Scholar



Christopher Ryan MGL
Doctor of Philosophy

Master's Prize



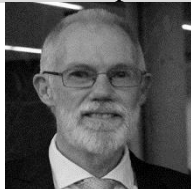
Jaz Ocampo
Bachelor of Theology

Archbishop's Prize



David (Reginald) Chua OP
Master of Theology (Research)

Austin Cooper Prize



Robert Culhane
Master of Theological Studies

Austin Cooper Prize



Ewan MacFarlane
Master of Theological Studies

Archbishop Coleridge Prize



Aleksander Stirrat
Bachelor of Theology

Baronius Prize



Isaac Demase SJ
Master of Philosophical Studies

Gerald O'Collins Prize



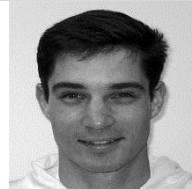
Joshua Whicker MGL
Bachelor of Theology

Erasmus Prize



Alida Chase
Master of Theology (Coursework)

Erasmus Prize



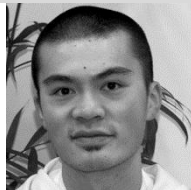
Sebastian Condon OP
Bachelor of Theology

Guilford Young Prize



Padukkage (Ayanthi)
Perera MGL
Bachelor of Theology

John Maher Prize



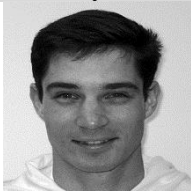
David (Reginald) Chua OP
Master of Theology (Research)

Leslie Tomlinson Prize



Ewan MacFarlane
Master of Theological Studies

Rod Doyle Prize



Sebastian Condon OP
Bachelor of Theology

Roma Mitchell Prize



Helen Nichol
Master of Theological Studies

Salesian Prize



Anusit Chanphen SDB
Graduate Diploma in Theology

Student Card

The Student card is used for student identification as well as access to the Mannix Library and all other libraries associated with the University. It is issued during the enrolment process by the Academic Records Office where a digital photo is taken. Student cards are issued to degree students only. Students enrolled as *audit* are not eligible for a student card, but receive a library card (for one year's duration).

If a card expires while a student's enrolment is still current, a new card may be issued and the expiry date is calculated according to the rules below.

Presentation of the student card is required at examinations and when collecting corrected assignments from the Academic Records Office.

Concessions and discounts outside CTC may be available to enrolled full-time students with a current student card, including discount movies and software.

Student cards issued in 2020 will remain current according to the following schedule:

Type of study	Duration of student card
Single unit or cross-institutional study	one year
Diploma, Graduate Certificate, or Graduate Diploma	two years
Bachelor, Masters, or Doctorate	three years
Student on a student visa	valid to end date of course

Student Concession Card: Public Transport Victoria

Undergraduate Domestic Students

Student concession is available to undergraduate **domestic** students who study fulltime. According to the Department of Human Services, a student who is enrolled for three units or more a semester can be deemed as fulltime for the purposes of student concession.

To apply, obtain a form from the PTV website: ptv.vic.gov.au and bring the completed form including two passport-sized photos to the Academic Records Office.

Students studying part-time are not eligible for this concession. However, those on a low income may be eligible for a Health Care Card from Centrelink. For more information, visit centrelink.gov.au.

Postgraduate Students

Students undertaking a postgraduate degree are not eligible for a PTV Student Concession Card. However, **domestic** students on a low income may be eligible for a Health Care Card from Centrelink. For more information, visit centrelink.gov.au.

Visa Holders

Transport concessions are available to undergraduate students on a student visa (conditions apply). For more information, contact the University of Divinity.

Students on other visas are not eligible for this concession.

Student Representative Council (SRC)

The Student Representative Council (SRC) is a friendly and conscientious group of students elected to represent and serve the students of CTC in various ways, including:

- Providing social interaction among the student body, and between students and staff at CTC.
- Managing the Student Common Room, ensuring that refreshments are available to enhance student relaxation and conversation during lunch, dinner and lecture breaks.
- Extending the interests of the students by providing opportunities for personal, academic and spiritual enrichment.
- Arranging and promoting the College Masses, including the Opening Mass, College Mass, and End of Year Mass. For more information, see page 62.
- Being available to answer student queries.
- Representing students on the Academic Board, the OHS Committee, and by providing a library representative.
- Managing student finances that are entrusted to the SRC.

SRC Events

- Annual General Meeting (held in Semester One).
- Semester One and Semester Two BBQs.

SRC Membership

- All enrolled CTC students are eligible for election to the SRC.
- Membership of the SRC reflects the diversity of CTC students in relation to:
 - Level of Study;
 - Vocation;
 - Gender;
 - Ability/Disability.
- Elections for the office bearers of the SRC are conducted at the Annual General Meeting (AGM), held at the commencement of first semester each year.

Finances

Part of the voluntary student contribution subsidises the facilities of the Student Common Room, the cost of the College Mass and Dinner and other functions organised by the SRC.

Merchandise

The SRC provides CTC jackets, hoodies, and coffee mugs to students and staff at cost. The order form is available from the Student Common Room.

Constitution

The SRC Constitution is available from the SRC upon request or the CTC website: ctc.edu.au/Studying-at-CTC/Current-Students/SRC

Contact

Email: src@ctc.edu.au

Suggestion Box in the Student Common Room

Mail: SRC, Catholic Theological College, PO Box 146, East Melbourne VIC 8002

Webpage: ctc.edu.au/Studying-at-CTC/Current-Students/SRC

Facebook: facebook.com/CatholicTheologicalCollegeSRC

Student Support Services

Taking care of your physical and mental health will help you to achieve academic success, make the most of your learning opportunities and enjoy a positive student experience.

If you are struggling with a personal, physical, emotional or mental health issue, we recommend seeking professional support from a healthcare provider. If you would like to speak with someone at your home college, you can find contact details here.

This page is intended as a guide to enable members of the University to locate professional local and online healthcare and counselling services, in Australia. The organisations and resources listed on this page are not endorsed or recommended by the University. Always consult a health care professional for advice.

UDiv Policy: divinity.edu.au/documents/student-support-services-policy

Academic Support Services

Libraries

Mannix Library
Library Hub

Study Skills

Academic Skills
Tutors

Student Mentoring

Peer Liaison Officers
Course Planning
Overseas Students Contact Officer

Health and Wellbeing

Emergency

Fire, Police, Ambulance
Dial 000

Hospitals

St Vincent's Hospital
41 Victoria Parade Fitzroy
(03) 9231 2211

Doctors

Epworth/Freemasons GP Clinic
113 Albert Street
East Melbourne
(03) 9418 8162

Legal Aid

Legal Aid Victoria
1300 792 387

Accommodation

Not Applicable

First Aid

Contact Reception for assistance:
(03) 9412 3333 or extension 333.

Counselling Services

CatholicCare

383 Albert Street, East Melbourne
(03) 9287 5555 ccam.org.au

Australia Counselling
Care In Mind

australiacounselling.com.au
careinmind.com.au

Health Direct

healthdirect.gov.au/mental-health-care-plan

Karinya Counselling

karinyacounselling.com.au

South Eastern Counselling

secounselling.com.au

The Talk Shop

thetalkshop.com.au

Welling Care Centre

wellingtoncarecentre.com.au

Healthcare Services

Health Engine

healthengine.com.au

AIM Health

aimhealth.com.au

Box Hill Superclinic

boxhillsuperclinic.com.au

Brandon Park Medical Centre

brandonparkmedicalcentre.com.au

Health Direct

healthdirect.gov.au

Health Direct

healthdirect.gov.au/mental-health-care-plan

Royal Park Medical

royalparkmedical.com.au

Tunstall Square Medical Centre

tsmedical.com.au

Student Support Services: Disability

Students with a permanent or temporary disability, condition or disorder are encouraged to make their particular needs known at the time of enrolment, so every effort can be made to accommodate their needs.

- Student Application for Support Form can be completed with guidance from either the Academic Dean, or Postgraduate Coordinator, or Research Coordinator, as applicable.
- Download the form from: ctc.edu.au/Studying-at-CTC/Assessment/Forms
- Where appropriate, a Student Support Plan will be developed, which may be brought to the attention of the student's lecturers.

See Inclusion Policy on page 73.

Student Support Services: Pastoral Care

CTC seeks to nurture and support all students by providing a safe, inclusive and caring environment. Students are welcome to make any pastoral needs known to an appropriate staff member:

- Students in domestic or personal difficulties may speak with a member of the CTC Executive, and will be referred if appropriate to Catholic agencies that provide pastoral support;
- Students experiencing interruption to their studies due to unforeseen circumstances may apply for Special Grading Consideration (see page 96) or for a Student Support Plan (see Inclusion Policy on page 73);
- Students seeking pastoral counselling or spiritual accompaniment will be referred, if appropriate, to Catholic agencies that provide pastoral support;
- Priests are available for sacramental ministry;
- Students may confidentially approach one of the appointed Peer Liaison Officers to raise any questions, concerns or to seek information.

Student Support Services: Peer Liaison Officers

Peer Liaison Officers are appointed to assist students and staff in matters concerning harassment, discrimination or grievances.

Peer Liaison Officers for 2020



Sr Duyen Nguyen RSM
CTC Student
peerliaisonofficer1@ctc.edu.au



Mrs Lisa Gerber
Mannix Library
lisa.gerber@ctc.edu.au



Br Michael Last MGL
CTC Student
peerliaisonofficer2@ctc.edu.au



Mr Jude Caspersz
Learning Support Coordinator
learningsupport@ctc.edu.au

Vocational Opportunities

Graduates from University of Divinity utilise their skills in many different areas, including:

- Church ministry and careers in Church agencies
- Aid agencies
- Bioethics and healthcare
- Chaplains
- Directors of mission within Catholic healthcare, welfare and educational organisations
- Education and teaching (upon completion of a teaching qualification)
- Health ministry
- Lay Ecclesial Ministers
- Leadership positions in Catholic schools
- Overseas missions
- Parish adult faith programs coordination
- Pastoral associates
- Pastoral care practitioners, chaplaincy
- Pastoral work
- Public libraries and research institutes
- Religious Education coordination
- Spiritual direction and pastoral counselling
- Youth work

Contact your Course Advisor for advice in shaping your award towards your chosen vocation.



Policies and Procedures

University of Divinity (UDiv) has a range of policies and procedures which apply to all members of the University (staff and students).

Website: divinity.edu.au/university-of-divinity/our-governance/policies-and-procedures

Inclusion Policy

As a college community shaped by the Gospel, we are called to an understanding of the human person which recognises that while each of us is unique, we share the equal dignity of being created in the image and likeness of God. We recognise each other as such and take this seriously in our relationships with each other. This reality brings with it important responsibilities for all of us.

The University of Divinity Mission Statement calls us to engage with the churches and community in Australia and internationally. Human rights, social justice, the embrace of diversity and support for vulnerable groups in the community are part of the University's ethos. The University of Divinity has established an Inclusion Policy that reflects the rights and responsibilities of all members – academic staff, those in administration and students.

The inclusion policy states that “The University is committed to fostering a culture that is free from discrimination based on disability, age, gender, gender identity, sexual orientation, marital status, religion, colour, race, ethnicity or country of origin.”

Included in the policy is a form for Student Application for Support. Students who believe they may benefit from additional support based on a specific need or condition should meet with the Academic Dean, or Postgraduate Coordinator, or Research Coordinator, who can guide the student in completing and lodging this form. A possible outcome of this is a specially prepared Student Support Plan that can be brought to the attention of the student's lecturers.

Inclusion Policy: divinity.edu.au/documents/inclusion-policy

Code of Conduct, see page 74.

Student Application for Support Form: ctc.edu.au/Studying-at-CTC/Assessment/Forms

Code of Conduct

The Code of Conduct applies to all members of the University of Divinity as defined in Regulation 82 (from 1 January 2020). (Students will be asked to sign off on the Code of Conduct on all enrolment and reenrolment forms.)

While on University or College premises, using University or College facilities and services, or engaging in University or College activities related to my duties or responsibilities as a member of the University of Divinity, I must

1. Strive to act with honesty and integrity

This includes

- a) refusing to initiate or engage in cheating, plagiarism or fraud
- b) complying with ethical standards in research and academic practice
- c) disclosing conflicts of interest
- d) being willing to report academic misconduct

2. Promote the responsible exercise of academic freedom and academic judgement

This includes

- a) applying structured argument and critical thought
- b) forming an opinion or making a decision on the basis of evidence
- c) respecting the integrity and diversity of theological traditions represented in the Colleges of the University
- d) pursuing excellence

3. Be courteous towards all persons in my behaviour and communication

This includes

- a) complying with reasonable directions issued by responsible persons
- b) respecting the privacy of others and information given in confidence
- c) being willing to engage with views different from my own

4. Protect from harm myself and others, especially children, young people and vulnerable adults

This includes

- a) refraining from and refusing to participate in abuse, harassment, bullying and assault
- b) supporting activities that ensure the University is a safe and healthy environment
- c) being willing to report general misconduct

5. Use University resources responsibly

This includes

- a) making judicious use of staff time, library collections, physical spaces, and technology
- b) supporting activities that promote environmental and economic sustainability

6. Comply with University policies and procedures and applicable Australian laws

This includes

- a) complying with applicable policies and procedures of my home College
- b) complying with any contractual arrangements I have entered into with the University or with one of its Colleges

As a member of the University I have the right

- a) to seek a review of, or to appeal, a decision made by an officer of the University
- b) to make a complaint if I believe in good faith that a breach of this Code of Conduct may have occurred

UDiv Regulation: www.divinity.edu.au/documents/regulation-82-code-of-conduct

General Policies

Child Safe Environment

CTC complies with the *Archdiocese of Melbourne Child Safe Guidelines (2017)*. Parents are responsible for supervision of their children at all times in all public spaces of the College (including the Library and the Student Common Room). Ordinarily children do not accompany their parents to class. In exceptional circumstances please contact the Academic Dean.

Discrimination and Harassment

CTC upholds the right of all persons to freedom from any form of discrimination or harassment. All members of the College are expected to respect this right. CTC is committed to providing a safe environment where students and staff are able to work and study effectively.

Anyone who believes that they have experienced discrimination or harassment in their association with CTC should initially contact a Peer Liaison Officer to discuss the situation.

Peer Liaison Officers: see page 71.

UDiv Regulation: www.divinity.edu.au/documents/regulation-82-code-of-conduct

Privacy

CTC, as a College of the University of Divinity (UDiv):

- Respects individuals' privacy and is open and transparent about how it handles all personal and health information provided by staff, including casual staff and contractors, students and members of the public;
- Collects personal and health information only where necessary for its functions or activities, including where government requires the information for statistical analysis and reporting purposes;
- Collects, uses, discloses and manages personal and health information in accordance with the relevant legislation;
- Collects and uses sensitive information only in accordance with the law;
- Assigns and uses student and staff identification numbers only where necessary to facilitate efficient management of its business.

UDiv Policy: divinity.edu.au/documents/privacy-policy

Academic Policies

Appeals, Grievances and Review of and Appeal of Results

Students should first seek to resolve issues at the local level with their lecturers or the Academic Dean, or Postgraduate Coordinator, or Research Coordinator.

Review of and appeal of results

Students seeking a review of the grade awarded for a unit are expected to consult the lecturer in charge of the unit in the first instance. If the issue is not resolved at this level the student may apply for a review of the final grade by lodging an Appeal Notification with the Academic Dean, or Postgraduate Coordinator, or Research Coordinator. The process for a review is detailed in the University of Divinity Assessment Policy (Section 11).

UDiv policy: divinity.edu.au/documents/assessment-policy

Grievances

By definition, “A grievance is a matter in which a student, staff member, or applicant for admission to the University believes that the conduct of a member or members of the University towards him or her has not been in accordance with the Code of Conduct (see page 74).

Grievances are handled through a three-stage process of mediation, lodging of a grievance and establishment of a panel, with an independent review by the Chancellor. Details for raising a grievance may be found in the University of Divinity Grievances Policy.

UDiv policy: divinity.edu.au/documents/grievances-policy

Appeals

By definition “An appeal is a matter in which a student, staff member or applicant for admission to the University seeks review of a decision made by the University of one of its Colleges.” (Appeals Policy, Section 2.1)

The Appeals Policy does not apply to matters previously dealt with by the Grievance Policy.

Details of Appeals Officers and the process to raise an appeal may be found in the Appeals Policy.

UDiv policy: divinity.edu.au/documents/appeals-policy

Assessment

This policy ensures that students of the University are assessed fairly and appropriately so that they and the community have confidence that they can do what the units and courses of the University claim that they can do.

This policy aims to comply with the Australian Qualifications Framework requirement that the University “is responsible for ensuring the quality of the learning outcomes” for all graduates and that each graduate “has satisfactorily completed any requirements for the awarding of the qualification” (AQF, specifications for every award).

See Assessment Section on pages 85 to 96.

UDiv policy: divinity.edu.au/documents/assessment-policy

Student Progress

Students are expected to make satisfactory progress in studies each academic year. The regular interview with the Academic Dean for undergraduate students, the Postgraduate Coordinator for postgraduate and the Research Coordinator for Higher Degrees by Research students assists to monitor student progress.

UDiv Policy: divinity.edu.au/documents/student-progress-policy

Enrolment

The Enrolment Policy stipulates that a student must:

- a) Abide by the Code of Conduct;
- b) Be enrolled through a College of the University;
- c) Be enrolled in units of study or on leave of absence for the duration of the course;
- d) Ensure that each semester financial obligations to the University are met in accordance with the Fees Policy;
- e) Take responsibility for understanding the requirements of the course of study;
- f) Notify the University of any change in name, contact details, or other circumstances which may affect enrolment.

See Enrolment Section on pages 37 to 52.

UDiv Policy: divinity.edu.au/documents/enrolment-policy

Safety Policies

Critical Incident

CTC is committed to preventing critical incidents where possible, preparing for them carefully, and responding to them effectively, compassionately and with the safety and welfare of all concerned being of priority. The College endeavours to minimise trauma and distress to students and staff, and damage to property, and to ensure the return of the site to normal operations as soon as possible.

Policy: ctc.edu.au/Studying-at-CTC/Policies-Procedures/Critical-Incident-Policy

Emergency Management

Emergency management procedures are included in the unit outline for each class. Throughout the College you will see emergency posters as follows:

- list of emergency management (EM) personnel, including fire wardens and first aid officers;
- the emergency plan for where you currently are in the building; and
- standard fire orders

In a case of an emergency, follow the directions given by EM personnel, who will be wearing fluorescent vests and caps. See Campus Maps on page 59–61 for assembly areas.

CTC Policy: ctc.edu.au/Studying-at-CTC/Policies-Procedures/Emergency-Management-Procedures.

First Aid

Contact Reception for immediate assistance on (03) 9412 3333 or extension 333.

Occupational Health and Safety (OHS)

CTC is committed to the provision of a tertiary institution that is safe and consistent with WorkSafe Victoria regulations. CTC and University of Divinity recognise their obligation to take all reasonable precautions to provide and maintain, so far as is practicable, an environment that is safe and without risks to health for employees, students and visitors (UDiv Health and Safety Policy 3.1).

UDiv Policy: divinity.edu.au/documents/health-and-safety-policy

Student Responsibility

(UDiv Health and Safety Policy 3.5)

All students are responsible for adopting safe work and study practices including compliance with this Policy and with site-specific policies and procedures. In addition, students:

- a) Must not wilfully place at risk the health or safety of any person at the University or its Colleges
- b) Must not wilfully or recklessly interfere with or misuse anything provided in the interests of health and safety or welfare and must cooperate with the University and its Colleges in relation to actions taken to comply with occupational health and safety legislation
- c) Comply with health and safety instructions
- d) Attend inductions and training as initiated at their College
- e) Take action to avoid, eliminate or minimise hazards
- f) Make proper use of personal protective equipment
- g) Not wilfully place at risk the health and safety of themselves and others
- h) Seek information and advice where necessary
- i) Be familiar with reporting, emergency and evacuation procedures

OHS Representatives

Please report any safety issues to either Reception or an OHS Representative.

Administrative representative	Jenny Delahunt	(03) 9412 3314 jenny.delahunt@ctc.edu.au
Lecturer representative	Christopher Morris	(03) 9412 3333 christopher.morris@ctc.edu.au
Student representative	<i>To Be Advised</i> SRC Member	(03) 9412 3333 ohs@ctc.edu.au

Smoke-free Environment

CTC is a smoke-free environment. Smoking is not permitted in any part of the property, including the carpark, garden and terrace.

Academic Information



Academic Information

University of Divinity Graduate Attributes

Learn	<ul style="list-style-type: none">• Graduates are equipped for critical study, especially of Christian texts and traditions
Articulate	<ul style="list-style-type: none">• Graduates articulate theological insight and reflection
Communicate	<ul style="list-style-type: none">• Graduates communicate informed views through structured argument
Engage	<ul style="list-style-type: none">• Graduates engage with diverse views, contexts and traditions
Serve	<ul style="list-style-type: none">• Graduates are prepared for the service of others

Academic Skills Support

CTC offers its students ongoing assistance with academic skills.

Academic Skills Sessions

Academic skills sessions will be offered in both Semester One and Semester Two in 2020.

- A 5-session course will run in Semester One. Timing will be determined by feedback received from new students via online survey and details will be advertised by CTC early in the academic year. Semester Two sessions to be determined.
- Proposed topics: utilising library services, ARK, avoiding plagiarism, essay planning and writing, research skills, referencing and note-taking, managing multiple assessment tasks, exam preparation.

To register preferences, go to the online survey: <https://forms.gle/C9uQgtuiQkTosziBA> or email the Learning Support Coordinator.

Tutors

- Academic Tutors (including ESL qualified) are available to assist students with regard to writing assignments and correctly acknowledging sources. Students wishing to improve their writing skills, or developing their argument to clear conclusions can also benefit from working with a tutor matched to their individual needs.
- A research tutor is available for Higher Degree by Research Students.

Enquiries

Mr Jude Caspersz
Learning Support Coordinator
(03) 9412 3338
learningsupport@ctc.edu.au

Attendance Requirements

Students are expected to attend all lectures and tutorials, as set out in unit outlines. Students should advise the lecturer if they are unable to attend. Attendance at the first lecture is particularly important. At the first lecture students are given comprehensive information about unit content, assessment, and procedures for submitting assignments through ARK Learning Management System, see page 86. An absence of more than 25% of lectures or tutorials in a unit is normally regarded as too great to sustain active engagement in that unit and may impact adversely on the student's learning.

Students unable to attend lectures for any reason should consult the Unit Outline (available on ARK) for information regarding the content of the missed lecture. In addition, students should access any additional resources provided in the unit reader or on ARK as well as any other recommendation that may be given by the lecturer.

Copyright

The attention of staff and students is drawn to their responsibility to observe regulations imposed by the Copyright Act, available from the Australian Copyright Council's website: copyright.org.au.

EndNote

EndNote is a reference management software tool, used to manage bibliographies and references when writing essays and articles. EndNote is available to all academic staff and currently enrolled students of the University of Divinity. EndNote can help you:

- Collect and organise **references** to resources, such as books and journal articles,
- Add **citations** to your documents, and
- Create **bibliographies** that use standard citation styles.

EndNote's *Cite While You Write* feature links references to a Microsoft Word Document and automatically generates a reference list/bibliography.

A training guide and videos are also available via divinity.libguides.com/endnote.

For information regarding how to access EndNote, see page 34.

Enquiries: Learning Support Coordinator on 9412 3333 or learningsupport@ctc.edu.au.

Seminars

Staff/Postgraduate Seminars

All postgraduate students and Higher Degrees by Research (HDR) candidates are invited to attend CTC Staff/Postgraduate Seminars.

For dates please see the research calendar on page 6.

Philosophy Discipline Seminars

All staff, postgraduate students and HDR candidates are invited to attend University of Divinity Philosophy Discipline Seminars that concentrate on philosophy and scholarship in the history of ideas.

For dates please see the research calendar on page 6.

University of Divinity Research Seminars

HDR candidates are required to meet the research seminar requirements of their awards and are encouraged to take an active role in University of Divinity Seminars. They are expected to present their research in at least one seminar or conference paper.

UDiv Research Seminars see: vox.divinity.edu.au/research

Unit Information

Fields and Disciplines Offered

Fields	Disciplines
Field A:	Humanities
	AL Languages
	AP Philosophy
Field B:	Biblical Studies
	BS Biblical Studies
	BA Old Testament
	BN New Testament
Field C:	Christian Thought and History
	CH Church History
	CT Systematic Theology
Field D:	Theology: Mission and Ministry
	DA Mission and Ministry
	DC Canon Law
	DT Moral Theology
	DL Liturgy
	DP Pastoral Theology and Ministry Studies
	DR Religious Education
	DS Christian Spirituality

Unit Numbering

The first letter refers to the Field of Study, i.e., A, B, C, D, R or X.

Non-University of Divinity units have the prefix N.

The second letter indicates the discipline within that field, i.e., A, H, L, N, P, S or T.

The first number indicates the level at which the unit is being assessed.

Undergraduate units are indicated by the number 1 (level one), 2 (level two), or 3 (level three).

Postgraduate units are indicated by the number 8 (foundational) or 9 (elective or capstone).

The remaining three numbers uniquely identify the unit.

The last letter signifies the College, e.g., C = CTC and Y = Yarra Theological Union

For example:

AP1001C Academic Writing, Critical Thinking and Logic

A	P	1	001	C
Field A	Philosophy unit	level one	unique unit code	College code

CT3210C God: Origin and End

C	T	3	210	C
Field C	Systematic Theology unit	level three	unique unit code	College code

CT9210C God: Origin and End

C	T	9	210	C
Field C	Systematic Theology unit	Elective	unique unit code	College code

Unit Weighting

Prior to 2019 standard units of study were 15 credit points unless otherwise indicated.

From 2019 all undergraduate units are 18 credit points unless otherwise indicated. For currently enrolled students, all 15 credit point units completed before 2019 are counted as 18 points.

From 2019 all postgraduate units are 24 credit points unless otherwise indicated. For currently enrolled students, all 15 credit point units completed before 2019 are counted as 24 points.

	Undergraduate units		Postgraduate units		
pre-2019	15	30	10	15	30
	↓	↓	↓	↓	↓
2019-	18	36	16	24	48

Workload (Volume of Learning)

Undergraduate units: 150 hours for an 18-point unit.

This is normally 36 hours of engagement (for example, twelve 3-hour classes) plus 114 hours of personal study including assessments across 16 weeks of the semester.

Postgraduate units: 200 hours for a 24-point unit.

This is normally 36 hours of engagement (for example, twelve 3-hour classes) plus 164 hours of personal study including assessments across a 16-week semester.

For 16-point units the workload (volume of learning) is reduced by a pro-rata amount from that of a 24-point unit.

University of Divinity recommends a maximum of four units per semester for undergraduate students, and three units per semester for postgraduate students. This equates to 72 credit points for all students.

UDiv Policy: divinity.edu.au/documents/enrolment-policy

For holders of a student visa full-time study is:

Undergraduate students	Postgraduate students
four units per semester	three units per semester

Prerequisites

Each unit description includes a list of any required prerequisites. A unit cannot be undertaken for a degree unless the prerequisites (or their equivalent) have been fulfilled, or unless approval has been received from the lecturer and the Academic Dean or Postgraduate Coordinator for the prerequisite to be waived.

Recording Lectures

Students who wish to record lectures must obtain permission from the lecturer. The recording is only for the student's personal use.

Unit Evaluations

The College is committed to continuous improvement in learning and teaching. Student feedback makes an important contribution to this process.

Each semester students are invited to review their study experience by completing a one-page unit evaluation form for each enrolled unit. These anonymous evaluations ask students to reflect on their own learning and participation in the unit, and to give feedback on matters such as the unit's teaching methods, assessment tasks and library resources.

Lecturers draw on this feedback in developing the units they are responsible for, and discuss unit evaluation reports each semester at department meetings. A summary report is presented each semester to the Academic Board and Senate, and has led to initiatives such as professional development for staff, revision to policies, and changes to the support provided to students.

Unit evaluations are limited to the academic areas noted above. Student feedback or concerns on other matters should be addressed directly to the lecturer in the first instance, and then to the Academic Dean or the Master.

UDiv Policy: divinity.edu.au/document/student-unit-evaluation-policy

Assessment Information

University of Divinity has established guidelines regarding assessment in the Assessment Policy.

Assessment information is provided to students in written and electronic form no later than the commencement of the unit. Assessment requirements are listed in the unit descriptions in this handbook. Assessment information is provided in the Unit Outline and includes:

- The particular type, details, conditions and expectations of each assessment task
- The alignment of the task with the unit learning outcomes
- Submission date and time
- Examination method

The grading of the assessment is undertaken with regard to:

- The approved assessment task
- The learning outcomes being assessed
- The assessment information in the Unit Outline
- A grading rubric (*where one is supplied*)
- The originality of the material submitted, where relevant, as required by the Academic Misconduct Policy

Feedback is provided by the lecturer/examiner in a timely manner and includes:

- Explanation of how grades were determined
- Affirmation of success and competence as related to learning outcomes and generic skills
- Possible ways for improvement

Grades and marks on assessment tasks are recorded and reported to students in a timely manner and remain provisional until unit results are published. For further information on retrieving results see page 93.

A student may request the lecturer in charge of a unit to review the grade awarded to an assessment task. A student may appeal the final grade for a unit in accordance with the procedures of the University's Assessment Policy. For further information, see page 76.

UDiv Policy: divinity.edu.au/documents/assessment-policy

ARK Learning Management System

ARK is the University of Divinity's (UDiv) on-line Learning Management System. Each unit in which a student is enrolled has a corresponding webpage on ARK. Most units will have two distinct files or versions on ARK: the parent, or "meta" unit and the "child unit". Meta units allow students to access unit resources, such as further readings, power-points from lectures, etc. Child units are where students might participate in forums, ask questions to the lecturer, submit assessment tasks or view feedback for work that has been marked online. Students are able to access their new units on ARK seven days prior to the unit's commencement date. A protocol of ARK is that students lose access to their completed units approximately a month after end of semester.

Accessing ARK

Website: ark.divinity.edu.au

Username: The email address given at enrolment, e.g., james.brown@gmail.com

- Password:
- For new students commencing in 2020: day and month of your birth (DD/MM) and the last three digits of your UDiv student number. For example if your date of birth is **31/01/1970** and if your student number is **202012345**, your password would be: **31/01345** (**remember to include the forward slash**).
 - For existing students: either the configuration above or you may have changed your password.

Information on ARK is available from:

- At the Orientation sessions (for more information, see page 64) where the ARK Student Guide (updated each semester) will be presented. This will be made available at Reception; CTC website and the CTC Student Resources page on ARK.
- Unit outlines

Assistance

Mr Jude Caspersz

Learning Support Coordinator

(03) 9412 3338

Email: learningsupport@ctc.edu.au

Assessment: Grade Descriptors for Coursework Units

A grade descriptor provides a broad description of the extent to which a student has met the requirements of an assessment task or a unit within a band of grades.

Grade descriptors are listed in Schedule B of the University of Divinity Assessment Policy, available on the following page and via: divinity.edu.au/documents/assessment-policy.

	Command of Topic	Skill and Application
High Distinction (HD) 85+	Outstanding attainment of the unit learning outcomes to which the task is aligned <ul style="list-style-type: none"> Application of factual and conceptual knowledge demonstrating a degree of originality and independent thought 	<ul style="list-style-type: none"> Sophisticated use of appropriate references and sources Demonstrates a high degree of precision and rigour in the argument, analysis and/or insight Excellent and well-crafted communication (written or oral) Highly developed use of prescribed referencing style with no noted errors (where applicable)
Distinction (D) 75–84	High attainment of unit learning outcomes to which the task is aligned <ul style="list-style-type: none"> Application of factual and conceptual knowledge demonstrating a degree of independent thought 	<ul style="list-style-type: none"> Skilful use of appropriate references and sources Demonstrates evidence of sustained rigour in the argument, analysis and/or insight Effective and well-crafted communication (written or oral) Competently and accurately referenced (where applicable)
Credit (C) 65–74	Sound attainment of unit learning outcomes to which the task is aligned <ul style="list-style-type: none"> Critical handling of factual and conceptual knowledge 	<ul style="list-style-type: none"> Competent use of appropriate references and sources Demonstrates a well-structured and clearly expressed argument and/or analysis Concise and structured communication (written or oral) Referencing/footnotes and bibliography, conform to the correct style
Pass (P) 50–64	Satisfactory attainment of unit learning outcomes to which the task is aligned <ul style="list-style-type: none"> Satisfactory factual and conceptual knowledge 	<ul style="list-style-type: none"> Engagement with a range of appropriate references and sources Demonstrates some argument, analysis and/or insight Intelligible communication (written/oral) Adequate footnoting/referencing and bibliography
Fail (F) 35–49	Lacking in clear attainment of unit learning outcomes to which the task is aligned <ul style="list-style-type: none"> Lacking factual and conceptual knowledge 	<ul style="list-style-type: none"> Little or no engagement with relevant material Demonstrates a poor level of skill in argument, analysis and/or insight Demonstrates little clarity or logical process in communication (written or oral) Demonstrates low-level skill of footnoting/referencing and bibliography
Fail (F) 0–34	Demonstrates confusion of the subject matter <ul style="list-style-type: none"> Poorly informed opinion-led work rather than evidence-based argument 	<ul style="list-style-type: none"> Fails to demonstrate any satisfactory attainment of the learning outcomes Communication lacks structure and argument Absence or misuse of sources

Assessment: Word Counts

Word count includes headings and all text, footnotes and references, and excludes bibliography. Where a word count is specified for an assessment task, the submitted material must be within 10% of this and must be accompanied by a statement of the wordcount.

Written assignments for all units are normally submitted via ARK Learning Management System. All written assessment tasks of 750 words or more must be checked for originality using the Turnitin function available within Ark. For more information, see page 86.

UDiv Assessment Policy: divinity.edu.au/documents/assessment-policy (Schedule A)

Undergraduate Unit Levels

Level 1 Undergraduate Level 1 units are set to challenge post-secondary learners, and provide a basis for future degree level learning by building broad or specialised foundational knowledge and skills.

Word count (18-point unit): 3,500–4,000 words.

Level 2 Undergraduate Level 2 units build on the learning acquired in Level 1 units which are normally expected as prerequisites. Level 2 units extend further than Level 1 units in knowledge, scope, depth and/or critique.

Word count (18-point unit): 4,000–4,500 words.

Level 3 Undergraduate Level 3 units build on the learning acquired in Level 2 units which are normally expected as prerequisites. Level 3 units require skills and or knowledge at or near the level expected of a graduate.

Word count (18-point unit): 4,500–5,000 words.

Word count (36-point unit): 9,000–10,000 words.

Level 3 A Capstone Unit is a category of unit which culminates and integrates learning across an award, thus demonstrating the Course Outcomes of that award. In a Capstone Unit, the student is responsible for creating and undergoing a formational learning experience which demonstrates a sophisticated level of understanding and skill, integration of the elements of their learning, and achievement of the outcomes of the award.

Word count (18-point unit): 4,500–5,000 words.

Word count (36-point unit): 9,000–10,000 words.

Postgraduate Unit Levels

Level 8 A Postgraduate Foundational unit provides a broad introduction to a discipline or field of study, at postgraduate level. Learning Outcomes include developing awareness, skills and knowledge in a broad or narrow area of study that is new to the student, utilising the generic research, analysis, and communication skills of a graduate. Word count (24-point unit): 6,000–7,000 words.

Level 9 A Postgraduate Elective unit builds upon knowledge and skills acquired in Postgraduate Foundational units or in earlier studies, at postgraduate level. It engages sophisticated applied or theoretical concepts and scenarios and emphasises advanced, sophisticated and integrative expertise, involving high-level critical understanding and advanced skills.

Word count (24-point unit): 7,000–8,000 words.

Word count (48-point unit): 14,000–16,000 words.

Level 9 A Capstone Unit is a category of unit which culminates and integrates learning across an award, thus demonstrating the Course Outcomes of that award. In a Capstone Unit, the student is responsible for creating and undergoing a formational learning experience which demonstrates a sophisticated level of understanding and skill, integration of the elements of their learning, and achievement of the outcomes of the award.

Word count (24-point unit): 7,000–8,000 words.

Word count (48-point unit): 14,000–16,000 words.

Assignments

Assignments are to be:

- presented in the format prescribed in the Style Guide (see pages 97–105).
- commenced with a simple title page that includes the following:
 - Unit Name;
 - Assessment Title;
 - Lecturer Name;
 - Student Name;
 - Student Number;
 - Statement of Word Count.
- completed with all pages numbered and the student name and number included in the header of each page.
- submitted online through Turnitin* via the ARK Learning Management System (see page 86). For instructions on how to submit an essay through Turnitin see instructions in the Unit Outline, supplied by lecturers at the first class, or the *ARK Guide for Students* via your ARK dashboard.
- submitted on or before the due date as listed on the Unit Outline. Occasionally, technical issues may prevent a student from uploading an assignment to Turnitin on time. In this case, the assignment should be emailed immediately to the lecturer and copied to the Learning Support Coordinator, who will assist submission through Turnitin when the problem has been rectified.
 - Assignments submitted after the due date will be indicated as ‘late’ and subject to the Assessment Policy section 8.6 Late Penalties (see page 92) unless an extension (see page 91) has been granted.
- retained by the student for at least three months. All written materials that contribute toward assessment need to be available for possible inspection by a second examiner outside CTC.

* *Turnitin is a program within ARK that is used for assignment submission, originality checking and online marking. Turnitin is mandated for the submission of all written assessment of 750 words or more. The originality check and text-matching feature of Turnitin enable students to review reference material and check citations. After final submission, this feature assists lecturers to identify incorrect referencing, citation and suspicion of plagiarism.*

Return of Assignments

- During semester, assignments are either handed back by lecturers or are available online through Turnitin via the ARK Learning Management System. Lecturers advise their intention to mark online or in hard copy in the Unit Outlines.
- After the semester has ended:
 - If assignments are marked in hard copy they are available for collection from the Academic Records Office (proof of ID required).
 - If assignments are marked online they will be available via ARK.

Examination Information and Conduct

Information on invigilated exams and conduct in an examination session is available in the University of Divinity Assessment Policy (Schedule A, Section 5.2):
divinity.edu.au/documents/assessment-policy

Request for Special Consideration in Examinations for Students with a Permanent or Temporary Disability

Students who have a temporary or permanent disability, condition or disorder that would impede their ability to complete the examination under normal conditions should consider making a Student Application for Support. This may allow extra time, use of a laptop, allocation of a writing assistant or any other specific assistance where a student is likely otherwise to be disadvantaged in completing the examination. Applications are to be made to the Academic Dean or Postgraduate Coordinator.

Student Application for Support Forms: ctc.edu.au/Studying-at-CTC/Assessment/Forms.

See the University of Divinity Assessment Policy (Schedule A: 5.3).

See also Student Support Services: Disability on page 71.

Request for Extra Time in Examinations for English as a Second Language Students

Students for whom English is a Second Language (ESL) may request the allocation of extra time amounting to no more than one-quarter of the advertised duration of the examination. Applications for extra time for ESL students are made each semester:

- For seminarians: via their Dean of Studies
- For all other students: via the Academic Dean or Postgraduate Coordinator, using the Student Application for Support Form

See the University of Divinity Assessment Policy (Schedule A: 5.3)

Student Responsibilities Prior to the Examination

Examinations are normally held at the same date and time as the scheduled class. It is the student's responsibility to check the examination timetable and unit outline. The examination timetable will be available on the CTC notice board outside the Knox lecture room one week prior to the exam. Examinations for the Winter Intensives take place as per the date indicated in the unit outline.

Conduct Prohibited During an Examination

The use of mobile phones, electronic notebooks, organisers, tablets or computers is prohibited unless specifically included in the requirements for an examination or unless permission has previously been given in writing to a student by the College via the Academic Dean or Postgraduate Coordinator.

Oral Exams

All oral examinations are recorded.

Extensions

A student who experiences unforeseen circumstances beyond the student's control that inhibit the student from submission of an assessment task by the due date may apply for an extension. Students who have ongoing issues that make submission of work difficult are advised to consult the Inclusion Policy (see page 73).

UDiv Assessment Policy: divinity.edu.au/documents/assessment-policy

Unforeseen circumstances may include but are not limited to:

- a) serious illness or injury of the student
- b) pregnancy or childbirth for the student or the student's partner
- c) serious illness or bereavement of an immediate family member
- d) serious upheaval or disaster
- e) traumatic experience
- f) legal responsibilities, such as jury service
- g) military service or emergency services responsibilities
- h) unexpected employment commitments, such as being sent overseas for an extended period

Unforeseen circumstances do not usually include:

- a) Normal work requirements
- b) Church and mission commitments
- c) Vacation and travel
- d) Undocumented occurrences.

Forms are available from ctc.edu.au/Studying-at-CTC/ASSESSMENT/Forms.

Lecturer's Extension

A Lecturer's Extension:

- a) may only be granted by a lecturer/unit coordinator of the relevant unit
- b) may only be granted for a period of up to two weeks
- c) must be applied for prior to the due date for the Assessment Task on the Lecturer's Extension Application
- d) may only be granted so as not to advantage or disadvantage a student
- e) need not be given for tasks worth 10% or less of a unit's assessment weighting, at the lecturer's discretion.

The lecturer will give the student a copy of the outcome of the application form and advise the Assistant Dean of the student name, unit code and new due date if applicable.

Dean's Extension

A Dean's Extension:

- a) may only be granted by the Academic Dean of the College offering the unit (at CTC: Academic Dean for undergraduate students and Postgraduate Coordinator for postgraduate students)
- b) may only be granted for a period of up to four weeks
- c) must be applied for prior to the due date of the assessment task on the Dean's Extension Application
- d) must include any supporting evidence required to support the claim
- e) may require the agreement of the lecturer/unit coordinator
- f) may be applied to written assessment tasks and invigilated examinations
- g) may assign the students a different type of assessment task
- h) may only be granted so as not to advantage or disadvantage a student.

Late Penalties

Late penalties must be applied to work submitted more than 24 hours after the due date and time for an assessment task. The due date for an assessment task is either the submission due date, set and communicated as part of the assessment information, or the extended due date if an extension has been granted.

The lecturer/unit coordinator of the relevant unit has discretion as to whether or not to apply a late penalty to work submitted within 24 hours of the due date and time for an assessment task.

Late penalties are applied by reduction of the grade awarded to an assessment task, provided that an assessment task submitted up to 4 weeks late must not be failed on the basis of lateness alone. If the examiner judges that an assessment task submitted up to 4 weeks late is satisfactory then the minimum grade which may be awarded after application of late penalties is 50%.

Date Assessment Task Submitted	Late Penalty	Example
Over 1 day and up to 1 week late	10%	72% becomes 62%
Over 1 week and up to 2 weeks late	20%	78% becomes 58%
Over 2 and up to 3 weeks late	30%	62% becomes 32% but adjusted to 50% minimum
Over 3 and up to 4 weeks late	40%	70% becomes 30% but adjusted to 50% minimum

Work submitted 4 or more weeks after the due date is not accepted and a grade of 0% is recorded. When a late penalty is applied, the feedback to the student must clearly indicate both the original grade awarded, and the final grade awarded after application of a late penalty.

UDiv Assessment Policy: divinity.edu.au/documents/assessment-policy

Plagiarism

Plagiarism is clearly defined in the University of Divinity Academic Misconduct Policy, Section 1.3. Plagiarism means the copying and use of previously assessed work, or the work of another person without proper acknowledgment. Plagiarism may take several forms.

Any of the following, without full acknowledgment of the debt to the original source being made, constitutes plagiarism:

- a) Direct duplication, that is copying, or allowing to be copied, another's work, whether from a book, article, web site, another student's assignment or personal lecture notes, etc.;
- b) Paraphrasing another's work closely, with minor changes but with the essential meaning, form and/or progression of ideas maintained;
- c) Piecing together sections of the work of another or others into a new whole;
- d) Submitting work for a unit or thesis material which has already been submitted for assessment purposes in another unit or thesis (unless acknowledgment was made prior to the unit or thesis being commenced, and written permission given by the University of Divinity Academic Board);
- e) Producing assignments in conjunction with other people (such as another student, or a tutor) which should otherwise be the student's own independent work;
- f) Having another person write an essay or assignment on the student's behalf; and
- g) Purchasing and submitting essays or assignments from online repositories or elsewhere.

All work submitted for assessment must be the independent work of the person concerned. Students agree to a statement declaring the work as their own in the process of submission of each assessment item through Turnitin.

All written assignments are submitted through Turnitin via the ARK Learning Management System. For more information, see page 86.

When a high percentage of similarity is detected in a student's assignment by a lecturer, without proper acknowledgement of the original source, the first consideration is whether there is intent to deceive or whether the student is lacking academic skills to acknowledge sources and paraphrase correctly.

Where it is judged that there is no intent to deceive, the student will be referred to a tutor. Students may also avail themselves of the Academic Skills Sessions (see page 80).

Where intent to deceive is proven the matter is referred for further action by the Chair of Examiners. The decision from the Chair of Examiners ranges from a written warning to failing of the assessment task or unit, requirement to resubmit or recommendation to the Academic Dean to discontinue enrolment.

UDiv Policy: divinity.edu.au/documents/academic-misconduct-policy

Results

Semester 1 results are published in TAMS on Friday 10 July.

Semester 2 results are published in TAMS on Friday 11 December.

All grades are provisional prior to the publication of results.

The Assistant Dean will alert students via email when results are available.

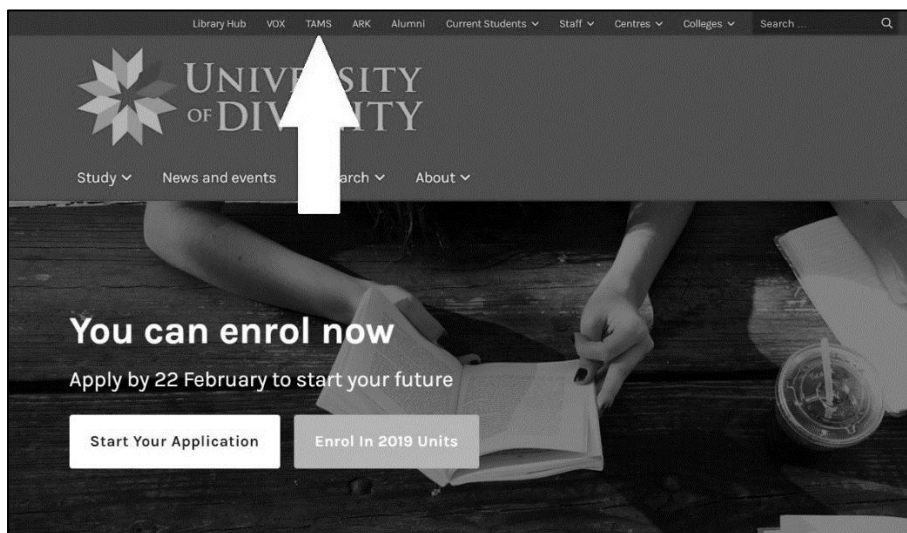
A hardcopy of annual academic results is mailed mid-December.

Results are not issued to students with unpaid tuition fees.

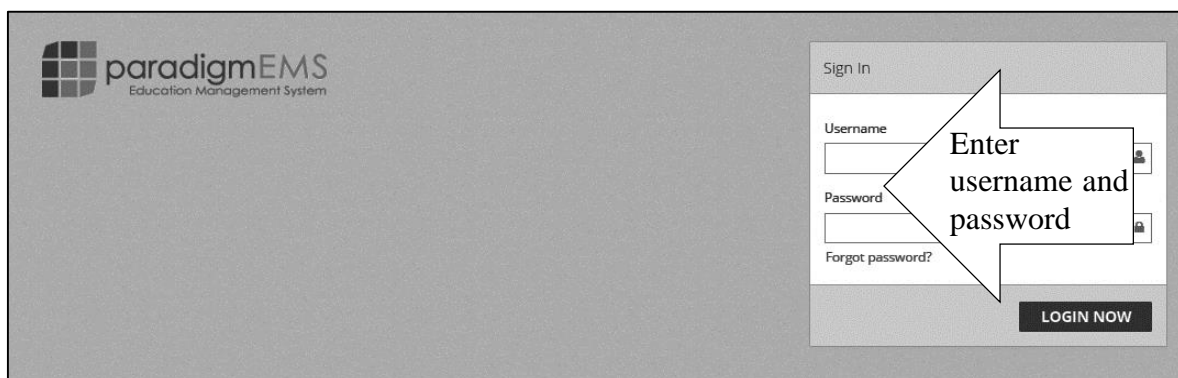
UDiv Policy: divinity.edu.au/documents/assessment-policy.

Accessing Results

1. Log into the University of Divinity website: divinity.edu.au
2. Click on TAMS from the menu at the top of the screen:

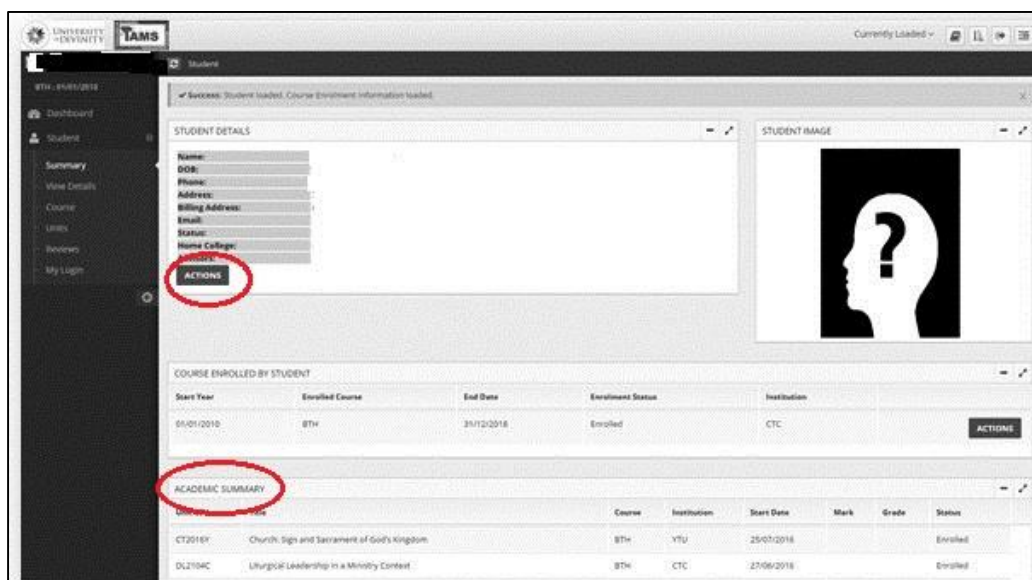


The Paradigm EMS (TAMS) login screen will appear. Enter username and Password. Your username and password is the same as for ARK (see page 86).



3. If you have trouble logging in, click “Forgot password?” and a new one will be emailed to you

4. Viewing and producing a PDF of your results
 - a) On a successful login, you will see the Student Summary Screen.



- b) If you scroll down the screen, you'll see an Academic Summary which shows your results in reverse chronological order – most recent units first. You can see and print your results from this.
- c) If you need an electronic copy to send to a sponsor, scroll up to the top of the screen.
- d) In the student details section at the top, you'll see your details. Directly under your details is the **Action** button.
- e) Click the **Action** button.
- f) Three options will appear. Click **Email Enrolment Summary**.
- g) What the system displays next varies from computer to computer. But if you wait a minute or two, then look in your email, you'll have a new message from the University of Divinity with your enrolment summary attached as a PDF.
- h) The PDF will show all your results for all your courses.

For students who have withdrawn or who have an extension the following abbreviations will appear on their record:

- **Withdrawal (W):** This grade is awarded if a student has withdrawn from a unit after the census date of the semester concerned. This result is not to be regarded as any form of academic credit, nor does it prejudice the student's academic record.
- **Extension (E):** This code is granted where an extension of time for completing assessments has been given under special circumstances. Assessments must normally be completed within one semester. Any grade may subsequently be given.
- **Satisfactory Progress (SP):** Satisfactory progress towards completion of a thesis.
- **Prior Learning Credit (RPL):** Credits granted by University of Divinity for prior study.
- **Result Withheld (WH):** In some circumstances results are withheld.

Enquiries

Mr John Bartholomeusz
 Assistant Dean
 (03) 9412 3309
 assistantdean@ctc.edu.au

Special Grading Consideration

In the event of circumstances impacting a student's ability to complete assessments or related learning tasks the student may be given Special Grading Consideration. The student, Academic Dean, Postgraduate Coordinator, or the lecturer can raise an application.

Special Grading Consideration may be given when:

- a) Student work has been impacted by unforeseen circumstances; and
- b) Suitable evidence, such as a medical certificate, is provided.

Special Grading Consideration:

- a) Must be applied for in writing on the Special Grading Consideration Form by either a student, a lecturer/unit coordinator, or an Academic Dean/Postgraduate Coordinator;
- b) May only be granted by the Academic Dean/Postgraduate Coordinator (and if the unit is not at the student's home College, with permission of the Academic Dean of the student's home College);
- c) Must be based on suitable evidence, such as a medical certificate;
- d) If granted, must specify details such as new due date, type or circumstances (including for invigilated examinations the new conditions, place and time) of the assessment.

At CTC, a copy of the outcome of the Special Grading Consideration Application must be given to the student. A report, new due date or other assessment arrangement must be given to the lecturer or unit coordinator. The student name, unit code and new due date are to be advised to the first and/or second examiner as appropriate, and to the Assistant Dean.

Special Grading Consideration may include but is not limited to:

- a) Allowance of additional time for an assessment task
- b) Changed circumstances to undertake assessment
- c) Change of type of assessment
- d) Extensions beyond that which is permitted under other forms of extension.

The form is available online at ctc.edu.au/Studying-at-CTC/ASSESSMENT/Special-Grading-Consideration.

Style Guide

In academic writing, a “style” is a kind of template or format that governs the consistent and accurate acknowledgement of direct quotations from other authors and of the source of key ideas. Different academic institutions use different “styles” for the citation of the sources used in compiling written work. Normally the CTC Style Guide (Chicago 17th ed.: chicagomanualofstyle-org.divinity.idm.oclc.org/home) is used for all assessments.

Parts of an Essay

- Title Page which includes the following:
 - Unit name
 - Assessment title
 - Lecturer name
 - Student name
 - Student number
 - Statement of word count
- Essay
 - Introduction
 - Body (*developing the argument*)
 - Conclusion
 - Bibliography
- *If Required*
 - Table of Contents (*if the essay is divided into distinct sections or chapters*)
 - List of Abbreviations
 - Synopsis
 - Appendices

Presentation

- All essays are submitted electronically through Turnitin via ARK Learning Management System. For more information, see page 86.
- Essays are typed on A4-sized paper.
- All margins are at least 2.5cm.
- Text is in a 12-point font and double-spaced (except in lengthy quotations, footnotes and bibliography, which are single spaced).
- Pages are numbered in the top right-hand corner.
- Student name and student number are to appear in the header (top left corner) of each page.
- Wordcount includes title page, headings and all text, footnotes and references, but excludes bibliography.
- Where a wordcount is specified for an assessment task, the submitted material must be within 10% of this and must be accompanied by a statement of the wordcount.
- Inclusive language should be used where possible.
- Foreign words are *italicised*, except when used in actual script, e.g., Greek or Hebrew.

Quotations (Turabian 25.1–2)

Whenever another author's words are included in an essay, this is a quotation and must be indicated in one of the following two ways:

- Short quotations (up to about four lines) are incorporated in the body of the text and enclosed in double quotation marks.
- Lengthy quotations are single-spaced and indented by 1cm from both margins, with no quotation marks.

Punctuation (Turabian 21.12.2 and 25.3.2)

End of quotation: period/comma always inside	: ” or , ”
semicolon/colon always outside	”; or ”:
when the quotation itself is a question	?”
if you are questioning the quotation	”?

Content omitted within a quotation is indicated by three ellipsis points: ...

Scriptural References

Scriptural references are included in brackets in the body of the text, never in notes.

In scriptural references:

- a colon is placed between chapter and verse(s): e.g., Exod 12:1
- an en-dash is placed between verse numbers indicates a block of verses e.g., Exod 12:1–5
- a comma (followed by a space) is placed between different verses within the same chapter of a book: e.g., Exod 12:1–5, 10, 17–19
- a semicolon (followed by a space) is placed between references from different chapters of the same book and between references from different books e.g., Exod 12:1–5; 20:2; Deut 5:8; 10:2–4

When a part only of a verse is referred to, ‘a’ or ‘b’ may be added according to whether the first or second part is concerned: e.g., Matt 16:16b; Rom 5:12a.

Abbreviations of biblical books are as follows:

OT:	Gen	Exod	Lev	Num	Deut	Josh
	Judg	Ruth	1–2 Sam	1–2 Kgs	1–2 Chr	Ezra
	Neh	Tob	Jdt	Esth	1–2 Macc	Job
	Ps	Prov	Eccl	Song	Wis	Sir
	Isa	Jer	Lam	Bar	Ezek	Dan
	Hos	Joel	Amos	Obad	Jonah	Mic
	Nah	Hab	Zeph	Hag	Zech	Mal
NT:	Matt	Mark	Luke	John	Acts	Rom
	1–2 Cor	Gal	Eph	Phil	Col	1–2 Thess
	1–2 Tim	Titus	Phlm	Heb	Jas	1–2 Pet
	1–2–3 John	Jude	Rev			

References

Essays and assignments must contain appropriate referencing, including footnotes (as required) and a bibliography. References are to be in the Note – Bibliography format of the ‘Chicago Style,’ as set out in:

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Revised by Wayne C. Booth, Gregory G. Colomb, and the University of Chicago Press Editorial Staff. 9th ed. Chicago: University of Chicago Press, 2018.

What follows is a summary of important elements of this style. Students should refer to chapters 16 and 17 of the above text for any further clarification that is required, and for details not explicitly mentioned here. EndNote referencing software is available to postgraduate and research students. For more information, see page 81.

Footnotes

Footnotes are used to acknowledge the sources of information for an essay or assignment. Careful use of footnotes shows the research that underlies an essay, and allows readers to identify and retrieve references for their own use. See Turabian 16.1.

Footnotes must be used to indicate the source for:

- all direct quotations
- any paraphrase or summary of an author’s ideas or arguments (i.e., putting someone else’s thoughts into your own words)

Information obtained from the Internet or from other electronic resources must be cited.

Footnotes are marked in the text by a superscript number at the end of the sentence or quotation to which the note refers (after any punctuation). At the bottom of the page, the number is repeated, followed by the necessary information.

Footnotes are single-spaced and numbered consecutively throughout the essay. They may be printed in a smaller font size than the body of the essay. The first reference to a text should give full publication details. Subsequent references only need to include the author’s surname and the title (appropriately shortened).

Ibid. and *op. cit.* should not be used.

Bibliography

The bibliography lists the major works that have been consulted in researching the essay, including all texts that are cited in footnotes. The bibliography is single-spaced and arranged alphabetically by author’s surname. A hanging indent is used when the reference exceeds one line (see example below). A blank line is left between each entry. If the next entry is by the same author three em-dashes are used in place of the author’s name (see example below). See Turabian 16.2.

Example:

Dulles, Avery R. *The Craft of Theology: From Symbol to System*. New expanded ed. New York: Crossroad, 1995.

———. *Models of Revelation*. Maryknoll, NY: Orbis Books, 1992.

Examples (Turabian, chapter 17)

A **Philosophy** referencing guide to be used in conjunction with Turabian, is available online at ctc.edu.au/Studying-at-CTC/Assessment/Style-Guide and on the ARK dashboard under CTC Student Resources. The Department of **Biblical Studies** recommends the SBL Handbook of Style, 2nd ed., in addition to the entries presented below.

SBL Handbook: divinity.on.worldcat.org/oclc/906803966.

University of Divinity Style Guide: divinity.edu.au/style-guide

Basic Order (Turabian 16.1.1 and Chicago 14.100)

- 1st footnote: Given name Surname, *Title*, editor, translator, edition, volume, series (City of publication: Publisher, year), page, URL.
- Subsequent: Surname, *Shortened Title*, page.
- Bibliography: Surname, Given name. *Title*. Editor. Translator. Edition. Volume. Series. City of publication: Publisher, Year. URL.

Book with one author (Turabian 17.1.1)

- 1st footnote: Joseph Blenkinsopp, *Sage, Priest, Prophet: Religious and Intellectual Leadership in Ancient Israel* (Louisville: Westminster John Knox, 1995), 126.
- Subsequent: Blenkinsopp, *Sage, Priest, Prophet*, 126.
- Bibliography: Blenkinsopp, Joseph. *Sage, Priest, Prophet: Religious and Intellectual Leadership in Ancient Israel*. Louisville: Westminster John Knox, 1995.

Book with two or three authors (Turabian 17.1.1 and 16.1)

- 1st footnote: John H. Hayes and Carl R. Holladay, *Biblical Exegesis: A Beginner's Handbook* (London: SCM, 1982), 49.
- Subsequent: Hayes and Holladay, *Biblical Exegesis*, 49.
- Bibliography: Hayes, John H., and Carl R. Holladay. *Biblical Exegesis: A Beginner's Handbook*. London: SCM, 1982.

Book with four or more authors (Turabian 17.1.1 and 16.1)

- 1st footnote: Bernard B. Scott et al., *Reading New Testament Greek: Complete Word Lists and Reader's Guide* (Peabody, MA: Hendrickson, 1993), 50.
- Subsequent: Scott et al., *Reading New Testament Greek*, 50.
- Bibliography: Scott, Bernard B., Margaret Dean, Kristen Sparks, and Frances Lazar. *Reading New Testament Greek: Complete Word Lists and Reader's Guide*. Peabody, MA: Hendrickson, 1993.

Book with an organisation as author (Turabian 17.1.1.3)

- 1st footnote: Second Anglican-Roman Catholic International Commission (ARCIC), *Church as Communion: An Agreed Statement by the Second Anglican-Roman Catholic International Commission* (London: Church House, 1991), 11.
- Subsequent: ARCIC, *Church as Communion*, 11.
- Bibliography: Second Anglican-Roman Catholic International Commission. *Church as Communion: An Agreed Statement by the Second Anglican-Roman Catholic International Commission*. London: Church House, 1991.

Book with editor and/or translator in addition to an author (Turabian 17.1.1.1)

- 1st footnote: André Vauchez, *The Laity in the Middle Ages: Religious Beliefs and Devotional Practices*, ed. Daniel E. Bornstein, trans. Margery J. Schneider (Notre Dame, IN: University of Notre Dame Press, 1993), 107.
- Subsequent: Vauchez, *The Laity in the Middle Ages*, 107.
- Bibliography: Vauchez, André. *The Laity in the Middle Ages: Religious Beliefs and Devotional Practices*. Edited by Daniel E. Bornstein. Translated by Margery J. Schneider. Notre Dame, IN: University of Notre Dame Press, 1993.

Book with editor(s) and/or translators in place of an author (Turabian 17.1.1.2)

- 1st footnote: Raymond E. Brown, Joseph A. Fitzmyer, and Roland E. Murphy, eds., *The New Jerome Biblical Commentary* (Englewood Cliffs: Prentice Hall, 1990), 133.
- Subsequent: Brown, Fitzmyer, and Murphy, *The New Jerome Biblical Commentary*, 133.
- Bibliography: Brown, Raymond E., Joseph A. Fitzmyer, and Roland E. Murphy, eds. *The New Jerome Biblical Commentary*. Englewood Cliffs: Prentice Hall, 1990.

Electronic Book (Turabian 17.1.10)

- 1st footnote: George Pattison, *God and Being: An Enquiry* (Oxford: Oxford University Press, 2011), 103–4, [dx.doi.org/10.1093/acprof:oso/9780199588688.001.0001](https://doi.org/10.1093/acprof:oso/9780199588688.001.0001).
- Subsequent: George Pattison, *God and Being*, 103–4.
- Bibliography: Pattison, George. *God and Being: An Enquiry*. Oxford: Oxford University Press, 2011. [dx.doi.org/10.1093/acprof:oso/9780199588688.001.0001](https://doi.org/10.1093/acprof:oso/9780199588688.001.0001).

Revised Editions (Turabian 17.1.3.1)

- 1st footnote: Albert Nolan, *Jesus Before Christianity*, 3rd ed. (London: Darton, Longman & Todd, 1992), 96.
- Subsequent: Nolan, *Jesus Before Christianity*, 96.
- Bibliography: Nolan, Albert. *Jesus Before Christianity*. 3rd ed. London: Darton, Longman & Todd, 1992.

Specific Volume (Turabian 17.1.4.1)

- 1st footnote: David J. A. Clines, ed., *The Dictionary of Classical Hebrew*, vol. 1, *Aleph* (Sheffield: Sheffield Academic, 1996), 6.
- Subsequent: Clines, *Aleph*, 6.
- Bibliography: Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. Vol. 1, *Aleph*. Sheffield: Sheffield Academic, 1996.

Book Series with a volume number (Turabian 17.1.5)

- 1st footnote: Francis J. Moloney, *The Gospel of John*, Sacra Pagina 4 (Collegeville, MN: Liturgical Press, 1998), 250.
- Subsequent: Moloney, *Gospel of John*, 250.
- Bibliography: Moloney, Francis J. *The Gospel of John*. Sacra Pagina 4. Collegeville, MN: Liturgical Press, 1998.

Book Series without a volume number (Turabian 17.1.5)

- 1st footnote: Jerome T. Walsh, *I Kings*, Berit Olam (Collegeville, MN: Liturgical Press, 1996), 134.
- Subsequent: Walsh, *I Kings*, 134.
- Bibliography: Walsh, Jerome T. *I Kings*. Berit Olam. Collegeville, MN: Liturgical Press, 1996.

Book Chapter, Essay/article in a collection with up to three editors (Turabian 17.1.8.2)

- 1st footnote: John O'Donnell, "Faith," in *The New Dictionary of Theology*, ed. Joseph A. Komonchak, Mary Collins, and Dermot A. Lane (London: Gill & Macmillan, 1987), 381.
- Subsequent: O'Donnell, "Faith," 381.
- Bibliography: O'Donnell, John. "Faith." In *The New Dictionary of Theology*, edited by Joseph A. Komonchak, Mary Collins, and Dermot A. Lane, 375–86. London: Gill & Macmillan, 1987.

Book Chapter, Essay/article in a collection with four or more editors (Turabian 17.1.8.2)

- 1st footnote: Stephen Buckle, "Biological Processes and Moral Events," in *Embryo Experimentation*, ed. Peter Singer et al. (Cambridge: Cambridge University Press, 1990), 198.
- Subsequent: Buckle, "Biological Processes and Moral Events," 198.
- Bibliography: Buckle, Stephen. "Biological Processes and Moral Events." In *Embryo Experimentation*, edited by Peter Singer, Helga Kuhse, Stephen Buckle, Karen Dawson, and Pascal Kasimba, 195–201. Cambridge: Cambridge University Press, 1990.

Electronic Book Chapter (Turabian 17.1.10)

- 1st footnote: Aristotle, "Virtue is a Habit," in *The Nicomachean Ethics of Aristotle*, ed. Thomas W. Lancaster (Oxford: J. Vincent, 1834), 52, catalog.hathitrust.org/api/volumes/oclc/7030560.html.
- Subsequent: Aristotle, "Virtue is a Habit," 52.
- Bibliography: Aristotle. "Virtue is a Habit," in *The Nicomachean Ethics of Aristotle*, edited by Thomas W. Lancaster. Oxford: J. Vincent, 1834. catalog.hathitrust.org/api/volumes/oclc/7030560.html.

Journal Articles with a volume number (Turabian 17.2.4.1)

- 1st footnote: Ian Waters, "The Fourth Plenary Council of Australia and New Zealand," *Annuario Historiae Conciliorum* 38 (2006): 460.
- Subsequent: Waters, "The Fourth Plenary Council of Australia and New Zealand," 460.
- Bibliography: Waters, Ian. "Fourth Plenary Council of Australia and New Zealand." *Annuario Historiae Conciliorum* 38 (2006): 451–66.

Journal Articles with an issue and a volume number (Turabian 17.2.4.1)

- 1st footnote: A. G. Evans, "William Wardell: The Pugin Connection," *Annals Australia* 118, no. 4 (June 2007): 15.
- Subsequent: Evans, "William Wardell," 15.
- Bibliography: Evans, A. G. "William Wardell: The Pugin Connection." *Annals Australia* 118, no. 4 (June 2007): 14–16.

Electronic Journal Articles (Turabian 17.2.2)

- 1st footnote: Brian Boyle, "The Figure of the Nasi in Ezekiel's Vision of the New Temple (Ezekiel 40-48)," *Australian Biblical Review* 58 (2010): 3, repository.divinity.edu.au/890/2/Boyle%2C_Brian_-Australian_Biblical_Review_article.pdf.
- Subsequent: Boyle, "The Figure of the Nasi," 3.
- Bibliography: Boyle, Brian. "The Figure of the Nasi in Ezekiel's Vision of the New Temple (Ezekiel 40-48)." *Australian Biblical Review* 58 (2010): 1–16. repository.divinity.edu.au/890/2/Boyle%2C_Brian_-Australian_Biblical_Review_article.pdf.

Classical Works (Turabian 17.8.1.1)

- 1st footnote: Aristotle, *Metaphysics*, trans. W. D. Ross, in *The Complete Works of Aristotle: The Revised Oxford Translation*, ed. Jonathan Barnes (Princeton, NJ: Princeton University Press, 1984), XII.10, 1075a11–24.
- Subsequent: Aristotle, *Metaphysics*, XII.10, 1075a11–24.
- Bibliography: Aristotle. *Metaphysics*. Translated by W. D. Ross. In *The Complete Works of Aristotle: The Revised Oxford Translation*, edited by Jonathan Barnes, 1552–1728. Princeton, NJ: Princeton University Press, 1984.

Medieval Works (Turabian 17.8.1.2)

- 1st footnote: Thomas Aquinas, *Summa Theologiae*, trans. Timothy McDermott (London: Eyre & Spottiswoode, 1964), Ia, q.4, art. 3, r.
- Subsequent: Aquinas, *Summa Theologiae*, Ia, q.4, art. 3, r.
- Bibliography: Aquinas, Thomas. *Summa Theologiae*. Translated by Timothy McDermott. London: Eyre & Spottiswoode, 1964.

Early English Works (Turabian 17.8.1.3)

- 1st footnote: Julian of Norwich, *Revelations of Divine Love*, trans. Elizabeth Spearing (London: Penguin, 1999), 26.
- Subsequent: Julian of Norwich, *Revelations*, 26.
- Bibliography: Julian of Norwich. *Revelations of Divine Love*. Translated by Elizabeth Spearing. London: Penguin, 1999.

**Reference Works: Encyclopaedia and Dictionaries with author(s)
(Turabian 17.9.1 and 17.1.8)**

- 1st footnote: A. E. Steinmann, "Cherubim," in *Dictionary of the Old Testament: Pentateuch*, ed. T. Desmond Alexander and David W. Baker (Downers Grove: InterVarsity Press, 2003), 112.
- Subsequent: Steinmann, "Cherubim," 112.
- Bibliography: Steinmann, A. E. "Cherubim." In *Dictionary of the Old Testament: Pentateuch*, edited by T. Desmond Alexander and David W. Baker, 112–13. Downers Grove: InterVarsity Press, 2003.

Unpublished sources (Turabian 17.4)

- 1st footnote: Peter D'Ailly, "A Treatise on the Reformation of the Church," trans. James Kerr Cameron, annotated by Ian Murdoch, 16.
- Subsequent: D'Ailly, "A Treatise on the Reformation of the Church," 16.
- Bibliography: D'Ailly, Peter. "A Treatise on the Reformation of the Church." Translated by James Kerr Cameron. Annotated by Ian Murdoch.

Website with a modified date (Turabian 17.5.1)

- 1st footnote: John Finnis, "Aquinas' Moral, Political, and Legal Philosophy," in *The Stanford Encyclopaedia of Philosophy*, ed. Edward N. Zalta, last modified 19 September 2011, plato.stanford.edu/entries/aquinas-moral-political/.
- Subsequent: Finnis, "Aquinas' Moral, Political, and Legal Philosophy."
- Bibliography: Finnis, John. "Aquinas' Moral, Political, and Legal Philosophy." In *The Stanford Encyclopaedia of Philosophy*, edited by Edward N. Zalta. Last modified 19 September 2011. plato.stanford.edu/entries/aquinas-moral-political/.

Website without a modified date (Turabian 17.5.1 and 15.4.1.5)

- 1st footnote: CTC, "ARK Learning Management System," accessed 21 May 2019, ctc.edu.au/Studying-at-CTC/Assessment/ARK.
- Subsequent: CTC, "ARK Learning Management System."
- Bibliography: CTC. "ARK Learning Management System." Accessed 21 May 2019. ctc.edu.au/Studying-at-CTC/Assessment/ARK.

One source quoted in another (Turabian 17.9.3)

only use if original source unavailable

- 1st footnote: Louis Zukofsky, "Sincerity and Objectification," *Poetry* 37 (February 1931): 269, quoted in Bonnie Costello, *Marianne Moore: Imaginary Possessions* (Cambridge, MA: Harvard University Press, 1981), 78.
- Subsequent: Zukofsky, "Sincerity and Objectification" 269.
- Bibliography: Zukofsky, Louis. "Sincerity and Objectification." *Poetry* 37 (February 1931): 269. Quoted in Bonnie Costello, *Marianne Moore: Imaginary Possessions*. Cambridge, MA: Harvard University Press, 1981.

Unit Reader

Only give a reference to the unit reader when it is not possible to refer to the original text

- 1st footnote: John Locke, *Second Treatise of Government*, adapted by Jonathan Bennett, chap. 7, §80, in *AP235/335 Readings* (Melbourne: CTC, 2011), 76.
- Subsequent: Locke, *Second Treatise of Government*, chap. 7, §80, p. 76.
- Bibliography: Locke, John. *Second Treatise of Government*. Adapted by Jonathan Bennett. In *AP235/335 Readings*. Melbourne: CTC, 2011.

Catechism

- 1st footnote: *Catechism of the Catholic Church*, English translation. 2nd ed. (1997), n. 778.
- Subsequent: *Catechism of the Catholic Church*, n. 778.
- Bibliography: *Catechism of the Catholic Church*. English translation. 2nd ed. 1997.

Conciliar Document

- 1st footnote: Vatican Council II, *Dei Verbum*, Dogmatic Constitution on Divine Revelation (18 November 1965), n. 5, in *Vatican II: The Conciliar and Post Conciliar Documents*, ed. A. Flannery (Collegeville, MN: Liturgical Press, 1980).
- Subsequent: Vatican Council II, *Dei Verbum*, n. 5.
- Bibliography: Vatican Council II. *Dei Verbum*. Dogmatic Constitution on Divine Revelation. 18 November 1965. In *Vatican II: The Conciliar and Post Conciliar Documents*, edited by A. Flannery. Collegeville, MN: Liturgical Press, 1980.

Other Church Document

- 1st footnote: Congregation for the Doctrine of the Faith, *Doctrinal Note on Some Questions regarding the Participation of Catholics in Political Life* (2002), n. 5.
- Subsequent: Congregation for the Doctrine of the Faith, *Catholics in Political Life*, n. 5.
- Bibliography: Congregation for the Doctrine of the Faith. *Doctrinal Note on Some Questions regarding the Participation of Catholics in Political Life*. 2002.

Papal Document

- 1st footnote: John Paul II, *Veritatis Splendor*, Encyclical Letter (1993), n. 3.
- Subsequent: John Paul II, *Veritatis Splendor*, n. 3.
- Bibliography: John Paul II. *Veritatis Splendor*. Encyclical Letter. 1993.

Academic Formation for Ordained Ministry

Courses of study at CTC can satisfy academic requirements for the following formation programs:

- Priestly Ordination
- Permanent Diaconate
- Personal Ordinariate of Our Lady of the Southern Cross



Priestly Ordination

CTC offers the academic studies required by students preparing for ordination to the Catholic priesthood, through the awards of University of Divinity. The authorities of the affiliated seminaries are responsible for deciding whether a candidate has successfully completed the academic requirements for ordination to the priesthood.

What Academic Training is Required?

Seminarians undertake an academic program which generally includes a degree in theology, and studies in canon law, pastoral care and liturgy. Once admitted to the program, interested men undertake up to seven years of studies, usually beginning at Bachelor of Theology level.

Academic Information

The authorities of the affiliated seminaries, in consultation with the CTC Academic Dean, plan a program of studies for each candidate.

For information on relevant courses, refer to the following sections in this handbook:

Undergraduate Studies

- Diploma in Theology: *see page 119*
- Advanced Diploma in Philosophy: *see page 120*
- Advanced Diploma in Theology and Ministry: *see page 121*
- Bachelor of Ministry: *see page 122*
- Bachelor of Theology: *see page 124*

Postgraduate Studies

- Graduate Diploma in Theology: *see page 279*
- Master of Theological Studies: *see page 284*
- Master of Theology (Coursework): *see page 285*

Enquiries

Enquiries are made directly to the seminaries.

To find out more about this program, visit the website cam.org.au/vocations, or the various seminary websites listed on page 19.

Permanent Diaconate

CTC offers the academic studies required by the Office for the Permanent Diaconate of the Archdiocese of Melbourne. The Director of this office is responsible for deciding whether a candidate has successfully completed appropriate units to enable him to be presented for ordination.

What Training is Required?

Those who aspire to the permanent diaconate undertake a similar formation process to students for the priesthood, which generally includes a degree in theology, and studies in canon law, pastoral care and liturgy. Once admitted to the programme, interested men begin as enquirers, attending monthly formation meetings with the emphasis on spiritual formation and development of a community of enquirers. Enquirers also begin studies for the degree of Bachelor of Theology (or postgraduate study if they already hold a bachelor award). Following these initial studies and formation, the enquirer will be invited to apply to be accepted by the Archbishop as an aspirant, provided it is established that he will be able to complete the programme of studies within another four years. During the later stages of the programme, an aspirant is accepted as a candidate and installed by the Archbishop in the ministries of reader and acolyte. The length of the formation process varies, depending upon a man's previous studies, if applicable, and his satisfactory participation in the spiritual, human and pastoral elements of the programme.

Academic Information

The Office of the Permanent Diaconate in consultation with the CTC Academic Dean plans a program of studies for each candidate.

For information on relevant courses, refer to the following sections in this handbook:

Undergraduate Studies

- Diploma in Theology: *see page 119*
- Advanced Diploma in Theology and Ministry: *see page 121*
- Bachelor of Ministry: *see page 122*
- Bachelor of Theology: *see page 124*

Postgraduate Studies

- Graduate Diploma in Theology: *see page 279*
- Master of Theological Studies: *see page 284*
- Master of Theology (Coursework): *see page 285*

To find out more about the permanent diaconate program in the Archdiocese of Melbourne, visit the website cam.org.au/permanentdiaconate.

Office Hours

Thursdays 11.00am – 4.00pm

Enquiries

Rev. Andrew Jekot
Office for the Permanent Diaconate
(03) 9412 3333 (Thursdays only)
diaconate@cam.org.au

Personal Ordinariate of Our Lady of the Southern Cross

CTC offers the academic studies required for priestly ordination in the Personal Ordinariate of Our Lady of the Southern Cross. The Ordinariate is part of the Roman Rite of the Catholic Church. The Ordinary is responsible for deciding whether a candidate has completed appropriate studies to enable him to be presented for ordination.

What Academic Training is Required?

Candidates for ordination within the Ordinariate undertake an academic program which may include units of study in biblical studies, systematic theology, canon law, pastoral theology and liturgy.

Academic Information

In consultation with the Ordinary, the CTC Postgraduate Coordinator plans a program of studies suitable for each candidate.

Enquiries

Rev. Dr Phillip Gleeson SDB
Acting Postgraduate Coordinator
postgrad@ctc.edu.au
(03) 9412 3333

Programs for Lay Ecclesial Ministers

Professional development and accreditation for
pastoral workers, pastoral associates and chaplains



Information for Lay Ecclesial Ministers

Catholic Theological College offers courses suitable for Lay Ecclesial Ministers (pastoral workers, pastoral associates and chaplains) who are beginning formal studies, and for those who are continuing their studies in theology and ministry at advanced levels. Courses are eligible for bursaries/sponsorship by the Archbishop's Office for Evangelisation (AOFE), and can satisfy professional development and accreditation requirements of the Archdiocese of Melbourne.

Courses for beginning students (VCE or mature-age entry)

- Diploma in Theology: *see page 119*
- Advanced Diploma in Theology and Ministry: *see page 121*
- Bachelor of Ministry: *see page 122*
- Bachelor of Theology: *see page 124*

Courses for graduates or after 5 years' relevant work experience

- Graduate Certificate in Ageing: *see page 268*
- Graduate Certificate in Divinity: *see page 269*
- Graduate Certificate in Research Methodology: *see page 272*
- Graduate Certificate in Teaching Meditation: *see page 273*
- Graduate Certificate in Theology: *see page 275*

Advanced Courses

- For Graduate Diplomas: *see pages 276 to 279*
- For Masters: *see pages 280 to 285*
- For Higher Degrees by Research: *see pages 454 to 458*



Enquiries

Mr John Bartholomeusz
Assistant Dean
Catholic Theological College
john.bartholomeusz@ctc.edu.au
(03) 9412 3309

Mrs Jacqui Giuliano
Secretariat for Lay Ecclesial Ministry
Archbishop's Office for Evangelisation
jacqui.giuliano@cam.org.au
(03) 9926 5761

Professional Development Sessions

Each semester, individual sessions are offered for audit in the areas of scripture, ethics, liturgy and sacraments, pastoral care, spirituality, theology and history. These are suitable for ongoing personal and professional learning, and require no assessment tasks. A fee of \$55 is charged per session attended, and a Statement of Attendance is provided.

Enquiries:

Mr Jude Caspersz
Learning Support Coordinator
learningsupport@ctc.edu.au
(03) 9412 3338

Programs for Teachers



Programs for Teachers

CECV Policy 1.7

Accreditation to Teach Religious Education in a Catholic School

Sponsorship

Courses at CTC are eligible for sponsorship support from Catholic Education Melbourne (CEM), and can be used to satisfy accreditation requirements for teachers in Catholic schools. Questions related to sponsorship should be directed to CEM.
Email: accreditationenquiries@cem.edu.au.

Graduate Certificate in Teaching Religious Education (GCTRE)

This course is designed specifically to meet the requirements of CECV Policy 1.7 *Accreditation to Teach Religious Education in a Catholic School* and it is one of the courses for which it is possible to apply for some sponsorship from the CEM. For more information about this course, see page 274.

Enquiries

GCTRE

Dr Frances Baker RSM
GCTRE Coordinator
frances.baker@ctc.edu.au
(03) 9412 3301

Further Studies in Religious Education/Theology

Teachers may also apply for sponsored study support from CEM for the following courses:

Undergraduate

- Bachelor of Theology: *see page 124*

Postgraduate

- Graduate Certificate in Liturgy: *see page 271*
- Graduate Certificate in Teaching Meditation: *see page 273*
- Master of Education and Theology: *see page 280*
- Master of Theological Studies: *see page 281*
- Master of Theology (Coursework): *see page 285*

Higher Degrees by Research

- Master of Theology (Research): *see page 455*

Enquiries

Undergraduate

Dr Rosemary Canavan
Academic Dean
dean@ctc.edu.au
(03) 9412 3312

Postgraduate

Rev. Dr Phillip Gleeson SDB
Acting Postgraduate Coordinator
postgrad@ctc.edu.au
(03) 9412 3333

Higher Degrees by Research

Rev. Dr Max Vodola
Acting Research Coordinator
research@ctc.edu.au
(03) 9412 3333

CECV Policy 1.6 Accreditation to Teach in a Catholic School

CTC provides teachers seeking accreditation to teach in a Catholic school the opportunity to attend a broad range of lectures as auditors (without assessment). When approved by Catholic Education Melbourne, these lectures contribute to the areas specified in Part 2 of the policy, which requires a total of 50 hours participation in professional development, according to the following:

- **Category ‘A’:** child, adolescent and adult faith development 10 hours
- **Category ‘B’:** aims, objectives and rationale of the Catholic school 10 hours
- **Category ‘C’:** revelation and the Catholic Church, including:
Jesus Christ, scripture, the Church in its liturgy, life and tradition,
sacraments, morality, justice and peace 15 hours
- A further 15 hours in any of the above categories 15 hours

An extensive list of modules is advertised to schools before the commencement of each semester and a certificate of attendance is provided by the College upon completion.

The Catholic Dialogue School Today

CTC is offering a 2-day seminar (four sessions) open to all teachers – especially those not teaching religious education.

These sessions will provide a strong introduction about the language and purpose of the *Enhancing Catholic School Identity Project (ECSI)*.

- Friday 14 August
- Friday 28 August

It is expected that participants completing both days will gain 12 hours in Category B towards accreditation to teach in a Catholic school (CECV Policy 1.6).

A certificate of attendance is provided by the College upon completion.

2020 Fees

- Per three-hour session: \$55
- Two-day seminar: \$100 per day

Enquiries

Mr Jude Caspersz
Learning Support Coordinator
learningsupport@ctc.edu.au
(03) 9412 3338

Undergraduate Studies

CTC offers a wide and stimulating program of undergraduate studies in theology and related areas. These studies can be undertaken either for the highly regarded awards of University of Divinity, or by audit (without assessment or credit) for personal or professional enrichment.

- Diploma in Theology
- Advanced Diploma in Theology and Ministry
- Advanced Diploma in Philosophy
- Bachelor of Ministry
- Bachelor of Theology
- Bachelor of Theology and Bachelor of Ministry
- Bachelor of Theology with Bachelor of Arts

Further Information

- How to Enrol: *see page 38*
- Graduation: *see page 53*
- General Information: *see page 57*
- Academic Information: *see page 79*



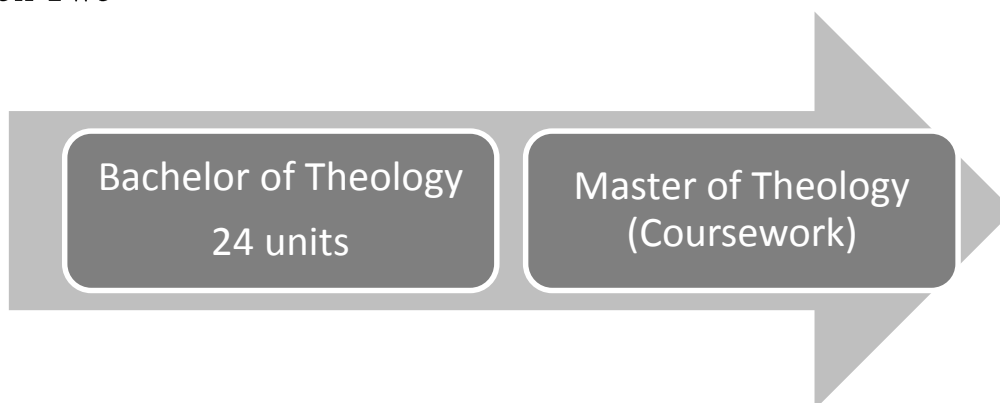
Typical Undergraduate Study Paths

Option One*



*especially suitable for Mature Age (with no VCE) or Special Entry supported study

Option Two



Option Three**



**16 units held in common

The Diploma in Theology introduces students to the key theological disciplines of Biblical Studies and Christian Thought and History. This may be extended by further study in those disciplines or by electives in the area of practical ministry studies.

Course Learning Outcomes

Graduates of the Diploma in Theology:

1. have sound foundational skills for critical study of Christian texts;
2. have skills to articulate foundational theological and scriptural knowledge and reflection;
3. have developed clear analytical skills allowing them to analyse and communicate sound theological arguments;
4. apply their skills and knowledge to their own and other contexts and traditions;
5. apply their skills and knowledge to the service of others through practical engagement and in contexts such as conversation.

Admission Criteria

Successful completion of Victorian Certificate of Education (VCE), *or* equivalent.

Probationary admission is available to approved persons aged 21 or greater who have not completed Year 12.

Course Structure

The Diploma in Theology consists of 144 points comprised of:

- a) 36 points in Field B (Biblical Studies)
- b) 36 points in Field C (Church History and Systematic Theology)
- c) A further 72 points.

<p><i>Pre-2019 units of 15 points in volume will be counted as 18 points for the purpose of course completion</i></p>

Normal Duration

1 year – 4 years

Cricos Code

075250F

Study Pathways

Graduates may proceed to an Advanced Diploma in Theology and Ministry, an Advanced Diploma in Philosophy, or to the Bachelor of Ministry or Bachelor of Theology.

The Advanced Diploma in Philosophy builds on the Diploma in Theology by enabling students to deepen their understanding through a specialised focus on philosophy.

Course Learning Outcomes

Graduates of the Advanced Diploma in Philosophy:

1. have significant foundational skills for critical study of Christian texts;
2. have skills to articulate and reflect upon foundational theological, scriptural and philosophical knowledge;
3. have strong analytical skills allowing them to analyse and communicate sound theological and philosophical arguments, especially in relation to worldview perspectives;
4. apply their skills and knowledge to their own and other contexts and traditions through philosophical analysis and argument;
5. apply their skills and knowledge to the service of others through practical engagement and in contexts such as practical support ministries or cultural and philosophical analysis.

Admission Criteria

Successful completion of Victorian Certificate of Education (VCE), *or* equivalent.

Course Structure

The Advanced Diploma in Philosophy consists of 288 points comprised of:

- a) 18 points in each of Old Testament, New Testament, Church History and Systematic Theology
- b) 36 additional points from Field B (Biblical Studies) and/or Field C (Church History and Systematic Theology)
- c) 144 points in Philosophy
- d) A further 36 points.

Pre-2019 units of 15 points in volume will be counted as 18 points for the purpose of course completion

Advanced Diploma in Philosophy with Bachelor of Theology

A candidate may undertake the AdvDipPhil in combination with, or subsequent to, the Bachelor of Theology at University of Divinity. In such cases up to 144 points may be held in common to both awards. The minimum time for completion of both awards is four years.

Normal Duration

2 years – 8 years

Cricos Code

080413E

Study Pathways

Graduates may proceed to the Bachelor of Ministry or Bachelor of Theology.

Advanced Diploma in Theology and Ministry *AdvDipTheolMin*

The Advanced Diploma in Theology and Ministry builds on the Diploma in Theology by enabling students to deepen their understanding of the key theological disciplines of Biblical Studies and Christian Thought and History, and in Ministry. This is extended by further study in those disciplines and in the area of practical ministry studies.

Course Learning Outcomes

Graduates of the Advanced Diploma in Theology and Ministry:

1. have significant foundational skills for critical study of Christian texts;
2. have skills to articulate and reflect upon foundational theological, scriptural knowledge and apply this to ministry practice;
3. have strong analytical skills allowing them to analyse and communicate sound theological arguments, especially in relation to ministry tasks or worldview perspectives;
4. apply their skills and knowledge to their own and other contexts and traditions through culturally relevant ministry practices;
5. apply their skills and knowledge to the service of others through practical engagement and in contexts such as practical support ministries or cultural and philosophical analysis.

Admission Criteria

Successful completion of Victorian Certificate of Education (VCE), *or* equivalent.

Course Structure

The Advanced Diploma in Theology and Ministry consists of 288 points comprised of:

- a) 18 points in each of Old Testament, New Testament, Church History and Systematic Theology
- b) 36 additional points from Field B (Biblical Studies) and/or Field C (Church History and Systematic Theology)
- c) A further 180 points.

<p><i>Pre-2019 units of 15 points in volume will be counted as 18 points for the purpose of course completion</i></p>

Normal Duration

2 years – 8 years

Advanced Diploma in Theology and Ministry with the Bachelor of Ministry

A candidate may undertake the AdvDipTheolMin in combination with, or subsequent to, the Bachelor of Ministry at University of Divinity. In such cases up to 144 points may be held in common to both awards. The minimum time for completion of both awards is four years.

Advanced Diploma in Theology and Ministry with the Bachelor of Theology

A candidate may undertake the AdvDipTheolMin in combination with, or subsequent to, the Bachelor of Theology at University of Divinity. In such cases up to 144 points may be held in common to both awards. The minimum time for completion of both awards is four years.

Cricos Code

075251E

Study Pathways

Graduates may proceed to the Bachelor of Ministry or Bachelor of Theology

The Bachelor of Ministry prepares students for the practice of ministry. It establishes foundations for ministry through the study of scriptures, theological traditions, historical and contemporary contexts. It requires concentrated study in ministry praxis. The Bachelor of Ministry provides a foundation for graduates to understand and articulate their identity and place in the world.

Course Learning Outcomes

Graduates of the Bachelor of Ministry:

1. have a broad, coherent and critical knowledge of Christian theological traditions and methodologies, with focused knowledge in ministry studies;
2. can articulate a coherent vision of ministry and communicate that vision through clear reasoned argument and demonstrated ability;
3. are able to engage theological traditions and contemporary culture;
4. have an informed basis for engagement, ministry and service;
5. apply the skills of theological reflection to shape their practice of ministry.

Admission Criteria

Successful completion of Victorian Certificate of Education (VCE), *or* a University of Divinity advanced diploma, *or* equivalent.

Course Structure

The Bachelor of Ministry consists of 432 points comprised of:

- a) 72 points in a discipline or disciplines in Field B (Biblical Studies) which must include at least 18 points in each Testament
- b) 36 points in the discipline of Church History
- c) 72 points in the discipline of Systematic Theology
- d) 36 points in a discipline or disciplines in Field D (Theology: Mission and Ministry)
- e) 72 points of Praxis units (*see page 137*) in a discipline or disciplines in Field D (Theology: Mission and Ministry)
- f) A further 144 points.

Each course of study for the Bachelor of Ministry:

- a) must not include more than 216 points at Level 1: and
- b) must include at least 108 points at Level 3 including 36 points at Level 3 in a discipline or disciplines in Field D (Theology: Mission and Ministry).

<p><i>Pre-2019 units of 15 points in volume will be counted as 18 points for the purpose of course completion</i></p>

Bachelor of Ministry with the Advanced Diploma in Theology and Ministry

A candidate may undertake the BMin with, or subsequent to, the Advanced Diploma in Theology and Ministry at University of Divinity. In such cases up to 144 points may be held in common to both awards. The minimum time for completion of both awards is four years.

Bachelor of Ministry with the Bachelor of Theology

A candidate may undertake the BMin with, or subsequent to, the Bachelor of Theology. In addition to completing the requirements of each award, the candidate:

- a) must complete a total of 576 points;
- b) must not include more than 252 points at Level 1;
- c) must include at least 144 points at Level 3, including at least 36 points in a discipline or disciplines in Field D (Theology: Mission and Ministry) and at least 36 points in either the discipline of Biblical Studies or the discipline of Systematic Theology.

The minimum time for completion of both awards is four years.

Normal Duration

3 years – 9 years

Cricos Code

077753M

Study Pathways

Graduates have access to a range of postgraduate courses at Graduate Certificate, Graduate Diploma and Masters level.

The Bachelor of Theology critically examines life and faith through the study of scriptures, theological traditions and historical contexts. It aims to broaden self-understanding and facilitate cultural engagement. The Bachelor of Theology assists students to develop knowledge across broad areas of theology and depth in particular areas of interest. It develops research and communication skills, and prepares graduates for further theological study.

Current Structure

For information on the previous (pre-2016) structure, see page 126.

Course Learning Outcomes

Graduates of the Bachelor of Theology:

1. have a broad, coherent and critical knowledge of Christian theological traditions and methodologies, with focused knowledge in at least one area;
2. can articulate the knowledge they have acquired to generate insights and communicate them through clear reasoned argument;
3. are able to engage theological traditions and contemporary culture;
4. have a theologically informed basis for engagement and service in community and world.

Admission Criteria

Successful completion of Victorian Certificate of Education (VCE), *or* a University of Divinity advanced diploma, *or* equivalent.

Course Structure

The Bachelor of Theology consists of 432 points comprised of:

- a) 72 points in a discipline or disciplines in Field B (Biblical Studies) which must include at least 18 points in each Testament
- b) 36 points in the discipline of Church History
- c) 72 points in the discipline of Systematic Theology
- d) 36 points in a discipline or disciplines in Field D (Theology: Mission and Ministry)
- e) A further 216 points.

Each course of study for the Bachelor of Theology:

- a) must not include more than 216 points at Level 1; and
- b) must include at least 108 points at Level 3 including 36 points at Level 3 in either a discipline or disciplines in Field B (Biblical studies) or in the discipline of Systematic Theology.

CTC, as a college of University of Divinity, makes an internal requirement that all students undertaking the Bachelor of Theology degree from 2011 study two Philosophy (AP) units, as recommended by the Academic Dean, as part of their degree.

Pre-2019 units of 15 points in volume will be counted as 18 points for the purpose of course completion

Bachelor of Theology with the Advanced Diploma in Philosophy

A candidate may undertake the BTheol with, or subsequent to, the Advanced Diploma in Philosophy at University of Divinity. In such cases up to 144 points may be held in common to both awards. The minimum time for completion of both awards is four years.

Bachelor of Theology with the Advanced Diploma in Theology and Ministry

A candidate may undertake the BTheol with, or subsequent to, the Advanced Diploma in Theology and Ministry at University of Divinity. In such cases up to 144 points may be held in common to both awards. The minimum time for completion of both awards is four years.

Bachelor of Theology with the Bachelor of Ministry

A candidate may undertake the BTheol with, or subsequent to, the Bachelor of Ministry at University of Divinity. In addition to completing the requirements of each award, the candidate:

- a) must complete a total of 576 points;
- b) must not include more than 252 points at Level 1;
- c) must include at least 144 points at Level 3, including at least 36 points in a discipline or disciplines in Field D (Theology: Mission and Ministry) and at least 36 points in either the discipline of Biblical Studies or the discipline of Systematic Theology.

The minimum time for completion of both awards is four years.

Bachelor of Theology with the Bachelor of Arts

A candidate who is concurrently enrolled in the Bachelor of Theology at the University of Divinity and a Bachelor of Arts at an Australian University may obtain up to 144 points towards the Bachelor of Theology on completion of the Bachelor of Arts. This provision does not apply to a candidate who completed a Bachelor of Arts prior to admission to candidature for the Bachelor of Theology.

Normal Duration

3 years – 9 years

Cricos Code

011489A

Study Pathways

Graduates have access to a range of postgraduate courses at Graduate Certificate, Graduate Diploma and Masters level.

The Bachelor of Theology gives the student a comprehensive grounding in theology and its related disciplines of study. It requires three years' full-time study (or equivalent part-time).

Pre-2016 Enrolment

Students who commenced prior to 2016 have the option to continue in this structure or to change to the current structure (see page 124). This structure is due to be repealed in 2023.

Course Structure

24 units or equivalent (432 credit-points), comprising:

- **Three sub-major sequences**
 - Biblical Studies (including minor sequences in each Testament)
 - Systematic Theology, and
 - Theology: Mission and Ministry (Field D) or one discipline in Humanities (Field A)
- **Two** of these **sub-major sequences** must articulate to **major sequences**
- **Two minor sequences** in
 - Church History, and
 - Any one discipline
- **72 points** from one or more disciplines
- At least 72 points must be included from Theology: Mission and Ministry (Field D)

A **major** sequence consists of 108 points in the same discipline over all three levels, including at least 36 points at level three and no more than 36 points at level one.

A **sub-major** sequence consists of 72 points in the same discipline, including at least 36 points at level two.

A **minor** sequence consists of 72 points in the same discipline.

CTC, as a college of the University of Divinity, makes an internal requirement that all students undertaking the Bachelor of Theology degree from 2011 study two Philosophy (AP) units, as recommended by the Academic Dean, as part of their degree.

Pre-2019 units of 15 points in volume will be counted as 18 points for the purpose of course completion

Normal Duration

3 years – 9 years

Cricos Code

011489A

Bachelor of Theology with the Bachelor of Ministry

For students undertaking both the Bachelor of Theology and Bachelor of Ministry degrees, up to 288 points may be held in common between the two degrees. The minimum duration of this double degree is 4 years of full-time study.

Study Pathways

Graduates have access to a range of postgraduate courses at Graduate Certificate, Graduate Diploma and Masters level.

Bachelor of Theology and Bachelor of Ministry *BTheol/BMin*

The Bachelor of Theology and Bachelor of Ministry is a dual qualification. Students enrol concurrently in the Bachelor of Theology and the Bachelor of Ministry and are awarded two degrees on completion of the course of study.

The **Bachelor of Theology** critically examines life and faith through the study of scriptures, theological traditions and historical contexts. It aims to broaden self-understanding and facilitate cultural engagement. The Bachelor of Theology assists students to develop knowledge across broad areas of theology and depth in particular areas of interest. It develops research and communication skills, and prepares graduates for further theological study. The **Bachelor of Ministry** prepares students for the practice of ministry. It establishes foundations for ministry through the study of scriptures, theological traditions, historical and contemporary contexts. It requires concentrated study in ministry praxis. The Bachelor of Ministry provides a foundation for graduates to understand and articulate their identity and place in the world.

Course Learning Outcomes

Course outcomes are available on the individual award pages.

For Bachelor of Theology, *see page 124*; for Bachelor of Ministry, *see page 122*.

Admission Criteria

Successful completion of Victorian Certificate of Education (VCE), *or* a University of Divinity advanced diploma, *or* equivalent.

Course Structure

The dual qualification Bachelor of Theology and Bachelor of Ministry consists of 576 points comprised of:

- a) 72 points in a discipline or disciplines in Field B (Biblical Studies) which must include at least 18 points in each Testament
- b) 36 points in the discipline of Church History
- c) 72 points in the discipline of Systematic Theology
- d) 36 points in a discipline or disciplines in Field D (Theology: Mission and Ministry)
- e) 72 points of praxis units in a discipline or disciplines in Field D (Theology: Mission and Ministry)
- f) A further 288 points.

The course of study for the Bachelor of Theology and Bachelor of Ministry:

- a) must not include more than 252 points at Level 1; and
- b) must include at least 144 points at Level 3 including 36 points at Level 3 in either a discipline or disciplines in Field B (Biblical Studies) or in the discipline of Systematic Theology and 36 points at Level 3 in a discipline or disciplines in Field D (Theology: Mission and Ministry).

<p><i>Pre-2019 units of 15 points in volume will be counted as 18 points for the purpose of course completion</i></p>

Normal Duration

4 years – 8 years

Cricos Codes

089025M

Study Pathways

Graduates have access to a range of postgraduate courses at Graduate Certificate, Graduate Diploma and Masters level.

Undergraduate Units



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AL1102C	Hebrew B	
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AL2502C/3502C	Hebrew Reading A <i>crosslisted as BA2502C/3502C</i>	
	2020: Semester 1	Rev. Dr Kris Sonek OP
AL2503C/3503C	Hebrew Reading B <i>crosslisted as BA2503C/3503C</i>	
	2020: Semester 2	Rev. Dr Kris Sonek OP
AL1201C	New Testament Greek A	
	2020: Semester 1	Rev. Anthony Dean CM
AL1202C	New Testament Greek B	
	2020: Semester 2	Rev. Anthony Dean CM
AL2504C/3504C	Greek Reading: Narratives <i>crosslisted as BN2504C/3504C</i>	
	<i>Not offered in 2020</i>	Dr Catherine Playoust
AL2505C/3505C	Greek Reading: Epistles <i>crosslisted as BN2505C/3505C</i>	
	<i>Not offered in 2020</i>	Dr Catherine Playoust
AL1301C	Introductory Ecclesiastical Latin A	
	<i>Not offered in 2020</i>	Dr Callan Ledsham
AL1302C	Introductory Ecclesiastical Latin B	
	<i>Not offered in 2020</i>	Dr Callan Ledsham
AL3418M	Supervised Reading Unit (Biblical Languages) <i>see page 260</i>	
	2020: Semesters 1 or 2	Dr Rosemary Canavan (<i>coordinator</i>)

This unit is designed to introduce students to a basic knowledge of classical Hebrew. The unit concentrates on the “strong verb” with a view to preparing students for rudimentary exegesis from the Hebrew text and for the possible further study of Hebrew.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: weekly tests (10 x 200 words) 50%
one 2-hour examination (2,000 words) 50%

Bibliography

A recognised mainstream grammar of classical Hebrew.

Access to a dictionary of Classical Hebrew:

Clines, David J. A., David M. Stec, and Jacqueline C. R. De Roo. *The Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix, 2009.

Holladay, William L. and Ludwig Kohler. *A Concise Hebrew and Aramaic Lexicon of the Old Testament, Based Upon the Lexical Work of Ludwig Koehler and Walter Baumgartner*. Leiden: Brill, 1971.

Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.

Seow, Choon L. *A Grammar for Biblical Hebrew*. Rev. ed. Nashville: Abingdon, 1995.

Vance, Donald R. *An Introduction to Classical Hebrew*. Boston, MA: Brill, 2004.

Rev. Anthony Dean CM

Semester 1, 2020
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 17 March

This unit is designed to build on the knowledge of classical Hebrew acquired in *AL1101C Hebrew A*. The unit will concentrate on the “weak verbs” and a wider knowledge of standard Hebrew nominal forms. It will also give greater attention to further developing the students’ knowledge of Hebrew syntax.

Prerequisites: AL1101C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment: weekly tests (10 x 200 words) 50%
one 2-hour examination (2,000 words) 50%

Bibliography

- Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax*. Cambridge: Cambridge University Press, 2003.
- Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. 5 vols. Sheffield: Sheffield Academic, 1996.
- Joüon, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by Takamitsu Muraoka. 2nd ed. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Koehler, Ludwig, and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. Revised by Walter Baumgartner, et al. Edited and translated by M. E. J. Richardson, et al. 5 vols. Leiden: Brill, 1994–2000.
- Waltke, Bruce K., and Michael P. O’Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2nd ed. Toronto: University of Toronto Press, 2004.

Rev. Anthony Dean CM

Semester 2, 2020
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 18 August

This unit is designed to enable students with a background in biblical Hebrew to advance their Hebrew skills through the guided reading of selected Hebrew texts. Passages are chosen from both prose and poetic texts. Attention is given to a morphological and syntactical explanation of the texts. Students will also revise their knowledge of Hebrew grammar and learn the fundamentals of textual criticism.

Prerequisites: AL1101C and AL1102C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	ten 15-minute tests (2,500 words)	50%
		one 2-hour written examination (2,000 words)	50%
	third level	ten 15-minute tests (2,500 words)	40%
		one 2-hour written examination (2,000 words)	60%

Bibliography

- Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. 9 vols. Sheffield: Sheffield Academic, 1993–2016.
- Gesenius, Wilhelm. *Gesenius' Hebrew Grammar*. Edited by Emil Kautzsch and Arthur C. Crowley. 2nd ed. Oxford: Clarendon, 1983.
- Gibson, John C. L. *Davidson's Introductory Hebrew Grammar-Syntax*. Edinburgh: T. & T. Clark, 1994.
- Joüon, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by Takamitsu Muraoka. 2nd ed. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Kittel, Rudolf, Karl Elliger, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 4th ed. Stuttgart: Deutsche Bibelgesellschaft, 1990.
- Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.
- Tal, Abraham, ed. *Genesis*. Biblia Hebraica Quinta 1. Stuttgart: Deutsche Bibelgesellschaft, 2015.
- Van der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic, 1999.
- Waltke, Bruce K., and Michael P. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2nd ed. Toronto: University of Toronto Press, 2004.

Rev. Dr Kris Sonek OP

Semester 1, 2020
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 17 March

This unit is designed to enable students with a background in biblical Hebrew to advance their Hebrew skills through the guided reading of selected Hebrew texts. Passages are chosen from both prose and poetic texts. Attention is given to a morphological and syntactical explanation of the texts. Building on previous study, students will revise and deepen their knowledge of Hebrew grammar and textual criticism. They will also learn the basics of Hebrew prose composition to consolidate their linguistic skills.

Prerequisites: AL1101C and AL1102C

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	ten 15-minute tests (2,500 words)	50%
		one 2-hour written examination (2,000 words)	50%
	third level	ten 15-minute tests (2,500 words)	40%
		one 2-hour written examination (2,000 words)	60%

Bibliography

- Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. 9 vols. Sheffield: Sheffield Academic, 1993–2016.
- Gesenius, Wilhelm. *Gesenius' Hebrew Grammar*. Edited by Emil Kautzsch and Arthur C. Crowley. 2nd ed. Oxford: Clarendon, 1983.
- Gibson, John C. L. *Davidson's Introductory Hebrew Grammar-Syntax*. Edinburgh: T. & T. Clark, 1994.
- Jouön, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by Takamitsu Muraoka. 2nd ed. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Kittel, Rudolf, Karl Elliger, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 4th ed. Stuttgart: Deutsche Bibelgesellschaft, 1990.
- Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.
- Tal, Abraham, ed. *Genesis*. Biblia Hebraica Quinta 1. Stuttgart: Deutsche Bibelgesellschaft, 2015.
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- Waltke, Bruce K., and Michael P. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2nd ed. Toronto: University of Toronto Press, 2004.

Rev. Dr Kris Sonek OP

Semester 2, 2020
Monday 10.00am – 1.00pm

Census Date: Tuesday 18 August

This unit introduces the student to the basic morphology, syntax and vocabulary of New Testament Greek. Attention is paid to the fundamental word forms of a highly inflected language. Throughout the semester selected texts from the Gospels of Mark and John are presented, integrating the grammar learnt with biblical examples.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: weekly written tests (10 x 200 words) 50%
one 2-hour examination (2,000 words) 50%

Set Text Recommended for Purchase

Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.

Bibliography

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini and Bruce M. Metzger, eds. *The Greek New Testament: [with dictionary]*. 5th rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.

Countryman, Louis W. *Read it in Greek: An Introduction to New Testament Greek*. Grand Rapids, MN: W. B. Eerdmans, 1993.

Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids, MN: Baker Academic, 2014.

Moule, Charles. *An Idiom Book of New Testament Greek*. 2nd ed. London: Cambridge University Press, 1971.

Whittaker, Molly. *New Testament Greek Grammar: An Introduction*. London: SCM, 1969.

Rev. Anthony Dean CM

Semester 1, 2020
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 17 March

This unit builds upon the foundational vocabulary and grammar studied in *AL1201C*. The grammar will be supplemented with readings of increasing complexity directly from the New Testament in particular from Mark and John and other sources such as the Septuagint.

Prerequisites: AL1201C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment: weekly written tests (10 x 200 words) 50%
one 2-hour examination (2,000 words) 50%

Set Text Recommended for Purchase

Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.

Bibliography

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini and Bruce M. Metzger, eds. *The Greek New Testament: [with dictionary]*. 5th rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids, MN: Baker Academic, 2014.
- Porter, Stanley E., Jeffrey T. Reed, and Matthew Brook O'Donnell. *Fundamentals of New Testament Greek*. Grand Rapids, MN: W. B. Eerdmans, 2010.
- Powers, B. Ward. *Learn to Read the Greek New Testament: An Approach to New Testament Greek Based upon Linguistic Principles*. 5th ed. Adelaide: SPCK, 1995.
- Swetnam, James. *An Introduction to the Study of New Testament Greek*. 2 vols. Rome: Editrice Pontificio Istituto Biblico, 1992.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, MN: Zondervan, 1996.
- Young, Norman H. *Syntax Lists for Students of New Testament Greek*. Cambridge: Cambridge University Press, 2001.
- Zerwick, Max. *Biblical Greek: Illustrated by Examples*. Translated by Joseph Smith. Scripta Pontifica Instituti Biblici 114. Rome: Pontifica Instituti Biblici, 1963.
- Zerwick, Max, and Mary Grosvenor. *A Grammatical Analysis of the Greek New Testament*. 5th ed. Rome: Editrice Pontificio Istituto Biblico, 1996.

Rev. Anthony Dean CM

Semester 2, 2020
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 18 August

This unit is designed to consolidate and develop the language skills gained from introductory studies in *Koine* Greek (New Testament Greek). Students will translate and analyse excerpts of narrative texts taken predominantly from the New Testament but also from contemporaneous Greek writings. They will revise and extend their knowledge of vocabulary, grammar, exegesis and textual criticism in the course of this process.

Prerequisites: AL1201C and AL1202C or equivalent

Mode: face-to-face 3-hour weekly classes in semester (small class option: 2-hours)

Assessment: second level four 1,000-word assignments 4 x 25%

third level four 1,250-word assignments 4 x 25%

Set Text Recommended for Purchase

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *Nestle-Aland Novum Testamentum Graece*. [With Barclay M. Newman, *A Concise Greek-English Dictionary of the New Testament*, rev. ed., 2010.] 28th ed. Stuttgart: Deutsche Bibelgesellschaft, 2012.

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- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *The Greek New Testament*. 5th rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Danker, Frederick W., Walter Bauer, and William Arndt. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Chicago: University of Chicago Press, 2000.
- Decker, Rodney J. *Koine Greek Reader: Selections from the New Testament, Septuagint, and Early Christian Writers*. Grand Rapids, MN: Kregel, 2007.
- Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.
- Liddell, Henry G., Robert Scott, and Henry S. Jones. *A Greek-English Lexicon*. 9th ed. Oxford: Clarendon, 1996.
- Metzger, Bruce M., and Bart D. Ehrman. *The Text of the New Testament: Its Transmission, Corruption, and Restoration*. 4th ed. New York: Oxford University Press, 2005.
- Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3rd ed. Resources for Biblical Study. Atlanta: Society of Biblical Literature, 2001.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, MN: Zondervan, 1996.
- Zerwick, Max. *Biblical Greek: Illustrated by Examples*. Edited by Joseph Smith. Scripta Pontificii Instituti Biblici 114. Rome: Pontificia Instituti Biblici, 1963.

Dr Catherine Playoust

Not offered in 2020

This unit is designed to consolidate and develop the language skills gained from introductory studies in *Koine* Greek (New Testament Greek). Students will translate and analyse excerpts of epistles taken predominantly from the New Testament but also from contemporaneous Greek writings. They will revise and extend their knowledge of vocabulary, grammar, exegesis and textual criticism in the course of this process.

Prerequisites: AL1201C and AL1202C or equivalent

Mode: face-to-face 3-hour weekly classes in semester (small class option: 2-hours)

Assessment: second level four 1,000-word assignments 4 x 25%

third level four 1,250-word assignments 4 x 25%

Set Text Recommended for Purchase

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *Nestle-Aland Novum Testamentum Graece*. [With Barclay M. Newman, *A Concise Greek-English Dictionary of the New Testament*, rev. ed., 2010.] 28th ed. Stuttgart: Deutsche Bibelgesellschaft, 2012.

Bibliography

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *The Greek New Testament*. 5th rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Danker, Frederick W., Walter Bauer, and William Arndt. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Chicago: University of Chicago Press, 2000.
- Decker, Rodney J. *Koine Greek Reader: Selections from the New Testament, Septuagint, and Early Christian Writers*. Grand Rapids, MN: Kregel, 2007.
- Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.
- Liddell, Henry G., Robert Scott, and Henry S. Jones. *A Greek-English Lexicon*. 9th ed. Oxford: Clarendon, 1996.
- Metzger, Bruce M., and Bart D. Ehrman. *The Text of the New Testament: Its Transmission, Corruption, and Restoration*. 4th ed. New York: Oxford University Press, 2005.
- Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3rd ed. Resources for Biblical Study. Atlanta: Society of Biblical Literature, 2001.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, MN: Zondervan, 1996.
- Zerwick, Max. *Biblical Greek: Illustrated by Examples*. Edited by Joseph Smith. Scripta Pontificii Instituti Biblici 114. Rome: Pontificia Instituti Biblici, 1963.

Dr Catherine Playoust

Not offered in 2020

This unit (and its complement AL1302C *Introductory Ecclesiastical Latin B*) introduces the basic grammar and vocabulary of ecclesiastical Latin, and develops the skills of translating ecclesiastical Latin into English. The unit will proceed with a general introduction to ecclesiastical Latin, and an explanation of the pedagogical technique used in class. Thereafter the core mode of instruction will be working through units 1-19 of John F. Collins, *A Primer of Ecclesiastical Latin* (Washington, DC: Catholic University of America Press, 1985). Students are strongly advised to have a copy of Collin's primer in class. Classes will be a mixture of lectures presenting new material, and tutorials to drill material, revise previous material, practice translating, and discuss difficulties. Time will also be reserved for in-class tests.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode

Assessment:	translation exercises for homework (1,250 words)	20%
	two in-class skill demonstrations (test) (375 words each)	30%
	one 2-hour examination (2,000 words)	50%

Set Text Recommended for Purchase

Collins, John F. *A Primer of Ecclesiastical Latin*. Washington, DC: Catholic University of America Press, 1985.

Bibliography

Allen, Joseph H., and James B. Greenough, eds. *Allen and Greenough's New Latin Grammar for Schools and Colleges: Founded on Comparative Grammar*. Boston, MA: New York Ginn, 1931.

Hadas, Moses, and Thomas Suits, eds. *Latin Selections/Florilegium Latinum: A Dual-Language Book*. New York: Bantam Books, 1961.

Hettich, Ernest L., and A. G. C. Maitland. *Latin Fundamentals*. 3rd ed. New York: Prentice Hall, 1950.

Kennedy, Benjamin H. *The Revised Latin Primer*. Edited by James Mountford. New ed. Harlow: Longman, 1962.

Lowe, Joyce E. *Church Latin for Beginners: An Elementary Course of Exercises in Ecclesiastical Latin*. London: Burns, Oates & Washbourne, 1923.

Scanlon, Cora C., and Charles L. Scanlon. *Latin Grammar: Grammar, Vocabularies, and Exercises in Preparation for the Reading of the Missal and Breviary*. Edited by Newton Thompson. St. Louis: B. Herder, 1994.

Sihler, Andrew L. *New Comparative Grammar of Greek and Latin*. New York: Oxford University Press, 1995.

Valentine, Charles W. *Latin Through English: A Basic Vocabulary of Latin Words with English Derivatives and Other Most Common Latin Words*. London: Macmillan, 1960.

Wheelock, Frederic M. *Wheelock's Latin*. Edited by Richard A. LeFleur. 5th ed. New York: Harper Perennial, 1995.

Dr Callan Ledsham

Not offered in 2020

This unit (and its complement AL1301C *Introductory Ecclesiastical Latin A*) introduces the basic grammar and vocabulary of ecclesiastical Latin, and develops the skills of translating ecclesiastical Latin into English. The course will proceed with a general introduction to ecclesiastical Latin, and an explanation of the pedagogical technique used in class. Thereafter the core mode of instruction will be continuing on from the point reached in AL1301C. Typically this means from around unit 19 of John F. Collins, *A Primer of Ecclesiastical Latin* (Washington, DC: Catholic University of America Press, 1985). Students are strongly advised to have a copy of Collin's primer in class. Classes will be a mixture of lectures presenting new material, and tutorials to drill material, revise previous material, practice translating, and discuss difficulties. Sometime will also be reserved for in-class tests.

Prerequisites: AL1301C or equivalent

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode

Assessment:	translation exercises for homework (1,250 words)	20%
	two in-class skill demonstrations (test) (375 words each)	30%
	one 2-hour examination (2,000 words)	50%

Set Text Recommended for Purchase

Collins, John F. *A Primer of Ecclesiastical Latin*. Washington, DC: Catholic University of America Press, 1985.

Bibliography

Allen, Joseph H., and James B. Greenough, eds. *Allen and Greenough's New Latin Grammar for Schools and Colleges: Founded on Comparative Grammar*. Boston, MA: New York Ginn, 1931.

Hadas, Moses, and Thomas Suits, eds. *Latin Selections/Florilegium Latinum: A Dual-Language Book*. New York: Bantam Books, 1961.

Hettich, Ernest L., and A. G. C. Maitland. *Latin Fundamentals*. 3rd ed. New York: Prentice Hall, 1950.

Kennedy, Benjamin H. *The Revised Latin Primer*. Edited by James Mountford. New ed. Harlow: Longman, 1962.

Lowe, Joyce E. *Church Latin for Beginners: An Elementary Course of Exercises in Ecclesiastical Latin*. London: Burns, Oates & Washbourne, 1923.

Scanlon, Cora C., and Charles L. Scanlon. *Latin Grammar: Grammar, Vocabularies, and Exercises in Preparation for the Reading of the Missal and Breviary*. Edited by Newton Thompson. St. Louis: B. Herder, 1994.

Sihler, Andrew L. *New Comparative Grammar of Greek and Latin*. New York: Oxford University Press, 1995.

Valentine, Charles W. *Latin Through English: A Basic Vocabulary of Latin Words with English Derivatives and Other Most Common Latin Words*. London: Macmillan, 1960.

Wheelock, Frederic M. *Wheelock's Latin*. Edited by Richard A. LeFleur. 5th ed. New York: Harper Perennial, 1995.

Dr Callan Ledsham

Not offered in 2020

AP1000C	An Introduction to Philosophy for Theology	2020: Semester 1	Rev. Dr Chris Mulherin (<i>coordinator</i>) Prof. Jānis Ozoliņš
AP1001C	Academic Writing, Critical Thinking, and Logic	2020: Semester 2	Rev. Dr Chris Mulherin
AP1002C	Philosophy of the Human Person and Society	2020: Semester 2	Dr Cullan Joyce (<i>coordinator</i>) Prof. Jānis Ozoliņš
AP1100C	Know Thyself: An Introduction to Greek Philosophy	2020: Semester 2	Dr Cullan Joyce
AP1200C	Introduction to Ethics and Natural Law	2020: Semester 2	Dr Callan Ledsham (<i>coordinator</i>) Rev. Dr Chris Mulherin
AP2120C/3120C	Medieval Philosophy	<i>Not offered in 2020</i>	Dr Callan Ledsham
AP2121C/3121C	Medieval Philosophy Elaborating Faith: Thomistic Metaphysics and Ethics	2020: Semester 1	Dr Callan Ledsham
AP2140C/3140C	Early Modern Philosophy	2020: Semester 2	Dr Cullan Joyce (<i>coordinator</i>) Prof. Jānis Ozoliņš
AP2160C/3160C	Twentieth-Century Philosophy: Existentialism, Phenomenology, and Hermeneutics	2020: Semester 2	Dr Cullan Joyce (<i>coordinator</i>) Rev. Dr Chris Mulherin
AP2161C/3161C	Recent Issues in Continental Philosophy	<i>Not offered in 2020</i>	Dr Callan Ledsham

AP2210C/3210C	Philosophy of God	2020: Winter Intensive	Dr Callan Ledsham
AP2220C/3220C	The Big Questions: Metaphysics	2020: Semester 1	Dr Cullan Joyce (<i>coordinator</i>) Prof. Jānis Ozoliņš
AP2230C/3230C	Epistemology: Theories of Knowledge, Language, Interpretation and Science	2020: Semester 1	Rev. Dr Chris Mulherin (<i>coordinator</i>) Prof. Jānis Ozoliņš
AP3122C	“Good Teacher, What Must I Do to Inherit Eternal Life?” Medieval Theories of Beatitude	<i>Not offered in 2020</i>	Dr Callan Ledsham
AP3123C	“In the Image of God he Created Them”: Medieval Theories of Human Transcendence, Cognition, Emotions and Value	<i>Not offered in 2020</i>	Dr Callan Ledsham
AP3141C	“The Whole is a Riddle, an Enigma, an Inexplicable Mystery”: David Hume’s Philosophy of Religion	<i>Not offered in 2020</i>	Dr Callan Ledsham
AP3162C	Christianity in a Post-Christian Culture <i>crosslisted as DA3162C and DP3162C</i>	<i>Not offered in 2020</i>	Most Rev. Dr Mark Edwards OMI DD
AP3163C	Resilient Transcendence: Modern Philosophical Disputes on Human Nature	<i>Not offered in 2020</i>	Dr Callan Ledsham
AP3164C	The Philosophical and Relevance of Ancient Christian Asceticism <i>crosslisted as DS3164C</i>	<i>Not offered in 2020</i>	Dr Cullan Joyce
AP3418M	Supervised Reading Unit (Philosophy) <i>see page 260</i>	2020: Semesters 1 or 2	Dr Rosemary Canavan (<i>coordinator</i>)

The unit provides an overview of some major concepts and thinkers in the western philosophical tradition that are relevant for the study of theology. It is suitable both as a preparation for theological studies and also as an introduction for students wishing to pursue further philosophical studies. Thinkers studied will include some or all of: Anselm, Aquinas, Aristotle, Descartes, Heidegger, Hume, Kant, Locke, Nietzsche and Plato. Themes studied will include some or all of: arguments for the existence of God, the classical attributes of God, consideration of the problem of evil, the nature of religious language, the human person, ethics and the nature of the Good, natural law and political philosophy.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	4–6 short take-home essays/writing exercises (2,000 words)	50%
	one 1,500-word essay	37.5%
	one 500-word essay	12.5%
	<i>or [Lecturer's variation]</i>	
	two-hour written examination (2,000 words)	50%
	one 1,500-word essay	37.5%
	one 500-word essay	12.5%

Bibliography

- Allen, Diogenes. *Philosophy for Understanding Theology*. London: SCM, 1985.
- Allen, Diogenes, and Eric O. Springsted, eds. *Primary Readings in Philosophy for Understanding Theology*. Leominster: Gracewing, 1992.
- Bonsor, Jack A. *Athens and Jerusalem: The Role of Philosophy in Theology*. New York: Paulist, 1993.
- Clark, Kelly J., Richard Lints, and James K. A. Smith. *101 Key Terms in Philosophy and Their Importance for Theology*. Louisville: Westminster John Knox, 2004.
- Davies, Brian. *An Introduction to the Philosophy of Religion*. 3rd ed. Oxford: Oxford University Press, 2004.
- Flint, Thomas P., ed. *Christian Philosophy*. Notre Dame, IN: University of Notre Dame Press, 1990.
- McCabe, Herbert. *God Matters*. London: Geoffrey Chapman, 1987.
- Moreland, James P., and William L. Craig. *Philosophical Foundations for a Christian Worldview*. Downers Grove: InterVarsity, 2003.
- Morris, Thomas V. *Our Idea of God: An Introduction to Philosophical Theology*. Notre Dame, IN: University of Notre Dame Press, 2002.
- Rowe, William L., William J. Wainwright, and Robert Ferm, eds. *Philosophy of Religion: Selected Readings*. 3rd ed. Oxford: Oxford University Press, 1997.

Rev. Dr Chris Mulherin (coordinator)
Prof. Jānis Ozoliņš

Semester 1, 2020
 Monday 2.00pm – 5.00pm

Census Date: Tuesday 17 March

Academic Writing, Critical Thinking, and Logic AP1001C

This unit assists students to develop skills in argument analysis and development, language analysis (e.g., evaluating the use of analogies), the identification of fallacies, critical thinking and the preparation of critical summaries of academic texts. These logical and critical thinking skills are basic to tertiary education, and are required for any academic study in the humanities. The unit also introduces and trains students in key academic skills such as paraphrasing, appropriate referencing, and using library resources to develop a bibliography for a particular topic.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	four 300-word take-home précis/essay planning exercises	30%
	one 500-word essay	15%
	one 1½-hour written examination (1,500 words)	30%
	four in-class Logic exercises (4 x 200 words)	25%
	<i>or [Lecturer variation]</i>	
	ten 120-word in-class précis/essay planning exercises	10 x 3%
	one 500-word essay	15%
	one 1½-hour written examination (1,500 words)	30%
	four in-class Logic exercises (4 x 200 words)	25%

Set Text Recommended for Purchase

Govier, Trudy. *A Practical Study of Argument*. Enhanced 7th ed. Boston, MA: Wadsworth Cengage Learning, 2012. ISBN 978-1-133-93464-6.

Bibliography

- ACU Academic Skills Unit. *ACU Study Guide: Skills for Success*. 3rd ed. Sydney: Australian Catholic University, 2012.
- Bowell, Tracy, and Gary Kemp. *Critical Thinking: A Concise Guide*. 3rd ed. London: Routledge, 2010.
- LeBlanc, Jill. *Thinking Clearly: A Guide to Critical Reasoning*. New York: W. W. Norton, 1998.
- Martinich, Aloysius. *Philosophical Writing: An Introduction*. 3rd ed. Malden, MA: Blackwell, 2005.
- Thomson, Anne. *Critical Reasoning: A Practical Introduction*. 3rd ed. London: Routledge, 2009.
- Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Revised by Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, and the University of Chicago Press Editorial Staff. 9th ed. Chicago: University of Chicago Press, 2018.

Rev. Dr Chris Mulherin

Semester 2, 2020
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 18 August

This unit is devoted to the systematic examination of the basic presuppositions, concepts and theoretical frameworks that have shaped the Western philosophical understanding of the human person as individual and socio-political. The topics covered in this unit include nature, agency and subjectivity, bodiliness, sexual difference, the personal capacity for transcendence; the basis, purpose and structure of the state's authority; liberalism and distributive justice. A number of contemporary approaches to the understanding of human nature will be discussed in relation to the human person as a moral and social subject.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	ten 200-word assignments	50%
	one 500-word essay	12.5%
	one 1,500-word essay	37.5%
	<i>or [Lecturer's variation]</i>	
	2-hour written examination (2,000 words)	50%
	one 1,500-word essay	37.5%
	one 500-word essay	12.5%

Bibliography

- Aquinas, Thomas. *Summa Theologiae*. Translated by the Fathers of the English Dominican Province. 2nd ed. London: Burns Oates & Washbourne, 1927.
- Aristotle. *The Complete Works of Aristotle: The Revised Oxford Translation*. Edited by Jonathan Barnes. 2 vols. Bollingen 71: 2. Princeton, NJ: Princeton University Press, 1984.
- Descartes, René. *Meditations on First Philosophy: With Selections from the Objections and Replies*. Translated by Michael Moriarty. New York: Oxford University Press, 2008.
- Hobbes, Thomas. *Leviathan*. Everyman's Library 691. London: Dent, 1973.
- Kant, Immanuel. *Critique of Pure Reason*. Translated and edited by Paul Guyer and Allen W. Wood. Cambridge: Cambridge University Press, 1999.
- Locke, John. *Two Treatises of Government*. Hamilton, Ontario: McMaster University Archive of the History of Economic Thought, 1999.
- Rousseau, Jean Jacques. *The Social Contract and Discourses*. Translation and introduction by G. D. H. Cole, revised and augmented by J. H. Brumfitt and John C. Hall. London: Dent, 1973.
- Sophocles. *The Theban Plays: King Oedipus, Oedipus at Colonus, Antigone*. Translated by E. F. Watling. Harmondsworth: Penguin, 1947.

Dr Cullan Joyce (*coordinator*)
Prof. Jānis Ozoliņš

Semester 2, 2020
 Wednesday 6.00pm – 9.00pm

Census Date: Tuesday 18 August

Know Thyself: An Introduction to Greek Philosophy

AP1100C

This unit is an introduction to Greek philosophical thought. The Greek tradition is the foundation of all other Western philosophy and its history has profoundly influenced Christian thought and practice. Authors and schools of thought to be studied including Greek Tragedy, selected Pre-Socratics, Socrates, Plato, Aristotle, Stoics, and the Neo-Platonists. Students will be introduced to the historical period and its varied sources, and to topics such as nature, myth, tragedy, being, life and death, soul, freedom, immortality, the state, art, and God.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	ten 200-word assignments	50%
	one 500-word essay	12.5%
	one 1,500-word essay	37.5%
	<i>or [Lecturer variation]</i>	
	2-hour written examination (2,000 words)	50%
	one 1,500-word essay	37.5%
	one 500-word essay	12.5%

Bibliography

- Ackrill, John L. *Aristotle the Philosopher*. Oxford: Oxford University Press, 1981.
- Annas, Julia. *The Morality of Happiness*. Oxford: Oxford University Press, 1993.
- Barnes, Jonathan, ed. *The Complete Works of Aristotle: The Revised Oxford Translation*. 2 vols. Oxford: Oxford University Press, 1995.
- Blackson, Thomas A. *Ancient Greek Philosophy: From the Presocratics to the Hellenistic Philosophers*. Malden, MA: Wiley-Blackwell, 2011.
- Graham, Daniel W., ed. and trans. *The Texts of Early Greek Philosophy: The Complete Fragments and Selected Testimonies of the Major Presocratics*. Cambridge: Cambridge University Press, 2010.
- Hamilton, Edith, and Huntington Cairns, eds. *Plato: The Collected Dialogues of Plato including the Letters*. Princeton, NJ: Princeton University Press, 1963.
- Meyer, Susan. *Ancient Ethics: A Critical Introduction*. London: Routledge, 2008.
- Nussbaum, Martha C. *The Therapy of Desire: Theory and Practice in Hellenistic Ethics*. Princeton, NJ: Princeton University Press, 1994.
- Pakaluk, Michael. *Aristotle's Nicomachean Ethics*. Cambridge: Cambridge University Press, 2005.
- Prior, William J. *Virtue and Knowledge: An Introduction to Ancient Greek Ethics*. London: Routledge, 1991.

Dr Cullan Joyce

Semester 2, 2020
Monday 6.00pm – 9.00pm

Census Date: Tuesday 18 August

What is the good? Why should we act according to it? How do we determine what is ethically good? This unit introduces students to the foundations of ethics by a critical study of the major approaches to ethics in the Western philosophical tradition – including Socratic ethics, virtue ethics, deontology and utilitarianism. It studies natural law theory in greater detail, and highlights the diversity among classical theories of natural law, by comparing thinkers such as Albert the Great, Thomas Aquinas or John Duns Scotus. By drawing on key texts from both ancient and contemporary thinkers, the unit gives a foundation for understanding basic ethical concepts such as virtue, conscience, moral responsibility, moral norms, and the common good. It provides a solid grounding for advanced studies in ethics and moral theology.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 500-word short paper 10%
 one 1,500-word essay 40%
 one 2-hour written examination (2,000 words) 50%

Bibliography

Aquinas, Thomas. *Summa Theologica*.

Aristotle. *Nicomachean Ethics*. Translated by Christopher Rowe. Philosophical Introduction and Commentary by Sarah Broadie. Oxford: Oxford University Press, 2002.

Christman, John P., and Joel Anderson, eds. *Autonomy and the Challenges to Liberalism: New Essays*. Cambridge: Cambridge University Press, 2005.

Cunningham, Stanley B. *Reclaiming Moral Agency: The Moral Philosophy of Albert the Great*. Washington, DC: Catholic University of America Press, 2008.

Deigh, John. *An Introduction to Ethics*. Cambridge Introductions to Philosophy. New York: Cambridge University Press, 2010.

Irwin, Terence. *The Development of Ethics*. Vols. 1-3. Oxford: Oxford University Press, 2011.

Kant, Immanuel. "Groundwork of the Metaphysics of Morals." In *Practical Philosophy*, edited and translated by Mary J. Gregor. The Cambridge Edition of the Works of Immanuel Kant. Cambridge: Cambridge University Press, 1996.

Mill, John S. *Utilitarianism*.

Singer, Peter. *How are We to Live? Ethics in an Age of Self-Interest*. Melbourne: Text Publishing, 1993.

Uleman, Jennifer K. *An Introduction to Kant's Moral Philosophy*. Cambridge: Cambridge University Press, 2010.

Dr Callan Ledsham (coordinator)

Rev. Dr Chris Mulherin

Semester 2, 2020

Monday 2.00pm – 5.00pm

Census Date: Tuesday 18 August

Philosophers of the middle ages investigated such ‘modern’ concerns as cosmology and freedom, the question of being, scepticism about truth and immortality, the nature of happiness and ‘the good life’, love and hate, political authority, beauty, faith and reason. This unit explores texts from the fourth to the fourteenth century that address such concerns. It considers the historical milieu, philosophical thought and selected texts of authors that may include Abelard, Anselm, Aquinas, Augustine, Avicenna, Bacon, Boethius, Bonaventure, Chancellor, Erigena, Hildegard, Lombard, Matthew of Eckhart, Ockham, Phillip the Albert, Scotus and Siger of Brabant.

Prerequisites: second level 36 points of philosophy at first level
third level 36 points of philosophy at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 2,000-word essay	50%
		one 2-hour written examination (2,000 words) <i>or [Lecturer variation]</i>	50%
		one 2,000-word essay	50%
		three take-home examinations (2,000 words)	50%
	third level	one 2,500-word essay	50%
		one 2-hour written examination (2,000 words) <i>or [Lecturer variation]</i>	50%
		one 2,500-word essay	50%
		three take-home examinations (2,500 words)	50%

Bibliography

- Anselm of Canterbury. *The Major Works*. Edited and translated by Brian Davies and Gillian R. Evans. Oxford World Classics. Oxford: Oxford University Press, 1998.
- Bosley, Richard N., and Martin M. Tweedale, eds. and trans. *Basic Issues in Medieval Philosophy: Selected Readings Presenting the Interactive Discourses Among the Major Figures*. Peterborough, Ontario: Broadview, 1997.
- Klima, Gyula, Fritz Allhoff, and Anand Jayprakash, eds. *Medieval Philosophy: Essential Readings with Commentary*. Malden, MA: Blackwell, 2007.
- Knowles, David. *The Evolution of Medieval Thought*. Edited by David E. Luscombe and Christopher E. L. Brooke. 2nd ed. London: Longman, 1988.
- Kretzmann, Norman, and Eleonore Stump, eds. *The Cambridge Companion to Aquinas*. Cambridge: Cambridge University Press, 1993.
- Marenbon, John, ed. *Routledge History of Philosophy*. Vol. 3, *Medieval Philosophy*. London: Routledge, 1998.
- McGrade, Arthur S., John KilCullan, and Matthew Kempshall, eds. *The Cambridge Translations of Medieval Philosophical Texts*. Vol. 2, *Ethics and Political Philosophy*. Cambridge: Cambridge University Press, 2001.
- Pasnau, Robert, ed. *The Cambridge Translations of Medieval Philosophical Texts*. Vol. 3, *Mind and Knowledge*. Cambridge: Cambridge University Press, 2002.
- Williams, Thomas, ed. *The Cambridge Companion to Duns Scotus*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2002.

Dr Callan Ledsham

Not offered in 2020

Medieval Philosophy Elaborating Faith: Thomistic

Metaphysics and Ethics

AP2121C/3121C

This unit explores the thought of the medieval philosopher and theologian Thomas Aquinas (1225–74), with a focus on his ethics and his metaphysics. It is suitable as an introduction both to medieval philosophy and to the main elements of Thomistic thought. The unit examines selected themes in Aquinas in their medieval context, in the context of Aquinas' own thought, and in the context of the later history of Thomism. The unit introduces some key Thomistic doctrines and the fundamental concepts of Thomistic philosophy, in addition to 'patterns of thought' that are distinctively Thomistic. Topics covered may include: metaphysics and the real distinction of being and *esse*, virtue theory, natural law, cosmology and the perfection of the universe, the human soul and immortality.

Prerequisites: second level 36 points of philosophy at first level
third level 36 points of philosophy at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment:

second level	one 2,000-word essay	50%
	one 2-hour written examination (2,000 words)	50%
	<i>or [Lecturer variation]</i>	
	one 2,000-word essay	50%
	three take-home examinations (2,000 words)	50%
third level	one 2,500-word essay	50%
	one 2-hour written examination (2,000 words)	50%
	<i>or [Lecturer variation]</i>	
	one 2,500-word essay	50%
	three take-home examinations (2,500 words)	50%

Bibliography

- Blanchette, Oliva. *The Perfection of the Universe According to Aquinas: A Teleological Cosmology*. University Park: Pennsylvania State University, 1992.
- Boyle, Leonard E. *Facing History: A Different Thomas Aquinas*. Louvain-La-Neuve: Federation Internationale des Instituts d'Etudes Medievales, 2000.
- Davies, Brian. *Aquinas*. Outstanding Christian Thinkers. London: Continuum, 2002.
- Jordan, Mark D. *Rewritten Theology: Aquinas After His Readers*. Challenges in Contemporary Theology. Malden, MA: Blackwell, 2006.
- Kerr, Fergus, ed. *Contemplating Aquinas: On the Varieties of Interpretation*. Faith in Reason. London: SCM, 2003.
- Pope, Stephen J. *The Ethics of Aquinas*. Moral Traditions. Washington, DC: Georgetown University Press, 2002.
- Velde, Rudi A. te. *Participation and Substantiality in Thomas Aquinas*. Leiden: E. J. Brill, 1995.
- Wippel, John F. *The Metaphysical Thought of Thomas Aquinas: From Finite Being to Uncreated Being*. Monographs of the Society for Medieval and Renaissance Philosophy 1. Washington, DC: Catholic University of America Press, 2000.

Dr Callan Ledsham

Semester 1, 2020
Thursday 2.00pm – 5.00pm

Census Date: Tuesday 17 March

Descartes' *Meditations* is one of the most significant texts in Western thought. It marks the beginning of a focus on the natural sciences as the paradigm for knowledge and certainty. It incorporates conceptualizations of God, human nature, knowledge and reality that continue to influence contemporary thought. This unit begins with a detailed critical reading of the *Meditations*. It then examines excerpts from major texts by other significant philosophers of the period, who may include Hobbes, Spinoza, Cudworth, More, Locke, Newton, Clarke, Hume and Kant. The unit focuses on themes such as the relation of body and soul, the question of certain knowledge and the relationship between scientific, theological and common-sense world views. In addition, attention is given to the dispute between those philosophers engaged in sceptical or atheistic attacks on religion, and those philosophers engaged with defending religion made by other early modern philosophers.

Prerequisites: second level 36 points of philosophy at first level
third level 36 points of philosophy at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment:

second level	one 2,000-word essay	50%
	one 2-hour written examination (2,000 words)	50%
third level	one 3,000-word essay	50%
	one 2-hour written examination (2,000 words)	50%

Bibliography

- Biffle, Christopher. *A Guided Tour of René Descartes' "Meditations on First Philosophy."* With a complete translation of the *Meditations* by Ronald Rubin. 2nd ed. Mountain View, CA: Mayfield, 1996.
- Brenner, William H. *Elements of Modern Philosophy: Descartes through Kant*. Englewood Cliffs: Prentice Hall, 1989.
- Buroker, Jill Vance. *Kant's "Critique of Pure Reason": An Introduction*. Cambridge Introductions to Key Philosophical Texts. Cambridge: Cambridge University Press, 2006.
- Cottingham, John, ed. *The Cambridge Companion to Descartes*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 1992.
- Emmanuel, Steven M., ed. *The Blackwell Guide to the Modern Philosophers: From Descartes to Nietzsche*. Blackwell Philosophy Guides. Malden, MA: Blackwell, 2000.
- Guyer, Paul, ed. *The Cambridge Companion to Kant and Modern Philosophy*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2006.
- Nadler, Steven M., ed. *A Companion to Early Modern Philosophy*. Blackwell Companions to Philosophy. Malden, MA: Blackwell, 2002.
- Trusted, Jennifer. *An Introduction to the Philosophy of Knowledge*. 2nd ed. London: Macmillan, 1997.

Dr Cullan Joyce (*coordinator*)
Prof. Jānis Ozoliņš

Semester 2, 2020
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 18 August

Twentieth-Century Philosophy: Existentialism,

Phenomenology, and Hermeneutics

AP2160C/3160C

Thought about God has re-emerged as a fundamental interest for contemporary continental philosophy. Is it possible to think about God at all? If so, in what way? This unit examines developments in twentieth-century continental philosophy that establish the framework for contemporary thought about metaphysics, God and faith. Particular attention will be given to major texts covering nihilism, existentialism, phenomenology, hermeneutics, and postmodern thought.

Prerequisites: second level 36 points of philosophy at first level
third level 36 points of philosophy at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	two 500-word seminar papers	2 x 20%
		one 2,000-word essay	40%
		one 1-hour written examination (1,000 words)	20%
	third level	two 750-word seminar papers	2 x 20%
		one 2,500-word essay	40%
		one 1-hour written examination (1,000 words)	20%

Bibliography

- Critchley, Simon, and William Schroeder. *A Companion to Continental Philosophy*. Blackwell Companions to Philosophy. Oxford: Blackwell, 1998.
- Cutrofello, Andrew. *Continental Philosophy: A Contemporary Introduction*. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2005.
- Gadamer, Hans-Georg. *Truth and Method*. Translated by William Glen-Doepel. Translation revised by Joel Weinsheimer and Donald G. Marshall. 2nd ed. New York: Crossroad, 1992.
- Heidegger, Martin. *Being and Time: A Translation of "Sein und Zeit"*. Translated by Joan Stambaugh. Revised by Dennis J. Schmidt. State University of New York Series in Contemporary Continental Philosophy. Albany: State University of New York Press, 2010.
- Husserl, Edmund. *Collected Works*. Vol. 8, *The Idea of Phenomenology*. Translated by Lee Hardy. Dordrecht: Kluwer Academic, 1999.
- Levinas, Emmanuel. "Philosophy and the Idea of Infinity." In *Collected Philosophical Papers*, translated by Alphonso Lingis, 47–59. Pittsburgh: Duquesne University Press, 1998.
- Sokolowski, Robert. *Introduction to Phenomenology*. Cambridge: Cambridge University Press, 2000.
- Teichman, Jenny, and Graham White, eds. *An Introduction to Modern European Philosophy*. 2nd ed. London: Macmillan, 1998.
- West, David. *Continental Philosophy: An Introduction*. New ed. Cambridge: Polity Press, 2010.
- Young, Julian. *German Philosophy in the Twentieth Century: Weber to Habermas*. New York: Routledge, 2018.

Dr Cullan Joyce (*coordinator*)
Rev. Dr Chris Mulherin

Semester 2, 2020
Thursday 6.00pm – 9.00pm

Census Date: Tuesday 18 August

This unit explains the differences between the classical Christian position in comparison with alternatives (for example, the Hellenic concept of God of Plato and Aristotle). It then examines classical proofs for the existence of God in the history of western philosophy, and considers various classical divine attributes, and our use of language to describe God. It also discusses various problems or issues in relation to the classical Christian conception of God, for example, the problem of evil, or the problem of divine foreknowledge.

Prerequisites: second level 36 points of philosophy at first level
third level 36 points of philosophy at second level

Mode: intensive mode: 9.30am – 4.30pm

Assessment: second level one 2,000-word essay 50%
one 2-hour written examination (2,000 words) 50%

third level one 2,500-word essay 50%
one 2-hour written examination (2,000 words) 50%

Bibliography

- Aquinas, Thomas. *Summa Theologiae*. Part 1, questions 2–25.
- Craig, William L., ed. *Philosophy of Religion: A Reader and Guide*. Edinburgh: Edinburgh University Press, 2002.
- Davies, Brian. *An Introduction to the Philosophy of Religion*. 3rd ed. Oxford: Oxford University Press, 2004.
- , ed. *Philosophy of Religion: A Guide and Anthology*. Oxford: Oxford University Press, 2000.
- Hughes, Gerard J. *The Nature of God*. London: Routledge, 1995.
- Murray, Michael, and Michael C. Rea. *An Introduction to the Philosophy of Religion*. Cambridge Introductions to Philosophy. Cambridge: Cambridge University Press, 2008.
- Palmer, Michael, ed. *The Question of God: An Introduction and Sourcebook*. London: Routledge, 2001.
- Quinn, Philip L., and Charles Taliaferro, eds. *A Companion to Philosophy of Religion*. Oxford: Blackwell, 1997.
- Stump, Eleonore, and Michael Murray, eds. *Philosophy of Religion: The Big Questions*. Oxford: Blackwell, 1999.
- Swinburne, Richard. *The Christian God*. Oxford: Clarendon, 1994.

Dr Callan Ledsham

Winter Intensive, 2020
Mondays, Wednesdays, and Fridays
29 June; 1, 3, 6, 8, 10 July
+ one examination
9.30am – 4.30pm

Census Date: Tuesday 14 July

This unit explores the fundamental philosophical questions which inform the whole of reality: What is existence? What is real, and what is merely appearance? What is the relation between being and becoming? What are universals? What is change? How can something change and yet remain itself? What is the relationship between freedom and determinism? It will consider the ideas of key thinkers, ancient, medieval and modern, and examine the relevance of metaphysics today.

Prerequisites: second level 36 points of philosophy at first level
third level 36 points of philosophy at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 2,000-word essay	50%
		one 2-hour take-home examination (2,000 words)	50%
	<i>or [Lecturer variation]</i>		
		one 2,000-word essay	50%
	four short-essays (2,000 words)	50%	
third level	one 3,000-word essay	60%	
	one 2-hour take-home examination (2,000 words)	40%	
	<i>or [Lecturer variation]</i>		
	one 3,000-word essay	60%	
	four short-essays (2,000 words)	40%	

Bibliography

Barnes, Jonathan, ed. *The Complete Works of Aristotle: The Revised Oxford Translation*. 2 vols. Princeton, NJ: Princeton University Press, 1984.

Blackson, Thomas A. *Ancient Greek Philosophy: from the Pre-Socratics to the Hellenistic Philosophers*. Malden, MA: Wiley-Blackwell, 2011.

Frank, Manfred. *The Philosophical Foundations of Early German Romanticism*. Translated by Elizabeth Millan-Zaibert. SUNY Intersections. Albany: State University of New York Press, 2004.

Grondin, Jean. *Introduction to Metaphysics: From Parmenides to Levinas*. Translated by Lukas Soderstrom. New York: Columbia University Press, 2012.

Heidegger, Martin. *Being and Time: A Translation of Sein und Zeit*. Translated by Joan Stambaugh. New York: State University of New York Press, 2010.

Kant, Immanuel. *Critique of Pure Reason*. Translated by Norman Kemp Smith. London: Macmillan, 1982.

—. *Prolegomena to Any Future Metaphysics That Will Be Able to Come Forward as Science: With Selections from the Critique of Pure Reason*. Edited and translated by Gary Hatfield. Rev. ed. Cambridge: Cambridge University Press, 2004.

Levinas, Emmanuel. *Basic Philosophical Writings*. Edited by Adriaan T. Peperzak, Simon Critchley and Robert Bernasconi. Bloomington: Indiana University Press, 1996.

Wippel, John F. *The Metaphysical Thought of Thomas Aquinas: From Finite Being to Uncreated Being*. Monographs of the Society for Medieval and Renaissance Philosophy 1. Washington, DC: Catholic University of America Press, 2000.

Dr Cullan Joyce (coordinator)
Prof. Jānis Ozoliņš

Semester 1, 2020
Thursday 6.00pm – 9.00pm

Census Date: Tuesday 17 March

Epistemology: Theories of Knowledge, Language,

Interpretation and Science

AP2230C/3230C

This unit examines excerpts from major philosophical texts in order to discuss some of the major issues of epistemology, language, interpretation, and philosophy of science: What is knowledge? Does knowledge come from our senses, or from reason? What is the status of scientific and historical knowledge? What is the relation between thought and reality? What is the relationship between reality, our language, and our knowledge?

Prerequisites: second level 36 points of philosophy at first level
third level 36 points of philosophy at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment: second level one 2,000-word essay 50%
one 2-hour written examination (2,000 words) 50%
third level one 3,000-word essay 60%
one 2-hour written examination (2,000 words) 40%

Bibliography

- Alcoff, Linda Martin, ed. *Epistemology: The Big Questions*. Philosophy: The Big Questions. Oxford: Blackwell, 1998.
- Audi, Robert. *Epistemology: A Contemporary Introduction to the Theory of Knowledge*. 2nd ed. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2002.
- Grondin, Jean. *Introduction to Philosophical Hermeneutics*. Translated by Joel Weinsheimer. Yale Studies in Hermeneutics. New Haven, CT: Yale University Press, 1994.
- Huemer, Michael, ed. *Epistemology: Contemporary Readings*. London: Routledge, 2002.
- Landesman, Charles. *An Introduction to Epistemology*. Cambridge: Blackwell, 1999.
- Lemos, Noah. *An Introduction to the Theory of Knowledge*. Cambridge Introductions to Philosophy. Cambridge: Cambridge University Press, 2007.
- Musgrave, Alan. *Commonsense, Science and Scepticism: A Historical Introduction to the Theory of Knowledge*. Cambridge: Cambridge University Press, 1999.
- O'Brien, Dan. *An Introduction to the Theory of Knowledge*. Cambridge: Polity Press, 2006.
- Plantinga, Alvin. *Where the Conflict Really Lies: Science, Religion and Naturalism*. New York: Oxford University Press, 2011.
- Potter, Vincent G. *Readings in Epistemology: From Aquinas, Bacon, Galileo, Descartes, Locke, Berkeley, Hume, Kant*. 2nd ed. New York: Fordham University Press, 2004.

Dr Cullan Joyce (*coordinator*)
Prof. Jānis Ozoliņš

Semester 1, 2020
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 17 March

“Good Teacher, What Must I Do to Inherit Eternal Life?”

Medieval Theories of Beatitude

AP3122C

In his *Will there be Free Will in Heaven?* (Continuum, 2003) Simon Gaine makes a seminal philosophical analysis of eschatological issues as treated by medieval philosophers, which he uses to address contemporary concerns. This unit will use Gaine’s texts to interrogate medieval thinkers’ theories of the beatific vision. In particular, it will examine the theories of Thomas Aquinas and John Duns Scotus, which are diametrically opposed on major points. The unit will consider each thinker’s view of the kind of freedom that is possible in heaven, where we will be without sin and without even the ability to sin. In order to provide a complete picture of the theories of human nature in relation to the beatific vision, the unit will also explore other aspects of each thinker’s theory of beatitude: whether we could attain beatitude by our natural resources alone without grace, whether all people of necessity have a desire for beatitude, and whether people could rightly seek annihilation to escape damnation.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester *or* seven 2-hour face-to-face seminars, and independent study directed by supervisor in one semester

Assessment: one 4,500-word essay 100%
or
one 2,000-word essay 40%
one 2,500-word essay 60%

Bibliography

- Celano, Anthony J. “The Concept of Worldly Beatitude in the Writings of Thomas Aquinas.” *Journal of the History of Philosophy*. 25, no. 2. (1987): 215-26.
- Gaine, Simon F. *Will there Be Free Will in Heaven? Freedom, Impeccability, and Beatitude*. London: T. & T. Clark, 2003.
- Hoye, William J. *Actualitas Omnium Actuum: Man's Beatific Vision of God as Apprehended by Thomas Aquinas*. Monographien Zur Philosophischen Forschung 116. Meisenheim: Hain, 1975.
- McCord Adams, Marilyn. “Duns Scotus on the Will as Rational Potency”. In *Via Scoti: Methodologica ad Mentem Joannis Duns Scoti*. Edited by Leonardo Sileo, 839-54. Rome: PAA-Edizioni Antonianum, 1995.
- Prentice, Robert P. “The Degree and Mode of Liberty in the Beatitude of the Blessed”. In *Deus et Homo ad Mentem I. Duns Scoti*. *Studia Scholastico-Scotistica* 5, 327–42. Rome: Societas Internationalis Scotistica, 1972.
- . “The Voluntarism of Duns Scotus, as Seen in his Comparison of the Intellect and the Will.” *Franciscan Studies*. 28 (1968): 63–103.
- Ryan, John K., and Bernardine M. Bonansea., eds. *John Duns Scotus, 1265-1965*. *Studies in Philosophy and the History of Philosophy* 13. Washington, DC: Catholic University of America Press, 1965.
- Wolter, Allan B. *The Philosophical Theology of John Duns Scotus*. Edited by Marilyn McCord-Adams. Ithaca, NY: Cornell University Press, 1990.

Dr Callan Ledsham

Not offered in 2020

“In the Image of God he Created Them”: Medieval Theories of Human Transcendence, Cognition, Emotions and Values

AP3123C

This unit examines medieval accounts of the soul and body, and the relationship between cognition, emotions and values in selected medieval scholastic thinkers. It investigates two strategies used by medieval thinkers to uphold the transcendent dignity of the human person and the claim that humans are made in the image of God. The first strategy (exemplified by Albert the Great and Aquinas) was to argue for the immateriality and immortality of the soul on the basis of the powers of the intellect. The second strategy (exemplified by Henry of Ghent and the Franciscans) focused on the will rather than the intellect and argued that the image of God in human nature is the radical freedom of the human will – that is, the human ability to love freely. The unit will also consider the relation of debates on these topics to characterisations of thinkers as voluntarists and rationalists, and our understanding of the relation between faith and reason.

Prerequisites: two units of philosophy at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 5,000-word essay 100%
or
one 2,000-word essay 40%
one 3,000-word essay 60%

Bibliography

- Dales, Richard C. *The Problem of the Rational Soul in the Thirteenth Century*. Brill's Studies in Intellectual History. Leiden: Brill, 1995.
- Frank, William A., ed. *Duns Scotus on the Will and Morality*. Translated by Allan B. Wolter. Washington, DC: Catholic University of America Press, 1997.
- Henry of Ghent. *Quodlibetal Questions on Free Will*. Edited and translated by Roland J. Teske. Medieval Philosophical Texts in Translation 32. Milwaukee, WI: Marquette University Press, 1993.
- . *Quodlibetal Questions on Moral Problems*. Edited and translated by Roland J. Teske. Medieval Philosophical Texts in Translation 41. Milwaukee, WI: Marquette University Press, 2005.
- Kent, Bonnie. *Virtues of the Will: The Transformation of Ethics in the Late Thirteenth Century*. Washington, DC: Catholic University of America Press, 1995.
- Pasnau, Robert. *Thomas Aquinas on Human Nature: A Philosophical Study of Summa Theologiae 1a, 75-89*. Cambridge: Cambridge University Press, 2002.
- Pegis, Anton. *St. Thomas and the Problem of the Soul in the Thirteenth Century*. Toronto: Pontifical Institute of Mediaeval Studies, 1976.
- Scotus, John Duns. *Philosophical Writings: A Selection*. Edited and translated by Allan B. Wolter. Edinburgh: Nelson, 1962.
- Williams, Thomas, ed. *The Cambridge Companion to Duns Scotus*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2002.

Dr Callan Ledsham

Not offered in 2020

“The Whole is a Riddle, an Enigma, an Inexplicable Mystery”:

David Hume’s Philosophy of Religion

AP3141C

The philosophy of religion of David Hume (1711-1776) is a major, though often undisclosed part of the intellectual heritage of contemporary “New Atheist” thinkers like Dawkins, Dennett and Hitchens. His psychological theory of religious belief and his sceptical critique of the traditional arguments for the existence of God present some of the most profound and classic challenges to Christian belief. In particular his psychological account of the origin and nature of religious belief as propensity of projection of entities (e.g., God/s) has been influential in the fields of philosophy of religion. This unit explores his major work on the origin of religious belief, *The Natural History of Religion*, and his major criticism of the arguments for the existence of God is found in *The Dialogues concerning Natural Religion*. The unit will examine these, plus other lesser texts (e.g., *On Miracles*, *On Superstition and Enthusiasm*, and *A Treatise of Human Nature*) in order to analyse the different strands of Hume’s philosophy of religion, evaluating its coherence, presuppositions, strengths and weaknesses.

Prerequisites: two units of philosophy at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 5,000-word essay 100%
or
one 2,000-word essay 40%
one 3,000-word essay 60%

Bibliography

- Beauchamp, Tom L., ed. *A Dissertation on the Passions: The Natural History of Religion: A Critical Edition*. Oxford: Clarendon; 2007.
- . *Enquiry Concerning the Principles of Morals*. New York: Oxford University Press, 1998.
- Buckle, Stephen. *Hume’s Enlightenment Tract: The Unity and Purpose of an Enquiry Concerning Human Understanding*. Oxford: Clarendon, 2001.
- Earman, John. *Hume’s Abject Failure: The Argument Against Miracles*. Oxford: Clarendon, 2000.
- Gaskin, John C. A. *Hume’s Philosophy of Religion*. 2nd ed. London: Macmillan, 1988.
- Herd, Jennifer A. *Religion and Faction in Hume’s Moral Philosophy*. Cambridge: Cambridge University Press, 1997.
- Logan, Beryl. *A Religion Without Talking: Religious Belief and Natural Belief in Hume’s Philosophy of Religion*. New York: Peter Lang, 1993.
- O’Connor, David. *Routledge Philosophy Guidebook to Hume on Religion*. Routledge Philosophy Guidebooks. London: Routledge, 2001.
- Penelhum, Terence. *Themes in Hume: The Self, the Will, Religion*. Oxford: Clarendon, 2000.
- Pyle, Andrew. *Hume’s Dialogues Concerning Natural Religion: Reader’s Guide*. London: Continuum, 2006.

Dr Callan Ledsham

Not offered in 2020

This unit will provide students with language to understand more critically both our Western secular world and themselves, in order that they are able to engage critically with the concepts of immanence and secularity. Apart from its intrinsic philosophical interest, the unit aims to give access to an important intellectual underpinning for pastoral care and for missiology in this secular age. Charles Taylor's *A Secular Age* (2007) is a seminal work that gives a philosophical/history-of-ideas account of the development and spread of exclusive humanism as a viable alternative to Christianity to whole societies. Parts 4 and 5 of this book provide a mental map of our secular world with its longings, projects and searches for significance within an "immanent frame." This immanent frame is the focus of this course, along with critical consideration of the discourse on the work that emerged after its publication, for example, by thinkers such as Hunter (2011), Harrison (2010), and Milbank (*varia*).

Prerequisites: none

Mode: face-to-face 2-hour weekly classes in semester, or in intensive mode, plus personal study

Assessment: one 2,000-word essay 40%
 three 1,000-word tutorial papers 60%
or
 one 5,000-word essay 100%
or
 five 1,000-word tutorial papers 100%

Set Texts Recommended for Purchase

Smith, James K. A. *How (Not) To Be Secular: Reading Charles Taylor*. Grand Rapids, MN: W. B. Eerdmans, 2014.

Taylor, Charles. *A Secular Age*. London: Belknap Press of Harvard University Press, 2007.

Bibliography

Cayley, David with Charles Taylor. *The Malaise of Modernity*. Podcasts part 1–5. davidcayley.com/podcasts/2015/10/31/charles-taylor-the-malaise-of-modernity.

Chau, Carolyn A. *Solidarity with the World: Charles Taylor and Hans Urs von Balthasar on Faith, Modernity, and Catholic Mission*. Theopolitical Visions 19. Eugene, OR: Cascade Books, 2016.

Colorado, Carlos D., and Justin D. Klassen, eds. *Aspiring to Fullness in a Secular Age: Essays on Religion and Theology in the Work of Charles Taylor*. Notre Dame, IN: University of Notre Dame Press, 2014.

Hansen, Collin, ed. *Our Secular Age: Ten Years of Reading and Applying Charles Taylor*. Deerfield, IL: Gospel Coalition, 2017.

McEvoy, James. *Leaving Christendom for Good: Church-World Dialogue in a Secular Age*. Lanham, MD: Lexington Books, 2016.

Warner, Michael, Jonathan Van Antwerpen, and Craig Calhoun, eds. *Varieties of Secularism in a Secular Age*. Cambridge, MA: Harvard University Press, 2010.

Zemmin, Florian, Colin Jager, and Guido Vanheeswijck, eds. *Working with A Secular Age: Interdisciplinary Perspectives on Charles Taylor's Master Narrative*. Religion and Its Others 3. Berlin: Walter de Gruyter, 2015.

Resilient Transcendence: Modern Philosophical Disputes on Human Nature

AP3163C

Religious thought depends on a transcendent account of human nature, which has been challenged repeatedly by materialists and naturalists, in the context of successive theories of physics. This unit examines key debates between transcendent and reductionist accounts of the human person in the 17th–19th centuries, highlighting the resilience of transcendent accounts. It includes Descartes' arguments for an immaterial soul, Locke and 'thinking matter', Ralph Cudworth's coinage of 'consciousness' (1678), the Newtonian theologian Samuel Clarke's correspondence with the materialist Anthony Collins (1706–17), the anti-materialist philosophies of mind of the Jesuit physicist Roger Boscovich (1757) and the Evangelical Christians Maxwell and Faraday, the dispute between philosophical idealist T. H. Green and the positivist and naturalist G. H. Lewes (1878–85), and the philosophy of mind in C. D. Broad's *The Mind and its Place in Nature* (1925). Students will also be introduced to the primary working tools of contemporary research in early modern and 19th century philosophy.

Prerequisites: 36 points of philosophy at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 2,500-word essay 60%
one 2,000-word essay 40%
or [Lecturer variation]
one 4,500-word essay 100%

Bibliography

- Harman, Peter M. *The Natural Philosophy of James Clerk Maxwell*. Cambridge: Cambridge University Press, 1998.
- Harris, James A. *Of Liberty and Necessity: The Free Will Debate in Eighteenth-Century British Philosophy*. Oxford Philosophical Monographs. Oxford: Oxford University Press, 2005.
- Holden, Thomas. *The Architecture of Matter: Galileo to Kant*. Oxford: Clarendon, 2006.
- Kargon, Robert. "William Rowan Hamilton, Michael Faraday, and the Revival of Boscovichean Atomism." *American Journal of Physics* 32, 10 (1964): 792-95.
- Mander, William, and Maria Dimova-Cookson, eds. *T. H. Green: Ethics, Metaphysics and Political Philosophy*. Oxford: Oxford University Press, 2006.
- Mijuskovic, Ben L. *The Achilles of Rationalist Arguments: The Simplicity, Unity, and Identity of Thought and Soul from Cambridge Platonists to Kant: A Study in the History of an Argument*. International Archives of the History of Ideas 13. The Hague: Martinus Nijhoff, 1974.
- Whyte, Lancelot L. *Roger Joseph Boscovich, S. J., F. R. S., 1711-1787: Studies of His Life and Work on the 250th Anniversary of His Birth*. London: Allen & Unwin, 1961.
- Yolton, John. *Thinking Matter: Materialism in Eighteenth-Century Britain*. Minneapolis: University of Minnesota Press, 1983.

Dr Callan Ledsham

Not offered in 2020

The Philosophy and Relevance of Ancient Christian

Asceticism

AP3164C

crosslisted as DS3164C

Early Christianity has many recognised masters of the spiritual life. The unit may draw on material from: Augustine, Gregory of Nyssa, Pseudo-Dionysius, Maximus the Confessor and others. Often, key practices, beliefs and conceptual structures that inform their thought and spiritual practice are deeply influenced by philosophical thinking. This unit investigates the philosophical, spiritual and psychological structures evident in the writings and practices of some key ascetic thinkers. It reflects on their thought in light of contemporary approaches to spirituality and philosophical reflection. These may include: mindfulness meditation, interreligious philosophies and philosophy of life. In doing so, the unit attempts to articulate the contribution made by early Christian thought to ascetic philosophy and practice today.

Prerequisites: 36 points of philosophy at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 5,000-word essay	100%
	<i>or [Lecturer variation]</i>	
	one 3,000-word essay	60%
	one 2-hour take-home examination (2,000 words)	40%

Bibliography

- Augustine. *On the Free Choice of the Will, On Grace and Free Choice, and Other Writings*. Edited and translated by Peter King. Cambridge Texts in the History of Philosophy. Cambridge: Cambridge University Press, 2010.
- . *The Confessions of St. Augustine*.
- . *The Trinity*.
- Lossky, Vladimir. *The Mystical Theology of the Eastern Church*. Crestwood, NY: St. Vladimir's Seminary Press, 1976.
- Maximus the Confessor. *Maximus the Confessor: Selected Writings*. Translated by George C. Berthold. New York: Paulist, 1985.
- . *On The Difficulties in the Church Fathers: The Ambigua*. 2 vols. Edited and translated by Nicholas Constas. Cambridge, MA: Harvard University Press, 2014.
- Gregory of Nyssa. *From Glory to Glory: Texts from Gregory of Nyssa's Mystical Writings*. Selected and with an introduction by Jean Danielou. Translated and edited by Herbert Musurillo. London: John Murray, 1962.
- Pelikán, Jaroslav. *Christianity and Classical Culture: The Metamorphosis of Natural Theology in the Christian Encounter with Hellenism*. Gilford Lectures at Aberdeen. New Haven, CT: Yale University Press, 1993.
- Pseudo-Dionysius, the Areopagite. *The Complete Works*. Translated by Colm Luibheid. Classics of Western Spirituality. Mahwah: Paulist, 1987.
- von Balthasar, Hans Urs. *Cosmic Liturgy: The Universe According to Maximus the Confessor*. Translated by Brian E. Daley. San Francisco: Ignatius, 2003.

Dr Cullan Joyce

Not offered in 2020

BS1001C The Biblical World: Texts and Traditions

2020: Semester 1

Rev. Dr Kris Sonek OP (*coordinator*)
Very Rev. Dr Brian Boyle EV
Rev. Anthony Dean CM
Dr Janina Hiebel
Rev. Trevor Tibbertsma

BS1002C Interpreting the Bible: Critical Approaches to the Text

2020: Semester 2

Dr Catherine Playoust (*coordinator*)
Rev. Anthony Dean CM
Rev. Dr Kris Sonek OP
Rev. Trevor Tibbertsma

BS3418M Supervised Reading Unit (Biblical Studies) *see page 260*

2020: Semesters 1 or 2

Dr Rosemary Canavan (*coordinator*)

As an introduction to the world and literature of the Bible, this unit offers an overview of the historical, cultural, social, and literary contexts of the literature of the Old and New Testaments. The student will be introduced to topics such as the history of Israel, religion, cult and Temple, the Torah, prophecy and wisdom, Gospel and Church, and the Jewish and Greco-Roman worlds of the New Testament. The unit will also examine thematic and theological links between the Old and New Testaments. Topics will be illustrated by specific texts taken from both Testaments.

Prerequisites: none

Mode: 3 hours per week

Assessment: one 500-word paper 10%
two 1,000-word essays 2 x 30%
one 1-hour written examination (1,000 words) 30%

Bibliography

- Bergant, Dianne. *Scripture: History and Interpretation*. Engaging Theology: Catholic Perspectives. Collegeville, MN: Liturgical Press, 2008.
- Brueggemann, Walter, and Tod Linafelt. *An Introduction to the Old Testament: The Canon and Christian Imagination*. 2nd ed. Louisville: Westminster John Knox, 2012.
- . *Reverberations of Faith: A Theological Handbook of Old Testament Themes*. Louisville: Westminster John Knox, 2002.
- Collins, John J. *Introduction to the Hebrew Bible*. 2nd ed. Minneapolis: Fortress, 2014.
- Holladay, Carl R. *A Critical Introduction to the New Testament: Interpreting the Message and Meaning of Jesus Christ*. Nashville: Abingdon, 2005.
- Johnson, Luke T., and Todd C. Penner. *The Writings of the New Testament: An Interpretation*. 2nd ed. Minneapolis: Fortress, 1999.
- Moloney, Francis J. *The Living Voice of the Gospel: The Gospels Today*. 2nd ed. Melbourne: Collins Dove, 2006.
- Neyrey, Jerome H., and Eric C. Stewart, eds. *The Social World of the New Testament: Insights and Models*. Peabody, MA: Hendrickson, 2008.
- Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.
- Vatican Council II. *Dei Verbum*. Dogmatic Constitution on Divine Revelation. 18 November 1965. In *Vatican II: The Conciliar and Post Conciliar Documents*, edited by A. Flannery. Collegeville, MN: Liturgical Press, 1980.

Rev. Dr Kris Sonek OP (*coordinator*)

Semester 1, 2020

Very Rev. Dr Brian Boyle EV

Rev. Anthony Dean CM

Thursday 10.00am – 1.00pm

Dr Janina Hiebel

Rev. Trevor Tibbertsma

Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 17 March

Interpreting the Bible: Critical Approaches to the Text

BS1002C

This unit provides an introduction to the theory and practice of textual interpretation. It also considers the particular challenges of interpreting the inspired text of the biblical canon with its multiple senses from a Catholic perspective. The student will learn about several interpretive methods and approaches and will apply some of them to the exegesis of passages from the Old and New Testaments, with the aid of dictionaries and commentaries.

Prerequisites: none

Mode: 3 hours per week

Assessment:	one 500-word essay	15%
	one 1,250-word essay (Old Testament)	30%
	one 1,250-word essay (New Testament)	30%
	one 1-hour written examination (1,000 words)	25%

Set Texts Recommended for Purchase

Hayes, John H., and Carl R. Holladay. *Biblical Exegesis: A Beginner's Handbook*. 3rd ed. Louisville: Westminster John Knox, 2007.

Bibliography

- Aune, David E., ed. *The Blackwell Companion to the New Testament*. Blackwell Companions to Religion. Chichester: Wiley-Blackwell, 2010.
- Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors*. 3rd ed. Louisville: Westminster John Knox, 2002.
- Fitzmyer, Joseph. *The Biblical Commission's Document "The Interpretation of the Bible in the Church": Text and Commentary*. Subsidia Biblica 18. Rome: Editrice Pontificio Istituto Biblico, 1995.
- Gorman, Michael J. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Rev. ed. Grand Rapids, MN: Baker Academic, 2010.
- Harrington, Daniel J. *How Do Catholics Read the Bible? Come and See*. Lanham, MD: Rowman & Littlefield, 2005.
- McKenzie, Steven L., ed. *The Oxford Encyclopaedia of Biblical Interpretation*. 2 vols. Oxford: Oxford University Press, 2013.
- Perdue, Leo G. *The Blackwell Companion to the Hebrew Bible*. Blackwell Companions to Religion. Oxford: Blackwell, 2005.
- Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.
- Steck, Odil Hannes. *Old Testament Exegesis: A Guide to the Methodology*. Translated by James D. Nogalski. 2nd ed. Atlanta: Scholars Press, 1998.

Dr Catherine Playoust (*coordinator*)

Semester 2, 2020

Rev. Anthony Dean CM

Rev. Dr Kris Sonek OP

Thursday 10.00am – 1.00pm

Rev. Trevor Tibbertsma

Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 18 August

BA2100C/3100C	The Pentateuch	2020: Semesters 1 or 2	Rev. Dr Kris Sonek OP
BA2200C/3200C	The Historical Literature	2020: Semester 2	Rev. Assoc. Prof. Mark O'Brien OP
BA2300C/3300C	The Prophetic Literature	2020: Semester 2	Rev. Anthony Dean CM (<i>coordinator</i>) Rev. Trevor Tibbertsma
BA2330C/3330C	Book of Isaiah	2020: Semester 1	Rev. Assoc. Prof. Mark O'Brien OP
BA2400C/3400C	The Psalms and Wisdom Literature	2020: Semester 1	Rev. Anthony Dean CM
BA2502C/3502C	Hebrew Reading A <i>see page 141</i>	2020: Semester 1	Rev. Dr Kris Sonek OP
BA2503C/3503C	Hebrew Reading B <i>see page 142</i>	2020: Semester 2	Rev. Dr Kris Sonek OP
BA2705C/3705C	Study Tour of the Biblical Lands (Old Testament)	September 2020 – June 2021	Rev. Anthony Dean CM
BA3310C	The Prophecy of Jeremiah	<i>Not offered in 2020</i>	Rev. Assoc. Prof. Mark O'Brien OP
BA3321C	Ezekiel: Priest, Prophet, Visionary	2020: Semester 1	Dr Janina Hiebel
BA3500C	Justice, Mercy and Theodicy in the Old Testament	<i>Not offered in 2020</i>	Rev. Assoc. Prof. Mark O'Brien OP
BS3418M	Supervised Reading Unit (Biblical Studies) <i>see page 260</i>	2020: Semesters 1 or 2	Dr Rosemary Canavan (<i>coordinator</i>)

This unit explores the literary forms, traditions (oral and written) and central theological themes of the Pentateuch. Students will examine chosen pentateuchal passages in the light of source criticism, form criticism, narrative criticism, and reception history. They will develop familiarity with ancient and modern interpretations of the Pentateuch developed by Jewish and Christian exegetes. Attention will be given to both narrative and legal texts and to theological links between the Pentateuch and the New Testament. The unit will demonstrate the enduring relevance of pentateuchal texts to contemporary society and the church.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 1,000-word case study (exegetical)	25%
		one 2,000-word exegetical essay <i>or</i> equivalent learning resource	50%
	third level	one 1,500-word case study (exegetical)	35%
		one 2,000-word exegetical essay <i>or</i> equivalent learning resource	45%
		one 1-hour written examination (1,000 words)	20%

Set Text Recommended for Purchase

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *Harper Collins Study Bible* will be used in lectures.

Bibliography

- Alexander, T. Desmond. *From Paradise to the Promised Land: An Introduction to the Pentateuch*. 3rd ed. Grand Rapids, MN: Baker Academic, 2012.
- Alexander, T. Desmond, and David W. Baker, eds. *Dictionary of the Old Testament: Pentateuch*. Downers Grove: InterVarsity, 2003.
- Brueggemann, Walter. *Genesis: A Bible Commentary for Teaching and Preaching*. Interpretation: A Bible Commentary for Teaching and Preaching. Atlanta: John Knox, 1982.
- Campbell, Antony F., and Mark O'Brien. *Sources of the Pentateuch: Texts, Introductions, Annotations*. Minneapolis: Fortress, 1993.
- Clines, David J. A. *The Theme of the Pentateuch*. 2nd ed. Journal for the Study of the Old Testament Supplement 10. Sheffield: Sheffield Academic, 2000.
- Collins, John J. *Introduction to the Hebrew Bible*. Minneapolis: Fortress, 2004.
- Westermann, Claus. *Genesis: A Commentary*. Translated by John J. Scullion. Minneapolis: Augsburg, 1984-86.

Rev. Dr Kris Sonek OP

Semester 1, 2020
Monday 2.00pm – 5.00pm
Census Date: Tuesday 17 March

Semester 2, 2020
Wednesday 6.00pm – 9.00pm
Census Date: Tuesday 18 August

This unit is based on an examination of the ‘Former Prophets’ or ‘Historical Books’ (Joshua – 2 Kings) as a key representative of historiography in the Old Testament. It will involve a consideration of the hypothesis of a Deuteronomistic History, identified in Deuteronomy – 2 Kings. The other key representative of Old Testament historiography (1 and 2 Chronicles) will also be examined, especially where it parallels texts in the Former Prophets. The unit will consider Israelite and Ancient Near Eastern notions of history and examine contemporary issues, problems and methods associated with the interpretation of such literature.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 1,000-word exegesis	20%
		one 2,500-word essay	60%
		one 1-hour written examination (1,000 words)	20%
	third level	one 1,000-word exegesis	20%
		one 3,000-word essay	60%
		one 1-hour written examination (1,000 words)	20%

Set Text Recommended for Purchase

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Bibliography

- Albertz, Rainer. *A History of Israelite Religion in the Old Testament Period*. Translated by John Bowden. 2 vols. London: SCM, 1994.
- Campbell, Antony F. *Joshua to Chronicles: An Introduction*. Louisville: Westminster John Knox, 2004.
- Campbell, Antony F., and Mark O’Brien. *Unfolding the Deuteronomistic History: Origins, Upgrades, Present Text*. Minneapolis: Fortress, 2000.
- Harvey, John E. *Retelling the Torah: The Deuteronomistic Historian’s Use of Tetrateuchal Narratives*. *Journal for the Study of the Old Testament Supplement* 403. London: T. & T. Clark, 2004.
- Japhet, Sara. *1 and 2 Chronicles: A Commentary*. Old Testament Library. London: SCM, 1993.
- Kalimi, Isaac. *The Reshaping of Ancient Israelite History in Chronicles*. Winona Lake, IN: Eisenbrauns, 2004.
- McKenzie, Steven L. *Introduction to the Historical Books: Strategies for Reading*. Grand Rapids, MN: W. B. Eerdmans, 2010.
- Rofé, Alexander. *Deuteronomy: Issues and Interpretation*. Old Testament Studies. Edinburgh: T. & T. Clark, 2002.
- Römer, Thomas. *The So-Called Deuteronomistic History: A Sociological, Historical and Literary Introduction*. London: T. & T. Clark, 2006.

Rev. Assoc. Prof. Mark O’Brien OP

Semester 2, 2020
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 18 August

This unit will examine the phenomenon of Israelite prophecy set in its Ancient Near Eastern context. The historical setting of the message of individual prophets will be considered and their theology examined. Emphasis will be given to texts taken from the prophecies of Amos and Hosea. Also, a selection of texts from Jeremiah, Isaiah, and Ezekiel will be considered.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 2,500-word report	35%
		two 500-word reports	35%
		one 1-hour written examination (1,000 words)	30%
	third level	one 3,000-word report	35%
		two 500-word reports	35%
		one 1-hour written examination (1,000 words)	30%

Set Text Recommended for Purchase

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Bibliography

- Baltzer, Klaus. *Deutero-Isaiah: A Commentary on Isaiah 40-55*. Edited by Peter Machinist. Translated by Margaret Kohl. Hermeneia. Minneapolis: Fortress, 2001.
- Blenkinsopp, Joseph. *Isaiah 1-39; Isaiah 40-55; Isaiah 56-66*. Anchor Bible 19-19B. New York: Doubleday, 2000-03.
- . *Sage, Priest, Prophet: Religious and Intellectual Leadership in Ancient Israel*. Library of Ancient Israel. Louisville: Westminster John Knox, 1995.
- Block, Daniel. *The Book of Ezekiel: Chapters 25-48*. New International Commentary on the Old Testament. Grand Rapids, MN: W. B. Eerdmans, 1998.
- Holladay, William L. *Jeremiah 1 and Jeremiah 2*. Edited by Paul D. Hanson. Hermeneia. Minneapolis: Fortress, 1986, 1989.
- Kratz, Reinhard G. *The Prophets of Israel*. Translated by Anselm C. Hagedorn and Nathan MacDonald. Critical Studies in the Hebrew Bible 2. Winona Lake, IN: Eisenbrauns, 2015.
- Lundbom, Jack R. *The Hebrew Prophets: An Introduction*. Minneapolis: Fortress, 2010.
- Petersen, David L. *The Prophetic Literature: An Introduction*. Louisville: Westminster John Knox, 2002.
- Sweeney, Marvin A. *Reading Prophetic Books: Form, Intertextuality and Reception in Prophetic and Post-Biblical Literature*. Forsschungen Zum Alten Testament 89. Tübingen: Mohr Siebeck, 2014.

Rev. Anthony Dean CM (coordinator)

Rev. Trevor Tibbertsma

Semester 2, 2020

Monday 10.00am – 1.00pm

Census Date: Tuesday 18 August

The unit will consist of an examination of the major issues associated with contemporary study of the Book of Isaiah, namely how much can be known about the prophet Isaiah and his preaching, the hypothesis of three major editions of the book (chs. 1–39; 40–55 and 56–66) stemming from different periods in Israelite tradition, and the impact this has on one’s reading of the book and its theology. The unit will also involve exegesis of selected texts in the book.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment: second level two 1,000-word exegeses 2 x 20%
one 2,500-word essay 60%

third level one 1,500-word exegeses 30%
one 3,500-word essay 70%

Set Text Recommended for Purchase

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Bibliography

- Childs, Brevard S. *Isaiah*. The Old Testament Library. Louisville: Westminster John Knox, 2001.
- Conrad, Edgar W. *Reading Isaiah*. Overtures to Biblical Theology 27. Minneapolis: Fortress, 1991.
- Goldingay, John. *Isaiah*. Understanding the Bible Commentary. Grand Rapids, MN: Baker Books, 2012.
- Hoppe, Leslie J. *Isaiah*. New College Bible Commentary Old Testament 13. Collegeville, MN: Liturgical Press, 2012.
- Kim, Hyun Chul Paul. *Reading Isaiah. A Literary and Theological Commentary*. Reading the Old Testament. Macon, GA: Smyth & Helwys, 2016.
- Melugin, Roy, and Marvin A. Sweeney, eds. *New Visions of Isaiah*. Journal for the Study of the Old Testament Supplementary 214. Sheffield: Sheffield Academic, 1996.
- Oswalt, John N. *The Book of Isaiah: Chapters 1-39*. New International Commentaries on the Old Testament. Grand Rapids, MN: W. B. Eerdmans, 1986.
- . *The Book of Isaiah: Chapters 40-66*. New International Commentaries on the Old Testament. Grand Rapids, MN: W. B. Eerdmans, 1998.
- Watts, John D. W. *Isaiah 1-33*. Rev. ed. Word Biblical Commentary 24. Nashville: Nelson Reference & Electronic, 2005.
- . *Isaiah 34-66*. Rev. ed. Word Biblical Commentary 25. Nashville: Nelson Reference & Electronic, 2005.
- Wildberger, Hans. *Isaiah*. Translated by Thomas H. Trapp. 3 vols. Continental Commentaries. Minneapolis: Fortress, 1991–2002.

Rev. Assoc. Prof. Mark O’Brien OP

Semester 1, 2020
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 17 March

Study Tour of the Biblical Lands (Old Testament)

BA2705C/3705C

This unit seeks to immerse students in the archaeological, geographical, historical, sociological, and theological context of the Old Testament. Emphasis will be on reading the texts in places associated with their content and history. Special attention will be given to understanding and interpreting the text in light of all the data available in the sites and museums in dialogue with classical and contemporary biblical scholarship.

This unit is one of two complementary units, one focussing upon the Old Testament and the other focussing on the New Testament, that relate to the Study Tour of the Biblical Lands. Students may undertake both the Old and New Testament units in conjunction with this Tour or just one of the units at the appropriate level for their study.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Mode: pre-tour sessions, study tour, assessment completed in June 2021.
overall span September 2020 to June 2021.

Assessment:	second level	one 1,000-word report (on OT site)	25%
		one 3,000-word essay	75%
	third level	one 2,000-word report (on OT site)	40%
		one 3,000-word essay or equivalent learning resource	60%

Bibliography

- Aharoni, Yohanan. *The Land of the Bible: A Historical Geography*. Edited and translated by A. F. Rainey. London: Burns & Oates, 1966.
- Avi-Yonah, Michael. *The Holy Land, from the Persian to the Arab Conquest (536BC–AD640): A Historical Geography*. Rev. ed. Grand Rapids, MN: Baker Books, 1977.
- Bimson, John J., ed. *Illustrated Encyclopaedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Leicester: InterVarsity, 1995.
- Dayagi-Mendele, Mikhal, and Silvia Rozenberg, eds. *Chronicles of the Land: Archaeology in the Israel Museum, Jerusalem*. 2nd ed. Jerusalem: Israel Museum, 2010.
- Hoppe, Leslie J. *What Are They Saying About Biblical Archaeology?* New York: Paulist, 1984.
- Magness, Jodi. *The Archaeology of the Holy Land: From the Destruction of Solomon's Temple to the Muslim Conquest*. Cambridge: Cambridge University Press, 2012.
- Murphy-O'Connor, Jerome. *The Holy Land*. 5th ed. Oxford: Oxford University Press, 2008.
- Thomas, David W., ed. *Archaeology and Old Testament Study: Jubilee Volume of the Society for Old Testament Study 1917–1967*. Oxford: Clarendon, 1967.

Rev. Anthony Dean CM

September 2020 – June 2021

Pre-tour sessions	Saturdays: 12 September; 31 October 2.00pm – 4.00pm
Tour	14 November – 7 December, 2020

Census Date: Tuesday 17 November

There are two principal witnesses to the text of the book of Jeremiah, the Hebrew (Masoretic) and Greek (Septuagint) versions. The NRSV is a translation of the Hebrew version. The unit will first examine a selection of what are regarded as key texts in the book; namely the call narrative in ch. 1; the temple sermons in chs. 7 and 26; the “confessions of Jeremiah,” the “book of consolation” in chs. 30–31 (32–33), the accounts of the fall of Jerusalem in chs. 37–39, and Jeremiah’s forcible exile in Egypt in chs. 40–44. The unit will then explore how these and other “parts” of the book contribute to its overall structure and meaning. The unit will also consider some key themes in the book; namely true and false prophecy, the relationship between prophetic word and sign, and the dual role of the prophet as God’s messenger to the people and intercessor for the people.

Prerequisites: BS1001C and BS1002C, and two Biblical Studies units at second level

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode

Assessment:	one 1,000-word exegesis	30%
	one 3,000-word essay	50%
	one 1-hour written examination (1,000 words)	20%

Bibliography

- Brueggemann, Walter. *The Theology of the Book of Jeremiah*. Old Testament Theology. Cambridge: Cambridge University Press, 2007.
- Carroll, Robert P. *Jeremiah: A Commentary*. London: SCM, 1986.
- Holladay, William L. *Jeremiah 1 and Jeremiah 2*. Edited by Paul D. Hanson. 2 vols. Hermeneia. Philadelphia: Fortress, 1986, 1989.
- Jones, Douglas R. *Jeremiah: Based on the Revised Standard Version*. New Century Bible Commentary. Grand Rapids, MN: Eerdmans, 1992.
- Lundbom, Jack R. *The Hebrew Prophets: An Introduction*. Minneapolis: Fortress, 2010.
- . *Jeremiah 1–20; Jeremiah 21–36; Jeremiah 37–52*. Anchor Bible 21–21B. New York: Doubleday, 1998–2004.
- McKane, William. *A Critical and Exegetical Commentary on Jeremiah*. 2 vols. Edinburgh: T. & T. Clark, 1986–96.
- O’Brien, Mark A. *Discerning the Dynamics of Jeremiah 1–25 (MT)*. Adelaide: ATF Theology, 2017.
- O’Connor, Kathleen M. *Jeremiah: Pain and Promise*. Minneapolis: Fortress, 2011.
- Shed, Andrew G. *A Mouth Full of Fire: The Word of God in the Words of Jeremiah*. New Studies in Biblical Theology 29. Nottingham: Apollos, 2012.

Rev. Assoc. Prof. Mark O’Brien OP

Not offered in 2020

Ezekiel was a prophet during the greatest crisis Judah had ever experienced: the Babylonian of the Exile. His intended audience was not only the exilic community in Babylon but also the remnant community in Jerusalem after 597 BCE. His prophetic language is highly imaginative and visual. The Book of Ezekiel contains three great visions in narrative form: the call of the prophet in chapters 1-3; the departure of the divine presence from the doomed temple in Jerusalem in chapters 8-11; and the vision of the new sanctuary of God in the prolonged narrative in chapters 40-48. This unit will examine these three great visions, as well as select other texts in the Book, in some detail. The visions offer a sustained and unique insight into Ezekiel's understanding of God, both in terms of divine presence and divine absence, and the effects of divine presence on worship and community life.

Prerequisites: BS1001C and BS1002C, and two Biblical Studies units at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 1,500-word seminar paper 30%
one 3,500-word essay 70%

Bibliography

- Block, Daniel. *The Book of Ezekiel: Chapters 1-24*. New International Commentary on the Old Testament. Grand Rapids, MN: W. B. Eerdmans, 1997.
- . *The Book of Ezekiel: Chapters 25–48*. Grand Rapids, MN: W. B. Eerdmans, 1998.
- Bowen, Nancy R. *Ezekiel*. Abingdon Old Testament Commentaries. Nashville: Abingdon, 2010.
- Hiebel, Janina M. *Ezekiel's Vision Accounts as Interrelated Narratives: A Redaction-critical and Theological Study*. Belhefte Zur Zeitschrift Fur Die Alttestamentliche Wissenschaft 475. Berlin: De Gruyter, 2015.
- Joyce, Paul M. *Ezekiel: A Commentary*. Library of Biblical Hebrew/Old Testament Studies 482. New York: T. & T. Clark, 2007.
- Kutsko, John. *Between Heaven and Earth: Divine Presence and Absence in the Book of Ezekiel*. Biblical and Judaic Studies. Winona Lake, IN: Eisenbrauns, 2000.
- Lyons, Michael A. *An Introduction to the Study of Ezekiel*. T. & T. Clark Approaches to Biblical Studies. London: Bloomsbury T. & T. Clark, 2015.
- Odell, Margaret S. *Ezekiel*. Smyth & Helwys Biblical Commentaries. Macon, GA: Smyth & Helwys, 2005.
- Zimmerli, Walther. *Ezekiel 1: A Commentary on the Book of the Prophet Ezekiel: Chapters 1-24*. Edited by Frank M. Cross and Klaus Baltzer. Translated by Ronald E. Clements. Hermeneia. Philadelphia: Fortress, 1979.
- . *Ezekiel 2: A Commentary on the Book of the Prophet Ezekiel, Chapters 25–48*. Edited by Paul D. Hanson with Leonard J. Greenspoon. Translated by James D. Martin. Hermeneia. Philadelphia: Fortress, 1983.

Dr Janina Hiebel

Semester 1, 2020
Monday 2.00pm – 5.00pm

Census Date: Tuesday 17 March

Justice, Mercy and Theodicy in the Old Testament BA3500C

This unit will examine how the Old Testament portrays God as just, righteous, and merciful, and the criteria whereby Israel is called to be a just, righteous, and merciful society. It will consist of an analysis of justice, righteousness, and mercy and associated terminology within their literary, historical and theological contexts. It will consider how these terms and the contexts in which they occur contribute to Theodicy—the notion of God as just.

Prerequisites: BS1001C and BS1002C or equivalent, and two Biblical Studies units at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment:

one 15-minute seminar (1,000 words)	20%
one 1,500-word exegesis	30%
one 2,500-word essay	50%

Bibliography

- Birch, Bruce C. *Let Justice Roll Down: The Old Testament, Ethics, and Christian Life*. Louisville: Westminster John Knox, 1991.
- Boda, Mark J. *A Severe Mercy: Sin and Its Remedy in the Old Testament*. Siphut: Liturgy and Theology of the Old Testament Scriptures. Winona Lake, IN: Eisenbrauns, 2009.
- Botterweck, G. Johannes, and Helmer Ringgren, eds. *Theological Dictionary of the Old Testament*. Translated by John T. Willis. Vols. 1–15. Grand Rapids, MN: Eerdmans, 1974–2004.
- Crenshaw, James L. *Defending God: Biblical Responses to the Problem of Evil*. Oxford: Oxford University Press, 2005.
- Houston, Walter J. *Contending for Justice: Ideologies and Theologies of Social Justice in the Old Testament*. London: T. & T. Clark, 2006.
- Jenni, Ernst, and Claus Westermann, eds. *Theological Lexicon of the Old Testament*. Translated by Mark E. Biddle. 3 vols. Peabody, MA: Hendrickson, 1997.
- Laato, Antti, and Johannes C. de Moor, eds. *Theodicy in the World of the Bible*. Leiden: Brill, 2003.
- O'Brien, Mark A. *Restoring the Right Relationship: The Bible on Divine Righteousness*. Hindmarsh, NSW: ATF, 2014.
- Weinfeld, Moshe. *Social Justice in Ancient Israel and in the Ancient Near East*. Minneapolis: Fortress, 1995.
- Williamson, H. G. M. *He Has Shown You What is Good: Old Testament Justice Then and Now*. Cambridge: Lutterworth, 2012.

Rev. Assoc. Prof. Mark O'Brien OP

Not offered in 2020

BN2120C/3120C	The Gospel of Matthew	2020: Semester 2	Dr Rosemary Canavan Rev. Trevor Tibbertsma
BN2140C/3140C	The Gospel of Mark	2021	Dr Rosemary Canavan
BN2160C/3160C	The Lukan Narrative	2022	Dr Rosemary Canavan
BN2180C/3180C	The Gospel of John	2020: Semesters 1 or 2	Dr Catherine Playoust
BN2200C/3200C	Letters of Paul	2020: Semester 1	Dr Rosemary Canavan
BN2504C/3504C	Greek Reading: Narratives <i>see page 145</i>	<i>Not offered in 2020</i>	Dr Catherine Playoust
BN2505C/3505C	Greek Reading: Epistles <i>see page 146</i>	<i>Not offered in 2020</i>	Dr Catherine Playoust
BN2705C/3705C	Study Tour of the Biblical Lands (New Testament)	September 2020 – June 2021	Dr Rosemary Canavan
BN3210C	The Letter to the Romans	<i>Not offered in 2020</i>	Dr Catherine Playoust
BN3251C	Hebrews, Revelation and the Jewish Scriptures	<i>Not offered in 2020</i>	Dr Catherine Playoust
BS3418M	Supervised Reading Unit (Biblical Studies) <i>see page 260</i>	2020: Semesters 1 or 2	Dr Rosemary Canavan (<i>coordinator</i>)

This unit investigates the uniqueness of the Gospel of Matthew especially in contrast to the Gospel of Mark. It models and offers practice in biblical exegetical skills including redaction and source criticism. Students will engage the Gospel according to Matthew with regard to context, content, structure, and theological emphases in the light of current scholarship and the history of interpretation to enhance critical theological reflection.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 1,500-word tutorial paper	30%
		one 2,000-word exegetical essay	50%
		one 1-hour written examination (1,000 words)	20%
	third level	one 1,500-word tutorial paper	30%
		one 2,500-word exegetical essay	50%
		one 1-hour written examination (1,000 words)	20%

Bibliography

- Aune, David E., ed. *The Gospel of Matthew in Current Study: Studies in Memory of William G. Thompson SJ*. Grand Rapids, MN: Eerdmans, 2001.
- Byrne, Brendan. *Lifting the Burden: Reading Matthew's Gospel in the Church Today*. Strathfield: St Pauls, 2004.
- Clarke, Howard W. *The Gospel of Matthew and its Readers: A Historical Introduction to the First Gospel*. Bloomington: Indiana University Press, 2003.
- Davies, William D., and Dale C. Allison. *A Critical and Exegetical Commentary on the Gospel according to Saint Matthew*. 3 vols. International Critical Commentary. Edinburgh: T. & T. Clark, 1988–97.
- Harrington, Daniel J. *The Gospel of Matthew*. Sacra Pagina 1. Collegeville, MN: Liturgical Press, 1991.
- Luz, Ulrich. *Matthew: A Commentary*. 3 vols. Hermeneia. Minneapolis: Fortress, 2001–07.
- . *Studies in Matthew*. Grand Rapids, MN: Eerdmans, 2005.
- . *The Theology of the Gospel of Matthew*. Translated by J. Bradford Robinson. Cambridge: Cambridge University Press, 1995.
- Riches, John, and David C. Sim, eds. *The Gospel of Matthew in Its Roman Imperial Context*. Journal for the Study of the New Testament Supplement 276. London: T. & T. Clark, 2005.
- Wainwright, Elaine M. *Matthew: An Introduction and Study Guide: The Basileia of the Heavens is Near at Hand*. T. & T. Clark Study Guides of the New Testament 1. London: T. & T. Clark, 2017.

Semester 2, 2020

Dr Rosemary Canavan

Tuesday 10.00am – 1.00pm

Rev. Trevor Tibbertsma

Wednesday 6.00pm – 9.00pm

Census Date: Tuesday 18 August

This unit explores the Gospel of Mark, situating it in its sociological and cultural context and in relation to the other synoptic gospels. Students will employ exegetical methods to elucidate significant themes in the Gospel and their meaning for the original audience. By reflecting theologically on the narrative's portrayal of Jesus and the disciples, they will draw insights for today.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 1,500-word tutorial paper	30%
		one 2,000-word exegetical essay	50%
		one 1-hour written examination (1,000 words)	20%
	third level	one 1,500-word tutorial paper	30%
		one 2,500-word exegetical essay	50%
		one 1-hour written examination (1,000 words)	20%

Bibliography

- Anderson, Janet C., and Stephen D. Moore, eds. *Mark and Method: New Approaches in Biblical Studies*. 2nd ed. Minneapolis: Fortress, 2008.
- Boring, M. Eugene, OR. *Mark: A Commentary*. The New Testament Library. Louisville: Westminster John Knox, 2006.
- Byrne, Brendan. *A Costly Freedom: A Theological Reading of Mark's Gospel*. Strathfield: St Pauls, 2008.
- Chilton, Bruce, Darrell Bock, Daniel Gurtner, Jacob Neusner, and Lawrence Schiffman, eds. *A Comparative Handbook to the Gospel of Mark: Comparisons with Pseudepigrapha, the Qumran Scrolls, and Rabbinic Literature*. The New Testament Gospels in their Judaic Contexts 1. Leiden: Brill, 2010.
- Donahue, John R., and Daniel J. Harrington. *The Gospel of Mark*. Sacra Pagina 2. Collegeville, MN: Liturgical Press, 2002.
- Hooker, Morna. *Not Ashamed of the Gospel: New Testament Interpretations of the Death of Christ*. The Disbury Lectures, 1988. Grand Rapids, MN: W. B. Eerdmans, 1995.
- Malbon, Elisabeth S. *Hearing Mark: A Listener's Guide*. Harrisburg: Trinity, 2002.
- Moloney, Francis J. *Mark: Storyteller, Interpreter, Evangelist*. Peabody, MA: Hendrickson, 2004.
- Rhoads, David, Joanna Dewey, and Donald Michie. *Mark as Story: An Introduction to the Narrative of a Gospel*. 3rd ed. Minneapolis: Fortress, 2012.
- Telford, William R. *The Theology of the Gospel of Mark*. New Testament Theology. Cambridge: Cambridge University Press, 1999.

This unit will explore the distinctive contribution which the Lukan Narrative makes to the New Testament by reading Luke-Acts as a two-part series of the story of Jesus and the story of the Church. The unit will focus on key passages, drawing parallels and examining the development of themes. Theological reflection will address how the narrative functions as a coherent whole to provide insights to the Church today.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 1,500-word tutorial paper	30%
		one 2,000-word exegetical essay	50%
		one 1-hour written examination (1,000 words)	20%
	third level	one 1,500-word tutorial paper	25%
		one 2,500-word exegetical essay	55%
		one 1-hour written examination (1,000 words)	20%

Bibliography

- Byrne, Brendan. *The Hospitality of God: A Reading of Luke's Gospel*. Strathfield: St Pauls, 2000.
- Dicken, Frank, and Julia Snyder, eds. *Characters and Characterization in Luke-Acts*. Library of New Testament Studies 548. London: Bloomsbury T. & T. Clark, 2016.
- Johnson, Luke T. *The Acts of the Apostles*. Sacra Pagina 5. Collegeville, MN: Liturgical Press, 1992.
- . *The Gospel of Luke*. Sacra Pagina 3. Collegeville, MN: Liturgical Press, 1991.
- Marguerat, Daniel, and Yvan Bourquin. *How to Read Bible Stories: An Introduction to Narrative Criticism*. London: SCM, 1999.
- Parsons, Mikael C. *Luke: Storyteller, Interpreter, Evangelist*. Peabody, MA: Hendrickson, 2007.
- Tannehill, Robert C. *The Narrative Unity of Luke-Acts: A Literary Interpretation*. 2 vols. Philadelphia: Fortress, 1986–90.
- Trainor, Michael. *About Earth's Child: An Ecological Listening to the Gospel of Luke*. The Earth Bible Commentary 2. Sheffield: Sheffield Phoenix, 2012.
- Vinson, Richard B. *Luke*. Smyth & Helwys Bible Commentary. Macon, GA: Smyth & Helwys, 2008.

Dr Rosemary Canavan

2022

This unit will explore the content, literary character, theology, and setting of the Gospel of John. Students will be introduced to both traditional interpretations and contemporary insights. They will study selected major passages in detail, bearing in mind the Gospel's literary structure and its theological concerns. Particular attention will be devoted to those Johannine passages that play a key role in the lectionaries of the various Christian Churches.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 1,500-word report	30%
		one 2,000-word essay	50%
		one 1-hour written examination (1,000 words)	20%
	third level	one 1,500-word report	30%
		one 2,500-word essay	50%
		one 1-hour written examination (1,000 words)	20%

Bibliography

- Brown, Raymond E. *The Gospel According to John*. 2 vols. Anchor Bible 29 and 29A. Garden City, NY: Doubleday, 1966-70.
- Brown, Sherri, and Francis J. Moloney. *Interpreting the Gospel and the Letters of John: An Introduction*. Grand Rapids, MN: Eerdmans, 2017.
- Byrne, Brendan. *Life Abounding: A Reading of John's Gospel*. Strathfield: St Pauls, 2014.
- Edwards, Ruth B. *Discovering John: Content, Interpretation, Reception*. 2nd ed. Discovering Biblical Texts. Grand Rapids, MN: W. B. Eerdmans, 2015.
- Lee, Dorothy A. *Flesh and Glory: Symbol, Gender and Theology in the Gospel of John*. New York: Crossroad, 2002.
- Lincoln, Andrew L. *The Gospel According to Saint John*. Black's New Testament Commentaries. London: Continuum, 2005.
- Loader, William. *Jesus in John's Gospel: Structure and Issues in Johannine Christology*. Grand Rapids, MN: W. B. Eerdmans, 2017.
- Moloney, Francis J. *The Gospel of John*. Sacra Pagina 4. Collegeville, MN: Liturgical Press, 1998.
- Schneiders, Sandra M. *Written That You May Believe: Encountering Jesus in the Fourth Gospel*. With a Study Guide by John C. Wronski. Rev. ed. New York: Crossroad, 2003.
- Segovia, Fernando F., ed. "What is John?" 2 vols. Society of Biblical Literature Symposium 3 & 7. Atlanta: Scholars Press, 1996-98.

Dr Catherine Playoust

Semester 1, 2020
Wednesday 2.00pm – 5.00pm
Census Date: Tuesday 17 March

Semester 2, 2020
Monday 6.00pm – 9.00pm
Census Date: Tuesday 18 August

This unit focuses on the undisputed letters of Paul and what they reveal to us about the apostle, his co-workers, his mission, the communities he addresses and his theology within the context of Second Temple Judaism and the first century Greco-Roman world. Insights to Paul's strategies to build sustainable faith communities, support local leadership, expand broader networks and secure identity in Christ are explored. Relevant engagement with the disputed letters and the Acts of the Apostles will be made as appropriate. This unit will encourage theological discussion of the legacy of Paul for the church today.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 2,000-word essay	50%
		one 1,500-word report	30%
		one 1-hour written examination (1,000 words)	20%
	third level	one 2,500-word essay	50%
		one 1,500-word report	30%
		one 1-hour written examination (1,000 words)	20%

Bibliography

- Bassler, Jouette M. *Navigating Paul: An Introduction to Key Theological Concepts*. Louisville: Westminster John Knox, 2007.
- Byrne, Brendan. *Galatians and Romans*. Collegeville, MN: Liturgical Press, 2010.
- Dunn, James D., ed. *The Cambridge Companion to St Paul*. Cambridge Companions to Religion. Cambridge: Cambridge University Press, 2003.
- . *The Theology of Paul the Apostle*. London: T. & T. Clark, 2003.
- Elliott, Neil, and Mark Reasoner, eds. *Documents and Images for the Study of Paul*. Minneapolis: Fortress, 2011.
- Hooker, Morna D. *Paul: A Short Introduction*. Oxford: Oneworld, 2003.
- Horrell, David G. *An Introduction to the Study of Paul*. 2nd ed. London: T. & T. Clark, 2006.
- Longenecker, Bruce W., and Todd D. Still. *Thinking Through Paul: An Introduction to his Life, Letters and Theology*. Grand Rapids, MN: Zondervan, 2014.
- Murphy-O'Connor, Jerome. *Paul: A Critical Life*. Oxford: Clarendon, 1996.
- Sampley, J. Paul, ed. *Paul in the Greco-Roman World: A Handbook*. 2nd ed. 2 vols. London: Bloomsbury T. and T. Clark, 2016.

Dr Rosemary Canavan

Semester 1, 2020
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 17 March

Study Tour of the Biblical Lands (New Testament)

BN2705C/3705C

This unit seeks to immerse students in the archaeological, geographical, historical, sociological, and theological context of the New Testament. Emphasis will be on reading the texts in places associated with their content and history. Special attention will be given to understanding and interpreting the text in light of all the data available in the sites and museums in dialogue with classical and contemporary biblical scholarship.

This unit is one of two complementary units, one focussing upon the Old Testament and the other focussing on the New Testament, that relate to the Study Tour of the Biblical Lands. Students may undertake both the Old and New Testament units in conjunction with this Tour or just one of the units at the appropriate level for their study.

Prerequisites: second level BS1001C and BS1002C or equivalent
third level two Biblical Studies units at second level

Mode: pre-tour sessions, study tour, assessment completed in June 2021.
overall span September 2020 to June 2021.

Assessment:	second level	one 1,000-word report (on NT site)	25%
		one 3,000-word essay	75%
	third level	one 2,000-word report (on NT site)	40%
		one 3,000-word essay <i>or</i> equivalent learning resource	60%

Bibliography

- Bimson, John J., ed. *Illustrated Encyclopaedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Leicester: InterVarsity, 1995.
- Crossan, John D., and Jonathan L. Reed. *Excavating Jesus: Beneath the Stones, Behind the Texts*. San Francisco: HarperSanFrancisco, 2001.
- . *In Search of Paul: How Jesus' Apostle Opposed Rome's Empire with God's Kingdom: The Quest to Understand His World and Words*. New York: HarperSanFrancisco, 2004.
- Finegan, Jack. *The Archaeology of the New Testament: The Life of Jesus and the Beginning of the Early Church*. Rev. ed. Princeton, NJ: Princeton University Press, 1992.
- Freyne, Sean. *Jesus a Jewish Galilean: A New Reading of the Jesus-story*. London: T. & T. Clark, 2004.
- Fujita, Neil S. *A Crack in the Jar: What Ancient Jewish Documents Tell Us about the New Testament*. New York: Paulist, 1986.
- Hoppe, Leslie J. *What Are They Saying About Biblical Archaeology?* New York: Paulist, 1984.
- Murphy-O'Connor, Jerome. *The Holy Land*. 5th ed. Oxford: Oxford University Press, 2008.
- . *Keys to Jerusalem: Selected Essays*. Oxford: Oxford University Press, 2012.
- Reed, Jonathan L. *Archaeology and the Galilean Jesus: A Re-examination of the Evidence*. Harrisburg: Trinity, 2000.

Dr Rosemary Canavan

	September 2020 – June 2021
Pre-tour sessions	Saturdays: 12 September; 31 October 2.00pm – 4.00pm
Tour	14 November – 7 December, 2020
	<i>Census Date: Tuesday 17 November</i>

This unit explores the context, structure, message, and theology of the Letter to the Romans. Attention will be given to the articulation of Paul's argument across Romans, with a strong focus on his Christology and ecclesiology and on the themes of justification, law, and Jewish-Gentile relations. The unit will also engage with the role of this letter in Christian history and current theological debate.

Prerequisites: two Biblical Studies units at second level

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode

Assessment:	one 1,000-word report	20%
	one 3,000-word essay	60%
	one 1-hour written examination (1,000 words)	20%

Bibliography

- Byrne, Brendan J. *Galatians and Romans*. Collegeville, MN: Liturgical Press, 2010.
- . *Romans*. Sacra Pagina 6. Collegeville, MN: Liturgical Press, 1996.
- Esler, Philip F. *Conflict and Identity in Romans: The Social Setting of Paul's Letter*. Minneapolis: Fortress, 2003.
- Fitzmyer, Joseph A. *Romans: A New Translation with Introduction and Commentary*. Anchor Bible 33. New York: Doubleday, 1993.
- Grieb, A. Katherine. *The Story of Romans: A Narrative Defence of God's Righteousness*. Louisville: Westminster John Knox, 2002.
- Jewett, Robert. *Romans: A Short Commentary*. Minneapolis: Fortress, 2013.
- Johnson, Luke T. *Reading Romans: A Literary and Theological Commentary*. Reading the New Testament. Macon, GA: Smith & Helwys, 2001.
- Matera, Frank J. *Romans*. Paideia. Grand Rapids, MN: Baker Academic, 2010.
- Moo, Douglas J. *The Epistle to the Romans*. New International Commentary on the New Testament. Grand Rapids, MN: W. B. Eerdmans, 1996.
- Wright, Nicholas T. 'The Letter to the Romans.' In *The New Interpreter's Bible*, edited by Leander E. Keck et al., 10, 395-770. Nashville: Abingdon, 2002.

Dr Catherine Playoust

Not offered in 2020

This unit will explore two books of the New Testament from the late first century CE: the so-called Letter to the Hebrews and the Book of Revelation (the Apocalypse). It will examine the context, structure and theology of these works from a historical-critical perspective, with some attention also to other ways in which they have been interpreted. There will be a particular focus on how these two texts engage with the Jewish Scriptures (the Old Testament); to this end, the unit will examine ways in which the Scriptures were interpreted and appropriated in Judaism and emerging Christianity during this period, as well as methods of identifying and studying such uses of the Scriptures.

Prerequisites: two Biblical Studies units at second level

Prohibited Combination: any unit that is substantially on Hebrews and/or Revelation

Mode: face-to-face 3-hour weekly classes in semester

Assessment: two 2,500-word essays 2 x 50%

Set Texts Recommended for Purchase

Attridge, Harold W. *The Epistle to the Hebrews: A Commentary on the Epistle to the Hebrews*. Hermeneia. Philadelphia: Fortress, 1989.

Blount, Brian K. *Revelation: A Commentary*. The New Testament Library. Louisville: Westminster John Knox, 2009.

Bibliography

Aune, David E. *Revelation*. Word Bible Commentary 52A–C. Dallas: Word Books, 1997–98.

Beale, Gregory K., and D. A. Carson, eds. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids, MN: Baker Academic, 2007.

Collins, Adela Y. *Crisis and Catharsis: The Power of the Apocalypse*. Philadelphia: Westminster, 1984.

Gelardini, Gabriella, ed. *Hebrews: Contemporary Methods—New Insights*. Biblical Interpretation 75. Atlanta: Society of Biblical Literature, 2008.

Howard-Brook, Wes, and Anthony Gwyther. *Unveiling Empire: Reading Revelation Then and Now*. Bible and Liberation. Maryknoll, NY: Orbis Books, 1999.

Koester, Craig R. *Hebrews: A New Translation with Introduction and Commentary*. Anchor Bible 36. New York: Doubleday, 2001.

Kugel, James L., and Rowan A. Greer. *Early Biblical Interpretation*. Library of Early Christianity 3. Philadelphia: Westminster, 1986.

Vanhoye, Albert. *A Different Priest: The Epistle to the Hebrews*. Translated by Leo Arnold. *Rhetorica Semitica*. Miami: Convivium, 2011.

Dr Catherine Playoust

Not offered in 2020

CH1001C	Introduction to Church History: The Early Church, Middle Ages, Renaissance	2020: Semester 1	Assoc. Prof. Adam Cooper (<i>coordinator</i>) Mrs Clara Staffa Geoghegan
CH1002C	Introduction to Church History: Reformation, Asia, and Modern	2020: Semester 2	Rev. Dr Max Vodola
CH2015C/3015C	The World of the Church Fathers: History, Theology, Spirituality <i>see page 212</i>	2020: Semester 1	Assoc. Prof. Adam Cooper
CH2101C/3101C	Byzantium	<i>Not offered in 2020</i>	Mrs Clara Staffa Geoghegan
CH2121C/3121C	Medieval Mystics <i>see page 251</i>	2020: Semester 2	Mrs Clara Staffa Geoghegan
CH2141C/3141C	The Reformation in the British Isles	2020: Full-year Intensive	Rev. Prof. Austin Cooper OMI AM
CH2162C/3162C	The Papacy in the Modern World 1565–1958	<i>Not offered in 2020</i>	Rev. Dr Max Vodola Rev. Dr Christopher Dowd OP
CH2163C/3163C	Newman and the Nineteenth Century Church	<i>Not offered in 2020</i>	Rev. Prof. Austin Cooper OMI AM
CH2180C/3180C	The Spirit of Trent and the Mystery of Vatican II	2020: Semester 1	Rev. Dr Max Vodola
CH2183C/3183C	Ecumenical, Universal and General: The History and Impact of Church Councils	2020: Semester 2	Rev. Dr Max Vodola (<i>coordinator</i>) Assoc. Prof. Adam Cooper Rev. Dr Christopher Dowd OP
CH2202C/3202C	Two Centuries of Catholic Experience in Australia	2020: Winter Intensive	Rev. Dr Christopher Dowd OP

CH2708C/3708C	Footsteps of Faith: Encountering the Christian Tradition A <i>crosslisted as DS2708C/3708C</i>	
	2021: Study Tour	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM
CH2709C/3709C	Footsteps of Faith: Encountering the Christian Tradition B <i>crosslisted as DS2709C/3709C</i>	
	2021: Study Tour	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM
CH3851C	The Practice of History A	
	2020: Semester 2	Rev. Dr Max Vodola (<i>coordinator</i>)
CH3852C	The Practice of History B	
	<i>Not offered in 2020</i>	Rev. Dr Max Vodola (<i>coordinator</i>)
CH3418M	Supervised Reading Unit (Church History) <i>see page 260</i>	
	2020: Semesters 1 or 2	Dr Rosemary Canavan (<i>coordinator</i>)

Introduction to Church History: The Early Church, Middle Ages, Renaissance

CH1001C

A survey unit at introductory level which covers the areas of the Early Church, the Middle Ages and the Renaissance. This course will include a study of the major movements within the church and society and how they have influenced current church practices, focusing in a special way on the developments during the first five centuries of Christianity while also considering the shaping of the Church from the Middle Ages to the Renaissance. In this context it will also consider the significant developments of theology during this period.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: four 250-word document studies *or*
historical 'Question and Answer' tasks 4 x 5%
one 2,000-word essay 50%
one 1-hour written examination (1,000 words) 30%

Bibliography

- Blainey, Geoffrey. *A Short History of Christianity*. Camberwell: Viking, 2011.
- Bokenkotter, Thomas. *A Concise History of the Catholic Church*. Rev. ed. New York: Doubleday, 2004.
- Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Blackwell Companions to Religion. Oxford: Blackwell, 2007.
- Chadwick, Owen. *A History of Christianity*. London: Weidenfeld & Nicholson, 1995.
- Coakley, John W., and Andreas Sterk, eds. *Readings in World Christian History*. Vol. 1, *Earliest Christianity to 1453*. Maryknoll, NY: Orbis Books, 2004.
- Comby, Jean. *How to Read Church History*. Vol. 1, *From the Beginning to the Fifteenth Century*. London: SCM, 1985.
- Gonzalez, Justo L. *The Story of Christianity*. Vol. 1, *The Early Church to the Dawn of the Reformation*. 2nd ed. New York: Harper Collins, 2010.
- MacCulloch, Diarmaid. *A History of Christianity: The First Three Thousand Years*. London: Allen Lane, 2009.
- Tanner, Norman. *New Short History of the Catholic Church*. London: Burns & Oates, 2011.

Assoc. Prof. Adam Cooper (*coordinator*)
Mrs Clara Staffa Geoghegan

Semester 1, 2020
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 17 March

Introduction to Church History: Reformation, Asia and

Modern

CH1002C

This survey unit examines the development of the Church from the time of the Reformation including the European missionary impulse to Asia. The unit traces the influence of the Enlightenment, the French Revolution, the Industrial Revolution and the development of Catholic Social Teaching. The unit examines the influence of Vatican I and Modernism on Catholic ecclesiology and the position of the papacy during the course of World War I which greatly shaped the Holy See's role in international relations in the lead-up to the Second Vatican Council.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 500-word seminar paper 10%
one 1,500-word essay 40%
one 2-hour written documents examination (2,000 words) 50%

Bibliography

- Blainey, Geoffrey. *A Short History of Christianity*. Camberwell: Viking, 2011.
- Bokenkotter, Thomas. *A Concise History of the Catholic Church*. Rev. ed. New York: Doubleday, 2004.
- Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Oxford: Blackwell, 2007.
- Chadwick, Owen. *A History of Christianity*. London: Weidenfeld & Nicholson, 1995.
- Comby, Jean. *How to Read Church History*. Vol. 1, *From the Reformation to the Present Day*. London: SCM, 1989.
- Duffy, Eamon. *Saints and Sinners: A History of the Popes*. 4th ed. New Haven, CT: Yale University Press, 2014.
- Harries, Richard, and Henry Mayr-Harting, eds. *Christianity: Two Thousand Years*. Oxford: Oxford University Press, 2001.
- Holmes, J. Derek, and Bernard Bickers. *A Short History of the Catholic Church*. London: Burns & Oates, 2002.
- McManners, John, ed. *The Oxford Illustrated History of Christianity*. Oxford: Oxford University Press, 1990.
- Tanner, Norman. *New Short History of the Catholic Church*. London: Burns & Oates, 2011.

Rev. Dr Max Vodola

Semester 2, 2020
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 18 August

This unit will cover Byzantine history commencing with Constantine's establishment of the city of Constantinople, until the fall of Constantinople in 1453. The unit will consider the evolution of Byzantium from the Roman Empire and the ambition of Justinian to revitalize the empire. It will identify and evaluate internal conflicts within Byzantium and the continuing conflict on its borders with particular focus on the implications of the growth of Islam for Byzantium. It will examine the growing estrangement between East and West including theological misinterpretations and the further mistrust brought about by the western crusades particularly the capture of Constantinople by the Fourth Crusade. It will evaluate later developments at reconciliation and the difficulties in implementing the Council of Florence. The unit will also enable students to evaluate the contribution of Byzantium to the emerging Renaissance and the continuing legacy to Orthodoxy.

Prerequisites: second level 36 points in Church History at first level, or equivalent
third level 36 points in Church History at second level, or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment: second level two 1,000-word tutorial papers 2 x 25%
one 2,500-word essay 50%

third level two 1,000-word tutorial papers 2 x 20%
one 3,000-word essay 60%

Bibliography

- Angold, Michael. *Church and Society in Byzantium under the Comneni, 1081–1261*. Cambridge: Cambridge University Press, 2000.
- Bauer, Susan W. *The History of the Medieval World: From the Conversion of Constantine to the First Crusade*. New York: W. W. Norton, 2010.
- Chadwick, Henry. *East and West: The Making of a Rift in the Church: From Apostolic Times until the Council of Florence*. Oxford History of the Christian Church. Oxford: Oxford University Press, 2005.
- Cormack, Robin, and Maria Vassiliki, eds. *Byzantium, 330–1453*. London: Royal Academy of Arts, 2008.
- Herrin, Judith. *Byzantium: The Surprising Life of a Medieval Empire*. Princeton, NJ: Princeton University Press, 2008.
- Meyendorff, John. *Rome, Constantinople, Moscow: Historical and Theological Studies*. Crestwood, NY: St. Vladimir's Seminary Press, 1996.
- Nichols, Aidan. *Rome and the Eastern Churches: A Study in Schism*. 2nd ed. San Francisco: Ignatius, 2010.
- Riley-Smith, Jonathan. *The Oxford Illustrated History of the Crusades*. Oxford Illustrated Histories. New York: Oxford University Press, 2002.
- Treadgold, Warren T. *A History of the Byzantine State and Society*. Stanford, CA: Stanford University Press, 1997.
- Whittow, Mark. *The Making of Byzantium: 600-1025*. Berkeley: University of California Press, 1996.

Mrs Clara Staffa Geoghegan

Not offered in 2020

This unit surveys Church and State relationships in England, Ireland, Wales and Scotland in the 16th Century: the unfolding of the Reformation under Henry VIII in England; its extension then in Ireland and Wales; the influence of the Continental Reformers during the early 16th century and especially during the reign of Edward VI; the restoration of Catholicism during the reign of Mary I and finally the religious settlement during that of Elizabeth I. The special case of Scotland and the unique relationship with the reform movement centred in Geneva will be treated. Finally some attention will be devoted to the Catholic 'Recusants' and other minority groups.

Prerequisites: second level CH1001C and CH1002C or equivalent
third level two levels of Church History

Mode: intensive mode: 10.00am – 3.00pm

Assessment:	second level	seminar notes (1,000 words)	30%
		one 3,000-word essay	70%
	third level	seminar notes (1,000 words)	30%
		one 4,000-word essay	70%

Bibliography

- Boran, Elizabethanne, and Crawford Gibbons, eds. *Enforcing the Reformation in Ireland and Scotland: 1550-1700*. Aldershot: Ashgate, 2006.
- Brigden, Susan. *New Worlds, Lost Worlds: The Rule of the Tudors 1485-1603*. London: Allen Lane, 2000.
- Ha Polly, and Patrick Collinson, eds. *The Reception of Continental Reformation in Britain*. Proceedings of the British Academy 164. Oxford: Oxford University Press, 2010.
- Haigh, Christopher. *The Plain Man's Pathways to Heaven: Kinds of Christianity in Post-Reformation England, 1570–1640*. Oxford: Oxford University Press, 2007.
- Jones, Norman. *The English Reformation: Religion and Cultural Adaptation*. Oxford: Blackwell, 2002.
- Kellar, Clare. *Scotland, England, and the Reformation: 1534–1561*. Oxford Historical Monographs. Oxford: Oxford University Press, 2004.
- Kreider, Alan. *English Chantries: The Road to Dissolution*. Harvard Historical Studies. Cambridge, MA: Harvard University Press, 1979.
- MacCulloch, Diarmaid. *Later Reformation in England 1547–1603*. 2nd ed. British History in Perspective. Hampshire: Palgrave, 2001.
- Marshall, Peter. *Religious Identities in Henry VIII's England*. St. Andrew's Studies in Reformation History. Abingdon: Ashgate, 2006.
- Tittler, Robert and Norman Jones, eds. *A Companion to Tudor Britain*. Blackwell Companions to British History. Oxford: Blackwell, 2004.

Rev. Prof. Austin Cooper OMI AM

Eight Saturdays, 2020
7, 14 March; 18 April; 2 May
1, 29 August; 12 September; 10 October
10.00am – 3.00pm

Census Date: Tuesday 5 May

The Papacy in the Modern World 1565–1958

CH2162C/3162C

This unit will trace the changing nature of the papacy throughout the period 1565–1958. Attention will focus on the main occupiers of the Roman See and the external challenges faced by each. These include a fractured Christianity, the rise of the nation state, the challenges of the Enlightenment and the French Revolution, the growth of nationalism, the ‘social question’ and some of the intellectual challenges of the early twentieth century. Consideration will also be given to the papacy in its relation with various states and national and local Churches. Some attention will also be devoted to its role in missionary endeavours, ecumenism and the arts and sciences.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 1,000-word seminar paper	30%
		one 3,000-word essay	70%
	third level	one 1,000-word seminar paper	30%
		one 4,000-word essay	70%

Bibliography

- Atkin, Nicholas, and Frank Tallett. *Priests, Prelates and People: A History of European Catholicism since 1750*. Oxford: Oxford University Press, 2003.
- Burleigh, Michael. *Earthly Powers: The Clash of Religion and Politics in Europe from the French Revolution to the Great War*. London: Harper Collins, 2006.
- Chadwick, Owen. *A History of the Popes 1830–1914*. Oxford History of the Christian Church. Oxford: Oxford University Press, 2003.
- Coppa, Frank. *The Papacy in the Modern World: A Political History*. London: Reaktion Books, 2014.
- Duffy, Eamon. *Saints and Sinners: A History of the Popes*. New Haven, CT: Yale University Press, 2006.
- Kent, Peter C., and John F. Pollard, eds. *Papal Diplomacy in the Modern Age*. Westport, CT: Praeger, 1994.
- O’Malley, John W. *A History of the Popes: From Peter to the Present*. New York: Sheed & Ward, 2010.
- Pollard, John F. *Money and the Rise of the Modern Papacy: Financing the Vatican 1850–1950*. Cambridge: Cambridge University Press, 2005.
- . *The Papacy in the Age of Totalitarianism 1914–1958*. Oxford History of the Christian Church. New York: Oxford University Press, 2014.
- Wright, Anthony D. *The Early Modern Papacy: From the Council of Trent to the French Revolution, 1564–1789*. Longman History of the Papacy. Harlow: Longman, 2000.

Rev. Dr Max Vodola
Rev. Dr Christopher Dowd OP

Not offered in 2020

Newman and the Nineteenth Century Church

CH2163C/3163C

This unit will examine the life of John Henry Newman and his context in the Anglican Church. It will explore his role in developing the theology and spirituality of the Oxford Movement and the influence of the Movement on the Anglican Communion and beyond. Newman's later life in the Catholic Church will also be examined, including his contribution to education both University and secondary, his view on the role of the laity in the Church and his attitude to contemporary issues, such as evolution and Papal Infallibility. An evaluation will be made of his impact on Catholic thought and practice.

Prerequisites: second level 36 points of Church History or Spirituality or equivalent
third level 72 points of Church History or Spirituality or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	weekly seminar notes (1,000 words)	20%
		one 3,000-word essay	80%
	third level	weekly seminar notes (1,000 words)	20%
		one 4,000-word essay	80%

Bibliography

- Brown, Stewart J., and Peter Nockles, eds. *The Oxford Movement: Europe and the Wider World 1830–1930*. Cambridge: Cambridge University Press, 2012.
- Brown, Stewart J., Peter Nockles, and James Pereiro, eds. *The Oxford Handbook of the Oxford Movement*. Oxford Handbook of Religion. New York: Oxford University Press, 2017.
- Chapman, Raymond, ed. *Firmly I Believe: An Oxford Movement Reader*. London: Canterbury, 2006.
- Cooper, Austin. *John Henry Newman: A Developing Spirituality*. Strathfield: St Pauls, 2012.
- Herring, George. *The Oxford Movement in Practice: The Tractarian Parochial Worlds from the 1830s to the 1870s*. Oxford: Oxford University Press, 2016.
- Ker, Ian, and Terrence Merrigan, eds. *The Cambridge Companion to John Henry Newman*. Cambridge Companions to Religion. Cambridge: Cambridge University Press, 2009.
- Lefebvre, Philippe, and Colin Mason, eds. *John Henry Newman: In His Time*. Oxford: Family Publications, 2007.
- Nockles, Peter. *The Oxford Movement in Context: Anglican High Churchmanship, 1760–1857*. Cambridge: Cambridge University Press, 1994.
- Ondrako, Edward J. *Progressive Illumination: A Journey with John Henry Newman 1980–2005*. Birmingham: Global Academic, 2006.
- Strange, Roderick. *John Henry Newman: A Mind Alive*. London: Darton, Longman & Todd, 2008.

Rev. Prof. Austin Cooper OMI AM

Not offered in 2020

The Spirit of Trent and the Mystery of Vatican II

CH2180C/3180C

This unit will examine the historical context of the Second Vatican Council (1962–65). It will examine the intellectual and historical formation of Angelo Roncalli (Pope John XXIII) and his particular study of the Council of Trent which shaped in a definitive way his language and framework in calling the Second Vatican Council. In studying the speeches and writings of Angelo Roncalli/John XXIII, the student will come to understand the historical context of Vatican II's call for *aggiornamento* (updating) and Pope John XXIII's perception of an epochal shift for the Church and the world in the course of the twentieth century. An assessment of the historical importance of Vatican II will also be made.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 500-word seminar paper	20%
		one 3,000-word essay	50%
		one 1-hour documents examination (1,000 words)	30%
	third level	one 500-word seminar paper	20%
		one 3,500-word essay	50%
		one 1-hour documents examination (1,000 words)	30%

Bibliography

- Alberigo, Giuseppe. *A Brief History of Vatican II*. Translated by Matthew Sherry. Maryknoll, NY: Orbis Books, 2006.
- , ed. *History of Vatican II*. Edited by Joseph A. Komonchak. 5 vols. Maryknoll, NY: Orbis Books, 1995–2006.
- Alberigo, Giuseppe, Jean-Pierre Jossua, and Joseph A. Komonchak, eds. *The Reception of Vatican II*. Translated by Matthew J. O'Connell. Washington, DC: Catholic University of America Press, 1987.
- Benigni, Mario, and Goffredo Zanchi. *John XXIII: The Official Biography*. Translated by Elvira Di Fabio with Julia M. Darrebkamp. Boston, MA: Pauline Books & Media, 2001.
- Bulman, Raymond F., and Frederick J. Parrella, eds. *From Trent to Vatican II: Historical and Theological Investigations*. New York: Oxford University Press, 2006.
- Faggioli, Massimo. *Vatican II: The Battle for Meaning*. New York: Paulist, 2012.
- Hebblethwaite, Peter. *John XXIII: Pope of the Council*. London: Geoffrey Chapman, 1984.
- O'Malley, John W. *Tradition and Transition: Historical Perspectives on Vatican II*. Wilmington: Michael Glazier, 1989.
- . *What Happened at Vatican II*. Cambridge, MA: Harvard University Press, 2008.
- Stacpoole, Alberic, ed. *Vatican II: By Those Who Were There*. London: Geoffrey Chapman, 1986.

Rev. Dr Max Vodola

Semester 1, 2020
Wednesday 6.00pm – 9.00pm

Census Date: Tuesday 17 March

Ecumenical, Universal and General: The History and Impact of Church Councils

CH2183C/3183C

This unit will explore the history and impact of councils in the life of the Catholic Church from Nicaea (325) to Vatican II (1962-65). The unit will give an overview of the historical and theological contexts of councils against wider social, cultural and political forces operative at the time. The councils determined much of what the Church believes and how it articulates and lives its rich and diverse theological heritage across history. Various council texts will be examined in order to highlight the development of key theological ideas throughout the Christian tradition.

Prerequisites: 36 points of Church History

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 500-word tutorial paper	10%
		one 1,000-word tutorial paper	20%
		one 3,000-word essay	70%
	third level	one 500-word tutorial paper	10%
		one 1,000-word tutorial paper	20%
		one 3,500-word essay	70%

Bibliography

- Bellitto, Christopher M. *The General Councils: A History of the Twenty-One General Councils from Nicaea to Vatican II*. New York: Paulist, 2002.
- Burns, J H., and Thomas M. Izbicki., eds. *Conciliarism and Papalism*. Cambridge Texts in the History of Political Thought. Cambridge: Cambridge University Press, 1997.
- Hughes, Philip. *The Church in Crisis: A History of the Twenty Great Councils*. London: Burns & Oates, 1961.
- Kelly, Joseph. *The Ecumenical Councils of the Catholic Church: A History*. Collegeville, MN: Liturgical Press, 2009.
- O'Malley, John W. *Vatican I: The Council and the Making of the Ultramontane Church*. Cambridge, MA: Belknap Press of Harvard University Press, 2018.
- Oakley, Francis. *The Conciliarist Tradition: Constitutionalism in the Catholic Church, 1300-1870*. Oxford: Oxford University Press, 2003.
- Tanner, Norman. *The Church in Council: Conciliar Movements, Religious Practice and the Papacy from Nicaea to Vatican II*. International library of Historical Studies 72. London: I. B. Tauris, 2011.
- ., ed. *Decrees of the Ecumenical Councils*. 2 vols. London: Sheed & Ward, 1990.
- Valliere, Paul. *Conciliarism: A History of Decision-making in the Church*. Cambridge: Cambridge University Press, 2012.

Rev. Dr Max Vodola
Assoc. Prof. Adam Cooper
Rev. Dr Christopher Dowd OP

Semester 2, 2020
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 18 August

Two Centuries of Catholic Experience in Australia

CH2202C/3202C

This unit explores the history of the Catholic Church in Australia in the following topics: earliest contact with *Terra Australis* via European exploration in the 16th–18th centuries; the first permanent, originally lay led community in Sydney; Catholic personalities, spiritual styles and cultures; the foundation of the episcopal hierarchy in 1842 and its extension across the continent; key 19th century issues of the clash of visions between the English-led Benedictines and the Irish secular clergy, the role of Roman decision-making in the resolution of these conflicts and the education question; Catholic participation in 20th century debates surrounding labour controversies, war, conscription, Irish nationalism, the depression and communism; the Church's relationship with non-Catholic traditions, first sectarianism and then ecumenism; the transformation of the social face of Catholicism under the impact of the Second Vatican Council, post-world war two mass migration and secularization.

Prerequisites: CH1001C and CH1002C or equivalent

Mode: intensive mode: 9.30am – 4.30pm

Assessment:	second level	one 500-word seminar paper	20%
		one 3,000-word essay	50%
		one 1-hour documents examination (1,000 words)	30%
	third level	one 500-word seminar paper	20%
		one 3,500-word essay	50%
		one 1-hour documents examination (1,000 words)	30%

Bibliography

- Ayres, Philip. *Prince of the Church: Patrick Francis Moran 1830 – 1911*. Ringwood: Miegunyah, 2007.
- Campion, Edmund. *Australia's Catholics: The Contribution of Catholics to the Development of Australian Society*. Ringwood: Penguin Books, 1988.
- Dowd, Christopher. *Rome in Australia: The Papacy and Conflict in the Australian Catholic Missions, 1834-1884*. 2 vols. Study in the History of Christian Traditions. Leiden: Brill, 2008.
- Duncan, Bruce F. *Crusade or Conspiracy? Catholics and the anti-Communist Struggle in Australia*. Sydney: University of New South Wales Press, 2001.
- Massam, Katharine. *Sacred Threads: Catholic Spirituality in Australia, 1922 – 1962*. Sydney: University of New South Wales Press, 1996.
- Niall, Brenda. *Mannix*. Melbourne: Text Publishing, 2015.
- O'Donoghue, Frances. *The Bishop of Botany Bay: The Life of John Bede Polding: Australia's First Catholic Archbishop*. London: Angus & Robertson, 1982.
- O'Farrell, Patrick. *The Catholic Church and Community: An Australian History*. 3rd ed. Sydney: University of New South Wales Press, 1992.
- Turner, Naomi. *Catholics in Australia: A Social History*. 2 vols. North Blackburn: Collins Dove, 1992.

Rev. Dr Christopher Dowd OP

Winter Intensive, 2020
Mondays, Wednesdays, and Fridays
29 June; 1, 3, 6, 8, 10 July
+ one examination
9.30am – 4.30pm

Census Date: Tuesday 28 July

Footsteps of Faith: Encountering the Christian Tradition A

CH2708C/3708C

crosslisted as DS2708C/3708C

This unit is one of two complementary units that relate to “Footsteps of Faith: Encountering the Christian Tradition” Study Tour. Students may undertake both or either of the units in conjunction with the Study Tour.

The main focus of this unit is the patristic legacy, the monastic centuries and medieval achievements. Further the unit engages students with a representative selection of texts from great figures, architectural sites, music and art. The total experience is enlivened and enriched through the liturgical and pastoral dimensions of each time and place.

Prerequisites: second level two units of Church History/Christian Spirituality
third level four units of Church History/Christian Spirituality

Mode: intensive: tour of particular countries in Western Europe
(approximately 4 weeks) plus
research and writing in Semester One

Assessment: second level one 4,500-word essay *or* equivalent project 100%
third level one 5,000-word essay *or* equivalent project 100%

Bibliography

- Collinson, Patrick, Nigel Ramsay, and Maureen Sparks, eds. *A History of Canterbury Cathedral*. Oxford: Oxford University Press, 1995.
- Corish, Patrick J. *The Irish Catholic Experience: A Historical Survey*. Dublin: Gill & Macmillan, 1985.
- Dowley, Tim. *Christian Music: A Global History*. Minneapolis: Fortress, 2011.
- Kerby-Fulton, Kathryn, Maidie Hilmo, and Linda Olsen. *Opening up Middle English Manuscripts: Literary and Visual Approaches*. Ithaca, NY: Cornell University Press, 2012.
- Losack, Marcus. *Glendalough: A Celtic Pilgrimage*. Dublin: Columba, 2010.
- Murray, Peter, and Linda Murray. *The Oxford Companion to Christian Art and Architecture*. New York: Oxford University Press, 1996.
- Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.
- Rogers, Patrick. *Westminster Cathedral: From Darkness to Light*. London: Continuum, 2003.
- Saward, John, John Morrill, and Michael Tomko, eds. *Firmly I Believe and Truly: The Spiritual Tradition of Catholic England*. Oxford: Oxford University Press, 2011.
- Telepneff, Gregory. *The Egyptian Desert in the Irish Bogs: The Byzantine Character of Early Celtic Monasticism*. Etna, CA: Center for Traditionalist Orthodox Studies, 2002.

Rev. Dr Max Vodola

Study Tour, 2021

Rev. Prof. Austin Cooper OMI AM

Dr Frances Baker RSM

Footsteps of Faith: Encountering the Christian Tradition B

CH2709C/3709C

crosslisted as DS2709C/3709C

This unit is one of two complementary units that relate to the “Footsteps of Faith: Encountering the Christian Tradition” Study Tour. Students may undertake both or either of the units in conjunction with the Study Tour.

The main focus of this unit is on abiding legacies of the Patristic, Anglican and Protestant traditions, the dislocation of the Reformation and the multiple challenges of the modern world. Further, the unit engages students with a representative selection of texts from great figures, architectural sites, music and art. The total experience is enlivened and enriched through the liturgical and pastoral dimensions of each time and place.

Prerequisites: second level two units of Church History/Christian Spirituality
third level four units of Church History/Christian Spirituality

Mode: intensive: tour of particular countries in Western Europe
(approximately 4 weeks) plus
research and writing in Semester One

Assessment: second level one 4,500-word essay *or* equivalent project 100%
third level one 5,000-word essay *or* equivalent project 100%

Bibliography

- Collinson, Patrick, Nigel Ramsay, and Maureen Sparks, eds. *A History of Canterbury Cathedral*. Oxford: Oxford University Press, 1995.
- Corish, Patrick J. *The Irish Catholic Experience: A Historical Survey*. Dublin: Gill & Macmillan, 1985.
- Dowley, Tim. *Christian Music: A Global History*. Minneapolis: Fortress, 2011.
- Kerby-Fulton, Kathryn, Maidie Hilmo, and Linda Olsen. *Opening up Middle English Manuscripts: Literary and Visual Approaches*. Ithaca, NY: Cornell University Press, 2012.
- Losack, Marcus. *Glendalough: A Celtic Pilgrimage*. Dublin: Columba, 2010.
- Murray, Peter, and Linda Murray. *The Oxford Companion to Christian Art and Architecture*. New York: Oxford University Press, 1996.
- Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.
- Rogers, Patrick. *Westminster Cathedral: From Darkness to Light*. London: Continuum, 2003.
- Saward, John, John Morrill, and Michael Tomko, eds. *Firmly I Believe and Truly: The Spiritual Tradition of Catholic England*. Oxford: Oxford University Press, 2011.
- Telepneff, Gregory. *The Egyptian Desert in the Irish Bogs: The Byzantine Character of Early Celtic Monasticism*. Etna, CA: Center for Traditionalist Orthodox Studies, 2002.

Rev. Dr Max Vodola

Study Tour, 2021

Rev. Prof. Austin Cooper OMI AM

Dr Frances Baker RSM

This seminar based unit is designed to enable students to develop advanced skills in historical research and writing. The unit will include sessions on methods of historic research; writing history; using oral history; the internet and historical research; historiography.

Prerequisites: 36 points in Church History at first level
36 points in Church History at second level

Mode: regular seminars throughout the semester

Assessment: one 1,000-word seminar paper on historical methodology 20%
two 500-word seminar papers on historical analysis 20%
one 3,000-word research essay 60%

Bibliography

- Augustine. *City of God*. Book 5. (any edition).
- Bradley, James E., and Richard A. Muller. *Church History: An Introduction to Research, Reference Works and Methods*. Grand Rapids, MN: Eerdmans, 1995.
- Burke, Peter, ed. *New Perspectives on Historical Writing*. 2nd ed. University Park: Pennsylvania State University Press, 2001.
- Carr, Edward H. *What is History?* With a new introduction by Richard J. Evans. Rev. ed. Basingstoke: Palgrave Macmillan, 2002.
- Curthoys, Ann, and John Docker. *Is History Fiction?* 2nd ed. Sydney: University of New South Wales Press, 2010.
- Elton, Geoffrey R., ed. *The Practice of History*. Oxford: Blackwell, 2002.
- Evans, Richard J. *In Defence of History*. New ed. London: Granta Books, 2000.
- McIntyre, C. T. *God, History and Historians: An Anthology of Modern Christian Views of History*. New York: Oxford University Press, 1977.
- Munslow, Alun. *The Routledge Companion to Historical Studies*. 2nd ed. Routledge Companions to History. London: Routledge, 2006.
- Walker, Garthine, ed. *Writing Early Modern History*. Writing History. London: Hodder Arnold, 2005.

Rev. Dr Max Vodola (coordinator)

Semester 2, 2020
Thursday 2.00pm – 5.00pm

Census Date: Tuesday 18 August

This seminar based unit is designed to build on the methodology and exercises undertaken in *The Practice of History A*. Students will be required to undertake research in a specific topic of their choice and approved by the lecturer. They will also be required to present progress reports, exchange and argue their views in a series of seminars.

Prerequisites: CH3851C

Mode: regular seminars throughout the semester

Assessment: two 500-word seminar papers on historical methodology and analysis 20%
one 4,000-word research essay 80%

Bibliography

- Augustine. *City of God*. Book 5. (any edition).
- Bradley, James E., and Richard A. Muller. *Church History: An Introduction to Research, Reference Works and Methods*. Grand Rapids, MN: Eerdmans, 1995.
- Burke, Peter, ed. *New Perspectives on Historical Writing*. 2nd ed. University Park: Pennsylvania State University Press, 2001.
- Carr, Edward H. *What is History?* With a new introduction by Richard J. Evans. Rev. ed. Basingstoke: Palgrave Macmillan, 2002.
- Curthoys, Ann, and John Docker. *Is History Fiction?* 2nd ed. Sydney: University of New South Wales Press, 2010.
- Elton, Geoffrey R., ed. *The Practice of History*. Oxford: Blackwell, 2002.
- Evans, Richard J. *In Defence of History*. New ed. London: Granta Books, 2000.
- McIntyre, C. T. *God, History and Historians: An Anthology of Modern Christian Views of History*. New York: Oxford University Press, 1977.
- Munslow, Alun. *The Routledge Companion to Historical Studies*. 2nd ed. Routledge Companions to History. London: Routledge, 2005.
- Walker, Garthine, ed. *Writing Early Modern History*. Writing History. London: Hodder Arnold, 2005.

Rev. Dr Max Vodola (coordinator)

Not offered in 2020

Christian Thought and History: Systematic Theology Field C

CT1100C	Introducing Catholic Theology	2020: Semester 1	Very Rev. Dr Kevin Lenehan
CT1110C	Ecclesiology and Ecumenism	2020: Semester 2	Rev. Dr Simon Wayte MGL Very Rev. Denis Stanley EV
CT2012C/3012C	The Parish and Pastoral Ministry in a New Environment <i>see page 240</i>	2020: Semester 1	Rev. Dr Brendan Reed
CT2014C/3014C	Christian Faith and World Religions: Inter-religious Dialogue <i>crosslisted as DP2014C/3014C</i>	2020: Semester 2	Rev. Assoc. Prof. John Dupuche Very Rev. Denis Stanley EV
CT2015C/3015C	The World of the Church Fathers: History, Theology, Spirituality <i>crosslisted as CH2015C/3015C</i>	2020: Semester 1	Assoc. Prof. Adam Cooper
CT2102C/3102C	Liturgical and Sacramental Theology	<i>Not offered in 2020</i>	Rev. Brian Nichols
CT2104C/3104C	Liturgical Leadership in a Ministry Context <i>crosslisted as DL2104C/3104C</i>	2020: Semester 1	Rev. Dr Elio Capra SDB
CT2105C/3105C	The Theology and the Liturgical Use of Icons <i>crosslisted as DL2105C/3105C and DS2105C/3105C</i>	2020: Semester 1	Dr Birute Arendarcikas RSM
CT2111C/3111C	The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA) <i>crosslisted as DL2111C/3111C</i>	2020: Semester 2	Rev. Dr Elio Capra SDB

Christian Thought and History: Systematic Theology Field C

CT2121C/3121C	Eucharist and Anointing <i>crosslisted as DL2121C/3121C</i>
2020: Semester 1	Rev. Laurence Cortez Rev. Dr Elio Capra SDB
CT2131C/3131C	Baptism, Confirmation and Penance <i>crosslisted as DL2131C/3131C</i>
2020: Semester 2	Rev. Dr Anthony Ngoc Dung Nguyen SDB
CT2141C/3141C	Marriage and Orders <i>crosslisted as DL2141C/3141C</i>
2020: Semester 2	Rev. Brian Nichols Very Rev. Denis Stanley EV
CT2201C/3201C	Jesus Christ: Revealer of the Triune God A
2020: Semester 1	Rev. Dr Phillip Gleeson SDB
CT2202C/3202C	Jesus Christ: Revealer of the Triune God B
2020: Semester 2	Rev. Dr Phillip Gleeson SDB
CT2220C/3220C	Theology of the Human Person
2020: Semester 2	Assoc. Prof. Adam Cooper
CT2230C/3230C	The History and Theology of Marian Doctrine and Devotion
2020: Semester 1	Rev. Dr Simon Wayte MGL
CT2303C/3303C	Theology and Religious Education through Art <i>see page 254</i>
<i>Not offered in 2020</i>	Rev. Dr Elio Capra SDB
CT2603C/3603C	Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13 th and Early 14 th Centuries <i>see page 255</i>
<i>Not offered in 2020</i>	Rev. Dr David Willis OP
CT2604C/3604C	Encounters with the Dominican Intellectual and Spiritual Tradition: 20 th and Early 21 st Centuries <i>see page 256</i>
<i>Not offered in 2020</i>	Rev. Dr David Willis OP
CT3210C	God: Origin and End
2020: Semester 1	Rev. Dr Paul Connell
CT3418M	Supervised Reading Unit (Systematic Theology) <i>see page 260</i>
2020: Semesters 1 or 2	Dr Rosemary Canavan (<i>coordinator</i>)

This unit introduces learners to the context, purpose, methods, and content of theology in the Catholic tradition. It examines those elements which together constitute a balanced and comprehensive engagement in the search for a deeper understanding of the Christian faith. The Second Vatican Council's understanding of revelation, faith, scripture, tradition, and the teaching office of the church will be examined and applied to the church's mission in Australia's multi-religious and non-religious context.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 500-word annotated bibliography	10%
	one 500-word document study	10%
	one 2,000-word essay	50%
	one 1-hour written examination (1,000 words)	30%

Bibliography

- Bevans, Stephan B. *An Introduction to Theology in Global Perspective*. Theology in Global Perspective. Maryknoll, NY: Orbis Books, 2009.
- Gaillardetz, Richard A. *By What Authority? A Primer on Scripture, the Magisterium, and the Sense of the Faithful*. Collegeville, MN: Liturgical Press, 2003.
- International Theological Commission, "Theology Today: Perspectives, Principles and Criteria." *Origins* 41, no. 40 (March 2012): 641–61.
- Johnson, Luke T. *The Creed: What Christians Believe and Why It Matters*. New York: Doubleday, 2003.
- Lennan, Richard, ed. *An Introduction to Catholic Theology*. New York: Paulist, 1998.
- Nichols, Aidan. *The Shape of Catholic Theology: An Introduction to its Sources, Principles, and History*. Collegeville, MN: Liturgical Press, 1991.
- O'Collins, Gerald. *Rethinking Fundamental Theology: Towards a New Fundamental Theology*. Oxford: Oxford University Press, 2011.
- Rausch, Thomas P. *Systematic Theology: A Roman Catholic Approach*. Collegeville, MN: Liturgical Press, 2016.
- Schneiders, Sandra M. *The Revelatory Text: Interpreting the New Testament as Sacred Scripture*. 2nd ed. Collegeville, MN: Liturgical Press, 1999.
- Wicks, Jared. *Doing Theology*. New York: Paulist, 2009.

Very Rev. Dr Kevin Lenehan

Semester 1, 2020
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 17 March

This unit will examine the mystery of the Church, and the nature and principles of ecumenism. The foundation and early development of the Church will be presented together with ecclesial images and models. The marks of the Church together with the nature and role of the Magisterium will be examined. This will lead to reflection on the communion and mission of the church. Examination of the ecumenical movement in recent history will flow into a consideration of theological convergence arising from ecumenical dialogue, and lead to a presentation of “Receptive Ecumenism” as a model for dialogue.

Prerequisites: one unit of Philosophy, Biblical Studies or Church History is recommended

Mode: face-to-face 3-hour weekly classes in semester

Assessment: two 500-word seminars 2 x 10%
 one 2,000-word essay 50%
 one 1-hour written examination (1,000 words) 30%

Bibliography

- Bliss, Frederick M. *Catholic and Ecumenical: History and Hope: Why the Catholic Church is Ecumenical and What She is Doing About It*. 2nd ed. Lanham, MD: Sheed & Ward, 2007.
- Doyle, Dennis M. *Communion Ecclesiology: Vision and Versions*. Maryknoll, NY: Orbis Books, 2000.
- Dulles, Avery. *Magisterium: Teacher and Guardian of the Faith*. Introduction to Catholic Doctrine. Naples: Sapientia Press of Ave Maria University, 2007.
- . *Models of the Church*. New and expanded ed. New York: Image Books, 2002.
- Francis. *Evangelii Gaudium*. Apostolic Exhortation. 2013.
- Goosen, Gideon. *Bringing Churches Together: A Popular Introduction to Ecumenism*. 2nd ed. Geneva: World Council of Churches, 2001.
- Gros, Jeffrey, Eamon McManus, and Ann Riggs. *Introduction to Ecumenism*. New York: Paulist, 1998.
- Kasper, Walter. *The Catholic Church: Nature, Reality and Mission*. Translated by Thomas Hoebel. London: Bloomsbury T. & T. Clark, 2015.
- McPartlan, Paul. *Sacrament of Salvation: An Introduction to Eucharistic Ecclesiology*. Edinburgh: T. & T. Clark, 1995
- Nichols, Aidan. *Figuring Out the Church: Her Marks, and Her Masters*. San Francisco: Ignatius, 2013.

Rev. Dr Simon Wayte MGL
Very Rev. Denis Stanley EV

Semester 2, 2020
 Monday 10.00am – 1.00pm

Census Date: Tuesday 18 August

Christian Faith and World Religions: Inter-religious

Dialogue

CT2014C/3014C

crosslisted as DP2014C/3014C

Australia has undergone far-reaching changes, becoming a multi-cultural and multi-faith society. That is the context in which the Catholic Church in Australia seeks to give witness to the person and message of Jesus Christ. This unit studies the magisterial documents which show the advantages and challenges of this new situation. The unit will also provide an introduction to the major world religions in order to contextualise the discussion. Within this inter-religious context, the unit considers a number of crucial theological themes such as Christology, grace, and salvation. It also introduces students to models of inter-religious dialogue. Finally, it explores ways in which the Church can be an instrument of peace and harmonious development.

Prerequisites: none

Mode: intensive mode: 10.00am – 4.30pm; plus 3-hour practicum

Assessment:	second level	one 500-word tutorial paper	10%
		one 500-word personal reflection	10%
		one 1-hour written examination (1,000 words)	30%
		one 2,000-word essay	50%
	third level	one 500-word tutorial paper	10%
		one 500-word personal reflection	10%
		one 1-hour written examination (1,000 words)	30%
		one 2,500-word essay	50%

Bibliography

- Bouma, Gary, Rodney Ling, and Douglas Pratt. *Religious Diversity in Southeast Asia and the Pacific: National Case Studies*. Dordrecht: Springer, 2014.
- Clooney, Francis X. *Comparative Theology: Deep Learning Across Religious Borders*. Malden, MA: Wiley–Blackwell, 2010.
- Congregation for the Doctrine of the Faith. *Declaration "Dominus Iesus" on the Unicity and Salvific Universality of Jesus Christ and the Church*. 2000.
- Dupuis, Jacques. *Christianity and the Religions. From Confrontation to Dialogue*. Translated by Phillip Berryman. Maryknoll, NY: Orbis Books, 2002.
- Pontifical Council for Interreligious Dialogue, Congregation for the Evangelization of Peoples. *Dialogue and Proclamation: Reflections and Orientations on Interreligious Dialogue and the Proclamation of the Gospel of Jesus Christ*. 1991.
- Shermans, Louise, and Christobel Mattingley, eds. *Our Mob, God's Story*. Sydney: Bible Society Australia, 2017.
- Vatican Council II. *Nostra Aetate*. Declaration on the Relation of the Church to Non-Christian Religions. 28 October 1965. In *Vatican II: The Conciliar and Post Conciliar Documents*, edited by Austin Flannery. Collegeville, MN: Liturgical Press, 1980.

Rev. Assoc. Prof. John Dupuche

Very Rev. Denis Stanley EV

Six Saturdays, 2020
25 July; 1, 8 August; 5 September; 10, 17 October
+ 3-hour practicum
10.00am – 4.30pm

Census Date: Tuesday 18 August

The World of the Church Fathers: History, Theology, Spirituality

CT2015C/3015C

crosslisted as CH2015C/3015C

This unit introduces students to key thinkers, doctrinal themes, and spiritual practices that characterise the so-called “patristic” period of Christian history. Students will investigate discrete doctrinal themes, attend to social, ecclesial and historical contexts within which leading Christian thinkers lived and worked, and explore the tensions at play in the relations between orthodoxy and heresy, church and state, east and west, doctrine and practice, and creative and inauthentic progress. Progressing historically, and preparing students for critical engagement in other systematic, historical, and pastoral theological disciplines, the subject emphasises the Fathers’ commitment to the centrality of the incarnation for knowing the meaning of the universe, the decisive role of Christ’s humanity for creaturely participation in divine life, and the primacy of the lived experience of prayer and liturgical communion for integral Christian existence.

Prerequisites: BS1001C, BS1002C, CT1110C, CH1001C are recommended

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	four 250-word tutorial papers	20%
		one 1,000-word essay	20%
		one 2,500-word essay	60%
	third level	four 250-word tutorial papers	20%
		one 1,000-word essay	20%
		one 3,000-word essay	60%

Bibliography

- Burton-Christie, Douglas. *The Word in the Desert: Scripture and the Quest for Holiness in Early Christian Monasticism*. New York: Oxford University Press, 1993.
- Davis, Leo D. *The First Seven Councils (325–787): Their History and Theology*. Theology and Life 21. Wilmington: Michael Glazier, 1987.
- Di Berardino, Angelo, and Basil Studer, eds. *History of Theology*. Vol 1, *The Patristic Period*. Translated by Matthew J. O’Connell. Collegeville, MN: Liturgical Press, 1996.
- Drobner, Hubertus R. *The Fathers of the Church: A Comprehensive Introduction*. Translated by Siegfried S. Schatzmann. Peabody, MA: Hendrickson, 2007.
- Fitzgerald, Allan, ed. *Augustine Through the Ages: An Encyclopaedia*. Grand Rapids, MN: W. B. Eerdmans, 1999.
- Grillmeier, Aloys. *Christ in Christian Tradition: From the Apostolic Age to Chalcedon (451)*. Translated by J. S. Bowden. 2nd rev. ed. London: Mowbrays, 1975.
- Price, Richard, and Michael Gaddis, trans. *The Acts of the Council of Chalcedon*. 3 vols. Translated Texts for Historians 45. Liverpool: Liverpool University Press, 2007.
- Ramsey, Boniface. *Beginning to Read the Fathers*. Rev. ed. New York: Paulist, 2012.
- Studer, Basil. *Trinity and Incarnation: The Faith of the Early Church*. Edited by Andrew Louth. Translated by Matthias Westerhoff. Collegeville, MN: Liturgical Press, 1993.
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Assoc. Prof. Adam Cooper

Semester 1, 2020
Monday 2.00pm – 5.00pm

Census Date: Tuesday 17 March

Recent scholarship has shown that 'liturgical theology' is distinct from a 'theology of liturgy' even though the terms are often used interchangeably. In a theology of the liturgy, the liturgy remains an object of theology whereas with liturgical theology the liturgy itself is the source of theology; it is the elucidation of the theological meaning of worship.

With due reference to the ancient maxim *Lex orandi, lex credendi* (the law for prayer is the law for faith) and to the notion of human symbolic ritual activity, this unit will explore some of the Catholic Church's liturgical and sacramental rites. It will also examine how liturgical theology is an independent theological discipline with its own special subject (the liturgical tradition of the Catholic Church) distinct from other methods and theological disciplines. The unit will demonstrate that the liturgy, of its very nature, is always expressive of the faith of the Church.

Prerequisites: none

Mode: intensive mode: 9.30am – 4.30pm

Assessment:	second level	two 1,500-word essays	2 x 35%
		one 15-minute oral examination (1,000 words)	30%
	third level	two 2,000-word essays	2 x 35%
		one 15-minute oral examination (1,000 words)	30%

Bibliography

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Rev. Brian Nichols

Not offered in 2020

Liturgical Leadership in a Ministry Context CT2104C/3104C

crosslisted as DL2104C/3104C, Praxis Unit

The Catholic Church invites many of her members to exercise a leadership role in the celebration of the Liturgy and Sacraments: priests, permanent deacons, school/hospital/prison chaplains, pastoral workers, youth leaders and lay funeral ministers. This unit prepares and equips the student with the understanding, skills and pastoral care necessary for leadership in the preparation and celebration of both sacraments and sacramentals. The focus will be on baptism preparation, pastoral care of the sick and dying, celebration of funerals, penitential services, Liturgy of the Word with or without communion, blessings and prayers for schools, hospitals, youth groups and prisons. Each celebration will be explored under the following areas: the meaning of each of the elements, the structure of the sacrament or sacramental, the necessary skills for appropriate pastoral care. The emphasis is on the acquisition of practical skills for ministry in a supervised context.

Prerequisites: second level two Systematic Theology units at level one
DP1001C and DP1002C for BMin students
third level two Systematic Theology units at level two
DP1001C and DP1002C for BMin students

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode

Assessment: second level one 1,500-word tutorial paper 30%
one 3,000-word essay 70%
third level one 1,500-word tutorial paper 30%
one 3,500-word essay 70%

Bibliography

- Anglican Church of Australia, Diocese of Brisbane. *Lay Leaders of Liturgy with Sample Rites for Sundays, Weekdays and Funerals*. Brisbane: National Liturgical Commission, 2004.
- Brown, Katherine H. *Lay Leaders of Worship: A Practical and Spiritual Guide*. Collegeville, MN: Liturgical Press, 2004.
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- de Lange, Anna, and Liz Simpson. *How to Lead the Prayers: A Training Course*. Grove Worship W169. Cambridge: Grove Books, 2002.
- Kwatera, Michael. *Come to the Feast: Liturgical Theology Of, By and For Everybody*. Collegeville, MN: Liturgical Press, 2006.
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Rev. Dr Elio Capra SDB

Semester 1, 2020
Thursday 2.00pm – 5.00pm

Census Date: Tuesday 17 March

The Theology and the Liturgical Use of Icons

CT2105C/3105C

crosslisted as DL2105C/3105C and DS2105C/3105C

This unit examines the theology expressed in the devotional use of icons and their liturgical use in the Eastern Christian tradition. Emphasis will be given to the sacramental nature of the icon as expressive of the mystery of the Incarnation of Christ and of the holiness of creation redeemed and transfigured in Christ. The unit explores the origin and meaning of the icon and its development in early Christian art. It considers the Iconoclast Controversy and the key arguments by John Damascene in his incarnational theological defence of icons. The icon as an expression of the theology and faith of the Christian East is examined in the context of the theological interpretation of icons of Christ, particular feasts, Mary the Mother of God and other specific saints. Several of the great works of iconography and Western religious art will be compared. The unit considers role of icons in the liturgy and personal prayer.

Prerequisites: CT1110C, CT2201C/3201C are recommended

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 750-word short paper	15%
		one 1,000-word short paper	25%
		one 2,500-word essay	60%
	third level	one 1,000-word short paper	15%
		one 1,500-word short paper	25%
		one 2,500-word essay	60%

Bibliography

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- . *Festival Icons for the Christian Year*. Crestwood, NY: St. Vladimir's Seminary Press, 2000.
- Cross, Lawrence, Andrew Quinlan, Joseph Leach, Birute Adrendarcikas, and Brendan Cooke. *God's Holy Fire: A Theology of the Icon*. Melbourne: Freedom, 2014.
- Evdokimov, Paul. *The Art of the Icon: A Theology of Beauty*. Translated by Steven Bigham. Redondo Beach, CA: Oakwood, 1990.
- Hart, Aidan. *Beauty, Spirit, Matter: Icons in the Modern World*. Leominster: Gracewing, 2014.
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- Ouspensky, Leonide, and Vladimir Lossky. *The Meaning of Icons*. Translated by G. Palmer and E. Kadloubovsky. Crestwood, NY: St. Vladimir's Seminary Press, 1989.
- Visel, Jeana. *Icons in the Western Church: Towards a More Sacramental Encounter*. Collegeville, MN: Liturgical Press, 2016.

Dr Birute Arendarcikas RSM

Semester 1, 2020
Wednesday 6.00pm – 9.00pm

Census Date: Tuesday 17 March

The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA)

CT2111C/3111C

crosslisted as DL2111C/3111C

This unit presumes knowledge of and some experience in the implementation of the RCIA. It aims at deepening and broadening the understanding of the RCIA by studying the theology underpinning the Rite. The unit will explore the following topics: the role of Jesus and the role of the Trinity in the RCIA process; the theology of conversion; the meaning and praxis of catechesis; the theology and the historical development of the sacraments of initiation; the role of the word of God in the process of conversion; the theology of Church and of communion; the theology of ministry and of ministers of the RCIA; the theology and the relationship of the sacraments of Baptism, Confirmation and Eucharist; mystagogia as commitment, communion and mission.

Prerequisites: second level CT1100C and CT1110C are strongly recommended
third level two Systematic Theology units at level two

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 1,000-word essay	20%
		one 2,500-word essay	60%
		one 1-hour written examination (1,000 words)	20%
	third level	one 1,000-word essay	20%
		one 3,000-word essay	60%
		one 1-hour written examination (1,000 words)	20%

Bibliography

- Capra, Elio. *Called Gifted Sent: The Sacraments of Christian Initiation and the Triduum*. Melbourne: James Goold House, 2010.
- . *Come and See: Resources for the Precatechumenate*. Thornbury: Des Books, 2004.
- Irwin, Kevin W. *The Sacraments: Historical Foundations and Liturgical Theology*. New York: Paulist, 2016.
- Radcliffe, Timothy. *Take the Plunge: Living Baptism and Confirmation*. London: Bloomsbury, 2012.
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- . *The Hallelujah Highway: A History of the Catechumenate*. Chicago: Liturgical Training Publications, 2000.
- Wagner, Nick. *The Way of Faith: A Field Guide for the RCIA Process*. London: Twenty Third, 2010.
- Yarnold, Edward. *The Awe Inspiring Rites of Initiation: The Origins of the RCIA*. 2nd ed. Collegeville, MN: Liturgical Press, 1994.

Rev. Dr Elio Capra SDB

Semester 2, 2020
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 18 August

This unit will provide an overview of the sacraments of Eucharist and Anointing of the Sick, from historical, liturgical, and theological perspectives. Firstly, we will investigate the development of the Eucharistic tradition and will treat key elements of Catholic Eucharistic theology. Topics to be considered include the Eucharist in relation to the mystery of Christ and the Church; the Eucharist in the Scriptures; and the development of the theology of the Eucharist in terms of thanksgiving, memorial, sacrifice, presence, covenant, and communion. Secondly, we will outline the major historical developments in the practices and theological approaches of the sacrament of Anointing. In both cases, the sacraments are understood as means by which believers are offered and enact a deepening participation in the paschal mystery of Christ.

Prerequisites: second level CT1100C and CT1110C
third level two Systematic Theology units at second level

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 500-word tutorial paper on Anointing	12.5%
		one 500-word tutorial paper on Eucharist	12.5%
		one 2,500-word essay on Eucharist	50%
		one 15-minute oral examination (1,000 words)	25%
	third level	one 750-word tutorial paper on Anointing	12.5%
		one 750-word tutorial paper on Eucharist	12.5%
		one 2,500-word essay on Eucharist	50%
		one 15-minute oral examination (1,000 words)	25%

Bibliography

- Bradshaw, Paul F. *Eucharistic Origins*. Oxford: Oxford University Press, 2004.
- Chupungco, Anscar J., ed. *Handbook for Liturgical Studies*. Vol. 3, *The Eucharist*.
Collegeville, MN: Liturgical Press, 1999.
- Irwin, Kevin W. *Models of the Eucharist*. New York: Paulist, 2005.
- Kasper, Walter. *Harvesting the Fruits: Basic Aspects of Christian Faith in Ecumenical Dialogue*. London: Continuum, 2009.
- Larson-Miller, Lizette. *The Sacrament of Anointing of the Sick*. Lex Orandi. Collegeville, MN: Liturgical Press, 2005.
- Léon-Dufour, Xavier. *Sharing the Eucharistic Bread: The Witness of the New Testament*.
Translated by Matthew J. O'Connell. New York: Paulist, 1987.
- McPartlan, Paul. *The Eucharist Makes the Church: Henri de Lubac and John Zizioulas in Dialogue*. Edinburgh: T. & T. Clark, 1993.
- Mitchell, Nathan. *Real Presence: The Work of Eucharist*. New ed. Chicago: Liturgy Training Publications, 2001.
- O'Loughlin, Frank. *Christ Present in the Eucharist*. Homebush: St Pauls, 2000.

Rev. Laurence Cortez
Rev. Dr Elio Capra SDB

Semester 1, 2020
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 17 March

Christian initiation through baptism and confirmation is an insertion into Christ's death and resurrection as well as entry into the Church. With the help of some anthropological insights into initiation rituals, this unit will look at the scriptural foundations of these sacraments and their subsequent development. The unit will also consider the theological reflection these developments occasioned, particularly the major theological issues of rebaptism, infant baptism, and the purpose of an independent rite of confirmation, as well as contemporary pastoral questions such as the initiation of adults, discerning the readiness of families for infant baptism, and adaptations to the cultures among which the students will be living and working. Having examined how baptism forgives all prior sins, the unit will then investigate the ways the Church deals with sins committed by those who have already imitated Christ's death in baptism. The unit will reflect theologically upon the various ways that, throughout its history and across the cultures, the Church has administered the forgiveness won by Christ and conclude by addressing the pastoral questions posed by the revised rites and contemporary situations.

Prerequisites: second level CT1100C and CT1110C
third level two Systematic Theology units at level two

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 500-word tutorial paper	10%
		one 2,500-word essay	55%
		one 1½-hour written examination (1,500 words)	35%
	third level	one 1,000-word paper	15%
		one 2,500-word essay	55%
		one 1½-hour written examination (1,500 words)	30%

Bibliography

- Chauvet, Louis-Marie. *Symbol and Sacrament: A Sacramental Reinterpretation of Christian Existence*. Translated by Patrick Madigan and Madeleine Beaumont. Collegeville, MN: Liturgical Press, 1995.
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- Johnson, Maxwell E. *The Rites of Christian Initiation: Their Evolution and Interpretation*. Collegeville, MN: Liturgical Press, 1999.
- O'Loughlin, Frank. *The Future of the Sacrament of Penance*. Strathfield: St Pauls, 2007.
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- Walsh, Liam G. *Sacraments of Initiation: A Theology of Rite, Word, and Life*. Hillenbrand Books Studies. Chicago: Hillenbrand Books, 2011.

Rev. Dr Anthony Ngoc Dung Nguyen SDB

Semester 2, 2020
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 18 August

In the life of the Church these two sacraments are called “sacraments of service.” The unit will study the scriptural foundations of the Sacraments of Marriage and Holy Orders and their subsequent theologies as they emerged in the history of the Catholic Church. Attention will be given to the Scholastic period and the Reformation and the Catholic response formulated in the Council of Trent. A contemporary theology of the Sacraments of Marriage and Holy Orders will be developed through a study of the teaching of the Second Vatican Council and the magisterium of recent popes. A particular focus of the unit will be the nature of the relationship between these sacraments and the life and vocation of the Catholic Church as a whole.

Prerequisites: second level CT1100C and CT1110C
 CT2102C/3102C is highly recommended
 third level two levels of Systematic Theology
 CT2102C/3102C is highly recommended

Mode: face-to-face 3-hour weekly classes in semester

Assessment: second level two 500-word tutorial papers 2 x 10%
 two 1,250-word essays 2 x 25%
 one 1-hour written examination (1,000 words) 30%
 third level two 500-word tutorial papers 2 x 10%
 two 1,500-word essays 2 x 25%
 one 1-hour written examination (1,000 words) 30%

Bibliography

- Elliott, Peter J. *What God Has Joined: The Sacramentality of Marriage*. New York: Alba House, 1990.
- John Paul II. *Familiaris Consortio*. Apostolic Exhortation, 1982.
- . *Pastores Dabo Vobis: I Will Give You Shepherds*. Post-Synodal Apostolic Exhortation, 1992.
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- Osborne, Kenan B. *Priesthood: A History of the Ordained Ministry in the Roman Catholic Church*. New York: Paulist, 1988.
- Schillebeeckx, Edward. *Marriage: Human Reality and Saving Mystery*. Translated by N. D. Smith. 2 vols. London: Sheed & Ward, 1965.

Rev. Brian Nichols
Very Rev. Denis Stanley EV

Semester 2, 2020
 Thursday 10.00am – 1.00pm

Census Date: Tuesday 18 August

Jesus Christ: Revealer of the Triune God A CT2201C/3201C

This unit will deal with aspects of the person and work of Jesus Christ. Particular attention will be paid to the question of Jesus as the question about the meaning of life; the search for the historical Jesus, and the New Testament origins of Christology. A systematic approach to the question of the self-understanding of Jesus, God and man, will also be developed. Tutorial work will canvas key aspects of the theology of the Trinity.

Prerequisites: second level CT1100C and CT1110C
third level two levels of Systematic Theology

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	three 650-word tutorial papers	30%
		one 15-minute oral examination (1,000 words)	20%
		one 1,500-word essay	50%
	third level	three 650-word tutorial papers	30%
		one 15-minute oral examination (1,000 words)	20%
		one 2,000-word essay	50%

Bibliography

- Allison Jr., Dale C. *The Historical Christ and the Theological Jesus*. Grand Rapids, MN: W. B. Eerdmans, 2009.
- Brown, Raymond E. *An Introduction to New Testament Christology*. New York: Paulist, 1994.
- Dupuis, Jacques. *Who Do You Say I Am? Introduction to Christology*. Maryknoll, NY: Orbis Books, 1994.
- Johnson, Elizabeth A. *Consider Jesus: Waves of Renewal in Christology*. New York: Crossroad, 1990.
- Kasper, Walter. *Jesus the Christ*. New ed. London: T. & T. Clark, 2011.
- Lohfink, Gerhard. *Jesus of Nazareth: What He Wanted, Who He Was*. Translated by Linda M. Maloney. Collegeville, MN: Liturgical Press, 2012.
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- Powell, Mark A. *Jesus as a Figure in History: How Modern Historians View the Man from Galilee*. Louisville: Westminster John Knox, 1998.
- Rausch, Thomas P. *Who is Jesus? An Introduction to Christology*. Collegeville, MN: Liturgical Press, 2003.
- Schweitzer, Don. *Contemporary Christologies: A Fortress Press Introduction*. Minneapolis: Fortress, 2010.

Rev. Dr Phillip Gleeson SDB

Semester 1, 2020

Thursday 10.00am – 1.00pm

Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 17 March

Jesus Christ: Revealer of the Triune God B CT2202C/3202C

This unit will deal with the Gospel account of the public ministry of Jesus as implicit Christology and ground for the development of the doctrine of the Trinity; the Paschal Mystery of Jesus, especially as revealing the triune God, and the development of the doctrines of Christ and the Trinity in the Church's tradition, both classical and contemporary.

Tutorial work will canvas key aspects of the theology of the Trinity.

Prerequisites: second level CT1100C and CT1110C
It is highly recommended that students complete CT2201C/3201C, before commencing this unit

third level two levels of Systematic Theology
It is highly recommended that students complete CT2201C/3201C, before commencing this unit

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	three 650-word tutorial papers	30%
		one 15-minute oral examination (1,000 words)	20%
		one 1,500-word essay	50%
	third level	three 650-word tutorial papers	30%
		one 15-minute oral examination (1,000 words)	20%
		one 2,000-word essay	50%

Bibliography

- Cook, Michael L. *Trinitarian Christology: The Power that Sets Us Free*. Mahwah: Paulist, 2010.
- Dupuis, Jacques. *Who Do You Say I Am? Introduction to Christology*. Maryknoll, NY: Orbis Books, 1994.
- Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2nd ed. Minneapolis: Fortress, 2011.
- Hill, William J. *The Three-Personed God: The Trinity as a Mystery of Salvation*. Washington, DC: Catholic University of America Press, 1982.
- Hunt, Anne. *Trinity: Nexus of the Mysteries of Christian Faith*. Maryknoll, NY: Orbis Books, 2005.
- Kasper, Walter. *The God of Jesus Christ*. Translated by Matthew J. O'Connell. New ed. London: Continuum, 2012.
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- O'Collins, Gerald. *The Tripersonal God: Understanding and Interpreting the Trinity*. New York: Paulist, 1999.
- O'Donnell, John J. *The Mystery of the Triune God*. London: Sheed & Ward, 1988.
- Studer, Basil. *Trinity and Incarnation: The Faith of the Early Church*. Edited by Andrew Louth. Translated by Matthais Westerhoff. Collegeville, MN: Liturgical Press, 1993.

Rev. Dr Phillip Gleeson SDB

Semester 2, 2020

Thursday 2.00pm – 5.00pm

Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 18 August

This unit elaborates an understanding of the origin, existence, and destiny of the human person, according to the scriptural, patristic, philosophical, and theological perspectives of the Christian tradition. Within the Christological hermeneutic of the Second Vatican Council's *Gaudium et spes*, the unit will explore the biblical understanding of humanity's creation in the image of God and recreation in the communion of the Trinity through the paschal mystery of Christ. This will include an outline of the historical elaboration of the language and meaning of grace and sin in the context of God's relationship with humanity. Finally, the significance of Mary in the Catholic tradition will be examined, as one who is perceived, in the light of Christ, as an exemplar of graced human existence and destiny.

Prerequisites: second level CT1100C and CT1110C
third level CT1100C, CT1110C, CT2201C and CT2202C, or equivalent

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode

Assessment:	second level	two 1,000-word essays	40%
		two 500-word reports	20%
		one 1,500-word essay	40%
	third level	two 1,000-word essays	40%
		two 500-word reports	20%
		one 2,000-word essay	40%

Bibliography

- Anglican-Roman Catholic International Committee (ARCIC). *Mary: Grace and Hope in Christ*. Harrisburg: Morehouse, 2005.
- Boss, Sarah J., ed. *Mary: The Complete Resource*. Oxford: Oxford University Press, 2007.
- Duffy, Stephen J. *The Dynamics of Grace: Perspectives in Theological Anthropology*. Collegeville, MN: Liturgical Press, 1993.
- . *The Graced Horizon: Nature and Grace in Modern Catholic Thought*. Collegeville, MN: Liturgical Press, 1992.
- Harrison, Verna E. *God's Many-Splendored Image: Theological Anthropology for Christian Formation*. Grand Rapids, MN: Baker Academic, 2010.
- International Theological Commission. *Communion and Stewardship: Human Persons Created in the Image of God*. 2004.
- Ormerod, Neil. *Creation, Grace and Redemption*. Maryknoll, NY: Orbis Books, 2007.
- Ross, Susan A. *Anthropology: Seeking Light and Beauty*. Engaging Theology: Catholic Perspectives. Collegeville, MN: Liturgical Press, 2012.
- Sachs, John R. *The Christian Vision of Humanity: Basic Christian Anthropology*. Collegeville, MN: Liturgical Press, 1991.

Assoc. Prof. Adam Cooper

Semester 2, 2020
Monday 2.00pm – 5.00pm

Census Date: Tuesday 18 August

The History and Theology of Marian Doctrine and

Devotion

CT2230C/3230C

This unit will provide a systematic investigation of the scriptural and patristic origins of Marian doctrine and devotion in the Christian tradition. It will also trace the further development of this doctrine and devotion in the course of the Church's history, in all the various ways which it manifests itself: art, literature, popular piety and doctrinal and liturgical expression. Special attention will be given to contemporary Church teaching and current issues in theology. A particular focus of the unit will be a careful examination of the meaning of the major Marian doctrines as they are presented in Catholic theology.

Prerequisites: second level CT1100C, CT1110C, BS1001C and BS1002C or equivalent
third level two levels of Systematic Theology

Mode: face-to-face 3-hour weekly classes in semester

Assessment: second level one 1,500-word seminar paper 40%
one 2,500-word essay 60%
third level one 1,500-word seminar paper 40%
one 3,500-word essay 60%

Bibliography

- Boss, Sarah J., ed. *Mary: The Complete Resource*. Oxford: Oxford University Press, 2007.
- Brown, Raymond E., Karl P. Donfried, Joseph A. Fitzmyer, and Joseph Reumann, eds. *Mary in the New Testament: A Collaborative Assessment by Protestant and Roman Catholic Scholars*. Philadelphia: Fortress, 1978.
- Gambero, Luigi. *Mary and the Fathers of the Church: The Blessed Virgin Mary in Patristic Thought*. Translated by Thomas Buffer. San Francisco: Ignatius, 1999.
- . *Mary in the Middle Ages: The Blessed Virgin Mary in the Thought of Medieval Latin Theologians*. Translated by Thomas Buffer. San Francisco: Ignatius, 2005.
- Graef, Hilda and Thomas A. Thompson. *Mary: A History of Doctrine and Devotion*. Rev. ed. Notre Dame, IN: Ave Maria, 2009.
- Haffner, Paul. *The Mystery of Mary*. Leominster: Gracewing, 2004.
- John Paul II. *Redemptoris Mater*. Encyclical Letter. 1987.
- Macquarrie, John. *Mary for all Christians*. Grand Rapids, MN: Eerdmans, 1991.
- Nichols, Aidan. *There is No Rose: The Mariology of the Catholic Church*. Minneapolis: Fortress, 2015.
- Paul VI. *Marialis Cultus*. Apostolic Exhortation. 1974.

Rev. Dr Simon Wayte MGL

Semester 1, 2020
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 17 March

This unit will examine the problem of articulating the nature of God and of God's relationship with the world. The main foci for this will be God as sustaining source (*creation*) and as final goal (*eschatology*) of the universe, and in particular of humanity.

Prerequisites: CT1110C, CT2201C and CT2202C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment: three 1,000-word essays 3 x 20%
 one 500-word tutorial paper 20%
 one 15-minute oral examination (1,000 words) 20%

Bibliography

- Carroll Denis. *A Pilgrim God for a Pilgrim People*. Theology and Life 24. Dublin: Gill & Macmillan, 1988.
- Edwards, Denis. *Deep Incarnation: God's Redemptive Suffering with Creatures*. Duffy Lectures in Global Christianity. Maryknoll, NY: Orbis Books, 2019.
- . *How God Acts: Creation, Redemption and Special Divine Action*. Theology and the Sciences. Minneapolis: Fortress, 2010.
- Hayes, Zachary. *The Gift of Being: A Theology of Creation*. Collegeville, MN: Liturgical Press, 2001.
- Kasper, Walter. *The God of Jesus Christ*. Translated by Matthew J. O'Connell. New ed. London: Continuum, 2012.
- Kelly, Anthony. *Eschatology and Hope*. Theology in Global Perspective. Maryknoll, NY: Orbis Books, 2006.
- Lane, Dermot. *Keeping Hope Alive: Stirrings in Christian Theology*. Dublin: Gill & Macmillan, 1996.
- Lohfink Gerhard. *Is This All There Is?: On Resurrection and Eternal Life*. Translated by Linda M. Maloney. Collegeville, MN: Liturgical Press, 2018.
- Macquarrie, John. *In Search of Deity: An Essay in Dialectical Theism*. London: SCM, 1984.
- Ward, Keith. *Divine Action: Examining God's Role in an Open and Emergent Universe*. Philadelphia: Templeton Foundation Press, 2007.

Rev. Dr Paul Connell

Semester 1, 2020

Wednesday 10.00am – 1.00pm

Thursday 6.00pm – 9.00pm

Census Date: Tuesday 17 March

Theology: Mission and Ministry: Moral and Practical

Theology

Field D

DC3001C	Canon Law A	
	2020: Semester 1	Very Rev. Prof. Ian Waters Rev. Dr Justin Glyn SJ
DC3002C	Canon Law B	
	2020: Semester 2	Very Rev. Prof. Ian Waters Rev. Dr Justin Glyn SJ
DT2000C	Fundamental Moral Theology	
	2020: Semesters 1 or 2	Dr Frances Baker RSM Rev. Dr Paschal Corby OFM Conv.
DT2020C/3020C	Human Sexuality	
	2020: Semesters 1 or 2	Rev. Dr Hoa Trung Dinh SJ
DT2040C/3040C	The Virtue of Justice and Catholic Social Teaching	
	<i>Not offered in 2020</i>	<i>To Be Advised</i>
DT2041C/3041C	Catholic Social Teaching in Action	
	2020: Semester 1	Rev. Dr Cameron Forbes
DT2060C/3060C	Bioethics and Healthcare Ethics	
	2020: Semesters 1 or 2	Rev. Dr Hoa Trung Dinh SJ
DT3260C	Christian Perspectives on Business Ethics	
	2020: Semester 2	Rev. Dr Cameron Forbes
DA3418M	Supervised Reading Unit (Mission and Ministry Studies) <i>see page 260</i>	
	2020: Semesters 1 or 2	Dr Rosemary Canavan (<i>coordinator</i>)

This unit together with *DC3002C Canon Law B* aims to provide the students with an understanding of the role of law in the life of the Catholic Church. Emphasis will be placed on the development of the law of the Church since apostolic times and its relationship with theology. It also is an introduction to and commentary on current canonical legislation as expressed mainly in the *1983 Code of Canon Law* and subsequent legislation, including local legislation. Particular attention will be paid to the basic principles of the interpretation of the law and its pastoral application in selected areas, including legislation concerning governance and relevant areas relating to the exercise of various forms of pastoral ministry.

Prerequisites: CT1100C and CT1110C, CT2201C

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 3,000-word research paper 50%
 one 500-word preparation paper 20%
 one 20-minute oral examination 30%

Set Text Recommended for Purchase

The Code of Canon Law in English Translation. London: Collins, 1983.

Bibliography

Codex Canonum Ecclesiarum Orientalium. Rome: Typis Polyglottis Vaticanis, 1990.

Pontificia Commissio Codicis Iuris Canonici Authentice Interpretando. *Codex Iuris Canonici.* 1989.

Beal, John B., James A. Coriden, and Thomas J. Green, eds. *New Commentary on the Code of Canon Law.* New York: Paulist, 2000.

Caparros, Ernest, Michael Theriault, and Jean Thorn, eds. *Code of Canon Law Annotated: Prepared under the Responsibility of the Instituto Martin de Azpilcueta.* 2nd ed. Montreal: Wilson & Lafleur, 2004.

Flannery, Austin, ed. *Vatican Collection.* Vol. 1, *Vatican Council II: The Conciliar and Post-Conciliar Documents.* Rev. ed. Northport, NY: Costello, 1992.

———. *Vatican Collection.* Vol. 2, *Vatican Council II: More Post-Conciliar Documents.* Dublin: Dominican, 1982.

Periodicals

Acta Apostolicae Sedis. Rome: Libreria Editrice Vaticana, 1909–.

Canon Law Digest: Officially Published Documents Affecting the Code of Canon Law. 14 vols (to date). Milwaukee, WI: Bruce, 1934–.

The Jurist. Washington, DC: Canon Law Society of America.

Roman Replies and CLSA Advisory Opinions. 33 vols (to date). Washington, DC: Canon Law Society of America, 1981–.

Studia Canonica. Ottawa: St Paul University.

Very Rev. Prof. Ian Waters

Rev. Dr Justin Glyn SJ

Semester 1, 2020

Monday 10.00am – 1.00pm

Census Date: Tuesday 17 March

This unit, together with *DC3001C Canon Law A*, aims to provide the students with an understanding of the role of law in the Catholic Church and its relationship with theology through a further examination of the *1983 Code of Canon Law* and later legislation, including the *1990 Code of Canon Law of the Eastern Churches*. Topics to be treated include the law, both universal and local, relating to the administration of the Sacraments, temporal goods and the teaching office of the Church. Sanctions and processes in the Church will be covered if or when required. Students will consider examples of the application of the law in practical pastoral situations.

Prerequisites: at least three of CT2102C/3102C, CT2121C/3121C, CT2131C/3131C, CT2141C/3141C

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 3,000-word research paper 50%
 one 500-word preparation paper 20%
 one 20-minute oral examination 30%

Set Text Recommended for Purchase

The Code of Canon Law in English Translation. London: Collins, 1983.

Bibliography

- Codex Canonum Ecclesiarum Orientalium*. Rome: Typis Polyglottis Vaticanis, 1990.
 Pontificia Commissio Codicis Iuris Canonici Authentice Interpretando. *Codex Iuris Canonici*. 1989.
- Beal, John B., James A. Coriden, and Thomas J. Green, eds. *New Commentary on the Code of Canon Law*. New York: Paulist, 2000.
- Caparros, Ernest, Michael Theriault, and Jean Thorn, eds. *Code of Canon Law Annotated: Prepared under the Responsibility of the Instituto Martin de Azpilcueta*. 2nd ed. Montreal: Wilson & Lafleur, 2004.
- Flannery, Austin, ed. *Vatican Collection*. Vol. 1, *Vatican Council II: The Conciliar and Post-Conciliar Documents*. Rev. ed. Northport, NY: Costello, 1992.
- . *Vatican Collection*. Vol. 2, *Vatican Council II: More Post-Conciliar Documents*. Dublin: Dominican, 1982.

Periodicals

- Acta Apostolicae Sedis*. Rome: Libreria Editrice Vaticana, 1909–.
- Canon Law Digest: Officially Published Documents Affecting the Code of Canon Law*. 14 vols (to date). Milwaukee, WI: Bruce, 1934–.
- The Jurist*. Washington, DC: Canon Law Society of America.
- Roman Replies and CLSA Advisory Opinions*. 33 vols (to date). Washington, DC: Canon Law Society of America, 1981–.
- Studia Canonica*. Ottawa: St Paul University.

Very Rev. Prof. Ian Waters
Rev. Dr Justin Glyn SJ

Semester 2, 2020
 Monday 10.00am – 1.00pm

Census Date: Tuesday 18 August

In the light of Vatican II, this unit considers Moral Theology as a theological science. It provides a survey of the history of moral theology, examines the sources of moral knowledge for the Christian, explores the interrelationships between moral theology, scripture, Christology, ecclesiology and Christian anthropology. On the basis of such understanding this unit examines moral conscience in the Catholic tradition. Other topics such as Sin, Conversion, Liturgical prayer and the concept of Discipleship are considered within the context of Christian moral life.

Prerequisites: BS1001C, BS1002C, CT1100C, CT1110C

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 1,000-word paper 30%
 one 2,500-word research essay 40%
 one 1-hour written examination (1,000 words) 30%

Bibliography

- Astorga, Christiana A. *Catholic Moral Theology and Social Ethics: A New Method*. Maryknoll, NY: Orbis Books, 2014.
- Connolly, Hugh. *Sin*. New York: Continuum, 2002.
- Curran, Charles E., and Lisa A. Fullam, eds. *The Sensus Fidelium and Moral Theology*. Readings in Moral Theology 18. New York: Paulist, 2017.
- Curran, Charles E., and Richard McCormick, eds. *Conscience*. Readings in Moral Theology 14. New York: Paulist, 2004.
- Gula, Richard M. *The Good Life: Where Morality and Spirituality Converge*. New York: Paulist, 1999.
- Harrington, Daniel J., and James F. Keenan. *Jesus and Virtue Ethics: Building Bridges Between New Testament Studies and Moral Theology*. Lanham, MD: Sheed & Ward, 2002.
- Keenan, James F. *A History of Catholic Moral Theology in the Twentieth Century: From Confessing Sins to Liberating Consciences*. London: Continuum, 2010.
- Lamoureux, Patricia, and Paul J. Wadell. *The Christian Moral Life: Faithful Discipleship for a Global Society*. Edited by Peter C. Phan. Theology in Global Perspective. Maryknoll, NY: Orbis Books, 2010.
- MacNamara, Vincent. *The Call To Be Human: Making Sense of Morality*. Dublin: Veritas, 2010.
- O'Neil, Kevin J., and Peter Black. *The Essential Moral Handbook: A Guide to Catholic Living*. Rev. ed. Liguori: Liguori, 2006.

Dr Frances Baker RSM

Semester 1, 2020
 Monday 10.00am – 1.00pm
Census Date: Tuesday 17 March

Rev. Dr Paschal Corby OFM Conv.

Semester 2, 2020
 Monday 6.00pm – 9.00pm
Census Date: Tuesday 18 August

The context of this unit is the Catholic theological tradition and it proceeds on the basis that human sexuality concerns affectivity, the formation of a genuine relationship of love that leads to marriage, and more generally bonds of communion with others. The unit explores Catholic teaching pertaining to sexuality in general, marriage and family, other committed relationships, and education in sexuality. These themes are studied within a framework that considers human sexuality as an integral dimension of the human person.

Prerequisites: BS1001C, BS1002C, CT1100C, CT1110C

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 2,000-word essay	40%
		one 2-hour written examination (2,000 words)	60%
	third level	one 3,000-word essay	40%
		one 2-hour written examination (2,000 words)	60%

Bibliography

- Cahill, Lisa S. *Family: A Christian Social Perspective*. Minneapolis: Fortress, 2000.
- Collins, Raymond F. *Sexual Ethics and the New Testament: Behaviour and Belief*. New York: Crossroad, 2000.
- Curran, Charles E., and Julie H. Rubio, eds. *Marriage*. Readings in Moral Theology 15. New York: Paulist, 2009.
- Curran, Charles E., and Richard A. McCormick, eds. *Dialogue About Catholic Sexual Teaching*. Readings in Moral Theology 8. New York: Paulist, 1993.
- Nelson, James B., and Sandra P. Longfellow, eds. *Sexuality and the Sacred: Sources for Theological Reflection*. Louisville: Westminster John Knox, 1994.

Church Documents

- Francis. *Amoris Laetitia*. Post-Synodal Apostolic Exhortation. 2016.
- John Paul II. *Familiaris Consortio*. Encyclical Letter. 1982.
- Paul VI. *Humanae Vitae*. Encyclical Letter. 1968.
- Pontifical Council for the Family. *The Truth and Meaning of Human Sexuality: Guidelines for Education within the Family*. 1995.
- United States Conference of Catholic Bishops. *When I Call for Help: A Pastoral Response to Domestic Violence Against Women*. 10th Anniversary ed. Washington, DC: United States Council of Catholic Bishops, 2002.

Rev. Dr Hoa Trung Dinh SJ

Semester 1, 2020
Thursday 6.00pm – 9.00pm
Census Date: Tuesday 17 March

Semester 2, 2020
Wednesday 10.00am – 1.00pm
Census Date: Tuesday 18 August

The Virtue of Justice and Catholic Social Teaching

DT2040C/3040C

This unit probes contemporary justice issues from the perspective of Moral Theology. A theological examination of justice draws on relevant biblical texts and writings of St Thomas Aquinas. The virtue of justice and its allied virtues are considered in some detail. An introduction to Catholic Social Teaching over the last 130 years is provided highlighting its theological foundation. From this perspective specific issues are addressed. The specific issues will be topical and may include: poverty, racism, peace, the just war tradition, social justice and liturgical prayer, property ownership, work, wages, and leisure.

Prerequisites: BS1001C, BS1002C, CT1100C, and CT1110C

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 1,000-word seminar paper	30%
		one 2,000-word research essay	40%
		one 1-hour written examination (1,000 words)	30%
	third level	one 1,000-word seminar paper	30%
		one 3,000-word research essay	40%
		one 1-hour written examination (1,000 words)	30%

Bibliography

Benedict XVI. *Caritas in Veritate*. Encyclical Letter. 2009.
Francis. *Laudato Si*. Encyclical Letter. 2015.

Benestad, J, Brian. *Church, State and Society: An Introduction to Catholic Social Doctrine*. Catholic Moral Thought. Washington, DC: Catholic University of America Press, 2011.
DeBerri, Edward P., James E. Hug, Peter J. Henriot, and Michael J. Schultheis. *Catholic Social Teaching: Our Best Kept Secret*. 4th ed. Maryknoll, NY: Orbis Books, 2004.
Houston, Walter J. *Contending for Justice: Ideologies and Theologies of Social Justice in the Old Testament*. London: T. & T. Clark, 2008.
McOustra, Christopher. *Love in the Economy: Catholic Social Doctrine for the Individual*. Slough: St Pauls, 2000.
Pieper, Josef. *The Four Cardinal Virtues: Prudence, Justice, Fortitude, Temperance*. Notre Dame, IN: University of Notre Dame Press, 2003.
Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. 2004.
Schubeck, Thomas L. *Love That Does Justice*. Maryknoll, NY: Orbis Books, 2007.
Scott, Margaret. *The Eucharist and Social Justice*. Mahwah: Paulist, 2009.

To Be Advised

Not offered in 2020

This unit examines the fundamental principles of Catholic Social Teaching and applies them to the moral challenges of the present day. A survey of the historical development of the Church's teaching is provided. Drawing upon biblical and theological aspects of the tradition, the unit explores specific issues of a topical nature, including: wealth distribution, property ownership, unemployment, poverty, housing and homelessness, immigration, the just war tradition and care for the environment.

Prerequisites: BS1001C, BS1002C, CT1100C, CT1110C

Prohibited Combination: DT2040C/3040C

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 1,000-word seminar paper	30%
		one 2,000-word research essay	40%
		one 15-minute oral examination (1,000 words)	30%
	third level	one 1,000-word seminar paper	30%
		one 3,000-word research essay	40%
		one 15-minute oral examination (1,000 words)	30%

Bibliography

Benedict XVI. *Caritas in Veritate*. Encyclical Letter. 2009.

Francis. *Laudato Si*. Encyclical Letter. 2015.

Benestad, J, Brian. *Church, State and Society: An Introduction to Catholic Social Doctrine*.

Catholic Moral Thought. Washington, DC: Catholic University of America Press, 2011.

Charles, Roger. *Christian Social Witness and Teaching: The Catholic Tradition from Genesis to Centesimus Annus*. 2 vols. Leominster: Gracewing, 1998.

DeBerri, Edward P., James E. Hug, Peter J. Henriot, and Michael J. Schultheis. *Catholic Social Teaching: Our Best Kept Secret*. 4th ed. Maryknoll, NY: Orbis Books, 2004.

Himes, Kenneth, ed. *Modern Catholic Social Teaching: Commentaries and Interpretations*. Washington, DC: Georgetown University Press, 2004.

McOustra, Christopher. *Love in the Economy: Catholic Social Doctrine for the Individual*. Slough: St Pauls, 2000.

Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. 2004.

Schubeck, Thomas L. *Love That Does Justice*. Maryknoll, NY: Orbis Books, 2007.

Scott, Margaret. *The Eucharist and Social Justice*. Mahwah: Paulist, 2009.

Rev. Dr Cameron Forbes

Semester 1, 2020
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 17 March

This unit examines the biblical perspective on the value of human life and health care, considers the basic principles of Christian health ethics, the primacy of the person and the duty of reasonable care at every stage of human life, and moral principles relevant to the identity of Catholic hospitals. Topics covered include abortion, euthanasia, the withholding of treatment, HIV/AIDS, rape, the anencephalic foetus, transplants of donated organs, human research, the allocation of scarce resources, triage and other issues raised by the environment, and modern medical technology: prenatal diagnosis, treatments for infertility, reproductive technology and embryonic stem cell research.

Prerequisites: CT1100C, CT1110C, BS1001C, BS1002C

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 2,000-word essay	40%
		one 2-hour examination (2,000 words)	60%
	third level	one 3,000-word essay	40%
		one 2-hour examination (2,000 words)	60%

Set Text Recommended for Purchase

Shannon, Thomas, and Nicholas Kochler. *An Introduction to Bioethics*. 4th ed. New York: Paulist, 2009.

Bibliography

- Ashley, Benedict M., Jean de Blois, and Kevin D. O'Rourke. *Health Care Ethics: A Theological Analysis*. 5th ed. Washington, DC: Georgetown University Press, 2006.
- Beauchamp, Tom L. and James F. Childress. *Principles of Biomedical Ethics*. 7th ed. New York: Oxford University Press, 2013.
- Catholic Health Australia. *Code of Ethical Standards for Catholic Health and Aged Care Services in Australia*. Red Hill: Catholic Health Australia, 2001.
- Fisher, Anthony. *Catholic Bioethics for a New Millennium*. Cambridge: Cambridge University Press, 2012.
- Ford, Norman. *The Prenatal Person: Ethics from Conception to Birth*. Oxford: Blackwell, 2002.
- Gill, Robin. *Health Care and Christian Ethics*. Cambridge: Cambridge University Press, 2006.
- Morrison, Eileen E., ed. *Healthcare Ethics: Critical Issues for the Twenty-First Century*. 2nd ed. Sudbury, MA: Jones & Bartlett, 2009.
- O'Rourke, Kevin D., and Philip J. Boyle. *Medical Ethics: Source of Catholic Teaching*. 4th ed. Washington, DC: Georgetown University Press, 2011.

Rev. Dr Hoa Trung Dinh SJ

Semester 1, 2020
Wednesday 10.00am – 1.00pm
Census Date: Tuesday 17 March

Semester 2, 2020
Thursday 6.00pm – 9.00pm
Census Date: Tuesday 18 August

This unit examines moral issues in the contemporary business world from both a corporate and individual perspective. Drawing upon Catholic Social Teaching and other Christian perspectives, the unit will look at issues relating to ethical conduct in business, Christian leadership values, corporate social responsibility, globalisation and its ethical dimensions, sustainability, and the rights and expectations of the consumer.

Prerequisites: DT2040C/3040C or DT2041C/3041C would be advantageous

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode

Assessment: one 1,000-word case study 30%
one 4,000-word essay 70%

Bibliography

- Aristotle. *The Nicomachean Ethics*. Edited by Jonathan Barnes. Translated by J. A. K. Thomson and Hugh Tredennick. 3rd ed. Penguin Classics. London: Penguin Classics, 2004.
- Benedict XVI. *Caritas in Veritate*. Encyclical Letter. 2009.
- Betta, Michela. *Ethicmentality: Ethics in Capitalist Economy, Business and Society*. Issues in Business Ethics 45. Weisbaden: Springer, 2016.
- Bowie, Norman E. *Business Ethics in the 21st Century*. Issues in Business Ethics 39. Dordrecht: Springer, 2013.
- Flynn, Gabriel, ed. *Leadership and Business Ethics*. Issues in Business Ethics 25. Dordrecht: Springer, 2008.
- Francis. *Evangelii Gaudium*. Apostolic Exhortation. 2013.
- Gregg, Samuel. *For God and Profit: How Banking and Finance Can Serve the Common Good*. Spring Valley, NY: Crossroad, 2016.
- Melé, Domènec, and Martin Schlag, eds. *Humanism in Economics and Business: Perspectives of the Catholic Social Tradition*. Issues in Business Ethics 43. Dordrecht: Springer, 2015.
- Royal Commission into Misconduct in the Banking, Superannuation and Financial Services Industry. *Final Report*. Canberra: Commonwealth of Australia, 2019. treasury.gov.au/publication/p2019-fsrc-final-report.
- Wright, Clive. *The Business of Virtue*. London: Society for Promoting Christian Knowledge, 2004.

Rev. Dr Cameron Forbes

Semester 2, 2020
Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 18 August

Theology: Mission & Ministry: Pastoral & Spiritual Studies

Field D

DA2012C/3012C	The Parish and Pastoral Ministry in a New Environment <i>see page 240</i>
	2020: Semester 1 Rev. Dr Brendan Reed
DA3162C	Christianity in a Post-Christian Culture <i>see AP3162C on page 167</i>
	<i>Not offered in 2020</i> Most Rev. Dr Mark Edwards OMI DD
DL1000C	Introduction to Liturgy
	<i>Not offered in 2020</i> Rev. Dr Elio Capra SDB
DL2104C/3104C	Liturgical Leadership in a Ministry Context <i>see page 214</i>
	2020: Semester 1 Rev. Dr Elio Capra SDB
DL2105C/3105C	The Theology and the Liturgical Use of Icons <i>see page 215</i>
	2020: Semester 1 Dr Birute Arendarcikas RSM
DL2111C/3111C	The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA) <i>see page 216</i>
	2020: Semester 2 Rev. Dr Elio Capra SDB
DL2121C/3121C	Eucharist and Anointing <i>see page 217</i>
	2020: Semester 1 Rev. Laurence Cortez Rev. Dr Elio Capra SDB
DL2131C/3131C	Baptism, Confirmation and Penance <i>see page 218</i>
	2020: Semester 2 Rev. Dr Anthony Ngoc Dung Nguyen SDB
DL2141C/3141C	Marriage and Orders <i>see page 219</i>
	2020: Semester 2 Rev. Brian Nichols Very Rev. Denis Stanley EV
DL2606C/3606C	Liturgical Rites and Music
	2020: Semester 2 Dr Paul Taylor
DL3006C	Homiletics: Theory and Practice <i>see DP3006C</i>
	2020: Semesters 1 or 2 <i>To Be Advised (coordinator)</i> Assoc. Prof. Mark O'Brien OP Rev. Dr Michael McEntee

Theology: Mission & Ministry: Pastoral & Spiritual Studies

Field D

DP1001C/2001C	Pastoral Studies I: A Theory of Pastoral Practice	2020: Semester 1	Rev. Dr Jake Mudge
DP1002C/2002C	Pastoral Studies II: Pastoral Care and Spiritual Leadership	2020: Semester 2	Rev. Dr Jake Mudge
DP2012C/3012C	The Parish and Pastoral Ministry in a New Environment <i>crosslisted as CT2012C/3012C and DA2012C/3102C</i>	2020: Semester 1	Rev. Dr Brendan Reed
DP2610C/3610C	Applied Meditation <i>see page 257</i>	2020: Full-year Intensive	Mr Christopher Morris
DP3004C	Pastoral Mission and Outreach in a Ministry Context	2020: Semesters 1 or 2	Rev. Dr Jake Mudge
DP3005C	Pastoral Mission and Outreach in a Ministry Context (36 points)	2020: Semesters 1 or 2	Rev. Dr Jake Mudge
DP3006C	Homiletics: Theory and Practice <i>crosslisted as DL3006C</i>	2020: Semesters 1 or 2	<i>To Be Advised (coordinator)</i> Assoc. Prof. Mark O'Brien OP Rev. Dr Michael McEntee
DP3162C	Christianity in a Post-Christian Culture <i>see page 167</i>	<i>Not offered in 2020</i>	Most Rev. Dr Mark Edwards OMI DD
DP9100S	Clinical Pastoral Education Level 1 (48 points)	2020: Semesters 1 or 2	Allison Whitby, Stirling Theological College
DP9170S	Clinical Pastoral Education (Specialist) (48 points)	2020: Semesters 1 or 2	Allison Whitby, Stirling Theological College
DP9273S	Clinical Pastoral Education Level 2 (48 points)	2020: Semesters 1 or 2	Allison Whitby, Stirling Theological College
DR2303C/3303C	Theology and Religious Education through Art <i>see page 254</i>	<i>Not offered in 2020</i>	Rev. Dr Elio Capra SDB
DR3304C	Reimagining Creation and Incarnation Through Art <i>see page 258</i>	2020: Winter Intensive	Rev. Dr Elio Capra SDB
DA3418M	Supervised Reading Unit (Mission and Ministry Studies) <i>see page 260</i>	2020: Semesters 1 or 2	Dr Rosemary Canavan (<i>coordinator</i>)

The aim of this unit is to lead the students to an understanding of the importance of the liturgy in the life of the Church and of every Christian. The unit will begin by exploring the historical development of the liturgy. This will be followed by a study of *Sacrosanctum Concilium* and on how this document was implemented in the life of the Church over the last 52 years. This will be done through the exploration of all the essential elements of the liturgy: the theology of liturgy; the liturgical year and the Easter Triduum; the role of ministers and of the assembly; the role and meaning of symbols; the liturgy of the Hours; the criteria for liturgical preparation; the role of music; the celebration of liturgy with children; liturgical gestures and movements; liturgical space and the language of the liturgy.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 1,000-word essay 25%
 one 2,000-word essay 50%
 one 1-hour examination (1,000 words) 25%

Set Text Recommended for Purchase

Pilcher Carmel, David Orr, and Elizabeth Harrington, eds. *Vatican II: Reforming Liturgy*. Vatican II. Adelaide: ATF Theology, 2013.

Bibliography

- Dalmaís, Irénée Henri, Pierre Jounel, and Aimé Georges Martimort. *The Liturgy and Time*. Translated by Matthew J. O’Connell. New ed. The Church at Prayer 4. Collegeville, MN: Liturgical Press, 1986.
- Gelineau, Joseph. *Liturgical Assembly: Liturgical Song*. Translated by Bernadette Gasslein. Portland: Pastoral Press, 2001.
- Huck, Gabe. *Liturgy with Style and Grace*. 3rd ed. Chicago: Liturgy Training Publications, 1998.
- Lysik, David A., ed. *The Liturgy Documents: A Parish Resource*. 4th ed. 2 vols. Chicago: Liturgy Training Publications, 1999–2004.
- Ratzinger, Joseph. *The Spirit of the Liturgy*. Translated by John Saward. San Francisco: Ignatius, 2000.
- Searle, Mark, Barbara Searle, and Anne Koester, eds. *Called to Participate: Theological, Ritual, and Social Perspectives*. Collegeville, MN: Liturgical Press, 2006.
- Torevell, David. *Losing the Sacred: Ritual, Modernity and Liturgical Reform*. Edinburgh: T. & T. Clark, 2000.
- Vosko, Richard S. *God’s House is Our House: Re-imagining the Environment for Worship*. Collegeville, MN: Liturgical Press, 2006.

Rev. Dr Elio Capra SDB

Not offered in 2020

In this unit, students will be introduced to the Catholic Church's liturgical rites and the Church's vision of music in the liturgy according to official documents from the Holy See that have been produced over the last 100 years, particularly following the Second Vatican Council (1962–65). Participants in the unit will explore liturgical principles for integrating into the sacramental rites various types of liturgical music (e.g., ministerial chants, psalmody, hymnody, choral and instrumental music), and they will be provided with criteria for assessing the relative worth of liturgical music selections in a variety of ritual and pastoral contexts in the Church today.

Prerequisites: DL1000C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	one 2,500-word essay or project	60%
		one 1,000-word class presentation	20%
		one 1,000-word evaluation of a liturgical celebration with music	20%
	third level	one 3,000-word essay or project	60%
		one 1,000-word class presentation	20%
		one 1,000-word evaluation of a liturgical celebration with music	20%

Bibliography

Deiss, Lucien. *Visions of Liturgy and Music for a New Century*. Edited by Donald Molloy. Translated by Jane Burton. Collegeville, MN: Liturgical Press, 1996.

Foley, Edward, Nathan Mitchell, and Joanne Pearce, eds. *A Commentary on the General Instruction of the Roman Missal*. Collegeville, MN: Liturgical Press, 2007.

Gelineau, Joseph. *Liturgical Assembly, Liturgical Song*. Translated by Bernadette Gasslein. Portland: Pastoral Press, 2002.

Heaney, Maeve L. *Music as Theology: What Music Says About The Word*. Princeton Theological Monographs 184. Eugene, OR: Pickwick, 2012.

Joncas, Jan M. *From Sacred Song to Ritual Music: Twentieth-Century Understandings of Roman Catholic Worship Music*. Collegeville, MN: Liturgical Press, 1997.

Kubicki, Judith M. *The Song of the Singing Assembly: A Theology of Christian Hymnody*. Chicago: GIA Publications, 2017.

MacFarland, Jason J. *Announcing the Feast: The Entrance Song in the Mass of the Roman Rite*. Collegeville, MN: Liturgical Press, 2012.

Mannion, M. Francis. *Masterworks of God: Essays in Liturgical Theory and Practice*. Chicago: Hillenbrand Books, 2004.

Ruff, Anthony. *Sacred Music and Liturgical Reform: Treasures and Transformations*. Chicago: Liturgical Training Publications, 2007.

Schaefer, Edward. *Catholic Music Through the Ages: Balancing the Needs of a Worshipping Church*. Chicago: Hillenbrand Books, 2008.

Dr Paul Taylor

Semester 2, 2020
Thursday 2.00pm – 5.00pm

Census Date: Tuesday 18 August

Pastoral Studies I: A Theory of Pastoral Practice

DP1001C/2001C

This unit presents and integrates three theoretical frameworks within which to consider pastoral practice in its day-to-day experience: psychological, anthropological, and theological. The psychological framework focuses upon human development, motivation, and the influence of the unconscious. The anthropological (philosophical) frame of reference assists students to understand ways of knowing and responding, with particular reference to the symbolic, freedom, and growth. The theological framework reflects on the principles of ecclesiology, grace, context, and faith. The aim of the unit is for students to explore notions of the self (including its personal and communal dimensions), to articulate the assumptions upon which we engage in pastoral practice, and to take responsibility for one's stance.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	first level	one 500-word report	10%
		one 2,500-word essay	60%
		one 1-hour written examination (1,000-word)	30%
	second level	one 1,000-word report	25%
		one 2,500-word essay	50%
		one 1-hour written examination (1,000-word)	25%

Bibliography

- Caligot, Eve, Otto Kernberg, John Clarkin. *Handbook of Dynamic Psychotherapy for Higher Level Personality Pathology*. Washington, DC: American Psychiatric, 2007.
- Conn, Walter E. *The Desiring Self: Rooting Pastoral Counselling and Spiritual Direction in Self-Transcendence*. New York: Paulist, 1998.
- Cooper-White, Pamela. *Shared Wisdom: Use of the Self in Pastoral Care and Counselling*. Minneapolis: Fortress, 2006.
- Ghpson, Margaret. *The Miracle of Love: A Guide for Catholic Pastoral Care*. Bayswater: Coventry, 2018.
- Graham, Elaine L. *Transforming Practice: Pastoral Theology in an Age of Uncertainty*. Eugene, OR: Wipf & Stock, 1996.
- Kraft, Charles H. *Christianity in Culture: A Study in Biblical Theologising in Cross-Cultural Perspectives*. Rev. 25th Anniversary ed. Maryknoll, NY: Orbis Books, 2005.
- McWilliams, Nancy. *Psychoanalytic Diagnosis: Understanding Personality Structure in the Clinical Process*. New York: Guilford, 2011.
- Ormerod, Neil, and Christiaan Jacobs-Vandegeer. *Foundational Theology: A New Approach to Catholic Fundamental Theology*. Minneapolis: Fortress, 2015.
- Rulla, Luigi M., Joyce Ridick, and Franco Imoda. *Anthropology of the Christian Vocation*. Vol. 2, *Existential Confirmation*. Rome: Gregorian University Press, 1989.
- Swinton, John. *Spirituality and Mental Health Care: Rediscovering a Forgotten Dimension*. London: Jessica Kingsley, 2001.

Rev. Dr Jake Mudge

Semester 1, 2020
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 17 March

Pastoral Studies II: Pastoral Care and Spiritual Leadership

DP1002C/2002C

This unit assists pastoral practitioners to engage in the process of developing a coherent framework for pastoral interaction, care, and leadership in a variety of settings. Key pastoral themes will be explored, for example: the individual in relationship to their context/environment; ethics and boundaries; family systems and group dynamics; grief and bereavement; non-Western cultures; professional supervision and ongoing professional development and formation; spiritual direction; and, referral and management in pastoral care. The spiritual leadership component of this unit considers the theoretical and theological bases of leadership, with a focus on the spirituality and principles of transformation. Time is given to considering the personal qualities of a Christian leader in those areas of ministry which are relevant to the interests of the students or their current ministerial experience.

Prerequisites: DP1001C, BS1001C, BS1002C, CT1100C, and CT1110C would be advantageous; along with previous pastoral experience or current engagement in ministry.

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	first level	one 1,000-word report	20%
		one 2,000-word essay	50%
		one 1-hour written examination (1,000-words)	30%
	second level	one 1,000-word report	20%
		one 2,500-word essay	50%
		one 1-hour written examination (1,000-words)	30%

Bibliography

- Egan, Gerard. *The Skilled Helper: A Problem-Management and Opportunity-Development Approach to Helping*. 10th ed. San Francisco: Brooks/Cole, 2014.
- Gula, Richard. *Just Ministry: Professional Ethics for Pastoral Ministers*. New York: Paulist, 2010.
- Kofler, Len. *Healing Relationships: A Practical Guide for Christian Counsellors and Carers*. London: St Pauls, 2007.
- Leach, Jane, and Michael Paterson. *Pastoral Supervision: A Handbook*. 2nd ed. London: SCM, 2015.
- Moran, Frances M. *Beyond the Culture of Care*. Strathfield: St Pauls, 2007.
- Sperry, Len. *Transforming Self and Community: Revisioning Pastoral Counselling and Spiritual Direction*. Collegeville, MN: Liturgical Press, 2002.
- Wicks, Robert J., Richard D. Parsons, and Donald Capps, eds. *Clinical Handbook of Pastoral Counselling*. 2 vols. New York: Paulist, 1993.
- Yeomans, Frank. E., Otto F. Kernberg, and John F. Clarkin. *Transference-Focused Psychotherapy for Borderline Disorder: A Clinical Guide*. Washington, DC: American Psychiatric, 2015.

Rev. Dr Jake Mudge

Semester 2, 2020
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 18 August

The Parish and Pastoral Ministry in a New Environment

DP2012C/3012C

crosslisted as CT2012C/3012C and DA2012C/3012C

This unit engages learners in theological and empirical reflection on Catholic parish identity and mission in Australia today. A survey of demographic and cultural trends in Australia (and beyond) will assist in identifying the factors affecting the practice of the faith and the challenges facing those in pastoral ministry. Key insights from Vatican II's theology of the Church and its mission in relation with the world will be applied in developing an intentional pastoral approach that is grounded in tradition and culturally plausible. The Searching for Parish Engagement (SPES) model will be used to encourage critical reflection and evaluation of a range of pastoral initiatives that respond to the current context.

Prerequisites: CT1100C or equivalent

Mode: mixed mode: four days face-to-face; plus online learning: 12-hours equivalent

Assessment:	second level	one 500-word report on pre-reading	20%
		one 1,000-word directed reflection portfolio	30%
		one 2,500-word major essay	50%
	third level	one 1,000-word report on pre-reading	20%
		one 1,500-word directed reflection portfolio	30%
		one 2,500-word major essay	50%

Bibliography

- Dixon, Robert E. *The Catholic Community in Australia*. Edited by Phillip J. Hughes. Australia's Religious Communities. Adelaide: Openbook Publishers, 2005.
- Dulles, Avery R. *Models of the Church*. Expanded ed. New York: Image Books, 2002.
- Dumais, Marcel. *After Emmaus: Biblical Models for the New Evangelization*. Colleagueville, MN: Liturgical Press, 2014.
- Ganin, Carole, ed. *Shaping Catholic Parishes: Pastoral Leaders in the 21st Century*. Emerging Models of Pastoral Leadership Project. Chicago: Loyola Press, 2008.
- Mallon, James. *Divine Renovation: From a Maintenance to a Missional Parish*. Mulgrave: Garratt, 2014.
- McEvoy, James G. *Leaving Christendom for Good: Church-World Dialogue in a Secular Age*. Lanham, MD: Lexington Books, 2014.
- O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. 2nd ed. Oxford: Oxford University Press, 2015.
- Reed, Brendan. *Engaging with the Hopes of Parishes: A Systematic, Empirical and Practical Search for a Parish Engagement Scale (SPES)*. Christian Religious Education and School Identity 2. Zurich: LIT Verlag, 2018.
- Simon, William E. *Great Catholic Parishes: How Four Essential Practices Make Them Thrive*. Notre Dame, IN: Ave Maria, 2016.

Rev. Dr Brendan Reed

Semester 1, 2020

Three Thursdays: 12, 19 March; 30 April: 7.00pm – 9.00pm

Three Saturdays: 14 March; 2, 23 May: 9.00am – 3.30pm

+ online learning: 12-hours equivalent

Census Date: Tuesday 31 March

Pastoral Mission and Outreach in a Ministry Context

DP3004C

Praxis unit

This unit is a practical unit in a supervised ministry context. This unit offers the opportunity for the acquisition and development of skills for ministry in an intensive pastoral/ministry placement of 12 weeks. As such, it provides practical experience, reflection on that experience under supervision, and participative learning. The model proposed is action-reflection-integration, under supervision. Examples of such long-term pastoral placement would include parish ministry, youth ministry and ministry to Indigenous persons.

Prerequisites: Two Field D units; and DP1001C and DP1002C for BMin Students

Mode: placement in a pastoral setting appropriate to the field of study under supervision with a contract of tasks to be completed. Supervision by an approved supervisor including regular meetings for reflection and teaching input. This unit will include private study of set reading, completion of supervised tasks and intensive supervision sessions.

Assessment: four 500-word papers 4 x 10%
one 3,000-word journal 60%

Bibliography

- Cahalan, Kathleen. *Introducing the Practice of Ministry*. Collegeville, MN: Liturgical Press, 2010.
- . *Projects that Matter: Successful Planning and Evaluation for Religious Organizations*. Bethesda: Alban Institute, 2003.
- Cullen, Philomena, Bernard Hoose, and Gerard Mannion, eds. *Catholic Social Justice: Theological and Practical Explorations*. London: Continuum, 2007.
- Fini, Christian, and Christopher Ryan, eds. *Australian Catholic Youth Ministry: Theological and Pastoral Foundations for Faithful Ministry*. Mulgrave: Garratt, 2014.
- Gula, Richard. *Just Ministry: Professional Ethics for Pastoral Ministers*. New York: Paulist, 2010.
- Jewell, Marti R., and David A. Ramey. *The Changing Face of Church: Emerging Models of Parish Leadership*. Emerging Models of Pastoral Leadership. Chicago: Loyola Press, 2010.
- Kinast, Robert L. *Let Ministry Teach: A Guide to Theological Reflection*. Collegeville, MN: Liturgical Press, 1996.
- McAlpin, Kathleen. *Ministry That Transforms. A Contemplative Process of Theological Reflection*. Collegeville, MN: Liturgical Press, 2009.
- O’Connell-Killen, Patricia, and John De Beer. *The Art of Theological Reflection*. New York: Crossroad, 1994.
- Sofield, Loughlan, and Carroll Juliano. *Collaboration: Uniting Our Gifts in Ministry*. Notre Dame, IN: Ave Maria, 2000.

Rev. Dr Jake Mudge

Semesters 1 or 2, 2020
days and times to be negotiated

Semester 1 *Census Date: Tuesday 17 March*

Semester 2 *Census Date: Tuesday 18 August*

Pastoral Mission and Outreach in a Ministry Context

(36 points)

DP3005C

Praxis unit

This unit is a practical unit in a supervised ministry context. This unit offers the opportunity for the acquisition of skills for ministry in an intensive pastoral/ministry placement for the equivalent of 24 weeks. As such, it provides practical experience, reflection on that experience under supervision, and participative learning. The model proposed is action-reflection-integration, under supervision. Examples of such long-term pastoral placements include parish ministry, youth ministry and ministry to Indigenous persons.

Prerequisites: two Field D units; and DP2001C and DP2002C

Mode: placement in a pastoral setting appropriate to the field of study under supervision with a contract of tasks to be completed. Supervision by an approved supervisor including regular meetings for reflection and teaching input. This unit will include private study of set reading, completion of supervised tasks and intensive supervision sessions.

Assessment:	four 500-word reflective verbatim	4 x 5%
	one 3,000-word journal	30%
	one 2,000-word book review	20%
	one 3,000-word project	30%

Bibliography

- Cahalan, Kathleen. *Introducing the Practice of Ministry*. Collegeville, MN: Liturgical Press, 2010.
- Fini, Christian, and Christopher Ryan, eds. *Australian Catholic Youth Ministry: Theological and Pastoral Foundations for Faithful Ministry*. Mulgrave: Garratt, 2014.
- Gula, Richard. *Just Ministry: Professional Ethics for Pastoral Ministers*. New York: Paulist, 2010.
- Jewell, Marti R., and David A. Ramey. *The Changing Face of Church: Emerging Models of Parish Leadership*. Emerging Models of Pastoral Leadership. Chicago: Loyola Press, 2010.
- Kinast, Robert L. *Let Ministry Teach: A Guide to Theological Reflection*. Collegeville, MN: Liturgical Press, 1996.
- McAlpin, Kathleen. *Ministry That Transforms. A Contemplative Process of Theological Reflection*. Collegeville, MN: Liturgical Press, 2009.
- O'Connell-Killen, Patricia, and John De Beer. *The Art of Theological Reflection*. New York: Crossroad, 1994.
- Sofield, Loughlan, and Carroll Juliano. *Collaboration: Uniting Our Gifts in Ministry*. Notre Dame, IN: Ave Maria, 2000.

Rev. Dr Jake Mudge

Semesters 1 or 2, 2020
days and times to be negotiated

Semester 1 *Census Date: Tuesday 17 March*

Semester 2 *Census Date: Tuesday 18 August*

This unit is restricted to Ordination of the Priesthood and Permanent Diaconate Candidates

This unit integrates the history, theology and hermeneutics of Christian preaching with the practice of preaching. Students will be actively engaged in the preparation, delivery and theological reflection of preaching in various contexts and will be reviewed by practitioners and peers.

Prerequisites: 36 points at level 2 in Field D, and BS1001C, BS1002C, CT1100C, CT1101C

Mode: mixed mode: intensive mode (10 hours); plus 8-hours praxis

Assessment: three 5-minute Homily/Sermon or equivalent homilies (1,000 words) 20%
two 500-word Personal and Professional Evaluations 20%
one 3,000-word Portfolio 60%

Bibliography

- Anderson, Colt C. *Christian Eloquence. Contemporary Doctrinal Preaching*. Chicago: Liturgical Training Publications, 2005.
- Bishop's Committee on Clergy, Consecrated Life, and Vocations (USCCB). *Preaching the Mystery of Faith: The Sunday Homily*. Washington, DC: United States Conference of Catholic Bishops, 2013.
- Bishops' Committee on Priestly Life and Ministry of the US Conference of Catholic Bishops. *Fulfilled in Your Hearing: The Homily in the Sunday Assembly*. Washington, DC: United States Catholic Conference, 2002.
- Burghardt, Walter. *Preaching: The Art and the Craft*. New York: Paulist, 1987.
- DeBona, Guerric. *Fulfilled in Our Hearing: History and Method of Christian Preaching*. New York: Paulist, 2005.
- . *Preaching Effectively, Revitalizing Your Church: The Seven-Step Ladder Toward Successful Homilies*. New York: Paulist, 2009.
- Foley, Edward, ed. *A Handbook for Catholic Preaching*. Collegeville, MN: Liturgical Press, 2016.
- Francis. *The Joy of the Gospel*. Apostolic Exhortation. 2013.
- Hilkert, Mary C. *Naming Grace: Preaching and the Sacramental Imagination*. New York: Continuum, 2002.
- Wallace, James A., ed. *Preaching in the Sunday Assembly: A Pastoral Commentary on 'Fulfilled in Your Hearing'*. Collegeville, MN: Liturgical Press, 2010.

To Be Advised (coordinator)

Assoc. Prof. Mark O'Brien OP

Rev. Michael McEntee

Semesters 1 or 2, 2020

days and times to be negotiated

Semester 1 *Census Date: Tuesday 17 March*

Semester 2 *Census Date: Tuesday 18 August*

Since 2015 students may receive credit for undertaking Clinical Pastoral Education (CPE) as part of a University of Divinity award only by enrolling in the CPE units: DP9100S or DP9273S.

Clinical Pastoral Education (CPE) is a programme of education and formation for the work of pastoral care. The programme's methodology utilises the action/reflection model of learning. The action component entails the actual provision of pastoral care within a pastoral setting. This care acknowledges and attends to the human condition, particularly life's religious and spiritual dimensions. The reflection component entails the exploration of the ministry experience, the dynamics present, and the theological and spiritual dimensions. This action/reflection process is integral to the participants' understanding and the formation of their pastoral identity and competence. CPE is "learning theology from the living human document" (Anton Boisen). The goal of the programme is that the participant will be acknowledged first hand as the bearer of the sacred and the distinctive provider of spiritual and pastoral care.

How to Enrol

Students intending to enrol in CPE should contact the CPE Liaison Officer for information

1. Student applies to a CPE Centre (of choice) for a place in the CPE programme
stirling.edu.au/diplomas/clinical-pastoral-education
2. Student attends an interview with the CPE Centre
3. Successful Students receive a Letter of Offer
4. Student arranges an interview with the Academic Dean and provides CTC with their CPE Centre Letter of Offer and officially enrolls into a CPE unit
5. CTC enrolls Student into DP9100S and advises Stirling Theological College.

Courses

Advanced Diploma in Theology and Ministry, or Bachelor of Ministry, or Bachelor of Theology

Corequisites

- At least one unit at 2000 level or higher in CT; and
- at least one unit in DP; and
- at least one unit in Field B; and
- demonstrated pastoral competence; and
- a successful interview with the CPE Centre Director or delegate.

Mode: 400 hours:
Part-time over 19-21 weeks (weekly) *or* Full-time over 11 weeks (intensive)

Assessment:	one 200-word Statement of Learning Goals	5%
	eight spiritual care reports (6,000 words)	30%
	one 1000-word Faith/Spirituality and Ministry story	5%
	one 2,500-word case study	10%
	one 2,500-word mid-term evaluation paper	20%
	one 2,500-word final evaluation paper	30%

Allison Whitby (coordinator)
CPE Liaison Officer,
Stirling Theological College

2020

Days and times to be negotiated

Census Date: According to the CPE unit schedule

Since 2015 students may receive credit for undertaking Clinical Pastoral Education (CPE) as part of a University of Divinity award only by enrolling in the CPE units: DP9100S or DP9273S.

Building on previous CPE studies, this unit allows the student to extend their skills into specialized contexts, such as aged care, mental health, palliative care and rehabilitation, community-based care, criminal justice, schools or the military. This specialist context will create a platform for further pastoral and theological development.

How to Enrol

Students intending to enrol in CPE should contact the CPE Liaison Officer for information

1. Student applies to a CPE Centre (of choice) for a place in the CPE programme
stirling.edu.au/diplomas/clinical-pastoral-education
2. Student attends an interview with the CPE Centre
3. Successful Students receive a Letter of Offer
4. Student arranges an interview with the Academic Dean and provides CTC with their CPE Centre Letter of Offer and officially enrolls into a CPE unit
5. CTC enrolls Student into DP9170S and advises Stirling Theological College.

Courses

- Advanced Diploma in Theology and Ministry
- Bachelor of Ministry
- Bachelor of Theology

Prerequisites

DP9100S

This unit is available for students either after Level 1 or after Level 2 in order to develop their skills.

Mode:

400 hours:

Part-time over 19-21 weeks (weekly) *or* Full-time over 11 weeks (intensive)

Assessment:	one 6,000-word report	30%
	one 1,000-word journal	10%
	one 2,500-word case study	10%
	one 2,500-word mid-unit summative reflection	15%
	one 2,500-word end-of-unit summative reflection	20%
	one 1,500-word essay	15%

Allison Whitby (coordinator)
CPE Liaison Officer,
Stirling Theological College

2020

Days and times to be negotiated

Census Date: According to the CPE unit schedule

Since 2015 students may receive credit for undertaking Clinical Pastoral Education (CPE) as part of a University of Divinity award only by enrolling in the CPE units: DP9100S or DP9273S.

This unit builds on the foundational CPE unit, DP9100S Clinical Pastoral Education Level 1. To gain certification as having completed a unit of Clinical Pastoral Education at this Advanced Level the Candidate will be required to meet with a selected panel of professional people including representatives of pastoral, supervisory and theological traditions. The panel's task is to ensure the Candidate for Advanced Level Certification is competent in all four phases of the experiential cycle of learning. The Candidate for CPE Advanced Certification is required to engage in pastoral ministry in ways that demonstrate competence in each phase of the cycle of learning at an Advanced Level. At this meeting the Candidate will be required through prepared documents and personal interview to demonstrate concrete experience, reflective observation, pastoral and theological conceptualisation and active experimentation. At the Advanced Level freedom to depart responsibly from a Level 1 format is important, as is the Candidate's personal security in the absence of well defined roles and boundaries.

How to Enrol

Students intending to enrol in CPE should contact the CPE Liaison Officer for information

1. Student applies to a CPE Centre (of choice) for a place in the CPE programme
stirling.edu.au/diplomas/clinical-pastoral-education
2. Student attends an interview with the CPE Centre
3. Successful Students receive a Letter of Offer
4. Student arranges an interview with the Academic Dean and provides CTC with their CPE Centre Letter of Offer and officially enrolls into a CPE unit
5. CTC enrolls Student into DP9273S and advises Stirling Theological College.

Courses

Advanced Diploma in Theology and Ministry, or Bachelor of Ministry, or Bachelor of Theology

Corequisites

- DP9100S or foundational unit of CPE completed before 31 December 2014; and
- permission to undertake the CPE unit at Advanced Level from the CPE Centre Director.

Mode: 400 hours:
Part-time over 19-21 weeks (weekly) *or* Fulltime over 11 weeks (intensive)

Assessment:	one 200-word Statement of Learning Goals	2.5%
	one 1000-word Faith/Spirituality and Ministry story	2.5%
	one 2,500-word case study	5%
	one 2,500-word mid-term evaluation paper	15%
	eight spiritual care reports (6,000 words)	15%
	one 2,500-word essay	15%
	one 2,500-word final evaluation paper	20%
	one Presentation to Panel	25%

Allison Whitby (coordinator)
CPE Liaison Officer
Stirling Theological College

2020
Days and times to be negotiated

Census Date: According to the CPE unit schedule

Theology: Mission and Ministry: Christian Spirituality

Field D

DS1001C	Christian Spirituality A: Patristic and Medieval Authors	
	2020: Semester 1	Rev. Prof. Austin Cooper OMI AM Mr Christopher Morris
DS1002C	Christian Spirituality B: Modern Authors	
	2020: Semester 2	Rev. Prof. Austin Cooper OMI AM Mr Christopher Morris
DS2105C/3105C	The Theology and the Liturgical Use of Icons <i>see page 215</i>	
	2020: Semester 1	Dr Birute Arendarcikas RSM
DS2121C/3121C	Medieval Mystics <i>crosslisted as CH2121C/3121C</i>	
	2020: Semester 2	Mrs Clara Staffa Geoghegan
DS2141C/3141C	The English Spiritual Tradition A: The Medieval Period	
	2020: Semester 2	Rev. Prof. Austin Cooper OMI AM
DS2142C/3142C	The English Spiritual Tradition B: The Modern Period	
	<i>Not offered in 2020</i>	Rev. Prof. Austin Cooper OMI AM
DS2303C/3303C	Theology and Religious Education through Art <i>crosslisted as CT2303C/3303C and DR2303C/3303C</i>	
	<i>Not offered in 2020</i>	Rev. Dr Elio Capra SDB
DS2603C/3603C	Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13 th and Early 14 th Centuries <i>crosslisted as CT2603C/3603C</i>	
	<i>Not offered in 2020</i>	Rev. Dr David Willis OP
DS2604C/3604C	Encounters with the Dominican Intellectual and Spiritual Tradition: 20 th and Early 21 st Centuries <i>crosslisted as CT2604C/3604C</i>	
	<i>Not offered in 2020</i>	Rev. Dr David Willis OP
DS2610C/3610C	Applied Meditation <i>crosslisted as DP2610C/3610C</i>	
	2020: Full-year Intensive	Mr Christopher Morris

Theology: Mission and Ministry: Christian Spirituality

Field D

DS2708C/3708C	Footsteps of Faith: Encountering the Christian Tradition A <i>see page 203</i>	
	2021: Study Tour	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM
DS2709C/3795C	Footsteps of Faith: Encountering the Christian Tradition B <i>see page 204</i>	
	2021: Study Tour	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM
DS3164C	The Philosophy and Relevance of Ancient Christian Asceticism <i>see page 169</i>	
	<i>Not offered in 2020</i>	Dr Cullan Joyce
DS3304C	Reimagining Creation and Incarnation Through Art <i>crosslisted as DR3304C</i>	
	2020: Winter Intensive	Rev. Dr Elio Capra SDB
DS3418M	Supervised Reading Unit (Spirituality) <i>see page 260</i>	
	2020: Semesters 1 or 2	Dr Rosemary Canavan (<i>coordinator</i>)

Christian Spirituality A: Patristic and Medieval Authors

DS1001C

This unit introduces the students to the study of Christian Spirituality with some significant examples of Christian literature from the beginning of the Christian movement to the Middle Ages. The focus will be on the study of significant texts in their theological and cultural setting. Students will be required to consider how this relates to the study and living of Christian Spirituality today and to experience some contemporary expressions of aspects of this subject. Examples of texts include: *The Letters of Ignatius of Antioch*; *Desert Literature*; Athanasius *The Life of Antony*; Eastern liturgy and iconography; Gregory of Nyssa, *The life of Moses*; John Cassian, *The Conferences*; Benedict of Nursia, *The Holy Rule*; Bernard of Clairvaux and Hildegard of Bingen – *Selections*; Bonaventure, *The Mind's Road to God*; Selections from Medieval Women Writers, the Rhineland Mystics and the English Mystical Tradition.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 500-word text study	10%
	one 1,500-word essay	10%
	one 500-word report on experiences	40%
	one 1½-hour examination (1,500 words)	40%

Bibliography

- Clement, Oliver. *The Roots of Mysticism: Texts and Commentaries*. Translated by Theodore Berkeley. London: New City Press, 1993.
- Cunningham, Lawrence S., and Keith J. Egan. *Christian Spirituality: Themes from the Tradition*. New York: Paulist, 1996.
- Holder, Arthur, ed. *The Blackwell Companion to Christian Spirituality*. Blackwell Companions to Religion. Oxford: Blackwell, 2005.
- . *Christian Spirituality: The Classics*. New York: Routledge, 2010.
- Louth, Andrew. *The Origins of the Christian Mystical Tradition: From Plato to Denys*. 2nd ed. Oxford: Oxford University Press, 2007.
- McGrath, Alister E. *Christian Spirituality: An Introduction*. 5th ed. Oxford: Wiley-Blackwell, 2011.
- Nichols, Aidan. *A Spirituality for the Twenty-First Century*. Huntington, NY: Our Sunday Visitor, 2003.
- Sheldrake, Philip. *Spirituality: A Brief History*. 2nd ed. Hoboken, NJ: John Wiley & Sons, 2013.
- , ed. *New Westminster Dictionary of Christian Spirituality*. Louisville: Westminster John Knox, 2006.
- Williams, Rowan. *The Wound of Knowledge: Christian Spirituality from the New Testament to St John of the Cross*. Oxford: Rowan & Littlefield, 2003.

Rev. Prof. Austin Cooper OMI AM
Mr Christopher Morris

Semester 1, 2020
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 17 March

Following on from DS1001C this unit will acquaint students with some significant examples of Christian literature from the Reformation of the 16th Century to the present. The focus will be on the study of these texts in their theological and cultural settings. The impact and aftermath of Vatican II on the development of Christian Spirituality will be considered. Students will be required to experience some contemporary expressions or aspects of this subject. Examples of texts studied may include:

- Reformation Period: Thomas More, Erasmus, Francis de Sales
- Classical Spanish School: Teresa of Avila of John of the Cross
- Classical French School: J.P. de Caussade
- Modern English Writers: Selected poetry, John Chapman, John Henry Newman and the modern English writers such as Evelyn Underhill, Dorothy L. Sayers and C.S. Lewis
- Modern Catholic Writers: Dorothy Day, Thomas Merton, Teilhard de Chardin, Karl Rahner
- Modern Protestants: Dietrich Bonhoeffer
- Aspects of the documents of Vatican II and its impact to the present

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 500-word text study	10%
	one 1,500-word essay	40%
	one 500-word report on experiences	10%
	one 1½-hour examination (1,500 words)	40%

Bibliography

- Downey, Michael. *Understanding Christian Spirituality*. New York: Paulist, 1997.
- , ed. *The New Dictionary of Catholic Spirituality*. Collegeville, MN: Liturgical Press, 1993.
- Dreyer, Elisabeth A., and Mark S. Burrows, eds. *Minding the Spirit*. Baltimore: Johns Hopkins University Press, 2005.
- Holder, Arthur, ed. *Blackwell Companion to Christian Spirituality*. Blackwell Companions to Religion. Oxford: Blackwell, 2005.
- , ed. *Christian Spirituality: The Classics*. London: Routledge, 2009.
- Perrin, David B. *Studying Christian Spirituality*. New York: Routledge, 2007.
- Sheldrake, Philip. *Explorations in Spirituality: History, Theory and Social Practice*. New York: Paulist, 2010.
- . *Spirituality: A Brief History*. 2nd ed. Hoboken, NJ: John Wiley & Sons, 2013.
- Wakefield, Gordon, ed. *A Dictionary of Christian Spirituality*. London: SCM, 1983.
- Woods, Richard, and Peter Tyler, eds. *The Bloomsbury Guide to Christian Spirituality*. London: Continuum, 2012.

Rev. Prof. Austin Cooper OMI AM
Mr Christopher Morris

Semester 2, 2020
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 18 August

This unit explores developments in mystical piety in the Middle Ages. The unit will pay particular attention to the Rhineland Mystics. It will also consider the religious response to urbanization as expressed by the Beguine Movement and the emergence of mendicant friars. The development of particularly feminine responses of women to mysticism and relationship of women mystics to the wider church will also be examined. A seminar based unit, it emphasises the reading of texts and the interpretative process involved in a receptive and critical reading of Medieval sources. It also explores some contemporary approaches to the interpretation of Medieval women's spiritual experience in a social and cultural context. Students will be required to read and to analyse primary sources from medieval writers including: Hildegard of Bingen; Mechthilde of Magdeburg; Marguerite de Porette, Gertrude the Great, Meister Eckhardt, Francis and Clare, Bonaventure, Catherine of Siena, Angela of Foligno.

Prerequisites: CH1001C and CH1002C or equivalent

Mode: intensive mode: 9.00am – 3.30pm

Assessment:	second level	two 1,000-word seminar papers	2 x 20%
		one 2,500-word essay	60%
	third level	two 1,000-word seminar papers	2 x 20%
		one 3,000-word essay	60%

Pre-reading

Sheldrake, Phillip. *Spirituality and History: Questions of Interpretation and Method*. London: SPCK, 1991.

Bibliography

Recommended translations of primary sources: *Classics of Western Spirituality* (Paulist).
 Beer, Frances. *Woman and Mystical Experience in the Middle Ages*. Woodbridge: Boydell, 1992.
 Bynum, Caroline W. *Fragmentation and Redemption: Essays on Gender and the Human Body in Medieval Religion*. New York: Zone Books, 1992.
 Coakley, John W. *Women, Men and Spiritual Power: Female Saints and Their Male Collaborators*. New York: Columbia University Press, 2006.
 Dronke, Peter. *Women Writers of the Middle Ages: A Critical Study of Texts from Perpetua (†203) to Marguerite Porete (†1310)*. Cambridge: Cambridge University Press, 1984.
 Jantzen, Grace M. *Power, Gender and Christian Mysticism*. Cambridge Studies in Ideology and Religion 8. Cambridge: Cambridge University Press, 1995.
 McGinn, Bernard, ed., with the collaboration of Frank Tobin and Eluira Borgstadf. *Meister Eckhart and the Beguine Mystics: Hadewijch of Brabant, Mechtild of Magdeburg and Marguerite Porette*. New York: Continuum, 1994.

Mrs Clara Staffa Geoghegan

Six Saturdays, 2020
 25 July; 1, 29 August; 5 September; 10, 17 October
 9.00am – 3.30pm

Census Date: Tuesday 18 August

The English Spiritual Tradition A: The Medieval Period

DS2141C/3141C

After introductory lectures on the general literary scene of the late Medieval period in England, the lectures and seminars will be devoted to a critical examination and appreciation of the following works:

- Richard Rolle, *The Fire of Love*
- Julian of Norwich, *The Revelations of Divine Love*
- Walter Hilton, *The Ladder of Perfection*
- *The Cloud of Unknowing*
- *The Book of Margery Kempe*

Prerequisites: 36 points in Christian Spirituality at first level, or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	weekly seminar notes (1,000 words)	20%
		one 3,500-word major essay	80%
	third level	weekly seminar notes (1,000 words)	20%
		one 4,000-word major essay	80%

Set Texts Recommended for Purchase

Hilton, Walter. *The Scale of Perfection*. Translated by John P. H. Clark and Rosemary Dorward. Classics of Western Spirituality. New York: Paulist, 1991.

Julian of Norwich. *Revelations of Divine Love*. Translated by Elizabeth Spearing. London: Penguin, 1999.

Richard Rolle of Hampole. *The Fire of Love and the Mending of Life*. Translated by Richard Misyn. New York: Cosimo Classics, 2007.

Spearing, Anthony C., trans. *The Cloud of Unknowing and Other Works*. London: Penguin, 2001.

Bibliography

Davis, Carmel B. *Mysticism and Space: Space and Spatiality in the Works of Richard Rolle, the Cloud of Unknowing Author, and Julian of Norwich*. Washington, DC: Catholic University of America Press, 2008.

Fryknholm, Amy. *Julian of Norwich: A Contemplative Biography*. Brewster: Paraclete, 2010.

Goodman, Anthony. *Margery Kempe and Her World*. London: Longman, 2002.

Jantzen, Grace M. *Julian of Norwich*. 2nd ed. London: SPCK, 2011.

Kennedy, David G. *Incarnation and Hilton's Spirituality*. Salzburg: OLW Editions, 1988.

Nuth, Joan M. *God's Lovers in an Age of Anxiety: The Medieval English Mystics*. Traditions of Christian Spirituality. Maryknoll, NY: Orbis Books, 2001.

Rev. Prof. Austin Cooper OMI AM

Semester 2, 2020
Thursday 10.00am – 1.00pm

Census Date: Tuesday 18 August

The English Spiritual Tradition B: The Modern Period

DS2142C/3142C

Each student will be expected to be familiar with a general overview of the English spiritual writers of this period and also to undertake the study of four specific writers from among them. The scope of the study will include authors: Thomas More, John Fisher, Austin Baker, Richard Challoner, Evelyn Underhill, C.S. Lewis; poets John Donne, George Herbert, Henry Vaughan, G.M. Hopkins, T.S. Eliot and R.S. Thomas; and also some Australian poets including Judith Wright and Les A. Murray.

Prerequisites: second level 36 points in Christian Spirituality at first level
third level 72 points in Christian Spirituality at first and second levels

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	weekly seminar notes (1,000 words)	20%
		one 3,500-word essay	80%
	third level	weekly seminar notes (1,000 words)	20%
		one 4,000-word essay	80%

Bibliography

- Countryman, L. William. *The Poetic Imagination: An Anglican Spiritual Tradition*. Maryknoll, NY: Orbis Books, 2000.
- Dryer, Elizabeth A. and Mark Burrows, eds. *Minding the Spirit: The Study of Christian Spirituality*. Baltimore: John Hopkins University Press, 2005.
- Holder, Arthur. *Christian Spirituality: The Classics*. New York: Routledge, 2008.
- Ker, Ian. *The Catholic Revival in English Literature, 1845 – 1961: Newman, Hopkins*. Notre Dame, IN: Notre Dame University Press, 2003.
- Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.
- Nichols, Aidan. *A Spirituality for the Twenty First Century*. Huntington, NY: Our Sunday Visitor, 2003.
- Saint-Laurent, George E. *Catholic Spirituality in Focus: Eight Themes of Mind and Heart*. St. Paul: Paragon House, 2007.
- . *Spirituality: A Brief History*. 2nd ed. Hoboken, NJ: John Wiley & Sons, 2013.
- Wright, Wendy M. *The Essential Spirituality Handbook*. Liguori: Liguori, 2009.
- Woods, Richard, and Peter Tyler, eds. *The Bloomsbury Guide to Christian Spirituality*. London: Continuum, 2012.

Rev. Prof. Austin Cooper OMI AM

Not offered in 2020

Theology and Religious Education through Art

DS2303C/3303C

crosslisted as CT2303C/3303C and DR2303C/3303C

This unit will explore how art has been and remains an integral part of the evangelising and catechising mission of the Church. Through art, the unit will explore essential themes of Catholic theology and scripture, such as: the Trinity, Jesus Christ, Mary, the saints, heaven and hell, the Church, the sacraments, sin and evil, suffering and death, virtues and vices, mission and service. Participants will explore skills and techniques of 'visual literacy' through the examination of the elements of art: colour, line, medium, mood, gesture, framing, lighting and symbols. Students will then be invited to unpack the theological and spiritual elements portrayed through art and compare them with the current teachings of the Catholic Church. In each session, students will explore the pedagogical and catechetical application of the arts for their ministry and mission.

Prerequisites: BS1001C and CT1100C or equivalent

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode

Assessment:	second level	one 1,000-word essay	30%
		one 15-minute presentation (1,000 words)	20%
		one 2,000-word essay	50%
	third level	one 1,000-word essay	20%
		one 15-minute presentation (1,000 words)	20%
		one 3,000-word essay	60%

Bibliography

- Beckett, Wendy. *Sister Wendy's 1000 Masterpieces*. US ed. New York: DK, 1999.
- Benedict XVI. *Meeting with Artists in the Sistine Chapel: Address of His Holiness Benedict XVI*. 21 November 2009.
- Crumlin, Rosemary. *Beyond Belief: Modern Art and the Religious Imagination*. Melbourne: National Gallery of Victoria, 1998.
- Daily, Eileen. *Beyond the Written Word: Exploring Faith through Christian Art*. Winona, MN: Saint Marys, 2005.
- De Rynck, Patrick. *How to Read Bible Stories and Myths in Art: Decoding the Old Masters from Giotto to Goya*. New York: Harry N. Abrams, 2008.
- Drury, John. *Painting the Word: Christian Pictures and their Meanings*. New Haven, CT: Yale University Press, 2002.
- Gombrich, Ernst H. *The Story of Art*. 16th ed. Oxford: Phaidon, 1995.
- Gray, Anne, Thomas Keneally, Rod Radford, Kathleen Soriano, Beatrice Gullström, eds. *Australia*. London: Royal Academy of Arts, 2013.
- John Paul II. *Letter of His Holiness Pope John Paul II to Artists*. 1999.
- O'Kane, M., ed. *Imagine the Bible: An Introduction to Biblical Art*. London: SPCK, 2008.

Rev. Dr Elio Capra SDB

Not offered in 2020

Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13th and Early 14th Centuries

DS2603C/3603C

crosslisted as CT2603C/3603C

The unit will first examine the place of learning in the friars branch of the Order of Preachers (Dominicans). The focus will then be on the character of theology in the 13th century in the West, and the contribution of Albert the Great and Aquinas to this enterprise. The *Summa Theologiae* (*Summa Theologica*) of Aquinas will be studied. Particular emphasis will be placed on Aquinas' understanding of the nature of Christian theology, knowing and speaking about God, the virtues, prayer and contemplation. Aquinas' hymns for the Office of *Corpus Christi* and the *Adoro Te* will also be treated. Next the life and times of Meister Eckhart will be introduced. His basic ideas will be addressed: knowing and talking about God, the nature of God, the relationship of God and the world and union with God. Texts related to these themes from Eckhart's sermons and treatises will be studied. The thought and writings of two of his leading Dominican disciples, Henry Suso and Joannes Tauler, will be briefly explored.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	two 1,000-word critical review exercises	2 x 20%
		one 2,500-word essay	60%
	third level	two 1,000-word critical review exercises	2 x 20%
		one 3,000-word essay	60%

Bibliography

- Aquinas, Thomas. *Summa Theologiae*. Edited by Thomas Gilby. 60 vols. London: Blackfriars, 1964-81.
- Eckhart, Meister. *Meister Eckhardt: Selected Writings*. Edited and translated by Oliver Davies. Penguin Classics. London: Penguin, 1994.
- McGinn, Bernard. *The Mystical Thought of Meister Eckhart: The Man from Whom God Hid Nothing*. Edward Cadbury Lectures 2000–01. New York: Crossroad, 2001.
- Torrell, Jean-Pierre. *Saint Thomas Aquinas*. Vol. 1, *The Person and His Work*. Translated by Robert Royal. Washington, DC: Catholic University of America Press, 1996.
- Tugwell, Simon, ed. and trans. *Albert & Thomas Selected Writings*. The Classics of Western Spirituality. New York: Paulist, 1988.

Rev. Dr David Willis OP

Not offered in 2020

Encounters with the Dominican Intellectual and Spiritual

Tradition: 20th and Early 21st Centuries

DS2604C/3604C

crosslisted as CT2604C/3604C

The unit will initially focus on three theologians Yves Congar, Reginald Garrigou-Lagrange, and Edward Schillebeeckx. The relationship of each to the *Nouvelle Théologie* that appeared in the 1930s and remained influential to the Second Vatican Council will be analysed. Selections from their writing relating to theology and spirituality will be studied (Congar: tradition, lay spirituality, Christ-as-leader; Garrigou-Lagrange: the nature of theology, the ultimate end of human life, the dynamics of the spiritual life; Schillebeeckx: sacraments and religious rituals, the search for God and God's search for humanity). In a final section, the writings of the English Dominican, Kenelm Foster on Dante's *Divine Comedy* and the Dominican tradition, will be explored.

Prerequisites: DS2603C is recommended

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	second level	two 1,000-word critical review exercises	2 x 20%
		one 2,500-word essay	60%
	third level	two 1,000-word critical review exercises	2 x 20%
		one 3,000-word essay	60%

Bibliography

Congar, Yves. *Jesus Christ*. Translated by Luke O'Neill. New York: Herder & Herder, 1966.

———. *The Meaning of Tradition*. San Francisco: Ignatius, 2004.

Foster, Kenelm. *The Two Dantes and Other Studies*. London: Darton, Longman & Todd, 1977.

Garrigou-Lagrange, Reginald. *Beatitude: A Commentary on St Thomas' Theological Summa, 1a 11ae, qq. 1-54*. Translated by Patrick Cummins. St Louis: B. Herder, 1956.

———. *The One God: A Commentary on the First Part of St Thomas' Theological Summa*. Translated by Bede Rose. St Louis: B. Herder, 1954.

———. *The Three Ways of the Spiritual Life*. Rockford, IL: Tan Books, 1977.

Nichols, Aidan. *Reason with Piety: Garrigou-Lagrange in the Service of Catholic Thought*. Naples: Sapientia Press of Ave Maria University, 2008.

Schillebeeckx, Edward. *Church: The Human Story of God*. Translated by John Bowden. New York: Crossroad, 1990.

———. "The Sacraments: An Encounter with God." In *Edward Schillebeeckx OP*. Edited by Martin Redfern. Theologians Today. London: Sheed & Ward, 1972.

———. "Towards a Rediscovery of the Christian Sacraments: Ritualising Religious Elements in Daily Life." In *Collected Works of Edward Schillebeeckx*. Vol. 11, *Essays Ongoing Quests*, 183-208. Translated by Marcelle Manley. London: T. & T. Clark, 2014.

Rev. Dr David Willis OP

Not offered in 2020

This unit explores the spiritual life by examining the developmental stages and meditation techniques appropriate for various age groups including children, teenagers and adults. Students explore various approaches including mantra, scripture, symbols, mandala, visualization, body work and spiritual journaling, with an emphasis on Christian meditation. The focus will be on silent meditation, and establishing places of silence in the contemporary technological context including schools, parishes and other settings. The unit will include such topics as spirituality and holiness, discovery of identity and intimacy and signs of spiritual growth. Leadership qualities and ethical considerations required for introducing meditation to groups in a variety of settings will also be discussed. Students will engage in professional experience in leading a meditation group at such locations as schools, hospitals, youth groups, parish groups. The framework and insights of the Enhancing Catholic Schools Identity project will be referred to in the teaching of this unit.

Prerequisites: none

Mode: intensive mode: 10.00am – 4.30pm

Assessment:	second level	one 2,000-word essay	45%
		one 1,500-word praxis report	35%
		one 1,000-word praxis case study	20%
	third level	one 2,500-word essay	55%
		one 1,500-word praxis report	25%
		one 1,000-word praxis case study	20%

Bibliography

- Christie, Ernie. *Coming Home: A Guide to Teaching Christian Meditation to Children*. Mulgrave: John Garratt, 2007.
- Coming to Know, Worship and Love: A Religious Education Curriculum Framework for Catholic Schools in the Archdiocese of Melbourne*. 11 vols. Melbourne: James Goold House, 2007.
- Keating, Thomas. *Invitation to Love*. New York: Continuum, 1998.
- Mason, Michael, Andrew Singleton, and Ruth Weber. *The Spirit of Generation Y: Young People's Spirituality in a Changing Australia*. Mulgrave: John Garratt, 2007.
- May, Gerald G. *The Dark Night of the Soul: A Psychiatrist Explores the Connection Between Darkness and Spiritual Growth*. San Francisco: HarperCollins, 2005.
- Tacey, David. *The Spirituality Revolution: The Emergence of Contemporary Spirituality*. Pymble: HarperCollins, 2003.

This unit can be used as a praxis unit including the development of a 'Project Plan' that is certified as 'low risk' by the Head of Department, and a supervised professional placement including a 'Placement Contract'.

Mr Christopher Morris

Six Saturdays, 2020
6, 13, 20 June; 10, 17, 24 October
10.00am – 4.30pm

Census Date: Tuesday 14 July

Reimagining Creation and Incarnation Through Art

DS3304C

crosslisted as DR3304C

In this unit, students will learn to use methods of art appreciation to explore the contemporary significance of central themes of Christian faith. They will investigate and reflect on the role of art in expressing and deepening the viewers' relationship to the Christian tradition and to questions of personal religious experience and openness to transcendence in everyday life. Students will use historical and critical enquiry to investigate the ways artists negotiated the requirements of their civic and religious contexts to produce and promote religious interpretations through their work. In particular, through the contextual and visual analysis of relevant artworks, students will attempt to re-articulate the biblical themes of creation and incarnation within the imaginary of an evolutionary and dynamic cosmology for contemporary audiences.

Prerequisites: DS2303C/3303C/DS9303C is highly recommended.

Mode: intensive mode: 9.30am – 4.30pm

Assessment: one 2,000-word essay 40%
one 3,000-word essay 60%

Bibliography

- Allen, Christopher. *Art in Australia: From Colonization to Postmodernism*. World of Art. New York: Thames & Hudson, 1997.
- Anderson, Jaynie. *The Cambridge Companion to Australian Art*. Cambridge Companions. Port Melbourne: Cambridge University Press, 2011.
- Delio, Iliia. *The Emergent Christ: Exploring the Meaning of Catholic in an Evolutionary Universe*. Maryknoll, NY: Orbis Books, 2011.
- Edwards, Denis. *Deep Incarnation: God's Redemptive Suffering with Creatures*. Duffy Maryknoll, NY: Orbis Books 2019.
- Gray, Ann, Thomas Keneally, Rod Radford, Kathleen Soriano, Beatrice Gullström, eds. *Australia*. London: Royal Academy of Arts, 2013.
- Lev Elizabeth. *How Catholic Art Saved the Faith: The Triumph of Beauty and Truth in Counter-Reformation Art*. New Hampshire: Sophia Institute Press, 2018.
- O'Leary, Daniel. *An Astonishing Secret: The Love Story of Creation and the Wonder of You*. Dublin: Columba, 2017.
- Ó'Murchú, Diarmuid. *Incarnation: A New Evolutionary Threshold*. Maryknoll, NY: Orbis Books, 2017.
- Schama, Simon, Mary Beard, and David Olusoga, pres. *Civilisations*. London: BBC Worldwide, 2018. 3 Disc set DVD.
- Williams, Rowan. *Christ the Heart of Creation*. London: Bloomsbury Continuum, 2018.

Rev. Dr Elio Capra SDB

Winter Intensive, 2020
Mondays, Wednesdays, and Fridays
29 June; 1, 3, 6, 8, 10 July
9.30am – 4.30pm

Census Date: Tuesday 28 July

Supervised Reading Units and Capstone Units

Supervised Reading Units

2020: Semesters 1 or 2 Dr Rosemary Canavan (*coordinator*)

XS3901C Bachelor's Capstone Unit: Theology and Ministry Seminar

2020: Semester 1 Rev. Dr Phillip Gleeson SDB (*coordinator*)
Rev. Dr Anthony Ngoc Dung Nguyen SDB

XS3902C Bachelor's Capstone Unit: Theology and Ministry Seminar (*36 points*)

2020: Semester 1 Rev. Dr Phillip Gleeson SDB (*coordinator*)
Rev. Dr Anthony Ngoc Dung Nguyen SDB

Supervised Reading Units (SRU)

With the approval of the Academic Dean, students may undertake specialised study with the guidance of an appropriate supervisor in a Supervised Reading Unit (SRU).

Undergraduate students may enrol in an SRU as a Level 3 unit. An SRU may be taken either as a 18-point unit (5,000–6,000 words) or a 36-point unit (10,000–12,000 words). In consultation with the supervisor, students may attend classes in addition to supervision.

In addition to the reenrolment procedure, an SRU Approval Template must be completed by the student and supervisor and submitted for approval to CTC one week prior to the semester census date. Students may link this unit and its assessment tasks to participation or presentation in a scholarly conference during the semester in which the unit is taken.

Unit codes	18 points	36 points
Biblical Languages	AL3418M	AL9436M
Philosophy	AP3418M	AP3436M
Biblical Studies	BS3418M	BS3436M
Church History	CH3418M	CH3436M
Systematic Theology	CT3418M	CT3436M
Mission and Ministry*	DA3418M	DA3436M
Spirituality	DS3418M	DS3436M

* use for Moral Theology, Liturgy, Pastoral Studies, Religious Education

Dr Rosemary Canavan (*coordinator*)

Semesters 1 or 2, 2020
Days and Times to be negotiated

Semester 1: *Census Date: Tuesday 17 March*

Semester 2: *Census Date: Tuesday 18 August*

Bachelor's Capstone Unit: Theology and Ministry Seminar

XS3901C

This unit consists of lectures, tutorials, guided reading, and supervised personal study that integrate key concepts of the scriptural, doctrinal, moral and liturgical dimensions of the Catholic tradition, to enable students to present a written account of the Church's faith and its implications for ministry in contemporary settings. Students participate in a series of lectures and tutorials which include synthetic presentations of various theological themes. Students work under the direction of an individual supervisor in the preparation of a major integrative essay.

Prerequisites: may only be taken in the final two semesters of a Bachelor degree.

Mode: regular seminars throughout the semester

Assessment: four 250-word tutorial papers (1,000 words) 20%
one 3,000-word essay 60%
one 15-minute oral examination (1,000 words) 20%
or
four 250-word tutorial papers (1,000 words) 20%
one 4,000-word essay 80%

Bibliography

Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Blackwell Companions to Religion. Oxford: Blackwell, 2007.

Catechism of the Catholic Church. English translation. 2nd ed. 1997.

Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2 vols. Minneapolis: Fortress, 2011.

German Bishops' Conference. *The Church's Confession of Faith: A Catholic Catechism for Adults*. Edited by Mark Jordan. Translated by Stephen W. Arndt. San Francisco: Ignatius, 1987.

Hession, Anne, and Patricia Kieran, eds. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.

McBrien, Richard P. *Catholicism*. Rev. ed. London: Geoffrey Chapman, 1994.

O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. Oxford: Oxford University Press, 2003.

O'Loughlin, Frank. *This Time of the Church*. Mulgrave: John Garratt, 2012.

Rausch, Thomas P. *I Believe in God: A Reflection on the Apostles' Creed*. Collegeville, MN: Liturgical Press, 2008.

Wicks, Jared. *Doing Theology*. New York: Paulist, 2009.

Rev. Dr Phillip Gleeson SDB (coordinator)

Rev. Dr Anthony Ngoc Dung Nguyen SDB

Semester 1, 2020

Five Monday seminars

24 February; 16 March; 20 April; 4, 18 May

2.00pm – 5.00pm

Census Date: Tuesday 17 March

Bachelor's Capstone Unit: Theology and Ministry Seminar

(36 points)

XS3902C

This unit consists of lectures, tutorials, guided reading, and supervised personal study that integrate key concepts of the scriptural, doctrinal, moral and liturgical dimensions of the Catholic tradition, to enable students to present a written account of the Church's faith and its implications for ministry in contemporary settings. Students participate in a series of lectures and tutorials which include synthetic presentations of various theological themes. Students work under the direction of an individual supervisor in the preparation of a major integrative essay.

Prerequisites: may only be taken in the final two semesters of a Bachelor degree.

Mode: regular seminars throughout the semester

Assessment: four 500-word tutorial papers (2,000 words) 20%
one 7,000-word essay 70%
one 15-minute oral examination (1,000 words) 10%

Bibliography

Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Blackwell Companions to Religion. Oxford: Blackwell, 2007.

Catechism of the Catholic Church. English translation. 2nd ed. 1997.

Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2 vols. Minneapolis: Fortress, 2011.

Guarino, Thomas G. *Foundations of Systematic Theology*. New York: T. & T. Clark, 2005.

Hession, Anne, and Patricia Kieran, eds. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.

McGrath, Alister E. *Christian Theology: An Introduction*. 5th ed. Chichester: Wiley-Blackwell, 2011.

O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. Oxford: Oxford University Press, 2003.

O'Loughlin, Frank. *This Time of the Church*. Mulgrave: John Garratt, 2012.

Rausch, Thomas P. *I Believe in God: A Reflection on the Apostles' Creed*. Collegeville, MN: Liturgical Press, 2008.

Wicks, Jared. *Doing Theology*. New York: Paulist, 2009.

Rev. Dr Phillip Gleeson SDB (coordinator)

Rev. Dr Anthony Ngoc Dung Nguyen SDB

Semester 1, 2020

Five Monday seminars

24 February; 16 March; 20 April; 4, 18 May

2.00pm – 5.00pm

Census Date: Tuesday 17 March

Non-Degree Unit



Moral Guidance and the Administration of the Sacrament of Penance

NM402

This unit is a practicum to prepare future confessors for sacramental service in the Catholic Church. It is restricted to Catholic deacons who are candidates for the Priesthood. The unit examines the official decrees and teaching on the administration of the Sacrament of Penance. The unit begins with a restatement of the Christological and Ecclesiological dimensions of Penance. It then proceeds to deal with the pastoral care of the penitent and the duties and rights of both penitent and confessor. As this unit is a practicum, various guest speakers deal with subjects such as psychology and reconciliation, the liturgy of reconciliation, the canonical requirements, and medical and family issues.

Prerequisites: DT2000C, at least one of DT2020C, DT2040C/3040C, DT2060C/3060C or equivalent, and DC3001C and DC3002C

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 30-minute formal oral examination (2,000 words)
before a board of two examiners
This unit is assessed as a pass/fail grade only

Bibliography

Doran, Kevin. *More Joy in Heaven! Confession, the Sacrament of Reconciliation*. Collegeville, MN: Liturgical Press, 1988.

Grün, Anselm. *The Seven Sacraments*. Translated by John Cumming. New York: Continuum, 2003.

Huels, John M. *Empowerment for Ministry: A Complete Manual on Diocesan Faculties for Priests, Deacons and Lay Ministers*. New York: Paulist, 2003.

Kelly, Gerald. *The Good Confessor*. Dublin: Clonmore & Reynolds, 1959.

Luijten, Eric. *Sacramental Forgiveness as a Gift of God: Thomas Aquinas on the Sacrament of Penance*. Leuven: Peeters, 2003.

Stasiak, Kurt. *A Confessor's Handbook*. Rev. ed. New York: Paulist, 2010.

Very Rev. Prof. Ian Waters (*coordinator*)

Semester 1, 2020
Thursday 10.00am – 1.00pm

Census Date: Tuesday 17 March

Postgraduate Coursework Studies



Postgraduate Coursework Studies

The wide range of postgraduate studies available at CTC makes further study in theology and philosophy accessible to students with varying undergraduate backgrounds, and diverse interests.

- *Theology graduates* can undertake further, specialised study through coursework and research
- *Graduates from other disciplines* can commence theological studies through coursework degrees at postgraduate level
- Students seeking to enrol in graduate studies without previous tertiary awards may apply for entry to a graduate certificate on the basis of *Professional Attainment*

Graduate Certificates

- Ageing
- Biblical Languages
- Divinity
- Liturgy
- Research Methodology
- Teaching Meditation
- Teaching Religious Education (GCTRE)
- Theology

Graduate Diplomas

- Graduate Diploma in Divinity
- Graduate Diploma in Pastoral Care
- Graduate Diploma in Philosophy
- Graduate Diploma in Theology

Masters Degrees

- Master of Education and Theology
- Master of Pastoral Care
- Master of Philosophical Studies
- Master of Spirituality
- Master of Theological Studies
- Master of Theology (Coursework)

Further Information

- How to Enrol, *see page 38*
- Graduation, *see page 53*
- General Information, *see page 55*
- Academic Information, *see page 79*
- Minor Thesis, *see page 445*
- Higher Degrees by Research, *see page 447*

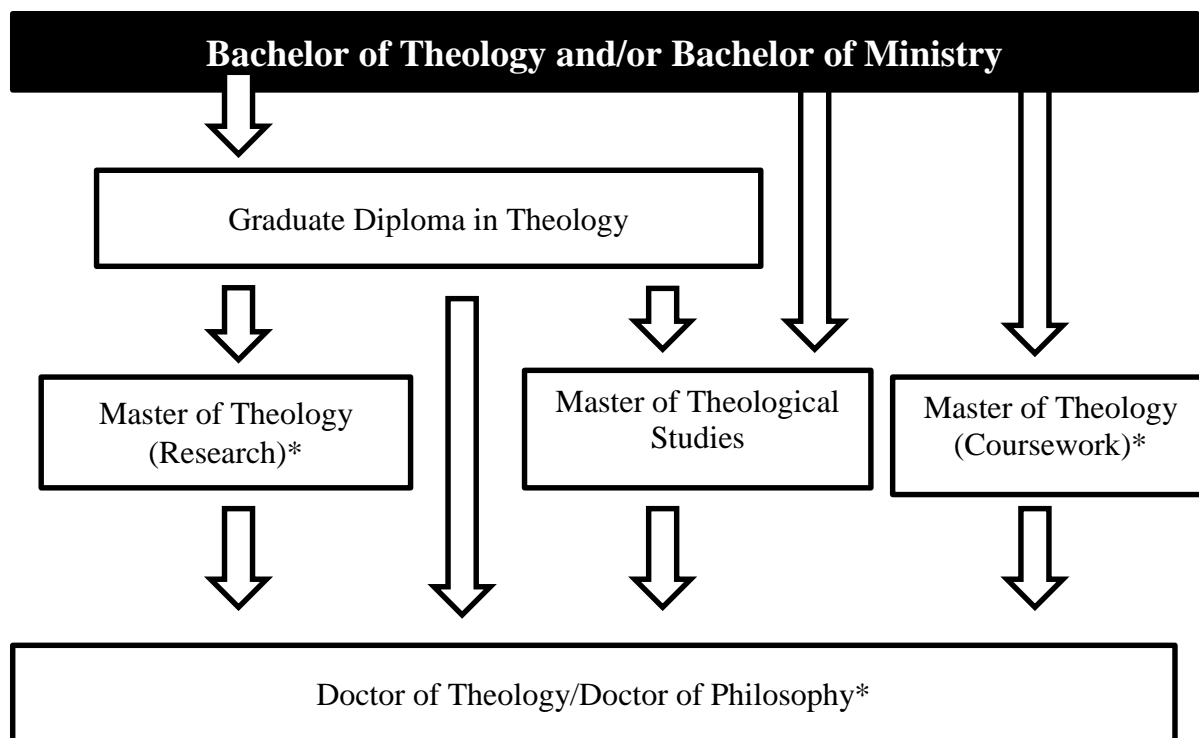
Enquiries

Rev. Dr Phillip Gleeson SDB
Acting Postgraduate Coordinator
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(03) 9412 3333

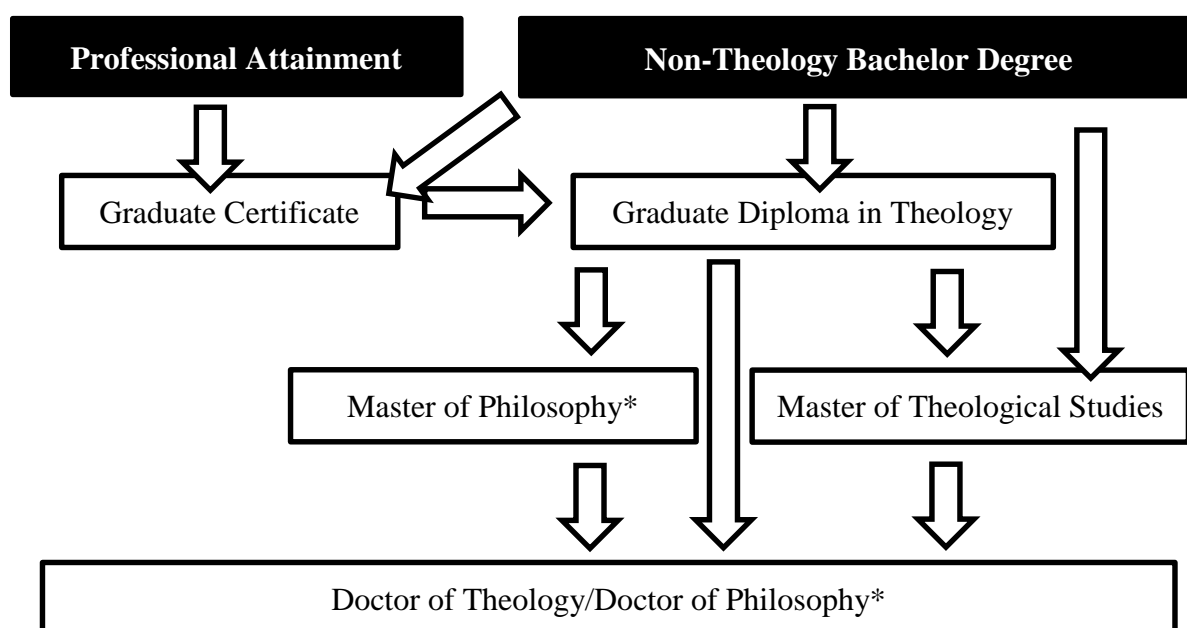
Dr Frances Baker RSM
GCTRE Coordinator
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(03) 9412 3301

Typical Postgraduate Study Paths

Option One



Option Two



** conditions apply, see degree pages for admissions criteria*

The Graduate Certificate in Ageing allows students to engage in focused learning which will assist them to undertake pastoral care roles in residential and community settings especially in church-sponsored aged-care facilities. Graduates will be able to articulate insights from a theological and ecclesial understandings of pastoral care.

Course Learning Outcomes

Graduates of the Graduate Certificate in Ageing:

1. have a detailed understanding of the ageing profile of the Australian population;
2. have an understanding of the theological, spiritual, pastoral care and ethical dimensions of human ageing in our Australian context;
3. have the skills to evaluate critically contemporary approaches to ageing and the care of aged persons;
4. apply the skills necessary to develop, implement, and evaluate pastoral strategies for care of ageing persons in diverse community settings and in a religiously pluralist social context;
5. apply understanding and skills to articulate and implement a pastoral-care strategy that is attentive to the religious, spiritual, ethical, and pastoral-care needs of ageing persons.

Admission Criteria

Successful completion of an undergraduate degree, *or* an approved equivalent.

Course Structure

The Graduate Certificate in Ageing consists of 72 points, comprised of:

- a) DT8632C Human Ageing: Theological and Spiritual Perspectives (*crosslisted as DP8632C/DS8632C*)
- b) DT9631C Ageing Persons and Pastoral Care (*crosslisted as DP96312C/DS9631C*)
- c) DT9633C Ethical Issues and Human Ageing (*crosslisted as DP8633C/DS9633C*).

Normal Duration

3 semesters (part-time)

Study Pathways

Graduates have access to a range of postgraduate courses at Graduate Diploma and Masters level.

The Graduate Certificate in Biblical Languages allows students to acquire knowledge of one or more biblical languages and skills for the analysis and translation of passages in such language(s). It develops techniques for critically engaging with the contexts in which biblical literature was produced and transmitted. Graduates attain knowledge and skills that can be used to contribute to the interpretation of the Bible. The course may be used as a pathway to further biblical study.

Course Learning Outcomes

Graduates of the Graduate Certificate in Biblical Languages:

1. have knowledge of one or more biblical languages and the relevant primary sources, reference works and linguistic concepts;
2. have skills to analyse the grammar of passages in one or more biblical languages and to articulate the results using standard terminology;
3. apply their knowledge and skills to the translation of passages in one or more biblical languages into English;
4. apply their knowledge and skills in the discipline of biblical languages to the task of engaging with the oral and written contexts in which biblical literature was produced and transmitted;
5. apply their knowledge and skills in the discipline of biblical languages so as to serve preachers and readers of the Bible.

Admission Criteria

Successful completion of an undergraduate degree, *or* an approved equivalent.

Course Structure

The Graduate Certificate in Biblical Languages consists of 72 points at Level 9 in Biblical Language, which may include:

- AL9101C Hebrew A
- AL9102C Hebrew B
- AL9502C Hebrew Reading A *crosslisted as BA9502C*
- AL9503C Hebrew Reading B *crosslisted as BA9503C*
- AL9201C New Testament Greek A
- AL9202C New Testament Greek B
- AL9504C Greek Reading: Narratives *crosslisted as BN9504C*
- AL9505C Greek Reading: Epistles *crosslisted as BN9505C*.

Normal Duration

1 semester – 3 semesters

Study Pathways

Graduates have access to a range of postgraduate courses at Graduate Diploma and Masters level.

The Graduate Certificate in Divinity allows students to explore areas of interest in divinity and its associated disciplines. It serves as an introduction to the broad field of study of theology or philosophy and disciplines which are associated with them.

Course Learning Outcomes

Graduates of the Graduate Certificate in Divinity:

1. have knowledge of key concepts in one or more areas of divinity and associated disciplines
2. have basic research, analysis and communication skills applicable to postgraduate study
3. apply skills of interpretation to texts or concepts.

Admission Criteria

Successful completion of an undergraduate degree, *or* an approved equivalent.

Course Structure

The Graduate Certificate in Divinity consists of 72 points at Levels 8 or 9 (*see pages 290 to 297*).

*Pre-2019 units of 15 points in volume will be counted as 24 points
for the purpose of course completion*

Normal Duration

1 semester – 3 semesters

Study Pathways

Graduates may proceed to a Graduate Diploma or a Masters' degree by coursework.

The Graduate Certificate in Liturgy provides students the opportunity to develop theological and liturgical skills and knowledge for liturgical preparation in parishes and liturgical celebrations.

Course Learning Outcomes

Graduates of the Graduate Certificate in Liturgy:

1. have an overview of the historical development of liturgy and the knowledge of sources, terms and principles for liturgical engagement;
2. have basic skills to analyse liturgical documents;
3. apply skills of interpretation to church documents on liturgy in light of implications and applications to historical and contemporary issues in liturgical practice;
4. apply and articulate relevant theological and liturgical skills in parishes and liturgical celebrations.

Admission Criteria

Successful completion of an undergraduate degree, *or* an approved equivalent.

Course Structure

The Graduate Certificate in Liturgy consists of 72 points at Levels 8 or 9 in Liturgy (*see page 403*).

Normal Duration

1 semester – 3 semesters

Study Pathways

Graduates have access to a range of postgraduate courses at Graduate Diploma and Masters level.

The Graduate Certificate in Research Methodology equips students to apply sophisticated research skills to complex issues such as the development of a research proposal, gathering and conceptual processing of research material, and the presentation of a research artefact, such as a dissertation.

Course Learning Outcomes

Graduates of the Graduate Certificate in Research Methodology:

1. have a working knowledge of terms, assumptions and approaches to research that are current in selected theological disciplines;
2. have familiarity with research methods, protocols, practices and ethics;
3. apply focussed research methods towards complex research issues;
4. apply writing and communication skills to the presentation of research results.

Admission Criteria

Successful completion of an undergraduate degree, *or* an approved equivalent.

Course Structure

The Graduate Certificate in Research Methodology consists of 72 points, comprised of:

- a) a unit in Research Methodologies (24 points) (*see page 444*)
- b) a 16,000-word Minor Thesis (48 points) (*see page 445*).

Normal Duration

1 semester – 3 semesters

Study Pathways

Graduates who meet the other requirements for higher degrees by research may be eligible for admission to:

- Master of Philosophy
- Master of Theology (Research)
- Doctor of Philosophy
- Doctor of Theology

The Graduate Certificate in Teaching Meditation is designed for those seeking to learn the methods and skills of teaching meditation and meditative prayer in a variety of situations including primary and secondary schools, parishes, hospitals and other settings. The course includes the history and practice of meditation and *lectio divina* and provides an opportunity for students to reflect on their own spiritual gifts.

Professional Accreditation

The Graduate Certificate in Teaching Meditation is accredited by the Meditation Association of Australia. The Course fulfils the membership requirements for Meditation Australia. Please note that individual applicants for Meditation Australia membership must verify that they have completed a minimum of two years of personal meditation practice.



Course Learning Outcomes

Graduates of the Graduate Certificate in Teaching Meditation:

1. have knowledge of the practice of meditation and *lectio divina* in the Christian tradition;
2. have knowledge of the relationship between spiritual and psychological factors and methods for developing them as an integrated whole;
3. have capacity to critically engage with the Christian prayer-tradition in relation to the contemporary context including other spiritual traditions and scientific perspectives;
4. apply and assess appropriate models of prayer and meditation in various pastoral contexts;
5. apply and reflect on the communication skills required to lead meditation in a range of contexts.

Admission Criteria

Successful completion of an undergraduate degree, *or* an approved equivalent.

Course Structure

The Graduate Certificate in Teaching Meditation consists of 72 points, comprised of:

- a) DS8600C Meditation in the Christian Tradition
- b) DS9610C Applied Meditation
- c) DS9620C Meditation and Wholeness.

Normal Duration

3 semesters (part-time)

Study Pathways

Graduates have access to a range of postgraduate courses at Graduate Diploma and Masters level.

Graduate Certificate in Teaching Religious Education *GCTRE*

The Graduate Certificate in Teaching Religious Education fulfils the requirements of the Catholic Education Commission of Victoria *Policy 1.7 Accreditation to Teach Religious Education in a Catholic School* for teachers who already meet the VIT requirements for teacher registration. The course itself does not meet the requirements for VIT registration. The units in this course develop in dialogue with the Catholic tradition. The course provides graduates with an opportunity to engage with the Catholic biblical and theological tradition, and the principles and practices that form the basis for religious education. It provides an opportunity for students to develop and deepen their understanding of scripture, theology and religious education, so as to assist them in the preparation, implementation and evaluation of programs of religious education.

Course Learning Outcomes

Graduates of the Graduate Certificate in Teaching Religious Education:

1. have a foundational knowledge and skills in theological disciplines of importance for teaching religious education;
2. have enhanced their capabilities to engage with particular faith traditions and spirituality;
3. have ability to communicate religious traditions to students by drawing critically on appropriate sources;
4. apply knowledge of contemporary approaches to the learning and teaching of religious education;
5. apply their knowledge to religious awareness and faith formation of students and the formation of religious identity in a school community.

Venues

Craigieburn: Our Lady's Primary School, Craigieburn Road West

Werribee: Notre Dame Australia, Melbourne Clinical School, Hoppers Lane

Classes are offered at both venues if numbers are sufficient.

A decision is made by mid-December each year.

Admission Criteria

- Entry Requirements are the same as for Victoria Teacher Registration; *or*
- Bachelor's degree *or* equivalent

Course Structure

The Graduate Certificate in Teaching Religious Education consists of 72 points comprised of:

- BS8602C Introducing the Bible (16 points)
- CT8605C In Dialogue with the Catholic Tradition: Foundational Theology for Teachers (16 points)
- CT9606C Being Followers of Christ: Sacramental and Moral Life (24 points)
- DR8600C Introduction to the Principles and Practice of Religious Education (16 points)

Each unit is taught intensively face-to-face on four Saturdays in a semester, 9.30am – 4.00pm.

Normal Duration

2 years (part-time)

Study Pathways

Graduates may proceed to study at Graduate Diploma or Masters' level, including the Master of Education and Theology

Enquiries and Enrolments

Dr Frances Baker RSM, GCTRE Coordinator

frances.baker@ctc.edu.au (03) 9412 3301

The Graduate Certificate in Theology qualifies students in theological study by developing or deepening their knowledge and skills in theological disciplines. It serves as a foundation for further study and a means of critically engaging Christian thought and traditions. Graduates are able to articulate insights for Christian life and social engagement.

Course Learning Outcomes

Graduates of the Graduate Certificate in Theology:

1. have knowledge of sources, terms and conceptual frameworks required for theological engagement;
2. have research, analysis and communication skills applicable to theological studies;
3. apply skills of interpretation to texts and traditions with awareness of context, implications and application to historical and or contemporary issues;
4. apply theological and hermeneutical skills in clearly articulating insights relevant to life, work and community settings.

Admission Criteria

Successful completion of an undergraduate degree, *or* an approved equivalent.

Course Structure

The Graduate Certificate in Theology consist of 72 points at Level 8 in three disciplines in at least two fields (*see pages 288 to 297*).

Normal Duration

1 semester – 2 years

Cricos Code

053016J

Study Pathways

Graduates may proceed to the Graduate Diploma in Theology or the Master of Theological Studies.

The Graduate Diploma in Divinity allows students to explore multiple areas of interest in divinity and its associated disciplines or to engage with one or two areas in depth. It serves as a foundation for study of theology or philosophy and disciplines which are associated with them.

Course Learning Outcomes

Graduates of the Graduate Diploma in Divinity:

1. have advanced knowledge in one or more areas of divinity and associated disciplines;
2. have research, analysis and communication skills applicable to postgraduate study;
3. apply skills of interpretation to texts or concepts;
4. apply judgement based on theory, practice and tradition to contemporary issues.

Admission Criteria

Successful completion of an undergraduate degree, *or* a University of Divinity graduate certificate, or an approved equivalent.

Course Structure

The Graduate Diploma in Divinity consists of 144 points at Levels 8 or 9 (*see pages 288 to 297*).

*Pre-2019 units of 15 points in volume will be counted as 24 points
for the purpose of course completion*

Normal Duration

1 year – 3 years

Study Pathways

Graduates may be eligible to proceed to a Masters award. Graduates who have included a Minor Thesis in their course may be eligible to apply for admission to a higher degree by research.

The Graduate Diploma in Pastoral Care provides students with the opportunity and skills for reflective and critical engagement in the conversation between the texts of human experience, contemporary culture, ministry or service or wider societal context, and Christian scriptures and tradition. The purpose of this engagement is to encourage the development of relevant, flexible strategies for effective pastoral mission and practice in partnership with all those who seek to serve the world through individual or systematic practice.

Course Learning Outcomes

Graduates of the Graduate Diploma in Pastoral Care:

1. have knowledge of sources, terms and concepts required for theological engagement and articulate the nature of practical theology as a method of biblical and theological enquiry;
2. apply their own experience and practice (personal or professional) to social and behavioural sciences and/or cultural studies and offer an integration of these with the Christian tradition;
3. have skills to explore issues of Christian identity, personal vocation and self-understanding through the methods and practices of theological reflection and dialogical engagement with their ministry and mission context;
4. apply advanced pastoral helping skills with a developed capacity to engage in the processes of theological reflection.

Admission Criteria

Successful completion of an undergraduate degree, *or* a University of Divinity graduate certificate, *or* an approved equivalent.

Course Structure

The Graduate Diploma in Pastoral Care consists of 144 points comprised of:

- a) 48 points in Pastoral Theology and Ministry Studies (*see pages 403 to 405*)
- b) A unit of Clinical Pastoral Education (48 points) (*see pages 412 and 413*);
- c) Further Level 8 or 9 units.

Normal Duration

1 year – 3 years

Study Pathways

Graduates may be eligible to proceed to a Masters award, including the Master of Pastoral Care. Graduates who have included a Minor Thesis in their course may be eligible to apply for admission to a higher degree by research.

The Graduate Diploma in Philosophy (GDPPhil) allows students to explore areas of interest in the philosophical tradition. It provides a substantial foundation for further study and a means of articulating the relation of that philosophy to the Christian theological tradition and to appreciate the philosophical dimension of Christian thought. Graduates are able to articulate relevant insights for Christian identity and social engagement.

Course Learning Outcomes

Graduates of the Graduate Diploma in Philosophy:

1. have knowledge of the texts, sources, terms and concepts required for engagement with philosophy and its relationship to Christian theological traditions;
2. have research, analysis, logical critical thinking, appraisal and communication skills applicable to philosophical studies;
3. apply skills of interpretation and appraisal to a range of texts with awareness of context, implications and application to historical and/or contemporary issues;
4. apply relevant philosophical and hermeneutical, argumentation and critical thinking and logical skills to developing new arguments, and presenting analysis, appraisal and exegesis of (western, canonical) philosophical arguments, and narrate the relation of those to Christian theological traditions.

Admission Criteria

Successful completion of an undergraduate degree, *or* a University of Divinity Graduate Certificate, *or* an approved equivalent.

Course Structure

The Graduate Diploma in Philosophy consists of 144 points at Levels 8 or 9 including at least 96 points in Philosophy (*see pages 309 to 310*).

Normal Duration

1 year – 3 years

Study Pathways

Graduates may be eligible to proceed to a Masters award, including the Master of Philosophical Studies. Graduates who have included a Minor Thesis in their course may be eligible to apply for admission to a higher degree by research.

The Graduate Diploma in Theology allows students to explore areas of interest in theology. It provides a substantial foundation for further study and a means of engaging Christian thought and traditions. Graduates are able to articulate insights for Christian practice and identity.

Course Learning Outcomes

Graduates of the Graduate Diploma in Theology:

1. have knowledge of sources, terms and concepts required for theological engagement;
2. have research, analysis and communication skills applicable to theological studies;
3. apply skills of interpretation to a range of texts with awareness of context, implications and application to historical and/or contemporary issues;
4. apply relevant theological and hermeneutical skills in clearly articulating insights into life, work and community.

Admission Criteria

Successful completion of an undergraduate degree, *or* a University of Divinity Graduate Certificate, *or* an approved equivalent.

Course Structure

The Graduate Diploma in Theology consists of 144 points, comprised of:

- a) 72 points of Level 8 units in three disciplines from at least two fields (*see page 288 to 289*)
- b) Further Level 8 or 9 units (*see pages 288 to 297*).

<p><i>Pre-2019 units of 15 points in volume will be counted as 24 points for the purpose of course completion</i></p>

Normal Duration

1 year – 3 years

Cricos Code

045446J

Study Pathways

Graduates may proceed to a Masters award. Graduates who have included a Minor Thesis in their course may be eligible to apply for admission to a higher degree by research.

The Master of Education and Theology enables students to apply advanced knowledge of the nexus between education and theology in professional practice contexts such as faith-based schools and prepares them for further learning in these disciplines.

This course is offered by CTC and Yarra Theological Union in collaboration.

Course Learning Outcomes

Graduates of the Master of Education and Theology:

1. have mastery of educational and theological concepts which underpin the practice and mission of faith-based learning contexts;
2. have skills to reflect critically on professional practice in faith-based learning contexts, informed by education and theological theory;
3. apply insights from the dialogue between education and theology to generate and evaluate complex concepts in professional practice and further learning;
4. have communication and technical research skills to investigate, interpret and justify theoretical propositions and professional decisions in faith-based learning contexts;
5. apply relevant skills in the disciplines of education and theology through the execution of a substantial research-based project, capstone experience or piece of scholarship.

Admission Criteria

- an undergraduate degree; *and*
- a qualification recognised for teacher registration in Australia; *and*
- two years of full-time teaching experience or part-time equivalent.

Course Structure

The Master of Education and Theology consists of 216 points comprised of:

- a) DE9016L Education and Theology in Dialogue or DE9663Y/DM9663Y/DR9663Y Leadership for Mission in a Catholic School (*see page 473*)
- b) 24 points in Biblical Studies or Systematic Theology
- c) 24 points in Education or Religious Education
- d) 24 points in Education or Religious Education or Systematic Theology
- e) A Capstone unit of at least 24 points or the unit RQ9748M Minor Thesis (*see page 445*)
- f) Further Level 8 or 9 units

At least 96 points of Level 9 units must be included.

*Pre-2019 units of 15 points in volume will be counted as 24 points
for the purpose of course completion*

Normal Duration

1 ½ years – 4½ years

Study Pathways

Graduates who meet the other requirements for higher degrees by research may be eligible for admission to:

- Master of Philosophy
- Master of Theology (Research)
- Doctor of Philosophy
- Doctor of Theology

The Master of Pastoral Care enables students to apply an advanced body of knowledge and skill in pastoral care in relation to broader theological studies. Students broaden their knowledge and skills and deepen their engagement with select areas of study to prepare themselves for professional practice and further learning.

Course Learning Outcomes

Graduates of the Master of Pastoral Care:

1. have advanced knowledge of sources, terms and concepts required in pastoral care, and of the relation of pastoral care to broader theological studies;
2. have mastery of research principles and methods, including analytical skills applicable to pastoral care;
3. have advanced skills of interpretation and critical reflection on a range of approaches and methodologies in pastoral care, with awareness of implications and application to contemporary issues in professional ministry, in order to generate and evaluate ideas for professional practice and further learning;
4. articulate and communicate knowledge and insights in pastoral care to specialist and non-specialist audiences;
5. apply relevant skills in pastoral care through the execution of a substantial research-based project, capstone experience or piece of scholarship.

Admission Criteria

Successful completion of an undergraduate degree, *or* a University of Divinity Graduate Diploma, *or* an approved equivalent.

Course Structure

The Master of Pastoral Care consists of 288 points comprised of:

- a) 96 points of Level 8 units comprised of:
 - i. 48 points in Biblical Studies (*see page 288*)
 - ii. 24 points in Systematic Theology (*see page 288*)
 - iii. 24 points in Pastoral Theology and Ministry Studies (*see page 289*)
- b) 96 points of Level 9 units in Pastoral Theology and Ministry Studies (*see page 295*)
- c) 48 points of Praxis units (*see page 297*)
- d) A Capstone unit (at least 24 points) (*see page 297*) or the unit RQ9748M Minor Thesis (*see page 445*)
- e) Further Level 8 or 9 units (*see pages 288 to 297*).

Normal Duration

2 years – 6 years

Study Pathways

Graduates who meet the other requirements for higher degrees by research may be eligible for admission to:

- Master of Philosophy
- Master of Theology (Research)
- Doctor of Philosophy
- Doctor of Theology

The Master of Philosophical Studies enables students to apply an advanced body of knowledge in philosophy in relation to broader theological studies. Students broaden their knowledge and skills and deepen their engagement with select areas of study to prepare themselves for professional practice and further learning.

Course Learning Outcomes

Graduates of the Master of Philosophical Studies:

1. have advanced knowledge of sources, terms and concepts required in philosophy, and of the relation of philosophy to broader theological studies;
2. have mastery of methodologies for historical and critical analysis of philosophical texts;
3. have advanced skills of interpretation and critical reflection in philosophy, with awareness of implications for and application to historical and contemporary issues and contexts, in order to generate and evaluate ideas for professional practice and further learning;
4. articulate and communicate knowledge and insights in philosophy to specialist and non-specialist audiences;
5. apply relevant philosophical and hermeneutical skills through the execution of a substantial research-based project, capstone experience or piece of scholarship.

Admission Criteria

Successful completion of an undergraduate degree, *or* a University of Divinity Graduate Diploma, *or* an approved equivalent.

Course Structure

The Master of Philosophical Studies consists of 288 points comprised of:

- a) 72 points of Level 8 units in three disciplines, one of which is Philosophy, from at least two fields (*see page 288*)
- b) 96 points of Level 9 units in Philosophy (*see page 290*)
- c) 24 points of Level 9 units in any discipline (*see pages 290 to 297*)
- d) A Capstone unit (at least 24 points) (*see page 297*), or the unit RQ9748M Minor Thesis (*see page 445*)
- e) Further Level 8 or 9 units (*see pages 288 to 297*).

At least 192 points must be in Philosophy (*see page 290*).

<p><i>Pre-2019 units of 15 points in volume will be counted as 24 points for the purpose of course completion</i></p>

Normal Duration

2 years – 6 years

Study Pathways

Graduates who meet the other requirements for higher degrees by research may be eligible for admission to:

- Master of Philosophy
- Master of Theology (Research)
- Doctor of Philosophy
- Doctor of Theology

The Master of Spirituality enables students to acquire an advanced understanding of the theological and spiritual foundations of spirituality, spiritual growth, and to apply this knowledge of spiritual principles to individual and community life in the Christian tradition.

Course Learning Outcomes

Graduates of the Master of Spirituality:

1. have advanced knowledge of the theological and spiritual foundations of spirituality, spiritual practice and spiritual growth in the Christian tradition, and of the relation of these to broader theological studies;
2. have mastery of skills to reflect critically on personal spiritual experience in the light of key themes, traditions and approaches to spirituality;
3. have communication and technical research skills to justify and interpret theoretical propositions and professional decisions about themes, traditions and approaches in spirituality;
4. apply knowledge of themes, traditions and approaches in spirituality with creativity and initiative to professional practice and further learning;
5. apply relevant theological and hermeneutical skills through the execution of a substantial research-based project, capstone experience or piece of scholarship.

Admission Criteria

Successful completion of an undergraduate degree, *or* a University of Divinity Graduate Diploma, *or* an approved equivalent.

Course Structure

The Master of Spirituality consists of 288 points comprised of:

- a) 96 points of Level 8 units in three disciplines, including 48 points in Spirituality, from at least two fields (*see page 288*)
- b) 96 points of Level 9 units in Spirituality (*see page 296*)
- c) 24 points of Level 9 units in any discipline (*see pages 290 to 297*)
- d) A Capstone unit (at least 24 points) (*see page 297*), or the unit RQ9748M Minor Thesis (*see page 445*)
- e) Further Level 8 or 9 units (*see pages 288 to 297*).

At least 192 points must be in Spirituality (*see page 296*).

Normal Duration

2 years – 6 years

Study Pathways

Graduates who meet the other requirements for higher degrees by research may be eligible for admission to:

- Master of Philosophy
- Master of Theology (Research)
- Doctor of Philosophy
- Doctor of Theology

The Master of Theological Studies enables students to apply an advanced body of knowledge in theology and its associated disciplines. Students broaden their knowledge and skills and deepen their engagement with select areas of study to prepare them for professional practice and further learning.

Course Learning Outcomes

Graduates of the Master of Theological Studies:

1. have advanced knowledge of sources, terms and concepts required in theology and its related disciplines;
2. have mastery of research principles and methods, including analytical and communication skills applicable to theology and its related disciplines;
3. have advanced skills of interpretation and critical reflection on a range of theological and related disciplines, with awareness of implications and applications to historical and contemporary issues and contexts, in order to generate and evaluate ideas for professional practice and further learning;
4. articulate and communicate knowledge and insights in theology and its related disciplines to specialist and non-specialist audiences;
5. apply relevant theological and hermeneutical skills through the execution of a substantial research-based project, capstone experience, or piece of scholarship.

Admission Criteria

Successful completion of an undergraduate degree, *or* a Graduate Diploma in Theology, *or* an approved equivalent.

Course Structure

The Master of Theological Studies consists of 288 points comprised of:

- a) 72 points of Level 8 units in three disciplines from at least two fields (*see pages 288 to 289*)
- b) 120 points of Level 9 units (*see pages 290 to 297*)
- c) A Capstone unit (at least 24 points) (*see page 297*) *or* RQ9748M Minor Thesis (*see page 445*)
- d) Further Level 8 or 9 units (*see pages 288 to 297*).

*Pre-2019 units of 15 points in volume will be counted as 24 points
for the purpose of course completion*

Normal Duration

2 years – 6 years

Cricos Code

096386E

Study Pathways

Graduates who meet the other requirements for higher degrees by research may be eligible for admission to:

- Master of Philosophy
- Master of Theology (Research)
- Doctor of Philosophy
- Doctor of Theology

The Master of Theology (Coursework) enables students with an undergraduate degree in theology or ministry to apply an advanced body of knowledge in theology and its associated disciplines. Students deepen their engagement with select areas of study to prepare them for professional practice and further learning.

Course Learning Outcomes

Graduates of the Master of Theology (Coursework):

1. have advanced knowledge of sources, terms and concepts required in theology and its related disciplines;
2. have mastery of research principles and methods, including analytical and communication skills applicable to theology and its related disciplines;
3. have advanced skills of interpretation and critical reflection on a range of theological and related disciplines, with awareness of implications and applications to historical and contemporary issues and contexts, in order to generate and evaluate ideas for professional practice and further learning;
4. articulate and communicate knowledge and insights in theology and its related disciplines to specialist and non-specialist audiences;
5. apply relevant theological and hermeneutical skills through the execution of a substantial research-based project, capstone experience, theological synthesis or supervised ministry project.

Admission Criteria

Successful completion of the Bachelor of Theology, *or* the Bachelor of Ministry, *or* the Master of Divinity, *or* an equivalent theological qualification.

Course Structure

The Master of Theology (Coursework) consists of 240 points comprised of:

- a) Up to 48 points of Level 8 units in any discipline (*see pages 288 to 289*)
- b) A Capstone unit (at least 24 points) (*see page 297*) *or* RQ9748M Minor Thesis (*see page 445*)
- c) Further Level 9 units (*see pages 290 to 297*).

*Pre-2019 units of 15 points in volume will be counted as 24 points
for the purpose of course completion*

Normal Duration

1½ years – 5 years

Cricos Code

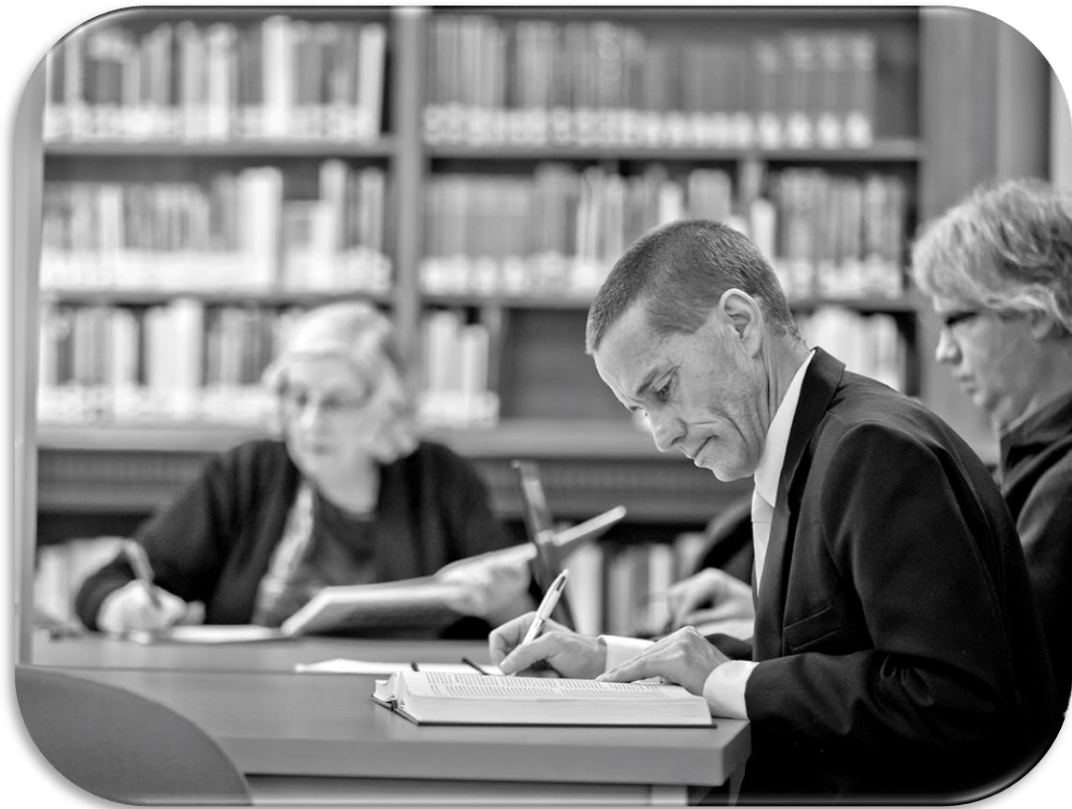
096387D

Study Pathways

Graduates who have completed a Minor Thesis to a specified standard may be eligible for admission to:

- Master of Philosophy
- Master of Theology (Research)
- Doctor of Theology
- Doctor of Philosophy

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CT9603C	Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13th and Early 14th Centuries <i>see DS9603C</i>	428
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DS9303C	Theology and Religious Education through Art <i>crosslisted as CT/DR9303C</i>	426
DS9304C	Reimagining Creation and Incarnation Through Art <i>crosslisted as DR9304C</i>	427
DS9603C	Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13th and Early 14th Centuries <i>crosslisted as CT9603C</i>	428
DS9604C	Encounters with the Dominican Intellectual and Spiritual Tradition: 20th and Early 21st Centuries <i>crosslisted as CT9604C</i>	429
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AL9101C	Hebrew A	
	2020: Semester 1	Rev. Anthony Dean CM
AL9102C	Hebrew B	
	2020: Semester 2	Rev. Anthony Dean CM
AL9502C	Hebrew Reading A <i>crosslisted as BA9502C</i>	
	2020: Semester 1	Rev. Dr Kris Sonek OP
AL9503C	Hebrew Reading B <i>crosslisted as BA9503C</i>	
	2020: Semester 2	Rev. Dr Kris Sonek OP
AL9201C	New Testament Greek A	
	2020: Semester 1	Rev. Anthony Dean CM
AL9202C	New Testament Greek B	
	2020: Semester 2	Rev. Anthony Dean CM
AL9504C	Greek Reading: Narratives <i>crosslisted as BN9504C</i>	
	<i>Not offered in 2020</i>	Dr Catherine Playoust
AL9505C	Greek Reading: Epistles <i>crosslisted as BN9505C</i>	
	<i>Not offered in 2020</i>	Dr Catherine Playoust
AL9301C	Introductory Ecclesiastical Latin A	
	<i>Not offered in 2020</i>	Dr Callan Ledsham
AL9302C	Introductory Ecclesiastical Latin B	
	<i>Not offered in 2020</i>	Dr Callan Ledsham
AL9424M	Supervised Reading Unit (Biblical Languages) <i>see page 433</i>	
	2020: Semesters 1 or 2	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)
RQ9748M	Minor Thesis <i>see page 445</i>	
	2020: Semesters 1 or 2	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)

Through lectures and the detailed examination of selected Hebrew texts the student is introduced to the basic morphology and syntax of Biblical Hebrew (Standard Biblical Hebrew). A select vocabulary is to be acquired.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: weekly tests (10 x 200 words) 30%
 one 2-hour examination (2,000 words) 40%
 one 3,000-word Investigation (language) 30%

Set Text Recommended for Purchase

Kittel, Rudolf, Karl Elliger, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 4th ed. Stuttgart: Deutsche Bibelgesellschaft, 1990.

Bibliography

A recognised mainstream grammar of classical Hebrew.

Access to a dictionary of Classical Hebrew:

Clines, David J. A., David M. Stec, and Jacqueline C. R. De Roo. *The Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix, 2009.

Holladay, William L. and Ludwig Kohler. *A Concise Hebrew and Aramaic Lexicon of the Old Testament, Based Upon the Lexical Work of Ludwig Koehler and Walter Baumgartner*. Leiden: Brill, 1971.

Gesenius, Wilhelm. *Gesenius' Hebrew Grammar*. Edited by Emil Kautzsch and Arthur C. Crowley. 2nd ed. Oxford: Clarendon, 1983.

Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.

Seow, Choon L. *A Grammar for Biblical Hebrew*. Rev. ed. Nashville: Abingdon 1995.

Vance, Donald R. *An Introduction to Classical Hebrew*. Boston, MA: Brill, 2004.

Rev. Anthony Dean CM

Semester 1, 2020
 Tuesday 10.00am – 1.00pm

Census Date: Tuesday 17 March

This unit is designed to build on the knowledge of classical Hebrew acquired in *AL9101C Hebrew A*. The unit will concentrate on the “weak verbs” and a wider knowledge of standard Hebrew nominal forms. It will also give greater attention to further developing the students’ knowledge of Hebrew syntax.

Prerequisites: AL9101C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment: class tests (10 x 200 words) 30%
 one 2-hour examination (2,000 words) 40%
 one 3,000-word Investigation (language) 30%

Bibliography

A recognised mainstream grammar of classical Hebrew.

- Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax*. Cambridge: Cambridge University Press, 2003.
- Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. 5 vols. Sheffield: Sheffield Academic, 1996.
- Gesenius, Wilhelm. *Gesenius’ Hebrew Grammar*. Edited by Emil Kautzsch and Arthur C. Crowley. 2nd ed. Oxford: Clarendon, 1983.
- Jouön, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by Takamitsu Muraoka. 2nd ed. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Koehler, Ludwig, and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. Revised by Walter Baumgartner, et al. Edited and translated by M. E. J. Richardson, et al. 5 vols. Leiden: Brill, 1994–2000.
- Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.
- Seow, Choon L. *A Grammar for Biblical Hebrew*. Rev. ed. Nashville: Abingdon, 1995.
- Vance, Donald R. *An Introduction to Classical Hebrew*. Boston, MA: Brill, 2004.
- Waltke, Bruce K., and Michael P. O’Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2nd ed. Toronto: University of Toronto Press, 2004.

Rev. Anthony Dean CM

Semester 2, 2020
 Tuesday 10.00am – 1.00pm

Census Date: Tuesday 18 August

This unit is designed to enable students with a background in biblical Hebrew to advance their Hebrew skills through the guided reading of selected Hebrew texts. Passages are chosen from both prose and poetic texts. Attention is given to a morphological and syntactical explanation of the texts as well as modern textual criticism. Students will revise their knowledge of the fundamentals of Hebrew grammar and learn advanced topics of phonetics, morphology, and syntax. They will also develop familiarity with modern critical editions of the Hebrew Bible.

Prerequisites: AL9101C and AL9102C or equivalent

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode

Assessment:	ten 15-minute tests (2,500 words)	40%
	one 15-minute oral presentation (1,000 words)	10%
	one 2,500-word investigation	25%
	one 1-hour written examination (1,000 words)	25%

Bibliography

- Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. 9 vols. Sheffield: Sheffield Academic, 1993–2016.
- Gesenius, Wilhelm. *Gesenius' Hebrew Grammar*. Edited by Emil Kautzsch and Arthur C. Cowley. 2nd ed. Oxford: Blackwell, 1983.
- Gibson, John C. L. *Davidson's Introductory Hebrew Grammar-Syntax*. Edinburgh: T. & T. Clark, 1994.
- Joüon, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by Takamitsu Muraoka. 2nd ed. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Kittel, Rudolf, Karl Elliger, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 4th ed. Stuttgart: Deutsche Bibelgesellschaft, 1990.
- Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.
- Tal, Abraham, ed. *Genesis*. Biblia Hebraica Quinta 1. Stuttgart: Deutsche Bibelgesellschaft, 2015.
- Van der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic, 1999.
- Waltke, Bruce K., and Michael P. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2nd ed. Toronto: University of Toronto Press, 2004.

Rev. Dr Kris Sonek OP

Semester 1, 2020
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 17 March

This unit is designed to enable students with a background in biblical Hebrew to advance their Hebrew skills through the guided reading of selected Hebrew texts. Passages are chosen from both prose and poetic texts. Attention is given to a detailed morphological and syntactical explanation of the texts as well as text critical problems, including both modern textual criticism and the Masorah. Building on previous study, students will revise and deepen their knowledge of the phonetics, morphology, and syntax of Biblical Hebrew. They will approach texts in a more critical manner, looking for “true variants,” their implication for the text tradition, and their applicability to the exegesis of biblical passages. They will also consolidate their linguistic skills through exercises in intermediate Hebrew prose composition.

Prerequisites: AL9101C and AL9102C or equivalent

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode

Assessment:	ten 15-minute tests (2,500 words)	40%
	one 15-minute oral presentation (1,000 words)	10%
	one 2,500-word investigation	30%
	one 1-hour written examination (1,000 words)	20%

Bibliography

- Clines, David J. A., ed. *The Dictionary of Classical Hebrew*. 9 vols. Sheffield: Sheffield Academic, 1993–2016.
- Gesenius, Wilhelm. *Gesenius' Hebrew Grammar*. Edited by Emil Kautzsch and Arthur C. Cowley. 2nd ed. Oxford: Blackwell, 1983.
- Gibson, John C. L. *Davidson's Introductory Hebrew Grammar-Syntax*. Edinburgh: T. & T. Clark, 1994.
- Joüon, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by Takamitsu Muraoka. 2nd ed. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Kittel, Rudolf, Karl Elliger, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 4th ed. Stuttgart: Deutsche Bibelgesellschaft, 1990.
- Lambdin, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman & Todd, 1973.
- Tal, Abraham, ed. *Genesis*. Biblia Hebraica Quinta 1. Stuttgart: Deutsche Bibelgesellschaft, 2015.
- Van der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic, 1999.
- Waltke, Bruce K., and Michael P. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2nd ed. Toronto: University of Toronto Press, 2004.

Rev. Dr Kris Sonek OP

Semester 2, 2020
Monday 10.00am – 1.00pm

Census Date: Tuesday 18 August

This unit introduces the student to the basic morphology, syntax and vocabulary of New Testament Greek. Attention is paid to the fundamental word forms of a highly inflected language. Throughout the semester selected texts from the Gospels of Mark and John are presented, integrating the grammar learnt with biblical examples.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: weekly written tests (10 x 200 words) 30%
 one 2-hour examination (2,000 words) 50%
 one 3,000-word Investigation (language) 20%

Set Text Recommended for Purchase

Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.

Bibliography

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini and Bruce M. Metzger, eds. *The Greek New Testament: [with dictionary]*. 5th rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.

Countryman, Louis W. *Read it in Greek: An Introduction to New Testament Greek*. Grand Rapids, MN: W. B. Eerdmans, 1993.

Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids, MN: Baker Academic, 2014.

Jay, Eric G. *New Testament Greek: An Introductory Grammar*. Rev. ed. London: SPCK, 1978.

Powers, B. Ward. *Learn to Read the Greek New Testament: An Approach to New Testament Greek Based upon Linguistic Principles*. 5th ed. Adelaide: SPCK, 1995.

Whittaker, Molly. *New Testament Greek Grammar: An Introduction*. London: SCM, 1969.

Rev. Anthony Dean CM

Semester 1, 2020
 Wednesday 10.00am – 1.00pm

Census Date: Tuesday 17 March

This unit builds upon the foundational vocabulary and grammar studied in AL9201C. The grammar will be supplemented with readings of increasing complexity directly from the New Testament in particular from Mark and John and other sources such as the Septuagint.

Prerequisites: AL9201C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment: weekly written tests (10 x 200 words) 30%
 one 2-hour examination (2,000 words) 50%
 one 3,000-word Investigation (language) 20%

Set Text Recommended for Purchase

Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.

Bibliography

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini and Bruce M. Metzger, eds. *The Greek New Testament: [with dictionary]*. 5th rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids, MN: Baker Academic, 2014.
- Jay, Eric G. *New Testament Greek: An Introductory Grammar*. Rev. ed. London: SPCK, 1978.
- Porter, Stanley E., Jeffrey T. Reed, and Matthew Brook O'Donnell. *Fundamentals of New Testament Greek*. Grand Rapids, MN: W. B. Eerdmans, 2010.
- Powers, B. Ward. *Learn to Read the Greek New Testament: An Approach to New Testament Greek Based upon Linguistic Principles*. 5th ed. Adelaide: SPCK, 1995.
- Swetnam, James. *An Introduction to the Study of New Testament Greek*. 2 vols. Rome: Editrice Pontificio Istituto Biblico, 1992.
- Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3rd ed. Atlanta: Society of Biblical Literature, 2001.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, MN: Zondervan, 1996.
- Young, Norman H. *Syntax Lists for Students of New Testament Greek*. Cambridge: Cambridge University Press, 2001.

Rev. Anthony Dean CM

Semester 2, 2020
 Wednesday 10.00am – 1.00pm

Census Date: Tuesday 18 August

This unit is designed to consolidate and develop the language skills gained from introductory studies in *Koine* Greek (New Testament Greek). Students will translate and analyse excerpts of narrative texts taken predominantly from the New Testament but also from contemporaneous Greek writings. They will revise and extend their knowledge of vocabulary, grammar, exegesis and textual criticism in the course of this process.

Prerequisites: AL9201C and AL9202C or equivalent

Mode: face-to-face 3-hour weekly classes in semester (small class option: 2-hours)

Assessment: three 1,500-word assignments 3 x 21%
one 2,500-word report 37%

Set Text Recommended for Purchase

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *Nestle-Aland Novum Testamentum Graece*. [With Barclay M. Newman, *A Concise Greek-English Dictionary of the New Testament*, rev. ed., 2010.] 28th ed. Stuttgart: Deutsche Bibelgesellschaft, 2012.

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- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *The Greek New Testament*. 5th rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Danker, Frederick W., Walter Bauer, and William Arndt. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Chicago: University of Chicago Press, 2000.
- Decker, Rodney J. *Koine Greek Reader: Selections from the New Testament, Septuagint, and Early Christian Writers*. Grand Rapids, MN: Kregel, 2007.
- Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.
- Liddell, Henry G., Robert Scott, and Henry S. Jones. *A Greek-English Lexicon*. 9th ed. Oxford: Clarendon, 1996.
- Metzger, Bruce M., and Bart D. Ehrman. *The Text of the New Testament: Its Transmission, Corruption, and Restoration*. 4th ed. New York: Oxford University Press, 2005.
- Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3rd ed. Resources for Biblical Study. Atlanta: Society of Biblical Literature, 2001.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, MN: Zondervan, 1996.
- Zerwick, Max. *Biblical Greek: Illustrated by Examples*. Edited by Joseph Smith. Scripta Pontificii Instituti Biblici 114. Rome: Pontifica Istituto Biblici, 1963.

Dr Catherine Playoust

Not offered in 2020

This unit is designed to consolidate and develop the language skills gained from introductory studies in *Koine* Greek (New Testament Greek). Students will translate and analyse excerpts of epistles taken predominantly from the New Testament but also from contemporaneous Greek writings. They will revise and extend their knowledge of vocabulary, grammar, exegesis and textual criticism in the course of this process.

Prerequisites: AL9201C and AL9202C or equivalent

Mode: face-to-face 3-hour weekly classes in semester (small class option: 2-hours)

Assessment: three 1,500-word assignments 3 x 21%
one 2,500-word report 37%

Set Text Recommended for Purchase

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *Nestle-Aland Novum Testamentum Graece*. [With Barclay M. Newman, *A Concise Greek-English Dictionary of the New Testament*, rev. ed., 2010.] 28th ed. Stuttgart: Deutsche Bibelgesellschaft, 2012.

Bibliography

- Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *The Greek New Testament*. 5th rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.
- Danker, Frederick W., Walter Bauer, and William Arndt. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Chicago: University of Chicago Press, 2000.
- Decker, Rodney J. *Koine Greek Reader: Selections from the New Testament, Septuagint, and Early Christian Writers*. Grand Rapids, MN: Kregel, 2007.
- Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.
- Liddell, Henry G., Robert Scott, and Henry S. Jones. *A Greek-English Lexicon*. 9th ed. Oxford: Clarendon, 1996.
- Metzger, Bruce M., and Bart D. Ehrman. *The Text of the New Testament: Its Transmission, Corruption, and Restoration*. 4th ed. New York: Oxford University Press, 2005.
- Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3rd ed. Resources for Biblical Study. Atlanta: Society of Biblical Literature, 2001.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, MN: Zondervan, 1996.
- Zerwick, Max. *Biblical Greek: Illustrated by Examples*. Edited by Joseph Smith. Scripta Pontificii Instituti Biblici 114. Rome: Pontifica Instituto Biblici, 1963.

Dr Catherine Playoust

Not offered in 2020

This unit (and its complement AL9302C *Introductory Ecclesiastical Latin B*) introduces the basic grammar and vocabulary of ecclesiastical Latin, and develops the skills of translating ecclesiastical Latin into English. The unit will proceed with a general introduction to ecclesiastical Latin, and an explanation of the pedagogical technique used in class. Thereafter the core mode of instruction will be working through units 1–19 of John F. Collins, *A Primer of Ecclesiastical Latin* (Washington, DC: Catholic University of America Press, 1985). Students are strongly advised to have a copy of Collins' primer in class. Classes will be a mixture of lectures presenting new material, and tutorials to drill material, revise previous material, practice translating, and discuss difficulties. Some time will also be reserved for in-class tests. Students taking the unit at graduate level are expected to develop competence beyond that expected of undergraduate students; for example, graduate level students should develop a working active knowledge of the Ecclesiastical Latin (i.e., to put English into Latin), in addition to the primarily-passive reading skills that are the focus of the undergraduate curriculum.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode

Assessment:	ten translation exercises for homework (2,000 words)	20%
	two 1-hour in-class examinations (2,000 words)	2 x 15%
	one 2-hour examination (2,000 words)	50%

Set Text Recommended for Purchase

Collins, John F. *A Primer of Ecclesiastical Latin*. Washington, DC: Catholic University of America Press, 1985.

Bibliography

- Allen, Joseph H., and James B. Greenough, eds. *Allen and Greenough's New Latin Grammar for Schools and Colleges: Founded on Comparative Grammar*. Boston, MA: New York Ginn, 1931.
- Hadas, Moses, and Thomas Suits, eds. *Latin Selections/Florilegium Latinum: A Dual-Language Book*. New York: Bantam Books, 1961.
- Hettich, Ernest L., and A. Maitland. *Latin Fundamentals*. Rev. ed. New York: Prentice Hall, 1934.
- Kennedy, Benjamin H. *The Revised Latin Primer*. Edited by James Mountford. New ed. Harlow: Longman, 1962.
- Lowe, Joyce E. *Church Latin for Beginners: An Elementary Course of Exercises in Ecclesiastical Latin*. London: Burns, Oates & Washbourne, 1923.
- Scanlon, Cora C., and Charles L. Scanlon. *Latin Grammar: Grammar, Vocabularies, and Exercises in Preparation for the Reading of the Missal and Breviary*. Edited by Newton Thompson. St. Louis: B. Herder, 1994.
- Sihler, Andrew L. *New Comparative Grammar of Greek and Latin*. New York: Oxford University Press, 1995.
- Valentine, Charles W. *Latin Through English: A Basic Vocabulary of Latin Words with English Derivatives and Other Most Common Latin*. London: Macmillan, 1960.
- Wheelock, Frederic. *Wheelock's Latin*. Edited by Richard A. LaFleur. 5th ed. New York: Harper Perennial, 1995.

This unit (and its complement *AL9301C Introductory Ecclesiastical Latin A*) introduces the basic grammar and vocabulary of ecclesiastical Latin and develops the skills of translating ecclesiastical Latin into English. The unit will proceed with a general introduction to ecclesiastical Latin, and an explanation of the pedagogical technique used in class. Thereafter, the core mode of instruction will be continuing on from the point reached in *AL9301C*. Typically this means from around unit 19 of John F. Collins, *A Primer of Ecclesiastical Latin* (Washington, DC: Catholic University of America Press, 1985). Students are strongly advised to have a copy of Collins' primer in class. Classes will be a mixture of lectures presenting new material and tutorials to drill material, revise previous material, practise translating, and discuss difficulties. Some time will also be reserved for in-class tests. Students taking the level at graduate level are expected to develop a level of fluency and competence beyond that expected of undergraduate students; for example, graduate level students are expected to develop a working active knowledge of the ecclesiastical Latin (i.e., to put English into Latin), in addition to the primarily-passive reading skills that are the focus of the undergraduate curriculum. They will undertake a translation project during the semester of translating a piece of ecclesiastical Latin prose into English, with comments on those nuances of the Latin that are problematic or force difficult choices on a translator.

Prerequisites: AL9301C or equivalent

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode

Assessment:	translation exercises for homework (1,500 words)	15%
	two in-class examinations (1,500 words)	2 x 10%
	translation project of a long ecclesiastical Latin text (1,000 words)	25%
	one 2-hour examination (2,000 words)	40%

Set Text Recommended for Purchase

Collins, John F. *A Primer of Ecclesiastical Latin*. Washington, DC: Catholic University of America Press, 1985.

Bibliography

Allen, Joseph H., and James B. Greenough, eds. *Allen and Greenough's New Latin Grammar for Schools and Colleges: Founded on Comparative Grammar*. Boston, MA: New York Ginn, 1931.

Hettich, Ernest L., and A. Maitland. *Latin Fundamentals*. Rev. ed. New York: Prentice Hall, 1934.

Kennedy, Benjamin H. *The Revised Latin Primer*. Edited by James Mountford. New ed. Harlow: Longman, 1962.

Lowe, Joyce E. *Church Latin for Beginners: An Elementary Course of Exercises in Ecclesiastical Latin*. London: Burns, Oates & Washbourne, 1923.

Scanlon, Cora C. and Charles L. Scanlon. *Latin Grammar: Grammar, Vocabularies, and Exercises in Preparation for the Reading of the Missal and Breviary*. Edited by Newton Thompson. St. Louis: B. Herder, 1994.

Sihler, Andrew L. *New Comparative Grammar of Greek and Latin*. New York: Oxford University Press, 1995.

Wheelock, Frederic. *Wheelock's Latin*. Edited by Richard A. LaFleur. 5th ed. New York: Harper Perennial, 1995.

AP8000C	An Introduction to Philosophy for Theology	2020: Semester 1	Rev. Dr Chris Mulherin (<i>coordinator</i>) Prof. Jānis Ozoliņš
AP8001C	Academic Writing, Critical Thinking and Logic	2020: Semester 2	Rev. Dr Chris Mulherin
AP8002C	Philosophy of the Human Person and Society	2020: Semester 2	Dr Cullan Joyce (<i>coordinator</i>) Prof. Jānis Ozoliņš
AP8100C	Know Thyself: An Introduction to Greek Philosophy	2020: Semester 2	Dr Cullan Joyce
AP8200C	Introduction to Ethics and Natural Law	2020: Semester 2	Dr Callan Ledsham (<i>coordinator</i>) Rev. Dr Chris Mulherin
AP9120C	Medieval Philosophy	<i>Not offered in 2020</i>	Dr Callan Ledsham
AP9121C	Medieval Philosophy Elaborating Faith: Thomistic Metaphysics and Ethics	2020: Semester 1	Dr Callan Ledsham
AP9122C	“Good Teacher, What Must I Do to Inherit Eternal Life?” Medieval Theories of Beatitude	<i>Not offered in 2020</i>	Dr Callan Ledsham
AP9123C	“In the Image of God he Created Them”: Medieval Theories of Human Transcendence, Cognition, Emotions and Value	<i>Not offered in 2020</i>	Dr Callan Ledsham
AP9140C	Early Modern Philosophy	2020: Semester 2	Dr Cullan Joyce (<i>coordinator</i>) Prof. Jānis Ozoliņš
AP9141C	“The Whole is a Riddle, an Enigma, an Inexplicable Mystery”: David Hume’s Philosophy of Religion	<i>Not offered in 2020</i>	Dr Callan Ledsham

AP9160C	Twentieth-Century Philosophy: Existentialism, Phenomenology, and Hermeneutics	2020: Semester 2	Dr Cullan Joyce (<i>coordinator</i>) Rev. Dr Chris Mulherin
AP9161C	Recent Issues in Continental Philosophy	<i>Not offered in 2020</i>	Dr Callan Ledsham
AP9162C	Christianity in a Post-Christian Culture <i>crosslisted as DA9162C and DP9162C</i>	<i>Not offered in 2020</i>	Most Rev. Dr Mark Edwards OMI DD
AP9163C	Resilient Transcendence: Modern Philosophical Disputes on Human Nature	<i>Not offered in 2020</i>	Dr Callan Ledsham
AP9164C	The Philosophy and Relevance of Ancient Christian Asceticism <i>crosslisted as DS9164C</i>	<i>Not offered in 2020</i>	Dr Cullan Joyce
AP9210C	Philosophy of God	2020: Winter Intensive	Dr Callan Ledsham
AP9220C	The Big Questions: Metaphysics	2020: Semester 1	Dr Cullan Joyce (<i>coordinator</i>) Prof. Jānis Ozoliņš
AP9230C	Epistemology: Theories of Knowledge, Language, Interpretation and Science	2020: Semester 1	Rev. Dr Chris Mulherin (<i>coordinator</i>) Prof. Jānis Ozoliņš
AP9424M	Supervised Reading Unit (Philosophy) <i>see page 433</i>	2020: Semesters 1 or 2	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)
RQ9748M	Minor Thesis <i>see page 445</i>	2020: Semesters 1 or 2	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)

The unit provides an overview of some major concepts and thinkers in the western philosophical tradition that are relevant for the study of theology. It is suitable both as a preparation for theological studies and also as an introduction for students wishing to pursue further philosophical studies. Thinkers studied will include some or all of: Plato, Aristotle, Anselm, Aquinas, Descartes, Locke, Hume, Kant, Nietzsche and Heidegger. Themes studied will include some or all of: arguments for the existence of God, the classical attributes of God, consideration of the problem of evil, the nature of religious language, the human person, ethics and the nature of the Good, natural law and political philosophy.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 1,000-word seminar paper	20%
	one 3,000-word essay	50%
	one 2-hour written examination (2,000 words)	30%
	<i>or [Lecturer variation]</i>	
	one 2,000-word essay	40%
	one 4,000-word essay	60%

Bibliography

- Allen, Diogenes. *Philosophy for Understanding Theology*. London: SCM, 1985.
- Allen, Diogenes, and Eric O. Springsted, eds. *Primary Readings in Philosophy for Understanding Theology*. Leominster: Gracewing, 1992.
- Bonsor, Jack A. *Athens and Jerusalem: The Role of Philosophy in Theology*. New York: Paulist, 1993.
- Clark, Kelly J., Richard Lints, and James K. A. Smith. *101 Key Terms in Philosophy and Their Importance for Theology*. Louisville: Westminster John Knox, 2004.
- Davies, Brian. *An Introduction to the Philosophy of Religion*. 3rd ed. Oxford: Oxford University Press, 2004.
- Flint, Thomas P., ed. *Christian Philosophy*. Notre Dame, IN: University of Notre Dame Press, 1990.
- McCabe, Herbert. *God Matters*. London: Geoffrey Chapman, 1987.
- Moreland, James P., and William L. Craig. *Philosophical Foundations for a Christian Worldview*. Downers Grove: InterVarsity, 2003.
- Rowe, William L., William J. Wainwright, and Robert Ferm, eds. *Philosophy of Religion: Selected Readings*. 3rd ed. Oxford: Oxford University Press, 1997.
- Scodel, Ruth. *An Introduction to Greek Tragedy*. Cambridge: Cambridge University Press, 2010.

Rev. Dr Chris Mulherin (coordinator)
Prof. Jānis Ozoliņš

Semester 1, 2020
 Monday 2.00pm – 5.00pm

Census Date: Tuesday 17 March

This unit assists students to develop skills in argument analysis and development, language analysis (e.g., evaluating the use of analogies), the identification of fallacies, critical thinking and the preparation of critical summaries and analyses of academic texts. These logical and critical thinking skills are basic to tertiary education, and are required for any academic study in the humanities. The unit also introduces and trains students in key academic skills such as paraphrasing, appropriate referencing and using library resources to develop a bibliography for a particular topic.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	four 300-word in-class Logic exercises	4 x 5%
	four take-home précis/essay planning exercises (1,300 words)	25%
	one 2,000-word essay	35%
	one 1½-hour written examination (1,500 words)	20%
	<i>or [Lecturer variation]</i>	
	four 300-word in-class Logic exercises	4 x 5%
	ten in-class précis/essay planning exercises (1,300 words)	10 x 2.5%
	one 2,000-word essay	35%
	one 1½-hour written examination (1,500 words)	20%

Set Texts Recommended for Purchase

Govier, Trudy. *A Practical Study of Argument*. Enhanced 7th ed. Boston, MA: Wadsworth Cengage Learning, 2012. ISBN 978-1-133-93464-6

Bibliography

- ACU Academic Skills Unit. *ACU Study Guide: Skills for Success*. 3rd ed. Sydney: Australian Catholic University, 2012.
- Bowell, Tracy, and Gary Kemp. *Critical Thinking: A Concise Guide*. 3rd ed. London: Routledge, 2010.
- LeBlanc, Jill. *Thinking Clearly: A Guide to Critical Reasoning*. New York: W. W. Norton, 1998.
- Martinich, Aloysius. *Philosophical Writing: An Introduction*. 3rd ed. Malden, MA: Blackwell, 2005.
- Thomson, Anne. *Critical Reasoning: A Practical Introduction*. 3rd ed. London: Routledge, 2009.
- Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Revised by Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, and the University of Chicago Press Editorial Staff. 9th ed. Chicago: University of Chicago Press, 2018.

Rev. Dr Chris Mulherin

Semester 2, 2020
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 18 August

This unit is devoted to the systematic examination of the basic presuppositions, concepts and theoretical frameworks that have shaped the Western philosophical understanding of the human person as individual and socio-political. The topics covered in this unit include nature, agency and subjectivity, bodiliness, sexual difference, the personal capacity for transcendence; the basis, purpose and structure of the state's authority; liberalism and distributive justice. A number of contemporary approaches to the understanding of human nature will be discussed in relation to the human person as a moral and social subject.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 6,000-word essay	100%
	<i>or</i>	
	one 4,000-word essay	60%
	one 2-hour examination (2,000 words)	40%
	<i>or</i>	
	one 4,000-word essay	60%
	one 2,000-word essay	40%

Bibliography

- Aquinas, Thomas. *Summa Theologiae*. Translated by the Fathers of the English Dominican Province. 2nd ed. London: Burns Oates & Washbourne, 1927.
- Aristotle. *The Complete Works of Aristotle: The Revised Oxford Translation*. Edited by Jonathan Barnes. 2 vols. Bollingen 71: 2. Princeton, NJ: Princeton University Press, 1984.
- Descartes, René. *Meditations on First Philosophy: With Selections from the Objections and Replies*. Translated by Michael Moriarty. New York: Oxford University Press, 2008.
- Hobbes, Thomas. *Leviathan*. Everyman's Library 691. London: Dent, 1973.
- Kant, Immanuel. *Critique of Pure Reason*. Translated and edited by Paul Guyer and Allen W. Wood. Cambridge: Cambridge University Press, 1999.
- Locke, John. *Two Treatises of Government*. Hamilton, Ontario: McMaster University Archive of the History of Economic Thought, 1999.
- Rousseau, Jean Jacques. *The Social Contract and Discourses*. Translation and introduction by G.D.H. Cole, revised and augmented by J.H. Brumfitt and John C. Hall. London: Dent, 1973.
- Sophocles. *The Theban Plays: King Oedipus, Oedipus at Colonus, Antigone*. Translated by E. F. Watling. Harmondsworth: Penguin, 1947.

Dr Cullan Joyce (*coordinator*)
Prof. Jānis Ozoliņš

Semester 2, 2020
 Wednesday 6.00pm – 9.00pm

Census Date: Tuesday 18 August

Know Thyself: An Introduction to Greek Philosophy

AP8100C

Foundational Unit

This unit is an introduction to Greek philosophical thought. The Greek tradition is the foundation of all other Western philosophy and its history has profoundly influenced Christian thought and practice. Authors and schools of thought to be studied include Greek Tragedy, selected Pre-Socratics, Socrates, Plato, Aristotle, Stoics and the Neo-Platonists. Students will be introduced to the historical period and its varied sources and to topics such as nature, myth, tragedy, being, life and death, soul, freedom, immortality, the state, art and God.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 6,000-word essay 100%
or
one 4,000-word essay 60%
one 2-hour examination (2,000 words) 40%
or
one 4,000-word essay 60%
one 2,000-word essay 40%

Bibliography

- Aristotle. *The Complete Works of Aristotle: The Revised Oxford Translation*. Edited by Jonathan Barnes. 2 vols. Bollingen 71: 2. Princeton, NJ: Princeton University Press, 1984.
- Blackson, Thomas A. *Ancient Greek Philosophy: From the Presocratics to the Hellenistic Philosophers*. Malden, MA: Wiley-Blackwell, 2011.
- Hamilton, Edith, and Huntington Cairns, eds. *Plato: The Collected Dialogues of Plato Including the Letters*. Princeton, NJ: Princeton University Press, 1963.
- Meyer, Susan S. *Ancient Ethics: A Critical Introduction*. London: Routledge, 2008.
- Nussbaum, Martha C. *The Therapy of Desire: Theory and Practice in Hellenistic Ethics*. Princeton, NJ: Princeton University Press, 1994.
- Pakaluk, Michael. *Aristotle's Nicomachean Ethics: An Introduction*. Cambridge: Cambridge University Press, 2005.
- Plotinus. *The Enneads: A New, Definitive Edition with Comparisons to Other Translations on Hundreds of Key Passages*. Translated by Stephen MacKenna. Burdett: Larson, 1992.
- Sharples, Robert W. *Stoics, Epicureans and Sceptics: An Introduction to Hellenistic Philosophy*. Oxford: Routledge, 1996.
- Sophocles. *The Theban Plays: King Oedipus, Oedipus at Colonus, Antigone*. Translated by E. V. Rieu. Harmondsworth: Penguin, 1947.
- Vernant, Jean-Pierre. *The Origins of Greek Thought*. Ithaca, NY: Cornell University Press, 1984.

Dr Cullan Joyce

Semester 2, 2020
Monday 6.00pm – 9.00pm

Census Date: Tuesday 18 August

What is the good? Why should we act according to it? How do we determine what is ethically good? This unit introduces students to the foundations of ethics by a critical study of the major approaches to ethics in the Western philosophical tradition – including Socratic ethics, virtue ethics, deontology and utilitarianism. It studies natural law theory in greater detail, and highlights the diversity among classical theories of natural law, by comparing thinkers such as Albert the Great, Thomas Aquinas or John Duns Scotus. By drawing on key texts from both ancient and contemporary thinkers, the unit gives a foundation for understanding basic ethical concepts such as virtue, conscience, moral responsibility, moral norms, and the common good. It provides a solid grounding for advanced studies in ethics and moral theology.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 1,000-word short paper	20%
	one 3,000-word essay	50%
	one 2-hour written examination (2,000 words)	30%
	<i>or</i>	
	one 2,000-word essay	40%
	one 4,000-word essay	60%

Bibliography

Aquinas, Thomas. *Summa Theologica*.

Aristotle. *Nicomachean Ethics*. Translated by Christopher Rowe. Philosophical Introduction and Commentary by Sarah Broadie. Oxford: Oxford University Press, 2002.

Christman, John P., and Joel Anderson, eds. *Autonomy and the Challenges to Liberalism: New Essays*. Cambridge: Cambridge University Press, 2005.

Cunningham, Stanley B. *Reclaiming Moral Agency: The Moral Philosophy of Albert the Great*. Washington, DC: Catholic University of America Press, 2008.

Deigh, John. *An Introduction to Ethics*. Cambridge Introductions to Philosophy. New York: Cambridge University Press, 2010.

Irwin, Terence. *The Development of Ethics*. Vols. 1–3. Oxford: Oxford University Press, 2011.

Kant, Immanuel. “Groundwork of the Metaphysics of Morals.” In *Practical Philosophy*, edited and translated by Mary J. Gregor. The Cambridge Edition of the Works of Immanuel Kant. Cambridge: Cambridge University Press, 1996.

Mill, John S. *Utilitarianism*.

Singer, Peter. *How are We to Live? Ethics in an Age of Self-Interest*. Melbourne: Text Publishing, 1993.

Uleman, Jennifer K. *An Introduction to Kant’s Moral Philosophy*. Cambridge: Cambridge University Press, 2010.

Dr Callan Ledsham (coordinator)

Rev. Dr Chris Mulherin

Semester 2, 2020

Monday 2.00pm – 5.00pm

Census Date: Tuesday 18 August

Philosophers of the middle ages investigated such ‘modern’ concerns as cosmology and freedom, the question of being, scepticism about truth and immortality, the nature of happiness and ‘the good life’, love and hate, political authority, beauty, faith and reason. This unit explores texts from the fourth to the fourteenth century that address such concerns. It considers the historical milieu, philosophical thought and selected texts of authors that may include Abelard, Anselm, Aquinas, Augustine, Avicenna, Bacon, Boethius, Bonaventure, Chaucer, Erigena, Hildegard, Lombard, Matthew of Eckhart, Ockham, Phillip the Albert, Scotus and Siger of Brabant.

Prerequisites: one foundational unit of philosophy

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 6,000-word essay	90%
	one 1,000-word skeleton argument	10%
	<i>or</i>	
	one 4,000-word essay	50%
	one 1,000-word skeleton argument	10%
	one 2-hour written examination (2,000 words)	40%
	<i>or</i>	
	one 4,000-word essay	50%
	one 1,000-word skeleton argument	10%
	one 2,000-word essay	40%

Bibliography

- Anselm of Canterbury. *The Major Works*. Edited and translated by Brian Davies and Gillian R. Evans. Oxford World Classics. Oxford: Oxford University Press, 1998.
- Bosley, Richard N., and Martin M. Tweedale, eds. and trans. *Basic Issues in Medieval Philosophy: Selected Readings Presenting the Interactive Discourses Among the Major Figures*. Peterborough, Ontario: Broadview, 1997.
- Delhaye, Philippe. *Christian Philosophy in the Middle Ages*. Translated by S. J. Tester. Faith and Facts Books 12. London: Burns & Oates, 1960.
- Klima, Gyula, Fritz Allhoff, and Anand Jayprakash, eds. *Medieval Philosophy: Essential Readings with Commentary*. Blackwell Readings in the History of Philosophy 2. Malden, MA: Blackwell, 2007.
- Knowles, David. *The Evolution of Medieval Thought*. Edited by David E. Luscombe and Christopher E. L. Brooke. 2nd ed. London: Longman, 1988.
- Kretzmann, Norman, and Eleonore Stump, eds. *The Cambridge Companion to Aquinas*. Cambridge: Cambridge University Press, 1993.
- Marenbon, John, ed. *Routledge History of Philosophy*. Vol. 3, *Medieval Philosophy*. London: Routledge, 1998.
- McGrade, Arthur S., John KilCullan, and Matthew Kempshall, eds. *The Cambridge Translations of Medieval Philosophical Texts*. Vol. 2, *Ethics and Political Philosophy*. Cambridge: Cambridge University Press, 2001.
- Pasnau, Robert, ed. *The Cambridge Translations of Medieval Philosophical Texts*. Vol. 3, *Mind and Knowledge*. Cambridge: Cambridge University Press, 2002.
- Williams, Thomas, ed. *The Cambridge Companion to Duns Scotus*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2002.

Medieval Philosophy Elaborating Faith: Thomistic

Metaphysics and Ethics

AP9121C

This unit explores the thought of the medieval philosopher and theologian Thomas Aquinas (1225–74), with a focus on his ethics and his metaphysics. It is suitable as an introduction both to medieval philosophy and to the main elements of Thomistic thought. The unit examines selected themes in Aquinas in their medieval context, in the context of Aquinas' own thought, and in the context of the later history of Thomism. The unit introduces some key Thomistic doctrines and the fundamental concepts of Thomistic philosophy, in addition to 'patterns of thought' that are distinctively Thomistic. Topics covered may include: metaphysics and the real distinction of being and *esse*, virtue theory, natural law, cosmology and the perfection of the universe, the human soul and immortality.

Prerequisites: one foundational unit of philosophy

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 6,000-word essay	90%
	one 1,000-word skeleton argument	10%
	<i>or</i>	
	one 4,000-word essay	50%
	one 1,000-word skeleton argument	10%
	one 2-hour written examination (2,000 words)	40%
	<i>or</i>	
	one 4,000-word essay	50%
	one 1,000-word skeleton argument	10%
	one 2,000-word essay	40%

Bibliography

- Blanchette, Oliva. *The Perfection of the Universe According to Aquinas: A Teleological Cosmology*. University Park: Pennsylvania State University Press, 1992.
- Boyle, Leonard E. *Facing History: A Different Thomas Aquinas*. Louvain-La-Neuve: Federation Internationale des Instituts d'Etudes Medievales, 2000.
- Davies, Brian. *Aquinas*. Outstanding Christian Thinkers. London: Continuum, 2002.
- Jordan, Mark D. *Rewritten Theology: Aquinas After his Readers*. Challenges in Contemporary Theology. Malden, MA: Blackwell, 2006.
- Kerr, Fergus, ed. *Contemplating Aquinas: On the Varieties of Interpretation*. Faith in Reason. London: SCM, 2003.
- McCool, Gerald A. *From Unity to Pluralism: The Internal Evolution of Thomism*. New York: Fordham University Press, 1989.
- Pope, Stephen J. *The Ethics of Aquinas*. Moral Traditions. Washington, DC: Georgetown University Press, 2002.
- Rziha, John. *Perfecting Human Actions: St. Thomas Aquinas on Human Participation in Eternal Law*. Washington, DC: Catholic University of America Press, 2009.
- Velde, Rudi A. te. *Participation and Substantiality in Thomas Aquinas*. Leiden: E. J. Brill, 1995.
- Wippel, John F. *The Metaphysical Thought of Thomas Aquinas: From Finite Being to Uncreated Being*. Monographs of the Society for Medieval and Renaissance Philosophy 1. Washington, DC: Catholic University of America Press, 2000.

Dr Callan Ledsham

Semester 1, 2020

Thursday 2.00pm – 5.00pm

Census Date: Tuesday 17 March

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“Good Teacher, What Must I Do to Inherit Eternal Life?”

Medieval Theories of Beatitude

AP9122C

In his *Will there be Free Will in Heaven?* (Continuum, 2003) Simon Gaine makes a seminal philosophical analysis of eschatological issues as treated by medieval philosophers, which he uses to address contemporary concerns. This unit will use Gaine’s texts to interrogate medieval thinkers’ theories of the beatific vision. In particular, it will examine the theories of Thomas Aquinas and John Duns Scotus, which are diametrically opposed on major points. The unit will consider each thinker’s view of the kind of freedom that is possible in heaven, where we will be without sin and without even the ability to sin. In order to provide a complete picture of the theories of human nature in relation to the beatific vision, the unit will also explore other aspects of each thinker’s theory of beatitude: whether we could attain beatitude by our natural resources alone without grace, whether all people of necessity have a desire for beatitude, and whether people could rightly seek annihilation to escape damnation.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester *or* seven 2-hour face-to-face seminars, and independent study directed by supervisor in one semester

Assessment: one 7,000-word essay 100%
or
one 2,500-word essay 40%
one 4,500-word essay 60%

Bibliography

- Celano, Anthony J. “The Concept of Worldly Beatitude in the Writings of Thomas Aquinas.” *Journal of the History of Ideas*, 25, no. 2. (1987): 215-26.
- Gaine, Simon F. *Will there be Free Will in Heaven? Freedom, Impeccability, and Beatitude*. London: T. & T. Clark, 2003.
- Hoye, William J. *Actualitas Omnium Actuum: Man’s Beatific Vision of God as Apprehended by Thomas Aquinas*. Monographing Zur Philosophischen Forschung 116. Meisenheim: Hain, 1975.
- McCord Adams, Marilyn. “Duns Scotus on the Will as Rational Potency.” In *Via Scoti: Methodologica ad Mentem Joannis Duns Scoti*, edited by Leonardo Sileo, 839-54. Rome: PAA-Edizioni Antonianum, 1995.
- Prentice, Robert P. “The Degree and Mode of Liberty in the Beatitude of the Blessed.” In *Deus et Homo ad Mentem I. Duns Scoti. Studia Scholastico-Scotistica* 5, 327-42. Rome: Societas Internationalis Scotistica, 1972.
- . “The Voluntarism of Duns Scotus, as seen in his Comparison of the Intellect and the Will.” *Franciscan Studies* 28 (1968): 63-103.
- Ryan, John K., and Bernardine M. Bonansea, eds. *John Duns Scotus, 1265-1965*. Studies in Philosophy and the History of Philosophy 3. Washington, DC: Catholic University of America Press, 1965.
- Wolter, Allan B. *The Philosophical Theology of John Duns Scotus*. Edited by Marilyn McCord-Adams. Ithaca, NY: Cornell University Press, 1990.

Dr Callan Ledsham

Not offered in 2020

“In the Image of God he Created Them”: Medieval Theories of Human Transcendence, Cognition, Emotions and Value

AP9123C

This unit examines medieval accounts of the soul and body, and the relationship between cognition, emotions and values in selected medieval scholastic thinkers. It investigates two strategies used by medieval thinkers to uphold the transcendent dignity of the human person and the claim that humans are made in the image of God. The first strategy (exemplified by Albert the Great and Aquinas) was to argue for the immateriality and immortality of the soul on the basis of the powers of the intellect. The second strategy (exemplified by Henry of Ghent and the Franciscans) focused on the will rather than the intellect and argued that the image of God in human nature is the radical freedom of the human will – that is, the human ability to love freely. The unit will also consider the relation of debates on these topics to characterisations of thinkers as voluntarists and rationalists, and our understanding of the relation between faith and reason. Students will also be introduced to the primary working tools of contemporary research in medieval philosophy.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 6,000-word essay	90%
	one 1,000-word skeleton argument	10%
<i>or</i>		
	one 4,000-word essay	60%
	one 1,000-word skeleton argument	10%
	one 2,000-word essay	30%

Bibliography

- Dales, Richard C. *The Problem of the Rational Soul in the Thirteenth Century*. Brill’s Studies in Intellectual History. Leiden: Brill, 1995.
- Frank, William A., ed. *Duns Scotus on the Will and Morality*. Translated by Allan B. Wolter. Washington, DC: Catholic University of America Press, 1997.
- Henry of Ghent. *Quodlibetal Questions on Free Will*. Edited and translated by Roland J. Teske. Medieval Philosophical Texts in Translation 32. Milwaukee, WI: Marquette University Press, 1993.
- . *Quodlibetal Questions on Moral Problems*. Edited and translated by Roland J. Teske. Medieval Philosophical Texts in Translation 41. Milwaukee, WI: Marquette University Press, 2005.
- Kent, Bonnie. *Virtues of the Will: The Transformation of Ethics in the Late Thirteenth Century*. Washington, DC: Catholic University of America Press, 1995.
- Pasnau, Robert. *Thomas Aquinas on Human Nature: A Philosophical Study of Summa Theologiae Ia, 75–89*. Cambridge: Cambridge University Press, 2002.
- Pegis, Anton. *St. Thomas and the Problem of the Soul in the Thirteenth Century*. Toronto: Pontifical Institute of Mediaeval Studies, 1976.
- Scotus, John Duns. *Philosophical Writings: A Selection*. Edited and translated by Allan B. Wolter. Edinburgh: Nelson, 1962.
- Williams, Thomas, ed. *The Cambridge Companion to Duns Scotus*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2002.

Descartes' *Meditations* is one of the most significant texts in Western thought. It marks the beginning of a focus on the natural sciences as the paradigm for knowledge and certainty. It incorporates conceptualizations of God, human nature, knowledge and reality that continue to influence contemporary thought. This unit begins with a detailed critical reading of the *Meditations*. It then examines excerpts from major texts by other significant philosophers of the period, who may include Hobbes, Spinoza, Cudworth, More, Locke, Newton, Clarke, Hume and Kant. The unit focuses on themes such as the relation of body and soul, the question of certain knowledge and the relationship between scientific, theological and common-sense world views. In addition, attention is given to the dispute between those philosophers engaged in sceptical or atheistic attacks on religion, and those philosophers engaged with defending religion made by other early modern philosophers.

Prerequisites: one philosophy unit

Mode: face-to-face 3-hour weekly classes in semester

Assessment:

one 6,000-word essay	90%
one 1,000-word skeleton argument	10%
<i>or</i>	
one 4,000-word essay	50%
one 1,000-word skeleton argument	10%
one 2,000-word essay	40%

Bibliography

- Biffle, Christopher. *A Guided Tour of René Descartes' "Meditations on First Philosophy."* With a complete translation of the *Meditations* by Ronald Rubin. 2nd ed. Mountain View, CA: Mayfield, 1996.
- Brenner, William H. *Elements of Modern Philosophy: Descartes through Kant*. Englewood Cliffs: Prentice Hall, 1989.
- Buroker, Jill Vance. *Kant's "Critique of Pure Reason": An Introduction*. Cambridge Introductions to Key Philosophical Texts. Cambridge: Cambridge University Press, 2006.
- Cottingham, John, ed. *The Cambridge Companion to Descartes*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 1992.
- Emmanuel, Steven M., ed. *The Blackwell Guide to the Modern Philosophers: From Descartes to Nietzsche*. Blackwell Philosophy Guides. Malden, MA: Blackwell, 2000.
- Guyer, Paul, ed. *The Cambridge Companion to Kant and Modern Philosophy*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 2006.
- Nadler, Steven M., ed. *A Companion to Early Modern Philosophy*. Blackwell Companions to Philosophy. Malden, MA: Blackwell, 2002.
- Trusted, Jennifer. *An Introduction to the Philosophy of Knowledge*. 2nd ed. London: Macmillan, 1997.

Dr Cullan Joyce (*coordinator*)
Prof. Jānis Ozoliņš

Semester 2, 2020
 Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 18 August

“The Whole is a Riddle, an Enigma, an Inexplicable Mystery”:

David Hume’s Philosophy of Religion

AP9141C

The philosophy of religion of David Hume (1711-1776) is a major, though often undisclosed part of the intellectual heritage of contemporary “New Atheist” thinkers like Dawkins, Dennett and Hitchens. His psychological theory of religious belief and his sceptical critique of the traditional arguments for the existence of God present some of the most profound and classic challenges to Christian belief. In particular his psychological account of the origin and nature of religious belief as propensity of projection of entities (e.g., God/s) has been influential in the fields of philosophy of religion. This unit explores his major work on the origin of religious belief, *The Natural History of Religion*, and his major criticism of the arguments for the existence of God is found in *The Dialogues concerning Natural Religion*. The unit will examine these, plus other lesser texts (e.g., *On Miracles*, *On Superstition and Enthusiasm*, and *A Treatise of Human Nature*) in order to analyse the different strands of Hume’s philosophy of religion, evaluating its coherence, presuppositions, strengths and weaknesses.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 6,000-word essay 90%
one 1,000-word skeleton argument 10%
or
one 4,000-word essay 60%
one 1,000-word skeleton argument 10%
one 2,000-word essay 30%

Bibliography

- Beauchamp, Tom L., ed. *A Dissertation on the Passions: The Natural History of Religion: A Critical Edition*. Oxford: Clarendon, 2007.
- , ed. *Enquiry Concerning the Principles of Morals*. New York: Oxford University Press, 1998.
- Buckle, Stephen. *Hume’s Enlightenment Tract: The Unity and Purpose of an Enquiry Concerning Human Understanding*. Oxford: Clarendon, 2001.
- Earman, John. *Hume’s Abject Failure: The Argument Against Miracles*. Oxford: Clarendon, 2000.
- Gaskin, John C. A. *Hume’s Philosophy of Religion*. 2nd ed. London: Macmillan, 1988.
- Herdt, Jennifer A. *Religion and Faction in Hume’s Moral Philosophy*. Cambridge: Cambridge University Press, 1997.
- Logan, Beryl. *A Religion Without Talking: Religious Belief and Natural Belief in Hume’s Philosophy of Religion*. New York: Peter Lang, 1993.
- O’Connor, David. *Routledge Philosophy Guidebook to Hume on Religion*. Routledge Philosophy Guidebooks. London: Routledge, 2001.
- Penelhum, Terence. *Themes in Hume: The Self, the Will, Religion*. Oxford: Clarendon, 2000.
- Pyle, Andrew. *A Reader’s Guide to Hume’s Dialogues*. London: Continuum, 2006.

Dr Callan Ledsham

Not offered in 2020

Twentieth-Century Philosophy: Existentialism,

Phenomenology, and Hermeneutics

AP9160C

Thought about God has re-emerged as a fundamental interest for contemporary continental philosophy. Is it possible to think about God at all? If so, in what way? This unit examines developments in twentieth-century continental philosophy that establish the framework for contemporary thought about metaphysics, God and faith. Particular attention will be given to major texts covering nihilism, existentialism, phenomenology, hermeneutics, and postmodern thought.

Prerequisites: one unit of philosophy

Mode: face-to-face 3-hour weekly classes in semester

Assessment: two 1,000-word seminar papers 2 x 15%
one 4,000-word essay 60%
one 1,000-word skeleton argument 10%

Bibliography

- Critchley, Simon, and William Schroeder. *A Companion to Continental Philosophy*. Blackwell Companions to Philosophy. Oxford: Blackwell, 1998.
- Cutrofello, Andrew. *Continental Philosophy: A Contemporary Introduction*. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2005.
- Gadamer, Hans-Georg. *Truth and Method*. Translated by William Glen-Doepel. Translation revised by Joel Weinsheimer and Donald G. Marshall. 2nd ed. New York: Crossroad, 1992.
- Heidegger, Martin. *Being and Time: A Translation of "Sein und Zeit"*. Translated by Joan Stambaugh. Revised by Dennis J. Schmidt. State University of New York Series in Contemporary Continental Philosophy. Albany: State University of New York Press, 2010.
- Husserl, Edmund. *Collected Works*. Vol. 8, *The Idea of Phenomenology*. Translated by Lee Hardy. Dordrecht: Kluwer Academic, 1999.
- Levinas, Emmanuel. "Philosophy and the Idea of Infinity." In *Collected Philosophical Papers*, translated by Alphonso Lingis, 47–59. Pittsburgh: Duquesne University Press, 1998.
- Sokolowski, Robert. *Introduction to Phenomenology*. Cambridge: Cambridge University Press, 2000.
- Teichman, Jenny, and Graham White, eds. *An Introduction to Modern European Philosophy*. 2nd ed. London: Macmillan, 1998.
- West, David. *Continental Philosophy: An Introduction*. New ed. Cambridge: Polity Press, 2010.
- Young, Julian. *German Philosophy for the Twentieth Century: Weber to Heidegger*. London: Routledge, 2018.

Dr Cullan Joyce (coordinator)
Rev. Dr Chris Mulherin

Semester 2, 2020
Thursday 6.00pm – 9.00pm

Census Date: Tuesday 18 August

Friedrich Nietzsche called the foundations of the western intellectual tradition into question. Throughout the twentieth century, philosophers have built on Nietzsche's discrediting of metaphysical thought, and sought new ways of thinking about truth and reality by engaging with cultural discourses such as aesthetics, politics, and ethics. In figures such as Paul Ricoeur, Emmanuel Levinas, and Jean-Luc Marion, this has opened the way to new possibilities for exploring transcendence and thought about God in the twenty-first century. This unit examines areas that may include the foundations of the postmodern in Nietzsche, Lyotard, Foucault, and Deleuze; the reworking of the metaphysical tradition by the hermeneutics and aesthetics of Gadamer and Merleau-Ponty; the deconstructive strategies of Heidegger and Derrida; the much-debated contemporary 'theological turn' in French phenomenology; and emerging movements such as the speculative realism of Quentin Meillassoux.

Prerequisites: one foundational unit of philosophy

Mode: face-to-face 3-hour weekly classes in semester

Assessment: two 1,000-word short papers 2 x 20%
 one 4,000-word essay 50%
 one 1,000-word skeleton argument 10%

or

one 6,000-word essay 90%
 one 1,000-word skeleton argument 10%

Bibliography

- Cutrofello, Andrew. *Continental Philosophy: A Contemporary Introduction*. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2005.
- Grenz, Stanley J. *A Primer on Postmodernism*. Grand Rapids, MN: W. B. Eerdmans, 1996.
- Hart, Kevin. *Postmodernism: A Beginner's Guide*. Oxford: Oneworld, 2004.
- Janicaud, Dominique, Paul Ricoeur, Jean-Louis Chrétien, Jean-Luc Marion, and Michel Henry. *Phenomenology and the 'Theological Turn': The French Debate*. Perspectives in Continental Philosophy 15. New York: Fordham University Press, 2000.
- Mackinlay, Shane. *Interpreting Excess: Jean-Luc Marion, Saturated Phenomena, and Hermeneutics*. Perspectives in Continental Philosophy. New York: Fordham University Press, 2010.
- Marion, Jean-Luc. *The Essential Writings*. Edited by Kevin Hart. Perspectives in Continental Philosophy. New York: Fordham University Press, 2013.
- Moran, Dermot. *Introduction to Phenomenology*. New York: Routledge, 2000.
- Nietzsche, Friedrich. *Beyond Good and Evil: Prelude to a Philosophy of the Future*. Edited by Rolf-Peter Horstmann and Judith Norman. Translated by Judith Norman. Cambridge Texts in the History of Philosophy. Cambridge: Cambridge University Press, 2002.
- West, David. *Continental Philosophy: An Introduction*. Cambridge: Polity Press, 2010.

Dr Callan Ledsham

Not offered in 2020

This unit will provide students with language to understand more critically both our Western secular world and themselves, in order that they are able to engage critically with the concepts of immanence and secularity. Apart from its intrinsic philosophical interest, the unit aims to give access to an important intellectual underpinning for pastoral care and for missiology in this secular age. Charles Taylor's *A Secular Age* (2007) is a seminal work that gives a philosophical/history-of-ideas account of the development and spread of exclusive humanism as a viable alternative to Christianity to whole societies. Parts 4 and 5 of this book provide a mental map of our secular world with its longings, projects and searches for significance within an "immanent frame." This immanent frame is the focus of this course, along with critical consideration of the discourse on the work that emerged after its publication, for example, by thinkers such as Hunter (2011), Harrison (2010), and Milbank (varia).

Prerequisites: none

Mode: face-to-face 2-hour weekly classes in semester, or in intensive mode, plus personal study

Assessment:	one 4,000-word essay	50%
	one 1,000-word skeleton argument	10%
	two 1,000-word tutorial papers/summative reflections	40%
	<i>or</i>	
	one 6,000-word essay	90%
	one 1,000-word skeleton argument	10%

Set Texts Recommended for Purchase

Smith, James K. A. *How (Not) To Be Secular: Reading Charles Taylor*. Cambridge: Eerdmans, 2014.

Taylor, Charles. *A Secular Age*. Cambridge, MA: Harvard University Press, 2007.

Bibliography

Cayley, David with Charles Taylor. *The Malaise of Modernity*. Podcasts part 1–5.

davidcayley.com/podcasts/2015/10/31/charles-taylor-the-malaise-of-modernity.

Chau, Carolyn A. *Solidarity with the World: Charles Taylor and Hans Urs von Balthasar on Faith, Modernity, and Catholic Mission*. Theopolitical Visions 19. Eugene, OR: Cascade Books, 2016.

Colorado, Carlos D., and Justin D. Klassen, eds. *Aspiring to Fullness in a Secular Age: Essays on Religion and Theology in the Work of Charles Taylor*. Notre Dame, IN: University of Notre Dame Press, 2014

Hansen, Collin. *Our Secular Age: Ten Years of Reading and Applying Charles Taylor*. Deerfield, IL: Gospel Coalition, 2017.

McEvoy, James. *Leaving Christendom for Good: Church-World Dialogue in a Secular Age*. Lanham, MD: Lexington Books, 2016.

Warner, Michael, Jonathan Van Antwerpen, and Craig Calhoun, eds. *Varieties of Secularism in a Secular Age*. Cambridge, MA: Harvard University Press, 2010.

Zemmin, Florian, Colin Jager, and Guido Vanheeswijck, eds. *Working with A Secular Age: Interdisciplinary Perspectives on Charles Taylor's Master Narrative*. Religion and Its Others 3. Berlin: Walter de Gruyter, 2015.

Most Rev. Dr Mark Edwards OMI DD

Not offered in 2020

Resilient Transcendence: Modern Philosophical Disputes on Human Nature

AP9163C

Religious thought depends on a transcendent account of human nature, which has been challenged repeatedly by materialists and naturalists, in the context of successive theories of physics. This unit examines key debates between transcendent and reductionist accounts of the human person in the 17th–19th centuries, highlighting the resilience of transcendent accounts. It includes Descartes' arguments for an immaterial soul, Locke and 'thinking matter', Ralph Cudworth's coinage of 'consciousness' (1678), the Newtonian theologian Samuel Clarke's correspondence with the materialist Anthony Collins (1706–17), the anti-materialist philosophies of mind of the Jesuit physicist Roger Boscovich (1757) and the Evangelical Christians Maxwell and Faraday, the dispute between philosophical idealist T. H. Green and the positivist and naturalist G. H. Lewes (1878–85), and the philosophy of mind in C. D. Broad's *The Mind and Its Place in Nature* (1925). Students will also be introduced to the primary working tools of contemporary research in early modern and 19th century philosophy.

Prerequisites: one unit of philosophy e.g., AP8000C or AP8002C

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 6,000-word essay 90%
one 1,000-word skeleton argument 10%
or
one 4,000-word essay 50%
one 1,000-word skeleton argument 10%
one 2,000-word essay 40%

Bibliography

- Harman, Peter M. *The Natural Philosophy of James Clerk Maxwell*. Cambridge: Cambridge University Press, 1998.
- Harris, James A. *Of Liberty and Necessity: The Free Will Debate in Eighteenth-Century British Philosophy*. Oxford Philosophical Monographs. Oxford: Oxford University Press, 2005.
- Holden, Thomas. *The Architecture of Matter: Galileo to Kant*. Oxford: Clarendon, 2006.
- Kargon, Robert. "William Rowan Hamilton, Michael Faraday, and the Revival of Boscovichean Atomism." *American Journal of Physics* 32, 10 (1964): 792-95.
- Mander, William, and M. Dimova-Cookson, eds. *T. H. Green: Ethics, Metaphysics and Political Philosophy*. Oxford: Oxford University Press, 2006.
- Mijuskovic, Ben L. *The Achilles of Rationalist Arguments: The Simplicity, Unity, and Identity of Thought and Soul from Cambridge Platonists to Kant: A Study in the History of an Argument*. International Archives of the History of Ideas 13. The Hague: Martinus Nijhoff, 1974.
- Whyte, Lancelot L. *Roger Joseph Boscovich, S. J., F. R. S., 1711-1787: Studies of His Life and Work on the 250th Anniversary of His Birth*. London: Allen & Unwin, 1961.
- Yolton, John. *Thinking Matter: Materialism in Eighteenth-Century Britain*. Minneapolis: University of Minnesota Press, 1983.

Dr Callan Ledsham

Not offered in 2020

The Philosophy and Relevance of Ancient Christian

Asceticism

AP9164C

crosslisted as DS9164C

Early Christianity has many recognised masters of the spiritual life. The unit may draw on material from: Augustine, Gregory of Nyssa, Pseudo-Dionysius, Maximus the Confessor and others. Often, key practices, beliefs and conceptual structures that inform their thought and spiritual practice are deeply influenced by philosophical thinking. This unit investigates the philosophical, spiritual and psychological structures evident in the writings and practices of some key ascetic thinkers. It reflects on their thought in light of contemporary approaches to spirituality and philosophical reflection. These may include: mindfulness meditation, interreligious philosophies and philosophy of life. In doing so, the unit attempts to articulate the contribution made by early Christian thought to ascetic philosophy and practice today.

Prerequisites: two foundational units in philosophy or spirituality

Mode: face-to-face 3-hour weekly classes in semester

Assessment:

one 6,000-word essay	90%
one 1,000-word skeleton argument	10%
<i>or</i>	
one 4,000-word essay	60%
one 1,000-word skeleton argument	10%
one 2,000-word essay	30%

Bibliography

- Augustine. *On the Free Choice of the Will, On Grace and Free Choice, and Other Writings*. Edited and translated by Peter King. Cambridge Texts in the History of Philosophy. Cambridge: Cambridge University Press, 2010.
- . *The Confessions of St. Augustine*.
- . *The Trinity*.
- Lossky, Vladimir. *The Mystical Theology of the Eastern Church*. Crestwood, NY: St. Vladimir's Seminary Press, 1976.
- Maximus the Confessor. *Maximus the Confessor: Selected Writings*. Translated by George C. Berthold. New York: Paulist, 1985.
- . *On The Difficulties in the Church Fathers: The Ambigua*. Edited and translated by Nicholas Constas. 2 vols. Cambridge, MA: Harvard University Press, 2014.
- Gregory of Nyssa. *From Glory to Glory: Texts from Gregory of Nyssa's Mystical Writings*. Selected and with an introduction by Jean Danielou. Translated and edited by Herbert Musurillo. London: John Murray, 1962.
- Pelikán, Jaroslav. *Christianity and Classical Culture: The Metamorphosis of Natural Theology in the Christian Encounter with Hellenism*. Gilford Lectures at Aberdeen. New Haven, CT: Yale University Press, 1993.
- Pseudo-Dionysius, the Areopagite. *The Complete Works*. Translated by Colm Luibheid. Classics of Western Spirituality. Mahwah: Paulist, 1987.
- von Balthasar, Hans Urs. *Cosmic Liturgy: The Universe According to Maximus the Confessor*. Translated by Brian E. Daley. San Francisco: Ignatius, 2003.

Dr Cullan Joyce

Not offered in 2020

This unit explains the differences between the classical Christian position in comparison with alternatives (for example, the Hellenic concept of God of Plato and Aristotle). It then examines classical proofs for the existence of God in the history of western philosophy and considers various classical divine attributes, and our use of language to describe God. It also discusses various problems or issues in relation to the classical Christian conception of God, for example, the problem of evil, or the problem of divine foreknowledge.

Prerequisites: one foundational unit of philosophy

Mode: intensive mode: 9.30am – 4.30pm

Assessment:	one 6,000-word essay	90%
	one 1,000-word skeleton argument	10%
	<i>or</i>	
	one 4,000-word essay	50%
	one 1,000-word skeleton argument	10%
	one 2-hour written examination (2,000 words)	40%
	<i>or</i>	
	one 4,000-word essay	50%
	one 1,000-word skeleton argument	10%
	one 2,000-word essay	40%

Bibliography

Aquinas, Thomas. *Summa Theologiae*. Part 1, questions 2–25.

Craig, William L., ed. *Philosophy of Religion: A Reader and Guide*. Edinburgh: Edinburgh University Press, 2002.

Davies, Brian. *An Introduction to the Philosophy of Religion*. 3rd ed. Oxford: Oxford University Press, 2004.

———, ed. *Philosophy of Religion: A Guide and Anthology*. Oxford: Oxford University Press, 2000.

Hughes, Gerard J. *The Nature of God*. London: Routledge, 1995.

Murray, Michael, and Michael C. Rea. *An Introduction to the Philosophy of Religion*. Cambridge Introductions to Philosophy. Cambridge: Cambridge University Press, 2008.

Palmer, Michael, ed. *The Question of God: An Introduction and Sourcebook*. London: Routledge, 2001.

Quinn, Philip L., and Charles Taliaferro, eds. *A Companion to Philosophy of Religion*. Oxford: Blackwell, 1997.

Stump, Eleonore, and Michael Murray, eds. *Philosophy of Religion: The Big Questions*. Oxford: Blackwell, 1999.

Swinburne, Richard. *The Christian God*. Oxford: Clarendon, 1994.

Dr Callan Ledsham

Winter Intensive, 2020
 Mondays, Wednesdays, and Fridays
 29 June; 1, 3, 6, 8, 10 July
 + one examination
 9.30am – 4.30pm

Census Date: Tuesday 14 July

This unit explores the fundamental philosophical questions which inform the whole of reality: What is existence? What is real, and what is merely appearance? What is the relation between being and becoming? What are universals? What is change? How can something change and yet remain itself? What is the relationship between freedom and determinism? It will consider the ideas of key thinkers, ancient, medieval and modern, and examine the relevance of metaphysics today.

Prerequisites: one foundational unit of philosophy

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 2,000-word essay	40%
	one 1,000-word skeleton argument	10%
	one 4,000-word essay	50%
	<i>or</i>	
	one 6,000-word essay	90%
	one 1,000-word skeleton argument	10%
	<i>or</i>	
	one 2-hour written examination (2,000 words)	40%
	one 1,000-word skeleton argument	10%
	one 4,000-word essay	50%

Bibliography

Barnes, Jonathan, ed. *The Complete Works of Aristotle: The Revised Oxford Translation*. 2 vols. Princeton, NJ: Princeton University Press, 1984.

Blackson, Thomas A. *Ancient Greek Philosophy: from the Pre-Socratics to the Hellenistic Philosophers*. Malden, MA: Wiley-Blackwell, 2011.

Frank, Manfred. *The Philosophical Foundations of Early German Romanticism*. Translated by Elizabeth Millan-Zaibert. SUNY Intersections. Albany: State University of New York Press, 2004.

Grondin, Jean. *Introduction to Metaphysics: From Parmenides to Levinas*. Translated by Lukas Soderstrom. New York: Columbia University Press, 2012.

Heidegger, Martin. *Being and Time: A Translation of Sein und Zeit*. Translated by Joan Stambaugh. New York: State University of New York Press, 2010.

Kant, Immanuel. *Critique of Pure Reason*. Translated by Norman Kemp Smith. London: Macmillan, 1982.

—. *Prolegomena to Any Future Metaphysics That Will Be Able to Come Forward as Science: With Selections from the Critique of Pure Reason*. Edited and translated by Gary Hatfield. Rev. ed. Cambridge: Cambridge University Press, 2004.

Levinas, Emmanuel. *Basic Philosophical Writings*. Edited by Adriaan T. Peperzak, Simon Critchley and Robert Bernasconi. Bloomington: Indiana University Press, 1996.

Wippel, John F. *The Metaphysical Thought of Thomas Aquinas: From Finite Being to Uncreated Being*. Monographs of the Society for Medieval and Renaissance Philosophy 1. Washington, DC: Catholic University of America Press, 2000.

Dr Cullan Joyce (*coordinator*)
Prof. Jānis Ozoliņš

Semester 1, 2020
Thursday 6.00pm – 9.00pm

Census Date: Tuesday 17 March

Epistemology: Theories of Knowledge, Language,

Interpretation and Science

AP9230C

This unit examines excerpts from major philosophical texts in order to discuss some of the major issues of epistemology, language, interpretation, and philosophy of science: What is knowledge? Does knowledge come from our senses, or from reason? What is the status of scientific and historical knowledge? What is the relation between thought and reality? What is the relationship between reality, our language, and our knowledge?

Prerequisites: one foundational unit of philosophy

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 4,000-word essay	50%
	one 1,000-word skeleton argument	10%
	one 2-hour written examination (2,000 words)	40%
	<i>or</i>	
	one 6,000-word essay	90%
	one 1,000-word skeleton argument	10%

Bibliography

- Alcoff, Linda Martin, ed. *Epistemology: The Big Questions*. Philosophy: The Big Questions. Oxford: Blackwell, 1998.
- Audi, Robert. *Epistemology: A Contemporary Introduction to the Theory of Knowledge*. 2nd ed. Routledge Contemporary Introductions to Philosophy. London: Routledge, 2002.
- Grondin, Jean. *Introduction to Philosophical Hermeneutics*. Translated by Joel Weinsheimer. Yale Studies in Hermeneutics. New Haven, CT: Yale University Press, 1994.
- Huemer, Michael, ed. *Epistemology: Contemporary Readings*. London: Routledge, 2002.
- Landesman, Charles. *An Introduction to Epistemology*. Cambridge: Blackwell, 1999.
- Lemos, Noah. *An Introduction to the Theory of Knowledge*. Cambridge Introductions to Philosophy. Cambridge: Cambridge University Press, 2007.
- Musgrave, Alan. *Commonsense, Science and Scepticism: A Historical Introduction to the Theory of Knowledge*. Cambridge: Cambridge University Press, 1999.
- O'Brien, Dan. *An Introduction to the Theory of Knowledge*. Cambridge: Polity Press, 2006.
- Plantinga, Alvin. *Where the Conflict Really Lies: Science, Religion and Naturalism*. New York: Oxford University Press, 2011.
- Potter, Vincent G. *Readings in Epistemology: From Aquinas, Bacon, Galileo, Descartes, Locke, Berkeley, Hume, Kant*. 2nd ed. New York: Fordham University Press, 2004.

Rev. Dr Chris Mulherin (coordinator)
Prof. Jānis Ozoliņš

Semester 1, 2020
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 17 March

BS8001C	The Biblical World: Texts and Traditions	
	2020: Semester 1	Rev. Dr Kris Sonek OP (<i>coordinator</i>) Very Rev. Brian Boyle EV Rev. Anthony Dean CM Dr Janina Hiebel Rev. Trevor Tibbertsma
BS8002C	Interpreting the Bible: Critical Approaches to the Text	
	2020: Semester 2	Dr Catherine Playoust (<i>coordinator</i>) Rev. Anthony Dean CM Rev. Dr Kris Sonek OP Rev. Trevor Tibbertsma
BS8602C	Introducing the Bible (<i>16 points</i>)	
	2020: Semester 1	Rev. Dr Kris Sonek OP (<i>coordinator</i>) Rev. Trevor Tibbertsma
BS9424M	Supervised Reading Unit (Biblical Studies) <i>see page 433</i>	
	2020: Semesters 1 or 2	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)
RQ9748M	Minor Thesis <i>see page 445</i>	
	2020: Semesters 1 or 2	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)

As an introduction to the world and literature of the Bible, this unit offers an overview of the historical, cultural, social, and literary contexts of the literature of the Old and New Testaments. The student will be introduced to topics such as the history of Israel, religion, cult and Temple, the Torah, prophecy and wisdom, Gospel and Church, and the Jewish and Greco-Roman worlds of the New Testament. The unit will also examine thematic and theological links between the Old and New Testaments. Topics will be illustrated by specific texts taken from both Testaments.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 1,000-word paper 20%
 one 1,500-word seminar paper 30%
 one 3,500-word essay 50%

Bibliography

- Bergant, Dianne. *Scripture: History and Interpretation*. Engaging Theology: Catholic Perspectives. Collegeville, MN: Liturgical Press, 2008.
- Brueggemann, Walter, and Tod Linafelt. *An Introduction to the Old Testament: The Canon and Christian Imagination*. 2nd ed. Louisville: Westminster John Knox, 2012.
- . *Reverberations of Faith: A Theological Handbook of Old Testament Themes*. Louisville: Westminster John Knox, 2002.
- Collins, John J. *Introduction to the Hebrew Bible*. 2nd ed. Minneapolis: Fortress, 2014.
- Holladay, Carl R. *A Critical Introduction to the New Testament: Interpreting the Message and Meaning of Jesus Christ*. Nashville: Abingdon, 2005.
- Johnson, Luke T., and John C. Penner. *The Writings of the New Testament: An Interpretation*. 2nd ed. Minneapolis: Fortress, 1999.
- Moloney, Francis J. *The Living Voice of the Gospel: The Gospels Today*. 2nd ed. Melbourne: Collins Dove, 2006.
- Neyrey, Jerome H., and Eric C. Stewart, eds. *The Social World of the New Testament: Insights and Models*. Peabody, MA: Hendrickson, 2008.
- Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.
- Vatican Council II. *Dei Verbum*. Dogmatic Constitution on Divine Revelation. 18 November 1965. In *Vatican II: The Conciliar and Post Conciliar Documents*, edited by A. Flannery. Rev. ed. Northport, NY: Costello, 1992.

Rev. Dr Kris Sonek OP (*coordinator*)

Semester 1, 2020

Very Rev. Dr Brian Boyle EV

Rev. Anthony Dean CM

Thursday 10.00am – 1.00pm

Dr Janina Hiebel

Rev. Trevor Tibbertsma

Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 17 March

Interpreting the Bible: Critical Approaches to the Text

BS8002C

Foundational Unit

This unit provides an introduction to the theory and practice of textual interpretation. It also considers the particular challenges of interpreting the inspired text of the biblical canon with its multiple senses from a Catholic perspective. The student will learn about several interpretive methods and approaches and will apply some of them to the exegesis of passages from the Old and New Testaments, with the aid of dictionaries and commentaries.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 1,000-word essay 20%
one 2,500-word essay (Old Testament) 40%
one 2,500-word essay (New Testament) 40%

Set Texts Recommended for Purchase

Hayes, John H., and Carl R. Holladay. *Biblical Exegesis: A Beginner's Handbook*. 3rd ed. Louisville: Westminster John Knox, 2007.

Bibliography

- Aune, David E., ed. *The Blackwell Companion to the New Testament*. Blackwell Companions to Religion. Chichester: Wiley-Blackwell, 2010.
- Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors*. 3rd ed. Louisville: Westminster John Knox, 2002.
- Fitzmyer, Joseph. *The Biblical Commission's Document "The Interpretation of the Bible in the Church": Text and Commentary*. Subsidia Biblica 18. Rome: Editrice Pontificio Istituto Biblico, 1995.
- Gorman, Michael J. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Rev. ed. Grand Rapids, MN: Baker Academic, 2010.
- Harrington, Daniel J. *How Do Catholics Read the Bible? Come and See*. Lanham, MD: Rowman & Littlefield, 2005.
- McKenzie, Steven L., ed. *The Oxford Encyclopaedia of Biblical Interpretation*. 2 vols. Oxford: Oxford University Press, 2013.
- Perdue, Leo G. *The Blackwell Companion to the Hebrew Bible*. Blackwell Companions to Religion. Oxford: Blackwell, 2005.
- Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. 1993.
- Steck, Odil Hannes. *Old Testament Exegesis: A Guide to the Methodology*. Translated by James D. Nogalski. 2nd ed. Atlanta: Scholars Press, 1998.

Dr Catherine Playoust (*coordinator*)

Semester 2, 2020

Rev. Anthony Dean CM

Rev. Dr Kris Sonek OP

Thursday 10.00am – 1.00pm

Rev. Trevor Tibbertsma

Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 18 August

This unit offers an introduction to the Bible, both the Old Testament and the New Testament, so as to provide a foundation for understanding the Scriptures in the context of Religious Education and the life of the Church. Through the study of selected biblical passages, students engage with various methods of interpretation and learn about how the Bible is understood in the Catholic tradition.

Prerequisites: none

Mode: intensive mode: 9.30am – 4.00pm

Assessment: two 2,000-word essays 2 x 50%

Set Texts Recommended for Purchase

The New Oxford Annotated Bible: New Revised Standard Version, with the Apocrypha: An Ecumenical Study Bible. Edited by Michael D. Coogan, Marc Z. Brettler, Carol A. Newsom, and PHEME PERKINS. 5th ed. New York: Oxford University Press, 2018.

Bibliography

- Barton, John, and Julia Bowden. *The Original Story: God, Israel and the World.* Grand Rapids, MN: W. B. Eerdmans, 2005.
- Barton, John, and John Muddiman, eds. *The Oxford Bible Commentary.* Oxford: Oxford University Press, 2007.
- Binz, Stephen J. *Introduction to the Bible: A Catholic Guide to Studying Scripture.* Collegeville, MN: Liturgical Press, 2007.
- Collins, John J. *A Short Introduction to the Hebrew Bible.* 2nd ed. Minneapolis: Fortress, 2014.
- Frick, Frank S. *A Journey Through the Hebrew Scriptures.* 2nd ed. South Melbourne: Thomson/Wadsworth, 2003.
- Kelle, Brad E. *Telling the Old Testament Story: God's Mission and God's People.* Core Bible Studies. Nashville: Abingdon, 2017.
- Moloney, Francis J. *Reading the New Testament in the Church: A Primer for Pastors, Religious Educators, and Believers.* Grand Rapids, MN: Baker Academic, 2015.
- Perkins, PHEME. *Reading the New Testament: An Introduction.* 3rd ed. New York: Paulist Press, 2012.
- Sumney, Jerry L. *The Bible: An Introduction.* 2nd ed. Minneapolis: Fortress, 2014.

Rev. Dr Kris Sonek OP (coordinator), **Rev. Dr Trevor Tibbertsma**

Craigieburn: Our Lady's Primary School, Craigieburn Road West
Four Saturdays, 2020: 29 February; 21 March; 9, 23 May 9.30am – 4.00pm

Census Date: Tuesday 31 March

Werribee: Notre Dame Australia, Melbourne Clinical School, Hoppers Lane
Four Saturdays, 2020: 22 February; 14 March; 2, 16 May 9.30am – 4.00pm

Census Date: Tuesday 31 March

BA9100C	The Pentateuch	2020: Semesters 1 or 2	Rev. Dr Kris Sonek OP
BA9200C	The Historical Literature	2020: Semester 2	Rev. Assoc. Prof. Mark O'Brien OP
BA9300C	The Prophetic Literature	2020: Semester 2	Rev. Anthony Dean CM (<i>coordinator</i>) Rev. Trevor Tibbertsma
BA9310C	The Prophecy of Jeremiah	<i>Not offered in 2020</i>	Rev. Assoc. Prof. Mark O'Brien OP
BA9321C	Ezekiel: Priest, Prophet, Visionary	2020: Semester 1	Dr Janina Hiebel
BA9330C	Book of Isaiah	2020: Semester 1	Rev. Assoc. Prof. Mark O'Brien OP
BA9400C	The Psalms and Wisdom Literature	2020: Semester 1	Rev. Anthony Dean CM
BA9500C	Justice, Mercy and Theodicy in the Old Testament	<i>Not offered in 2020</i>	Rev. Assoc. Prof. Mark O'Brien OP
BA9502C	Hebrew Reading A <i>see page 301</i>	2020: Semester 1	Rev. Dr Kris Sonek OP
BA9503C	Hebrew Reading B <i>see page 302</i>	2020: Semester 2	Rev. Dr Kris Sonek OP
BA9705C	Study Tour of the Biblical Lands (Old Testament)	September 2020 – June 2021	Rev. Anthony Dean CM
BS9424M	Supervised Reading Unit (Biblical Studies) <i>see page 433</i>	2020: Semesters 1 or 2	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)
RQ9748M	Minor Thesis <i>see page 445</i>	2020: Semesters 1 or 2	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)

This unit explores the literary forms, traditions (oral and written) and central theological themes of the Pentateuch. Students will examine chosen pentateuchal passages in the light of source criticism, form criticism, narrative criticism, and reception history. They will develop familiarity with ancient and modern interpretations of the Pentateuch developed by Jewish and Christian exegetes. Attention will be given to both narrative and legal texts and to theological links between the Pentateuch and the New Testament. The unit will demonstrate the enduring relevance of pentateuchal texts to contemporary society and the church.

Prerequisites: BS8001C and BS8002C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 7,000-word exegetical essay	100%
	<i>or</i>	
	one 2,000-word case study (exegetical)	35%
	one 2,000-word book review	25%
	one 3,000-word exegetical essay	40%
	<i>or</i>	
	one 2,000-word case study (exegetical)	30%
	one 30-minute seminar or tutorial (2,000 words)	30%
	one 3,000-word exegetical essay	40%

Set Text Recommended for Purchase

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Bibliography

- Alexander, T. Desmond. *From Paradise to the Promised Land: An Introduction to the Pentateuch*. 3rd ed. Grand Rapids, MN: Baker Academic, 2012.
- Alexander, T. Desmond, and David W. Baker, eds. *Dictionary of the Old Testament: Pentateuch*. Downers Grove: InterVarsity, 2003.
- Brueggemann, Walter. *Genesis: A Bible Commentary for Teaching and Preaching*. Interpretation: A Bible Commentary for Teaching and Preaching. Atlanta: John Knox, 1982.
- Campbell, Antony F., and Mark O'Brien. *Sources of the Pentateuch: Texts, Introductions, Annotations*. Minneapolis: Fortress, 1993.
- Clines, David J. A. *The Theme of the Pentateuch*. 2nd ed. Journal for the Study of the Old Testament Supplement 10. Sheffield: Sheffield Academic, 2000.
- Collins, John J. *Introduction to the Hebrew Bible*. Minneapolis: Fortress, 2004.
- Westermann, Claus. *Genesis: A Commentary*. Translated by John J. Scullion. Minneapolis: Augsburg, 1984-86.

Rev. Dr Kris Sonek OP

Semester 1, 2020
Monday 2.00pm – 5.00pm
Census Date: Tuesday 17 March

Semester 2, 2020
Wednesday 6.00pm – 9.00pm
Census Date: Tuesday 18 August

This unit is based on an examination of the “Former Prophets” or “Historical Books” (Joshua–2 Kings) as a key representative of historiography in the Old Testament. It will involve a consideration of the hypothesis of a Deuteronomistic History, identified in Deuteronomy–2 Kings. The other key representative of Old Testament historiography (1 and 2 Chronicles) will also be examined, especially where it parallels texts in the Former Prophets. The unit will consider Israelite and Ancient Near Eastern notions of history and examine contemporary issues, problems and methods associated with the interpretation of such literature.

Prerequisites: BS8001C and BS8002C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 2,500-word exegesis 35%
one 4,500-word essay 65%

Set Text Recommended for Purchase

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Bibliography

- Albertz, Rainer. *A History of Israelite Religion in the Old Testament Period*. Translated by John Bowden. 2 vols. London: SCM, 1994.
- Campbell, Antony F. *Joshua to Chronicles: An Introduction*. Louisville: Westminster John Knox, 2004.
- Campbell, Antony F., and Mark A. O’Brien. *Unfolding the Deuteronomistic History: Origins, Upgrades, Present Text*. Minneapolis: Fortress, 2000.
- Harvey, John E. *Retelling the Torah: The Deuteronomistic Historian’s Use of Tetrateuchal Narratives*. *Journal for the Study of the Old Testament Supplement* 403. London: T. & T. Clark, 2004.
- Japhet, Sara. *I and II Chronicles: A Commentary*. Old Testament Library. London: SCM, 1993.
- Kalimi, Isaac. *The Reshaping of Ancient Israelite History in Chronicles*. Winona Lake, IN: Eisenbrauns, 2004.
- McKenzie, Steven L. *Introduction to the Historical Books: Strategies for Reading*. Grand Rapids, MN: W. B. Eerdmans, 2010.
- Mazar, Amihai. *Archaeology of the Land of the Bible: 10,000–563 B. C. E.: An Introduction*. Anchor Bible Reference Library. New York: Doubleday, 1990.
- Rofé, Alexander. *Deuteronomy: Issues and Interpretation*. Old Testament Studies. Edinburgh: T. & T. Clark, 2002.
- Römer, Thomas. *The So-Called Deuteronomistic History: A Sociological, Historical and Literary Introduction*. London: T. & T. Clark, 2006.

Rev. Assoc. Prof. Mark O’Brien OP

Semester 2, 2020
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 18 August

This unit will examine the phenomenon of Israelite prophecy set in its Ancient Near Eastern context. The historical setting of the message of individual prophets will be considered and their theology examined. Emphasis will be given to texts taken from the prophecies of Amos and Hosea. Also, a selection of texts from Jeremiah, Isaiah, and Ezekiel will be considered.

Prerequisites: BS8001C and BS8002C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 2,500-word report 35%
two 1,500-word reports 35%
one 2,000-word investigation 30%

Set Text Recommended for Purchase

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Bibliography

- Baltzer, Klaus. *Deutero-Isaiah: A Commentary on Isaiah 40-55*. Hermeneia. Edited by Peter Machinist. Translated by Margaret Kohl. Hermeneia. Minneapolis: Fortress, 2001.
- Blenkinsopp, Joseph. *Isaiah 1–39; Isaiah 40–55; Isaiah 56–66*. Anchor Bible 19–19B. New York: Doubleday, 2000–03.
- . *Sage, Priest, Prophet: Religious and Intellectual Leadership in Ancient Israel*. Library of Ancient Israel. Louisville: Westminster John Knox, 1995.
- Block, Daniel. *The Book of Ezekiel: Chapters 25-48*. New International Commentary on the Old Testament. Grand Rapids, MN: W. B. Eerdmans, 1998.
- Holladay, William L. *Jeremiah 1 and Jeremiah 2*. Edited by Paul D. Hanson. Hermeneia. Minneapolis: Fortress, 1986, 1989.
- Kratz, Reinhard G. *The Prophets of Israel*. Translated by Anselm C. Hagedorn and Nathan MacDonald. Critical Studies in the Hebrew Bible 2. Winona Lake, IN: Eisenbrauns, 2015.
- Lundbom, Jack R. *The Hebrew Prophets: An Introduction*. Minneapolis: Fortress, 2010.
- Petersen, David L. *The Prophetic Literature: An Introduction*. Louisville: Westminster John Knox, 2002.
- Sweeney, Marvin A. *Reading Prophetic Books: Form, Intertextuality and Reception in Prophetic and Post-Biblical Literature*. Forsschungen Zum Alten Testament 89. Tübingen: Mohr Siebeck, 2014.

Rev. Anthony Dean CM (coordinator)
Rev. Trevor Tibbertsma

Semester 2, 2020
Monday 10.00am – 1.00pm

Census Date: Tuesday 18 August

There are two principal witnesses to the text of the book of Jeremiah, the Hebrew (Masoretic) and Greek (Septuagint) versions. The NRSV is a translation of the Hebrew version. The unit will first examine a selection of what are regarded as key texts in the book; namely the call narrative in ch. 1; the temple sermons in chs. 7 and 26; the “confessions of Jeremiah,” the “book of consolation” in chs. 30–31 (32–33), the accounts of the fall of Jerusalem in chs. 37–39, and Jeremiah’s forcible exile in Egypt in chs. 40–44. The unit will then explore how these and other “parts” of the book contribute to its overall structure and meaning. The unit will also consider some key themes in the book; namely true and false prophecy, the relationship between prophetic word and sign, and the dual role of the prophet as God’s messenger to the people and intercessor for the people.

Prerequisites: BS8001C and BS8002C or equivalent

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode

Assessment: one 2,500-word exegesis 40%
one 4,500-word essay 60%

Bibliography

- Brueggemenn, Walter. *The Theology of the Book of Jeremiah*. Old Testament Theology. Cambridge: Cambridge University Press, 2007.
- Carroll, Robert P. *Jeremiah: A Commentary*. London: SCM, 1986.
- Holladay, William L. *Jeremiah 1 and Jeremiah 2*. Edited by Paul D. Hanson. 2 vols. Hermeneia. Minneapolis: Fortress, 1986, 1989.
- Jones, Douglas R. *Jeremiah: Based on the Revised Standard Version*. New Century Bible Commentary. Grand Rapids, MN: Eerdmans, 1992.
- Lundbom, Jack R. *The Hebrew Prophets: An Introduction*. Minneapolis: Fortress Press, 2010.
- . *Jeremiah 1–20; Jeremiah 21–36; Jeremiah 37–52*. Anchor Bible 21–21B. New York: Doubleday, 1998–2004.
- McKane, William. *A Critical and Exegetical Commentary on Jeremiah*. 2 vols. Edinburgh: T. & T. Clark, 1986–96.
- O’Brien, Mark A. *Discerning the Dynamics of Jeremiah 1–25 (MT)*. Adelaide: ATF Theology, 2017.
- O’Connor, Kathleen M. *Jeremiah: Pain and Promise*. Minneapolis: Fortress, 2011.
- Shed, Andrew G. *A Mouth Full of Fire: The Word of God in the Words of Jeremiah*. New Studies in Biblical Theology 29. Nottingham: Apollos, 2012.

Rev. Assoc. Prof. Mark O’Brien OP

Not offered in 2020

Ezekiel was a prophet during the greatest crisis Judah had ever experienced: the Babylonian Exile. His intended audience was not only the exilic community in Babylon but also the remnant community in Jerusalem after 597 BCE. His prophetic language is highly imaginative and visual. The Book of Ezekiel contains three great visions in narrative form: the call of the prophet in chapters 1-3; the departure of the divine presence from the doomed temple in Jerusalem in chapters 8-11; and the vision of the new sanctuary of God in the prolonged narrative in chapters 40-48. This unit will examine these three great visions, as well as select other texts in the Book, in some detail. The visions offer a sustained and unique insight into Ezekiel's understanding of God, both in terms of divine presence and divine absence, and the effects of divine presence on worship and community life in the new circumstances of exile. The visions offer new hope for a different future.

Prerequisites: BS8001C and BS8002C

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 2,000-word seminar paper 30%
 one 5,000-word essay 70%
or
 one 7,000-word essay 100%

Bibliography

- Block, Daniel. *The Book of Ezekiel: Chapters 25–48*. New International Commentary on the Old Testament. Grand Rapids, MN: W. B. Eerdmans, 1998.
- . *The Book of Ezekiel: Chapters 25-48*. New International Commentary on the Old Testament. Grand Rapids, MN: Eerdmans, 1998.
- Bowen, Nancy R. *Ezekiel*. Abingdon Old Testament Commentaries. Nashville: Abingdon, 2010.
- Hiebel, Janina M. *Ezekiel's Vision Accounts as Interrelated Narratives: A Redaction-critical and Theological Study*. Belhefte Zur Zeitschrift Dur Die Alttestamentliche Wissenschaft 475. Berlin: De Gruyter, 2015.
- Joyce, Paul M. *Ezekiel: A Commentary*. Library of Biblical Hebrew/Old Testament Studies 482. New York: T. & T. Clark, 2007.
- Kutsko, John. *Between Heaven and Earth: Divine Presence and Absence in the Book of Ezekiel*. Biblical and Judaic Studies. Winona Lake, IN: Eisenbrauns, 2000.
- Lyons, Michael A. *An Introduction to the Study of Ezekiel*. T. & T. Clark Approaches to Biblical Studies. London: Bloomsbury T. & T. Clark, 2015.
- Odell, Margaret S. *Ezekiel*. Smyth & Helwys Biblical Commentaries. Macon, GA: Smyth & Helwys, 2005.
- Zimmerli, Walther. *Ezekiel 1: A Commentary on the Book of the Prophet Ezekiel, Chapters 1-24*. Edited by Frank M. Cross and Klaus Baltzer. Translated by Ronald E. Clements. Hermeneia. Philadelphia: Fortress, 1979.
- . *Ezekiel 2: A Commentary on the Book of the Prophet Ezekiel, Chapters 25–48*. Edited by Paul D. Hanson with Leonard J. Greenspoon. Translated by James D. Martin. Hermeneia. Philadelphia: Fortress, 1983.

Dr Janina Hiebel

Semester 1, 2020
 Monday 2.00pm – 5.00pm

Census Date: Tuesday 17 March

The unit will consist of an examination of the major issues associated with contemporary study of the Book of Isaiah, namely how much can be known about the prophet Isaiah and his preaching, the hypothesis of three major editions of the book (chs. 1–39; 40–55 and 56–66) stemming from different periods in Israelite tradition, and the impact this has on one’s reading of the book and its theology. The unit will also involve exegesis of selected texts in the book.

Prerequisites: BS8001C and BS8002C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 2,500-word exegesis 35%
one 4,500-word essay 65%

Set Text Recommended for Purchase

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Bibliography

- Childs, Brevard S. *Isaiah*. The Old Testament Library. Louisville: Westminster John Knox, 2001.
- Conrad, Edgar W. *Reading Isaiah*. Overtures to Biblical Theology 27. Minneapolis: Fortress, 1991.
- Goldingay, John. *Isaiah*. Understanding the Bible Commentary. Grand Rapids, MN: Baker Books, 2012.
- Kim, Hyun Chul Paul. *Reading Isaiah: A Literary and Theological Commentary*. Reading the Old Testament. Macon, GA: Smyth & Helwys, 2016.
- Melugin, Roy, and Marvin A. Sweeney, eds. *New Visions of Isaiah*. Journal for the Study of the Old Testament 214. Sheffield: Sheffield Academic, 1996.
- Oswalt, John N. *The Book of Isaiah: Chapters 1-39*. New International Commentaries on the Old Testament. Grand Rapids, MN: W. B. Eerdmans, 1986.
- . *The Book of Isaiah: Chapters 40-66*. New International Commentaries on the Old Testament. Grand Rapids, MN: W. B. Eerdmans, 1998.
- Watts, John D. W. *Isaiah 1-33*. Rev. ed. Word Biblical Commentary 24. Nashville: Nelson Reference & Electronic, 2005.
- . *Isaiah 34-66*. Rev. ed. Word Biblical Commentary 25. Nashville: Nelson Reference & Electronic, 2005.
- Wildberger, Hans. *Isaiah*. Translated by Thomas H. Trapp. 3 vols. Continental Commentaries. Minneapolis: Fortress, 1991.

Rev. Assoc. Prof. Mark O’Brien OP

Semester 1, 2020
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 17 March

The first section of this unit will consist of an examination of the Book of Psalms as a whole and then individual representative psalms. The second section will consist of an examination of selected wisdom texts from the Old Testament. Both sections will demonstrate the application of the major methodologies associated with the exposition of this literature.

Prerequisites: BS8001C and BS8002C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment: two 2,000-word reports 35%
two 1,000-word reports 35%
one 1-hour written examination (1,000 words) 30%

Set Text Recommended for Purchase

The New Revised Standard Version, e.g., *New Oxford Annotated Bible* or the *HarperCollins Study Bible* will be used in lectures.

Bibliography

- Gerstenberger, Erhard S. *Psalms: Part I: With an Introduction to Cultic Poetry*. Forms of the Old Testament Literature 14. Grand Rapids, MN: Eerdmans, 1988.
- . *Psalms: Part II, and Lamentations*. Forms of the Old Testament Literature 15. Grand Rapids, MN: Eerdmans, 2001.
- . *Theologies in the Old Testament*. Translated by John Bowden. Minneapolis: Fortress, 2002.
- Kraus, Hans-Joachim. *Psalms: A Commentary*. Translated by Hilton C. Oswald. 2 vols. Minneapolis: Augsburg, 1988, 1989.
- . *Theology of the Psalms*. Translated by Keith Crim. Minneapolis: Augsburg, 1986.
- Murphy, Roland E. *The Tree of Life: An Exploration of Biblical Wisdom Literature*. 2nd ed. Grand Rapids, MN: W. B. Eerdmans, 1996.
- Perdue, Leo G. *The Sword and the Stylus: An Introduction to Wisdom in the Age of Empires*. Grand Rapids, MN: W. B. Eerdmans, 2008.
- Watson, Wilfred G. E. *Classical Hebrew Poetry: A Guide to its Techniques*. Journal for the Study of the Old Testament Supplement 26. Sheffield: Sheffield Academic, 1984.
- Weeks, Stuart. *An Introduction to the Study of Wisdom Literature*. Approaches to Biblical Studies. London: T. & T. Clark, 2010.
- Wilson, Gerald H. *The Editing of the Hebrew Psalter*. Society of Biblical Literature Dissertation 76. Chico: Scholars Press, 1985.

Rev. Anthony Dean CM

Semester 1, 2020
Monday 10.00am – 1.00pm

Census Date: Tuesday 17 March

Justice, Mercy and Theodicy in the Old Testament BA9500C

This unit will examine how the Old Testament portrays God as just, righteous, and merciful, and the criteria whereby Israel is called to be a just, righteous, and merciful society. It will consist of an analysis of justice, righteousness, and mercy, and associated terminology within their literary, historical, and theological contexts. It will consider how these terms and the contexts in which they occur contribute to Theodicy—the notion of God as just.

Prerequisites: BS8001C and BS8002C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 30-minute seminar (2,000 words) 30%
one 5,000-word essay 70%

Bibliography

- Birch, Bruce C. *Let Justice Roll Down: The Old Testament, Ethics, and Christian Life*. Louisville: Westminster John Knox, 1991.
- Boda, Mark J. *A Severe Mercy: Sin and Its Remedy in the Old Testament*. Siphut: Liturgy and Theology of the Old Testament Scriptures. Winona Lake, IN: Eisenbrauns, 2009.
- Botterweck, G. Johannes, and Helmer Ringgren, eds. *Theological Dictionary of the Old Testament*. Translated by John T. Willis. Vols 1–15. Grand Rapids, MN: Eerdmans, 1974–2004.
- Crenshaw, James L. *Defending God: Biblical Responses to the Problem of Evil*. Oxford: Oxford University Press, 2005.
- Houston, Walter J. *Contending for Justice: Ideologies and Theologies of Social Justice in the Old Testament*. London: T. & T. Clark, 2006.
- Jenni, Ernst, and Claus Westermann, eds. *Theological Lexicon of the Old Testament*. Translated by Mark E. Biddle. 3 vols. Peabody, MA: Hendrickson, 1997.
- Laato, Antti, and Johannes C. de Moor, eds. *Theodicy in the World of the Bible*. Leiden: Brill, 2003.
- O'Brien, Mark A. *Restoring the Right Relationship: The Bible on Divine Righteousness*. Hindmarsh, NSW: ATF, 2014.
- Weinfeld, Moshe. *Social Justice in Ancient Israel and in the Ancient Near East*. Minneapolis: Fortress, 1995.
- Williamson, H. G. M. *He Has Shown You What is Good: Old Testament Justice Then and Now*. Cambridge: Lutterworth, 2012.

Rev. Assoc. Prof. Mark O'Brien OP

Not offered in 2020

Study Tour of the Biblical Lands (Old Testament) BA9705C

This unit seeks to immerse students in the archaeological, geographical, historical, sociological and theological context of the Old Testament. Emphasis will be on reading the texts in places associated with their content and history. Special attention will be given to understanding and interpreting the text in light of all the data available in the sites and museums in dialogue with classical and contemporary biblical scholarship.

This unit is one of two complementary units, one focussing upon the Old Testament and the other focussing on the New Testament, that relate to the Study Tour of the Biblical Lands. Students may undertake both the Old and New Testament units in conjunction with this Tour or just one of the units at the appropriate level for their study.

Prerequisites: BS8001C and BS8002C or equivalent

Mode: pre-tour sessions; study tour, Assessment completed June 2021.
overall span September 2020 to June 2021.

Assessment:	one 1,000-word report (essay plan and bibliography)	10%
	one 6,000-word essay	90%
	<i>or</i>	
	one 7,000-word equivalent learning resource	100%
	<i>or</i>	
	one 8,000-word equivalent journal	100%
	<i>or</i>	
	one 2,500-word report (on OT site)	30%
	one 4,500-word essay	70%
	<i>or</i>	
	one 2,000-word report (on OT site)	30%
	one 5,000-word equivalent learning resource	70%

Bibliography

- Aharoni, Yohanan. *The Land of the Bible: A Historical Geography*. Edited and translated by A. F. Rainey. London: Burns & Oates, 1966.
- Avi-Yonah, Michael. *The Holy Land, from the Persian to the Arab Conquest (536BC–AD640): A Historical Geography*. Rev. ed. Grand Rapids, MN: Baker Books, 1977.
- Bimson, John J., ed. *Illustrated Encyclopaedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Leicester: InterVarsity, 1995.
- Dever, William G. *Lifestyles of the Poor and Common: What the Bible and Archaeology Tell Us About Everyday Life in Ancient Israel*. Grand Rapids, MN: W. B. Eerdmans, 2012.
- . *Who Were the Early Israelites and Where Did They Come From?* Grand Rapids, MN: W. B. Eerdmans, 2003.
- Dayagi-Mendeles, Mikhal, and Silvia Rozenberg, eds. *Chronicles of the Land: Archaeology in the Israel Museum, Jerusalem*. 2nd ed. Jerusalem: Israel Museum, 2011.
- Hoppe, Leslie J. *What Are They Saying About Biblical Archaeology?* New York: Paulist, 1984.
- Magness, Jodi. *The Archaeology of the Holy Land: From the Destruction of Solomon's Temple to the Muslim Conquest*. New York: Cambridge University Press, 2012.
- Murphy-O'Connor, Jerome. *The Holy Land*. 5th ed. Oxford: Oxford University Press, 2008.
- Thomas, David. W., ed. *Archaeology and Old Testament Study: Jubilee Volume of the Society for Old Testament Study 1917–1967*. Oxford: Clarendon, 1967.

Rev. Anthony Dean CM

September 2020 – June 2021

Pre-tour sessions Saturdays: 12 September; 31 October
2.00pm – 4.00pm

Tour 14 November – 7 December, 2020

Census Date: Tuesday 17 November

BN9120C	The Gospel of Matthew	
	2020: Semester 2	Dr Rosemary Canavan Rev. Trevor Tibbertsma
BN9140C	The Gospel of Mark	
	2021	Dr Rosemary Canavan
BN9160C	The Lukan Narrative	
	2022	Dr Rosemary Canavan
BN9180C	The Gospel of John	
	2020: Semesters 1 or 2	Dr Catherine Playoust
BN9200C	Letters of Paul	
	2020: Semester 1	Dr Rosemary Canavan
BN9210C	The Letter to the Romans	
	<i>Not offered in 2020</i>	Dr Catherine Playoust
BN9251C	Hebrews, Revelation and the Jewish Scriptures	
	<i>Not offered in 2020</i>	Dr Catherine Playoust
BN9504C	Greek Reading: Narratives <i>see page 305</i>	
	<i>Not offered in 2020</i>	Dr Catherine Playoust
BN9505C	Greek Reading: Epistles <i>see page 306</i>	
	<i>Not offered in 2020</i>	Dr Catherine Playoust
BN9705C	Study Tour of the Biblical Lands (New Testament)	
	September 2020 – June 2021	Dr Rosemary Canavan
BS9424M	Supervised Reading Unit (Biblical Studies) <i>see page 433</i>	
	2020: Semesters 1 or 2	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)
RQ9748M	Minor Thesis <i>see page 445</i>	
	2020: Semesters 1 or 2	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)

This unit investigates the uniqueness of the Gospel of Matthew especially in contrast to the Gospel of Mark. It models and offers practice in biblical exegetical skills including redaction and source criticism. Students will engage the Gospel according to Matthew with regard to context, content, structure, and theological emphases in the light of current scholarship and the history of interpretation in order to enhance critical theological reflection.

Prerequisites: BS8001C and BS8002C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 1,000-word report (essay plan and bibliography)	10%
	one 6,000-word essay	90%
	<i>or</i>	
	one 2,000-word tutorial paper	20%
	one 2,500-word exegetical essay	40%
	one 2,500-word essay	40%
	<i>or</i>	
	one 2,500-word tutorial paper	20%
	one 4,500-word essay	80%

Bibliography

- Aune, David E., ed. *The Gospel of Matthew in Current Study: Studies in Memory of William G. Thompson SJ*. Grand Rapids, MN: Eerdmans, 2001.
- Byrne, Brendan. *Lifting the Burden: Reading Matthew's Gospel in the Church Today*. Strathfield: St Pauls, 2004.
- Davies, William D., and Dale C. Allison. *A Critical and Exegetical Commentary on the Gospel According to Saint Matthew*. 3 vols. International Critical Commentary. Edinburgh: T. & T. Clark, 1988–97.
- Konradt, Matthias. *Israel, Church, and the Gentiles in the Gospel of Matthew*. Baylor-Mohr Siebeck Studies in Early Christianity. Waco: Baylor University Press, 2014.
- Luz, Ulrich. *Matthew: A Commentary*. 3 vols. Hermeneia. Minneapolis: Fortress, 2001–07.
- . *The Theology of the Gospel of Matthew*. Translated by J. Bradford Robinson. Cambridge: Cambridge University Press, 1995.
- Riches, John, and David C. Sim, eds. *The Gospel of Matthew in its Roman Imperial Context*. Journal for the Study of the New Testament 276. London: Clark International, 2005.
- Sim, David C., and Boris Repschinski. *Matthew and His Christian Contemporaries*. London: T. & T. Clark, 2008.
- Wainwright, Elaine M. *Matthew: An Introduction and Study Guide: The Basileia of the Heavens is Near at Hand*. T. & T. Study Guides of the New Testament 1. London: T. & T. Clark, 2017.

Semester 2, 2020

Dr Rosemary Canavan

Tuesday 10.00am – 1.00pm

Rev. Trevor Tibbertsma

Wednesday 6.00pm – 9.00pm

Census Date: Tuesday 18 August

This unit explores the Gospel of Mark, situating it in its sociological and cultural context and in relation to the other synoptic gospels. Students will employ exegetical methods to elucidate significant themes in the Gospel and their meaning for the original audience. By reflecting theologically on the narrative's portrayal of Jesus and the disciples, they will draw insights for today.

Prerequisites: BS8001C and BS8002C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment:

one 1,000-word report (essay plan with bibliography)	10%
one 6,000-word essay	90%
<i>or</i>	
one 2,000-word tutorial paper	20%
one 2,500-word exegetical essay	40%
one 2,500-word essay	40%
<i>or</i>	
one 2,500-word tutorial paper	20%
one 4,500-word essay	80%

Bibliography

- Anderson, Janet C., and Stephen D. Moore, eds. *Mark and Method: New Approaches in Biblical Studies*. Minneapolis: Fortress, 1992.
- Boring, M. Eugene, OR. *Mark: A Commentary*. The New Testament Library. Louisville: Westminster John Knox, 2006.
- Byrne, Brendan. *A Costly Freedom: A Theological Reading of Mark's Gospel*. Strathfield: St Pauls, 2008.
- Chilton, Bruce, Darrell Bock, et al., eds. *A Comparative Handbook to the Gospel of Mark: Comparisons with Pseudepigrapha, the Qumran Sc[h]rolls, and Rabbinic Literature*. The New Testament Gospels in their Judaic Contexts 1. Leiden: Brill, 2010.
- Goodacre, Mark. *The Case Against Q: Studies in Markan Priority and the Synoptic Problem*. Harrisburg: Trinity, 2002.
- Hooker, Morna. *Not Ashamed of the Gospel: New Testament Interpretations of the Death of Christ*. The Disbury Lectures, 1988. Grand Rapids, MN: W. B. Eerdmans, 1995.
- Malbon, Elisabeth S. *Hearing Mark: A Listener's Guide*. Harrisburg: Trinity, 2002.
- Moloney, Francis J. *Mark: Storyteller, Interpreter, Evangelist*. Peabody, MA: Hendrickson, 2004.
- Rhoads, David M., Joanna Dewey, and Donald Michie. *Mark as Story: An Introduction to the Narrative of a Gospel*. 2nd ed. Minneapolis: Fortress, 1999.
- Skinner, Christopher W., and Matthew R. Hauge, eds. *Character Studies and the Gospel of Mark*. London: Bloomsbury, 2014.
- Telford, William R. *The Theology of the Gospel of Mark*. New Testament Theology. Cambridge: Cambridge University Press, 1999.

Dr Rosemary Canavan

2021

This unit will explore the distinctive contribution which the Lukan Narrative makes to the New Testament by reading Luke-Acts as a two-part series of the story of Jesus and the story of the Church. The unit will focus on key passages, drawing parallels and examining the development of themes. Theological reflection will address how the narrative functions as a coherent whole to provide insights to the Church today.

Prerequisites: BS8001C and BS8002C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 1,000-word report (essay plan and bibliography)	10%
	one 6,000-word essay	90%
	<i>or</i>	
	one 2,000-word tutorial paper	20%
	one 2,500-word exegetical essay	40%
	one 2,500-word essay	40%
	<i>or</i>	
	one 2,500-word tutorial paper	20%
	one 4,500-word essay	80%

Bibliography

- Byrne, Brendan. *The Hospitality of God: A Reading of Luke's Gospel*. Strathfield: St Pauls, 2000.
- Dicken, Frank, and Julia Snyder, eds. *Characters and Characterization in Luke-Acts*. Library of the New Testament Studies 548. Bloomsbury: T. & T. Clark, 2016.
- Hendrickx, Herman. *The Third Gospel for the Third World*. 7 vols. Collegeville, MN: Liturgical Press, 1996–2001.
- Johnson, Luke T. *The Acts of the Apostles*. Sacra Pagina 5. Collegeville, MN: Liturgical Press, 1992.
- Johnson, Luke T., and Daniel J. Harrington. *The Gospel of Luke*. Sacra Pagina 3. Collegeville, MN: Liturgical Press, 1991.
- Keener, Craig S. *Acts: An Exegetical Commentary, Volume 1: Introduction and 1:1-2:47*. Grand Rapids, MN: Baker Academic, 2012.
- Parsons, Mikael C. *Luke: Storyteller, Interpreter, Evangelist*. Peabody, MA: Hendrickson, 2007.
- Penner, Todd C., and Caroline Vander Stichele, eds. *Contextualizing Acts: Lukan Narrative and Greco-Roman Discourse*. Society of Biblical Literature Symposium 20. Atlanta: Society of Biblical Literature, 2003.
- Spencer, Patrick. *Rhetorical Texture and Narrative Trajectories of the Lukan Galilean Ministry Speeches: Hermeneutical Appropriation by Authorial Readers of Luke-Acts*. London: T. & T. Clark, 2007.
- Tannehill, Robert C. *The Narrative Unity of Luke-Acts: A Literary Interpretation*. 2 vols. Philadelphia: Fortress, 1986–90.

This unit will explore the content, literary character, theology, and setting of the Gospel of John. Students will be introduced to both traditional interpretations and contemporary insights. They will study selected major passages in detail, bearing in mind the Gospel's literary structure and its theological concerns. Particular attention will be devoted to those Johannine passages that play a key role in the lectionaries of the various Christian Churches.

Prerequisites: BS8001C and BS8002C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 2,000-word report	30%
	one 500-word report (essay proposal)	10%
	one 4,500-word essay	60%
	<i>or</i>	
	one 1,000-word report (essay proposal plus annotated bibliography)	15%
	one 6,000-word essay	85%

Bibliography

- Brown, Raymond E. *The Gospel According to John*. 2 vols. Anchor Bible 29 and 29A. Garden City, NY: Doubleday, 1966-70.
- Byrne, Brendan. *Life Abounding: A Reading of John's Gospel*. Strathfield: St Pauls, 2014.
- Edwards, Ruth B. *Discovering John: Content, Interpretation, Reception*. 2nd ed. Discovering Biblical Texts. Grand Rapids, MN: W. B. Eerdmans, 2015.
- Lee, Dorothy A. *Flesh and Glory: Symbol, Gender and Theology in the Gospel of John*. New York: Crossroad, 2002.
- Lincoln, Andrew L. *The Gospel According to Saint John*. Black's New Testament Commentaries. London: Continuum, 2005.
- Loader, William. *Jesus in John's Gospel: Structure and Issues in Johannine Christology*. Grand Rapids, MN: W. B. Eerdmans, 2017.
- Moloney, Francis J. *The Gospel of John*. Sacra Pagina 4. Collegeville, MN: Liturgical Press, 1998.
- , *Johannine Studies, 1975–2017*. Wissenschaftliche Untersuchungen zum Neuen Testament 372. Tübingen: Mohr Siebeck, 2017.
- Schneiders, Sandra M. *Written That You May Believe: Encountering Jesus in the Fourth Gospel*. With a Study Guide by John C. Wronski. Rev. ed. New York: Crossroad, 2003.
- Segovia, Fernando F., ed. "What is John?" 2 vols. Society of Biblical Literature Symposium 3 and 7. Atlanta: Scholars Press, 1996–98.

Dr Catherine Playoust

Semester 1, 2020
Wednesday 2.00pm – 5.00pm
Census Date: Tuesday 17 March

Semester 2, 2020
Monday 6.00pm – 9.00pm
Census Date: Tuesday 18 August

This unit focuses on the undisputed letters of Paul and what they reveal to us about the apostle, his co-workers, his mission, the communities he addresses and his theology within the context of Second Temple Judaism and the first century Greco-Roman world. Insights to Paul's strategies to build sustainable faith communities, support local leadership, expand broader networks and secure identity in Christ are explored. Relevant engagement with the disputed letters and the Acts of the Apostles will be made as appropriate. This unit will encourage theological discussion of the legacy of Paul for the church today.

Prerequisites: BS8001C and BS8002C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 1,000-word report (essay plan and bibliography)	10%
	one 6,000-word essay or equivalent	90%
	<i>or</i>	
	one 5,000-word essay	75%
	one 2,000-word report	25%

Bibliography

- Ascough, Richard S. *What Are They Saying about the Formation of the Pauline Churches?* New York: Paulist, 1998.
- Bassler, Jouette M. *Navigating Paul: An Introduction to Key Theological Concepts.* Louisville: Westminster John Knox, 2007.
- Byrne, Brendan. *Galatians and Romans.* Collegeville, MN: Liturgical Press, 2010.
- Dunn, James D., ed. *The Cambridge Companion to St Paul.* Cambridge: Cambridge University Press, 2003.
- Elliott, Neil, and Mark Reasoner, eds. *Documents and Images for the Study of Paul.* Minneapolis: Fortress, 2011.
- Harrill, J. Albert. *Paul the Apostle: His Life and Legacy in their Roman Context.* Cambridge: Cambridge University Press, 2012.
- Horrell, David G. *An Introduction to the Study of Paul.* 2nd ed. London: T. & T. Clark, 2006.
- Murphy-O'Connor, Jerome. *Paul: His Story.* Oxford: Oxford University Press, 2004.
- Sampley, J. Paul, ed. *Paul in the Greco-Roman World: A Handbook.* 2nd ed. 2 vols. London: Bloomsbury T. & T. Clark, 2016.
- Wischmeyer, Oda, ed. *Paul: Life, Setting, Work, Letters.* Translated by Helen S. Heron and Dieter T. Roth. London: T. & T. Clark, 2012.

Dr Rosemary Canavan

Semester 1, 2020
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 17 March

This unit explores the context, structure, message, and theology of the Letter to the Romans. Attention will be given to the articulation of Paul's argument across Romans, with a strong focus on his Christology and ecclesiology and on the themes of justification, law, and Jewish-Gentile relations. The unit will also engage with the role of this letter in Christian history and current theological debate.

Prerequisites: BS8001C and BS8002C or equivalent

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode

Assessment:	one 2,000-word report	30%
	one 500-word report (essay proposal)	10%
	one 4,500-word essay	60%

Bibliography

- Byrne, Brendan J. *Galatians and Romans*. Collegeville, MN: Liturgical Press, 2010.
- . *Romans*. Sacra Pagina 6. Collegeville, MN: Liturgical Press, 1996.
- Esler, Philip. *Conflict and Identity in Romans: The Social Setting of Paul's Letter*. Minneapolis: Fortress, 2003.
- Fitzmyer, Joseph A. *Romans: A New Translation with Introduction and Commentary*. Anchor Bible 33. New York: Doubleday, 1993.
- Grieb, A. Katherine. *The Story of Romans: A Narrative Defence of God's Righteousness*. Louisville: Westminster John Knox, 2002.
- Jewett, Robert. *Romans: A Short Commentary*. Minneapolis: Fortress, 2013.
- Johnson, Luke T. *Reading Romans: A Literary and Theological Commentary*. Reading the New Testament. Macon, GA: Smith & Helwys, 2001.
- Matera, Frank J. *Romans*. Paideia. Grand Rapids, MN: Baker Academic, 2010.
- Moo, Douglas J. *The Epistle to the Romans*. New International Commentary on the New Testament. Grand Rapids, MN: W. B. Eerdmans, 1996.
- Wright, Nicholas T. 'The Letter to the Romans.' In *The New Interpreter's Bible*, edited by Leander E. Keck et al., 10, 395-770. Nashville: Abingdon, 2002.

Dr Catherine Playoust

Not offered in 2020

This unit will explore two books of the New Testament from the late first century CE: the so-called Letter to the Hebrews and the Book of Revelation (the Apocalypse). It will examine the context, structure and theology of these works from a historical-critical perspective, with some attention also to other ways in which they have been interpreted. There will be a particular focus on how these two texts engage with the Jewish Scriptures (the Old Testament); to this end, the unit will examine ways in which the Scriptures were interpreted and appropriated in Judaism and emerging Christianity during this period, as well as methods of identifying and studying such uses of the Scriptures.

Prerequisites: BS8001C and BS8002C or equivalent

Prohibited Combination: any unit that is substantially on Hebrews and/or Revelation

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	two 3,500-word essays	2 x 50%
	<i>or (with lecturer's approval)</i>	
	one 1,000-word report (essay proposal, plus annotated bibliography)	15%
	one 6,000-word essay	85%

Set Texts Recommended for Purchase

Attridge, Harold W. *The Epistle to the Hebrews: A Commentary on the Epistle to the Hebrews*. Hermeneia. Philadelphia: Fortress, 1989.

Blount, Brian K. *Revelation: A Commentary*. New Testament Library. Louisville: Westminster John Knox, 2009.

Bibliography

Aune, David E. *Revelation*. Word Bible Commentary 52A–C. Dallas: Word Books, 1997–98.

Beale, Gregory K., and D. A. Carson, eds. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids, MN: Baker Academic, 2007.

Collins, Adela Y. *Crisis and Catharsis: The Power of the Apocalypse*. Philadelphia: Westminster, 1984.

Gelardini, Gabriella, ed. *Hebrews: Contemporary Methods—New Insights*. Biblical Interpretation 75. Atlanta: Society of Biblical Literature, 2008.

Howard-Brook, Wes, and Anthony Gwyther. *Unveiling Empire: Reading Revelation Then and Now*. Bible and Liberation. Maryknoll, NY: Orbis Books, 1999.

Koester, Craig R. *Hebrews: A New Translation with Introduction and Commentary*. Anchor Bible 36. New York: Doubleday, 2001.

Kugel, James L., and Rowan A. Greer. *Early Biblical Interpretation*. Library of Early Christianity 3. Philadelphia: Westminster, 1986.

Vanhoye, Albert. *A Different Priest: The Epistle to the Hebrews*. Translated by Leo Arnold. Rhetorica Semitica. Miami: Convivium, 2011.

Dr Catherine Playoust

Not offered in 2020

Study Tour of the Biblical Lands (New Testament) BN9705C

This unit seeks to immerse students in the archaeological, geographical, historical, sociological, and theological context of the New Testament. Emphasis will be on reading the texts in places associated with their content and history. Special attention will be given to understanding and interpreting the text in light of all the data available in the sites and museums in dialogue with classical and contemporary biblical scholarship.

This unit is one of two complementary units, one focussing upon the Old Testament and the other focussing on the New Testament, that relate to the Study Tour of the Biblical Lands. Students may undertake both the Old and New Testament units in conjunction with this Tour or just one of the units at the appropriate level for their study.

Prerequisites: BS8001C and BS8002C or equivalent

Mode: pre-tour sessions; study tour, Assessment completed June 2021.
overall span September 2020 to June 2021.

Assessment:	one 1,000-word report (essay plan and bibliography)	10%
	one 6,000-word essay	90%
	<i>or</i>	
	one 7,000-word equivalent learning resource	100%
	<i>or</i>	
	one 8,000-word equivalent journal	100%
	<i>or</i>	
	one 2,500-word report (on NT site)	30%
	one 4,500-word essay	70%
	<i>or</i>	
	one 2,000-word report (on NT site)	30%
	one 5,000-word equivalent learning resource	70%

Bibliography

Bimson, John J., ed. *Illustrated Encyclopaedia of Bible Places: Towns and Cities, Countries and States, Archaeology and Topography*. Leicester: InterVarsity, 1995.

Crossan, John D., and Jonathan Reed. *Excavating Jesus: Beneath the Stones, Behind the Texts*. San Francisco: HarperSanFrancisco, 2001.

———. *In Search of Paul: How Jesus' Apostle Opposed Rome's Empire with God's Kingdom: The Quest to Understand his World and Words*. New York: HarperSanFrancisco, 2004.

Finegan, Jack. *The Archaeology of the New Testament: The Life of Jesus and the Beginning of the Early Church*. Rev. ed. Princeton, NJ: Princeton University Press, 1992.

Freyne, Sean. *Jesus a Jewish Galilean: A New Reading of the Jesus-story*. London: Clark International, 2004.

Fujita, Neil S. *A Crack in the Jar: What Ancient Jewish Documents Tell Us about the New Testament*. New York: Paulist, 1986.

Hoppe, Leslie J. *What Are They Saying About Biblical Archaeology?* New York: Paulist, 1984.

Murphy-O'Connor, Jerome. *The Holy Land*. 5th ed. Oxford: Oxford University Press, 2008.

———. *Keys to Jerusalem: Selected Essays*. Oxford: Oxford University Press, 2012.

Reed, Jonathan L. *Archaeology and the Galilean Jesus: A Re-examination of the Evidence*. Harrisburg: Trinity, 2000.

Dr Rosemary Canavan

	September 2020 – June 2021
Pre-tour sessions	Saturdays: 12 September; 31 October 2.00pm – 4.00pm
Tour	14 November – 7 December, 2020 <i>Census Date: Tuesday 17 November</i>

CH8001C	Introduction to Church History: The Early Church, Middle Ages, Renaissance	2020: Semester 1	Assoc. Prof. Adam Cooper (<i>coordinator</i>) Mrs Clara Staffa Geoghegan
CH8002C	Introduction to Church History: Reformation, Asia and Modern	2020: Semester 2	Rev. Dr Max Vodola
CH9015C	The World of the Church Fathers: History, Theology, Spirituality <i>see page 376</i>	2020: Semester 1	Assoc. Prof. Adam Cooper
CH9101C	Byzantium	<i>Not offered in 2020</i>	Mrs Clara Staffa Geoghegan
CH9121C	Medieval Mystics <i>see page 423</i>	2020: Semester 2	Mrs Clara Staffa Geoghegan
CH9141C	The Reformation in the British Isles	2020: Full-year Intensive	Rev. Prof. Austin Cooper OMI AM
CH9162C	The Papacy in the Modern World 1565–1958	<i>Not offered in 2020</i>	Rev. Dr Max Vodola Rev. Dr Christopher Dowd OP
CH9163C	Newman and the Nineteenth Century Church	<i>Not offered in 2020</i>	Rev. Prof. Austin Cooper OMI AM
CH9180C	The Spirit of Trent and the Mystery of Vatican II	2020: Semester 1	Rev. Dr Max Vodola
CH9183C	Ecumenical, Universal and General: The History and Impact of Church Councils	2020: Semester 2	Rev. Dr Max Vodola Assoc. Prof. Adam Cooper Rev. Dr Christopher Dowd OP
CH9202C	Two Centuries of Catholic Experience in Australia	2020: Winter Intensive	Rev. Dr Christopher Dowd OP

CH9708C Footsteps of Faith: Encounters with Christian Tradition A *crosslisted as DS9708C*

2021: Study Tour

Rev. Dr Max Vodola
Rev. Prof. Austin Cooper OMI AM
Dr Frances Baker RSM

CH9709C Footsteps of Faith: Encounters with Christian Tradition B *crosslisted as DS9709C*

2021: Study Tour

Rev. Dr Max Vodola
Rev. Prof. Austin Cooper OMI AM
Dr Frances Baker RSM

CH9853C The Practice of History (*48 points*)

Not offered in 2020

Rev. Dr Max Vodola (*coordinator*)

CH9424M Supervised Reading Unit (Church History) *see page 433*

2020: Semesters 1 or 2

Rev. Dr Phillip Gleeson SDB (*coordinator*)

RQ9748M Minor Thesis *see page 445*

2020: Semesters 1 or 2

Rev. Dr Phillip Gleeson SDB (*coordinator*)

Introduction to Church History: The Early Church, Middle Ages, Renaissance

CH8001C

Foundational Unit

A survey unit at post-graduate level which covers the areas of the Early Church, Middle Ages and the Renaissance. The course includes a study of the major movements which shaped church and society and how they have influenced current church practices. The course focuses particularly on the developments in the first five centuries while also considering the shaping of the church from the Middle Ages to the Renaissance. In this context it will also consider the significant developments in theology during this period.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 5,000-word essay 60%
one 2-hour written examination (2,000 words) 40%

Set Texts Recommended for Purchase

Blainey, Geoffrey. *A Short History of Christianity*. Melbourne: Viking, 2011.

Gonzalez, Justo L. *The Story of Christianity*. Vol. 1, *The Early Church to the Dawn of the Reformation*. 2nd ed. New York: Harper Collins, 2010.

Bibliography

Bokenkotter, Thomas. *A Concise History of the Catholic Church*. Rev. ed. New York: Doubleday, 2004.

Chadwick, Henry. *The Early Church*. Rev. ed. Penguin History of the Church. London: Penguin, 1993.

Chadwick, Owen. *A History of Christianity*. London: Weidenfeld & Nicholson, 1995.

Coakley, John W., and Andrea Sterk, eds. *Readings in World Christian History*. Vol. 1, *Earliest Christianity to 1453*. Maryknoll, NY: Orbis Books, 2004.

Comby, Jean. *How to Read Church History*. Vol. 1, *From the Beginning to the Fifteenth Century*. London: SCM, 1985.

Gerhart, Mary, and Fabian E. Udoh, eds. *The Christianity Reader*. Chicago: University of Chicago Press, 2007.

Harries, Richard, and Henry Mayr-Harting, eds. *Christianity: Two Thousand Years*. Oxford: Oxford University Press, 2001.

Southern Richard. *Western Society and the Church in the Middle Ages*. Penguin History of the Church. London: Penguin, 1990.

Assoc. Prof. Adam Cooper (*coordinator*)

Mrs Clara Staffa Geoghegan

Semester 1, 2020

Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 17 March

Introduction to Church History: Reformation, Asia and

Modern

CH8002C

Foundational Unit

This survey unit examines the development of the Church from the time of the Reformation including the European missionary impulse to Asia. The unit traces the influence of the Enlightenment, the French Revolution, the Industrial Revolution and the development of Catholic Social Teaching. The unit examines the influence of Vatican I and Modernism on Catholic ecclesiology and the position of the papacy during the course of World War I which greatly shaped the Holy See's role in international relations in the lead-up to the Second Vatican Council.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 5,000-word essay 60%
one 2-hour written documents examination (2,000 words) 40%

Bibliography

Bamji, Alexandra, Geert H. Janssen, and Mary Laven, eds. *The Ashgate Research Companion to the Counter-Reformation*. Farnham: Ashgate, 2013.

Bokenkotter, Thomas. *A Concise History of the Catholic Church*. Rev. ed. New York: Doubleday, 2004.

Brown, Stewart J., and Timothy Tackett, eds. *Enlightenment, Reawakening and Revolution, 1660-1815*. The Cambridge History of Christianity 7. Cambridge: Cambridge University Press, 2006.

Buckley, James J., Frederick C. Bauerschmidt, and Trent Pomplun, eds. *The Blackwell Companion to Catholicism*. Blackwell's Companions to Religion. Oxford: Blackwell, 2007.

Chadwick, Owen. *A History of Christianity*. London: Weidenfeld & Nicholson, 1995.

Duffy, Eamon. *Saints and Sinners: A History of the Popes*. 4th ed. New Haven, CT: Yale University Press, 2014.

Holmes, J. Derek, and Bernard Bickers. *A Short History of the Catholic Church*. London: Burns & Oates, 2002.

Hsia, R. Po-chia. *A Companion to The Reformation World*. Malden, MA: Blackwell, 2006.

Jedin, Hubert, ed. *The Church in the Modern World: An Abridgment of History of the Church: Volumes 7-10*. Translated by John Dolan. History of the Church 3. New York: Crossroad, 1993.

McManners, John, ed. *The Oxford Illustrated History of Christianity*. Oxford: Oxford University Press, 1990.

Rev. Dr Max Vodola

Semester 2, 2020
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 18 August

This unit will cover Byzantine history commencing with Constantine's establishment of the city of Constantinople, until the fall of Constantinople in 1453. The unit will consider the evolution of Byzantium from the Roman Empire and the ambition of Justinian to revitalize the empire. It will identify and evaluate internal conflicts within Byzantium and the continuing conflict on its borders with particular focus on the implications of the growth of Islam for Byzantium. It will examine the growing estrangement between East and West including theological misinterpretations and the further mistrust brought about by the western crusades particularly the capture of Constantinople by the Fourth Crusade. It will evaluate later developments at reconciliation and the difficulties in implementing the Council of Florence. The unit will also enable students to evaluate the contribution of Byzantium to the emerging Renaissance and the continuing legacy to Orthodoxy.

Prerequisites: 48 points in Church History

Mode: face-to-face 3-hour weekly classes in semester

Assessment: two 1,000-word tutorial papers 2 x 20%
one 5,000-word essay 60%

Bibliography

- Angold, Michael. *Church and Society in Byzantium under the Comneni, 1081-1261*. Cambridge: Cambridge University Press, 2000.
- Bauer, Susan W. *The History of the Medieval World: From the Conversion of Constantine to the First Crusade*. New York: W. W. Norton, 2010.
- Chadwick, Henry. *East and West: The Making of a Rift in the Church: From Apostolic Times Until the Council of Florence*. Oxford History of the Christian Church. Oxford: Oxford University Press, 2005.
- Cormack, Robin, and Maria Vassiliki, eds. *Byzantium, 330-1453*. London: Royal Academy of Arts, 2008.
- Herrin, Judith. *Byzantium: The Surprising Life of a Medieval Empire*. Princeton, NJ: Princeton University Press, 2008.
- Meyendorff, John. *Rome, Constantinople, Moscow: Historical and Theological Studies*. Crestwood, NY: St. Vladimir's Seminary Press, 1996.
- Nichols, Aidan. *Rome and the Eastern Churches: A Study in Schism*. 2nd ed. San Francisco: Ignatius, 2010.
- Riley-Smith, Jonathan. *The Oxford Illustrated History of the Crusades*. Oxford Illustrated Histories. New York: Oxford University Press, 2002.
- Treadgold, Warren T. *A History of the Byzantine State and Society*. Stanford, CA: Stanford University Press, 1997.
- Whittow, Mark. *The Making of Byzantium: 600-1025*. Berkeley: University of California Press, 1996.

Mrs Clara Staffa Geoghegan

Not offered in 2020

This unit surveys Church and State relationships in England, Ireland, Wales and Scotland in the 16th Century: the unfolding of the Reformation under Henry VIII in England; its extension then in Ireland and Wales; the influence of the Continental Reformers during the early 16th century and especially during the reign of Edward VI; the restoration of Catholicism during the reign of Mary I and finally the religious settlement during that of Elizabeth I. The special case of Scotland and the unique relationship with the reform movement centred in Geneva will be treated. Finally some attention will be devoted to the Catholic 'Recusants' and other minority groups.

Prerequisites: none

Mode: intensive mode: 10.00am – 3.00pm

Assessment: seminar notes (1,500 words) 30%
one 5,500-word essay 70%

Bibliography

- Boran, Elizabethanne, and Crawford Gibbons, eds. *Enforcing the Reformation in Ireland and Scotland: 1550-1700*. St Andrew's Studies in Reformation History. Aldershot: Ashgate, 2006.
- Brigden, Susan. *New Worlds, Lost Worlds: The Rule of the Tudors 1485-1603*. London: Allen Lane, 2000.
- Ha Polly, and Patrick Collinson, eds. *The Reception of Continental Reformation in Britain*. Proceedings of the British Academy 164. Oxford: Oxford University Press, 2010.
- Haigh, Christopher. *The Plain Man's Pathways to Heaven: Kinds of Christianity in Post-Reformation England, 1570–1640*. Oxford: Oxford University Press, 2007.
- Jones, Norman. *The English Reformation: Religion and Cultural Adaptation*. Oxford: Blackwell, 2002.
- Kellar, Clare. *Scotland, England, and the Reformation: 1534–1561*. Oxford Historical Monographs. Oxford: Oxford University Press, 2004.
- Kreider, Alan. *English Chantries: The Road to Dissolution*. Harvard Historical Studies. Cambridge, MA: Harvard University Press, 1979.
- MacCulloch, Diarmaid. *Later Reformation in England 1547–1603*. 2nd ed. British History in Perspective. Hampshire: Palgrave, 2001.
- Marshall, Peter. *Religious Identities in Henry VIII's England*. St. Andrew's Studies in Reformation History. Abingdon: Ashgate, 2006.
- Tittler, Robert, and Norman Jones, eds. *A Companion to Tudor Britain*. Blackwell Companions to British History. Oxford: Blackwell, 2004.

Rev. Prof. Austin Cooper OMI AM

Eight Saturdays, 2020
7, 14 March; 18 April; 2 May
1, 29 August; 12 September; 10 October
10.00am – 3.00pm

Census Date: Tuesday 5 May

This unit will trace the changing nature of the papacy throughout the period 1565–1958. Attention will focus on the main occupiers of the Roman See and the external challenges faced by each. These include a fractured Christianity, the rise of the nation state, the challenges of the Enlightenment and the French Revolution, the growth of nationalism, the ‘social question’ and some of the intellectual challenges of the early twentieth century. Consideration will also be given to the papacy in its relation with various states and national and local Churches. Some attention will also be devoted to its role in missionary endeavours, ecumenism and the arts and sciences.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 1,000-word seminar paper 30%
one 5,000-word essay 70%

Bibliography

- Atkin, Nicholas, and Frank Tallett. *Priests, Prelates and People: A History of European Catholicism since 1750*. Oxford: Oxford University Press, 2003.
- Burleigh, Michael. *Earthly Powers: The Clash of Religion and Politics in Europe from the French Revolution to the Great War*. London: Harper Collins, 2006.
- Chadwick, Owen. *A History of the Popes 1830–1914*. Oxford History of the Christian Church. Oxford: Oxford University Press, 2003.
- Coppa, Frank. *The Papacy in the Modern World: A Political History*. London: Reaktion Books, 2014.
- Duffy, Eamon. *Saints and Sinners: A History of the Popes*. New Haven, CT: Yale University Press, 2006.
- Kent, Peter C., and John F. Pollard, eds. *Papal Diplomacy in the Modern Age*. Westport, CT: Praeger, 1994.
- O’Malley, John W. *A History of the Popes: From Peter to the Present*. New York: Sheed & Ward, 2010.
- Pollard, John F. *Money and the Rise of the Modern Papacy: Financing the Vatican 1850–1950*. Cambridge: Cambridge University Press, 2005.
- . *The Papacy in the Age of Totalitarianism 1914–1958*. Oxford History of the Christian Church. New York: Oxford University Press, 2014.
- Wright, Anthony D. *The Early Modern Papacy: From the Council of Trent to the French Revolution, 1564–1789*. Longman History of the Papacy. Harlow: Longman, 2000.

Rev. Dr Max Vodola
Rev. Dr Christopher Dowd OP

Not offered in 2020

This unit will examine the life of John Henry Newman and his context in the Anglican Church. It will explore his role in developing the theology and spirituality of the Oxford Movement and the influence of the Movement on the Anglican Communion and beyond. Newman's later life in the Catholic Church will also be examined including his contribution to education both University and secondary, his view on the role of the laity in the Church and his attitude to contemporary issues such as evolution and Papal Infallibility. An evaluation will be made of his impact on Catholic thought and practice.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: weekly seminar notes (1,000 words) 20%
one 6,000-word essay 80%

Bibliography

- Brown, Stewart J., and Peter Nockles, eds. *The Oxford Movement: Europe and the Wider World 1830–1930*. Cambridge: Cambridge University Press, 2012.
- Brown, Stewart J., Peter Nockles, and James Pereiro, eds. *The Oxford Handbook of the Oxford Movement*. Oxford Handbook of Religion. New York: Oxford University Press, 2017.
- Chapman, Raymond, ed. *Firmly I Believe: An Oxford Movement Reader*. London: Canterbury, 2006.
- Cooper, Austin. *John Henry Newman: A Developing Spirituality*. Strathfield: St Pauls, 2012.
- Herring, George. *The Oxford Movement in Practice: The Tractarian Parochial Worlds from the 1830s to the 1870s*. Oxford: Oxford University Press, 2016.
- Ker, Ian, and Terrence Merrigan, eds. *The Cambridge Companion to John Henry Newman*. Cambridge Companions to Religion. Cambridge: Cambridge University Press, 2009.
- Lefebvre, Philippe, and Colin Mason, eds. *John Henry Newman: In His Time*. Oxford: Family Publications, 2007.
- Nockles, Peter. *The Oxford Movement in Context: Anglican High Churchmanship, 1760–1857*. Cambridge: Cambridge University Press, 1994.
- Ondrako, Edward J. *Progressive Illumination: A Journey with John Henry Newman 1980–2005*. Birmingham: Global Academic, 2006.
- Strange, Roderick. *John Henry Newman: A Mind Alive*. London: Darton, Longman & Todd, 2008.

Rev. Prof. Austin Cooper OMI AM

Not offered in 2020

The Spirit of Trent and the Mystery of Vatican II CH9180C

This unit will examine the historical context of the Second Vatican Council (1962–65). It will examine the intellectual and historical formation of Angelo Roncalli (Pope John XXIII) and his particular study of the Council of Trent which shaped in a definitive way his language and framework in calling the Second Vatican Council. In studying the speeches and writings of Angelo Roncalli/John XXIII, the student will come to understand the historical context of Vatican II's call for *aggiornamento* (updating) and Pope John XXIII's perception of an epochal shift for the Church and the world in the course of the twentieth century. An assessment of the historical importance of Vatican II will also be made.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 1,000-word seminar paper	20%
	one 5,000-word essay	50%
	one 1-hour documents examination (1,000 words)	30%

Bibliography

Alberigo, Giuseppe. *A Brief History of Vatican II*. Translated by Matthew Sherry. Maryknoll, NY: Orbis Books, 2006.

———, ed. *History of Vatican II*. Edited by Joseph A. Komonchak. 5 vols. Maryknoll, NY: Orbis Books, 1995–2006.

Alberigo, Giuseppe, Jean-Pierre Jossua, and Joseph A. Komonchak, eds. *The Reception of Vatican II*. Translated by Matthew J. O'Connell. Washington, DC: Catholic University of America Press, 1987.

Benigni, Mario, and Goffredo Zanchi. *John XXIII: The Official Biography*. Translated by Elvira Di Fabio with Julia M. Darrebkamp. Boston, MA: Pauline Books & Media, 2001.

Bulman, Raymond F., and Frederick J. Parrella, eds. *From Trent to Vatican II: Historical and Theological Investigations*. New York: Oxford University Press, 2006.

Faggioli, Massimo. *Vatican II: The Battle for Meaning*. New York: Paulist, 2012.

Hebblethwaite, Peter. *John XXIII: Pope of the Council*. London: Geoffrey Chapman, 1984.

O'Malley, John W. *Tradition and Transition: Historical Perspectives on Vatican II*. Wilmington: Michael Glazier, 1989.

———. *What Happened at Vatican II*. Cambridge, MA: Harvard University Press, 2008.

Stacpoole, Alberic, ed. *Vatican II: By Those Who Were There*. London: Geoffrey Chapman, 1986.

Rev. Dr Max Vodola

Semester 1, 2020
Wednesday 6.00pm – 9.00pm

Census Date: Tuesday 17 March

Ecumenical, Universal and General: The History and Impact of Church Councils

CH9183C

This unit will explore the history and impact of councils in the life of the Catholic Church from Nicaea (325) to Vatican II (1962-65). The unit will give an overview of the historical and theological contexts of councils against wider social, cultural and political forces operative at the time. The councils determined much of what the Church believes and how it articulates and lives its rich and diverse theological heritage across history. Various council texts will be examined in order to highlight the development of key theological ideas throughout the Christian tradition.

Prerequisites: 48 points of Church History

Mode: face-to-face 3-hour weekly classes in semester

Assessment: two 1,250-word tutorial papers 2 x 20%
one 4,500-word essay 60%

Bibliography

- Bellitto, Christopher. *The General Councils: A History of the Twenty-One Church Councils from Nicaea to Vatican II*. New York: Paulist, 2002.
- Burns, J. H. and Thomas M. Izbicki., eds. *Conciliarism and Papalism*. Cambridge: Cambridge University Press, 1997.
- Hughes, Philip. *The Church in Crisis: A History of the Twenty Great Councils*. London: Burns & Oates, 1961.
- Kelly, Joseph. *The Ecumenical Councils of the Catholic Church*. Collegeville, MN: Liturgical Press, 2009.
- O'Malley, John. *Vatican I: The Council and the Making of the Ultramontane Church*. Cambridge, MA: Belknap Press of Harvard University Press, 2018.
- Oakley, Francis. *The Conciliarist Tradition: Constitutionalism in the Catholic Church, 1300-1870*. New York: Oxford University Press, 2003.
- Tanner, Norman., ed. *Decrees of the Ecumenical Councils*. 2 vols. Washington, DC: Georgetown University Press, 1990.
- . *The Church in Council: Conciliar Movements, Religious Practice and the Papacy from Nicaea to Vatican II*. London: I. B. Tauris, 2011.
- Valliere, Paul. *Conciliarism: A History of Decision-making in the Church*. Cambridge: Cambridge University Press, 2012.

Rev. Dr Max Vodola
Assoc. Prof. Adam Cooper
Rev. Dr Christopher Dowd OP

Semester 2, 2020
Wednesday 10.00am – 1.00pm

Census Date: Tuesday 18 August

Two Centuries of Catholic Experience in Australia

CH9202C

This unit explores the history of the Catholic Church in Australia in the following topics: earliest contact with *Terra Australis* via European exploration in the 16th–18th centuries; the first permanent, originally lay led community in Sydney; Catholic personalities, spiritual styles and cultures; the foundation of the episcopal hierarchy in 1842 and its extension across the continent; key 19th century issues of the clash of visions between the English-led Benedictines and the Irish secular clergy, the role of Roman decision-making in the resolution of these conflicts and the education question; Catholic participation in 20th century debates surrounding labour controversies, war, conscription, Irish nationalism, the depression and communism; the Church's relationship with non-Catholic traditions, first sectarianism and then ecumenism; the transformation of the social face of Catholicism under the impact of the Second Vatican Council, post-world war two mass migration and secularisation.

Prerequisites: none

Mode: intensive mode: 9.30am – 4.30pm

Assessment:	one 1,000-word seminar paper	20%
	one 5,000-word essay	50%
	one 1-hour documents examination (1,000 words)	30%

Bibliography

Ayres, Philip. *Prince of the Church: Patrick Francis Moran 1830 – 1911*. Ringwood: Miegunyah, 2007.

Campion, Edmund. *Australia's Catholics: The Contribution of Catholics to the Development of Australian Society*. Ringwood: Penguin Books, 1988.

Dowd, Christopher. *Rome in Australia: The Papacy and Conflict in the Australian Catholic Missions, 1834-1884*. 2 vols. Study in the History of Christian Traditions. Leiden: Brill, 2008.

Duncan, Bruce F. *Crusade or Conspiracy? Catholics and the anti-Communist Struggle in Australia*. Sydney: University of New South Wales Press, 2001.

Massam, Katharine. *Sacred Threads: Catholic Spirituality in Australia, 1922 – 1962*. Sydney: University of New South Wales Press, 1996.

Niall, Brenda. *Mannix*. Melbourne: Text Publishing, 2015.

O'Donoghue, Frances. *The Bishop of Botany Bay: The Life of John Bede Polding: Australia's First Catholic Archbishop*. London: Angus & Robertson, 1982.

O'Farrell, Patrick. *The Catholic Church and Community: An Australian History*. 3rd ed. Sydney: University of New South Wales Press, 1992.

Turner, Naomi. *Catholics in Australia: A Social History*. 2 vols. North Blackburn: Collins Dove, 1992.

Rev. Dr Christopher Dowd OP

Winter Intensive, 2020
Mondays, Wednesdays, and Fridays
29 June; 1, 3, 6, 8, 10 July
+ one examination
9.30am – 4.30pm

Census Date: Tuesday 28 July

Footsteps of Faith: Encounters with Christian Tradition A

CH9708C

crosslisted as DS9708C

This unit is one of two complementary units that relate to the “Footsteps of Faith: Encountering the Christian Tradition” Study Tour. Students may undertake both or either of the units in conjunction with the Study Tour.

The main focus of this unit is the patristic legacy, the monastic centuries and medieval achievements. Further the unit engages students with a representative selection of texts from great figures, architectural sites, music and art. The total experience is enlivened and enriched through the liturgical and pastoral dimensions of each time and place.

Prerequisites: none

Mode: intensive: tour of particular countries in Western Europe (approximately 4 weeks) plus research and writing in Semester One

Assessment: one 8,000-word reflective journal *or* equivalent project 100%

Bibliography

Collinson, Patrick, Nigel Ramsay, and Maureen Sparks, eds. *A History of Canterbury Cathedral*. Oxford: Oxford University Press, 1995.

Corish Patrick J. *The Irish Catholic Experience: A Historical Survey*. Dublin: Gill & Macmillan, 1985.

Dowley, Tim. *Christian Music: A Global History*. Minneapolis: Fortress, 2011.

Kerby-Fulton, Kathryn, Maidie Hilmo, and Linda Olsen. *Opening up Middle English Manuscripts: Literary and Visual Approaches*. Ithaca, NY: Cornell University Press, 2012.

Losack, Marcus. *Glendalough: A Celtic Pilgrimage*. Dublin: Columba, 2010.

Murray, Peter, and Linda Murray. *The Oxford Companion to Christian Art and Architecture*. New York: Oxford University Press, 1996.

Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.

Rogers, Patrick. *Westminster Cathedral: From Darkness to Light*. London: Continuum, 2003.

Saward, John, John Morrill, and Michael Tomko, eds. *Firmly I Believe and Truly: The Spiritual Tradition of Catholic England*. Oxford: Oxford University Press, 2011.

Telepneff, Gregory. *The Egyptian Desert in the Irish Bogs: The Byzantine Character of Early Celtic Monasticism*. Etna, CA: Centre for Traditionalist Orthodox Studies, 2002.

Rev. Dr Max Vodola

Study Tour, 2021

Rev. Prof. Austin Cooper OMI AM

Dr Frances Baker RSM

Footsteps of Faith: Encounters with Christian Tradition B

CH9709C

crosslisted as DS9709C

This unit is one of two complementary units that relate to the “Footsteps of Faith: Encountering the Christian Tradition” Study Tour. Students may undertake both or either of the units in conjunction with the Study Tour.

The main focus of this unit is on abiding legacies of the Patristic, Anglican and Protestant traditions, the dislocation of the Reformation and the multiple challenges of the modern world. Further, the unit engages students with a representative selection of texts from great figures, architectural sites, music and art. The total experience is enlivened and enriched through the liturgical and pastoral dimensions of each time and place.

Prerequisites: none

Mode: intensive: tour of particular countries in Western Europe (approximately 4 weeks) plus research and writing in Semester One

Assessment: one 8,000-word reflective journal *or* equivalent project 100%

Bibliography

Collinson, Patrick, Nigel Ramsay, and Maureen Sparks, eds. *A History of Canterbury Cathedral*. Oxford: Oxford University Press, 1995.

Corish Patrick J. *The Irish Catholic Experience: A Historical Survey*. Dublin: Gill & Macmillan, 1985.

Dowley, Tim. *Christian Music: A Global History*. Minneapolis: Fortress, 2011.

Kerby-Fulton, Kathryn, Maidie Hilmo, and Linda Olsen. *Opening up Middle English Manuscripts: Literary and Visual Approaches*. Ithaca, NY: Cornell University Press, 2012.

Losack, Marcus. *Glendalough: A Celtic Pilgrimage*. Dublin: Columba, 2010.

Murray, Peter, and Linda Murray. *The Oxford Companion to Christian Art and Architecture*. New York: Oxford University Press, 1996.

Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.

Rogers, Patrick. *Westminster Cathedral: From Darkness to Light*. London: Continuum, 2003.

Saward, John, John Morrill, and Michael Tomko, eds. *Firmly I Believe and Truly: The Spiritual Tradition of Catholic England*. Oxford: Oxford University Press, 2011.

Telepneff, Gregory. *The Egyptian Desert in the Irish Bogs: The Byzantine Character of Early Celtic Monasticism*. Etna, CA: Centre for Traditionalist Orthodox Studies, 2002.

Rev. Dr Max Vodola

Study Tour, 2021

Rev. Prof. Austin Cooper OMI AM

Dr Frances Baker RSM

This seminar-based unit is designed to enable students to develop advanced skills in historical research and writing. The unit will include sessions on methods of historical research, writing history and narrative style, the use of oral sources, publishing, electronic sources and databases, and contemporary issues in historiography.

Prerequisites: CH1001C and CH1002C or equivalent

Mode: face-to-face monthly seminar discussion

Assessment: one 16,000-word essay *or* equivalent project 100%
To undertake these seminars in conjunction with a Minor Thesis, a student should audit this unit and enrol in the Minor Thesis unit.

Bibliography

- Augustine. *City of God*. Book 5. (any edition).
- Bradley, James E., and Richard A. Muller. *Church History: An Introduction to Research, Reference Works and Methods*. Grand Rapids, MN: Eerdmans, 1995.
- Burke, Peter, ed. *New Perspectives on Historical Writing*. 2nd ed. University Park: Pennsylvania State University Press, 2001.
- Carr, Edward H. *What is History?* With a new introduction by Richard J. Evans. Rev. ed. Basingstoke: Palgrave Macmillan, 2002.
- Curthoys, Ann, and John Docker. *Is History Fiction?* 2nd ed. Sydney: University of New South Wales Press, 2010.
- Elton, Geoffrey R., ed. *The Practice of History*. Oxford: Blackwell, 2002.
- Evans, Richard J. *In Defence of History*. New ed. London: Granta Books, 2000.
- McIntyre, C. T. *God, History and Historians: An Anthology of Modern Christian Views of History*. New York: Oxford University Press, 1977.
- Munslow, Alun. *The Routledge Companion to Historical Studies*. 2nd ed. Routledge Companions to History. London: Routledge, 2006.
- Walker, Garthine, ed. *Writing Early Modern History*. Writing History. London: Hodder Arnold, 2005.

Rev. Dr Max Vodola (coordinator)

Not offered in 2020

Christian Thought and History: Systematic Theology Field C

CT8010C	Introduction to Theology	
	2020: Semester 2	Dr Birute Arendarcikas RSM
CT8605C	In Dialogue with the Catholic Tradition: Foundational Theology for Teachers (16 points)	
	2020: Semester 2	Dr Birute Arendarcikas RSM (coordinator)
CT8610C	Liturgy and the Sacraments of the Catholic Church <i>crosslisted as DL8610C</i>	
	2020: Semester 2	Rev. Dr Elio Capra SDB
CT9011C	Enhancing Catholic Institutional Identity <i>crosslisted as DR9011C</i>	
	2020: Semester 2	Dr Rina Madden (coordinator) Very Rev. Dr Kevin Lenehan Dr Paul Sharkey Rev. Dr Brendan Reed
CT9012C	The Parish and Pastoral Ministry in a New Environment <i>see page 411</i>	
	2020: Semester 1	Rev. Dr Brendan Reed
CT9013C	Doing Theology: Engaging with the Catholic Theological Tradition	
	<i>Not offered in 2020</i>	Very Rev. Dr Kevin Lenehan Dr Frances Baker RSM Rev. Dr Phillip Gleeson SDB
CT9014C	Christian Faith and World Religions: Inter-religious Dialogue <i>crosslisted as DP9014C</i>	
	2020: Semester 2	Rev. Assoc. John Dupuche Very Rev. Denis Stanley EV
CT9015C	The World of the Church Fathers: History, Theology, Spirituality <i>crosslisted as CH9015C</i>	
	2020: Semester 1	Assoc. Prof. Adam Cooper
CT9016C	Religious Education and Catholic Identity Through a Pedagogy of Encounter <i>see page 416</i>	
	2020: Semester 1	Dr Rina Madden
CT9102C	Liturgical and Sacramental Theology	
	<i>Not offered in 2020</i>	Rev. Brian Nichols

Christian Thought and History: Systematic Theology Field C

CT9105C	The Theology and the Liturgical Use of Icons <i>crosslisted as DL9105C and DS9105C</i>
2020: Semester 1	Dr Birute Arendarcikas RSM
CT9111C	The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA) <i>crosslisted as DL9111C</i>
2020: Semester 2	Rev. Dr Elio Capra SDB
CT9121C	Eucharist and Anointing <i>crosslisted as DL9121C</i>
2020: Semester 1	Rev. Laurence Cortez Rev. Dr Elio Capra SDB
CT9131C	Baptism, Confirmation and Penance <i>crosslisted as DL9131C</i>
2020: Semester 2	Rev. Dr Anthony Ngoc Dung Nguyen SDB
CT9141C	Marriage and Orders <i>crosslisted as DL9141C</i>
2020: Semester 2	Rev. Brian Nichols Very Rev. Denis Stanley EV
CT9201C	Jesus Christ: Revealer of the Triune God A
2020: Semester 1	Rev. Dr Phillip Gleeson SDB
CT9202C	Jesus Christ: Revealer of the Triune God B
2020: Semester 2	Rev. Dr Phillip Gleeson SDB
CT9210C	God: Origin and End
2020: Semester 1	Rev. Dr Paul Connell
CT9220C	Theology of the Human Person
2020: Semester 2	Assoc. Prof. Adam Cooper
CT9230C	The History and Theology of Marian Doctrine and Devotion
2020: Semester 1	Rev. Dr Simon Wayte MGL
CT9260C	Children's Spirituality and the Experience of Children Affected by War <i>see page 417</i>
2020: Semester 1	Dr Denise Goodwin

Christian Thought and History: Systematic Theology Field C

CT9303C Theology and Religious Education through Art *see page 426*

Not offered in 2020 Rev. Dr Elio Capra SDB

CT9603C Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13th and Early 14th Centuries *see page 428*

Not offered in 2020 Rev. Dr David Willis OP

CT9604C Encounters with the Dominican Intellectual and Spiritual Tradition: 20th and Early 21st Centuries *see page 429*

Not offered in 2020 Rev. Dr David Willis OP

CT9606C Being Followers of Christ: Sacramental and Moral Life

2020: Semester 2
Dr Birute Arendarcikas RSM (*coordinator*)
Dr Frances Baker RSM
Rev. Dr Paschal Corby OFM Conv.

CT9424M Supervised Reading Unit (Systematic Theology) *see page 433*

2020: Semesters 1 or 2 Rev. Dr Phillip Gleeson SDB (*coordinator*)

RQ9748M Minor Thesis *see page 445*

2020: Semesters 1 or 2 Rev. Dr Phillip Gleeson SDB (*coordinator*)

This unit introduces students to the study of theology in the Catholic Tradition. For this purpose the unit examines the meaning, purpose, method, and content of Christian theology. Within this context, the unit considers the following theological themes: God, Revelation, Theology and its Sources, Jesus Christ, the Reign of God, and the Church. The unit offers students the opportunity to reflect theologically on Christian faith in the context of a religiously diverse world.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: two 1,500-word document studies 2 x 25%
one 3,000-word essay 50%

Bibliography

- Bevans, Stephen B. *An Introduction to Theology in Global Perspectives*. Theology in Global Perspectives. Maryknoll, NY: Orbis Books, 2009.
- Dulles, Avery R. *The Craft of Theology: From Symbol to System*. New ed. New York: Crossroad, 1995.
- Gaillardetz, Richard R. *By What Authority? A Primer on Scripture, the Magisterium and the Sense of the Faithful*. Collegeville, MN: Liturgical Press, 2003.
- Lane, Dermot A. *The Experience of God: An Invitation to do Theology*. 2nd ed. Dublin: Veritas, 2003.
- Lennan, Richard, ed. *An Introduction to Catholic Theology*. New York: Paulist, 1998.
- Nichols, Aidan. *The Shape of Catholic Theology: An Introduction to its Sources, Principles, and History*. Collegeville, MN: Liturgical Press, 1991.
- O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Christianity*. Oxford: Oxford University Press, 2003.
- Ormerod, Neil. *Introducing Contemporary Theologies: The What and the Who of Theology Today*. Enlarged and expanded ed. Alexandria: E. J. Dwyer, 1997.
- Pelikán, Jaroslav J., and Valerie R. Aotchkiss. *Creeds and Confessions of Faith in the Christian Tradition*. Vol. 4, *Credo: Historical and Theological Guide to Creeds and Confessions of Faith in the Christian Tradition*. New Haven, CT: Yale University Press, 2003.
- Williams, Rowan. *On Christian Theology*. Oxford: Blackwell, 2000.

Dr Birute Arendarcikas RSM

Semester 2, 2020
Wednesday 6.00pm – 9.00pm

Census Date: Tuesday 18 August

In Dialogue with the Catholic Tradition: Foundational

Theology for Teachers (16 points)

CT8605C

Graduate Certificate in Teaching Religious Education Foundational Unit

In this unit students study key theological themes in dialogue with the Catholic faith tradition. The content requires engaging with the question of God and religion(s), the person and ministry of Jesus Christ, and the mission of the Church as the community of Jesus' disciples. The methodology provides students with an opportunity to develop their knowledge and understanding of the complexity of the Catholic theological tradition and to do this in the context of a religiously diverse world.

Prerequisites: none

Mode: intensive mode: 9.30am – 4.00pm

Assessment: two 1,000-word document studies 2 x 25%
one 2,000-word essay 50%

Bibliography

Bevans, Stephen. *An Introduction to Theology in Global Perspective*. Theology in Global Perspective. Maryknoll, NY: Orbis Books, 2009.

Dulles, Avery. *Models of the Church*. Expanded ed. New York: Image Books, 2002.

Francis. *A Church of Mercy: A Vision for the Church*. Chicago: Loyola Press, 2014.

Hession, Anne, and Patricia Kieran. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.

Knox, Ian. *Theology for Teachers*. Ottawa: Novalis, 1996.

Lane, Dermot A. *The Experience of God: An Invitation to do Theology*. New York: Paulist, 1981.

O'Collins, Gerald. *Jesus our Redeemer: A Christian Approach to Salvation*. Oxford: Oxford University Press, 2007.

———. *Salvation for All: God's Other Peoples*. Oxford: Oxford University Press, 2008.

Rausch, Thomas. *Eschatology, Liturgy, and Christology: Toward Recovering an Eschatological Imagination*. Collegeville, MN: Liturgical Press, 2012.

———. *Who is Jesus? An Introduction to Christology*. Collegeville, MN: Liturgical Press, 2003.

Dr Birute Arendarcikas RSM (coordinator)

Craigieburn: Our Lady's Primary School, Craigieburn Road West

Four Saturdays, 2020: 1, 22 August; 5 September; 10 October

9.30am – 4.00pm

Census Date: Tuesday 1 September

Werribee: Notre Dame Australia, Melbourne Clinical School, Hoppers Lane

Four Saturdays, 2020: 8, 29 August; 12 September; 17 October

9.30am – 4.00pm

Census Date: Tuesday 1 September

The Liturgy and the Sacraments of the Catholic Church

CT8610C

crosslisted as DL8610C, Foundational Unit

The ecclesial community gathers to give praise and thanks to God through liturgical and sacramental celebrations. The unit will cover the role and meaning of liturgical celebrations. Students will then be introduced to the study of sacraments and sacramentality through an exploration of the notions of “sacrament,” “ritual,” “symbol,” “presence,” and “encounter.” The unit introduces the notions of Christ as primordial sacrament and the Church as sacrament of Christ in the world. It explores each of the seven sacraments and several sacramentals from anthropological, biblical, liturgical, historical and contemporary perspectives.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode

Assessment: one 2,500-word essay 40%
one 4,500-word essay 60%

Bibliography

- Baldovin, John F., and David F. Turnbloom, David. *Catholic Sacraments: A Rich Source of Blessings*. New York: Paulist, 2015.
- Capra, Elio. *Called, Gifted, Sent: The Sacraments of Christian Initiation and the Triduum*. Melbourne: James Goold House, 2010.
- Chauvet, Louis-Marie. *The Sacraments: The Word of God at the Mercy of the Body*. Collegeville, MN: Liturgical Press, 2001.
- Cooke, Bernard, and Gary Macy. *Christian Symbol and Ritual: An Introduction*. New York: Oxford University Press, 2004.
- Ferrone, Rita. *Liturgy: Sacrosanctum Concilium*. Rediscovering Vatican II. New York: Paulist, 2007.
- Irwin, Kevin W. *The Sacraments: Historical Foundations and Liturgical Theology*. New York: Paulist, 2016.
- Martos, Joseph. *The Sacraments: An Interdisciplinary and Interactive Study*. New ed. Collegeville, MN: Liturgical Press, 2009.
- Mick, Lawrence E. *Understanding the Sacraments Today*. Rev. ed. Collegeville, MN: Liturgical Press, 2006.
- O’Leary, Daniel. *Begin with the Heart: Recovering a Sacramental Vision*. Dublin: Columba, 2008.
- Selman, Francis. *The Sacraments and the Mystery of Christ*. New ed. Herefordshire: Gracewing, 2015.

Rev. Dr Elio Capra SDB

Semester 2, 2020
Thursday 10.00am – 1.00pm

Census Date: Tuesday 18 August

This unit introduces learners to the theological foundations, empirical frameworks, and pedagogical perspectives of the Enhancing Catholic School Identity (ECSI) approach to the mission of church schools. A survey of relevant demographic and cultural trends in Australia will help to identify key factors affecting the transmission of religious identification and personal faith formation. In this context, the key insights of Vatican II's theology of revelation, faith, and the person in relation to God and others will be explored. The empirical-theoretical instruments offered by the ECSI resources will be critically engaged with as a valuable tool for Catholic communities to respond intentionally and strategically to the challenges of faith formation in our context. We will examine the hermeneutical pedagogies and learning encounters called for by the revelatory dialogue with humanity initiated by God in and through the church in its missional agencies, and most clearly manifested in the person and ministry of Jesus Christ.

Prerequisites: BS8600C and CT8605C or equivalent

Mode: mixed mode: four days face-to-face (9.30am – 4.30pm), plus
online learning: 12 hours equivalent

Assessment: one 1,500-word report on pre-reading 20%
one 2,500-word directed reflection portfolio 30%
one 3,500-word essay 50%

Bibliography

- Arbuckle, Gerald. *Intentional Faith Communities in Catholic Education: Challenge and Response*. Educating Hearts 1. Strathfield: St Pauls, 2016.
- Boeve, Lieven. *Theology at the Crossroads of University. Church and Society: Dialogue, Difference and Catholic Identity*. London: Bloomsbury T. & T. Clark, 2016.
- D'Orsa, Jim, and Therese D'Orsa. *Explorers, Guides and Meaning-makers: Mission Theology for Catholic Educators*. Broken Bay Institute Mission and Education 1. Mulgrave: John Garrett, 2010.
- Dumais, Marcel. *After Emmaus: Biblical Models for the New Evangelization*. Colledgeville, MN: Liturgical Press, 2014.
- Hughes, Philip, ed. *Charting the Faith of Australians: Thirty Years in the Christian Research Association*. Nunawading: Christian Research Association, 2016.
- Lombaerts, Herman, and Didier Pollefeyt, eds. *Hermeneutics and Religious Education*. Bibliotheca Ephemeridum Theologicarum Lovaniesium 180. Leuven: Peeters, 2004.
- Pollefeyt, Didier, and Jan Bouwens. *Identity in Dialogue: Assessing and Enhancing Catholic School Identity: Research Methodology and Research Results in Catholic Schools in Victoria, Australia*. Berlin: Lit Verlag, 2014.
- Rausch, Thomas P. *This is Our Faith: An Introduction to Catholicism*. New York: Paulist, 2014.
- Sharkey, Paul. *Educators Guide to Catholic Identity*. Mulgrave: Vaughan, 2015.

Dr Rina Madden (*coordinator*)
Very Rev. Dr Kevin Lenehan
Dr Paul Sharkey
Rev. Dr Brendan Reed

Two Thursdays and Two Fridays, 2020
30, 31 July; 3, 4 September
9.30am – 4.30pm
+ online learning: 12-hours equivalent

Census Date: Tuesday 1 September

Doing Theology: Engaging with the Catholic Theological Tradition

CT9013C

This unit will engage with the meaning and significance of central theological themes within the context of a secularising and pluralistic culture. Themes will include: the nature and task of theology; the mystery of God as Trinity; the ministry and mission of Jesus of Nazareth; Revelation, Faith, Tradition and Reason; the Christian understanding of the human person and our destiny; historical and theological understanding of the Church, with particular emphasis on developments in the Church's self-understanding during the Second Vatican Council through to today. These topics will be explored within the comprehensive worldview of creation and salvation upheld by the Catholic tradition.

Venue: St Francis Xavier College, 4 Beaconsfield Avenue, Beaconsfield

Prerequisites: none

Mode: mixed mode: four days face-to-face (9.00am – 4.00pm), plus
online learning: 12 hours equivalent

Assessment: one 1,500-word annotated bibliography 20%
one 2,500-word portfolio 30%
one 3,300-word essay 50%

Bibliography

Bevans, Stephen. *An Introduction to Theology in Global Perspective*. Theology in Global Perspectives. Maryknoll, NY: Orbis Books, 2009.

Francis. *A Church of Mercy: A Vision for the Church*. Chicago: Loyola Press, 2014.

Hession, Anne, and Patricia Kieran. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.

International Theological Commission. *Theology Today: Perspectives, Principles and Criteria*. Washington, DC: Catholic University of America Press, 2012.

Johnson, Elizabeth A. *Creation and the Cross: The Mercy of God for a Planet in Peril*. Maryknoll, NY: Orbis Books, 2018.

Lane, Dermot A. *The Experience of God: An Invitation to do Theology*. Rev. ed. New York: Paulist, 2005.

Lennan, Richard, ed. *An Introduction to Catholic Theology*. New York: Paulist, 1998.

O'Collins, Gerald. *Jesus our Redeemer: A Christian Approach to Salvation*. Oxford: Oxford University Press, 2007.

Rausch, Thomas. *Systematic Theology: A Roman Catholic Approach*. Collegeville, MN: Liturgical Press, 2016.

Ross, Susan A. *Anthropology: Seeking Light and Beauty*. Collegeville, MN: Liturgical Press, 2012.

Very Rev. Dr Kevin Lenehan
Dr Frances Baker RSM
Rev. Dr Phillip Gleeson SDB

Not offered in 2020

Christian Faith and World Religions: Inter-religious Dialogue

CT9014C

crosslisted as DP9014C

Australia has undergone far-reaching changes, becoming a multi-cultural and multi-faith society. That is the context in which the Catholic Church in Australia seeks to give witness to the person and message of Jesus Christ. This unit studies the magisterial documents which show the advantages and challenges of this new situation. The unit will also provide an introduction to the major world religions in order to contextualise the discussion. Within this inter-religious context, the unit considers a number of crucial theological themes such as Christology, grace, and salvation. It also introduces students to models of inter-religious dialogue. Finally, it explores ways in which the Church can be an instrument of peace and harmonious development.

Prerequisites: none

Mode: intensive mode: 10.00am – 4.30pm; plus 3-hour practicum

Assessment:

one 1,500-word essay	25%
one 1,500-word project journal	25%
one 4,000-word essay	50%

Bibliography

- Bouma, Gary, Rodney Ling, and Douglas Pratt. *Religious Diversity in Southeast Asia and the Pacific: National Case Studies*. Dordrecht: Springer, 2014.
- Clooney, Francis X. *Comparative Theology: Deep Learning Across Religious Borders*. Malden, MA: Wiley–Blackwell, 2010.
- Congregation for the Doctrine of the Faith. *Declaration "Dominus Iesus" on the Unicity and Salvific Universality of Jesus Christ and the Church*. 2000.
- Dupuis, Jacques. *Christianity and the Religions. From Confrontation to Dialogue*. Translated by Phillip Berryman. Maryknoll, NY: Orbis Books, 2002.
- Engebretson, Kath. *In Your Shoes. Inter-faith Education for Australian Schools and Universities*. Ballan: Connor Court, 2009.
- Pontifical Council for Inter-religious Dialogue. *Interreligious Dialogue: The Official Teaching of the Catholic Church, (1963–1995)*. Edited by Francesco Giola. Boston, MA: Pauline Books & Media, 1997.
- Goosen, Gideon. *Hyphenated Christians. Towards a Better Understanding of Dual Religious Belonging*. Studies in Theology, Society and Culture 6. Oxford: Peter Lang, 2011.
- Pontifical Council for Interreligious Dialogue, Congregation for the Evangelization of Peoples. *Dialogue and Proclamation: Reflections and Orientations on Interreligious Dialogue and the Proclamation of the Gospel of Jesus Christ*. 1991.
- Shermans, Louise, and Christobel Mattingley, eds. *Our Mob, God's Story*. Sydney: Bible Society Australia, 2017.
- Vatican Council II. *Nostra Aetate*. Declaration on the Relation of the Church to Non-Christian Religions. 28 October 1965. In *Vatican II: The Conciliar and Post Conciliar Documents*, edited by Austin Flannery. Collegeville, MN: Liturgical Press, 1980.

Rev. Assoc. Prof. John Dupuche
Very Rev. Denis Stanley EV

Six Saturdays, 2020
25 July; 1, 8 August; 5 September; 10, 17 October
10.00am – 4.30pm
+ 3-hour practicum

Census Date: Tuesday 18 August

The World of the Church Fathers: History, Theology, Spirituality

CT9015C

crosslisted as CH9015C

This unit introduces students to key thinkers, doctrinal themes, and spiritual practices that characterise the so-called “patristic” period of Christian history. Students will investigate discrete doctrinal themes, attend to social, ecclesial and historical contexts within which leading Christian thinkers lived and worked, and explore the tensions at play in the relations between orthodoxy and heresy, church and state, east and west, doctrine and practice, and creative and inauthentic progress. Progressing historically, and preparing students for critical engagement in other systematic, historical, and pastoral theological disciplines, the subject emphasises the Fathers’ commitment to the centrality of the incarnation for knowing the meaning of the universe, the decisive role of Christ’s humanity for creaturely participation in divine life, and the primacy of the lived experience of prayer and liturgical communion for integral Christian existence.

Prerequisites: CT8010C or equivalent; CH8001C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 1,000-word document study 20%
one 6,000-word essay 80%

Bibliography

- Burton-Christie, Douglas. *The Word in the Desert: Scripture and the Quest for Holiness in Early Christian Monasticism*. New York: Oxford University Press, 1993.
- Davis, Leo D. *The First Seven Councils (325–787): Their History and Theology*. Theology and Life 21. Wilmington: Michael Glazier, 1987.
- Di Berardino, Angelo, and Basil Studer, eds. *History of Theology*. Vol 1, *The Patristic Period*. Translated by Matthew J. O’Connell. Collegeville, MN: Liturgical Press, 1996.
- Drobner, Hubertus R. *The Fathers of the Church: A Comprehensive Introduction*. Translated by Siegfried S. Schatzmann. Peabody, MA: Hendrickson, 2007.
- Fitzgerald, Allan, ed. *Augustine Through the Ages: An Encyclopaedia*. Grand Rapids, MN: W. B. Eerdmans, 1999.
- Grillmeier, Aloys. *Christ in Christian Tradition: From the Apostolic Age to Chalcedon (451)*. Translated by J. S. Bowden. 2nd rev. ed. London: Mowbrays, 1975.
- Price, Richard, and Michael Gaddis, trans. *The Acts of the Council of Chalcedon*. 3 vols. Translated Texts for Historians 45. Liverpool: Liverpool University Press, 2007.
- Ramsey, Boniface. *Beginning to Read the Fathers*. Rev. ed. New York: Paulist Press, 2012.
- Studer, Basil. *Trinity and Incarnation: The Faith of the Early Church*. Edited by Andrew Louth. Translated by Matthias Westerhoff. Collegeville, MN: Liturgical Press, 1993.
- Wilken, Robert L. *The Spirit of Early Christian Thought: Seeking the Face of God*. New Haven, CT: Yale University Press, 2003.

Assoc. Prof. Adam Cooper

Semester 1, 2020
Monday 2.00pm – 5.00pm

Census Date: Tuesday 17 March

Recent scholarship has shown that 'liturgical theology' is distinct from a 'theology of liturgy' even though the terms are often used interchangeably. In a theology of the liturgy, the liturgy remains an object of theology whereas with liturgical theology the liturgy itself is the source of theology; it is the elucidation of the theological meaning of worship.

With due reference to the ancient maxim *Lex orandi, lex credendi* (the law for prayer is the law for faith) and to the notion of human symbolic ritual activity, this unit will explore some of the Catholic Church's liturgical and sacramental rites. It will also examine how liturgical theology is an independent theological discipline with its own special subject (the liturgical tradition of the Catholic Church) distinct from other methods and theological disciplines. The unit will demonstrate that the liturgy, of its very nature, is always expressive of the faith of the Church.

Prerequisites: none

Mode: intensive mode: 9.30am – 4.30pm

Assessment: one 2,500-word essay 30%
one 4,500-word project 70%

Bibliography

Fagerberg, David W. *Theologia Prima: What is Liturgical Theology?* 2nd ed. Chicago: Hillenbrand Books, 2004.

Irwin, Kevin W. *Context and Text: Method in Liturgical Theology*. Collegeville, MN: Liturgical Press, 1994.

Kavanagh, Aidan. *On Liturgical Theology: The Hale Memorial Lectures of Seabury-Western Theological Seminary, 1981*. New York: Pueblo, 1984.

Kubicki, Judith M. *The Presence of Christ in the Gathered Assembly*. New York: Continuum, 2006.

Lathrop, Gordon W. *Holy Things: A Liturgical Theology*. Minneapolis: Fortress, 1993.

Power, David N. *Sacrament: The Language of God's Giving*. New York: Crossroad, 1999.

———. *Unsearchable Riches: The Symbolic Nature of Liturgy*. New York: Pueblo, 1984.

Saliers, Don E. *Worship as Theology: Foretaste of Glory Divine*. Nashville: Abingdon, 1994.

Schmemmann, Alexander. *Introduction to Liturgical Theology*. Translated by Ashleigh E. Moorhouse. Crestwood, NY: St. Vladimir's Seminary Press, 2003.

Vogel, Dwight W., ed. *Primary Sources of Liturgical Theology: A Reader*. Collegeville, MN: Liturgical Press, 2000.

Rev. Brian Nichols

Not offered in 2020

This unit examines the theology expressed in the devotional use of icons and their liturgical use in the Eastern Christian tradition. Emphasis will be given to the sacramental nature of the icon as expressive of the mystery of the Incarnation of Christ and of the holiness of creation redeemed and transfigured in Christ. The unit explores the origin and meaning of the icon and its development in early Christian art. It considers the Iconoclast Controversy and the key arguments by John Damascene in his incarnational theological defence of icons. The icon as an expression of the theology and faith of the Christian East is examined in the context of the theological interpretation of icons of Christ, particular feasts, Mary the Mother of God and other specific saints. Several of the great works of iconography and Western religious art will be compared. The unit considers role of icons in the liturgy and personal prayer.

Prerequisites: CT8010C, CT9201C are recommended

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 1,500-word short paper 15%
 one 2,000-word short paper 25%
 one 4,000-word essay 60%

Bibliography

- Baggley, John. *Doors of Perception: Icons and Their Spiritual Significance*. Crestwood, NY: St. Vladimir's Seminary Press, 1988.
- . *Festival Icons for the Christian Year*. Crestwood, NY: St. Vladimir's Seminary Press, 2000.
- Cross, Lawrence, Andrew Quinlan, Joseph Leach, Birute Adrendarcikas, and Brendan Cooke. *God's Holy Fire: A Theology of the Icon*. Melbourne: Freedom, 2014.
- Evdokimov, Paul. *The Art of the Icon: A Theology of Beauty*. Translated by Steven Bigham. Redondo Beach, CA: Oakwood, 1990.
- Hart, Aidan. *Beauty, Spirit, Matter: Icons in the Modern World*. Leominster: Gracewing, 2014.
- . *Techniques of Icon and Wall Painting: Egg Tempura, Fresco, Secco*. Leominster: Gracewing, 2011.
- Nes, Solrunn. *The Mystical Language of Icons*. 2nd ed. Grand Rapids, MN: W. B. Eerdmans, 2009.
- Ouspensky, Leonide. *Theology of the Icon*. Translated by A. Gythiel and E. Meyendorff. 2 vols. Crestwood, NY: St. Vladimir's Seminary Press, 1992.
- Ouspensky, Leonide, and Vladimir Lossky. *The Meaning of Icons*. Translated by G. Palmer and E. Kadloubovsky. Crestwood, NY: St. Vladimir's Seminary Press, 1989.
- Visel, Jeana. *Icons in the Western Church: Towards a More Sacramental Encounter*. Collegeville, MN: Liturgical Press, 2016.
- Weitzmann, Kurt. *The Icon*. London: Studio Editions, 1990.

Dr Birute Arendarcikas RSM

Semester 1, 2020
 Wednesday 6.00pm – 9.00pm

Census Date: Tuesday 17 March

The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA)

CT9111C

crosslisted as DL9111C

This unit presumes a knowledge of and some experience in the implementation of the RCIA. It aims at deepening and broadening the understanding of the RCIA by studying the theology underpinning the Rite. The unit will explore the following topics: the role of Jesus and the role of the Trinity in the RCIA process; the theology of conversion; the meaning and praxis of catechesis; the theology and the historical development of the sacraments of initiation; the role of the word of God in the process of conversion; the theology of Church and of communion; the theology of ministry and of ministers of the RCIA; the theology and the relationship of the sacraments of Baptism, Confirmation and Eucharist; mystagogia as commitment, communion and mission.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 2,500-word essay 40%
one 4,500-word essay 60%

Set Text Recommended for Purchase

Rite of Christian Initiation of Adults. Sydney: E. J. Dwyer, 1987.

Bibliography

- Capra, Elio. *Called Gifted Sent: The Sacraments of Christian Initiation and the Triduum*. Melbourne: James Goold House, 2010.
- . *Come and See: Resources for the Precatechumenate*. Thornbury: Des Books, 2004.
- Irwin, Kevin W. *The Sacraments: Historical Foundations and Liturgical Theology*. New York: Paulist, 2016.
- Marchal, Michael H. *The Spirit at Work: Conversion and the RCIA*. Franklin Park, IL: World Library Publications, 2010.
- Radcliffe, Timothy. *Take the Plunge: Living Baptism and Confirmation*. London: Bloomsbury, 2012.
- Turner, Paul. *Celebrating Initiation: A Guide for Priests*. Franklin Park, IL: World Library Publications, 2007.
- . *The Hallelujah Highway: A History of the Catechumenate*. Chicago: Liturgical Training, 2000.
- Wagner, Nick. *The Way of Faith: A Field Guide for the RCIA Process*. London: Twenty Third, 2010.
- Yarnold, Edward. *The Awe Inspiring Rites of Initiation: The Origins of the RCIA*. 2nd ed. Collegeville, MN: Liturgical Press, 1994.
- Yamane, David. *Becoming Catholic: Finding Rome in the American Religious Landscape*. London: Oxford University Press, 2014.

Rev. Dr Elio Capra SDB

Semester 2, 2020
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 18 August

This unit will provide an overview of the sacraments of Eucharist and Anointing of the Sick, from historical, liturgical, and theological perspectives. Firstly, we will investigate the development of the Eucharistic tradition and will treat key elements of Catholic Eucharistic theology. Topics to be considered include the Eucharist in relation to the mystery of Christ and the Church; the Eucharist in the Scriptures; and the development of the theology of the Eucharist in terms of thanksgiving, memorial, sacrifice, presence, covenant, and communion. Secondly, we will outline the major historical developments in the practices and theological approaches of the sacrament of Anointing. In both cases, the sacraments are understood as means by which believers are offered and enact a deepening participation in the paschal mystery of Christ.

Prerequisites: CT8010C

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 7,000-word essay on Eucharist or Anointing 100%
or
 one 1,500-word tutorial paper on Anointing 20%
 one 1,500-word tutorial paper on Eucharist 20%
 one 4,000-word essay on Eucharist 60%

Bibliography

- Bradshaw, Paul F. *Eucharistic Origins*. Oxford: Oxford University Press, 2004.
- Chupungco, Anscar J., ed. *Handbook for Liturgical Studies*. Vol. 3, *The Eucharist*.
 Collegeville, MN: Liturgical Press, 1999.
- Irwin, Kevin W. *Models of the Eucharist*. New York: Paulist, 2005.
- Kasper, Walter. *Harvesting the Fruits: Basic Aspects of Christian Faith in Ecumenical Dialogue*. London: Continuum, 2009.
- Larson-Miller, Lizette. *The Sacrament of Anointing of the Sick*. Lex Orandi. Collegeville, MN: Liturgical Press, 2005.
- Léon-Dufour, Xavier. *Sharing the Eucharistic Bread: The Witness of the New Testament*.
 Translated by Matthew J. O'Connell. New York: Paulist, 1986.
- McPartlan, Paul. *The Eucharist Makes the Church: Henri de Lubac and John Zizioulas in Dialogue*. Edinburgh: T. & T. Clark, 1993.
- Mitchell, Nathan. *Real Presence: The Work of Eucharist*. New ed. Chicago: Liturgy Training Publications, 2001.
- O'Loughlin, Frank. *Christ Present in the Eucharist*. Homebush: St Pauls, 2000.

Rev. Laurence Cortez
Rev. Dr Elio Capra SDB

Semester 1, 2020
 Wednesday 2.00am – 5.00pm

Census Date: Tuesday 17 March

Christian initiation through baptism and confirmation is an insertion into Christ's death and resurrection as well as entry into the Church. With the help of some anthropological insights into initiation rituals, this unit will look at the scriptural foundations of these sacraments and their subsequent development. The unit will also consider the theological reflection these developments occasioned, particularly the major theological issues of rebaptism, infant baptism, and the purpose of an independent rite of confirmation, as well as contemporary pastoral questions such as the initiation of adults, discerning the readiness of families for infant baptism, and adaptations to the cultures among which the students will be living and working. Having examined how baptism forgives all prior sins, the unit will then investigate the ways the Church deals with sins committed by those who have already imitated Christ's death in baptism. The unit will reflect theologically upon the various ways that, throughout its history and across the cultures, the Church has administered the forgiveness won by Christ and conclude by addressing the pastoral questions posed by the revised rites and contemporary situations.

Prerequisites: CT8010C

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 7,000-word essay 100%

Bibliography

- Chauvet, Louis-Marie. *Symbol and Sacrament: A Sacramental Reinterpretation of Christian Existence*. Translated by Patrick Madigan and Madeleine Beaumont. Collegeville, MN: Liturgical Press, 1995.
- Connolly, Hugh. *The Irish Penitentials: And their Significance for the Sacrament of Penance Today*. Dublin: Four Courts, 1995.
- Dallen, James. *The Reconciling Community: The Rite of Penance*. New York: Pueblo, 1986.
- Irwin, Kevin. *The Sacraments: Historical Foundations and Liturgical Theology*. New York: Paulist, 20160.
- Johnson, Maxwell E., ed. *The Rites of Christian Initiation: Their Evolution and Interpretation*. Collegeville, MN: Liturgical Press, 1999.
- O'Loughlin, Frank. *The Future of the Sacrament of Penance*. Strathfield: St Pauls, 2007.
- Stasiak, Kurt. *Return to Grace. A Theology for Infant Baptism*. Collegeville, MN: Liturgical Press, 1995.
- Turner, Paul. *Confirmation: The Baby in Solomon's Court*. New York: Paulist, 1993.
- Walsh, Liam. *Sacraments of Initiation: A Theology of Rite, Word and Life*. Hillenbrand Books Study. Chicago: Hillenbrand Books, 2011.
- Wood, Susan K. *One Baptism: Ecumenical Dimensions of the Doctrine of Baptism*. Collegeville, MN: Michael Glazier, 2009.

Rev. Dr Anthony Ngoc Dung Nguyen SDB

Semester 2, 2020
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 18 August

In the life of the Church these two sacraments are called “sacraments of service.” The unit will study the scriptural foundations of the Sacraments of Marriage and Holy Orders and their subsequent theologies as they emerged in the history of the Catholic Church. Attention will be given to the Scholastic period and the Reformation and the Catholic response formulated in the Council of Trent. A contemporary theology of the Sacraments of Marriage and Holy Orders will be developed through a study of the teaching of the Second Vatican Council and the magisterium of recent popes. A particular focus of the unit will be the nature of the relationship between these sacraments and the life and vocation of the Catholic Church as a whole.

Prerequisites: CT8010C

Mode: face-to-face 3-hour weekly classes in semester

Assessment:

one 1,000-word tutorial paper on Marriage	15%
one 1,000-word tutorial paper on Orders	15%
one 2,500-word essay on Marriage	35%
one 2,500-word essay on Orders	35%

Bibliography

- Dulles, Avery R. *The Priestly Office: A Theological Reflection*. New York: Paulist, 1997.
- Elliott, Peter J. *What God Has Joined: The Sacramentality of Marriage*. New York: Alba House, 1990.
- Irwin, Kevin W. *The Sacraments: Historical Foundations and Liturgical Theology*. New York: Paulist, 2016.
- John Paul II. *Pastores Dabo Vobis: I Will Give You Shepherds*. Post-Synodal Apostolic Exhortation, 1992.
- Kasper, Walter. *Theology of Christian Marriage*. Translated by David Smith. London: Burns & Oates, 1980.
- O’Collins, Gerald, and Michael K. Jones. *Jesus Our Priest: A Christian Approach to the Priesthood of Christ*. Oxford: Oxford University Press, 2010.
- Olsen, Glenn W., ed. *Christian Marriage: A Historical Study*. New York: Crossroad, 2001.
- Osborne, Kenan B. *Priesthood: A History of the Ordained Ministry in the Roman Catholic Church*. New York: Paulist, 1988.
- Schillebeeckx, Edward. *Marriage: Human Reality and Saving Mystery*. Translated by N. D. Smith. 2 vols. London: Sheed & Ward, 1965.
- Wood, Susan K. *Sacramental Orders*. Lex Orandi. Collegeville, MN: Liturgical Press, 2000.

Rev. Brian Nichols
Very Rev. Denis Stanley EV

Semester 2, 2020
 Thursday 10.00am – 1.00pm

Census Date: Tuesday 18 August

This unit will deal with aspects of the person and work of Jesus Christ. Particular attention will be paid to the question of Jesus as the question about the meaning of life; the search for the historical Jesus, and the New Testament origins of Christology. A systematic approach to the question of the self-understanding of Jesus, God and man, will also be developed. Tutorial work will canvas key aspects of the theology of the Trinity.

Prerequisites: CT8010C

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	three 750-word tutorial papers	3 x 10%
	one 15-minute oral examination (1,000 words)	20%
	one 4,000-word essay	50%

Bibliography

- Allison Jr., Dale C. *The Historical Christ and the Theological Jesus*. Grand Rapids, MN: W. B. Eerdmans, 2009.
- Brown, Raymond E. *An Introduction to New Testament Christology*. New York: Paulist, 1994.
- Dupuis, Jacques. *Who Do You Say I Am? Introduction to Christology*. Maryknoll, NY: Orbis Books, 1994.
- Johnson, Elizabeth A. *Consider Jesus: Waves of Renewal in Christology*. New York: Crossroad, 1990.
- Kasper, Walter. *Jesus the Christ*. New ed. London: T. & T. Clark, 2011.
- Lohfink, Gerhard. *Jesus of Nazareth: What He Wanted, Who He Was*. Translated by Linda M. Maloney. Collegeville, MN: Liturgical Press, 2012.
- O'Collins, Gerald. *Christology: A Biblical, Historical and Systematic Study of Jesus Christ*. 2nd ed. Oxford: Oxford University Press, 2009.
- Powell, Mark A. *Jesus as a Figure in History: How Modern Historians View the Man from Galilee*. Louisville: Westminster John Knox, 1998.
- Rausch, Thomas J. *Who is Jesus? An Introduction to Christology*. Collegeville, MN: Liturgical Press, 2003.
- Schweitzer, Don. *Contemporary Christologies: A Fortress Press Introduction*. Minneapolis: Fortress, 2010.

Rev. Dr Phillip Gleeson SDB

Semester 1, 2020

Thursday 10.00am – 1.00pm

Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 17 March

This unit will deal with the Gospel account of the public ministry of Jesus as implicit Christology and ground for the development of the doctrine of the Trinity; the Paschal Mystery of Jesus, especially as revealing the triune God, and the development of the doctrines of Christ and the Trinity in the Church's tradition, both classical and contemporary. Tutorial work will canvas key aspects of the theology of the Trinity.

Prerequisites: CT8010C

It is highly recommended that students complete *CT9201C* before commencing this unit

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	three 750-word tutorial papers	3 x 10%
	one 15-minute oral examination (1,000 words)	20%
	one 4,000-word essay	50%

Bibliography

- Cook, Michael L. *Trinitarian Christology: The Power that Sets Us Free*. Mahwah: Paulist, 2010.
- Dupuis, Jacques. *Who Do You Say I Am? Introduction to Christology*. Maryknoll, NY: Orbis Books, 1994.
- Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2nd ed. Minneapolis: Fortress, 2011.
- Hill, William J. *The Three-Personed God: The Trinity as a Mystery of Salvation*. Washington, DC: Catholic University of America Press, 1982.
- Hunt, Anne. *Trinity: Nexus of the Mysteries of Christian Faith*. Maryknoll, NY: Orbis Books, 2005.
- Kasper, Walter. *The God of Jesus Christ*. Translated by Matthew J. O'Connell. New ed. London: Continuum, 2012.
- La Cugna, Catherine M. *God for Us: The Trinity and Christian Life*. San Francisco: HarperSanFrancisco, 1991.
- O'Collins, Gerald. *The Tripersonal God: Understanding and Interpreting the Trinity*. 2nd rev. ed. New York: Paulist, 2014.
- O'Donnell, John J. *The Mystery of the Triune God*. London: Sheed & Ward, 1988.
- Studer, Basil. *Trinity and Incarnation: The Faith of the Early Church*. Edited by Andrew Louth. Translated by Matthais Westerhoff. Collegeville, MN: Liturgical Press, 1993.

Rev. Dr Phillip Gleeson SDB

Semester 2, 2020

Thursday 2.00pm – 5.00pm

Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 18 August

This unit will examine the problem of articulating the nature of God and of God's relationship with the world. The main foci for this will be God as sustaining source (*creation*) and as final goal (*eschatology*) of the universe, and in particular of humanity. Students will examine the implications for these discussions of the doctrines of Jesus Christ and the Trinity.

Prerequisites: CT1110C, CT2201C and CT2202C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	two 1,500-word essays	2 x 20%
	one 15-minute oral examination (1,000 words)	20%
	one 3,000-word essay	40%

Bibliography

- Carroll Denis. *A Pilgrim God for a Pilgrim People*. Theology and Life 24. Dublin: Gill & Macmillan, 1988.
- Edwards, Denis. *Deep Incarnation: God's Redemptive Suffering with Creatures*. Duffy Lectures in Global Christianity. Maryknoll, NY: Orbis Books, 2019.
- . *How God Acts: Creation, Redemption and Special Divine Action*. Theology and the Sciences. Minneapolis: Fortress, 2010.
- Hayes, Zachary. *The Gift of Being: A Theology of Creation*. Collegeville, MN: Liturgical Press, 2001.
- Kasper, Walter. *The God of Jesus Christ*. Translated by Matthew J. O'Connell. New ed. London: Continuum, 2012.
- Kelly, Anthony. *Eschatology and Hope*. Theology in Global Perspective. Maryknoll, NY: Orbis Books, 2006.
- Lane, Dermot. *Keeping Hope Alive: Stirrings in Christian Theology*. Dublin: Gill & Macmillan, 1996.
- Lohfink Gerhard. *Is This All There Is?: On Resurrection and Eternal Life*. Translated by Linda M. Maloney. Collegeville, MN: Liturgical Press, 2018.
- Macquarrie, John. *In Search of Deity: An Essay in Dialectical Theism*. London: SCM, 1984.
- Ward, Keith. *Divine Action: Examining God's Role in an Open and Emergent Universe*. Philadelphia: Templeton Foundation Press, 2007.

Rev. Dr Paul Connell

Semester 1, 2020

Wednesday 10.00am – 1.00pm

Thursday 6.00pm – 9.00pm

Census Date: Tuesday 17 March

This unit elaborates an understanding of the origin, existence, and destiny of the human person, according to the scriptural, patristic, philosophical, and theological perspectives of the Christian tradition. Within the Christological hermeneutic of the Second Vatican Council's *Gaudium et spes*, the unit will explore the biblical understanding of humanity's creation in the image of God and recreation in the communion of the Trinity through the paschal mystery of Christ. This will include an outline of the historical elaboration of the language and meaning of grace and sin in the context of God's relationship with humanity. Finally, the significance of Mary in the Catholic tradition will be examined, as one who is perceived, in the light of Christ, as an exemplar of graced human existence and destiny.

Prerequisites: CT8010C, BS8001C, BS8002C or equivalent

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode

Assessment: one 7,000-word essay 100%
or
 two 1,000-word essays 2 x 20%
 one 5,000-word essay 60%

Bibliography

- Anglican–Roman Catholic International Commission (ARCIC). *Mary: Grace and Hope in Christ*. Harrisburg: Morehouse, 2005.
- Boss, Sarah J., ed. *Mary: The Complete Resource*. Oxford: Oxford University Press, 2007.
- Cortez, Marc. *Theological Anthropology: A Guide for the Perplexed*. Guides for the Perplexed. New York: T. & T. Clark, 2010.
- Duffy, Stephen J. *The Dynamics of Grace: Perspectives in Theological Anthropology*. Collegeville, MN: Liturgical Press, 1993.
- . *The Graced Horizon: Nature and Grace in Modern Catholic Thought*. Collegeville, MN: Liturgical Press, 1992.
- Harrison, Verna E. *God's Many-Splendored Image: Theological Anthropology for Christian Formation*. Grand Rapids, MN: Baker Academic, 2010.
- International Theological Commission. *Communion and Stewardship: Human Persons Created in the Image of God*. 2004.
- Ormerod, Neil. *Creation, Grace and Redemption*. Maryknoll, NY: Orbis Books, 2007.
- Ross, Susan A. *Anthropology: Seeking Light and Beauty*. Engaging Theology: Catholic Perspectives. Collegeville, MN: Liturgical Press, 2012.

Assoc. Prof. Adam Cooper

Semester 2, 2020
 Monday 2.00pm – 5.00pm

Census Date: Tuesday 18 August

The History and Theology of Marian Doctrine and Devotion

CT9230C

This unit will provide a systematic investigation of the scriptural and patristic origins of Marian doctrine and devotion in the Christian tradition. It will also trace the further development of this doctrine and devotion in the course of the Church's history, in all the various ways which it manifests itself: art, literature, popular piety and doctrinal and liturgical expression. Special attention will be given to contemporary Church teaching and current issues in theology. A particular focus of the unit will be a careful examination of the meaning of the major Marian doctrines as they are presented in Catholic theology.

Prerequisites: CT1100C or CT8010C

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 1,500-word seminar paper 20%
one 6,000-word essay 80%

Bibliography

- Boss, Sarah J., ed. *Mary: The Complete Resource*. Oxford: Oxford University Press, 2007.
- Brown, Raymond E., Karl P. Donfried, Joseph A. Fitzmyer, and Joseph Reumann, eds. *Mary in the New Testament: A Collaborative Assessment by Protestant and Roman Catholic Scholars*. Philadelphia: Fortress, 1978.
- Gambero, Luigi. *Mary and the Fathers of the Church: The Blessed Virgin Mary in Patristic Thought*. Translated by Thomas Buffer. San Francisco: Ignatius, 1999.
- . *Mary in the Middle Ages: The Blessed Virgin Mary in the Thought of Medieval Latin Theologians*. Translated by Thomas Buffer. San Francisco: Ignatius, 2005.
- Graef, Hilda, and Thomas A. Thompson. *Mary: A History of Doctrine and Devotion*. Rev. ed. Notre Dame, IN: Ave Maria, 2009.
- Haffner, Paul. *The Mystery of Mary*. Leominster: Gracewing, 2004.
- John Paul II. *Redemptoris Mater*. Encyclical Letter. 1987.
- Macquarrie, John. *Mary for all Christians*. Grand Rapids, MN: Eerdmans, 1991.
- Nichols, Aidan. *There is No Rose: The Mariology of the Catholic Church*. Minneapolis: Fortress, 2015.
- Paul VI. *Marialis Cultus*. Apostolic Exhortation. 1974.

Rev. Dr Simon Wayte MGL

Semester 1, 2020
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 17 March

Being Followers of Christ: Sacramental and Moral Life

CT9606C

Graduate Certificate in Teaching Religious Education

This unit involves the content areas of Sacraments, Morality, and Justice. Within the framework of the unit, students are challenged to consider the meaning of sacramental and moral life within the Catholic Tradition and the implications for living as followers of Christ. The methodology will invite students into dialogue with the Catholic theological tradition to enable the development of knowledge and understanding in these content areas. Specifically, the unit explores the fundamental principles of sacramental theology in the context of particular sacraments understanding them as constitutive of Christian identity living in a pluralistic world. The unit explores the Christian understanding of the human person as fundamental to Christian moral life, moral conscience and its formation, the essential relationship of moral life to personal prayer and liturgical celebration, and provides an introduction to Catholic Social Teaching as a basis for exploring justice in the world.

Prerequisites: introductory units in Scripture and Theology

Mode: blended mode: 24 hours face-to-face intensive (9.30am – 4.00pm); plus 12 hours online equivalent

Assessment: two 1,200-word document studies 2 x 15%
two 2,300-word essays 2 x 35%

Bibliography

Astorga, Christina A. *Catholic Moral Theology and Social Ethics: A New Method*. Maryknoll, NY: Orbis Books, 2014.

Francis. *Laudato Si*. Encyclical Letter. 2015.

Hession, Anne, and Patricia Kieran, eds. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.

Heyer, Kristin E. *Kinship Across Borders: A Christian Ethic of Immigration*. Washington, DC: Georgetown University Press. 2012.

Hill, Brennan R. *Exploring Catholic Theology: God, Jesus Christ, Church, and Sacraments*. Mystic, CT: Twenty Third, 1995.

Lamoureux, Patricia, and Paul J. Wadell. *The Christian Moral Life: Faithful Discipleship for a Global Society*. Edited by Peter C. Phan. Maryknoll, NY: Orbis Books, 2011.

Noll, Ray R. *Sacraments: A New Understanding for a New Generation*. Mystic, CT: Twenty Third, 1999.

Ogbonnaya, Joseph. "The Prospect of Humanising Development Discourse in Africa Through Christian Anthropology." *HTS Teologiese Studies* 72, no. 4 (2016), a3423.

O'Neil, Kevin, and Peter Black. *The Essential Moral Handbook: A Guide to Catholic Living*. Liguori: Liguori, 2003.

Osborne, Kenan B. *Sacramental Theology: A General Introduction*. Mahwah: Paulist, 1998.

Craigieburn: Our Lady's Primary School, Craigieburn Road West

Dr Birute Arendarcikas RSM (*coordinator*), **Dr Frances Baker RSM**

Four Saturdays, 2020: 29 February; 21 March; 9, 23 May

9.30am – 4.00pm

Census Date: Tuesday 31 March

Werribee: Notre Dame Australia, Melbourne Clinical School, Hoppers Lane

Dr Birute Arendarcikas RSM (*coordinator*), **Rev. Dr Paschal Corby OFM Conv.**

Four Saturdays, 2020: 22 February; 14 March; 2, 16 May

9.30am – 4.00pm

Census Date: Tuesday 17 March

Theology: Mission and Ministry: Moral and Practical

Theology

Field D

DC9001C	Canon Law A	
	2020: Semester 1	Very Rev. Prof. Ian Waters Rev. Dr Justin Glyn SJ
DC9002C	Canon Law B	
	2020: Semester 2	Very Rev. Prof. Ian Waters Rev. Dr Justin Glyn SJ
DT8000C	Fundamental Moral Theology	
	2020: Semesters 1 or 2	Dr Frances Baker RSM Rev. Dr Paschal Corby OFM Conv.
DT8632C	Human Ageing: Theological and Spiritual Perspectives <i>crosslisted as DP8632C and DS8632C</i>	
	2020: Semester 2	Rev. Dr Laurence McNamara CM
DT9020C	Human Sexuality	
	2020: Semesters 1 or 2	Rev. Dr Hoa Trung Dinh SJ
DT9040C	The Virtue of Justice and Catholic Social Teaching	
	<i>Not offered in 2020</i>	<i>To Be Advised</i>
DT9041C	Catholic Social Teaching in Action	
	2020: Semester 1	Rev. Dr Cameron Forbes
DT9042C	War and Peace in a Time of Terror	
	<i>Not offered in 2020</i>	Rev. Dr Cameron Forbes
DT9060C	Bioethics and Healthcare Ethics <i>crosslisted as DP9060C</i>	
	2020: Semesters 1 or 2	Rev. Dr Hoa Trung Dinh SJ
DT9260C	Christian Perspectives on Business Ethics	
	2020: Semester 2	Rev. Dr Cameron Forbes

Theology: Mission and Ministry: Moral and Practical

Theology

Field D

DT9631C Ageing Persons and Pastoral Care *crosslisted as DP9631C and DS9631C*

Not offered in 2020

Rev. Dr Laurence McNamara CM

DT9633C Ethical Issues and Human Ageing *crosslisted as DP9633C and DS9633C*

Not offered in 2020

Rev. Dr Laurence McNamara CM

DA9424M Supervised Reading Unit (Mission and Ministry) *see page 433*

2020: Semesters 1 or 2

Rev. Dr Phillip Gleeson SDB (*coordinator*)

RQ9748M Minor Thesis *see page 445*

2020: Semesters 1 or 2

Rev. Dr Phillip Gleeson SDB (*coordinator*)

This unit together with *DC9002C Canon Law B* aims to provide students with an understanding of the role of law in the life of the Catholic Church. Emphasis will be placed on the development of the law of the Church since apostolic times and its relationship with theology. It is also an introduction to and commentary on current canonical legislation as expressed mainly in the *1983 Code of Canon Law* and subsequent legislation, including local legislation. Particular attention will be paid to the basic principles of the interpretation of the law and its pastoral application in selected areas, including legislation concerning governance and relevant areas relating to the exercise of various forms of pastoral ministry.

Prerequisites: CT1100C, CT1110C, CT2201C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment:	one 700-word abstract of proposed research paper	10%
	one 4,000-word research paper	50%
	Part A: one 20-minute oral examination; and	
	Part B: one 1,000-word written examination preparation task	40%

Set Text Recommended for Purchase

The Code of Canon Law in English Translation. London: Collins, 1983.

Bibliography

Codex Canonum Ecclesiarum Orientalium. Rome: Typis Polyglottis Vaticanis, 1990.

Pontificia Commissio Codicis Iuris Canonici Authentice Interpretando. *Codex Iuris Canonici*. 1989.

Beal, John B., James A. Coriden, and Thomas J. Green, eds. *New Commentary on the Code of Canon Law*. New York: Paulist, 2000.

Caparros, Ernest, Michael Theriault, and Jean Thorn, eds. *Code of Canon Law Annotated: Prepared under the Responsibility of the Instituto Martin de Azpilcueta*. 2nd ed. Montreal: Wilson & Lafleur, 2004.

Flannery, Austin, ed. *Vatican Collection*. Vol. 1, *Vatican Council II: The Conciliar and Post-Conciliar Documents*. Rev. ed. Northport, NY: Costello, 1992.

———. *Vatican Collection*. Vol. 2, *Vatican Council II: More Post-Conciliar Documents*. Dublin: Dominican, 1982.

Periodicals

Acta Apostolicae Sedis. Rome: Libreria Editrice Vaticana, 1909–.

Canon Law Digest: Officially Published Documents Affecting the Code of Canon Law. 14 vols (to date). Milwaukee, WI: Bruce, 1934–.

The Jurist. Washington, DC: Canon Law Society of America.

Roman Replies and CLSA Advisory Opinions. 33 vols (to date). Washington, DC: Canon Law Society of America, 1981–.

Studia Canonica. Ottawa: St Paul University.

Very Rev. Prof. Ian Waters
Rev. Dr Justin Glyn SJ

Semester 1, 2020
Monday 10.00am – 1.00pm

Census Date: Tuesday 17 March

This unit, together with *DC9001C Canon Law A*, aims to provide the students with an understanding of the role of law in the Catholic Church and its relationship with theology through a further examination of the *1983 Code of Canon Law* and later legislation, including the *1990 Code of Canon Law of the Eastern Churches*. Topics to be treated include the law, both universal and local, relating to the administration of the Sacraments, temporal goods and the teaching office of the Church. Sanctions and processes in the Church will be covered if or when required. Students will consider examples of the application of the law in practical pastoral situations.

Prerequisites: DC9001C and at least one of CT2121C/3121C; CT2131C/3131C, and CT2141C/3141C

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 700-word abstract of proposed research paper 10%
 one 4,000-word research paper 50%
 Part A: one 20-minute oral examination; and
 Part B: one 1,000-word written examination preparation task 40%

Set Text Recommended for Purchase

The Code of Canon Law in English Translation. London: Collins, 1983.

Bibliography

Codex Canonum Ecclesiarum Orientalium. Rome: Typis Polyglottis Vaticanis, 1990.

Pontificia Commissio *Codicis Iuris Canonici* Authentice Interpretando. *Codex Iuris Canonici*. 1989.

Beal, John B., James A. Coriden, and Thomas J. Green, eds. *New Commentary on the Code of Canon Law*. New York: Paulist, 2000.

Caparros, Ernest, Michael Theriault, and Jean Thorn, eds. *Code of Canon Law Annotated: Prepared under the Responsibility of the Instituto Martin de Azpilcueta*. 2nd ed. Montreal: Wilson & Lafleur, 2004.

Flannery, Austin, ed. *Vatican Collection*. Vol. 1, *Vatican Council II: The Conciliar and Post-Conciliar Documents*. Rev. ed. Northport, NY: Costello, 1992.

———. *Vatican Collection*. Vol. 2, *Vatican Council II: More Post-Conciliar Documents*. Dublin: Dominican, 1982.

Periodicals

Acta Apostolicae Sedis. Rome: Libreria Editrice Vaticana, 1909–.

Canon Law Digest: Officially Published Documents Affecting the Code of Canon Law. 14 vols (to date). Milwaukee, WI: Bruce, 1934–.

The Jurist. Washington, DC: Canon Law Society of America.

Roman Replies and CLSA Advisory Opinions. 33 vols (to date). Washington, DC: Canon Law Society of America, 1981–.

Studia Canonica. Ottawa: St Paul University.

Very Rev. Prof. Ian Waters
Rev. Dr Justin Glyn SJ

Semester 2, 2020
 Monday 10.00am – 1.00pm

Census Date: Tuesday 18 August

In the light of Vatican II, this unit considers Moral Theology as a theological science. It provides a survey of the history of moral theology, examines the sources of moral knowledge for the Christian, explores the interrelationships between moral theology, scripture, Christology, ecclesiology and Christian anthropology. On the basis of such understanding this unit examines moral conscience in the Catholic tradition. Other topics such as Sin, Conversion, Liturgical prayer and the concept of Discipleship are considered within the context of Christian moral life.

Prerequisites: CT8010C and either BS8001C or BS8002C are highly recommended

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 1,000-word essay 20%
 one 3,000-word essay 50%
 one 2,000-word essay 30%

Bibliography

- Curran, Charles E. and Richard McCormick, eds. *Conscience*. Readings in Moral Theology 14. New York: Paulist, 2004.
- Gula, Richard M. *The Good Life: Where Morality and Spirituality Converge*. New York: Paulist, 1999.
- Harrington, Daniel J., and James F Keenan. *Jesus and Virtue Ethics: Building Bridges Between New Testament Studies and Moral Theology*. Lanham MD: Sheed & Ward, 2002.
- Hays, Richard. *The Moral Vision of the New Testament: Community, Cross, New Creation: A Contemporary Introduction to New Testament Ethics*. San Francisco: HarperSanFrancisco, 1996.
- John Paul, II. *Veritatis Splendor*. Encyclical Letter. 1993.
- Keating, James, ed. *Moral Theology: New Directions and Fundamental Issues*. New York: Paulist, 2004.
- Mahoney, John. *The Making of Moral Theology: A Study of the Roman Catholic Tradition*. The Martin D'Arcy Memorial Lectures 1981–82. Oxford: Clarendon Press, 1987.
- O'Neil, Kevin J., and Peter Black. *The Essential Moral Handbook: A Guide to Catholic Living*. Rev. ed. Liguori: Liguori, 2006.
- Pinckaers, Servais. *The Sources of Christian Ethics*. Translated by Mary T. Noble. Washington, DC: Catholic University of America Press, 1995.

Dr Frances Baker RSM

Semester 1, 2020
 Monday 10.00am – 1.00pm
Census Date: Tuesday 17 March

Rev. Dr Paschal Corby OFM Conv.

Semester 2, 2020
 Monday 6.00pm – 9.00pm
Census Date: Tuesday 18 August

Human Ageing: Theological and Spiritual Perspectives

DT8632C

crosslisted as DP8632C and DS8632C, Foundational Unit

Australians are living longer and our society is an ageing society. This unit will explore the ways human ageing has been understood in the Bible and throughout the history of the Christian church(es). Recent theological explorations of ageing will be an important focus of the course unit. Special emphasis will be given to Catholic theology and the ways it contributes to an understanding of human ageing. Closely related to the theological inquiry will be a consideration of the way both Christian and non-Christian spiritualities have tried to understand and live with the reality of growing old.

Prerequisites: none

Mode: intensive mode: 9.00am – 3.30pm

Assessment: two 1,500-word short papers 2 x 25%
one 3,000-word essay 50%

Bibliography

- Coleman, Peter G. *Belief and Ageing. Spiritual Pathways in Later Life*. Edited by J. Phillips. Ageing and the Lifecourse. Bristol: Polity Press, 2011.
- Confoy, Maryanne. *Welcome, Inclusion, Attentive Presence: The Central Role of Pastoral Care in Catholic Health and Aged Care*. Canberra: Catholic Health Australia, 2015.
- Hauerwas, Stanley, Carole B. Stoneking, Keith Meador, and David Cloutier, eds. *Growing Old in Christ*. Grand Rapids, MN: W. B. Eerdmans, 2003.
- Kimble, Melvin A., and Susan H. McFadden, eds. *Aging, Spirituality, and Religion: A Handbook*. 2 vols. Minneapolis: Fortress, 2003.
- MacKinlay, Elizabeth B. *The Spiritual Dimension of Ageing*. London: Jessica Kingsley, 2001.
- . *Spiritual Growth and Care in the Fourth Age of Life*. London: Jessica Kingsley, 2006.
- , ed. *Ageing, Disability and Spirituality: Addressing the Challenge of Disability in Later Life*. London: Jessica Kingsley, 2008.
- Rohr, Richard. *Falling Upward: A Spirituality for the Two Halves of Life*. London: SPCK, 2012.
- Swinton, John. *Spirituality and Mental Health Care: Rediscovering a 'Forgotten' Dimension*. London: Jessica Kingsley, 2001.

Rev. Dr Laurence McNamara CM

Six Saturdays, 2020
22, 29 August; 5, 12 September; 17, 24 October
9.00am – 3.30pm

Census Date: Tuesday 15 September

The context of this unit is the Catholic theological tradition and it proceeds on the basis that human sexuality concerns all aspects of the human person and permeates all human relationships and the lifestyles of people. The unit explores Catholic teaching on human sexuality in general; it considers the implications of this teaching for vocations such as marriage and family, for varied lifestyles, and committed relationships; it addresses social issues pertaining to sex and sexuality in contemporary society as well as the nature and context of education in human sexuality.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one seminar presentation (1,500 words) 20%
two 3,000-word papers 2 x 40%

Bibliography

- Cahill, Lisa S. *Family: A Christian Social Perspective*. Minneapolis: Fortress, 2000.
Collins, Raymond F. *Sexual Ethics and the New Testament: Behaviour and Belief*. New York: Crossroad, 2000.
Curran, Charles E., and Julie H. Rubio, eds. *Marriage*. Readings in Moral Theology 15. New York: Paulist, 2009.
Curran, Charles E., and Richard A. McCormick, eds. *Dialogue About Catholic Sexual Teaching*. Readings in Moral Theology 8. New York: Paulist, 1993.
Nelson, James B., and Sandra P. Longfellow, eds. *Sexuality and the Sacred: Sources for Theological Reflection*. Louisville: Westminster John Knox, 1994.

Church Documents

- Francis. *Amoris Lætitia*. Post-Synodal Apostolic Exhortation. 2016.
John Paul II. *Familiaris Consortio*. Encyclical Letter. 1982.
Paul VI. *Humanae Vitae*. Encyclical Letter. 1968.
Pontifical Council for the Family. *The Truth and Meaning of Human Sexuality: Guidelines for Education within the Family*. 1996.
United States Conference of Catholic Bishops. *When I Call for Help: A Pastoral Response to Domestic Violence Against Women*. 10th Anniversary ed. Washington, DC: United States Conference of Catholic Bishops, 2002.

Rev. Dr Hoa Trung Dinh SJ

Semester 1, 2020
Thursday 6.00pm – 9.00pm
Census Date: Tuesday 17 March

Semester 2, 2020
Wednesday 10.00am – 1.00pm
Census Date: Tuesday 18 August

The Virtue of Justice and Catholic Social Teaching DT9040C

This unit probes contemporary justice issues from the perspective of Moral Theology. A theological examination of justice draws on relevant biblical texts and writings of St Thomas Aquinas. The virtue of justice and its allied virtues are considered in some detail. An introduction to Catholic Social Teaching over the last 130 years is provided highlighting its theological foundation. From this perspective specific issues are addressed. The specific issues will be topical and may include: poverty, racism, peace, the just war tradition, social justice and liturgical prayer, property ownership, work, wages, and leisure.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 1,000-word seminar paper 25%
one 4,000-word research essay 50%
one 2,000-word text analysis 25%

Bibliography

Benedict XVI. *Caritas in Veritate*. Encyclical Letter. 2009.

Francis. *Laudato Si*. Encyclical Letter. 2015.

Benestad, J, Brian. *Church, State and Society: An Introduction to Catholic Social Doctrine*. Catholic Moral Thought. Washington, DC: Catholic University of America Press, 2011.

DeBerri, Edward P., James E. Hug, Peter J. Henriot, and Michael J. Schultheis. *Catholic Social Teaching: Our Best Kept Secret*. 4th ed. Maryknoll, NY: Orbis Books, 2004.

Houston, Walter J. *Contending for Justice: Ideologies and Theologies of Social Justice in the Old Testament*. London: T. & T. Clark, 2008.

McOustra, Christopher. *Love in the Economy: Catholic Social Doctrine for the Individual*. Slough: St Pauls, 2000.

Pieper, Josef. *The Four Cardinal Virtues: Prudence, Justice, Fortitude, Temperance*. Notre Dame, IN: University of Notre Dame Press, 2003.

Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. 2004.

Schubeck, Thomas L. *Love That Does Justice*. Maryknoll, NY: Orbis Books, 2007.

Scott, Margaret. *The Eucharist and Social Justice*. Mahwah: Paulist, 2009.

To Be Advised

Not offered in 2020

This unit examines the fundamental principles of Catholic Social Teaching and applies them to the moral challenges of the present day. A survey of the historical development of the Church's teaching is provided. Drawing upon biblical and theological aspects of the tradition, the unit explores specific issues of a topical nature, including: wealth distribution, property ownership, unemployment, poverty, housing and homelessness, immigration, the just war tradition and care for the environment.

Prerequisites: none

Prohibited Combination: DT9040C

Mode: face-to-face 3-hour weekly classes in semester

Assessment:

one 1,000-word seminar paper	25%
one 5,000-word research essay	50%
one 15-minute oral examination (1,000 words)	25%

Bibliography

Benedict XVI. *Caritas in Veritate*. Encyclical Letter. 2009.

Francis. *Laudato Si*. Encyclical Letter. 2016.

- Benestad, J, Brian. *Church, State and Society: An Introduction to Catholic Social Doctrine*. Catholic Moral Thought. Washington, DC: Catholic University of America Press, 2011.
- Charles, Roger. *Christian Social Witness and Teaching: The Catholic Tradition from Genesis to Centesimus Annus*. 2 vols. Leominster: Gracewing, 1998.
- DeBerri, Edward P., James E. Hug, Peter J. Henriot, and Michael J. Schultheis. *Catholic Social Teaching: Our Best Kept Secret*. 4th ed. Maryknoll, NY: Orbis Books, 2004.
- Himes, Kenneth, ed. *Modern Catholic Social Teaching: Commentaries and Interpretations*. Washington, DC: Georgetown University Press, 2004.
- McOustra, Christopher. *Love in the Economy: Catholic Social Doctrine for the Individual*. Slough: St Pauls, 2000.
- Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. 2004.
- Schubeck, Thomas L. *Love That Does Justice*. Maryknoll, NY: Orbis Books, 2007.
- Schuck, Michael. *That They Be One: The Social Teaching of Papal Encyclicals, 1740-1989*. Washington, DC: Georgetown University Press, 1990.

Rev. Dr Cameron Forbes

Semester 1, 2020
Tuesday 2.00pm – 5.00pm

Census Date: Tuesday 17 March

In a time of increasing threat of war and growing terrorist activity, this unit provides a structured way of bringing the Catholic Social Tradition to bear on issues associated with conflict in the world today. Further, the unit contributes to making Christian moral thought on these issues more widely known and so equipping students to engage more effectively in the public forum. The unit includes the following components: an historical, biblical, and theological examination of the concepts of peace and war; pacifism and the early church; pre-Christian antecedents of the just war tradition; the concept of “holy war”; the development of the just war principles; a moral critique of “just war”; ecumenical perspectives; a moral analysis of terrorism; a critique of the adequacy of pacifist and just war thought as a moral response to the problems of the contemporary world.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode, or in mixed mode

Assessment: one 1,000-word report 20%
one 6,000-word essay 80%

Bibliography

- Bainton, Roland H. *Christian Attitudes Towards War and Peace: A Historical Survey and Critical Re-evaluation*. Nashville: Abingdon, 1960.
- Biggar, Nigel. *In Defence of War*. Oxford: Oxford University Press, 2014.
- Hauerwas, Stanley, and Jean Vanier. *Living Gently in a Violent World: The Prophetic Witness of Weakness*. Resources for Reconciliation. Downers Grove: IVP Books, 2008.
- Holmes, Arthur F., ed. *War and Christian Ethics: Classic and Contemporary Readings on the Morality of War*. 2nd ed. Grand Rapids, MN: Baker Academic, 2005.
- John XXIII. *Pacem in Terris*. Encyclical Letter. 1963.
- Johnson, James T. *Morality and Contemporary Warfare*. New Haven, CT: Yale University Press, 1999.
- National Conference of Catholic Bishops. *The Challenge of Peace: God’s Promise and Our Response*. Washington, DC: United States Catholic Conference, 1983.
- Ramsey, Paul. *Speak Up for Just War or Pacifism: A Critique of the United Methodist Bishops’ Letter “In Defence of Creation”*. University Park: Pennsylvania State University Press, 1988.
- Walzer, Michael. *Just and Unjust Wars: A Moral Argument with Historical Illustrations*. 4th ed. New York: Basic Books, 2006.
- Yoder, John H., Glenn H. Stassen, Mark T. Nation, and Matt Hamsher. *The War of the Lamb: The Ethics of Nonviolence and Peacemaking*. Grand Rapids, MN: Brazos, 2009.

Rev. Dr Cameron Forbes

Not offered in 2020

This unit examines the biblical perspective on the value of human life and health care, considers the basic principles of Christian health ethics, the primacy of the person and the duty of reasonable care at every stage of human life and moral principles relevant to the identity of Catholic hospitals. Topics covered include abortion, euthanasia, the withholding of treatment, HIV/AIDS, rape, the anencephalic foetus, transplants of donated organs, human research, the allocation of scarce resources, triage and other issues raised by the environment, and modern medical technology: prenatal diagnosis, treatments for infertility, reproductive technology and embryonic stem cell research.

Prerequisites: DT2000C or DT8000C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one seminar presentation (1,500 words) 20%
two 3,000-word essays 2 x 40%

Set Text Recommended for Purchase

Shannon, Thomas, and Nicholas Kochler. *An Introduction to Bioethics*. 4th ed. New York: Paulist, 2009.

Bibliography

- Ashley, Benedict M., Jean de Blois, and Kevin D. O'Rourke. *Health Care Ethics: A Theological Analysis*. 5th ed. Washington, DC: Georgetown University Press, 2006.
- Beauchamp, Tom L., and James F. Childress. *Principles of Biomedical Ethics*. 7th ed. New York: Oxford University Press, 2013.
- Catholic Health Australia. *Code of Ethical Standards for Catholic Health and Aged Care Services in Australia*. Red Hill: Catholic Health Australia, 2001.
- Fisher, Anthony. *Catholic Bioethics for a New Millennium*. Cambridge: Cambridge University Press, 2012.
- Ford, Norman. *The Prenatal Person: Ethics from Conception to Birth*. Oxford: Blackwell, 2002.
- Gill, Robin. *Health Care and Christian Ethics*. Cambridge: Cambridge University Press, 2006.
- Morrison, Eileen E., ed. *Healthcare Ethics: Critical Issues for the Twenty-First Century*. 2nd ed. Sudbury, MA: Jones & Bartlett, 2009.
- O'Rourke, Kevin D., ed. *A Primer for Health Care Ethics: Essays for a Pluralist Society*. 2nd ed. Washington, DC: Georgetown University Press, 2000.
- Taylor, Carol R., and Roberto Dell'Oro, eds. *Health and Human Flourishing: Religion, Medicine and Moral Theology*. Washington, DC: Georgetown University Press, 2006.

Rev. Dr Hoa Trung Dinh SJ

Semester 1, 2020
Wednesday 10.00am – 1.00pm
Census Date: Tuesday 17 March

Semester 2, 2020
Thursday 6.00pm – 9.00pm
Census Date: Tuesday 18 August

This unit examines moral issues in the contemporary business world from both a corporate and individual perspective. Drawing upon Catholic Social Teaching and other Christian perspectives, the unit will look at issues relating to ethical conduct in business, Christian leadership values, corporate social responsibility, globalisation and its ethical dimensions, sustainability, and the rights and expectations of the consumer.

Prerequisites: DT2040C/3040C/9040C or DT2041C/3041C/9041C would be advantageous.

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode

Assessment: one 1,000-word case study 30%
one 6,000-word essay 70%

Bibliography

- Aristotle. *The Nicomachean Ethics*. Edited by Jonathan Barnes. Translated by J. A. K. Thomson and Hugh Tredennick. 3rd ed. Penguin Classics. London: Penguin Classics, 2004.
- Benedict XVI. *Caritas in Veritate*. Encyclical Letter. 2009.
- Betta, Michela. *Ethicmentality: Ethics in Capitalist Economy, Business and Society*. Issues in Business Ethics 45. Weisbaden: Springer, 2016.
- Bowie, Norman E. *Business Ethics in the 21st Century*. Issues in Business Ethics 39. Dordrecht: Springer, 2013.
- Flynn, Gabriel, ed. *Leadership and Business Ethics*. Issues in Business Ethics 25. Dordrecht: Springer, 2008.
- Francis. *Evangelii Gaudium*. Apostolic Exhortation. 2013.
- Gregg, Samuel. *For God and Profit: How Banking and Finance Can Serve the Common Good*. Spring Valley, NY: Crossroad, 2016.
- Melé, Domènec, and Martin Schlag, eds. *Humanism in Economics and Business: Perspectives of the Catholic Social Tradition*. Issues in Business Ethics 43. Dordrecht: Springer, 2015.
- Royal Commission into Misconduct in the Banking, Superannuation and Financial Services Industry. *Final Report*. Canberra: Commonwealth of Australia, 2019. treasury.gov.au/publication/p2019-fsrc-final-report.
- Wright, Clive. *The Business of Virtue*. London: Society for Promoting Christian Knowledge, 2004.

Rev. Dr Cameron Forbes

Semester 2, 2020
Tuesday 6.00pm – 9.00pm

Census Date: Tuesday 18 August

Australians are living longer and our society is an ageing society. This unit will explore the phenomenon of human ageing at personal and societal levels. In light of current person-centred approaches in aged care, multi-disciplinary understandings of ageing will be explored. This will provide the context for an in-depth study of pastoral care, both theoretical and practical. The ways in which human ageing challenges pastoral care will be a particular focus of this study. The context for this study will be the theological, spiritual, ethical, and pastoral care traditions of the Catholic church.

Prerequisites: none

Mode: intensive mode: 9.00am – 3.30pm

Assessment: two 1,000-word short papers 2 x 20%
one 4,000-word essay 60%

Bibliography

- Baldwin, Clive, and Andrea Capstick, eds. *Tom Kitwood on Dementia: A Reader and Critical Commentary*. Maidenhead: McGraw Hill/Open University Press, 2007.
- Cole, Thomas R., and Sally A. Gadow, eds. *What Does It Mean to Grow Old?: Reflections from the Humanities*. Durham: Duke University Press, 1986.
- Cole, Thomas R., Robert Kastenbaum, and Ruth E. Ray, eds. *Handbook of the Humanities and Aging*. 2nd ed. New York: Springer, 2000.
- Coleman, Peter G., and Ann O'Hanlon. *Ageing and Development: Theories and Research*. Texts in Developmental Psychology. London: Arnold, 2004.
- Connidis, Ingrid A. *Family Ties and Aging*. 2nd ed. Los Angeles: Pine Forge, 2010.
- Lartey, Emmanuel. *Pastoral Theology in an Intercultural World*. Peterborough, Ontario: Epworth, 2006.
- Sachs, John R. *The Christian Vision of Humanity: Basic Christian Anthropology*. Collegeville, MN: Liturgical Press, 1991.
- Swinton, John. *Dementia: Living in the Memories of God*. 2nd ed. London: SCM, 2017.

Rev. Dr Laurence McNamara CM

Not offered in 2020

Australians are living longer and our society is an ageing society. This unit will explore a range of ethical issues arising from the ageing of the individual person as well as that of an ageing society. Among the issues to be considered will be:

- Transitions: into retirement; downsizing; high care;
- Tensions: between health and lifestyle; living with limits, disability, and dementia; questions of identity, sexuality, and ethnicity;
- Contexts: involving family, relationships and friends; society; church;
- Meanings: experiences of life, death, grief; pain and suffering; choices about care at the end of life

The thinking of Catholic moral theology will be the basis from which an analysis of the issues will proceed.

Prerequisites: none

Mode: intensive mode: 9.00am – 3.30pm

Assessment: four 1,750-word analysis papers 4 x 25%

Bibliography

Holstein, Martha B., Jennifer A. Parks, Mark H. Waymack, eds. *Ethics, Ageing, and Society: The Critical Turn*. New York: Springer, 2011.

Jecker, Nancy S., ed. *Ageing and Ethics: Philosophical Problems in Gerontology*.

Contemporary Issues in Biomedicine, Ethics and Society. Clifton, NJ: Humana, 1992.

Jeffery, Peter. *Going Against the Stream: Ethical Aspects of Ageing and Care*. Leominster: Gracewing, 2001.

Moody, Harry R. *Ageing: Concepts and Controversies*. 2nd ed. Sociology for a New Century. Thousand Oaks: Pine Forge, 1998.

Moses, Sarah M. *Ethics and the Elderly: The Challenge of Long-Term Care*. Maryknoll, NY: Orbis Books, 2015.

Post, Stephen G. *The Moral Challenge of Alzheimer Disease: Ethical Issues from Diagnosis to Dying*. 2nd ed. Baltimore: Johns Hopkins University Press, 2000.

Rev. Dr Laurence McNamara CM

Not offered in 2020

Theology: Mission & Ministry: Pastoral & Spiritual Studies

Field D

DA9012C	The Parish and Pastoral Ministry in a New Environment <i>see page 411</i>
	2020: Semester 1 Rev. Dr Brendan Reed
DA9162C	Christianity in a Post-Christian Culture <i>see page 324</i>
	<i>Not offered in 2020</i> Most Rev. Dr Mark Edwards OMI DD
DL8000C	Introduction to Liturgy
	<i>Not offered in 2020</i> Rev. Dr Elio Capra SDB
DL8610C	The Liturgy and the Sacraments of the Catholic Church <i>see page 372</i>
	2020: Semester 2 Rev. Dr Elio Capra SDB
DL9006C	Homiletics: Theory and Practice <i>see page 410</i>
	2020: Semesters 1 or 2 <i>To Be Advised (coordinator)</i> Assoc. Prof. Mark O'Brien OP Rev. Dr Michael McEntee
DL9105C	The Theology and the Liturgical Use of Icons <i>see page 378</i>
	2020: Semester 1 Dr Birute Arendarcikas RSM
DL9111C	The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA) <i>see page 379</i>
	2020: Semester 2 Rev. Dr Elio Capra SDB
DL9121C	Eucharist and Anointing <i>see page 380</i>
	2020: Semester 1 Rev. Laurence Cortez; Rev. Dr Elio Capra SDB
DL9131C	Baptism, Confirmation and Penance <i>see page 381</i>
	2020: Semester 2 Rev. Dr Anthony Ngoc Dung Nguyen SDB
DL9141C	Marriage and Orders <i>see page 382</i>
	2020: Semester 2 Rev. Brian Nichols; Very Rev. Denis Stanley EV
DL9606C	Liturgical Rites and Music
	2020: Semester 2 Dr Paul Taylor

Theology: Mission & Ministry: Pastoral & Spiritual Studies

Field D

DP8001C	Pastoral Studies I: A Theory of Pastoral Practice
	2020: Semester 1 Rev. Dr Jake Mudge
DP8002C	Pastoral Studies II: Pastoral Care and Spiritual Leadership
	2020: Semester 2 Rev. Dr Jake Mudge
DP8632C	Human Ageing: Theological and Spiritual Perspectives <i>see page 394</i>
	2020: Semester 2 Rev. Dr Laurence McNamara CM
DP9006C	Homiletics: Theory and Practice <i>crosslisted as DL9006C</i>
	2020: Semesters 1 or 2 <i>To Be Advised (coordinator)</i> Assoc. Prof. Mark O'Brien OP Rev. Dr Michael McEntee
DP9012C	The Parish and Pastoral Ministry in a New Environment <i>crosslisted as CT9012C and DA9012C</i>
	2020: Semester 1 Rev. Dr Brendan Reed
DP9060C	Bioethics and Healthcare Ethics <i>see page 399</i>
	2020: Semesters 1 or 2 Rev. Dr Hoa Trung Dinh SJ
DP9100S	Clinical Pastoral Education Level 1 (48 points)
	2020: Semesters 1 or 2 Allison Whitby, Stirling Theological College
DP9162C	Christianity in a Post-Christian Culture <i>see page 324</i>
	<i>Not offered in 2020</i> Most Rev. Dr Mark Edwards OMI DD
DP9170S	Clinical Pastoral Education Specialist (48 points)
	2020: Semesters 1 or 2 Allison Whitby, Stirling Theological College
DP9273S	Clinical Pastoral Education Level 2 (48 points)
	2020: Semesters 1 or 2 Allison Whitby, Stirling Theological College
DP9610C	Applied Meditation <i>see page 430</i>
	2020: Full-year Intensive Mr Christopher Morris
DP9631C	Ageing Persons and Pastoral Care <i>see page 401</i>
	<i>Not offered in 2020</i> Rev. Dr Laurence McNamara CM
DP9633C	Ethical Issues and Human Ageing <i>see page 402</i>
	<i>Not offered in 2020</i> Rev. Dr Laurence McNamara CM

Theology: Mission & Ministry: Pastoral & Spiritual Studies

Field D

DR8600C	Introduction to the Principles & Practice of Religious Education <i>(16 points)</i>
2020: Semester 2	Dr Denise Goodwin
DR9011C	Enhancing Catholic Institutional Identity <i>see page 373</i>
2020: Semester 2	Dr Rina Madden <i>(coordinator)</i> Very Rev. Dr Kevin Lenehan Dr Paul Sharkey Rev. Dr Brendan Reed
DR9016C	Religious Education and Catholic Identity Through a Pedagogy of Encounter <i>crosslisted as CT9016C</i>
2020: Semester 1	Dr Rina Madden
DR9260C	Children's Christianity and the Experience of Children Affected by War <i>crosslisted as CT9260C and DS9260C</i>
2020: Semester 1	Dr Denise Goodwin
DR9303C	Theology and Religious Education through Art <i>see page 426</i>
<i>Not offered in 2020</i>	Rev. Dr Elio Capra SDB
DR9304C	Reimagining Creation and Incarnation Through Art <i>see page 427</i>
2020: Winter Intensive	Rev. Dr Elio Capra SDB
DA9424M	Supervised Reading Unit (Mission and Ministry) <i>see page 433</i>
2020: Semesters 1 or 2	Rev. Dr Phillip Gleeson SDB <i>(coordinator)</i>
RQ9748M	Minor Thesis <i>see page 445</i>
2020: Semesters 1 or 2	Rev. Dr Phillip Gleeson SDB <i>(coordinator)</i>

The aim of this unit is to lead the students to an understanding of the importance of the liturgy in the life of the Church and of every Christian. The unit will begin by exploring the historical development of the liturgy. This will be followed by a study of *Sacrosanctum Concilium*, and on how this document was implemented in the life of the Church over the last 52 years. This will be done through the exploration of all the essential elements of the liturgy: the theology of liturgy; the liturgical year and the Easter Triduum; the role of ministers and of the assembly; the role and meaning of symbols; the liturgy of the Hours; the criteria for liturgical preparation; the role of music; the celebration of liturgy with children; liturgical gestures and movements; liturgical space and the language of the liturgy.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 6,000-word essay 100%
or
 one 2,000-word essay 30%
 one 4,000-word essay 70%

Bibliography

- Capra, Elio. *Called Gifted Sent: The Sacraments of Christian Initiation and the Triduum*. Melbourne: James Goold House, 2010.
- Dalmais, Irénée Henri, Pierre Jounel, and Aimé Georges Martimort. *The Liturgy and Time*. Translated by Matthew J. O'Connell. New ed. The Church at Prayer 4. Collegeville, MN: Liturgical Press, 1986.
- Gelineau, Joseph. *Liturgical Assembly: Liturgical Song*. Translated by Bernadette Gasslein. Portland: Pastoral Press, 2001.
- General Instruction of the Roman Missal*. Strathfield: St Pauls, 2012.
- Huck, Gabe, and Gerald Chinchar. *Liturgy with Style and Grace*. 3rd ed. Chicago: Liturgy Training Publications, 1998.
- Lysik, David A., ed. *The Liturgy Documents: A Parish Resource*. 4th ed. 2 vols. Chicago: Liturgy Training Publications, 1999–2004.
- Pilcher, Carmel, David Orr, and Elizabeth Harrington, eds. *Vatican II: Reforming Liturgy*. Vatican II. Hindmarsh, NSW: ATF, 2013.
- Ratzinger, Joseph. *The Spirit of the Liturgy*. Translated by John Saward. San Francisco: Ignatius, 2000.
- Searle, Mark, Barbara Searle, and Anne Koester, eds. *Called to Participate: Theological, Ritual and Social Perspectives*. Collegeville, MN: Liturgical Press, 2006.
- Torevell, David. *Losing the Sacred: Ritual, Modernity and Liturgical Reform*. Edinburgh: T. & T. Clark, 2000.
- Vatican Council II. *Sacrosanctum Concilium*. The Constitution on the Sacred Liturgy. 4 December 1963.
- Vosko, Richard S. *God's House is Our House: Re-imagining the Environment for Worship*. Collegeville, MN: Liturgical Press, 2006.

Rev. Dr Elio Capra SDB

Not offered in 2020

In this unit, students will be introduced to the Catholic Church's liturgical rites and the Church's vision of music in the liturgy according to official documents from the Holy See that have been produced over the last 100 years, particularly following the Second Vatican Council (1962–65). Participants in the unit will explore liturgical principles for integrating into the sacramental rites various types of liturgical music (e.g., ministerial chants, psalmody, hymnody, choral and instrumental music), and they will be provided with criteria for assessing the relative worth of liturgical music selections in a variety of ritual and pastoral contexts in the Church today.

Prerequisites: DL8000C or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 5,500-word research paper 70%
one 1,500-word field-study report 30%

Bibliography

- Deiss, Lucien. *Visions of Liturgy and Music for a New Century*. Edited by Donald Molloy. Translated by Jane Burton. Collegeville, MN: Liturgical Press, 1996.
- Foley, Edward, Nathan Mitchell, and Joanne Pearce, eds. *A Commentary on the General Instruction of the Roman Missal*. Collegeville, MN: Liturgical Press, 2007.
- Gelineau, Joseph. *Liturgical Assembly, Liturgical Song*. Translated by Bernadette Gasslein. Portland: Pastoral Press, 2002.
- Heaney, Maeve L. *Music as Theology: What Music Says About The Word*. Princeton Theological Monographs 184. Eugene, OR: Pickwick, 2012.
- Joncas, Jan M. *From Sacred Song to Ritual Music: Twentieth-Century Understandings of Roman Catholic Worship Music*. Collegeville, MN: Liturgical Press, 1997.
- Kubicki, Judith M. *The Song of the Singing Assembly: A Theology of Christian Hymnody*. Chicago: GIA Publications, 2017.
- McFarland, Jason J. *Announcing the Feast: The Entrance Song in the Mass of the Roman Rite*. Collegeville, MN: Liturgical Press, 2012.
- Mannion, M. Francis. *Masterworks of God: Essays in Liturgical Theory and Practice*. Chicago: Hillenbrand Books, 2004.
- Ruff, Anthony. *Sacred Music and Liturgical Reform: Treasures and Transformations*. Chicago: Liturgical Training Publications, 2007.
- Schaefer, Edward. *Catholic Music Through the Ages: Balancing the Needs of a Worshipping Church*. Chicago: Hillenbrand Books, 2008.

Dr Paul Taylor

Semester 2, 2020
Thursday 2.00pm – 5.00pm

Census date: Tuesday 18 August

This unit presents and integrates three theoretical frameworks within which to consider pastoral practice in its day-to-day experience: psychological, anthropological, and theological. The psychological framework focuses upon human development, motivation, and the influence of the unconscious. The anthropological (philosophical) frame of reference assists students to understand ways of knowing and responding, with particular reference to the symbolic, freedom, and growth. The theological framework reflects on the principles of ecclesiology, grace, context, and faith. The aim of the unit is for students to explore notions of the self (including its personal and communal dimensions), to articulate the assumptions upon which we engage in pastoral practice, and to take responsibility for one's stance.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 1,000-word reflection paper 20%
one 5,000-word essay 80%

Bibliography

- Caligot, Eve, Otto Kernberg, John Clarkin. *Handbook of Dynamic Psychotherapy for Higher Level Personality Pathology*. Washington, DC: American Psychiatric, 2007.
- Conn, Walter E. *A Handbook of Pastoral Studies: Learning and Practicing Christian Ministry*. London: SPCK, 1998.
- Cooper-White, Pamela. *Shared Wisdom: Use of the Self in Pastoral Care and Counselling*. Minneapolis: Fortress, 2006.
- Ghpson, Margaret. *The Miracle of Love: A Guide for Catholic Pastoral Care*. Bayswater: Coventry, 2018.
- Graham, Elaine L. *Transforming Practice: Pastoral Theology in an Age of Uncertainty*. Eugene, OR: Wipf & Stock, 1996
- Kraft, Charles H. *Christianity in Culture: A Study in Biblical Theologising in Cross-Cultural Perspectives*. Rev. 25th Anniversary ed. Maryknoll, NY: Orbis Books, 2005.
- McWilliams, Nancy. *Psychoanalytic Diagnosis: Understanding Personality Structure in the Clinical Process*. New York: Guilford, 2011.
- Ormerod, Neil, and Christiaan Jacobs-Vandegeer. *Foundational Theology: A New Approach to Catholic Fundamental Theology*. Minneapolis: Fortress, 2015
- Rulla, Luigi M., Joyce Ridick, and Franco Imoda. *Anthropology of the Christian Vocation*. Vol. 2, *Existential Confirmation*. Rome: Gregorian University Press, 1989.
- Swinton, John. *Spirituality and Mental Health Care: Rediscovering a Forgotten Dimension*. London: Jessica Kingsley, 2001.

Rev. Dr Jake Mudge

Semester 1, 2020
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 17 March

Pastoral Studies II: Pastoral Care and Spiritual Leadership

DP8002C

Foundational Unit

This unit assists pastoral practitioners engage in process of developing a coherent framework for pastoral interaction, care, and leadership in a variety of settings. Key pastoral themes will be explored, including for example: the individual in relationship to their context/environment; ethics and boundaries; family systems and group dynamics; grief and bereavement; non-Western cultures; professional supervision and ongoing professional development and formation; spiritual direction; and, referral and management in pastoral care. The spiritual leadership component of this unit considers the theoretical and theological bases of leadership, with a focus on the spirituality and principles of transformation. Time is given to considering the personal qualities of a Christian leader in those areas of ministry which are relevant to the interests of the students or their current ministerial experience.

Prerequisites: BS1001C, BS1002C, CT1100C, and CT1110C, and DP1001C would be advantageous; along with previous pastoral experience or current engagement in ministry.

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 1,000-word report 20%
one 5,000-word essay 80%

Bibliography

- Egan, Gerard. *The Skilled Helper: A Problem-Management and Opportunity-Development Approach to Helping*. 10th ed. San Francisco: Brooks/Cole, 2014.
- Gula, Richard. *Just Ministry: Professional Ethics for Pastoral Ministers*. New York: Paulist, 2010.
- Kirkwood, Neville. *Pastoral Care in Hospitals*. 2nd ed. London: Morehouse, 2005.
- Kofler, Len. *Healing Relationships: A Practical Guide for Christian Counsellors and Carers*. London: St Pauls, 2007.
- Leach, Jane and Michael Paterson. *Pastoral Supervision: A Handbook*. 2nd ed. London: SCM, 2015.
- Moran, Frances M. *Beyond the Culture of Care*. Strathfield: St Pauls, 2007.
- Randall, Fiona, and Robert S. Downie. *The Philosophy of Palliative Care: Critique and Reconstruction*. Oxford: Oxford University Press, 2006.
- Sperry, Len. *Transforming Self and Community: Revisioning Pastoral Counselling and Spiritual Direction*. Collegeville, MN: Liturgical Press, 2002.
- Wicks, Robert J., Richard D. Parsons, and Donald Capps, eds. *Clinical Handbook of Pastoral Counselling*. 2 vols. New York: Paulist, 1993.
- Yeomans, Frank. E., Otto F. Kernberg, and John F. Clarkin. *Transference-Focused Psychotherapy for Borderline Disorder: A Clinical Guide*. Washington, DC: American Psychiatric, 2015.

Rev. Dr Jake Mudge

Semester 2, 2020
Wednesday 2.00pm – 5.00pm

Census Date: Tuesday 18 August

This unit is restricted to Ordination to the Priesthood and Permanent Diaconate candidates.

This unit integrates the history, theology and hermeneutics of Christian preaching with the practice of preaching. Students will be actively engaged in the preparation, delivery and theological reflection of preaching in various contexts and will be reviewed by practitioners and peers.

Prerequisites: Foundational units in Biblical and Theology Studies. Units in Christology, Pneumatology and Moral Theology are highly recommended.

Mode: mixed mode: intensive mode plus 8-hours praxis

Assessment:

four 7.5-minute Homily/Sermon (2,000-words) or equivalent	25%
two 1,000-words personal and professional evaluations	25%
one 4,000-word portfolio	50%

Bibliography

- Anderson, Colt C. *Christian Eloquence. Contemporary Doctrinal Preaching*. Chicago: Liturgical Training Publications, 2005.
- Bishop's Committee on Clergy, Consecrated Life, and Vocations (USCCB). *Preaching the Mystery of Faith: The Sunday Homily*. Washington, DC: United States Conference of Catholic Bishops, 2013.
- Bishops' Committee on Priestly Life and Ministry of the US Conference of Catholic Bishops. *Fulfilled in Your Hearing: The Homily in the Sunday Assembly*. Washington, DC: United States Catholic Conference, 2002.
- Burghardt, Walter. *Preaching: The Art and the Craft*. New York: Paulist, 1987.
- DeBona, Gueric. *Fulfilled in Our Hearing: History and Method of Christian Preaching*. New York: Paulist, 2005.
- . *Preaching Effectively, Revitalizing Your Church: The Seven-Step Ladder Toward Successful Homilies*. New York: Paulist, 2009.
- Foley, Edward, ed. *A Handbook for Catholic Preaching*. Collegeville, MN: Liturgical Press, 2016.
- Francis. *The Joy of the Gospel*. Apostolic Exhortation. 2013.
- Hilkert, Mary C. *Naming Grace: Preaching and the Sacramental Imagination*. New York: Continuum, 2002.
- Wallace, James A., ed. *Preaching in the Sunday Assembly: A Pastoral Commentary on 'Fulfilled in Your Hearing'*. Collegeville, MN: Liturgical Press, 2010.

To Be Advised (coordinator)

Assoc. Prof. Mark O'Brien OP

Rev. Michael McEntee

Semesters 1 or 2, 2020
days and times to be negotiated

Semester 1 *Census Date: Tuesday 17 March*

Semester 2 *Census Date: Tuesday 18 August*

The Parish and Pastoral Ministry in a New Environment

DP9012C

crosslisted as CT9012C and DA9012C

This unit engages learners in theological and empirical reflection on Catholic parish identity and mission in Australia today. A survey of demographic and cultural trends in Australia (and beyond) will assist in identifying the factors affecting the practice of the faith and the challenges facing those in pastoral ministry. Key insights from Vatican II's theology of the church and its mission in relation with the world will be applied in developing an intentional pastoral approach that is grounded in tradition and culturally plausible. The Searching for Parish Engagement (SPES) model will be used to encourage critical reflection and evaluation of a range of pastoral initiatives that respond to the current context.

Prerequisites: CT1100C, CT8001C or equivalent

Mode: mixed mode: four days face-to-face; plus online learning: 12-hours equivalent

Assessment:	one 1,000-word report on pre-reading	20%
	one 2,500-word directed reflection portfolio	30%
	one 3,500-word major essay	50%
	<i>or</i>	
	one 7,000-word essay	100%

Bibliography

- Bullivant, Stephen. *Faith and Unbelief*. New York: Paulist, 2013.
- Davison, Andrew, and Alison Milbank. *For the Parish: A Critique of Fresh Expressions*. London: SCM, 2010.
- Dixon, Robert E. *The Catholic Community in Australia*. Edited by Phillip J. Hughes. Australia's Religious Communities. Adelaide: Openbook Publishers, 2005.
- Dulles, Avery R. *Models of the Church*. Expanded ed. New York: Image Books, 2002.
- Dumais, Marcel. *After Emmaus: Biblical Models for the New Evangelization*. Collegeville, MN: Liturgical Press, 2014.
- Ganin, Carole, ed. *Shaping Catholic Parishes: Pastoral Leaders in the 21st Century*. Emerging Models of Pastoral Leadership Project. Chicago: Loyola Press, 2008.
- Mallon, James. *Divine Renovation: From a Maintenance to a Missional Parish*. Mulgrave: Garratt, 2014.
- McEvoy, James G. *Leaving Christendom for Good: Church-World Dialogue in a Secular Age*. Lanham, MD: Lexington Books, 2014.
- O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. 2nd ed. Oxford: Oxford University Press, 2015.
- Pollefeyt, Didier, and Jan Bouwens. *Identity in Dialogue: Assessing and Enhancing Catholic School Identity: Research Methodology and Research Results in Catholic Schools in Victoria, Australia*. Berlin: LIT Verlag, 2014.
- Simon, William E. *Great Catholic Parishes: How Four Essential Practices Make Them Thrive*. Notre Dame, IN: Ave Maria, 2016.

Rev. Dr Brendan Reed

Semester 1, 2020

Three Thursdays: 12, 19 March; 30 April: 7.00pm – 9.00pm

Three Saturdays: 14 March; 2, 23 May: 9.00am – 3.30pm

+ online learning: 12-hours equivalent

Census Date: Tuesday 31 March

Since 2015 students may receive credit for undertaking Clinical Pastoral Education (CPE) as part of a University of Divinity award only by enrolling in the CPE units: DP9100S or DP9273S.

Clinical Pastoral Education (CPE) is a programme of education and formation for the work of pastoral care. The programme's methodology utilises the action/reflection model of learning. The action component entails the actual provision of pastoral care within a pastoral setting. This care acknowledges and attends to the human condition, particularly life's religious and spiritual dimensions. The reflection component entails the exploration of the ministry experience, the dynamics present, and the theological and spiritual dimensions. This action/reflection process is integral to the participants' understanding and the formation of their pastoral identity and competence. CPE is "learning theology from the living human document" (Anton Boisen). The goal of the programme is that the participant will be acknowledged first hand as the bearer of the sacred and the distinctive provider of spiritual and pastoral care.

How to Enrol

Students intending to enrol in CPE should contact the CPE Liaison Officer for information

1. Student applies to a CPE Centre (of choice) for a place in the CPE programme
stirling.edu.au/diplomas/clinical-pastoral-education
2. Student attends an interview with the CPE Centre
3. Successful Students receive a Letter of Offer
4. Student arranges an interview with the Postgraduate Coordinator and provides CTC with their CPE Centre Letter of Offer and officially enrolls into a CPE unit
5. CTC enrolls Student into DP9100S and advises Stirling Theological College

Courses

- Graduate Certificate in Divinity
- Graduate Certificate in Theology
- Graduate Diploma in Divinity
- Graduate Diploma in Pastoral Care
- Graduate Diploma in Theology
- Master of Pastoral Care
- Master of Theology (Coursework)
- Master of Theological Studies

Corequisites: at least one unit in Field B or in CT; and one unit in DP; and demonstrated pastoral competence; and a successful interview with the CPE Centre Director or delegate.

Mode: 400 hours:
Part-time over 19-21 weeks (weekly) *or* Full-time over 11 weeks (intensive)

Assessment:	one 200-word Statement of Learning Goals	5%
	eight Spiritual Care reports (6,000 words)	30%
	one 1000-word Faith/Spirituality and Ministry story	5%
	one 2,500-word case study	10%
	one 2,500-word mid-term evaluation paper	20%
	one 2,500-word final evaluation paper	30%

Allison Whitby (coordinator)
CPE Liaison Officer
Stirling Theological College

2020
Days and times to be negotiated

Census Date: According to the CPE unit schedule

Since 2015 students may receive credit for undertaking Clinical Pastoral Education (CPE) as part of a University of Divinity award only by enrolling in the CPE units: DP9100S or DP9273S.

Building on previous CPE studies, this unit allows the student to extend their skills into specialized contexts, such as aged care, mental health, palliative care and rehabilitation, community-based care, criminal justice, schools or the military. This specialist context will create a platform for further pastoral and theological development.

How to Enrol

Students intending to enrol in CPE should contact the CPE Liaison Officer for information

1. Student applies to a CPE Centre (of choice) for a place in the CPE programme
stirling.edu.au/diplomas/clinical-pastoral-education
2. Student attends an interview with the CPE Centre
3. Successful Students receive a Letter of Offer
4. Student arranges an interview with the Academic Dean and provides CTC with their CPE Centre Letter of Offer and officially enrolls into a CPE unit
5. CTC enrolls Student into DP9100S and advises Stirling Theological College.

Courses

- Graduate Diploma in Divinity
- Graduate Diploma in Pastoral Care
- Master of Pastoral Care
- Master of Theological Studies

Prerequisites

DP9100S

This unit is available for students either after Level 1 or after Level 2 in order to develop their skills.

Mode:

400 hours:

Part-time over 19-21 weeks (weekly) *or* Full-time over 11 weeks (intensive)

Assessment:	one 6,000-word report	30%
	one 1,000-word journal	10%
	one 2,500-word case study	10%
	one 2,500-word mid-unit summative reflection	15%
	one 2,500-word end-of-unit summative reflection	20%
	one 1,500-word essay	15%

Allison Whitby (coordinator)
CPE Liaison Officer,
Stirling Theological College

2020

Days and times to be negotiated

Census Date: According to the CPE unit schedule

Since 2015 students may receive credit for undertaking Clinical Pastoral Education (CPE) as part of a University of Divinity award only by enrolling in the CPE units: DP9100S or DP9273S.

This unit builds on the foundational CPE unit, DP9100S Clinical Pastoral Education Level 1. To gain certification as having completed a unit of Clinical Pastoral Education at this Advanced Level the Candidate will be required to meet with a selected panel of professional people including representatives of pastoral, supervisory and theological traditions. The panel's task is to ensure the Candidate for Advanced Level Certification is competent in all four phases of the experiential cycle of learning. The Candidate for CPE Advanced Certification is required to engage in pastoral ministry in ways that demonstrate competence in each phase of the cycle of learning at an Advanced Level. At this meeting the Candidate will be required through prepared documents and personal interview to demonstrate concrete experience, reflective observation, pastoral and theological conceptualisation and active experimentation. At the Advanced Level freedom to depart responsibly from a Level 1 format is important, as is the Candidate's personal security in the absence of well defined roles and boundaries.

How to Enrol

Students intending to enrol in CPE should contact the CPE Liaison Officer for information

1. Student applies to a CPE Centre (of choice) for a place in the CPE programme
stirling.edu.au/diplomas/clinical-pastoral-education/
2. Student attends an interview with the CPE Centre
3. Successful Students receive a Letter of Offer
4. Student arranges an interview with the Postgraduate Coordinator and provides CTC with their CPE Centre Letter of Offer and officially enrolls into a CPE unit
5. CTC enrolls Student into DP9273S and advises Stirling Theological College

Courses

- Graduate Certificate in Divinity
- Graduate Certificate in Theology
- Graduate Diploma in Divinity
- Graduate Diploma in Pastoral Care
- Graduate Diploma in Theology
- Master of Pastoral Care
- Master of Theology (Coursework)
- Master of Theological Studies

Corequisites: DP9100S or foundational unit of CPE completed before 31 December 2014; and permission to undertake the CPE unit at Advanced Level from the CPE Centre Director.

Mode: 400 hours:
Part-time over 19-21 weeks (weekly) *or* Fulltime over 11 weeks (intensive)

Assessment:	one 200-word Statement of Learning Goals	2.5%
	one 1000-word Faith/Spirituality and Ministry story	2.5%
	one 2,500-word case study	5%
	one 2,500-word mid-term evaluation paper	15%
	eight Spiritual Care reports (6,000 words)	15%
	one 2,500-word essay	15%
	one 2,500-word final evaluation paper	20%
	one Presentation to Panel	25%

Allison Whitby (coordinator)
CPE Liaison Officer
Stirling Theological College

2020
Days and times to be negotiated

Census Date: According to the CPE unit schedule

Introduction to the Principles and Practice of Religious

Education

(16 points)

DR8600C

Graduate Certificate in Teaching Religious Education Foundational Unit

The unit introduces students to the principles and practice of religious education within the context of the Catholic school in Australia. It highlights religious education as a ministry and pastoral instrument for promoting personal faith and development. Participants examine contemporary theological and educational principles underlying religious education, various pedagogical approach and selected works of educational theorists, including the language of *Enhancing Catholic School Identity* and *Dialogue Schools*. Clarification of the faith and spiritual development perspectives of children and adolescents, and the relationship of these for the use of Scripture and liturgy in the classroom is introduced. Current curriculum texts and resources and educational networks are studied. Lesson and unit planning for primary and secondary religious education is developed, implemented, and critically evaluated. Strategies for assessing and evaluating children and adolescents' religious education are identified for classroom application.

Prerequisites: BS8600C and CT8605C

Mode: intensive mode: 9.30am–4.00pm

Assessment: one 1,000-word critical review 20%
one 1,000-word essay 20%
one 2,700-word critical review 60%

Bibliography

- Hyde, Brendan. *Children and Spirituality: Searching for Meaning and Connectedness*. London: Jessica Kingsley, 2008.
- Catholic Education Melbourne. *Horizons of Hope: Education Framework for the Archdiocese of Melbourne*. Melbourne: Catholic Education Melbourne, 2016.
- D'Orsa, Therese. *Leading for Mission: Integrating Life, Culture and Faith in Catholic in Catholic Education*. Mission and Education 3. Melbourne: Vaughan, 2013.
- Engebretson, Kathleen, Joe Fleming, and Richard Rymarz. *Thriving as an R. E. Teacher*. Katoomba: Social Science Press, 2002.
- Erricker, Jane, Cathy Ota, and Clive Erricker, eds. *Spiritual Education: Cultural, Religious and Social Differences: New Perspectives for the 21st Century*. International Conference of Children's Spirituality 1. Eastbourne: Sussex Academic, 2012.
- Groome, Thomas H. *Sharing Faith: A Comprehensive Approach to Religious Education and Pastoral Ministry: The Way of the Shared Praxis*. San Francisco: Harper Collins, 1991.
- Pollefeyt, Didier, and Jan Bouwens. *Identity in Dialogue: Assessing and Enhancing Catholic School Identity: Research Methodology and Research Results in Catholic Schools in Victoria, Australia*. Berlin: Lit Verlag, 2014.

Dr Denise Goodwin

Craigieburn: Our Lady's Primary School, Craigieburn Road West

Four Saturdays, 2020: 1, 22 August; 5 September; 10 October

9.30am – 4.00pm

Census Date: Tuesday 1 September

Werribee: Notre Dame Australia, Melbourne Clinical School, Hoppers Lane

Four Saturdays, 2020: 8, 29 August; 12 September; 17 October

9.30am – 4.00pm

Census Date: Tuesday 1 September

Religious Education and Catholic Identity Through a Pedagogy of Encounter

DR9016C

crosslisted as CT9016C

This unit engages learners in critically examining their praxis as religious educators in light of the mission of Catholic schools and the theology of Vatican II. Participants will explore and evaluate a variety of perspectives on religious education in relation to curriculum expectations and the cultural and religious context. The unit explores concepts of identity and spirituality as they relate to students and also to teachers' self-understanding. Teachers will deepen critical awareness of the pedagogical choices they make in Religious Education and the theology underpinning them. Through peer-engaged inquiry, learners use a theologically informed action research approach with a focus on building their capacity to engage student voice in dialogue with the Catholic tradition.

Prerequisites: BS8600C and CT8600C

Mode: mixed mode: four days face-to-face (9.30am – 3.30pm); plus
online learning: 12-hours equivalent

Assessment: one 1,000-word report 10%
one 5,000-word essay 70%
one 2,000-word essay 20%

Bibliography

- Boeve, Lieven. *Theology at the Crossroads of University, Church and Society: Dialogue, Difference and Catholic Identity*. London: Bloomsbury T. & T. Clarke, 2016.
- Cameron, Helen, Deborah Bhatti, and Catherine Duce. *Talking About God in Practice: Theological Action Research and Practical Theology*. London: SCM, 2010.
- Dillen, Annemie, and Didier Pollefeyt, eds. *Children's Voices: Children's Perspectives in Ethics, Theology and Religious Education*. Bibliotheca Ephemeridum Thedogicarum Lovaniensium 230. Leuven: Peeters, 2010.
- Erricker, Jane, Cathy Ota, and Clive Erricker, eds. *Spiritual Education: Cultural, Religious and Social Differences: New Perspectives for the 21st Century*. Brighton: Sussex Academic, 2012.
- Lombaerts, Herman, and Didier Pollefeyt, eds. *Hermeneutics and Religious Education*. Uitgeverij Peeters 180. Leuven: Peeters, 2004.
- Loughran, John. *What Expert Teachers Do: Enhancing Professional Knowledge for Classroom Practice*. Crows Nest, NSW: Allen & Unwin, 2010.
- Roebben, Bert, and Michael Warren, eds. *Religious Education as Practical Theology: Essays in Honour of Professor Herman Lombaerts*. *Annua Nuntia Lovaniensia* 40. Leuven: Peeters, 2001.
- Smith, Kathleen, and John Loughran, eds. *Quality Learning: Teachers Changing Their Practice*. Professional Learning 22. Rotterdam: Sense, 2017.

Dr Rina Madden

Semester 1, 2020
Monday: 30 March
Tuesday: 31 March
Saturdays: 18 April; 16 May
9.00am – 3.30pm
+ online learning: 12-hours equivalent

Census Date: Tuesday 21 April

Children's Spirituality and the Experience of Children

Affected by War

DR9260C

crosslisted as CT9260C and DS9260C

The unit engages learners in critical study of children's spirituality and investigates the understandings and issues relating to refugee, war-affected children, and those children not war-affected between the ages of 4 to 16. The "experiential mode" will focus on the work of David Hay and Rebecca Nye, Elaine Champagne and Brendan Hyde among others, and explore spiritual modes of "connectedness" and their relationship to prayer and the presence of altruistic behaviours in children. The nature of war-affected and refugee children's spirituality will be examined, drawing on accounts of children from war zones and in diaspora. Separate case studies of war-affected children will be identified and guided by analysis of various methodologies. Critique of research methods best suited to the theological task will be examined through the lens of a "mutual critical correlation" method.

Prerequisites: BS8600C and CT8605C

Mode: face-to-face 3-hour weekly classes in semester

Assessment: two 1,500-word essays 2 x 20%
one 4,000-word essay 60%

Bibliography

- Champagne, E. "Listening to ... listening for ... : A Theological Reflection on Spirituality in Early Childhood." In *Spiritual Education. Cultural, Religious and Social Differences: New Perspectives for the 21st Century*, edited by Jane Erricker, Cathy Ota, and Clive Erricker, 76–87. Brighton: Sussex Academic, 2001.
- Coles, Robert. *The Spiritual Life of Children*. Inner Lives of Children. Boston, MA: Houghton Mifflin, 1990.
- Denov, Myriam, and Bree Akesson, eds. *Children Affected by Armed Conflict: Theory, Method and Practice*. New York: Columbia University Press: 2017.
- Denzin, Norman K., and Yvonne S. Lincoln, eds. *The SAGE Handbook of Qualitative Research*. 5th ed. Los Angeles: Sage, 2017.
- Hay, David, and Rebecca Nye. *The Spirit of the Child*. Rev. ed. London: Jessica Kingsley, 2006.
- Hyde, Brendan. *Children and Spirituality: Searching for Meaning and Connectedness*. London: Jessica Kingsley, 2008.
- Machel, Graça. *The Impact of War on Children: A Review of Progress Since the 1996 United Kingdom Report on the Impact of Armed Conflict on Children*. Edited by Jennifer F. Klot, and Theo Solwa. London: Hurst, 2001.
- Swinton, John, and Harriet Mowat. *Practical Theology and Qualitative Research*. London: SCM 2006.
- van Manen, Max. *Researching Lived Experience: Human Science for an Action Sensitive Pedagogy*. 2nd ed. London: Routledge, 2016.
- Watters, Charles. *Refugee Children: Towards the Next Horizon*. London: Routledge, 2008.

Dr Denise Goodwin

Semester 1, 2020
Wednesday 6.00pm – 9.00pm

Census Date: Tuesday 17 March

Theology: Mission and Ministry: Christian Spirituality

Field D

DS8001C	Christian Spirituality A: Patristic and Medieval Authors	
	2020: Semester 1	Rev. Prof. Austin Cooper OMI AM Mr Christopher Morris
DS8002C	Christian Spirituality B: Modern Authors	
	2020: Semester 2	Rev. Prof. Austin Cooper OMI AM Mr Christopher Morris
DS8600C	Meditation in the Christian Tradition	
	2020: Full-year Intensive	Rev. Assoc. Prof. John Dupuche Dr Cullan Joyce
DS8632C	Human Ageing: Theological and Spiritual Perspectives <i>see page 394</i>	
	2020: Semester 2	Rev. Dr Laurence McNamara CM
DS9105C	The Theology and the Liturgical Use of Icons <i>see page 378</i>	
	2020: Semester 1	Dr Birute Arendarcikas RSM
DS9121C	Medieval Mystics <i>crosslisted as CH9121C</i>	
	2020: Semester 2	Mrs Clara Staffa Geoghegan
DS9141C	The English Spiritual Tradition A: The Medieval Period	
	2020: Semester 2	Rev. Prof. Austin Cooper OMI AM
DS9142C	The English Spiritual Tradition B: The Modern Period	
	<i>Not offered in 2020</i>	Rev. Prof. Austin Cooper OMI AM
DS9164C	The Philosophy and Relevance of Ancient Christian Asceticism <i>see page 326</i>	
	<i>Not offered in 2020</i>	Dr Cullan Joyce
DS9260C	Children's Spirituality and the Experience of Children Affected by War <i>see page 417</i>	
	2020: Semester 1	Dr Denise Goodwin
DS9303C	Theology and Religious Education through Art <i>crosslisted as CT9302C and DR9303C</i>	
	<i>Not offered in 2020</i>	Rev. Dr Elio Capra SDB

Theology: Mission and Ministry: Christian Spirituality

Field D

DS9304C	Reimagining Creation and Incarnation Through Art <i>crosslisted as DR9304C</i>
2020: Winter Intensive	Rev. Dr Elio Capra SDB
DS9603C	Aquinas to Eckhart: The Dominican Intellectual & Spiritual Tradition of the 13 th & Early 14 th Centuries <i>crosslisted as CT9603C</i>
<i>Not offered in 2020</i>	Rev. Dr David Willis OP
DS9604C	Encounters with the Dominican Intellectual and Spiritual Tradition: 20 th and Early 21 st Centuries <i>crosslisted as CT9604C</i>
<i>Not offered in 2020</i>	Rev. Dr David Willis OP
DS9610C	Applied Meditation <i>crosslisted as DP9610C</i>
2020: Full-year Intensive	Mr Christopher Morris
DS9620C	Meditation and Wholeness
2020: Full-year Intensive	Rev. Assoc. Prof. John Dupuche (<i>coordinator</i>)
DS9631C	Ageing Persons and Pastoral Care <i>see page 401</i>
<i>Not offered in 2020</i>	Rev. Dr Laurence McNamara CM
DS9633C	Ethical Issues and Human Ageing <i>see page 402</i>
<i>Not offered in 2020</i>	Rev. Dr Laurence McNamara CM
DS9708C	Footsteps of Faith: Encountering the Christian Tradition A <i>see page 364</i>
2021: Study Tour	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM
DS9709C	Footsteps of Faith: Encountering the Christian Tradition B <i>see page 365</i>
2021: Study Tour	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM
DS9424M	Supervised Reading Unit (Spirituality) <i>see page 433</i>
2020: Semesters 1 or 2	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)
RQ9748M	Minor Thesis <i>see page 445</i>
2020: Semesters 1 or 2	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)

Christian Spirituality A: Patristic and Medieval Authors

DS8001C

Foundational Unit

This unit introduces the students to the study of Christian Spirituality with some significant examples of Christian literature from the beginning of the Christian movement to the Middle Ages. The focus will be on the study of significant texts in their theological and cultural setting. Students will be required to consider how this relates to the study and living of Christian Spirituality today and to experience some contemporary expressions of aspects of this subject. Examples of texts include: *The Letters of Ignatius of Antioch*; Desert Literature; Athanasius *The Life of Antony*; Eastern liturgy and iconography; Gregory of Nyssa, *The life of Moses*; John Cassian, *The Conferences*; Benedict of Nursia, *The Holy Rule*; Bernard of Clairvaux and Hildegard of Bingen – *Selections*; Bonaventure, *The Mind's Road to God*; Selections from Medieval Women Writers, the Rhineland Mystics and the English Mystical Tradition.

Prerequisites: none

Mode: two one-hour lectures each week and six additional seminar sessions

Assessment: one 4,000-word essay 60%
one 2,000-word synthesis 40%

Bibliography

- Clement, Oliver. *The Roots of Mysticism: Texts and Commentaries*. Translated by Theodore Berkeley. London: New City Press, 1993.
- Cunningham, Lawrence S., and Keith J. Egan. *Christian Spirituality: Themes from the Tradition*. New York: Paulist, 1996.
- Holder, Arthur, ed. *The Blackwell Companion to Christian Spirituality*. Blackwell Companions to Religion. Oxford: Blackwell, 2005.
- . *Christian Spirituality: The Classics*. New York: Routledge, 2010.
- Louth, Andrew. *The Origins of the Christian Mystical Tradition: From Plato to Denys*. 2nd ed. Oxford: Oxford University Press, 2007.
- McGrath, Alister E. *Christian Spirituality: An Introduction*. 5th ed. Oxford: Wiley-Blackwell, 2011.
- Nichols, Aidan. *A Spirituality for the Twenty-First Century*. Huntington, NY: Our Sunday Visitor, 2003.
- Sheldrake, Philip. *Spirituality: A Brief History*. 2nd ed. Hoboken, NJ: John Wiley & Sons, 2013.
- , ed. *New Westminster Dictionary of Christian Spirituality*. Louisville: Westminster John Knox, 2006.
- Williams, Rowan. *The Wound of Knowledge: Christian Spirituality from the New Testament to St John of the Cross*. Oxford: Rowan & Littlefield, 2003.

Rev. Prof. Austin Cooper OMI AM
Mr Christopher Morris

Semester 1, 2020
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 17 March

Following on from DS8001C, this unit will acquaint students with some significant examples of Christian literature from the Reformation of the 16th Century to the present. The focus will be on the study of these texts in their theological and cultural settings. The impact and aftermath of Vatican II on the development of Christian Spirituality will be considered. Students will be required to experience some contemporary expressions or aspects of this subject. Examples of texts studied include:

- Reformation Period: Thomas More, Erasmus, Francis de Sales
- Classical Spanish School: Teresa of Avila of John of the Cross
- Classical French School: J.P. de Caussade
- Modern English Writers: Selected poetry, John Chapman, John Henry Newman and the modern English writers such as Evelyn Underhill, Dorothy L. Sayers and C.S. Lewis
- Modern Catholic Writers: Dorothy Day, Thomas Merton, Teilhard de Chardin, Karl Rahner
- Modern Protestants: Dietrich Bonhoeffer
- Aspects of the documents of Vatican II and its impact to the present

Prerequisites: none

Mode: two one-hour lectures each week and eight additional seminar sessions

Assessment: one 4,000-word essay 60%
one 2,000-word synthesis 40%

Bibliography

- Downey, Michael. *Understanding Christian Spirituality*. New York: Paulist, 1997.
- , ed. *The New Dictionary of Catholic Spirituality*. Collegeville, MN: Liturgical Press, 1993.
- Dreyer, Elisabeth A., and Mark S. Burrows, eds. *Minding the Spirit*. Baltimore: Johns Hopkins University Press, 2005.
- Holder, Arthur, ed. *Blackwell Companion to Christian Spirituality*. Blackwell Companions to Religion. Oxford: Blackwell, 2005.
- , ed. *Christian Spirituality: The Classics*. London: Routledge, 2009.
- Perrin, David B. *Studying Christian Spirituality*. New York: Routledge, 2007.
- Sheldrake, Philip. *Explorations in Spirituality: History, Theory and Social Practice*. New York: Paulist, 2010.
- . *Spirituality: A Brief History*. 2nd ed. Hoboken, NJ: John Wiley & Sons, 2013.
- Wakefield, Gordon, ed. *A Dictionary of Christian Spirituality*. London: SCM, 1983.
- Woods, Richard O., and Peter Tyler, eds. *The Bloomsbury Guide to Christian Spirituality*. London: Continuum, 2012.

Rev. Prof. Austin Cooper OMI AM
Mr Christopher Morris

Semester 2, 2020
Tuesday 10.00am – 1.00pm

Census Date: Tuesday 18 August

Intense interest in meditation is a sign of the times. People of all faiths as well as of no faith engage in meditation. Students will be introduced to the richness of the Christian meditative tradition (Catholic and Orthodox) and led to discover how their specific spiritual gift is located within the divine trajectory. This unit will study Christian meditative techniques, ancient and modern, which emphasise the 'wordless' dimension of prayer, such as Christian Meditation and Centering Prayer. They will explore in-depth at least one of the great teachers of the Christian mystical tradition. They will come to a clearer understanding of the specific identity of Christian meditation with reference to other traditions such as Buddhism, Sufism (Islam), Daoism and 'mindfulness'.

Prerequisites: none

Mode: intensive mode: 10.00am – 4.30pm

Assessment: two 3,000-word essays 2 x 50%

Bibliography

- Dieker, Bernadette, and Jonathan Montaldo, eds. *Merton and Hesychasm: The Prayer of the Heart*. Fons Vitae Thomas Merton. Louisville: Fons Vitae, 2003.
- Dupuche, John. *Jesus, the Mantra of God: An Exploration of Mantra Meditation*. Melbourne: David Lovell, 2005.
- Freeman, Laurence. *Jesus: The Teacher Within*. New York: Continuum, 2000.
- Griffiths, Bede. *The New Creation in Christ: Christian Meditation and Community*. Edited by Robert Kiely and Laurence Freeman. London: Darton, Longman & Todd, 1992.
- Keating, Thomas. *Open Mind, Open Heart: The Contemplative Dimension of the Gospel*. New York: Continuum, 1992.
- Main, John. *The Way of Unknowing*. London: Darton, Longman & Todd, 1989.
- Matthew, Iain. *The Impact of God: Soundings from St John of the Cross*. London: Hodder & Stoughton, 1995.
- May, Gerald G. *The Dark Night of the Soul: A Psychiatrist Explores the Connection Between Darkness and Spiritual Growth*. San Francisco: HarperCollins, 2005.
- Merton, Thomas. *What is Contemplation?* Rev. ed. Springfield, IL: Templegate, 1981.
- Williams, Rowan. *The Dwelling of the Light: Praying with Icons of Christ*. Mulgrave: John Garratt, 2003.

Rev. Assoc. Prof. John Dupuche
Dr Cullan Joyce

Six Saturdays, 2020
7, 14 March
8, 29 August
5, 12 September
10.00am – 4.30pm

Census Date: Tuesday 21 April

This unit explores developments in mystical piety in the Middle Ages. The unit will pay particular attention to the Rhineland Mystics. It will also consider the religious response to urbanization as expressed by the Beguine Movement and the emergence of Mendicant friars. The development of particularly feminine responses of women to mysticism and relationship of women mystics to the wider church will also be examined. A seminar based unit, it emphasises the reading of texts and the interpretative process involved in a receptive and critical reading of Medieval sources. It also explores some contemporary approaches to the interpretation of Medieval women's spiritual experience in a social and cultural context. Students will be required to read and to analyse primary sources from medieval writers including: Hildegard of Bingen; Mechthilde of Magdeburg; Marguerite de Porette, Gertrude the Great, Meister Eckhardt, Francis and Clare, Bonaventure, Catherine of Siena, Angela of Foligno.

Prerequisites: none

Mode: intensive mode: 9.00am – 3.30pm

Assessment: one 7,000-word essay 100%

Pre-Reading

Sheldrake, Phillip. *Spirituality and History: Questions of Interpretation and Method*. London: SPCK, 1991.

Bibliography

Recommended translations of primary sources: Classics of Western Spirituality (Paulist).

Beer, Frances. *Woman and Mystical Experience in the Middle Ages*. Woodbridge: Boydell, 1992.

Bynum, Caroline W. *Fragmentation and Redemption: Essays on Gender and the Human Body in Medieval Religion*. New York: Zone Books, 1992.

Coakley, John W. *Women, Men and Spiritual Power: Female Saints and Their Male Collaborators*. New York: Columbia University Press, 2006.

Dronke, Peter. *Women Writers of the Middle Ages: A Critical Study of Texts from Perpetua (†203) to Marguerite Porette (†1310)*. Cambridge: Cambridge University Press, 1984.

Jantzen, Grace M. *Power, Gender and Christian Mysticism*. Cambridge: Cambridge University Press, 1995.

McGinn, Bernard, ed., with the collaboration of Frank Tobin and Eluira Borgstadf. *Meister Eckhart and the Beguine Mystics: Hadewijch of Brabant, Mechtild of Magdeburg and Marguerite Porette*. New York: Continuum, 1994.

Nichols, John A., and Lillian T. Shank, eds. *Medieval Religious Women*. 4 vols Cistercian Studies, 71, 72, 113. Kalamazoo: Cistercian, 1984–95.

Sheldrake, Phillip. *Spirituality and History: Questions of Interpretation and Method*. London: SPCK, 1991.

Mrs Clara Staffa Geoghegan

Six Saturdays, 2020
25 July; 1, 29 August; 5 September; 10, 17 October
9.00am – 3.30pm

Census Date: Tuesday 18 August

The English Spiritual Tradition A: The Medieval Period

DS9141C

After introductory lectures on the general literary scene of the late Medieval period in England, the lectures and seminars will be devoted to a critical examination and appreciation of the following works:

- Richard Rolle, *The Fire of Love*
- Julian of Norwich, *The Revelations of Divine Love*
- Walter Hilton, *The Ladder of Perfection*
- *The Cloud of Unknowing* and
- *The Book of Margery Kempe*

Prerequisites: 36 points of foundational units in Spirituality or equivalent

Mode: face-to-face 3-hour weekly classes in semester

Assessment: weekly seminar notes (1,500 words) 20%
one 5,500-word essay 80%

Required Reading

Each student should have available each of the following:

Hilton, Walter. *The Scale of Perfection*. Translated by John P. H. Clark and Rosemary Dorward. Classics of Western Spirituality. New York: Paulist, 1991.

Julian of Norwich. *Revelations of Divine Love*. Translated by Elizabeth Spearing. London: Penguin, 1999.

Richard Rolle of Hampole. *The Fire of Love and the Mending of Life*. Translated by Richard Misyn. New York: Cosimo Classics, 2007.

Spearing, Anthony C., trans. *The Cloud of Unknowing and Other Works*. London: Penguin, 2001.

Bibliography

Davis, Carmel B. *Mysticism and Space: Space and Spatiality in the Works of Richard Rolle, the Cloud of Unknowing Author, and Julian of Norwich*. Washington, DC: Catholic University of America Press, 2008.

Fryknholm, Amy. *Julian of Norwich a Contemplative Biography*. Brewster: Paraclete, 2010.

Goodman, Anthony. *Margery Kempe and Her World*. London: Longmans, 2002.

Jantzen, Grace. *Julian of Norwich*. SPCK Classics. London: SPCK, 2011.

Kennedy, David G. *Incarnation and Hilton's Spirituality*. Salzburg: OLW Editions, 1988.

Nuth, Joan M. *God's Lovers in an Age of Anxiety: The Medieval English Mystics*. Traditions of Christian Spirituality. Maryknoll, NY: Orbis Books, 2001.

Rev. Prof. Austin Cooper OMI AM

Semester 2, 2020
Thursday 10.00am – 1.00pm

Census Date: Tuesday 18 August

The English Spiritual Tradition B: The Modern Period

DS9142C

Each student will be expected to be familiar with a general overview of the English spiritual writers of this period and also to undertake the study of five specific writers from among them. The scope of the study will include: Thomas More, John Fisher, Austin Baker, Richard Challoner, Evelyn Underhill, C.S. Lewis; poets John Donne, George Herbert, Henry Vaughan, G.M. Hopkins, T.S. Eliot and R.S. Thomas; and also some Australian poets including Judith Wright and Les A. Murray.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester

Assessment: weekly seminar notes (1,500 words) 20%
one 5,500-word essay 80%

Bibliography

- Countryman, L. William. *The Poetic Imagination: An Anglican Spiritual Tradition*. Maryknoll, NY: Orbis Books, 2000.
- Dryer, Elizabeth A. and Mark Burrows, eds. *Minding the Spirit: The Study of Christian Spirituality*. Baltimore: John Hopkins University Press, 2005.
- Holder, Arthur. *Christian Spirituality: The Classics*. New York: Routledge, 2008.
- Ker, Ian. *The Catholic Revival in English Literature, 1845 – 1961: Newman, Hopkins*. Notre Dame, IN: Notre Dame University Press, 2003.
- Mursell, Gordon. *English Spirituality*. 2 vols. London: SPCK, 2001.
- Nichols, Aidan. *A Spirituality for the Twenty First Century*. Huntington, NY: Our Sunday Visitor, 2003.
- Saint-Laurent, George E. *Catholic Spirituality in Focus: Eight Themes of Mind and Heart*. St. Paul, MN: Paragon House, 2007.
- . *Spirituality: A Brief History*. 2nd ed. Hoboken, NJ: John Wiley & Sons, 2013.
- Wright, Wendy M. *The Essential Spirituality Handbook*. Liguori: Liguori, 2009.
- Woods, Richard, and Peter Tyler, eds. *The Bloomsbury Guide to Christian Spirituality*. London: Continuum, 2012.

Rev. Prof. Austin Cooper OMI AM

Not offered in 2020

Theology and Religious Education through Art DS9303C

crosslisted as CT9303C and DR9303C

This unit will explore how art has been and remains an integral part of the evangelising and catechising mission of the Church. Through art, the unit will explore essential themes of Catholic theology and scripture, such as: the Trinity, Jesus Christ, Mary, the saints, heaven and hell, the Church, the sacraments, sin and evil, suffering and death, virtues and vices, mission and service. Participants will explore skills and techniques of 'visual literacy' through the examination of the elements of art: colour, line, medium, mood, gesture, framing, lighting and symbols. Students will then be invited to unpack the theological and spiritual elements portrayed through art and compare them with the current teachings of the Catholic Church. In each session, students will explore the pedagogical and catechetical application of the arts for their ministry and mission.

Prerequisites: BS8600C and CT8605C or equivalent

Mode: face-to-face 3-hour weekly classes in semester, or in intensive mode

Assessment:	one 1,500-word essay	20%
	one 15-minute presentation (1,000 words)	20%
	one 4,500-word essay	60%

Bibliography

- Beckett, Wendy. *Sister Wendy's 1000 Masterpieces*. US ed. New York: DK, 1999.
- Benedict XVI. *Meeting with Artists in the Sistine Chapel: Address of His Holiness Benedict XVI*. 21 November 2009.
- Crumlin, Rosemary. *Beyond Belief: Modern Art and the Religious Imagination*. Melbourne: National Gallery of Victoria, 1998.
- Daily, Eileen. *Beyond the Written Word: Exploring Faith through Christian Art*. Winona, MN: Saint Mary's, 2005.
- De Rynck, Patrick. *How to Read Bible Stories and Myths in Art: Decoding the Old Masters from Giotto to Goya*. New York: Harry N. Abrams, 2008.
- Drury, John. *Painting the Word: Christian Pictures and their Meanings*. New Haven, CT: Yale University Press, 2002.
- Gombrich, Ernst H. *The Story of Art*. 16th ed. Oxford: Phaidon, 1995.
- Gray, Anne, Thomas Keneally, Rod Radford, Kathleen Soriano, Beatrice Gullström, eds. *Australia*. London: Royal Academy of Arts, 2013.
- John Paul II. *Letter of His Holiness Pope John Paul II to Artists*. 1999.
- O'Kane, M., ed. *Imagine the Bible: An Introduction to Biblical Art*. London: SPCK, 2008.

Rev. Dr Elio Capra SDB

Not offered in 2020

Reimagining Creation and Incarnation Through Art

DS9304C

crosslisted as DR9304C

In this unit, students will learn to use methods of art appreciation to explore the contemporary significance of central themes of Christian faith. They will investigate and reflect on the role of art in expressing and deepening the viewers' relationship to the Christian tradition and to questions of personal religious experience and openness to transcendence in everyday life. Students will use historical and critical enquiry to investigate the ways artists negotiated the requirements of their civic and religious contexts to produce and promote religious interpretations through their work. In particular, through the contextual and visual analysis of relevant artworks, students will attempt to re-articulate the biblical themes of creation and incarnation within the imaginary of an evolutionary and dynamic cosmology for contemporary audiences.

Prerequisites: DS2303C/3303C/9303C is highly recommended.

Mode: intensive mode: 9.30am – 4.30pm

Assessment: two 3,500-word essays 2 x 50%
or
one 7,000-word essay 100%

Bibliography

- Allen, Christopher. *Art in Australia: From Colonization to Postmodernism*. World of Art. New York: Thames & Hudson, 1997.
- Anderson, Jaynie. *The Cambridge Companion to Australian Art*. Cambridge Companions. Port Melbourne: Cambridge University Press, 2011.
- Delio, Iliia. *The Emergent Christ: Exploring the Meaning of Catholic in an Evolutionary Universe*. Maryknoll, NY: Orbis Books, 2011.
- Edwards, Denis. *Deep Incarnation: God's Redemptive Suffering with Creatures*. Duffy Maryknoll, NY: Orbis Books 2019.
- Gray, Ann, Thomas Keneally, Rod Radford, Kathleen Soriano, Beatrice Gullström, eds. *Australia*. London: Royal Academy of Arts, 2013.
- Lev Elizabeth. *How Catholic Art Saved the Faith: The Triumph of Beauty and Truth in Counter-Reformation Art*. New Hampshire: Sophia Institute Press, 2018.
- O'Leary, Daniel. *An Astonishing Secret: The Love Story of Creation and the Wonder of You*. Dublin: Columba, 2017.
- Ó'Murchú, Diarmuid. *Incarnation: A New Evolutionary Threshold*. Maryknoll, NY: Orbis Books, 2017.
- Schama, Simon, Mary Beard, and David Olusoga, pres. *Civilisations*. London: BBC Worldwide, 2018. 3 Disc set DVD.
- Williams, Rowan. *Christ the Heart of Creation*. London: Bloomsbury Continuum, 2018.

Rev. Dr Elio Capra SDB

Winter Intensive, 2020
Mondays, Wednesdays, and Fridays
29 June; 1, 3, 6, 8, 10 July
9.30am – 4.30pm

Census Date: Tuesday 28 July

Aquinas to Eckhart: The Dominican Intellectual and Spiritual Tradition of the 13th and Early 14th Centuries

DS9603C

crosslisted as CT9603C

The unit will first examine the place of learning in the friars branch of the Order of Preachers (Dominicans). The focus will then be on the character of theology in the 13th century in the West, and the contribution of Albert the Great and Aquinas to this enterprise. The *Summa Theologiae* (*Summa Theologica*) of Aquinas will be studied. Particular emphasis will be placed on Aquinas' understanding of the nature of Christian theology, knowing and speaking about God, the virtues, prayer and contemplation. Aquinas' hymns for the Office of *Corpus Christi* and the *Adoro Te* will also be treated. Next the life and times of Meister Eckhart will be introduced. His basic ideas will be addressed: knowing and talking about God, the nature of God, the relationship of God and the world and union with God. Texts related to these themes from Eckhart's sermons and treatises will be studied. The thought and writings of two of his leading Dominican disciples, Henry Suso and Joannes Tauler, will be briefly explored.

Prerequisites: CT8010C, CH8001C, DS8001C are recommended

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 7,000-word essay 100%
or
one 2,500-word seminar paper 30%
one 4,500-word essay 70%

Bibliography

- Aquinas, Thomas. *Summa Theologiae*. Edited by Thomas Gilby. 60 vols. London: Blackfriars, 1964-81.
- Eckhart, Meister. *Meister Eckhardt: Selected Writings*. Edited and translated by Oliver Davies. Penguin Classics. London: Penguin, 1994.
- McGinn, Bernard. *The Mystical Thought of Meister Eckhart: The Man from Whom God Hid Nothing*. Edward Cadbury Lectures 2000-01. New York: Crossroad, 2001.
- Torrell, Jean-Pierre. *Saint Thomas Aquinas*. Vol. 1, *The Person and His Work*. Translated by Robert Royal. Washington, DC: Catholic University of America Press, 1996.
- Tugwell, Simon, ed. and trans. *Albert & Thomas Selected Writings*. The Classics of Western Spirituality. New York: Paulist, 1988.

Rev. Dr David Willis OP

Not offered in 2020

Encounters with the Dominican Intellectual and Spiritual

Tradition: 20th and Early 21st Centuries

DS9604C

crosslisted as CT9604C

The unit will initially focus on three theologians Yves Congar, Reginald Garrigou-Lagrange, and Edward Schillebeeckx. The relationship of each to the *Nouvelle Théologie* that appeared in the 1930's and remained influential to the Second Vatican Council will be analysed. Selections from their writing relating to theology and spirituality will be studied (Congar: tradition, lay spirituality, Christ-as-leader; Garrigou-Lagrange: the nature of theology, the ultimate end of human life, the dynamics of the spiritual life; Schillebeeckx: sacraments and religious rituals, the search for God and God's search for humanity). In a final section, the writings of the English Dominican, Kenelm Foster on Dante's *Divine Comedy* and the Dominican tradition, will be explored.

Prerequisites: DS9603C

Mode: face-to-face 3-hour weekly classes in semester

Assessment: one 7,000-word essay 100%
or
one 2,500-word seminar paper 40%
one 4,500-word essay 60%

Bibliography

Congar, Yves. *Jesus Christ*. Translated by Luke O'Neill. New York: Herder & Herder, 1966.

———. *The Meaning of Tradition*. San Francisco: Ignatius, 2004.

Foster, Kenelm. *The Two Dantes and Other Studies*. London: Darton, Longman & Todd, 1977.

Garrigou-Lagrange, Reginald. *Beatitude: A Commentary on St Thomas' Theological Summa, 1a 11ae*, qq. 1–54. Translated by Patrick Cummins. St Louis: B. Herder, 1956.

———. *The One God: A Commentary on the First Part of St Thomas' Theological Summa*. Translated by Bede Rose. St Louis: B. Herder, 1954.

———. *The Three Ways of the Spiritual Life*. Rockford, IL: Tan Books, 1977.

Nichols, Aidan. *Reason with Piety: Garrigou-Lagrange in the Service of Catholic Thought*. Naples: Sapientia Press of Ave Maria University, 2008.

Schillebeeckx, Edward. *Church: The Human Story of God*. Translated by John Bowden. New York: Crossroad, 1990.

———. "The Sacraments: An Encounter with God." In *Edward Schillebeeckx OP*. Edited by Martin Redfern. Theologians Today. London: Sheed & Ward, 1972.

———. "Towards a Rediscovery of the Christian Sacraments: Ritualising Religious Elements in Daily Life." In *Collected Works of Edward Schillebeeckx*. Vol. 11, *Essays Ongoing Quests*, 183-208. Translated by Marcelle Manley. London: T. & T. Clark, 2014.

Rev. Dr David Willis OP

Not offered in 2020

This unit explores the spiritual life by examining the developmental stages and meditation techniques appropriate for various age groups including children, teenagers and adults. Students explore various approaches including mantra, scripture, symbols, mandala, visualization, body work and spiritual journaling, with an emphasis on Christian meditation. The focus will be on silent meditation, and establishing places of silence in the contemporary technological context including schools, parishes and other settings. The unit will include such topics as spirituality and holiness, discovery of identity and intimacy and signs of spiritual growth. Leadership qualities and ethical considerations required for introducing meditation to groups in a variety of settings will also be discussed. Students will engage in professional experience in leading a meditation group at such locations as schools, hospitals, youth groups, parish groups. The framework and insights of the Enhancing Catholic Schools Identity project will be referred to in the teaching of this unit.

Prerequisites: none

Mode: intensive mode: 10.00am – 4.30pm

Assessment: one 3,000-word essay 50%
 one 2,000-word praxis report 25%
 one 2,000-word praxis case study 25%

Bibliography

Christie, Ernie. *Coming Home: A Guide to Teaching Christian Mediation to Children*. Mulgrave: John Garret, 2008.

Coming to Know, Worship and Love: A Religious Education Curriculum Framework for Catholic Schools in the Archdiocese of Melbourne. 2nd ed. 11 vols. Melbourne: James Goold House, 2007.

Keating, Thomas. *Invitation to Love*. New York: Continuum, 2000.

Mason, Michael, Andrew Singleton, and Ruth Webber. *The Spirit of Generation Y: Young People's Spirituality in a Changing Australia*. Mulgrave: John Garratt, 2007.

May, Gerald G. *The Dark Night of the Soul: A Psychiatrist Explores the Connection Between Darkness and Spiritual Growth*. San Francisco: HarperCollins, 2005.

Tacey, David. *The Spirituality Revolution: The Emergence of Contemporary Spirituality*. Pymble, NSW: HarperCollins, 2003.

This unit can be used as a praxis unit including the development of a 'Project Plan' that is certified as 'low risk' by the Head of Department, and a supervised professional placement including a 'Placement Contract.'

Mr Christopher Morris

Six Saturdays, 2020
 6, 13, 20 June; 10, 17, 24 October
 10.00am – 4.30pm

Census Date: Tuesday 14 July

This unit investigates the power of words to both heal and injure in the contexts of body, mind and spirit. Students will examine in particular those forms of meditation, especially *Lectio Divina*, which focus on the capacity of Biblical words to enlighten and transform. It will also show the role of Christian rituals concerned with the healing of soul and body. The unit will examine those meditation techniques which are used to enhance wellbeing and healing, including the healing of memory and physical and psychological illnesses, for such persons as the frail, the house-bound and those in need of palliative care. It will analyse methods of approaching guilt and loss.

Prerequisites: none

Mode: intensive mode: 10.00am – 4.30pm

Assessment: one 2,500-word essay 40%
one 4,500-word essay 60%

Bibliography

- Altman, Donald. *The Mindfulness Toolbox: 50 Practical Mindfulness Tips, Tools, and Handouts for Anxiety, Depression, Stress and Pain*. Eau Claire, WI: PESI, 2014.
- Casey, Michael. *Sacred Reading: The Ancient Art of Lectio Divina*. US ed. Liguori: Liguori/Triumph, 1995.
- Clément, Olivier. *On Human Being: A Spiritual Anthropology*. New York: New City Press, 2000.
- Dupuche, John. *Jesus, the Mantra of God: An Exploration of Mantra Meditation*. Melbourne: David Lovell, 2005.
- Kabat-Zinn, Jon. *Full Catastrophe Living: How to Cope with Stress, Pain and Illness Using Mindfulness Meditation*. Rev. ed. London: Piatkus, 2013.
- Longaker, Christine. *Facing Death and Finding Hope: A Guide to the Emotional and Spiritual Care of the Dying*. London: Random House, 1997.
- May, Gerald G. *The Dark Night of the Soul: A Psychiatrist Explores the Connection Between Darkness and Spiritual Growth*. New York: HarperCollins, 2004.
- McKinnon, Pauline. *In Stillness Conquer Fear: Overcoming Anxiety, Panic and Fear*. 25th Anniversary ed. Mulgrave: John Garratt, 2008.
- Ryan, Thomas. *Prayer of Heart and Body: Meditation and Yoga as Christian Spiritual Practice*. Mahwah: Paulist, 2001.
- , ed. *Reclaiming the Body in Christian Spirituality*. New York: Paulist, 2004.

Rev. Assoc. Prof. John Dupuche (coordinator)

Six Saturdays, 2020
29 February
18 April
2, 9 May
25 July
1 August
10.00am – 4.30pm

Census Date: Tuesday 7 April

Supervised Reading Units and Capstone Units

Supervised Reading Units		
	2020: Semesters 1 or 2	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)
XH9853C	The Practice of History (<i>48 points</i>)	
	<i>Not offered in 2020</i>	Rev. Dr Max Vodola (<i>coordinator</i>)
XS9901C	Master's Capstone Unit: Theology and Ministry Seminar	
	2020: Semester 1	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>) Rev. Dr Anthony Ngoc Dung Nguyen SDB
XS9902C	Master's Capstone Unit: Theology and Ministry Seminar (<i>48 points</i>)	
	2020: Semester 1	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>) Rev. Dr Anthony Ngoc Dung Nguyen SDB
XS9903C	Master's Capstone Unit: Theology for Church and World	
	2020: Semesters 1 or 2	Dr Birute Arendarcikas RSM (<i>coordinator</i>) Rev. Dr Max Vodola Rev. Dr Phillip Gleeson SDB
XS9904C	Master's Capstone Unit: Pastoral Ministry Today	
	2020: Semesters 1 or 2	Mr Christopher Morris (<i>coordinator</i>) Rev. Dr Jake Mudge
XS9905C	Master's Capstone Unit: What Has Athens To Do With Jerusalem? God and the Reasoning Human in Western Philosophy	
	2020: Semesters 1 or 2	Dr Callan Ledsham (<i>coordinator</i>) Dr Cullan Joyce
XS9906C	Master's Capstone Unit: Spirituality Today	
	2020: Semesters 1 or 2	Mr Christopher Morris (<i>coordinator</i>) Rev. Prov. Austin Cooper OMI AM
XS9907Z	Master's Capstone Unit: Enhancing Teacher Professional Learning for Religious Education	
	2020: Semester 2	Assoc. Prof. Michael Kelly CSsR (<i>coordinator</i>) Very Rev. Dr Kevin Lenehan
XT9900C	Master's Capstone Unit: Theological Synthesis (<i>72 points</i>)	
	2020: Semesters 1 or 2	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)

Supervised Reading Units (SRU)

With the approval of the Postgraduate Coordinator, students may undertake specialised study with the guidance of an appropriate supervisor in a Supervised Reading Unit (SRU).

Postgraduate students enrol in an SRU as a postgraduate elective unit. An SRU may be taken either as a 24-point unit (7,000 – 8,000 words) or a 48-point unit (14,000 – 16,000 words). In consultation with the supervisor, students may attend classes in addition to supervision.

In addition to the reenrolment procedure, an SRU Approval Template must be completed by the student and supervisor and submitted for approval to CTC one week prior to the semester census date. Students may link this unit and its assessment tasks to participation or presentation in a scholarly conference during the semester in which the unit is taken.

Unit codes

Discipline	24 points	48 points
Biblical Languages	AL9424M	AL9448M
Philosophy	AP9424M	AP9448M
Biblical Studies	BS9424M	BS9448M
Church History	CH9424M	CH9448M
Systematic Theology	CT9424M	CT9448M
Mission and Ministry*	DA9424M	DA9448M
Spirituality	DS9424M	DS9448M

** use for Moral Theology, Liturgy, Pastoral Studies, Religious Education*

Rev. Dr Phillip Gleeson SDB (*coordinator*)

Semesters 1 or 2, 2020
Days and Times to be negotiated

Semester 1: *Census Date: Tuesday 17 March*

Semester 2: *Census Date: Tuesday 18 August*

This seminar-based unit is designed to enable students to develop advanced skills in historical research and writing. Focused study and discussion will facilitate theological reflection of historical texts and integration with other theological disciplines. The unit will include sessions on methods of historical research, writing history and narrative style, the use of oral sources, publishing, electronic sources and databases, and contemporary issues in historiography.

Prerequisites: CH1001C and CH1002C or equivalent

Mode: face-to-face monthly seminar discussion

Assessment: one 16,000-word essay *or* equivalent project 100%
or
 two 8,000-word papers 2 x 50%

To undertake this capstone in conjunction with a Minor Thesis, a student should audit this unit and enrol in the Minor Thesis unit.

Bibliography

- Augustine. *City of God*. Book 5. (any edition).
- Bradley, James E., and Richard A. Muller. *Church History: An Introduction to Research, Reference Works and Methods*. Grand Rapids, MN: Eerdmans, 1995.
- Burke, Peter, ed. *New Perspectives on Historical Writing*. 2nd ed. University Park: Pennsylvania State University Press, 2001.
- Carr, Edward H. *What is History?* Rev. ed., with a new introduction by Richard J. Evans. Basingstoke: Palgrave Macmillan, 2002.
- Curthoys, Ann, and John Docker. *Is History Fiction?* 2nd ed. Sydney: University of New South Wales Press, 2010.
- Elton, Geoffrey R., ed. *The Practice of History*. Oxford: Blackwell, 2002.
- Evans, Richard J. *In Defence of History*. New ed. London: Granta Books, 2000.
- McIntyre, C. T. *God, History and Historians: An Anthology of Modern Christian Views of History*. New York: Oxford University Press, 1977.
- Munslow, Alun. *The Routledge Companion to Historical Studies*. 2nd ed. Routledge Companions to History. London: Routledge, 2006.
- Walker, Garthine, ed. *Writing Early Modern History*. Writing History. London: Hodder Arnold, 2005.

Rev. Dr Max Vodola (coordinator)

Not offered in 2020

Master's Capstone Unit: Theology and Ministry Seminar

XS9901C

This tutorial-based capstone unit provides an opportunity for students to integrate the knowledge and skills gained in the course of their theological studies. Regular lectures and tutorials will focus on central themes of Catholic thought, in which theological, scriptural and pastoral perspectives will be drawn together. In keeping with the vision of the Second Vatican Council, the method will be Christ-centred, grounded in the faith and practice of the Church, and attentive to the historical contexts of the tradition. Students will actively contribute to these tutorials, demonstrating creativity and initiative in integrating knowledge and skills in the various disciplines of theology, and recognising the implications for their ministry.

Prerequisites: may only be taken in the final two semesters of the Master of Theological Studies or the Master of Theology (Coursework).

Mode: regular seminars throughout the semester

Assessment:

four 500-word tutorial papers (2,000 words)	20%
one 5,000-word essay	70%
one 15-minute oral examination (1,000 words)	10%
<i>or</i>	
four 500-word tutorial papers (2,000 words)	20%
one 6,000-word essay	80%

Bibliography

- Catechism of the Catholic Church*. English translation. 2nd ed. 1997.
- Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2nd ed. Minneapolis: Fortress, 2011.
- Hession, Anne, and Patricia Kieran, eds. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.
- International Theological Commission. *Theology Today: Perspectives, Principles, and Criteria*. Washington, DC: Catholic University of America Press, 2012.
- Kirchhoffer, David G., Robyn Horner and Patrick McArdle, eds. *Being Human: Groundwork for a Theological Anthropology for the 21st Century*. Preston: Mosaic, 2013.
- McAlpin, Kathleen. *Ministry that Transforms: A Contemplative Process of Theological Reflection*. Collegeville, MN: Liturgical Press, 2009.
- McGrath, Alister E. *Christian Theology: An Introduction*. 6th ed. Chichester: Wiley-Blackwell, 2017.
- O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. Oxford: Oxford University Press, 2003.
- O'Loughlin, Frank. *This Time of the Church*. Mulgrave: John Garratt, 2012.
- Wicks, Jared. *Doing Theology*. New York: Paulist, 2009.

Rev. Dr Phillip Gleeson SDB (*coordinator*)

Rev. Dr Anthony Ngoc Dung Nguyen SDB

Semester 1, 2020
Five Monday seminars
24 February; 16 March; 20 April; 4, 18 May
2.00pm – 5.00pm

Census Date: Tuesday 17 March

Master's Capstone Unit: Theology and Ministry Seminar

(48 points)

XS9902C

This tutorial-based capstone unit provides an opportunity for students to integrate the knowledge and skills gained in the course of their theological studies. Regular lectures and tutorials will focus on central themes of Catholic thought, in which theological, scriptural and pastoral perspectives will be drawn together. In keeping with the vision of the Second Vatican Council, the method will be Christ-centred, grounded in the faith and practice of the Church, and attentive to the historical contexts of the tradition. Students will actively contribute to these tutorials, demonstrating creativity and initiative in integrating knowledge and skills in the various disciplines of theology, and recognising the implications for their ministry.

Prerequisites: may only be taken in the final two semesters of the Master of Theological Studies or the Master of Theology (Coursework).

Mode: regular seminars throughout the semester

Assessment:

four 750-word tutorial papers (3,000 words)	20%
one 10,000-word essay	60%
one 30-minute oral examination (2,000 words)	20%

Bibliography

- Catechism of the Catholic Church*. English translation. 2nd ed. 1997.
- Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2nd ed. Minneapolis: Fortress, 2011.
- Hession, Anne, and Patricia Kieran, eds. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.
- International Theological Commission. *Theology Today: Perspectives, Principles, and Criteria*. Washington, DC: Catholic University of America Press, 2012.
- Kirchhoffer, David G., Robyn Horner and Patrick McArdle, eds. *Being Human: Groundwork for a Theological Anthropology for the 21st Century*. Preston: Mosaic, 2013.
- McAlpin, Kathleen. *Ministry that Transforms: A Contemplative Process of Theological Reflection*. Collegeville, MN: Liturgical Press, 2009.
- McGrath, Alister E. *Christian Theology: An Introduction*. 6th ed. Chichester: Wiley-Blackwell, 2017.
- O'Collins, Gerald, and Mario Farrugia. *Catholicism: The Story of Catholic Christianity*. Oxford: Oxford University Press, 2003.
- O'Loughlin, Frank. *This Time of the Church*. Mulgrave: John Garratt, 2012.
- Wicks, Jared. *Doing Theology*. New York: Paulist, 2009.

Rev. Dr Phillip Gleeson SDB (coordinator)

Rev. Dr Anthony Ngoc Dung Nguyen SDB

Semester 1, 2020

Five Monday seminars

24 February; 16 March; 20 April; 4, 18 May

2.00pm – 5.00pm

Census Date: Tuesday 17 March

Master's Capstone Unit: Theology for Church and World

XS9903C

This seminar-based capstone learning experience requires students to undertake self-directed and peer-engaged learning to address an issue of theological and social significance in the current context, by identifying and applying relevant and appropriate theological sources, formulations and/or practices in an integrated theological discussion of the issue. Participants will be expected to articulate a methodology that is attentive to the historical contexts and development of theological knowledge, and hermeneutically aware of how that knowledge interacts with new and changing cultural contexts and audiences. Participants will apply advanced knowledge of more than one field of divinity, critical and creative thinking, and appropriate communication and presentation skills, to design and undertake a scholarly verbal and/or written presentation of their argument. The issue to be considered will be proposed by the lecturer/unit coordinator after consideration of the participants' areas of interest.

Prerequisites: may only be taken in the final two semesters of the Master of Theological Studies.

Mode: four 2-hour face-to-face seminars, and independent study directed by supervisor, in one semester; *or* 8-hours online learning (webinars, discussion boards), and independent study directed by supervisor, in one semester

Assessment: one 1,000-word annotated bibliography 20%
one 7,000-word essay 80%
or
one 1-hour oral presentation (4,000 words) 50%
one 4,000-word essay 50%

Bibliography

Bevans, Stephen B. *An Introduction to Theology in Global Perspective*. Theology in Global Perspective. Maryknoll, NY: Orbis Books, 2009.

Chia, Edmund K.-F. *World Christianity Encounters World Religions: A Summa of Interfaith Dialogue*. Collegeville, MN: Liturgical Press Academic, 2018.

International Theological Commission. "Theology Today: Perspectives, Principles and Criteria (2011)". *Origins* 41, no. 40 (March 2012): 641–61.

Graham, Elaine L., Heather Walton and Frances Ward. *Theological Reflection: Methods*. 2nd ed. London: SCM, 2019.

Jensen, Alexander S. *Theological Hermeneutics*. SCM Core Texts. London: SCM, 2007.

Lane, Dermot A. *The Experience of God: An Invitation to Do Theology*. Rev. ed. Dublin: Veritas, 2003.

Lennan, Richard, ed. *An Introduction to Catholic Theology*. New York: Paulist, 1998.

McAlpin, Kathleen. *Ministry That Transforms: A Contemplative Process of Theological Reflection*. Collegeville, MN: Liturgical Press, 2009.

O'Loughlin, Frank. *This Time of the Church*. Mulgrave: John Garratt, 2012.

Rush, Ormond. *The Eyes of Faith: The Sense of the Faithful and the Church's Reception of Revelation*. Washington, DC: Catholic University of America Press, 2009.

Dr Birute Arendarcikas RSM (*coordinator*)

Semesters 1 or 2, 2020

Rev. Dr Max Vodola

days and times to be negotiated

Rev. Dr Phillip Gleeson SDB

Semester 1

Census Date: Tuesday 17 March

Semester 2

Census Date: Tuesday 18 August

Master's Capstone Unit: Pastoral Ministry Today XS9904C

This capstone learning experience requires students to undertake self-directed learning to address an issue (or issues) of pastoral ministry relating to today's context. Students are required to choose a theme (or themes) specifically related to the contemporary practice of ministry in consultation with the lecturer and develop an appropriate methodology for investigation. The student will conduct a theological reflection on this theme (or themes) through engagement with methodologies and concepts from across different fields such as theology, biblical studies, spirituality, and also other non-theological fields where appropriate. The research will culminate with a presentation of key findings in a peer-engaged forum on how the issue (or issues) studied influences our understanding of the practice of pastoral ministry today.

Prerequisites: may only be taken in the final two semesters of the Master of Pastoral Care.

Mode: individual and guided research. Students may take lectures and seminars from relevant units on offer including those from other colleges of the university.

Assessment: one 6,000-word essay 80%
one 20-minute presentation (1,300 words) 20%

Bibliography

- Cameron, Helen, et al. *Talking About God in Practice: Theological Action Research and Practical Theology*. Norfolk: SCM, 2010.
- Egan, Gerard, and Robert Reese. *The Skilled Helper: A Problem-Management and Opportunity-Development Approach to Helping*. 11th ed. Belmont: Cengage, 2019.
- Graham, Elaine L. *Transforming Practice: Pastoral Theology in an Age of Uncertainty*. Eugene, OR: Wipf & Stock, 2002.
- Graham, Elaine L., Heather Walton and Frances Ward. *Theological Reflection: Methods*. 2nd ed. London: SCM, 2019.
- Miller-McLemore, Bonnie J., ed. *The Wiley-Blackwell Companion to Practical Theology*. Wiley-Blackwell Companions to Religion. Malden, MA: Wiley-Blackwell, 2012.
- . *Christian Theology in Practice: Discovering a Discipline*. Grand Rapids, MN: W. B. Eerdmans, 2012.
- O'Connell-Killen, Patricia., and John de Beer. *The Art of Theological Reflection*. New York: Crossroad, 1994.
- Rulla, Luigi M., Joyce Ridick, and Franco Imoda. *Existential Confirmation*. Vol. 2, *Anthropology of the Christian Vocation*. Rome: Gregorian University Press, 1989.
- Sperry, Len. *Transforming Self and Community: Revisioning Pastoral Counselling and Spiritual Direction*. Collegeville, MN: Liturgical Press, 2002.

Mr Christopher Morris (*coordinator*)

Rev. Dr Jake Mudge

Semesters 1 or 2, 2020

days and times to be negotiated

Semester 1 *Census Date: Tuesday 17 March*

Semester 2 *Census Date: Tuesday 18 August*

Master's Capstone Unit: What Has Athens To Do With Jerusalem? God and the Reasoning Human in Western Philosophy

XS9905C

This unit overviews the western philosophical tradition by enquiring into the status of reason in relation to knowledge of God. It proceeds in historical sequence across western thought to consider the position of reason in relation to faith and the existence of God across the ancient, medieval and contemporary eras by comparing exemplary thinkers from each epoch (typically 4-6 significant thinkers across the unit; such thinkers might include Aristotle, Augustine, Aquinas, Descartes, Hume, Kant, Nietzsche, Heidegger). These thinkers will be interrogated via a salient mixture of each thinker's epistemology, theory of human nature, philosophy of God and metaphysics, and additionally the different thinkers will be compared and put into conversation with one another. This unit is designed to be a seminar that integrates history of philosophy with appropriate thematic knowledge of the western philosophical canon; accordingly the unit can serve as the culmination of a masters award.

Prerequisites: may only be taken in the final two semesters of the Master of Philosophical Studies.

Mode: four 2-hour face-to-face seminars, and independent study directed by supervisor, in one semester; *or* 8-hours online learning (webinars, discussion boards), and independent study directed by supervisor, in one semester.

Assessment: one 1,500-word report with initial bibliography 20%
one 6,500-word essay 80%

Bibliography

- Ameriks, Karl. *Kant's Theory of Mind: An Analysis of the Paralogisms of Pure Reason*. New ed. Oxford: Clarendon, 2000.
- Brock, Stephen L. *The Philosophy of Saint Thomas Aquinas: A Sketch*. Cambridge: James Clarke, 2016.
- Fornari, Giuseppe. *A God Torn to Pieces: The Nietzsche Case*. Translated by Keith Buck. Studies in Violence, Mimesis, and Culture. East Lansing: Michigan State University Press, 2013.
- Guyer, Paul, ed. *The Cambridge Companion to Kant*. Cambridge Companions to Philosophy. Cambridge: Cambridge University Press, 1992.
- Insole, Christopher J. *The Intolerable God: Kant's Theological Journey*. Grand Rapids, MN: W. B. Eerdmans, 2016.
- Kail, P. J. E. *Projection and Realism in Hume's Philosophy*. Oxford: Oxford University Press, 2010.
- Shields, Christopher J., ed. *The Oxford Handbook of Aristotle*. Oxford Handbooks. Oxford: Oxford University Press, 2012.
- Shorey, Paul. *The Unity of Plato's Thought*. Hamden: Archon Books, 1968.
- Vlastos, Gregory. *Plato's Universe*. Las Vegas: Parmenides, 2005.
- Wippel, John F. *Metaphysical Themes in Thomas Aquinas*. Studies in Philosophy and the History of Philosophy 10. Washington, DC: Catholic University of America Press, 1995.

Dr Callan Ledsham (coordinator)

Dr Cullan Joyce

Semesters 1 or 2, 2020

days and times to be negotiated

Semester 1 *Census Date: Tuesday 17 March*

Semester 2 *Census Date: Tuesday 18 August*

This capstone learning experience requires students to undertake self-directed learning to address an issue(s) of spirituality relating to today's context. Students are required to choose a theme(s) specifically related to contemporary spirituality in consultation with the lecturer and use the 'hermeneutical approach' from the study of Christian Spirituality for the investigation involving three phases: descriptive, interpretative and appropriative. The interpretative phase will involve engagement with methodologies and concepts from across different fields such as theology, biblical studies and also other non-theological fields where appropriate. The research will culminate with a presentation of key findings in a peer-engaged forum on how the issue(s) studied influences our understanding of Christian Spirituality today.

Prerequisites: may only be taken in the final two semesters of the Master of Spirituality.

Mode: individual and guided research. Students may take lectures and seminars from relevant units on offer including those from other colleges of the university.

Assessment: one 6,000-word essay 80%
one 20-minute presentation (2,000-words) 20%

Bibliography

- Brown, Scott G. *A Guide to Writing Academic Essays in Religious Studies*. London: Bloomsbury, 2012.
- Dreyer, Elizabeth and Mark S. Burrows, eds. *Minding the Spirit: The Study of Christian Spirituality*. Baltimore: Johns Hopkins University Press, 2005.
- Downey, Michael. *Understanding Christian Spirituality*. New York: Paulist, 1997.
- , ed. *New Dictionary of Catholic Spirituality*. Michael Glazier Book. Collegeville, MN: Liturgical Press, 1993.
- Holder, Arthur, ed. *The Blackwell Companion to Christian Spirituality*. Malden, MA: Wiley-Blackwell, 2011.
- Johnston, William. *Arise, My Love: Mysticism for a New Era*. Maryknoll, NY: Orbis Books, 2000.
- Perrin David. *Studying Christian Spirituality*. New York: Routledge, 2007.
- Sheldrake Philip F. *Explorations in Spirituality: History, Theology, and Social Practice*. New York: Paulist, 2010
- , ed. *Spirituality: A Brief History*. Hoboken, NJ: John Wiley & Sons, 2013.
- Woods, Richard, and Peter Tyler, eds. *The Bloomsbury Guide to Christian Spirituality*. London: Continuum, 2012.

Mr Christopher Morris (*coordinator*)

Rev. Prof. Austin Cooper OMI AM

Semesters 1 or 2, 2020

days and times to be negotiated

Semester 1 *Census Date: Tuesday 17 March*

Semester 2 *Census Date: Tuesday 18 August*

Master's Capstone Unit: Enhancing Teacher Professional

Learning for Religious Education

XS9907Z

In this unit, students will undertake a capstone learning experience that includes personal study, collaborative enquiry, and reflective practice. This unit investigates and evaluates insights aimed at improving the quality and effectiveness of teacher professional development in Religious Education. A focus of this unit will be to articulate the contribution of theological, practical and educational knowledge and methods to a professional learning framework suited to enhancing teacher capacity in Religious Education in Catholic schools. Students will demonstrate advanced and well-integrated knowledge and skills within the disciplines of education, theology and religious pedagogy, with application to their school context.

Prerequisites: may only be taken in the final two semesters of the Master of Education and Theology.

Mode: a) online (asynchronous interaction with peers and supervisor)
b) intensive (seminars and individual study)

Assessment: one 1,000-word report (outline and bibliography for essay) 10%
one 7,000-word essay 90%

Bibliography

Australian Institute for Teaching and School Leadership. *Australian Professional Standards for Teachers*. 2018. aitsl.edu.au/teach/standards.

Brookfield, Stephen. D. *Becoming a Critically Reflective Teacher*. 2nd ed. San Francisco: Jossey-Bass, 2017.

Catholic Education Melbourne. *Horizons of Hope: Education Framework for the Archdiocese of Melbourne*. Melbourne: Catholic Education Melbourne, 2016.

Congregation for Catholic Education. *Educating to Intercultural Dialogue in Catholic Schools: Living in Harmony for a Civilization of Love*. Vatican City, 2013. vatican.va/roman_curia/congregations/ccatheduc/documents/rc_con_ccatheduc_doc_20131028_dialogo-interculturale_en.html

Groome, Thomas H. *Educating for Life: A Spiritual Vision for Every Teacher and Parent*. New York: Crossroad, 2001.

National Catholic Education Commission. *A Framework for Formation for Mission in Catholic Education*. National Catholic Education Commission, 2017. ncec.catholic.edu.au/images/AFramework4FormationMission.pdf

National Catholic Education Commission. *Religious Education in Australian Catholic Schools*. Mulgrave: National Catholic Education Commission, 2017.

Pollefeyt, Didier, and Jan Bouwens. *Identity in Dialogue: Assessing and Enhancing Catholic School Identity: Research Methodology and Research Results in Catholic Schools in Victoria, Australia*. Berlin: Lit Verlag, 2014.

Rymarz, Richard, and Angelo Belmonte, eds. *Religious Education in Australian Catholic Schools: Exploring the Landscape*. Mulgrave: Vaughan, 2017.

Sharkey, Paul. *Educator's Guide to Catholic Identity*. Mulgrave: Vaughan, 2015.

Assoc. Prof. Michael Kelley CSsR (coordinator)
Very Rev. Dr Kevin Lenehan

Two Fridays, 2020
7 August; 9 October
9.30am – 12.30pm
+ online learning

Census Date: Tuesday 1 September

Masters Capstone Unit: Theological Synthesis (72 points)

XT9900C

The aim of this capstone unit is to assist students to demonstrate a sensitivity for and a familiarity with the overall structure of Catholic teaching, by producing a written synthesis of Catholic theology. In undertaking this task, students will draw on prior learning about theological topics such as Revelation, Ecclesiology, Theology of God, Christology, Trinity, Grace and Original Sin, Eucharist and the other Sacraments, Eschatology, Mariology and Christian Moral Response, to construct an integrated and mission-oriented account of the Church's faith. This includes designing a thematic structure within which the various topics relate to each other, and indicating points within that structure for dialogue with the wider world, both in terms of the insights and challenges offered by secular learning, and in terms of the Gospel's relevance to "the joys and the hopes, the sorrows and the anguish" of today's world.

Prerequisites: may only be undertaken within the final two semesters of the Master of Theology (Coursework) or the Master of Theological Studies.

Mode: mixed: regular contact with Supervisor, independent research and writing

Assessment: one 1,000-word report (synthesis plan and sample chapter) 5%
one 20,000-word essay (synthesis including footnotes) 70%
one 1-hour oral examination by two examiners (4,000 words) 25%

Bibliography

- Beattie, Tina. *The New Atheists: The Twilight of Reason and the War on Religion*. Maryknoll, NY: Orbis Books, 2007.
- Fiorenza, Francis S., and John P. Galvin, eds. *Systematic Theology: Roman Catholic Perspectives*. 2nd ed. Minneapolis: Fortress, 2011.
- German Bishops' Conference. *The Church's Confession of Faith: A Catholic Catechism for Adults*. Edited by Mark Jordan. Translated by Stephen W. Arndt. San Francisco: Ignatius, 1987.
- Hession, Anne, and Patricia Kieran, eds. *Exploring Theology: Making Sense of the Catholic Tradition*. Dublin: Veritas, 2007.
- Lyons, Adrian. *Imagine Believing: Explorations in Contemporary Faith*. Melbourne: David Lovell, 2003.
- McBrien, Richard P. *Catholicism*. Rev. ed. London: Geoffrey Chapman, 1994.
- O'Collins, Gerald. *Jesus our Redeemer: A Christian Approach to Salvation*. Oxford: Oxford University Press, 2007.
- Rahner, Karl. *Foundations of Christian Faith: An Introduction to the Idea of Christianity*. Translated by William V. Dych. New York: Crossroad, 1978.
- Ratzinger, Joseph. *Introduction to Christianity*. Translated by J. R. Foster. Rev. ed. San Francisco: Ignatius, 2004.
- Thornhill, John. *Making Australia: Exploring our National Conversation*. Newtown, NSW: Millennium Books, 1992.

Rev. Dr Phillip Gleeson SDB (coordinator)

Semesters 1 or 2, 2020
days and times to be negotiated

Semester 1 *Census Date: Tuesday 17 March*
Semester 2 *Census Date: Tuesday 18 August*

Research Units

Research Methodologies

RQ9021C 2020: Semester 1 *To Be Advised (coordinator)*

Minor Thesis (48 points)

RQ9748M 2020: Semesters 1 or 2 Rev. Dr Phillip Gleeson SDB (*coordinator*)

This unit introduces students to contemporary approaches to research methodologies across various disciplines. It provides students with the skills to apply these methodologies in the formulation of a research proposal. The unit outlines the methodological challenges, hermeneutical questions, and new directions for recent theological research, and the responses across various disciplines to those new developments. Students will be introduced to the skills, competencies and technical methods that are needed to conduct and present high-quality research, including identifying a research topic, citation and bibliographical protocols, and obtaining ethics clearances.

Prerequisites: none

Mode: face-to-face 3-hour weekly classes in semester, or online

Assessment: one 2,000-word critical review 30%
one 6,000-word essay 70%

Set Text Recommended for Purchase

Booth, Wayne C., Gregory G. Colomb, and Joseph M. Williams. *The Craft of Research*. 3rd ed. Chicago: Chicago University Press, 2008.

Bibliography

Abraham, William. *Canon and Criterion in Theology: From the Fathers to Feminism*. Oxford: Clarendon, 2002.

Berry, Ralph. *The Research Project: How to Write It*. Research Study Guides. 5th ed. New York: Routledge, 2005.

Corbin, J., and A. Strauss. *Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory*. 3rd ed. Los Angeles: Sage, 2008.

Fink, Arlene. *Conducting Research Literature Reviews: From the Internet to the Paper*. 3rd ed. Thousand Oaks: Sage, 2010.

Locharoenrat, Kitsakorn. *Research Methodologies for Beginners*. Singapore: Pan Stanford, 2017.

Marshall, Catherine, and Gretchen B. Rossman. *Designing Qualitative Research*. 5th ed. Los Angeles: Sage, 2011.

Ricoeur, Paul. *Hermeneutics and the Human Sciences: Essays on Language, Action, and Interpretation*. Edited and translated by John B. Thompson. Cambridge: Cambridge University Press, 1981.

Yaghjian, Lucretia. *Writing Theology Well: A Rhetoric for Theological and Biblical Writers*. New York: Continuum, 2006.

To Be Advised (coordinator)

Semester 1, 2020
Wednesday 6.00pm – 9.00pm

Census Date: Tuesday 17 March

The Minor Thesis provides training for students in development of research skills and tests their capacity to undertake research. It may serve as a pathway into higher degrees by research.

The Minor Thesis may be completed in a single semester or in two consecutive semesters.

The Minor Thesis:

- a) demonstrates a contribution to knowledge through investigation of its subject and the presentation of original research or independent analysis;
- b) is a Postgraduate Elective unit of study worth 48 points;
- c) is 16,000 words in length, inclusive of all elements except the bibliography;
- d) may be presented in a format other than a written essay but equivalent to it, provided that permission for an alternative form of presentation is sought and granted when the topic of the Minor Thesis is approved;
- e) is recorded on the student's academic record as "Minor Thesis 16,000 words".

Where the Minor Thesis requires research involving human subjects, or material not in the public domain, the student must submit an application to the Human Research Ethics Committee prior to commencing research.

Students undertake their research with a suitably qualified supervisor in the chosen discipline of study.

A student who receives a final mark of Distinction (75%) or above may, subject to meeting all other admission requirements, apply for admission to a higher degree by research at the University of Divinity.

Students should discuss the option of undertaking a Minor Thesis with the Postgraduate Coordinator during the semester prior to enrolling in the Minor Thesis. Students who have agreed a research topic with an appropriate supervisor may enrol in the Minor Thesis at the beginning of the semester. Students must complete a Minor Thesis Outline, together with the supervisor, and return an electronic version of the Outline for approval to the Postgraduate Coordinator one week prior to the census date of the semester in which the essay is begun.

Minor Thesis Policy: divinity.edu.au/documents/minor-thesis-policy

Rev. Dr Phillip Gleeson SDB (*coordinator*)

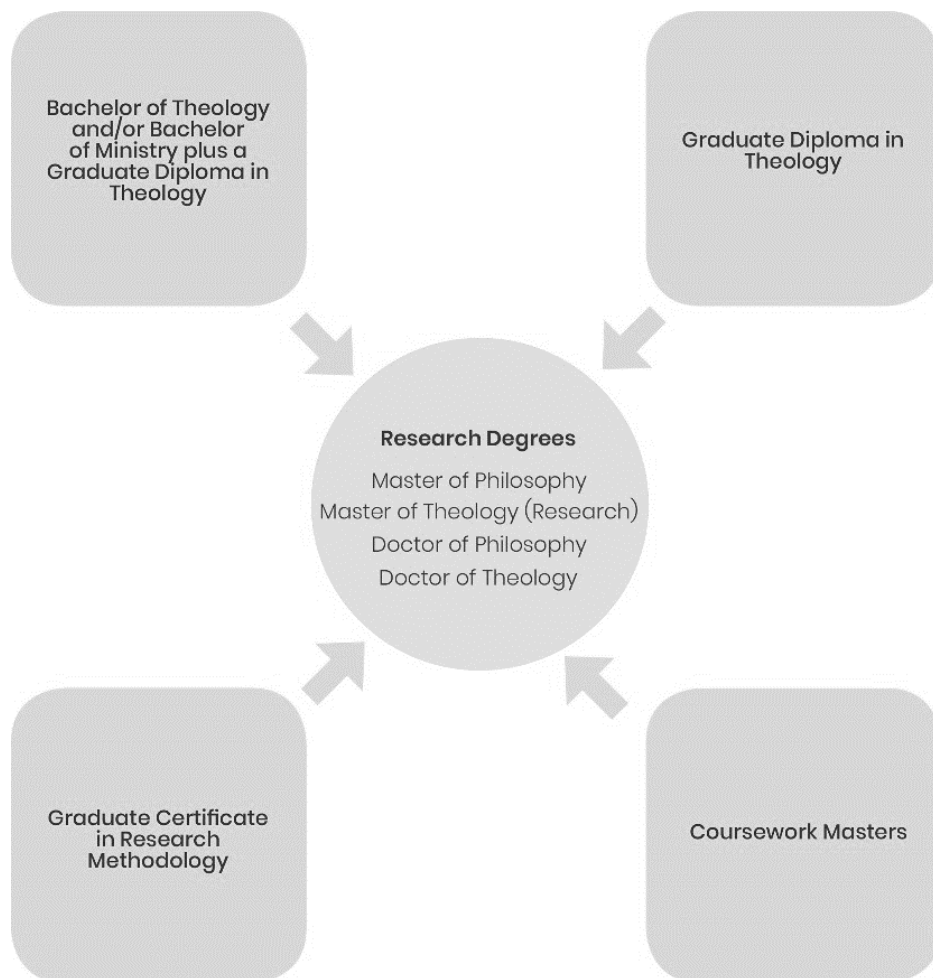
Semesters 1 or 2, 2020

Semester 1: *Census Date: Tuesday 17 March*

Semester 2: *Census Date: Tuesday 18 August*

Higher Degrees by Research

Typical Research Study Paths



Higher Degrees by Research (HDR)

School of Graduate Research

University of Divinity (UDiv) has a long tradition of research excellence, and produces world-class research in all theological disciplines. The University actively fosters a vibrant research culture through publications, conferences, seminars, visiting scholars, four higher degrees by research (HDR), and a research methodology unit for current and prospective HDR students.

Research may be defined as creative work that is undertaken on a systematic basis in order to increase our theoretical and/or practical knowledge and to apply knowledge in new ways.

Research degrees are undertaken under supervision of two appropriately accredited supervisors, one of whom must be a research-active faculty member of the University of Divinity.

The following degrees are open to graduates of at least four years of full-time tertiary study, including at least one year of study in theology or an associated discipline:

- Master of Philosophy
- Master of Theology (Research)
- Doctor of Philosophy
- Doctor of Theology

Research students have borrowing rights at the libraries of the University of Divinity, and are supported by a regular program of research activities, where they have the opportunity to meet with other research students, and to discuss the progress of their own work.

Further Information

- How to Enrol, *see page 38*
- Graduation, *see page 53*
- General Information, *see page 57*
- Academic Information, *see page 79*
- UDiv website: divinity.edu.au/study/research

Enquiries

Rev. Dr Max Vodola
Acting Research Coordinator
research@ctc.edu.au
(03) 9412 3333

Research Grants and Scholarships

Research Fee Scholarships (RFS)

Research Fee Scholarships cover tuition fees for eligible doctoral students for a maximum of four years of full-time study (or part-time equivalent). RFS places are awarded competitively in two rounds each year by the Research Committee. Students who are admitted to HDR candidature but who are not given an RFS place may pay their fees up-front or through FEE-HELP and may be eligible to apply for an RFS place in future years. The RFS is available to both domestic and overseas students.

UDiv Policy: divinity.edu.au/documents/research-scholarships-policy

Research Stipend Scholarships (RSS)

Research Stipend Scholarships provide a living allowance of approximately \$24,653 per annum (as determined each year by the Commonwealth). RSS places are awarded competitively in two rounds each year by the Research Committee. Successful applicants are usually awarded both an RFS and RSS. Recipients of an RSS must be enrolled full-time in a doctoral award. The RSS is available to both domestic and overseas students.

UDiv Policy: divinity.edu.au/documents/research-scholarships-policy

Research Grants

Higher Degree by Research students may apply for Small Research Grants for a variety of research activities such as attending conferences in order to present a research paper, undertake field work (such as archival research or interviews), payment of expenses relating to a peer-reviewed publication.

Funding is provided on a competitive basis, normally up to \$4,000 per round and a maximum of \$5,000 per year.

UDiv Policy: divinity.edu.au/documents/research-grants-policy

Other Grants/funding

HDR students may be eligible to apply for external funding from organisations such as ACTA, ACBA, ANZATS to assist with research expenses, conference participation or publication costs.

Fee Information, including bursaries

For more information, see page 45

Enquiries

Rev. Dr Max Vodola
Acting Research Coordinator
research@ctc.edu.au
(03) 9412 3333

Research Process

Application and Admission

- Contact the Research Coordinator
- Contact supervisors
- Complete and submit Admission Form with appropriate documentation to the Research Coordinator
- Application considered by the University of Divinity Research Committee
- University of Divinity sends student Letter of Offer/Enrolment Summary (*if approved*)

Confirmation of Candidature

- Complete and submit Panel Request Form and accompanying documents to the Research Coordinator
- Confirmation Panel meets with student and supervisors:
Confirmation of Candidature / Upgrade of Candidature
- Submission of Human Research Ethics Committee (HREC) Application (*if required*)

Progress

- Regular contact with supervisors
- Submit Annual Report Form by 15 November each year (Sections A, B, C)
- Where applicable submit Change of Candidature Form
- Where applicable submit Annual HREC Progress Report or HREC Final Report
- Participation in approved research seminars/conferences
- Doctoral students: A short presentation at a research seminar prior to submission of thesis

Examination

- Three months prior to thesis submission, submit the following form:
 - Intention to Submit and Nomination of Examiners Form
- Submit:
 - Thesis Certification and Submission Form
 - Thesis: one digital and two identical paper copies for examination
- Examination period
 - Thesis sent to examiners, who report within three months
 - Candidate responds to examiners' recommendations (*if required*)
 - University of Divinity Research Committee informs candidate and supervisors in writing of examination outcome

Thesis Lodgement

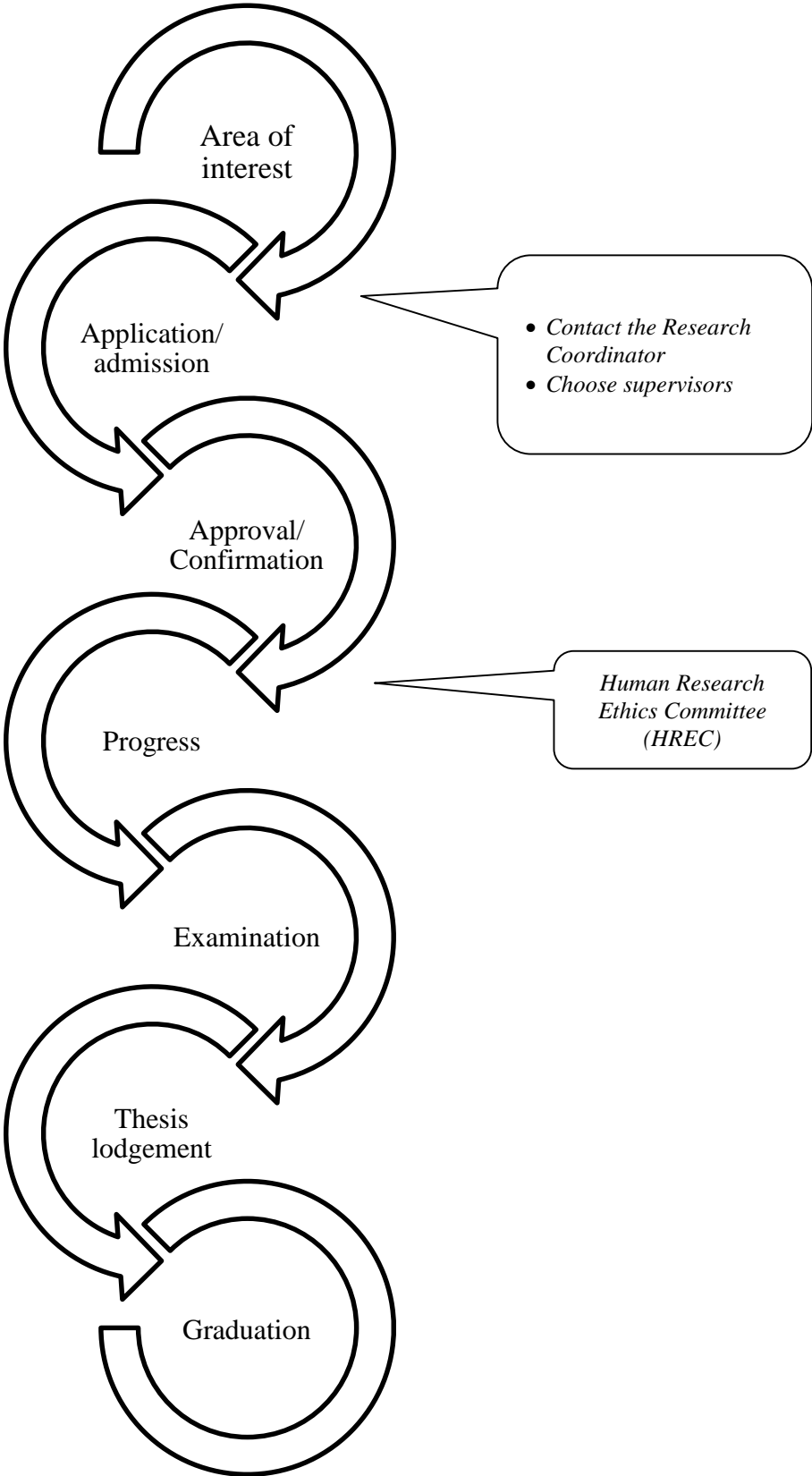
- Candidate provides the following:
 - at least one permanent bound copy and one digital copy of completed thesis
 - 50-word abstract for conferral ceremony, 150-word abstract for repository, with up to a dozen keywords
 - Thesis Confidentiality and Repository Upload Form

Conferral of Degree

For more information regarding graduation, see page 55.

All forms available from: divinity.edu.au

Research Flowchart



Current HDR Students

If you are a current research student, you must ensure that you are familiar with the policies and regulations governing your degree program, including the various requirements at different stages of your candidature. You should also be familiar with the research training opportunities that are available to you. For more information, contact the Research Coordinator.

Overseas Students

Commonwealth law requires that each overseas student on a visa must have a valid visa, must study full-time, and must have adequate Australian health cover and English language skills. Prospective research students should consult the University of Divinity's website (divinity.edu.au) for current information about costs, visa requirements and admission dates. For more information, see the Overseas Students section on pages 50 to 52.

Confirmation of Candidature

Every candidate must apply for confirmation of candidature, as determined by the Academic Board. For doctoral degrees, this will be prior to completion of twelve months of full-time study or part-time equivalent from the date of admission; for master's degrees this will be prior to six months of full-time study or part-time equivalent from the date of admission. Failure to complete the requirements for confirmation of candidature satisfactorily within the prescribed time constitutes unsatisfactory progress.

Human Research Ethics Committee

Once candidature is confirmed, if the research project involves human subjects, the candidate must apply to the University's Human Research Ethics Committee (HREC) for ethical clearance of the confirmed project. No research involving human subjects, or using records not in the public domain, may commence or proceed without written ethical clearance from HREC. Further information: divinity.edu.au/study/research/human-research-ethics.

Admission Requirements

Prospective research students can make contact with the Research Coordinator at any time to discuss their proposed research area, possible supervisors, resources required for the research, and application procedures. Students complete the Domestic or Overseas HDR student application in conjunction with the supervisors and the Research Coordinator who lodges the application with the Office of Research by the appropriate admission date. The application is considered by the Research Committee.

Doctoral Upgrade

A candidate for a Masters [by Research] degree at the University of Divinity may apply for admission to a Doctorate after successful completion of Confirmation of Candidature.

Annual Report

As a marker of course progress, HDR candidates must submit an Annual Report Form, completed jointly with the Principal Supervisor, and endorsed by the Research Coordinator. The Annual Report Form, with the necessary approvals, is to be submitted to the Office of Research by 15 November.

Study Carrels

A number of lockable study carrels are available in the Mannix Library for use by research students. Allocations are made at the beginning of each year. Applications should be made to the Deputy Master by the end of November.

Research Activities

HDR Lunches

HDR students and their supervisors are invited four times a year to a luncheon provided by CTC. These events include some research-seminar activities, updates of progress, raising of issues, and sharing of experiences and challenges. This is a valuable collegial event.

See Research Calendar on page 6.

University of Divinity Research Day

The University of Divinity Research Day is an annual gathering of faculty and HDR students providing attendees with an opportunity of presenting a short presentation of current research.

2020 date: Wednesday 3 June, 10.00am – 4.00pm

For more information: divinity.edu.au/study/research

Seminars

Staff/Postgraduate Seminars

All postgraduate and HDR students are invited to attend CTC Staff/Postgraduate Seminars.

For dates please see the research calendar on pages 6 – 7.

Philosophy Discipline Seminars

All staff, postgraduate and HDR students are invited to attend the University of Divinity Philosophy Discipline Seminars that concentrate on philosophy and scholarship in the history of ideas.

For dates please see the research calendar on pages 6 – 7.

University of Divinity Research Seminars

Masters and Doctoral candidates are required to meet the research seminar requirements of their awards and are encouraged to take an active role in UDiv Seminars. Doctoral candidates are required to meet the research seminar requirements of their award and are expected to present their research in least one seminar or conference paper.

UDiv Research Seminars see: vox.divinity.edu.au/research

Thesis Boot Camp

The Research Office organises three thesis bootcamps a year. A Thesis Bootcamp is a two-day intensive writing program in a supportive and productive environment, involving research students from all Colleges of the University. CTC encourages participation in more than one of these bootcamps.

The Master of Philosophy is a higher degree by research in divinity or one or more of its associated disciplines and is designed for individuals who bring a foundation within this disciplinary range. The purpose of the Master of Philosophy is to qualify individuals to apply an advanced body of knowledge in divinity or one or more of its associated disciplines in a range of contexts and to provide a pathway for possible further learning. Every candidate must have two suitably accredited supervisors.

Course Learning Outcomes

Graduates of the Master of Philosophy:

1. have a body of knowledge in a field of study within divinity or one or more of its associated disciplines that includes the understanding of recent developments within this field
2. apply advanced knowledge and skills to plan and execute a substantial piece of research
3. have cognitive, technical and creative skills to generate and evaluate complex ideas and concepts in a field of study within divinity or one or more of its associated disciplines and to reflect critically on them
4. have cognitive skills in, and mastery of, research principles and methods applicable to the field in which the research has been carried out
5. have skills to present a coherent and sustained argument and to communicate research results to specialist and non-specialist audiences.

Admission Criteria

To be eligible for admission an applicant must satisfy the Research Committee that he or she has completed one of the following awards at UDiv to the specified standard, or an equivalent award in divinity or its associated disciplines at another higher education provider recognised by the Academic Board to an equivalent standard:

- a) a Masters by coursework with a 75% average; or
- b) a Graduate Diploma with a 75% average; or
- c) a four-year undergraduate degree with Honours with a 75% average.

An applicant must also satisfy the Research Committee that he or she has completed a Minor Thesis of at least 12,000 words graded at or above 75%. The Minor Thesis may have been completed either within one of the awards listed above or as part of another program of study.

Course Structure

The course of study for the Master of Philosophy by major thesis consists of:

- a) Submission of an annual report throughout the duration of candidature.
- b) Satisfactory completion of confirmation of candidature.
- c) Where relevant, satisfactory completion of requirements of the Human Research Ethics Committee.
- d) Attendance and participation in a minimum of 8 hours of research seminars at UDiv and either a University Research Day or a research conference approved by the candidate's College during each year of candidature. Satisfactory completion of these requirements must be certified by the College on the candidate's annual report.
- e) Preparation of a thesis of up to 40,000 words for examination.

Normal Duration: 1 year – 4 years

Cricos Code: 077752A

Upgrade: A candidate for the degree of Master of Philosophy may apply for admission to the Doctor of Philosophy after successful completion of a Confirmation of Candidature process.

Study Pathways: Doctor of Philosophy

The Master of Theology (Research) is a higher degree by research in divinity, designed for individuals who bring a foundation in divinity. The purpose of the Master of Theology (Research) is to qualify individuals to apply an advanced body of knowledge in divinity in a range of contexts and to provide a pathway for possible further learning. Every candidate must have two suitably accredited Supervisors.

Course Learning Outcomes

Graduates of the Master of Theology (Research):

1. have a body of knowledge in a field of study within divinity that includes the understanding of recent developments within this field
2. apply advanced knowledge and skills to plan and execute a substantial piece of research
3. have cognitive, technical and creative skills to generate and evaluate complex ideas and concepts in a field of study within divinity and to reflect critically on them
4. have cognitive skills in, and mastery of, research principles and methods applicable to the field in which the research has been carried out
5. have skills to present a coherent and sustained argument and to communicate research results to specialist and non-specialist audiences.

Admission Criteria

To be eligible for admission an applicant must satisfy the Research Committee that he or she has completed one of the following awards at UDiv to the specified standard, or an equivalent award in divinity at another higher education provider recognised by the Academic Board to an equivalent standard:

- a) a Masters by coursework with a 75% average; or
- b) a Graduate Diploma with a 75% average; or
- c) a four-year undergraduate degree with Honours with a 75% average.

An applicant must also satisfy the Research Committee that he or she has completed a Minor Thesis of at least 12,000 words graded at or above 75%. The Minor Thesis may have been completed either within one of the awards listed above or as part of another program of study.

Course Structure

The course of study for the Master of Theology (Research) consists of:

- a) Submission of an annual report throughout the duration of candidature.
- b) Satisfactory completion of confirmation of candidature.
- c) Where relevant, satisfactory completion of requirements of the Human Research Ethics Committee.
- d) Attendance and participation in a minimum of 8 hours of research seminars at the University and either a University Research Day or a research conference approved by the candidate's College during each year of candidature. Satisfactory completion of these requirements must be certified by the College on the candidate's annual report.
- e) Preparation of a thesis of up to 40,000 words for examination.

Normal Duration: 1 year – 4 years

Cricos Code: 096388C

Upgrade: A candidate for the degree of Master of Theology (Research) may apply for admission to the Doctor of Philosophy or Doctor of Theology after successful completion of a Confirmation of Candidature process.

Study Pathways: Doctor of Philosophy or Doctor of Theology

The Doctor of Philosophy is a higher degree by research in divinity or one or more of its associated disciplines. The purpose of the Doctor of Philosophy is to qualify individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more areas of investigation, scholarship or professional practice. Every candidate must have two suitably accredited supervisors.

Course Learning Outcomes

Graduates of the Doctor of Philosophy:

1. have a substantial body of knowledge at the frontier of a field of work or learning within divinity or one or more of its associated disciplines, including knowledge that constitutes an original contribution to the field;
2. have a substantial knowledge of research principles and methods applicable to the field of work or learning;
3. have expert cognitive, technical and creative skills to use intellectual independence to think critically, analyse and evaluate existing knowledge and ideas, undertake systematic investigation, reflect on theory and practice to generate original knowledge within divinity or one or more of its associated disciplines, and demonstrate expert understanding of theoretical knowledge and to reflect critically on that theory and its application;
4. apply knowledge and skills with intellectual independence, and with responsibility and accountability, to plan and execute an ongoing program of original research, and to understand explicit and implicit ethical considerations to the formulation of a research project;
5. have skills to present cogently a complex investigation of originality or original research for external examination against international standards, and to communicate research results to peers and the community.

Admission Criteria

To be eligible for admission an applicant must satisfy the Research Committee that he or she has completed one of the following awards at the University of Divinity to the specified standard, or an equivalent award in divinity or its associated disciplines at another higher education provider recognised by the Academic Board to an equivalent standard:

- a) a Masters by research with a 75% average, or where a mark is not available, examiners' reports which indicate to the satisfaction of the Research Committee that the candidate is adequately prepared for doctoral research; or
- b) a Masters by coursework with a 75% average; or
- c) a Graduate Diploma with a 75% average; or
- d) a four-year undergraduate degree with Honours with a 75% average.

An applicant must also satisfy the Research Committee that he or she has completed a Minor Thesis of at least 12,000 words graded at or above 75%. The Minor Thesis may have been completed either within one of the awards listed above or as part of another program of study.

Course Structure

The course of study for the Doctor of Philosophy consists of:

- a) Submission of an annual report throughout the duration of candidature.
- b) Satisfactory completion of confirmation of candidature.
- c) Where relevant, satisfactory completion of requirements of the Human Research Ethics Committee.
- d) Attendance and participation in a minimum of 8 hours of research seminars at the University and either a University Research Day or a research conference approved by the candidate's College during each year of candidature. Satisfactory completion of these requirements must be certified by the College on the candidate's annual report.
- e) Presentation of at least one seminar or conference paper of no less than 20 minutes duration prior to submission of the thesis.
- f) Preparation of a thesis of not more than 100,000 words for examination.

Normal Duration

2 – 8 years

Cricos Code

037861E

The Doctor of Theology is a higher degree by research in divinity. The purpose of the Doctor of Theology is to qualify individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more areas of investigation, scholarship or professional practice. Every candidate must have two suitably accredited supervisors.

Course Learning Outcomes

Graduates of the Doctor of Theology:

1. have a substantial body of knowledge at the frontier of a field of work or learning within divinity, including knowledge that constitutes an original contribution to the field;
2. have a substantial knowledge of research principles and methods applicable to the field of work or learning;
3. have expert cognitive, technical and creative skills to use intellectual independence to think critically, analyse and evaluate existing knowledge and ideas, undertake systematic investigation, reflect on theory and practice to generate original knowledge within divinity, and demonstrate expert understanding of theoretical knowledge and to reflect critically on that theory and its application;
4. apply knowledge and skills with intellectual independence, and with responsibility and accountability, to plan and execute an ongoing program of original research, and to understand explicit and implicit ethical considerations to the formulation of a research project;
5. have skills to present cogently a complex investigation of originality or original research for external examination against international standards, and to communicate research results to peers and the community.

Admission Criteria

To be eligible for admission an applicant must satisfy the Research Committee that he or she has completed one of the following awards at the University of Divinity to the specified standard, or an equivalent award in divinity at another higher education provider recognised by the Academic Board to an equivalent standard:

- a) a Masters by research with a 75% average, or where a mark is not available, examiners' reports which indicate to the satisfaction of the Research Committee that the candidate is adequately prepared for doctoral research; or
- b) a Masters by coursework with a 75% average; or
- c) a Graduate Diploma with a 75% average; or
- d) a four-year undergraduate degree with Honours with a 75% average.

An applicant must also satisfy the Research Committee that he or she has completed a Minor Thesis of at least 12,000 words graded at or above 75%. The Minor Thesis may have been completed either within one of the awards listed above or as part of another program of study.

Course Structure

The course of study for the Doctor of Theology consists of:

- a) Submission of an annual report throughout the duration of candidature.
- b) Satisfactory completion of confirmation of candidature.
- c) Where relevant, satisfactory completion of requirements of the Human Research Ethics Committee.
- d) Attendance and participation in a minimum of 8 hours of research seminars at the University and either a University Research Day or a research conference approved by the candidate's College during each year of candidature. Satisfactory completion of these requirements must be certified by the College on the candidate's annual report.
- e) Presentation of at least one seminar or conference paper of no less than 20 minutes duration prior to submission of the thesis
- f) Preparation of a thesis of not more than 100,000 words for examination

Normal Duration

2 – 8 years

Cricos Code

011485E

2020

Timetables



2020 Timetable

(Census Date: Tuesday 17 March)

First Semester

Monday			
10am–1pm	BA2/3/9400C	The Psalms and Wisdom Literature	Rev. Anthony Dean CM
	DC3/9001C	Canon Law A	Very Rev. Prof. Ian Waters; Rev. Dr Justin Glyn SJ
	DT2/8000C	Fundamental Moral Theology	Dr Frances Baker RSM
2–5pm	AP1/8000C	An Introduction to Philosophy for Theology	Rev. Dr Chris Mulherin (<i>coordinator</i>) Prof. Jānis Ozoliņš
	BA2/3/9100C	The Pentateuch	Rev. Dr Kris Sonek OP
	CT2/3/9015C	The World of the Church Fathers: History, Theology, Spirituality <i>crosslisted as CH2/3/9015C</i>	Assoc. Prof. Adam Cooper
	XS3/9901C	Masters and Bachelors Capstone Unit: Theology and Ministry Seminar	Rev. Dr Phillip Gleeson SDB (<i>coordinator</i>)
	XS3/9902C	(5 weeks) (UG: 18 or 36 points) (PG: 24 or 48 points)	Rev. Dr Anthony Ngoc Dung Nguyen SDB
	BA3/9321C	Ezekiel: Priest, Prophet, Visionary	Dr Janina Hiebel
Tuesday			
10am–1pm	AL1/9101C	Hebrew A	Rev. Anthony Dean CM
	BN2/3/9200C	Letters of Paul	Dr Rosemary Canavan
	CT2/3/9230C	The History and Theology of Marian Doctrine and Devotion	Rev. Dr Simon Wayte MGL
	DS1/8001C	Christian Spirituality A: Patristic and Medieval Authors	Rev. Prof. Austin Cooper OMI AM Mr Christopher Morris
2–5pm	BA2/3/9330C	Book of Isaiah	Rev. Assoc. Prof. Mark O'Brien OP
	CH1/8001C	Introduction to Church History: The Early Church, Middle Ages, Renaissance	Assoc. Prof. Adam Cooper (<i>coordinator</i>) Mrs Clara Staffa Geoghegan
	DT2/3/9041C	Catholic Social Teaching in Action	Rev. Dr Cameron Forbes
6–9pm	BS1/8001C	The Biblical World: Texts and Traditions	Rev. Dr Kris Sonek OP (<i>coordinator</i>) Very Rev. Dr Brian Boyle EV Rev. Anthony Dean CM Dr Janina Hiebel Rev. Trevor Tibbertsma
	CT2/3/9201C	Jesus Christ: Revealer of the Triune God A	Rev. Dr Phillip Gleeson SDB

2020 Timetable

(Census Date: Tuesday 17 March)

First Semester

Wednesday			
10am–1pm	AL1/9201C	New Testament Greek A	Rev. Anthony Dean CM
	AL2/3/9502C	Hebrew Reading A <i>crosslisted as BA2/3/9502C</i>	Rev. Dr Kris Sonek OP
	AP2/3/9230C	Epistemology: Theories of Knowledge, Language, Interpretation and Science	Rev. Dr Chris Mulherin (<i>coordinator</i>) Prof. Jānis Ozoliņš
	CT1100C	Introducing Catholic Theology (<i>UG</i>)	Very Rev. Dr Kevin Lenehan
	CT3/9210C	God: Origin and End	Rev. Dr Paul Connell
	DT2/3/9060C	Bioethics and Healthcare Ethics <i>crosslisted as DP9060C</i>	Rev. Dr Hoa Trung Dinh SJ
2–5pm	BN2/3/9180C	The Gospel of John	Dr Catherine Playoust
	CT2/3/9121C	Eucharist and Anointing <i>crosslisted as DL2/3/9121C</i>	Rev. Laurence Cortez; Rev. Dr Elio Capra SDB
	DP1/2/8001C	Pastoral Studies I: A Theory of Pastoral Practice	Rev. Dr Jake Mudge
6–9pm	CH2/3/9180C	The Spirit of Trent and the Mystery of Vatican II	Rev. Dr Max Vodola
	CT2/3/9105C	The Theology and the Liturgical Use of Icons <i>crosslisted as DL/DS2/3/9105C</i>	Dr Birute Arendarcikas RSM
	DR9260C	Children's Spirituality and the Experience of Children Affected by War (<i>PG</i>) <i>crosslisted as CT9260C and DS9260C</i>	Dr Denise Goodwin
	RQ9021C	Research Methodologies (<i>face-to-face or online</i>) (<i>PG</i>)	<i>To Be Advised (coordinator)</i>
Thursday			
10am–1pm	BS1/8001C	The Biblical World: Texts and Traditions	Rev. Dr Kris Sonek OP (<i>coordinator</i>) Very Rev. Brian Boyle EV; Rev. Anthony Dean CM; Dr Janina Hiebel; Rev. Trevor Tibbertsma
	CT2/3/9201C	Jesus Christ: Revealer of the Triune God A	Rev. Dr Phillip Gleeson SDB
	NM402	Moral Guidance and the Administration of the Sacrament of Penance	Very Rev. Prof. Ian Waters (<i>coordinator</i>)
2–5pm	AP2/3/9121C	Medieval Philosophy Elaborating Faith: Thomistic Metaphysics and Ethics	Dr Callan Ledsham
	CT2/3104C	Liturgical Leadership in a Ministry Context (<i>UG</i>) <i>crosslisted as DL2/3104C</i>	Rev. Dr Elio Capra SDB
6–9pm	AP2/3/9220C	The Big Questions: Metaphysics	Dr Cullan Joyce (<i>coordinator</i>); Prof. Jānis Ozoliņš
	CT3/9210C	God: Origin and End	Rev. Dr Paul Connell
	DT2/3/9020C	Human Sexuality	Rev. Dr Hoa Trung Dinh SJ

2020 Timetable

(Census Date: Tuesday 18 August)

Second Semester

Monday			
10am–1pm	AL2/3/9503C	Hebrew Reading B <i>crosslisted as BA2/3/9503C</i>	Rev. Dr Kris Sonek OP
	BA2/3/9300C	The Prophetic Literature	Rev. Anthony Dean CM (<i>coordinator</i>) Rev. Trevor Tibbertsma
	CT1110C	Ecclesiology and Ecumenism (<i>UG</i>)	Rev. Dr Simon Wayte MGL Very Rev. Denis Stanley EV
	DC3/9002C	Canon Law B	Very Rev. Prof. Ian Waters, Rev. Dr Justin Glyn SJ
2–5pm	AP1/8200C	Introduction to Ethics and Natural Law	Dr Callan Ledsham (<i>coordinator</i>) Rev. Dr Chris Mulherin
	CT2/3/9220C	Theology of the Human Person	Assoc. Prof. Adam Cooper
6–9pm	AP1/8100C	Know Thyself: An Introduction to Greek Philosophy	Dr Cullan Joyce
	BN2/3/9180C	The Gospel of John	Dr Catherine Playoust
	DT2/8000C	Fundamental Moral Theology	Rev. Dr Paschal Corby OFM Conv.
Tuesday			
10am–1pm	AL1/9102C	Hebrew B	Rev. Anthony Dean CM
	BN2/3/9120C	The Gospel of Matthew	Dr Rosemary Canavan
	CT2/3/9111C	The Sacramental Theology of the Rite of Christian Initiation of Adults (RCIA) <i>crosslisted as DL2/3/9111C</i>	Rev. Dr Elio Capra SDB
	DS1/8002C	Christian Spirituality B: Modern Authors	Rev. Prof. Austin Cooper OMI AM Mr Christopher Morris
2–5pm	AP2/3/9140C	Early Modern Philosophy	Dr Cullan Joyce (<i>coordinator</i>); Prof. Jānis Ozoliņš
	BA2/3/9200C	The Historical Literature	Rev. Assoc. Prof. Mark O'Brien OP
	CH1/8002C	Introduction to Church History: Reformation, Asia and Modern	Rev. Dr Max Vodola
6–9pm	BS1/8002C	Interpreting the Bible: Critical Approaches to the Text	Dr Catherine Playoust (<i>coordinator</i>) Rev. Anthony Dean CM; Rev. Dr Kris Sonek OP Rev. Trevor Tibbertsma
	CT2/3/9202C	Jesus Christ: Revealer of the Triune God B	Rev. Dr Phillip Gleeson SDB
	DT3/9260C	Christian Perspectives on Business Ethics	Rev. Dr Cameron Forbes

2020 Timetable

(Census Date: Tuesday 18 August)

Second Semester

Wednesday			
10am–1pm	AL1/9202C	New Testament Greek B	Rev. Anthony Dean CM
	AP1/8001C	Academic Writing, Critical Thinking and Logic	Rev. Dr Chris Mulherin
	CH2/3/9183C	Ecumenical, Universal and General: The History and Impact of Church Councils	Rev. Dr Max Vodola (<i>coordinator</i>) Assoc. Prof. Adam Cooper Rev. Dr Christopher Dowd OP
	DT2/3/9020C	Human Sexuality	Rev. Dr Hoa Trung Dinh SJ
2–5pm	CT2/3/9131C	Baptism, Confirmation and Penance <i>crosslisted as DL2/3/9131C</i>	Rev. Dr Anthony Ngoc Dung Nguyen SDB
	DP1/2/8002C	Pastoral Studies II: Pastoral Care and Spiritual Leadership	Rev. Dr Jake Mudge
6–9pm	AP1/8002C	Philosophy of the Human Person and Society	Dr Cullan Joyce (<i>coordinator</i>) Prof. Jānis Ozoliņš
	BA2/3/9100C	The Pentateuch	Rev. Dr Kris Sonek OP
	BN2/3/9120C	The Gospel of Matthew	Rev. Trevor Tibbertsma
	CT8010C	Introduction to Theology (PG)	Dr Birute Arendarcikas RSM
Thursday			
10am–1pm	BS1/8002C	Interpreting the Bible: Critical Approaches to the Text	Dr Catherine Playoust (<i>coordinator</i>) Rev. Anthony Dean CM; Rev. Dr Kris Sonek OP Rev. Trevor Tibbertsma
	CT2/3/9141C	Marriage and Orders <i>crosslisted as DL2/3/9141C</i>	Rev. Brian Nichols; Very Rev. Denis Stanley EV
	CT8610C	The Liturgy and the Sacraments of the Catholic Church (PG) <i>crosslisted as DL8610C</i>	Rev. Dr Elio Capra SDB
	DS2/3/9141C	The English Spiritual Tradition A: The Medieval Period	Rev. Prof. Austin Cooper OMI AM
2–5pm	CH3851C	The Practice of History A (UG)	Rev. Dr Max Vodola (<i>coordinator</i>)
	CT2/3/9202C	Jesus Christ: Revealer of the Triune God B	Rev. Dr Phillip Gleeson SDB
	DL2/3/9606C	Liturgical Rites and Music	Dr Paul Taylor
6–9pm	AP2/3/9160C	Twentieth Century Philosophy: Existentialism, Phenomenology, and Hermeneutics	Dr Cullan Joyce (<i>coordinator</i>) Rev. Dr Chris Mulherin
	DT2/3/9060C	Bioethics and Healthcare Ethics <i>crosslisted as DP9060C</i>	Rev. Dr Hoa Trung Dinh SJ

Semester One Intensives

DP2/3/9012C <i>Mixed Mode</i>	The Parish and Pastoral Ministry in a New Environment <i>crosslisted as CT2/3/9012C and DA2/3/9012C</i> Face-to-face: 3 Thursdays: 12, 19 March; 30 April; 3 Saturdays: 14 March; 2, 23 May + online learning: 12-hours equivalent <i>Census Date: Tuesday 31 March</i>	Rev. Dr Brendan Reed Thursdays: 7.00pm – 9.00pm Saturdays: 9.00am – 3.30pm
DR9016C <i>Mixed Mode</i>	Religious Education and Catholic Identity Through a Pedagogy of Encounter (PG) <i>crosslisted as CT9016C</i> Face-to-face: Monday 30 March; Tuesday 31 March; Saturdays 18 April and 16 May + online learning: 12-hours equivalent <i>Census Date: Tuesday 21 April</i>	Dr Rina Madden 9.00am – 3.30pm

Full Year Intensives

CH2/3/9141C <i>Eight Saturdays</i>	The Reformation in the British Isles Semester 1: 4 Saturdays: 7, 14 March; 18 April; 2 May Semester 2: 4 Saturdays: 1, 29 August; 12 September; 10 October <i>Census Date: Tuesday 5 May</i>	Rev. Prof. Austin Cooper OMI AM 10.00am – 3.00pm
DS9620C <i>Six Saturdays</i>	Meditation and Wholeness (PG) Semester 1: 4 Saturdays: 29 February; 18 April; 2, 9 May Semester 2: 2 Saturdays: 25 July; 1 August <i>Census Date: Tuesday 7 April</i>	Rev. Assoc. Prof. John Dupuche (<i>coordinator</i>) 10.00am – 4.30pm
DS2/3/9610C <i>Six Saturdays</i>	Applied Meditation <i>crosslisted as DP2/3/9610C</i> Semester 1: 3 Saturdays: 6, 13, 20 June Semester 2: 3 Saturdays: 10, 17, 24 October <i>Census Date: Tuesday 14 July</i>	Mr Christopher Morris 10.00am – 4.30pm
DS8600C <i>Six Saturdays</i>	Meditation in the Christian Tradition (PG) Semester 1: 2 Saturdays: 7, 14 March Semester 2: 4 Saturdays: 8, 29 August; 5, 12 September <i>Census Date: Tuesday 21 April</i>	Rev. Assoc. Prof. John Dupuche Dr Cullan Joyce 10.00am – 4.30pm

Winter Intensives

AP2/3/9210C	Philosophy of God Mondays, Wednesdays and Fridays: 29 June; 1, 3, 6, 8, 10 July + one examination <i>Census Date: Tuesday 14 July</i>	Dr Callan Ledsham 9.30am – 4.30pm
CH2/3/9202C	Two Centuries of Catholic Experience in Australia Mondays, Wednesdays and Fridays: 29 June; 1, 3, 6, 8, 10 July + one examination <i>Census Date: Tuesday 28 July</i>	Rev. Dr Christopher Dowd OP 9.30am – 4.30pm
DS3/9304C	Reimagining Creation and Incarnation Through Art <i>crosslisted as DR3/9304C</i> Mondays, Wednesdays and Fridays: 29 June; 1, 3, 6, 8, 10 July <i>Census Date: Tuesday 28 July</i>	Rev. Dr Elio Capra SDB 9.30am – 4.30pm

Semester Two Intensives

CT2/3/9014C	Christian Faith and World Religions: Inter-religious Dialogue <i>crosslisted as DP2/3/9014C</i> <i>Six Saturdays</i> 25 July; 1, 8 August; 5 September; 10, 17 October + 3-hour practicum <i>Census Date: Tuesday 18 August</i>	Rev. Assoc. Prof. John Dupuche; Very Rev. Denis Stanley EV 10.00am – 4.30pm
CT9011C	Enhancing Catholic Institutional Identity (PG) <i>crosslisted as DR9011C</i> <i>Mixed Mode</i> Face-to-Face: Thursdays and Fridays: 30, 31 July; 3, 4 September + online learning: 12-hours equivalent <i>Census Date: Tuesday 1 September</i>	Dr Rina Madden (<i>coordinator</i>) Very Rev. Dr Kevin Lenehan Dr Paul Sharkey Rev. Dr Brendan Reed 9.30am – 4.30pm
DS2/3/9121C	Medieval Mystics <i>crosslisted as CH2/3/9121C</i> <i>Six Saturdays</i> 25 July; 1, 29 August; 5 September; 10, 17 October <i>Census Date: Tuesday 18 August</i>	Mrs Clara Staffa Geoghegan 9.00am – 3.30pm
DT8632C	Human Ageing: Theological and Spiritual Perspectives (PG) <i>crosslisted as DP/DS8632C</i> <i>Six Saturdays</i> 22, 29 August; 5, 12 September; 17, 24 October <i>Census Date: Tuesday 15 September</i>	Rev. Dr Laurence McNamara CM 9.00am – 3.30pm

Praxis Units

DP3004C/DP3005C	Pastoral Mission and Outreach in a Ministry Context (<i>UG</i>) (18 or 36 points) 2020: Semesters 1 or 2 <i>Semester One Census Date: Tuesday 17 March; Semester Two Census Date: Tuesday 18 August</i>	Rev. Dr Jake Mudge
DP3/9006C	Homiletics: Theory and Practice <i>crosslisted as DL3/9006C</i> Semester 1: 10 hours lectures + 8 hours praxis: <i>Census Date: Tuesday 17 March</i> Semester 2: 10 hours lectures + 8 hours praxis: <i>Census Date: Tuesday 18 August</i>	<i>To Be Advised (coordinator)</i> <i>Days and Times To Be Advised</i>
DP9100S/9170S/9273S	Clinical Pastoral Education Level 1, Specialist or Level 2 2020: Semesters 1 or 2 <i>Semester One Census Date: Tuesday 17 March; Semester Two Census Date: Tuesday 18 August</i>	Allison Whitby, Stirling Theological College
DS2/3/9610C	Applied Meditation <i>crosslisted as DP2/3/9610C</i> Semester 1: 3 Saturdays: 6, 13, 20 June Semester 2: 3 Saturdays: 10, 17, 24 October <i>Census Date: Tuesday 14 July</i>	Mr Christopher Morris 10.00am – 4.30pm

Study Tours

BA2/3/9705C	Study Tour of the Biblical Lands (Old Testament)	
BN2/3/9705C	Study Tour of the Biblical Lands (New Testament) September 2020 – June 2021 <i>Census Date: Tuesday 17 November</i> Pre-tour sessions: Saturdays 12 September; 31 October: 2.00pm – 4.00pm Travel (2020): 14 November – 6 December (optional add-on extends end-date to 9 December) Assessment (2021): Semester 1, 2021	Dr Rosemary Canavan (<i>coordinator</i>) Rev. Anthony Dean CM
CH2/3/9708C	Footsteps of Faith: Encountering Christian Tradition A <i>crosslisted as DS2/3/9708C</i>	
CH2/3/9709C	Footsteps of Faith: Encountering Christian Tradition B <i>crosslisted as DS2/3/9709C</i> Travel: 2021 Assessment: Semester 1, 2022	Rev. Dr Max Vodola Rev. Prof. Austin Cooper OMI AM Dr Frances Baker RSM

2020 Timetable

GCAgeing

DT8632C	Human Ageing: Theological and Spiritual Perspectives <i>crosslisted as DP/DS8632C</i>	
	Six Saturdays: 22, 29 August; 5, 12 September; 17, 24 October <i>Census Date: Tuesday 15 September</i>	Rev. Dr Laurence McNamara CM 9.00am – 3.30pm
DT9631C	Ageing Persons and Pastoral Care <i>crosslisted as DP/DS9631C</i>	
	2021	Rev. Dr Laurence McNamara CM
DT9633C	Ethical Issues and Human Ageing <i>crosslisted as DP/DS9633C</i>	
	2021	Rev. Dr Laurence McNamara CM

2020 Timetable

GCTM

DS8600C	Meditation in the Christian Tradition	
	Six Saturdays: 7, 14 March; 8, 29 August; 5, 12 September <i>Census Date: Tuesday 21 April</i>	Rev. Assoc. Prof. John Dupuche, Dr Cullan Joyce 10.00am – 4.30pm
DS9610C	Applied Meditation	
	Six Saturdays: 6, 13, 20 June; 10, 17, 24 October <i>Census Date: Tuesday 14 July</i>	Mr Christopher Morris 10.00am – 4.30pm
DS9620C	Meditation and Wholeness	
	Six Saturdays: 29 February; 18 April; 2, 9 May; 25 July; 1 August <i>Census Date: Tuesday 7 April</i>	Rev. Assoc. Prof. John Dupuche (<i>coordinator</i>) 10.00am – 4.30pm

Venue: *Our Lady's Primary School, Craigieburn Road West, Craigieburn*

Semester One

BS8602C	Introducing the Bible (16 points)	
<i>First Years</i>	Four Saturdays: 29 February; 21 March; 9, 23 May <i>Census Date: Tuesday 31 March</i>	Rev. Dr Kris Sonek OP (<i>coordinator</i>); Rev. Trevor Tibbertsma 9.30am – 4.00pm
CT9606C	Being Followers of Christ: Sacramental and Moral Life (24 points)	
<i>Second Years</i>	Four Saturdays: 29 February; 21 March; 9, 23 May <i>Census Date: Tuesday 31 March</i>	Dr Birute Arendarcikas RSM (<i>coordinator</i>); Dr Frances Baker RSM 9.30am – 4.00pm

Semester Two

CT8605C	In Dialogue with the Catholic Tradition: Foundational Theology for Teachers (16 points)	
<i>First Years</i>	Four Saturdays: 1, 22 August; 5 September; 10 October <i>Census Date: Tuesday 1 September</i>	Dr Birute Arendarcikas RSM (<i>coordinator</i>) 9.30am – 4.00pm
DR8600C	Introduction to the Principles and Practice of Religious Education (16 points)	
<i>Second Years</i>	Four Saturdays: 1, 22 August; 5 September; 10 October <i>Census Date: Tuesday 1 September</i>	Dr Denise Goodwin 9.30am – 4.00pm

Venue: *Notre Dame Australia, Melbourne Clinical School, Hoppers Lane, Werribee*

Semester One

BS8602C	Introducing the Bible (16 points)	
<i>First Years</i>	Four Saturdays: 22 February; 14 March; 2, 16 May <i>Census Date: Tuesday 17 March</i>	Rev. Dr Kris Sonek OP (<i>coordinator</i>); Rev. Trevor Tibbertsma 9.30am – 4.00pm
CT9606C	Being Followers of Christ: Sacramental and Moral Life (24 points)	
<i>Second Years</i>	Four Saturdays: 22 February; 14 March; 2, 16 May <i>Census Date: Tuesday 17 March</i>	Dr Birute Arendarcikas RSM (<i>coordinator</i>); Rev. Dr Paschal Corby OFM Conv. 9.30am – 4.00pm

Semester Two

CT8605C	In Dialogue with the Catholic Tradition: Foundational Theology for Teachers (16 points)	
<i>First Years</i>	Four Saturdays: 8, 29 August; 12 September; 17 October <i>Census Date: Tuesday 1 September</i>	Dr Birute Arendarcikas RSM (<i>coordinator</i>) 9.30am – 4.00pm
DR8600C	Introduction to the Principles and Practice of Religious Education (16 points)	
<i>Second Years</i>	Four Saturdays: 8, 29 August; 12 September; 17 October <i>Census Date: Tuesday 1 September</i>	Dr Denise Goodwin 9.30am – 4.00pm

Venue: Catholic Theological College, 278 Victoria Parade, East Melbourne

Semester One

DR9016C	Religious Education and Catholic Identity Through a Pedagogy of Encounter <i>crosslisted as CT9016C</i>	
<i>Mixed Mode</i>	Face-to-face: Monday 30 March; Tuesday 31 March; Saturday 18 April and 16 May + online learning: 12-hours equivalent <i>Census Date: Tuesday 21 April</i>	Dr Rina Madden 9.00am – 3.30pm
DR9260C	Children's Spirituality and the Experience of Children Affected by War <i>crosslisted as CT/DS9260C</i>	
<i>Face-to-face</i>	Semester 1: Wednesdays <i>Census Date: Tuesday 17 March</i>	Dr Denise Goodwin 6.00pm – 9.00pm
DR9304C	Reimagining Creation and Incarnation Through Art <i>crosslisted as DS9304C</i>	
<i>Face-to-face</i>	Winter Intensive: Mondays, Wednesdays and Fridays: 29 June; 1, 3, 6, 8, 10 July <i>Census Date: Tuesday 28 July</i>	Rev. Dr Elio Capra SDB 9.30am – 4.30pm

Semester Two

CT9011C	Enhancing Catholic Institutional Identity <i>crosslisted as DR9011C</i>	
<i>Mixed Mode</i>	Face-to-Face: Thursdays and Fridays: 30, 31 July; 3, 4 September + online learning: 12-hours equivalent <i>Census Date: Tuesday 1 September</i>	Dr Rina Madden (<i>coordinator</i>) Very Rev. Dr Kevin Lenehan Dr Paul Sharkey Rev. Dr Brendan Reed 9.30am – 4.30pm
CT9014C	Christian Faith and World Religions: Inter-religious Dialogue <i>crosslisted as DP9014C</i>	
<i>Six Saturdays</i>	25 July; 1, 8 August; 5 September; 10, 17 October + 3-hour practicum <i>Census Date: Tuesday 18 August</i>	Rev. Assoc. Prof. John Dupuche Very Rev. Denis Stanley EV 10.00am – 4.30pm

Venue: *St Francis Xavier College, 4 Beaconsfield Avenue, Beaconsfield*

Semester One

DR9663Y <i>Mixed Mode</i>	Leadership for Mission in a Catholic School <i>crosslisted as DM9663Y and DE9663Y</i> Face-to-Face: Two Thursdays and Fridays: 12, 13 March; 7, 8 May + online learning: 12-hours equivalent <i>Census Date: Tuesday 31 March</i>	Rev. Assoc. Prof. Michal Kelly CSsR Yarra Theological Union 9.00am – 4.00pm
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Semester Two

BS9662Y <i>Mixed Mode</i>	Interpreting Biblical Texts <i>crosslisted as DR9662Y</i> Face-to-Face: Two Thursdays and Fridays: 23, 24 July; 20, 21 August + online learning: 12-hours equivalent <i>Census Date: Tuesday 18 August</i>	Dr Mary Coloe PBVM Yarra Theological Union 9.00am – 4.00pm
XS9907Z <i>Mixed Mode</i>	Masters Capstone Unit: Enhancing Teacher Professional Learning for Religious Education Face-to-Face: Two Fridays: 7 August; 9 October + online learning <i>Census Dates: Tuesday 1 September</i>	Rev. Assoc. Prof. Michael Kelly CSsR (<i>coordinator</i>) Very Rev. Dr Kevin Lenehan 9.30am – 12.30pm